

UNIVERSITY OF TORONTO
THE GOVERNING COUNCIL
REPORT NUMBER 189 OF THE COMMITTEE ON
ACADEMIC POLICY AND PROGRAMS
February 27, 2018

To the Academic Board,
University of Toronto

Your Committee reports that it met on Tuesday, February 27, 2018 at 4:10 p.m. in the Council Chamber, Simcoe Hall, with the following present:

Present:

Ernest Lam (Chair)
Markus Stock (Vice- Chair)
Sioban Nelson, Vice-Provost,
Academic Programs and Interim Vice-
Provost, Faculty and Academic Life
Catherine Amara
Aarthi Ashok
Heather S. Boon
Jasmine Carter
James Davis
Raisa B. Deber
Arina Dmitrenko
William Ju

Allan S. Kaplan
Jeannie Kim
Cara Krmpotich
Ben Liu
Reinhart Reithmeier
Nikita Roy
Anne Harriet Simmonds
David R. Smith

Secretariat:

David Walders

Regrets:

Glen Bandiera
Joshua Barker
Tara Goldstein
Connie Guberman
Rahul Gupta
Amanda Harvey-Sanchez
Narhari Timilshina

In Attendance:

Susan McCahan, Vice-Provost, Innovations in Undergraduate Education
Sandy Welsh, Vice-Provost, Students

Maydianne Andrade, Vice-Dean, Faculty, UTSC
Jennifer Francisco, Coordinator, Academic Change, Office of the Vice-Provost,
Academic Programs
Bill Gough, Vice-Principal and Dean, UTSC
Pam Gravestock, Director, Teaching Support & Faculty Development, FAS
Jane E. Harrison, Director, Office of the Vice-Provost, Faculty and Academic Life
John Magee, Vice-Dean Faculty, FAS
Daniella Mallinick, Director, Academic Programs, Planning and Quality Assurance
Neil Sweezey, Faculty of Medicine
Donna Wall, Director of Financial Aid & Awards, Enrolment Services

The Chair welcomed members and guests to the meeting.

1. Annual Report on Student Awards Established, Amended and Withdrawn: July 1, 2016 to June 30, 2017

Ms Donna Wall noted that, in 2016-2017, there were 147 new awards established in the University. Turning to awards which were withdrawn, she explained that the awards were withdrawn because the expendable fund was exhausted or the donor commitment had ended.

The Committee received the Report for information.

2. Annual Report on Student Financial Support, 2016-17

Ms Wall noted that the financial support for students in 2016-17 had been higher than many previous years. This support had assisted both students in financial need as well as high achieving students who had received merit-based support.

The Committee received the Report for information.

3. Proposal for a new Graduate Diploma in Health Research (G.Dip.H.R.), Faculty of Medicine

Professor Nelson provided introductory remarks, and explained that, in Ontario, there were three types of graduate diplomas, all of which fell under the Quality Assurance Framework. As a Type 3 diploma, the Graduate Diploma in Research Health would be a stand-alone, direct-entry diploma, which would provide an alternative pathway to becoming a physician-scientist. The curriculum would focus on providing high-quality training in health research, allowing students to understand, interpret and apply the rapid changes in the scientific underpinnings of health care.

Applicants would be registered Faculty of Medicine Doctor of Medicine (MD) students, who had completed a four year Bachelor's degree. The diploma program was designed not to lengthen the time to completion of the MD degree program. Students in the diploma would be registered part-time, and complete 2.5 full time equivalent courses within 5 sessions. The projected start date would be January 2019.

In the ensuing discussion, members asked questions regarding the workload of students in the program, the number of students who would be admitted annually as well as the dissemination of research results. Professors Kaplan and Swezey responded by explaining that the students in the diploma program would complete much of the work in the summer as well as at set times in their schedules set aside for conducting research. Turning to enrollment, they noted that there was the potential for 15 students to be enrolled annually, which was expected to meet existing demand. The diploma program would replace the Comprehensive Research Experience for Medical Students (CREMS) Scholar program, which was a not-for-credit program within the Faculty of Medicine, with an annual enrollment of approximately 15 students. Finally, turning to the dissemination of research, Professors Kaplan and Swezey explained that students would be expected to share their research results, through both a final report and through participation in an annual research day. In addition, supervisors would encourage students to submit their work to conferences as well as to academic publications.

On motion duly made, seconded and carried

YOUR COMMITTEE APPROVED

THAT the proposed new Graduate Diploma in Health Research, as outlined in the memorandum from the Faculty of Medicine dated February 12, 2018, be approved effective January 1, 2019.

Professor Nelson provided an overview and introduction to items 4 and 5 and welcomed guests in attendance for those items. She explained that the revisions were part of a University-wide initiative to bring divisional teaching guidelines into line with recent changes to the *Policy and Procedures on Academic Appointments* [PPAA] and the approval of the new *Policy and Procedures Governing Promotion in the Teaching Stream* [PPPTS]. These included a number of changes including the introduction of professorial ranks and titles for faculty in the teaching stream. There was also an agreement in principle that promotion from Associate Professor, Teaching Stream to Professor, Teaching Stream “shall be based on excellent teaching, educational leadership and/or achievement, and ongoing pedagogical/professional development, sustained over many years.”

4. Faculty of Arts and Science: Guidelines and Procedures for the Assessment of Teaching Stream Faculty (for Probationary, Continuing Status and Promotion Reviews)

On motion duly moved, seconded and carried

YOUR COMMITTEE APPROVED

THAT the revised “Guidelines and Procedures for the Assessment of Teaching Stream Faculty (for Probationary, Continuing Status and Promotion Reviews)” brought forward from the Faculty of Arts and Science, as outlined in the proposal from the Faculty of Arts and Science, dated February 9, 2018, be approved effective immediately.

5. University of Toronto Scarborough: Guidelines for the Assessment of Effectiveness of Teaching

In reply to a members question about guideline revisions, Professor Nelson advised that each document is unique, but that all the guidelines and the revisions being made to them adhered to policy. Each was the result of a highly consultative process and reflected the different focus, approach and context of each division.

On motion duly moved, seconded and carried

YOUR COMMITTEE APPROVED

THAT the revised “Guidelines for the Assessment of Effectiveness of Teaching” brought forward from the University of Toronto Scarborough as outlined in the proposal from the University of Toronto Scarborough, dated February 13, 2018, be approved, effective immediately.

6. Report of the Previous Meeting

Report number 188, from the meeting of January 11, 2018, was approved.

7. Business Arising from the Report of the Previous Meeting

There was no business arising from the report of the Previous Meeting.

8. Date of Next Meeting:

Members were reminded that the next meeting was scheduled for April 3, 2018 at 4:10 p.m.

9. Reports of the Administrative Assessors

There were no reports from the Administrative Assessors

10. Other Business

There were no items of other business.

The meeting adjourned at 5:05 p.m.

Secretary

Chair

March 5, 2018