



School of Graduate Studies

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University of Toronto

December 1, 2003

Professor Carolyn Tuohy
Vice-President and Associate Provost
Room 206, Simcoe Hall
27 King's College Circle
University of Toronto

Dear Professor Tuohy:

At its meeting of November 25, 2003, the Council of the School of Graduate Studies approved the following motion:

THAT SGS Council approve the proposal for a Collaborative Doctoral Program in Jewish Studies, effective September 2004. The new collaborative program will be housed within Division I for administrative purposes.

The motion sheet and supporting documentation are attached. The Executive Committees of Division I and Division II approved the proposal on October 9, 2003 and November 5, 2003, respectively.

On behalf of the Council of the School of Graduate Studies, I am presenting this item to Governing Council committees, for information.

Yours sincerely,

Jane Alderdice
Secretary to SGS Council
and Coordinator of Policy, Program and Liaison

Encl.
/smr

c.c.	D. Ainslie	J. Cherry
	B. Corman	J. DiCenso
	A. Drummond (with attachments)	C. Johnston
	B. Katz	V. Makarovska
	S. Moore	J. Noyes
	D. Penslar	R. Pruessen
	J. Reilly	H. Van Luong
	R. Vipond	B. Wheaton
	S. Zaky (with attachments)	

H:Council/FollowUp/2003-2004/Nov 25/Jewish Studies

Motion

School of Graduate Studies Council Tuesday, November 25, 2003

Item 6.

New collaborative program proposals:

6.2 Jewish Studies

MOTION (/) THAT SGS Council approve the proposal for a Collaborative Doctoral Program in Jewish Studies, effective September 2004. The new collaborative program will be housed within Division I for administrative purposes.

See the executive summary, proposal and memorandum of agreement attached.

NOTE:

Division I Executive Committee approved this proposal at its meeting of October 9, 2003.

Division II Executive Committee approved this proposal at its meeting of November 5, 2003.

With SGS Council's approval this item will go to Governing Council committees for information, and to the Ontario Council on Graduate Studies for a standard appraisal.

UNIVERSITY OF TORONTO

Brief for the Standard Appraisal

of the

Collaborative Doctoral Program

In

Jewish Studies

Submitted to the
Ontario Council on Graduate Studies

September 2003

Collaborative Doctoral Program in Jewish Studies: Executive Summary

Jewish civilization has flourished over several millennia and over much of the globe. Because of Jewish civilization's vast chronological and geographical range, as well as its constant interaction and cross-fertilization with other cultures, graduate work within Jewish Studies demands intensive exposure to a wide variety of languages, textual traditions, and scholarly disciplines. The purpose of the Collaborative Program in Jewish Studies is to offer both broad and intensive exposure to the constituent fields within Jewish Studies.

The University of Toronto has been a major center for graduate study of Jewish thought since the late 1960s. The traditions of excellence established by the distinguished medievalist Frank Talmage and philosopher Emil Fackenheim live on today in a cluster of more than a dozen scholars of Jewish thought, primarily in modernity. Since the 1970s there has been a separate development of outstanding scholarship and graduate teaching in the field of Jewish history, and, in recent years, of the sociology and anthropology of the Jews. The Graduate Collaborative Program will unite these various streams within Jewish Studies, thereby enriching the intellectual experience and improving the pre-professional training of doctoral students focusing on one aspect or another of Jewish Studies.

The proposed Collaborative Program involves nine departments: Anthropology, the Centre for the Study of Religion, German, English, History, Near and Middle Eastern Civilizations, Philosophy, Political Science, and Sociology. The proposal has been discussed with and approved by the chairs and graduate coordinators of all these departments. This proposal has mild resource implications; the only course not presently offered is the core seminar in "Research Topics and Methods in Jewish Studies," which will be organized by the Collaborative Program Co-ordinator, who will receive a biennial half-course release for his/her efforts.

Program requirements:

1. Two half-courses, one within and one outside of the student's home department. Valid courses include regular offerings and occasional offerings by visiting professors of Jewish Studies.
2. #tbaH: core course in research topics and methods in Jewish Studies.
3. A doctoral dissertation that deals substantively with topics in Jewish Studies

The following faculty intend to be involved with the program. (Departmental representatives to the Program Committee are noted with an asterisk.)

Anthropology: Michael Chazan (ancient Palestine), *Ivan Kalmar (Jews in postcolonial theory)

Centre for the Study of Religion: Joseph Bryant (early Christianity), Kenneth Green (Jewish thought and theology), John Marshal (Second Temple Judaism and early Christianity), *David Novak (Jewish ethics, thought, and theology), Barry Walfish (medieval Judaism)

English: *Andrea Most (North American Jewish literature and popular culture), Susanne Akbari (Literary representations of Jews and Muslims in medieval Europe)

German: *Willi Goetschel (German-Jewish literature and thought), Anna Shternshis (Yiddish literature and culture)

History: Michael Marrus (Holocaust), Mark Meyerson (medieval and early modern Jewish history), *Derek Penslar (modern Jewish history, program and core course coordinator), Piotr Wrobel (East European Jewish history)

Near and Middle Eastern Civilizations: Harry Fox (rabbinics, Jewish literature), Amir Harrak (Aramaic and Syriac literature), T. Harrison (ancient Palestine), Tirza Meacham (rabbinics, gender and Judaism), Ronald Leprohon (ancient Egypt), *James Reilly (modern Middle East), Maria Subtelny (Persian, Arabic and Jewish mysticism and philosophy)

Philosophy: *Robert Gibbs (modern Jewish thought)

Political Science: Emanuel Adler (Israeli politics and society), *Clifford Orwin (Jewish political thought)

Sociology: *Michael Bodemann (modern Jewish society, contemporary German Jewry)

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1. Introduction and Rationale

Jewish civilization has flourished over several millennia and over much of the globe. Because of Jewish civilization's vast chronological and geographical range, as well as its constant interaction and cross-fertilization with other cultures, graduate work within Jewish Studies demands intensive exposure to a wide variety of languages, textual traditions, and scholarly disciplines. The purpose of the Collaborative Program in Jewish Studies is to offer both broad and intensive exposure to the constituent fields within Jewish Studies.

The University of Toronto has been a major center for graduate study of Jewish thought since the late 1960s. The traditions of excellence established by the distinguished medievalist Frank Talmage and philosopher Emil Fackenheim live on today in a cluster of more than a dozen scholars of Jewish thought, primarily in modernity. Since the 1970s there has been a separate development of outstanding scholarship and graduate teaching in the field of Jewish history, and, in recent years, of the sociology and anthropology of the Jews. The Graduate Collaborative Program will unite these various streams within Jewish Studies, thereby enriching the intellectual experience and enhancing the pre-professional training of doctoral students focusing on one aspect or another of Jewish Studies.

The proposed Collaborative Program involves nine departments: Anthropology, the Centre for the Study of Religion, German, English, History, Near and Middle Eastern Civilizations, Philosophy, Political Science, and Sociology. The proposal has been discussed with and approved by the chairs and graduate coordinators of all these departments. This proposal has mild resource implications; the only course not presently offered is the core seminar in "Research Topics and Methods in Jewish Studies," which will be organized by the Collaborative Program Co-ordinator, who will receive a biennial half-course release for his/her efforts.

2. Objectives

The Collaborative Program seeks to strike an effective balance between the needs for disciplinary depth and interdisciplinary breadth within a doctoral training program in Jewish Studies. On the one hand, future scholars and teachers in the field of Jewish Studies must be grounded in a particular discipline and master its methods, theoretical frameworks, and body of knowledge. On the other hand, a student of one particular aspect of Jewish Studies, e.g., modern Jewish philosophy or medieval Jewish history, will suffer both intellectually and professionally without exposure to the breadth of Jewish civilization. The study of text (Bible, rabbinics, philosophy, theology and literature) must incorporate the study of context (history, society, politics) and vice versa. An analysis of continuity and rupture across time and space is essential for the understanding of any civilization, including that of the Jews. Academic positions in Jewish Studies programs throughout North America assume that job candidates are familiar with many aspects of Jewish civilization outside of their particular discipline and field of specialization.

To some extent, this process of broad, inter-disciplinary learning is already taking place among doctoral students in the various fields of Jewish Studies at the University of Toronto. The purpose of the Collaborative Program is to institutionalize, enhance, and ensure the provision of a well-rounded doctoral training in Jewish Studies.

As explained in Section 8 below, there is at this time an average of six entering doctoral students per year who have serious interests in Jewish Studies and would be likely to participate in the Collaborative Program. The establishment and publicizing of the Collaborative Program will undoubtedly increase student interest in the University of Toronto and serve as a useful recruiting tool.

3. Admission requirements

In addition to meeting the admission requirements of the home department, candidates for admission to the Collaborative Program must demonstrate sufficient linguistic knowledge, textual training, and familiarity with relevant scholarship in order to carry out graduate work in Jewish Studies within the chosen field.

4. Program requirements and common learning experience

Program requirements:

1. Completion of the core methods seminar in Jewish Studies. This seminar will introduce students to the different disciplines, methods and approaches within Jewish Studies. The primary focus of the seminar will be students' doctoral research and the research of faculty affiliated with the Jewish Studies Collaborative Program.
2. One half-course in Jewish Studies taken within the student's home department. (May count towards departmental doctoral program course requirements.)
3. One half-course in Jewish Studies taken outside of the student's home department. (This course may count towards departmental doctoral program course requirements, as all participating departments allow students to take at least a half course outside of the home department.)

(The participating faculty and departments are committed to offering the relevant courses for the Jewish Studies Collaborative Program on a regular basis.)

4. A doctoral thesis on a topic relevant to Jewish Studies. At least one member of the dissertation committee must be a member of the Jewish Studies collaborative faculty.

The common learning experience will be promoted through the core seminar and inclusion into the rich intellectual life of the Jewish Studies Program, which features numerous public lectures and seminars by member and visiting faculty.

Completion of program requirements

All students enrolled in the collaborative program must complete the requirements of the collaborative program in addition to those requirements for the degree program in their home graduate unit. The collaborative program Director and/or Program Committee (see Memorandum of Agreement) is responsible for certifying the completion of the collaborative program requirements. The home graduate unit is solely responsible for the approval of the student's home degree requirements.

5. Participation of home graduate programs

The collaborative program's core faculty members are available to students in the home program as advisors or supervisors. It is expected that a core faculty member in the student's home department will be involved in thesis supervision. Core faculty members contribute to the collaborative program through teaching of the core course and other common learning elements. Not all faculty members participate each year and, in many cases, may simply remain available to interested students. Some faculty may teach courses in the subject area of the collaborative program in the home program. The list of the collaborative program's core faculty members is available in Appendix III.

6. Administration

The Collaborative Program has an approved Director. It also has a Program Committee composed of a faculty representative from each participating graduate unit. The Program Committee initiates and recommends the appointment of a new Director to the Dean of SGS, after consultation with chairs/directors of participating graduate units. The Dean of the School of Graduate Studies approves appointments of Directors of Collaborative Programs. The initial term normally is three years, with subsequent terms normally up to five years. An appointment is renewable upon recommendation of the Program Committee in consultation with the chairs/directors of participating graduate units, and approval of the Dean of SGS.

The Director and the Program Committee are responsible for the approval of admissions to the collaborative program, and are responsible for approving the completion of collaborative program requirements, including the granting of the collaborative program designation. The Committee and Director also recommend changes to the program, as required, approve advertising, etc. The Director's duties include coordinating the core methods seminar.

Director

Derek Penslar, History, 3 years

Program Committee members

Anthropology: Ivan Kalmar

Centre for the Study of Religion: David Novak

English: Andrea Most

German: Willi Goetschel

History: Derek Penslar

Near and Middle Eastern Civilizations: James Reilly (modern Middle East)

Philosophy: Robert Gibbs

Political Science: Clifford Orwin

Sociology: Michael Bodemann

7. Resource Issues

Administrative costs: None. Administration will be carried out by Jewish Studies Program director, who will also be the Collaborative Program director, and by the JS program's Administrative Assistant.

Course costs in first three years:

\$5000 in Years I and III for .5 course release for the Collaborative Program Director, who also coordinates the core graduate course.

\$600 per year for honoraria for visiting speakers in the core course.

TOTAL COSTS:

YEAR I: \$5600

YEAR II: \$ 600

YEAR III: \$5600

FUNDING:

YEAR I: \$2500 FROM SGS; \$3100 FROM PARTICIPATING DEPARTMENTS (\$400 FROM HISTORY, NEAR AND MIDDLE EASTERN CIVILIZATIONS, PHILOSOPHY, AND RELIGION; \$300 FROM ANTHROPOLOGY, ENGLISH, GERMAN, POLITICAL SCIENCE, SOCIOLOGY)

YEAR II: \$3100 FROM DEPARTMENTS

YEAR III: \$3100 FROM DEPARTMENTS

8. Registration Information/Enrolment Projections

According to information received from the graduate co-ordinators of the participating departments, over the past five years the average number of new doctoral student with serious interests in Jewish Studies is one per year for History, Philosophy, Near and Middle Eastern Civilizations and the Centre for the Study of Religion, and one every two years for Anthropology, English, German, Political Science and Sociology. Assuming past enrolment trends, there should be at least six students per year taking part in the collaborative program in Jewish Studies.

APPENDIX #1

**School of Graduate Studies
University of Toronto**

COLLABORATIVE Ph.D. PROGRAM IN JEWISH STUDIES

MEMORANDUM OF AGREEMENT

September 2003

Memorandum of Agreement concerning a Collaborative Graduate Program in Jewish Studies among the departments of Anthropology, English, German, History, Near and Middle Eastern Civilizations, Philosophy, Political Science, Religion, and Sociology.

1. Rationale

In order to develop cooperative and multidisciplinary graduate education and research in Jewish Studies, the following collaborating units agree to participate in a Collaborative Program at the doctoral level:

Anthropology
Centre for the Study of Religion
English
German
History
Near and Middle Eastern Civilizations
Philosophy
Political Science
Sociology

2. Objectives

The objectives of the Collaborative Program are to offer both broad and intensive exposure to the constituent fields within Jewish Studies: Biblical Studies; rabbinics; Jewish philosophy and theology; kabbalah; Jewish history, society, languages, literature and popular culture. Students in the Program complete coursework in Jewish Studies both within and outside of their home departments, and their doctoral dissertations deal substantively with topics relevant to Jewish Studies.

3. Registration and Program Completion

Each graduate student in the Program shall be enrolled in a participating degree program in the graduate unit in which the research is conducted, which is known as the home graduate unit. The student shall meet the admission requirements of both the home

graduate unit and the Collaborative Program. The student shall register in the School of Graduate Studies through the home graduate unit and shall:

- a) meet all respective degree requirements of the School of Graduate Studies and the participating graduate unit; and
- b) meet the requirements of the Collaborative Program. (See Attachment.)

With the approval of the Collaborative Program Director, the designation “Completed the Collaborative Graduate Program in Jewish Studies” shall be shown on the transcript, upon certification that all requirements of the Collaborative Graduate Program in Jewish Studies have been fulfilled.

4. Role of Participating Graduate Units

Each participating graduate unit shall retain its statutory control over admissions and home program requirements, and its statutory duty to provide adequate research supervision by a member of the graduate faculty in the unit. The home graduate unit shall recommend the granting of the degree. Students in the Collaborative Program normally shall be supervised by a member of the Collaborative Program’s core faculty, or have a core faculty member as a member of the supervisory committee (see Appendix II of the proposal). Participating graduate units will include reference to the Collaborative Program in the SGS Calendar entry, on the department website, and in other related advertising of the home program. Core faculty members shall remain available to contribute to the collaborative program through participating on an ongoing basis in the core methods seminar and, when needed and appropriate, offering directed readings courses to doctoral students in the Collaborative Program. Not all faculty members participate each year and, in many cases, may simply remain available to interested students. Some faculty may teach courses in the subject area of the collaborative program in the home program.

5. Program Director

The Program Committee initiates and recommends the appointment of a new Director to the Dean of SGS, after consultation with chairs/directors of participating graduate units. The Dean of the School of Graduate Studies approves appointments of Directors of Collaborative Programs. The initial term normally is three years, with subsequent terms normally up to five years. An appointment is renewable upon recommendation of the Program Committee in consultation with the chairs/directors of participating graduate units, and approval of the Dean of SGS.

The Director shall be responsible for certifying for each collaborative program student that the requirements of the Program have been fulfilled. The Director shall also coordinate the annual core seminar in Jewish Studies.

6. Program Committee

It is agreed that the Collaborative Program shall be administered by a program committee consisting of one graduate faculty member from each participating home program (recommended by each Chair). The Program Committee shall be chaired by the Program Director.

The Program Committee shall meet at least once per year and shall be responsible for the following activities:

- a) review of all applications and admissions to the collaborative program
- b) nomination of a new Director from amongst its membership, as required
- c) reviewing the curriculum to keep afield of changes in faculty compliment and teaching interests.

7. Resource Issues

ADMINISTRATIVE COSTS: NONE, ADMINISTRATION CARRIED OUT BY JEWISH STUDIES UNDERGRADUATE PROGRAM ADMINISTRATIVE ASSISTANT AND DIRECTOR

COURSE COSTS: YEAR I \$5000 FOR COURSE RELEASE FOR COLLABORATIVE PROGRAM DIRECTOR/
 COURSE COORDINATOR \$600 FOR HONORARIA FOR SPEAKERS
 TOTAL YEAR I: \$5600

YEAR II: \$600 FOR HONORARIA

YEAR III: \$5600 AS PER YEAR I

FUNDING: OVER FIRST THREE YEARS OF PROGRAM:
 YEAR I: SGS \$2500
 MEMBER DEPARTMENTS \$3100 (\$400 FROM HIS, REL, PHL, NMC)
 (\$300 FROM ANT, ENG, GER, POL, SOC)

START BALANCE \$5600
 END BALANCE \$0

YEAR II
 MEMBER DEPARTMENTS \$3100

START BALANCE \$3100
 END BALANCE \$2500

YEAR III
 MEMBER DEPARTMENTS \$3100

START BALANCE \$5600
 END BALANCE \$0

Program Requirements and Courses of Instruction for the Proposed Collaborative Program in Jewish Studies

Requirements:

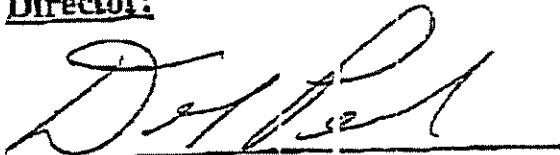
1. Two half-courses, one within and one outside of the student's home department. Valid courses are
 - A) Appropriate regularly-offered courses by Program faculty within the participating departments, to be listed and updated annually in the SGS calendar and on the collaborative program's website.
 - B) Independent study with a JS Collaborative Program faculty member on a topic in Jewish Studies.
 - C) Occasional offerings by visiting professors of Jewish Studies
 - D) Courses newly added and approved by the Collaborative Program Committee.
2. #tbaH: Research colloquium in Jewish Studies
3. A doctoral dissertation that deals substantively with topics in Jewish Studies

School of Graduate Studies
University of Toronto

COLLABORATIVE *PH.D.* PROGRAM IN
JEWISH STUDIES
MEMORANDUM OF AGREEMENT
SEPTEMBER 2003

SIGNATURE PAGE
UNIT AGREES TO PARTICIPATE IN ACCORDANCE WITH ALL TERMS
OUTLINED IN THIS MEMORANDUM OF AGREEMENT

Director:



Derek J. Penslar
Department of History

Date:

5.11.2003

Participating Graduate Units:



Hy Van Luong Acting Chair
Chair, Department of Anthropology
Ph.D. Program in Anthropology
Prof. Max Eriksen, Acting chair
For Prof. Luong

Date:

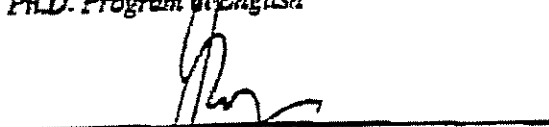
Nov 6, 2003



Brian Corman
Chair, Department of English
Ph.D. Program in English

Date:

5.21.03



John E. Noyes
Chair, Department of German
Ph.D. Program in German

Date:

6/11/03

Ronald Pruessen
 Ronald Pruessen
 Chair, Department of History
 Ph.D. Program in History

Date: 6.XI.03

James Reilly
 James Reilly
 Chair, Department of Near and Middle Eastern Civilizations
 Ph.D. Program in Near and Middle Eastern Civilizations

Date: 11/11/03

Per Amir Harrak, Associate Chair and
 Graduate Coordinator, NMC Dept.

Donald Ainslie
 Donald Ainslie
 Chair, Department of Philosophy
 Ph.D. Program in Philosophy

Date: 11/11/03

Robert Vipond
 Robert Vipond
 Chair, Department of Political Science
 Ph.D. Program in Political Science

Date: Nov. 11/03


James DiCenso
 James DiCenso
 Chair, Department of Religion
 Ph.D. Program in Religion

Date: Nov 6, 2003

Blair Wheaton
 Blair Wheaton
 Chair, Department of Sociology
 Ph.D. Program in Sociology

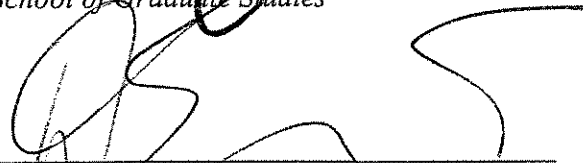
Date: 11/05/03.

School of Graduate Studies



*Professor Michael R. Marrus, Dean
School of Graduate Studies*

Date: November 13/03



*Professor Donald E. Cormack, Vice Dean
School of Graduate Studies*

Date: 13/11/03

APPENDIX #2

PROGRAM REQUIREMENTS FOR THE PARTICIPATING PROGRAMS

DEPARTMENT OF ANTHROPOLOGY

- **Ph.D. in Anthropology**

Students normally are required to complete the equivalent of three full graduate courses. Career Development in Anthropology (ANT 1004H) is required.

With the Department's permission, a student may replace up to one full-course equivalent in Anthropology with a graduate course offered by another department.

The Collaborative Program requirements may count in part towards the home program requirements. (Coursework taken in another department will count; the interdisciplinary credit/non-credit Jewish Studies Core Seminar will not).

DEPARTMENT OF ENGLISH

- **Ph.D. in English**

Students are required to take three full-year courses or the equivalent in half-courses.

With the Department's permission, a student may replace up to one full-course equivalent in English with a graduate course offered by another department.

The Collaborative Program requirements may count in part towards the home program requirements. (Coursework taken in another department will count; the interdisciplinary credit/non-credit Jewish Studies Core Seminar will not).

DEPARTMENT OF GERMAN LANGUAGES AND LITERATURES

- **Ph.D. in German**

The minimum requirements are: the equivalent of eight semester courses, an examination in reading French, or another language relevant to the student's studies, a Qualifying Examination, a Thesis Field Examination, a thesis research presentation and a Ph.D. thesis with an oral defense.

All students are required to take COL 1000, the introductory seminar team-taught by the faculty of the Department of Comparative Literature in collaboration with the German Department.

Up to three semester courses of the total course requirements may be taken in another department.

The Collaborative Program requirements may count in part towards the home program requirements. (Coursework taken in another department will count; the interdisciplinary credit/non-credit Jewish Studies Core Seminar will not).

DEPARTMENT OF HISTORY**• Ph.D. in History**

Track 1 students (lacking an M.A.) take six half courses, one of which must be HIS 1997H. Track 2 students (completed M.A.) must complete four half courses.

Track 2 students normally fulfill their course work requirement during the first year of study. Track 1 students will ideally take 4 half courses during the first year, and 2 half courses during the first half of the second year. All candidates for the Ph.D. must maintain a minimum average of A- throughout their course work.

When entering the program, the student, in consultation with the Graduate Coordinator and other faculty members, will choose a MAJOR field and two MINOR fields for the comprehensive examinations

Examples of Minor fields relevant to Jewish Studies include:
Holocaust History and Modern Jewish History

With the Department's permission, a student may replace up to one full-course equivalent in History with a graduate course offered by another department.

The Collaborative Program requirements may count in part towards the home program requirements. (Coursework taken in another department will count; the interdisciplinary credit/non-credit Jewish Studies Core Seminar will not).

DEPARTMENT OF NEAR AND MIDDLE EASTERN CIVILIZATIONS**• Ph.D. in Near and Middle Eastern Civilizations**

The minimum requirements for the Ph.D. degree will normally be six full graduate courses, or equivalent. The candidate's program of study, consisting of a Major (three full-year courses in an area of concentration), a First Minor (two full-year courses in an area of concentration) and Second Minor (one full-year course, or equivalent in an area of concentration) will be determined in consultation with the Department.

With the Department's permission, one full course can be taken outside of the home department. The Collaborative Program requirements may count in part towards the home program requirements. (Coursework taken in another department will count; the interdisciplinary credit/non-credit Jewish Studies Core Seminar will not).

DEPARTMENT OF PHILOSOPHY**• Ph.D. in Philosophy**

A candidate admitted on the basis of a four-year bachelor's degree must take a minimum of **six full-course equivalents** in philosophy, with an average grade of at least an A-. At least two of

these full-course equivalents must be in History of Philosophy and at least two must be in Problems of Philosophy.

A candidate admitted on the basis of a master's degree in philosophy must take a minimum of **three full-course equivalents** in philosophy, with an average grade of at least an A-. At least one of these full-course equivalents must be in History of Philosophy and at least one must be in Problems of Philosophy

With the Department's permission, a student may replace up to one full-course equivalent in philosophy with a graduate course offered by another department.

The Collaborative Program requirements may count in part towards the home program requirements. (Coursework taken in another department will count; the interdisciplinary credit/non-credit Jewish Studies Core Seminar will not).

DEPARTMENT OF POLITICAL SCIENCE

• Ph.D. in Political Science

Ph.D. students organize their course work according to one of these two options:

1) A Major Core Field and a Minor Core Field. Students who choose this alternative must (except for Political Theory, see Core Courses, below) take the core course plus the equivalent of one other full year course in their Major Field, and the core course, plus the equivalent of one other full year course in their Minor Field.

2) A Major Core Field and an Area of Specialization. Students who choose this alternative must (except for Political Theory, see Core Courses, below) take the core course plus the equivalent of one other full year course in their Major Field and the equivalent of two full year courses in their Area of Specialization, at least one of which must be outside the Major Field.

Ph.D. students are required to take one half Political Theory course at the graduate level. POL2040H (Horizons of Political Reflection) or any other theory course may be taken to meet this requirement.

All doctoral student in majors other than theory will also be required to complete one half course in research design. POL2501Y, POL2502Y, POL2503H and POL2504H will all fulfill this requirement.

With the Department's permission, a student may replace up to one full-course equivalent in Political Science with a graduate course offered by another department.

The Collaborative Program requirements may count in part towards the home program requirements. (Coursework taken in another department will count; the interdisciplinary credit/non-credit Jewish Studies Core Seminar will not).

DEPARTMENT OF RELIGION**• Ph.D. in Religion**

Students must complete a minimum of three full-year graduate courses, or the equivalent, including

1. RLG 1000Y Method and Theory in the Study of Religion, and
2. at least one half-course in a subject other than that designated as the subject of specialization, usually in the cognate subject

With the Department's permission, a student may replace up to one full-course equivalent in Religion with a graduate course offered by another department.

The Collaborative Program requirements may count in part towards the home program requirements. (Coursework taken in another department will count; the interdisciplinary credit/non-credit Jewish Studies Core Seminar will not).

DEPARTMENT OF SOCIOLOGY**• Ph.D. in Sociology**

Four full course equivalents must be completed by September of the second year of residency. These include a half course in Contemporary Social Theory and Advanced Data Analysis and Research Design.

With the Department's permission, a student may replace up to one full-course equivalent in Sociology with a graduate course offered by another department.

The Collaborative Program requirements may count in part towards the home program requirements. (Coursework taken in another department will count; the interdisciplinary credit/non-credit Jewish Studies Core Seminar will not).

APPENDIX #3**CORE FACULTY RESEARCH SYNOPSES**

The following is a list of the collaborative program's core faculty.

Department of Anthropology**Professor Mical Chazan:**

1. "Mapping Archaeological Time at the Valley of the Caves," *Journal of the Israel Prehistoric Society*, 25: (1993), 5-12
2. "Public Meeting between Israeli and Palestinian Archaeologists," *Anthropology Newsletter*, May (1994), 11-121.

Professor Ivan Kalmar:

1. "Jesus Never Wore a Turban: Orientalism, the Jews, and Christian Art," Ivan Davidson Kalmar and Derek J. Penslar eds; *Orientalism and the Jews* (Hanover, NH: University Press of New England, forthcoming)
2. "Moorish Style: Orientalism, the Jews, and Synagogue Architecture," *Jewish Social Studies: History, Culture, and Society* 7(3): (2001), 68-100

Department of German**Professor Willi Goetschel:**

1. *Spinoza's Modernity: Mendelssohn, Lessing, and Heine* (Madison, Wisconsin: University of Wisconsin Press: Madison, 2003).
2. *Perspektiven der Dialogik : Zürcher Kolloquium zum 80. Geburtstag von Hermann Levin Goldschmidt* (Wien : Passagen, 1994)

Professor Anna Shternshis

1. “May Day, Tractors and Piglets: Yiddish Songs for Little Communists,” in Barbara Kirshenblat Gimmlet and John Jarp, eds; *Modern Jewry and the Arts* (University of Pennsylvania Press, forthcoming)
2. Shternshis, Anna, “From the Eradication of Illiteracy to Workers' Correspondents: Yiddish-Language Mass Movements in the Soviet Union,” in *East European Jewish Affairs*, 33, 1 (2002), 40 – 58

Department of History**Professor Michael Marrus**

1. *The Holocaust in History* (Harmondsworth, England: Penguin Books, 1989)
2. *Vichy France and the Jews* (with Robert O. Paxton) (Stanford, Calif.: Stanford University Press, 1995)

Professor Mark Meyerson

1. *Jews In An Iberian Frontier Kingdom* (Leiden: E.J. Brill, 2004)
2. *A Jewish Renaissance in Fifteenth-Century Spain* (Princeton, NJ: Princeton University Press, 2004)

Professor Derek Penslar

1. *Zionism and Technocracy: The Engineering of Jewish Settlement in Palestine 1870-1918* (Indiana University Press, 1991)
2. *Shylock's Children: Economics and Jewish Identity in Modern Europe* (University of California Press, 2001)

Professor Piotr Wrobel

1. *Devil's Playground: Poland in World War II* (Canadian Foundation For Arts & Sciences: January 2000)
2. *Historical Dictionary of Poland : 1945-1996* (Westport, Conn.: Greenwood Press, 1998)

Department of English**Professor Andrea Most**

1. *Making Americans: Jews and the Broadway Musical* (Harvard University Press, forthcoming in Fall 2003)
2. "‘Big Chief Izzy Horowitz’: Theatricality and Jewish Identity in the Wild West." *American Jewish History* 87:4 (Dec 1999), 313-342

Department of Near and Middle Eastern Civilizations**Professor Harry Fox**

1. *Introducing Tosefta : Textual, Intratextual, and Intertextual Studies* (edited with Tirza Meacham. Hoboken, N.J. : KTAV, 1999)
2. *Ancient Memories* (Montreal, B'nai Brith Hillel Foundation, McGill University, 1969)

Professor Sharon Green

1. *Not a Simple Story: Love and Politics in a Modern Hebrew Novel*. (Lanham: Lexington Books, 2001)
2. *Yiddish Panorama : A Thousand Years Of Yiddish Language, Literature, And Culture : An Exhibition In The Robarts Library*, University of Toronto, 3 April-31 May, 1995 / [exhibition curator and catalogue editor, Barry Walfish ; catalogue written by Sharon Green [et al.]]

Professor Amir Harrak

1. *Makhtevanuta. Part 3-4. English: The Chronicle of Zuqn̄ in, parts III and IV : A.D. 488-775* : translated from Syriac with notes and introduction (Toronto: Pontifical Institute of Mediaeval Studies, 1999)
2. *Assyria and Hanigalbat : an Historical Reconstruction of Bilateral Relations from the Middle of the Fourteenth to the end of the Twelfth Centuries, B.C* (revised PhD. thesis. Hildesheim; New York : G. Olms Verlag, 1987)

Professor Timothy Harrison

1. "Tel Ta'yinat and the Kingdom of Unqi." Pp. 115-32, in *The World of the Aramaeans*. P.M.M Daviau, J.W. Wevers and M. Weigl., Eds. (Sheffield: Sheffield Academic Press, 2001), 115-132
2. "Elemental Analysis of Early Iron Age Ceramics From Megiddo, Israel." *Proceedings of the 32nd International Symposium on Archaeometry*. [co-authored with Ron Hancock], 2001

Professor Ronald Leprohon

1. *The Reign of Amenemhat III* (Toronto: University of Toronto Press, 1980)
2. *The World of Tutankhamun* (Toronto: Art Gallery of Ontario, Education Services, 1979)

Professor Tirzah Meacham

1. *Introducing Tosefta : Textual, Intratextual, and Intertextual Studies* (edited with Harry Fox. Hoboken, N.J.: KTAV, 1999)
2. *Sefer ha-bagrut le-Rav Shemu'el ben Hofni Ga'on. ve-Sefer ha-shanim le-Rav Yehudah ha-Kohen rosh ha-seder* (Yerushalayim : Yad ha-Rav Nisim, 1999)

Professor Barry Walfish

1. *With Reverence for the Word: Medieval Scriptural Exegesis in Judaism, Christianity, and Islam* (edited with Jane Dammen McAuliffe, and Joseph W. Goering) (New York, Oxford University Press, 2003)
2. *Esther in Medieval Garb : Jewish Interpretation of the Book of Esther in the Middle Ages* (Albany, N.Y.: State University of New York Press, 1993)

Department of Philosophy**Professor Robert Gibbs**

1. *Why Ethics? Signs Of Responsibilities* (Princeton, N.J.: Princeton University Press, 2000)
2. *Correlations In Rosenzweig And Levinas* (Princeton, N.J.: Princeton University Press, 1992)

Department of Political Science**Professor Emanuel Adler**

1. *Secure Communities*, co-edited with Michael Barnett (Cambridge, UK. ; New York : Cambridge University Press, 1998)
2. *Progress in Postwar International Relations* (New York : Columbia University Press, 1991)

Professor Clifford Orwin

1. "Flavius Josephus on Priesthood," in Michael Walzer et al., eds. *The Jewish Political Tradition, vol. 1 (Authority)* (New Haven: Yale University Press, 2000), 191-95
2. *The Humanity of Thucydides* (Princeton, N.J. : Princeton University Press, 1994)

Centre for the Study of Religion**Professor Joseph Bryant**

1. *Moral Codes and Social Structure in Ancient Greece: A Sociology of Greek Ethics from Homer to the Epicureans and Stoics* (Albany, N.Y. : State University of New York Press, 1996)
2. “On Sources and Narratives in Historical Social Science” the *British Journal of Sociology* 51, 3 (2000), 489-524

Professor Kenneth Green

1. *Jew and Philosopher: The Return to Maimonides in the Jewish Thought of Leo Strauss* (Albany: State University of New York Press, 1993)
2. *Philosophy and the Crisis of Modernity: Essays and Lectures in Modern Jewish Thought*, by Leo Strauss, edited with an introduction by K.H. Green (Albany: State University of New York Press, 1997)

Professor John Marshall

1. “Parables of War: Reading John's Jewish Apocalypse,” *Studies in Christianity and Judaism/Études sur le christianisme et le judaïsme* (Waterloo, Ont.: Wilfrid Laurier University Press, 2001)
2. “The Patriarchs and the Zodiac,” *Studies in Christianity and Judaism/Études sur le christianisme et le judaïsme* R. Ascough, ed. (second CSBS volume on religious rivalries) (Waterloo, Ont: Wilfrid Laurier University Press, forthcoming.)

Professor David Novak

1. *Covenantal Rights: A Study in Jewish Political Theory* (Princeton, N.J.: Princeton University Press, 2000)
2. *Natural Law in Judaism* (Cambridge, UK.; New York : Cambridge University Press, 1998)

Department of Sociology

Professor Michal Bodemann

1. *Out of the Ashes: The Vicissitudes of the New German Jewry* (Jerusalem: Institute of the World Jewish Congress, 1997)
2. *Jews, Germans, Memory: Reconstructions of Jewish Life in Germany* (Ann Arbor: University of Michigan Press, 1996)

School of Graduate Studies
Proposal for a New Course

Division: I

Department: Jewish Studies Program (JST)

Date: 15 August 2003

If you are proposing a new graduate course, please submit it on this form. It will be photocopied and sent to the Executive Committee for approval exactly as you have submitted it.

- 1. A. COURSE NUMBER WITH IDENTIFIER, COURSE WEIGHT INDICATOR (E.G. ABC Y OR H), AND COURSE DURATION INDICATOR: EITHER F, S OR Y (E.G. ABC Y OR H; THEN F, S, OR Y). TITLE AND DESCRIPTION OF COURSE, AS WELL AS PROJECTED START DATE OF COURSE.**

#tba H; Y TO START IN FALL 2004

Research Seminar in Jewish Studies: A credit/non-credit half-course extended over the full academic year. This seminar will introduce students to the different disciplines, methods and approaches within Jewish Studies. The primary focus of the seminar will be students' doctoral research and the research of faculty affiliated with the Jewish Studies Collaborative Program.

- B. INSTRUCTOR/COURSE COORDINATOR, INCLUDING LECTURERS IF OTHER THAN THE INSTRUCTOR/COORDINATOR.**

THE COURSE WILL BE ORGANIZED BY THE COLLABORATIVE PROGRAM DIRECTOR AND WILL FEATURE PRESENTATIONS BY FACULTY AND DOCTORAL STUDENTS IN THE JEWISH STUDIES COLLABORATIVE PROGRAM AS WELL AS VISITING SCHOLARS.

- C. PREREQUISITES, IF ANY.**

NONE

- D. ABBREVIATED COURSE TITLE (NOT MORE THAN 20 CHARACTERS AND SPACES).**

JEWISH STUD SEMINAR

- 2. INDICATE ANY RESOURCE IMPLICATIONS AND HOW THEY HAVE BEEN RESOLVED.**

COURSE COSTS:	YEAR I	\$5000 FOR COURSE RELEASE FOR COURSE COORDINATOR, \$600 FOR HONORARIA FOR SPEAKERS
	TOTAL:	\$5600
	YEAR II:	\$600 FOR HONORARIA
	YEAR III:	\$5600 AS PER YEAR I

FUNDING: OVER FIRST THREE YEARS OF PROGRAM:

YEAR I: SGS \$2500 MEMBER DEPARTMENTS \$3100
(\$400 FROM HIS, REL, PHL, NMC
\$300 FROM ANT, ENG, POL, SOC, GER)

START BALANCE \$5600
END BALANCE \$0

YEAR II MEMBER DEPARTMENTS \$3100

START BALANCE \$3100
END BALANCE \$2500

YEAR III MEMBER DEPARTMENTS \$3100

START BALANCE \$5600
END BALANCE \$0

3. BRIEFLY DESCRIBE HOW THE COURSE FITS INTO YOUR GRADUATE PROGRAM.

THIS COURSE WILL CONSTITUTE THE CENTRE OF THE COLLABORATIVE PROGRAM. STUDENTS WILL BE EXPOSED TO THE GAMUT OF THE CONSTITUENT FIELDS WITHIN JEWISH STUDIES AND INFORMED OF METHODOLOGICAL AND CONCEPTUAL INNOVATIONS THEREIN. STUDENTS WITHIN PARTICULAR DEPARTMENTS WILL ENJOY A BROADENING OF THEIR INTELLECTUAL HORIZONS

4. IS THIS COURSE LIKELY TO BE CROSS-LISTED BY ANOTHER UNIT? IF SO, PLEASE INDICATE WHICH. IF YOU ARE PROPOSING A JOINT COURSE, INDICATE WHICH GRADUATE UNIT THE COURSE WILL BE HOUSED IN.

N/A

5. DOES THIS OVERLAP SIGNIFICANTLY WITH ANY OTHER(S) IN YOUR OWN OR ANOTHER GRADUATE UNIT? IF SO, PLEASE GIVE THE NAMES OF THE RELEVANT UNITS OR INSTRUCTORS WHO HAVE BEEN CONSULTED.

NO

SIGNATURE OF CHAIR OR COORDINATOR: _____

ADD/MODIFY ACADEMIC ACTIVITY FORM

Use this form to request a new course to be added to ROSI, or to request a change to an existing course

Starting September, 1999, This ROSI Academic Activity Form must accompany the new course proposal form. Please fill it out for each course, and submit it with the new course proposal form. The sections that are already filled in are standard, so do not change them. If you have any questions, please call Rachel Weider, Division I and II Policy & Program Assistant, at 946-3427.

DIVISION I	ADD OR MODIFY?	ADD
Maintain Academic Activity Basic Information Screen (1ABA)	FIELD	ACTIVITY 1
	Academic Activity Code <i>(course identifier i.e. ABC 1000Y/H)</i>	UNI xxxxH
	Level of Instruction (G: Graduate)	G
	Academic Activity Type (CRS: Course)	CRS
	Previous Acad. Activity Code	
	Council Approval Date	N/A
	Target Start Session	N/A
	Transcript Parameter	N/A
Maintain Academic Activity Offering Information Screen (1ABD)	FIELD	ACTIVITY 1
	Academic Activity Code <i>(course identifier i.e. ABC 1000Y/H)</i>	UNI xxxxH
	Start Session Code <i>(year and month the course will first be offered – 20001 for January 2000)</i>	200409
	End Session Code <i>(if applicable, if N/A, leave 99999)</i>	99999
	Primary Organization Code	SGS
	Secondary Organization Code <i>(the unit with administrative privileges IMPORTANT for joint courses)</i>	
	Administrative Organization <i>(HUMGS - Division I)</i>	HUMGS
	Credit (Y/N)	Y
	Minimum Credit (0.5 or 1.0)	.5
	Maximum Credit (0.5 or 1.0)	.5
	Full Course equivalent Weight (Y or H)	H
	Total Hours	26
	Section Average (Y/N)	N/A
	Request Wait Indicator	N
	Auditor Allowed (Y/N)	Y
	Continue (Y/N)	N
	Computer Requirement Code	N/A
	Minimum Mark	N/A
	IVR/Web	
	Degree Navigator	

CALENDAR ENTRY

Collaborative Program in Jewish Studies

Program or Executive Committee

[List graduate faculty members on coordinating committee including degrees and honorary designations]
e.g., J.C.J. Jones, BA, MA, PhD, FRSC

Director: D. Penslar, AB, MA, PhD

M. Bodemann, MA, PhD
R. Gibbs, BA, MA, PhD
W. Goetschel, MPhil, PhD
I. Kalmar, BA, MA, PhD
A. Most, BA, MA, Ph.D.
D. Novak, AB, MHL, PhD
C. Orwin, AB, MA, PhD
J. Reilly, BA, MA, PhD

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15 King's College Circle
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Fax: (416) 946-7719

E-mail: jewish.studies@utoronto.ca

Web: www.utoronto.ca/jewish

Program Faculty

E Adler, BA, MA, PhD, Andrea and Charles Bronfman Chair in Israeli Studies/Political Science
S. Akbari, BA, MA, MPhil, PhD/English
M. Bodemann, MA, PhD/Sociology
J. Bryant, BA, MA, PhD/Religion
M. Chazan, BA, MA, PhD/Anthropology
H. Fox, BA, BSc, MA, MS, PhD/NMC
R Gibbs, BA, MA, PhD/Philosophy
W. Goetschel, PhD/German
K. H. Green, BA, MA, PhD/Religion
A. Harrak, MA, PhD/NMC
T. P. Harrison, BA, PhD/NMC
I. Kalmar, BA, MA, PhD/Anthropology
R J. Leprohon, BA, PhD/NMC
J. W. Marshal, BA, MA, PhD/Religion
M. R. Marrus, BA, MA, PhD, FRHistS, FRSC, Chacellor Rose and Ray Wolfe Professor of Holocaust Studies/History
K. T Meacham, BA, MA, PhD/NMC
M. D. Meyerson, BA, MA, PhD/History
A. Most, BA, MA, PhD/English
D. Novak, AB, MHL, rabbinical diploma, PhD/Religion
C. L. Orwin, AB, MA, PhD/Political Science
D. J. Penslar, BA, MA, PhD/History

J Reilly, BA, MA, PhD/NMC
M Subtelny, BA, PhD/NMC
P. J. Wrobel, MA, PhD/History

Nature of Collaborative Program

The Collaborative Program in Jewish Studies offers both broad and intensive exposure to the constituent fields within Jewish Studies: Biblical Studies; rabbinics; Jewish philosophy and theology; kabbalah; Jewish history, society, languages, literature and popular culture. Students in the Program complete coursework in Jewish Studies both within and outside of their home departments, and their doctoral dissertations deal substantively with topics relevant to Jewish Studies.

Application Procedures

The Collaborative Program is available to students in the doctoral stream. Students may apply to the Collaborative Program as soon as they have been admitted to the doctoral program in one of its constituent departments.

Admission Requirements

In addition to the admission requirements of the home department, sufficient linguistic knowledge, textual training, and familiarity with relevant scholarship in order to carry out graduate work in Jewish Studies within the chosen field.

Program Requirements

- Two half-courses, one within and one outside of the student's home department. Valid courses are:
- A) Regular offerings listed below. Courses preceded by # are taught by Program faculty and incorporate themes within and outside of Jewish Studies. Major research and writing assignments for such courses must focus on topics in Jewish Studies.
 - B) B) Independent study with a JS Collaborative Program faculty member on a topic in Jewish Studies.
 - C) C) Occasional offerings by visiting professors of Jewish Studies.
 - D) D) Newly added and approved courses; consult the Collaborative Program Director for addenda.

#tba Research colloquium in Jewish Studies

A doctoral dissertation that deals substantively with topics in Jewish Studies

Courses of Instruction

#ANT5146 Colonial and Post-Colonial Discourses

#ENG5573F Performance and Identity in America

#ENG1027S Construction of the Other in Medieval Literature (Jews and Muslims)

GER1530H Heine and Critical Theory

HIS 1274H The Nazis, Occupied Europe and the Jews

HIS1277H Topics in Modern Jewish History

HIS4331 Polish Jews since the Partition of Poland

#JGC1750H Modernity and its Discontents

#MST3225 Jews and Christians in Medieval and Renaissance Europe

#NMC 1100Y Introduction to Aramaic

#NMC 1101Y Early Syriac Texts

NMC 1102Y Palestinian Aramaic Texts

#NMC 1104Y Aramaic Epigraphy

#NMC 1105Y Syriac Historical Texts

#NMC 1106Y Syriac Exegetical Texts

#NMC 1111Y Babylonian Aramaic

NMC 1304Y Biblical Narrative

NMC 1311Y Post Biblical Hebrew: Mishnah and Midrashim

NMC 1316HF Modern Hebrew Poetry

NMC 1317HS Modern Hebrew Prose

NMC 1318Y Midreshei Halakha

NMC 1324Y Hebrew Legal Codes

NMC 1326Y Topics In Midrashic Literature

NMC 1608Y Life Cycle And Personal Status In Judaism: Reproductive Technology & Jewish Law

#NMC 1609Y Gender –Related Topics In Law And Religion

#PHL 2084 Seminar on 19th-Century Continental Philosophy

#PHL 2089 Seminar on 20th-Century Continental Philosophy

#PHL 2090 Hermeneutics

#POL2021Y Topics in Comparative Jewish and Non-Jewish Political Thought

#RLG 2012Y Natural Law in Judaism and Christianity

#RLG 2051F The Rationalists: Spinoza

#RLG 2057S Seminar in 17th Century Philosophy

RLG 3103F Problems in Israelite Religion

RLG3611H Topics in Rabbinic Midrash

RLG3641H Interpretations of Jewish Tradition

RLG3621H Modern Jewish Thought

RLG3622H Maimonides and his Modern Interpreters

RLG3623H The Thought of Leo Strauss: Philosophy, Theology and Politics

RLG3655S Readings in Jewish Literature

Courses of Instruction, Required and Elective, for the Proposed Collaborative Program in Jewish Studies

Requirements:

1. Two half-courses, one within and one outside of the student's home department. Valid courses are
 - A) Regular offerings listed below. Courses preceded by # are taught by Program faculty and incorporate themes both within and outside Jewish Studies. Major research and writing assignments for such courses must focus on topics in Jewish Studies.
 - B) Independent study with a JS Collaborative Program faculty member on a topic in Jewish Studies.
 - C) Occasional offerings by visiting professors of Jewish Studies.
 - D) Courses newly added and approved by the Collaborative Program Committee.
2. #tbaH: Research colloquium in Jewish Studies
3. A doctoral dissertation that deals substantively with topics in Jewish Studies

Courses of Instruction

#ANT5146 Colonial and Post-Colonial Discourses

#ENG5573F Performance and Identity in America

ENG1027S Construction of the Other in Medieval Literature (Jews and Muslims)

#GER1530H Heine and Critical Theory

HIS 1274H The Nazis, Occupied Europe and the Jews

HIS1277H Topics in Modern Jewish History

HIS4331H Polish Jews since the Partition of Poland

#JGC1750H Modernity and its Discontents

#MST3225 Jews and Christians in Medieval and Renaissance Europe

#NMC 1100Y Introduction to Aramaic

#NMC 1101Y Early Syriac Texts

NMC 1102Y Palestinian Aramaic Texts

#NMC 1104Y Aramaic Epigraphy

#NMC 1105Y Syriac Historical Texts

#NMC 1106Y Syriac Exegetical Texts

#NMC 1111Y Babylonian Aramaic

NMC 1304Y Biblical Narrative

NMC 1311Y Post Biblical Hebrew: Mishnah and Midrashim

NMC 1316H Modern Hebrew Poetry

NMC 1317HS Modern Hebrew Prose
NMC 1318Y Midreshei Halakha
NMC 1324Y Hebrew Legal Codes
NMC 1326Y Topics In Midrashic Literature
NMC 1608Y Life Cycle And Personal Status In Judaism: Reproductive Technology & Jewish Law
#NMC 1609Y Gender –Related Topics In Law And Religion

#PHL 2084 Seminar on 19th-Century Continental Philosophy
#PHL 2089 Seminar on 20th-Century Continental Philosophy
#PHL 2090 Hermeneutics

#POL2021Y Topics in Comparative Jewish and Non-Jewish Political Thought

#RLG 2012Y Natural Law in Judaism and Christianity
#RLG 2051H The Rationalists: Spinoza
#RLG 2057H Seminar in 17th Century Philosophy
RLG 3103H Problems in Israelite Religion
RLG3611H Topics in Rabbinic Midrash
RLG3641H Interpretations of Jewish Tradition
RLG3621H Modern Jewish Thought
RLG3622H Maimonides and his Modern Interpreters
RLG3623H The Thought of Leo Strauss: Philosophy, Theology and Politics
RLG3655H Readings in Jewish Literature