



School of Graduate Studies

University of Toronto

November 26, 2004

Professor Vivek Goel
Vice-President and Provost
Room 225, Simcoe Hall
27 King's College Circle
University of Toronto

Dear Professor Goel:

At its meeting of November 23, 2004, the Council of the School of Graduate Studies approved the following motion:

THAT SGS Council approve the proposal of the Department of Theory and Policy Studies in Education for a Coursework-Only Option for the M.Ed. in the History and Philosophy of Education Program, for inclusion in the School of Graduate Studies calendar on a permanent basis, effective September 2005.

The motion and supporting documentation are attached. Division II Executive Committee approved this proposal at its meeting of November 3, 2004.

On behalf of the Council of the School of Graduate Studies, I am presenting this item to Governing Council committees for information.

Yours sincerely,

Jane Alderdice
Secretary to SGS Council
and Coordinator of Policy, Program and Liaison

Encl. (1)

/gj

c.c.	S. Acker	N. Bascia	D. Boyd	A. Drummond	C. Johnston
	H. Lasthiotakis	V. Makarovska	C. Morgan	S. Pfeiffer	L. Yee
	S. Zaky (attachments)				

H:Council/FollowUp/2004-2005/Nov 23/TPS, History & Philosophy of Ed, MEd, coursework-only

Motion

School of Graduate Studies Council Tuesday, November 23, 2004

Item 8.

New Options Within Existing Programs

8.4 History and Philosophy of Education, Master of Education (M.Ed.) Program, Coursework-Only Option, TPS

MOTION (/) THAT SGS Council approve the proposal of the Department of Theory and Policy Studies in Education for a Coursework-Only Option for the M.Ed. in the History and Philosophy of Education Program, for inclusion in the School of Graduate Studies calendar on a permanent basis, effective September 2005.

See attached.

NOTE:

See rationale attached.

Division II Executive Committee approved this proposal at its meeting of November 3, 2004.

With SGS Council approval, this item will go to Governing Council committees for information or approval, as appropriate.

School of Graduate Studies
University of Toronto
Graduate Proposal Requirements for Governance Form

1. Graduate Unit: Theory and Policy Studies

(graduate department/centre/institute)

2. Graduate Program/s involved in proposal:

(including degree level)

- Philosophy and History of Education Program, Master's of Education Degree
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-
-
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3. Contact name, e-mail address and telephone #:

(name and contact information of individual from the department who will attend meetings to serve as the official department spokesperson on the proposal)

Cecilia Morgan, History of Education Coordinator, Assoc. Chair, Dept of Theory and Policy Studies, OISE/UT

Dwight Boyd, Philosophy of Education Coordinator, Dept. of Theory and Policy Studies, OISE/UT

Cecilia.morgan@utoronto.ca 416 923 6641 x2243

dboyd@oise.utoronto.ca 416 923 6641 x2504

4. Previous Action Taken:

(explain how the proposal was approved in the department, and in the divisional Faculty, if appropriate)

- This proposal has been discussed and approved by the faculty in both the Philosophy of Education and the History of Education specializations, which together comprise the History and Philosophy of Education program. It was then submitted and approved by Dr. Nina Bascia, Chair, Dept of Theory and Policy Studies.
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5. Brief Summary of Proposed Change:

(Most changes require Calendar revisions. See Note 1 at the end of this form. Changes also include additions and deletions of requirements or regulations).

This change involves adding an option to the M.Ed. degree. At present students in both the History and Philosophy of Education program have only 'Option II' open to them (8 1/2 courses and an Major Research Paper). We propose adding 'Option IV,' which already exists as an M.Ed. option in the OISE/UT Bulletin; this would require 10 1/2 courses and no research paper. So far as the Philosophy of Education specialization is concerned, students will be required to take the Introduction to Philosophy course, TPS1440; as of 2005, M.Ed students in both options will be required to take TPS1440. Students in the History of Education specialization will be required to take TPS1460, 'Historical Research Methods in Education,' and 5 of their 10 courses would be chosen from the History of Education's course offerings. Both specializations will retain Option II.

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Graduate Proposal Requirements for Governance Form (cont'd)
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6. Proposed Effective Date:

*(SGS reserves the right to alter the effective date, taking into consideration our legal responsibilities to prospective and current students. Changes to admission and program requirements for the next SGS Calendar must be submitted by the January Executive Committee and Council agenda deadlines. See further important information to consider regarding selection of an effective date in **Note 2** below.)*

September 2005
Month Year

If students currently registered in Option II in either specialization desired to transfer to Option IV, we would consider such requests on a case-by-case basis and upon consulting with their faculty advisor and our admissions committees. It is likely that such requests would be approved.

7. Rationale:

(Provide an explanation about why the change is being proposed and its anticipated effect on the program and students enrolled in it. Attach letter, if appropriate.)

Some of our M.Ed. students are more interested in pursuing questions in the philosophy of education and history of education through course work and the research opportunities that are available in their courses, rather than through an MRP. We would like to meet their intellectual needs by offering them this option, one that already exists for other OISE/UT programs. They will continue to conduct research through their course papers. For those students who wish to pursue MRP-level research and are considering further graduate education, we will recommend Option II.

8. Financial and/or Planning Implications:

(Provide a clear statement indicating that there are no financial implications or, if there are financial implications, provide details. If the financial impact is substantial, provide a budget statement or other documentation.)

There are no financial implications involved. In the Philosophy of Education specialization, TPS1440, the Introduction to Philosophy course already exists and is taught regularly as a mandatory course for other degree requirements (M.A, Ed.D, and Ph.D). TPS1460, the History of Education mandatory course for the existing M.Ed degree, already exists and is taught on a regular basis.

Submitted by: Dr. Cecilia Morgan, Coordinator, History of Education
Specialization/Assoc. Chair, TPS
(Chair of graduate unit or designate)

Date: **October 21, 2004**