

# U of T Transcript Innovation Initiative



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# Background

- Transcript has been essentially the same for a century
- Chronological list of courses taken and grades
- Expansion of co-curricular offerings, e.g., international and work experiences
- Comprehensive Learner Record exercise
- Groningen Declaration

# Phase 1: Secure PDF transcript

- Beginning 2019 students will be able to order a PDF transcript
- Link issued to transcript recipient
- Digital security features – any difference between digital version and true version results in invalidation
- Turnaround time usually < 1 hr.

# Phase 2: TII Objectives

- A Transcript that is
  - Accurate: true reflection of the university experience
  - Comprehensive: sufficient information for the reader to gain an understanding of the learner's academic and co-curricular experiences and capabilities.
  - Secure: the transcript will be a trusted document resistant to tampering

# Examples of possible components

- Digital format allows more accessible design
- Learning outcomes
- Learning artifacts
- Non-course activities, e.g., work integrated learning, international experience

Associate of Arts & Science - Associate Degree  
Estimated completion: TBD

Other Properties

- Date: August 07, 2018
- Level: Bachelor of Arts

	Introductory Psychology - [PSY 202] Grade: A • September 07, 2017	course
	Heredity - [BIOL 141] Grade: B • September 07, 2017	course
	Physical Geography - [GEOL 125] Estimated completion: TBD	course
	Life Span Development - [PSY 250] Grade: A • September 07, 2017 • Transfer	course
	AP Psychology September 07, 2017 • Prior Learning Credit	course
	Macroeconomics - [ECON 110] Grade: B • September 07, 2017 • Transfer	course
	Intro to Sociology - [SOC 101] Grade: A • September 07, 2017 • Transfer	course

degree

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Introductory Psychology - [PSY 202]  
Grade: A • September 07, 2017

Other Properties

- Result: A
- Date: September 07, 2017

	Explain the basic methods of research used by psychologists and the reasons for these. Completed: September 07, 2017	competency
	Apply knowledge of physiology to human abilities and limitations. Completed: September 07, 2017	competency
	Apply basic concepts from development, personality, and social psychology to real-life situations. Completed: September 07, 2017	competency
	Apply principles of learning and memory theory to everyday life. Completed: September 07, 2017	competency
	Articulate various dimensions of the nature-nurture question that underlies much of psychology (i.e., Why do people do the things they do?) Completed: September 07, 2017	competency
	Apply basic theoretical perspectives to real-world problems. Completed: September 07, 2017	competency

course

degree

# Governance

- Steering committee: Co chaired by Sandy Welsh and Susan McCahan
- Project Working group: Reps from several divisions, ES, Student Life, EASI, OVP Innovations in Undergraduate Education
- University-wide consultations including faculty, staff and students
- Timeline – Report by end of 2019