

# **Introduction: Semi-Annual Report on the Reviews of Academic Units and Programs**

**Sioban Nelson**

**AP&P**

**September 18, 2017**



UNIVERSITY OF  
**TORONTO**

# Role of the Committee

- To ensure that:
  - ▶ Reviews take place in line with U of T policies/ guidelines
  - ▶ Provost's Office has managed the process appropriately
  - ▶ All issues regarding academic program quality have been addressed or there is a plan to address them
- The Committee can recommend a follow-up report

# Included in the Next Report

- **Provostial Reviews**

- ▶ Faculty of Applied Science and Engineering

- **Decanal Reviews**

- ▶ **FAS:** Statistical Sciences; Canadian Studies; Sexual Diversity Studies; Equity Studies;

Cognitive Science

- ▶ **MED:** Immunology
- ▶ **UTM:** Management; Chemical & Physical Sciences; Historical Studies

# Four Reading Groups

- 4-5 reviews per group
- Group leader
- Materials
  - ▶ Full review report
  - ▶ Summary
  - ▶ Dean's response with implementation plan

# Reading Group Questions

1. Does the summary accurately tell the story of the full review?
2. Does the Dean's administrative response adequately address all the issues identified?
3. Are there any questions, comments or substantive issues that the committee should consider?

# Questions?