



**FOR INFORMATION**

**PUBLIC**

**OPEN SESSION**

**TO:** Committee on Academic Policy and Programs

**SPONSOR:** Susan McCahan, Vice-Provost, Academic Programs

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**DATE:** January 7 for January 14, 2019

**AGENDA ITEM:** 2

**ITEM IDENTIFICATION:**

Review of the Dr. Eric Jackman Institute of Child Study (JICS) (EDU:B) at OISE

**JURISDICTIONAL INFORMATION:**

“The Committee...has general responsibility...for monitoring, the quality of education and the research activities of the University. In fulfilling this responsibility, the Committee works to ensure the excellent quality of academic programs by...monitoring reviews of existing programs....The Committee receives annual reports or such more frequent regular reports as it may determine, on matters within its purview, including reports on the ...[r]eviews of academic units and programs.” (*Committee on Academic Policy and Programs (AP&P) Terms of Reference, Sections 3, 4.9*)

**GOVERNANCE PATH:**

- 1. Committee on Academic Policy and Programs [for information] (January 14, 2019)**

**PREVIOUS ACTION TAKEN:**

The previous review of the Institute was reported to AP&P on March 2, 2010.

Governing Council approved the *Policy for Approval and Review of Academic Programs and Units* in 2010. The *Policy* states that “...the quality of the scholarship of the faculty, and the degree to which that scholarship is brought to bear in teaching are the foundations of academic excellence. More generally, all of the factors that contribute to collegial and scholarly life — academic and administrative complement, research and scholarly activity, infrastructure,

governance, etc.— bear on the quality of academic programs and the broad educational experience of students.”

**HIGHLIGHTS:**

The Dean of OISE commissioned the review of the Jackman Institute of Child Study (JICS), which is one of very few EDU:Bs at the University that does not offer academic programs. This review was modeled on but outside of the scope of the UTQAP review process. The Dean prepared a summary report on the review and its implementation plan. Because of the unique contribution that JICS makes to OISE’s educational programs, specifically the Master of Arts in Child Study and Education, this report is brought forward for information to the Committee on Academic Policy and Programs (AP&P).

The overall assessment of the quality of the unit is very high. JICS’s contributions to the MA in Child Study and Education were highlighted, though this program falls outside the scope of this unit-only review. JICS’s unique laboratory school is child-centred and inquiry based. The report made suggestions for improving the JICS’s community, plans for the newly-created endowment fund, and JICS faculty’s activities relative to the MA in Child Study and Education, which will be reviewed with the Department of Applied Psychology & Human Development in 2019-20.

**FINANCIAL IMPLICATIONS:**

Not applicable.

**RECOMMENDATION:**

This item is for information and feedback.

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**DOCUMENTATION PROVIDED:**

*Summary Report: 2017 – 18 Review of JICS*

The Dr. Eric Jackman Institute of Child Study (JICS) at OISE is unique in Canada. Its tripartite mission brings together graduate teacher education, exemplary educational practices in the Laboratory School, and leading multidisciplinary research in child development at the Dr. R.G.N. Laidlaw Research Centre. Commissioned by the Dean of OISE, the external review protocol included: the terms of reference for the review; a consultative self-study process; a visit by a team of approved external reviewers who met with a broad range of constituencies; the reviewers' report; the Dean's request for administrative response; and the Director's response to the review. Below is a summary of the review presented to the Committee on Academic Policy and Programs; the full report and administrative response were circulated within the JICS community.

### 2017-2018 External Review of JICS

<b>Unit reviewed:</b>	<b>EDU: B – Dr. Eric Jackman Institute of Child Study (JICS)</b>
<b>Faculty/Division:</b>	Ontario Institute for Studies in Education (OISE)
<b>Commissioning officer:</b>	Glen A. Jones, Professor and Dean, OISE
<b>Reviewers:</b>	<ol style="list-style-type: none"> <li>1. Professor Lynn Thomas, Faculté d'éducation, Université de Sherbrooke</li> <li>2. Professor Gerald Campano, Graduate School of Education, Pennsylvania University</li> </ol>
<b>Date of review visit:</b>	March 8 & 9, 2018 <sup>1</sup>
<b>Strengths:</b>	<ul style="list-style-type: none"> <li>• JICS holds high standards and meets its tripartite mission of excellence in childhood education, teacher education, and research.</li> <li>• The Lab School is child-centred and inquiry-based, with the needs of the children placed first and foremost.</li> <li>• The teachers appreciate their dual roles as classroom teachers and teacher educators.</li> <li>• The MA students are positive about their choice of teacher education program.</li> </ul>
<b>Recommendations:</b>	<ul style="list-style-type: none"> <li>• <b>JICS Community:</b> Improve communication and ensure all members of the community are informed regarding various initiatives.</li> <li>• <b>Laboratory School:</b> Prioritize and set goals to increase socio-economic and racial diversity within the School.</li> <li>• <b>Master of Arts in Child Study and Education:</b> Integrate culturally relevant approach to pedagogy in the MA programs' curriculum.</li> </ul>
<b>Administrative Response:</b>	<p><b>JICS Community</b></p> <ul style="list-style-type: none"> <li>• Following the completion of the major construction project, communication within the Institute will be improved through resuming monthly faculty meetings, establishing weekly bulletin and a master calendar of events and initiatives.</li> <li>• The construction of a new faculty/teacher lounge (summer 2019) will allow for both informal gathering and information sharing.</li> </ul> <p><b>Laboratory School</b></p> <ul style="list-style-type: none"> <li>• In addition to the Diana Rankin/Muncaster Family Tuition Support Fund established in 2008, in 2018, Provostial approval was received to create an endowment fund. With the goal of reaching a \$5,000,000, a lead gift of \$500,000 anticipated. The endowment fund will make a significant contribution towards increasing socio-economic diversity at the Lab School.</li> <li>• Additionally, the School will continue to work with its community partners (e.g. <a href="#">Scadding Court Community Centre</a>) to identify, admit, and serve students from underrepresented populations in order to increase racial diversity of the school's population.</li> </ul> <p><b>Master of Arts in Child Study and Education Program</b></p> <ul style="list-style-type: none"> <li>• MA faculty identified activities within courses that address culturally relevant pedagogy and will make these more explicit to the students.</li> <li>• Instructors will continue to create space for discussions on culturally relevant practices in building a positive learning environment.</li> <li>• The <a href="#">Robertson Program's Culturally Responsive Teaching &amp; Learning Conference</a> (October 2-4, 2018), open to educators including the Lab School teachers and the MA instructors, was aimed at improving teaching within a framework of reconciliation and reciprocal learning.</li> <li>• During 2018-19, the Childhood Education Seminar I (APD2201Y) and Year 2 Childhood Education Seminar II: (APD2202H) will be modified to include topics on culturally relevant pedagogy and Indigenous education. APD2202H will be renamed <i>Teaching in the 21st Century: Critical Practice, Diversity, Technology, and Professional Identity</i> to better reflect course content.</li> </ul>

<sup>1</sup> Previous external review: November 9 & 10, 2009