



University of Toronto

OFFICE OF THE GOVERNING COUNCIL

UNIVERSITY OF TORONTO
THE GOVERNING COUNCIL
COMMITTEE ON ACADEMIC POLICY AND PROGRAMS

Wednesday, October 26, 2005 at 4:10 p.m.

Council Chamber, Simcoe Hall

AGENDA

1. **Welcome and Orientation**
2. [Calendar of Business](#)*
3. [Report of the Previous Meeting – June 14, 2005](#)*
4. **Business Arising from the Report of the Previous Meeting**
5. ***Policy on Academic Appeals within Divisions: Proposed New Policy**** ([Cover](#))([Item](#))

Be it recommended to the Academic Board

THAT the *Policy on Academic Appeals within Divisions* be approved, effective September 1, 2006; and

THAT the *Guidelines for Academic Appeals within Divisions* be rescinded, effective September 1, 2006.

6. **Woodsworth College: Certificate Name Change** (for recommendation to the Academic Board)* ([Cover](#))([Item](#))

Be it recommended to the Academic Board

THAT the name of the Certificate in Teaching English as a Second Language (TESL) be changed to *Certificate in Teaching English to Speakers of Other Languages (TESOL)* effective September 1, 2006.

7. **School of Graduate Studies: Proposal from the Department of Occupational Therapy Proposal to change admission requirements** (for approval)* ([Cover](#))([Item](#))

Be it resolved

THAT the admission requirement for the Master of Science in Occupational Therapy Program, that each student must have completed 2.5 credits of prerequisite courses in psychology, physiology, statistics, sociology, human growth and development in their undergraduate study, be removed, effective September 1, 2006.

8. **Report on Summer Executive Authority Decisions** (for information)
9. **Items for Information***
 - (a) School of Graduate Studies: Proposal for a Collaborative Program in Aboriginal Health ([Cover](#))([Item](#))
 - (b) [Faculty of Applied Science and Engineering: Self-Initiated Minor Programs](#)
10. **Reports of the Administrative Assessors**
11. **Date of Next Meeting – December 7, 2005**
12. **Other Business**