



University of Toronto

OFFICE OF THE VICE-PRESIDENT AND PROVOST

TO: Committee on Academic Policy and Programs

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DATE: January 5, 2005 for January 12, 2005

AGENDA ITEM: 10 (f)

ITEM IDENTIFICATION:

School of Graduate Studies: Proposal of the Department of Theory and Policy Studies in Education for a Coursework-Only Option for the M.Ed. in the Educational Administration Program, for inclusion in the School of Graduate Studies calendar on a permanent basis, effective September 2005.

JURISDICTIONAL INFORMATION:

The Committee receives for information minor changes within degree programs.

PREVIOUS ACTION TAKEN:

HIGHLIGHTS:

This is a proposal outlines the addition of a course-only option for the M.Ed. degree in the Educational Administration program in the Department of Theory and Policy Studies (TPS) at OISE/UT. Students will be required to complete ten half courses, of which four will be required courses, and six will be electives. This option will be offered in addition to the two other options already on offer (see attached Bulletin entry for description of all three options). A new course, TPS 1050 Themes and Issues in Policy, Leadership, Change, and Diversity, will be designed to meet the needs of the students in this option. The attached course description has been prepared, describing the intent and content of this new course.

The vast majority of students in the Educational Administration M.Ed. program take courses part time, while continuing to work as educators or administrators in the field. Their interest in this degree is in the subject matter, rather than in the research skills. The Department would like to offer these students the opportunity to extend their reading and learning further, without requiring the discipline of undertaking academic research. The students who wish to go on to do doctoral research can continue to be accommodated in Option II or Option III. The rest of the students would be better suited to the ten-course option.

The option was approved by the faculty of the Educational Administration and by the Council of the School of Graduate Studies (November 23, 2004).

FINANCIAL AND/OR PLANNING IMPLICATIONS:

There are no new/additional financial resources required to implement the curriculum change.

RECOMMENDATION:

For Information.