



School of Graduate Studies

University of Toronto

February 2, 2005

DT- 3268

Professor Vivek Goel
Vice President and Provost
27 King's College Circle
Simcoe Hall, Room 225
University of Toronto

Dear Professor Goel:

At its meeting of January 25, 2005, the Council of the School of Graduate Studies approved the following motion:

THAT SGS Council approve that the Master of Teaching program in Human Development and Curriculum cease to be a joint degree program between the Department of Human Development and Applied Psychology and the Department of Curriculum, Teaching and Learning, and become restructured as a single degree program to be housed in the Department of Curriculum, Teaching and Learning, effective September 2005.

That the name of the program be changed to Master of Teaching in Elementary and Intermediate Education (in lieu of "in Human Development and Curriculum").

That revisions be made to the course numbering, and to course titles and content to reflect the proposed change in administrative location, to be included in the School of Graduate Studies calendar on a permanent basis, effective September 2005.

The motion and supporting documentation are attached. Division II Executive approved the proposal at its meeting of January 5, 2005.

On behalf of the Council of the School of Graduate Studies, I am presenting this item to Governing Council committees for approval. The proposal will also be submitted to the Ontario Council on Graduate Studies for approval.

Yours sincerely,

Jane Alderdice
Secretary to SGS Council
and Director, Quality Assessment and Governance

Encl.

c.c.	D. Thiessen	A. Drummond	C. Johnston	J. Gaskell (attachments)	H. Lasthiotakis
	S. Pfeiffer	D. McDougall	A. Jordan	L. Yee S. Acker	S. Zaky (attachments)
	SGS Quality Assessment Officer				

Motion

School of Graduate Studies Council Tuesday, January 25, 2005

Item 6.

Proposal to reconstitute an existing joint degree program to become a single degree program:

6: Department of Curriculum, Teaching and Learning and Human Development and Applied Psychology

MOTION (/) THAT SGS Council approve that the Master of Teaching program in Human Development and Curriculum cease to be a joint degree program between the Department of Human Development and Applied Psychology and the Department of Curriculum, Teaching and Learning, and become restructured as a single degree program to be housed in the Department of Curriculum, Teaching and Learning, effective September 2005.

That the name of the program be changed to Master of Teaching in Elementary and Intermediate Education (in lieu of “in Human Development and Curriculum”).

That revisions be made to the course numbering, and to course titles and content to reflect the proposed change in administrative location, to be included in the School of Graduate Studies calendar on a permanent basis, effective September 2005.

See proposal attached.

NOTE:

Division II Executive Committee, at its meeting of January 5, 2005, approved this proposal. With SGS Council approval, this item will go to Governing Council committees and to the Ontario Council on Graduate Studies for approval.

Graduate Proposal Requirements for Governance Form

1. Graduate Unit: Curriculum Teaching and Learning

(graduate department/centre/institute)

2. Graduate Program/s involved in proposal:

(including degree level)

- **Master of Teaching**

3. Contact name, e-mail address and telephone #:

(name and contact information of individual from the department who will attend meetings to serve as the official department spokesperson on the proposal)

Anne Jordan, ajordan@oise.utoronto.ca 416 923 6641 ext 2449,
Doug McDougall, dmcDougall@oise.utoronto.ca 416 923 6641 ext. 2249

4. Previous Action Taken:

(explain how the proposal was approved in the department, and in the divisional Faculty, if appropriate)

- Approved by faculty and students involved in the program during meetings and e-responses in the Fall 2003 and spring 2004
- Approved by CTL Council (unanimous), October 13th 2004
- Consultations with Dean Jane Gaskell, Janet Astington, Fall 2003, Spring 2004
- Consultations with Janet Astington, Chair of HDAP, on October 20th 2004

5. Brief Summary of Proposed Change:

(Most changes require Calendar revisions. See Note 1 at the end of this form. Changes also include additions and deletions of requirements or regulations).

That the MT cease to be a joint program between CTL and HDAP, that it become a single field program in CTL alone. Change in program name to reflect single location: Changes in course numbering and some course content to reflect CTL format.

School of Graduate Studies
University of Toronto
Graduate Proposal Requirements for Governance Form (cont'd)
Page 2

6. Proposed Effective Date:

*(SGS reserves the right to alter the effective date, taking into consideration our legal responsibilities to prospective and current students. Changes to admission and program requirements for the next SGS Calendar must be submitted by the January Executive Committee and Council agenda deadlines. See further important information to consider regarding selection of an effective date in **Note 2** below.)*

07

Month

05

Year

7. Rationale:

(Provide an explanation about why the change is being proposed and its anticipated effect on the program and students enrolled in it. Attach letter, if appropriate.)

Administrative relocation of the Master of Teaching program as a single field program in CTL ensures consistency and continuity of the program. As resources are relocated in OISE/UT and as a result of academic planning, the two participating departments in the Joint MT program considered where best to consolidate diminishing faculty resources. The result was a decision at the OISE/UT and department levels to make the Department of CTL solely responsible for the MT, a shift that had been evolving for some time. The change in title to Master of Teaching in Elementary and Intermediate Education (replacing 'in Human Development and Curriculum') is consistent with the proposed direction. Course numbering changes reflect the administrative shift. We have taken this opportunity to update course content and to reconfigure course requirements to provide a complete package for SGS and OCGS to consider.

8. Financial and/or Planning Implications:

(Provide a clear statement indicating that there are no financial implications or, if there are financial implications, provide details. If the financial impact is substantial, provide a budget statement or other documentation.)

There has been a relocation of half the time of one full time administrative assistant from HDAP to CTL. This arrangement had already been made within existing budgets. A faculty table is included to show the staffing plans for the program within existing CTL resources.

Submitted by: Anne Jordan, Associate Chair, CTL (to Dec 2004).
Doug McDougall, Associate Chair, CTL (from Jan, 2005).
Dennis Thiessen, Chair CTL.

(Chair of graduate unit or designate)

Date: December 14, 2004