

CALENDAR ENTRY

Aboriginal Health (Collaborative Program)

Program Committee

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Nature of Collaborative Program

The Collaborative Program in Aboriginal Health involves graduate units of Adult Education and Counselling Psychology, Anthropology, Geography, Nursing Science, Public Health Sciences, Sociology and Equity Studies in Education; and is in collaboration with the Faculty of Arts and Sciences' Aboriginal Studies Program. The main objective of the program is to provide training in Aboriginal health research and practice for graduate students at the University of Toronto while enhancing mutually beneficial relationships with Aboriginal communities and organizations.

Application Procedures

Students who wish to enrol in a collaborative program must apply to and be admitted to both the collaborative program and a graduate degree program in one of the collaborating departments. Applicants must also submit to the Program Committee of the Collaborative Program in Aboriginal Health:

- 1) A *personal statement*, a letter of no more than 3 pages in length to describe relevant personal and/or professional experiences, a career plan, and motivation in seeking advanced training in Aboriginal health. The nature of any relationship with an Aboriginal community/organization that already exists or to be developed should also be described.
- 2) Photocopies of application materials submitted to their home unit including curriculum vitae, transcripts, and letters of reference.

Master's Degrees

All master's students in the program will take ONE of the following core courses listed below under *Courses of Instruction*. The course must be from outside the student's home graduate unit. In home graduate units where a thesis or major research paper is required, it must deal with an Aboriginal health topic. At least one member of the student's thesis committee should be a core faculty member of the Collaborative Program. In home graduate units that do not have a thesis requirement, students must undertake a practicum or equivalent in an Aboriginal health topic, supervised by a core faculty member of the Collaborative Program. Students must participate in Research Seminar Series (held monthly) as well as participate in at least one National/Regional

Workshop. Students must complete the requirements of the Collaborative Program in addition to those requirements for the degree program in their home graduate unit.

Doctoral Degrees

Same as *Master's Degrees* listed above. Students who have previously taken one of the four core courses during their Master's program are required to take ANOTHER course during their doctoral program and participate in a new Research Seminar Series and at least one National/Regional Workshop.

Courses of Instruction

CHL 5421H Aboriginal Health/A. *Hanley, C. Wieman, K. Young*

NUR 1014H Politics of Aboriginal Health/R. *Hagey*

AEC 1275H Integrating Traditional Healing into Counselling Psychology and Therapy/R. *Moodley*

SES 2971H Aboriginal Peoples and the Politics of De-Colonizing/J. *Iseke-Barnes*