

UNIVERSITY OF TORONTO

THE UNIVERSITY OF TORONTO SCARBOROUGH CAMPUS COUNCIL

REPORT NUMBER 24 OF THE CAMPUS COUNCIL

April 18, 2017

Professor Paul Kingston, Chair
Mr. Preet Banerjee, Vice-Chair
Professor Bruce Kidd, Vice-
President and Principal, UTSC
Mr. Andrew Arifuzzaman, Chief
Administrative Officer, UTSC
Professor William Gough, Vice-
Principal, Academic and Dean
Ms Hira Ashraf
Dr. Catherine Bragg
Professor Leslie Chan
Mr. George Fadel*
Dr. Brian Harrington
Ms Sue Graham-Nutter*
Mr. John Kapageridis*
Dr. Elaine Khoo
Ms Lydia V.E. Lampers-Wallner
Mr. Andrew C. Leung

Ms Brenda Librecz
Dr. Jennifer McKelvie*
Ms Yasmin Rajabi
Dr. Tayyab Rashid
Ms Amina Shabeen
Ms Lynn Tucker
Mr. Larry Whatmore
Secretariat:
Ms Kathy Fellowes
Ms Rena Prashad

Regrets:
Professor Tarun Dewan
Mr. Mark Henry Rowswell

*Telephone Participants

In attendance:

Professor Cheryl Regehr, Vice-President and Provost

Professor Maydianne Andrade, Vice-Dean, Faculty Affairs & Equity
Ms Liza Arnason, Assistant Dean, Student Life, Community Outreach & International
Experience
Professor Hilary Brown, Department of Anthropology
Professor Andrea Charise, Department of Anthropology
Ms Annette Knott, Academic Programs Officer
Ms. Alyona Koulanova, Fit Breaks Presenter
Mr. Ary Maharaj, Fit Breaks Presenter
Ms Helen Morissette, Director, Financial Services
Mr. Trevor Rodgers, Associate Director, Planning and Budget
Ms. Shelley Romoff, Director, Communications and Public Affairs
Professor Holly Wardlow, Associate Chair, Health Studies

1. Chair's Remarks

The Chair welcomed members and guests to the meeting and introduced the members who participated in the meeting by teleconference.

The Chair shared an *Update on the Revised Policy on Capital Planning and Capital Projects*. He reported that the *Policy* was expected to be considered by the Executive Committee on June 27th before being forwarded to the Governing Council for approval. He thanked Council members for their input on the *Policy*.

2. Report of the Vice-President and Principal

The Chair invited Professor Bruce Kidd, Vice-President and Principal to introduce the student presentation.

a. Student Presentation – Fit Breaks

Ms. Alyona Koulanova and Mr. Ary Maharaj, both recent UTSC graduates, explained the Fit Break initiative. Their presentation included a physical demonstration and an explanation of their study, which examined the benefits of physical activity and its relationship to academic performance, mental health and overall well-being. They reported that three courses had participated in the study. The data suggested a positive trend in decreasing stress as a result of participating in a Fit Break.

b. Principal's Report

Professor Kidd reported on the resolution of the recent strike between Aramark and Unite Here Local 75 that resulted in an agreement for significantly improved wages and benefits. The agreement was ratified on Friday, April 7th, and the employees returned to work on April 10th.

Principal Kidd reported that there were plans for an Aboriginal Advisory Committee, which would advise on indigenous initiatives at UTSC, including plans to develop a First Nations House at UTSC. The Co-Chairs of the TRC recently made a special presentation on the recommendations to senior leaders at UTSC. In July, UTSC would be hosting the North American Indigenous Games (NAIG) where four specific events would take place.

Principal Kidd also reported that a number of projects, initiatives and events were underway for the Sesquicentennial, which would both celebrate and challenge what it meant to be Canadian. The Doris McCarthy Gallery would be hosting an exhibit called, "Unsettling", which would encourage new stories and narratives.

Principal Kidd concluded his report with an update on the Healthy Campus Initiatives and announced that a newly designed website would provide links to initiatives, events, programming and resources with an objective to raise awareness and generate interest.

3. The University's Budget Incorporating UTSC's Budget Envelope

The Chair welcomed and introduced Vice-President and Provost, Professor Cheryl Regehr and Mr. Trevor Rodgers, Associate Director, Planning and Budget, to present the University's Budget Incorporating UTSC's Budget Envelope.

The presentation¹ addressed the following themes: Strategic Mandate Agreements, 2017-2018 Operating Budget, Students and Teaching, Faculty, Staff and University-wide Costs, Funding Sources, Student Aid, University Fund and Opportunities and Risks. The highlights included the following points:

- **Strategic Mandate Agreement (SMA)** – The SMAs were bi-lateral agreements between the province of Ontario and 45 publically assisted colleges and universities. The SMAs were part of the implementation strategy for Ontario's differentiation policy, and SMA1 was due to expire at the end of 2016-17. The University of Toronto would be negotiating its SMA2 with the Province in 2017. The SMA2 agreements would be an evolution of the first agreements and would introduce funding formula redesign in a revenue neutral state. Differentiation policies would become operational in SMA3 and begin in 2020.
- **2017-2018 Operating Budget** – The balanced institutional operating budget for the University in 2017-18 was \$2.47B with \$273M allocated to UTSC. 61 percent of revenues were generated from student fees, 27 percent from Operating Grants and 12 percent from Other Revenue. Compensation cost accounted for 62 percent of expenses followed with Student Aid 8 percent, Capital & Equipment 7 percent, Occupancy costs 7 percent, and Other Expenses 16 percent.
- **Students and Teaching** – The total institutional undergraduate enrolment for 2016-17 was 61,262 and 10,747 at UTSC. Entering averages for direct entry undergraduate programs continued to increase. In 2016, at an institutional level, there were 14,467 international undergraduate students, of which, 2,395 were UTSC students (i.e. 18.2 percent of UTSC's undergraduate enrolment). In 2016-17 there were 287 full-time equivalent (FTE) graduate students at UTSC.
- **Faculty, Staff and University-wide Costs** - The 2017-18 estimated compensation budget was \$1.54B. At UTSC, preliminary faculty and staff hiring plans continued to increase to 2021-22. In 2017-18 University Wide Costs (UWC) were \$552M, and pension special payment were \$107M with an incremental increase of \$5M each year up to 2021-22.
- **Funding Sources** – The UTSC 2017-18 sources of revenue, (i.e. \$288M) were generated by student fees (69 percent), the provincial operating grant (25 percent) and other sources of revenue (6 percent).

¹ Presentation – The University's Budget Incorporating UTSC's Budget Envelope

- **Student Aid** – In 2015-16 \$193M was spent on student aid expenses (i.e. UTAPS, bursaries, graduate fellowships, merit awards etc.). This included \$65.8M spent on the student access guarantee, of which, \$30.2M was spent beyond what was required of the University. Change to the Ontario Financial Aid system (OSAP) would result in reduced complexities, increased transparency and more timely decisions.
- **University Fund (UF)** – In 2017-18 \$18M was allocated for advancing University priorities which included: undergraduate and international experience, diversity and Truth and Reconciliation Commission (TRC) related supports, cities initiatives, and structural budget and infrastructure. At UTSC, UF funding was allocated to hiring two International Recruitment and Student Mobility Support Staff and one and a half Wellness Counsellors.
- **Budget Summary–Opportunities and Risks** – In the 2017-18 operating budget opportunities to leverage the University’s location still existed and were a continuing priority of President Meric Gertler. Throughout SMA2, more graduate enrolment was possible due to the University’s strong research focus and international rankings, and the value of the Canadian dollar had made the University more attractive to international students. Challenges were present in the structural deficit, pension solvency, funding for graduate student growth, and the Canadian dollar posed a challenge for the procurement of goods and services.

In response to a comment regarding a positive trend in entrance averages, Professor Regehr and Professor Gough commented that they were both committed to offering scholarships to students with exceptional entrance averages.

A member suggested that the presentation include an explanation on what the impact would be if a tuition increase was not approved. Professor Regehr acknowledged the suggestion and took it under consideration.

4. Extra-Departmental Unit B (EDU:B), Interdisciplinary Centre for Health and Society

The Chair invited Professor William Gough, Vice-Principal and Dean to present the proposal for the Interdisciplinary Centre for Health and Society.

Professor Gough shared a presentation² that included information on the types of Extra-Departmental Units (EDU) at the University and the proposal for the EDU: B Interdisciplinary Centre for Health and Society (ICHS). The presentation included the following highlights:

- An external review completed in 2016 recommended the program move from the Department of Anthropology to an independent unit;

² Presentation- Extra-Departmental Unit B (EDU: B), Interdisciplinary Centre for Health and Society (ICHS)

- At the University, EDU's were governed under *the Guidelines for Administrative Functions and Protocols for Extra-Departmental Units*, which offer a framework for the establishment and operation of EDU's;
- Four types of EDU's currently exist at the University:
 - EDU: A- Unit where faculty held major appointments (i.e. >51 percent) and could offer degree programs (e.g. Centre for French and Linguistics);
 - EDU: B- Units where faculty did not hold primary appointments (i.e. <49 percent), but could offer degree programs (e.g. Centre for Critical Development Studies);
 - EDU: C- Multi-department research clusters, which could not make or hold budgetary appointments, but could offer specialized courses and graduate collaborative specializations (e.g. Culinaria); and
 - EDU: D- Research clusters often within a single department that could offer courses (e.g. Centre for Ethnography)
 - EDU:As, Bs must be approved at the Campus Affairs Committee, Campus Council, Academic Board, Executive Committee and Governing Council

The Chair invited Mr. Larry Whatmore, Chair of the UTSC Campus Affairs Committee, to provide a summary of the deliberations that took place at the recent UTSC Campus Affairs Committee meeting. Mr. Whatmore commented that a robust discussion took place. Questions were asked about the long term goals of the ICHS. It was noted that the ICHS planned to progress into an EDU: A or Department when the Centre had reached a more balanced faculty complement. The CAC recommended this item for approval.

A member asked whether the program duplicated any other program at the University. Professor Holly Wardlow, Associate Chair, Health Studies, explained that a Health Sciences and Biology program did exist at University College and while there was some overlap, the program at UTSC was uniquely different by offering courses in humanistic health.

A member asked what the disadvantage would be if the new structure was not approved. Professor Gough indicated that the program would continue within the Department of Anthropology. However, he emphasized that the External Reviewers strongly recommended that the program function as an independent unit.

In response to a question regarding the percentage of appointments in an EDU: A and EDU: B, Professor Gough indicated that faculty in an EDU: A could have more than 51 percent of their appointment in that unit, while faculty in an EDU: B had 49 percent or less of their appointment in the unit.

In response to a question regarding research grants, Professor Gough explained that both research grants could be administered in an EDU: A and EDU: B.

On motion duly made, seconded, and carried.

YOUR COUNCIL RECOMMENDS,

THAT the establishment of the Interdisciplinary Centre for Health and Society as an Extra-Departmental Unit B (EDU:B), as described in the proposal recommended by the Vice-Principal Academic and Dean, Professor William Gough, dated March 1, 2017, be approved, effective July 1, 2017.

5. Capital Project: Report of the Project Planning Committee for a New Student Residence at the University of Toronto Scarborough

The Chair invited Mr. Andrew Arifuzzaman, Chief Administrative Officer, to present the Report of the Project Planning Committee for a New Student Residence at the University of Toronto Scarborough to the Committee. Mr. Arifuzzaman's presentation³ included the following highlights:

- The current housing stock at UTSC did not meet the current or future residence demands of the campus;
- The new residence was expected to be a 10 storey building with 750 beds for primarily first year undergraduate students;
- Amenities in the new residence included: suites for residence advisors, coordinators, and visiting scholars, laundry and kitchen spaces, academic and administrative offices, social event space, and a dining hall;
- The proposed site for the new residence was the east portion of Parking Lot F, as well as lands east of the parking lot;
- The SCION Group was commissioned in October 2016 to offer advice on delivering meaningful residence experiences to students' in their pursuit of academic success; They provided advice on room configuration and ratios, space requirements, floor plans, and rental rates;
- Plans were being developed to incorporate UTSC ancillary operations in the form of retail space (i.e. greengrocer), summer conference space, and eateries;
- Sustainable construction methods would include a Passive House energy efficiency system for heating and cooling, which would reduce energy consumption by 80-90 percent as well as the carbon footprint for the campus; and
- Completion of construction was planned for March 2020, with design and construction beginning in Fall 2017.

The Chair invited Mr. Larry Whatmore, Chair of the UTSC Campus Affairs Committee, to introduce the item and to provide a summary of the deliberations that took place at the recent meeting of the UTSC Campus Affairs Committee (CAC). He indicated that many of the questions focused on the design and structure of the building along with some finance-related one.

³ Presentation – Capital Project: Report of the Project Planning Committee for a New Student Residence at the University of Toronto Scarborough

On motion duly made, seconded, and carried,

YOUR COUNCIL RECOMMENDS,

1. THAT the Project Planning Committee Report for the University of Toronto Scarborough New Student Residence, dated February 21, 2016, be approved in principle; and
2. THAT the project scope of 14,321 net assignable square metres (nasm) (25,061 gross square metres (gsm)), consisting of 750 residence beds, a dining hall, amenity space, and retail space be approved in principle - with partial funding to be provided through an investor equity contribution, and with construction financing to be provided by the University of Toronto.

6. Report of the Previous Meeting: Report Number 23 - Wednesday, March 1, 2017

The report of the previous meeting was approved.

7. Business Arising from the Report of the Previous Meeting

There was no business arising from the report of the previous meeting.

8. Reports for Information

Members received the following reports for information:

- a) Report Number 24 of the UTSC Agenda Committee (Monday, April 3, 2017)
- b) Report Number 23 of the UTSC Academic Affairs Committee (Tuesday, February 28, 2017)
- c) Report Number 24 of the UTSC Campus Affairs Committee (Tuesday, March 28, 2017)
- d) Report Number 23 of the UTSC Campus Affairs Committee (Wednesday, March 22, 2017)

9. Date of the Next Meeting – Thursday, May 25, 2017 at 4:10 p.m.

The Chair reminded members that the next scheduled meeting of the Campus Council would be held on Thursday, May 25, 2017 at 4:10 p.m.

10. Question Period

No questions were raised.

11. Other Business

No other business was raised.

The Council moved *in camera*.

IN CAMERA SESSION

12. Capital Project: University of Toronto Scarborough New Student Residence – Report of the Project Planning Committee, Total Project Cost and Sources of Funding.

On motion duly made, seconded, and carried,

YOUR COUNCIL RECOMMENDS,

THAT the recommendation regarding the total project cost and sources of funding for the New Student Residence at the University of Toronto Scarborough outlined in the documentation from Mr. Andrew Arifuzzaman, Chief Administrative Officer, dated March 22, 2017, be approved.

13. Appointments: 2017-2018 UTSC Campus Council Community Members

On motion duly made, seconded, and carried,

YOUR COUNCIL APPROVED,

1. THAT Mr. Fareed Amin be appointed to serve a three-year term on the UTSC Campus Council effective July 1, 2017; and
2. THAT Mr. Keith Chen be reappointed to serve a three-year term on the UTSC Campus Affairs Committee, effective July 1, 2017.

The Council returned to open session.

The meeting adjourned at 6:18 p.m.

Secretary

Chair

GET PHYSICAL
find your balance **BE LITERATE**

FIT-BREAKS

ALYONA KOULANOVA ARY MAHARAJ
BR AN HARR NGTON JESSICA DERRE

VISION

- Students get to **learn and experience** the benefits of physical activity for academic performance, mental health, and overall well-being
- Create a **campus culture** that emphasizes the overall health of its students


Summary Framework	<i>Three Priorities</i> Strategic Priority: Rethinking Undergraduate Education
Lead	Office of the Vice-President and Provost
Description	Re-imagine and reinvent undergraduate education at a research-intensive university, in light of current economic and social challenges, and take advantage of emerging opportunities, including new pedagogical technologies
Goals	<ul style="list-style-type: none"> Prepare students effectively for lifelong success Reaffirm and rethink liberal arts education Demonstrate how our teaching programs prepare students for successful careers and create larger societal benefit Anticipate, leverage recent developments in teaching and learning technologies

Objectives

Goals of UTSC Healthy, Equitable & Sustainable Campus Framework


- Evaluate current initiatives that align with a healthy living philosophy
- Identify existing barriers and boundaries that impede access to a healthy work and play environment
- Provide foundation from which to develop the UTSC Healthy, Equitable and Sustainable Campus plan that will include academic, research and community outreach components as well as co-curricular activities in sport, recreation and student clubs

UNIVERSITY OF TORONTO SCARBOROUGH
100 HURON ST., TORONTO, ONTARIO M1C 1A4


Goals and Desired Outcomes

Campus Council Meeting
 Toronto, March 1st, 2016
 10:00 AM

The Healthy, Equitable & Sustainable Campus



1. To ensure that every UTSC student graduates with knowledge about how to lead a healthy, productive life, including how to undertake physical activity and healthy eating, how to achieve work-life balance and how to contribute to an equitable, sustainable environment.
 - **develop a Healthy Active course**
2. To ensure that every faculty, staff member and alumna/us sees themselves in this strategy
3. To ensure the UTSC Healthy, Equitable and Sustainable Campus Plan, locally and globally, raises the profile of the campus by promoting UTSC as *the* healthy campus

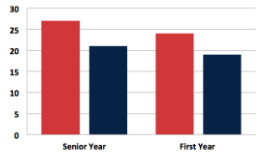
UNIVERSITY OF TORONTO SCARBOROUGH
 1285 Midway Trail, Toronto, Ontario M1C 1A4

**WHY IN THE CLASSROOM?
 RETENTION + PERSISTENCE**

- Key findings from studies that examined the impact of campus recreation, student development, and academic success:
 - First year students who use recreation centers in their first semester have higher first term grade point averages and persistence rate compared to non-users (Belch et al. 2001)
 - Participation in recreational sport activities has shown positive contributions to academic achievement and persistence rates (Hacklett, 2007; NIRSA, 2002).
- Implications
 - If physical activity is altered during transition, it may have physical and psychological consequences on student health
 - A decline in physical activity during the first few months of university may lead to a pattern of inactivity that persists not only throughout one's university years, but also beyond graduation (Bray & Born, 2004).

U OF T VS. OTHER CANADIAN INSTITUTIONS


Number of students responding "Very Often" when asked "How often do you participate in physical activity?" (NSSE, 2014)



Year	Canada	U of T
Senior Year	~28	~22
First Year	~25	~20

CLASSES ENJOYING FIT BREAKS

Full-Term Commitment (8) <ul style="list-style-type: none"> • CSCA08 • PSYC37 • MGTA02 • HLTA03 • LINC47/ FREC47 • FREB55 • FREB35 • FREA02 	One-Time Commitment (5) <ul style="list-style-type: none"> • BIOB34 • CSCA48 • MGOC20 • COPD04 • FREB45
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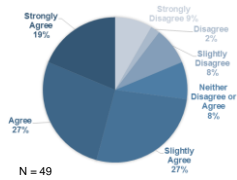


HOW ARE WE MEASURING OUR SUCCESS?

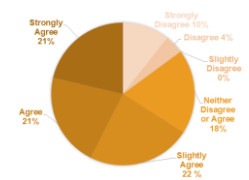
- Currently running a U of T REB approved study in CSCA08, MGTA02, & HLTA03
 - Dr. Harrington (Dept. of Computer Science) & Dr. Jessica Dere (Dept. of Psychology)
- Measuring:
 - Pedagogical impact of the program
 - Attitudes towards physical activity (self-report)
 - Level of Physical Activity (captured by the International Physical Activity Questionnaire)
 - Stress (captured by the Perceived Stress Survey)
 - Overall well-being (captured by the Satisfaction with Life Survey)

STUDENT FEEDBACK

Incorporating the Fit-Break activities into the lecture is a valuable addition.



I hope that more courses incorporate Fit-Breaks into lecture in future semesters.



QUESTIONS?

"We must continue to strive for the longer term goal: the integration of physical activity into our daily lives"

Das & Horton (2016) in The Lancet

Das, P. & Horton, R. (2016). Physical activity time to take it seriously and regularly. *The Lancet*, 388, 1254-1255.



Budget 2017

University of Toronto Scarborough
Campus Council

April 18, 2017



Strategic Mandate Agreements

- Basis for Ontario's differentiation policy

2014	2017	2020	2023
SMA1 (14-17) <ul style="list-style-type: none"> • UofT's distinct role in Ontario • Graduate spaces • Conversion of teacher ed. 	SMA2 (17-20) <ul style="list-style-type: none"> • Negotiations spring 2017 • Funding formula redesign • Revenue neutral 	SMA3 (20-23) <ul style="list-style-type: none"> • Operationalize differentiation metrics 	

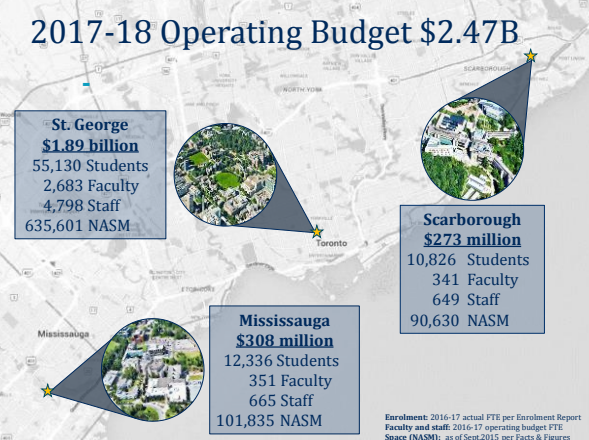
Provincial Funding Formula Review (anticipated funding envelopes)

Core Operating Grant (Enrolment Based)	Differentiation Envelope (linked to SMA metrics)	Special Purpose Grants
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Revenue neutral change through SMA2 with negotiated growth targets.

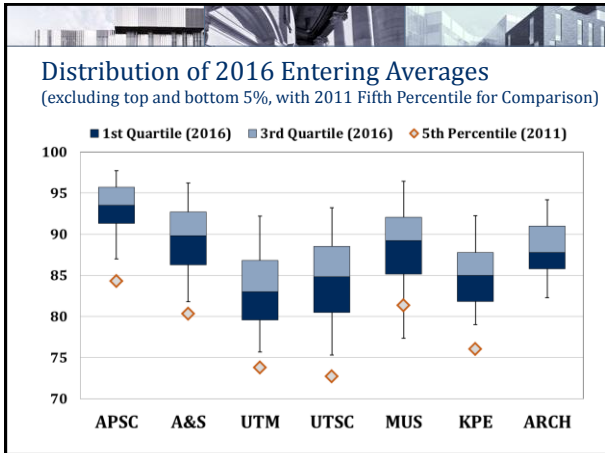
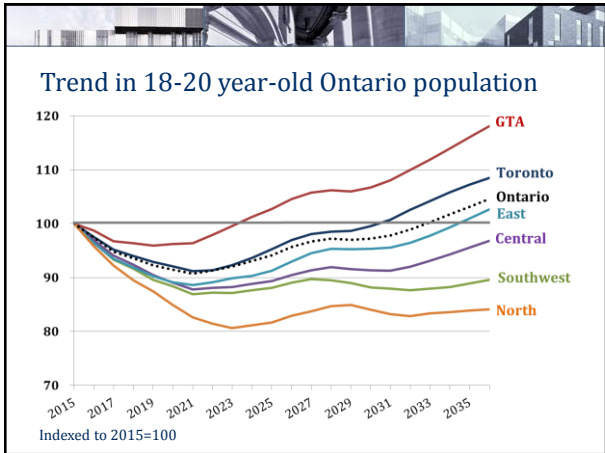
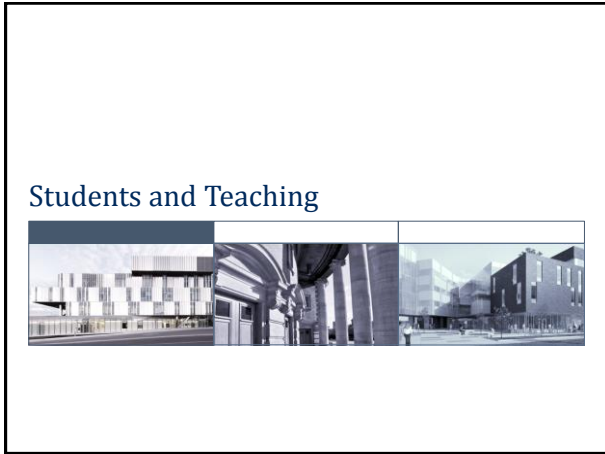
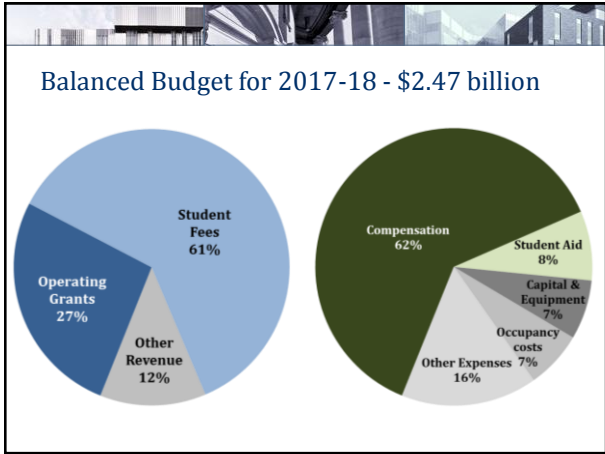
Potential for funding changes to the Differentiation Envelope in SMA3.

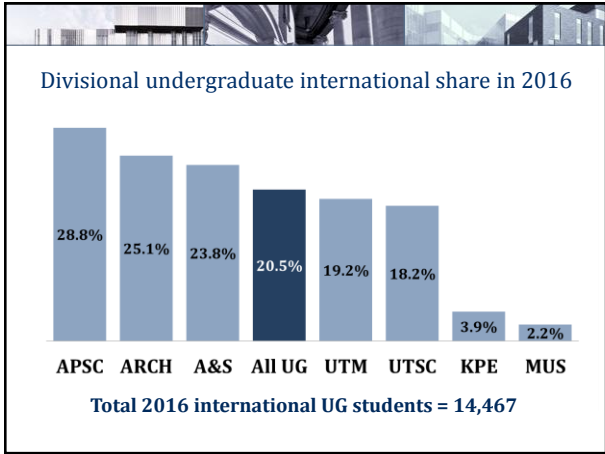
2017-18 Operating Budget \$2.47B



Location	Budget	Students	Faculty	Staff	NASM
St. George	\$1.89 billion	55,130	2,683	4,798	635,601
Scarborough	\$273 million	10,826	341	649	90,630
Mississauga	\$308 million	12,336	351	665	101,835

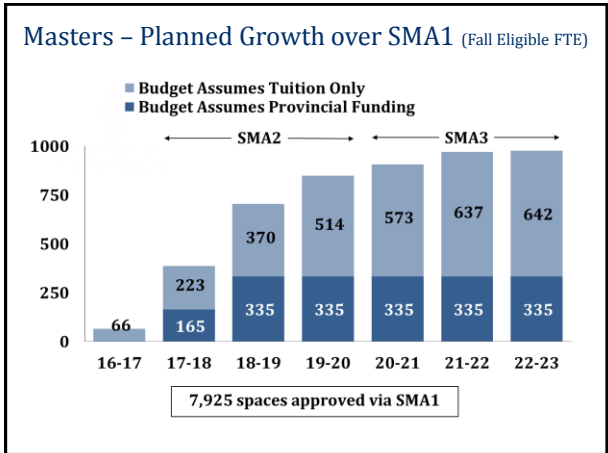
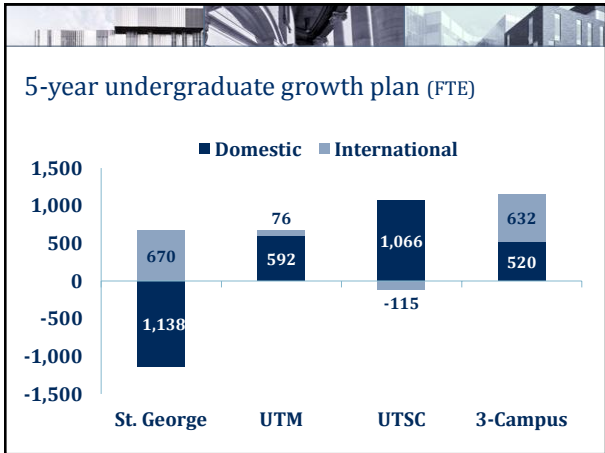
Enrolment: 2016-17 actual FTE per Enrolment Report
Faculty and staff: 2016-17 operating budget FTE
Space (NASM): as of Sept. 2015 per Facts & Figures





2016-17 UTSC Undergraduate Enrolment

Area of Study	2016-17 FTE	% Int'l
Arts & Humanities	1,746	18%
Social Sciences	3,331	14%
Management	1,392	34%
Life Sciences	1,314	5%
Other Sciences	2,965	22%
TOTAL	10,747	19%



2016-17 UTSC Graduate Enrolment

Program Type	2016-17 FTE	Projected 2021-22
Prof Masters (Env Sci; Acct & Fin)	79	195
DS Masters UTSC (Psych & Behavioural Sci)	10	30
DS Masters tri-campus *	36	n/a
PhD UTSC (Psych & Env Sci)	64	69
PhD tri-campus *	98	n/a
TOTAL	287	

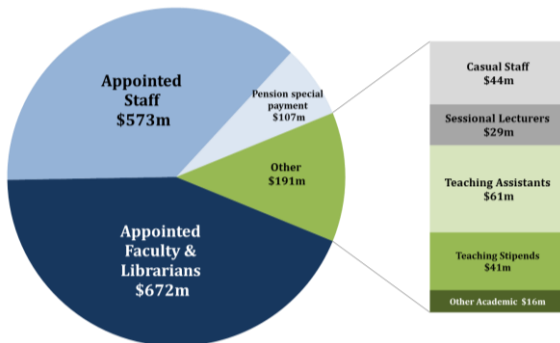
* As per self-declared code in student system

13

Faculty, Staff and University-wide Costs



2017-18 Compensation Budget \$1.54B (Est.)



2016-17 Budget \$1.48B + Budget Increase \$62M

Preliminary Faculty and Staff Hiring Plans at UTSC

	Faculty & Librarians	Staff
2016-17	365	523
2017-18	+11	+11
2018-19	+13	+10
2019-20	+11	+10
2020-21	+10	+10
2021-22	+8	+10

What makes up university-wide costs?

2017-18 University Wide Costs: \$552 million

Portfolio Operations
\$284 million
(51%)

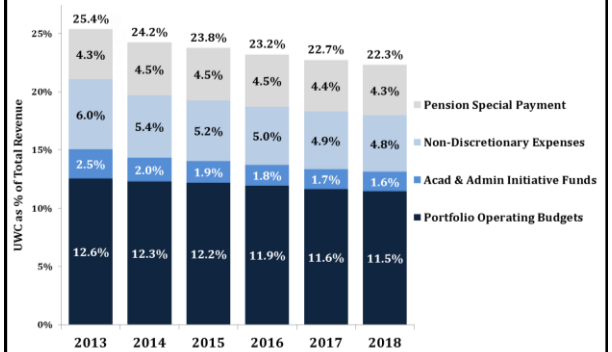
Non-discretionary
\$120 million

Pension Special Payment
\$107 million

Acad & Admin Initiative Funds \$41m

UTM/UTSC spend an additional \$91m on campus service costs

University-wide costs as % of Revenue

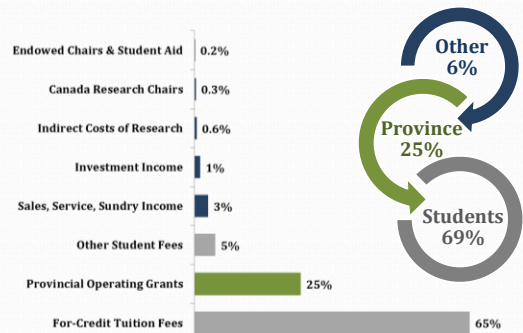


*Restated to report academic and administrative initiative funds in a single category

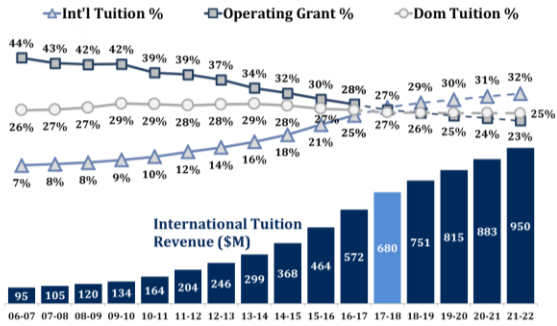
Funding Sources



UTSC 2017-18 sources of revenue (\$288m)



The changing revenue landscape (excludes divisional income)



Provincial Tuition fee framework extended 2017-18 and 2018-19

(Domestic overall cap = 3%)	Incoming Students	Continuing Students
	Domestic General UG	3%
Domestic Prof and Graduate *	5%	5%

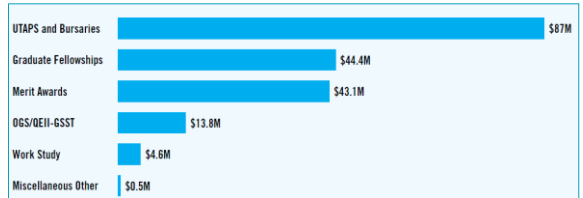
* Domestic tuition fee for doctoral stream will **decrease** by \$70

Student Aid



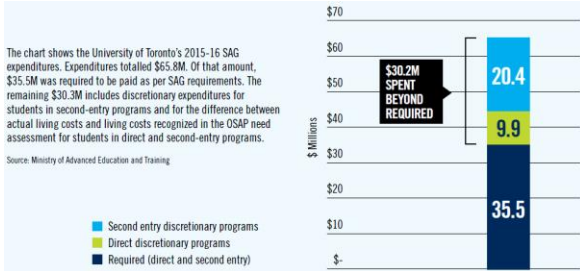
STUDENT AID EXPENSES

\$193 million in 2015-16

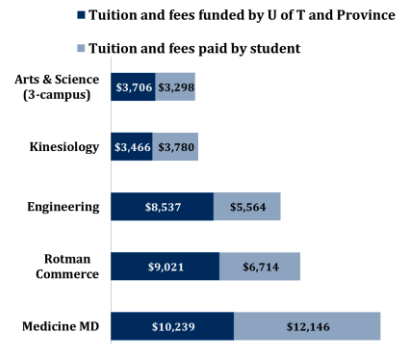


STUDENT ACCESS GUARANTEE

\$65.8 million in 2015-16



Net tuition for UG students receiving OSAP 2014-15



Changes to Ontario Financial Aid

- Redesign of financial aid system (OSAP) will be good for students:
 - reduced complexity,
 - increased transparency
 - earlier decisions on available financial aid
- 2017-18 → consolidation of many provincial aid programs into one
- 2018-19 → introduction of net-tuition billing for students in "direct-entry" programs



University Fund



2017-18 UF \$18m: Advancing our Priorities

Undergraduate & International Experience TOTAL: \$3.8 million	Diversity and TRC-Related Supports TOTAL: \$4.95 million
<p>Int'l Recruitment & Student Mobility (Support Staff) \$1.5m base</p> <p>Wellness Counsellors \$1.3m base</p> <p>Undergraduate Research, WIL, Experiential Learning, Career Development \$1m OTO/year for 3 years</p>	<p>TRC Response-Related Faculty and Staff Hires \$2.5m base</p> <p>TYP Director \$200k base</p> <p>Indigenous Space Matching \$1.5m OTO</p> <p>Expansion of Academic Diversity Hires Program \$750k OTO/year for 3 years</p>

2017-18 UF \$18m: Advancing our Priorities

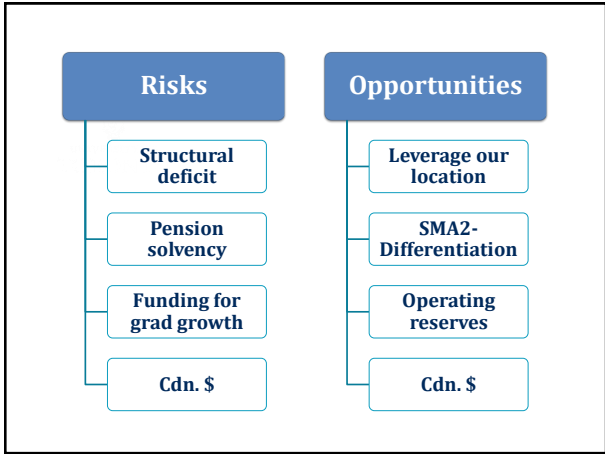
Cities Initiatives TOTAL: \$2.5 million	Structural Budget & Infrastructure TOTAL: \$7.1 million
<p>Support for cities research initiatives \$1.5m base</p> <p>St. George performance space renewal \$1m OTO</p>	<p>Structural budget reserve \$3.5m base</p> <p>ARCnet \$1.6m base</p> <p>Capital matching \$2.0m OTO</p>

2017-18 UF Allocations to UTSC

Undergraduate & International Experience
<p>(2) Int'l Recruitment & Student Mobility Support Staff \$200k base</p> <p>(1.5) Wellness Counsellors \$195k base</p>

Budget Summary - Opportunities and Risks





Health Studies (to be renamed **Interdisciplinary Centre for Health and Society)**

-external review recommended moving from Department of Anthropology to become an independent unit

-moving forward today with an **EDU:B** proposal

What are EDUs?

Extra-departmental Unit

Policy: Guidelines for Administrative Functions and Protocols of Extra-Departmental Units

Four types of Extra-Departmental Units (EDUs):

A, B, C, D

EDU:A -- may hold primary academic appointments (i.e., 51%+), offers degree programs
e.g., Centre for French and Linguistics (CFL)

EDU:B -- may not hold primary academic appointments (all faculty 49% or less), offers degree programs
e.g., Centre for Critical Development Studies (CCDS)

EDU:C -- multi-department research clusters, may not make or hold budgetary appointments, may offer courses and graduate collaborative specializations
e.g., Culinaria

EDU:D -- research clusters, often in a single department, may offer courses
e.g., Centre for Ethnography



Approval Process

EDU:**As**, **Bs** – must be approved at the Campus
Affair Committee. It then goes to Campus
Council, Academic Board, Executive Committee
and Governing Council.

EDU:**Cs** must be approved at the divisional level
(Campus Affairs Committee and Campus
Council)

EDU:**Ds** are approved at the departmental level

UTSC Student Residence

UTSC Campus Council
April 18, 2017

Key Objectives of this Project

- 1) Provide appropriate **1st year student experience**
- 2) Meet some of the **existing and future residence demand** for the University
- 3) Address the significant and **growing concerns of neighbours** and political leaders
- 4) High **quality and innovative sustainable design** - Design Review Committee consultation for design excellence
- 5) Optimize **amenity and activity space** for long-term student value (new and unique academic learning communities)
- 6) **Optimize the business case (create value)** for the University in the commercial partnership
- 7) Optimize the University's **control of student life and asset**
- 8) Leverage our ability to **influence residence demand**

The Project

UTSC has exhausted its physical capacity to satisfy residence demand based on existing facilities (currently 765 beds), and plans to build a new student residence to be located on its Scarborough Campus.

750 beds

- The Residence is expected to include approximately 750 beds and to primarily house first year undergraduate students.

Key components of the Residence

- Student housing*
- Other facilities** including:
 - suites for residence advisors, residence life coordinators and visiting scholars
 - lounges, laundry and kitchen
 - academic spaces, administration and services offices
 - a student life resource centre
 - social events space
 - dining hall.
- The Residence may also include space for ancillary retail use.

Additional scope

- The University is considering including a new multi-level parking structure (approximately 500 spaces) and a cogeneration plant within the scope of the Project.

* Student housing will consist of single and double occupancy bedrooms with a combination of private, semi-private and shared washrooms. Approximately 50 of the bedrooms will be accessible. Based on the preliminary program, space requirements for student housing are estimated at approximately 3,000 Net Assignable Square Metres.

** Space requirements for all other facilities (as set out above) are estimated at approximately 4,000 NASM.

Housing Market Study Report

SCION Group: October 2016

Reviewed:

- Room configuration and ratios
- Overall space requirements
- Floor layouts
- Rental rates
- Current market conditions, trends and design

Residence Life and Academic Link

- A first year student residence that will give UTSC the ability to offer an enhanced community identity in the student residence experience



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Ancillary Operations

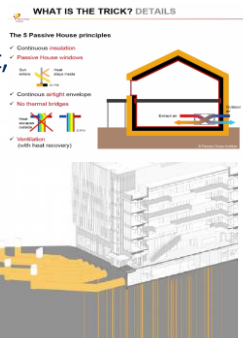
Ancillary:

- Office space— Student Life
- Retail space— Small greengrocer/pharmacy type operator
- Dining facilities— For Res and UTSC Community
- Summer Conference – hotel-like style

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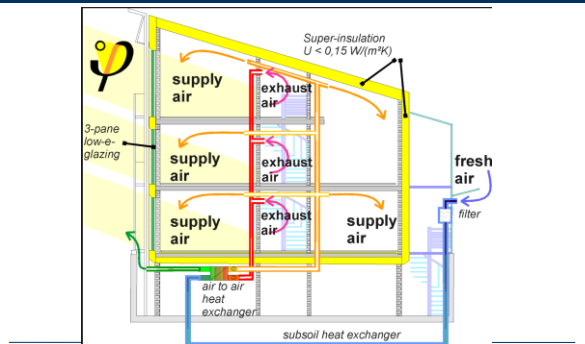
Sustainable Construction Methods and Considerations

- Concepts
- Implications for Project cost, operating budget
- Examples:
 - Earth tubes
 - Geothermal system
 - Passive House
 - LEED standards



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Passive House



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Site and Zoning Considerations

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Concept Plan 10 Storeys

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Project Timeline

- Development of PDC Documents - Ongoing
- Issuance of RFQ –Spring 2017
- Issuance of D-B RFP- Summer 2017
- Close RFP early- Fall 2017
- Design and Construction –Fall 2017-spring 2020
- Occupancy March 2020

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Recommendations

Be It Recommended,

1. THAT the Project Planning Committee Report for the University of Toronto Scarborough New Student Residence, dated February 21, 2017, be approved in principle; and
2. THAT the project scope of 14,321 net assignable square metres (nasm) (25,061 gross square metres (gsm)), consisting of 750 residence beds, a dining hall, amenity space, and retail space be approved in principle - with partial funding to be provided through an investor equity contribution, and with construction financing to be provided by the University of Toronto.

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Questions