

OFFICE OF THE VICE-PROVOST, STUDENTS

TO:	Committee on Academic Policy and Programs
SPONSOR:	Professor David Farrar, Vice-Provost, Students
CONTACT INFO:	416-978-3870 david.farrar@utoronto.ca
DATE:	January 27, 2003 for the meeting of February 5, 2003
AGENDA ITEM:	5

ITEM IDENTIFICATION:

Vice-Provost, Students: Report on Student Financial Support, 2001-02

JURISDICTIONAL INFORMATION:

The Policy on Student Financial Support calls for an annual report to be submitted for information to the Committee.

HIGHLIGHTS:

As specified in the Policy on Student Financial Support, the report provides a summary, by academic division, of: the levels of student financial need as assessed through the University's common needs assessment mechanism; the student financial assistance provided; the full value of funding packages provided to students in doctoral-stream programs; the debt levels of students graduating from first-entry programs; and, the results of the 2002 survey of students with respect to accessibility.

The report notes that need-based financial support to students has increased from \$1.5 million in 1990-91 to approximately \$35 million in 2001-02. The survey results provide evidence that accessibility with respect to the ethnocultural and socioeconomic backgrounds of students in both first-entry undergraduate and professional deregulated-fee programs has been maintained.

RECOMMENDATION:

For information

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UNIVERSITY OF TORONTO

OFFICE OF THE VICE-PRESIDENT AND PROVOST

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Professor J.J. Berry Smith Chair Committee on Academic Policy & Programs c/o Office of the Governing Council Simcoe Hall

Dear Professor Smith:

RE: Report on Student Financial Support, 2001-02

I am pleased to enclose my annual report on Student Financial Support, prepared in compliance with the Policy on Student Financial Support which was approved in 1998. I hope the Committee will find the information useful.

At the meeting on February 5, Karel Swift and I will be pleased to answer any questions that members may have.

Yours sincerely,

David Farrar Vice-Provost, Students

cc. Susan Girard

encl.

REPORT OF THE VICE-PROVOST, STUDENTS

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STUDENT FINANCIAL SUPPORT 2001-02

INTRODUCTION

The Policy on Student Financial Support (Appendix1) was approved by the Governing Council in April, 1998. The Policy carries the following Statement of Principle:

No student offered admission to a program at the University of Toronto should be unable to enter or complete the program due to lack of financial means.

This report on the fourth year of experience with the Policy is called for in Section 7, Annual Reporting.

In May, 2000, the Report of the Task Force on Graduate Student Financial Support was completed. This report will also include information on the progress made toward achieving the goals recommended by the Task Force.

MEETING THE FINANCIAL SUPPORT GUARANTEE

1. FULL-TIME STUDENTS

Based on the Policy on Student Financial Support, the Ontario Student Assistance Program (OSAP) needs assessment is the primary mechanism for determining financial need. For deregulated-fee programs, the OSAP assessment places limits on the amount of tuition and other fees (\$4,500) and on the maxima for books, supplies and instruments which are included. Admissions and Awards therefore calculates a second assessment, using actual amounts, for students in programs where the fees and/or other costs exceed these limits.

As specified by the Policy, students are expected to apply for OSAP, or for aid through another Canadian province. For those students who qualify for maximum assistance but have unmet need as assessed by OSAP and Admissions and Awards, UTAPS (University of Toronto Advance Planning for Students) assistance is made available. It is important to note that UTAPS is a means of identifying and assessing need, rather than a source of funds. The additional resources needed, as assessed by UTAPS, are drawn from the central Student Assistance Budget and tuition reinvestment funds.

The UTAPS program has been in existence since 1996-97. Prior to the Policy, however, the grants provided through UTAPS were capped at a maximum of \$2,000. The fundamental change resulting from the Policy was to remove the cap, allowing students to access the entire amount of unmet need. (UTAPS grants remain capped for students in Dentistry, Law, Medicine, Management and Pharmacy.)

The Policy specifies that for all first-entry and doctoral-stream students, OSAP-assessed need should be met first by OSAP and that need above OSAP should be met primarily by grants. Since 1998-99, that has been done each year.

The Policy states that for second-entry and graduate professional programs, need unmet by OSAP should be met through a mixture of grants and institutionally-negotiated loans. In 2001-02, students in all but the following specified programs received the unmet need in the form of grants. Students in Dentistry, Law, Management (MBA), Medicine and Pharmacy had access to a grant, to a specified level, then to a Scotiabank loan, and finally to an additional grant to cover the interest on that loan. It should be noted that Law and Management chose to design and run their own student aid programs, while Admissions and Awards administered the programs for Dentistry, Medicine and Pharmacy.

The total amount spent through UTAPS has increased as follows: \$1.6 million in 1996-97; \$2.7 million in 1997-98; \$4.7 million in 1998-99; \$9.2 million in 1999-2000; \$10.1 million in 2000-01; \$10.7 million in 2001-02. Appendix 2, Tables 1 and 2, and Figures 1 - 4 show the pattern of need and aid by division. Appendix 2, Table 3 provides a summary of the UTAPS grants awarded to students from other provinces, and aboriginal students. (Many aboriginal students who rely on funding from their bands have unmet need. In 1999, a special UTAPS initiative was implemented through the Office of Aboriginal Student Services and Programs, whereby students can apply for and receive grants to augment their band support.)

Differences in Table 2 between "Need not met by OSAP" and "Total UTAPS grants" are attributable to the following factors: a) some divisional contributions toward meeting unmet need are not shown; b) UTAPS grants are awarded only if need exceeds \$100; c) adjustments in OSAP-assessed need after UTAPS is awarded may result in increased need met by grants not shown here, or decreased need in which case UTAPS is not reduced; and, d) Scotia loans in Dentistry, Law, Management, Medicine and Pharmacy (Table 2A).

In addition to UTAPS, grant assistance is provided to students who demonstrate need during the academic year. Grants are administered by faculties and colleges, and divisions that lack sufficient need-based resources receive central grant allocations to enable them to meet student need. The students include OSAP recipients and UTAPS recipients for whom additional funding is required, and others who encounter financial problems or unusual expenses. With the development of the University's program of grants for high-need students (see "Students with Special Financial Needs, p.3), improved divisional awareness with respect to student financial support, and increased availability of income in OSOTF funds, the amount awarded on the basis of need beyond the UTAPS program has increased steadily: 1998-99: \$3.1 million; 1999-00: \$13.6 million; 2000-01: \$18.9 million; 2001-02: \$23.4 million (Appendix 2, Table 4). Although the University's Policy on Student Financial Support has sometimes been criticized for relying on the OSAP needs assessment, these grants are given on the basis of individually-assessed need, and offer evidence of the University's responsiveness to students' particular circumstances.

2. PART-TIME STUDENTS

Students whose courseload is less than 60 per cent are ineligible for OSAP. Although parttime students have always had access to grant assistance on an *ad hoc* emergency basis, the Noah Meltz Part-time Financial Aid Program, which was implemented when the Policy on Student Financial Support was approved, provides a systematic way of reaching out to students with need, and enabling them to apply for assistance at the beginning of the school year. In order to deliver aid to part-time students, it was necessary to design an application process and assessment mechanism. This was done in consultation with the Association of Part-Time Undergraduate Students and Woodsworth College.

In the pilot phase of the program in 1998-99, the grant covered tuition and other fees for one course per session. The program was enhanced in 1999. The Noah Meltz Part-Time Financial Aid Program now uses a needs assessment modelled on OSAP, but refined by Admissions and Awards, to deliver grants up to the cost of tuition and other fees, books, transportation and, if needed, childcare, for one full course in the winter and summer sessions.

In 2001-02, 114 part-time students received grants totalling \$168, 175 (Appendix 2, Table 5, "Grants to part-time students").

3. STUDENTS WITH SPECIAL FINANCIAL NEEDS

The Policy on Student Financial Support recognizes that there are categories of high-need students where the OSAP needs assessment does not reflect the true need of the student. Often, for high-need students, student financial aid is the only means of support during the academic year. High-need students often have higher costs than others, and little access to resources from family or part-time work. There are several distinct groups: student parents, especially sole-support parents; students with disabilities; single undergraduate students who have no family or who are alienated from their family. Because virtually all TYP students fall into one or more of these categories, in 1998-99, the TYP population was used as a pilot note that the individual needs of other students have also been identified and met through counselling and grant assistance through their academic divisions, or through Admissions and Awards.

By removing the cap on UTAPS grants, the Policy on Student Financial Support has the effect of delivering significantly more funding to these students. Beyond the UTAPS assessment, which is driven by OSAP costs and allowances, high-need students must be assessed on an individual basis within parameters derived from experience with such students. Examples of costs not recognized adequately by OSAP are: clothing, medication and additional childcare costs for student-parents; higher living costs. In addition, we have enabled students moving from social assistance to OSAP to access bridging funds.

In 2001-02, 313 high-need students received grants totalling \$1.5 million, or an average of approximately \$4,700 (Appendix 2, Table 5, "Grants to students with high need").

4. INCREASES IN NEED-BASED STUDENT SUPPORT

In 1990-91, the total amount of funding awarded on the basis of financial need was about \$1.5 million. In 2001-02, the total awarded was \$34.7 million (Appendix 2, Table 5.) The numbers of students assisted increased from about 2,200 to about 15,000. These dramatic increases can be attributed to the policy change in 1998, and to the expanded availability of resources due to the OSOTF program and tuition reinvestment.

DOCTORAL-STREAM STUDENTS: GRADUATE FUNDING PACKAGES

Following the recommendations of the Task Force on Graduate Student Financial Support, <u>http://www.utoronto.ca/provost/gradfinanc/FinalMay2000/finalMay.htm</u>, the Provost established an Advisory Committee to oversee the implementation of the Task Force report. The terms of reference were :

- To monitor and report to the Provost the progress being made in the implementation of the Task Force's recommendations; and to ensure that strategies for eliminating the shortfall are being implemented effectively and expeditiously.
- To provide advice to the Provost on the distribution of new central funding.
- To put into place mechanisms for the collection and analysis of graduate unit funding levels which allow full financial reporting to units, divisions and the Provost.
- To develop best practices for units around the provision of packages of funding for doctoral-stream students.

The Advisory Committee, which is comprised of the Vice-Provost, Students, decanal representatives from relevant faculties and graduate students, including the President of the Graduate Students' Union, has been meeting since January 2001. Great progress has been made in the university's goal of establishing guaranteed minimum packages of funding for 5 years of doctoral-stream studies. Indeed, the Faculty of Arts and Science successfully implemented a guarantee of \$17,600 for students in the Humanities and Social Sciences, and \$20,600 for Science students in September 2001. Similar guarantees have been achieved in a number of other units, and the shortfall in achieving the university's goal is likely to be eliminated in September 2003, earlier than the original task force had anticipated. Briefly, \$9.4M in new graduate student funding has been reserved in the budget model through 2003-4, and \$1.2M was added to OISE/UT base funding in 2001. \$2.2 M was distributed in September 2001 and again in 2002 as the University's \$5,000 match for each Ontario Graduate Scholarship (OGS) received. N.B. In this new OGS program, the Provincial Government has increased the number of OGSs by 50% and the value of each award to \$15,000. The University must provide \$5,000 of this \$15,000 with \$10,000 coming from the

Province. The new OGS Program will result in a net addition of \$5.3 M of graduate student support each year. The University is fundraising to endow the \$5,000 match for future years.

In addition, \$2.5 M has been dedicated to doctoral-stream students in year 5 and 6 of their program as a Doctoral Thesis Completion Grant of \$2,500 per student.

Finally, the University has successfully integrated the data in the various administrative data systems (AMS, ROSI) such that funding can now be analyzed, and reports on graduate student funding from all sources generated, in a routine fashion. Examples of this are shown for 2000-01 and 2001-02 in Appendix 4, Table 1, and Figures 1 and 2. These show the distribution of graduate student funding by graduate division and source.

DEBTLOAD

The Policy specifies that the annual report should include information about the debt levels carried by students upon graduation from first-entry undergraduate programs. These are summarized in Appendix 3, Figures 1 and 2.

The Task Force on Tuition Fees and Student Financial Support reviewed the OSAP debt of students graduating from first-entry programs in 1997, and reported that more than half had no debt, while two-thirds had debt of \$10,000 or less. Only 5 per cent had debt levels over \$25,000. For students graduating in 2002, the results are not significantly different, although there have been small increases in the average debt and the proportion of students with debt levels over \$25,000 (7 per cent).. Of students graduating in 2002, 59 per cent had no OSAP debt. The proportion of students with debts over \$15,000 remained constant at 21 per cent in 2001 and 2002.

Debtload is, of course, a particular concern for students in Dentistry, Law, Management, Medicine and Pharmacy. The survey performed of a sample of these students in 2002 (Appendix 4, Table 1) showed that about 75 per cent expected to owe less than \$70,000 (OSAP and bank loans) when they graduated. The employment and income prospects for these students are excellent. For those who may encounter problems with repayment, both Canada and Ontario Student Loans have interest-relief provisions. For bank loans, the University has implemented its own income-sensitive loan remission program, and has notified all graduates since 1999.

OSAP default rates and employment rates of graduates are performance indicators compiled by the Provincial Government. The OSAP default rate for the University of Toronto for 2002 is 6.2 per cent, compared with a total for Ontario universities of 7.5 per cent. The overall provincial default rate for all institutions, including colleges and private vocational schools, is currently 13.9 per cent, the lowest annual rate since these rates were first measured in 1996. The employment rate for undergraduates graduating in 1999 from the University of Toronto, two years after graduation, is a healthy 96 per cent.

FINANCIAL COUNSELLING

The financial aid staff in Admissions and Awards have continued to work closely with faculty and college financial aid counsellors to enhance their knowledge and to promote consistency of practice. In addition, staff have provided financial aid and budget management sessions for various groups of students on campus (graduate students; Transitional Year Programme; students with families). In conjunction with the Canadian Imperial Bank of Commerce, four sessions on repaying student loans were provided in early 2002, intended for staff and for students who expected to graduate in 2002.

In order to ensure that students who are applying to university are aware of financial aid opportunities and the University's student support policy, Admissions and Awards conducts "Financing your Studies" sessions for secondary school students in schools and on campus during the March break. In 2001-02, approximately 45 sessions were provided to about 3,000 students.

FINANCIAL SUPPORT SURVEY

The Policy on Student Financial Support calls for regular surveys directed at assessing the accessibility of the University's programs. Working with the University Registrar, the Hitachi Research Centre at the University of Toronto at Mississauga has conducted annual surveys of undergraduate and professional faculty students for that purpose. Appendix 5 provides the noteworthy survey results for 2002 and for previous years.

1. STUDENTS IN DENTISTRY, LAW, MEDICINE AND PHARMACY:

The 1999 survey sample was selected to include students in the upper years of the programs, and students in the first year where fees had been increased substantially. The upper-year sample thus provides a benchmark against which to compare students currently enrolled in these programs, and to determine whether, despite higher fees, student financial support programs have been successful in maintaining accessibility.

The MBA program in the Rotman School of Management is also a deregulated-fee program, and MBA students are included in the survey sample. Because applicants to the MBA program are normally required to have been employed for at least four years, we believe that the profile of these students could be quite different from that of students in the other programs. For that reason, the following observations are derived only from the responses from students in Dentistry, Law, Medicine and Pharmacy.

The accessibility measures of greatest interest include: gender; parental income; parental education; ethno-cultural background; and, reliance on OSAP as an indicator of financial need (Appendix 5, Table 1). In 2002, female respondents were in the majority (59 per cent). With respect to parents' total income and education, the proportions of respondents reporting family incomes of less than \$50,000 and parents with less than post-secondary education

have remained very similar over the years of the survey. In terms of self-identified ethnocultural background, the proportion of students who described themselves as belonging to non-European groups has remained constant at 44 per cent. In 2002, 69 per cent had applied for OSAP, compared with 65 per cent in 2001 and 62 per cent in 1999.

Based on these measures, it would appear that accessibility has been maintained.

2. STUDENTS IN FIRST-ENTRY UNDERGRADUATE PROGRAMS:

The level of tuition fees, and the increases to those, have been relatively modest in first-entry undergraduate programs (Arts & Science, Applied Science & Engineering, Music, Physical Education & Health) over the time since the implementation of the Policies on Tuition Fees and on Student Financial Support in 1998. Nonetheless, it is important that we continue to monitor accessibility and student financial support. The first survey of undergraduate students was conducted in 2000 and has been repeated annually.

The results of the 2002 survey (Appendix 5, Table 2) are very comparable with those of the previous surveys and provide reassurance that the University continues to be accessible to students from minority and less-advantaged socioeconomic backgrounds.

3. DOCTORAL-STREAM GRADUATE STUDENTS

In 2002, doctoral-stream graduate students were included in the survey for the first time. The results (Appendix 5, Table 3) will provide a baseline against which to compare the results of future surveys. (It should be noted that, because the survey deals primarily with the impact of the Policy on Student Financial Support, which does not extend to international students, and because the accessibility measures reflect the domestic context, the survey samples are limited to Canadian citizens and permanent residents.)

ADVOCACY

The Policy on Student Financial Support concludes with the following statement: In making the case for public policies strongly supportive of an accessible system of university education, the University will continue to advocate well designed programs of government financial support for students, sustained by substantial levels of public expenditure.

In 2002, the Vice-President, Government and Institutional Relations and Interim Vice-Provost, Students, struck a joint student-administration working group to develop proposals for the improvement and enhancement of the Ontario Student Assistance Program, to be presented to the provincial government. The group, which is co-chaired by the Director of the Transitional Year Programme and a student, includes representatives from the Association of Part-time Undergraduate Students, the Graduate Students' Union, the Students' Administrative Council, student governors, and Admissions and Awards. It has been meeting regularly since the summer of 2002, and has reached unanimous agreement on a series of recommendations regarding OSAP. The group is currently developing background material to the recommendations and arranging for an external consulting group to conduct a cost-of-living study which will provide evidence of the inadequacy of the current OSAP allowances. The group, which has also met with alumni governors, expects to finish its work within the next few months and is hopeful that, in an election year, the recommendations will have a positive impact.

SUMMARY OF APPENDICES

Appendix 1:	Policy on Student Financial Support
Appendix 2:	
Table 1 Table 2 Table 2A Table 3	Participation rates (OSAP, UTAPS), 2000-01; 2001-02 Amounts (OSAP, UTAPS), 2000-01; 2001-02 Eligibility for interest-subsidized Scotia loan, 2000-01; 2001-02 UTAPS awarded to non-OSAP applicants (i.e. Canadian students from other provinces; aboriginal students), 2000 01: 2001 02
Table 4 Table 5 Figure 1 Figure 2 Figure 3 Figure 4 Figure 5 Figure 6	Non-UTAPS grants, 2001-02 Need-based awards by year, 1990-91 to 2001-02 % of students who applied for OSAP, 1998-99 to 2001-02 % of students at OSAP maximum, 1998-99 to 2001-02 Average OSAP loan, 1998-99 to 2001-02 Average UTAPS grant, 1998-99 to 2001-02 Average eligibility for interest-subsidized Scotia loan, 1998-99 to 2001-02
	Average award per recipient, 1998-99 to 2001-02
Appendix 3: Figure 1 Figure 2	Distribution of OSAP debt, 1998-99 to 2000-01 Average OSAP debt, 1998-99 to 2000-01
Appendix 4: Table 1 Figure 1 Figure 2	Total graduate funding, 2000-01; 2001-02 Graduate funding by source, 2000-01 Graduate funding by source, 2001-02
Appendix 5: Table 1 Table 2 Table 3 Note 1:	Survey results: Dentistry, Law, Medicine, Pharmacy Survey results: Undergraduates Survey results: Doctoral-stream graduate

Survey methodology



University of Toronto TORONTO ONTARIO M5S 1A1

OFFICE OF THE VICE-PRESIDENT AND PROVOST

POLICY ON STUDENT FINANCIAL SUPPORT

1. Statement of Principle:



No student offered admission to a program at the University of Toronto should be unable to enter or complete the program due to lack of financial means.

2. Scope of Application:

This Policy applies to all student financial support at the University of Toronto, whether funded by restricted funds, funds established under the Ontario Student Opportunities Trust Fund (OSOTF) program or through the University's operating budget, and including awards governed by the Policy on Student Awards. Financial support includes:

- grants, bursaries, scholarships, fellowships as defined in the Policy on Student Awards, whether funded from restricted funds, OSOTF or through the University's operating budget
- outside awards as defined in the Policy on Student Awards
- institutionally-negotiated loan programs; that is, programs negotiated by the University with a financial institution on behalf of students, and in some cases for the subsidization of interest payments by the University.
- · work-study and other forms of employment-based learning
- teaching assistantships and research assistantships

3. Implementation:

a) **The University's guarantee:** The financial support programs of the University of Toronto will be designed to guarantee that each student has access to the resources necessary to meet his or her needs as assessed by a common mechanism. This mechanism will be based on the Ontario Student Assistance Plan (OSAP) needs assessment with appropriate modifications as determined by the Vice-Provost, Students, and the University Registrar in consultation with the academic divisions of the University. This guarantee will apply to students in good academic standing, and will be in effect so long as levels of OSAP support remain at least equivalent to those prevailing in 1997-98.

b) Needs as identified in 3 (a) will be met as follows:

i) Full-time Students (except doctoral-stream¹):

Students are expected to rely on OSAP assistance, up to the level of the maximum OSAP loan. Assessed need which remains unmet above the OSAP maximum will be met as follows:

¹ Doctoral-stream students are students in programs leading to the Ph.D., Ed.D., S.J.D and Mus.Doc. degrees as well as students in master's programs that constitute the normal route for admission to these programs, and who intend to pursue doctoral work. See Administrative Note appended to this policy.

- for students in first-entry undergraduate programs, need unmet by OSAP should be met primarily through grants
- for students in second-entry professional programs (both undergraduate and graduate), need unmet by OSAP should be met through a mix of grants and institutionally-negotiated loans. The appropriate mix will vary across second-entry programs.

ii) Doctoral-stream Students:

As a base-line, doctoral stream students are covered by the guarantee offered to all full-time students. OSAP-assessed need will be met first by OSAP, and need unmet by OSAP should be met primarily through grants. Beyond this base-line guarantee, however, the following principles will apply:

- The goal of the University of Toronto should be to give doctoral-stream students multi-year packages of support that are competitive with packages offered by peer universities.
- Support for doctoral-stream students should take into account the student's own ability to contribute to the cost of his or her education.
- As much as possible, packages should take the form of fellowships and grants supplemented by teaching and research assistantships as appropriate. Institutionally-negotiated loans should be considered as a last resort.

iii) Part-time Students:

The University should develop a mechanism to assess the financial needs of part-time students, and to determine how best to support needy part-time students in meeting their educational costs. A pilot project designed to assess and to meet the needs of such students will be put in place for 1998-99. The results of this pilot project, to be assessed in consultation with students, will inform a subsequent amendment to this policy.

iv) Out-of-province Students:

Out-of-province students are expected to rely on programs of government support in their home jurisdictions. Where there is a difference between the level of support received from the home jurisdiction and the level which a comparable Ontario student would have received as an OSAP loan, the out-of-province student will have access to an institutionally-negotiated loan to make up the difference. Out-of-province students are also eligible for support in meeting unmet need on the same basis as Ontario students.

v) International Students:

International students must demonstrate that they have sufficient resources to meet their financial needs in order to qualify for a student visa. They are not eligible for the University's guarantee offered to domestic students. International students will nonetheless be eligible for emergency assistance as determined by academic divisions under guidelines issued by the Vice-Provost, Students, and the University Registrar as described in section 3 (b) vi below.

For international students in the doctoral stream, the goal of the University of Toronto should be to offer a package of support competitive with packages offered by peer universities, as described in section 3 (b) ii above.

vi) Students with special financial needs:

The Vice-Provost, Students, and the University Registrar, in consultation with the colleges, faculties and other academic divisions of the University, may issue guidelines dealing with categories of cases in which it is determined that the OSAP needs assessment mechanism does not reflect the true need of the student.

Students who are ineligible for government support for reasons such as disqualifying credit histories are not eligible for the University of Toronto guarantee, but will be assessed on request on a case-by-case basis to determine the level of support that it is appropriate and feasible for the University to provide.

c) Within the common principles stated in 3 (a) and (b) above, divisional diversity and flexibility is to be encouraged with regard to the appropriate mix of student aid: grants, loans, debt remission, work-study, etc. and the appropropriate mode of administration and delivery. Student participation in the design and delivery of programs of student financial support is to be encouraged at the divisional level.

d) Consistent with the guarantee in 3 (a) above, need should be a necessary condition of eligibility for the preponderance of financial assistance (other than for doctoral-stream students) at the University. For some need-based awards, eligibility may require passing a certain threshold of merit.

4. Awards Based on Merit Only:

Although need should be a condition of eligibility for the preponderance of financial assistance for other than doctoral-stream students as stated in 3 (d) above, merit-only awards should also exist, consistent with the Policy on Student Awards, to recognize and promote academic excellence among the student body and to provide incentives for academically excellent students to select the University; and the University should also offer other means of recognizing particularly meritorious performance.

5. Financial Counselling:

The University and its divisions shall make financial counselling available to students.

6. Administrative Regulations:

The Vice-Provost, Students, and the University Registrar may issue administrative regulations under this Policy and shall report such regulations for information to the Committee on Academic Policy and Programs.

7. Annual Reporting:

The Vice-Provost, Students, shall issue an annual report on Student Financial Support to include the following:

- levels of student financial need, by academic division, as assessed through the University's common needs assessment mechanism
- student financial assistance provided, by academic division, broken down by category and source (external/ University) of assistance: grants, interest-subsidized loans and/or institutionally-negotiated loans, work-study, etc.
- for doctoral students, the full annual value of the packages of support provided to students, by SGS division, broken down by category and source (external/ University) of funding: grants, research assistantships, teaching assistantships, interest-subsidized and/or institutionally-negotiated loans, etc.
- the debt levels carried by students upon graduation from first-entry programs
- the results of regular student surveys directed at assessing the accessibility of the University's programs

This report shall be submitted for information to the Committee on Academic Policy and Programs.

8. Advocacy:

In making the case for public policies strongly supportive of an accessible public system of university education, the University will continue to advocate well designed programs of governmental financial support for students, sustained by substantial levels of public

March 25, 1998

OSAP and UTAPS Participation Rates (2000-2001 and 2001-2002)

	APPENDIX 2
	Table 1

	2000	-2001	2001	-2002
	OSAP	UTAPS	OSAP	
			applicants as a	UTAPS
	percent of full-		percent of full-	
		time enrolmont	time enrolment	time envolvent
Faculty/College/Program	(Note 1)	(Note 2)	(Note 1)	
				(Note 2)
ERIN	46%	8.0%	42%	5.3%
INNIS	40%	10.4%	34%	8.2%
NEW	49%	9.5%	46%	7.9%
SCAR	55%	11.3%	53%	8.4%
SMC	36%	5.4%	34%	4.2%
TRIN	30%	7.9%	28%	5.1%
UC	38%	9.0%	37%	6.2%
VIC	39%	6.9%	36%	6.6%
WDW	78%	19.1%	70%	12.2%
TOTAL A&S	46%	9.2%	43%	6.9%
1				
APSC	40%	31.0%	39%	28.9%
ARCLA	41%	15.6%	35%	20.0%
ED	43%	13.5%	40%	14.7%
FPEH	38%	5.0%	33%	0.5%
MUSIC	33%	10.8%	29%	9.8%
NURS	43%	14.7%	44%	14.4%
ОСТ	58%	23.7%	97%	48.7%
PHT	51%	27.2%	50%	28.8%
RAD	65%	28.6%	57%	25.5%
TOTAL above prof fac	42%	23.6%	40%	22.5%
DENT	70%	63.9%	660/	C4 40/
LAW	42%	00.970	66%	61.1%
MED	59%	49.7%	39%	10 10
PHM	55%	49.7%	60%	49.1%
TOTAL Dent, Law, Med, Phm	55%	50.5%	59% 55%	45.8% 50.0%
		00.070	0070	50.0 %
ТҮР	93%	54.5%	87%	57.4%
TOTAL TYP	93%	54.5%	87%	57.4%
MGT				
SGS	33%	<u> </u>	30%	
TOTAL SGS	16%	9.1%	14%	7.9%
ICIAL 305	17%	9.1%	15%	7.9%
OISUT	25%	12.7%	22%	10.9%
TOTAL OISE/UT	25%	12.7%	22%	10.9%
OVERALL TOTAL	41%	13.0%	200/	44.00/
	+170	13.0%	38%	11.0%

Notes:

1. Some part-time students (course load \geq 60%) are eligible for OSAP.

2. UTAPS at Law and Management is distributed as part of their bursary allocation.

APPENDIX 2 Table 2

Amount of OSAP and UTAPS (2000-2001 and 2001-2002)

		2000-2001			2001-2002	
				1	1	
		Need	Total grants		Need	Total grants
	Total OSAP	assessed by	awarded	Total OSAP	assessed by	awarded
	Ioans and			loans and		under
	grants	by OSAP		grants	by OSAP	UTAPS
Faculty/College/Program	(Note 1)	(Note 2)		(Note 1)	(Note 2)	
Faculty/College/Flogram		(
ERIN	10,671,228	488,586	499,900	9,578,035	430,333	410,100
INNIS	2,414,887	163,528	169,800	2,307,648	151,302	162,750
NEW	7,209,631	465,428		6,831,109	423,031	426,000
SCAR	12,428,744			12,173,146	679,060	677,200
ISMC	5,448,344			4,942,371	220,994	225,210
TRIN	1,911,253			1,780,997	109,125	108,650
UC	6,259,103			6,135,713	355,850	362,250
VIC	6,020,652	1		6,092,125		
WDW	8,152,635		i	8,713,419	581,970	563,210
TOTAL A&S	60,516,477			58,554,563	3,286,058	3,258,770
APSC	7,011,814	1,737,854	1,751,318	6,759,442		
ARCLA	432,466		47,100	145,308		
ED	3,759,378	439,020	438,300	4,028,595		
FPEH	726,316		30,800	651,439		
MUSIC	900,744	126,168	126,868			
NURS	307,789		31,900	422,185		
OCT	630,037		106,900	405,742		
PHT	827,157		112,300	548,944		1
RAD	1,076,607		118,496	1,468,513	201,288	
TOTAL above prof fac	15,672,308		2,763,982	15,150,521	2,906,230	3,017,402
DENT	1,860,619	1,985,112	722,785	1,670,000	2,597,161	681,922
	1,488,465			1,294,476		
LAW	3,814,467					
MED PHM	1,737,047					
TOTAL Dent, Law, Med, Phm	8,900,598					2,367,665
	533,034	4 79,08	5 75,745	526,684	101,59	93,600
TYP	533,03					
TOTAL TYP	555,054	4 75,00	10,140	020,00		
MGT	635,71	1 604,62	3	631,670	6 921,07	3
SGS	6,709,96					9 1,444,127
TOTAL SGS	7,345,67				1	
OISUT	2,694,33					
TOTAL OISE/UT	2,694,33	9 422,75	5 502,700	2,369,68	9 508,47	3 524,855
OVERALL TOTAL	95,662,42	8 14,885,70	9 10,093,512	2 92,582,75	4 17,118,75	3 10,706,419

Notes:

1. OSAP includes Canada Student Loan, Ontario Student Loan and Canada Study Grant

2. This includes the unmet need of part-time students (course load >= 60%) who are eligible for OSAP but not UTAPS.

3. UTAPS at the Faculty of Law and the Rotman School of Management is distributed as part of their bursary allocation.

Eligibility for Interest-Subsidized Scotia Loan

Faculty	2000-2001	2001-2002
DENT	2,232,900	2,288,300 1,143,200
LAW MED	2,180,200	3,033,350 900,200
MGT PHM	550,000 459,700	900,200 636,300
OVERALL TOTAL	6,469,700	8,001,350

Notes:

1. Law and management administer their own student aid programs. The loan amounts are computed on the same basis as other second entry professional faculties in this list.

2. The amounts shown are what is estimated students would borrow to meet their unmet need after UTAPS. These are the amounts for which interest subsidies are provided.

APPENDIX 2 Table 2A

UTAPS to non-OSAP applicants

APPENDIX 2 Table 3

<u> </u>	2000-	2001	2001-2	002
Faculty/College/Program	Number	Amount	Number	Amount
				0.000
ERIN	4	4,000	1	3,200
INNIS	1	1.400	5	10,000
NEW	2	3,000	4	5,900
SCAR	3	3,200	5	15,700
SMC	6	11,400	7	11,750
TRIN	5	9,425	7	27,000
UC	20	20,094	7	22,600
VIC	6	8,150	9	17,200
WDW	69	33,700	10	25,700
TOTAL A&S	116	94,369	55	139,050
APSC	26	32,850	21	64,900
ARCLA	2	5,000		
ED	8	19,100	6	12,000
FPEH			1	2,800
MUSIC	5	6,400	4	15,600
NURS	4		4	14,650
OCT	4			
PHT	10	27,200	1	4,300
RAD	1	2,900	4	13,500
TOTAL above prof fac	60	116,970	41	127,750
DENT	15	72,725	10	39,574
MED	45		47	161,043
PHM	9		7	14,678
TOTAL Dent, Law, Med, Phm	69	1	64	215,295
TYP	2	4,400	2	2,300
TOTAL TYP				2,300
	4	158,178	47	151,555
SGS TOTAL SGS	4			151,555
OISUT		9 27,300	13	
TOTAL OISE/UT		9 27,300		32,850
OVERALL TOTAL		622,318	222	668,800

Note:

These are UTAPS recipients who were not OSAP applicants. That could be because the students were from other provinces or were aboriginal students who received funding from their First Nations bands.

APPENDIX 2 Table 4

2001-2002 Non-UTAPS grants (including OSOTF)

1,147,328 8,373,992 **9,521,31**9 641,353 1,291,520 **6,371,848** 1,106,780 38,568 663,371 92,593 234,124 166,234 30,793 51,975 51,975 23,407,864 23,407,864 63,050 1,396,188 460,593 428,681 **2,348,512** 2,495,753 2,495,753 210,861 **210,86**1 23,356,158 1,123,411 501,066 418,075 223,301 725,553 298,142 Amount ,149,427 Total 441 24 177 92 139 86 86 14 14 28 28 10,478 566 396 845 **4,184** 201 2,332 **2,533** 1,324 1**,324** 66 642 313 301 322 104 104 1,011 446 204 465 742 383 383 Number 1,140,328 3,516,572 **4,656,900** 53,915 1,301,805 393,082 1**,748,802** 2,178,231 **2,178,231** 35,420 **35,420** 327,613 478,243 **,811,782** 11,628,091 84,526 16,323 103,702 249,489 85,817 108,883 357,185 855,729 5,625 107,532 7,483 162,196 51,484 1,000 5,906 ,196,956 Amount Other faculties/colleges 1,272 1,272 199 ,310 5,653 282 951 00 57 612 0 6 **6** 69 92 50 65 65 65 7337 237 349 368 26 10 91 29 532 Number 00 0000000 363,285 58,331 **58,331** 10,574 2,498,334 0000000000 10,574 00 С 2,066,144 2,066,144 С 363,285 Amount Medicine 272 0 272 302 302 581 N 0 / 0 0 0 0 0 0 0 0 Ö ພ່ມກ 00000000000 Number 0 0 0 200 664,050 664,050 1,000 0 0 1,500 00000 0 0 847,126 23,667 9,574 14,986 7,000 7,000 16,046 16,046 43,728 43,728 43,728 34,320 13,160 181,575 Amount Arts and Science Number 00000 00 0 236 **236** 0 369 -000-0000N 555,839 85,110 70,928 114,750 35,494 23,427 1,**198,834** 7,000 2,127,225 **2,134,225** 9,135 94,384 97,308 35,599 236,426 175,441 259,190 **259,190** 8,382,608 300,118 1,378,492 175,441 606,864 866,922 399,203 167,165 748,514 279,420 250,551 32,943 312,883 197,404 Amount **General University** 3,875 365 160 546 59 300 321 59 59 300 126 464 464 9 30 19 99 64 64 2 184 **186** 47 Number Fund Source rOTAL Dent, Law, Med, Phm Faculty/College/Program OTAL above prof fac OVERALL TOTAL TOTAL OISE/UT **TOTAL SGS FOTAL A&S** FOTAL TYP APSC ARCLA ED FPEH MUSIC NURS OCT OISUT ERIN INNIS NEW SCAR SMC TRIN DENT MGT SGS MED RAD MHd ТҮР PHT

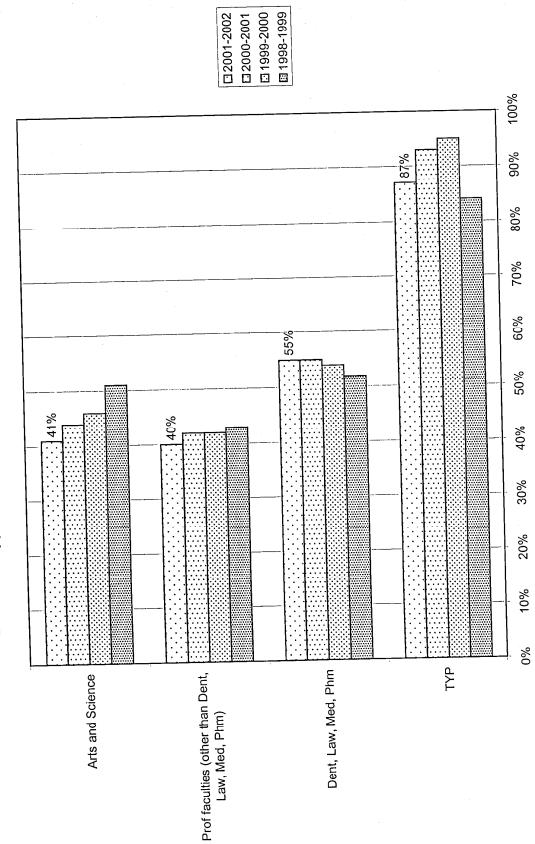
NOTES: Graduate awards for Arts and Science and Medicine are now administered by the faculties rather than SGS.

Notes:

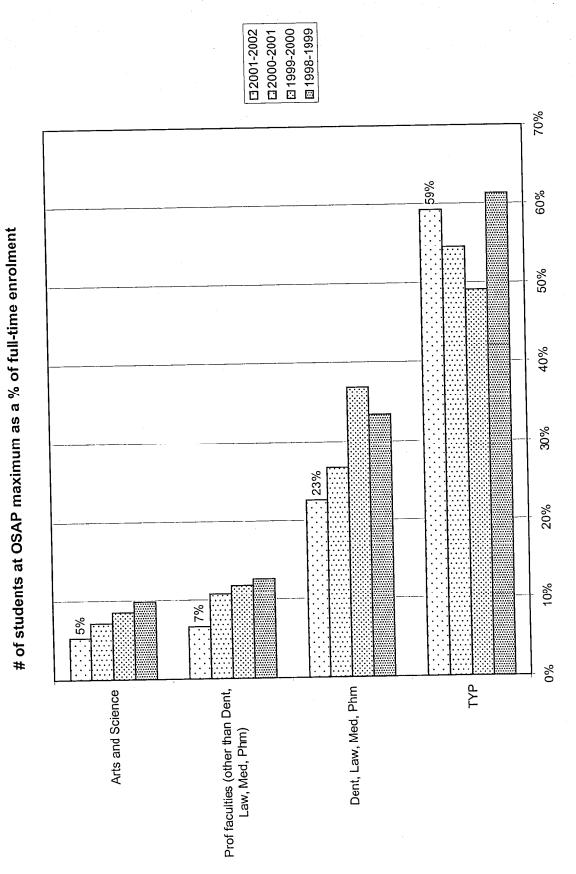
APPENDIX 2 Table 5

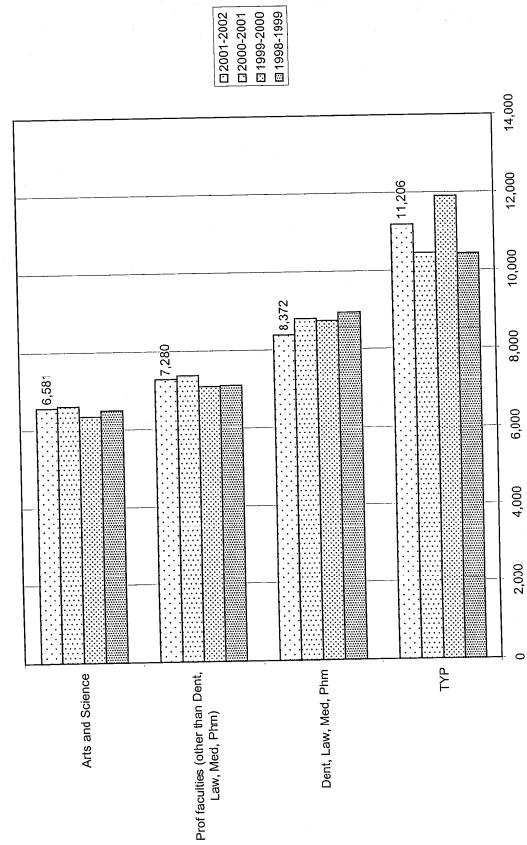
Need based awards by year undergraduate and graduate divisions (including OSOTF)

							Other grants from	ints from				
	Grants	Grants awarded	Grants to students	students	Grants to Part-Time	art-Time	General University	Iniversity	Other gra	Other grants from		
	under	under I TAPS	with hiah	h need	students	ents	funds	ds	faculty/col	faculty/college funds	Total	Total grants
rear	Nimber	Amount	Number		NUN	Amount	Number	Amount	Number	Amount	Number	Amount
4000 1004			C	0		0	1,456	884,388	781	579,446	2,237	1,463,834
1990-1991					C	0	1.445	843.084	1,036	728,925	2,481	1,572,008
1991-1992							1 433		971	709,863	2,404	1,534,793
1992-1993) (5 0					1 641	075,608	961	794 692	2,602	1.770.300
1993-1994	0	D	5	D	>	5			- 00			001 010 0
1004-1005	0	0	0	0	0	0	1,805	1,103,230	1,028	900'8/A	2,033	
1005 1006			С	C	0	0	1,822	1,177,398	1,044	1,010,008	2,866	2,187,406
1990-1990							1 605	1 210 681	1.014	1.006.181	4,491	3,975,452
1996-1997	1,8/2	1,1 30,309	5	2	>		0.00				E 202	
1997-1998	2.441	2,814,424	~	13,129	0	5	2,016	1,478,985	C76		000'0	
1008-1000	3 013		83	335.031	228	196,438	2,760	2,760 3,472,489	2,016	3,260,397	8,100	12,193,888
0000 0001			207	1 070 220		134 996	3 480	4.838.175	3.843	7,138,011	13,324	3,324 22,858,828
1888-2000	0,431	2,010,440		0446401				L 00 1 170	7 005	11 061 601	16 230	20 571 020
2000-2001	5,454	5,454 10,715,830	324	1,455,010	121	152,004	3,240	2,284,412	con' /	11,304,004	0,0,01	
2001-2002	4.832	4,832 11,375,219	313	1,463,061	114	168,715		3,448 6,750,832	6,603	6,603 14,973,550	15,310	5,310 34,/31,3/8

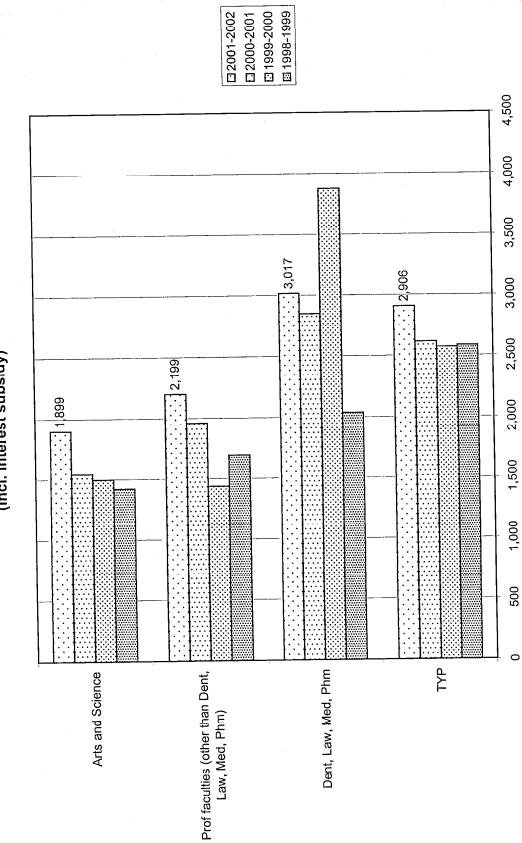


of OSAP applicants as a percent of full-time enrolment



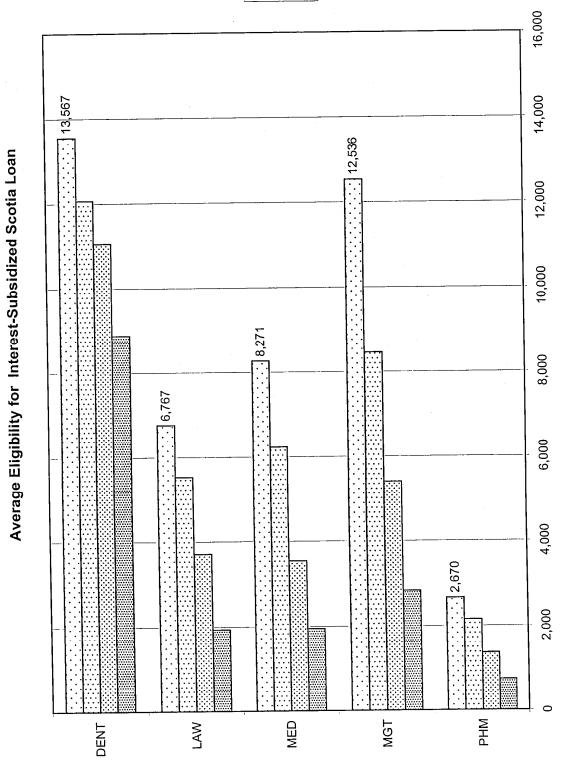


Average OSAP loan



□ 2001-2002

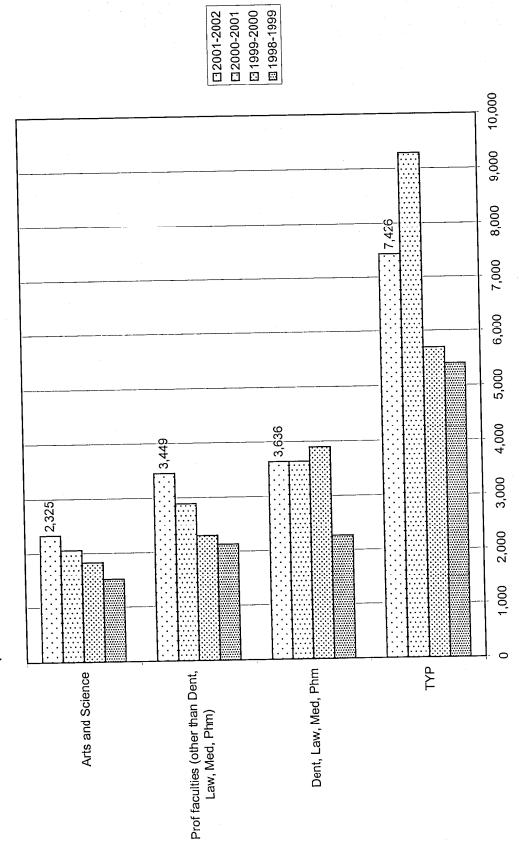
Average grant awarded under UTAPS (incl. Interest subsidy)



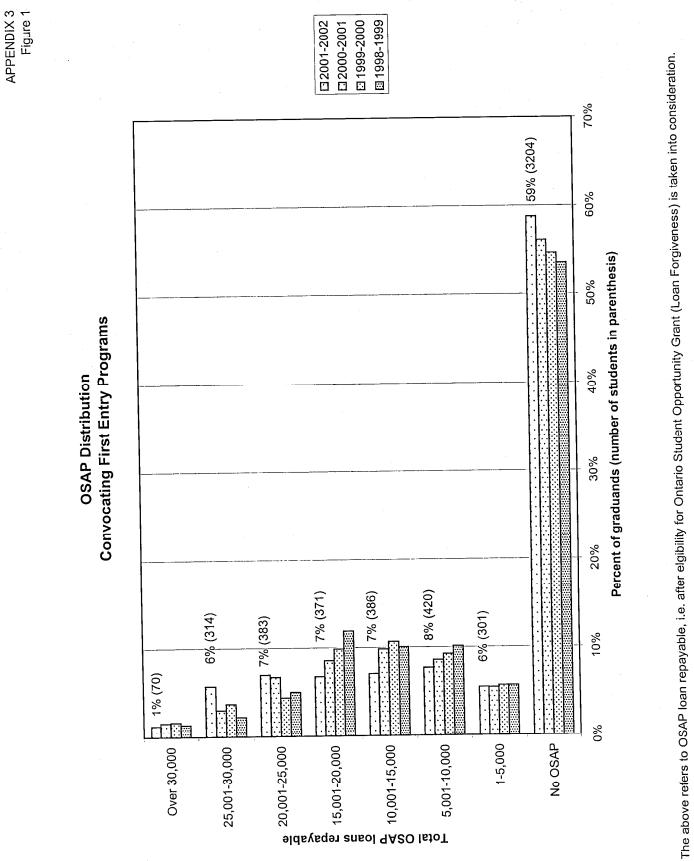
Scotia loan amounts are calculated based on each student's OSAP need and UTAPS eligibility

□2000-2001 □1999-2000 □1998-1999 ⊡2001-2002

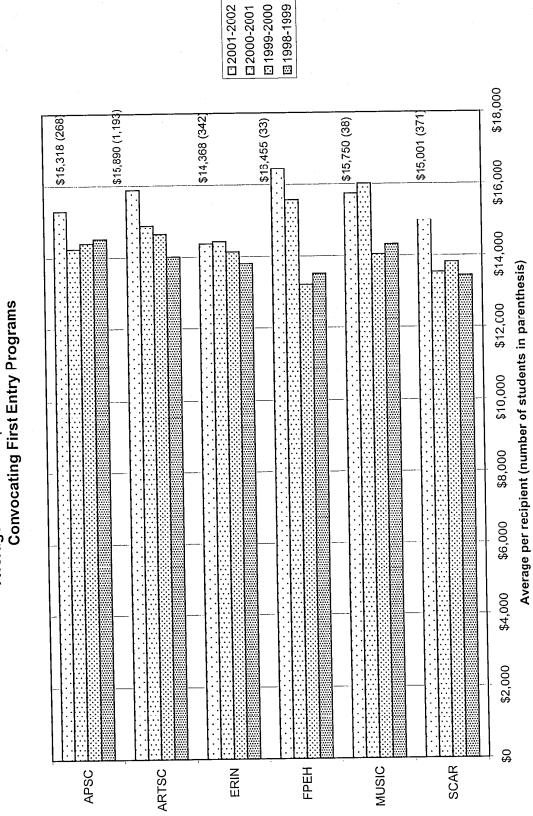
Average award per recipient (including merit-based and need-based awards from all sources)



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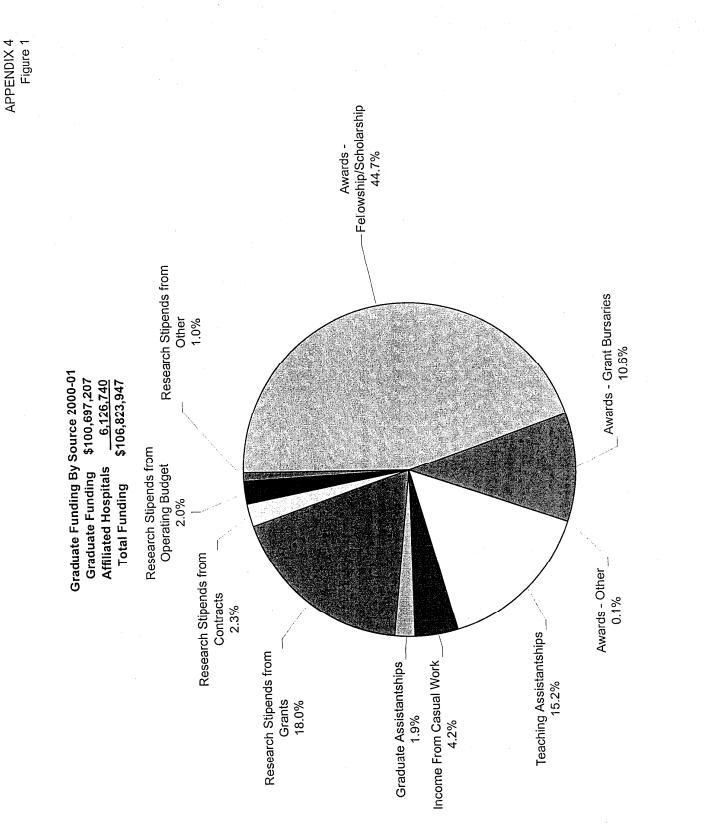


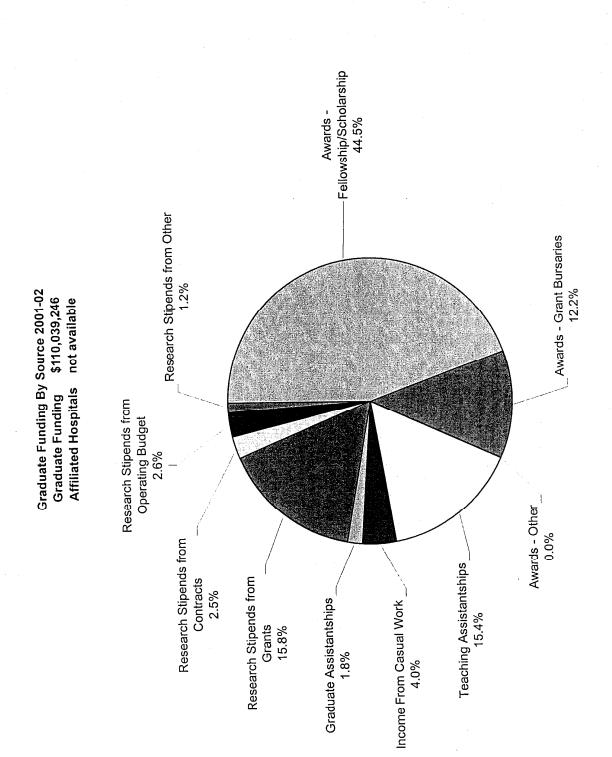
Average OSAP Debt (for students with debts)



The above refers to OSAP loan repayable, i.e. after eligibility for Ontario Student Opportunity Grant (Loan Forgiveness) is taken into consideration.

noizivia





TOTAL GRAD FUNDING BY SOURCE BY FACULTY 2000/2001 and 2001/2002

01	
oyment 2000/2001	2000/2001
Research Stipend	All Income
41,955 \$ 6,740,785	\$ 16,289,298
42,534 -	503,435
6,986,625	41,728,812
201,214 300,297	973,260
137,291 202,073	1,075,171
189,592 136,029	1,277,938
106,389 158,350	1,060,728
300,917 4,869	2,192,617
316,946 9,121,500	26,142,112
134,607 -	838.858
145,110 278,559	955,358
155,817 307,262	8,284,641
124,392 393,640	988,167
130,166 44,791	360,181
233,135 80,006	
576 -	5,576
168,072 63,353	
234,502 17,308	
73,484 -	373,516
43,760 52,034	
59,505 -	201,663
3,490 -	31,727
727,997 192,426	2,377,231
753.471 \$ 24.887,482	\$ 106,823,947

	2001/2002		2001/2002			
2001/2002	Total	Tot	al Employment		2001/2002	2001/2002
200 1/2002	Award Income		Income	Re	search Stipend	All Income
Applied Science & Engineering	\$ 6.918,902	\$	2,504,352	\$	8,723,006	\$ 18,146,261
Architecture, Landscape, and Design	532,157		204,259		10,400	746,815
Arts & Science	25.662,176		12,422,990		7,035,222	45,120,388
Dentistry	484,858		169,180		374,049	1,028,086
Forestry	607,328		123,304		306,434	1,037,065
Information Studies	586,988		464,732		108,187	1,159,907
Law	990,515		141,488		1,664	1,133,667
Management	2,803,434		491,072		99,867	3,394,374
Medicine	12,047,230		1,338,760		6,457,705	19,843,696
Music	913,444		153,814		136	1,067,394
Nursing	462,014		142,531		326,342	930,887
OISE/UT	6,057,829		3,932,114		236,405	10,226,347
Pharmacy	478,592		167,326		416,936	 1,062,855
Physical Education and Health	370,541		142,011		27,708	540,260
Social Work	1,639,731		223,646		135,812	1,999,189
UTM - Mississauga			6,888		5,000	11,888
SGS Centres & Institutes:						
Criminology	234,228		163,273		47,361	 444,862
Drama	959,929		284,247		21,646	1,265,821
Industrial Relations	275,362		93,451		1,812	370,625
Museum Studies	211,169		35.374		-	246,543
Russian & East European Studies	191,646		49,032		-	240,678
South Asian Studies	20,991		648		-	21,639
Total SGS Centres & Institutes	1,980,623		727,997		192,426	 2,590,168
All Programs by Faculty 2001/2002	\$ 62,449,063	\$	23,254,492	\$	24,335,692	\$ 110,039,246

* does not include updated information on research stipends from affiliated teaching hospitals

SURVEY RESULTS: STUDENTS IN DENTISTRY, LAW, MEDICINE, PHARMACY	UDENTS IN DENTIS	TRY, LAW, MI	EDICINE, PHARM	ACY
	1999 UPPER YEAR	1999 1 st YEAR	2001 1 st and 2 nd YEAR	2002 ALL YEARS
STUDENT CHARACTERISTICS				
born outside Canada	34%	29%	27%	29%
"Non-European"	36%	44%	44%	44%
female	44%	54%	59%	59%
PARENTS' CHARACTERISTICS				
father's education less than post-secondary	33%	28%	25%	29%
mother's education less than post-secondary	38%	35%	33%	33%
parental income less than \$50,000	31%	31%	26%	29%
STUDENT FINANCING				
applied for OSAP	60%	58%	65%	69%
anticipated debt at graduation less than \$70,000	91%	70%	72%	75%
2002 survey				

f

APPENDIX 5 Table 1

1,003 646 64.4% **2002 survey** Sample size: Completed interviews: Response rate:

APPENDIX 5 Table 2

SURVEY RESULTS: UNDERGRADUATE STUDENTS

	2000	2001	2002
STUDENT CHARACTERISTICS			
born outside Canada	41%	36%	43%
"Non-European"	50%	47%	53%
female	56%	56%	57%
PARENTS' CHARACTERISTICS			
father's education less than post-secondary	38%	35%	35%
mother's education less than post-secondary	49%	40%	43%
parental income less than \$50,000	38%	38%	39%
STUDENT FINANCING			
applied for OSAP	38%	34%	38%
anticipated debt at graduation less than \$30,000	86%	83%	%06

	4,271	ews: 2,716	63.6%
2002 survey	Sample size:	Completed interviews:	Response rate:

APPENDIX 5 Table 3

SURVEY RESULTS: DOCTORAL-STREAM GRADUATE STUDENTS 2002

STUDENT CHARACTERISTICS

born outside Canada	33%	
"Non-European"	28%	
female	57%	
PARENTS' CHARACTERISTICS		
father's education less than post-secondary	38%	
mother's education less than post-secondary	44%	
parental income less than \$50,000	37%	
STUDENT FINANCING		
1 st to 4 th year in program	80%	
receiving fellowship support	67%	
applied for OSAP	21%	
anticipated debt at graduation less than \$30,000	80%	

2,304	s: 1,264	54.9%
Sample size:	Completed interviews:	Response rate:

APPENDIX 5 Note 1

SURVEY METHODOLOGY

The Student Finance Survey 2002 was fielded by the Hitachi Survey Research Centre at the University of Toronto at Mississauga between November 19 and December 15, 2003. Under the direction of the University Registrar, Student Information Systems provided population lists which detailed program and contact information for U of T students enrolled in first-entry undergraduate, doctoral-stream graduate and professional deregulated-fee programs. From each list a random sample was drawn; this represented the sample for the group at the entire study level.

Professionally-trained telephone interviewers, who work to the ethical standards and guidelines set out by the American Association of Public Opinion Research (AAPOR), conducted the study under the supervision of the Centre's staff who monitored every detail of the data collection process.