

University of Toronto

OFFICE OF THE VICE-PRESIDENT AND PROVOST

TO: Committee on Academic Policy and Programs

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DATE: March 2 for March 9, 2005

AGENDA ITEM: 7 (a)

ITEM IDENTIFICATION:

School of Graduate Studies: Course work-only M.Ed. option within the Sociology and Equity Studies in Education Program.

JURISDICTIONAL INFORMATION:

The Committee receives for information minor changes within degree programs.

PREVIOUS ACTION TAKEN:

HIGHLIGHTS:

The Department of Sociology and Equity Studies in Education (SESE), OISE/UT has proposed the addition of a course work only option, Option IV (10 half courses), to its programs. Currently SESE offers Option II (8 half courses and a major research paper) and Option III (6 half courses and a thesis).

The extent of work required of students will be equivalent in either option. In addition, the Department of Sociology and Equity Studies in Education Admissions Committee has noted that there are generally two types of M.Ed. applications addressed to the Department: 1. those that have very specific research goals focused within SESE's research areas – these research goals are better served by a shorter course load and a thesis or major research paper; 2. professionals who are interested in the overall equity issues of the department – their interest is in taking courses from all SESE research areas. It is the second group that the M. Ed. with coursework only would better serve.

FINANCIAL AND/OR PLANNING IMPLICATIONS:

There are no new/additional financial resources required.

RECOMMENDATION:

For Information