

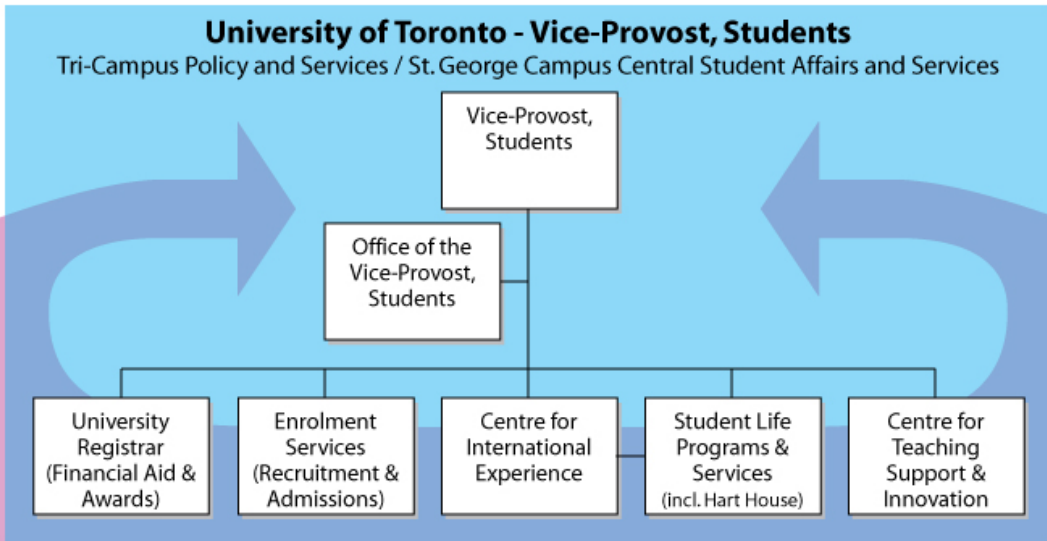


UNIVERSITY OF
TORONTO

**ATTACHMENT "A" TO REPORT
NUMBER 159 OF THE UNIVERSITY
AFFAIRS BOARD – September 28, 2010**



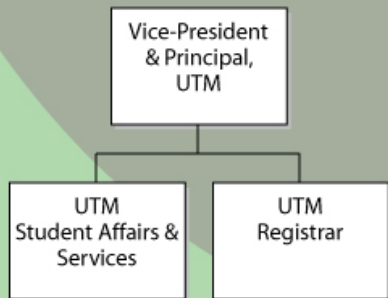
Vice-Provost,
Students



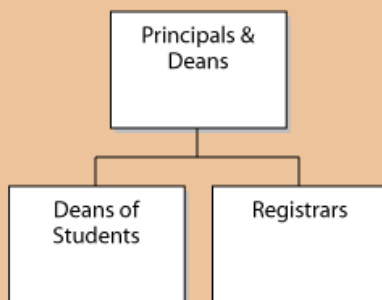
Student Policy and Related Issues

Student Experience and Related Issues

University of Toronto Mississauga
UTM Registration / UTM Student Affairs & Services (including UTM athletics and residences)

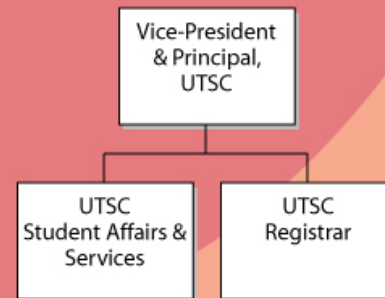


St. George Campus Faculties & Colleges
Divisional Registration and Services (including most St. George residences)



St. George athletics is overseen by the Faculty of Physical Education & Health.
Several residences are overseen by Ancillary Services.

University of Toronto Scarborough
UTSC Registration / UTSC Student Affairs & Services (including UTSC athletics and residences)





- Amalgamation of Recruitment & Admissions
 - Offer student/prospect centered services
- Support Student Commons Project
 - Senior Assessor's Report Today
- Update to the Code of Student Conduct
 - Status report to be provided in Cycle 2 (November)
- Update to Other Policies as Needed
 - Policy on the Recognition of Campus Groups



- Review of Student Aid
 - Including part-time student aid and the Noah Meltz Program
- Next Generation Student Information System
 - Focus on ease of use, accessibility, services
 - Connection with student life services, admissions



student video competition

[Home](#)[The Competition](#)[Rules](#)[Submit](#)[Entry Form](#)[Resources](#)[Tips](#)[Contact](#)

U of T is full of stories - What's Yours?



TELL YOUR STORY!

Be quirky, honest, ingenious, sarcastic, authentic - capture your student story in a short video and you could win the opportunity to have your video professionally produced!

www.studentvideo.utoronto.ca

In Their Own Words

Understanding the Undergraduate Student Experience at the University of Toronto



UNIVERSITY OF
TORONTO



- “In Their Own Words” Focus Group Project
 - Council on Student Experience will establish working groups focused on:
 - Student-faculty interaction
 - Campus wayfinding
 - Quality of Service
 - Messaging (co-curricular participation and pride)
 - Transition
 - Mentorship Programs
 - Communication
- UAB Cycle 3 (February) Meeting will focus on the Student Experience



UNIVERSITY OF TORONTO

INTERNATIONAL VIEWBOOK 2011/12

FREE THE CHILDREN

Craig Kolbringer

VACCINE

POLIO

ATOMIC EGOVAN

NOBEL PRIZE FOR DYNAMICS OF CHEMICAL KINETICS

John Pilling

COMPLETE HEART VALVE TRANSPLANT

COSMIC RAYS

FIRST ELECTRON MICROSCOPE IN NORTH AMERICA

FIRST CANADIAN TO WIN AN OLYMPIC GOLD AND BRONZE

NOBEL PRIZE FOR DYNAMICS OF CHEMICAL KINETICS

DENSITY FUNCTIONAL THEORY

Walter Kohn

MALCOLM WAYNE & SHUSTER COMEDY DUO

SATURDAY NIGHT LIVE

THE CITIZEN LAB

MICHAEL ONDAATJE

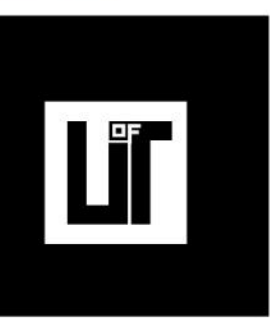
IN FLANDERS FIELDS

WORLD CHAMPION TITLE FIGURE SKATING

Jeffrey Buttle

1827

ONTARIO HUMAN RIGHTS COMMISSION



MUNK SCHOOL OF GLOBAL AFFAIRS

MATERIAL PROMOTING FACTOR

PABLYN

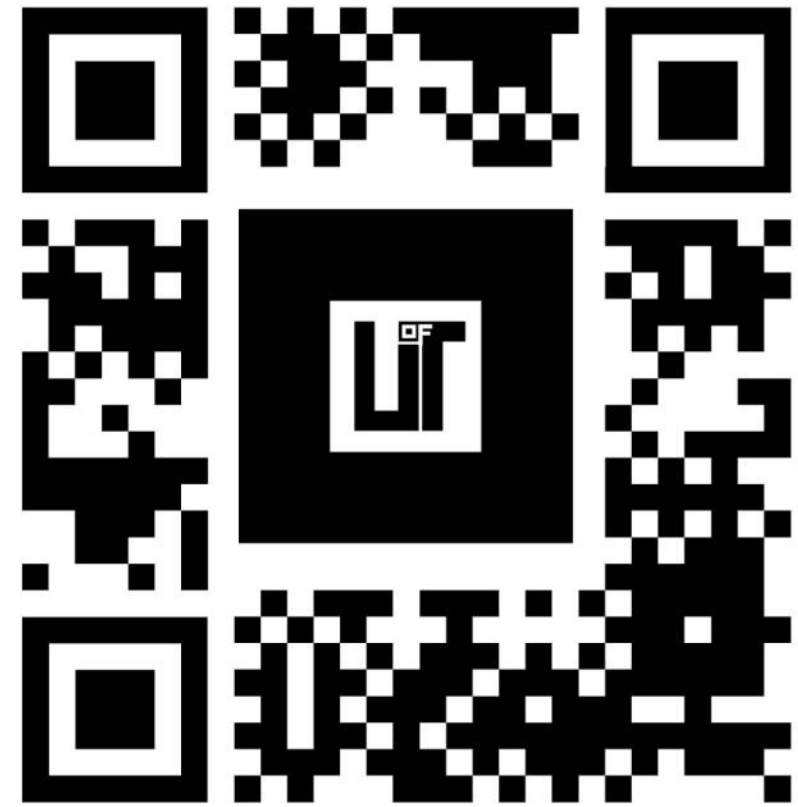
LIONA BOYD

James Gault



UNIVERSITY OF TORONTO

VIEWBOOK 2011/12



What's an AR Code?



UNIVERSITY OF
TORONTO
MISSISSAUGA



Student
Affairs &
Services

- New UTM International Centre Partnerships
- Pending “First Stop” Student Services Plaza
- Improved Accommodations Processes for Students with Disabilities



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TORONTO
SCARBOROUGH



Student
Affairs &
Services

- Continue to seek opportunities to partner with academic departments at UTSC to enhance the student learning experience.
- Work to continue the strong relationship with our student government that is a UTSC tradition particularly as it relates to support for services and programs, and the financial backing that makes it all possible.
- Continued improvements to the UTSC student experience and in particular the first year experience with an emphasis on building partnerships and effective programming throughout the first year cycle.
- Continuing work with our Tri-Campus partners on areas of common interest such as the career services model re-development project.

Division of Student Life Programs & Services (St. George Campus)



Student Engagement & Student Development

Astin's Theory of Involvement: dynamics of how students change/develop:

- 1. Inputs**
- 2. Environment**
- 3. Outcomes**

Five basic postulates -

1. Investment of psychosocial and physical energy
2. Involvement is continuous, students invest varying energy
3. Involvement has qualitative and quantitative features
4. Development directly proportional to quality and quantity of involvement
- 5. Educational effectiveness is related to level of student involvement**



“Once students are admitted, their experience must be viewed holistically, taking into account both formal academic programming and broader opportunities for personal growth outside the classroom”



**GETTING
CONNECTED**

**GETTING
INVOLVED**



**GETTING
HELP**

intuit
your guide to student life at the University of Toronto
10-11



**UNIVERSITY OF
TORONTO**

Academic Support

- Academic Success Centre
- Accessibility Services
- Career Centre

Health & Wellness

- Health & Wellness:
 - ❖ Health Promotions
 - ❖ CAPS: Counselling & Psychological Services
 - ❖ Student Health Service

Student Development & Learning

- Centre for Community Partnerships (CCP)
- First Nations House
- Hart House
- Centre for International Experience (CIE)
- Multifaith Centre
- Student Housing
- Student Life:
 - ❖ Student Leadership & Campus Community Development

Divisional Support Services

- Assessment
- Communications
- IT development, support

Strategic Priorities: 2010/11

Build capacity of the campus community to enhance the student experience.

(1) Engagement of students outside the classroom as part of the learning experience,

(2) Collaborations and partnerships

(3) Communications

(4) Assessment

(1)Engagement of students outside the classroom

- Campus Groups Capacity-Building Project
- Service learning/community engagement
- Placing educational workshops within the framework of degree level expectations
- Explore enhanced international placement opportunities

(2) Collaborations and Partnerships

- MAPs/Wayfinding project
- Implementation of “In Their Own Words”
- Student Success Plans – Co-curricular transcript
- Academic Partnerships: Centre for Teaching Support and Innovation
- First Generation peer-mentoring
- University-wide Aboriginal Initiative Council

(3) Communications

- Integrated social media strategy;
- Communications partnerships with the professional second-entry faculties;
- Leadership in enhancing the accessibility of our print/electronic resources;
- Electronic communication infrastructure for students;
- Expand communications to incoming/upper year students to capture their attention at key moments

(4) Assessment:

- Learning Outcomes: **Six Domains**
 - Intellectual and Emotional Growth
 - Collaborative Leadership
 - Self-efficacy
 - Identity, Inclusivity & Equity
 - Social Responsibility
 - Balance & Purpose
- Key Performance Indicators

F P E H C O - C U R R I C U L A R

Physical Activity & Sport 2010 - 2011





A FIT FOR EVERY **BODY**

Advancing Physical Activity & Sport at U of T

FPEH: Co-Curricular Programming

The Faculty is responsible for offering active healthy living co-curricular opportunities, including high performance sports, for the entire student body, as well as faculty, staff and members of the community of all ages and abilities.



Co-curricular Programs: Continuum of Opportunity



- **Children and Youth** – Camps, Junior Blues

- **Physical Activity** - Fitness, Strength and Conditioning, Dance

Open Recreation, Clubs, Aquatics

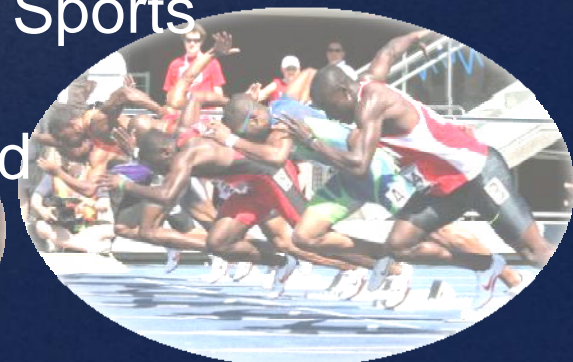


- **Intramurals** – Men, Women, Co-Ed, Tri-Tri-Campus, Divisions I, II, III



- **Intercollegiate Sport** – 44 OUA & CIS Sports

- **High Performance Sport** – Ontario and National Team Athletes



Physical Activity Programming

- Fitness
- Strength and Conditioning
- Personal Training and Nutrition
- Dance
- Open Recreation
- Clubs
- Aquatics



Committed to equity and inclusion for all and work to develop fully accessible programs, services and facilities.



Intramural Programming

Men, Women, Co-Ed,
Tri-Campus, Divisions I, II, III



TORONTO
INTRAMURALS

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**Tri-campus
Intramurals**

STUDY HARD, PLAY HARDER!

www.uoftintramurals.ca

intramurals.fpeh@utoronto.ca

416.978.6511

Intercollegiate Sport

- Over 900 students representing multiple faculties and colleges choose to represent UofT as a student-athlete in 44 different sports



2010 – 2011 The Year Ahead

- New Dean: FPEH welcomes Ira Jacobs
- Development of a new academic plan – including a strategic plan for co-curricular physical activity and sport
- New co-curricular organizational structure

Major Initiatives

- Increasing student club access to our facilities
- Blocking times for “student only” rental-free access for clubs
- Establishing partnerships across internal faculties, colleges and departments to increase physical activity and sport opportunities for students
- Continue to fundraise for capital funding to build the Goldring Centre that would increase student physical activity and sport space, enhance FPEH sport science research and teaching capacity, sport medicine services and healthy high performance programs and services.
- Augmented field facilities, as a result of hosting Field Hockey for the 2015 Pan American Games.
- Varsity Centre to also host the 2015 Para Pan Am Games Opening and Closing ceremony.



EPEH

lift goals jump walk bike stress-free zumba friends swim strength learn network play sport power activate health experience social throw smile fun run win welcome achieve

The image features a central word cloud with the acronym 'EPEH' in the largest, darkest blue font. Surrounding it are various related terms in different sizes and colors (dark blue and brown). The words include: lift, goals, jump, walk, bike, stress-free, zumba, friends, swim, strength, learn, network, play, sport, power, activate, health, experience, social, throw, smile, fun, run, win, welcome, and achieve.