

Occupational Therapy OCT

Graduate Faculty

Full Members

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Degree of Master of Science in Occupational Therapy

(1) Primary Route

The objective of the professional Master of Science program in Occupational Therapy (M.Sc.OT) is to prepare graduates to:

- 1 practice independently in a variety of roles, such as consultants and case managers, and in a range of settings, such as acute care, interdisciplinary programs, private practice, and primary health care,
- 2 supervise rehabilitation assistants, OT aides, or other support workers,
- 3 use principles of research-based practice to guide and evaluate service delivery,
- 4 contribute to research that will advance the knowledge base of the discipline,

- 5 assume management roles,
- 6 take leadership roles in the profession,
- 7 take leadership roles in health care and other sectors including social services, education, and labour,
- 8 fill academic-practitioner positions, and
- 9 pursue doctoral studies and careers in academia or clinical research.

The M.Sc.OT program prepares students in advanced academic and professional knowledge and applied research skills for leadership in occupational therapy practice. The program emphasizes the application of theory and research evidence to clinical practice through rigorous studies in occupational therapy and research production and utilization. Graduates are eligible to write the certification examination of the Canadian Association of Occupational Therapists, a requirement for registration with the College of Occupational Therapists of Ontario and most other professional regulatory colleges in Canada. Practice in another country generally requires the graduate to pass the licensing requirement specific to that country.

(2) Advanced Standing Option

The objective of the Advanced Standing Option is to provide advanced standing entry to the M.Sc.OT program for graduates with a bachelor's degree in Occupational Therapy. It is designed to enable qualified occupational therapists to acquire further professional education at a Master's level and thereby attain a professional M.Sc.OT degree. Applicants should note that completion of this program will not result in eligibility to practice; applicants must be eligible to practice in Canada, or to write the CAOT exam, before any firm offer of admission can be made.

Admission Requirements

Apply to the Department using the Ontario Rehabilitation Sciences Programs Application Service (ORPAS) at www.ouac.on.ca/orpas/, a centralized service of the Ontario Universities' Application Centre. The application (COMPASS.ORPAS) and complete instructions are available online. All admission requirements are outlined in the application. Applications are available approximately mid-October each year and the submission deadline is approximately mid-January.

Facility in the English language must be demonstrated by all applicants educated outside Canada whose primary language is not English and who graduated from a university where the language of instruction and examination was not English. This requirement is a condition of admission and must be met by the end of April. This requirement may be

satisfied through the successful completion of one of the English language proficiency tests listed in the School of Graduate Studies Calendar with at least the minimum acceptable scores listed therein. The Department strongly prefers the Test of English as a Foreign Language (TOEFL) and requires a minimum score of 600 on the paper-based test or 250 on the computer-based test, accompanied by a minimum score of 5 on the Test of Written English.

(1) Primary Route

Admission is determined through an evaluation of academic and non-academic materials, with heavier weighting placed on the academic materials. Eligible applicants must have a four-year University of Toronto bachelor's degree, or its equivalent from a recognized university, with a minimum mid-B average in the final year. ~~Applicants must have the following prerequisite courses from a recognized university: in psychology (full credit); introductory physiology or introductory biology, human or vertebrate (half credit); sociology or anthropology (half credit); human growth and development (half credit); and statistics (half credit) are no longer required as of the academic year starting September 2006. Applicants who have taken these courses as prerequisites for entry to this program, should note that students accepted into the program will now be expected to do self-study to obtain background knowledge as required.~~ To determine initial ranking only, the Department will review the last 10 full-course equivalents completed at the undergraduate level by the application deadline.

(2) Advanced Standing Option

Admission is based on a combination of marks and a letter of intent. Eligible applicants must be graduates of a university-based occupational therapy program, approved by the World Federation of Occupational Therapists (WFOT), who hold a four-year bachelor's degree in occupational therapy (or its equivalent) from a university program acceptable to the School of Graduate Studies, University of Toronto, with a minimum mid-B standing in the final year. Applicants must have a minimum of two years of work experience in occupational therapy and be eligible to practice in Canada, or to write the Canadian Association of Occupational Therapists (CAOT) Certification Exam, as documented by the CAOT. Exceptional candidates who do not meet all of the above criteria may submit their application to for review on an individual basis.

Program Requirements

(1) Primary Route

This is a two-year program of continuous study. The curriculum is presented in six consecutive sessions, with a range of two to six concurrent courses in each session. First year courses include research; foundations of occupational science; occupational therapy practice; structure and function; psychological, neuro-motor and neuro-cognitive perspectives. Second year students engage in intensive research projects and three parallel courses in enabling occupation across childhood, adulthood, and older adulthood, respectively. There are four full-time block fieldwork components within the program of study. Methods of study include interactive classes, divergent case method, skill labs, self-study, computer-assisted instruction, and fieldwork. Students enter the program in September, complete the required 23-course program in 24 consecutive months through full-time study, and graduate at Fall Convocation.

(2) Advanced Standing Option

This program is offered on both a full-time and part-time basis, and can be completed within 12 to 16 months full-time, or approximately two years part-time. There are 4.5 full-course equivalent credits in the program (i.e., nine half-course credits). Seven of the half-course credits are derived from four required courses which are taken in this Department and include research, foundations of occupational science, an intensive research project, and independent reading. The remaining two credits are taken according to the student's area of special interest and should support their research and/or practice area.

Required Courses of Instruction

(1) Primary Route

- OCT 1111Y Foundations of Occupational Science: The Occupational Paradigm/*R. Renwick*
- OCT 1121H Research Issues and Approaches in Occupational Therapy/*B. Kirsh, J. Davis*
- OCT 1122H Methods in Practice-Based Research/*S. Friefeld*

- OCT 1123H Framing Practice-Based Research/*A. Carswell*
- OCT 1131H Occupational Therapy Practice I/*S. Rappolt*
- OCT 1132H Occupational Therapy Practice II/*D. Cameron, B. Secker, J. Stier*
- OCT 1133H Occupational Therapy Practice III/*A. Duncan*
- OCT 1141H Assessment in Occupational Therapy/*B. Trentham*
- OCT 1152Y Musculoskeletal Structure and Function/*P. McKee*
- OCT 1162Y Psychosocial Perspectives in Occupational Therapy/*B. Kirsh*
- OCT 1172Y Neuro-motor/Neuro-cognitive Perspectives in Occupational Therapy/(Extended Course)*D. Hebert, D. Cameron*
- OCT 1183Y Occupational Therapy Fieldwork I/*J. Stier*
- OCT 1190Y Building Practice Through Mentorship/(Continuous)*B. Trentham*
- OCT 1220Y Graduate Research Project/(Continuous Course)*A. Mihailidis*
- OCT 1251H Enabling Occupation with Children: Part I/*P. Rigby*
- OCT 1252H Enabling Occupation with Children: Part II/*D. Reid,*
- OCT 1261H Enabling Occupation with Adults: Part I/*Staff*
- OCT 1262Y Enabling Occupation with Adults: Part II/*Staff, D. Dawson, P. McKee*
- OCT 1271H Enabling Occupation with Older Adults: Part I/*A. Colantonio*
- OCT 1272H Enabling Occupation with Older Adults: Part II/*A. Carswell*
- OCT 1281Y Occupational Therapy Fieldwork II/*J. Stier*
- OCT 1282Y Occupational Therapy Fieldwork III/*J. Stier.*
- OCT 1283Y Occupational Therapy Fieldwork IV/*J. Stier*

(2) Advanced Standing Option

- OCT 1111Y Foundations of Occupational Science: The Occupational Paradigm/*R. Renwick*
- OCT 1121H Research Issues and Approaches in Occupational Therapy/*B. Kirsh, J. Davis*
- OCT 1124H Independent Reading and Research/*Staff*
- OCT 1220Y Graduate Research Project/(Continuous Course)*A. Mihailidis*