

UNIVERSITY OF TORONTO

UNIVERSITY OF TORONTO SCARBOROUGH CAMPUS COUNCIL

REPORT NUMBER 12 OF THE CAMPUS AFFAIRS COMMITTEE

April 29, 2015

To the University of Toronto Scarborough Campus Council, University of Toronto Scarborough

Your Committee reports that it met on Wednesday, April 29, 2015 at 4:00 p.m. in the Council Chamber, Arts and Administration Building, with the following members present:

Present:

Ms Sue Graham-Nutter, Chair
Professor Bruce Kidd, Vice
President & Principal
Mr. Andrew Arifuzzaman, Chief
Administrative Officer
Mr. Desmond Pouyat, Dean of
Student Affairs
Professor Rick Halpern, Dean Vice-
Principal (Academic)
Dr. Tarun Dewan
Ms Kathy Fellowes
Dr. Brian Harrington
Mr. Kamal Hassan
Ms Hannah Yukari Hori
Professor Ken W.F. Howard
Professor Sohee Kang
Ms Lydia V.E. Lampers-Wallner
Ms Permjit (Pam) Mann
Mr. Russell Polecina
Mr. Larry Whatmore
Dr. Erin L. Webster
Dr. Helen Wu

Non-Voting Assessors:

Ms Frances Wdowczyk

Secretariat:

Mr. Patrick McNeill
Ms Amorell Saunders N'Daw
Ms Rena Parsan

Regrets:

Ms Erin Bradford
Dr. Jonathan S. Cant
Ms Teresa Gomes
Professor William Gough
Professor Ping-Chun Hsiung
Ms Jessica Paulina Kirk
Mr. Hussain Masoom
Ms Helen Morissette
Ms Charmaine Louise C. Ramirez
Mr. Mark Henry Rowswell
Ms Kirsta Stapelfeldt
Ms Tammy Tennisco

In attendance:

Ms Jennifer Ankrett (Bramer), Director, Academic Advising & Career Centre
Professor Daniel Bender, Professor, Department of Historical and Cultural Studies
Ms Ludmila Elias, Member Elect, UTSC Campus Affairs Committee
Ms Annette Knott, Academic Programs Officer, Office of the Dean and Vice-Principal
(Academic)

Ms Lesley Lewis, Assistant Dean, Office of the Dean and Vice-Principal (Academic)
Mr. Scott MacDonald, Coordinator, Campus Life & Special Events, Department of Student Life
Mr. Tom Mcilhone, Manager, Campus Police Services
Mr. Gary Pitcher, Director, Campus Security, Issue, and Emergency Management
Ms Nadia Rosemond, Coordinator, Leadership Development, Department of Student Life
Ms Kimberley Tull, Manager, Community Development and Engagement, Office of Business Development and Strategic Affairs
Ms Michelle Verbrughe, Director, Student Housing & Residence Life

1. Chair's Remarks

The Chair welcomed members and guests to the meeting. She noted that it was the last Committee meeting of the year and encouraged members to complete the online evaluation survey, which would be distributed by the Secretariat. She noted that the feedback was valuable to the Secretariat to gain a better understanding of members' experiences. To conclude her remarks, she reported that at the April 28th University Affairs Board meeting, presentations on academic accessibility, *Accessibility for Ontarians with Disabilities Act* (AODA), and the Co-Curricular Record (CCR) were presented and that some of these issues were being addressed locally by the Student Affairs portfolio.

2. Assessors' Reports

There were no reports from the Assessors.

3. Strategic Topic: Academic Advising and Career Centre (AA&CC)

The Chair invited Mr. Desmond Pouyat, Dean of Student Affairs, to introduce the presentation. He reported that under the leadership of Ms. Jennifer Ankrett (Bramer), Director of the Academic Advising and Career Centre, students were well prepared to pursue continuing education or workforce opportunities. He invited Ms. Ankrett (Bramer) to provide further insight on the Centre's work. Her presentation¹ addressed the following key points:

- As the central UTSC advising hub, the Centre used a holistic approach to support students related to academic advising, learning and study skills, career development, and employment.
- Service offerings were delivered through drop-in sessions, one on one appointments, peer support, workshops, panels, chat sessions and social media.
- In 2014, 13, 126 students attended 394 events and workshops, the AA&CC's website was the fourth most visited UTSC site, the Centre offered paid opportunities to 51 students, and 2,262 students attended the annual Get Started academic orientation program.

¹ Presentation- Strategic Topic: Academic Advising and Career Centre

- The core annual programs included: Get Started (UTSC's academic orientation for incoming students), Hire Power (career conference), Choosing Your Program, Academic Integrity Matters, Entrepreneur Expo, various networking events and workshops, and a range of in class workshops.
- Areas for future development included adding more online resources, leveraging technology, increasing experiential education, cataloguing undergraduate research opportunities via the Career Learning Network (CLN) and enhancing employer and alumni relationships and engagement.

4. Annual Reports

a. Campus Police Services

Mr. Arifuzzaman introduced the topic and invited Mr. Gary Pitcher, Director, Campus Safety, Issue, and Emergency Management, and Mr. Tom McIlhone Manager, Campus Police, to present² the report. The report included the following key points:

- UTSC used a community policing model, working closely with internal and external community members to ensure a safe campus environment. Partnerships existed with the Department of Student Life to provide policing support at events, and with Student Housing and Residence Life to provide training to Residence Advisors (RA) on how to respond to student safety concerns. Other partnerships include projects with the Health and Wellness Centre, Positive Space Committee, and N'sheemaehn Childcare Centre.
- The statistical data for 2014-15 suggested that UTSC continued to be a safe campus. Thefts under \$5,000K had increased on campus and were attributed to community members leaving their valuables unattended, and an increase in the number of technological devices per student. Efforts had been made to educate students about the risks of leaving study spaces unattended. Additional patrollers were used to monitor the library computer labs and other open study spaces.

In response to a question regarding offenders of crimes on campus, Mr. Pitcher reported that most campus crimes were committed by individuals outside of the UTSC community.

A member asked whether any crimes involving drugs occurred on campus during the reporting period, and Mr. Pitcher reported that very few incidences of drug related crimes on campus had been reported.

A member commented on the York University experience and asked what lessons UTSC could take from their experience Mr. Pitcher and Mr. McIlhone explained that York University was a

² Presentation-Annual Report: Campus Police Services

geographically larger campus with approximately 40,000 students. They also noted that York University did not have a Special Constable program.

A member commented that UTSC was fortunate to be located in the Highland Creek community, where residents were supportive of work the campus did in the community.

b. Community Partnerships and Engagement

Mr. Arifuzzaman introduced the topic and invited Ms Kimberley Tull, Manager, Community Development and Engagement, to present the report. The presentation³ highlighted the following key points:

- UTSC continued to have a good reputation in the local community due to its involvement in city and community building in the eastern part of the Greater Toronto Area (GTA).
- When engaging community partners, UTSC collaborated with partners who met the research, teaching, and learning objectives of the campus.
- During 2014-15, community engagement focused on sport and the environment. Sport and recreation programming had been developed to strengthen the strategic direction of UTSC as a sport hub in the eastern part of the GTA while encouraging and improving physical literacy skills, confidence, and a sense of community for students, staff, faculty and community members. The sport and recreation programs that took place over the reporting period included P4K Neighbourhood Hub, East Scarborough Multi-Sport Collaborative, and Let's Inspire for Today (LIFT). At UTSC environmental sciences had been a growing area of study. Community engagement and partnership initiatives geared towards the environment included: TD Friends of the Environment Foundation, Youth Environmental Day, Eco Summit, and the Pollinator Garden Program.

c. Recognized Campus Groups

Mr. Pouyat introduced the topic and introduced Mr. Scott McDonald, Coordinator, Campus Life and Special Events, and Ms Nadia Rosemond, Coordinator, Leadership Development, from the Department of Student Life to discuss recognition for campus groups. The presentation⁴ included the following main points:

- The acknowledgement that participation in campus groups was an important and enriching experience for students on an intellectual, social, and personal level.

³ Presentation- Annual Report: Community Partnerships & Engagement

⁴ Presentation- Annual Report: Recognized Campus Groups

- Significant learning opportunities emerged out of involvement in campus groups relating to leadership, civic, and community engagement.
- Recognition of campus group status involved an application process that required a group to have a constitution outlining the group's purpose, objectives, and procedures, along with the organizational structure, membership, meetings, the election or appointment of members in leadership positions, rules of conduct, and finances.
- In 2014-15, the Department of Student Life received 235 applications. Recognition was granted to 204 groups. Twenty groups were terminated, one application was withdrawn, and 10 applications were under review.

5. Creation of the Culinaria Research Centre as an Extra-Departmental Unit C (EDU-C)

The Chair reported that an Extra Departmental Unit C (EDU-C) was in interdisciplinary unit that did not have an academic program to which students were admitted. By way of background, she highlighted that in Fall 2013, the Committee recommended for approval to the UTSC Campus Council the Centre for Planetary Science another EDU-C. She invited Professor Rick Halpern, Dean and Vice-Principal (Academic) to present the item. Professor Halpern addressed the academic and scholarly merit of the Centre and then invited Professor Daniel Bender to address the academic rationale administrative aspects of the proposed Centre.

Professor Bender stated that the Centre was well aligned with the UTSC strategic plan because it was a way to explore new and emerging areas of scholarship and further engage in experiential learning outside of the traditional classroom. Professor Bender reported that the largest group of food scholars in Canada was faculty within the Humanities and Social Sciences departments at UTSC. He reported that UTSC hosted one of the leading Food Studies journals, *Global Food History Journal*, and was hosting the 2016 Association of Food Studies in Society conference. To conclude, Professor Bender elaborated on the appropriateness of the Centre being housed at UTSC where the subject matter was deeply engrained into the local and surrounding community

In response to a question regarding the strategic academic merit of the Centre at UTSC, Professor Halpern reiterated that the Centre was designed to meet many of the strategic plan objectives for the campus including revolutionizing the undergraduate student experience. He added that the Centre would also help to further differentiate UTSC as an institution with unique and innovate course offerings.

A member asked where the future funding sources would originate from, and Professor

Halpern reported that it was difficult to look with certainty past three years, but that he was confident that there would be continued access to funding with endowed chairs and that grant funding was likely to be forthcoming. He added that the option to engage in an external partnership was also a distinct possibility and that in the worst case scenario it would be necessary to seek funding from the UTSC operating budget.

In response to a question regarding space for the program, Professor Halpern reported that space for the kitchen laboratory was currently allocated in the Recreation Wing (R-Wing), and that the funding for the construction of a new kitchen would be allocated once the Centre was approved.

On motion duly made, seconded and carried,

YOUR COMMITTEE RECOMMENDS,

THAT, the creation of the Culinaria Research Centre as an Extra-Departmental Unit C (EDU-C) as described in the proposal recommended by the Dean and Vice-Principal (Academic), Professor Rick Halpern, dated April 28, 2015, be approved, effective July 1, 2015.

CONSENT AGENDA

On motion duly made, seconded and carried,

YOUR COMMITTEE APPROVED,

THAT the consent agenda be adopted and that the item requiring approval (item 6) be approved.

6. Report of the Previous Meeting: Report 11 – Wednesday, March 25, 2015

7. Business Arising from the Report of the Previous Meeting

8. Date of the Next Meeting – Wednesday, September 16, 2015 at 4:00 p.m.

The Chair reminded members that the next scheduled meeting of the Committee was on Wednesday, September 16, 2015 at 4:00 p.m.

9. Other Business

The Chair thanked the members for their service on the Committee over the past year, and wished non-returning members continued success in their teaching, studies, and careers. She

also thanked the Vice-Chair, Vice-President and Principal, Assessors, and the Campus Council Secretariat for their work on the Committee during the 2014-15 governance year.

The meeting adjourned at 6:15 p.m.

Secretary

Chair

Academic Advising & Career Centre

Supporting Students'
Academic & Career Success



Holistic Model

UTSC's central advising department:

Academic Advising

Learning Skills Support

Career Development & Employment Support



UTSC: Vision for the Future

1. New and Emerging Areas of Scholarship: Lead thinking in traditional disciplines, and build new areas of scholarship
2. Innovative Research: Create and share new knowledge in new ways
3. Global Perspective: Harness the advantages of our local surroundings and global reach
4. **Experiential Learning: Enhance learning through experiences on campus and beyond**
5. **Strong Foundations: Create strong interpersonal connections through the campus of tomorrow**

AA&CC Overview

Academic, learning, career and employment support:

- Workshops
- Drop-in, 1-1 appointments & peer coaching
- Chat sessions & social media
- Fairs, panels & sessions
 - Fairs, Networking Events, Entrepreneur Expo
- Pillar Programming
- Experiential learning

→ Foster UTSC community of practice

Career Learning Network (CLN)

- Job posting
- Research opportunities
- Volunteer opportunities
- Work-study
- Workshops
- Appointments
- Events
- and resources!



AA&CC Highlights 2014

- **13,126** students attended our **394** events & workshops
- **4,104** unique students in appointments
 - **8,911** appointments total
- **2,262** incoming students **755** parents & guests attended Get Started
 - **6,264** slices of pizza!!
- **4th** most visited website at UTSC
- **51** paid student staff positions



Pillar Programming

- Get Started
- Hire Power
- Choosing Your Program
- Academic Integrity Matters (AIM)
- In-class workshops



Experiential Learning

- Extern
- In the Field
- Partners in Leadership
- Networking panels & events



Moving Forward

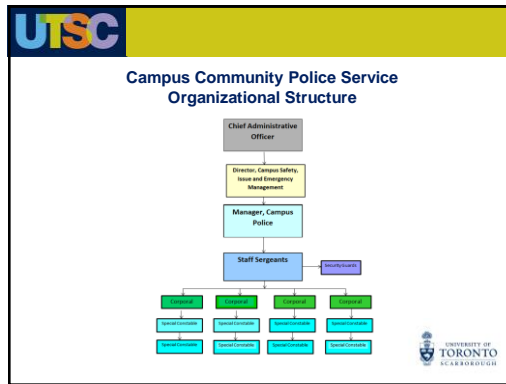
- Academic specialties & embedding
- Student success initiatives
- Employer & alumni engagement
- Research catalogue
- Resource development



Thank You!

Questions





2014 Statistical Overview

Incident Types	2012	2013	2014	14 v 13
Break and Enter	14	5	2	-3
Drugs	3	4	0	-4
Theft Over \$5000	0	0	2	2
Theft Under \$5000	77	79	112	33
Theft Bicycles	15	14	8	-6
Process Student Property	0	0	0	0
Disturb Peace	0	0	0	0
Indecent Acts	2	1	3	2
Mischief/Damage	13	19	27	8
Other Offences	10	24	14	-10
General Assaults	3	3	3	0
Assault	4	8	5	-2
Impaired Driving	1	2	0	-2
Criminal Harassment	1	3	14	11
Stalking	0	2	4	2
Domestic/Intim. Crimes	0	2	1	-1
Homicide	0	0	0	0
Crime Occurrences	141	164	194	30

2014 Statistical Overview

Other Activity	2012	2013	2014	14 v 13
Animal Bites	0	0	0	0
Alarms	156	462	630	177
Fire Alarms	43	133	95	-38
Missing Other Person	5	21	19	2
Missing Community Member	300	437	603	166
Disturbances	4	4	1	-3
Demonstrations/Protests	0	0	1	1
Imp. Suspicious Persons	75	100	65	-41
Imp. Suspicious Circumstances	93	100	129	26
Transporter Charged	15	14	10	-4
Transporter Cautioned	6	16	30	14
Medical Assistance	145	138	151	13
Domestic Premises	16	33	29	-2
Motor Vehicle Collision	16	33	29	-4
Mental Health Act	11	15	19	4
Suicide/Attempt Suicide	0	2	3	1
Child/Youth Death	0	1	0	-1
Fire	6	7	5	-2

-
- Partnerships**
- Police Week – May 11 – 17
 - Building Community Partnerships
 - Department of Student Life
 - Orientation
 - Supporting various events through risk assessment and funding
 - Student Housing and Residential Life
 - RA Training
 - Fire Alarm Protocols
 - Student Safety Concerns
 - Department of Athletics
 - Terry's Cause
 - Blue Jays Care Foundation Day

-
- Partnerships**
- LGBTQ
 - Positive Space Committee
 - Positive Treats Day
 - Health and Wellness
 - Numerous Displays and Booths
 - N'sheemaeh'n Child Care Centre
 - Safety Talks
 - First Aid Training
 - SCSU
 - Security Audits and Advice
 - Resources to ensure safety during events
 - Student Welfare Committee
 - Risk Assessment Committee

Community Policing Activities & Programs



lesbian gay
transgender
bisexual queer

POSITIVE
SPACE



BUILD. ACT. CHANGE.



Engaging Young Women and Men to Prevent Violence



POLICE WEEK May 11-17, 2014
Building Community
Partnerships






Community Partnerships Update

UTSC Campus Affairs Committee
April 29, 2015


Kimberley Tull, Manager, Community Development and Engagement



Introduction

- Intellectual, cultural and sporting hub of the Eastern GTA
- Place of pride and an experience of positive change
- Anchor institution - UTSC is a city building, community building institution
- Ability to collaboratively produce and co-create positive change in the community and university
- Decisions and knowledge are co-created and mobilized, and learning is reciprocal







Community Engagement & The Academic Enterprise

A working definition of community engagement:

Community engagement at UTSC is about the ways the university and communities within and beyond UTSC partner through:



- Research*
- Teaching & Learning*
- Collaboration, Action & Reflection*
- Public Engagement & Campus Development*




Sport & Our Community

Sport/Recreation/Play

- P4K Neighbourhood Hub
- East Scarborough Multi-Sport Collaborative
- Let's Inspire For Today (L.I.F.T.)
- Grants (Kidd's Run, Youth Opportunities Fund)
- Athletics & Recreation
- TPASC
- Games time events (i.e. swimming, fencing, diving, wheelchair tennis)





Environment & Our Community

Environment

- TD Friends of the Environment
 - Youth Environment Day
 - Tree Days
 - Pollinator Garden Program
- Parks Canada
 - Youth Environment Day
 - Eco Summit
- Eco Summit
- Environmental Science and Chemistry Building






What They Said...

"This trip was an amazing experience, and I really hope that other kids get to have this kind of opportunity, because it wasn't just some person lecturing to you, it was interactive, - knowledge combined with an equal amount of fun!"



Laksami A.
Student, Joseph Howe Senior Public School

"Before our work with UTSC we were never an organization that was directly involved in sports, but through our partnership we realized the power of sport as a tool to build community and capacity, and engage residents."

Ewa Cerda
East Scarborough Storefront

"As an organization working and inspire action to green cities, this was an excellent opportunity to engage with local youth on issues surrounding biodiversity, invasive species and environmental restoration."

Stuart McPherson
Evergreen





Why It Works



- City Building: Producing a positive community impact
- Maintain/build upon UTSC's role in multi-sectoral partnerships
- Provides curricular, co-curricular and extra-curricular experiences
- Translate research into action



Challenges



- Building Networks
- Community Work is a Process
- Realizing Relevancy
- Engagement





Thank You

Office of Partnerships and Legal Counsel

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Annual Report Recognized Campus Groups

April 29th, 2015



Recognized Campus Groups


- Campus Groups recognition process:
 - The Policy on the Recognition of Campus Groups set by U of T's Governing Council
 - Constitution required
 - Constitution reviewed by the Department of Student Life
 - Signing Recognition Agreement
- The constitution should outline the group's purpose, objectives and procedures
- The constitution should address organizational structure, membership, meetings, the election or appointment of members in leadership positions, amendments to the constitution, rules of conduct, and finances
- Must be open to any member of the University community (including all students, staff, faculty and alumni) from any division
- Must be genuine campus organizations and generally non-profit in nature




Recognized Campus Groups

Recognition of campus groups by the University provides a number of basic benefits and opportunities:

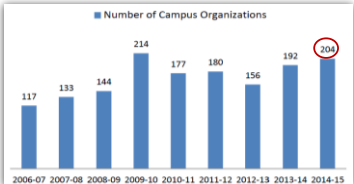

- The right to use the name of the University in the name of the group and in conjunction with group activities
- Eligibility to University facilities and meeting spaces at no cost or at a lower cost compared to external organizations
- Eligibility to apply for temporary office space;
- Access to web site hosting services for the organization and other Internet services;
- Listings in directories provided to the University community and to the public as an official University of Toronto campus group;
- Verification letters confirming recognition status (sometimes required by banks and other external organizations); and
- Access to other services and resources.

Recognized Campus Groups Membership Data

- The cumulative number of UTSC members of all recognized campus groups is **19,392**
- The average number of UTSC members per group is **95**
- Campus Groups contribute in a variety of ways to the educational, intellectual, recreational, social and cultural life of the University community. Their purposes are categorized as follows:

Academic	34
Athletic	9
Community	60
Cultural	45
Journalism	4
Recreation	35
Service	10
Student Governance	3
Student Media	4

Recognized Campus Groups

A full directory of Campus Groups, including their descriptions and group profiles, can be located on the University of Toronto Ulife website:
<https://www.ulife.utoronto.ca/>

