



# School of Graduate Studies

University of Toronto

February 2, 2005

DT-3268

Professor Vivek Goel  
Vice President and Provost  
27 King's College Circle  
Simcoe Hall, Room 225  
University of Toronto

Dear Professor Goel:

At its meeting of January 25, 2005, the Council of the School of Graduate Studies approved the following motion:

**THAT** SGS Council approve the proposal for a course work-only M.Ed. option within the Sociology and Equity Studies in Education Program, for inclusion in the School of Graduate Studies calendar on a permanent basis, effective September 2005.

The motion and supporting documentation are attached. Division II Executive approved the proposal at its meeting of January 5, 2005.

On behalf of the Council of the School of Graduate Studies, I am presenting this item to Governing Council committees for approval or information, as appropriate.

Yours sincerely,

Jane Alderdice  
Secretary to SGS Council  
and Director, Quality Assessment and Governance

Encl.

c.c.	M. Eichler	A. Drummond	C. Johnston	H. Lasthiotakis	S. Pfeiffer
	M. Heller	G. Dei	L. Yee	S. Acker	S. Zaky (attachments)

## Motion

### School of Graduate Studies Council Tuesday, January 25, 2005

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Item 7.

Proposal to add a new option to an existing program:

#### 7.3: Sociology and Equity Studies in Education (SESE), OISE

**MOTION** (   /   ) **THAT** SGS Council approve the proposal for a course work-only M.Ed. option within the Sociology and Equity Studies in Education Program, for inclusion in the School of Graduate Studies calendar on a permanent basis, effective September 2005.

*See proposal attached.*

#### **NOTE:**

Division II Executive Committee, at its meeting of January 5, 2005, approved this proposal. With SGS Council approval, this item will go to Governing Council committees for approval or information.

School of Graduate Studies  
University of Toronto  
**Graduate Proposal Requirements for Governance Form**

**1. Graduate Unit: Sociology and Equity Studies in Education (SESE), OISE/UT**

*(graduate department/centre/institute)*

**2. Graduate Program/s involved in proposal:**

*(including degree level)*

- SESE

**3. Contact name, e-mail address and telephone #:**

*(name and contact information of individual from the department who will attend meetings to serve as the official department spokesperson on the proposal)*

Dr. Margrit Eichler, meichler@oise.utoronto.ca, 416-923-6641, ext 2276

**4. Previous Action Taken:**

*(explain how the proposal was approved in the department, and in the divisional Faculty, if appropriate)*

- The SESE Faculty Caucus has discussed the addition of a course only option M.Ed during its last meeting (November 2004). The consensus was in favour of the proposal. Student representatives in the SESE Graduate Programs Committee also approved this addition (Fall 2004)

**5. Brief Summary of Proposed Change:**

*(Most changes require Calendar revisions. See Note 1 at the end of this form. Changes also include additions and deletions of requirements or regulations).*

Addition of Option IV (10 half courses) to the SESE Med program which already offers Med, Option II (8 half courses and a Major Research Paper) and Option III (6 half courses and a thesis).

**6. Proposed Effective Date:**

*(SGS reserves the right to alter the effective date, taking into consideration our legal responsibilities to prospective and current students. Changes to admission and program requirements for the next SGS Calendar must be submitted by the January Executive Committee and Council agenda deadlines. See further important information to consider regarding selection of an effective date in Note 2 below.)*

September     **2005**

This option will be available to currently registered students.

**7. Rationale:**

*(Provide an explanation about why the change is being proposed and its anticipated effect on the program and students enrolled in it. Attach letter, if appropriate.)*

The OISE/UT Bulletin, in the opening institutional sections ("Minimum Admission and Degree Requirements", p. 23, 2004-5) lists 4 options for fulfilling an M.Ed degree at OISE/UT. SESE has always participated in two of them, Option II (8 half courses and a major research paper) and Option III (6 half courses and a thesis). At this point, SESE would like to add to its own program and option which has already been approved for the Second Language Education Program in the Department of Curriculum, Teaching and Learning, at OISE/UT: Option IV (10 half courses).

We concur with SLE that the extent of work required of students will be equivalent in either option. In addition, the Department of Sociology and Equity Studies in Education Admissions Committee has noted that there are generally two types of M.Ed. applications addressed to the Department: 1. those that have very specific research goals focused within SESE's research areas – these research goals are better served by a shorter course load and a thesis or major research paper; 2. professionals who are interested in the overall equity issues of the department – their interest is in taking courses from all SESE research areas. It is the second group that the M. Ed. with coursework only would better serve.

Many Master's programs in the Faculty of Arts at the University of Toronto are completed by coursework only, and some departments even encourage this. Since OISE/UT now lists it in the official OISE/UT Bulletin as an option for potential students, the Department of Sociology & Equity Studies would like to add this option to Option II and Option III as part of its program for M.Ed. studies.

**8. Financial and/or Planning Implications:**

*(Provide a clear statement indicating that there are no financial implications or, if there are financial implications, provide details. If the financial impact is substantial, provide a budget statement or other documentation.)*

There are no financial implications in relation to his proposal. The courses will be taught on load with current SESE faculty. SESE will not be offering extra courses in relation to this proposal and we anticipate simply a resulting minimal rise in current course enrolments.

**Submitted by:** Margrit Eichler, SESE Graduate Programs Coordinator

*(Chair of graduate unit or designate)*

**Date:** December 1, 2004