

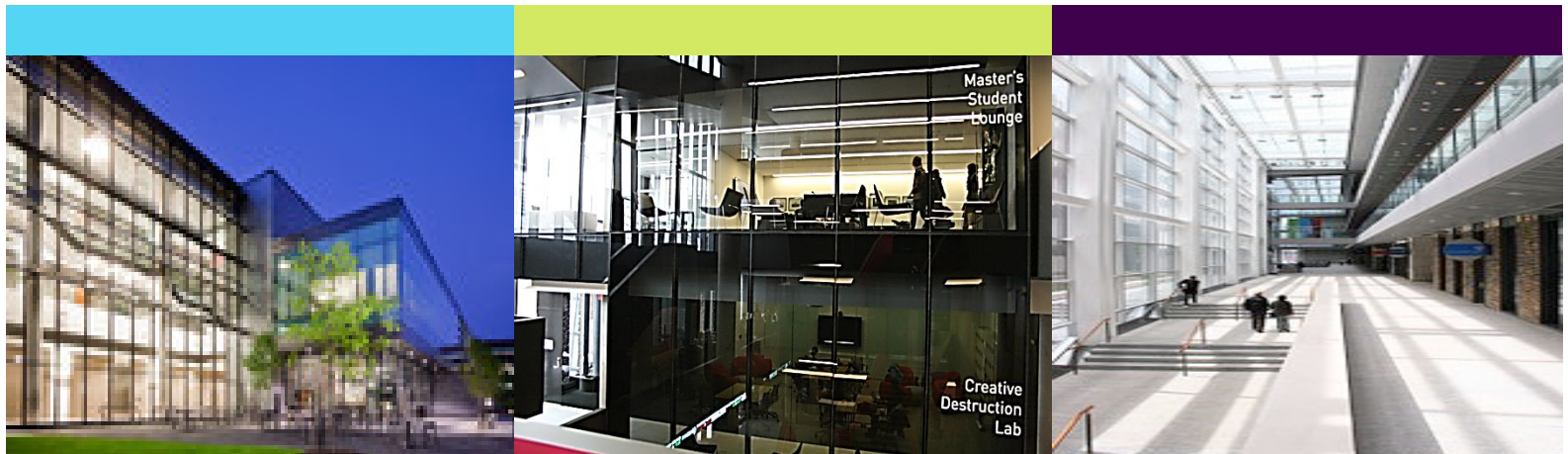


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# Strategic Mandate Agreement Update

Executive Committee

March 28, 2017





# SMA 1 (2014-15 – 2016-17): Key Features

## ■ Differentiation

- Established MAESD policy to differentiate institutions based on strengths
- Confirmed U of T's differentiated role

## ■ Metrics reported in six priority areas

## ■ Enrolment growth - additional graduate spaces allocated

“The University of Toronto is a globally recognized, comprehensive, and research-intensive institution with a distinct leadership role in Ontario’s postsecondary education system. The University of Toronto’s broad range of program offerings and research activity have a major economic and social impact, locally and globally.”



# New Funding Formula



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# New Funding Formula: Key Features

- **Re-profiling of Operating Grants** into 3 envelopes:
  - Core Operating Grant
  - Differentiation envelope
  - Special purpose grant
- Establishes an **enrolment corridor** mechanism to support funding predictability/stability objectives
- Establishes a **new differentiation envelope** with a performance proportion and link to metrics
- Includes **model clean-up** – Creation of WGU's



# Funding Formula Review: Conceptual Model

## Core Operating Grant (enrolment-based)

Basic Operating Grant \$2.43B
Undergraduate Accessibility Grant \$202M
Graduate Expansion Grant \$98.6M
Graduate Expansion Grant – Funding for International PhDs \$2.88M
Medical Expansion (4 Grants) \$97.7M
Midwifery \$3.21M
Nursing (2 Grants) \$23.6M
Teachers Education(2 Grants) \$55.1M

85%

## Differentiation Envelope

<b>Competitive Portion</b>
Existing Key Performance Indicators \$23.2M
Existing Quality Grants \$131M
Existing Institution- Specific Grants \$6.9M
Funds From BOG Adjustments - Funding Equity - \$188M
Research Overheads Infrastructure Envelope \$27.8M *
<b>Mission-Related Portion</b>
French Language and Bilingualism (2 Grants) \$44M
Northern Ontario Grant \$33.6M

10%

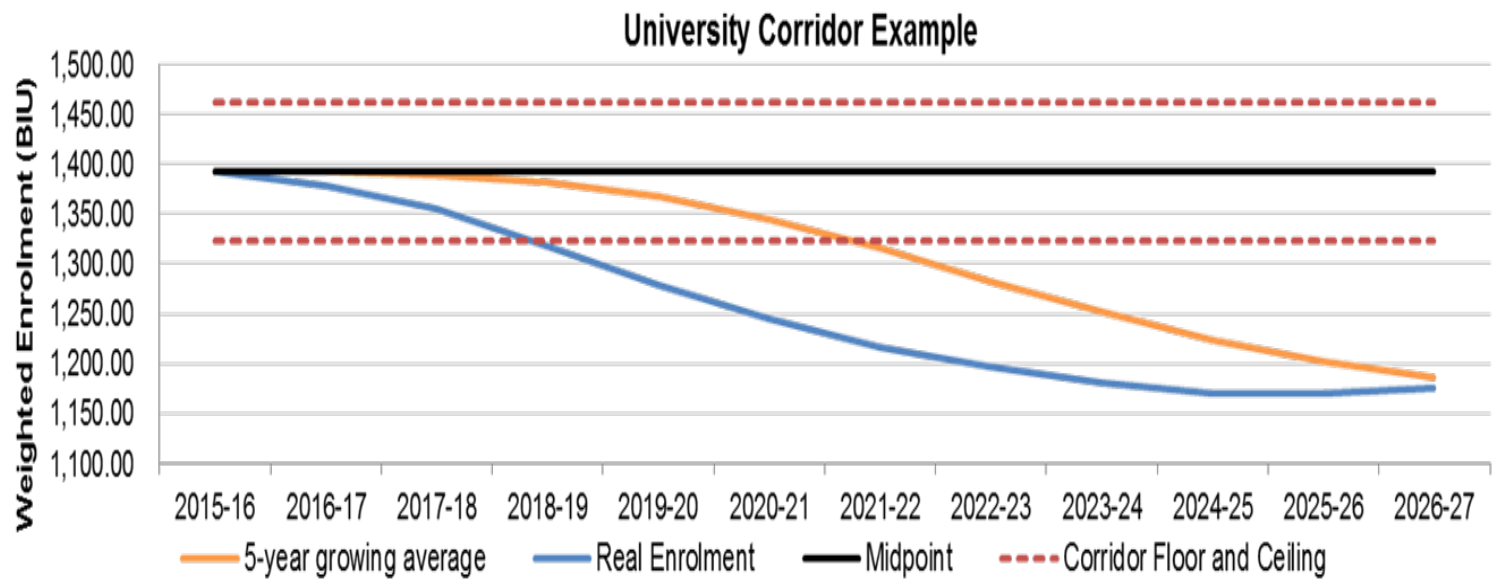
## Special Purpose Grants

Women's Campus Safety \$0.7M
French Language Flow-Through Grants (7 Grants) \$14M
Mental Health Strategy \$1.5M
Disability Supports (4 Grants) \$22.1M
First Generation Grants (3 Grants) \$6.5M
Indigenous Student Supports (4 Grants) \$10.9M
Institution-Specific (Restricted Use) (5 Grants) \$31.7M
Grant in lieu of Municipal Tax \$29.3M
Credit Transfer \$5.88M
International Strategy \$0.77M
Trillium Scholarship \$8.0M
Grants for Clinical Programs (3 Grants) \$10.2M
Teachers Ed Phase-In & Collaborative (2 Grants) \$5.9M
Other Time-Limited \$3.2M

\* ROIE – Classification is TBD based on SMA talks



# Enrolment Corridor Mechanism





# SMA 2



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# SMA 2: Key Features

- **Builds on SMA 1**
- **Continues Differentiation Policy**
- **“Operationalizes” the revised funding formula features**
  - Establishes funded corridor level
  - Defines differentiation envelope
- **Includes discussion of enrolment plans (growth and declines)**
- **Includes international strategy discussion**
  - Includes International PhD funding
- **Starts discussion on metrics and targets**





# SMA Metrics

- Two types: System-wide and Institutional
- Under development through SMA2 Period
  - Metrics do not become 'active' until SMA3
  - Institutions 'held harmless' through SMA2
- Five Priority Areas:
  - Student Experience
  - Innovation in Teaching & Learning Excellence
  - Access & Equity
  - Research Excellence & Impact
  - Innovation Economic Development & Community Engagement



# Priority 1: Student Experience Metrics

- **System-wide Metrics (DRAFT):**
  - Year 1 to Year 2 retention
  - % of 4rth year students with 2 High-Impact Practices
  - % of operating expenditures on student services
  - NSSE student satisfaction score
  - NSSE enriched experiences composite score
- **Institutional Metrics (DRAFT):**
  - CGPSS Graduate student experience - CGPSS
  - Experiential learning metrics



# Priority 2: Teaching & Learning

- **System-wide Metrics (DRAFT):**
  - Composite NSSE score on higher order learning questions
  - % of programs with articulated learning outcomes
  - Retention and graduation rates (CSRDE)
- **Institutional Metrics (DRAFT):**
  - Deep or collaborative learning – range of learning modes
  - Measures related to effective teaching practices
  - Measures of teaching quality
  - Practices to promote student/faculty interactions



# Priority 3: Access & Equity

- **System-wide Metrics (DRAFT):**
  - Number and % of the following:
    - Indigenous students
    - First generation students
    - Students with disabilities
    - Francophone students
  - % of OSAP students
  - Number of transfer applicants and registrants
- **Institutional Metrics (DRAFT):**
  - Students participating and completing pathway programs
  - Students using “flexible” program options



# Priority 4: Research Excellence Metrics

- **System-wide Metrics (DRAFT):**
  - Share of tri-council funding
  - Research Publications (per faculty)
  - Citations (per paper)
- **Institutional Metrics (DRAFT):**
  - Highly-cited Researchers
  - Share of Prestigious Honors and Awards
  - Performance on International Rankings



# Priority 5: Innovation, Economic Development & Community Engagement

## ■ **System-wide Metrics (DRAFT):**

- Graduate employment rates
- Number of graduates employed in a FT related job

## ■ **Institutional Metrics (DRAFT):**

- Number of new start-up companies
- Number of students in work-integrated learning
- Number of students in entrepreneurship courses/activities
- Community economic revitalization and impact
- Community social or health development initiatives
- Community based learning/research initiatives and student participation





# SMA 2 Process Update

- MAESD targeting signed agreements by Summer 2017
- Round 1 of campus visits by Negotiator underway
- Templates and Guidelines to be received soon.
- U of T considerations – consistency with Towards 2030
  - internationalization
  - strong tri-campus system
  - increasing graduate intensity
  - rich program mix