



University of Toronto

OFFICE OF THE VICE-PRESIDENT AND PROVOST

TO: Academic Policy and Programs

SPONSOR: Vivek Goel

CONTACT INFO: provost@utoronto.ca

DATE: March 24, 2004 for the meeting on May12, 2004

AGENDA ITEM: 10d

ITEM IDENTIFICATION:

School of Graduate Studies: Proposal for the Department of Curriculum, Teaching and Learning to change the program requirements of the M.A., Ed.D. and Ph.D. Degrees in the Curriculum program.

JURISDICTIONAL INFORMATION:

The Committee has general responsibility for policy on, and for monitoring, minor changes within degree programs.

PREVIOUS ACTION TAKEN:

HIGHLIGHTS:

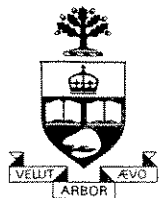
The proposed changes entail new requirements: 1) A research methods half-course become a requirement in the MA degree program; 2) A research methods half-course become a requirement in the Ph.D. and Ed.D. degree programs; and, 3) A foundations half-course (CTL 1000 Foundations of Curriculum or equivalent) will be required to be taken in the Ph.D. and Ed.D. degree programs, if not already completed in the Masters program, as one of the required total number of half courses. (8 for the Ed.D./6 for the Ph.D).

FINANCIAL AND/OR PLANNING IMPLICATIONS:

There are no new/additional financial resources required to implement the program change. The changes to the programs are planned to be included into the SGS Calendar for 2004-2005.

RECOMMENDATION:

For Information.



School of Graduate Studies

University of Toronto

April 15, 2004

Professor Vivek Goel
Interim Vice-President and Provost
Room 225, Simcoe Hall
27 King's College Circle
University of Toronto

Dear Professor Goel:

With respect to my original letter of March 15, 2004, I am writing to confirm that SGS Council approved the following motion at its meeting of March 23, 2004:

THAT SGS Council approve the proposal of the Department of Curriculum, Teaching and Learning to change the program requirements of the M.A., Ed.D. and Ph.D. degrees in the Curriculum Program, as specified in the attachment, effective September 2004.

The motion and supporting documentation were attached with the letter of March 15, 2004.

Mr. Andrew Drummond, Secretary to the Committee on Academic Policy and Programs, has informed my office that the item will appear on the agenda of the May 12 meeting of AP&P, for information.

Yours sincerely,

Jane Alderdice
Secretary to SGS Council
and Coordinator of Policy, Program and Liaison

/smr

c.c.	A. Drummond	G. Ferris
	C. Johnston	V. Makarovska
	D. Thiessen	L. Yee
	S. Zaky	

H:Council/FollowUp/2003-2004/March 23/Curriculum, Teaching and Learning Program Requirement



School of Graduate Studies

University of Toronto

March 15, 2004

Professor Vivek Goel
Interim Vice-President and Provost
Room 225, Simcoe Hall
27 King's College Circle
University of Toronto

Dear Professor Goel:

The following motion is on the agenda of the upcoming March 23, 2004 SGS Council meeting:

THAT SGS Council approve the proposal of the Department of Curriculum, Teaching and Learning to change the program requirements of the M.A., Ed.D. and Ph.D. degrees in the Curriculum Program, as specified in the attachment, effective September 2004.

The motion and supporting documentation are attached. Division II Executive Committee approved the proposal at its meeting of March 3, 2004.

We will confirm this approval on March 24, after the SGS Council meeting. In the meantime, we hope you are able to place this item on the agenda of the Committee on Academic Policy and Programs meeting scheduled for March 31. Approval of the Committee on Academic Policy and Programs will permit inclusion of this new information into the SGS Calendar for 2004-2005. Please let me know if you require any further information.

On behalf of the Council of the School of Graduate Studies and pending SGS approval, I am presenting this item to Governing Council committees, for information.

Yours sincerely,

per Jane Alderdice
Secretary to SGS Council
and Coordinator of Policy, Program and Liaison

Encl.
/smr

c.c. A. Drummond (with attachments)
G. Ferris C. Johnston
V. Makarovska D. Thiessen
L. Yee S. Zaky (with attachments)

H:Council/FollowUp/2003-2004/March 23/Curriculum, Teaching and Learning Program Requirement

Motion

School of Graduate Studies Council Tuesday, March 23, 2004

Item 9.

9. Program Requirement Changes:

9.2: Curriculum, Teaching and Learning

MOTION (/) THAT SGS Council approve the proposal of the Department of Curriculum, Teaching and Learning to change the program requirements of the M.A., Ed.D. and Ph.D. degrees in the Curriculum Program, as specified in the attachment, effective September 2004.

See attached.

NOTE:

Division II Executive Committee approved the proposal at its meeting of March 3, 2004.

With SGS Council approval, this item will go to Governing Council committees for information.

Proposal:

In the Curriculum Program:

- 1) A research methods half-course become a requirement in the MA degree program.
- 2) A research methods half-course become a requirement in the Ph.D. and Ed.D. degree programs
- 3) A foundations half-course (CTL 1000 Foundations of Curriculum or equivalent) will be required to be taken in the Ph.D. and Ed.D. degree programs, if not already completed in the Masters program, as one of the required total number of half courses. (8 for the Ed.D. /6 for the Ph.D.).

Rationale:

Although it has long been recommended that students in thesis-track degree programs take a research methods half-course, the lack of a research requirement has been seen to be a weakness of our programs. A foundations half-course (CTL 1000) has been required for students in the M.A. and In the M.Ed. programs, but there has not been an equivalent doctoral requirement. As part of our 2002-3 OCGS brief and during academic planning, faculty and students in CTL recommended that the thesis-track degree programs in the Curriculum Program be structured to include both a research methods requirement and a mechanism to ensure that, if not previously taken at the masters level, a foundations half-course would be taken at the doctoral level.

The motion was approved by CTL Council and by Division II on March 3rd 2004.

Calendar entry:

NOTE: The entries below were Initially submitted for the 2004-2005 SGS Calendar in November 2003. They have been revised to reflect the above proposal. Additions to the text originally submitted are highlighted in yellow

Doctor of Education

This degree is intended for established practitioners in positions which involve responsibility for curriculum design and implementation. A University of Toronto M.Ed. or M.A. in education or its equivalent from a recognized university, in the same area of specialization proposed at the doctoral level, completed with an average grade equivalent to a University of Toronto B+ or better is required. Further documentation may be required to establish equivalence.

Ordinarily, applicants will have a minimum of three years professional experience in education prior to applying. Admission is contingent upon satisfactory completion of a Qualifying Research Paper (QRP) or a master's thesis. An applicant's admission will be confirmed, however, only when the QRP or master's thesis is judged to be of sufficiently high quality to warrant admission. The Ed.D. program of study normally consists of eight half-courses, four of which must be undertaken in the Program. Additional courses may be required of some candidates. Students are expected to take CTL1000H Foundations of Curriculum, or its equivalent, if they did not complete it at the master's level. Completion of this course or its equivalent prior to entering the program will not result in a reduction in the total number of courses required to be taken in the program. Beginning in the academic year 2004/2005 students will be required to take one half-course in research methods from an approved course listing. This listing will be available on the Curriculum Program web page (<http://www1.oise.utoronto.ca/depts/ctl/programs/curriculum.shtml>). Students must successfully complete a comprehensive examination. A thesis embodying the results of an original investigation, and a final oral examination on the content and implications of the thesis are also required. *The Ed.D. program of study includes one year of full-time study but may be initiated on a full-time or part-time basis. Candidates are responsible for meeting deadlines to complete their course requirements, thesis committee formations and ethical reviews (see SGS website: www.sgs.utoronto.ca) All requirements for the degree must be completed within six years from first enrolment.* (See the Minimum Admission and Degree Requirements section for degree requirements, pages 20 - 25.)

In the Statement of Intent, applicants should state the reasons they wish to undertake a professional doctoral program in curriculum. The interests or problems to be pursued during his or her period of study should be specified. In order to identify their research interests in their Statement of Intent, applicants should visit the Curriculum Program web page (<http://www1.oise.utoronto.ca/depts/ctl/programs/curriculum.shtml>). Prior research and development experiences should be briefly described. The committee reviews this Statement to determine the kind of curriculum problem or area of study in which an applicant is most interested, and to link them to faculty advisors.

Doctor of Philosophy

The Ph.D. is intended primarily as preparation for academic positions in universities, and demands a strong commitment to curriculum research. A

University of Toronto master's degree in education or its equivalent from a recognized university, in the same area of specialization as proposed at the doctoral level, completed with an average grade equivalent to a University of Toronto B+ or better is required. Further documentation may be required to establish equivalence. Applicants will ordinarily have a minimum of two years professional experience prior to applying. Admission is contingent upon satisfactory completion of a Qualifying Research Paper (QRP) or a master's thesis. An applicant's admission will be confirmed, however, only when the QRP or master's thesis is judged to be of sufficiently high quality to warrant admission.

The Ph.D. program of study normally consists of six half-courses, four of which are ordinarily undertaken in the Program. Additional courses may be required of some candidates. Students are expected to take CTL1000H Foundations of Curriculum, or its equivalent, if they did not complete it at the master's level. Completion of this course or its equivalent prior to entering the program will not result in a reduction in the total number of courses required to be taken in the program. Beginning in the academic year 2004/2005 students will be required to take one half-course in research methods from an approved course listing. This listing will be available on the Curriculum Program web page (<http://www1.oise.utoronto.ca/depts/ctl/programs/curriculum.shtml>) Students must successfully complete a comprehensive examination. In addition, a thesis embodying the results of an original investigation, and a final oral examination on the content and implications of the thesis are also required. *The Ph.D. program of study must be initiated on a full-time basis and requires two consecutive years of full-time study. Candidates are responsible for meeting deadlines to complete their course requirements, thesis committee formations and ethical reviews (see the SGS website: www.sgs.utoronto.ca). All requirements for the degree must be completed within six years from first enrolment.* (See the Minimum Admission and Degree Requirements section for other admission and degree requirements, pages 20 - 25.)

In the Statement of Intent, applicants should state the reasons they wish to undertake training in scholarly inquiry. The interests or problems to be pursued during his or her period of study should be specified. In order to identify their research interests in their Statement of Intent, applicants should visit the Curriculum Program web page (<http://www1.oise.utoronto.ca/depts/ctl/programs/curriculum.shtml>). Prior research and development experiences should be described. The committee reviews this Statement to determine the kind of curriculum problem or area of

study in which an applicant is most interested, and to link them to faculty advisors.

Master of Arts

This degree is designed to provide academic study and research training related to fields of professional specialization in curriculum. Applicants are accepted under the general regulations. Admission normally requires a four-year University of Toronto bachelor's degree, or its equivalent, in a relevant discipline or professional program completed with standing equivalent to a University of Toronto mid-B or better in the final year.

Ordinarily, applicants will have at least one year of relevant, successful, professional experience prior to applying. Students who anticipate going on to further study at the Ph.D. level are advised to apply for enrolment in an M.A. rather than an M.Ed. degree program. The M.A. may be taken on a full- or part-time basis and consists of eight half-courses, four of which are normally undertaken in the Program, and a thesis. Additional courses may be required of some applicants, depending on previous experience and academic qualifications. Students are required to successfully complete CTL1000H.

Beginning in the 2004/2005 academic year, students entering the M.A. degree will be required to take a course in research methods from an approved course listing. This listing will be available on the Curriculum Program web page <www.oise.utoronto.ca/depts/ctl/programs/curriculum.shtml>.

NOTE: Candidates are responsible for meeting deadlines to complete their course requirements, thesis committee formation and ethical review (see SGS website: <www.sgs.utoronto.ca>. All requirements for the degree must be completed within five years from first enrolment. (See the Minimum Admission and Degree Requirements section for degree requirements, pages 22 - 28.)

In the Statement of Intent, applicants should state the reasons they wish to undertake a research-oriented program of study in curriculum. The chief academic interests, professional concerns, and career plans within curriculum should be discussed. In order to identify their research interests in their Statement of Intent, applicants should visit the Curriculum Program web page <www.oise.utoronto.ca/depts/ctl/programs/curriculum.shtml>. The committee reviews this Statement to determine the kind of curriculum problem or area of study in which an applicant is most interested and to link them to faculty advisors.