

Introduction: Semi-Annual Report on the Reviews of Academic Units and Programs

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AP&P

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UNIVERSITY OF
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Role of the Committee

- To ensure that:
 - ▶ Reviews take place in line with U of T policies/ guidelines
 - ▶ Provost's Office has managed the process appropriately
 - ▶ All issues regarding academic program quality have been addressed or there is a plan to address them
- The Committee can recommend a follow-up report

Included in the Next Report

- **Decanal Reviews**

- ▶ **FAS:**

- Chemistry
- Criminology & Sociolegal Studies
- Ecology & Evolutionary Biology
- Environment
- Latin American Studies
- Pharmaceutical Chemistry
- Spanish & Portuguese

- ▶ **MED:**

- Physician Assistant

- ▶ **UTM:**

- Anthropology
- Forensic Science

- ▶ **UTSC:**

- Arts, Culture, Media
- Historical & Cultural Studies
- Physical & Environmental Science
- Psychology

Four Reading Groups

- 3-4 reviews per group
- Group leader
- Materials
 - ▶ Full review report
 - ▶ Summary
 - ▶ Dean's response with implementation plan

Reading Group Questions

1. Does the summary accurately tell the story of the full review?
2. Does the Dean's administrative response adequately address all the issues identified?
3. Are there any questions, comments or substantive issues that the committee should consider?

Questions?