



University of Toronto Scarborough Campus Council

CAMPUS AFFAIRS COMMITTEE

Wednesday, April 29, 2015

4:00 p.m.

UTSC Council Chamber, Arts and Administration Building, Room AA 160

1265 Military Trail

AGENDA

- 1. Chair's Remarks**
- 2. Assessors' Reports**
- 3. Strategic Topic: Academic Advising and Career Centre** *(for information)*
- 4. Annual Reports** **(for information)*
 - a. Campus Police Services
 - b. Community Partnerships and Engagement
 - c. Recognized Campus Groups
- 5. Creation of the Culinarium Research Centre as an Extra-Departmental Unit C (EDU-C)** **(for recommendation)*

Be It Recommended to the UTSC Campus Council,

THAT, the creation of the Culinarium Research Centre as an Extra-Departmental Unit C (EDU-C) as described in the proposal recommended by the Dean and Vice-Principal (Academic), Professor Rick Halpern, dated April 2, 2015, be approved effective date of July 1, 2015.

* Documentation Attached

** Documentation for consent included. This item will be given consideration by the committee only if a member so requests. Members with questions or who would like a consent item discussed by the Committee are invited to notify the Secretary, Ms Amorell Saunders N'Daw at least 24 hours in advance of the meeting by telephone at 416-287-5639 or email at saunders@utsc.utoronto.ca

*** Documentation to follow

+ Confidential documentation for members only attached

UTSC Campus Affairs Committee- Wednesday, April 29, 2015

CONSENT AGENDA**

- 6. Report of the Previous Meeting: Report 11** – Wednesday, March 25, 2015 **(for approval)*
 - 7. Business Arising from the Report of the Previous Meeting**
 - 8. Date of the Next Meeting** – Wednesday, September 16, 2015 at 4:00 p.m.
-

9. Other Business

* Documentation Attached

** Documentation for consent included. This item will be given consideration by the committee only if a member so requests. Members with questions or who would like a consent item discussed by the Committee are invited to notify the Secretary, Ms Amorell Saunders N'Daw at least 24 hours in advance of the meeting by telephone at 416-287-5639 or email at saunders@utsc.utoronto.ca

*** Documentation to follow

+ Confidential documentation for members only attached



FOR INFORMATION

PUBLIC

OPEN SESSION

TO: UTSC Campus Affairs Committee

SPONSOR: Andrew Arifuzzaman, Chief Administrative Officer
CONTACT INFO: (416) 287-7108, arifuzzaman@utsc.utoronto.ca

PRESENTER: Gary Pitcher, Director, Campus Safety, Issue and Emergency
CONTACT INFO: Management
 (416) 287-7539, gpitcher@utsc.utoronto.ca

DATE: Wednesday, April 29, 2015

AGENDA ITEM: 4a

ITEM IDENTIFICATION:

Annual Report: UTSC Campus Police Services

JURISDICTIONAL INFORMATION:

Section 5.9 of the UTSC Campus Affairs Committee Terms of Reference states that the Committee receives annual reports on services from the appropriate administrators within its areas of responsibility, including Campus Police Services.

GOVERNANCE PATH:

1. **UTSC Campus Affairs Committee [For Information] (April 29, 2015)**
2. University Affairs Board [For Information] (May 26, 2015)

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

HIGHLIGHTS:

Community Based Policing is a philosophy of policing that defines the roles and relationships between the police and the community. It requires shared ownership, decision-making and accountability, as well as a sustained commitment from both the police and the community. This policing model is well entrenched in the practices of the Campus Police. In 2014, the UTSC Campus Police responded to 8,152 calls for service within our community. The vast majority of these calls involved assisting the various sectors of our community in fulfilling their mission of adding value to our students' experience.

UTSC prides itself on having been a safe community over its 50 year history, and the statistical overview on page 6 of this report indicates that this trend continues through recent years of growth. 2014 saw a further strengthening of our relationship with outside agencies such as the Toronto Police Service’s 43 Division, providing us with a clearer picture of influences in the area which may impact our community, and allowing for proactive interventions to be put in place.

In 2014 UTSC Campus Police undertook many initiatives working with multiple stakeholders on campus. These groups included the Department of Student Life, the Scarborough Campus Student Union, Student Housing and Residence Life, and the Department of Athletics and Recreation. These initiatives increased awareness of safety issues and included working together to develop strategies to maintain a safe campus (e.g. orientation events, fire safety training on residence, and the annual run event for Terry’s Cause).

In September 2014 TPASC opened and is now a vibrant and active part of the UTSC campus experience. UTSC Campus Police work in close partnership with employees of TPASC to create a safe environment for the community and university members using the facility. In July 2015, the TO 2015 Pan Am games open, and the primary policing of the games will reside with TO2015. However, the UTSC Campus Police presence will be enhanced on campus to ensure safety for all members of the UTSC community.

FINANCIAL IMPLICATIONS:

There are no net financial implications for the campus’ operating budget.

RECOMMENDATION:

The report is presented for information only.

DOCUMENTATION PROVIDED:

Annual Report 2014: UTSC Campus Police Services



UNIVERSITY OF
TORONTO

Annual Report
Campus Police Services
University of Toronto Scarborough
2014

Table of Contents

Introduction 3
Organizational Overview..... 5
Operations 6
 Statistical Overview..... 7
 Summary 9
 Complaints 9
Training and Recruitment 9
Community Policing Activity 10
Appendix “A” Detailed Training List..... 16

Executive Summary

Introduction

At the University of Toronto Scarborough (UTSC) we believe that developing a safe and secure environment is a shared responsibility. The University of Toronto Scarborough Campus Police provide effective support to our community in achieving that goal.

The primary responsibility for the protection of persons and property within our community is assigned to the Campus Police. The Campus Police achieve this responsibility through activities that support our Mission Statement which reads;

Mission Statement

To support the academic mission of the University, the UTSC Campus Police work in partnership with our community:

- to protect persons and property by developing programs and conducting activities that promote safety and security;
- to prevent crime, maintain the peace, resolve conflicts and promote good order;
- to deliver non-discriminatory, inclusive programs to our diverse community;
- to remain accountable to our community;
- to provide referral to community services;
- to respond to emergencies and provide assistance to faculty, students and staff;
- to ensure University policies and regulations are followed;
- to enforce the criminal code and selected provincial and municipal statutes as necessary

Methods and approaches to assist in achieving a safe and secure environment are developed through numerous community policing programs run in concert with the community.

The University of Toronto Scarborough Campus is comprised of students, staff, and faculty that represent 79 countries from around the world. This pluralistic, multi-cultural environment provides an exciting foundation in which our future leaders can work, live, play, and learn. We truly believe that Tomorrow Is Created Here!

The University of Toronto Scarborough Campus Police perform the following services:

- Engaging in Community Policing Initiatives in partnership with our diverse staff, students, and faculty;
- Act as the first responders to all emergencies on campus;
- Conduct the initial investigation into all criminal and provincial offences that occur on campus, or off campus but reported to Campus Police;
- Identify all offences that fall within the mandate of the Toronto Police Service and liaise with 43 Division to assist in investigations as required;

- Assess risk levels presented by the visit of various V.I.P.'s, presentations, events and/or protests and when necessary, develop and execute security protocols;
- Provide a uniform presence on campus including mobile patrol, bicycle patrol and foot patrol officers.

On September 2, 2014, the Aquatics Centre and Field House complex opened to the University community as well as the general public. This facility will host a number of events during the months of July and August for the Toronto 2015 Pan Am and Parapan American Games. Since opening in September 2014, the venue has provided our community with a world class training facility right on campus.

Construction also began during the fall of 2014 on a new tennis facility in the valley area of the campus. This facility will host the Toronto 2015 Parapan Am tennis events during the month of August.

The University of Toronto Scarborough Campus Police provides effective support to our community, ensuring that prescribed service standards are met while ensuring the administration, promotion and support of professionalism are upheld. These standards include the practices, conduct, appearance, ethics and integrity of its members, with the goal of strengthening public confidence and co-operation within the community.

The Campus Police Service is comprised of an approved strength of 15 Special Constables. During 2014, two additional Special Constables were seconded from the St. George Campus for a one-year period to meet operational needs, including maternity leave. Due to two separations from the Service, both seconded officers have officially transferred to UTSC and form part of our full time complement.

As part of the Campus Police Service, we also employ six Building Patrol Officers (licensed security guards) who complement the Special Constables in providing safety and security to our community.

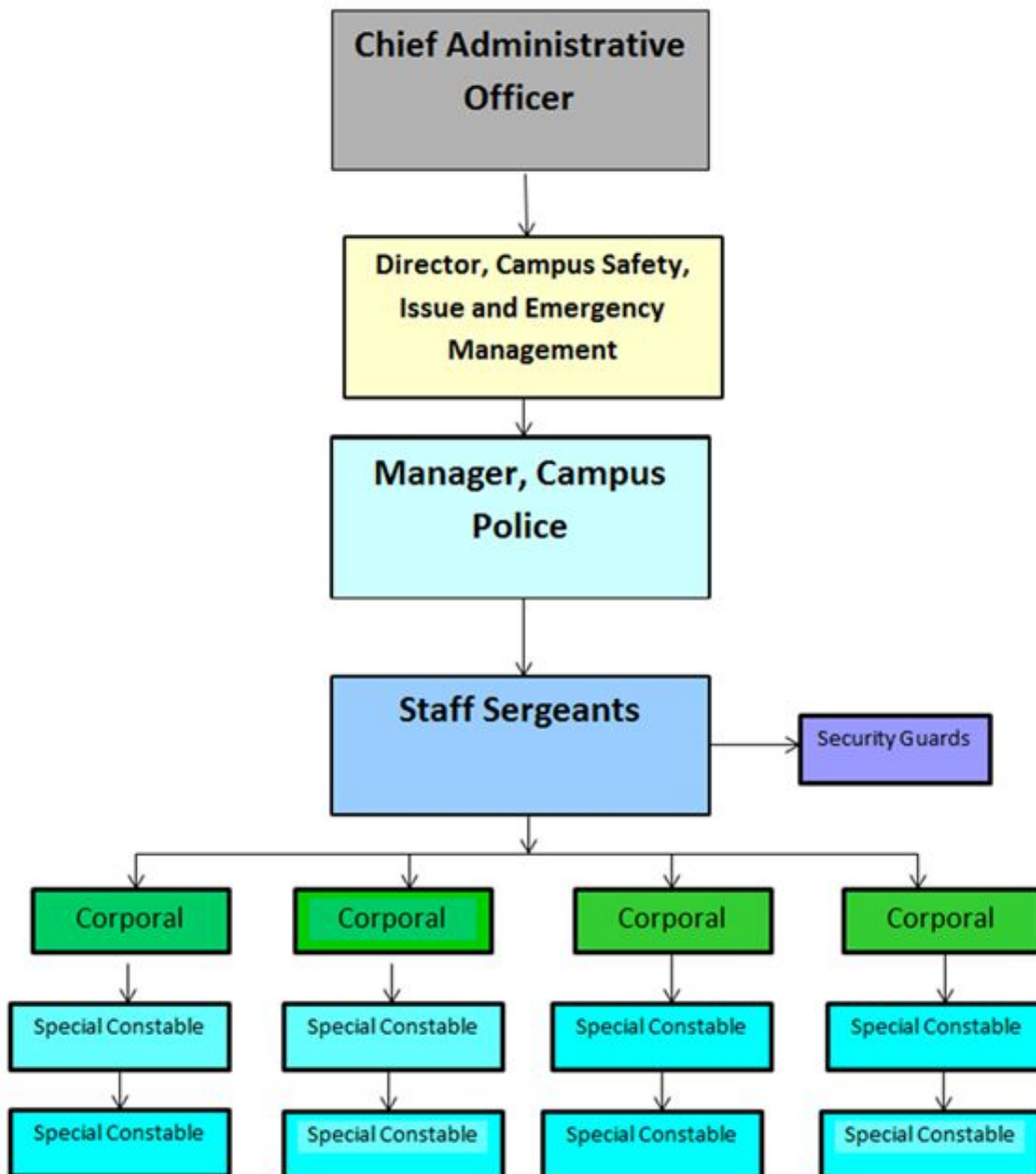
Strategic- and intelligence-led approaches are a predominant aspect of community policing within our academic setting, and comprise initiatives such as: providing educational material on campus safety during orientation to all first year students; training seminars; theft prevention programs; strategic patrol initiatives; and taking part in various committees. Enforcement, although always available to the officers, is a tool that is utilized to enhance public safety within our community.

The criminal statistics for UTSC included in this report continue to demonstrate that we are a very safe community. Crimes against persons are minimal and are generally very minor in nature.

Organizational Overview

The Manager of UTSC Campus Police Services reports to the Director of Campus Safety, Issue and Emergency Management, who in turn reports to the Chief Administrative Officer. The Manager and the Staff Sergeants of the UTSC Special Constable Services are responsible for the management and general supervision of all Corporals and Special Constables, while the Corporals are responsible for the supervision of the Special Constables on duty. Managers are generally on duty from 8:00 a.m. – 6:00 p.m. Monday to Friday and on call and available at other times. At all times there is a Corporal on duty and designated as shift supervisor, and who is responsible for supervising between 1 and 4 officers.

The UTSC Campus Police Service is comprised of one Manager, two Staff Sergeants, four Corporals, and eight Special Constables. This group is complemented by six Building Patrollers and an administrative assistant. Dispatching and telephone enquiry services are provided by the communications section situated at the St. George Campus Police Office.



Operations

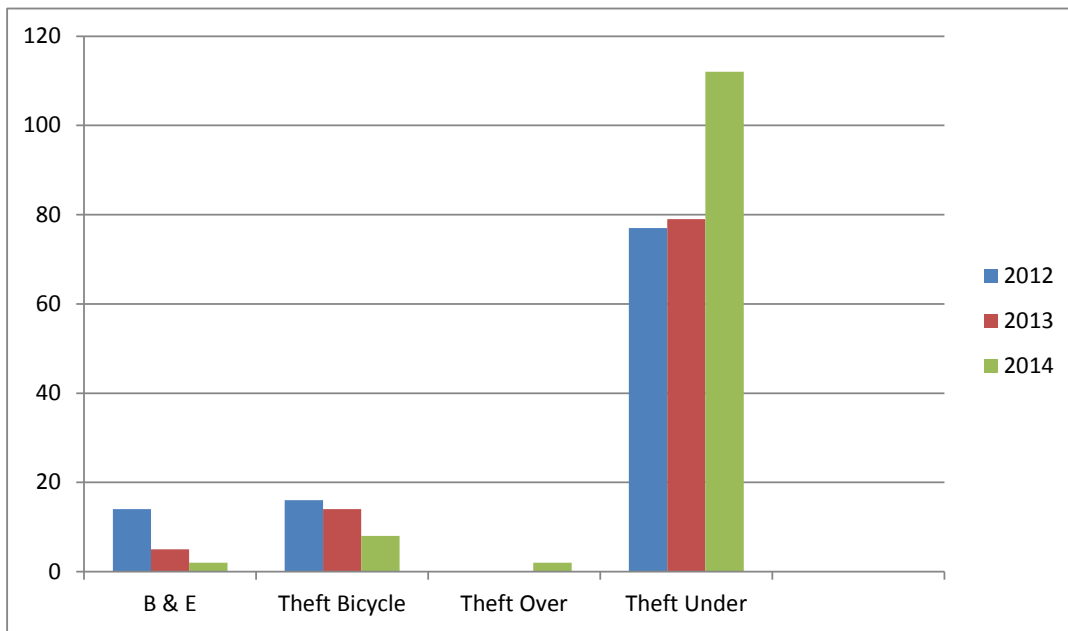
In 2014, the UTSC Campus Police continued with many community policing partnerships to serve our community. Our community is represented by students from 79 different countries around the world. Some of our students come from areas where the community and police do not enjoy good relationships; that in turn emphasizes the need for constructive community policing projects to remove both systemic barriers and introduce these students to an ideal policing model.

Statistical Overview

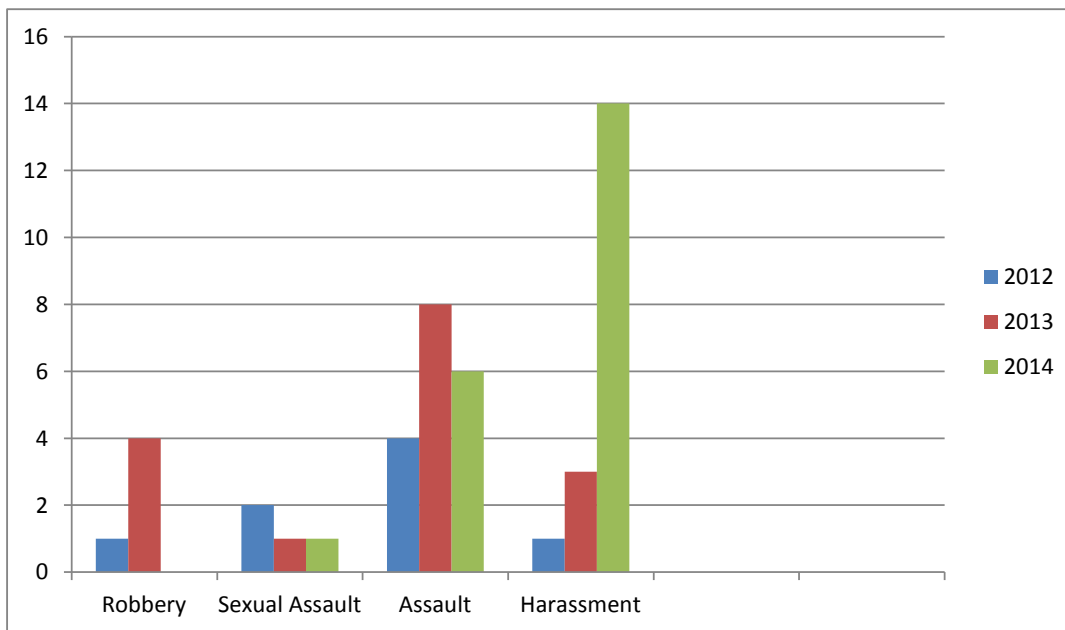
Incident Types	2012	2013	2014	14 v 13
Break and Enter	14	5	2	-3
Robbery	1	4	0	-4
Theft Over \$5000	0	0	2	2
Theft Under \$5000	77	79	112	33
Theft Bicycles	16	14	8	-6
Possess Stolen Property	0	0	0	0
Disturb Peace	0	0	0	0
Indecent Acts	2	1	3	2
Mischief/Damage	13	19	27	8
Other Offences	10	24	14	-10
Sexual Assaults	2	1	1	0
Assault	4	8	6	-2
Impaired Driving	1	2	0	-2
Criminal Harassment	1	3	14	11
Threatening	0	2	4	2
Homophobic/Hate Crimes	0	2	1	-1
Homicide	0	0	0	0
Crime Occurrences	141	164	194	30

Other Activity	2012	2013	2014	14 v 13
Arrest Warrants	0	0	0	0
Alarms	356	462	639	177
Fire Alarms	43	133	95	-38
Assist Other Police	5	21	19	-2
Assist Community Member	380	437	603	166
Disturbances	4	4	1	-3
Demonstrations/Protests	0	0	1	1
Inv. Suspicious Persons	75	106	65	-41
Inv. Suspicious Circumstances	93	106	129	26
Trespasser Charged	15	14	10	-4
Trespasser Cautioned	6	16	30	14
Medical Assistance	145	138	151	13
Insecure Premises	16	31	29	-2
Motor Vehicle Collision	16	33	29	-4
Mental Health Act	11	15	19	4
Suicide/Attempt Suicide	0	2	3	1
Sudden Death	0	1	0	-1
Fires	6	7	5	-2

Property Offences



Offences Against The Person



Summary

The statistics included in these tables do not reflect the total workload of the Campus Special Constables. The officers are encouraged to engage in proactive policing which accounts for a significant amount of time spent by the officers during their tour of duty. The statistics also indicate that there has been an increased volume of calls for service assisting members of our community. These statistics also do not reflect the informal and impromptu contacts or involvement in community events or presentations in which the officers participate throughout the year. The activities undertaken by the officers with the various members of our community also contribute to an enhanced sense of personal safety.

Complaints

There were no complaints regarding the actions of the University of Toronto Scarborough Campus Police Special Constables in 2014.

Training and Recruitment

The Campus Police are dedicated to supporting the academic mission of the University by creating an environment in which our community, comprised of students, faculty, staff, and visitors, are free to work, live, play and learn. Our training is designed to be proactive, providing our personnel with the skills necessary to support their responsibilities.

Training can be required due to changes in legislation, Provincial Standards, and directives from the Toronto Police Services Board. Other training is provided to maintain their skills and responsibilities in order to effectively respond to calls for service, as well as maintaining the sensitive needs of our diverse community. In order to support the managerial and supervisory roles, officers have received training from the Ontario Police College.

When possible, University partners are utilized to provide training. Due to both the broad spectrum of training required, and the specificities required in policing, outside sources such as the Canadian Police Knowledge Network, the Ontario Police Training Video Alliance (OPTVA) and as mentioned above, the Ontario Police College are utilized.

Accredited training staff from the Toronto Police College conduct yearly reviews of the training provided to Special Constables at the University's two Toronto campuses. The training provided to our officers was found to meet and/or exceed expectations for training provided to Special Constables.

The tables listed in Appendix "A" outline the training provided in 2014 to the Scarborough Campus Special Constables.

Community Policing Activity

Scarborough

Community Based Policing is a proactive approach to policing where the needs of the community are explored with solutions being identified, prioritized and implemented on a partnership basis. This process defines the roles and relationships between the police and the community requiring shared ownership, decision-making and accountability, as well as a sustained commitment from both the police and the community.

The following campus safety programs are operated, organized by, financially supported by, and/or participated in by the UTSC Campus Police:



General Police Patrol – UTSC Campus Police maintain a high visibility status on campus through the use of uniformed mobile, foot and bicycle patrols. Officers routinely respond to calls for service for issues providing a sense of safety, direction and if necessary, referrals to internal and external resources. The officers are also responsible for enforcing Provincial, Federal and Municipal By-laws.



UTSC Building Patrol - Operated throughout the year, the service utilizes uniformed patrollers to escort community members to or from any campus location or nearby public transit stops in order to enhance the sense of safety and security. Patrollers are also responsible for checking identification and ensuring that campus users are part of the U of T community. They also report hazardous conditions such as lighting defects or icy walkways found on campus to the Facilities Management Division for repair.



Lone Worker Program - initiated during the 1998 academic year, the program allows staff & faculty on campus to “check in” with the Campus Police Service while working after hours or in isolated areas.



Student Crime Stoppers – UTSC Campus Police work in partnership with the University community and encourage students to come forward with information regarding criminal activity. This program is designed to bring students, the community and police together to create a harmonious and safe learning environment.



Positive Space Committee – The manager of the UTSC Campus Police Service sits on the UTSC Positive Space Committee. In addition, members of the Campus Police support initiatives of this organization. In the past several summers, Campus Police, through the application of the Safety Grant, continued to support a Positive Space initiative in which ice treats were given out to students during a campaign to raise the community’s awareness of the group.

BUILD. ACT. CHANGE.

Preventing Violence Together



A partnership with the Scarborough Women’s Centre to develop the Build, Act, Change program. This is a result of funding obtained under the federal “Engaging Young People to Prevent Violence against Women on Post-Secondary Campuses” initiative.

During Police Week, a number of booths were set up around campus to provide information on safety and security as well as increase opportunities for interaction with our community.



We partnered with the Department of Student Life to have a Campus Police officer embedded in Orientation activities, allowing for the opportunity to remove barriers between the students and police. Members of the Campus Police also work very closely with the Department of Student Life to support and ensure all issues of risk are identified and mitigated.



A partnership was formed with the athletics department to have our annual Cops for Cancer campaign in conjunction with Terry's Cause on campus, using the opportunity to host a cancer awareness day on campus

At 18 Terry Fox was a university student.
At 19 he was a cancer patient.
At 21 he was a hero.

Register today at terryfox.org/terryscouseoncampus
@terryscouse
facebook.com/terryscouse

Terry's
CAUSE
on campus

The graphic features three overlapping photographs of Terry Fox: a student ID card from Simon Fraser University, a photo of him as a young man, and a photo of him running with a prosthetic leg. The background is a blue sky with a white road.

Emergency Telephone Monitoring and Response

U of T Campus Police monitors and responds to all calls placed from emergency telephones on campus.



Emergency Medical Response Group

The UTSC Campus Police oversee the Emergency Medical Response Group. This is a highly dedicated group of UTSC students who volunteer numerous hours each day to act as first responders for any medical emergency on campus.



Car-Booster Battery – UTSC Campus Police maintain a number of battery packs for sign-out to assist persons with dead car batteries.



Residence Advisor Training – UTSC Campus Police participate in the annual Residence Advisor training providing resource material and an introduction into services available.

Orientation Presentations – UTSC Campus Police provide officers to speak with Orientation leaders. Officers answer safety-related questions and advise leaders on safety-related issues.



Alcohol Awareness - Alcohol awareness seminars are conducted by UTSC Campus Police using Fatal Vision Goggles to simulate alcohol impairment. Students perform various functions while wearing goggles that impair their sense of perception, similar to alcohol.

Emergency Locating Service – UTSC Campus Police assist in locating community members in the event of an unforeseen emergency.

Safety Audits -- Performed upon request and in response to renovations or as new situations arise, audits are completed and recommendations are made with respect to the safety of people and property. This year, safety audits were conducted in the Valley, campus emergency phones, traffic safety, and parking lots.

Personal Safety and Campus Police's Roles and Responsibilities Presentations – Various Campus Police staff members have given presentations to the Residential Advisors and other groups on campus.



Lap Top Anti-Theft Program

In 2011 it was recognized that laptops being targeted for theft continued to be a problem on campus. The Campus Police Service therefore continued partnerships with our community to research and implement proactive strategies. These included educational initiatives, endorsement of the S.T.O.P. plate program, mailing out of an educational pamphlet to incoming students, and the development of anti-theft posters that were completed by students.

In addition:

- The Campus Police chair the Advisory Committee on Campus Safety and Security, which is comprised of representatives of every aspect of our community;
- We created a Coffee with a Cop event that was designed to foster interaction between us and the community to provide information and awareness on the Campus Police role.
- Police Week – A number of events and booths were set up to address various issues, including theft prevention, drug & alcohol awareness, cycling on campus and general safety tips.
- Campus Police take part in the Student Welfare Committee, comprised of high-level managers who collaborate to case manage students at risk;
- Campus Police sit on the UTSC Risk Assessment Committee. This is a committee comprised of management and student representatives that assess student-initiated events to minimize personal and physical risk associated with them, thereby ensuring the success of their endeavors.
- We accept and mentor community college students seeking job placement as part of their educational experience.
- Mac Address – We created a process where computers, cell phones and tablets that have been stolen on campus can potentially be located using the Mac address of the device to determine if the device was signed on to the University's Wi-Fi system, and by whom.

Appendix “A” Detailed Training List

Training

Mandatory Training

Subject Matter	Delivered By	Duration	Number Receiving Training	Total hours
Annual Use of Force	UTSC Campus Police	8 hours	17	136
First Aid, CPR	St. Johns Ambulance and Canadian Police Knowledge Network	Online Course with classroom instruction	3	48

**All officers have current first aid/CPR certification.*

Additional Training

Subject Matter	Delivered By	Duration	Number Receiving Training	Total hours
Anti-Terrorism, Active Shooter, and Pan Am games conference	Niagara Regional Police Service Ontario Provincial Police	2 days	2	32 hours
Front Line Supervisor’s Course	Ontario Police College	2 online modules and 1 week in class	4	320 hours
Corporal Responsibilities	Campus Police Management	4 hours	4 Corporals	16 hours
Parading Prisoners before the Officer in Charge	Toronto Police Service	1 hour	14	14 hour
Form 9 Preparation	Campus Police Staff Sergeant	1.5 hours	14	21 hours
Law Enforcement Executive Development Seminar	Federal Bureau of Investigation	4 days	1	32 hours

UTSC Campus Affairs Committee - Annual Reports

N95 Respirator Fit Test	U of T – Environmental Health and Safety	½ hour	14	7 hours
Practicing Diversity, Equity and Inclusion in the Workplace:	U of T Anti-Racism & Cultural Diversity Officer	3 hours	2	6 hours
Sexual Harassment, Sexual and Gender Diversity	University of Toronto	1 hour	14	14 hours
Complaint Coordinator’s Course	Toronto Police Service	1 week	1	40 hours
Drug – Search & Seizure and Evidence Processing	Toronto Police Service	1.5 hours	9	13.5 hours
De-escalations Strategies – Mental Health	Toronto Police Service	1.5 hours	9	13.5 hours
Identifying Extremism	Toronto Police Service	1.5 hours	9	13.5 hours
General Investigator’s Course	Toronto police Service	80 hours	1	80 hours
				806.5 hours Total hours training



FOR INFORMATION

PUBLIC

OPEN SESSION

TO: UTSC Campus Affairs Committee

SPONSOR: Andrew Arifuzzaman, Chief Administrative Officer
CONTACT INFO: (416) 287-7108, arifuzzaman@utsc.utoronto.ca

PRESENTER: Kimberley Tull, Manager, Community Development & Engagement
CONTACT INFO: 416-287- 2797, tull@utsc.utoronto.ca

DATE: Wednesday, April 29, 2015

AGENDA ITEM: 4b

ITEM IDENTIFICATION:

Annual Report: Community Partnerships and Engagement

JURISDICTIONAL INFORMATION:

Sections 5.1 and 5.9 of the UTSC Campus Affairs Committee Terms of Reference states that the Committee receives annually, from the appropriate administrators, reports on services within its areas of responsibility, including relations with the campus's external community.

GOVERNANCE PATH:

1. **Campus Affairs Committee [For Information] (April 29, 2015)**

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

HIGHLIGHTS:

The University of Toronto Scarborough (UTSC) has experienced unprecedented growth over the past decade and has developed into a vibrant centre for learning, discovery and engagement. UTSC is evolving into the intellectual, cultural and sporting hub of the Eastern GTA; a place in which the community can take pride and experience positive change.

Community engagement is an integral part of the development of UTSC in enriching student experiential learning experiences, creating research opportunities, and actively participating with governments, business and residents by expanding our role as a city building institution. Through the establishment of academic and co-curricular service opportunities that respond to community defined priorities, students and the citizens they serve will enrich their learning of the social, cultural, ethical, environmental and political dimensions of civic life.

Six priorities have been established to address the objectives of community partnerships and engagement:

1. A partnership database has been developed for greater coordination of outreach initiatives and UTSC events. The database will be implemented this year with participation among different UTSC departments
2. City Building: Producing a positive community impact by increasing the opportunity for staff, faculty and students to work with the community and share their knowledge and expertise with broader networks
3. Maintain, leverage and build upon UTSC's role in multi-sectoral partnerships.
4. Increase the capacity for faculty, staff and students to promote their stories and share their knowledge base of university-community programs and initiatives (Partnership E-Newsletter and website)
5. Provide a point of contact for post-secondary education to the broader community.
6. Participation in community events to promote UTSC reputation, image and visibility

In 2014, our Community Partnerships and Engagement Update provided a general overview of our community engagement strategy and initiatives in many diverse areas. The 2015 Update will focus on initiatives related to sports and the environment.

FINANCIAL IMPLICATIONS:

There are no net financial implications for the campus' operating budget.

RECOMMENDATION:

The report is presented for information only.

DOCUMENTATION PROVIDED:

Community Partnerships and Engagement Update



UNIVERSITY OF
TORONTO
SCARBOROUGH

Community Partnerships and Engagement Update 2015

Brent Duguid, Director of Partnerships and Legal Counsel

Kimberley Tull, Manager of Community Development and Engagement

Community Partnerships and Engagement Update 2015: Sport/Recreation and Environmental Initiatives

Introduction

The University of Toronto Scarborough (UTSC) has experienced unprecedented growth over the past decade and has developed into a vibrant centre for learning, discovery and engagement. UTSC is evolving into the intellectual, research, cultural and sporting hub of the Eastern GTA; a place in which the community can take pride and experience positive change.

Community engagement is an integral part of the development of UTSC in enriching student experiential learning experiences, creating research opportunities, and actively participating with governments, business and residents by expanding our role as a city building, anchor institution. Through the establishment of academic and co-curricular service opportunities that respond to community defined priorities, students and the citizens they serve will enrich their learning of the social, cultural, ethical, environmental and political dimensions of civic life.

Our university is a critical piece of social infrastructure – one that opens up opportunities for students, faculty and the community and provides them with the foundation they need to thrive and contribute to the economic and social well-being of the GTA and Canada.

We are committed to seeking out new opportunities to open up our campus to the city around us, using our physical spaces to convene public discussions of the most pressing urban issues of the day. By doing so, the University will generate more opportunities for our students and faculty, and more benefit for our local partners – public, private and non-profit. By working more closely with local groups to meet challenges and seize opportunities together, we will make this region a better place in which to live, work and prosper.

Community Development & Engagement Vision:

To deliver excellence in community development and engagement by building and strengthening relationships in the community, while playing a distinctive role in the development, application and exchange of knowledge.

Values & Principles:

Our “guiding principles” give shape to the commonality of UTSC’s diverse communities. Though institutional boundaries exist, we seek a set of common principles that sustain academic, social, economic and environmental growth and responsibility. Our principles define our culture, guide our decision-making and demonstrate how we work collaboratively with each other and our community. The principles that guide UTSC’s community development and engagement strategy are consistent with our vision and Academic, Strategic and Campus Master Plans. UTSC’s participation in the community aligns with the institution’s core values (Strategic Plan, 2014):

- Holistic Student Experience;
- Supportive Environment for Students, Staff and Faculty;
- Research and Scholarship;
- Diversity and Equity; and
- Partnership and Outreach.

It is clear that the forms of experiential learning that work best are those that arise naturally in the departments and communities and enjoy the support of faculty members, business, students and community members and agencies and have a clear academic rationale rooted in the needs of programs.

Community Development & Engagement Priorities:

1. A partnership database has been developed for greater coordination of outreach initiatives and UTSC events. The database will be implemented this year with participation among different UTSC departments
2. City Building: Producing a positive community impact by increasing the opportunity for staff, faculty and students to work with the community and share their knowledge and expertise with broader networks
3. Maintain, leverage and build upon UTSC's role in multi-sectoral partnerships.
4. Increase the capacity for faculty, staff and students to promote their stories and share their knowledge base of university-community programs and initiatives (Partnership E-Newsletter and website)
5. Provide a point of contact for post-secondary education to the broader community.
6. Participation in community events to promote UTSC reputation, image and visibility

In 2014, our Community Partnerships and Engagement Update provided a general overview of our community engagement strategy and initiatives in many diverse areas. This 2015 Update will focus on sports and the environment.

2014-15 Key Themes:

Physical Activity, Sport and Play for Community Development

Overview:

UTSC's role in sport for development stems from being an anchor institution in the Eastern GTA. In partnership with students, faculty members, the local community, businesses, agencies, community champions, politicians and provincial organizations, UTSC is working to create strategic programs that support the campus' strategic direction and the community. These initiatives build capacity, assist in developing community and increases knowledge mobilizing all via the development of sport and physical recreation activities. The intent is that these

activities will enrich experiences, knowledge, networks and world views and improve physical literacy skills, confidence and sense of community.

UTSC is taking an inclusive intercultural approach where each sport/play/recreation experience is of high quality and helps to develop great life skills. The success of this collective effort will allow for sustainable programming with strong local leadership and collaboration and educational opportunities for our students and faculty.

Toronto Pan Am Sports Centre (TPASC)

There is no better example of this than the new Toronto Pan Am Sports Centre (TPASC) which opened in September of 2014. The landmark facility was built for the Toronto 2015 Pan Am and Parapan Am Games (Games) and is co-owned by the City of Toronto and UTSC. Before and after the Games, this world-class complex will create a powerful legacy of inspiration, recreation, education and transformation for the community and the entire Eastern GTA. TPASC will offer sports and physical activity programming for residents of the community, UTSC students, faculty and staff, in addition to recreational and high performance athletes. The new facility is Canada's premier aquatics centre, as well as, a state-of-the-art training and competition venue, and is home to the Canadian Sport Institute Ontario.

Mission:

To establish world class facility with a powerful transformative legacy that brings together the local and university community with high performance athletes in sports and recreation activities.

Partners:

- University of Toronto Scarborough
- City of Toronto, Parks, Forestry and Recreation
- Government of Canada
- Ontario Government

Goals:

- Puddle to Podium: To create an environment where the community, university and high performance athletes participate in sports and recreation activities under one roof
- Academic Focus: Health and wellness, sport, recreation, sports management
- Provide students and community with access to a world class facility that would not be possible without the collaboration of partners

Accomplishments:

- Home of UTSC Athletics & Recreation Department and Scarborough Campus Athletics Association (SCAA)
- The Canadian Sport Institute Ontario is the anchor tenant and Wheelchair Basketball Canada launched its National Academy at UTSC, and moved into TPASC

- Diving Canada, Swimming Canada, Synchro Canada and Water Polo Canada moved components of their high-performance teams and training programs to TPASC
- Successfully hosted a number of test events (provincial and national championships)
- 2000+ members (staff, faculty, students and community)

Moving Forward:

- The Pan Am Games will take place from July 10 to 26 and the Parapan Am Games from August 7 to 15
- After the games, the facility switches over to “legacy mode” and there will be significant opportunities to engage the primary users (community, university and high performance athletes)

L.I.F.T. – Let’s Inspire For Today

L.I.F.T. is a youth led initiative, composed of youth from the community ranging in age from 13-29. The group gives youth a platform to share their voice with their communities through leadership, advocacy, and empowerment. L.I.F.T is seeking to have East Scarborough designated as “Youth Friendly” through Play Works – a non-profit organization recognizing Ontario communities. Play Works has established a designation program that recognizes communities, who have, support, and grow youth friendly development and services.

In order to obtain this designation, Play Works requires communities to work together in evaluating existing assets within the community. Play Works has defined 16 criteria for communities to research. Satisfying all 16, the community will be recognized with a platinum status, 14-15 for gold, 12-13 for silver, and 10-11 for bronze.

Since the summer of 2012, UTSC has been partnering with L.I.F.T. by providing leadership support and undergraduate research. Students in Dr. Ahmed Allahwala’s undergraduate, Human Geography class “CITC01 Urban Communities and Neighbourhoods Case Study: East Scarborough” have assessed if East Scarborough meets Play Works’ criteria, such as:

- | | |
|---|---|
| • The community is dedicated to youth play | • The community supports public youth events |
| • Youth have access to facilities of play | • Youth feel valued in their community |
| • The community commits funding to youth play | • Youth can get the programs that are offered |
| • The community celebrates and recognizes youth | • Schools support the youth friendly approach |
| • Youth play is inclusive | • Youth feel welcomed in the community |
| • Youth have options for play | • Facilities are dedicated to youth play |

Using a variety of community-based research methods, students in partnership with community agencies, residents and organizations, research, document, survey, interview and host focus groups regarding the criteria, as well as, examining policy issues linked to transit and funding. Over the past three years, UTSC students and the L.I.F.T. table have completed research on 15 of the 16 criteria outlined by Play Works.

Mission:

L.I.F.T. promotes and empowers young people with the capacity and abilities to actively address community needs, concerns and issues related to play which is defined as any non-school activity that has elements of choice, leads to satisfaction, and encourages progressive learning and enjoyment.

L.I.F.T Partners:

- East Scarborough Boys and Girls Club
- University of Toronto Scarborough
- Native Child and Family Services of Toronto
- East Scarborough Storefront
- Mornelle Court Community Hub
- Scarborough Village
- City of Toronto Parks and Recreation

Goals:

- Dialogue amongst young people around issues of “play” within East Scarborough
- Provide young people with an engaging experience
- Community building skill development and awareness of how to change perspectives
- Redefine community through collaboration
- Provide neighbourhood-based community opportunities for capacity building
- Build and inspire young people to make changes in their community

Accomplishments:

- University of Toronto Scarborough, City Studies class (75-100 undergraduate student participants) partnered with the initiative and completed research that has assisted to identify strengths and areas of improvement regarding youth and play
- L.I.F.T. youth council was developed as a result of working on the youth friendly designation project. The committee consists of Kingston-Galloway Orton Park youth and UTSC students and recent alumni
- Dr. Susannah Bunce’s service-learning students from the “CITC02: Learning in Community Service” class have collected supporting documentation that illustrates that East Scarborough is youth friendly and has also helped to develop a leadership development program curriculum

Moving Forward:

- Implement in September 2015 the leadership development program/curriculum to recruit and retain youth leaders

- Establish a “Youth Friendly Community” designation through Play Works, to be submitted in December 2015
- Engage broader community in discussions of “play” (expand the number of communities involved)
- Create opportunities for youth i.e. leadership, professional development, physical literacy, arts-based community initiatives etc.
- Utilize the research conducted by UTSC students to develop a recommendations document to be positioned to local politicians
- Foster youth-led advocacy initiatives and empower and educate peers of their role in civic engagement

East Scarborough Multi-Sport Collaborative (ESMSC)

The East Scarborough Multi-Sport Collaborative focuses on providing experiences in different sports at the “Fundamentals”, “Learning to Train” and “Training to Train” stages of the Canadian Long-Term Athlete Development model. The experiences derived from the collaborative will be based on developing physical literacy for the pursuit of excellence in all areas of life, a desire to make a contribution to greater society and a lifetime commitment to physical activity as part of the community culture. Participants who are engaged in the partnership and have a passion or pre-disposition for a particular sport/recreational activity will have the opportunity to continue to participate in that sport/recreation/play. This inclusive approach will ensure that affordability or individual differences will minimize the barriers to participation.

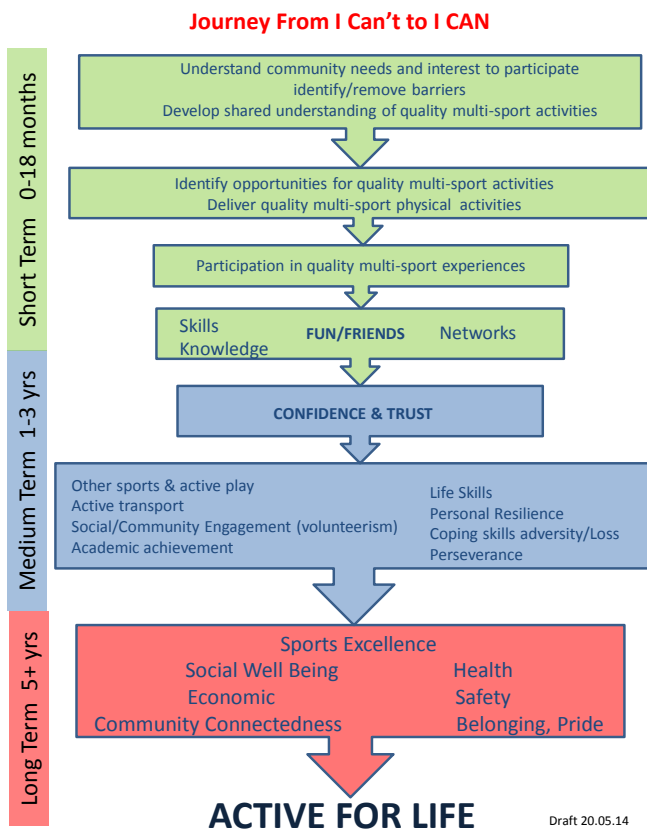
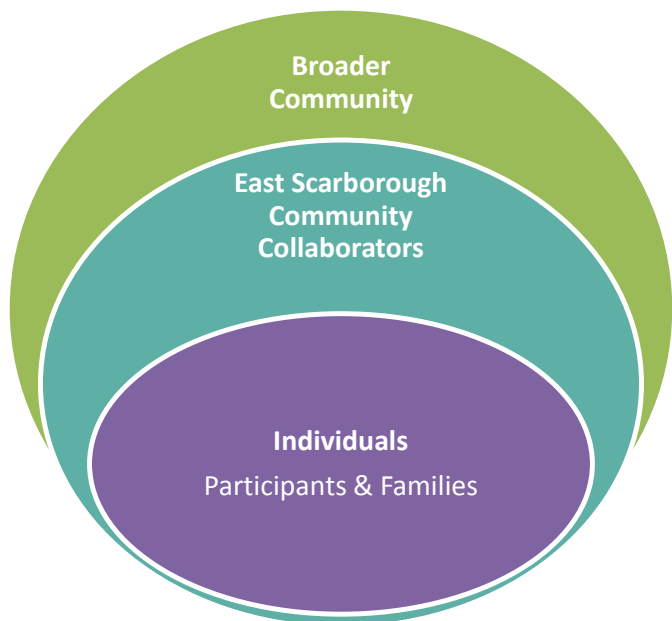
The ESMSC aim is threefold: integrate the Canadian Sport for Life–Long-Term Athlete Development framework into community practices; provide all children and youth (and residents) in East Scarborough with the opportunity in sport to develop physical literacy, learn life skills and reach personal athletic potential; and gather evidence that supports the theoretical concept that sport/recreation/play makes a positive social impact in the community.

Mission:

ESMSC is designed to provide opportunities for residents in the East Scarborough community to become physically literate by participating in sport/recreation/play. The intent of the collaborative is to build life skills, resiliency and community through sport/recreation/play.

Partners:

- | | |
|--|---|
| • City of Toronto Parks, Forestry & Recreation | • TAIBU Community Health Centre |
| • University of Toronto Scarborough | • Toronto Pan Am Sports Centre |
| • East Scarborough Boys & Girls Club | • Local Organizations and Agencies |
| • East Scarborough Storefront | • Toronto Sports Council Provincial and Local Sport Organizations |
| • Malvern Family Resource Centre | • The Multi-Sport Collaborative Catalyst Group |
| • Toronto Community Housing | |



Goals:

- Ensure community members have the opportunity in sport to become more physically literate and active through quality multi-sport experiences
- Develop personal resiliency, learning and life skills, and to reach their personal athletic potential
- Provide opportunities for the children and youth that are more equitable and encouraged
- Utilize multi-sport experiences to build and develop community connections, networks and understanding
- Strengthen the collective mandate for each partner organization
- Increase the % of youth who have the skills, opportunities and pathways to lead quality multi-sport programs
- Establish connections between existing youth leadership, sport skills and coaching development opportunities to create sustained youth sport leadership program
- Reduce the barriers that prevent participation in quality sport leadership programming
- Establish a shared understanding by community program providers (sport and other) of community needs, interest and barriers to participating

Accomplishments:

- Creation and production of 'Your Child in Sport' in video (now available on YouTube)

- Offers opportunities for youth and children to try a variety of different sports under one roof i.e. lacrosse, cricket, soccer, baseball, tennis, rugby, basketball and camp and developing a “learning to run” tool kit for the Kidd’s run
- Increased access to sports facilities, education of physical literacy and recreation programs for youth
- UTSC is the leading academic partner and as such supports the facilitation of a ESMSC Research table involving researchers from UTSC, U of T St. George, Queens and Vancouver Island University
- Has helped nurtured and encouraged relationships from agencies and community members from Wards 42, 43 and 44

Moving Forward:

The ESMSC will facilitate opportunities for residents to enjoy the positive benefits of a quality sport/recreation/play experience by making sport/recreation/play more accessible to more people. ESMSC will facilitate community pride and will encourage and develop athletes to remain active for life, attain the fundamental skills needed to participate in a variety of sports and facilitate the self-awareness of the skills needed to achieve excellence in life.

- Develop the “RBC 5 C Leadership Development Program” thereby, will provide quality training for children and youth
- Develop high-quality academic experiences for UTSC students and faculty and community residents
- Host a Canadian Sport For Life Mini-Summit in November 2015
- Implement collaborative programming such as the Kidd’s Run with ESMSC partners

Playing For Keeps (P4K):

Playing for Keeps is a social legacy program of the 2012 Ontario Summers Games in Toronto, and is now a collaborative program led by more than 35 community organizations, with the Toronto Foundation as lead partner. Since 2012, P4K has made it possible for 1000 newcomers, youth, and long-time residents to participate in special training facilitated by George Brown College (GB Community-Leadership Training). The training curriculum includes civic engagement, leadership, event planning, citizenship, and communications. Equipped with these new skills, the Volunteer Ambassadors organize “P4K Neighbourhood Games” in their communities to bring people together across generations to share an experience, have fun and play.

2015 marks the first year the University of Toronto Scarborough is a community partner and a Playing for Keeps (P4K) neighbourhood hub. UTSC has successfully recruited 45 volunteer ambassadors - a combination of student and community members. This group meets to design ways to get the community up and moving and to educate the community through neighbourhood games about how easy it is to be active.

The hope is that through planning the games, working together collectively and breaking down barriers through sport/recreation/play.

Mission:

As a Playing for Keeps neighbourhood hub we aim to use active, fun, team-building challenges to promote critical thinking and community engagement around healthier, more active and better-connected communities through sport/play/recreation. This opportunity allows our volunteers to lead and participate in engaging local neighborhoods through play, tapping into their passion and commitment towards making a difference in their communities.

Partners:

- Toronto Foundation – P4K
- East Scarborough Boy & Girls Club
- Mornelle Court Community Hub
- Toronto Sports Council
- Malvern Public Library
- City of Toronto
- Pan Am Path
- Mornelle Court Community Hub

Goals:

- Build the capacity of individuals to strengthen community organizations through their participation as volunteers, which will build the capacity and vitality of the community
- Provide pathways and opportunities for residents to become more active, better connected, and leaders in their communities
- Increase civic engagement, understanding of physical literacy and volunteering in our community, connecting UTSC and the larger community and the city-wide Playing for Keeps movement
- Aim to nurture a network of volunteers who will become leaders and agents of change that are capable of influencing their peers and the community towards healthier, active and better connect communities
- Improve and increase the awareness of physical literacy
- Increase awareness of Pan Am and Parapan Am Games and provide opportunities for developing social legacies
- Solidify UTSC's place as a cultural, sporting and educational hub in the Eastern GTA

Accomplishments:

- UTSC has recruited and successfully steward 45 newcomers, youth and/or long-time residents to fully participate in the Playing for Keeps/George Brown College Community Leadership Training (at no cost to volunteers).
- Received a \$7500 grant and a \$1000 micro-grant from Toronto Foundation to administer neighbourhood games
- Hosted a neighbourhood name in partnership with the Boys and Girls Club of East Scarborough and Malvern Public Library for March break. Over 100 youth and teenagers attended

- Facilitated physical and math literacy initiative in partnership with St. Martin de Porres Catholic School for their “Mathletics” Family Night (an evening that combines learning about math and athletic literacy to k-8 students and their families). Event had attendance over 200 people
- Provided eligible UTSC students with confirmation of volunteer hours for the co-curricular record

Moving Forward:

- Continue to mentor and steward community members and Volunteer Ambassadors to host neighbourhood games on campus or in their respective communities
- Participate in the Torch Relay Celebration on July 5, 2015 and the Pan Am Path launch for zone 2 in the UTSC valley on August 4th and 5th, 2015
- Host Try-A-Sport Neighbourhood Games
- Participate in the re-opening of the TPASC facility in the fall of 2015

Research Opportunities

Confirmed Grants:

1. 2015 Community Festivals Investment Funding Program – Kidd’s Run

Leads: East Scarborough Storefront and University of Toronto Scarborough

Kidd’s Run will be a full day 5km run, hosted by the East Scarborough Storefront in conjunction with University of Toronto Scarborough (UTSC) and Toronto Sports Council, as well as neighbourhood retailers and UTSC students. Starting at East Scarborough Storefront residents and students will make their way down Morningside Park, through the Kingston-Galloway/Orton Park (KGO) community and end at the UTSC outdoor sporting facility, known as The Valley. The event will be the culmination of extensive outreach efforts and learn-to-run training aimed at engaging residents of the KGO and Mornelle Court neighbourhoods who are not as physically active. UTSC students and the East Scarborough Multi-Sport Collaborative will also assist with developing a “learn to run” toolkit and document learnings that can help neighbourhoods around the GTA replicate the Kidd’s Run in their own communities. The event will end with a cultural programme showcasing local businesses and the 2015 Pan Am/Parapan American Games. The run is named after former Olympian and current Vice-President, U of T and Principal, UTSC, Dr. Bruce Kidd. Honouring Dr. Kidd’s work in improving access to sports and using athletics and recreation to address social equity and justice issues, the run will invite visitors from across the city, however focuses on residents of KGO, Mornelle Court and East Scarborough neighbourhood.

Objectives:

Scarborough has the highest concentration of social housing in Ontario, and according to Toronto Foundation’s 2014 Vital Signs Report, increasing rates of obesity and diabetes, as compared to other neighborhoods in Toronto. Kidd’s Run will achieve the following objectives:

- Provide an affordable healthy physical activity which will bring together residents to get active, socialize and learn about healthy lifestyle options
- Increased connection between KGO residents and the new Pan and Parapan Am facilities, and celebrate upcoming sporting events to be held in East Scarborough in 2015
- Encourage use of Morningside Park and other public spaces in the Valley for athletics, exercises and recreation, as well as at the Toronto Pan Am Sports Centre, thus building upon the City's Parks, Forestry and Recreation's Parks Plan 2013-2017 priorities
- Showcase and honour Dr. Bruce Kidd's work in sports and social justice, to inspire and engage with community members
- Promote locally owned businesses, highlighting the positive and diverse culture that thrives in East Scarborough

2. Youth Opportunities Fund – Demonstration Project

Lead: East Scarborough Storefront

UTSC's Role: Both the community backbone organization and the foundational partners such as, UTSC will support youth leadership; the goal is for youth to have the tools and analysis that will allow them to actively influence the systems that are designed to support them. The strategy will look at the neighbourhood of Kingston Galloway Orton Park as an eco-system, drawing on the knowledge, expertise and understanding of both youth and partners. The strategy will be executed based on an in depth knowledge of community development practice, collective impact theory and complexity theory. Funding for this project will go towards the demonstration projects that UTSC is involved in: L.I.F.T. and multi-sport programming

- Facilitate project development and decision making processes among youth in the project
- Organize capacity building opportunities for youth and help youth to identify areas for capacity building
- Connect youth to demonstration projects, demonstration projects to each other and ideas and opinions generated by youth throughout the neighbourhood
- Collect quantitative and qualitative data from demonstration projects
- Share knowledge and learnings gleaned from the demonstration projects to neighbourhood eco-system reflection and evaluation processes

Goals:

- Create a co-ordinated and youth friendly KGO
- Increase youth ability, capacity and opportunity to lead and engage in the civic life
- Increase the sense of social inclusion within the KGO neighbourhood
- Provide evidence to the sector that a neighbourhood collaborative "eco-system" approach works and has potential as a new way of working in marginalized communities

Objectives:

- To improve opportunities for and access to: wrap around service supports, leadership and civic engagement and employment, sports and recreation, for youth and their families in KGO
- To ensure that grass roots youth led initiatives are intentionally part of the neighbourhood eco-system, supported and connected to lead in new ways
- To explore, document and share a systems approach to neighbourhood organizing that integrates community development and collective impact theories to facilitate better outcomes for youth

Partners:

- East Scarborough Boys and Girls Club
- University of Toronto Scarborough
- Scarborough Centre for Healthy Communities
- Joseph Brant Public School
- Progress Career and Planning Institute
- Native Child and Family Services of Toronto
- Community Living Toronto

Pending Grants:

1. **Community Legacy Initiatives Grant** - *Social determinants of health for racialized bodies programming and research*

Lead – TAIBU Community Health Centre

Toronto's Latin American, South American and Caribbean community leadership who are working with relevant stakeholders and institutions (e.g. business, government, educational institutions, advocacy groups, research and policy bodies) on initiatives that are broad based, build capacity and will contribute to longer-term economic and/or social benefits.

This initiative will consist of a strong community capacity building component where youth will receive sports leadership training and development thus, enhancing their employability skills. Additionally, the collaborative partnerships created through this program will enable organizations to understand the unique needs of the community and can therefore improve their ability to target populations from marginalized communities – specifically Caribbean populations. Through solid partnership development, this initiative will not only increase social capital of the networks within the Caribbean communities but also increase program sustainability.

The collaboration will ensure that the outcomes of the project will address social justice issues and provide equitable, accessible and affordable healthy living programs for the Caribbean community. Training and staff development for the project will increase economic resiliency for the community as the intention is to train and develop citizens from the community as peer leaders to implement this project. Physical literacy will also be enhanced through participation

and engagement by improving access services offered. Moreover, this project will contribute multiple social benefits including assisting to develop and maintain a sustainable, vibrant community.

Partners:

- Ophea (Ontario Physical Health and Education Association)
- ParaSport Ontario
- Canadian Association for the Advancement of Women in Sport (CAAWS)
- University of Toronto Scarborough
- East Scarborough Multi-Sport Collaborative

UTSC's role - TAIBU and UTSC has been working on a number of initiatives together to develop and implement healthy living programs to racialized and marginalized populations. UTSC continues to build and partner on initiatives that combine sport/recreation/play, health and wellness as a way to build community and partner with community agencies and organizations to examine social justice and equity issues.

The project will aim to inspire people to value and discover existing resources to strengthen the social and environmental vitality of their communities and enrich the lives of Caribbean communities within Toronto.

Objectives:

- Improve representation of Caribbean population within the Canadian sport system through community engagement, leadership training and mentorship
- Build the capacity to offer diverse programming to the Caribbean community inclusive of persons with disabilities
- Establish community connections through programming, community forums, and other established networks
- Network and build awareness of facilities, programs and resources available to Caribbean diaspora
- Train and provide variety of life skills for advisory boards, staff, program leaders along with participants

2. SSHRC Grant - The Role of Later Life Transitions for Increasing Physical Literacy and "Sports" Participation

Leads: Prof. Michelle Silver from Health Studies in the Anthropology Dept. and Scott McRoberts, Director of Athletics and Recreation, Lecturer in the Anthropology Dept.

The main objective of the study is to understand better the barriers to and facilitators of exercise and sports participation for older adults in the 60+ group who live in culturally diverse communities. The goal is to understand their likes and dislikes when it comes to participating in

exercise and sport activities and what helps or hinders their use of and participation in sports centres such as the Toronto Pan Am Sports Centre (TPASC).

Prof. Silver and Scott McRobert's perspective is drawn from the Life Transitions model which sees life transitions such as retirement as having both negative and positive impact on people's lives. For this study, the focus is on the positive potential of retirement for increasing exercise and sports participation. The study also makes use of the concept of physical literacy drawn from the Sports for Life model. It assumes that physical literacy is important for leading a healthy, enjoyable mobile life well into advanced years. Moreover, the study aims to understand better, community members from diverse cultural backgrounds -- their particular interests when it comes to developing physical literacy and how best to promote the use of spaces like TPASC by their members.

Partners:

- TAIBU Community Health Centre
- Scarborough Centre for Healthy Communities
- Malvern Family Resource Centre
- Mornelle Court Community Hub
- Toronto East Quadrant – Local Immigration Partnership

UTSC's Athletic & Recreation Sport and Community Programs:

The University of Toronto Scarborough hosted the final event of the season for the **Blue Jays Baseball Academy Rookie League** teams throughout the Greater Toronto Area. The event features youth ages 6-13 from Toronto Community Housing (TCH) while accompanied by 200 of their staff. This is the first year of this partnership and the Blue Jays Community Foundation is looking to expand this at UTSC in following years. UTSC at a discounted rate permits the Miller Lash House (Retail and Conference Services) and play fields (Athletics and Recreation).

The Blue Jays Baseball Academy Rookie League uses the game of baseball as a foundation to teach the importance of teamwork, discipline, respect, responsibility and self-confidence. Rookie League is a year-round program that is offered at no cost to participants and their families.

Rookie League provides programming during the important summer and after school hours in under-served neighbourhoods to promote positive development. It continues to build healthy communities by using baseball as an ambassador to provide physical activity, instil confidence, and develop leadership skills.

Toronto Blue Jays players serve as Honorary Captains for each of the Rookie League divisions and Toronto Blue Jays manager John Gibbons serves as Honorary Coach. All Rookie League sites are provided with shirts, hats, equipment and baseball coaching to facilitate programming.

Partners: Toronto Community Housing, Jays Care Foundation, Dept. of Athletics and Recreation, Students, Staff, Faculty and Miller Lash House

KGO Kicks Soccer Club works in partnership with the UTSC Department of Athletics and Recreation and Eat Play Learn to provide an opportunity for children and youth between the ages of four (4) to 19 from the local community to engage in soccer games and practices with peers. The goals of the program are to instill a positive attitude toward physical health and well-being by engaging youth in fun and rewarding physical activities and to promote teamwork, leadership and sportsmanship. The program serves approximately 25 participants per week, year round.

Eat. Play. Learn. (EPL) is run for and by the parents of the 'KGO Kicks' program. Its purpose is to cook and serve nutritious meals to participants and their families in hopes of bringing individuals out of isolation and facilitating access to healthier foods. Through a series of hands-on workshops and the act of cooking and eating together, EPL aims to create an engaging community conversation about nutrition and health, help participants to develop practical life skills, and facilitate networking to improve community safety and cohesion.

Partners: UTSC Department of Athletics and Recreation, Eat Play Learn, Kingston-Galloway Orton Park and East Scarborough Storefront

Major League Baseball Players Alumni Association (MLBPAA) Legends for Youth clinic series teamed up with UTSC in 2013 to host the first Legends for Youth clinic in Canada at UTSC's Dan H. Lang Field. The Alumni Association has conducted dozens of free clinics and helped thousands of children over the years.

Four Canadian MLBPAA players took part in the day long clinic including former Toronto Blue Jays Rob and Rich Butler, Florida Marlins Greg O'Halloran, and Atlanta Braves pitcher Mike Remlinger. The quartet's mission is to provide a fun, positive baseball experience for children in the KGO community with positive role models at their life skills station where they talk to them about substance abuse, stress the importance of education and help them recognize that they have the ability to make positive decisions and to teach young ballplayers the game's fundamentals in a multi-station format.

Partners: Major League Baseball Players Alumni Association and University of Toronto Scarborough

The Henry Norrington Tennis Program was created from the Henry Norrington Endowment to implement a tennis program for youth in priority neighbourhood surrounding UTSC. The program enables youth to learn a sport that they may never have had an opportunity to play.

The eight-week spring and summer program is held on the UTSC Tennis courts located in the Valley. The two sessions engaged 130 boys and girls ranging from ages 7 – 14.

The children learn techniques and game play from certified instructors that followed Tennis Canada's Progressive teaching modules. Over the course of both sessions, a remarkable improvement in skills and love for the game of tennis is exhibit in the children. Certified nutritional consultants from UTSC engaged with participants to educate them on the benefits of healthy eating by following the Canada Food Guide. UTSC students provide mentorship, coaching supports to the program.

Partners: UTSC Department of Athletics and Recreation, estate of Henry Norrington, Kingston-Galloway Orton Park, Mornelle Court and East Scarborough Boys and Girls Club

The eight week **Midnight Madness Basketball program** brings 70 children, ages 14 – 16 to UTSC for basketball clinics and a series of workshops focusing on leadership development, community building and healthy active living, managing and avoiding conflict and violence, and financial literacy. Participants come from social housing neighbourhoods including Alexandra Park, Flemingdon Park, Jane and Finch area, KGO and Rexdale. UTSC alumna worked as a summer program assistant at the athletics and recreational centre help to plan the program. This program also allowed the centre to remain open later, thereby providing employment opportunities for students.

Partners: Toronto Community Housing, Toronto Police Services, Ascot Co-Op, Concrete Roses Youth Services, the East Scarborough Boys and Girls Club and University of Toronto Scarborough

TIRF Rugby (Toronto Inner-City Rugby Foundation)-similar to the Norrington program in providing youth in the community a chance to learn the game of rugby for free. This program is funded through the foundation and organized by retired Toronto Police Officers. This program will take place on the Valley Playing fields. A UTSC student in the Rugby program will be hired and paid through the Department of Athletics and Recreation to coach as part of the program through the Alumni Dollars raised. 25 youth from the community and one UTSC student and five community volunteers partner in this program.

Partners: Toronto Inner-City Rugby Foundation, Retired Toronto Police Officers and University of Toronto Scarborough

Native Child and Family Services program involves providing a week of camp through money raised by Aboriginal Sport and Wellness Council with Department of Athletics and Recreation to provide 65 youth from Native Child and Family Services of Toronto a week at UTSC camp. Furthermore, we provide the baseball facility and fields for Lacrosse and Baseball programs

throughout the season. Some of these programs are in partnership with KGO Storefront. These programs provide valuable coaching and mentoring opportunities for UTSC students, currently six students lend their skill-set to the program.

Partners: Native Child and Family Services of Toronto, East Scarborough Storefront and University of Toronto Scarborough

Environmental Partnerships:

Overview:

Environmental Science is one of the growing areas of study at UTSC as demonstrated by the recent introduction of the Ph.D in Environmental Science. The Department of Physical and Environmental Sciences has some of the world's leading experts among its faculty and is a natural area of study with our backyard consisting of the Highland Creek Watershed and UTSC being situated so close to Rouge National Urban Park. UTSC's faculty and students regularly utilize these natural features as a classroom and study/research opportunities.

Opening this July, the new Environmental Science and Chemistry Building (ESCB) will define UTSC as the environmental hub of the University of Toronto tri-campus system. The 110,000-square-foot (9,290-square-metre) facility provides innovative design solutions for sustainable and highly flexible research and study space. It will house two disciplines in the Department of Physical and Environmental Science, with research and teaching laboratories, an analytical instrumentation centre, office and meeting space. The ESCB will also include student study space, a librarian office, a police office, seminar rooms and multi-purpose space.

UTSC's Department of Physical and Environmental Science and its chemistry program have a history of highly respected teaching as well as innovative water and environmental research. This building will enable UTSC to remain at the forefront of preparing students to work in the interdisciplinary context of environmental science. It will also help train the next generation of experts to address the scientific challenges presented by environmental issues such as groundwater pollution in urban settings, restoration of degraded environmental systems, climate change and rising sea levels.

Developing environmental partnerships is therefore a priority and major focus of our partnership and engagement strategy.

TD Friends of the Environment Foundation

TD Friends of the Environment Foundation was founded by TD Bank Group in 1990. It is a national charity that funds environmental projects across Canada; it has provided more than \$42 million to over 16,000 grassroots projects that directly benefit the environment in your

community and across Canada. The foundation is involved in number of projects and supports a wide range of environmental initiatives with a primary funding focusing on environmental education, urban greening and enhanced biodiversity and energy conservation. TD Friends of the Environment Foundation wants to make a difference to the community by directly investing in environmental programs in that community.

Area of Contribution:

The University of Toronto Scarborough is dedicated to supporting environmentally conscious initiatives and sustainable approaches. Ultimately, the institutions goal is to improve social engagement with our local community, both, on and off campus. Moreover, the objective is to embed sustainable approaches in all aspects of campus life, while finding new opportunities to engage government and community partners. In 2013, the TD Bank Group made a \$1 million gift and a TD Friends for the Environment Foundation provided a \$75,000 over three year grant, helping the University of Toronto Scarborough build on its reputation as a leader in the field of environmental and biological science. The gift and grant supports UTSC's role in primary research and educational partner of the Rouge National Park. The gift will create: A limited Term Professorship in Urban Forest Conservation and Biology, Undergraduate Research Opportunity Fellowship, Graduate Research Scholarships in Environmental Science, and the grant has provided funding for community and campus engagement initiatives.

Mission:

UTSC is committed to helping ensure a healthy planet for generations to come. UTSC honours this commitment by demonstrating excellence in scholarship and teaching environmental disciplines, implementing initiatives that minimize the environmental impacts of its campus, and developing outreach programs that make the campus and local communities more engaged with engaged with environmental issues.

UTSC understands that environmental sustainability is a global issue linked to many other national and international challenges from the socio-economic to the political and therefore requires coordinated action beyond the campus boundaries.

Partners:

- Office of Sustainability
- Evergreen
- Parks Canada
- Move U UTSC
- Miller Lash House

Programs:

1. Youth Environmental Day

Goals:

The goal of UTSC Youth Environment Day, sponsored by TD Friends of the Environment was to bring youth from across GTA together at the UTSC campus to participate in environmental education and leadership training. As an environmentally based initiative, UTSC's Youth Environmental Day uses practical, hands-on and participatory workshops and projects to promote critical thinking and community engagement around environmental and sustainability issues and their local connections. The day included a number of workshops, different activities including inspiring discussions facilitated by Evergreen and Parks Canada.

The program provided opportunities for youth to lead and participate in environmental activities, tapping into their passion and commitment towards their environment; thereby, empowering youth to take positive action for a healthy, environmentally friendly world.

Accomplishments:

- Over 190 grade eight students, ages 12-13 participated
- Eight (8) UTSC Eco Ambassadors
- Over 300 trees planted in UTSC's Valley
- Seed Balling – 630 wildflower seeds used to make 300 seed balls that were distributed around the campus creek 300
- Facilitated nine (9) nature walk and talks through Rouge Park with students and teachers
- Completed stewardship on this site and mulching

Impact on UTSC:

- Connecting up an coming environmentalist with nature and importance of connecting to the larger eco-system
- Greening the campus, educating and connecting students with nature and demonstrating how they can contribute to their own eco-systems
- UTSC Eco Ambassadors learn more about the environment as they are preparing, educating and connecting with local youth, they also learn and enhance their leadership and presenting skills
- Communication skills/style development – teaching youth and fostering understanding of concepts

Testimonials:

"I had such an amazing day, I didn't expect to. It was so much fun to spend the day outside, planting trees and learning about the environment, and it was cool that I was able to do it with my friends."

Nicholas D. – September 30, 2014

Student, Joseph Howe Senior Public School

“This trip was an amazing experience, and I really hope that other kids get to have this kind of opportunity, because it wasn’t some person just lecturing to you, it was knowledge combined with an equal amount of fun! I learned lots about the environment, and what we can do to help it flourish. I hope that the event will go on for years to come, so future generations can understand how important our environment is, and realize that we need to give back what we take. It wasn’t just educational, it was interactive and fun!”

Laksami A. – November 7, 2014

Student, Joseph Howe Senior Public School

2. TD Tree Days

Launched in 2010, TD Tree Days provides TD employees, their families and friends, and members of the community the opportunity to volunteer in the communities where they live and work, and to demonstrate their commitment to forest stewardship. With the assistance of the UTSC Sustainability Department and Business Operations and Strategic Affairs, this year’s TD Tree Day event brought out over 60 volunteers and resulted in the planting of 360 trees in our valley lands.

3. UTSC School Pollinator Garden Program

The Cadotte lab at UTSC will oversee the installation and maintenance of a proposed pollinator garden in front of William G. Davis public school (hereafter WGD). The purpose of the garden is two-fold: 1) to make the grounds of the school more environmentally friendly and to support local pollinator diversity; and 2) provide unique experiential learning opportunities to WGD students. This test project may be extended to other local schools and there is great interest in this project from the schools.

The project is anticipated to commence this Spring.

Parks Canada: Rouge National Urban Park

Parks Canada protects and presents nationally significant examples of Canada's natural and cultural heritage. It is an agency run by Ministry of the Environment, whose mandate is to foster public understanding, appreciation and enjoyment in ways that ensures their ecological and commemorative integrity for present and future generations. Parks Canada manages 44 National Parks and including seven National Park Reserves, four National Marine Conservation Areas, one National Landmark, and 167 National Historic Sites of Canada. The agency also administers the Canadian Register of Historic Places, a registry of historic sites in Canada.

Objectives:

With an agreement with Parks, UTSC has taken a very leading role in the transformation of the Rouge Valley into Canada's first national urban park. In 2012, UTSC and Parks Canada signed a Memorandum of Understanding (MOU) positioning UTSC as the primary research and education partner and serve as a platform for collaboratively initiatives in the Rouge National Urban Park. At 47 square Kilometers, the current Rouge Park is 10 times larger than New York's Central Park, 30 times larger than London's High Park and its location on the border of Scarborough and Pickering puts it within driving distance for 20 % percent of Canada's population. UTSC faculty conduct research in the park, while co-op and service learning programs provide students experiential learning opportunities. UTSC has hosted workshops for the parks and for the federal government on vision for youth.

This past year a new MOU was executed between the parties that recognizes the potential of the future Rouge National Urban Park to contribute to the university experience at UTSC and to serve as a platform for youth leadership, research and innovation and for the activities of the university to address the objectives of Parks Canada; in particular:

- University initiatives that propose to examine the human-nature interaction in near urban places are enhanced by the proximity of the park. Rouge National Urban Park is a natural laboratory where research on the interaction between urban areas and surrounding natural areas can be undertaken;
- The Hub Ideation & Experiential Learning Centre provides opportunities for students to apply their learning and skills to real world challenges. As a park that seeks to educate and provide opportunities to experience nature, culture and agriculture, Rouge National Urban Park is the ideal arena for new, innovative uses of technology that benefit future park visitors in real-world settings;
- Through its management planning process for the future Rouge National Urban Park, Parks Canada will help define research priorities in the field of environmental and biological science for the *TD Gift program*.
- Rouge National Urban Park is the ideal location for recreational, learning and stewardship activities for young Canadians, providing opportunities for the students and other members of the university community to experience being healthy people in a healthy park.

Accomplishments:

- *Youth Workshop*: Rouge National Urban Park Initiative
 - Parks Canada has collaborated with the University of Toronto Scarborough to achieve common goals related to youth engagement and, as such, hosted a dynamic young group of students on campus. As only a first engagement activity for this important target group, more opportunities will be provided to involve them in the broader consultation discussion.
 - Youth Environment Day
-

- Park Canada staff participated in the event by conducting nature walk and talks for the students

Eco Summit

Parks Canada played a significant role in UTSC's Eco Summit aimed to link research, teaching, and institutional practice to community initiatives that foster partnerships with government and community members in the Eastern GTA. The two day event had six components over two days: 1. Master of Environmental Science (M.Env.Sc.) students conducted research presentations; 2. PhD poster session, 3. keynote address; 4. eco-partners reception; 5. breakout sessions; and 6. the eco-fair. The summit featured panel discussions with faculty and community leaders, an eco-fair, and networking opportunities for all. Several Parks Canada staff took part in the event, including Carol Sheedy, Parks Canada's Vice President of Operations in Eastern Canada, who delivered the summit's keynote address on the opening night.

The reception and breakout sessions focused on UTSC's external partnerships, with the breakout sessions being specifically designed to centre discussion on environmental themed partnerships between UTSC faculty and external partners.

Partners:

TRCA, Evergreen, Malvern Family Resource Centre, Parks Canada, Toronto Zoo, TD Friends of the Environment, TELUS, EllisDon, Urban Strategies

Accomplishments:

- 500+ faculty, staff, students, and community members over three years
- Creation of an Eco Summit report for each year of the event
- Expansion to the Durham Region

Evergreen

Evergreen is a national not-for-profit that has been working since 1991 to restore the connection between Canada's cities and the natural environment. Focusing on four program areas—Greenspace, Children, Food and CityWorks—Evergreen builds partnerships with diverse groups and engages key influencers and the public to inspire local action and create sustainable urban development.

UTSC (Sustainability Office) and Evergreen work together to conduct events that green the campus and help connect the campus community with the natural environment. Evergreen and UTSC sign an annual agreement every year that outlines the financial and in-kind contributions of each party to the partnership.

Partnership Activities:

- UTSC has partnered with Evergreen since 2006 to conduct a variety of initiatives around renaturalization, environmental stewardship, and organic gardening

- Initiatives are manifested by a series of weekly events co-led by UTSC and Evergreen staff, and largely aimed at engaging UTSC students, though staff, faculty, and community members are also encouraged to participate
- No academic departments are formally involved, although some faculty members from DPES have participated in and led events over the years
- The Sustainability Office, the Chief Administrative Office have contributed \$8k annually to the partnership, and the vice-dean, graduate has contributed a further \$8k for the past four years, which specifically carries the condition that a student from UTSC's M.Env.Sc. program will be hired for an 8-month work placement related to the partnership
- Evergreen provides an event coordinator for each event, additional expertise where necessary, all plant material (seedlings, whips, etc), and tools
- UTSC and Evergreen collaborate to host a variety of annual events:
 - tree, shrub, and wildflower plantings
 - planting and maintaining an organic food garden in the Valley
 - environmental stewardship activities
 - nature walks
 - workshops on various conservation related issues

Accomplishments:

Since 2007 we have:

- engaged over 1,250 people
- planted over 2,000 trees & shrubs
- planted over 2,250 garden plants (veggies and flowers)

Overall Challenges:

- Building networks – recognition of the value of going beyond the organizations and people you know
- Community work is a process -it will take some time for systems to shift and relationships to be built
- Realizing relevancy - often times organizations or people do not realize that the significant contribution they make
- Engagement – difficult to manage competing priorities and identify reciprocal partnership opportunities

Sport for community development and environmental partnerships have created high-quality curricular, co-curricular and extra-curricular experiences for our students and faculty members and have played an integral role in UTSC's community development model. By providing high-quality academic experiences for students and faculty and increased access to sports facilities, education of physical and environmental literacy and environment and recreation programs for youth and community members we have been able to see communities who historically have not partnered begin to identify the possibility of partnership across borders.



FOR INFORMATION

PUBLIC

OPEN SESSION

TO: UTSC Campus Affairs Committee

SPONSOR: Desmond Pouyat, Manager, Dean of Student Affairs
CONTACT INFO: (416) 287-7673, dpouyat@utsc.utoronto.ca

PRESENTER: See Sponsor.
CONTACT INFO:

DATE: Wednesday, April 29, 2015

AGENDA ITEM: 4c

ITEM IDENTIFICATION:

Annual Report: UTSC Recognized Campus Groups

JURISDICTIONAL INFORMATION:

Section 5.9 of the UTSC Campus Affairs Committee Terms of Reference states that the Committee receives annually, from the appropriate administrators, reports on services within its areas of responsibility, including campus organizations.

GOVERNANCE PATH:

1. **UTSC Campus Affairs Committee [For Information] (April 29, 2015)**

PREVIOUS ACTION TAKEN:

The 2013-14 UTSC Recognized Campus Groups report was presented to UTSC Campus Affairs for information on April 30th, 2014.

HIGHLIGHTS:

In accordance with the university's *policy on recognition of campus groups*, this is a report on administrative decisions to grant, deny or withdraw recognition for groups based on the UTSC campus for the 2014-15 academic year.

- There are 204 groups listed in this memorandum that have been granted recognition including: 56 new groups and 148 groups that successfully renewed campus group status recognition.
- Recognition has not been denied nor withdrawn from any groups.

Since many campus organizations address the complex issues of the world around us, engagement in a campus group can often provide important opportunities to be exposed to different ideas and perspectives. This helps the University provide meaningful opportunities for debate and dissent, and fosters the development of students' understanding of difference. Finally, participation in campus groups provides one means by which students integrate and engage with small communities within the University of Toronto.

Campus Group Membership data is provided in this report revealing that:

- The cumulative number of UTSC members of all recognized campus groups is 19,392.
- The average number of UTSC members per group is 95

Campus Groups contribute in a variety of ways to the educational, intellectual, recreational, social and cultural life of the University community. Their purposes are categorized as follows:

- Academic-34
- Athletic-9
- Community-60
- Cultural-45
- Journalism- 4
- Recreation-35
- Service-10
- Student Governance- 3
- Student Media- 4

A full directory of Campus Groups, including their descriptions and group profiles, can be located on the University of Toronto Ulife website: ulife.utoronto.ca.

FINANCIAL IMPLICATIONS:

There are no net financial implications for the campus' operating budget.

RECOMMENDATION:

The report is presented for information only.

DOCUMENTATION PROVIDED:

UTSC Recognized Campus Groups, 2014-15

MEMORANDUM

To: Members of the Campus Affairs Committee

From: Desmond Pouyat

Date: March 30, 2015

Subject: UTSC Recognized Campus Groups, 2014-15

The size and diversity of the student community at the UTSC campus provides an extraordinary number of opportunities for students to participate in a vast array of activities undertaken by campus organizations. Participation in these groups forms an integral part of the student experience. Campus groups contribute in a variety of ways to the educational, intellectual, recreational, social and cultural life of the University community. For many students, involvement in voluntary campus organizations is not only a traditional part of campus life, it forms a significant component of their learning while at the University.

Many recognized campus organizations engage in co-curricular activities which enrich the participation of their members in their own academic programs. Involvement in a campus organization can also provide significant learning opportunities for students with respect to leadership, civic and community engagement, and organizational capacity. Since many campus organizations address the complex issues of the world around us, engagement in a campus group can often provide important opportunities to be exposed to different ideas and perspectives. This helps the University provide meaningful opportunities for debate and dissent, and fosters the development of students' understanding of difference. Finally, participation in campus groups provides one means by which students integrate and engage with small communities within the University of Toronto.

In accordance with the University's *Policy on Recognition of Campus Groups*, this is a report on administrative decisions to grant, deny or withdraw recognition for groups based on the UTSC campus in this academic year. The campus groups listed below have been granted recognition until September 30, 2015.

All groups that have been granted recognition for the 2014-15 academic year are listed in this memorandum.

Recognition of campus groups by the University provides a number of basic benefits and opportunities:

- 1) the right to use the name of the University in the name of the group and in conjunction with group activities;
- 2) eligibility to University facilities and meeting spaces at no cost or at a lower cost compared to external organizations;
- 3) eligibility to apply for temporary office space;
- 4) access to web site hosting services for the organization and other Internet services;
- 5) listings in directories provided to the University community and to the public as an official University of Toronto campus group;
- 6) verification letters confirming recognition status (sometimes required by banks and other external organizations); and
- 7) access to other services and resources.

An organization seeking recognition must submit an annual application to the Department of Student Life and a copy of group's constitution. The constitution should outline the group's purpose, objectives and procedures. It should address organizational structure, membership, meetings, the election or appointment of members in leadership positions, amendments to the constitution, and rules of conduct. A commitment to democracy and accountability to members should also be reflected.

Full membership in a recognized campus group (including eligibility to vote and serve in a leadership position) must be open to any member of the University community (including all students, staff, faculty and alumni) from any division. While discriminatory membership practices are not allowed, it is acknowledged that certain groups could well be homogeneous in nature without being discriminatory. Status as non-voting members may be extended to interested persons from outside the University.

Groups seeking recognition by the University must be genuine campus organizations and generally non-profit in nature. A recognized campus group cannot be controlled by any external body. However, many organizations are affiliated with provincial, national or international bodies and other external groups.

Under the terms of the *Policy on Recognition of Campus Groups*, the University will not attempt to censor, control or interfere with any group on the basis of its philosophy, beliefs, interests or opinions expressed unless and until these lead to activities which are illegal or which infringe the rights and freedoms of others within the community. By the same token, recognition as a campus group implies neither endorsement of a group's beliefs or philosophy, nor the assumption of legal liability for the group's activities.

Please note that pursuant to the *Policy on Recognition of Campus Groups*, the recognition of groups which draw their membership from only one academic division is delegated to the governance body of that division.

It is important to note that there are hundreds of additional clubs, many athletics and recreation activities, Hart House clubs and committees, as well as recognized campus groups based on other campuses which, while not listed here, add significantly to the educational, intellectual,

recreational, social and cultural life of the U of T community. In addition, many students are involved in student governments, college and faculty student societies, course unions, and departmental student associations.

Recognition Granted

As of April 1, 2015 recognition has been granted by the Department of Student Life to the following organizations for this academic year. More information about these organizations is available on-line at <https://www.ulife.utoronto.ca/>

(UTSC) Scarborough Toastmasters
Advent Light
Afghan Student Union
African Student Association
Agape Impact
Ahmadiyya Muslim Students' Association
AIESEC Toronto
Alternate Priorities X
Alzheimer's Awareness Group
American Sign Language Club
Amnesty International
Anthropology and Health Studies Association of University of Toronto Scarborough
Armenian Students' Association
Arts, Culture and Media Student Association
Asian Christian Fellowship
Aspire Youth @UTSC
Association of Accountancy
Association of Mathematical and Computer Sciences Students
Association of Philosophy Students
Bangladeshi Students Association Scarborough
Because I am a Girl- UTSC Chapter
Benjamin Graham Value Investing Society
Big Brothers Big Sisters Toronto at University of Toronto Scarborough
Biology Students' Association
Boards, Card, & Dice
Brainwave Board Game and Trivia Society
Breast Cancer Charity Events
Build Blue
C3 Inspire
Canada Entrepreneur Organization (CEO)
Canadian Asian Student Society (C.A.S.S)
Career Path Association
Caribbean Connections UTSC
Catholic Student Association
Cheer Team
Chemistry Society UTSC

Chinese Magazine at the University of Toronto Scarborough
Chinese Music Club
Chinese Students and Scholars Association at University of Toronto Scarborough Campus
Chinese Undergraduate Association
Choose Humanity
Christ on Campus
Christian Unity Project
Christians on Campus at the University of Toronto Scarborough
Club Arts and Design
Connected
Co-op Students' Association
Coptic Christian Student Association
Craftsation
Culture Puzzle Club
Dare to Dream Dance Crew
DECA UTSC
Emergency Medical Response Group
English Chinese Translation Studies Association
Entrepreneurial Action Us
Environmental and Physical Sciences Students' Association
Filipino Students' Association of Scarborough
Free the Children at UTSC
Friends of Médecins Sans Frontières / Doctors Without Borders
Frontier College @ U of T Scarborough
Fusion Radio
Geography and City Studies Student Association
GLOBAL YOUTH IMPACT - UTSC Chapter
Graduate Association for Professional Skills
Graduate Students' Association at Scarborough
Greek Students' Association
Green Path Association
HackHub
Han Chinese Culture Association
Healing Sounds of Music Scarborough
Heart 4 Heart Charity
Heart and Stroke Foundation University of Toronto Scarborough Chapter
Hindu Students' Council
Historical and Cultural Studies Student Association
Humanists
IMANI: The Black Students' Alliance
Improv at University of Toronto Scarborough
Indian Students Association
Indigenous Student Association
International Development Conference at UTSC
International Development Studies Students' Association
International Friendship Club

International Service Learning: Health, Education and Resource Team - University of Toronto Scarborough Division.
InterVarsity Christian Fellowship
Investment Society
Islamic Arts
Islamic Relief
Juxtaposition Global Health Magazine at the University of Toronto at Scarborough
Knowledge is Power
Korean Organization at University of Toronto Scarborough
Language Translation & Social Science Career Path Association
Latin American Students' Association
League of UTSC
Let's Talk Science
Liberal Arts at UTSC
Linguistics Student Association
Logos Fellowship (Scarborough Campus)
Love Your Neighbour Club
Management and Economics Students' Association
Mandarin Christian Fellowship
Medical Education Initiative Organization
Medicine, Education and Development for Low Income Families Everywhere
Meditation and Consciousness Club
Melange UTSC
Middle Eastern Students' Association
Minds Matter Magazine
Mixed Martial Arts Club
MIXER
Muslim Students' Association
Novelty: The Chinese Students' Association
Nspire Innovation Network
OneProsper International
Oxfam Canada at UTSC
Pakistani Students Association
Political Science Student Association
Power to Change-UTSC
Project A The Anime Club
Psychology and Neuroscience Departmental Association
Red Cross University group at UTSC
Relay for Life at UTSC
Republic of China Student Association (ROCSAUT)
Rotaract Club at the University of Toronto Scarborough
Scarborough Campus Archery Club
Scarborough Campus Athletics Association
Scarborough Campus Basketball Club
Scarborough Campus Electronic Dance Music Association
Scarborough Campus Hockey Players Association

Scarborough Campus OUT
Scarborough Campus Punjabi Association
Scarborough Campus Residence Council
Scarborough Campus Smash Club
Scarborough Campus Students' Union
Scarborough Chinese Christian Fellowship
Scarborough College Athletic Association (SCAA)
Scarborough Ismaili Students' Association
Scarborough's Volunteers for Intercultural and Definitive Adventures
Scinapse at University of Toronto Scarborough
Shutterbugs Photography Club
South Asian Alliance
Students Against Human Trafficking
Students For Make A Wish
Students for Partners in Health: Toronto UTSC Chapter
Students of English Literature and Film at UTSC
Students of Sociology at University of Toronto Scarborough Campus
Students Together for Social Change
Supporting Education, Empowerment, and Development, through Science
TEDxUTSC
Thaqalayn Muslim Association
The Forum
The French Department Student Association/ L'Association des étudiants du département français
The Languaphones
The Marketing Group
The Philology and Literary Scholar Society
The Underground
The Young Liberal Association at UTSC
Toronto Students for Justice in Palestine
TRIBE: Together Resisting Identity Barriers Everywhere
Twelve65
Ummah United
UNICEF
United Team for Fusion in Study and Entertainment
United with CAMH
University Bible Fellowship
University of Toronto at Scarborough Chartered Professional Accountants of Ontario Association
University of Toronto Carpe Diem Arts Troupe
University of Toronto Chinese Debate Society - at Scarborough
University of Toronto Easy-Book Book Exchange Association
University of Toronto International Health Program @ UTSC
University of Toronto Model United Nations at Scarborough
University of Toronto Pre-Optometry Club
University of Toronto Scarborough Campus Chinese Club

University of Toronto Scarborough Campus Drama Society
University of Toronto Scarborough Campus Powerlifting Club
University of Toronto Scarborough Campus Quidditch
University of Toronto Scarborough Campus Sexual Education and Peer Support Group
University Of Toronto Scarborough Campus Tamil Students' Association
University of Toronto Scarborough Pre-Law Society
University Of Toronto Scarborough: Jamaican Canadian Student Affiliation
University of Toronto Student Association of Malayalees
University of Toronto's Networking Association
UNiXTrade
UofT Business Review
Urban Non-Violent Initiatives Through Youth
UTSC ASSASSINZ
UTSC Breakers
UTSC Climbing Club
UTSC Cosplay Community
UTSC Debate Union
UTSC Jewish Student Life
UTSC Music Society
UTSC Scartan Dragonboat Team
UTSC Street Support
UTSC Swim Club
UTSC Women's Interfaith Initiative
Video Games Society Squared
Volunteers Around the World
WaterAid at the University of Toronto Scarborough
Wing Chun Martial Arts Association
Wish-A-Million
Women's Centre
World Fit For Children at the University of Toronto
World Is Moe
World Parkinson's Program at the University of Toronto Scarborough
World University Service of Canada

Recognition Statistics for the Department of Student Life as of April 1, 2015

Summary of the applications for recognition received this year:

Total Number of Applications: **235**

Recognition Granted: **204**

Recognition Denied: **0**

Recognition Withdrawn: **0**

Application Terminated: **20**

Application Withdrawn by Group: **1**

Applications under Review: **10**

Applications from New Groups: **79**¹

Applications from Groups Seeking Renewal of Recognition: **156**

Membership Data:²

Cumulative Total Number of UTSC Members of all Recognized Campus Groups: **19,392**

Average Number of UTSC Members per Group: **95**

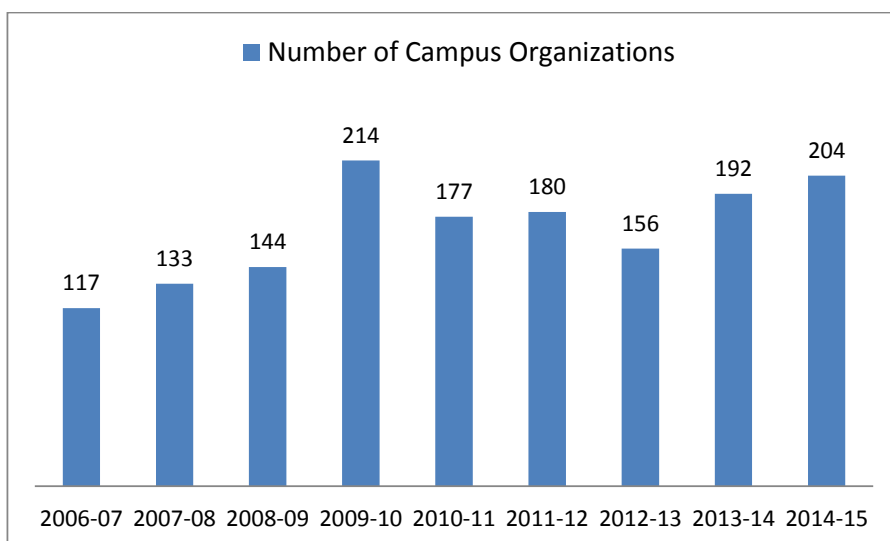
Number of Groups with Fewer than 20 UTSC Members: **84**

Number of Groups with 20 to 100 UTSC Members: **67**

Number of Groups with Greater than 100 Members: **34**

Number of Groups that did not report the number of UTSC Members: **19**

Numbers of Campus Groups Recognized in Previous Years:³



¹ Figure includes applications under review

² Membership figures are supplied by the groups at the time of application and are not verified. UTSC membership numbers include all University of Toronto Scarborough community members (i.e., student, staff, faculty and alumni). Student membership numbers are not reported separately.

³ Given the change in governance structure, the reporting year for 2013-14 and 2014-15 is a month shorter than in previous years. The 2013-14 and 2014-15 numbers reflect Club Recognition status as of April 1, whereas in previous years, the Club Recognition numbers were generated for the University Affairs Board meeting in May.



UNIVERSITY OF
TORONTO
SCARBOROUGH

OFFICE OF THE CAMPUS COUNCIL

FOR RECOMMENDATION PUBLIC OPEN SESSION

TO: UTSC Campus Affairs Committee

SPONSOR: Dean and Vice-Principal (Academic), Rick Halpern
CONTACT INFO: vpdean@utsc.utoronto.ca

PRESENTER: Dean and Vice-Principal (Academic), Rick Halpern
CONTACT INFO: vpdean@utsc.utoronto.ca

DATE: Wednesday, April 29, 2015

AGENDA ITEM: 5

ITEM IDENTIFICATION:

Creation of the Culnaria Research Centre as an Extra-Departmental Unit C (EDU-C)

JURISDICTIONAL INFORMATION:

Under section 5.1 of the *Terms of Reference*, the CAC is responsible for the “*Establishment, termination or restructuring of academic units and proposals for Extra-Departmental Units.*” Section 5.8.1 of the *Terms of Reference* provides that the CAC recommends to the UTSC Council “*on plans and proposals to establish, disestablish, or significantly restructure academic units...regardless of the source of funds. Proposals for Extra-Departmental Units (EDU)-A’s and B’s are considered and recommended for approval while those for EDU-C’s are considered and approved, pursuant to the Policy on Interdisciplinary Education and Research Planning.*”

GOVERNANCE PATH:

1. **UTSC Campus Affairs Committee [For Recommendation] (April 29, 2015)**
2. UTSC Campus Council [For Approval] (May 27, 2015)

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

HIGHLIGHTS:

The University of Toronto Scarborough (UTSC) is proposing the creation of the Culnaria Research Centre as a new Extra-Departmental Unit C. UTSC will be the Lead Division; the Dean and Vice-Principle (Academic) will assume active administrative and

*UTSC Campus Affairs Committee – Creation of the Culinarium Research Centre
as an Extra-Departmental Unit C*

budgetary responsibility for the Centre, and will appoint a Director, who will be responsible for the administrative and financial operations of the Centre.

The Culinarium Research Centre is designed as a tri-campus hub to foster interdisciplinary research and scholarly interest in the field of Food Studies. Leveraging existing collaborations across the humanities and social sciences, it will become the home for field-defining research, innovative teaching, and public programming. It supports President Gertler's goals for the University through experiential learning, community partnership, scholarly outreach, and international collaborations.

Intellectually and institutionally, the University of Toronto is already a hub for global food studies. The Centre will promote collaboration among key stakeholders and food studies scholars of diverse academic background, and provide an ideal academic forum for multi-disciplinary exchanges between faculty, postdoctoral fellows, graduate and undergraduate students, and key stakeholders engaged in the study of food. The Centre will administer an extensive residence program, engage public intellectuals and noted field and industry practitioners, and offer an internationally competitive postdoctoral fellows program. The Centre will contribute to graduate field in food history offered by the tri-campus graduate Department of History.

There are multiple rationales behind locating the Culinarium Research Centre on the UTSC campus. UTSC offers a strong foundation of food-centred teaching, research, and community connection. UTSC and the Scarborough community, with its diverse foodways, have become true partners in food research and education. UTSC faculty ranks include some of the world's leading experts in food studies, and the campus has a recognized ability to organize innovative events and public programming. The UTSC Library's Digital Scholarship Unit will support a range of documentary activities, the Cities Laboratory will provide both faculty and students with cutting edge technologies that will allow them to map and analyze various social and cultural dynamics, and the Kitchen Lab will support research and teaching in culinary ethnography, seminar meetings, cookbook authors/chefs in residence, and public events.

FINANCIAL IMPLICATIONS:

In the short term, the activities of the Culinarium Research Centre will be funded primarily through a Connaught Cross-Disciplinary/Cross-Cultural Seminar Grant running from 2015-17. This will be supplemented by the Canada Research Chair Program, and by any additional grant income that becomes available from SSHRC Partnership Grant and SSHRC Insight Grants proposals currently in preparation or under review.

For more information, see the attached budget.

*UTSC Campus Affairs Committee – Creation of the Culinaría Research Centre
as an Extra-Departmental Unit C*

RECOMMENDATION:

Be It Recommended to the UTSC Campus Council,

THAT, the creation of the Culinaría Research Centre as an Extra-Departmental Unit C (EDU-C) as described in the proposal recommended by the Dean and Vice-Principal (Academic), Professor Rick Halpern, dated April 2, 2015, be approved effective date of July 1, 2015.

DOCUMENTATION PROVIDED:

1. Proposal: EDU-C- Culinaría Research Centre
2. Budget: EDU-C- Culinaría Research Centre

Proposal for a new EDU:C Culinarium Research Centre

Statement of Purpose

We propose the creation of the Culinarium Research Centre (CRC), an Extra-Departmental Unit C at the University of Toronto Scarborough (UTSC). The University of Toronto Scarborough will be the Lead Division. The Dean will assume active administrative and budgetary responsibility for the CRC, and will appoint a Director, who will be responsible for the administrative and financial operations of the Centre. The Department of Historical and Cultural Studies will be the intellectual home of the CRC. Other units from across the University that may be associated with the unit by virtue of the involvement of individual faculty include from UTSC the Departments of Anthropology, Biological Sciences, Human Geography, and Physical and Environmental Sciences, the Centre for Critical Development Studies, and the Digital Scholarship Unit; the Department of History in the Faculty of Arts and Science, Museum Studies in the iSchool, and the Department of Sociology at UTM. The CRC will be effective as of 1 July 2015.

The CRC is designed as a tri-campus hub to foster interdisciplinary research and scholarly interest in the field of Food Studies. Growing out of existing collaborations across the humanities and social sciences, it will become the home for field-defining research, innovative teaching, and public programming. The CRC has a particular focus on unique scholarship about food and cities, advances exciting and field-leading international partnerships, and innovative approaches to undergrad and grad teaching. It supports President Gertler's goals for the University through innovative research, experiential learning, community partnership, scholarly outreach, and archival and digital collections, international and interdisciplinary collaboration, and university advancement and grant-writing activities. In its first year, 2015-2016, the CRC will host two remarkable programs, the University of Toronto's Connaught Cross-Division/Cross-Cultural Seminar and the first-ever joint meeting of the two leading professional societies in the field – the Association for the Study of Food and Society and the Canadian Association for Food Studies.

The CRC will also become a center for innovative teaching by opening the Culinarium Kitchen Laboratory to a range of existing experiential courses offered at UTSC. These offerings will expand in the future with proposals under development for undergraduate and graduate programs in food studies, including a minor field in Food Studies, study abroad programs, and a joint graduate program with New York University that will also participate, with diverse units of UTSC, in a proposed Professional Masters in public scholarship. Existing courses already attract great interest from students, and a recent pilot market research survey, conducted in a large History A-level course, found that 86% of respondents (77 students) expressed some or great interest in the food studies program.

Academic Rationale

Scholars across the humanities and interpretive social sciences are beginning to recognize how food is woven into the physical, psychic, and economic fabric of cities and nations. In recent years, the study of food – its production, distribution, and consumption, and what that reveals about us as societies and cultures – has expanded broadly into an exciting multidisciplinary research area. The University of Toronto has notable strengths in food studies and a comparative advantage of strong partnerships with our diverse surrounding communities and with academic centres of excellence internationally. Intellectually and institutionally, the University of Toronto is already a hub for global food studies. Our scholars have organized a remarkably comprehensive food studies network, uniting leading museum curators, social entrepreneurs, activists, and scholars from Australia to Canada to the United States.

The breadth of new scholarship in food studies that motivates the formation of this Centre highlights the importance of humanities and social science methods. They provide insights for contemporary food politics and policies that, for the most part, pay little heed to the place of food in the enduring habits, rituals, creativity, and everyday practices that collectively sustain shared senses of cultural identity and economic livelihoods. At a time when social observers decry a world of feast and famine in which global inequality is manifested in starkly different caloric intake, this Centre will develop scholarly knowledge of immediate public import:

- *Culinary culture is central to diasporic identifications.* Our Centre examines the place of food in the habits, rituals, and everyday practices that are used to produce and sustain a shared sense of diasporic cultural identity and, in the process, help constitute transnational cultural economies.
- *Food and food practices provide a key to understanding the cultural encounters of a globalized world.* From the first spice trades to the rise of imperial plantations to contemporary ‘foodie’ culture, food has shaped the global economy and the cultural interactions that have resulted.
- *The variety of cuisines in diverse cities shapes the cultural life of multi-cultural communities.* The place of food consumption and production in multi-ethnic cities has catalyzed new urban regulatory and social policies. The place of food in the cultural and economic life of diasporic communities also has increased demand for exotic, ethnic foodways, partly as a result of increasing media attention to food as a source of adventure and a mark of social distinction.

The CRC will promote collaboration among key stakeholders, especially with our Toronto neighbours, and food studies scholars of diverse academic background. It will produce new categories for the study of food and the mobilization of that knowledge into more effective food policy, governance, and regulation practice. We already have in place a cohort of superb researchers, unique classes, passionate students, and a community in which food is not only an expression of identity but also a leading source of entrepreneurial energy. Food is at the centre of our community, key to our students’ lives, and a subject that continues to engage scholars across

the disciplines.

The field of food studies is rapidly growing upon a strong foundation of professional associations, growing conferences, and several top-ranked and high-impact journals. The American Society for Food Studies (ASFS) as well as the Canadian Association for Food Studies (CAFS) hold annual scholarly meetings that draw established and younger scholars and a range of practitioners. The University of Toronto Scarborough has been selected to host the annual meeting of these two professional societies in 2016, the first time that they will meet together.

Multiple journals – including the new high-profile journal *Global Food History*, whose editorial home is at UTSC – provide publishing outlets across a range of disciplinary and multidisciplinary bents, from anthropology to folklore to nutrition. As a ‘crossover’ academic journal, *Gastronomica* has a remarkable circulation of 14,000. It is notable, as well, that there is an increasing number of graduate programs in food studies, including the well-established program at New York University, whose partnership with the University of Toronto will produce a consortium arrangement positioned to attract the very best researchers, visitors, and graduate students.

This fertile interdisciplinary opportunity supports the creation of a cross-departmental, tri-campus Culinaria Research Centre at the University of Toronto. The Centre will provide an ideal academic forum for multi-disciplinary exchanges between faculty, postdoctoral fellows, graduate and undergraduate students, and key stakeholders engaged in the study of food broadly understood. To achieve this goal, the Centre will administer an extensive residence program, engage public intellectuals and noted field and industry practitioners, and offer an internationally competitive postdoctoral fellows program. The Centre will support, in conjunction with the tri-campus graduate Department of History, a graduate field in food history. The Culinaria Research Centre has the potential quickly to become Canada’s leading home for foodways research collaboration and partnership building. It will also enhance educational activities by offering new research and experiential opportunities for graduate and undergraduate students. It can support new forms of outreach and partnership, including community teaching, a Food for Thought seminar and lecture series, public curriculum development, and open-access digital scholarship.

The University of Toronto is superbly positioned, because of our existing research program, our strong partnerships already in place, and our urban surroundings, to advance new, innovative approaches to socially engaged food studies. Our faculty, students, and community stakeholders possess a unique set of resources and expertise that focus on diverse populations – their culinary knowledge and labour practices – as they are situated within the local and transnational social networks of Canada’s foremost global city.

CULINARIA: NEW DIRECTIONS IN FOOD STUDIES

‘Culinaria’, as the name of our Centre and our intellectual intervention, represents new directions in the field of food studies. In particular, ‘culinaria’ distinguishes our approach from existing research foci that have guided multidisciplinary efforts to craft food studies, including foodways, foodscapes, food systems, and gastronomic sciences. ‘Foodways’, a term coined by folklorists, neglects the interactions of diverse and diasporic communities as they confront multiple forms of globalization. ‘Foodscapes’, a neologism coined by the social theorist Arjun Appadurai precisely

to emphasize the global nature of culinary cultures, tends to abstract analysis away from the human labor involved in their production. ‘Food systems’, drawn from World Systems Theory and Agronomy, usefully emphasizes the unequal power relations involved in the global exchange of food, but often neglects the agency of individual actors. Finally, ‘gastronomic sciences’ has tended to highlight the creativity of a few notable chefs and the *haute cuisine* they forge at the expense of the quotidian, productive, and shared traditions that we wish to highlight in our research.

Culinary diversity lies at the heart of our formulation of Culinaria. Fears of McDonaldisation of global food traditions have been exaggerated, but there can be no doubting the rapid change that has resulted from industrial capitalism. It is therefore all the more important to document and study culinary traditions as they undergo historical change. At the same time, we identify and confront structural impediments to food access. Such motivations have shaped food focused collaborations already in place at the University of Toronto, including:

- Formal partnerships with food security/equity organizations based especially in Scarborough.
- An existing network, stretching from Australia to Asia to the Americas, uniting museums, food activists, practitioners, and scholars.
- Public events, demonstrations, and community-based teaching.
- A range of graduate and undergraduate courses offered across the tri-campus.

The study of the cultural, economic, and social practices surrounding the production and consumption of food now engages the collaborative research of anthropologists, folklorists, geographers, historians, literary scholars, museums studies scholars, and sociologists in dialogue with cooks and practitioners, social entrepreneurs, food security activists, authors, and curators. Such collaborations provide new understandings of how societies and cultures learn to eat and new insights of how they can learn to eat better. In 1996, the World Health Organization (WHO) first articulated a definition of “food security,” an idea that has deeply influenced not only a generation of food activists but also the goals of food policies.

(<http://www.who.int/trade/glossary/story028/en/>) The WHO defined food security in an age of globalization around three “pillars” – access, availability, and use – with each evaluated in terms of nutrition, health, and safety. While helpful, such a framework misses the importance of culture. Food security also rests on the acknowledgment of social, cultural and ecological diversity. This proposed Centre, through the original formulation of Culinaria, approaches food security as a malleable value that means different things to different people at different times.

Even as we engage with the challenges of food sustainability, equity, and security, the Culinaria Research Centre will be unique in its goal of placing cultural diversity, human labour, and social practice at the heart of our research and pedagogical mission. A range of scholarly institutions have emerged in recent years dedicated to the study of foodways and food systems. In Canada, these include the Land and Food Systems program at the University of British Columbia, the Laurier Centre for Sustainable Food Systems, and the Ryerson Centre for Studies in Food Security. The Culinaria Research Centre represents a new departure in the structure and organization of food studies programs and centres. Rather than seeking to improve production methods according to progressive ideals or to articulate new policy interventions, we propose to examine the ways human societies around the world and throughout the past confront the problems of producing, distributing, consuming, and imagining food. The adaptive dietary knowledges,

culinary practices, and production techniques that have been accumulated over time provide a unique and valuable resource as we move forward to meet the challenges of climate change, caloric inequality and hunger, and global migration. The biodiversity of plant breeding provides a useful parallel: new seed banks store the world's biodiversity to protect against the loss of valuable plants. In the same way, culinary cultures deserve documentation, preservation, and study.

CURRENT STRENGTHS

Presently there are approximately 20 faculty members across all three campuses of the University whose research is related to Culinaria. Their approaches stem from different methodologies and areas of expertise that will converge under the umbrella of the Culinaria Research Centre. Our areas of expertise can be loosely divided into several areas of leading edge and collaborative research:

City Food

What is the place of food in urban spaces, especially in diverse cities, like Toronto? University of Toronto faculty members have contributed broadly to rethinking the category of “ethnic food” and identifying its place in diasporic communities. At a time of increased human mobility and planetary urbanization – the creation of a worldwide urban fabric – the necessity of providing not only sufficient and nutritious calories but also foods linked to diverse populations’ varied traditions and backgrounds becomes a pressing global challenge. Over the last three years we have assembled a global partnership of noted scholars, leading academic programs and centres, museums, and not-for-profits associations. At the same time we have worked to develop a new analytical framework to understand the cultural, economic, and nutritional significance of food in diverse cities. The knowledge mobilized through workshops, peer-reviewed publications, publicly-oriented forums, digital display, and museum exhibits will help train a new generation of food studies and urban studies scholars while engaging broader constituencies and expertise in a new comprehensive and global conversation around access to and availability of food. As we think about questions of food equity, health, and security, we recognize that we must address the cultural needs of diasporic communities and not simply focus on questions of caloric and micronutrient sufficiency.

Culinary Ethnography and Toronto Foodways

Food is a source of identity – we define ourselves in what we eat. This is particularly true in the diverse foodscape of Toronto and its Scarborough neighbourhoods. In conjunction with the larger project of City Food, our collaboration begins a long-term and longitudinal study of the foodways of our neighbourhoods, combining GIS mapping, archival development, digital presentation, and culinary ethnography. From our demonstration kitchen to our streets, we develop new methods in multi-sensory analysis, cooking with our research subjects, and examining how meaning and identity is expressed at the stove and table. The diverse student body of the three University of Toronto campuses provides an ideal resource for drawing on the culinary knowledges of migrant communities.

Cosmopolitan Eating and Global Foods

Food creates intensified encounters of difference in everyday life. Food can contribute to achieving social harmony within diversity. Yet there are limits to this use of food as a form of

pleasurable urban multiculturalism; encounters around food also produce diverse anxieties as new food practices come into conflict with existing beliefs, habits, regulations, and infrastructures. Restaurants, street food, even private homes are key sites of intercultural exchange. How do we understand culinary exchange, historically and in the present? What are the specific characteristics of culinary contact zones? How are the exchanges of food connected to other forms of human intimacy? What difference does it make where and how foods are exchanged, for example, within colonial relations of service or the exchanges of food within migrant labour camps? By focusing at the human level, rather than the biography of individual foods, we can add new dimensions to the valuable commodity chain analysis that still dominates the food studies literature.

The study of culinary tourism has been increasingly recognized as an important approach to understanding cosmopolitan eating, both through a critical perspective on culinary encounters and as an encouragement to new forms of sustainable and equitable food businesses. In documenting diverse culinary practices, we remain aware of the power relationships forged by colonialism and nation building within cosmopolitan eating practices. We will question who benefits and how these forms can be promoted in ways that are sustainable and that benefit the communities.

Culinary Labour and Infrastructure

How is food produced for an interconnected planet? As we consider the multiple forms of mass food production, from plantations to factories, in the context of larger systems of colonialism and capitalism, we also identify the intimate nature of food production, including household cooking and domestic service. We examine the multiple places where food is produced and consumed and how food preparation and service are critical for understanding experiences of mass migration, urbanization, and family change. Although based on traditional practices, culinary labour is inevitably cosmopolitan through the adoption of new ingredients, the exchange of cooking techniques and technologies. As we place the intimate nature of eating within longer histories and geographies of global power relations, we revisit the idea of 'taste'. Not simply a physiological response, taste is also shaped by diasporic memories and the allure of the cultural exotic.

A CENTRE FOR FOOD STUDIES AT UTSC

There are multiple rationales behind the establishment of the Culinaria Research Centre and its physical location on the Scarborough campus. UTSC offers a strong foundation of food-centred teaching, research, and community connection. With close connections, backed by institutional Memoranda of Agreement (MOA), our community, with its diverse foodways, has become a partner in research and education.

The CRC joins a growing global infrastructure for the study of food, including journals, organizations, and conferences. There is as well a strong Canadian tradition of food studies, including an active national food studies organization. The University and UTSC have a distinct advantage because of existing and growing strength across the humanities and social sciences and because of organic partnerships with our local communities. Toronto, as a diverse and growing city, has become a significant international laboratory for new approaches to food policy and food activism and a meeting place of different culinary traditions. Moreover, University of Toronto academics – including the groups and collaborations that initiated this centre – are at the hub of CityFood, an international network of food activists, social entrepreneurs, museum curators, and scholars.

This Centre builds upon research strengths across the UofT and a strong institutional and community foundation at UTSC:

- Our faculty ranks include some of the world's leading experts in food studies. Our geographic coverage reaches from the Americas to East and South Asia, and chronologically it extends from the Early Modern era to the present-day.
- A recognized ability to organize cutting-edge events and public programming, including our recent Diasporic Diners conference that brought together scholars, activists, policymakers, artists, and the public. The participants at this conference included field leaders from across the world. The strength of this conference not only identified key areas of research on areas of diaspora, migration, and foodways but also focused attention on the University of Toronto's comparative advantages in the field of food studies.
- The City Food project has already convened international workshops in New York and Singapore in October 2014 and April 2015, respectively. Future gatherings are planned for Toronto, as part of the Connaught Cross-Divisional/Cross-Cultural Seminar in 2016, as well as in Sydney and Delhi. Formal partners include Makansutra/World Street Food Congress, National Street Vendors of India, Malvern Action for Neighbourhood Change, Royal Ontario Museum, Smithsonian/National Museum of American History, the American Museum of Natural History, as well as academics in Australia, Hong Kong, United States, India, Singapore, and Canada.
- Through our existing and co-curricular UTSC Food for Thought program, we have identified original ways of connecting scholarly work to the table. This program explores new forms of applied and multi-sensory scholarship by using taste as a way of presenting complex academic ideas to broader audiences. Through demonstration lectures, we have discussed topics ranging from the Columbian Exchange in science and history to the foods of Central Asia and the Silk Route to street foods to empire and its effect on global food systems.
- The UTSC Library's Digital Scholarship Unit (DSU) is poised to support a range of documentary activities that include the collection and archiving of print materials as well as oral histories and videographies that will permanently preserve and make available to researchers the rich culinary heritage of the many diasporic communities that make up the GTA.
- The Cities Laboratory, recently opened at UTSC, provides both faculty and students with cutting edge technologies (such as GIS, Nvivo, Uzinet and NetMiner) that allows them to map and analyze various social and cultural dynamics. It, along with the DSU, will underpin UTSC's unique ability to document and analyze the multi-faceted foodscape of the Scarborough neighbourhoods.
- The temporary Culinary Lab already supports classes and tutorials, including existing food history courses. It also will support research and teaching in culinary ethnography, seminar meetings, cookbook authors/chefs in residence, and public events such as the Food Thought series.

The eastern end of the GTA – UTSC's neighbours – is an ideal location for an internationally-recognized food studies centre. Our surrounding streets, shops, and strip malls offer unique opportunities for studies with international import that can engage superlative undergraduates and graduate students in a myriad of ways. Foodways, food production, vending,

activism, agriculture, and policy economically and culturally transform Scarborough as a migrant gateway. As we combine different methodologies to trace the foodways of the vibrant multiethnic neighbourhoods in the east end of the city, we can produce new understandings of food and its significance for diasporic identities, immigrant entrepreneurship, and cultural contact. By building upon our intellectual and curricular strengths and working with academic and community partners this Centre's collaborative research projects will provide new insights into some of the major questions currently animating food studies. A food studies centre at the hub of a dynamic foodscape encourages scholarly collaborations attuned to the public import of our work.

PROPOSED ACTIVITIES

The core academic mission of the Centre is to unite scholars with related interests in foodways and encourage dialogue and partnership with a range of stakeholders. In so doing, we provide new opportunities for graduate and undergraduate students while advancing leading-edge research. The following programs, research, and activities enhance the collaborative life of this Centre:

RESIDENCE PROGRAM

The CRC will offer a competitive residence program for activists, social entrepreneurs, cookbook and food authors, chefs and other industry practitioners eager to engage in its scholarly and public life. Residents will be encouraged to make use of the demonstration kitchen and offer public events. Residencies may be as short as a week and as long as an academic term.

FOOD THOUGHT SERIES

This public event and academic seminar series brings together the highly-successful Jackman Humanities Institute diasporic foodways working group and the publicly focused Food for Thought Program at UTSC. The CRC would enhance and expand both, with greater opportunity for student and public engagement. The seminar series would be open to graduate students as well as interested academics across the GTA and would feature works in progress presentations, roundtables, and invited speakers.

POSTDOCTORAL FELLOWS PROGRAM

The CRC would host 1-2 postdoctoral fellowships (1 year, renewable for a second year). Such postdocs, filled through an international search, not only raise the scholarly profile of the Centre but also provide constant intellectual refreshing. Fellows would be linked to faculty mentors drawn from the CRC's affiliated faculty. Expected to teach 1 course per term, fellows would introduce students to a broad range of food-based scholarship. Fellows will be encouraged to take lead roles in the organizing of public events as well as launching scholarly collaborations. Fellows will be selected by a committee composed of affiliated Centre faculty.

EDUCATIONAL ACTIVITIES

There are a growing number of food studies centres globally, as well as a handful of food studies academic programs (as opposed to food science or nutrition programs). Many centres focus specifically on questions of policy and food security. Our CRC will be unique because of its close connections to our communities and through its intellectual focus on foodways. This focus provides attention to the history and culture of food and the societies it nourishes.

The educational mission of the Centre aims at:

- Providing research experience and multi-disciplinary exposure for graduate and undergraduate students.
- Developing replicable models for student-led community research using open-access digital platforms and signature Culinarium programs.
- Advancing community based education.
- Hosting open-access digital scholarship.

The Centre will encourage food centred coursework across the three campuses and provide student research and experiential opportunities including in mapping, digital design, exhibition, ethnographic, and archival projects.

At the graduate level, the CRC will enhance the MA/Ph.D. field in food history within the graduate department of history and engage faculty in other units in their training and education. In addition, to attract the best graduate students in food studies broadly defined, the Centre will award two graduate scholarships each year on top of their departmental offers. In addition, the Centre will sponsor two graduate dissertation fellows each year with scholarships to encourage publication and advanced research.

We seek to provide exciting and unique opportunities for graduate students and affiliated researchers by expanding on our existing partnership with the New York University, Department of Nutrition, Food Studies, and Public Health, one of the best-known graduate programs in food studies. The Centre will co-organize and broadly advertise a permanent **New York University-University of Toronto Food Studies Consortium**. This consortium, structured through a memorandum of agreement, between the CRC and its NYU cognate will dramatically increase the academic training potential of both units, build a superior international cohort of younger scholars, and attract excellent students to both program. This consortium will:

- Allow faculty at NYU and the UofT to serve on graduate committees at each school.
- Organize twice-annual conferences/workshops in New York and Toronto required for graduate student participants and open to all affiliated faculty.
- Encourage research collaboration and shared grant projects.
- Encourage faculty exchange.
- Encourage parallel graduate teaching.
- Advance shared graduate recruitment strategies.
- Organize more focused workshops on specific topics of interest to some faculty in each unit.
- Organize a shared annual ‘food works’ meeting for graduate students to address directly the range of career trajectories that they might consider, including and beyond academic work.
- Provide opportunities for grad students to organize focused workshops.

The CRC is committed to community-based education. Building upon successful effort to engage members of the community in courses taught ‘off-site’ in the meeting rooms, kitchens, and urban

farms and gardens of our community partners. Students and postdoctoral fellows would be normally engaged in the planning and delivering of these courses, offered typically in the summer. Such a model of community-based teaching has already been piloted at the East Scarborough Storefront in Summer, 2013, to much success. Postdoctoral fellows may, in certain cases, be offered the chance to substitute one of their campus taught courses for a community course.

The CRC will create an interactive Web 2.0 digital portal not only for the purposes of recruitment and publicity but also to host the open-access scholarship we promote. This might include:

- GIS mapping of foodways in Scarborough.
- Short edited films drawn from our culinary ethnographies.
- Digitized and searchable menus drawn from our archival collections (such as the Chinese Restaurant Menu collection that we are near to acquiring).
- Occasional papers speaking to key and current issues around food and foodways.
- Links to journal articles of Global Food History.

Given the rapid increase of web-based food media, the CRC's web portal is designed to engage directly with social media and the expansive public interest in food and foodways.

OUTREACH ACTIVITIES

There is significant public interest in food: it is pleasure and leisure as well as the economic and social life-blood of our communities. We are also keenly aware that as much as food can bring us together as a diverse society, it can also create tensions around inequality, service labour, and food tourism. Academics are only now beginning to understand their social responsibility to think critically and speak publicly about food; we can become a leader.

In particular, we have a strong foundation on which to build effective outreach in key areas:

- Community partnership and equity-based study
- Scholarly Outreach
- Social Advocacy

In our existing research activities, we have forged close partnerships with important community organizations in Toronto and beyond. In Toronto, we have MOAs with the Storefront and Malvern Action for Neighbourhood Change, local leaders in food programming and urban farming. As well, we have an MOA with the Royal Ontario Museum, which is eager to advance its food-based programming and exhibition. Locally, the new Rouge urban national park presents exciting opportunities for public outreach around questions of urban agriculture, farming, and the growing of crops to meet the new migrant market.

We will organize a public Toronto/Scarborough Culinary Icons program, drawing upon student and public knowledge to identify key chefs, entrepreneurs, activists, authors, home cooks who represent exciting new ideas and directions in shaping our shared foodways. We recognize these Culinary Icons with short digital films and public events. Ideally, through this program we will advance our archival and documentary goals.

Consultation

Drafts of the Culnaria EDU:C proposal have been circulated to core and participating faculty members, to all members of the lead faculty (HCS), and to many of the relevant department chairs. We have been greatly pleased with the enthusiasm of faculty from across the university for the CRC. Input from these conversations has been incorporated into the document.

We also have consulted the following chairs: HCS, Madhavi Kale; Human Geography, André Sorenson; CCDS, Paul Kingston; Anthropology, Michael Lambek; Environmental Science, Bernie Kraatz; Biological Sciences, Andrew Mason; History UTSG, Nicholas Terpstra; English UTSG, Alan Bewell; Sociology UTSG, Robert Anderson; and Sociology UTM, Anna Korteweg.

To confirm the participation of faculty members, we also have contacted the relevant deans beyond UTSC, including the Dean of Arts and Sciences at St. George, David Cameron, the Vice Principal Academic and Dean at UTM, Amy Mullin, and the Dean of the Faculty of Information, Seamus Ross.

Faculty Participation

The Culnaria Research Centre is supported by a core group of faculty who are recognized as world leading scholars in the field of food studies, with a particular focus on food and migration. This core group is supported by a complimentary group of equally distinguished faculty. We anticipate the growth of this core group in the immediate future.

Culnaria Research Centre Core Faculty (2014-15)

Faculty Member	Department and Research Strengths
<i>Core</i>	
Dan Bender	Historical and Cultural Studies. Foodways, labour, and American Empire.
Donna Gabaccia	Historical and Cultural Studies. Food and international migration.
Rick Halpern	Dean and Vice-Principal Academic/HCS. Food and labour history.
Franca Iacovetta	Historical and Cultural Studies. Canadian food history, food and immigration.
Ken MacDonald	Human Geography and City Studies; Centre for Critical Development Studies. South Asian foods, terroir.
Irina Mihalache	Museum Studies (Faculty of Information). Food

	and museum studies.
Jeffrey Pilcher	Historical and Cultural Studies. Food in Latin American and world history.
Jayeeta Sharma	Global Asian Studies. Himalayan foodways and South Asian diaphora.

Culinarium Research Centre Affiliated Faculty (partial list)

Faculty Member	Department
<i>Affiliated</i>	
Marney Isaac	Environmental Science. Agriculture and sustainability.
Ryan Isaakson	Centre for Critical Development Studies. Corn and agroecology.
Herbert Kronzucker	Biological Sciences. Global hunger.
Josée Johnston	Sociology (UTM). Food and social distinction.
Andrea Most	English (UTSG). Jewish foods, farming and ethics.
Vanina Leschziner	Sociology (UTSG). Cognition and the culinary practice.
Kirsta Stapelfeldt	DSU Coordinator Digital Scholarship Unit, UTSC Library
Whitney Kemble	Liaison Librarian for Historical & Cultural Studies
Alison Smith	History (UTSG). Russian national cuisine.
Steve Penfold	History (UTSG). Industrial food.
Bertie Mandelblatt	History (UTSG). Historical geography of commodity chains within the French empire.
Merav Shohat	Anthropology. Southeast Asia, anthropology of families.

Administration / Governance Structure

The CRC Director will be appointed for a fixed term of not more than five years, renewable once, by the Dean of the University of Toronto Scarborough (or designate). The Director will be responsible to the Dean for all facets of the CRC including policies, budget, and administrative and financial operations.

In accordance with the Provost's Statement on the Role of Advisory Bodies (April 30, 1998), the Dean, with input from the Director and participating faculty, will appoint an Advisory Board to provide non-binding advice to the Director. Board members will serve multi-year renewable terms, and they will represent the Centre's various stakeholders, including representatives from faculty, staff, students, and the community, from all three campuses, and from a range of associated faculties. The appointment of board members from outside the University will not in any way interfere with University control and oversight of the CRC. All operations of the CRC will be conducted in accordance with University policy.

Budget

The following budget is intended as a medium-term projection of the main activities of the Centre. In the short-term, activities will be funded primarily through a Connaught Cross-Disciplinary/Cross-Cultural Seminar Grant running from 2015-2017, supplemented by the Canada Research Chair Program plus any additional grant income that becomes available from SSHRC Partnership Grant and a SSHRC Insight Grant proposals currently in preparation or under review.

Establishing a permanent location for the Culinarium Kitchen Laboratory is a pressing short-term budgetary goal. Although laboratory equipment is already in place, significant outlays will still be required for renovating space, bringing it up to compliance with health codes, and providing appropriate decoration. The latter is not a trivial concern. The Culinarium Kitchen Laboratory has the potential to become a public face for the University of Toronto Scarborough through the Food for Thought Program and other community outreach activities. Displaying culturally appropriate kitchen utensils and decorations from the city's immigrant communities, as well as art photography of iconic foods and historic restaurants, can be an effective way of communicating that the University belongs to the diverse peoples of Scarborough. Interior and exterior spaces could also provide a display gallery for temporary exhibits similar to the one in Robarts Library. By providing this very public face for the university, we see the Culinarium Kitchen Laboratory as a significant advancement and naming opportunity.

In the medium-term, the budget for the centre covers the following activities:

- **Residence Program:** The Centre will provide on-site office/kitchen space for noted stakeholders and host public events. In exceptional cases (and typically for short-term residency), we will provide honoraria and/or expenses.

- **Kitchen Lab:** The Centre, beyond initial costs, will cover supplies, maintenance, hydro, insurance, and safety training related to collaborative activities. Faculty will be expected to include such overhead costs in related individual SSHRC insight grants, etc.
- **Postdoctoral Program:** The Centre will fund 1-2 postdoctoral fellows each year. The fellowships will be internationally competitive and renewable for 1 year. Host departments will provide teaching costs (on top of \$42,000 salary + \$3,000 research allowance), equal to sessional costs. The budget will include the cost of running a search.
- **Consortium:** The Centre and NYU will share costs for running the consortium, including transport, web-hosting, publicity/recruitment, and workshop costs. Funds will be available in limited amounts to support graduate student led focused workshops. In further support of the consortium, we will provide a limited number of \$5,000 graduate top-up fellowships for graduate students engaged in the consortium.
- **Experiential/Research Opportunities:** The Centre will provide work study and RAship opportunities linked to the Centre's collaborative programs. The Centre, through the Department of Historical Studies, will provide a 200 hour RAship to serve as the "Managing Editor" of the Global Food History journal. This will be held by a graduate student.
- **Community Courses:** In coordination with our community partners, we will cover equipment and supply costs to enhance community teaching. On occasion, post-doctoral fellows may alter their contractual teaching from 1 courses per term to 1 course + 1 community course.
- **Digital Scholarship:** In partnership with the DSU, we will maintain a vigorous open-access digital research program. This will involve programming, design, server, and training costs.
- **Food Thought Program:** The Centre engages our public, and will do so with public events. The costs include advertising, supplies, and travel (connected to speakers.) The seminar side of this program will have a limited budget to bring in targeted speakers.

Review

In line with normal practice, the CRC will be subject to periodic review (normally every 5 years) commissioned by the Dean of the University of Toronto Scarborough.

Culinarlia Research Centre Budget

As of March 16, 2015

	YEAR 1	YEAR 2	YEAR 3
Revenue:			
Contribution from D. Bender's research funds	\$70,950	\$70,000	\$84,500
Contribution from R. Halpern's research funds	\$64,450	\$63,500	\$81,000
Contribution from J.Pilcher's research funds	\$2,000	\$2,000	\$2,000
Connaught Award	\$56,500	\$61,500	\$4,000
HCS - Editorial Assistant (Journal)	\$10,500	\$10,500	\$10,500
Lin Fund - DSU Support (Spiller menu collection)	\$12,000	\$10,000	\$0
UTSC Dean funding	\$15,500	\$13,000	\$13,000
Total Revenue	\$231,900	\$230,500	\$195,000
Expenses:			
<u>Salaries:</u>			
Director's stipend	\$3,000	\$3,000	\$3,000
Postdoctoral Fellows (3 for year 1 & 2; 2 for year 3)	\$127,500	\$127,500	\$110,000
Manager	\$24,000	\$24,000	\$24,000
Seminar Series/Visitors			\$12,000
<u>Connaught Seminar :</u>			
Air	\$7,000	\$7,000	
Lodging	\$4,500	\$4,500	
Hospitality	\$2,500	\$2,500	
Editorial Assistant (Journal)	\$10,500	\$10,500	\$10,500
DSU Support (Spiller menu collection)	\$12,000	\$10,000	
writer-in-residence	\$12,000	\$12,000	\$12,000
SALT development	\$8,000		
videography	\$6,000	\$6,000	\$6,000
other events	\$3,000	\$3,000	\$12,000
ASFS Conference Support		\$15,000	
kitchen workshops	\$2,500	\$2,500	\$2,500
kitchen equipment/maintenance		\$1,000	\$1,000
publicity	\$2,000	\$2,000	\$2,000
Centre launch	\$2,500		
<u>NYU workshop :</u>			
van rental/bus tickets	\$800		
hotels	\$3,600		
misc	\$500		
Total Expenses:	\$231,900	\$230,500	\$195,000
Net Total	\$0	\$0	\$0

UNIVERSITY OF TORONTO

UNIVERSITY OF TORONTO SCARBOROUGH CAMPUS COUNCIL

REPORT NUMBER 11 OF THE CAMPUS AFFAIRS COMMITTEE

March 25, 2015

To the University of Toronto Scarborough Campus Council, University of Toronto Scarborough

Your Committee reports that it met on Wednesday, March 25, 2015 at 4:00 p.m. in the Council Chamber, Arts and Administration Building, with the following members present:

Present:

Ms Sue Graham-Nutter, Chair
Professor Bruce Kidd, Vice
President & Principal
Mr. Andrew Arifuzzaman, Chief
Administrative Officer
Ms Erin Bradford
Ms Kathy Fellowes
Ms Teresa Gomes
Dr. Brian Harrington
Mr. Kamal Hassan
Professor Ken W.F. Howard
Professor Ping-Chun Hsiung
Professor Sohee Kang
Ms Lydia V.E. Lampers-Wallner
Ms Permjit (Pam) Mann
Ms Kirsta Stapelfeldt
Mr. Larry Whatmore
Dr. Helen Wu

Secretariat:

Mr. Louis Charpentier
Ms Amorell Saunders N'Daw
Ms Rena Parsan

Regrets:

Dr. Jonathan S. Cant
Dr. Tarun Dewan
Professor William Gough
Professor Rick Halpern
Ms Hannah Yukari Hori
Ms Jessica Paulina Kirk
Mr. Hussain Masoom
Ms Helen Morissette
Mr. Russell Polecina
Mr. Desmond Pouyat
Ms Charmaine Louise C. Ramirez
Mr. Mark Henry Rowswell
Ms Tammy Tennisco
Ms Frances Wdowczyk
Dr. Erin L. Webster

In attendance:

Ms Liza Arnason, Director, Student Life
Mr. Gary Pitcher, Director, Campus Safety, Issue and Emergency Management
Ms Michelle Verbrugghe, Director, Student Housing & Residence Life
Ms Lesley Lewis, Assistant Dean

1. Chair's Remarks

The Secretary of the Committee, Ms Amorell Saunders N'Daw, asked the Committee if they were in agreement with allowing Ms Kathy Fellowes, Chair of the UTSC Academic Affairs

REPORT NUMBER 11 OF THE UTSC CAMPUS AFFAIRS COMMITTEE- March 25, 2015

Committee, to serve as Chair *pro tempore* while Ms Sue Graham-Nutter, Committee Chair, was delayed. On agreement, Ms Fellowes welcomed members and guests to the meeting, and introduced Mr. Larry Whatmore, who participated by teleconference. She reported that the primary focus of the meeting was on the UTSC campus operating budget and the allocation of funds.

2. Assessors' Reports

There were no reports from the Assessors.

3. Strategic Topic: Our Growing Campus- Security Implications

The Acting Chair introduced Mr. Andrew Arifuzzaman, Chief Administrative Office, and invited him to present¹ the strategic topic. Mr. Arifuzzaman spoke to the physical growth of the campus since 2008. Given the considerable growth, questions had been raised about the security implications. He invited Mr. Gary Pitcher, Director, Campus Safety, Issue and Emergency Management, to update the Committee on strategies and resources that addressed these concerns. Mr. Pitcher's overview included the following key points:

- **A focus on people and presence** - There were plans to introduce more Special Constables and Building Patrollers. It was reported that when the Environmental Science and Chemistry Building (ESCB) opened, it would include a second Campus Police office in that building as part of an overall safety and security strategy for the north campus.
- **Incorporating Technologies** - Plans for a new voice broadcast system would be implemented along with continued improvements to the telephone call poles on campus.
- **Environmental Design** – Ongoing efforts were being made to design spaces that were open, well lit, and mindful of pedestrian activity.

The Chair² thanked Mr. Arifuzzaman and Mr. Pitcher for their presentation to the Committee.

4. UTSC Campus Operating Budget: Allocation of Funds

The Chair reported that the University's annual budget process, including the allocation of funds, was a complex and participatory process involving extensive consultation and information sharing. She introduced and invited Professor Scott Mabury, Vice-President, University Operations and Ms Sally Garner, Executive Director, Planning and Budget, to present³ the UTSC Campus Operating Budget: Allocation of Funds to the Committee. The presentation addressed the following themes: Budget Context 2015, Enrolment, Revenue and Expense Projections, University Fund Allocation, and Student Financial Support. The major

¹ Strategic Topic: Our Growing Campus- Security Implications

² Ms Sue Graham-Nutter assumed the Chair.

³ UTSC Campus Operating Budget: Allocation of Funds

REPORT NUMBER 11 OF THE UTSC CAMPUS AFFAIRS COMMITTEE- March 25, 2015

points from each theme were as follows:

- **Budget Context 2015-** The 2015 budget was influenced and impacted by: provincial differentiation policy, internationalization, domestic tuition cap, entrepreneurship, changing technology, \$12.5B provincial deficit, public sector wage restraint, and interest and exchange rates.
- **Enrolment-** The institutional enrolment results for 2014-15 showed growth in undergraduate and graduate enrolment. Results for the year showed negative variances when compared to targets for domestic undergraduate and masters students, but overall the results were very close to the projected targets. At UTSC, undergraduate enrolment growth was projected to be about twenty percent by 2019. With the recent growth at UTSC there had been a positive trend in entering averages for undergraduate students. The current percentage of international undergraduate students at UTSC was eighteen percent.
- **Revenue and Expense Projections-** University operating revenues of \$2.16B for 2015-16 were reported to be primarily generated from: student fees and the provincial operating grants. Concerns were raised due to a majority of the revenue being generated from student fees and operating grants. In 2014-15, international tuition accounted for close to twenty-seven percent of all revenues generated. It was highlighted that heavy reliance on international student fees as a major source of revenue could bring additional risk should those enrolment figures decline. Comparable institutions in the United States generated close to forty percent of total revenue from “other” revenue, however those institutions received more funding for the indirect costs of research. Specific expense concerns were related to compensation and special pension payments.
- **University Fund (UF)-** The 2015-16 University Fund (UF) of \$10M base and \$4M OTO (one time only payments) were distributed by themes related to teaching excellence, research excellence, internationalization, and structural and budget support. Through the UF, UTSC was allocated two faculty positions and one staff position. UTSC also had a prior year OTO UF commitment of \$2M for 2015-16 for capital matching.
- **Student Financial Support-** In 2013-14 \$176M was distributed in student financial aid with the majority of funding given out in the form of University of Toronto Advance Planning for Students (UTAPS) and bursaries. \$256M in financial support had been distributed to graduate students with the majority of funding from research stipends and employment income. Funding for graduate students varied across divisions, but the University’s commitment was that it be no less than \$15K plus tuition and fees, while the average was \$435K in 2012-13. The net tuition (defined as tuition paid by the student after deducting University of Toronto bursaries and Ontario Student Assistance Program (OSAP) bursaries) paid by OSAP- eligible undergraduate students was approximately twenty-two percent of the posted rate.

In summary, Professor Mabury reiterated that the provincial grant continued to decline as a source of revenue while tuition from international tuition was increasing, and that the University of Toronto continued to perform well given the political and economic climate.

REPORT NUMBER 11 OF THE UTSC CAMPUS AFFAIRS COMMITTEE- March 25, 2015

A member asked what the restraints were regarding research funding and Professor Mabury explained that the University of Toronto only received seventeen percent of each research dollar in indirect costs from the government while some comparable institutions in Canada and the United States received close to forty percent.

Professor Bruce Kidd, Vice-President and Principal, commented on the excellent work that had been done in preparing the institutional budget, and expressed appreciation for the addition of specific UTSC information in the presentation. The Chair thanked Professor Mabury and Ms Garner for visiting UTSC to present the information to the Committee.

At this point in the meeting, the Chair provided the Committee with an update from the last meeting of the University Affairs Board that was held on March 17, 2015. She reported that the UTSC Operating Plans: Service Ancillaries and Operating Plans and Fees: Student Affairs and Services were presented to the Board for information. She also reported that an academic presentation was made on the Pan-American and Para Pan American games.

CONSENT AGENDA

On motion duly made, seconded and carried,

YOUR COMMITTEE APPROVED,

THAT the consent agenda be adopted and the item requiring approval (item 5) be approved.

The Chair reminded members that the next scheduled meeting of the Committee was on Wednesday, April 29, 2015 at 4:00 p.m.

5. Report of the Previous Meeting: Report 10 – Wednesday, February 11, 2015

6. Business Arising from the Report of the Previous Meeting

The Chair advised members of a change that was made to adjust an administrative error to the Health and Wellness portion of the motion for the Operating Plans- UTSC Student Services from the February 11th meeting. She reported that the University of Toronto index (UTI) and consumer price index (CPI) fees were inadvertently reversed in the motion presented to the Committee on February 11th, and that the error was identified and corrected before being considered for approval at the UTSC Campus Council meeting on March 3rd.

7. Date of the Next Meeting – Wednesday, April 29, 2015, 4:00 p.m. - 6:00 p.m.

REPORT NUMBER 11 OF THE UTSC CAMPUS AFFAIRS COMMITTEE- March 25, 2015

8. Other Business

There were no other items of business.

The meeting adjourned at 5:35 p.m.


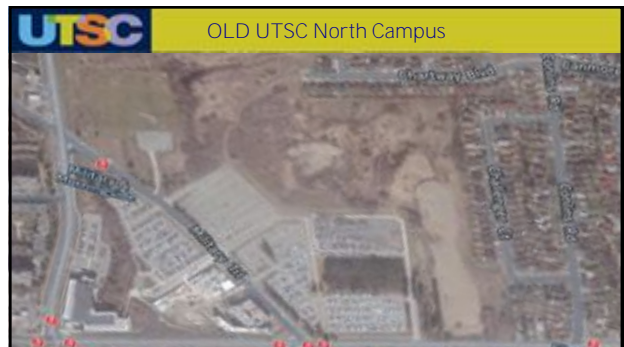
Secretary

Chair



Our Growing Campus Security - Implications


Campus Affairs Committee Meeting
March 25, 2015




Going Forward

To ensure we continue to provide a safe and supportive environment UTSC will:


- Focus on people and presence
- Incorporate technologies
- Further develop campus design




UTSC Focus on people and presence



Special Constables and Building Patrollers



New north Campus Police office



UTSC Incorporate technologies



Call Poles

Emergency Mass Notification System




Digital Displays



UTSC Further develop campus design



Valley Lands



IC


Bridge over Ellesmere



UTSC Mission Statement


To support the academic mission of the University, the UTSC Campus Community Police work in partnership with our community:

- To protect persons and property by developing programs and conducting activities that promote safety and security;
- To deliver non-discriminatory, inclusive programs to our diverse community;
- To remain accountable to our community;



UTSC

- To provide referral to community services;
- To respond to emergencies and provide assistance to faculty, students and staff;
- To ensure University policies and regulations are followed.




UTSC

Discussion




University of Toronto
Budget 2015

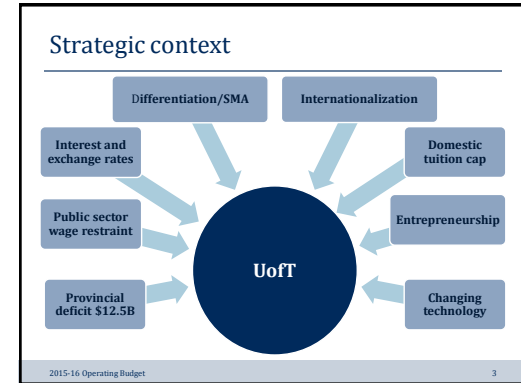
UTSC Campus Affairs Committee
March 25, 2015




Overview

- Budget context 2015
- Enrolment
- Revenue and expense
- University fund allocations
- Student financial support
- Summary

2015-16 Operating Budget




Strategic Mandate Agreement UofT

“UofT is a globally recognized, comprehensive and research-intensive institution with a leadership role in Ontario’s PSE system”

2015-16 Operating Budget 4

Enrolment



2015-16 Operating Budget

UofT enrolment results for 2014-15

	2013 Actual	2014 Actual	2014 Variance to Plan	% Variance
Total FTE				
UG Domestic	48,818	48,452	(845)	(1.7%)
UG International	9,030	10,415	451	4.5%
Masters	8,910	9,411	(106)	(1.1%)
Doctoral	6,154	6,239	17	0.3%
TOTAL	72,912	74,517	(483)	(0.6%)

2015-16 Operating Budget 6

Long term tri-campus undergraduate enrolment plans

Total FTE	2014 Actual	2019 Plan	5 year Growth Plan	% Growth
UTM	10,942	13,044	2,102	20%
UTSC	10,088	11,511	1,423	14%
St George	37,836	37,928	92	0%
Total UG	58,866	62,483	3,617	6%

2015-16 Operating Budget

7

Divisional undergraduate international plans (HC)

% Int'l	Intake		Total Enrolment	
	2014 Actual	2015 Plan	2014 Actual	2019 Plan
Division				
APSE	35%	32%	26%	27%
A&S	27%	31%	18%	25%
UTM	20%	18%	16%	16%
UTSC	20%	18%	15%	16%

2014 total international UG students = 11,947 (17.4% of UG)

2015-16 Operating Budget

8

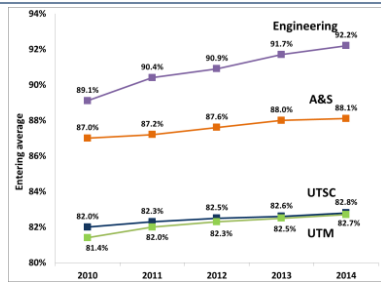
2014-15 UTSC Undergraduate Enrolment

Area of Study	2014-15 FTE	% International
Arts & Humanities	1,855	11%
Social Sciences	3,007	12%
Management	1,422	35%
Life Sciences	1,284	5%
Other Sciences	2,521	18%
TOTAL	10,088	16%

2015-16 Operating Budget

9

Entering averages are increasing



2015-16 Operating Budget

10

2014-15 UTSC Graduate Enrolment

Program Type	2014-15 FTE	Projected 2019-20
Prof Masters (Env. Sci)	87	110
DS Masters UTSC (Psych)	10	10
DS Masters tri-campus *	35	n/a
PhD UTSC (Psych and Env. Sci)	44	79
PhD tri-campus *	92	n/a
TOTAL	268	

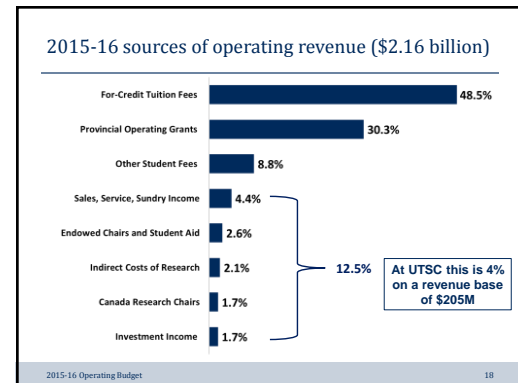
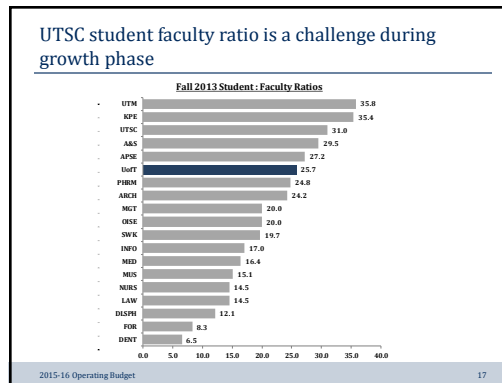
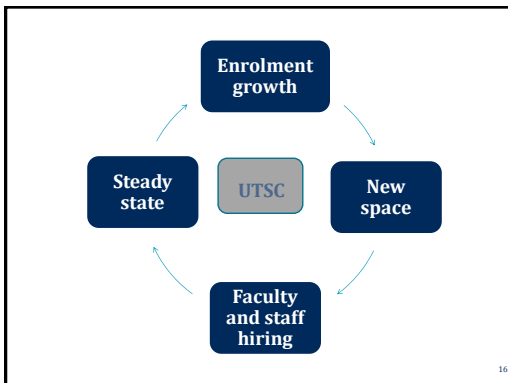
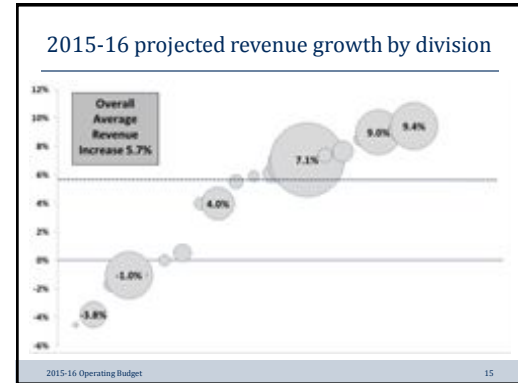
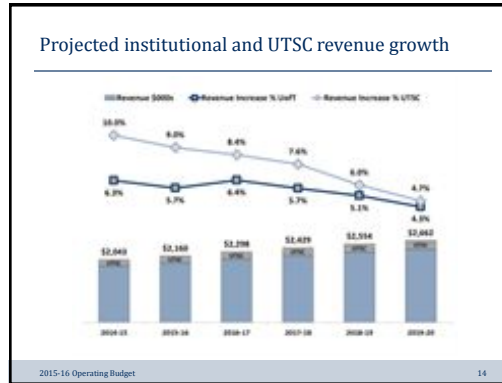
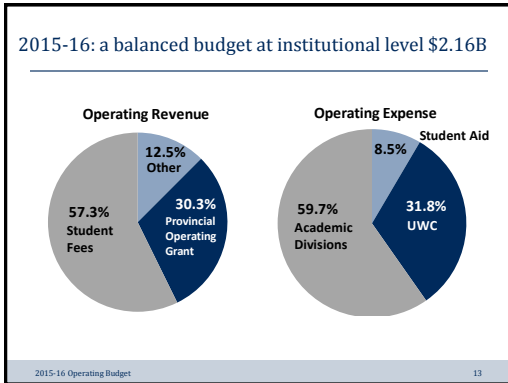
* As per self-declared code in student system

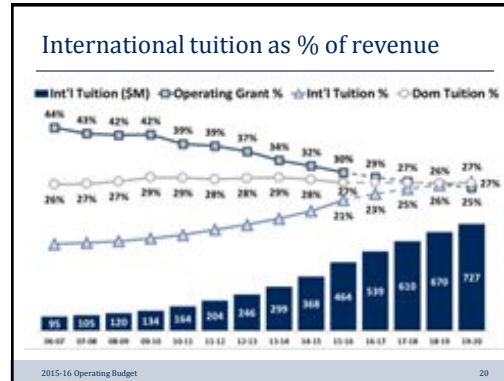
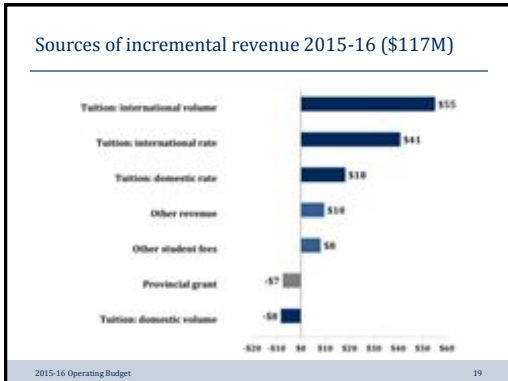
2015-16 Operating Budget

11

Revenue and expense projections







- ### Compensation update
- Context of provincial wage restraint
 - Negotiations ongoing with UTFA
 - Agreement with CUPE 3902 Unit 3 (sessional instructors) ratified
 - USW agreement in place July 1, 2014 - June 30, 2017: 3-year average all-in cost of settlement = 3.45%
- 2015-16 Operating Budget 21

Pension special payments and other related costs

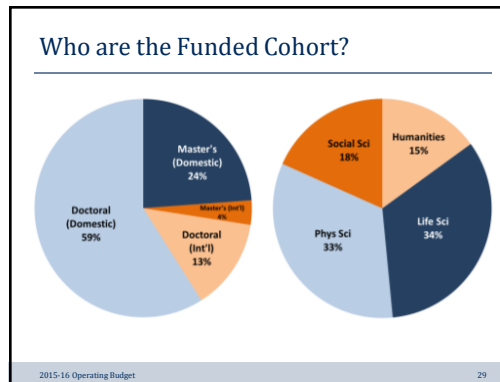
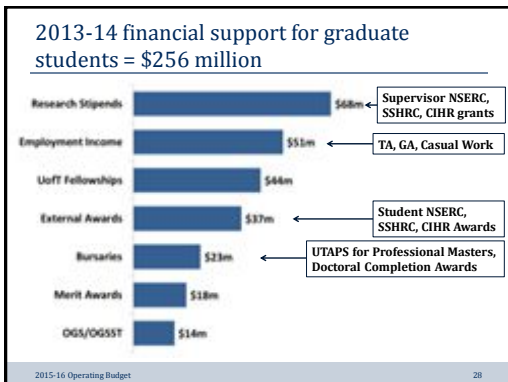
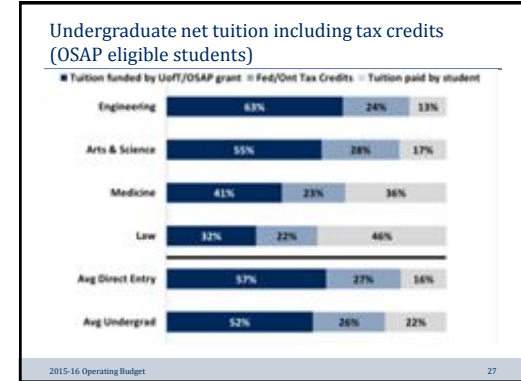
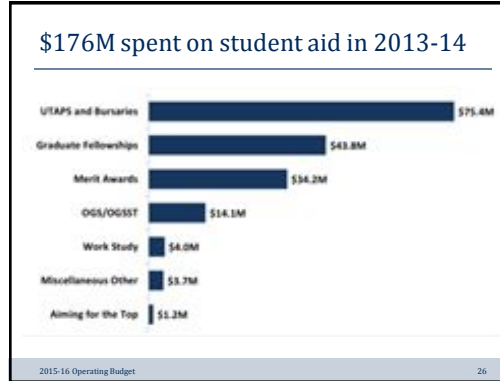
Year	Annual \$M	Cumulative \$M
Up to 2010-11	27	27
2011-12	30	57
2012-13	20	77
2013-14	10	87
2014-15	5	92
2015-16	5	97
2016-17	5	102
2017-18	5	107
2018-19	5	112
2019-20	0	112

2015-16 Operating Budget 22

- ### 2015-16 University Fund: \$10M base + \$4M OTO
- Theme 1: Teaching Excellence**
- Faculty FTE (address student-faculty ratios and PhD enrolment growth)* \$3.3M
 - OISE restructuring (OTO) \$1.0M
 - SCS capital funding (OTO) \$1.0M
 - Interdivisional teaching \$2.0M
 - UG teaching innovation \$500K
- * 2 faculty positions for UTSC
- 2015-16 Operating Budget 23

- ### 2015-16 University Fund: \$10M base + \$4M OTO
- Theme 2: Research Excellence**
- Top-up to doctoral recruitment fund (PhDEIF) \$2.0M
 - Medicine research space operating costs \$1.0M
 - Entrepreneurship CLA Mgmt. Committee (OTO) \$500K
 - IHPME integration \$150K
- Theme 3: Internationalization**
- International student services in divisions* \$750K
 - UG international experience opportunities \$500K
- Theme 4: Structural Budget Support**
- Structural budget support \$2.0M
 - * 1 staff position for UTSC
- 2015-16 Operating Budget 24

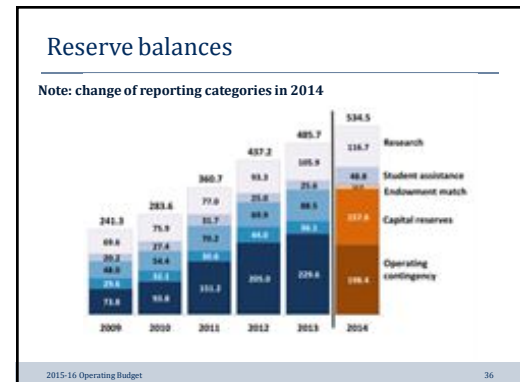
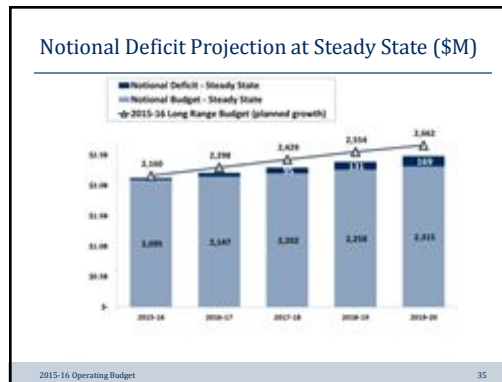
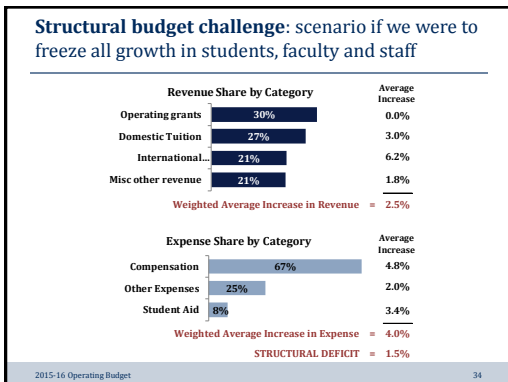
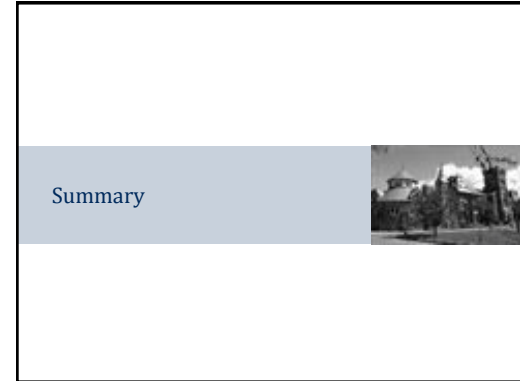
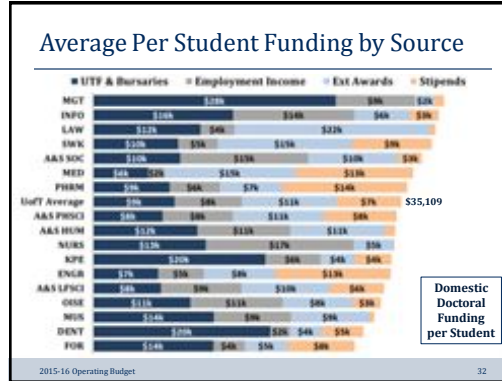
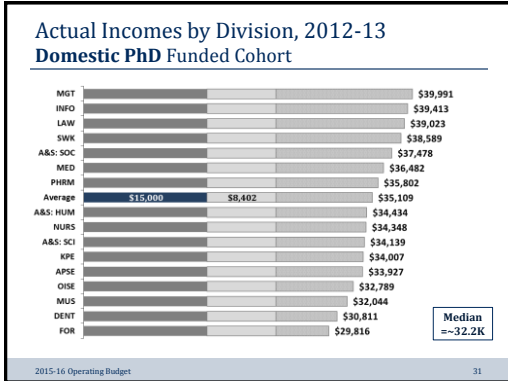
Student financial support

Defining the Funding Commitment

- Minimum annual funding commitment made to each student in the funded cohort
 - A combination of fellowships, stipends from research grants, external scholarships, bursaries, and up to 205 hours of TA work (less in some depts)
- Amount varies by department, but is at least \$15k plus tuition and fees:
 - \$23,400 domestic
 - \$33,100 international

2015-16 Operating Budget 30



Summary

- Provincial Grant continues to decline as overall source of revenue
- International enrolment growth is very strong
- Source of revenues generally more dynamic and risky – divisions prioritizing OTO investments
- Incoming undergraduate entering averages continue to rise
- Good progress on graduate student intensification as per 2030 plan
- UofT provides competitive support for graduate students
- Continue to face a structural budget challenge but some improvement on the expense side
- More attention to alternative revenues – growing the non-student portion of the pie
- As always...decisions matter