



University of Toronto

OFFICE OF THE VICE-PRESIDENT AND PROVOST

TO: Committee on Academic Policy and Programs

SPONSOR: Edith Hillan
CONTACT INFO: edith.hillan@utoronto.ca

DATE: January 5, 2005 for January 12, 2005

AGENDA ITEM: 10 (e)

ITEM IDENTIFICATION:

School of Graduate Studies: Proposal of the Department of Theory and Policy Studies in Education for a Coursework-Only Option for the M.Ed. in the History and Philosophy of Education Program, for inclusion in the School of Graduate Studies calendar on a permanent basis, effective September 2005.

JURISDICTIONAL INFORMATION:

The Committee receives for information minor changes within degree programs.

PREVIOUS ACTION TAKEN:

HIGHLIGHTS:

This change involves adding an option to the M.Ed. degree: At present students in both the History and Philosophy of Education program have only 'Option II' open to them (8 1/2 courses and a Major Research Paper). The change involves adding an 'Option IV' requiring 10 1/2 courses and no research paper. So far as the Philosophy of Education specialization is concerned, students will be required to take the Introduction to Philosophy course, TPS1440; as of 2005, M.Ed. students in both options will be required to take TPS1440. Students in the History of Education specialization will be required to take TPS1460, 'Historical Research Methods in Education,' and 5 of their 10 courses would be chosen from the History of Education's course offerings. Both specializations will retain Option.

Some of the Department's M.Ed. students are more interested in pursuing questions in the philosophy of education and history of education through course work and the research opportunities that are available in their courses, rather than through an MRP. The Department would like to meet their intellectual needs by offering them this option, one that already exists for other OISE/UT programs. They will continue to conduct research through their course papers. For those students who wish to pursue MRP-level research and are considering further graduate education, we will recommend Option II.

The rationale and calendar changes are outlined in the attached documentation. The program change was approved by the faculty in the History and Philosophy of Education program and by the Council of the School of Graduate Studies (November 23, 2004).

FINANCIAL AND/OR PLANNING IMPLICATIONS:

There are no new/additional financial resources required to implement the curriculum change.

RECOMMENDATION:

For Information.