

UNIVERSITY OF TORONTO

THE GOVERNING COUNCIL

DECEMBER 12, 2013

MINUTES OF THE MEETING OF THE GOVERNING COUNCIL held on December 12, 2013 at 4:30 p.m. in the Council Chamber, Simcoe Hall, University of Toronto.

Present:

Ms Judy Goldring (Chair)
Ms Shirley Hoy (Vice-Chair)
The Honourable Michael H. Wilson (Chancellor)
Professor Meric S. Gertler (President)
Professor John Bland
Mr. Harvey Botting
Mr. Jeff Collins
Professor Elizabeth Cowper
Mr. Rastko Cvekic
Mr. Adrian De Leon
Mr. Aidan Fishman
Mr. Gary D. Goldberg
Professor Avrum I. Gotlieb
Professor William A. Gough
Ms Alexandra Harris
Ms Zabeen Hirji
Professor Ellen Hodnett
Professor Edward Iacobucci
Ms Paulette L. Kennedy
Mr. R. Mark Krembil
Mr. Nykolaj Kuryluk
Mr. Brian Lawson
Ms Nancy Carolyn Lee
Ms N. Jane Pepino
Ms Mainawati Rambali
Professor Cheryl Regehr
Ms Catherine Riddell
Ms Melinda M. Rogers
Professor Hargurdeep (Deep) Saini
Professor Andrea Sass-Kortsak

Professor Salvatore M. Spadafora
Mr. W. John Switzer
Mr. Andrew Szende
Mr. W. Keith Thomas
Professor Steven J. Thorpe
Ms B. Elizabeth Vosburgh

Mr. Louis R. Charpentier, Secretary of the
Governing Council

Secretariat:

Mr. Jim Delaney
Ms Sheree Drummond
Mr. Anwar Kazimi
Ms Amorell Saunders N'Daw
Mr. David Walders

Absent:

Ms Alexis Archbold
Mr. Brent S. Belzberg
Mr. Yuan Chung
Mr. Andrew Girgis
Professor Hugh P. Gunz
Mr. Suresh (Steve) K. Gupta
Mr. Asad J. Jamal
Ms Claire M.C. Kennedy
Dr. Gary P. Mooney
Mr. Howard Shearer
Professor Elizabeth M. Smyth
Professor Janice Gross Stein
Ms Rita Tsang

In Attendance:

Mr. Bob Boeckner, College of Electors
Ms Valerie Story, College of Electors
Mr. David Windross, College of Electors

Professor Angela Hildyard, Vice-President, Human Resources & Equity
Professor Scott Mabury, Vice-President, University Operations
Mr. David Palmer, Vice-President and Chief Advancement Officer

Ms Judith Wolfson, Vice-President, University Relations

Mr. Larry Alford, Chief Librarian

Professor Jill Matus, Vice-Provost, Students and First-Entry Divisions

Professor Sioban Nelson, Vice-Provost, Academic Programs

Ms Bryn MacPherson, Executive Director, Office of the President

Mr. Steve Moate, Senior Legal Counsel, Office of the President

Ms Meredith Strong, Director, Office of the Vice-Provost, Students and First-Entry Divisions

Ms Sarah Burley, Manager, Student Policy Initiatives & High Risk, Office of the Vice-Provost, Students and First-Entry Divisions

Ms Caroline Cardarople, Special Projects Officer, Office of the Vice-President and Provost

Mr. David Curtin, Director, Communications Services, Office of the President

Ms Kim Derrick, Executive Assistant (Interim), Office of the President

Dr. Anthony Gray, Director, Strategic Initiatives & Research, Office of the President

Dr. Jane Harrison, Director, Academic Programs and Policy, Office of the Vice-Provost, Academic Programs

Mr. Michael LeSage, Coordinator, Student Policy Initiatives, Office of the Vice-Provost, Students and First-Entry Divisions

Mr. Aman Gebru, Law Graduate Student, Finance and University Governance Commissioner, Graduate Students' Union (GSU)

Ms Susan Froom, Political Science and Philosophy Student, President, Association of Part-time Undergraduate Students (APUS)

Ms Ranziba Nehrin, English and Political Science Undergraduate Student, Vice-President, Academics and University Affairs, Scarborough Campus Students' Union (SCSU)

Ms Agnes So, Economics and Psychology Undergraduate Student, Vice-President, University Affairs, Students' Administrative Council (operating as the University of Toronto Students' Union, UTSU)

Ms Melissa Theodore, Philosophy Undergraduate Student, Vice-President, External, Erindale College Students' Union (operating as the University of Toronto Mississauga Students' Union, UTMSU)

IN ACCORDANCE WITH A DETERMINATION BY THE EXECUTIVE COMMITTEE PURSUANT TO SECTIONS 38 OF BY-LAW NUMBER 2 OF THE GOVERNING COUNCIL, ITEMS 9 AND 10 ON THE AGENDA WERE CONSIDERED BY THE GOVERNING COUNCIL *IN CAMERA*.

1. Chair's Remarks

The Chair welcomed and thanked members and guests for attending the meeting. She also welcomed Professor Meric Gertler to his first meeting as President. The Chair reported that she was pleased that many governors attended and participated in the Installation of the President and noted that it was a memorable and historic occasion.

2. Report of the President

For his first report to the Governing Council, the Chair indicated that she had asked the President to outline his major strategic priorities and initiatives. The Chair invited the President to make his report.

a) The President's First Report to the Governing Council

President Gertler began his report by expressing his gratitude to members during the transition period. He also noted particular thanks to President Emeritus Naylor for his assistance in facilitating a seamless transition. The President indicated that he had already come to depend upon the wise counsel and insights, generous advice and constant support of Governors and the Chair. He noted that the University was remarkably well served by its volunteer Governors and that he appreciated their dedication and commitment to the success of the University community.

Noting that it had already been five weeks since his Installation, the President thanked those who took part in the event. He indicated that their participation had helped to make it a memorable day for him, and for all. The President suggested that the Installation was a powerful reminder of the common cause shared by all of the estates of the University.

Referring to his Installation address, the President outlined some potential threats to the University's Top-20 global standing: further cuts to already scarce public funding; pressure to produce "job-ready" graduates; and in an online world, challenges to the University's status as a preferred producer of knowledge. He indicated that, in his address, he had outlined three strategies to meet these challenges and to ensure that the University's position as a leading research-intensive institution was maintained and enhanced: leveraging the U of T's location more fully; strengthening international partnerships; and re-examining, perhaps reinventing, undergraduate education. The President added that these strategies were fully consistent and compatible with *Towards 2030: A Long-term Planning Framework for the University of Toronto*¹ and *Towards 2030: The View from 2012 - A Framework*² approved by the Governing Council in 2008³ and 2012⁴ respectively.

The President stated that the *Towards 2030 Framework* highlighted the University's distinctive role as a research-intensive, academically rigorous institution; accessibility to all academically qualified students; distinctive role in Toronto and contributions to the greater community. The *Framework* also noted the importance of leveraging the unique three-campus structure to enhance all of these features, and emphasized the importance of international research partnerships and student recruitment. The President added that the *Framework* devoted considerable attention to the student experience, both inside the classroom and beyond. He stated that while the *Framework's* authors could not have imagined the online landscape only a few short years after its approval, they nevertheless called upon the University to "advance its use of information technology and seek to become a leader in digital education."

The President reported that there were many other relevant guideposts in the various framework documents, which remained remarkable living documents. He further indicated that, in this context, the response, both from inside the University and beyond, to his Installation address had been extremely gratifying, and that he had received considerable positive feedback. His early impression was that there was strong consensus on the three priorities, as well as the core values of research excellence, teaching excellence, access, and outreach to surrounding communities, that underlie the priorities. This was not surprising, given how the priorities built naturally upon the foundations that had been laid out during the previous eight years.

¹ <http://uoft.me/Towards2030Framework>

² <http://uoft.me/ViewFrom2012Framework>

³ <http://uoft.me/GC2008Oct23>

⁴ <http://uoft.me/GC2012Apr19>

The President suggested that acting on each of the three strategies required the leadership and collaboration of many individuals and groups across and beyond the University—including Governors in specific and crucial roles.

i) Strategy 1: Leveraging the Location of Our Three Campuses

The President stated his belief that there was a need to identify the institution's most successful examples of community outreach and partnership on each campus, and to scale them up in order to generate more opportunities for students and faculty, and more benefit for local partners. The President cited one example that could have such potential: the student-led, largely student-funded, group named IMAGINE, an inter-professional, community health initiative aimed at promoting and providing health care to the core neighbourhoods of downtown Toronto. The President reported that the group emerged out of a number of health profession-related divisions including Medicine, Pharmacy, Dentistry, Social Work, Nursing, and Public Health.

The President also reminded members that his Installation address had included a suggestion that the University seek new opportunities to open up the University's campuses, using physical spaces, expertise, research evidence, and networks to convene public discussions on the most pressing and compelling urban issues of the day. Ultimately, the President added, much of the impetus for such strategies should emerge from the divisions of the University, independently and, hopefully, in concert with one another. The President also emphasized the critical importance of such initiatives coming from students themselves.

The Office of the President, he reported, was to have the role of instigating discussion and providing incentives, assisting with coordination, encouraging multi-divisional efforts, and promoting visibility and profile for initiatives. The President added that in this regard, he was planning to take advantage of his own work and established relationships as an urbanist. He reiterated the suggestion that the University acknowledge and embrace its role as a city-builder in the three parts of the metropolitan region in which it has a presence.

The President cautioned that the U of T must ensure that its physical development plans not only furthered its academic mission, but also took into account the needs and aspirations of its neighbours; and that this had some implications for advocacy activities.

ii) Strategy 2: International Partnerships

With respect to international partnerships, the President reported that some key opportunities had arisen during the previous month. His first trip abroad, as President, had been to China. The President informed members that in Hong Kong, he presided at the University's very successful Asia-Pacific graduation ceremony in which 800 people participated, including 130 graduates. He had also taken part in two alumni receptions in Beijing and Hong Kong, and that these events had drawn all-time-high numbers. The President reported that the Canadian Ambassador attended the Beijing reception, and that the Canadian Consul-General took part in the Hong Kong event. On both occasions, he noted, it was clear that alumni were very proud of their association with the University of Toronto and that their loyalty was strong.

The President indicated that he had visited partner universities, Peking University and Tsinghua University, and had met with the senior leadership of the University of Hong Kong and the Chinese University of Hong Kong. In each case, there had been a strong interest in developing closer partnerships with the University, and it was clear that there were many areas of opportunity for the institutions to work together. The President noted his excitement at the prospective

opportunities, but cautioned that it was important to be mindful of the need to think strategically about—and to discuss within the University—institutional goals and how they were to be achieved through pursuing such opportunities. The President emphasized that the University’s collegium was pushing the agenda and leading the administration.

The President stated that formal institutional agreements were indeed helpful, but to succeed they needed to build on partnerships that had already been, and would continue to be, forged by University of Toronto faculty. He noted that faculty members had been collaborating with their colleagues in China in record numbers.

Also, he reported that within his first few weeks as President he had received two international delegations here in Toronto. The first delegation had been led by the President of Technion–Israel Institute of Technology. Technion, he indicated, had recently become involved in two high-profile international partnerships with other institutions that focused on applied science, innovation and entrepreneurship: Technion-Cornell (NYC); and Technion-Shantou (China).

The President also informed members that he had hosted a roundtable on “The Role of the University in Innovation and Entrepreneurship Ecosystems,” which showcased scientist/entrepreneurs, scholars of innovation policy, and those individuals actively engaged in promoting entrepreneurship across multiple divisions.

In the course of these discussions, the President reported that the idea of an interesting triangular relationship among the University of Toronto, Technion-Israel, and Technion-Shantou, had emerged.

The President indicated that shortly after the visit of the Technion delegation, the U of T hosted a joint conference on oncology, with the University of São Paulo (USP), the University of Toronto’s peer institution in Brazil and an important international partner. The President added that USP was interested in building its presence in China, and that this shared interest was one of the motivations for partnering with the U of T.

The President suggested some principles had begun to materialize that might form the core of an emergent international strategy: partner with well-regarded institutions of comparable quality and standing; partner with those institutions that offer complementary assets (i.e. knowledge and contacts), so that our interaction with them is mutually beneficial; and partner with great universities in great urban regions.

iii) Strategy 3: Undergraduate Education

Regarding the third strategy he had articulated in his Installation address, re-examining or even reinventing undergraduate education, the President noted that primary responsibility for charting the way forward was primarily the responsibility of the Vice-President and Provost, and the Deans and faculty members of the academic divisions through her. The President stated that it would also be important to listen to students and their leaders, not least the student Governors, as all these perspectives and contributions would be valuable.

The President stated that he had identified this as a challenge from the outset as a key priority for the institution. He added that he was, and would be, encouraging and facilitating the leadership of the Provost, the Deans, and others, in their efforts to continue to strengthen the undergraduate experience. He had suggested that the approach was to be one of fostering innovation in teaching and learning, then identifying and scaling up the most successful endeavours.

The President indicated, as but one example, that the University might: consider extending its pioneering work in the use of online technologies; continue to study the efficacy of these efforts in real time; and use the insights gained to strengthen teaching and learning in the classroom. The President submitted that there was already much activity of this sort well underway.

The President also reported that the institution was also under continuing pressure to demonstrate more clearly how the education provided prepared graduates for a lifetime of success and fulfillment. At the same time, he added, the University must quantify more clearly—and then celebrate more vocally—the role and impact of the University of Toronto in the economic, social and political success of the region, province, nation, and the world.

The University, the President suggested, needed to continue supporting students' growing interest in entrepreneurial activity, and provide more opportunities for them to study in professional programs. This, he added, was one important example of how U of T graduates contribute to the economic prosperity of the region, and the University's role could be more clearly articulated.

iv) Advocacy

The President highlighted some of the administration's advocacy priorities, beginning with the Provincial government context and the Strategic Mandate Agreements process. He noted that returning Governors' might have recalled the activity in 2012-13 following the release of the Ministry of Training, College, and Universities discussion paper entitled "Strengthening Ontario's Centres of Creativity, Innovation and Knowledge." The paper, the President stated, called for three-year degrees, full first- and second-year credit transferability across all colleges and universities in Ontario, and for one-third of a student's degree to be delivered online.

The President reported that one positive outcome of the paper and subsequent discussions had been a unified response from the U of T community, in which representatives from every estate spoke with one persuasive and loud voice and emphatically rejected its core proposals. A second positive outcome had been the opportunity for the sector to think strategically in the development of Strategic Mandate Agreements as requested by the Ministry.

The Ministry, the President stated, had requested three differentiating objectives from each institution. The University of Toronto proposed in the document presented to governors: research-intensity and enrolment differentiation; technology and learning; and entrepreneurship and experiential learning. The President reported that in the end, the first round of Strategic Mandate Agreement proposals submitted by individual universities did not convey much differentiation across the system (many institutions appeared to share aspirations to become more graduate- and research-intensive).

The President indicated that the Ministry had on November 29, 2013, requested that the institutions revisit their Strategic Mandate Agreements with a focus on increased differentiation. The resubmission date was December 20, 2013, and the administration was working to meet this deadline.

The administration, the President reported, had been pressing the University's case for differentiation, and had offered very concrete ways for the Province to give this principle some real substance. For example, the administration tendered specific proposals that would build upon the University's existing competitive advantages (e.g. better support for research; accentuating our advantages in graduate education; and public support for international graduate students).

The President indicated that he would keep Governors apprised of the process as it evolved and pointed to some optimistic signs: International rankings and success in Tri-Council Agencies⁵ research funding were to be considered as differentiators; and the HEQCO report on differentiation in Ontario placed U of T in a class of its own—thereby supporting the University’s argument that it be recognized as Ontario’s leading research-intensive university.

The President speculated that if some success was to be attained on this issue, it might provide a way to achieve progress on other long-standing provincial policy priorities—most notably an increase in the level of per-student funding.

With respect to the Federal government, the President reported that the administration continued to advocate for special excellence-driven research funding. He indicated that the University was working with the U15 group of Canadian research universities and the Association of Universities and Colleges of Canada (AUCC) in promoting a “Research Excellence” fund, which would recognize and reward success in research competitions, rather than penalizing such success under the mechanisms currently in place.

v) Conclusion

The President indicated that he was very eager to hear members’ questions, comments, concerns, and suggestions—if not during the meeting, then later by e-mail or telephone anytime.

The President reported that he had seen over the years the valuable contributions made by Governors to the success of the University of Toronto through their wise counsel and broad and deep expertise. He added his own expression of gratitude to members for their contributions and the generous gifts of their time. The President noted his own appreciation of members’ exemplary diligence and leadership, and that this gave him great confidence when he considered the challenges and opportunities ahead working with the strong group of Governors assembled.

Acknowledging that some Governors had expressed an interest in playing a larger role in representing the University’s advocacy priorities, the President reported that the administration was considering how advocacy processes might evolve. He indicated that some small group discussions were being planned with interested members to discuss the potential role for Governors in these activities. The President indicated that interested members should advise the Secretary.

In conclusion, the President noted that the University was in the December examination period, and he thanked the Student Governors, Student Government Leaders, and guests present at the meeting, for attending during a busy period. He wished all students the best of luck on their exams.

b) Access Copyright

With the consent of the Chair, the President asked Professor Cheryl Regehr, Vice-President and Provost, to provide an update on the University’s negotiations with Access Copyright.

⁵The Tri-Council Agencies include the Canadian Institutes of Health Research (CIHR), the Natural Sciences and Engineering Research Council of Canada (NSERC), and the Social Sciences and Humanities Research Council (SSHRC).

Professor Regehr reported that despite the efforts of both parties, no agreement had been reached for renewal of the current licence at a price that the University believed to be fair for the students who pay the fee and which reflected the significant evolution in the copyright landscape that had occurred over the previous year, including recent Supreme Court of Canada decisions. As a result, the University would be operating without a broad copyright licence for the first time in many years. Professor Regehr added that in order to operate appropriately, the University was making preparations to make full use of the University's many other licences and works that fall under the definition of fair dealing, and that there would be on-going efforts to educate faculty regarding copyright compliance and in making the widest use of excellent teaching materials that respect the law. The University, she indicated, would monitor litigation that Access Copyright had initiated against York University. Professor Regehr acknowledged that the U of T community included both users and creators of works, and that the University spends \$27 million a year on library acquisitions including electronic resources. She added that the University would continue to support scholarly publication through support of the U of T Press.

c) Questions and Comments

i) Access Copyright

In response to a question, Professor Regehr indicated that one of the issues addressed in the Supreme Court decisions was "fair dealing" and educational institutions were interpreting "fair dealing" differently than publishers and Access Copyright. She noted that while this was not fully addressed by the courts, it was important that all members of the University act in accordance with the guidelines that were distributed broadly.

Responding to a member's inquiry about the practical ramifications for users and creators of materials, Professor Regehr reported that instructors had been requested to review the materials made available to students through BlackBoard in order to ensure that they were either covered under an existing licence or to ensure that they fell under the provisions of the "fair dealing" guidelines. Librarians, she added, were available to assist. Professor Regehr reported that if instructional materials were not covered under a licence or fair dealing, transactional licences or substitution of materials would be required. With respect to course packs, which had been covered under the recent Access Copyright licence, Professor Regehr indicated that the administration had asked Access Copyright to provide a list of licensed copy centres which would include the licence cost in the course pack cost. Mr. Larry Alford, Chief Librarian, reported that library staff were preparing to facilitate the transition, and were implementing a process to do their best to ensure that materials would be available at the beginning of the winter session.

ii) The President's Strategic Directions

Commenting on a member's speculation about the implementation of an international strategy, the President suggested that a University-wide conversation about an international strategy would need to happen first. This, he indicated, would be used to shape how we select our partners, whether there would be different types of partnerships for different purposes – for example, for student mobility, or for other strategic purposes. The President articulated his view that it would make sense to have a smaller number of partnerships, but that divisions would determine which institutions those should be. He added that one suggestion had been made to spark discussion: Start by thinking about those institutions that are in positions similar to the U of T – that is, excellent universities in other great city-regions around the world.

Responding to a member's request for other measures that could guide decisions to partner with various institutions, the President indicated that the University could consider partnering with institutions that are of comparable quality, or rapidly rising in the rankings, or those with complementary assets. He added that another perspective would be to partner with institutions that share some of the University of Toronto's characteristics, but not all. The President cautioned, however, that it might need to be a decision made by individual departments and divisions which would make the assessment in relation to their needs.

In response to a request for a clarification on "differentiation," the President suggested that this was the challenge that was presented to the institutions by the Ministry of Training, Colleges and Universities—to differentiate themselves from the other Ontario Universities, to identify distinctive strengths to be accentuated, to identify the focus and balance of undergraduate and graduate education, and to identify research intensity. The University's proposed Strategic Management Agreement noted a growing area of activity in experiential learning which was well-established—and that more resources should be provided to do more in that area. The President noted that based on his interactions with graduating students during fall convocation, there was an untold story regarding entrepreneurship at the University of Toronto. The President reiterated his earlier point that the HEQCO report made it clear that no other institution in this process could claim the research intensity of the U of T. Further, he added, this enhanced the University's distinctive approach to undergraduate education by providing undergraduates with access to more research opportunities.

The Chair thanked the President for his comprehensive report.

CONSENT AGENDA

The Chair noted that of the items listed on the Consent Agenda, one required approval, the report of the previous meeting (item 3), and that the others were for information only.

On a motion duly made, seconded, and carried,

IT WAS RESOLVED,

THAT the consent agenda be adopted and that Item 3 be approved.

3. Minutes of the Previous Meeting of the Governing Council held on October 30, 2013

4. Business Arising from the Report of the Previous Meeting

5. Reports for Information

- a) Reviews of Academic Programs and Units: April – October 2013
 - i) Faculty of Applied Science and Engineering: Department of Materials Science and Engineering and its Programs
 - ii) Follow-up Report: Toronto School of Theology
- b) Report Number 188 of the Academic Board (November 21, 2013)
- c) Report Number 208 of the Business Board (November 4, 2013)
- d) Report Number 178 of the University Affairs Board (November 19, 2013)
- e) Report Number 1 of the University of Toronto Scarborough Campus Council (October 8, 2013)
- f) Report Number 458 of the Executive Committee (October 23, 2013)
- g) Report Number 459 of the Executive Committee (December 2, 2013)

END OF CONSENT AGENDA

6. Date of the Next Meeting

The Chair reminded members that the next meeting was scheduled for Thursday, February 27, 2014, from 4:30 p.m. to 6:30 p.m.

7. Question Period

There were no questions for members of the senior administration.

8. Other Business

a) Presentation by Student Government Leaders

The Chair introduced the item by reporting that the purpose of the presentation was to provide members with information about the student governments, as well as their governance practices, mandates, priorities and activities. The Chair invited the representatives to make their presentation and introduced them individually:

Mr. Aman Gebru, Law Graduate Student, Finance and University Governance Commissioner, Graduate Students' Union (GSU)

Ms Susan Froom, Political Science and Philosophy Student, President, Association of Part-time Undergraduate Students (APUS)

Ms Ranziba Nehrin, English and Political Science Undergraduate Student, Vice-President, Academics and University Affairs, Scarborough Campus Students' Union (SCSU)

Ms Agnes So, Economics and Psychology Undergraduate Student, Vice-President, University Affairs, Students' Administrative Council (operating as the University of Toronto Students' Union, UTSU)

Ms Melissa Theodore, Philosophy Undergraduate Student, Vice-President, External, Erindale College Students' Union (operating as the University of Toronto Mississauga Students' Union, UTMSU)

Using a series of slides,⁶ the representatives began their presentation by providing a brief summary of the establishment of the groups and by describing the students who automatically became members of their respective organizations upon registration. They also summarized their services, events, structures, priorities, and issues for discussion with the administration—both individually and with other organizations. The representatives highlighted the significance of providing health and dental plans for students, providing opportunities for getting involved, the development of student space, and accessibility issues. During the presentation, two videos were shown, which highlighted current advocacy issues.⁷

The representatives drew members' attention to the ineligibility of students who were not Canadian citizens to serve on the Governing Council.⁸ They reported that their concern about this matter had

⁶ [Presentation](#)

⁷ More information about services, issues, and the organizations themselves, is available at the Student Governments' websites: <http://www.utsu.ca>, <http://www.apus.utoronto.ca>, <http://www.utgsu.ca>, <http://www.utmsu.ca>, and <http://www.scsu.ca>

⁸ Section 2.(4) of the *University of Toronto Act*, 1971, provides that "No person shall serve as a member of the Governing Council unless he is a Canadian citizen."

grown over the past year because the increase in the number of international students at the University.

The final portion of the presentation focused on “working together” and potential issues for collaboration between the administration and the Student Governments. The representatives noted a number of issues that they believed were joint successes, as well as a number of matters that might benefit from a collaborative effort. They emphasized that they believed that working together to improve per student government funding was such an opportunity.

In response to a member’s question, Professor Jill Matus, Vice-Provost, Students and First-Entry Divisions, reported that there were a number of offices across the University, in particular the Centre for International Experience, which provided counselling explicitly for international students, and which offered programming designed to provide an engaged, integrated and vibrant student life for international students. The member also inquired about a priority issue raised by the Student Governments, the re-establishment of a shuttle bus service between the UTSC and St. George campuses. Upon a request from the Chair, Professor Matus agreed to look into the issue and report at a subsequent meeting.

A member raised several issues: Whether the UTM and UTSC organizations had active relationships with alumni; the nature of the business relationship between students and the health and dental plan providers; and the availability of residence space during the December closure of the University. In response, the representatives from UTMSU and SCSU indicated that they do work with alumni, and the representative from UTSU indicated that the Student Governments negotiated the health and dental plan benefits and premiums with the plan providers. With respect to residence spaces during the December closure, Professor Matus clarified that some spaces were available in some University residences on each of the three campuses for an additional fee (as this period is not included in the fees for the remainder of the residency period), but not necessarily in the same building a student resides for the rest of the year.

A member commented that he was pleased to see the summary of the top priorities at the end of the presentation. Responding to his question about alternatives to focusing on program fees, the UTSU representative indicated that the Student Governments’ perspective is that these fees were unfair.

The Chair thanked the speakers for their presentation.

THE GOVERNING COUNCIL MOVED *IN CAMERA*.

9. Report Number 57 of the Committee for Honorary Degrees

On motions, duly moved, seconded and carried,

IT WAS RESOLVED,

THAT the candidates recommended to receive honorary degrees in Report Number 57 of the Committee for Honorary Degrees be approved; and

THAT the Chancellor and the President be empowered to determine the degree to be conferred on each candidate and the date of the conferral.

10. Senior Appointments

a) Massey College Master

On a motion, duly moved, seconded and carried,

IT WAS RESOLVED,

THAT the election of Mr. Hugh Segal as the fifth Master of Massey College for a seven-year term commencing July 1, 2014 and ending June 30, 2021 be confirmed.

b) Re-appointment of the Vice-President, Human Resources and Equity

On a motion, duly moved, seconded and carried,

IT WAS RESOLVED,

THAT Professor Angela Hildyard be reappointed as Vice-President, Human Resources and Equity, for a two-year term, beginning July 1, 2014 and continuing to June 30, 2016.

THE GOVERNING COUNCIL MOVED TO OPEN SESSION.

Meeting adjourned at 6:35 p.m.

Secretary

December 20, 2013

Chair