

UNIVERSITY OF TORONTO
THE GOVERNING COUNCIL

REPORT NUMBER 183 OF THE COMMITTEE ON
ACADEMIC POLICY AND PROGRAMS

January 10, 2017

To the Academic Board,
University of Toronto

Your Committee reports that it met on Tuesday, January 10, 2017 at 4:10 p.m. in the Council Chamber, Simcoe Hall, with the following present:

Present:

Professor Elizabeth M. Smyth (Chair)
Professor Maydianne C.B. Andrade
(Vice- Chair)
Professor Sioban Nelson, Vice-Provost,
Academic Programs
Professor Catherine Amara
Professor Marcus Bussmann
Professor Wendy Duff
Professor. William Ju
Professor Allan S. Kaplan
Professor Ernest W.N. Lam
Professor Reid B. Locklin
Mr. Austin Long
Professor Michael J.H. Ratcliffe
Ms. Melinda Scott
Professor Sonia Sedivy

Mr. Bingchen (Tony) Shan
Mr. Abdulwahab Sidiqi
Professor. Anne Harriet Simmonds
Professor Ning Yan
Ms Alena Zelinka

Non-voting Assessor

Mr. Richard Levin, Executive Director,
Enrolment Services and University
Registrar

Secretariat:

Mr. David Walders
Mr. Anwar Kazimi, Deputy Secretary

Regrets:

Mr. Joshua Hunter
Professor Thomas Hurka
Professor Susan Jaglal
Ms. Jennifer J. Lau
Professor Lacra Pavel
Mr. Rosten Role
Ms Samra Zafar

In Attendance:

Professor Susan Christoffersen, Vice Dean Undergraduate & Pre-Experience Programs,
Joseph L. Rotman School of Management
Ms Jennifer Francisco, Coordinator, Academic Change, Office of the Vice-Provost,
Academic Programs
Ms Justine Garrett, Coordinator, Academic Planning and Reviews, Office of the Vice-
Provost, Academic Programs
Dr. Daniella Mallinick, Director, Academic Programs, Planning and Quality Assurance,
Office of the Vice- Provost, Academic Programs
Ms Cora McCloy, Acting Coordinator, Academic Programs and Planning, Office of the
Vice- Provost, Academic Programs

ITEMS 1 AND 4 ARE RECOMMENDED TO THE ACADEMIC BOARD FOR APPROVAL.
ALL OTHER ITEMS ARE REPORTED TO THE ACADEMIC BOARD FOR
INFORMATION ONLY.

1. Proposal for the Closure of the Master of Engineering in Design and Manufacturing, Faculty of Applied Science and Engineering

Professor Nelson reminded members that closing, as well as opening, programs was a normal and positive part of program evolution and quality assurance. She noted that the Master of Engineering in Design and Manufacturing, which was a joint degree program among the University of Toronto, McMaster University, Queen's University, and the University of Western Ontario, was aimed at engineers working in the southern Ontario manufacturing sector. From its inception in September 2000, 91 U of T students had graduated from the program. While the program was initially popular, enrolment had declined since 2008 due in part to academic content overlap with other Master of Engineering programs and also the fact that employers had been reducing tuition subsidies for employees.

Due to this declining enrolment, and following consultation with partner universities, the Faculty of Applied Science and Engineering decided to close the degree program at the U of T. Currently, two students were actively enrolled in the program, both of whom are expected to complete the degree program by the anticipated closure date of April 30, 2017.

Professor Markus Bussmann, Vice-Dean, Graduate Studies, Faculty of Applied Science and Engineering, noted that while the program had been successful and popular for students working as engineers, current enrollment levels suggested that closure of the program was warranted.

In reply to a member's question, Professor Bussmann confirmed that courses with content unique to the program would no longer be offered following its closure.

On Motion duly made, seconded and carried,

YOUR COMMITTEE RECOMMENDS

THAT the proposed closure of the Master of Engineering in Design and Manufacturing (M.Eng. D.M.), Faculty of Applied Science and Engineering dated July 22, 2016, to which admissions were administratively suspended in the fall of 2014, be approved with an anticipated program closure date of April 30, 2017.

2. Semi-Annual Report on the Reviews of Graduate Collaborative Programs, 2016-17

The Chair noted that, while two external reviews of collaborative program were being presented at this meeting, a second Semi-Annual Report on the Reviews of Graduate Collaborative Programs was scheduled for Cycle 6 of the current Governance Cycle.

Professor Nelson informed members that the two reviews included in the current cycle were both led by the Dalla Lana School of Public Health: the Collaborative Program in Aboriginal Health and the Collaborative Program in Bioethics. The Report noted that both of the Collaborative Program reviews highlighted a continued need and demand for the programs. While minor challenges were identified in each review, none were significant enough to prevent the recommendation of the Memorandum of Agreement (MOA) renewal. In addition to the MOA renewal, a follow-up report was requested the Collaborative Program in Aboriginal Health.¹

Professor Nelson also highlighted that, effective October 2016, the Quality Council had approved changing the nomenclature of Collaborative Programs to “Collaborative Specializations.” It was intended that this new nomenclature would more accurately identify these programs as additional interdisciplinary learning activities that complemented the home degree, rather than confusing them as stand-alone programs. As well, new Collaborative Specializations would now be approved as major modifications, rather than expedited new programs. Finally, Professor Nelson noted that there would be no change to the review process other than the title of future review reports, which would include the new nomenclature Collaborative Specialization.

3. Presentation: Restructuring of the Ontario Student Assistance Program (OSAP)

Mr. Richard Levin, Executive Director, Enrolment Services and University Registrar, offered a presentation on the two phases of OSAP Restructuring, the first which would take place in 2017-18 and the second in 2018-19. He also noted some outstanding issues would need to be addressed going forward.

¹ The material for this item incorrectly stated that the follow-up report was requested for the Collaborative Program in Bioethics.

For Phase One, 2017-18, the following key points were highlighted:

- Most Ontario grants would be folded into a single Ontario Student Grant (OSG) which would be an upfront, income-based grant that provided tuition support and needs-based support;
- Tuition and education tax credits would be discontinued ;
- The overall focus of this phase would be to shift benefits from middle and higher income students/families to lower income students/families.

For Phase Two, 2018-19, the following key points were highlighted:

- Net billing would be introduced, meaning that institutions would bill each OSAP recipient for what they actually owed after OSAP funding was deducted;
- Students would now complete OSAP applications 8 months earlier than in the past, so in the Fall 2017 for 2018-19 year;
- Offers of admission beginning January 2018 must include estimate of net tuition, based on previous year's fees and an estimate of non-repayable aid. In the first year this information would be provided only to first-entry undergraduate students;
- The majority of OSAP loans and grants would now flow directly to the University, rather than to the student.

Several outstanding issues dealing with the restructuring were noted, including:

- Whether institutional aid, including the Student Access Guarantee grant, should be included in the estimate of net tuition provided to students;
- Since student income information would cease to be collected in 2017-18, and would be replaced with a fixed income of \$3,000 applied to each student, problems may arise for institutions regarding calculating unmet need;
- Whether the Ministry will introduce new rules governing admission deposits as part of the restructuring. .

Finally, Mr. Levin outlined future consultations which would be aimed at addressing implementation as well as resolution of outstanding issues. In reply to a member's question, Mr. Levin confirmed that applications for OSAP would be due 8 months earlier than in the past. Students will be directed to the OSAP site at the time they apply for admission to the University.

4. Proposal for the Creation of a New Degree Program: Master of Management Analytics, Joseph L. Rotman School of Management

Professor Nelson informed the Committee that the Master of Management Analytics, which is planned to be offered by the Joseph L. Rotman School of Management beginning in September, 2018, would be a 2 session, full-time program, consisting of 12 half courses, or 6.0 full course equivalents. It is intended that the program would provide students with hard skills in the areas of advanced analytics and data management, teaching them how to design and implement multi-faceted solutions in a business context, using sophisticated

quantitative decision tools. Students would also acquire the soft skills to effectively communicate the business implications of their analysis.

There was broad consultation across the University during the development of this program. In response to a recommendation by the external appraisers, a short break had been built into the program for students during the first session. Professor Susan Christoffersen Vice Dean Undergraduate & Pre-Experience Programs, Rotman School of Management, reported that the program is highly anticipated and had generated a great deal of enthusiasm among faculty.

On Motion duly made, seconded and carried,

YOUR COMMITTEE RECOMMENDS

THAT the proposed Master of Management Analytics, which will confer the new degree M.M.A., as described in the proposal from the Joseph L. Rotman School of Management dated November 3, 2016 be approved effective September 1, 2018.

5. Report of the Previous Meeting: Report 182 – November 1, 2016

The Report of the Previous meeting was approved.

6. Business Arising from the Report of the Previous Meeting

There was no business arising out of the Report of the Previous meeting.

7. Date of Next Meeting – February 28, 2017 at 4:10 p.m.

8. Reports of the Administrative Assessors

Professor Nelson reminded members that the Ontario Universities Council on Quality Assurance, which was responsible for auditing each Ontario university to determine whether it had complied with its Institutional Quality Assurance Process, would be meeting with AP&P on Tuesday, February 7th from 4:00-5:00 p.m. She reminded members that each Ontario university was audited once every eight years and that the focus of the audit was on process, rather than the programs themselves. The following 10 processes had been selected for audit during the upcoming audit:

- 3 processes from UTSC
- 2 processes from the Faculty of Arts and Science
- 1 process from UTM
- 1 process from the Faculty of Medicine
- 1 process jointly shared between UTSC and the Faculty of Medicine
- 1 process from the Rotman School of Management
- 1 process from the Faculty of Pharmacy

Professor Nelson then provided a handout which included details on the 10 processes, as well as an explanation of the way in which AP&P intersected with each of the processes selected for the audit. Finally, she informed members that a briefing note would be provided to members in advance of their participation in the audit.

9. Other Business

The Chair offered congratulations to the Vice-Chair on her new role as Vice-Dean, Faculty Affairs and Equity at the University of Toronto Scarborough.

The meeting adjourned at 5:20 p.m.

Secretary

Chair

January 12, 2017