



# University of Toronto

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OFFICE OF THE VICE-PRESIDENT AND PROVOST

TO: Committee on Academic Policy and Programs

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DATE: October 4 for October 26, 2005

AGENDA ITEM: 9 (b)

**ITEM IDENTIFICATION:**

Faculty of Applied Science and Engineering: Self-initiated Minor Programs

**JURISDICTIONAL INFORMATION:**

The Committee on Academic Policy and Programs receives for information minor changes within degree programs.

**PREVIOUS ACTION TAKEN:**

**HIGHLIGHTS:**

The Faculty of Applied Science and Engineering Faculty Council approved a motion in May 2001 stating that the Faculty's undergraduate curricula should evolve in such a way as to provide more flexibility among technical and non-technical courses and provide more opportunities for students to include a minor specialization. Over the past few years, many students within the Faculty have expressed interest in pursuing studies in Arts and Science courses on an overload basis. In fact, a number of students have already completed courses that would satisfy requirements of a minor as defined by a program within the Faculty of Arts and Science.

Engineering students who meet the requirements for a minor, as defined by a program within the Faculty of Arts and Science, will have the minor recorded on their undergraduate transcript.

The Faculty of Applied Science and Engineering has consulted and received support of this initiative from the Faculty of Arts and Science through the Office of the Vice-Dean, Undergraduate Education and Teaching. A notation will be made in the APSC Faculty Calendar that the Faculty of Arts and Science reserves the right to restrict enrolment in higher level courses to their own students and that Engineering students planning to pursue a minor should consult with the department concerned regarding the availability of courses.

The Council of the Faculty of Applied Science and Engineering approved the establishment of the self-initiated minor programs, effective 2005-96, on May 25, 2005.

**FINANCIAL AND/OR PLANNING IMPLICATIONS:**

The Faculties do not anticipate a high demand for self-initiated minor programs at this time, and therefore, resource implications should be minimal.

**RECOMMENDATION:**

For Information.