

June 9, 2003

Professor Carolyn Tuohy
Vice-President, Policy Development
and Associate Provost
Room 206, Simcoe Hall
27 King's College Circle
University of Toronto

Dear Professor Tuohy:

At its meeting of May 27, 2003, the Council of the School of Graduate Studies approved the following motion:

THAT SGS Council approve the proposal for a renewed Collaborative M.A./Ph.D. Program in South Asian Studies, effective September 2003. The renewed collaborative program will be housed within Division I for administrative purposes.

The proposal, with revisions to the text as it was approved at SGS Council, the executive summary and memorandum of agreement are attached. The proposal was approved by the Division I Executive Committee on May 8, 2003, Division III Executive Committee on May 6, 2003 and by the Division IV Executive Committee, also on May 6, 2003.

On behalf of the Council of the School of Graduate Studies, I am presenting this item to Governing Council committees, for information.

Yours sincerely,

Jane Alderdice
Secretary to SGS Council
and Coordinator of Policy, Program and Liaison

Encl.
/smr

c.c.	T. Banning	J. Barber	A. Bewell	J. Desloges	J. Dicenso		
	D. Cameron	J. Cherry	C. Johnston	C. Kanaganayakam			
	B. Katz	V. Makarovska	S. Moore	R. Pruessen	S. Rosatone	L. Yee	

Motion

School of Graduate Studies Council Tuesday, May 27, 2003

Item 7.3.

MOTION (/) **THAT** SGS Council approve the proposal for a renewed Collaborative M.A./Ph.D. Program in South Asian Studies, effective September 2003. The renewed collaborative program will be housed within Division I for administrative purposes.

See the proposal, executive summary and memorandum of agreement attached.

NOTE:

Division I and Division II Executive Committees approved this proposal on May 8, 2003.

With SGS Council's approval this item will go to Governing Council committees for information, and to the Ontario Council on Graduate Studies for a standard appraisal.

UNIVERSITY OF TORONTO

Brief for the Periodic Appraisal

of the

Collaborative Master's and Doctoral Program
in
South Asian Studies

Submitted to the
Ontario Council on Graduate Studies
April 2003

1. Executive Summary:

The expanded Collaborative Master's and Doctoral Program in South Asian Studies is intended to enable graduate students enrolled in a wide range of disciplines to do research in the area of South Asia. The participating units have been identified on the basis of faculty expertise and resources available at the University of Toronto. In the last three years several new appointments were made in Geography, History, Religion and Anthropology, all of which have helped to strengthen the Centre's capacity to offer courses and supervision at the graduate level. Thus the Collaborative Program will provide a much-needed opportunity for graduate students who wish to include South Asia as a primary or secondary area of research.

The Collaborative Program involves, in addition to the South Asia related courses that faculty members teach in their home departments, the introduction of a mandatory core course that will provide an interdisciplinary focus to the program. The half-year Core Course will be offered by the Centre for South Asian Studies and taught by the core faculty. Also, the series of endowed lectures organized by the Centre will provide access to current research being undertaken by scholars outside the university.

In the past, the Department of History and the Centre for the Study of Religion had a Collaborative Program arrangement with the Centre for South Asian Studies. The present proposal adds the following departments: English, Geography, Political Science, and Anthropology. The Faculty of Social Work will also be a participating unit. Students interested in the Collaborative Program will initially seek admission in a home department while indicating that they wish to participate in the Collaborative Program. Administration of the program is not likely to involve major budget implications, since enrollment will be done through home departments. The Core Course will be funded by the Centre for the first two years. Subsequently, home units have agreed to provide release time, on a rotating basis, for the core faculty to teach the core course. The responsibility of the Centre will be to administer the core course and ensure that graduate students have the supervision and counseling they require to complete the degree.

It is expected that the new Collaborative Program will come into effect in September 2003. A Program Committee will work with the home departments to provide any assistance needed to evaluate prospective students. The Committee will also ensure that the core course is formulated and the instructors are available in September 2003. The administrator of the Centre will respond to all student enquiries and ensure that all the relevant information is available through email or through the Centre's website.

2. Introduction: The Centre for South Asian Studies, together with the Department of History and the Centre for the Study of Religion, established in 1994 a Collaborative Program in South Asian Studies. Starting in September 2003, the Centre hopes to increase the number of participating home units and offer Collaborative Master's and Doctoral Programs in Geography, English, Political Science (Doctoral only), Anthropology, and Social Work, in addition to History and Religion. **(Appendix 1,1a,1b)**

In the last three years, several faculty members with specialization in South Asian studies were appointed in different departments, thereby enhancing faculty expertise substantially. The Centre is now in a position of considerable strength to facilitate advanced study and research in the area. The library holdings are among the best in North America, thanks to a sustained process of acquisition of books and documents in the last twenty years. Given the faculty and library resources at the University of Toronto, we expect the Collaborative Program to flourish and attract high-quality students, not only from undergraduates at U of T, but from major universities across North America.

The program will be managed by the Director of the Centre and an administrator who works two days a week. Selection of students, counseling of students and the annual review of the core course will be handled by the program committee, which will be composed of the Director and the members of the core faculty. Information about the program will be available on the website; in addition, the administrator will respond to routine inquiries and also send out brochures, flyers and other related material.

3. Rationale of the Program: The demand for advanced work in South Asian Studies is very high in Canada and in North America. The South Asian population in Canada, particularly in Toronto, is particularly large, thus making the University of Toronto a logical institution for advanced studies. The importance of South Asia has become increasingly apparent in the last decade with the consequence that there is an urgent need to provide the intellectual context to undertake interdisciplinary studies. The Centre's current association with the Munk Centre for International Studies and the Asian Institute will provide a greater opportunity for comparative work leading to an understanding of the region as a whole. At present, the undergraduate program is performing very well, and the addition of a Collaborative Program at the Master's and Doctoral levels make the resources offered by the University of Toronto more comprehensive. The undergraduate program in South Asian Studies at the University of Toronto includes specialist, major and minor streams. Few universities are in a position to offer a Collaborative Program with so many home units, and this will be a major incentive for prospective students. We expect the combination of specificity and interdisciplinarity to provide a valuable program for graduate students.

At the University of Toronto, Hindi and Bengali are taught at the undergraduate level on a regular basis. Efforts are being made to increase the number of language offerings. In addition, the faculty has expertise in a number of languages, including Punjabi, Telugu, Sanskrit, Tamil and Sinhala. While these languages are not taught at present, the presence of such a diverse faculty is a major asset to the program.

The library resources at the University are by far the largest in Canada. Monographs amount to more than 200,000 and subscriptions to journals are at 150. There is also a huge collection of government publications. The Centre's membership in the Shastri-Indo-Canadian Institute for more than thirty years has facilitated the addition of more than 110,000 new titles. One of the major strengths of the library is that its collections

include, in addition to English, titles in Bengali, Hindu, Punjabi, Urdu, Tamil, and Sanskrit. **(Appendix 2)**

The Centre was established in 1981. Since then, gradually a number of endowments have been made that facilitate several lectures by eminent scholars each year. With the assistance of various sponsors, the Centre has been successful in inviting scholars of international stature to speak at the University of Toronto. We expect a minimum of four lectures to be given by scholars from outside the university. In addition, it is hoped that the core faculty, members and associate members of the centre, and doctoral students will give seminars on a regular basis. **(Appendix 3)**

Several awards, including the EIPROC award, the Government of India award are available to students on an annual basis. While this does not cover the cost of tuition, it enables them to meet the cost of air travel to South Asia, to participate in a conference, or to undertake archival research in a library. **(Appendix 4)**

Since 1987, the Centre has been involved with a publication program. Significant titles that either evolved from conferences or were manuscripts submitted by faculty members have been published by the efforts of the former director, Professor Naren Wagle. At present, two manuscripts are being edited for publication. The publications have contributed to the international stature of the Centre. To date, 13 publications have been produced. It is hoped that in the future a newsletter will be published twice a year and made available to everyone interested in the activities of the Centre. **(Appendix 5)**

We expect the student demand to be very high, given the growing interest in South Asian as a region. The library resources to meet this demand are already available. The faculty experience, which includes both Core Faculty members and Associate Members, is excellent in its range and depth.

Program Committee Members:

Ritu Birla/HISTORY
 Arti Dhand/RELIGION
 Usha George/SOCIAL WORK
 Kanishka Goonewardena/GEOGRAPHY
 Chelva Kanaganayakam/ENGLISH
 Malavika Kasturi/HISTORY
 Thomas McIntire/RELIGION
 Heather M.-L. Miller/ANTHROPOLOGY
 Katharine Rankin/GEOGRAPHY
 Arthur Rubinoff/POLITICAL SCIENCE

List of Member Departments/Faculties/Centres***Faculty of Arts and Science***

Department of Anthropology (M.A., M.Sc., Ph.D.)

Department of English (M.A., Ph.D.)

Department of Geography (M.A., Ph.D.)

Department of History (M.A., Ph.D.)

Department of Political Science (Ph.D.)

Department and Centre for the Study of Religion (M.A., Ph.D.)

Faculty of Social Work (M.S.W., Ph.D.)**4. Common Learning Experience**

The core course, together with the lectures, provide a significant interdisciplinary focus. Input from the core faculty will ensure not only range and multiple foci of the course, but also the links that connect various disciplines. The core course will reflect the expertise and research interests of the faculty, while ensuring that the students get a comprehensive understanding of the many issues that relate to South Asia. Each module of the course will be designed to address a separate issue while an overarching conceptual framework will provide unity to the course.

We expect the students to have the opportunity to do in-depth work in their primary discipline while benefitting from exposure to other concerns and methodological approaches. Thus, an English student will have the opportunity to work on South Asian Writing in English while being aware of the social, political and cultural transformation that impinge on the production of literature.

5. Collaborative Program Requirements

Admission: Students applying to the Collaborative Program in South Asian Studies at the University of Toronto must apply to one of the aforementioned departments and must also submit a supplementary application to the Collaborative Program. They should meet the admission requirements of the home department and should demonstrate (specifically at the doctoral level) adequate preparation to enroll in the program. Depending on the field of research, this could entail having taken courses that relate to South Asia, or of fluency in one or more South Asian languages. We propose to accept a total of 15 students (Master's and Doctoral combined) each year.

For full-time students, it is expected that the Master's program will take 1 year to complete and the Doctoral program 4-6 years.

Degree Requirements: Students enrolled in the Collaborative Program in South Asian Studies are required to complete the requirements of the Centre and the home department in which they are enrolled.

The requirements of the Centre for the Master's Program include:

- a. A mandatory half year core course entitled "Issues in South Asian Studies" taught by the core faculty. The core course will be the same for both Master's and doctoral students. Master's students who proceed to the doctoral program will not be required to take the core course.
- b. Attendance at the lectures organized by the Centre for South Asian Studies during the academic year that they take the core course.
- c. For master's students writing a thesis, it is expected that their dissertation will include a significant South Asian component.
- d. For master's students writing a research paper, the home unit will determine whether a South Asian component is required in the research paper.
- e. For master's students writing a thesis and master's students writing a research paper, language requirements will be assessed on a case by case basis.

The requirements of the Centre for the Doctoral Program include:

- a. A mandatory half year core course entitled "Issues in South Asian Studies" taught by the core faculty.
- b. Attendance at the lectures organized by the Centre for South Asian Studies for a total of 2 years, including the academic year that they take the core course.
- c. The dissertation to include a significant South Asian component.
- d. A research presentation on a South Asian topic to the Program Committee in the third or fourth year of the program.
- e. Language requirement, depending on the student's area of specialization.

Courses: The Centre will list all courses offered by the home departments that have a South Asian focus. Wherever possible, students will be encouraged to take them. This year, the following graduate courses were offered by home departments:

Staff	ANT 6003H	Critical Issues in Ethnography
Staff	ANT 6004H	Critical Issues in Ethnography
Sandahl, S	EAS 20041Y1	Introduction to Sanskrit
Kanaganayakam, C	ENG 5113F	Midnight's Grandchildren
Wagle, N	JHA 1685Y	Medieval Indian Society
Wagle, N	JHA 1686 H	Studies in Indian Historiography
Israel, M	JHA 1690Y	Nationalism in India
Rankin, K.N	JPG 1509H	Gender Planning and International Development
Goonewardena, K	JPG 1810H	Globalization and Postmodernism
McIntire, C.T.	RLG 2021H	Historiography of Religions
Staff	RLG 3741H	Interpretations of Hindu Tradition
Staff	RLG 3743H	The Bhakti Tradition
Kumar, S.	RLG 3761H	Nature and Religion in South Asia
Sandahl, S	RLG 3713Y1Y	Hinduism and Politics

Sandahl, S	RLG 3712H	Asceticism in the Hindu Tradition
Priestly, L	SAS 1221Y1	Madhyamaka
George, U.G	SWK 4658H	Social Work with Immigrants

6. Completion of Program Requirements

Any student enrolled in a Collaborative Program must complete the requirements of the Collaborative Program in addition to those requirements for the degree program in their home graduate unit.

7. Participation of each home program

All degree programs taking part in a Collaborative Program have at least one core graduate faculty member whose interests and research expertise encompass or relate to that of the Collaborative Program subject area. The graduate faculty member or members who are associated with the Collaborative Program are available to students in the home program as advisors or supervisors. Faculty members contribute to the teaching of the core course and participate in the delivery of seminar series and, in many cases, may simply remain available to interested students. Some faculty may teach courses in the subject area of the Collaborative Program in the home program. The membership of the Program Committee normally comprises one graduate faculty member from each participating program.

8. Core Faculty Members:

The core faculty for the Collaborative Program includes: Heather M.-L. Miller (Anthropology), Chelva Kanaganayakam (English), Kanishka Goonewardena and Katharine Rankin (Geography), Ritu Birla and Malavika Kasturi (History), Arthur Rubinoff (Political Science), Arti Dhand and Thomas McIntire (Religion) and Usha George (Social Work). (**Appendix 6**).

In addition, students will be able to draw on the expertise of the Members of the Centre: They include: P. Bouissac (Emeritus, French), B. Cossman (Law), N.K. Choudhry (Emeritus, Economics), D. Dewan (ROM), M. Israel (Emeritus, History), S. Kant (Forestry), A. Khan (Religion), J. Kippen (Music), S. Mojab (Education), J.T O'Connell (Emeritus, Religion), W.G. Oxtoby (Emeritus, Religion), L.C.D.C. Priestley (East Asian Studies), S. Sandahl (East Asian Studies), D.H. Turner (Anthropology), N. Wagle (Emeritus, History), D. Waterhouse (Emeritus, East Asian Studies).

9. Administration

All Collaborative Programs at the University of Toronto have a director whose appointment is approved by the Dean of the School of Graduate Studies. Directors' terms

are usually three years in duration. Directors usually are recommended to the SGS Dean by the Program Committee after consultation with the Chairs and Directors of the participating programs

The Director and the Program Committee (composed of at least one graduate faculty member from each participating program) are responsible for the approval of admissions to the Collaborative Program, and are responsible for approving the completion of Collaborative Program requirements, including the granting of the Collaborative Program designation. If the student's program includes a thesis, it is expected that a Collaborative Program core faculty member in the student's home program will confirm that the student has incorporated the Collaborative Program subject area into the thesis. The home graduate unit is solely responsible for the approval of the student's home requirements.

10. Student Information

The Collaborative Program with the Department of History and the Centre for the Study of Religion has been virtually inactive for the last several years. The presence of a stand-alone Master's program and poor advertising of the Collaborative Program have been responsible for the absence of student interest. Currently, we have no students.

Appendix 1

COLLABORATIVE MASTER’S AND DOCTORAL PROGRAM IN SOUTH ASIAN STUDIES

MEMORANDUM OF AGREEMENT

Memorandum of Agreement concerning a Collaborative Master’s and Doctoral Program in South Asian Studies (hereafter, Collaborative Program or Program) among the Centre for South Asian Studies and the Centre for the Study of Religion, the Graduate Departments of Anthropology, English, Geography, History, Political Science, and the Faculty of Social Work at the University of Toronto.

1. In order to develop cooperative and collaborative graduate education and research in South Asian Studies, the collaborating units, namely, the Centre for the Study of Religion, the Graduate Departments of Anthropology, English, Geography, History, Political Science, and the Faculty of Social Work agree to participate in a Collaborative Program at the Master’s and Doctoral levels.

2. The objective of the Collaborative Program is to provide graduate students who seek advanced training in a particular discipline the opportunity to acquire specialized knowledge in the area of South Asian studies. Graduate students in the Program shall register in the School of Graduate Studies through their home graduate units . They shall:

- a) meet all respective degree requirements of the School of Graduate Studies and the participating graduate units;
- b) meet the requirements of the Collaborative Program.

The requirements of the Collaborative Program will involve taking a half-year “core” course offered by the Centre for South Asian Studies. The core course will be the same for both Master’s and doctoral students. Master’s students who proceed to the doctoral program will not be required to take the core course. In addition, the students must attend all the lectures organized by the Centre for South Asian Studies during the academic year in which they take the core course. Doctoral students must attend the lectures during one more year of the program. For master’s and doctoral students, the mandatory core course can be taken in lieu of another course, depending on the requirements of the home department (please see Appendix 1). Depending on the area of research, language requirements for master’s students writing a thesis, master’s students writing a research paper and doctoral candidates will be assessed on a case by case basis. For master’s students writing a thesis and for doctoral students, it is expected that their dissertation will include a significant South Asian component. For master’s students writing a research paper the home unit will determine whether a South Asian component is required in the research paper. Doctoral students must also give a research presentation on a South Asian topic to the Program Committee in the third or fourth year of their program. For the first two years, the School of Graduate Studies will cover the cost of offering the core course. Thereafter, home units have agreed to provide release time, on a rotating basis, to enable the core faculty to teach the core course.

3. It is agreed that the Collaborative Graduate Program in South Asian Studies shall be administered by a program committee consisting of at least one graduate faculty member from each participating home program, recommended by the Chair of the home unit, and the Director of the Centre for South Asian Studies. The Program Committee will be chaired by the Collaborative Program Director.

4. The function of the Program Committee shall include:
 - a) reviewing, when requested by the home unit, applications and recommending admissions to the collaborative program
 - b) student counseling in cooperation with the Graduate Coordinator of the home graduate unit
 - c) reviewing the core course annually and suggesting changes if necessary
 - d) preparing and revising the calendar entry for the program
 - e) selecting a new Director from amongst its membership as required.
5. The committee will meet at least twice each calendar year.
6. All collaborative programs at the University of Toronto have a director whose appointment is approved by the Dean of the School of Graduate Studies. Directors' terms are usually three years in duration. Directors usually are recommended to the SGS Dean by the Program Committee after consultation with the Chairs and Directors of the participating programs.
7. The Director of the Collaborative Program shall submit a report annually to the School of Graduate Studies. The report shall present the activities of the Program in the past year, including admission, progress and graduation of students.
8. Each participating graduate unit shall retain its statutory control over admissions and program content, and its statutory duty to provide adequate research supervision. Students in the

Collaborative Program normally should be supervised by a member of the core faculty, or have a member present on the supervisory committee. The student shall be enrolled in a participating program in the graduate unit in which his or her research is conducted, which is known as the home graduate unit.

9. The Director of the Collaborative Program shall be responsible for certifying that the requirements of the Program have been fulfilled by each graduating student. The home graduate unit shall recommend the granting of the degree. With the approval of the Collaborative Program Director, the designation “Completed the Collaborative Master’s (or Doctoral) Program in South Asian Studies” shall be shown on the transcript, upon certification that all requirements of the Collaborative Graduate Program in South Asian Studies have been fulfilled.

10. Administrative resources for running the Collaborative Program will be met by the Centre for South Asian Studies. The cost of brochures, flyers, etc. will be met by the Centre for South Asian Studies. The administrator of the Centre for South Asian Studies will be responsible for duties such as maintaining records, responding to student inquiries and arranging for classroom space.

COURSES OF INSTRUCTION: REQUIRED

Proposed for the Collaborative Master’s and Doctoral Program in South Asian Studies

1. A mandatory half year course entitled “Issues in South Asian Studies” will be offered each year. The core course will be the same for both Master’s and doctoral students. Master’s students who proceed to the doctoral program will not be required to take the core course. The approach of the course will be interdisciplinary and the course will be taught by one or more members of the “core” faculty. For the first two years, the cost of offering the core course will be

met by the School of Graduate Studies. Thereafter, home units have agreed to provide release time, on a rotating basis, to enable the core faculty to teach the core course.

The core course will be taken in lieu of one of the courses required by the home unit. The Director of the Collaborative Program or a member of the core faculty will be responsible for organizing the course and establishing a final grade. Evaluation will be on the basis of seminar presentations, essays and research papers. Master's students proceeding to doctoral studies will not be required to take the core course as part of the doctoral program.

2. At least four lectures will be organized by the Centre for South Asian Studies each year and students must attend the lectures during the same year that they take the core course.

3. Doctoral students must attend the lectures during one more year of their program.

4. Doctoral students must give a research presentation on a South Asian topic to the Program Committee in the third or fourth year of the program.

5. Language instruction for master's students writing a thesis, master's students writing a research paper and doctoral students will be determined on a case by case basis, depending on the student's area of research. Competence in one or more languages may be required.

6. Graduate courses offered by home units will vary from year to year. A list of all South Asia related courses will be compiled each year and students will be encouraged to take courses that relate to their field of study and are permitted by the home unit.

Memorandum of Agreement, Collaborative Graduate Program in South Asian Studies

**SIGNATURE PAGE: UNIT AGREES TO PARTICIPATE AND AGREES TO ALL TERMS
OUTLINED IN THE MEMORANDUM OF AGREEMENT**

Professor C. Kanaganayakam
Director
Centre for South Asian Studies

Signature _____ Date: _____

Professor Ted Banning
Acting Chair
Department of Anthropology

Signature _____ Date: _____

Professor Alan Bewell
Acting Chair
Department of English

Signature: _____ Date: _____

Professor J. Desloges
Chair
Department of Geography

Signature: _____ Date: _____

Professor R.W. Pruessen
Chair
Department of History

Signature: _____ Date: _____

Professor D.R. Cameron
Acting Chair
Department of Political Science

Signature: _____ Date: _____

Professor James Dicenso
Director
Centre for the Study of Religion

Signature: _____ Date: _____

Professor Jim Barber
Dean
Faculty of Social Work

Signature: _____ Date: _____

Professor M.R. Marrus
Dean
School of Graduate Studies

Signature: _____ Date: _____

Appendix 1a

Memorandum of Agreement Collaborative Master's and Doctoral Program in South Asian Studies

PROGRAM REQUIREMENTS FOR THE PARTICIPATING PROGRAMS

DEPARTMENT OF ANTHROPOLOGY

Students enrolled in the collaborative M.A., M.Sc. and Ph.D. program in South Asian Studies will take the mandatory half-year core course offered by the Centre for South Asian Studies in lieu of one of the required courses, as determined by the Department of Anthropology. During the year that they take the core course, they will also attend the lectures (usually four) organized by the Centre for South Asian Studies. Students enrolled in the Ph.D. program will include a significant South Asian component in their theses. Ph.D. students must attend the lectures during one more year of the program and also give a research presentation on a South Asian Topic to the Program Committee in the third or fourth year of the program.

• M.A./M.Sc. in ANTHROPOLOGY

The Department offers a Master of Arts degree program in all four sub-fields of Anthropology and a Master of Science degree program, normally in Archaeology and Physical Anthropology.

Degree of Master of Arts

- 1 The M.A. program normally extends over a 12-month period lasting from September to September, formal instruction being offered from September to April.
- 2 The M.A. program may also be taken on a part-time basis.
- 3 Candidates are required to complete the equivalent of four full courses which must include ANT 1001H, ANT 1002H, and ANT 2000Y M.A. Research Paper.

Degree of Master of Science

- 1 The M.Sc. program is a two-year program that would normally be expected to be completed by the summer of the second year.
- 2 The M.Sc. program may also be taken on a part-time basis.
- 3 Candidates are required to complete the equivalent of five full courses, which must include ANT1001H, ANT 1002H, and ANT 2500Y M.Sc. Research Paper. Of the other three full courses, 1.5 courses will normally be 'science' courses in archaeology, physical anthropology, or related disciplines depending on the student's program.

• Ph.D. in ANTHROPOLOGY

The Ph.D. is primarily a research degree. A program of study is designed for each student to ensure competence in a field of research, culminating in the writing of a thesis. At the beginning of the year, each student will submit with the SGS Enrolment Form a Program Statement describing his/her plan to meet program requirements. Each student will normally be involved in fieldwork, in the broad meaning of the term, and in theoretical analysis. Before proceeding to full-time research, candidates must complete these program requirements:

- 1 be resident on-campus for one year.
- 2 normally complete the equivalent of three full courses, including ANT 1004H.
- 3 present and defend a thesis proposal. Students are strongly encouraged to submit and defend their thesis proposal early in the second year of their program.
- 4 work under the direction of a supervisor. Applicants are encouraged to indicate departmental members with whom they want to conduct Ph.D. research. (The Department regrets that it cannot admit students to the Ph.D. program, regardless of their qualifications, unless a supervisor is available.)
- 5 demonstrate a reading knowledge of a language other than English and additional languages (or appropriate linguistic preparation) for special field situations.

DEPARTMENT OF ENGLISH

Students enrolled in the collaborative M.A. and Ph.D. program in South Asian Studies will take the mandatory half-year core course offered by the Centre for South Asian Studies in lieu of one of the required courses, as determined by the Department of English. During the year that they take the core course, they will also attend the lectures (usually four) organized by the Centre for South Asian Studies. Students enrolled in the M.A. program with thesis or the Ph.D. program will include a significant South Asian component in their theses. Ph.D. students must attend the lectures during one more year of the program and also give a research presentation on a South Asian Topic to the Program Committee in the third or fourth year of the program.

• M.A. in ENGLISH

M.A. by Course Work

A credit in Bibliography I and to complete four approved, full graduate courses or the equivalent in English.

M.A. by Thesis

It requires Bibliography I, two full graduate courses in English, or the equivalent, and a thesis of approximately 30,000 words on a topic approved by the Department.

The requirements for the thesis are as follows:

- 1 The topic, approved by a member of the graduate faculty willing to act as supervisor, must be submitted to the Department not later than November 30 in the year of admission
- 2 Two copies of the thesis must be submitted to the Department by April 2 for candidates who wish to graduate at the Spring Convocation or by September 1 for those wishing to graduate at the Fall Convocation.
- 3 The thesis will be examined by three members of the Department, including the supervisor, all of whom will make short written reports. The Department will arrange an oral defence, chaired by the Associate Director, Ph.D., or a delegate, at which the thesis may be accepted as is or subject to specified minor modifications. Any modifications must be made and approved by the supervisor and the examination chair within three months of the oral examination. If either the thesis or the defence is found unacceptable, the examination will be adjourned for up to one year, and the examination committee will provide the candidate with a brief written reason for the adjournment. Only one such adjournment is permitted. At a reconvened examination, both the thesis and oral examination must be found acceptable as is or subject to minor modifications as above.

• **Ph.D. in ENGLISH**

Candidates are required:

1 to demonstrate a reading knowledge of French and may be asked to qualify in other program-related languages (this requirement must be satisfied by May 31 of the third year; with the written permission of the Department, another program-related language may be substituted for French);

2 to take Bibliography I (if this, or an equivalent course, has not already been taken), one half-course in Bibliography II, ENG 9500Y Professional Development, and ENG 9900H Professing Literature, a total of six of the graduate courses listed below (including any already taken in candidature for the M.A.), and one further approved course which may be taken in another graduate department of this University (candidates must attain at least a mid-B in each course and an A in one of them, and an average of high B overall); at least two full courses (or equivalent in half-courses) must be taken outside the student's field of specialization, and the student is encouraged to combine these courses in a minor field. Graduate courses taken towards the M.A. and in fulfillment of the English language requirement are counted in this connection, but not courses in the 8000 and 9000 series. The candidate's selection of courses must meet the approval of the Associate Director, Ph.D. of the Department; a candidate who has not completed ENG 240 Old English Language and Literature in the Arts and Science program, or an equivalent course, must take either ENG 240, ENG 1001H, or ENG 6361H, or pass a special examination in Old English; all course work must be completed by the end of the second Ph.D. year, except where special permission to the contrary has been granted by the Department;

3 to pass a general examination (two three-hour written papers) based on a Reading List of 75 titles covering the whole range of English literature; and to pass a special field examination (written and oral) based on the candidate's individual reading list of works in the thesis area; 4 to submit a thesis on an approved subject embodying the results of original investigation which shall be judged to constitute a significant contribution to the knowledge of the field, and to pass an oral examination on the subject of the thesis (candidates are advised to regard the normal length of a Ph.D. thesis as approximately 75,000 words, but should note that the maximum length accepted by the Department is 100,000 words).

Students entering the Ph.D. program with an M.A. must attempt both parts of the general examination no later than April of their first year and pass both parts no later than January of their second year. Students admitted directly to the Ph.D. program with a B.A. must attempt both parts of the general examination by April of their second year and pass both parts no later than January of their third year. The special field examination should be taken by the end of April of the second year; a second attempt is allowed. Applications to take the general examinations must be made to the Associate Director, Ph.D. of the Department. An outline of the proposed research for the thesis, approved by the prospective supervisor, must be submitted to the Associate Director, Ph.D. not later than October 15 of the second year. Four unbound copies of the completed thesis must be submitted to the Director of the Department for appraisal and examination. Candidates should expect an interval of eight to ten weeks between submission and the holding of the final oral examination.

DEPARTMENT OF GEOGRAPHY

Master's Degree Programs and Requirements:

(Full courses at the University of Toronto continue through both terms from September to April. Half courses last one term. Two half-courses equal one full course.)

M.A. programs are those taken in all fields of human geography; M.Sc. programs are those taken in physical geography, and in some areas of environmental studies. The Master of Spatial Analysis (MSA) Program includes electives from human and physical geography. The M.Sc. Planning and Master of Urban Design Studies (M.U.D.S) programs are described in a separate handbook.

There are ten types of Master's programs in Geography, including collaborative programs, each with somewhat different requirements. In all of these programs students work with a faculty supervisor and a committee selected by mutual agreement. This can take a while to sort out, but a supervisory arrangement must be finalized and approved by the Graduate Coordinator no later than the end of the first term. Within any of the human geography programs, a student may be awarded a M.Sc. degree rather than an M.A. if his/her research contains a substantial physical science component and if two thirds of his/her course work are courses accepted by the Department as physical science courses.

Progress into the second term is dependent on achieving an overall "B" average in the first term, and satisfactory progress as outlined in Section XI.

•M.A./M.Sc. in Geography

Program I (Research Paper) requires that the student complete six half-courses or their equivalent typically including a core course (two half-courses can be taken in disciplines other than geography), and write a research paper, typically of about 50 pages, which must be presented and defended in an oral examination before a committee of faculty members.

Program II (Thesis) requires that the student complete three half-courses or their equivalent (including a core course if required), plus write a thesis, typically of about 100 pages, which must be presented and defended in an oral examination before a committee of faculty members.

•M.A. Collaborative Program in South Asian Studies

(Research Paper) is offered jointly with the Graduate Collaborative Program in South Asian Studies. The program requires the student to complete six half-courses or their equivalent (same as M.A. in Geography) including a core course in geography and the South Asian Studies core course, "Issues in South Asian Studies." Students are required to take another 3 half-courses in geography and 1 half-course outside the department. Students must write under the supervision of a member of the Geography faculty a

research paper, typically of about 50 pages, which must be presented and defended in an oral examination before a committee of faculty members. The research paper will focus on a geographic subject in the field of South Asian studies.

Students enrolled in the program will attend the lectures (usually four) organized by the Centre for South Asian Studies during the academic year that they take the core course.

(Thesis) is offered jointly with the Graduate Collaborative Program in South Asian Studies. The program requires the student to complete at least three half-courses or their equivalent (same as M.A. in Geography) including a geography core course and the South Asian Studies core course, "Issues in South Asian Studies." Students are required to take the remaining half-course in geography. Students must write under the supervision of a member of the Geography faculty a thesis, typically of about 100 pages, which must be presented and defended in an oral examination before a committee of faculty members. The thesis will focus on a geographic subject in the field of South Asian studies.

Ph.D. Degree Program Requirements:

(Full courses at the University of Toronto continue through both terms from September to April. Half courses last one term. Two half-courses equal one full course).

The Ph.D. program requires candidates to:

- Complete two years in residence at the University of Toronto.
- Complete four half-courses or their equivalent in the Department and two half-courses or their equivalent in other departments. At least four half-courses must be completed with grades issued by June 30th of the 1st year of residency.
- Pass a comprehensive examination in the general field in which research is being undertaken (e.g., cultural geography, environmental studies, geomorphology) by the end of the first year in residence.
- Defend a research proposal by the end of the first term of the second year in residence.
- Defend an original piece of research, the dissertation, before a departmental committee; and
- Defend the dissertation before a committee of the School of Graduate Studies.

Ph.D. candidates work closely with a faculty supervisor, who is selected by the student in consultation with the Department's Graduate Coordinator. The candidate and the faculty supervisor then select a committee of faculty members with related research interests. Their function is to evaluate the comprehensive examination, the research proposal and the dissertation.

The committee's composition must be approved by the Department's Graduate Coordinator before the committee holds its first meeting. Subsequent changes in committee membership must be similarly approved.

The supervisor must prepare an annual progress report in consultation with the committee, and review it with the candidate before submission to the Graduate Coordinator in May/June of each year.

The School of Graduate Studies requires that the dissertation be submitted for examination within six years of the initial registration in the Ph.D. program.

• **Ph.D. Collaborative Program in South Asian Studies** This program is offered jointly with the Graduate Collaborative Program in South Asian Studies. The program requires the student to complete six half-courses or their equivalent (same as Ph.D. in Geography) including a geography core course and the South Asian Studies core course, “Issues in South Asian Studies.” Students are required to take another 3 half-courses in geography and 1 half-course outside the department. The dissertation will focus on a geographic subject in the field of South Asian studies. Students enrolled in the program will attend the lectures (usually four) organized by the Centre for South Asian Studies during the academic year that they take the core course and for one other year of the program. They are required to give a research presentation on a South Asian topic to the Program Committee in the third or fourth year of the program.

DEPARTMENT OF HISTORY

Students enrolled in the collaborative M.A. and Ph.D. program in South Asian Studies will take the mandatory half-year core course offered by the Centre for South Asian Studies in lieu of one of the required courses, as determined by the Department of History. During the year that they take the core course, they will also attend the lectures (usually four) organized by the Centre for South Asian Studies. Students enrolled in the M.A. program with thesis or the Ph.D. program will include a significant South Asian component in their theses. Ph.D. students must attend the lectures during one more year of the program and also give a research presentation on a South Asian Topic to the Program Committee in the third or fourth year of the program.

• **M.A. in HISTORY**

For admission to the M.A., students must hold a four-year B.A. degree from this university or a similar program elsewhere, must have attained at least a B+ standing, and must have successfully completed at least six full courses in history. Candidates without adequate history training may be required to complete an appropriate number of undergraduate history courses before being considered for admission. In rare cases, a candidate may be admitted to the M.A. program but will be required to do one or two additional courses. Students usually complete the M.A. by course work and the HIS 2000Y paper. Some students may elect to complete the M.A. by course work and thesis. All M.A. candidates are required to take HIS 1997H The Practice of History. Those electing the thesis option will take the equivalent of three additional half-course, and present an M.A. thesis. Those selecting the course option will take the equivalent of four additional half-courses, and the M.A. essay. Up to one full-course equivalent may be taken outside the History Department with the approval of the Coordinator of Graduate Studies. M.A. candidates must achieve at least an overall B average in their courses to maintain standing. They must also pass the required reading examination in a language other than English. Full-time M.A. students in the course option are expected to complete all degree requirements within 12 months of entering the program. The thesis M.A. might take longer than the course M.A.; the thesis must be presented within five years of entering the program. It is possible to do the M.A. on a part-time basis within a maximum of five years.

• **Ph.D. in HISTORY**

To be considered for admission to the Ph.D. program, candidates normally hold the M.A. degree in history, or its equivalent, and must satisfy the Department of their ability to do independent

research at an advanced level. Applicants are expected to have achieved grades averaging A- or better in their most recent degree. Students entering the Ph.D. program with an M.A. will complete four half-courses.

Exceptional students may be admitted directly to the Ph.D. program from the B.A. Such applicants will apply to the M.A. program, but indicate on the M.A. admission that they wish to be considered for direct admission to the Ph.D. program. If accepted, students from the B.A. level will normally be expected to complete four additional half-courses for a total of eight in their program. One of these courses should be HIS 1997H The Practice of History. These students will be expected to maintain an A- average in their first four half-courses in order to continue in the program. There are four main requirements in the Ph.D. program: fulfillment of the residence requirement, successful completion of comprehensive examinations in three fields of history, fulfillment of language requirements that vary with the candidate's major area of study, and the writing and successful defence of a thesis. Although it is possible to complete these requirements within four years, in most cases it will take longer.

The History Department requires its Ph.D. candidates to be in residence until they have passed their field examinations but no longer than a period of two years. To fulfill this requirement a student must be in full-time residence and consequently in such geographical proximity as to be able to visit the campus regularly and participate fully in the university's activities associated with the program. Normally, course work will be completed within the first year of study. Courses should be chosen to assist in preparation for the field examinations. Candidates for the Ph.D. must maintain a minimum average of B+ throughout their course work. At the beginning of their programs, candidates, in consultation with the Coordinator of Graduate Studies, will decide upon their fields and be assigned advisors. Three fields are required: a major and two minors. The major should coincide with the subject area that the student has chosen for the thesis, and the two minors should be in different areas. The comprehensive field examinations consist of a written examination in each field and a common oral examination covering all three fields. Candidates are required to take their field examinations by the spring of their second year in the program, but they are strongly advised to take them as soon as possible after the completion of their course work. While examinations are normally held in October, January, and March, candidates may take them at other times with the permission of their field supervisors. Examinations cannot be postponed beyond the spring of the second year without permission of the Coordinator of Graduate Studies. The Department's graduate handbook, *Graduate Studies in History*, contains a list of the fields offered.

If not already so qualified, a candidate must qualify in one language other than English by the beginning of the second year and may be asked to qualify in other program-related languages.

When all of the above requirements are completed, the candidate will proceed to the writing of the Ph.D. thesis. The thesis must be a piece of original scholarship, approximately 350 pages or 90,000 words in length, exclusive of notes and bibliography. Thesis preparation is guided by a committee consisting of the major supervisor and two other faculty members. The thesis must be presented within six years of enrolment in the Ph.D. program.

DEPARTMENT OF POLITICAL SCIENCE

Students enrolled in the collaborative Ph.D. program in South Asian Studies will take the mandatory half-year core course offered by the Centre for South Asian Studies in lieu of one of the required courses, as determined by the Department of Political Science. Ph.D. students must attend the lectures organized by the Centre for South Asian Studies for a total of 2 years, including the academic year that they take the core course. Students enrolled in the Ph.D. program will include a significant South Asian component in their

theses. They must also give a research presentation on a South Asian Topic to the Program Committee in the third or fourth year of the program.

• **Ph.D. in POLITICAL SCIENCE**

Program Requirements

1 Course requirements

The Department offers graduate courses in the following five core fields:

Political Theory

Canadian Government and Politics

International Relations

Comparative Government—Developing Societies

Comparative Government—Industrial Societies

Many of the principal teaching and research interests of the Department's faculty focus on areas which cut across the conventional core fields. These are designated as areas of specialization which provide an alternative way of structuring the graduate program.

Currently the following areas of specialization are offered:

Public Policy (PP)

Political Economy (PEC)

Public Law and Federalism (PLF)

Political Behaviour and Democratic Politics (PBD)

Women, Gender, and Politics (WGP)

Students who enter the Ph.D. program from a B.A. should aim to complete their work within five years. They will take a total of six full graduate courses, of which four, including one half-course in political theory, will normally be taken in the first year. Successful completion of the first four courses will lead to the granting of an M.A. degree. Students will need to attain at least an A-average in their first four courses in order to continue in the Ph.D. program. The remaining two courses, including the core course in the major field, will be taken in the second year, along with the qualifying examination in the major field. In selecting their courses, students should ensure that they satisfy the field and/or area requirements as described below for those entering the Ph.D. program with an M.A.

Students who enter the Ph.D. program from an M.A. should aim to complete their work within four years. They will take between two and five full courses, depending on their relevant background in the major and minor fields/areas they choose to pursue. All Ph.D. students are also required to have at least one graduate half-course in political theory. All Ph.D. students in majors other than Political Theory are also required to complete one half-course in research methods and design. Graduate courses taken at the M.A. level at the University of Toronto or elsewhere may be counted, with the Department's permission, towards meeting some course requirements. It is expected that most students who enter from the M.A. will take the equivalent of three full courses to satisfy program requirements; all Ph.D. students must take a minimum of two full courses with the Department after entering the Ph.D. program. Ph.D. students have the option of organizing their course work in one of two ways:

a) A major core field and a minor core field

Students who choose this option must take the core course plus the equivalent of one other full-year course in the major field, and the core course plus the equivalent of one other full-year course in their minor field.

b) A major core field and an area of specialization

Students who choose this option must take the core course plus the equivalent of one other full-year course in their major field and the equivalent of two full-year courses in their area of specialization, at least one of which must be outside the major field.

2 Major field examination

By the end of the second year of the program, all Ph.D. students will be expected to have taken a written examination in the major field. In the fields of Canadian Government and Politics, International Relations, Comparative Government—Developing Societies, and Comparative Government—Industrial Societies, the examination is based on the subject matter of the core course. In Political Theory, it is based on a list of texts made available by the Department.

The major field examination should be taken in May or August of the year in which the core course is taken as long as all assignments in the core course have been completed. The examination must be taken no later than the second year of the Ph.D. program. A student who fails to achieve a grade of at least A- is permitted one opportunity to rewrite the examination. If, after failing the examination once, the major field is changed, the student is permitted two attempts to pass the examination in the new field.

3 Thesis proposal, thesis committee, and thesis schedule

Students should assign a high priority to defining a thesis topic and choosing a thesis committee. Those entering the Ph.D. program from an M.A. must identify a working thesis topic and the name of a supervisor by October 15 of their second year. Those entering the program from a B.A. must do so by October 15 of their third year. Six months later, in both cases, the student must (a) have established a thesis committee of three faculty members including a thesis supervisor, and (b) have completed a thesis proposal of approximately 25 pages for submission to the thesis committee. The research and writing of the thesis will follow the acceptance of the thesis proposal. The work schedule should permit the student to complete his/her thesis by the end of the fourth year (in the case of those admitted from an M.A.) or the fifth year (in the case of those admitted from a B.A.).

4 Language requirement

To satisfy the language requirement, students must demonstrate a competence in French or in an approved language appropriate to the nature of the graduate work in which they are engaged. This requirement is to be met by the end of the third year of study.

5 Residency requirements

Those entering the program from an M.A. must spend a minimum of three sessions in residence. Those entering from a B.A. must spend a minimum of six sessions in residence.

Transfer Between the M.A. and Ph.D. Programs

Students admitted to the Ph.D. from a B.A. (or equivalent degree) who receive less than an A-average in their first four courses will be transferred to the M.A. program. They will graduate with a terminal M.A., provided their grades meet the requirements of the M.A. degree. In exceptional cases, on the initiative of the Director of Graduate Studies, students may be transferred from the M.A. to the Ph.D. program. Such transfers will occur only where a full

assessment of a candidate's B.A. record (or equivalent) was impossible and where that candidate's instructors concur that the student in question has excelled in the first half of the M.A. program.

CENTRE FOR THE STUDY OF RELIGION

Students enrolled in the collaborative M.A. and Ph.D. program in South Asian Studies will take the mandatory half-year core course offered by the Centre for South Asian Studies in lieu of one of the required courses, as determined by the Centre for the Study of Religion. During the year that they take the core course, they will also attend the lectures (usually four) organized by the Centre for South Asian Studies. Students enrolled in the M.A. program with thesis or the Ph.D. program will include a significant South Asian component in their theses. Ph.D. students must attend the lectures during one more year of the program and also give a research presentation on a South Asian Topic to the Program Committee in the third or fourth year of the program.

• M.A. in RELIGION

Program Requirements

The M.A. program has two components.

1 Courses.

Four full courses, or the equivalent, are required, including RLG 2000Y Major Research Paper. An extended program requires additional courses, some of which may be at the undergraduate level.

2 Language(s).

Reading knowledge of at least one language, in addition to English, selected from languages of modern scholarship and/or necessary source languages. Decisions about language requirements and how they shall be satisfied in each case are made by the Associate Director.

• Ph.D. in RELIGION

Program Requirements

Entry into a new program is ordinarily permitted only in September. Upon entry into the Centre, students will be assigned an advisory committee to assist them in structuring their program.

Students are required to spend at least two winter sessions on campus in full-time study, normally those of the first two academic years of a program. An ideally prepared student (i.e., one who has a good working knowledge of the relevant languages and is not required to take additional courses) may expect to complete the degree in four years of full-time study. The Ph.D. program has five components.

1 Courses.

Students must complete a minimum of three full courses or the equivalent. These shall include RLG 1000Y Method and Theory in the Study of Religion, and at least one half-course in an area other than that designated as the area of specialization. Students may be required to take more than three courses if their preparation is considered deficient in a subject required for their program.

2 Languages.

Reading knowledge is required of at least two languages in addition to English, selected from languages of modern scholarship and necessary source languages provided that at least one shall be a language of modern scholarship. Preparation for at least one of these languages usually would have been completed prior to entry into the program. Decisions about language requirements and how they shall be satisfied in each case are made by the student's advisory committee in consultation with the Associate Director. The language requirements must be fulfilled before writing the general examinations.

3 Thesis Proposal. Upon completion of the course work the candidate must submit a thesis proposal for approval by the candidate's supervisory committee.

4 General Examinations. The candidate's supervisory committee will set general examinations to assess the candidate's readiness for thesis research. Written examinations will cover (a) the candidate's area of specialization, and (b) at least one important cognate area. An oral examination on all materials assigned for the general examinations will follow. The general examinations are normally completed during the second year or by December in the third year of doctoral study.

5 Thesis. Upon successful completion of the general examinations, candidates will proceed to research and write a doctoral thesis which must be defended successfully at an oral examination. The writing of the thesis should not require more than two years.

FACULTY OF SOCIAL WORK

Students enrolled in the collaborative M.S.W. and Ph.D. program in South Asian Studies will take the mandatory half-year core course offered by the Centre for South Asian Studies in lieu of one of the elective courses, as determined by the Faculty of Social Work. During the year that they take the core course, they will also attend the lectures (usually four) organized by the Centre for South Asian Studies. Students enrolled in the M.S.W. program with thesis or the Ph.D. program will include a significant South Asian component in their theses. Ph.D. students must attend the lectures during one more year of the program and also give a research presentation on a South Asian Topic to the Program Committee in the third or fourth year of the program.

• M.S.W. in SOCIAL WORK

Program Requirements: Two-Year M.S.W. Full-time Program
(for candidates entering with a B.A. or B.Sc. or equivalent)

1 Degree requirements are normally completed within two years. The maximum time limit for completing M.S.W. degree requirements is four years from the date of first registration in the program.

2 The program of study consists of the equivalent of 20 half-credit courses.

3 Students take 13 required half-credit courses and a minimum of 4 half-credit course electives over the two-year program.

4 The practica requirement is equivalent to three half-credit courses. The first year practicum offered in the winter session (January-May) of the first year is equivalent to a half-credit course; the second year practicum (September-April) is equivalent to two half-credit courses.

5 Students who have been approved to complete a thesis do not take SWK 4503H Advanced Social Work Research and carry one less half-credit course elective over the two-year program. The thesis requirement is equivalent to two half-credit courses. This option is open to a limited number of students, subject to availability.

6 Students are required to be on campus regularly, that is, close enough to participate fully in the university activities associated with the program. Residence and full-time are defined in the SGS General Regulations.

Program of Study: Two-Year M.S.W. Full-time Program
(for candidates entering with a B.A. or B.Sc. or equivalent)

1 The two-year M.S.W. program is designed for students with a B.A. or B.Sc. degree or equivalent. Its aim is to prepare students with an advanced level of knowledge and professional competence in a chosen area of social work practice. The program combines the dual purposes of graduate education and professional training. It is believed that a rigorous academic education supports competent and ethical professional practice at an advanced level.

2 The program consists of full time study over two academic years. Students choose to concentrate in one area of practice, either

- a IFG _ Individual, Family, Group or
- b POC _ Policy, Organization, Community

All students in the two-year program take a number of required courses to ensure that a common core of knowledge is acquired across the two concentrations.

3 Year One of the program provides a solid foundation in academic knowledge, research skills, and practice competence in social work. In the fall session of the first year, students take required courses in theory, research, and practice. In the winter session of the first year, students begin their first practicum while continuing with their academic courses. Special emphasis is placed on supporting students in integrating theory, practice, and research.

4 In Year Two of the program, students continue to build an integrated program of study by combining advanced practice courses, elective courses in specialized areas, a more advanced practicum, and advanced practice research. Some students may be approved to complete a M.S.W. thesis. The Faculty supports advanced studies in a wide range of practice areas including child and family, aging, health; housing; anti-racism, multiculturalism and Native issues.

5 A variety of educational approaches are used to deliver curriculum content and to provide stimulating and integrative learning experiences. Students participate in regularly scheduled classes in a variety of formats (lectures, group discussions, seminars, experiential learning labs, etc.), a field-based practicum, and research projects.

Courses of Instruction

Two-Year M.S.W. Full-time Program

Students in IFG Concentration -

Year One of the Two-Year M.S.W. Full-time Program

SWK 4101H Knowledge and Values: Diversity, Anti-oppression and Social Justice

SWK 4102H Social Policy and Social Welfare in the Canadian Context

SWK 4103H Elements of Social Work Practice

SWK 4105H Social Work Practice Laboratory

SWK 4106H Theoretical Foundations for Social Work Practice with Individuals, Families and Groups

SWK 4501H Social Work Research Methods I _ Qualitative Techniques

SWK 4502H Social Work Research Methods II _ Quantitative Techniques

SWK 4601H Social Work Practice with Individuals

SWK 4670H Social Work Practice Seminar

SWK 4701H Social Work Practicum I

Total course load for Year One: 10 half-credit courses

Students in IFG Concentration -

Year Two of the Two-Year M.S.W. Full-time Program

Either

SWK 4503H Advanced Social Work Research

or

M.S.W. Thesis (equivalent to SWK 4503H plus one half-credit course elective)

SWK 4602H Social Work Practice with Groups

SWK 4674H Social Work Practice with Families and Couples

SWK 4702Y Social Work Practicum II (equivalent to 2 half-credit courses)

SWK 4901H Advanced Theories for Direct Social Work Practice

Four Elective Half-Credit Courses

or

Three Elective Half-Credit Courses plus the M.S.W. Thesis (equivalent to SWK 4503H plus one half-credit course elective)

Total course load for Year Two: 10 half-credit courses

Students in POC Concentration -

Year One of the Two-Year M.S.W. Full-time Program

SWK 4101H Knowledge and Values: Diversity, Anti-oppression and Social Justice

SWK 4102H Social Policy and Social Welfare in the Canadian Context

SWK 4103H Elements of Social Work Practice

SWK 4105H Social Work Practice Laboratory

SWK 4106H Theoretical Foundations for Social Work Practice with Individuals, Families and Groups

SWK 4501H Social Work Research Methods I _ Qualitative Techniques

SWK 4502H Social Work Research Methods II _ Quantitative Techniques

SWK 4653H Social Work Practice with Organizations

SWK 4670H Social Work Practice Seminar

SWK 4701H Social Work Practicum I

Total course load for Year One: 10 half-credit courses

Students in POC Concentration -

Year Two of the Two-Year M.S.W. Full-time Program

Either

SWK 4503H Advanced Social Work Research

or

M.S.W. Thesis (equivalent to SWK 4503H plus one half-credit course elective)

SWK 4651H Community Social Work Practice

SWK 4662H Social Policy Analysis

Prerequisite: SWK 4102H Social Policy and Social Welfare in the Canadian Context or equivalent

SWK 4702Y Social Work Practicum II (equivalent to two half-credit courses)

SWK 4902H Advanced Practice in Policy, Organizations, and Communities

Four Elective Half-Credit Courses

or

Three Elective Half-Credit Courses plus the M.S.W. Thesis (equivalent to SWK 4503H plus one half-credit course elective)

Total course load for Year Two: 10 half-credit courses

Total course load for the Two-Year M.S.W. Full-time Program in either the IFG or POC concentrations: 20 half-credit courses

Program Requirements: M.S.W. Program with Advanced Standing
(for candidates entering with a B.S.W. degree)

1 Students may complete the degree program either full-time or part-time. Students enrolling in the program part-time must meet the same degree requirements and complete the same number of credits as the full time students, although the structure and sequencing of their individual programs of study may vary.

2 Full-time students normally complete the program over three academic sessions (September to June). Part-time students normally complete requirements within two years. The maximum time limit for completing degree requirements is four years from the date of first registration in the program.

3 The program of study consists of an equivalent of ten half-credit courses.

4 Students must take five required half-credit courses and a minimum of three half-credit course electives. Students approved to complete a thesis do not take SWK 4503H Advanced Social Work Research and carry one less half-credit course elective in their program. Students choosing this option may require additional time to complete their program. This option is open to a limited number of students, subject to availability.

5 A practicum is required, equivalent to two half-credit courses. Students' unpaid practicum must be in their area of concentration (IFG or POC). For students enrolled in the full-time program, the practicum is completed from September to April. For students enrolled in the part-time program the practicum is designed to commence as a 16-week block in the Greater Toronto Area starting in April. Exceptions to block summer practicum must be negotiated in advance with the Practicum Office.

Program of Study: M.S.W. Program with Advanced Standing
(for candidates entering with a B.S.W. degree)

1 The M.S.W. Program with Advanced Standing is designed for students with a B.S.W. degree. It aims to prepare students with an advanced level of knowledge and professional competence in a chosen area of social work practice. The program combines the dual purposes of graduate education and professional training. It is believed that a rigorous academic education supports competent and ethical professional practice at an advanced level.

2 Students choose to concentrate in one area of practice, either

a IFG _ Individual, Family, Group or

b POC _ Policy, Organization, Community.

All students in the M.S.W. Program with Advanced Standing take a number of required courses to ensure that a common core of knowledge is acquired across the two concentrations.

3 Students build an integrated program of study by combining advanced practice courses, elective courses in specialized areas, a more advanced practicum, and a practice research project or thesis.

The Faculty supports advanced studies in a wide range of practice areas, including child and family, aging, health; housing; anti-racism, multiculturalism, and Native issues.

4 A variety of educational approaches are used to deliver curriculum content and to provide stimulating and integrative learning experiences. Students participate in regularly scheduled classes in a variety of formats (lectures, group discussions, seminars, etc.), a field-based practicum, and research projects. A limited number of students may choose to complete a master's thesis.

Courses of Instruction

F.S.W. Program with Advanced Standing

Students in IFG Concentration

SWK 4501H Social Work Research Methods I: Qualitative Techniques

SWK 4502H Social Work Research Methods II: Quantitative Techniques

SWK 4503H Advanced Social Work Research

or

M.S.W. Thesis (equivalent to SWK 4503 plus one half-credit course elective)

SWK 4670H Social Work Practice Seminar

SWK 4702Y Social Work Practicum II (equivalent to 2 half-credit courses)

SWK 4901H Advanced Theories for Direct Social Work Practice

Three half-credit elective courses

or

Two half-credit elective courses plus the M.S.W. Thesis (equivalent to SWK 4503H plus one half-credit course elective)

Students in POC Concentration

SWK 4501H Social Work Research Methods I: Qualitative Techniques

SWK 4502H Social Work Research Methods II: Quantitative Techniques

SWK 4503H Advanced Social Work Research

or

M.S.W. Thesis (equivalent to SWK 4503 plus one half-credit course elective)

SWK 4670H Social Work Practice Seminar

SWK 4702Y Social Work Practicum II (equivalent to 2 half-credit courses)

SWK 4902H Advanced Practice in Policy, Organizations, and Communities

Three half-credit elective courses

or

Two half-credit elective courses plus the M.S.W. Thesis (equivalent to SWK 4503H plus one half-credit course elective)

Total course load for the M.S.W. Program with Advanced Standing in either the IFG or POC concentrations: 10 half-credit courses

Elective Courses

Courses are offered in various areas of social work practice. The choice of electives in any given year is contingent on available faculty resources. Not every course is given in any one year. Please consult the Faculty, admissions application materials, or the Faculty Web site www.utoronto.ca/facsocwk.

• Ph.D. in SOCIAL WORK

Program Requirements

The Faculty of Social Work Doctor of Philosophy program is structured to support completion of all degree requirements within a period of four years. The program is available on a full-time basis only.

1 Candidates for the degree of Doctor of Philosophy shall normally complete at least ten half-credit courses, or their equivalent, within the first two years, including:

a) Required research courses:

SWK 6301H Intermediate Statistics and Data Analysis (all incoming doctoral candidates are required to take SWK 4506H as a prerequisite or pass an equivalent competency exam with a grade of at least B+)

SWK 6302H Epistemology and Social Work Research

SWK 6308Y Designing and Implementing Social Work Research

Note: Candidates who demonstrate competency may be exempted from the above required research courses. The course instructor will determine competency. Candidates will substitute an alternate elective course for each exempted course. Transcripts will note exemptions from the required courses.

b) Five graduate elective half-credit courses are chosen by the candidate, at least one of which is taken at the Faculty of Social Work, and at least one of which is taken in another graduate unit at the University of Toronto.

c) The half-credit course SWK 7000H Doctoral Thesis Seminar (Credit/No Credit) is required during the fall session of the second year of the program.

2 Following completion of course work, candidates are required to satisfactorily complete a comprehensive paper.

3 Following completion of the comprehensive paper, candidates propose and complete a thesis which shall constitute a distinct contribution to knowledge in the field of social work. The thesis must be based on research conducted while registered for the Ph.D. program. Copies of the completed thesis must be submitted to the external appraiser at least six weeks, and preferably earlier, in advance of the candidate's final oral examination. The candidate must successfully defend the thesis at a final oral examination. Detailed information regarding the final oral examination and publication of the thesis may be found in the Degree Regulations section of this calendar. Time Frame: Candidates are encouraged to complete and obtain Thesis Committee approval of their thesis proposal by August of the second year of the program. The research, writing, and oral examination of the thesis is typically completed by the end of the fourth year of the program.

4 Candidates must have an adequate knowledge of a language other than English if an additional language is deemed essential for satisfactory completion of research for the thesis. The Faculty is responsible for ensuring that an acceptable certificate of language competence is deposited with the School of Graduate Studies.

5 Candidates are expected to be available on a full-time basis during the first two years (six consecutive sessions) of the program in order to complete the equivalent of ten half-credit courses. During subsequent years candidates may elect to be off campus to conduct their research and to write the thesis. Candidates are required to register for each successive fall session on a full-time basis following their first session of registration unless granted a leave of absence. The minimum period of registration in each academic year is three consecutive sessions. Candidates who elect to be off campus in the third and subsequent years of the program must be available on campus for regular meetings with their thesis committee.

6 Candidates must complete the requirements for the degree within six years following admission to the program.

Courses of Instruction

The following courses are given in the doctoral program. Some courses are given in conjunction with the M.S.W. curriculum.

Course offerings in any year depend on student interest and Faculty resources.

SWK 6005H Theoretical Foundations of Social Work/Staff
 SWK 6006H Theory and Practice of Teaching Social Work/M. Bogo
 SWK 6101H Critical Evaluation of Social Work Practice Theories/Staff
 SWK 6106H Family Mediation: Research and Practice/H. H. Irving
 SWK 6203H Comparative Social Welfare Systems/Staff
 SWK 6205H Social Planning in Social Welfare/J. D. Hulchanski
 SWK 6208H Advanced Principles of Social Policy Analysis/E. S. Lightman
 SWK 6301H Intermediate Statistics and Data Analysis/E. Fuller-Thomson
 SWK 6302H Epistemology and Social Work Research/P. L. McDonald
 SWK 6303H Evaluation Research and the Assessment of Social Programs/Staff
 SWK 6308Y Designing and Implementing Social Work Research/Staff
 SWK 6309H Clinical Research Design Methods/Staff
 SWK 6401H Sociocultural Issues in Social Work/A. K. T. Tsang
 SWK 6406H Housing Theory and Research Methods/J. D. Hulchanski
 SWK 7000H Doctoral Thesis Seminar (Credit/No Credit)/A. S. Chambon

These courses are designed to provide seminars or tutorials according to particular interests of students enrolled:

SWK 6501H,Y Special Studies 1
 SWK 6502H,Y Special Studies 2
 SWK 6503H,Y Special Studies 3
 SWK 6504H,Y Special Studies 4

INTERDISCIPLINARY PROGRAMS

Combined J.D./M.S.W. Program

For students who wish to practice in the areas where law and social work interact (for example, child welfare, juvenile and criminal justice, dispute resolution, mental health and family law) this combined interdisciplinary program leads to both the Juris Doctor and Master of Social Work degrees.

The program allows students to complete the two degrees in four years, rather than the five it would take to pursue the two independently. Students who enter with a B.S.W. will be given

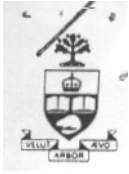
advanced standing. Admission to the combined program is conditional upon the applicant meeting the admission requirements of each of the faculties.

Combined M.H.Sc./M.S.W. Program

With the community focus in health care, there is a greater need for linkages between health and social services. The new interdisciplinary Program of Social Work and Health Administration provides background for students wishing to move into administrative leadership in social work and health organizations. The program allows students to complete both degrees in three years, rather than the four it would take to pursue the two independently. Students entering with a B.S.W. degree will be given advanced standing. Admission to the combined program is conditional upon the applicant meeting the admission requirements of each of the Faculties.

Appendix 1b

Appendix 2



University of Toronto Library
Toronto, Ontario, Canada M5S 1A5

Report on Library Resources in South Asian Studies

Present Resources

With holdings of over 200,000 monographs, 150 subscriptions and between 700 and 800 feet of government publications, the University of Toronto Library's South Asian collection is by far the largest in Canada. In monographs, its holdings are nearly twice as large as those of the University of British Columbia and apparently more than five times as extensive as those of any other library in Canada.

Since the University of Toronto Library took part in the 1993 North American Shelflist Count, it is possible to compare the size of the Library's holdings in specific areas with those of other large North American research libraries. Even though a number of institutions with large collections in the South Asian field did not take part in the count and classification practices vary in detail from one institution to another, the statistics (which are appended to this report) give a good indication of Toronto's relative strength.

The study of South Asian history and civilization at the University of Toronto is only partly a recent development. The oldest part of the Library's collection contains interesting holdings of works on the languages and literatures of India (particularly, of course, Sanskrit) and a larger section of works dealing with the history of India published in the nineteenth and early twentieth centuries. Indeed, the Library has a surprisingly high proportion of original editions of works dealing with India during the colonial period which are now being reprinted in India.

In spite of these quite impressive beginnings, however, the University of Toronto Library did not become a major resource for South Asian Studies until the 1960s, when the collection expanded rapidly largely in response to the needs of the Department of Sanskrit and Indian Studies. Editions of texts, especially Sanskrit ones, were acquired on a large scale and a major effort was made to acquire back runs of major journals. Where originals were unobtainable, microfilms were ordered from the world's major research libraries in the field.

Shortly after this expansion began, the Library's general acquisitions procedures were reorganized to ensure that works of university research level published in the major book-producing countries of the world would be acquired as a matter of course. The systematic, comprehensive acquisitions programme which resulted enabled the Library to keep abreast of new publications relevant to South Asian

Studies published in such countries as the United States, the United Kingdom, Germany, France, the Netherlands and the Soviet Union.

The most important single landmark in the development of the Library's South Asian collection was the establishment of the Library Programme of the Shastri Indo-Canadian Institute in 1969. Over the past thirty years, the programme has brought in over 110,000 new Indian publications (including government publications) in a broad range of languages. Initially, coverage included all the major vernacular languages, but from 1982 until 1999 coverage was confined to Bengali, Hindi, Marathi, Punjabi, Urdu, Pali, Prakrit and Sanskrit. In 1999 Tamil was added.

South Asian countries other than India

While works on Pakistan, Bangladesh and Sri Lanka published in Europe and North America are as strongly represented as those on India, works published within these countries were, until recently, rather poorly represented. For the past nine years, however, the Library has been acquiring locally published works from these countries (plus Nepal) through the Library of Congress's offices in Pakistan and India. It currently receives between 800 and 1,000 new titles annually in this way.

Government Publications


The Government Publications Section has a strong collection of Indian material, received largely through the Shastri Institute. Particularly notable are the debates of both Houses of Parliament, censuses and other statistics as well as many economic, social and administrative reports.

There are smaller but still significant holdings from Pakistan and a certain amount of material from Sri Lanka. The documents and publications of international organizations in the collection also provide a substantial amount of information on the countries of South Asia.

Budget and Long-Term Commitments

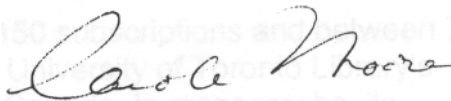
the strength of the Library's financial commitment over the next five years depends on University policy. Up to now, it has been the University of Toronto's stated policy to protect the Library's acquisitions budget from rising costs, as far as this is possible. It is hoped that this protected status will be maintained.

Prepared by:


Michael Rosenstock Head
Collection Development Department

Submitted by:

Carole Moore
Chief Librarian
University of Toronto



March 31, 2000

Appendix 3

List of Endowed Lectures

Aziz Ahmad Lecture (1983)

Shri Roop Lal Jain Lecture (1991)

B.N. Pandey Lecture in Indian History (1994)

Indo-Canada Association Lecture (1994)

Acharya Sushil Kumarji Lecture on Peace and Non-Violence (2000)

Christopher Ondaatje Lecture on South Asian History, Culture and Art (2001)

Appendix 4

List of Awards

Diljit and Gulshan Juneja Award for South Asian Studies/EIPROC Foundation Award(1997)

India's 50th Anniversary Graduate Prize. (1998)

Indo-Canadian Association Scholarship (1998)

Sandhya Ray Award for Indian Philosophy and Religion (1999)

Dipty Chakravarty Bursary for Studies Related to Bengal/Bengali (joint Undergraduate/Graduate Award)

Appendix 5

Publications of the Centre for South Asian Studies 1987 – 2002

1. *Religion and Society in Maharashtra*, M. Israel & N.K. Wagle, (eds.), 1987.
2. *City, Countryside and Society in Maharashtra*, D.W. Atwood, M. Israel & N.K. Wagle, (eds.), 1988.
3. *Sikh History and Religion in the 20th Century*, M. Israel, W.H. McLeod & J.T. O'Connell, (eds.), 1988.
4. *Nehru and the Twentieth Century*, M. Israel, ed., 1991.
5. *Studies on Buddhism in Honour of Professor A.K. Warder*, N.K. Wagle & F. Watanabe, (eds.), 1993.
6. *Ethnicity, Identity, Migration: The South Asian Context*, M. Israel & N.K. Wagle, (eds.), 1993.
7. *Canada and South Asia: Political and Strategic Relations*, A.G. Rubinoff, ed., 1992.
8. *The Indira-Rajiv Years: The Indian Economy and Polity 1966-91*, N.K. Choudhry, S. Mansur, (eds.), 1994.
9. *Goa: Continuity and Change*, N.K. Wagle and G. Coehlo, (eds.), 1995.
10. *Dance of India: History, Perspectives and Prospects*, David Waterhouse, ed., 1998.
11. *Approaches to Jaina Studies: Philosophy, Logic, Rituals and Symbols*, N.K. Wagle, Olle Qvarnstrom, (eds.), 1999.
12. *Pudgalavada Buddhism: The Reality of the Indeterminate Self*, Leonard C.D.C. Priestley, 1999.
13. *Jain Doctrine and Practice: Academic Perspectives*, Joseph T. O'Connell, ed., 2000.
14. *Gandhara Art Catalogue* (forthcoming in 2003)
15. *Uganda South Asian Exodus* (forthcoming in 2003)

Appendix 6

Core Faculty Publications

Ritu Birla, Department of History

Birla, R., *Hedging Bets: Law, Market Ethics and the Staging of Capital in Late Colonial India* (forthcoming book).

Birla, R., "The Second Generation Speaks." in Carla Petievich, ed. *The Expanding Landscape: South Asians and the Diaspora* (New Delhi: Manohar, 1999).

Arti Dhand, Centre for the Study of Religion

Dhand, A. "The Dharma of Ethics, the Ethics of Dharma: Quizzing the Ideals of Hinduism." *Journal of Religious Ethics*. 30.3(2002): 347-372.

Dhand, A. "Women, Smelly Ascetics, and God: The Subversive Nature of Virtue in the Mahabharata." Forthcoming in the *Journal of the American Academy of Religion*.

Usha George, Faculty of Social Work

George, U. (in press) *Canadian Immigration and Refugee Policy: Past, Present and Future Canadian Social Policy* (3rd edition). Anne Westhuse (ed.) Waterloo: Wilfred Laurier Press.

George, U., & Ramkissoon, S. "Race, gender and class: Interlocking oppressions in the lives of South Asian women in Canada." *AFFLIA: Journal of Women and Social Work*, 13 (1998): 102-119.

Kanishka Goonewardena, Department of Geography

Goonewardena, K., "Aborted Identity: The Commission and Omission of a Monument to the Nation, Sri Lanka, circa 1989." *Radical History Review* 82 (winter 2002): 141-156.

Goonewardena, K., "What's in the 'Full Option'? On the Passage of Quite a Few Fast Cars Through Some Rather Narrow Streets in Colombo, Sri Lanka," in Mark Novak and May Joseph, ed., *Exhibition Under Construction: After Archades* (forthcoming).

Chelva Kanaganayakam, Department of English

Kanaganayakam, C., *Counterrealism and Indo-Anglian Fiction*. (Waterloo: Wilfrid Laurier University Press 2002).

Kanaganayakam, C., *Lutesong and Lament: Tamil Writing from Sri Lanka* (Toronto: TSAR Publications 2001).

Malavika Kasturi, Department of History

Kasturi, M., "Taming the Dangerous Rajput: Marriage and Female Infanticide," in *Colonialism as a Civilising Mission: The Case of British India*, H-Fisher Tine and Michael Mann (ed) (London: Anthem Press, forthcoming , 2003)

Kasturi, M., *Embattled Identities; Rajput Lineages and the Colonial State*, (London: Oxford University Press, 2002).

C. Thomas McIntire, Centre for the Study of Religion

McIntire, C.T., "Secularization, Secular Religions, and Religious Pluralism in European and North American Societies" in *Fides-et-Historia* 30(1998): 32-43.

McIntire, C.T., (Ed). *The History of Modern Christianity: Documents*. (Toronto: Canadian Scholars' Press, 1998).

Heather M.-L. Miller, Department of Anthropology

Miller, Heather M.-L., "Issues in the Determination of Ancient Value Systems: The Role of Talc (Steatite) and Faience in the Indus Civilization." in *Intercultural Relations Between South and Southwest Asia. Studies in Commemoration of E.C.L. During-Caspers (1934-1996)*, ed. E. Olijdam. (BAR International Series. Archaeopress) (in press).

Miller, Heather M.-L., 2000. "Reassessing the Urban Structure of Harappa: Evidence from Craft Production Distribution." in *South Asian Archaeology*, ed. Maurizio Taddei & Giuseppe De Marco. (Rome: Istituto Italiano per l'Africa e l'Oriente (IsIAO) & Istituto Universitario Orientale, Naples. 1997): 77-100.

Katharine Rankin, Department of Geography

Rankin, Katharine N., "Cultures of Economies: Gender and Socio-Spatial Change in Nepal," *Gender, Place and Culture* 10(1), forthcoming.

Rankin, Katharine N. "Planning and the Politics of Social Needs: Lessons from Financial Market Regulation in Nepal," *International Planning Studies* 6(1), 2001: 89-102.

Arthur Rubinoff, Department of Political Science

Rubinoff, A. "Canada's Re-Engagement with India," *Asian Survey*, XLII, No. 6 (Nov/Dec 2002): 838-55.

"Legislative Attitudes," in Ashok Kapur, Y.K. Malik, Harold A. Gould, and Arthur G. Rubinoff eds, *India and the United States in a Changing World* (New Delhi: Sage Publications, 2002): 412-57.

Appendix 7

Core Course

Dates: January – April 2004

Draft of course outline

Title: Issues in South Asian Studies

The half-credit core course is intended to offer a critical study of South Asia, drawing attention to aspects of history, politics and culture that have a bearing on how the region is configured. The approach of the course will be interdisciplinary, and the overall objective is to ensure that students from different disciplines will find some specificity that relates to their own interest as well a breadth that enables them to contextualise their area of interest. The modules that make up the course will ensure a comprehensive overview that alerts students to significant issues and introduces them to important primary and secondary material. Examples of issues that will receive attention are: the historicity of knowledge production; the legacy of colonialism; modernity and globalization in South Asia; the politics of archaeology; religious pluralism; the politics of language; communal violence and the institutions of government; literary texts and contemporary realities; gender, caste, identity and nationalism; visual images as historical documents; theories of immigration adaptation.

Possible texts: Sunil Khilnani, *The Idea of India*; Partha Chatterjee, *The Nation and Its Fragments*; Anshu Malhotra, *Gender, Caste and Religious Identities*, Paul Brass, *The Politics of India Since Independence*; Michael Ondaatje, *Anil's Ghost*, Thomas Metcalf, *Ideologies of the Raj*; Krishna Sankaran, *Postcolonial Insecurities*, and selected journal articles.

Evaluation will be based on seminar presentations, book reviews, class participation, one essay and final research paper. The Director of the collaborative program will serve as the coordinator of the course. The instructors will be chosen from the core faculty. Administrative aspects of the course, including submitting final grades, will be handled by the Administrator of the Centre for South Asian Studies.

Appendix 8

School of Graduate Studies

Proposal for a New Course

Division: I

Department: Centre for South Asian Studies

Date: 21 February 2003

If you are proposing a new graduate course, please submit it on this form. It will be photocopied and sent to the Executive Committee for approval exactly as you have submitted it.

1. **A. COURSE NUMBER WITH IDENTIFIER, COURSE WEIGHT INDICATOR (E.G. ABC Y OR H), AND COURSE DURATION INDICATOR: EITHER F, S OR Y (E.G. ABC Y OR H; THEN F, S, OR Y). TITLE AND DESCRIPTION OF COURSE, AS WELL AS PROJECTED START DATE OF COURSE.**

SAS 2004H S

Start Date: January 2004

Title: Issues in South Asian Studies

The half-year core course is intended to offer a critical study of South Asia, drawing attention to aspects of history, politics and culture that have a bearing on how the region is configured. The approach of the course will be interdisciplinary, and the overall objective is to ensure that students from different disciplines will find some specificity that relates to their own interest as well as a breadth that enables them to contextualise their area of interest. The modules that make up the course will ensure a comprehensive overview that alerts students to significant issues and introduces them to important primary and secondary material. Examples of issues that will receive attention are: the historicity of knowledge production; the legacy of colonialism; modernity and globalization in South Asia; the politics of archaeology; religious pluralism; the politics of language; communal violence and the institutions of government; literary texts and contemporary realities; gender, caste, identity and nationalism; visual images as historical documents; theories of immigration adaptation.

- B. INSTRUCTOR/COURSE COORDINATOR, INCLUDING LECTURERS IF OTHER THAN THE INSTRUCTOR/COORDINATOR.**

Coordinator: Chelva Kanaganayakam

Instructors: Core Faculty, Centre for South Asian Studies

- C. PREREQUISITES, IF ANY.**

None

D. ABBREVIATED COURSE TITLE (NOT MORE THAN 20 CHARACTERS AND SPACES).

South Asian Studies

2. INDICATE ANY RESOURCE IMPLICATIONS AND HOW THEY HAVE BEEN RESOLVED.

Course Stipend will be met for the first two years by the School of Graduate Studies. Home units will be requested to provide release time (on a rotating basis) thereafter.

3. BRIEFLY DESCRIBE HOW THE COURSE FITS INTO YOUR GRADUATE PROGRAM.

This is a mandatory core course for all students participating in the collaborative program.

4. IS THIS COURSE LIKELY TO BE CROSS-LISTED BY ANOTHER UNIT? IF SO, PLEASE INDICATE WHICH. IF YOU ARE PROPOSING A JOINT COURSE, INDICATE WHICH GRADUATE UNIT THE COURSE WILL BE HOUSED IN.

We are hoping that participating home units will cross-list the course.

5. DOES THIS OVERLAP SIGNIFICANTLY WITH ANY OTHER(S) IN YOUR OWN OR ANOTHER GRADUATE UNIT? IF SO, PLEASE GIVE THE NAMES OF THE RELEVANT UNITS OR INSTRUCTORS WHO HAVE BEEN CONSULTED.

No

SIGNATURE OF CHAIR OR COORDINATOR:

ADD/MODIFY ACADEMIC ACTIVITY FORM

Use this form to request a new course to be added to ROSI, or to request a change to an existing course

DIVISION I	ADD OR MODIFY?	ADD
Maintain Academic Activity Basic Information Screen (1ABA)	FIELD	ACTIVITY 1
	Academic Activity Code (course identifier i.e. ABC 1000Y/H)	SAS 2004H
	Level of Instruction (G: Graduate)	G
	Academic Activity Type (CRS: Course)	CRS
	Previous Acad. Activity Code	N/A
	Council Approval Date	N/A
	Target Start Session	N/A
	Transcript Parameter	N/A
Maintain Academic Activity Offering Information Screen (1ABD)	FIELD	ACTIVITY 1
	Academic Activity Code (course identifier i.e. ABC 1000Y/H)	SAS 2004H
	Start Session Code (year and month the course will first be offered – 20001 for January 2000)	20041
	End Session Code (if applicable, if N/A, leave 99999)	99999
	Primary Organization Code	SGS
	Secondary Organization Code (the unit with administrative privileges IMPORTANT for joint courses)	
	Administrative Organization (HUMGS - Division I)	HUMGS
	Credit (Y/N)	Y
	Minimum Credit (0.5 or 1.0)	0.5
	Maximum Credit (0.5 or 1.0)	0.5
	Full Course equivalent Weight (Y or H)	H
	Total Hours	N/A
	Section Average (Y/N)	N/A
	Request Wait Indicator	N

OCGS APPRAISAL BRIEF – Centre for South Asian Studies

	Auditor Allowed (Y/N)	Y
	Continue (Y/N)	N
	Computer Requirement Code	N/A
	Minimum Mark	N/A
	IVR/Web	
	Degree Navigator	