



TO: Committee on Academic Policy and Programs  
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DATE: March 15, 2012 for April 3, 2012  
AGENDA ITEM: 5

**ITEM IDENTIFICATION:**

**Proposal for the closure of the Collaborative Doctoral Program in Biomolecular Structure, Faculty of Medicine**

**JURISDICTIONAL INFORMATION:**

The Committee on Academic Policy and Programs approves the closures of collaborative graduate programs and fields in existing graduate programs. (*AP&P Terms of Reference, Section 4.4.b.iii*)

**PREVIOUS ACTION TAKEN:**

**HIGHLIGHTS:**

This is a proposal for the closure of the Collaborative Doctoral Program in Biomolecular Structure, in the Faculty of Medicine. The program was established fifteen years ago, however, the increasing strengths of the participating departments in the area of structural biology has meant that students can achieve the same learning outcomes within their primary program of registration as they can within the Collaborative program. As a result, enrolment in the Collaborative program has been very low (5 in total).

The four participating departments have all agreed to the closure including the Departments of Biochemistry (Faculty of Medicine), Chemistry (Faculty of Arts and Science), Medical Biophysics (Medicine) and Molecular Genetics (Medicine)

There are currently two PhD students registered in the collaborative program both of whom have completed the CP's requirements.

This proposal was subject to consultation with the School of Graduate Studies and received final approval from the Graduate Curriculum Committee of the Faculty of Medicine on 8 March 2012, in line with the Faculty's governance norms.

**FINANCIAL AND/OR PLANNING IMPLICATIONS:** None

**RECOMMENDATION:**

That the Committee on Academic Policy and Programs approves:

THAT the proposed closure of the Collaborative Doctoral Program in Biomolecular Structure, as described in the attached proposal from the Faculty of Medicine dated 21 February 2012, be approved effective for the academic year December 31,2012 or as soon as the current students have graduated.