

## THE PROGRAM

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## 1 INTRODUCTION

### 1.1 Brief listing of programs

The Women and Gender Studies Institute (WGSJ), and its precursors, the undergraduate Women's Studies Program and the Graduate Collaborative Program in Women's Studies, have been and continue to be at the scholarly forefront of Women's Studies and Gender Studies in Canada and internationally. As founders of one of the oldest undergraduate programs in Canada, the Institute has been pivotal in the intellectual evolution of Women's Studies and Gender Studies. It was the catalyst in establishing the Canadian Women's Studies Association as a scholarly forum for Women's Studies and Gender Studies scholarship.

2001 marked thirty years of Women's Studies and Gender Studies in Canada. This fact was highlighted by the Canadian Association of University Teachers (CAUT) Bulletin (2001). Women's Studies and Gender Studies has evolved in those thirty years into a major area of academic study, which defines gender as the pivotal category of analysis in scholarly enquiry and in the evaluation of social and cultural practices, policies, and beliefs. Women's Studies and Gender Studies offer a scholarly critique of theories and traditions which define what it means to be human, to be gendered. Committed to contextualized intersectional analysis (i.e., the study of gender in the context of race and class), Women's Studies and Gender Studies examine diverse interlocking institutional and social structures and cultural practices within which human beings, as gendered individuals, live, whether alone or in groups. As such, Women's Studies and Gender Studies involve a critical evaluation of existing scholarly theories and methods and expand human knowledge through the generation of new gender-based scholarship.

One important marker of the rapid development of Women's Studies and Gender Studies as a discipline is the degree of institutionalization that has occurred:

- In 1976 the Canadian Research Institute for the Advancement of Women (CRIAOW) was founded.
- In 1982 the Canadian Women's Studies Association was formed.
- In 1984 Social Sciences and Humanities Research Council (SSHRC) established the Strategic Grants Category: Women and Work.
- In 1987 the Canadian federal government created 5 national Women's Studies Chairs. Located in British Columbia, Manitoba, Ontario (Ottawa), Quebec, and Nova Scotia, these Chairs gave national prominence to the significance of Women's Studies and Gender Studies scholarship in Canadian intellectual life.
- From 1993-2000 SSHRC Strategic Grants implemented the Women and Change research program.
- In 1996 Health Canada established five Centres of Excellence in Women's Health, one of which is located at the University of Toronto. Most recently the Canadian Institute of Health Research created the Institute for Gender and Health. The Centre for Research in Women's Health and The Women's Mental Health Program, Department of Psychiatry at the University of Toronto are officially affiliated with the Women and Gender Studies Institute.
- In 2000, SSHRC designated Women's Studies as a scholarly field by giving it a discipline code under which one can apply for funding as a post-doctoral candidate and as an Individual Researcher. This follows many years of SSHRC funding of feminist research through the Strategic Grants.
- In 2001, WGSJ began to house a four-year SSHRC research grant on HIV/AIDS that undertakes comparative work with colleagues in South Africa.

- In 2003, WGSJ was awarded its first post-doctoral fellowship and is currently housing another for the two year period 2004-06.
- In 2003, WGSJ also housed a Canadian Foundations for AIDS Research (CANFAR) grant on HIV/AIDS research.
- In 2004, WGSJ housed two (2) additional SSHRC grants.

In response to the growth of Women's Studies and Gender Studies scholarship, free standing MAs and PhDs are developing at an increasingly rapid rate in the North America and Europe. Women's Studies and Gender Studies has developed its own canon as evidenced in a variety of scholarly domains such as dedicated journals and press series (see Appendix 1), research institutes (see Appendix 2) and curricula. Appendix 3 lists Canadian, US and international doctoral and master's programs where Women's Studies and Gender Studies is given institutional and/or curricular form at the graduate level. Internationally recognized universities are increasingly hiring graduates from Women's Studies and Gender Studies programs in full-time tenure-stream positions.

Thus the time is right for the University of Toronto to establish a degree-granting graduate program at the Master's level. The feminist research and teaching profile of WGSJ is attracting international attention and stimulating student interest, both at home and abroad, in a Masters program. The mandate of WGSJ (including both core faculty and the broader feminist community at the University of Toronto) to create a synergistic intellectual community will be facilitated by the presence of graduate students who identify first and foremost as Women's Studies and Gender Studies scholars. Graduate education is central to the larger research mandate of the Women and Gender Studies Institute. The Institute already offers a rich multifaceted Graduate Collaborative Program in Women's Studies (GCWS) for graduate students who wish to enroll in existing academic units. Currently the GCWS includes 26 departments across nine faculties with over 100 cross-appointed faculty members. There are 44 Master's and 67 Ph.D. students enrolled for the academic year 2005-2006.

But innovative scholarship in Women's Studies and Gender Studies requires a disciplinary focus on Women's Studies and Gender Studies, not just Women's Studies and Gender Studies as a component or analytical dimension of other disciplines. The discipline of Women and Gender Studies undertakes to examine critically the lives of women and men as gendered subjects. The central goal of Women and Gender Studies scholarship is to analyze the material and ideological practices and processes that have shaped and continue to structure women's and men's lives transhistorically and cross-culturally. With this object of inquiry, Women and Gender Studies requires an interdisciplinary engagement with a range of theories and methodologies as it consolidates its own singular approach.

One of the reasons scholars come to the University of Toronto is the opportunity to work in their area of expertise with scholars sharing similar research interests, and the presence of bright and challenging graduate students attracted to such centres of excellence. Currently, faculty who hold a partial appointment in Women and Gender Studies can only teach Women and Gender Studies courses at the undergraduate level. Their graduate teaching and supervision is limited to opportunities available in their "home" department. Existing structures also mean that graduate students specializing in Women and Gender Studies are not available to them as Research or Teaching Assistants. The existence of an MA will give core faculty in Women and Gender Studies parity with members of other academic units.

A Master's in Women and Gender Studies is key to realizing the potential of such scholarship at the University of Toronto. We see it as the core, the nucleus, of a multi-dimensional graduate program in Women and Gender Studies. The MA will be complemented by the Collaborative

Program for those students enrolled in other Programs who want a focus on Women's Studies and Gender Studies. The demand for MA and PhD graduates in Women and Gender Studies is high: see Appendix 3 for the status of Women's Studies and Gender Studies in Canada, the US, and abroad.

### **1.1.1 Brief outline of the program**

This is a new academic Master's program. It is a 12-month post-baccalaureate program designed for students who have completed a four-year Bachelor's degree or equivalent in Women's Studies or Gender Studies, or a related area, with at least a B+ standing. These entry requirements will ensure a scholarly foundation in the field of Women's Studies or Gender Studies and will distinguish the MA program from the Graduate Collaborative Program in Women's Studies, which does not require significant prior course work in Women's Studies and/or Gender Studies.

The goal is to build a strong course-based MA. We will begin by establishing a small program (N=10 students) for the first three years in order to conduct an annual formative evaluation of the program and incorporate student and faculty feedback into the following year's programming.

### **1.2 Objectives of the programs**

The overall goal of the program is to provide qualified students with the knowledge and analytical tools that define Women and Gender Studies scholarship.

More specifically, the objective of the Women and Gender Studies Master's program is to prepare graduates who can:

1. apply principles of intersectional gender-based analysis to understand the effects of class, ethnicity, race, sexualities, and national identity on the construction of gender.
2. pursue PhDs in Women's Studies and Gender Studies, and related disciplines, in universities such as those listed in Appendix 3. An MA in Women and Gender Studies provides students with a specialized knowledge of research methods and bodies of literature that complement the in-depth focus of other disciplines in the humanities and social sciences.
3. contribute to research that will advance the knowledge base of Women's Studies and Gender Studies.
4. serve as educators in Women Studies and Gender Studies both nationally and internationally.

Women and Gender Studies MA graduates will be expected to demonstrate knowledge in the following areas:

- Women's Studies and Gender Studies Theory
  - Conceptual Principles of Theorizing Gender
  - Historical Traditions and Contemporary Debates
- Women's Studies and Gender Studies Methodology
  - Principles of Critical Analysis
  - Intersectional Methodologies

- Culture and Gender Representations in Postcolonial and Transnational Feminism  
Production and Reproduction  
Central Theoretical Debates
- Socio/Cultural Gender Policy Analysis and Construction in a Global Context  
Postcolonial and Transnational perspectives crucially inform the analysis of  
gender, class, race, citizenship and multiculturalism.

These objectives are achieved through coursework and a major research paper.

The MA program is based on theory and research with an analytical focus on transnationality and gender. This perspective explores the global processes in which women's lives, gender relations, gendered subjectivities and sexualities are situated. Feminist inquiry reflects and illuminates these postcolonial and transnational contexts. Central themes of the program include global capitalism, nation and state formation, citizenship, diaspora and cultural flows, all of which are examined through the lenses of gender, race, class and sexuality.

Our confidence in our ability to deliver this program is based on the success of one of the largest Graduate Collaborative Programs at the University of Toronto; the scholarship of our core faculty; library holdings that can support Master's level research; the academic rigor of the proposed Master's degree program; and the Institute's reputation for pedagogical excellence. These claims are documented in the following pages.

### **1.3 Method used for the self-study as well as the preparation of the brief, including faculty and student input and involvement**

The Women and Gender Studies Institute was founded in 1999 with a Director, Undergraduate and Graduate Coordinators, core and cross-listed faculty. In addition to the weekly administrative meetings of the Director and coordinators which are open to all faculty, staff and students, there are monthly program meetings of the core faculty, and bi-annual Advisory Board meetings of cross-listed faculty and student representatives.

Discussions concerning the development of an MA have taken place in these fora several times since the establishment of the Institute in 1999. Similar discussions had occurred amongst members of the Board's precursor. At two retreats (the first held soon after the Institute was established in 1999; the second held in January, 2002), the necessity of developing a Graduate Degree Program in Women and Gender Studies was reiterated. The current proposal is being brought forward with the full support of core faculty, staff and students. Discussions have been held with both undergraduate and graduate students in the context of the Academic Planning process (2003-2004). Their enthusiasm for the project has been an ongoing source of support in putting together this proposal. Moreover, as a result of the Institute's web site, there have been numerous enquiries from potential students who assume that the University of Toronto already offers a Master's Program in Women and Gender Studies. In 2003-04 a self-study of the undergraduate and collaborative graduate programs at WGSi was conducted as part of the campus-wide Academic Planning process. The self-study included a review of the program's enrollment figures, program reports and data from a survey conducted by the Coordinator of the Graduate Collaborative Program in Women's Studies (GCWS) and the two student representatives of the Graduate Women's Studies Students Association (GWSSA). WGSi faculty have held meetings over the last four years with representatives of School of Graduate Studies and Faculty of Arts and

Science. For a complete list of meetings between WGSJ representatives and SGS representatives, see Appendix 4.

#### 1.4 Fields in the programs

None.

#### 1.5 Review concerns expressed in previous appraisal and actions taken

NA.

#### 1.6 Special matters and innovative features

1. The proposed MA will be distinctive among existing MA programs in Women's Studies and Gender Studies at other institutions (see Appendix 3) in several respects. It will exist within the largest research university in the country. Graduate students will have the opportunity to work with faculty who are engaged in research in a wide variety of fields. We have two upcoming, Connaught-supported international conferences in 2006 on "Women, Peace and Security" and "Caribbean Feminisms: Diasporically Speaking" (in conjunction with York and Ryerson).
2. Core faculty have taken and continue to take leadership in redefining central issues in Women's Studies and Gender Studies scholarship. For example, in 2002-03 a public lecture series brought together international experts to examine critically *Transnationality, Gender and Citizenship* for the first time in Canada. In conjunction with the well-received public lecture series, WGSJ sponsored an innovative graduate course "Theorizing Transnationality, Gender and Citizenship" that brought in internationally-acclaimed feminist scholars from the UK and the USA such as Angela Davis, Saskia Sassen, Inderpal Grewal and Sonia Alvarez.
3. Our faculty continues to receive recognition for curricular innovation and pedagogical excellence in the form of teaching awards from the Association of Part-time Undergraduate Students (APUS) and the Students Administrative Council (SAC) of the University of Toronto, as well as the Ontario Confederation of University Faculty Associations (OCUFA), among others; furthermore, the Institute's faculty has been recognized in the annual *Maclean's* magazine issue on universities.
4. The New College librarian, Jeanne Guillaume, has also received an OCUFA award for her internationally-recognized work in developing a cataloguing system for Women's Studies and Gender Studies scholarship and a Women's Studies and Gender Studies database.
5. In Canada, the University of Toronto's Women and Gender Studies Institute has built global bridges with scholars of Women's Studies and Gender Studies in Australia, the Caribbean, China, Costa Rica, Egypt, Germany, India, Iran, Israel, Japan, Philippines, South Africa, Turkey, UK, and the USA. The international conference *Feminist Utopias: Re-designing Our Projects*, held in 2000 to celebrate the new Women and Gender Studies Institute at the University of Toronto, drew participants from twenty-five countries.
6. Graduate students affiliated with the Graduate Collaborative Program in Women's Studies and Gender Studies currently fill a range of TA positions in the undergraduate program in

- Women's Studies and Gender Studies. Future MA students would be given priority in filling these positions.
7. The graduate teaching complement affiliated with the Institute is drawn from three SGS Divisions: I Humanities, II Social Sciences, and IV Life Sciences.
  8. The Women and Gender Studies Institute has a number of formal partnerships with research centres that will enrich students' experiences by providing a formal educational context for the purpose inter-disciplinary research in Women's Studies and Gender Studies scholarship and advancing feminist knowledge. These partners, all of which are formally part of the University of Toronto, currently include
    - Centre for Girl's and Women's Health and Physical Activity
    - Centre for Integrative Anti-Racism Studies
    - Centre for Research on Women's Health
    - Centre for Women's Studies in Education
    - Equity Studies Program
    - Sexual Diversity Studies
    - Women's Mental Health Program
  9. The educational experience of a graduate student has multiple dimensions only some of which are captured in formal requirements. The Institute has an explicit commitment to mentor its graduate students. Thus students have the opportunity to acquire skills in conference planning: for example, they carried responsibilities during the Institute's very successful conference on Utopias, and will perform similar duties for two Connaught-supported international colloquia in 2006: "Women, Peace, and Security," and "Caribbean Feminisms: Diasporically Speaking." Students also interact with visiting national and international scholars: for example, Du Fangqin (Tianjin Normal University), Himani Bannerji (York University), and Ishara Mahat (Kathmandu University).
  10. The Institute is a partner in the Social Justice Research Cluster and the Equity and Diversity Research Cluster that has recently appointed two Canada Research Chairs: Professor Rinaldo Walcott in Sociology and Equity Studies in Education (OISE/UT) and Professor Julia Sudbury in the Faculty of Social Work. These partnerships provide valuable research resources and opportunities to program students.
  11. Finally, students taking the MA will be at the centre of a Women and Gender Studies focus that encompasses a Collaborative Program and a research Institute. Such breadth and depth reflects the variety of research and study opportunities available at a large research university such as the University of Toronto.

## 2 THE FACULTY

As of July 2005 there are 13 faculty members (6 full-time equivalent) appointed to the Women and Gender Studies Institute, who are identified as the core faculty for the MA program. The core faculty is a mixture of new appointments and experienced tenured professors, two of whom are expected to retire in the next five years, and for whom we have assurance of replacement from the University of Toronto (in the Academic Plan, 2004-2010).

Core faculty are only part of the intellectual resources available to MA students. In addition, the Graduate Collaborative Program in Women's Studies has formal agreements with twenty-six programs that now offer courses of interest to Women's Studies and Gender Studies students. This amounts to over one hundred cross-listed faculty who can be drawn upon to teach courses and/or serve on research committees. For more detail see Appendix 5.

### 2.1 List of Faculty by Field

Table 1 lists the faculty members involved in the graduate program, indicates gender, and expected retirements in the next seven years.

TABLE 1

<b>Faculty Name &amp; Rank</b>	<b>M/F</b>	<b>Ret. Date<sup>1</sup></b>	<b>Home Unit<sup>2</sup></b>	<b>Supervisory Privileges<sup>3</sup></b>
<i>Category 1<sup>4</sup></i>				
<b>Jacqui Alexander – Professor</b>	<b>F</b>		WGSI (100%)	PhD
<i>Category 2</i>				
<b>June Larkin – Senior Lecturer</b>	<b>F</b>		WGSI (100%)	
<i>Category 3</i>				
<b>Kay Armatage – Professor</b>	<b>F</b>	2008	Cinema Studies WGSI (33%)	PhD



<b>Alison Keith – Professor</b>	<b>F</b>		Classics WGSJ (25%)	PhD
<b>Bonnie McElhinny – Associate Professor</b>	<b>F</b>		Anthropology WGSJ (40%)	PhD
<b>Shahrzad Mojab – Associate Professor</b>	<b>F</b>		Adult Education at OISE/UT WGSJ (50%)	PhD
<b>Kathryn Morgan – Professor</b>	<b>F</b>	2009	Philosophy WGSJ (49%)	PhD
<b>Michelle Murphy – Assistant Professor</b>	<b>F</b>		History WGSJ (40%)	PhD
<b>Valentina Napolitano Quayson Assistant Professor</b>	<b>F</b>		Anthropology WGSJ (30%)	Master's
<b>Mary Nyquist – Associate Professor</b>	<b>F</b>		English WGSJ (33%)	PhD
<b>Kerry Rittich – Associate Professor</b>	<b>F</b>		Law WGSJ (33%)	PhD
<b>Judith Taylor – Assistant Professor</b>	<b>F</b>		Sociology WGSJ (40%)	Master's
<b>Alissa Trotz – Assistant Professor</b>	<b>F</b>		Sociology and Equity Studies in Education at OISE/UT WGSJ (49%)	PhD

- <sup>1</sup> Retirement date is indicated if it falls within the next seven (7) years.
- <sup>2</sup> This is the budget unit paying the salary: department, school, research centre or institute, or other.
- <sup>3</sup> We indicate the level of supervisory privileges held by each faculty member: e.g., PhD or Master's.
- <sup>4</sup> Faculty members are listed under the following categories:

Category 1: tenured or tenure-track core faculty members whose graduate involvement is exclusively in the graduate program under review. For this purpose the master's and doctoral streams of a program are considered as a single program. Membership in the graduate program, not the home unit, is the defining issue.

Category 2: non-tenure-track core faculty members whose graduate involvement is exclusively in the graduate program under review.

Category 3: tenured or tenure-track core faculty members who are involved in teaching and/or supervision in other graduate program(s) in addition to being a core member of the graduate program under review.

## **2.2 External operating research funding - for past seven years by source.**

Table 2 presents the external research funding received by the program by source and by year for the past seven years.

There has been an increase in research funding at every level. This can be attributed to recent appointments and SSHRC's designation of Women's Studies as a scholarly field.

**TABLE 2**

*This table shows the amount of funding available to support core faculty research and potentially available to support students' work, either through the provision of stipends or materials for the conduct of the research. For this reason, grants for travel and publication awarded to core faculty are not included in this table (they are included in individual CVs).*

<b>Operating Research Funding by Source and Year</b>				
	<b>Source</b>			
<b>Year<sup>1</sup></b>	<b>Granting Councils<sup>2</sup></b>	<b>Other Peer Adjudicated<sup>3</sup></b>	<b>Contracts</b>	<b>Others<sup>4</sup></b>
<b>1997/98</b>	\$109,900	\$13,200		\$6615
<b>1998/99</b>	\$109,900	\$13,820		\$7165
<b>1999/00</b>	\$100,000	\$45,000		\$4300
<b>2000/01</b>	\$138,000			
<b>2001/02</b>	\$140,000	\$10,000		\$2185
<b>2002/03</b>	\$146,164	\$9,425		
<b>2003/04</b>	\$200,000	\$12,000		\$3000
<b>Totals</b>	<b>\$971,499 (SSHRC)</b>	<b>\$103,445</b>		<b>\$23,265</b>

<sup>1</sup> *Information is distributed by Academic Year.*

<sup>2</sup> *These totals do not include equipment grants, conference grants, or grants allocated by the university. University-allocated grants such as SSHRC minor grants appear in the column headed "Other."*

<sup>3</sup> *1997-1998 Shahrzad Mojab received a \$10,000 Connaught Research Grant and a \$3200 grant from the Soane Trust for Kurdistan; 1998/1999 Bonnie McElhinny received a \$13,820 grant from the Wenner-Gren Foundation for Anthropological Research; 1999/2000 Alison Keith received a Humboldt Research Fellowship; 2001/2002 Alissa Trotz received a \$10,000 Connaught Research Grant; 2002/2003 June Larkin received grants totaling \$9,425 from the AIDS Committee of Toronto; 2003/2004 June Larkin received \$12,000 from Wellesley Urban Health Grant Initiative.*

<sup>4</sup> *University allocated grants (such as SSHRC minor grants and Standard Institutional Grant (SIG) funds).*

**TABLE 2a - NA**

**2.3 Graduate supervision** - Completed, and current, supervisions of master's, doctoral, and post-doctoral students, by faculty member

PhD and Masters supervision by Core Faculty - post 1997

**TABLE 3**

<b>Completed and Current Numbers of Thesis<sup>1</sup> Supervisions by Faculty Member</b>						
	<b>Completed</b>			<b>Current</b>		
<b>Member</b>	<b>Master's</b>	<b>PhD</b>	<b>PDF</b>	<b>Master's</b>	<b>PhD</b>	<b>PDF</b>
<b>Category 1<sup>2</sup></b>						
Jacqui Alexander	0	0	0	0	0	0
<b>Category 2</b>						
June Larkin	0	0	0	0	0	0
<b>Category 3</b>						
Kay Armatage	0	0	0	0	(1) <sup>3</sup>	0
Alison Keith	(2)	(1)	0	0	(2)	0
Bonnie McElhinny	(2)	(1)	0	(1)	(5)	0
Shahrazad Mojab	(9)	(3)	0	(1)	(5)	(1)
Kathryn Morgan	0	(5)	(2)	(1)	(2)	0
Michelle Murphy	0	0	0	0	(3)	0
Valentina Napolitano Quayson	0	0	0	0	0	0

Mary Nyquist	0	(2)	0	0	(7)	0
Kerry Rittich	0	0	0	(1)	(3) (S.J.D/ J.D. Supervision)	0
Judith Taylor	0	0	0	0	(2)	0
Alissa Trotz	(8)	(1)	0	0	(1)	0

<sup>1</sup> *The supervision of major research papers at the Master's level is included in this table, but we have not included supervisory committee activity.*

<sup>2</sup> *Faculty members are listed according to the categories specified in footnote 4 to Table 1.*

<sup>3</sup> *The total number of students in all graduate programs is listed in parentheses. WGSJ faculty members currently cannot supervise in the program under review, since it does not yet exist. At present all supervisions are in the home department because Graduate Women's Studies is currently delivered as a collaborative program. For this reason, J. Alexander and J. Larkin, who are 100% WGSJ faculty, have not been able to supervise graduate students.*

*Research projects for the MA in Women and Gender Studies will be supervised by core faculty and associate members in accordance with the research interests of the students. It is anticipated that at least 50% of supervisions will be undertaken by core faculty.*

**2.4 Current teaching assignments - (graduate and undergraduate), showing the number of courses taught by each faculty member**

**TABLE 4**

<b>Teaching Assignments for 2002/03 <sup>1</sup></b>				
<b>Faculty Member <sup>2</sup></b>	<b>Rank</b>	<b>Undergraduate</b>	<b>Graduate<sup>3</sup></b>	<b>Comments</b>
Kay Armatage	Professor	NEW 271Y – 6 cr		
Alison Keith	Associate Professor	CLA 219H – 3 cr <sup>4</sup> LAT 330H – 3 cr LAT 350H – 3 cr LAT 450H – 3 cr NEW 372H – 3 cr	LAT 2000H – 3cr	
June Larkin	Lecturer	NEW 240Y – 6 cr NEW 261Y (F) – 2 cr NEW 460H – 6 cr		Undergraduate Co-ordinator
Bonnie McElhinny	Associate Professor	--	--	sabbatical
Kathryn Morgan	Professor	NEW 261Y (F) – 2 cr NEW 366H – 3 cr	JPW 2118H – 3 cr	
Michelle Murphy	Assistant Professor	HIS 412Y – 6 cr NEW 362H – 3 cr NEW 367H – 3 cr	JPW 3001H – 1.5 cr	
Mary Nyquist	Associate Professor	ENG 406H – 3 cr VIC 210Y – 6 cr		
Kerry Rittich	Assistant Professor	NEW 360Y – 6 cr		
Judith Taylor	Assistant Professor	NEW 470Y – 6 cr SOC 207Y – 6 cr		
Alissa Trotz	Assistant Professor	NEW 160Y – 6 cr NEW 462H – 3 cr	JPW 3001H – 1.5 cr	

<b>Teaching Assignments for 2003/04 <sup>1</sup></b>				
<b>Faculty Member <sup>2</sup></b>	<b>Rank</b>	<b>Undergraduate</b>	<b>Graduate<sup>3</sup></b>	<b>Comments</b>
Kay Armatage	Professor	INI 214Y – 6 cr INI 423H – 3 cr NEW 271Y – 6 cr		
Alison Keith	Professor	CLA 233H - 3 cr LAT 330H – 3 cr LAT 353H – 3 cr LAT 453H – 3 cr NEW 372H – 3 cr	CLA 5007H – 3 cr	
June Larkin	Lecturer	NEW 240Y (H) – 3 cr		Undergraduate Co- ordinator, 1 <sup>st</sup> semester ; On leave 2 <sup>nd</sup> semester
Bonnie McElhinny	Associate Professor	ANT 427H – 3 cr ANT 449H – 3 cr JAL 355H – 3 cr NEW 261Y(F)– 2 cr	ANT 1004F – 3 cr ANT 5144H – 3 cr	
Shahrzad Mojab	Associate Professor		AEC 1131H – 3 cr	Director, WGSJ
Kathryn Morgan	Professor	JPP 343Y(S) – 3 cr NEW 261Y(S)– 2 cr PHL 499S – 3 cr	JPW 2118H – 3 cr	
Michelle Murphy	Assistant Professor	--	--	Maternity leave and teaching remission
Mary Nyquist	Associate Professor	VIC 210Y(F) – 3 cr	ENG 6503H – 3 cr	On medical leave, 2 <sup>nd</sup> semester
Kerry Rittich	Assistant Professor		LAW 263H – 3 cr	
Judith Taylor	Assistant Professor	NEW 470Y – 6 cr SOC 367H – 3 cr	SOC6015H – 3 cr	Reduced Teaching Load
Alissa Trotz	Assistant Professor	NEW 160Y – 6 cr	SES 3999H – 3 cr	

<b>Teaching Assignments for 2004/05 <sup>1</sup></b>				
<b>Faculty Member <sup>2</sup></b>	<b>Rank</b>	<b>Undergraduate</b>	<b>Graduate<sup>3</sup></b>	<b>Comments</b>
Jacqui Alexander	Professor	NEW 435H – 3 cr		
Kay Armatage	Professor	INI 325Y – 6 cr INI 385Y – 6 cr INI 484H – 3 cr NEW 271Y – 6 cr		Undergraduate Coordinator WGSJ, 2 <sup>nd</sup> semester
Alison Keith	Professor	CLA 204F - 3 cr	JPW 3000H - 3cr LAT 2000H – 3cr	Coordinator, Graduate Collaborative program in Women's Studies and Gender Studies
June Larkin	Senior Lecturer	NEW 240Y(F)– 3 cr NEW 261Y(F)– 2 cr		Undergraduate Coordinator, 1 <sup>st</sup> semester
Bonnie McElhinny	Associate Professor	ANT 427H – 3 cr NEW 261Y(S)– 2 cr	ANT 6031H – 3 cr	Graduate Coordinator, Anthropology
Shahrzad Mojab	Associate Professor			Director, WGSJ
Kathryn Morgan	Professor	NEW 261Y(F)– 2 cr NEW 366H – 3 cr NEW 463H/PHL 477H – 3 cr	PHL 2105H – 3 cr JPW 2118H – 3 cr	
Michelle Murphy	Assistant Professor	HIS 202H – 3 cr NEW 326H – 3 cr NEW 367H – 3 cr	HIS1016H – 3 cr	
Mary Nyquist	Associate Professor	JNV 300H – 3 cr		On sabbatical 1st semester
Kerry Rittich	Assistant Professor	--	--	On leave 1 <sup>st</sup> semester ; on sabbatical 2 <sup>nd</sup> semester
Judith Taylor	Assistant Professor	SOC 367H – 3 cr NEW 374H – 3 cr NEW 470Y – 6 cr	SOC 6303H – 3 cr	
Alissa Trotz	Assistant Professor	NEW 160Y – 6 cr	SES 3999H – 3 cr	



- <sup>1</sup> *Separate tables have been provided for each of the three years preceding the appraisal.*
- <sup>2</sup> *Categories as in Table 1.*
- <sup>3</sup> *Graduate courses with JPW designator form part of the Graduate Collaborative Program in Women's Studies. All other graduate courses are offered through other units.*
- <sup>4</sup> *3 credits means 3 contact hours per week for one term.*

There is no normal teaching assignment in the Women and Gender Studies Institute. Each core faculty member's teaching assignment in WGSi differs according to the percentage of their WGSi appointment and the standard teaching assignment in their home faculty. However, with the establishment of a Master's Program, the graduate teaching assignment for core faculty members will normally be 0.5 FCE.

## **2.5 Commitment of faculty members from other graduate programs and/or from other institutions**

The Graduate Collaborative Program in Women's Studies (GCWS) has built relationships with many academic units since its inception in 1994. Our formal agreements for the Collaborative Program with 26 programs which now offer courses of interest to Women's Studies and Gender Studies students, means that important working relationships are already in place. At the more concrete level, by virtue of being formal members, each academic unit commits spaces in courses and the time of their faculty to Women's Studies and Gender Studies students. Philosophy has already dedicated a half course, and an instructor, to one of the required courses in the Collaborative Program. For a full listing of cross-listed faculty in the GCWS, see Appendix 5.

## **3 PHYSICAL AND FINANCIAL RESOURCES**

### **3.1 Library resources**

The Ivey Library, located at New College, houses the leading collection of Women's Studies and Gender Studies resources in Canada. Its collection includes books and periodicals, as well as publications from the various "status of women" committees across Canada. The librarian of the Ivey Library, Jeanne Guillaume, has also assembled extensive electronic collections, including: Women's Studies Database, a CD-ROM collection consisting of 86,000 records covering the humanities, social sciences, health, law, grassroots feminism and feminist organizations; Studies on Women & Gender Abstracts, an international abstracting service designed to meet the information needs of busy librarians and all those working, teaching, studying or researching into any of the main areas of Women's Studies and Gender Studies; Gender Studies Database, covering the spectrum of gender-engaged scholarship inside and outside academia, with several hundred links to freely available and indexed full-text articles and documents on carefully selected websites; Contemporary Women's Issues, covering over 600 sources published by more than 100 organizations around the world beginning with sources from 1992. In addition, students have access to the complete collection of electronic journals and popular magazines available through the University of Toronto Libraries. Many Women's Studies and Gender Studies journals are available in electronic form to registered U of T Library members.

For a full statement of the library holdings in Women's Studies and Gender Studies, see Appendix 7.

### **3.2 Laboratory facilities - NA**

### **3.3 Computer facilities**

All faculty and graduate students are provided with an account on the university-wide network. This account gives them access to electronic mail facilities, internet, the latest versions of statistical software packages such as SPSS, scientific graphics, etc. There are over 20 computers currently available to the faculty, students and visiting scholars. All core faculty and administrative staff of the Women and Gender Studies Institute have computers and printing facilities as part of the Institute's funding. In addition, three sessional instructors share office space with core faculty and have access to computers. In total the Institute has twenty-two computers at its disposal. The Graduate Women's Studies Student Association has office space and a computer for the use of

their constituents. Computing facilities are not available to students unless they are formally TAs or RAs. While this situation is not optimal, it has not proved problematic for Collaborative Program students because of other access points that are available to students (for example, personal computers and the Information Commons). With the establishment of the MA program, however, and in the context of WGSi having become a full graduate unit (EDU-1), the information resources available to students will be upgraded. Since all computers are linked to the backbone, faculty, students and staff have access to the Internet and the university's electronic resources.

### **3.4 Space**

The Women and Gender Studies Institute is located in Wilson Hall at New College. A total of 240 m<sup>2</sup> is assigned to research and research support activities, faculty and graduate student offices. Faculty members have access to private offices with telephone and computer lines to the University mainframe. Graduate students have access to shared office facilities. Office space totaling 42 m<sup>2</sup> is allocated exclusively to the 10 graduate students who are hired as Teaching Assistants. Collaborative Program students do not currently have access to space in WGSi unless they are Teaching Assistants. Given the anticipated size of the MA program, we do not foresee space as being an issue.

### **3.5 Financial support of graduate students**

The Faculty of Arts and Science has agreed that a cohort of ten MA students in Women and Gender Studies will be covered by the University of Toronto graduate funding guarantee. These ten students will be supported for one year each, according to the principles set out in the Guidelines for Graduate Funding and Enrolment Management in the Faculty of Arts and Science. Under these guidelines, the responsibility for financing the graduate funding guarantee is jointly shared between the graduate unit and the Faculty of Arts and Science. At current rates, the MA program in Women and Gender Studies will be expected to generate as its contribution TA funding equivalent to \$6500 per student (excluding those students holding major external awards such as SSHRC or OGS scholarships).

## **4 PROGRAM REGULATIONS AND COURSES**

### **4.1 The intellectual development and the educational experience of the student**

Women and Gender Studies is an academic field with an interdisciplinary focus emphasizing the significance of gender as a category of analysis in scholarly enquiry and in the evaluation of social and cultural practices and beliefs. An MA in Women's Studies and Gender Studies will involve a critical evaluation of existing theories and methods, and enable the expansion of knowledge by challenging prior assumptions and considering new questions. Students have the opportunity to examine a variety of subjects in the humanities, social and health sciences. The interdisciplinary nature of Women's Studies and Gender Studies promotes expertise and flexibility in a number of fields.

The courses taken by students will provide them with an opportunity to apply feminist theory to the critical analysis of social and cultural practices. This program will strengthen students' ability to interrogate theories and methods and to critique their application to lived social practice. This intellectual agenda is developed in the content of the required courses and elective course.

In addition, the Institute offers a lively intellectual environment through (1) the Transnationality, Feminism and Citizenship Lecture series; (2) a speaker's series in which invited speakers and visiting scholars offer lectures; (3) the provision of office space for visiting scholars and post doctoral fellows; (4) the organization of an annual graduate student symposium in Women's Studies and Gender Studies at which students in the Collaborative Program present the results of their research; (5) the organization of international, national, provincial and local conferences; (6) an annual career planning workshop for students in Women's Studies and Gender Studies; and (7) the provision of travel grants open to graduate students to conduct research and/or to attend national and international conferences, such as the annual congress of the Canadian Women's Studies Association (CWSA), at which they can present their research findings.

### **4.2 Program regulations**

#### **Admission**

Admission to the Master's program is based on the completion of a four-year University of Toronto Bachelor's degree or its equivalent, in Women's Studies and Gender Studies or a related area. Applicants must have obtained an average grade equivalent to a University of Toronto B+ or better in their final year of undergraduate study. All applicants will submit a Letter of Intent that addresses the academic goals that they wish to pursue in the program, two letters of recommendation and transcripts from all post-secondary institutions. The program will welcome applications from international students.

## **Program Requirements**

The program will require students to complete 5.0 FCE's (full course equivalents). Of these 5.0 FCE's, 3.0 FCE's will be "core" Women and Gender Studies courses. A fourth FCE will be made up of elective courses that students choose from the University of Toronto Graduate Program calendar. A fifth FCE will be the MA Research Paper. Selection of the elective courses will be made in consultation with the MA Program Advisor and will be related to the topic of the students' MA Research Paper.

### **FALL SESSION**

WGS 1000F Theories, Histories, Feminisms

WGS 1001F Feminism, Transnationalism and Postcolonialism

1 HCE elective selected from the University of Toronto Graduate Program calendar in consultation with the MA Program Advisor.

### **WINTER SESSION**

WGS 1002S Feminist Methodologies and Epistemologies

WGS 1003S Special Topics in Feminist Studies

or

WGS 1004S Special Topics in Feminist Theory

1 HCE elective selected from the University of Toronto Graduate Program calendar in consultation with the MA Program Advisor.

### **SUMMER SESSION**

WGS 1005Y MA Research Paper

## **Course Descriptions**

### **WGS 1000F Theories, Histories, Feminisms**

What counts as feminist theory? Who is the subject? This course explores feminist critical theories and situates them in the historical, national and transnational conditions of their production and circulation.

### **WGS 1002S Feminist Methodologies and Epistemologies**

Using feminist perspectives on research, this course critically examines different theoretical and disciplinary traditions.

### **WGS 1001F Feminism, Transnationalism and Postcolonialism**

This course explores major themes in feminist analysis of transnationalism and postcolonialism. It engages with a broad and interdisciplinary spectrum of work and investigates the implications of transnational feminist perspectives for theory, activism and pedagogy.

### **WGS 1003S Special Topics in Feminist Studies**

Drawing on the scholarly interests of faculty, courses may include activism and feminist practice; gender, nation and modernity; gender, governance and the law; feminist film studies; gender and cultural studies; feminist science studies.

**WGS 1004S Special Topics in Feminist Theory**

Drawing on the scholarly interests of faculty courses may include critical race theory, challenges to legal and political thought, postcolonial literary theory and queer theory.

**WGS 1005Y MA Research Paper**

This course provides students with the opportunity to undertake an individual research project on the topic of their choice under the supervision of a Women and Gender Studies core faculty member.

In addition, students will be required to take 1.0 FCE graduate courses outside the program. This is intended to provide students with theory and training in contiguous fields pertinent to Women and Gender Studies.

Classes are to be selected in consultation with the MA Program Advisor.

**Degree requirements – Master’s**

Candidates are required to complete:

- 1) 3.0 FCE core Women and Gender Studies courses.
- 2) 1.0 FCE elective course(s) chosen from the University of Toronto Graduate Program calendar.
- 3) MA Research Paper (1.0 FCE).

**Degree requirements – PhD**

NA.

**Progress reports**

NA

**Thesis evaluation procedures**

NA

**Language requirements**

NA.

**Distance delivery**

NA.

**4.3 Part-time studies**

The program as developed will be offered as a full-time twelve-month Master's program. The program is not offered on a part-time basis.

#### 4.4 Total graduate courses listed and level

Table 7 lists the graduate courses offered to students in the Collaborative Program during each of the past three years with the enrolments.

**Table 7**

<b>Courses Offered to Graduate Students in the Past Three Years</b>				
<b>Course<sup>1</sup></b>	<b>Faculty member(s) responsible<sup>2</sup></b>	<b>2002/03</b>	<b>2003/04</b>	<b>2004/05</b>
<b>JPW 3001 Transnationality, Gender and Citizenship</b>	<b>Alissa Trotz &amp; Michelle Murphy</b>	14	Not offered	Not offered
<b>JPW 3000 Advanced Research Seminar in Women's Studies</b>	<b>Alison Keith (2004-2005)</b>	4	18	4
<b>JPW 2118 Philosophical Foundations of Women's Studies</b>	<b>Kathryn Morgan</b>	20	14	11

<sup>1</sup> *All courses are graduate courses available only to graduate students. All enrolment figures indicate graduate enrolment.*

<sup>2</sup> *Faculty member(s) listed are responsible for the delivery of each course. Faculty members separated by semicolons exchange teaching duties. Faculty members joined by an ampersand (&) co-teach.*

#### 4.5 Collateral and supporting departments

There is no true collateral or official supporting department, but there are obvious connections with the Graduate Collaborative Program in Women's Studies (GCWS). The freestanding MA Program will be distinguished from the GCWS in several ways:

- 1) The home department will be the Women and Gender Studies Institute rather than another academic unit.
- 2) The program will require extensive background training in Women's Studies and Gender Studies rather than the one related course required for admission to the Collaborative program.
- 3) The program will focus exclusively on the intersectional analysis of gender.

## **5 OUTCOMES**

### **5.1 Enrolment and Graduations**

**5.1.1 Master's Program - NA**

**5.1.2 Doctoral Program - NA**

### **5.2 Employment**

Graduates of Master's programs in Women and Gender Studies typically pursue doctoral studies in Women's Studies and/or Gender Studies. Alternatively, they often find employment in teaching and social services, public administration and governance, politics and the arts, as well as not-for-profit organizational work concerned with social change.

### **5.3 Publications**

Program students will be encouraged to participate in the annual Graduate Collaborative Program in Women's Studies Symposium and to submit their work to journals in the discipline (see Appendix 2).

### **5.4 Projected graduate intake and enrolments**

This is a proposal for a new free-standing MA in Women and Gender Studies. Our target enrolment is 10 students for the first years of operation of the program (i.e., until the OCGS Review of the program).



TABLE 14

<b>PROJECTED INTAKE AND ENROLMENTS</b>					
<b>Master's (M) and Doctoral (D) Programs</b>					
<b>YEAR</b>	<b>FULL-TIME</b>		<b>PART-TIME</b>		<b>TOTAL ENROLMENT</b>
	<b>Intake</b>	<b>Enrolments</b>	<b>Intake</b>	<b>Enrolments</b>	<b>M</b>
	<b>M</b>	<b>M</b>	<b>M</b>	<b>M</b>	
2005					
2006	10				10
2007	10				10
2008	10				10
2009	10				10
2010	10				10
2011	10				10

## Appendix 1

### **Top-Tier Peer-Reviewed English language Women's Studies and Gender Studies Journals - a sample**

Signs: A Journal of Women, Culture & Society, Chicago  
 NWSA Journal; a publication of the National Women's Studies Association  
 Women's Studies International Forum  
 Women's Studies Quarterly  
 Atlantis  
 Australian Feminist Studies  
 differences: A Journal of Feminist Cultural Studies  
 Feminist Review  
 Feminist Studies  
 Frontiers: A Journal of Women Studies  
 Gay and Lesbian Quarterly  
 Gender Issues, Rutgers  
 Journal of Gender Studies  
 NORA: Nordic Journal of Women's Studies  
 Resources for Feminist Research  
 Studies on Women & Gender Abstracts  
 Violence against Women  
 Women's International Net (WIN)  
 Women's Review of Books

### **A sample of Law Journals**

Southern California Review of Law & Women's Studies  
 Harvard Women's Law Journal  
 Texas Journal of Women and the Law  
 The Women's Law Journal of Legal Theory & Practice  
 Feminist Legal Studies

### **Other Journals focused on Gender Scholarship - a sample**

Feminist Collections  
 Feminist Economics  
 Feminist Studies in Aotearoa  
 Feminist Teacher  
 Gender, Place & Culture: A Journal of Feminist Geography  
 Gender & Society  
 Health Care For Women International  
 International Feminist Journal of Politics

Journal of Feminist Studies in Religion  
 Journal of Midwifery and Women's Health  
 Journal of South Asia Women Studies  
 Journal of Women and Religion  
 Journal of Women & Aging  
 Journal of Women's History  
 Muse: the journal of women in music  
 Psychology of Women  
 Tulsa Studies in Women's Literature  
 Women and Language  
 Women and Performance  
 Women: a Cultural Review  
 Women & Health  
 Women & Politics  
 Women & Therapy  
 Women & Work  
 Women in Management Review  
 Women's Health Issues  
 Women's History  
 Women's Sports and Fitness  
 Women's Studies in Communication  
 Women's Studies International Forum

**A Sample of University and Commercial Presses with Dedicated Series in Women's Studies and Gender Studies**

University of Chicago Press - Women's Studies series + Signs  
 Columbia University Press - Gender and Culture  
 Indiana University Press - Race, Gender, and Science  
 Oxford University Press - Oxford Readings in Feminism  
 University of Illinois Press - Women's Studies Series  
 Harvard University Press - Gender Studies  
 Temple University Press - Queer Politics; Queer Theories; Gender, Family & the Law  
 University of North Carolina - Gender & American Culture  
 University of Illinois - Women in American History  
 Rutgers University Press - Women & Politics; American Women Writers  
 Routledge - Women's Studies Series; Thinking Gender Series; Perspectives on Gender Series  
 St. Martin's Press - Gender Studies  
 McGraw Hill - Women's Studies  
 Rowman and Littlefield - Gender Studies  
 Westview Press Feminist Theories & Politics

## Appendix 2

### A SAMPLE of WOMEN'S STUDIES RESEARCH CENTRES OUTSIDE CANADA

#### United States

**Harvard University.** The Bunting Institute

**Brandeis University's** Women's Studies Department

**University of California, Los Angeles.** Center for the Study of Women,

**University of Massachusetts,** Amherst College, Hampshire College, Mount Holyoke College, Smith College, co-sponsor the Five College Women's Studies Research Center.

**University of California, Berkeley.** Center for Women and Religion, Graduate Theological Union.

**University of Illinois, Chicago.** Center for Research on Women and Gender.

**Institute for Women's Policy Research,** Washington, DC, includes projects on Poverty, Welfare and Income Security, Health and Violence, and other research topics.

**University of Michigan.** Center for the Education of Women. CEW has a Visiting Scholar Program.

**University of Minnesota.** Institute for Research on Women and Gender; Center on Women and Public Policy, Humphrey Institute,

**Tulane University,** Newcomb College Center for Research on Women.

**Rutgers University:** Center for American Women and Politics; Center for Women's Global Leadership

**University of Arizona.** Southwest Institute for Research on Women.

**Wellesley College,** Wellesley, Massachusetts. The Wellesley Centers for Women include the Center for Research on Women and the Stone Center for Developmental Services and Studies.

### Appendix 3

## GRADUATE PROGRAMS IN WOMEN'S STUDIES

### U.S. Ph.D. Programs

Clark University, Worcester, MA  
Ph.D. in Women's Studies.

Claremont Graduate University, Claremont, CA  
Ph.D. and M.A. in Women's Studies in Religion.

Emory University, Atlanta, GA  
Ph.D. in Women's Studies.

University of California, Los Angeles  
Beginning 2000\_01, Ph.D. and M.A. in Women's Studies

University of Iowa, Iowa City  
Ph.D. in Women's Studies.

University of Maryland, College Park  
Ph.D. in Women's Studies

University of Minnesota, Minneapolis  
Ph.D. in Women's Studies.

University of Washington, Seattle, WA  
Ph.D. and M.A. in Women's Studies

### International Ph.D. Programs

Josai International University  
Ph.D. and M.A. in Women's Studies

London School of Economics and Political Science, Gender Institute, England  
Ph.D. and M.Phil in Gender Studies.

Monash University, Melbourne, Australia  
Ph.D. and M.A. in Women's Studies.

The Netherlands Research School of Women's Studies (NOV)  
Ph.D. in Women's Studies at six Dutch universities.

University of Auckland, New Zealand  
M.A. and Ph.D in Women's Studies are offered.

University of Greenwich, London, England  
Ph.D. and M.A. in Gender and Ethnic Studies.

University of Melbourne, Melbourne, Australia  
Ph.D. and M.A. in Women's Studies.

University of Warwick, England  
M.Phil and Ph.D. programs in Women and Gender.

University of York, York, England  
D.Phil, M.A., and M.Phil programs in Women's Studies.

### **Canadian PhD Programs**

York University, Ontario, Canada  
Ph.D. and M.A. in Women Studies.

University of British Columbia (with Simon Fraser)  
Ph.D. and M.A. in Women's Studies starting 2002.

### **Programs Offering Joint M.A. and Ph.D. degrees**

Brandeis University, Waltham, MA  
A joint M.A. between the Women's Studies Program and 10 different Ph.D. programs on campus.

University of Cincinnati, OH  
J.D./M.A. Joint Degree in Law and Women's Studies,  
M.A. in Women's Studies, and Graduate certificate in Women's Studies.

University of Michigan, Ann Arbor, Michigan  
Interdepartmental Ph.D. programs in Women's Studies

### **A sample of U.S. Master's Programs**

Claremont Graduate University Claremont, CA  
Interdisciplinary M.A. program in Applied Women's Studies.

George Washington University, Washington, D.C.  
M.A. in Women's Studies; M.A. in Public Policy with a concentration in Women's Studies.

New School of Social Research, New York City  
M.A. in Gender Studies and Feminist Theory.

Ohio State, Columbus, OH

M.A. in Women's Studies.

State University of New York, Albany  
M.A. in Women's Studies.

University of Arizona, Tucson  
M.A. in Women's Studies.

University of Texas, Austin  
M.A. in Women's and Gender Studies.

University of Virginia, Charlottesville  
M.A. in Literature and Women's Studies.

### **International Master's Programs**

Massey University, New Zealand  
M.A. in Women's Studies, M.Phil in Women's Studies, and Doctoral Studies  
in Women's Studies.

Trinity College at University of Dublin, Ireland  
M.Phil in Women's Studies, also welcomes applications from those wishing  
to do the M.Litt. and Ph.D. degrees.

University of Nijmegen, Netherlands  
M.A. degree packages.

University of Wollongong, Australia  
M.A. in Women's Studies.

University of York, York, England  
Offers a stand alone M.A. in Women's Studies.  
(Also offers M.A. in Women's Studies by Research and M.Sc in Women,  
Development and Administration).

### **Canadian Master's Programs**

Memorial University of Newfoundland, St. John's, Newfoundland, Canada  
M.A. in Women's Studies

Dalhousie, Mount St. Vincent & St. Mary's Universities  
M.A. in Women's Studies

Simon Fraser University  
M.A. in Women's Studies

University of British Columbia  
M.A. in Women's Studies

York University  
MA in Women's Studies



## **Appendix 4**

### **Meetings Between WGSJ Faculty and Representatives from SGS and FAS**

1. Bernard Katz, Associate Dean Division I & Susan Howson Associate Dean Division II, Jane Alderdice Policy, Program & Liaison Coordinator with Margrit Eichler, Director Women and Gender Studies Institute - May 2000

This was the first meeting since the establishment of the Women and Gender Studies Institute to discuss form and process for establishing an MA in Women's Studies and Gender Studies at the University of Toronto. The limitations of a Collaborative model for developing scholarship and a research agenda in Women's Studies at the university were underlined. Issues that informed the discussions outlined below were placed on the table. SGS gave to Professor Eichler a template manual of procedures for preparing a formal MA program in Women's Studies and Gender Studies.

2. Paul Gooch, Vice-Provost with Margrit Eichler, Director Women and Gender Studies Institute, Kathryn Morgan, Philosophy and Women's Studies and Gender Studies, and Sheila Neysmith, Coordinator of the Graduate Collaborative Program in Women's Studies – 12 March, 2001

A wide-ranging consultation was held around future directions for graduate education in Women's Studies and Gender Studies at the University of Toronto. Discussion focused on the feasibility of pursuing an MA or a combined MA and PhD at this time; the pros and cons of developing a Master's degree program and combined degrees at the same time; the implications for planning graduate level education in Women's Studies and Gender Studies when only minority appointments exist; and advice on who we needed to consult as the planning process proceeds.

3. Jane Alderdice, SGS Policy, Program & Liaison Coordinator with Sheila Neysmith, Coordinator of the Graduate Collaborative Program in Women's Studies- 8 May, 2001

An administrative meeting was held to acquire current information about the process for taking an MA request through the degree approval process at SGS. It was clarified that the form of the documentation now parallels that required by OCGS. Discussion was also held around the implications for going for both a Master's degree and combined degree programs at the same time.

4. Bernard Katz, Associate Dean Division I & Susan Howson Associate Dean Division II, Jane Alderdice Policy, Program & Liaison Coordinator with Kathryn Morgan, Philosophy and Women's Studies and Gender Studies, and Sheila Neysmith, Coordinator of the Graduate Collaborative Program in Women's Studies – 26 June, 2001

The purpose was to discuss the process for developing an MA in Women's Studies and Gender Studies. The MA program envisioned would be course-based with about 10 students a year being admitted. The MA would co-exist with the current Graduate Collaborative Program. The MA is seen as part of future plans to develop combined degrees with professional faculties such as law, social work, nursing, community health. A number of resource implications were also discussed. It was understood that the next step was to discuss the MA with the Dean of Arts and Science (See memo of 26 June, 2001).

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5. Carl Amrhein, Dean Faculty of Arts & Sciences with David Clandfield, Principal of New College, Margrit Eichler, Director Women and Gender Studies Institute, Kathryn Morgan, Philosophy and Women's Studies and Gender Studies, and Sheila Neysmith, Coordinator of the Graduate Collaborative Program in Women's Studies – 19 July, 2001

They were advised to prepare a brief which articulated the canon of Women's Studies and Gender Studies; its markers as a discipline; a series of critical questions to be addressed by the discipline that cannot be adequately addressed by other disciplines; the presence of dedicated journals and series in presses; the availability of PhD programs and /or jobs available to MA graduates.

6. Carl Amrhein, Dean, Faculty of Arts & Sciences; Margrit Eichler, Director Women and Gender Studies Institute; Sheila Neysmith, Coordinator of the Graduate Collaborative Program in Women's Studies; June Larkin, Co-ordinator Undergraduate Program in Women's Studies and Gender Studies – 17 December, 2001

A report by Margrit Eichler, Director of the Women and Gender Studies Institute was submitted to Dean Amrhein at the end of November, 2001 addressing the above questions. At this meeting Dean Amrhein agreed that the questions had been addressed and evidence presented to document the argument. He noted that the model of the proposed MA seemed close to that currently offered through the Centre for Russian and East European Studies (CREES). Dean Amrhein gave advice on several people with whom to consult, clarified next steps and offered his support as the proposal was moved into SGS.

7. Discussion of proposed MA in Women's Studies and Gender Studies with Graduate Students. Sheila Neysmith gave a formal presentation on the MA to doctoral students in the JPW3000 seminar on 16 January, 2002.

This was followed up with informal discussions with other graduate students throughout the winter semester and with the elective representatives of Graduate Women's Studies Students organization.

8. Program meeting of WGSI Core Faculty, Women Studies 10 April, 2002

A draft of the MA proposal had been sent out earlier to all core faculty for feedback. This meeting was called to consolidate this feedback and agree upon changes that needed to be done before the document was submitted to SGS.

9. Dean Michael Marrus; Jane Alderdice; Joan Cherry, Associate Dean SGS II; Prof. Margrit Eichler, Director WGSI; Sheila Neysmith former Graduate Coordinator GCWS; and Tara Goldstein Graduate Coordinator GCWS – September 2002

Met to discuss the draft of the MA proposal submitted to SGS in the spring 2002. Following this meeting, Dean Marrus asked Associate Dean Cherry to review the revised proposal, consult with scholars in Women’s Studies and Gender Studies, and prepare a report to him on the proposed direction of a free standing MA in Women’s Studies and Gender Studies. The report was completed April 2, 2003.

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10. Program meeting of WGSJ Core Faculty, Women’s Studies and Gender Studies – 15 May, 2003

Tara Goldstein (Coordinator, GCWS) led discussion concerning Associate Dean Joan Cherry’s review of the Proposal for an MA in Women’s Studies and Gender Studies (2 April, 2003). Faculty and staff agreed to rewrite the proposal following Dean Cherry’s suggestions and struck a committee to do so: Tara Goldstein, Coordinator, GCWS (Chair), Alison Keith, Judith Taylor, June Larkin (Undergraduate Coordinator), Shahrzad Mojab (Director WGSJ, after 1 July, 2003). The MA Proposal sub-committee also undertook to assess the resource implications of offering an MA degree and to seek divisional support in the academic planning exercise 2003-04.

11. MA Proposal Subcommittee, Women’s Studies and Gender Studies – 17 June, 2003.

Met to draft summary of the proposed MA and to discuss resource implications.

12. Associate Dean Joan Cherry SGS Division II, Shahrzad Mojab, Director WGSJ, and Tara Goldstein Graduate Coordinator – 26 June, 2003

Met informally to discuss the subcommittee’s ideas concerning a research methods course and the revised Women’s Studies and Gender Studies MA proposal.

13. MA Proposal Subcommittee, Women’s Studies Gender Studies – 30 July, 2003

Met to discuss Shahrzad Mojab’s proposal for responding to Dean Cherry’s report and a new draft of the MA Proposal was circulated to the core faculty following this meeting.

14. Program Meeting, Core Faculty, Women’s Studies and Gender Studies – 5 November, 2003

Met to discuss responses to the latest draft and to provide direction for revision of the document.

15. MA Proposal Subcommittee, Women’s Studies and Gender Studies – 2 December, 2003

Met to revise the MA Proposal.

16. Program Meeting, Core Faculty, Women’s Studies and Gender Studies – 7 January, 2004

Met to discuss responses to the latest draft and to provide final direction. Tara Goldstein revised the MA Proposal to reflect the changes and sent a six page summary of the MA Proposal to Sandra Acker, Associate Dean SGS Division II, noting the changes that had been made to respond to Associate Dean Cherry’s report.

17. Jane Alderdice, Policy, Program & Liaison Coordinator; Sandra Acker, Associate Dean Division II; Shahrzad Mojab Director, Women and Gender Studies Institute; Tara Goldstein, Coordinator GCWS; and Alison Keith, incoming Coordinator GCWS – 22 April, 2004

Met to discuss the six-page summary of the MA Proposal. SGS supported the content and structure of the revised MA program outlined in the summary. Jane Alderdice provided Shahrzad Mojab with a binder including the template for submitting a new graduate program to the OCGS.

18. Susan Pfeiffer, Vice-Dean (Graduate Education and Research), Faculty of Arts and Science and Shahrzad Mojab, Director WGSJ – 10 June, 2004

Met to discuss the future status of potential MA Women’s Studies and Gender Studies Graduate Students regarding funding, enrollment management and space access.

19. Jonathan Freedman, Vice-Dean (Graduate Education and Research), Faculty of Arts and Science, Shahrzad Mojab, Director WGSJ, and Alison Keith, Coordinator GCWS – 25 October, 2004

Met to discuss funding of potential MA Women’s Studies and Gender Studies Graduate Students.

20. Jonathan Freedman, Vice-Dean (Graduate Education and Research), Faculty of Arts and Science, and Alison Keith, Coordinator GCWS – 14 December, 2004

Met to discuss projected funding requirements in order to offer the University of Toronto guaranteed funding package to incoming students in the proposed MA program, which FAS had agreed in principle to deliver.

21. Susan Pfeiffer, Dean, School of Graduate Studies, Umberto De Boni, Acting Associate Dean, SGS Division I, Jane Alderdice, Director of Quality Assurance and Governance, SGS, and Alison Keith, Coordinator, GCWS – 20 January, 2005

Met to discuss the draft OCGS brief, the institutional structure of WGSJ, and the funding issues concerning the proposed MA program.

**Appendix 5  
Cross-Listed Faculty**

<b>Abraham, Sara</b>	<b>F</b>		Department of Sociology	Assistant
<b>Abramovitch, Rona</b>	<b>F</b>		Department of Psychology	Full
<b>Abray, Lorna Jane</b>	<b>F</b>		Department of History	Associate
<b>Acker, Sandra</b>	<b>F</b>		Department of Sociology & Equity Studies	Full
<b>Airhart, Phyllis</b>	<b>F</b>		Centre for the Study of Religion,	Associate
<b>Alaggia, Ramona</b>	<b>F</b>		Faculty of Social Work	Assistant
<b>Angus, Jan</b>	<b>F</b>		Faculty of Nursing	Assistant
<b>Baigrie, Brian</b>	<b>M</b>		Institute for History & Philosophy of Science and Technology	Associate
<b>Bashevkin, Sylvia</b>	<b>F</b>		Department of Political Science	Full
<b>Berdahl, Jennifer</b>	<b>F</b>		Rotman School of Management	Assistant
<b>Bickmore, Kathy</b>	<b>F</b>		Dept of Curriculum, Teaching & Learning	Associate
<b>Boddy, Janice</b>	<b>F</b>		Dept of Anthropology, UTSC	Full
<b>Bogdan, Deanne</b>	<b>F</b>		Theory & Policy Studies in Education	Full
<b>Brown, James R.</b>	<b>M</b>		Department of Philosophy	Full
<b>Carney, Lora S.</b>	<b>F</b>		Visual and Performing Art History	Associate
<b>Caskey, Jill</b>	<b>F</b>		Department of Fine Art History	Associate
<b>Chamberlin, J. E.</b>			Department of English	Full
<b>Cockerill, Rhonda</b>	<b>F</b>		Dept of Health Policy, Management & Eval.	Full
<b>Cohen, Marsha</b>	<b>F</b>		Dept of Health Policy, Management & Eval.	Full
<b>Cook, Rebecca</b>	<b>F</b>		Faculty of Law	Full
<b>Copeland, Nancy</b>	<b>F</b>		Theatre and Drama Studies	Associate
<b>Datnow, Amanda</b>	<b>F</b>		Department of Theory & Policy Studies	Assistant
<b>Dehli, Kari</b>	<b>F</b>		Department of Sociology & Equity Studies in Education, OISE/UT	Associate
<b>Mary Jane DeSouza</b>	<b>F</b>		Department of Exercise Science	Associate

<b>Eichler, Margrit</b>	<b>F</b>		Department of Sociology & Equity Studies in Education, OISE/UT	Full
<b>Eisenbichler, Konrad</b>	<b>M</b>		Centre for Reformation & Renaissance Studies	Full
<b>Fox, Bonnie</b>	<b>F</b>		Department of Sociology	Associate
<b>Gallagher, Kathleen</b>	<b>F</b>		Department of Curriculum, Teaching and Learning, OISE/UT	Assistant
<b>Gallop, Ruth</b>	<b>F</b>		Faculty of Nursing	Full
<b>Gartner, Rosemary</b>	<b>F</b>		Centre of Criminology	Full
<b>Gerin - Lajoie, Diane</b>	<b>F</b>		Dept of Curriculum, Teaching and Learning, OISE/UT	Associate
<b>Gastaldo, Denise</b>	<b>F</b>		Faculty of Nursing	Assistant
<b>Goldstein, Tara</b>	<b>F</b>		Department of Curriculum, Teaching & Learning, OISE/UT	Associate
<b>Harvey, Elizabeth</b>	<b>F</b>		Department of English	Associate
<b>Havercroft, Barbara</b>	<b>F</b>		Department of French	Associate
<b>Hillan, Edith</b>	<b>F</b>		Faculty of Nursing	Full
<b>Hsiung, Ping Chun</b>	<b>F</b>		Department of Sociology, UTSC	Associate
<b>Hulchanski, David</b>	<b>M</b>		Faculty of Social Work. Dir. Urban Studies	Full
<b>Hutcheon, Linda</b>	<b>F</b>		Department of English	Full
<b>Iseke-Bames, Judy</b>	<b>F</b>		Department of Sociology & Equity Studies, OISE/UT	Assistant
<b>James, Deborah</b>	<b>F</b>		Division of Humanities, UTSC, Linguistics	Associate
<b>Kalmar, Ivan</b>	<b>M</b>		Department of Anthropology	Associate
<b>Katz, Giuliana</b>	<b>F</b>		Department of Italian Studies	Associate
<b>Khanlou, Nazilla</b>	<b>F</b>		Faculty of Nursing	Assistant
<b>Kidd, Bruce</b>	<b>M</b>		Faculty of Physical Education and Health	Full
<b>Klassen, Pamela E.</b>	<b>F</b>		Department for the Study of Religion	Associate
<b>Kleber, Pia</b>	<b>F</b>		Helen and Paul Phelan Chair in Drama, Drama Program	Full
<b>Laiken, Marilyn</b>	<b>F</b>		Department of Adult Education	Associate
<b>Landolt, Patricia</b>	<b>F</b>		Department of Sociology, UTSC	Assistant

<b>Lange, Lynda</b>	<b>F</b>		Department of Philosophy, UTSC	Associate
<b>LeBlanc, Julie</b>	<b>F</b>		Department of French	Associate
<b>Legge, Marilyn</b>	<b>F</b>		Centre for the Study of Religion	Associate
<b>Lenskyj, Helen</b>	<b>F</b>		Department of Sociology & Equity Studies, OISE/UT	Full
<b>Lobsinger, Mary L.</b>	<b>F</b>		Faculty of Architecture, Landscape and Design	Assistant
<b>Luong, Hy</b>	<b>F</b>		Department of Anthropology	Full
<b>Mars, Tanya</b>	<b>F</b>		Visual and Performing Arts, Drama	Full
<b>Matus, Jill</b>	<b>F</b>		Department of English	Full
<b>McIntire, C. Thomas</b>	<b>M</b>		Centre for the Study of Religion	Full
<b>McKeever Patricia</b>	<b>F</b>		Faculty of Nursing	Full
<b>Meacham, Tirzah</b>	<b>F</b>		Department of Near & Middle Eastern Civilizations	Associate
<b>Miles, Angela</b>	<b>F</b>		Department of Adult Education, Community Development and Counseling Psychology, OISE/UT	Full
<b>Mirchandani, Kiran</b>	<b>F</b>		Department of Adult Education, Community Development and Counseling Psychology, OISE/UT	Assistant
<b>Morgan, Cecilia</b>	<b>F</b>		Department of Theory & Policy Studies in Education	Assistant
<b>Morgenstern, Naomi</b>	<b>F</b>		Department of English	Assistant
<b>Mullin, Amy</b>	<b>F</b>		Department of Philosophy	Associate
<b>Murray, Heather</b>	<b>F</b>		Department of English	Associate
<b>Muzzin,Linda</b>	<b>F</b>		Department of Theory & Policy Studies in Education	Associate
<b>Neysmith, Sheila</b>	<b>F</b>		Faculty of Social Work	Full
<b>Ng Roxana</b>	<b>F</b>		Department of Adult Education/Community Development	Associate
<b>Nieswandt, Martina</b>	<b>F</b>		Department of Curriculum, Teaching and Learning; OISE/UT	Assistant
<b>Noel, Jan</b>	<b>F</b>		Department of History, UTM	Assistant
<b>Patterson Janet</b>	<b>F</b>		French Department	Full
<b>Rankin, Katharine</b>	<b>F</b>		Department of Geography	Assistant

<b>Rayside, David</b>	<b>M</b>		Department of Political Science	Full
<b>Reaume, Denise</b>	<b>F</b>		Faculty of law	Full
<b>Reynolds, Cecilia</b>	<b>F</b>		Department of Theory & Policy Studies	Associate
<b>Rittich, Kerry</b>	<b>F</b>		Faculty of Law	Assistant
<b>Robertson, Ann</b>	<b>F</b>		Department of Public Health Sciences	Associate
<b>Rogerson, Carol</b>	<b>F</b>		Faculty of Law	Associate
<b>Rubincam, Catherine</b>	<b>F</b>		Department of Classics	Associate
<b>Ruddick, Sue</b>	<b>F</b>		Department of Geography	Associate
<b>Sakaki, Atsuko</b>	<b>F</b>		Department of East Asian Studies	Associate
<b>Schneider, Margaret</b>	<b>F</b>		Dept of Adult Education, OISE/UT	Associate
<b>Sev'er, Aysan</b>	<b>F</b>		Department of Sociology, UTS	Associate
<b>Sieciechowicz, K.</b>			Department of Anthropology	Associate
<b>Smyth, Elizabeth</b>	<b>F</b>		Department of Curriculum, Teaching and Learning, OISE/UT	Associate
<b>Sperdakos, Paula</b>	<b>F</b>		Visual and Performing Arts, Drama, UTSC	Associate
<b>Strange, Carolyn</b>	<b>F</b>		Centre of Criminology	Associate
<b>Sullivan, Rosemary</b>	<b>F</b>		Department of English	Full
<b>Sumner, Wayne</b>	<b>M</b>		Department of Philosophy	Full
<b>Townsend, David</b>	<b>M</b>		Centre for Medieval Studies	Full
<b>Trotz, D. Alissa</b>	<b>F</b>		Department of Sociology and Equity Studies in Education	Assistant
<b>Valverde, Mariana</b>	<b>F</b>		Centre of Criminology	Full
<b>Van Kirk, Sylvia</b>	<b>F</b>		Department of History	Associate
<b>Viola, Lynne</b>	<b>F</b>		Department of History	Full
<b>Wane, Njoki Nathani</b>	<b>F</b>		Department of Sociology & Equity Studies	Assistant
<b>Welsh, Sandy</b>	<b>F</b>		Department of Sociology	Associate
<b>White, Daniel</b>	<b>M</b>		Department of English, UTM	Assistant



**Appendix 6**

**Budget**

**Proposed 1-year MA program in Women and Gender Studies**

Cohort: 10

Proportion of Domestic to Visa Students: 7 Domestic to 3 Visa

Total Funding Required (at 2005-06 rates):

Domestic	\$ 127,505.00
Visa	<u>\$ 75,903.00</u>
<b>TOTAL</b>	<b><u>\$ 203,408.00</u></b>

*Funding Breakdown (on the basis of current funding levels and the current CUPE agreement):*

**1. UTF Tuition and Fees**

Domestic	\$ 6,215 x 7	= \$ 43,505.00	
Visa	\$13,301 x 3	= <u>\$ 39,903.00</u>	
	<b>Total</b>		<b>\$ 83,408.00</b>

**2. Research Assistantships and Teaching Assistantships**

WGSI currently has 9.5 full TAships of 280 hours each and 3 RAships of 260 hours each. My figures throughout are based on conservative estimates of the TAships assignable to students in the funded cohort.

**Year One (2006-07)**

Based on 3.5 TAships becoming available in September 2006:

Research Assistantships:	
3 x 260 hrs x \$17/hr (WGSI MA rate)	\$ 13,260.00
3.5 Teaching Assistantships (assuming 210 hrs towards the package):	
3.5 x 210 hrs x \$30.03/hr (+ 4% vacation pay)	<u>\$ 22,054.93</u>
<b>Total</b>	<b><u>\$ 35,314.93</u></b>

**Year Two (2007-08)**

Based on 5.5 TAships becoming available in September 2007:

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Research Assistantships:	
3 x 260 hrs x \$17/hr (WGSi MA rate)	\$ 13,260.00
5.5 Teaching Assistantships (assuming 210 hrs towards the package):	
5.5 x 210 hrs x \$30.03/hr (+ 4% vacation pay)	<u>\$ 36,072.04</u>
<b>Total</b>	<b><u>\$ 49,332.04</u></b>

**Year Three (2008-09)**

Based on 7.5 TAships becoming available in September 2008:

Research Assistantships:	
3 x 260 hrs x \$17/hr (WGSi MA rate)	\$ 13,260.00
7.5 Teaching Assistantships (assuming 210 hrs towards the package):	
7.5 x 210 hrs x \$30.03/hr (+ 4% vacation pay)	<u>\$ 49,189.14</u>
<b>Total</b>	<b><u>\$ 62,449.14</u></b>

**Year Four (2009-10)**

Based on 9.5 TAships becoming available in September 2009:

Research Assistantships:	
3 x 260 hrs x \$17/hr (WGSi MA rate)	\$ 13,260.00
9.5 Teaching Assistantships (assuming 210 hrs towards the package):	
9.5 x 210 hrs x \$30.03/hr (+ 4% vacation pay)	<u>\$ 62,306.24</u>
<b>Total</b>	<b><u>\$ 75,566.24</u></b>

**Year Five (2010-11)**

Based on 9.5 TAships becoming available in September 2010:

Research Assistantships:	
3 x 260 hrs x \$17/hr (WGSi MA rate)	\$ 13,260.00
9.5 Teaching Assistantships (assuming 210 hrs towards the package):	
9.5 x 210 hrs x \$30.03/hr (+ 4% vacation pay)	<u>\$ 62,306.24</u>
<b>Total</b>	<b><u>\$ 75,566.24</u></b>

**Year Six (2011-12)**

Based on 9.5 TAships becoming available in September 2011:

Research Assistantships:	
3 x 260 hrs x \$17/hr (WGSi MA rate)	\$ 13,260.00
9.5 Teaching Assistantships (assuming 210 hrs towards the package):	
9.5 x 210 hrs x \$30.03/hr (+ 4% vacation pay)	<u>\$ 62,306.24</u>
<b>Total</b>	<b><u>\$ 75,566.24</u></b>

### **3. WGSJ Scholarships**

WGSJ has two awards exclusively for Women and Gender Studies students. MA students will be able to compete for the following scholarships:

#### **City of Toronto Graduate Women’s Studies Scholarship**

Value \$2,000.00

The scholarship is awarded on the basis of academic excellence and financial need, and is available to a WGSJ student or student in the Graduate Collaborative Program in Women’s Studies (GCWS) at any level.

#### **Janka Seydegart Scholarship in Feminist Studies**

Value: \$1,000.00

This scholarship is based on financial need and academic record. It is awarded, at the donor’s request, to a GCWS student in Social Work or any other GCWS collaborating unit, including WGSJ, (in alternate years).

### **4. Total UTF Budget (tuition + stipends)**

#### **Year One (2006-07)**

\$ 167,190.07

#### **Year Two (2007-08)**

\$ 151,075.96

#### **Year Three (2008-09)**

\$ 137,958.86

#### **Year Four (2009-10)**

\$ 124,841.76

#### **Year Five (2010-11)**

\$ 124,841.76

#### **Year Six (2011-12)**

\$ 124,841.76

## Appendix 7

### Report on Library Resources for the Proposed M.A. Program in Women and Gender Studies

#### **Report on Library Resources for the Proposed M.A. Program in Women's Studies**

### **BACKGROUND**

University of Toronto libraries provide a rich resource for the support of graduate level studies in the field of women's studies. Materials in the fields of feminism and diversity studies, and related areas such as women in development studies, cinema, and literature, and women and race, psychology and health, as well as all areas of the social sciences are found in a number of the more than 40 libraries at this university

### **DESCRIPTION OF THE COLLECTION**

#### **Monographs**

It is the policy of the Library to acquire copies of almost all commercially published scholarly imprints, and to collect broadly in all languages which support the curriculum. Material is acquired both by selector librarians and through arrangements with more than 50 dealers around the world. Currently U of T Libraries hold 59,558 titles in the HQ class, the primary call number area for women, marriage and the family. These figures include books, conference proceedings, monographic series, etc. from commercial and university publishers as well as scholarly associations and academic institutions.

According to the American Library Association's latest North American Title Count (2001), in the four parts of the HQ class counted, UTL ranks between second and fourth in volumes held by Group A libraries (those with 1.5 million or more titles) reporting to the survey. Not all major academic libraries report to the Title Count, but this still gives a good indication of the strength of Library holdings in women's studies.

#### **Journals**

The University of Toronto Library, like all North American libraries, has found it difficult to keep up with the continually rising cost of serial subscriptions, and thus has been able to place very few subscriptions for individual new titles in the last decade. Fortunately however, through licensing online journal collections, we have gained access to a vast range of periodical literature, and at present the U of T community has use of more than 36,000 electronic journals in all disciplines. It is not possible to determine precisely how many of these are relevant to those in women's studies, but a rough keyword search of e-journal titles containing the words 'women', 'women's', 'feminism',

'feminist' and 'gender' finds 205. There are, of course, many more social science and humanities journals which would be of interest to women's studies scholars. At present the Library has licensing arrangements with 1251 publishers of online journals and 93 providers, and is committed to negotiating as many arrangements for journal collections as funding permits.

### **Electronic Resources**

The Library offers access to a huge number of online resources in addition to journals: close to 500 article indexes and abstracts, more than 500 reference tools such as dictionaries and encyclopedias, almost 600 newspapers and more than 30,000 books. Among the journal indexes of interest to those in women's studies are: *Contemporary Women's Issues*, *Gender Studies Database*, *Studies in Women & Gender Abstracts*, *Ageline*, *Handbook of Latin American Studies*, *Historical Abstracts*, *Index to Film Periodicals*, *IBSS Extra (International Bibliography of the Social Sciences)*, *Left Index*, *PsycInfo*, *PAIS*, *Sociological Abstracts*, and the *Web of Science* (primarily the *Social Sciences Citation Index*). An important collection of electronic texts (e-books) is Brown University's *Women Writers Online* (works by women written between 1400-1850).

### **Supporting Collections**

Numerous collections compliment or supplement the Robarts Library women's studies material. The most significant of these are those of the Ivey Library at New College and the Women's Educational Resource Collection at the Ontario Institute for Studies in Education (O.I.S.E) ([www.oise.utoronto.ca/ed/library/werc.html](http://www.oise.utoronto.ca/ed/library/werc.html)). The Ivey collection, which focuses on women's, African and Caribbean studies, consists of 25,000 volumes, including more than 300 current and ceased journal titles. Records from Ivey's *Women's Studies Database* are contributed to the *Gender Studies Database*, noted above, which is available commercially to libraries worldwide. The O.I.S.E. women's collection contains 8000 volumes and focuses on feminist studies, women in development and women in education. Many of its feminist journals are catalogued and integrated into the main O.I.S.E. periodicals collections. Both collections have a strong Canadian component.

The Gerstein Science Information Centre (<http://www.library.utoronto.ca/gerstein/>) is a major resource for all areas of health and medical research.

The Data Library Service (DLS), Robarts Library (<http://www.chass.utoronto.ca/datalib/>) makes available social science data in computer-readable form, and provides extensive reference assistance to those using these materials. Census and other large data sets are housed here.

More than one million microforms are held by the Microtext Section of the Robarts Library (<http://www.library.utoronto.ca/robarts/microtext/>), including a large number of sets of primary material for women's studies. Sets such as *Women and Social Control of Their Bodies; Sex and Sexuality, 1640-1940*; *Women's Periodicals: 18<sup>th</sup> Century to the*

*Great Depression; Women's Journals 1919-1968; Colonial Discourses: Women, Travel and Empire, 1660-1914: Early Travel Accounts by Women and Women's Experience's in India, Australasia and Canada*, as well as the papers of important historical figures such as Sylvia Parkhurst, Margaret Sanger, Emma Goldman, Susan B. Anthony, etc. are among the rich Microtext holdings available.

Reference material such as encyclopedias and dictionaries are valuable research tools for students and faculty. The General Reference Department of the Robarts Library holds a number of important resources for women's studies researchers. Collections such as the World Biographical Archives, an enormous microfiche set of 27 separate biographical archives arranged geographically with the addition of a set on the classical world and another of Arab-Islamic biography. Encyclopedias include the 17 volume *Routledge International Encyclopedia of Women*, the *Encyclopedia of Women and Gender*, the *Encyclopedia of Women in South Asia*, and the *Encyclopedia of Women in the Ancient World*. Robarts Reference librarians also offer research assistance seven days a week at the Reference Desk.

Additionally, U of T researchers have access to the collections of nearby Ryerson University and York University libraries (in particular the Nellie Langford Rowell Library at York, a women's studies library which holds 17,000 books and 140 journal titles), and the large Toronto public library system.

## **LIBRARY'S COMMITMENT**

The strength of the Library's financial commitment to women's studies, and all fields of research, depends on University policy and government funding. It is still the University's stated policy to protect, so far as possible, the Library's acquisitions budget from rising costs. The acquisitions fund will, therefore, continue to be supported relative to the total funding made available to the Library by the University.

Prepared by:

Mary-jo Stevenson  
Collection Development Department  
Robarts Library

Submitted by:

Carole Moore  
Chief Librarian  
University of Toronto Library

November 25, 2004

**Note 1: New Calendar entry**

**Women and Gender Studies (WGS)**

---

**Graduate Faculty**

**Full Members**

J. Alexander, BSW, MA, PhD  
E. K. Armatage, BA, MA, PhD  
A.M. Keith, BA, MA, PhD  
B.S. McElhinny, BA, MA, PhD  
S. Mojab, BA, MEd, PhD  
K.P. Morgan, BA, MA, MEd, PhD  
M. Murphy, BA, MA, PhD  
V. Napolitano Quayson, BSc, PhD  
M.E. Nyquist, BA, MA, PhD  
K. Rittich, MusBac, LLB, SJD  
J. Taylor, BA, MA, PhD  
D.A. Trotz, BA, MA, PhD

**Associate Members**

J. Larkin, BA, MEd, PhD

*Address:*

Women and Gender Studies Institute  
New College, University of Toronto  
40 Willcocks Street  
Toronto, Ontario  
M5S 1C6

*Telephone:* 416-978-3668

*Fax:* 416-946-5561

*E-mail:* [grad.womenstudies@utoronto.ca](mailto:grad.womenstudies@utoronto.ca)

*Web:* <http://www.utoronto.ca/iwsgs>

The Women and Gender Studies Institute offers a program leading to the M.A. degree in Women and Gender Studies. Our faculty have expertise in several areas, including transnational perspectives on gender; postcolonial perspectives on gender; and gender and cultural production. The Women and Gender Studies Institute also participates in the Graduate Collaborative Program in Women's Studies (GCWS).

Candidates for the M.A. are accepted under the general regulations, provided that they also satisfy the Institute's requirements stated below. The program must be approved by the Department.

**Degree of Master of Arts**

**Admission Requirements**

Admission to the Master's program is based on the completion of a four-year University of Toronto Bachelor's degree or its equivalent, in Women's Studies and Gender Studies or a related area. Applicants must have obtained an average grade equivalent to a University of Toronto B+ or better in their final year of undergraduate study. All applicants must submit a Letter of Intent that addresses the academic goals that they wish to pursue in the program, two letters of recommendation and transcripts from all post-secondary institutions. The program welcomes applications from international students.

## Program Requirements

Candidates are required to complete:

- 1) 3.0 FCE core Women's Studies and Gender Studies courses.
- 2) 1.0 FCE elective course(s) chosen from the University of Toronto, School of Graduate Studies Calendar.
- 3) MA Research Paper (1.0 FCE).

## Courses of Instruction

### FALL SESSION

WGS 1000F Theories, Histories, Feminisms

WGS 1001F Feminism, Transnationalism and Postcolonialism

1 HCE elective selected from the SGS Calendar in consultation with the MA Program Advisor.

### WINTER SESSION

WGS 1002S Feminist Methodologies and Epistemologies

WGS 1003S Special Topics in Feminist Studies

or

WGS 1004S Special Topics in Feminist Theory

1 HCE elective selected from the SGS Calendar in consultation with the MA Program Advisor.

### SUMMER SESSION

WGS 1005Y MA Research Paper

## Collaborative Program

*Graduate Collaborative Program in Women's Studies – MA, PhD*

## Program Committee

S. Mojab, MEd, PhD/Adult Education & Counselling Psychology (Director)

L. E. Stermac, BSc, MA, PhD/Adult Education & Counselling Psychology

B. S. McElhinny, PhD/Anthropology

A. Keith, BA, PhD/Classics (Coordinator of Graduate Studies)

J. A. Fleming, BA, MA, PhD/Comparative Literature

N. S. Wortley, BA, MA, PhD/Criminology

D. McDougall, BEd, BM, EdD/Curriculum, Teaching & Learning

E. K. Armatage, BA, MA, PhD/Drama

P. Sperdakos, BA, MA, PhD/Drama

E. D. Harvey, BA, MA, PhD/English

M. E. Nyquist, BA, MA, PhD/English

C. D. Rodgers, BPE, MHK, PhD/Exercise Sciences

L. C. Kerlake, AM, PhD/French

R. D. Lewis, BA, MA, PhD/Geography

R. W. Cockerill, BA, MA, PhD/Health Policy, Management & Evaluation

A. R. Greer, BA, MA, PhD/History

C. M. Murphy, BA, PhD/History

C. Beghtol, BA, MLS, PhD/Information Studies

D. Dyzenhaus, BA, LLB, DPhil, FRSC/Law

K. A. Rittich, MusBac, LLB, SJD/Law

S. C. Akbari, BA, MA, MPhil, PhD/Medieval Studies

T. P. Harrison, BA, PhD/Near & Middle Eastern Civilizations

E. H. Peter, BScN, BA, MScN, PhD/Nursing Science

J. R. Brown, BA, MA, PhD/Philosophy

K. P. Morgan, BA, MA, MEd, PhD/Philosophy

J. R. Nedelsky, BA, MA, PhD/Political Science

D. M. Rayside, BA, AM, PhD/Political Science



K. Domnick, BA, CPH, MSc/Public Health Sciences  
 P. Klassen, BA, MA, MPhil, PhD/Religion  
 L. McDonald, BA, MSW, PhD/Social Work  
 J. Taylor, BA, PhD/Sociology  
 S. Welsh, BA, MA, PhD/Sociology  
 M. E. Eichler, MA, LLD, PhD/Sociology & Equity Studies in Education  
 A. Trotz, BA, MPhil, PhD/Sociology & Equity Studies in Education  
 J. Blackmore, BA, MA, PhD/Spanish  
 C. L. Morgan, BA, MA, PhD/Theory & Policy Studies in Education

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 Web: [www.utoronto.ca/iwsgs](http://www.utoronto.ca/iwsgs)

**Nature of the Collaborative Program**

Graduate units from the Humanities, Social Sciences, and Life Sciences participate in the Graduate Collaborative Program in Women's Studies at the University of Toronto. The collaborating units contribute courses and provide facilities and supervision for graduate research. The program is administered by the Institute for Women's Studies and Gender Studies (IWSGS).

The Graduate Collaborative Program in Women's Studies (GCWS) provides a formal educational context for the pursuit of interdisciplinary research in women's and gender studies and advanced feminist scholarship. The program, offered at the master's and doctoral levels, provides a central coordinating structure to facilitate and disseminate women's studies research through student and faculty research seminars, colloquia, circulation of work in progress, study groups, conferences, and publications. GCWS contributes to the development of an integrated research community in women's studies at the University of Toronto.

The Graduate Collaborative Program in Women's Studies brings together 26 graduate units providing more than 100 courses and involving over 100 faculty. Candidates who wish to enrol in the Collaborative Program must apply to and be admitted to both the Collaborative Program and a graduate degree program in one of the collaborating departments. Students must fulfil all the degree requirements in the home department. Students who successfully complete the requirements of the collaborative program will receive the notation "Completed Collaborative Program in Women's Studies" on their transcript, in addition to the master's or doctoral degree from their home graduate unit.

Programs of study should be planned in consultation with the GCWS Graduate Coordinator as well as the Coordinator of Graduate Studies in the student's home graduate unit. Courses should be selected from the established cross-listed courses approved by the Graduate Coordinator of the collaborative program. Theses will be supervised and evaluated in the same manner as those in the home graduate unit. Normally, at least one graduate faculty member affiliated with GCWS will be a member of the thesis or supervisory committee of students in the program.

**Admission Requirements**

- familiarity with the approaches and methodologies associated with scholarship in women's studies, OR
- extensive familiarity with women's studies scholarship in a single discipline or a cognate set of disciplines

Collaborating units send to GCWS a copy of all student files (application, offer of admission, etc.)

The GCWS Committee reviews the file and, if approved, a letter of acceptance outlining the course requirements for the Program, is sent to the candidate and the collaborating unit.

To be submitted to GCWS:

**1 Non-Thesis Master's**

- ensure that your graduate application file is forwarded from the home graduate unit
- two-page statement of research intent explaining how your program of study and specific research interests relate to women's studies at the master's level

**2 Thesis Master's**

- ensure that your graduate application file is forwarded from the home graduate unit
- two-page statement of research intent for thesis in women's studies
- two letters of reference outlining your background in women's studies

**3 Doctor of Philosophy**

To be considered for admission to the Graduate Collaborative Program in Women's Studies at the doctoral level, applicants must demonstrate extensive familiarity with relevant scholarship in women's studies at both the undergraduate and graduate levels. Applicants who lack a strong background in the field of women's studies may be required to do special course work to qualify.

To be submitted to GCWS:

- ensure that your graduate application file is forwarded from the home graduate unit
- two-page statement of research intent explaining how your program of study and specific research interests relate to women's studies at the doctoral level
- two letters of reference outlining your background in women's studies

**4 Ad hoc arrangements are possible with non-collaborating departments.**

**Program Requirements**

***Master's Degrees***

**1 Non-Thesis Master's Degree**

- JPW 2118H Philosophical Foundations of Women's Studies or equivalent
- one full course (Y course) or two half-courses (H courses) selected from the cross-listed courses in GCWS

**2 Thesis Master's Degree**

- JPW 2118H Philosophical Foundations of Women's Studies or equivalent
- one half-course (H course) selected from the cross-listed courses in GCWS
- the thesis, or major paper, dealing with a subject in the field of women's studies

***Doctoral Degrees***

- JPW 2118H Philosophical Foundations of Women's Studies or equivalent (if not already completed)
- JPW 3000H Advanced Research Seminar
- one half-course (H course, not taken previously) from the list of cross-listed courses in GCWS
- the doctoral thesis dealing with a subject in the field of women's studies

**Courses of Instruction**

***Required Courses***

JPW 2118H Philosophical Foundations of Women's Studies/K. Morgan

JPW 3000H Advanced Research Seminar in Women's Studies/A. Keith

***Cross-listed Courses***

Women's studies courses offered by the participating units are listed below. Not all courses are offered each year. Courses not included in this list may be petitioned for credit. Information and timetables are available from the individual graduate units.

***Adult Education and Counselling Psychology***

AEC 1104H Community Education and Organizing/A. Miles

AEC 1113H Gender and Hierarchy at Work/K. Mirchandani

AEC 1143H Introduction to Feminist Perspectives on Society and Education/A. R. Miles, Staff

AEC 1146H Women, Globalization, and Citizenship/S. Mojab

AEC 1156H Power and Difference in the Workplace/S. Mojab  
 AEC 1207H Counselling Topics in Sexual Orientation and Gender Identity Diversity/J. R. Gillis  
 AEC 1253H Feminist Issues in Counselling Psychology and Psychotherapy/L. Stermac, Staff  
 AEC 1254H Contemporary Issues in Human Sexuality and Sex Education/M. Schneider  
 AEC 1257H Females' Psychological Development/Staff  
 AEC 3119H Global Perspectives on Feminist Education, Community Development, and Community Transformation/A. R. Miles, Staff  
 AEC 3126H Transformative Education and the Global Community: Creativity and Social Change/E. V. O'Sullivan  
 AEC 3132H Special Topics in Women in Development and Community Transformation/Dame N. Barrow (Distinguished Visitor)  
 AEC 3181H Feminist Standpoints: Critical and Post-Structural Approaches/A. Miles

### ***Anthropology***

Student must complete "Individual Reading and Research Course Form" before enrolling (available from department)

ANT 5146H Colonial and Postcolonial Discourses/I. Kalmar  
 ANT 6050H Reading Course in Specific Area and Theory I/Staff  
 ANT 6051H Reading Course in Specific Area and Theory II/Staff  
 ANT 6052Y Reading Course in Specific Area and Theory III/Staff  
 ANT 7001H Medical Anthropology I  
 ANT 7002H Medical Anthropology II  
 JAL 1155H Language and Gender/B. McElhinny

### ***Comparative Literature***

COL 5025H Feminism and Postmodernism/B. Havercroft  
 COL 5032H Feminist Approaches to Medieval Literature/J. Ross

### ***Criminology***

CRI 1020H Law and Society: Theoretical Perspectives/Staff

### ***Curriculum, Teaching and Learning***

CTL 1012H Curriculum for Girls and Young Women: Historical and Contemporary Issues/E. Smyth  
 CTL 1309H Les stéréotypes sexuels dans les programmes scolaires/D. Gérin-Lajoie  
 CTL 1313H Gender Equity in the Classroom/Staff  
 CTL 1840H Gender Issues in Mathematics, Science, and Technology/M. Nieswandt

### ***Drama***

DRA 1002H History of the Theatre II/N. Copeland  
 DRA 4057H Women Script History/N. Copeland

### ***English***

ENG 1013H Women in Medieval Literature: Image and Author/S. C. Akbari  
 ENG 1017H Body and Identity in Middle English Literature/S. C. Akbari  
 ENG 4607H The Brontes/J. L. Matus  
 ENG 5048H "Raciness": Race and Sexuality in American Politics, Literature, and Criticism/M. Cobb  
 ENG 5658H Virginia Woolf: Essays and Short Fiction/M. J. A. Cuddy-Keane  
 ENG 6525Y Skin and Blood: Imperialism Discourse of 'Race'/D. Justice, S. Salih  
 ENG 6803H Intertextuality in Feminist Cinema: Talking Back to Patriarchal Texts/C. Columpar  
 ENG 6813H The Textuality of the Body/C. Columpar

### ***Exercise Sciences***

EXS 5519H Theories of the Body and Transcendence/B. Pronger

### ***French Language and Literature***

FRE 2035H Autour de l'intime en France: les récits contemporaines des femmes/B. Havercroft  
 FRE 2036H Configurations du genre sexuel dans la prose contemporaine des femmes/B. Havercroft  
 FRE 2105H Ecritures du moi: de la représentation textuelle à la représentation visuelle du sujet écrivain/J. LeBlanc

**Geography**

GGR 1504H Health, Place and Difference/K. Wilson

GGR 1714H Cultural and Critical Geographies/E. Gilbert

GGR 1801H Social Identities and Space/Staff

JPG 1506H State/Space/Difference: Understanding the New Social Geography of the State/S. Ruddick

JPG 1509H Gender, Place, and the Politics of Development/K. N. Rankin

JPG 1810H Globalization and Postmodernism/K. Goonewardena

**Health Policy, Management and Evaluation**

JNH 5001H Health Care Settings: Issues, Concepts, Measures, and Policies/P. C. Coyte, P. McKeever

**History**

HIS 1016H Readings in the History of Gender and Sexuality/E. Brown, M. Murphy

HIS 1101H Race and Gender in the Northern Colonies of North America/J. Noel

HIS 1153H Topics in Women's History/S. Van Kirk

HIS 1230H The Sexes in the Western World/J. Abray

HIS 1245H Women in Early Modern Europe/B. Todd

HIS 1533H Gender and International Relations (joint graduate/undergraduate)/C. Chin

HIS 1665H Gender and History in Colonial South Asia/M. Kasturi

**Information Studies**

FIS 1330H Archives Concepts and Issues

FIS 2010H Reading Course/Staff

FIS 2011H Reading Course/Staff

FIS 2174H History of Records and Records-Keeping

**Law**

LAW 294H International Human Rights Law/M. P. Macklem

LAW 301H International Women's Rights/R. J. Cook

LAW 334H Feminist Theory: Challenges to Legal and Political Thought/J. Nedelsky

LAW 372H Judgement in Law and Politics/ J. Nedelsky

LAW 386H Reproductive Health Law/R. J. Cook, B. M. Dickens

**Medieval Studies**

MST 3101H Current Theory and Medieval Texts: An Introduction/D. Townsend

MST 3102H Topics in Current Theory and Medieval Texts (Courses with prerequisites)/D. Townsend

MST 3111H Female Spirituality in Late Medieval England: Practices, Practitioners, and Texts/A. Hutchison

**Near and Middle Eastern Civilizations**

NMC 1608H Life Cycle and Personal Status in Judaism/T. Meacham

NMC 1609Y Gender Issues in Jewish Law and Religion/T. Meacham

NMC 2035Y Women and Writing in Twentieth-Century Iran/R. Sandler

**Nursing Science**

JNH 5002H The Body, Health Care, Technology and Place

NUR 1021H Nursing Ethics/E. Peter

NUR 1039H Women's Health Across the Lifespan/K. Hardie

NUR 1040H Issues in Women's Health Care/J. Angus

NUR 1043H Theories of Interpersonal Process/R. Gallop

NUR 1058H Aging, Gender and Equity

**Philosophy**

PHL 2140H Feminist Philosophy/Staff

**Political Science**

JPJ 2049H International Women's Rights Law

POL 2024Y Feminist Theory/J. Nedelsky  
 POL 2032H Judgement in Law and Politics/ Staff  
 POL 2037H Law, Religion and Public Discourse/J. Nedelsky, R. Hutchinson  
 POL 2038H Problems of Pluralism and Equality/M. S. Williams  
 POL 2316H Women and Politics/S. Bashevkin

***Public Health Sciences***

CHL 5109H Gender and Health/R. Love, Staff  
 CHL 5117H A Global Perspective on the Health of Women and Children/C. G. Chalin

***Religion***

RLG 2021H Historiography of Religions/C. T. McIntire  
 RLG 2025H Critical Social Theory and Feminist Religious Thought/M. Hewitt  
 RLG 2026H Modernity, Postmodernity, and the Future of Religion/M. Hewitt  
 RLG 2038H Body and Transcendence/B. Pronger

***Social Work***

SWK 4304H Globalization and Trans-nationalization: Social Work Responses Locally and Globally  
 SWK 4403H Women and Social Policy in Canada/S. Neysmith  
 SWK 4420H Human Rights and Social Justice/Staff  
 SWK 4422H Social Housing and Homelessness/J. D. Hulchanski  
 SWK 4503H Advanced Social Work Research  
 SWK 4606H Diversity, Access, and Equity in Social Work Practice  
 SWK 4609H Sexuality, Sexual Diversity and Social Work Practice/Staff  
 SWK 4623H Violence in Families: Multilevel Intervention in Interdisciplinary Practice/R. Roberts  
 SWK 4624H Feminist Social Work Practice/Staff

***Sociology***

SOC 6017H Sociology of Families I/Staff  
 SOC 6117H Sociology of Families II/Staff  
 SOC 6019H Gender Relations I/Staff  
 SOC 6119H Gender Relations II/Staff

***Sociology and Equity Studies in Education***

SES 1909H Eco-Sociology/M. Eichler  
 SES 1912H Foucault and Research in Education: Discourse, Power and the Subject/K. Dehli  
 SES 1921Y The Principles of Anti-Racism Education/G. J. S. Dei  
 SES 1922H Sociology of Race and Ethnicity/G. J. S. Dei  
 SES 1923H Racism, Violence, and the Law: Issues for Researchers and Educators/S. H. Razack  
 SES 1926H Race, Space and Citizenship: Issues for Educators/S. Razack  
 SES 1927H Global Economic Restructuring—International Migration—Immigration Policies (Canada, U.S., Germany)/R. B. Folson  
 SES 1954H Marginality and the Politics of Resistance/S. H. Razack  
 SES 1956H Social Relations of Cultural Production in Education/R. Walcott  
 SES 1957H Doing Disability in Theory and Everyday Life/Staff  
 SES 1982H Women, Diversity, and the Educational System/S. Acker, H. Lenskyj  
 SES 1983H Gender, Race and Historical Sociology/Staff  
 SES 1985H Women's Learning, Women's Health Movements, and the Health Professions/H. Lenskyj  
 SES 1988H Diversity and Social Justice Issues in Physical Education, Recreation and Sport/H. Lenskyj  
 SES 1989H Black Feminist Thought/N. Wane  
 SES 1992H Feminism and Poststructuralism in Education/K. Dehli  
 SES 2910H Changes in Families and Policy Consequences for Government and Education/M. Eichler  
 SES 2914H Education, Gender Relations, and Masculinity/Staff  
 SES 2999H Special Topics in Sociological Research in Education/Staff  
 SES 3910H Advanced Seminar on Race and Anti-Racism Research Methodology in Education/G. J. S. Dei  
 SES 3912H Race and Knowledge Production Issues in Research/S. Razack

SES 3913H En/Coding Domination: Theorizing Power Relations Based on Race, Gender, Class and Sexuality/R. B. Folson  
 SES 3920Y The Politics of Representation and Pedagogies of 'Difference'/Staff  
 SES 3931H Feminism and Poststructuralism in Education/K. Dehli  
 SES 3932H Contemporary Perspectives on Women and Higher Education/S. Acker  
 SES 3933H Theorizing Transnationality: Feminist Perspectives/D. A. Trotz  
 SES 3952H Sexism, Racism, Colonialism: Pedagogical Implications/D. A. Trotz  
 SES 3999H Special Topics in Advanced Sociological Research in Education/Staff

***Spanish***

SPA 2278H Contemporary Hispanic Women's Writing I/A. Percival  
 SPA 2279H Contemporary Hispanic Women's Writing II/A. Percival  
 SPA 2805H Representations of Women in Latin American Culture/R. Sarabia

***Theory and Policy Studies in Education***

TPS 1406H Sexuality and the History of Education/D. Levine  
 TPS 1412H The History of Women and Higher Education/Staff  
 TPS 1418H The Role of Education in Theories of Women's Emancipation I/Staff  
 TPS 1421H The History of Women and Education/D. Levine, C. Morgan  
 TPS 1425H Class Formation and Its Relation to the Schools/C. L. Morgan  
 TPS 1426H The History of Women and Education in Canada/C. Morgan  
 TPS 1430H Gendered Colonialisms, Imperialisms and Nationalisms in History/C. L. Morgan  
 TPS 1439H Gender, Ethics, and Education: Philosophical Issues/D. R. Boyd  
 TPS 1442H Cultural and Racial Difference in Education: Philosophical Perspectives/D. R. Boyd  
 TPS 1462H Women, Literature, and Education//Staff  
 TPS 1488H Feminist Theory, Musical Experience, and Music Education/Staff  
 TPS 3046H Gender Issues in Educational Leadership/N. Bascia  
 TPS 3417H Research Seminar in Feminist Criticism, Aesthetics, and Pedagogy/Staff