

## UTM CAMPUS COUNCIL MEETING

Thursday, May 29, 2014 at 4:10 p.m.

## Council Chamber, Room 3130, William G. Davis Building

## AGENDA

## 1. Chair's Remarks

- 2. Report of the Vice-President & Principal
- 3. Office of the Vice-Principal Academic and Dean: Presentation by Professor Amy Mullin, Vice-Principal Academic and Dean

## 4. Capital Project: North Building Phase B

Be It Recommended to the Academic Board:

- 1. THAT the Report of the Project Planning Committee for North Building Phase B, dated April 23, 2014, be approved in principle; and
- 2. THAT the project scope of the North Building Phase B, totalling 10,247 nasm (20,494 gross square meters) to be located on the site of the existing North Building on the UTM campus, be approved in principle, expected to be funded from a combination of the following sources:

Provincial Capital Funding (Major Capacity Expansion Framework); Capital Reserves derived from the UTM Operating Budget; Capital Campaign (Donations and Matching Funds); and Borrowing.

5. Report of the Academic Affairs Committee: Presentation by the Chair, Ms Judith Poë

# 6. Proposed Changes to the Distribution of Seats and Length of Terms on the UTM and UTSC Campus Councils and their Standing Committees (for information)

\*\* Documentation for consent item included. This item will be given individual consideration by the Campus Council only if a members so requests. Members with questions or who would like a consent item to be discussed by the Campus Council are invited to notify the Committee Secretary Mariam Ali at least 24 hours in advance of the meeting by telephone at 905-569-4358 or by email at mariam.ali@utoronto.ca

Office of the Campus Council, Room 3216A - William G. Davis Building 3359 Mississauga Road Mississauga, ON L5L 1C6 Canada E-mail: <u>council.utm@utoronto.ca</u> • Web: <u>www.utm.utoronto.ca/governance</u>

<sup>+</sup> Confidential documentation included for members only

<sup>\*</sup> Documentation included

## **CONSENT AGENDA \*\***

7. Report of the Previous Meeting: Report 5 of the UTM Campus Council, April 23, 2014

## 8. Reports for Information

- a. Report 6 of the Agenda Committee (May 15, 2014)
- b. Report 6 of the Academic Affairs Committee (April 30, 2014)
- c. Report 5 of the Campus Affairs Committee (April 28, 2014)
- 9. Date of the Next Meeting Thursday June 19, 2014 at 4:10 p.m. (reserve date)

**10. Question Period** 

## **11. Other Business**

## IN CAMERA SESSION

- **12.** Capital Project: Project Planning Report for the UTM North Building Phase B Financial and Planning Implications and Funding Sources +(for recommendation)
- 13. Appointments: 2014-15 University of Toronto Mississauga Campus Council and Standing Committee Membership+(for approval)

## Meeting to be followed by the *Alumni Awards of Distinction*, at Lislehurst, starting at 6:30 p.m. -Campus Council members are cordially invited.

Complimentary Shuttle to Lislehurst is available in Lot #9.

+ Confidential documentation included for members only

\* Documentation included

\*\* Documentation for consent item included. This item will be given individual consideration by the Campus Council only if a members so requests. Members with questions or who would like a consent item to be discussed by the Campus Council are invited to notify the Committee Secretary Mariam Ali at least 24 hours in advance of the meeting by telephone at 905-569-4358 or by email at mariam.ali@utoronto.ca

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#### OFFICE OF THE CAMPUS COUNCIL

FOR RECOMMENDA	ATION PUBLIC	OPEN SESSION
то:	UTM Campus Council	
SPONSOR: CONTACT INFO:	Paul Donoghue, Chief Administrative Officer 905-828-3707, paul.donoghue@utoronto.ca	
PRESENTER: CONTACT INFO:	See Sponsor	
DATE:	May 22, 2014 for May 29, 2014	
AGENDA ITEM:	4	
ITEM IDENTIFICAT	ION:	

Capital Project: North Building Phase B.

## JURISDICTIONAL INFORMATION:

Section 5.1 of the UTM Campus Council terms of reference state that Council is responsible for "capital plans, projects and space." Also, Section 5.2 of the terms of reference states that capital plans, project and space require Governing Council approval.

The *Policy on Capital Planning and Capital Projects* provides that capital projects exceeding \$10 million (Approval Level 3), at UTM will first be considered by the UTM Campus Affairs Committee and the UTM Campus Council, which shall recommend approval to Academic Board. The *Policy* further states that "If a project will require financing as part of the funding, the project proposal must be considered by the Business Board." Following consideration and approval by the Academic Board, such proposals are then brought forward to the Executive Committee for endorsement and forwarding, before being considered by the Governing Council for approval.

Separate from the approval of the Project Planning Report, the *Policy* also requires that "Execution of such projects is approved by the Business Board."

## **GOVERNANCE PATH:**

A. Project Planning Report:

- 1. Campus Affairs Committee [For Recommendation] (April 28, 2014)
- 2. Campus Council [For Recommendation] (May 29, 2014)
- 3. Academic Board [For Recommendation] (June 2, 2014)
- 4. Business Board [For Recommendation\*] (June 12, 2014)
- 5. Executive Committee [For Endorsement and Forwarding] (June 16, 2014)
- 6. Governing Council [For Approval] (June 25, 2014)

Page 1 of 4

\*Business Board recommends approval of the Financing component of the Project Planning Report proposal.

- B. Execution of the Project:
  - 1. Business Board [For Approval] (June 12, 2014)

## **PREVIOUS ACTION TAKEN:**

Phase A of the North Building re-construction, (Deerfield Hall), a \$56 million, 5,200 net assignable square meters (nasm), building, was approved by Governing Council on February 16, 2012. The Campus Affairs Committee, at its April 28, 2014 meeting considered and recommended this proposal for Campus Council consideration.

#### **HIGHLIGHTS:**

North Phase B is a keystone project that will anchor the north campus redevelopment and is central to the realization of UTM's aspirations and commitments. It will complete the phased demolition of the North Building, which was constructed more than 40 years ago as a "temporary" structure and is now in very poor condition, is expensive and inefficient to operate and does not warrant further investment of scarce resources to upgrade. The western third of the building was demolished in the summer of 2012 and is being replaced by Phase A of the North Building re-construction, Deerfield Hall, which will open in August of this year. Phase B will see demolition of the entire remaining portion of the original North Building and its replacement with a visually striking structure that is technologically innovative, energy efficient, and ecologically sustainable.

UTM has not only remained on the course first charted in *Towards 2030*, it has exceeded those original expectations for growth. Over the past five years, total enrolment has grown by 22% to just over 11,000 FTE. Further growth of at least 21% is expected between 2013 and 2018 with UTM representing about 58% of all undergraduate growth across the university during that period. By 2018-19, UTM enrolment will reach at least 13,300 FTE and almost 16,000 headcount, a level of enrolment not initially expected until 2030. As predicted in *Towards 2030*, UTM's continued growth has been enabled by "appropriate capital investments" that have included contributions from all levels of government, fund-raising and internal financing. UTM continues to be guided by a tightly-woven, integrated plan that provides for the one-time investment of continuing growth revenues in critical capital projects that, in turn, accelerates progress in a number of priority areas, especially faculty recruitment. It is an approach that has served UTM well and has enabled us to maintain significant growth while protecting and improving our academic standards. Over the past five years, this strategy has enabled the investment of more than \$70 million of Capital Reserves for new construction, renovation and campus infrastructure projects with minimal financing. The sources of funding for North Phase B capitalize on the success of that strategy.

Despite major expansion to the built environment on the campus over recent years, most of the added space has been in the nature of "catch-up" related to the frenetic, early growth period that began 2006. Space pressures will be somewhat ameliorated in mid-2014 with the completion of two projects now underway: Phase A of the North Building Reconstruction (Deerfield Hall) will

provide expanded office and research space while the UTM Innovation Complex will more than double the size of the existing Kaneff Centre. However, with more than 2.5 million square feet of built space, UTM's top academic priority, faculty recruitment, will continue to be constrained by a lack of office and research space. Critical space needs must be dealt with if UTM is to deliver on its enrolment growth projections and commitments.

With a very high level of engagement throughout the UTM community, the Campus Master Plan was updated in 2011. An important direction that came out of that process was a conscious shift toward development and redevelopment of the northern precinct of the campus: a direction reflected by the completion of the 6,000 nasm Instructional Building (2011) and more recently, the 5,200 nasm Deerfield Hall (North Building Phase A).

The Campus Master Plan demonstrated that the existing site can accommodate a building complex of 29,000 nasm, an area equal to the total assignable floor area in the William G. Davis Building, currently the largest academic complex at UTM. Deerfield Hall is 5,200 nasm in size and the proposed area for Phase B is almost twice the size, 10,247 nasm. About 4,200 nasm of existing space will be demolished resulting in a net gain of new space on the site of 6,000 nasm. Importantly, the new building will also free up about 850 nasm (primarily in the Davis Building) that will be re-allocated to meet other demands.

North Phase B is envisaged as a six-storey structure that will connect to Deerfield Hall with pedestrian links on at least levels one to three and with a design that will create a setback between Deerfield Hall and North Phase B. When completed, there will still be a significant area on the adjacent Parking Lot 1 for Phase C development at a future date. As with Deerfield Hall, the building will be inspiring and inviting, with light-filled public spaces; glazing will be located to optimize views of the preserved, natural environment.

Full reconstruction of the site will allow UTM to accommodate growing Social Science programs and consolidate the Humanities programs. The academic tenants for the new building will include: Sociology, Political Science, English, Language Studies, Historical Studies, and Philosophy. The existing space allocation for these departments is 71% of the area generated, with no ability to grow; additional space is simply not available. Political Science and Sociology show the most significant space deficit; if these departments remained in existing space, not only would they be unable to grow, by 2016-17 they would, respectively, be limited to 72% and 56% of generated space.

North Phase B will also include 31 traditional and active learning classrooms (more than a third of the total space program) and represent a net new addition of 2,616 nasm in teaching space. Those will be weighted toward smaller sized classrooms to reflect the campus-wide need for more rooms for small group experiences, including tutorials, thereby allowing UTM to maximize the utilization of its classroom inventory across the entire campus.

The new building will also include collaborative research spaces, technology support and the Robert Gillespie Academic Skills Centre, with the latter having grown beyond its current space in the library. Including the Academic Skills Centre in North Phase B will free up space in the library to be re-allocated for student use. The inclusion of over 400 nasm of student spaces reflect UTM's commitment to include additional study spaces in all new projects to address a severe campus-wide shortage and to support a vibrant community of academic student societies

linked to their respective departments. The space program also includes a large seating area/event space, "the North Meeting Place" that will serve as the main circulation area for the building and accommodate a range of activities and uses. A small food outlet will serve as a satellite of the major food service area included in Deerfield Hall.

The Department of Facilities Management and Planning and building-related support services complete the space program for North Phase B.

Occupancy is projected for September, 2017.

## FINANCIAL IMPLICATIONS:

Provision has been made within the UTM Operating Budget for increased operating costs (net) estimated at \$2.0 million per year. The overall capital cost of the project, as well as the delineation of amounts derived from the various sources of funds, can be found in the *in camera* documentation for this project.

## **RECOMMENDATION:**

Be It Recommended to the Academic Board:

- 1. THAT the Report of the Project Planning Committee for North Building Phase B, dated April 23, 2014, be approved in principle; and
- 2. THAT the project scope of the North Building Phase B, totalling 10,247 nasm (20,494 gross square meters) to be located on the site of the existing North Building on the UTM campus, be approved in principle, expected to be funded from a combination of the following sources:

Provincial Capital Funding (Major Capacity Expansion Framework); Capital Reserves derived from the UTM Operating Budget; Capital Campaign (Donations and Matching Funds); and Borrowing.

## **DOCUMENTATION PROVIDED:**

• Report of the Project Planning Committee for the North Building Reconstruction, Phase B at the University of Toronto Mississauga (April 23, 2014)

## Report of the Project Planning Committee for the North Building Reconstruction, Phase B at the University of Toronto Mississauga

April 23, 2014

FACILITIES PLANNING & MANAGEMENT UTM

UTM Campus Council - Capital Project: North Building Phase B

## **Table of Contents**

I.	Projec	t Background	2
	a)	Membership	2
	b)	Terms of Reference	2
	c)	Background Information	3
	d)	Statement of Academic Plan	4
	e)	Space Requirements	10
II.	Projec	t Description	20
	a)	Vision Statement	20
	b)	Space Program and Functional Plan	22
	c)	Building Considerations	42
	d)	Site Considerations	48
	e)	Campus Infrastructure Considerations	52
	f)	Secondary Effects	55
	g)	Schedule	59
III.	Resou	rce Implications	60
IV.	Recom	mendations	61
	Appen	dices	
		Existing North Building Plan	

Existing North Building Plan Existing Space Inventory Occupant Profile Space Utilization and Requirement Analysis Room Specification Sheets (on request) Total Project Cost Estimate (on request to limited distribution) 2011 UTM Campus Master Plan: Planning Principles 2011 UTM Campus Master Plan: Site 7 North Campus Expansion Mechanical & Electrical Design Criteria Food Services Plan Geotechnical report (on request) Links to UofT Standards and Policies

## I. Project Background

#### a) Membership

Membership	
Paul Donoghue	CAO (UTM) (Co-Chair)
Gail Milgrom	Director, Campus & Facilities Planning (U of T) (Co-Chair)
Amy Mullin	Vice-Principal, Academic & Dean (UTM)
Mark Overton	Dean of Student Affairs (UTM)
Diane Crocker	Registrar & Director of Enrolment Management (UTM)
Shyon Baumann	Chair, Department of Sociology (UTM)
Emmanuel Nikiema	Chair, Department of Language Studies (UTM)
Holger Syme	Chair, Department of English & Drama Studies (UTM)
Sergio Tenenbaum	Chair, Department of Philosophy (UTM)
Shafique Virani	Chair, Department of Historical Studies (UTM)
Ed Schatz	Chair, Department of Political Science (UTM)
Andrew Petersen	Director, TLSI, Robert Gillespie Academic Skills Centre (UTM)
Lisa Kramer	Management Faculty (UTM)
Nausheen Adam	VP Internal & Services (UTMSU)
Samantha Andrade	Undergraduate Student Representative (UTM)
Amy Klassen	Graduate Student Representative (UTM)
Paull Goldsmith	Director, FM+P (UTM)
Stepanka Elias	Assistant Director, Facilities, Management & Planning (UTM)
Susan Senese	Director, Information & Instructional Technology Services (UTM)
Andréa De Vito	Representative, Hospitality & Retail Services (UTM)
Anil Vyas	Director, Technology Resource Centre (UTM)
George Phelps	Director, Project Development, (U of T)
Sarah Hinves	Planner, Campus & Facilities Planning (U of T)
Natalia Dourbalova	Senior Facilities Planner, FM+P (UTM)
William Yasui	Senior Facilities Planner, FM+P (UTM)

## b) Terms of Reference

- 1. Develop a detailed Space Program for the proposed North Building reconstruction Phase 2.
- 2. Identify the space program as it is related to UTM's existing and approved academic plan; taking into account the impact of approved and proposed program enhancements that are reflected in increased faculty, student, and staff complement.
- 3. Demonstrate that the proposed Space Programs are consistent with the Council of Ontario Universities' and University of Toronto space standards.
- 4. Identify site plan implications, with reference to the design guidelines and other issues included in the UTM Campus Master Plan and to the North Building Phase 1.
- 5. Determine a functional layout of the space required within the proposed building envelope.
- 6. Determine any secondary effects to the building project and related resource implications of these effects.
- 7. Identify all equipment and moveable furnishings necessary to the project and their related costs.
- 8. Determine a total project cost (TPC) estimate for the capital project, including costs associated with secondary effects and infrastructure.
- 9. Identify all sources of funding for the capital project and any increased operating costs once the project is complete.
- 10. Report by end of December, 2013.

Note: The North Building Phase 1 in the above Terms is now called Deerfield Hall; North Building Phase 2 is now Phase B.

## c) Background Information

UTM continues to plan for and realize significant enrolment growth. Actual undergraduate enrolment in 2013-14 reached 10,482 full-time equivalents (FTE). Over the next five years, between 2013 and 2018, UTM's approved plan calls for undergraduate enrolment growth of at least 21%, which will represent about 58% of all undergraduate growth across the university during that period.

A key element supporting that growth is an integrated, multi-year capital plan, designed to provide the additional facilities needed to accelerate progress in a number of priority areas, especially faculty recruitment. With more than 2.5 million square feet of built space on the campus and a number of recently completed capital projects, faculty recruitment is being constrained by a lack of office and research space. Those pressures will be somewhat ameliorated in mid-2014 with the completion of two projects now underway. Phase A of the North Building Reconstruction (Deerfield Hall) will provide expanded office and research space for the departments of Psychology and Mathematical and Computational Sciences (as well as replacement rehearsal space for Theater and Drama, additional study space and food services). The UTM Innovation Complex will more than double the size of the existing Kaneff Centre. It will provide critically-needed growth capacity for the departments of Management and Economics, a number of professional graduate programs, be a focus for UTM's Institute for Management and Innovation (IMI), include expanded teaching space, a renewed Financial Learning Centre and allow for the relocation of the Office of the Registrar from the W.G. Davis Building.

These projects will allow the departments noted above to "catch-up" to the demands of past increases in enrolment growth and accommodate growth in specific areas. The project will also free up office space in the Davis Building supporting growth in other areas such as Biology and Geography.

Significant additional space will be required if UTM is to deliver on its enrolment growth projections and commitments. Phase B of the North Building reconstruction is necessary to accommodate growth of a number of academic departments (Humanities currently located in the North Building and Social Sciences in the Davis Building), allow further consolidation and possible relocation of some academic departments and enhance teaching and student spaces.

By focusing on Phase B, UTM is supporting an important direction that came out of the update to the campus Master Plan, a conscious shift toward development/redevelopment of the northern part of the campus. The project will also accelerate the replacement of the remaining portion of a 40-year old "temporary" building that is in very poor condition, is expensive and inefficient to operate and does not warrant significant investments of scarce resources to upgrade.

Full reconstruction of the site will allow UTM to consolidate the Humanities programs, as well as accommodate growing Social Science programs. This second phase will also include a significant number of traditional and innovative active learning classrooms (more than a third of the total space program), collaborative research spaces, and technology and academic skills centres.

This project should connect to floor levels one to three (and potentially level four) of the Deerfield Hall building that is currently under construction. Phase B will have six floor levels with assignable areas plus a mechanical penthouse, and will fit within the development envelope shown in 2011 UTM Campus Master Plan.

As demonstrated in the 2011 Master Plan, the existing North Building development site could accommodate a building complex of 29,000 net assignable square metres (nasm); this maximum area

is equal to the total assignable floor area in the William G. Davis Building that is currently the largest academic complex on the UTM campus. Deerfield Hall will be 5,200 nasm in size and the proposed area for Phase B is almost twice the size, 10,247 nasm. This still leaves a significant area on the adjacent Parking Lot 1 for Phase C development at a future date.

#### d) Statement of Academic Plan

The current student FTE projection for 2018/19 is 13,314 FTE (15,813 head count).

Headcount								
	2008-09	2013-14	2018-19					
	(Actual)	(Actual)	(Projection)					
Undergraduate	10,506	12,581	15,149					
Graduate*	418	546	664					
Total	10,924	13,127	15,813					

UTM Fall Student Headcount and FTE

FTE								
	2008-09	2013-14	2018-19					
	(Actual)	(Actual)	(Projection)					
Undergraduate	8,678	10,482	12,682					
Graduate*	375	530	632					
Total	9,053	11,012	13,314					

\*Graduate counts include both students registered in UTM graduate programs and graduate students who choose formally to affiliate with UTM.

Four humanities (English, Language Studies, Historical Studies and Philosophy), currently located in the North Building, and two social science departments (Political Science and Sociology), located in the Davis Building, are included in the program. Each has experienced significant enrolment growth and anticipates future growth to 2018/19. Some identify a desire for a graduate student presence at UTM, which is restricted by the current lack of space, along with adequate office space for a high number of sessional instructors.

#### English

The Department of English and Drama includes two academic fields. Maintaining a physical connection between colleagues in Drama and in English has been a major challenge in the past ten years. The construction of Deerfield Hall will provide Drama with new faculty offices and, for the first time, appropriate space for rehearsal and storage for the Theatre and Drama Studies program.

Phase B of the North Building reconstruction will bring the English portion of the Department back into closer proximity to colleagues in Drama, and reconnect the administrative offices to the entire Department. A departmental lounge, shared with the Department of Philosophy, will form a social hub for informal collegial interaction. New shared meeting rooms will ease some current organizational problems, and additional offices will allow for growth anticipated over the next five years. New offices will also provide adequate space for sessional lecturers and teaching assistants (TAs) who play an important part in the department's pedagogical mission.

Most importantly, the new space will drastically improve interaction with students. A shared large office with multiple cubicles will be set aside for TAs (all of whom are PhD students), especially those who run weekly tutorials. A reception area with comfortable seating will open the department to the undergraduate population, and will allow students waiting to meet with faculty or the undergraduate coordinator to socialize. (Two chairs in a corridor make up the current waiting area.) The new building offers the potential to accommodate graduate students interested in affiliating with UTM, as well as postdoctoral fellows supervised by English faculty. The presence of postdoctoral fellows on campus will provide a major boost to the Department's on-campus research profile and activities.

## Language Studies

Language Studies is comprised of five disciplines: French Studies; Italian Studies; Linguistics; Teaching and Learning; and the Language section. Enrolment nearly doubled between 2002 and 2009 (from 1,081 to 2,050 FCE), compounded by a rapid acceleration in growth to 3,197 FCE as of September 2013. Unfortunately, the faculty complement has not followed the same trend (decrease from 14 FTE in 2002 to 13 FTE in 2013 although several searches are currently underway). As a result, the number of sessional lecturers and TAs has significantly increased over the years. Sessionals are on campus a minimum of three days a week and need to be properly accommodated in shared offices and also require space for private meetings with students.

The Department plans to hire faculty in continuing positions in order to sustain the steady enrolment growth in the number of program students. Language Studies serves 194 Major students in French, 127 Major students in Linguistics and 47 Major students in Italian (368 Majors total), in addition to 41 Specialists and more than 500 Minor students. There is currently a high number of sessional lecturers relative to full-time faculty, but ideally this situation will change in time. It is anticipated that several of the shared sessional offices proposed in the new building will be converted into offices for faculty in continuing positions in the future.

The proposed new space program will foster enhanced interactions among faculty and students, and provides flexibly designed space to accommodate faculty and student researchers, while also accommodating the need for offices to serve sessionals, TAs, and faculty.

## **Historical Studies**

The Department of Historical Studies is a trans-disciplinary department that includes five disciplines: Classics; Diaspora and Transnational Studies; History; History of Religions; and Women and Gender Studies. Since its inception eight years ago the Department has juggled space year-to-year in an attempt to meet the needs of growing faculty and staff complement, increasing enrolment, graduate student engagement, and academic initiatives. In addition to a chronic shortage of appropriate space for a large cohort of sessional faculty members, Historical Studies lacks contiguous and useful space for graduate students and TAs. Further, Research Assistants have been relegated to work on the St. George campus as there is no current space provision at UTM; this has hampered the Department's ability to develop its intellectual community. The new space program will allow enhanced development of intellectual community and more space for faculty and student researchers to work in close proximity, as well as accommodating recent and planned growth in faculty complement and for more TAs to serve the growing student population.

#### **Philosophy**

Philosophy is a broad-ranging discipline, concerned with everything from the fundamental nature of reality and knowledge to applied topics in ethics and political theory. UTM Philosophy faculty are experts in the history of philosophy back to antiquity, and in contemporary issues in ethics, metaphysics, logic, epistemology, feminist theory, aesthetics, philosophy of cognitive science, philosophy of mind and language. Researchers in these different fields of philosophy gain much from discussing their work with students and faculty across the discipline. The Department requires space configured to encourage collaboration among graduate and undergraduate philosophy students and faculty with a variety of different perspectives and areas of expertise. Students benefit immediately from having easy access to their professors and teaching assistants. The current space does not allow for this kind of fruitful interaction. Faculty members are spread out, there is no common space to foster spontaneous philosophical discussion and debate, and no space to hold planned reading group or research group meetings. The Department also lacks appropriate space for student support projects such as our undergraduate essay-writing clinic; teaching assistants have limited office space, often far from the department hub, or located in other buildings. It is important to have a space in which students have easy access to their instructors and in which they can interact in an adequate learning environment.

The Department of Philosophy welcomes the opportunity for new space, including the additional of a shared lounge for faculty and staff, which will foster interaction and which is congenial to its teaching and research aims.

## **Sociology**

The Department of Sociology houses programs in Sociology and Criminology and Socio-Legal Studies, and is exploring development of further programs. The Department has grown quickly over the last 10 years, with the growth accelerating in recent years. There is tremendous student demand for programs in Sociology, and students from outside the Department frequently enroll in courses as electives.

Relocation will provide a contiguous arrangement for faculty offices to facilitate cohesion for the purposes of teaching, research, and administration. Furthermore, the new space will allow sessional instructors to schedule and hold office hours flexibly and effectively, without creating disruptions to those working nearby. The provision of flexibly designed research lab space means that graduate and undergraduate research assistants, as well as Research Opportunity Program and Work-Study students, will be able to work in close proximity to their supervisors, in space that best suits the needs of the particular projects.

The addition of a lounge area for faculty and staff will provide a useful space for social interaction with the members of the Department, as well as with colleagues in Political Science. In addition, the space can double as a place for having informal talks for small audiences.

The new Sociology space will facilitate the growth of the Department, and allow a continuation in the highest quality instruction, research, collaboration between faculty and engagement with students.

## **Political Science**

There are four sub-fields in Political Science: Canadian Politics; Comparative Politics; International Relations; and Political Theory. The first three of these sub-fields are located within the Social Sciences whereas the fourth (Political Theory) is more properly located within the Humanities. This straddling of Social Sciences and Humanities contributes very substantially to methodological diversity within Political Science. One of the key goals of our program is to promote understanding of this methodological diversity and the wide range of intellectual approaches to the academic study of politics, both interpretive and quantitative.

The North Building reconstruction project will allow the relocation and consolidation of the Political Science departmental offices and support spaces. Due to a prior relocation to the Davis Building, the department lacks contiguous space. Faculty offices are at a significant remove from the department office and support spaces. TA offices are located in an even farther-removed part of the building. This arrangement has hindered interaction within the department, both between administrators and faculty and between faculty/instructors and students. The Department also lacks a common space open to students, hindering efforts to create a sense of community among them.

With the reconstruction, the department will have a cohesive space that will allow faculty, administrative staff, instructors, teaching assistants, undergraduates, and potentially graduate students the chance to interact more closely. It will also allow closer interaction, as well as the potential for new synergies with some key related departments, such as Philosophy and Sociology.

Once the Political Science and Sociology departments relocate from their current Davis Building location, other departments (such as Biology and Geography) adjacent to their current location will have the opportunity to expand.

## **Robert Gillespie Academic Skills Centre**

In addition to departmental space, relocation of the Robert Gillespie Academic Skills Centre (RGASC) is included in this project. This will allow for improvement upon and expansion of the RGASC facilities while also allowing the library to expand student spaces into the area vacated by the RGASC.

The RGASC has a dual mandate to support students with academic skills enhancement and to assist faculty and teaching assistants with the development and implementation of effective practice in their courses and programs.

Thirty minute one-on-one consultations between individual undergraduate students and learning strategists are a core element of the RGASC's support offerings. In addition, the RGASC offers regular small-group events (5-20 students), including facilitated study groups and workshops on various academic skills, including critical reading and writing, presentations, problem solving and numeracy, time management, and study strategies (both for the general population and contextualized for specific courses or programs). Centre faculty and staff also collaborate with instructors to provide integrated support within specific courses through drop-in sessions at key points in the term, and incourse instruction and training for courses involved in the Dean's Writing Initiative. These approaches are becoming increasingly important, as they allow for more effective collaboration with faculty and content delivery to a large number of students who otherwise would not reach the

RGASC. Centre staff also work with teaching assistants and instructors, providing one-on-one course and assignment design consultations as well as group sessions on instructional topics.

Current demand is greater than the Centre's capacity (which is restricted by space), and the RGASC expects continued growth in demand. In particular, the RGASC estimates that approximately 80 oneon-one appointment requests per week in peak periods of the Fall and Winter terms cannot be served, primarily because of lack of space for additional learning strategists; in addition, lack of space for new faculty and staff restrict the Centre's ability to support new, innovative programming.

The new space program will foster increased interactions with faculty and will permit the RGASC to expand its support for student success in keeping with our expanded student enrolment.

## **Active Learning Classrooms**

Active Learning Classrooms (ALCs) are designed to support pedagogy encouraging student collaboration and greater engagement between students, the content, and their instructor. To support this goal, ALCs are designed to create the capability for groups of students to work together and to reduce the importance of a central focal point. In contrast to tiered rows of tables facing a lecture/presentation wall, an ALC is often flat-floored and configured with round group tables around a room's perimeter. Typically, ALCs are enhanced by technology, particularly a dedicated screen, laptop hookup and microphone for each table with the ability for an instructor to switch between lecture material and group responses or input. This allows the instructor, for example, to pose a case or problem to small student groups and, later, to engage the entire class in a discussion of the various group responses. While technology does add to the classroom experience, and is required for larger rooms, active learning pedagogies are supported by the group-table configuration alone.

While active learning spaces have existed in various forms for many years, current design and evaluation of ALCs are based on the "SCALE-UP" (Student-Centered Active Learning Environment with Upside-down Pedagogies) concept at North Carolina State University in the late 90s. The "TEAL" (Technology Enhanced Active Learning) concept at MIT followed shortly after constructing its first pilot room in 2000). Both are based on a nine-person table size, which can be subdivided in pods of three.

A six-person subcommittee of the project's membership visited peer institutions in Canada and the US to experience Active Learning first hand, and met with instructors and administrators involved in the implementation, instruction and support of these rooms. The institutions visited were: the University of Minnesota, University of Iowa, Wilfrid Laurier University, Sheridan College, University of Windsor, and McGill University.

The University of Minnesota's recently constructed Science Teaching & Student Services Building includes 14 purpose-built ALCs ranging in size from 27- to 171-seat rooms. UMN provided the greatest cross-section of room types of institutions visited, as well as extensive and ongoing research. According to their findings, student performance (such as examination results) has improved across the board and for the most part both students and faculty have now embraced the new pedagogy. Courses in a range of disciplines and across all years are now taught in ALCs.

The addition of Active Learning Classrooms at UTM will provide facilities for faculty with an interest in this pedagogy, as a complement to the current inventory of traditional classrooms and lecture theatres. Faculty, engaged in discussions to date, have expressed a desire for a range of class sizes. The program reflects current discussions and also identifies ALC-capable rooms to be

converted in future if demand grows. A six-person table size was agreed upon for the ALC rooms. The six-person size allows for greater collaboration across the table (due to a smaller table diameter) as well as the ability to subdivide groups into three-person pods. Two classrooms in the Davis Building will be retrofitted as pilot rooms (with capacities of 48 and 78) to provide a testing ground for course development, to expand awareness of Active Learning pedagogy within the UTM community, and fine-tune the proposed classrooms prior to building occupancy.

#### e) Space Requirements

#### **Existing Space:**

Proposed occupants of the North Building Phase B currently occupy 3,586 nasm of space in the North Building, which will be demolished to facilitate this project. Academic departments have additional space (137 nasm) in the Annex Building, and the Academic Skills Centre occupies 136 nasm in the library. In addition Political Science and Sociology, occupy 706 nasm in the Davis Building; Political Science also has one 13 nasm office in Kaneff.

In total, the occupant's existing space on campus is 4,578 sm of which 992 sm will be made available for reallocation.

Department	North Building	Davis Building	Annex Building	Kaneff Building	HMALC Building	
	Nasm	Nasm	Nasm	Nasm	Nasm	Total Nasm
Department of English and Drama*	378		23			401
Department of Language Studies	522		23 11			401 533
Department of Historical Studies	501		57			558
Department of Philosophy	280		46			338 326
Department of Political Science	200	292	40	13		320 305
Department of Sociology		414		10		414
Registrar (classrooms)	1,262					1,262
Student Study Space	136					136
Student Space	29					29
Food Services	54					54
R. Gillespie Academic Skills Centre					136	136
Technical Support	42					42
Facilities Management + Planning	382					382
Total Nasm	3,586	706	137	13	136	4,578

English only

See Appendix A for North Building Plans

With the exception of 1,262 nasm of classroom space, the majority of the existing space is faculty and administrative office and support space. Approximately 2,100 nasm of office space (150 offices plus support) will be lost as a result of demolition. Project staging is described in more detail under Secondary Effects.

#### **Occupant Profile:**

The total number of FTE faculty, staff and students for 2013/14 and projected for 2016/17 were used as input measures in the Council of Ontario Universities Building Block space formula to generate a theoretical requirement for facilities at the divisional level as described in the next section, Space Analysis. COU input measures, defined within the Building Blocks, are used by all Ontario postsecondary institutions for this purpose. They may differ somewhat from other commonly used definitions used by UTM. Under COU, CLTAs, sessional instructors, TAs and ROPs do not generate space. However, the analysis was adjusted to reflect actual need expressed by the Departments. More detail is provided under Space Requirements on the next page.

Academic Facilities Projected Growth (2016/17) in FTE	ENG	LAN	HIS	PHI	POL	SOC	Space generated:
Faculty (Research)	16.31	14	25.85	15	17.5	25	Office + Lab
Faculty (Teaching)	1	4.3	3	0	1	2	Office
CLTA	3	2.92	3	1.7	.6	0	Office
FCE (Stipend Courses)	8.4	27.65	28.35	5.95	10.85	10.15	Office
Post-Doctoral Fellow	2	2	3	2	1	1	Office + Lab
Research Associates	0	0	0	0	0	0	Office + Lab
Research-Funded Staff	0	0	0	0	0	0	Office
Administrative Staff	2.33	5	4.6	2	2.7	4	Office
Graduate	4	3	5	0	0	24	Office + Lab
Teaching Assistant	22.5	18	37.5	22.5	31	70	Office
ROP	6.25	0	41.25	0	0	6.25	Lab

An additional 14 FTE Faculty (11 Research and 3 Teaching) beyond 2016/17 projections will be accommodated in the North Building Reconstruction Phase B based on enrolment growth. The positions have not been assigned to a specific department at this time, and therefore will be included under Unallocated Academic Offices. Below, FTE include anticipated growth and were used to determine space requirements for central administrative office and support space. Note that the Robert Gillespie Academic Skills Centre was grouped with Campus Facilities as it provides a campus-wide service, though it is comprised of staff with academic appointments.

<b>Campus Facilities</b> <b>Projected Growth (2016/17)</b> in FTE	RGASC	Tech Support	FM+P	Space generated:
Director/Manager	.4	1	1	Office
Academic Staff	7.2			Office
Administrative Staff	3	16	35	Office
Program Assistant/Work Study	1.8			Office

See Appendix: Occupant Profile for a complete profile including 2013/14 data.

Project Planning Report North Building Reconstruction, Phase B at the University of Toronto Mississauga

#### **Space Requirement:**

#### **Academic Facilities:**

The table on the following page compares existing to the proposed allocations, as well as generated space requirements for academic departments and classroom space.

According to the COU analysis of academic facilities, the existing space allocation is 71% of the area generated. Political Science and Sociology both located in the Davis Building show the most significant space deficit; if these departments remained in existing space, in 2016/17 they would occupy 72% and 56% of the space generated respectively.

COU analysis of the proposed space program indicates a surplus of space, or over-accommodation of the Departments. However, not accounted for under COU is the space requirement for a high number of sessional instructors and TAs. To account for this reality, an input measure was added for sessional instructors, where 3.5 FCE=1 FTE. Where Departments do not, or will not, have a UTM-based graduate population, 1 nasm was assigned to TAs based on current space usage, plus 25% for growth. Where departments also have a graduate student population, the TA numbers were halved, anticipating overlap. English, Sociology and Historical Studies also have ROP (Research Opportunity Students) who do not generate space under COU though some do require workspace. For planning, based on an estimated 12 hours per week, three ROP are equivalent to 1 FTE grad student or 1.3 nasm each with a 25% allowance for growth. In the adjusted scenario, a space shortfall is indicated if projected departmental growth were to occur within the current space footprint (ranging from 52% of space generated for Sociology to 79% for English).

The individual departmental profiles include a number of CLTAs. The number of existing CLTAs was maintained for future calculations. However, it is anticipated that as the individual departments hire new faculty members, the numbers of CLTAs will decrease. The unused offices will be returned to UTM general space inventory, additional to the unallocated offices included in the table below, and under the direction of the Office of the Dean, SPMC will re-allocate their use.

The 3,791 nasm space program was developed to include the additional requirements, at 95% of the area generated (3,994 nasm). Shared meeting space was prorated evenly across departments resulting in some above and some below 100%.

	Generated Space 2016/17 Nasm	Generated Space 2016/17 Nasm	Existing Space Inventory Nasm	% I/G	% I/G	Proposed North Phase B Nasm	% P/G	% P/G
Department Name	(COU)	(Adjusted)		(COU)	(Adj.)		(COU)	(Adj.)
Department of English	433	509	401	92	79	506	117	99
Department of Language Studies	602	653	460	76	70	615	102	94
Department of Historical Studies	707	902	558	79	62	840	119	93
Department of Philosophy	361	417	326	90	78	431	120	103
Department of Political Science	424	492	305	72	62	499	118	101
Department of Sociology	743	798	414	56	52	729	98	91
Allocated for Growth (beyond 2016)*	223	223	0	NA	NA	168	75	75
TOTAL ACADEMIC FACILITIES	3,493	3,994	2,464	71	62	3,788	109	95
LS teaching labs**			60			65		
Centre - South Asian Civilizations**			0			57		
Classrooms			1,262			3,878		
Student Study Spaces + Societies			178			420		
North Meeting Place/Food Services			54			550		
R. Gillespie Academic Skills Centre			136			222		
Technical Support			42			231		
Facilities Management + Planning			382			646		
Campus Support Services						390		
TOTAL CAMPUS FACILITIES			2,114			6,456		

## TOTAL

4,578

10,247

\* Additional FTE Faculty, based on projected enrolment growth beyond 2016, will be accommodated in 14 unallocated offices. \*\* These academic facilities excluded from the analysis.

The next table compares generated space with the proposed space program for academic facilities by space category rather than by department.

Space Category	Generated Space 2016/17 Nasm (Adjusted)	Proposed North Phase B Nasm	% P/G (Adj.)	COU
Faculty Offices	2,139	2,028	95	4.1
Staff Offices	260	255	98	4.4
Office Support	714	690	97	4.5
Research + Grad Student Space	666	647	97	4.2,4.3, 3
Allocated for Growth (beyond 2016)*	223	168	75	4.1
TOTAL	3,994	3,791	95	]

Project Planning Report North Building Reconstruction, Phase B at the University of Toronto Mississauga

#### **Campus Facilities:**

Some types of space require a campus-wide analysis. The Proposed UTM total areas include buildings under construction and the North Phase B expansion (accounting for demolition of the existing North Building) and are based on 11,012 FTE students (2013) and 13,314 FTE (2018).

	Generated Space 2013/14 Nasm	Existing Inventory UTM Nasm	% I/G	Generated Space 2018/19 Nasm	Proposed North Phase B Nasm	Proposed UTM Total Nasm	% P/G
CLASSROOMS (a)	13,545	10,027	74%	16,376	3,878	13,547	83%
STUDY SPACE (b)	6,607	3,455	52%	7,988	330	3,842	48%
STUDENT SPACE (c)	2,203	2,203	100%	2,663	90	2,546	96%
FOOD SERVICES (d)	4,955	3,931	79%	5,991	73	4,758	79%
ASSEMBLY SPACE (e)	3,028	1,120	37%	3,661	477	2,266	62%

(a) FTE students x 1.23 sm (COU)

(b) FTE students x .6 sm (COU)

(c) FTE students x .2 sm (to maintain current ratio)

(d) FTE students x .45 sm (UTM target) compared to .5 to .7 sm range (COU)

(e) FTE students x .275 sm, given the .15 to .4 sm range (COU)

#### Classroom space

The COU classroom space guidelines were used to determine the shortfall of classroom facilities for the current academic year and for 2018/19. A factor of 85% of the COU space guideline has been accepted by the University of Toronto as an achievable target. The new North Building Phase B will add 3,878 nasm of classroom facilities to the campus, 38% of the space program, while 1,262 nasm of existing classroom facilities will be removed as a result of demolition (2,616 net new nasm).

In addition to assessing a total area requirement for the campus, this analysis considers:

- 1. how well classrooms are used according to the number of hours booked per week; and
- 2. how well supply (room capacity) aligns with demand (section size).

According to the COU, a well utilized classroom should be booked for 34 hours of scheduled academic instruction over a 57 hour week. Further, when a room is booked, a minimum 65% of seats should be occupied.

Included in the existing inventory are the 61 classrooms under the control of the Registrar's Office used for undergraduate instruction, and a further 30 classrooms, which are departmentally controlled. The following tables illustrate the undergraduate instructional space shortage by comparing current room inventory under the Registrar's control to COU-generated space needs at current and projected enrolment levels.

## Distribution and utilization

UTM's classrooms are well used based on hours scheduled. An analysis of room utilization shows that classrooms are booked 40 hours per week (Fall 2013) on average for regularly scheduled instruction\* with peak usage of up to 57 hours in a 30-seat classroom (at capacity). All but one classroom in the 51-60 group size exceed the 34 hour minimum.

## Room Utilization:

Room size groups	2013 Room Inventory	2013 Utilization (hours per week)	2013 Utilization (average hours per week)	2013 Utilization (peak hours per week)	COU Room Utilization (minimum)
1-25	3	136	45	52	34
26-30	11	504	46	57	34
31-35	3	133	44	47	34
36-40	5	220	44	56	34
41-50	8	342	43	55	34
51-60	6	181	30	47	34
61-75	7	270	39	48	34
76-100	5	192	38	49	34
101-128	1	42	42	42	34
129-150	3	106	35	44	34
151-164	3	87	29	37	34
165-225	0	0	NA	NA	34
226-292	2	87	44	48	34
293-350	1	41	41	41	34
351-377	1	43	43	43	34
500	2	85	43	43	34
TOTAL	61	2,469	40	57	34

\* In addition to undergraduate courses, the 2,469 hour demand above includes 210 hours per week booked by the Centre for Teaching and Learning's Facilitated Study Groups (FSG), Science Without Borders (SWB), and First-Year Academic Transition (utmONE) programs within the 57 hour M-F timeframe.

While rooms are also well used according to seat utilization, where all but one group size (129-150) show an average utilization equal or greater to the 65% minimum recommendation, there are many instances in every room size grouping where bookings are exceedingly low. The discrepancy between inventory and bookings demonstrates that the current inventory is insufficient not only in quantity but in distribution. Many courses are offered in larger class size, resulting in a domino effect of poor seat utilization. A gap in room offerings of the165 to 225-seat range serves as an example. Courses of this size are scheduled in rooms of 292 to 500, resulting in seat utilization as low as 40%.

Seat Utilization (%):

Room size groups	Seat Utilization (average %)	Seat Utilization (minimum %)	COU Seat Utilization (minimum %)
1-25	74	40	65
26-30	83	50	65
31-35	78	14	65
36-40	81	38	65
41-50	76	40	65
51-60	78	34	65
61-75	73	27	65
76-100	65	15	65
101-128	66	16	65
129-150	64	17	65
151-164	69	15	65
165-225	NA	NA	65
226-292	79	41	65
293-350	70	43	65
351-377	73	49	65
500	65	18	65
TOTAL	73	14	65

The following table compares the current room inventory to the number of rooms required based on booking requests. Room requirements were generated by dividing room requests in hours by 34 hours per week.

Room Demand (current):

Room size groups	2013 Room Inventory	2013 Room Requirements	Inventory compared to Requirements
1-25	3	14	11
26-30	11	9	-2
31-35	3	6	3
36-40	5	7	2
41-50	8	10	2
51-60	6	6	0
61-75	7	6	-1
76-100	5	3	-2
101-128	1	2	1
129-150	3	2	-1
151-164	3	1	-2
165-225	0	3	3
226-292	2	2	0
293-350	1	1	0
351-377	1	1	0
500	2	2	0
TOTAL (count)	61	75	14

Overall, UTM has a current shortfall of 14 classrooms based on current demand. Additional bookings by the Centre for Teaching and Learning's Facilitated Study Groups (FSG), Science Without Borders (SWB), and First-Year Academic Transition (utmOne) programs generate a demand for eight rooms beyond the 67 room required by undergraduate courses for a total of 75 rooms. The greatest need in the 25-seat classroom (14 required verses three actual); the demand spans across disciplines, where tutorial sizes of 20 to 25 are requested in the Humanities, Social Sciences and Sciences. For example, English has a standard tutorial size of 20; compatibility with lab group sizes is required for Chemistry and Physics (both 20) and Biology (22).

Classroom demand will continue to grow to 2018 (and beyond) given projected enrolment growth of 2,302 FTE students over five years (or an average of 460 FTE per year though the distribution varies). Such enrolment growth will have the greatest impact on first year course bookings, predominantly in the smallest and largest section sizes. However, highlighted by the previous utilization tables, there is capacity in the larger lecture theatres. As such, the emphasis remains on additional supply of smaller rooms.

## Proposed Space Program

The proposed space program includes 31 classrooms within 3,878 nasm. The area will bring the total classroom inventory to 13,547 nasm or 83% of COU (where 85% is a target). Within the allocated area, the array of classrooms was generated as most appropriate for current and anticipated need. The chart below demonstrates how the new facility will help to address UTM's shortfall by comparing the 2013 requirements with the new classroom inventory in 2018.

The 2018 projected classroom inventory includes buildings under construction, and accounts for demolition of the existing North Building. The total 2018 inventory also includes the North Phase B space program. As with the previous tables, the 78 rooms included will be controlled by the Registrar's Office (compared to 61 current and 75 generated as a requirement for 2013).

Room size groups	2013 Room Requirements	2018 Projected Inventory	Proposed Program	Total 2018 Inventory incl. North B	2018 Inventory compared to 2013 Requirements
1-25	14	1	13	14	0
26-30	9	10		10	1
31-35	6	2	3	5	-1
36-40	7	4	4	8	1
41-50	10	6		6	-4
51-60	6	5	4	9*	3
61-75	6	3		3	-3
76-100	3	4	5	9*	6
101-128	2	1		1	-1
129-150	2	3		3	1
151-164	1	2	1	3*	2
165-225	3		1	1	-2
226-292	2	2		2	0
293-350	1	1		1	0
351-377	1	1		1	0
500	2	2		2	0
TOTAL	75	47	31	78	3

\* Include Active Learning Classrooms

The space program above has been proposed with two key factors in mind: first, the program provides rooms in size brackets that will help ease the space shortage in each of those areas as identified using COU guidelines. Second, the program is weighted towards those room sizes that will enable UTM to refine and improve course offerings and schedules beyond the current model, which in some cases, is driven by available space. For example, offering a larger room size in response to the generated need of a lower size bracket will reduce the seat utilization, but anticipates change in the composition of course offerings over time. Courses in the 41-50 seat range can be accommodated in a 51-60 capacity room, 61-75 in a 76-100 and so on.

Overall, growth beyond 2013 will result in increased seat and room utilization across room sizes, and continued efficiency in scheduling to reduce peak demand.

Secondary effects of this project will include construction of temporary classrooms. These facilities will be designed and used during the construction of North Building Phase B only; there will be no permanent classroom facilities built on campus as a result of secondary effects.

#### Student Space

UTM includes study space in each of its capital projects in an attempt to maintain, at minimum, its current space allocation per student. As with other campus-wide space, requirements are assessed using student FTE as an input measure. UTM's current inventory of study space is 3,455 nasm or .31 nasm per student, approximately half of the area recommended by COU. The new inventory including the proposed North B building more or less maintains the existing ratio, by providing a total of 3,842 nasm or .29 nasm per student. This project alone will not satisfying the ongoing shortage of study space across campus. However, other areas, such as the North Meeting Place will provide additional student space, though not categorized as such in the inventory.

UTM currently has 2,203 nasm of student space (organization offices, lounge and recreation space), of which 28 nasm is located in the North Building to be demolished. Over the next five years, 343 net new nasm will be added to the campus inventory, which includes 90 nasm proposed in the space program. The resulting ratio of space-to-student is .19 nasm compared to .2 nasm currently.

#### Food Services and Assembly Space

The North Meeting Place identified in the space program includes 73 nasm of food service facilities and an additional 477 nasm event space. COU suggests .5 to .7 nasm per student for food facilities. However, in reality, food service across Ontario institutions range from .16 to .47 nasm per FTE, with a system average is .33. The location of the campus and ease of access to off-campus food choices influence the appropriate area allocation. UTM has set a target for its campus need at .45 or 5,991 nasm with a projected 13,314 FTE students. The projected total area for the UTM campus is 4,758 nasm, or .36 nasm per FTE. The proposed area maintains the current allocation per student but falls short of UTM's target. Future projects such as the anticipated Davis Building Meeting Place renovation will continue to bridge this identified gap.

For event or assembly space, COU suggests a range of .15 to .40 nasm per FTE student. UTM's current allocation is .10 nasm per FTE student. The proposed North Meeting Place, and the Coleman Commons expansion and Rotunda included in the Kaneff/Innovation Complex under construction increase the campus' assembly facilities considerably, to fall within COU's recommended range. As a result of these projects, the projected area per student will be .17 nasm.

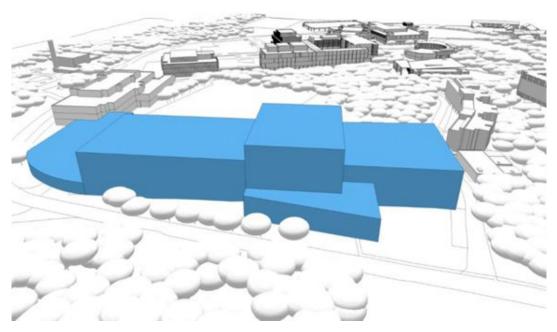
## II. Project Description

#### a) Vision Statement

Though the campus has experienced a significant increase in its built environment over recent years, critical space needs remain. This project addresses, in particular, facilities required by Humanities and Social Sciences, both the current shortfall and growth in student enrolment along with new academic initiatives. The project also includes a significant number of classrooms to address replacement of those being removed by the North Building demolition; a number of smaller classrooms to reflect a change in course size offerings since the Instructional Centre was planned (particularly with respect to the need for tutorial meetings); and enrolment growth identified in the Academic Plan.

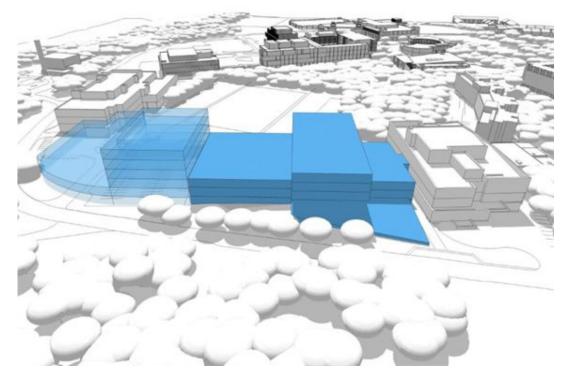
This project will complete the phased demolition of the North Building, which was constructed more than 40 years ago as a temporary structure; and replace it with a visually striking structure that is technologically innovative, energy efficient, and ecologically sustainable. The project must connect to Deerfield Hall (North A), currently under construction, with pedestrian links on levels one to three, and potentially the fourth level if architecturally feasible.

Phase B will be six-storey structure plus a mechanical penthouse. The envelop shown in 2011 UTM Campus Master Plan provides a guide for future massing and setbacks, though a longer, narrower (30m) mass is anticipated for the upper three floors. This revised width will be more appropriate for an office floor plate and create a setback between Deerfield Hall and North B.



Massing Model all Phases Site 7, North Building Redevelopment, 2011 UTM Campus Master Plan Phase A envelope on the right (Deerfield Hall now under construction); rising to 9 storeys in Phase B with a lower entrance court envelope; and dropping back down to 6 and 2 storeys in Phase C on the left, to connect with the existing Instructional Centre.

Project Planning Report North Building Reconstruction, Phase B at the University of Toronto Mississauga



**Modified Massing Model all Phases Site 7, North Building Redevelopment** The model has been adjusted from the envelope proposed in the 2011 Master Plan based on construction of Phase A and specific massing requirements of Phase B.

Phase A on the right (Deerfield Hall now under construction); rising to 6 storeys in Phase B (solid blue); and Phase C, Parking Lot #1, (translucent blue) maintained on the left.

Demonstrated in the Master Plan, the existing North Building development site can accommodate a building complex of 29,000 net assignable square metres (nasm), and a portion as high as nine storeys. Deerfield Hall will be 5,200 nasm in size and Phase B is projected to have a total assignable area of 10,247 nasm. Parking Lot 1 will remain as a future development site (Phase C).

As with Deerfield Hall, the building should be inspiring and inviting, with light-filled public spaces; glazing should be located to optimize views to the future Campus Green on one side, and the preserved natural area on the other. A minimum of two main building entrances should be considered from level 1 (Campus Green/Five-minute Walk). The main building entrance from Outer Circle Road is included in Deerfield Hall, and public spaces, food services, circulation, and the elevator location were designed with connection to Phase B in mind. The design of public corridors, such as double height space, should carry over to Phase B for continuity.

It is important that the design and layout of this space intuitively lead students, staff and faculty to their destinations. The design and layout should clearly indicate which areas are public, semi-public, private or restricted. Good layout and design will ease pedestrian flow and confusion and provide an enhanced sense of safety and security to users and occupants.

## b) Space Program and Functional Plan

#### **Space Program:**

The total project area is 10,247 nasm or 20,494 gsm based on a gross factor of 2.0 gsm per nasm.

## **English:**

The space program for the Department of English includes dedicated office space required to house the entire department, replacing existing space in the North Building and increasing their total allocation of space to reflect growth. The total number of existing and anticipated faculty (22.71), PdFs (2), staff (2.33) and students (4 PhD plus 22.5 TAs) were used to generate the space program.

The program area for the Department of English is 507 nasm (414 nasm dedicated plus additional shared meeting and research space prorated for each department). The area is a 26% increase over their existing space (401 nasm), which aligns with the 509 nasm requirement generated.

English	# of Rooms	Nasm per Room	Total Nasm	Room Data I.D. #	
Offices:					
Chair Offi	ce 1	18	18	ENG-	4.1-01
Faculty Offices (privat	e) 19	12	228	ENG-	4.1-02
Faculty Offices (share	d) 3	12	36	ENG-	4.1-03
Research Offices (2 post-doo	s) 1	12	12	ENG-	4.2-01
TA Student Offices (share	d) 1	45	45	ENG-	4.3-01
Support Admin. Offices (privat	e) 3	12	36	ENG-	4.4-01
Office Support:					
Kitchene	te 1	9	9	ENG-	4.5-01
Photocopier/Mail and Supply Roc	m 1	9	9	ENG-	4.5-02
File Stora	ge 1	11	11	ENG-	4.5-03
Recepti	on 1	10	10	ENG-	4.5-04
See also Academic Shared Faciliti	es			SHA-	4.5-01
					to
				SHA-	4.5-04
Research: See Academic Shared Faciliti	es			SHA-	3.1-01
Subtotal – English:	32		414		

Language Studies is also located in the North Building, to be demolished. The space program is 586 nasm comprised of dedicated office space as well as teaching and research space. The total number of existing and anticipated faculty (29.12), PdFs (2), staff (3 plus 2 CTEP) and students (3 PhD plus 18 TAs) were used to generate the space program. Note that Language Studies has a significant number of sessional instructors (7.9 FTE) to be accommodated in shared offices. Language Studies also has access to shared meeting and research area, for a total of 615 nasm (used in the analysis) plus 65 nasm teaching labs. The program allocates 160 additional nasm to the department.

Interactive language practice rooms will be used for academic activities by 8 language groups (Arabic, Chinese, French, Hindi, Italian, German, Persian and Spanish), and three different programs (French, Italian, Linguistics) for intensive language practice, presentation rehearsals, role play, etc. All students studying languages will use these practice rooms to rehearse presentations, plan debates and practice their language skills. These rooms would also be available for students in the English Language Linguistics (ELL), for Facilitated Study Group (FSG) sessions, or for other peer or faculty led small groups. Further, Room A can also be used for TAs for one-on-one consultation with students.

Language Studies	# of Rooms	Nasm per Room	Total Nasm	Room Data I.D.	#
Offices:					
Chair Office	1	18	18	LAN-	4.1-01
Faculty Offices (private)	19	12	228	LAN-	4.1-02
Faculty Offices (shared)	9	12	108	LAN-	4.1-03
Research Offices (2 post-docs)	1	12	12	LAN-	4.2-01
TA Student Offices (shared)	1	14	14	LAN-	4.3-01
TA Student Offices (single)	1	9	9	LAN-	4.3-02
Support Admin. Offices (private)	4	12	48	LAN-	4.4-01
Support Admin. Offices (private)	1	15	15	LAN-	4.4-02
Office Support:					
Kitchenette	1	9	9	LAN-	4.5-01
Photocopier/Mail and Supply Room	1	9	9	LAN-	4.5-02
File Storage	1	11	11	LAN-	4.5-03
Reception	1	10	10	LAN-	4.5-04
See also Academic Shared Facilities			SHA-	4.5-01-	4.5-04
Research:					
Research Lab	1	30	30	LAN-	3.1-01
See also Academic Shared Facilities				SHA-	3.1-01
Teaching:					
Practice Room A	1	25	25	LAN-	2.1-01
Practice Room B	1	15	15	LAN-	2.1-02
Scenery Storage	1	25	25	LAN-	2.1-03
Subtotal – Language Studies:	45		586		

The Research lab will accommodate computer workstations, table and chairs, and a closed recording and interview room of 10 nasm within. The recording/interview room will serve for research in phonetics and psycholinguistics.

Project Planning Report North Building Reconstruction, Phase B at the University of Toronto Mississauga

## **Historical Studies:**

The Historical Studies space program replaces existing space in the North Building and increases their total allocation to reflect growth. The total number of existing and anticipated faculty (39.95), PdFs (3), staff (4) and students (5 PhD plus 37.5 TAs) were used to generate the space program. Note that Historical Studies has the highest number of sessional instructors (8.1 FTE) to be accommodated in shared offices.

The program area for the department is the largest at 840 nasm (678 nasm dedicated plus additional shared meeting and research space prorated). This is a 51% increase over their existing space (558 nasm).

Historical Studies	# of Rooms	Nasm per Room	Total Nasm	Room Data I.D.	#
Offices:					
Chair Office	1	18	18	HIS-	4.1-01
Faculty Offices (private)	32	12	384	HIS-	4.1-02
Faculty Offices (shared)	9	12	108	HIS-	4.1-03
Research Offices (3post-docs)	2	12	24	HIS-	4.2-01
TA Student Offices (shared)	1	29	29	HIS-	4.3-01
TA Student Offices (single)	2	9	18	HIS-	4.3-02
Support Admin. Offices (private)	4	12	48	HIS-	4.4-01
Office Support:					
Kitchenette	1	9	9	HIS-	4.5-01
Photocopier/Mail and Supply Room	1	12	12	HIS-	4.5-02
File Storage	1	18	18	HIS-	4.5-03
Reception	1	10	10	HIS-	4.5-04
See also Academic Shared Facilities				SHA-	4.5-01
					to
				SHA-	4.5-04
Research: See Academic Shared Facilities				HIS-	3.1-01
Subtotal – Historical Studies:	55		678		

## **Philosophy:**

As with the other Humanities departments, Philosophy's space program will both replace existing area, to be demolished, and accommodate growth. The total number of existing and anticipated faculty (18.4), PdFs (2), staff (2) and TAs (22.5) were used to generate the space program.

The program area is 431 nasm (338 nasm dedicated plus additional shared meeting and research space prorated), a 33% increase over their existing space (326 nasm), slightly more than the 417 nasm requirement generated. As mentioned under Space Requirements on page 12, some departments appear to have a surplus allocation because shared support space was prorated evenly.

Philosophy	# of Rooms	Nasm per Room	Total Nasm	Room Data I.D. 7	ŧ
Offices:					
Chair Office	1	18	18	PHI-	4.1-01
Faculty Offices (private)	16	12	192	PHI-	4.1-02
Faculty Offices (shared)	2	12	24	PHI-	4.1-03
Research Offices (2 post-docs)	1	12	12	PHI-	4.2-01
TA Student Offices (shared)	1	20	20	PHI-	4.3-01
TA Student Offices (single)	1	9	9	PHI-	4.3-02
Support Admin. Offices (private)	2	12	24	PHI-	4.4-01
Office Support:					
Kitchenette	1	9	9	PHI-	4.5-01
Photocopier/Mail and Supply Room	1	9	9	PHI-	4.5-02
File Storage	1	11	11	PHI-	4.5-03
Reception	1	10	10	PHI-	4.5-04
See also Academic Shared Facilities				SHA-	4.5-01
					to
				SHA-	4.5-04
Research: See Academic Shared Facilities				SHA-	3.1-01
Subtotal – Philosophy:	28		338		

## **Political Science:**

The Department of Political Science will be relocated from the Davis Building. The total number of existing and anticipated faculty (22.2), PdFs (1), staff (2.7) and TAs (31) were used to generate the space program.

The analysis indicates a significant space deficit, where current space (305 nasm) is 62% of the space required for growth. The program area is 499 nasm (409 nasm dedicated plus additional shared meeting and research space prorated) is a significant increase over their existing space, growth which cannot be accommodated in the Davis Building. The proposed program is slightly more than the 492 nasm requirement generated, attributed to even proration of support space.

Political Science	# of Rooms	Nasm per Room	Total Nasm	Room Data I.D. ;	<b>#</b>
Offices:					
Chair Office	1	18	18	POL-	4.1-01
Faculty Offices (private)	17	12	204	POL-	4.1-02
Faculty Offices (shared)	5	12	60	POL-	4.1-03
Research Offices (1 post-docs)	1	12	12	POL-	4.2-01
TA Student Offices (shared)	1	12	12	POL-	4.3-01
TA Student Offices (single)	3	9	27	POL-	4.3-02
Support Admin. Offices (private)	3	12	36	POL-	4.4-01
Office Support:					
Kitchenette	1	9	9	POL-	4.5-01
Photocopier/Mail and Supply Room	1	9	9	POL-	4.5-02
File Storage	1	12	12	POL-	4.5-03
Reception	1	10	10	POL-	4.5-04
See also Academic Shared Facilities				SHA-	4.5-01
					to
				SHA-	4.5-04
Research: See Academic Shared Facilities				SHA-	3.1-02
Subtotal – Political Science:	35		409		

## Sociology:

The Department of Sociology will also be relocated from the Davis Building. The total number of existing and anticipated faculty (29.9), PdFs (1), staff (4), graduate students (24) and TAs (70) were used to generate the space program.

The program area is 729 nasm (562 nasm dedicated plus additional shared meeting and research space prorated). Of the academic departments analyzed, the greatest space deficit was identified for Sociology, where current space (414 nasm) is 52% of the space required for growth. As with Political Science, this growth cannot be sustained in the Davis Building.

Sociology	# of Rooms	Nasm per Room	Total Nasm	Room Data I.D. ;	#
Offices:					
Chair Office	1	18	18	SOC-	4.1-01
Faculty Offices (private)	26	12	312	SOC-	4.1-02
Faculty Offices (shared)	3	12	36	SOC-	4.1-03
Research Offices (1 post-docs)	1	12	12	SOC-	4.2-01
TA Student Offices (shared)	5	12	60	SOC-	4.3-01
TA Student Offices (single)	3	9	27	SOC-	4.3-02
Support Admin. Offices (private)	4	12	48	SOC-	4.4-01
Office Support:					
Kitchenette	1	9	9	SOC-	4.5-01
Photocopier/Mail and Supply Room	1	12	12	SOC-	4.5-02
File Storage	1	18	18	SOC-	4.5-03
Reception	1	10	10	SOC-	4.5-04
See also Academic Shared Facilities				SHA-	4.5-01
					to
				SHA-	4.5-04
Research: See Academic Shared Facilities				SHA-	3.1-02
Subtotal – Sociology:	47		562		

#### Academic Shared Facilities and Office Allocation for Growth:

Office Support

Meeting Rooms will be centrally booked, and will be dispersed across the upper three floors and departmental lounges will be shared by floor. Lounges should be centrally located, readily accessible to all of the floor's occupants. Meeting rooms will facilitate a variety of activities; such as, senior undergraduate & graduate seminars, departmental meetings, presentations/guest speakers, and small social events.

#### **Research Space**

Research Centres will be clustered on the third floor rather than within departmental space.

1. Social Sciences

to support Political Science and Sociology research with an emphasis on security to address contractual obligation of granting agencies

2. Humanities

allow the departments of English, Languages, and Philosophy to support research activities on campus and attract more graduate students to campus.

3. Historical Studies

to support large research initiatives of a vibrant department and provide space for a large number of research opportunity students working in the department

4. Centre for South Asian Civilizations (CASC) to facilitate interactions between faculty drawn mainly from the humanities and social sciences who focus on the study of South Asian civilizations, and to support student involvement in research in the area

The concept for the research laboratories was discussed and examined from various perspectives to ensure that it will support future opportunities while maximizing space utilization. This approach balances distinct needs of the individual departments with a shift in philosophy of shared space to support collaborative research. Consolidation allows the ability to share technology, more easily supported when clustered, and will allow greater flexibility to transform space as time, funding, research initiatives and practices change.

The space should:

- be flexible and reconfigurable
- have mixture of office/work areas to accommodate bookable(hotelling) and dedicated needs
- accommodate meeting and social space (including kitchenette and informal areas) to foster conversation, exposure to research, idea generation, greater awareness of scholarship using collaboration and technology
- offer digital resources to support innovative research supported by the Training & Testing Facility, and be co-located on the third floor
- provide support for access to large data sets, statistical analysis and data creation
- a space that celebrates and supports multi-disciplinary scholarship
- Support for access to large data sets, statistical analysis and data curation

Two 12-person meeting rooms will be included within the cluster. One of these meeting rooms will be located between the Humanities and the Historical Studies laboratories, and the other between Social Sciences and CASC. These meeting rooms should also be accessible from a public corridor, to be available to other groups on campus.

Academic Shared Facilities	# of Rooms	Nasm per Room	Total Nasm	Room Data I.D.	#
Office Support:					
Faculty/Staff Lounge	3	60	180	SHA-	4.5-01
Meeting Room (12-seat)	2	30	60	SHA-	4.5-02
Meeting Room (25-seat)	2	62.5	125	SHA-	4.5-03
Meeting Room (40-seat)	1	100	100	SHA-	4.5-04
					to
				SHA-	4.5-04
Research:					
English/Philosophy/Language Studies Facility	1	62	62	SHA-	3.1-01
Sociology/Political Studies Facility	1	82	82	SHA-	3.1-02
Historical Studies Facility	1	89	89	HIS-	3.1-01
Centre for South Asian Civilizations:					
CSA Multipurpose Facility:	1	33	33	CSA-	3.1-01
CSA Faculty/Director Office (private):	1	12	12	CSA-	4.1-01
CSA Support Admin. Offices (private):	1	12	12	CSA-	4.4-01
Subtotal – Academic Shared Facilities:	14		755		

Unallocated Faculty Offices (Growth)

An allowance for growth beyond 2016/17 is included in a suite of offices to be located on the fifth floor. Locating this suite centrally provides equitable proximity to all six departments.

Allocation for Dept. Growth Beyond 2016/17	# of Rooms	Nasm per Room	Total Nasm	Room Data I.D. #
Offices: Faculty Offices (private)	14	12	168	ACA- 4.1-01
Subtotal – Allocation for Growth:	14		168	

4

### **Classrooms:**

The space program allocates 3,878 nasm for Classrooms, more than a third of the total space program. The proposed classrooms are to be furnished and equipped to the same level as those developed for the new Instructional Centre, with specialized requirements for Active Learning Classrooms (ALC) identified in the Room Datasheets. Both traditional rooms and ALCs will be under the scheduling control of the Registrar's Office.

Currently, three tiered and 12 flat-floor classrooms are located within the North Building. The proposed space program captures some of these rooms lost to demolition; will accommodate projected growth in undergraduate enrolment; addresses a current and significant need in smaller sized-tutorial rooms; and introduces Active Learning Classrooms to UTM's inventory in response to a growing shift in pedagogy.

Classrooms	# of Rooms	Nasm per Room	Total Nasm	Nasm per station	Room Data I.I	).#
Classrooms:						
Tiered Lecture Theatre (225-Seat)	1	468	468	2.1	CLA-	1.1-01
Large Classroom (162-Seat; Active Learning)	1	398	398	2.4	CLA-	1.2-01
Classroom (84-Seat; Active Learning)	1	192	192	2.3	CLA-	1.2-02
Classroom (80-Seat; ALC capable)	2	192	384	2.4	CLA-	1.2-03
Classroom (80-Seat)	2	182	364	2.3	CLA-	1.2-04
Classroom (60-Seat; Active Learning)	1	130	130	2.2	CLA-	1.2-05
Classroom (60-Seat; ALC capable)	3	130	390	2.2	CLA-	1.2-06
Classroom (40-Seat)	4	97	388	2.4	CLA-	1.2-07
Classroom (35-Seat)	3	87	261	2.5	CLA-	1.2-08
Classroom (25-Seat)	13	63	819	2.5	CLA-	1.2-09
Classroom Support:						
Classroom Support	2	10	20		CLA-	1.3-01
Classroom Support	6	6	36		CLA-	1.3-02
Classroom Support	7	4	28		CLA-	1.3-03
Subtotal – Classrooms:	46		3,878			

Station sizes for the traditional classrooms are consistent with UTM's Instructional Centre. ALCs were sized according to fit plans, based on review of similar facilities at other institutions. In general, the ALCs have significantly different proportions and layout, but the ALC station size is consistent with that of comparable standard classrooms.

The mix of classrooms was based on right-sizing inventory to align with requested bookings. The highest number of requests received by the Registrar's Office is in the 20-25 seat range, 70% of which are 1<sup>st</sup> year tutorials. Much larger rooms are booked in the absence of availability of tutorial rooms, resulting in a low station-utilization (% of seats occupied when a room is in use). The same is true for existing 35-, 40- and 60-seat capacity rooms. The proposed program includes three 35-seat rooms, which will accommodate significant demand for requests ranging from 26 to 35. 40- and 60-seat rooms are proposed to address a current need for upper year courses.

Four 80-seat classrooms are proposed based on current and projected demand: as current year 1 students reach upper years, the current enrolment caps of 52 and 65 are likely to increase. Further,

this project presents an opportunity to replace two classrooms in the Davis Building, scheduled for reallocation.

While three tiered classrooms are to be demolished, only one (the 160-seat room) will be replaced. A 225-seat lecture theatre was included, to satisfy demand for larger lecture sections, there has been a request to have the flexibility for collaborative activities in this lecture theatre; this request will be considered during the design process for this facility and the building. The second largest classroom, 162-seat ALC, will provide an alternative teaching space of a large size. Active Learning Classrooms (including rooms that can be converted in future) range in size from 60- to 162- seat. Further, though smaller classrooms with loose tables and chairs are not identified as ALC in the space program, by their nature they can easily be configured to support group collaboration.

The proposed (traditional) classrooms are to be furnished and equipped to the same level as those developed for the new Deerfield Hall and will be under the scheduling control of the Registrar's Office.

#### **Student Space:**

The space program provides 420 nasm for Student Space, in addition to 216 nasm included in Deerfield Hall.

To address a chronic shortage of student space, UTM has committed to include study space in each of its new buildings. Phase B of the North Building Reconstruction project will include a range of student study spaces comparable to those found in Deerfield Hall: general study or lounge areas, a computer study room (with traditional personal computer workstations), quiet study areas (wireless), and small group study rooms.

Humanities and Social Sciences Societies Offices will be assigned on as needed basis to academic societies and will be administered through the Office of the Academic Dean. The Women's Centre is currently located in the North Building and has, therefore, also been included in the project.

Student Space	# of Rooms	Nasm per Room	Total Nasm	Room Data I.D. #
Academic Societies Office:				
Humanities (shared)	1	48	48	STU- 14.1-01
Social Sciences (shared)	1	24	24	STU- 14.1-02
Women's Centre	1	18	18	STU- 14.1-03
Study Space:				
General Study/Lounge Area (36-seat)	2	36	72	STU- 5.5-01
Computer Study Room (Undergraduate)	1	90	90	STU- 5.5-02
Quiet Study Area (12-seat)	3	24	72	STU- 5.5-03
Small Group Study Room (6-Seat)	8	12	96	STU- 5.5-04
Subtotal – Student Space:	17		420	

#### **Robert Gillespie Academic Skills Centre:**

In addition to departmental space, relocation of the Robert Gillespie Academic Skills Centre (RGASC) is included in this project (222 nasm).

The RGASC has a dual mandate to support students with academic skills enhancement and to assist faculty and teaching assistants with the development and implementation of effective practice in their courses and programs.

Inclusion in the program improves upon the Centre's current allocation (136 nasm) providing purpose-built space for one-on-one consultations between individual undergraduate students and learning strategists. Meetings will be accommodated at workstations rather than large meeting rooms subdivided with makeshift partitions. Centre staff also work with teaching assistants and instructors, providing one-on-one course and assignment design consultations as well as group sessions on instructional topics.

Robert Gillespie Academic Skills Centre	# of Rooms	Nasm per Room	Total Nasm	Room Data I.D. #
Offices:				
Academic Office (private)	7	12	84	ASC- 4.1-01
Academic Office (private)-Learning Strategist	3	12	36	ASC- 4.1-02
Academic Support Office (private)	1	12	12	ASC- 4.4-01
Academic Support Workstation	1	10	10	ASC- 4.4-02
Office Support:				
Reception/Waiting Area	1	20	20	ASC- 4.5-01
Multi-purpose/Meeting Room (12-seat)	1	24	24	ASC- 4.5-02
Secure Storage	1	12	12	ASC- 4.5-03
Photocopier/Mail and Supply Room	1	8	8	ASC- 4.5-04
Kitchenette	1	6	6	ASC- 4.5-05
Staff Lounge	.5	20	10	SHA- 10.2-01
Subtotal – RGASC:	17.5		222	

Further, relocation of the RGASC will allow for much-needed expansion of student space in the Hazel McCallion Learning Centre.

Optimal location of the RGASC is with classroom support space, research centres and the Testing & Training Facility, likely on the third floor.

32

#### **Technical Support Space:**

Standard information technology, multimedia, audio-visual and electronic classroom support space is allocated in the program to support faculty, students, classrooms and staff in the building; there will also be space designated to supporting faculty in the use, testing and development of technology in the Testing & Training Facility. This will address the current need on campus for a facility dedicated to providing sustained support and training to faculty using technology as part of their teaching.

#### Testing and Documentation

This space will provide a single location to test and document the wide range of technologies in use by instructors at UTM. This purpose of this testing and documentation is to a) maintain a level of knowledge and expertise required of faculty as technologies shift and change; b) to ensure that the current applications of existing technologies continue to function properly in light up upgrades, or barring that, finding new solutions where required; and c) to ensure that faculty have up-to-date, accurate, and appropriate documentation for the technologies they seek to use (including help materials for students), in an appropriate format. Technologies requiring testing and documentation include: podiums and podium software; new presentation hardware and software, including tablets; classroom response systems and associated software; institutional LMS (Blackboard) and related addons and upgrades; video and audio conferencing software; and emerging technologies where appropriate.

### Training and Consultation

Given the increasing ubiquity of technology in teaching, the provision of a sustained, thoughtful, and needs-based technology training and consultation program to faculty and TAs is critical. This facility will offer resources required for: setting up the online components of a course; applying tools that help students engage with each other and with course material; finding and using technology tools to help build better assignments; efficient online grading and feedback; and digital grade importing and submission, as well as the application of new and emerging technologies where relevant.

The Testing & Training Facility's presence within the new building, likely to be collocated with the RGASC on the third floor and classroom support, will provide visibility required to help faculty and TAs see what resources are available to them.

Technical Support Space	# of Rooms	Nasm per Room	Total Nasm	Room Data I.D.	.#
Technology Resource Centre:					
Technician's Office (shared)	1	20	20	CLS-	10.1-01
General AV Workshop	1	25	25	CLS-	12.2-01
General AV Storage	1	15	15	CLS-	12.2-02
Computing Services:					
Computing Services Support Office (shared)	1	20	20	ITS-	10.1-01
General Storage	1	15	15	ITS-	10.2-01
Testing & Training Facility:					
Manager's Office	1	15	15	ITS-	10.1-02
ITL/IT Support Analyst Office	3	12	36	ITS-	10.1-03
Training/Testing Facility	1	75	75	ITS-	10.2-02
Staff Lounge	.5	20	10	SHA-	10.2-01
Subtotal – Technical Support Space:	10.5		231		

#### North Meeting Place:

The North Meeting Place will be comprised of a large seating area/event space and a smaller component of dedicated food services space to serve as a satellite or extension of the food service area in Deerfield Hall. Deerfield Hall includes a 406 nasm, 173-seat food services space, a "cornerstone" location in the campus master plan for food service; the space program for Phase B will provide 73 nasm of food service facilities and an additional 477 nasm event space.

The North Meeting Place is envisioned as a large open area, similar to the existing Meeting Place in the W.G. Davis Building and is expected to serve as the main building circulation space. Furnishings will include: lounge seating (16 seats near the Food Services Kiosk and approx. 60 throughout the rest of the facility), mixed, hard seating at tables (approx. 24 close to the Kiosk) and general displays.

The North Meeting Place will also be ideal for accommodating special events that may be booked throughout the year such as, formal conference activities, official presentations, and career/research fairs.

Highlights for the Food Services space program include:

- Nationally-branded coffee kiosk with additional grab and go merchandisers
- Storage and Staging area to support kiosk and food service requirements for special events
- Seating and lounge space to support kiosk
- Additional Seating to support expansion of Deerfield Hall Café into the existing Phase A seating as discussed in the vision document for the Deerfield Hall Café space.

The servery area will be separated from the customer queuing area and building common space by a sliding partition wall or security closure that not only secures the space but also conceals the service counter and support space from the building common area when the café is closed.

All tables and food service equipment will be specified by the food service facility planner under the direction of the Hospitality and Retail Services Department. The equipment will be installed under the base construction contract but will be tendered by the Hospitality and Retail Services Department and supplied to the contractor for installation.

North Meeting Place	# of Rooms	Nasm per Room	Total Nasm	Room Data I.D.	#
Open Seating Area Kiosk Seating (28-seats) Food Services Kiosk Food Services Support Area Vending	1 1 1 1 2	477 32 17.5 11.9 5.8	477 32 17.5 11.9 11.6	EVE- EVE- EVE- EVE- EVE-	15.1-01 7.1-01 7.1-02 7.2-01 7.1-03
Subtotal – North Meeting Place:	6		550		

#### **Facilities Management & Planning:**

Facilities Management & Planning (FMP) has four of its five divisions located on the first floor of the North Building. The four divisions are central administration, Planning Design & Construction, Utilities Infrastructure, and Building Operations & Services. The fifth division, Grounds, has its operations located within the Grounds Building. This project will require relocation of FMP's administrative operations into temporary locations during Phase B construction.

The space program includes a mix of large and standard-sized private offices, open offices, and hoteling workstations. The space program accommodates the department's current staffing complement (26 FTE) as well as approved new hires (7 FTE) and workstations for part-time, contract and summer student hires.

Since this department is responsible not only for the care and maintenance of all of the campus' infrastructure, buildings, roads, parking lots and grounds but also for renovations and new construction projects, its support facilities will need to be duplicated and expanded. Support facilities will include new project rooms and staff lounge, and replacement facilities; such as, library/plan file work area, archive storage, plotter and copier rooms, and kitchenette.

The program area for FMP at 646 nasm is a significant, but needed, increase of 69% over its existing allocations of 382 nasm, and aligns with the COU-generated 644 nasm. 33 FTE staff, including the Director, require offices and support support space. In addition to full-time permanent staff, the FTE includes contract employees and outside consultants supporting capital projects. In total 36 stations (offices and workstations) are provided in the program, which includes 3 additional hotelling stations for staff from St. George campus who periodically require office space.

Facilities Management & Planning	# of Rooms	Nasm per Room	Total Nasm	Room Data I.D.	#
Offices:					
Administrative Office (large-private)	4	18	72	FMP-	10.1-01
Administrative Office (private)	15	12	180	FMP-	10.1-02
Administrative Workstation	13	10	130	FMP-	10.1-03
Hoteling Workstation	3	6	18	FMP-	10.1-04
Reception/Key Workstation & Waiting Area	1	25	25	FMP-	10.1-05
Office Support:					
Project Room	2	24	48	FMP-	10.2-01
Meeting Room (12-seat)	1	24	24	FMP-	10.2-02
Library/Plan Files/Open Work Area	1	36	36	FMP-	10.2-08
Archive Storage	1	24	24	FMP-	10.2-03
Secure Storage/Mail/Supply Room	1	18	18	FMP-	10.2-04
Plotter Room	1	15	15	FMP-	10.2-05
Photocopier Room	1	6	6	FMP-	10.2-06
Kitchenette	1	10	10	FMP-	10.2-07
Staff Lounge	1	40	40	SHA-	10.2-02
Subtotal – Facilities Management & Planning:	46		646		

## **Campus Support Services:**

FMP's Building Operations and Services Division is responsible for building maintenance, custodial services, recycling, shipping/receiving & stores. This unit also works with the Grounds Division to handle each building's waste management. Currently, the North Building as minimal building support facilities: a few custodial closets and a small locksmith workshop. Waste is currently managed through the temporary placement of two 6-cubic yard bins for waste and two 6-cubic yard bins for recyclables in Parking Lot 1.

With the completion of Phase B, this building and Deerfield Hall will constitute a significant built presence on campus, and the amount of waste and recyclables will be significant. The space program, therefore, includes an enclosed waste management facility that will accommodate a 15-cubic yard trash compactor two 6- or 8-cubic yard bins for general recyclables, and miscellaneous solid waste; such as, special waste/recyclables (e.g. lamps, ballasts. wood skids, etc.). The new waste facility in Deerfield Hall will be scaled back to accommodate kitchen waste from the North Café and production waste from Drama Studies' facilities.

Phase B will include a two-bay loading dock, shipping office and warehousing facility not only to provide shipping and receiving capabilities to Phase B and Deerfield Hall but also to serve as a backup campus facility if the main Davis Building dock operations have to closed for emergencies, repairs or maintenance.

With Deerfield Hall and Phase B, the new complex will have the need for considerable custodial services. This project will include locker and lunch room suites for housekeeping staff, a supervisor's office, duty room, general and maintenance equipment storage. As well, the existing lock shop will be moved back into Phase B.

The program area for campus support services of 390 nasm is a considerable, but needed, increase over the existing North Building allocation of 15 nasm.

Campus Support Services	# of Rooms	Nasm per Room	Total Nasm	Room Data I.D. #
Shipping & Receiving:				
Dock (2 bays)	1	90	90	FMP- 9.1-01
Shipping Office	1	15	15	FMP- 9.1-02
Waste Management Area	1	75	75	FMP- 9.1-03
Warehousing (short term)	1	30	30	FMP- 9.1-04
Courier/Mail Room	1	6	6	FMP- 9.1-05
Custodial Services:				
Locker/Lunch Room	1	60	60	FMP- 9.1-06
Supervisor's Office	1	12	12	FMP- 9.1-07
Duty Room	1	12	12	FMP- 9.1-08
Maintenance Lift Storage	1	20	20	FMP- 9.1-09
General Storage	2	20	40	FMP- 9.1-10
Lock & Maintenance Shop:				
	1	30	30	FMP- 9.1-11
Subtotal – Campus Support Services:	12		390	

#### Non-assignable apace

Included in the building project are non-assignable elements that are not specifically described in the Space Program, but will be part of the architect's responsibility for design of Phase B.

Non-assignable spaces include: washrooms, elevators, corridors, stairs, electrical and telecommunications closets, mechanical rooms and shafts, etc. These aspects of the building program are not included in the above summary of assigned spaces. All of the buildings assignable and non-assignable areas are to be accommodated within the recommended building gross up factor of two times the net assignable area (nasm) described in the space program.

Each of the rooms identified in the space program above has been described in detail in room data sheets. However, most of the non-assignable areas typically are not described with room data sheets, and instead rely on best design and engineering practices, and UTM's design standards and specifications.

UTM's Facilities Management & Planning assume that the following non-assignable areas will need to be accommodated in Phase B of the North Building Reconstruction project.

#### Ground Floor:

- 1. Building entry facility (BEF) for heating & cooling supplies from and returns to the Central Utility Plant (CUP), domestic water & gas (propane if required); as well, this mechanical room will accommodate the equipment associated with the gray water system (if applicable), fire suppression system, compressors & booster pumps (if required), and flow/consumption meters.
- 2. Building entry facility (BEF) for line voltage & emergency/back up electrical power; this main electrical room will accommodate the main electrical panel, consumption meter & emergency power switchgear.
- 3. Building entry facility (BEF) for telecommunications to accommodate voice and data lines from the new campus server room that is being accommodated in Deerfield Hall (Phase A).

Each Assignable Floor:

- 1. Elevators at least two electric gearless traction elevators with one large enough to accommodate systems furniture, furniture, equipment, etc. The larger elevator must serve all floor levels including the mechanical penthouse. Two elevators can be located beside each other; the design of the lower floor level may make the provision of a third (short run) elevator near the recommended Parking Lot 1 entrance desirable.
- 2. Stairs number and location will depend on exiting requirements; one set of stairs will need to extend to the mechanical penthouse. Feature stairs have been architecturally significant elements in all of UTM's recent new buildings and should be considered in the design of this building..
- 3. Electrical room(s) with power distribution panel(s) for each floor will likely be required. Note: The food service area will likely require its own electrical sub-panel and the same may be true for the active learning classrooms & computer study rooms (but these will likely be located within or near the rooms as opposed to separate closets). Electrical rooms will be stacked on top of each other. <u>Note</u>: The dimensional size of the building may require more than one stack of electrical rooms.
- 4. Telecommunications closet(s) with boards (for voice) and racks (for data, security & AV systems) in each; suitably located for proper coverage on each floor. These rooms will be

stacked on top of each other. <u>Note</u>: The dimensional size of the building may require more than one stack of communications rooms

- 5. Each of three lower floors will have a large custodial closet that will need to accommodate more equipment (e.g. ride-on floor scrubber) & cleaning supplies due to greater amount of pedestrian traffic, and one standard custodial closet. Each of the three upper floors will have two standard closets. These rooms will be stacked on top of each other & likely next to, or close to, washrooms.
- 6. Washrooms (male & female) with the three lower floors having more fixtures due to higher occupancies. Assisted accessible washrooms should be provided on each floor. As with custodial closet, washrooms will be stacked on top of each other. A staff washroom will need to be located within the Campus Support facility

Mechanical Penthouse:

- 1. Primary function of this area is to accommodate the building's air handling equipment but will likely accommodate other mechanical equipment; such as, a workstation for the Building Automation System (BAS).
- 2. Elevator machine rooms may need to be provided as separate rooms within the penthouse for related equipment and/or controls.

Other considerations for building design that are not typically or may not be shown in room data sheets or UTM design standards:

- 1. All custodial, campus services & waste management equipment, safety & security systems (including emergency phones, CCTV cameras & intrusion alarms, public address, card access, and Medeco hard key hardware), audio-visual equipment & infrastructure (instructional & digital wayfinding/information), IT systems equipment & infrastructure, and building, room & wayfinding signage will be included in the main construction contract.
- 2. All building entrances and roof areas will be supplied with outside hose bibs (non-freeze wall hydrants) & GFI electrical outlets; additional hydrants & GFI outlets will be needed to be provided along grade level building elevation & roof areas (especially green roofs). All main entrances will also have power-operated doors.
- 3. Each stair landing will need to be supplied with standard, wall electrical outlets for housekeeping & maintenance purposes; also, standards outlets will need to be provided along all corridors & public areas.
- 4. Standard water fountain/bottle filling stations will need to be provided on all floors of the building; no less than two stations on each of the lower three floors, and at least one station on each of the upper three floors.

#### **Functional plan:**

Phase B of the North Building Reconstruction project has similar space program and functional layout requirements as Deerfield Hall. The proposed space program has three major clusters with the most prominent being classrooms and classroom support, and the six academic departments. The smallest grouping is for academic and administrative support functions.

These groupings suggest a general functional distribution of the program to place classrooms, classroom support and student study space on the lowermost three floors. The academic departments are recommended to be located on the upper three floor levels, with two departments being paired on each floor level. The remaining academic and administrative support functions would be distributed over the lower three floor levels.

Several factors begin to shape the layout and massing of Phase B's space program:

- efficiency of stacking and massing
- critical adjacencies to, and separation from, other program areas
- desire for natural light
- appropriately scaled ceiling heights and volumes
- direct access to the exterior, at grade levels
- clustering of space according to hours of operation
- energy efficiency
- need for security

Room Data Sheets have been prepared in which specific functional requirements, including the factors listed above, have been identified on a room-by-room basis. As well, the section on *Non-Assignable Area* provides details on unassigned areas that may influence Phase B's floor layouts and overall design.

The 2011 master plan for the campus identified a large development site (Site 7), that considers the staged demolition of the existing North Building and development of new facilities. Deerfield Hall (Phase A) development replaces the existing south portion or 'Block A' of the North Building.

There is a one-storey grade change between the inner campus (Five-Minute Walk) and vehicular drop-off at Outer Circle Road; this results in a partial basement condition at the lowermost level. The Receiving Area will likely be located at this same level because vehicle access is envisioned off o the current parking lot (Lot 1). The first floor level is expected to have a main public space (North Meeting Place) that would transition with an appropriately sized feature stair between the two grade levels: floor levels one and two. As well, a main pedestrian corridor on the lowest ground floor is expected to run between parking lot 1 and Deerfield Hall, intersect with the main public space and access the existing pedestrian walk that is next to the North Playing Field.

High traffic and activity spaces such as, classrooms, Academic Skills Centre, study space and food services, would be appropriately located on the lower three floors. Public amenities such as, food services and lounges, should have views that open directly to the exterior. For planning purposes, the proposed food services facility can be considered a distinct operation from the operations in Deerfield Hall, but the design should be flexible enough to develop a more integrated operation in the future.

Academic Office space will be located on the upper floor levels, consolidated by department. Further, departments have been collocated as follows:

٠	Historical Studies and Language Studies	(Fourth Floor)
٠	English and Philosophy	(Fifth Floor)
٠	Political Science and Sociology	(Sixth Floor)

Food Services may be an extension of Deerfiled Hall and/or a satellite location on the main (lowermost) floor.

In order to arrive at a realistic budget and to demonstrate the fit of the program to the approved envelope while preserving the required functional relationships of the program elements, the following vertical arrangement of the assignable space, or functional plan, was prepared:

Space Program		Floor	Area
Centrally Allocated Classrooms & Classroom Suppo Language Studies Research Laboratory	rt space	1 1	
Student Study space Computer Study Room Food Services		1 1 1	
Meeting Place Campus Support Services		1 1	2 225
	Sub-total level 1		2,225 nasm (4,340 gsm)
Centrally Allocated Classrooms & Classroom Suppo Student Study and Lounge space Student space – Women's Centre	rt space	2 2 2	
Technical Support Facilities Management + Planning Offices and Suppo		2 2 2	
	Sub-total level 2		2,220 nasm (4,329 gsm)
Centrally Allocated Classrooms & Classroom Suppo Research Centres	rt space	3	
Academic Skills Centre Training & Testing Facility Student Society Space		3 3 3	
Student Study space	Sub-total level 3	3	2,257 nasm (4,401 gsm)
Historical Studies Offices and Departmental Support Language Studies Offices and Departmental Support Shared Departmental Meeting Space		4 4 4	-
	Sub-total level 4		1,360 nasm (2,345 gsm)
English Offices and Departmental Support space Philosophy Offices and Departmental Support space Academic offices for Growth (beyond 2016/17)		5 5 5	
Shared Departmental Meeting Space	Sub-total level 5	5	1,082 nasm (1,866 gsm)

Project Planning Report North Building Reconstruction, Phase B at the University of Toronto Mississauga

Political Science Offices and Departmental Support	space	6	
Sociology Offices and Departmental Support space		6	
Student space – Club offices		6	
Shared Departmental Meeting Space		6	
	Sub-total level 6		1,094 nasm
			(1,886 gsm)
	Sub-total Penthouse		(1,327 gsm)
Total Nasm Program Space	10,247 nasm (20,494 gsm		
Total Nashi Flogram Space	10,247 hashi (20,494 gsh	1)	

It should be noted that the above locations are based on the aforementioned room data sheets and planning principles for the functional layout envisioned for Phase B. The actual design of Phase B may place specific facilities and/or departments on different floor levels.

#### **Standards of Construction:**

UTM's recently constructed buildings (or under construction) have moved away considerably, architecturally, from basic, functional forms that are evident in earlier structures; such as the William G. Davis and North Buildings. Deerfield Hall, the Innovation Complex, the Instructional Centre, the Terrance Donnelly Health Sciences Complex, and the Hazel McCallion Academic Learning Centre can be considered as not only architectural benchmarks but also as general standards of construction quality for Phase B.

For planning and costing purposes, it was assumed that Phase B will be similar to Deerfield Hall from a construction standard standpoint.

### **Building Characteristics and Massing:**

### Floor to floor heights

The planning intent is to have Phase B's lowermost floor level match the floor elevations of Deerfield Hall. To that end, Phase B is projected to have the following finished floor-to-floor elevations:

First Floor *	4.75m (15'7")
Second Floor	4.50m (14'9")
Third – Sixth Floors	3.90m (12'9")

Currently, the ground floor of Deerfield Hall has a finished floor elevation of 128.51 metres with a total building height of 23.65 metres from the ground elevation at the terminus of the Five Minute Walk to the top of penthouse parapet.

\* It should be noted that a floor-to-floor distance of 5.50 m may be required for the front portion of the 225-seat lecture theatre. This height can be achieved either by rising portions of the ground floor above the second floor level along Outer Circle Road (with considerations for possible interference with BEF facilities that will be serviced from the road) and/or by selectively excavating below current (Deerfield Hall) floor level.

#### Structural complexity and built form

For planning and costing purposes, it was assumed that Phase B will have the same structural complexity and a similar or compatible built form to Deerfield Hall. Deerfield Hall has a caisson wall and pier design to support a concrete superstructure. It is not the intent of UTM that Phase B be viewed as merely an architectural extension of Deerfield Hall however; Phase B should stand apart aesthetically, but work functionally with, Deerfield Hall.

42

#### Key Building Components and Systems:

### Mechanical/ Electrical and Data

UTM will not specifically proscribe the mechanical and electrical systems that must be used in the design and construction of Phase B because the design-build team will be require to meet UTM's and the City of Mississauga's requirements for LEED® Silver certification, and UTM is willing to consider innovative approaches to achieve or exceed this criteria.

However, for planning and costing purposes, it was assumed that Phase B will be similar to the building systems that are being incorporated into Deerfield Hall and the Innovation Complex. Both buildings will be heated through the campus' district energy system that is based on a high  $\Delta^{\circ}$ T hot water system, and will be cooled through the central chilled water system. Electrically, both buildings have line voltage supplied from the main campus service (by Enersource) and emergency power will be brought over from the central emergency generators that are located in the Central Utilities.

All utilities will be properly metered and all building systems monitored and/or controlled through Facilities Management and Planning's building automation system (BAS). Currently, UTM's Facilities Management and Planning is finalizing specification and standards for architectural design, mechanical and electrical design, and building automation systems.

The current Deerfield Hall project is implementing a switch over of the campus' two fiber optic services from North Building's Block B into the new server room in Deerfield Hall, and telephone service will need to be brought into Deerfield Hall. Incoming and internal Deerfield Hall infrastructure will be sized to allow the extension of voice and data services into Phase B from Deerfield Hall.

See Appendix: Mechanical & Electrical Design Criteria

#### Accessibility

The University is committed to equitable access to all of the building's facilities by the whole campus community. A Universal Design Consultant is typically retained early in the design process to ensure that the consultant's recommendations will be incorporated into the built project.

To address the broad diversity of people who will use the facilities, the signage system will be designed to assist individuals with disabilities in identifying spaces (e.g. Braille, high contrast) and wayfinding. Attention will be given to the layout of the space and the materials used and the Manager of the AccessAbility Resource Centre will be consulted throughout the design process.

An amendment to the Ontario Building Code (2012) related to Accessibility was filed on December 27, 2013 (Ontario Regulation 368/13). Effective for applications submitted after January 1, 2015, the requirements will be more stringent and impact the following areas relevant to this project: barrier-free path of travel; visual fire safety devices, washrooms, and seating in assembly spaces.

### **Personal Safety and Security**

The building design must allow its students, faculty, staff and visitors access as required and as allowed, safely and easily. At the same time, the design must be sensitive to the needs of those whose activities require security after hours. Limited areas of this building could be operational throughout the week for 24 hours a day.

A detailed security plan will need to be developed for each room, zone or floor, and factored into the design of the building to ensure that accessibility, security and functional objectives are all met simultaneously. Specific security requirements have been identified by Phase B occupants in the room data sheets that have been prepared to describe their individual rooms.

### **Building Access Systems**

Currently, most of UTM's older buildings have exterior doors that are manually unlocked (either standard lock sets or panic bars) by custodial staff in the mornings and locked down at nights by Campus Police. As well, interior facilities that are accessed by students, faculty and staff on a regular basis such as, classrooms, study rooms, lounges, etc., are also unlocked and locked in the same manner as the building's exterior doors. UTM has transitioned to a new hard key system that provides greater control of security to academic and administrative units over their own space. The new Medeco system has been included in recently completed renovations and new buildings, including Deerfield Hall (North A), and will be included as part of the Phase B project.

Recently, new buildings have installed electronically controlled exterior doors that can be operated either through a soft key (card), locally programmed or network driven system. Individual rooms (e.g. classrooms or student study areas) can also be unlocked or secured with similar systems. The particular system or mix of systems will need to be developed in conjunction with Campus Police, Facilities Management & Planning, the building occupants and other campus agencies. A significant consideration will be that the selected system(s) be the same or compatible with the selected systems in Deerfield Hall.

Card readers may be requested by academic departments for controlled access after normal hours of operation. Universal access will be granted on the three lowermost floors' main circulation areas in line with the campus' academic requirements (for example; extended use of classrooms beyond normal building hours). Any electronic security system will need to have hard key override for use by police, emergency, maintenance and custodial staff.

Non-public areas, for example, mechanical/electrical areas, custodial rooms and telecommunication closets, will require standard lock sets: Hard keys will conform to UTM's approved door hardware (Medeco) specifications and standards.

## **CCTV Systems**

UTM currently has closed circuit security cameras (CCTV) in critical areas of the campus. Wherever there are concerns of personal safety or the security of specific equipment (for example, research laboratories, computer laboratories), cameras are strategically located to provide suitable coverage; these cameras are connected to Campus Police's monitors and recording servers in the William G. Davis Building.

The number of cameras that will be needed in this project will depend on design and layout of the Phase B program. For planning purposes, the total project cost (TPC) estimate includes an adjusted allowance based on the projected cost of the same system that is currently being installed in Deerfield Hall.

UTM currently has emergency call stations located throughout the campus grounds and in some building locations; these stations are located in either high risk areas or convenient locations (for example, readily visible in pedestrian travel routes or building entrances).

As with all recently completed buildings on campus, public address (PA) systems for emergency communication and notification have been included in the budget. The PA system will cover the main hallways and any high occupancy locations (for example, the North Meeting Place, lecture hall, etc.).

### Servicing (including garbage and recycling, deliveries)

The original North Building had a small delivery area next to the cafeteria with waste bins stored in a small outside chain-link fenced compound. With the demolition of Block A for the construction of Deerfield Hall, a replacement receiving and waste management area was included within the design. During construction, waste and recycling bins were temporarily relocated to Parking Lot 1.

The space program for Phase B includes a shipping and receiving dock with local warehousing and waste management facilities. This facility will be accessed through a new service yard that will be developed within the existing parking lot. This facility will not only provide shipping and receiving functions for Phase B and Deerfield Hall but also act as a secondary or back-up dock facility for the campus if the main facility in the William G. Davis Building is not available.

The new dock facility will be the main operation for Deerfield Hall and Phase B, and the facilities under construction in Deerfield Hall will be re-assigned as the shipping and receiving for the new cafeteria and Drama Studies rehearsal and support facilities. The Deerfield Hall waste facilities will primarily accommodate wet and organic wastes from the cafeteria, and "construction-like" waste from the Drama Studies' activities (e.g. set construction); normal waste and recycling materials will be directed to Phase B's facility.

### Acoustics

The acoustical quality of the built environment is potentially important in several areas of the building's design. In any large public areas, such as the proposed North Meeting Place and crush space for large classrooms, it is critical that noise created in these spaces are not unduly transmitted into instructional, study, research and office areas. This concern has had to been addressed during design development or post construction in other projects that included large public volumes.

The acoustic characteristics of instructional spaces, especially large lecture halls, must be able to ensure that instructor and class participants can be readily heard and that background noises are minimized. As well, any open study, research and office areas may require both passive and active sound treatments to ensure that any noise or sound generation within the room is kept to an acceptable level.

## Signage and Donor Recognition

This project will need to provide all necessary signage associated with Phase B. Interior signage includes not only those signs mandated by the Ontario Building Code but also departmental identifications, room names and numbers, room schedules (as required) and interior wayfinding. Exterior signage includes building identification, street and road signage for pedestrian and vehicular wayfinding, and other site specific signage (e.g. parking, loading dock instructions, etc.).

UTM has specifications and standards for both interior and exterior signage that the design-build team will be required to implement on this Phase B project.

### Sustainability Design and Energy Conservation (LEED):

The University of Toronto has a long commitment to environmental sustainability across the academic and administrative operations of this institution. The University has been guided by an Environmental Protection Policy since 1994. This policy outlines the University's commitment to minimizing negative impacts on the environment, conservation and wise use of natural resources, and including environmental concerns in planning. The policy also commits the University to meeting and where possible, exceeding, environmental standards, regulations, and guidelines.

U of T Mississauga's banner for growth - *Grow Smart, Grow Green* - balances campus development with environmental sensitivity and responsibility. With the recent establishment of the tri-campus Sustainability Board and its sub-committees reviewing energy, capital projects and funding models for sustainable initiatives, the University of Toronto continues to make strides in the area of sustainability.

The most intriguing of new buildings on the campus are held to a rigorous set of university design standards, including environmentally sustainable measures. This project will follow the lead of recent projects at UTM: the Hazel McCallion Library (HMALC) achieved LEED® Silver in 2007; the Instructional Centre and the Terrence Donnelly Health Science Complex, both completed in 2011, were designed to achieve LEED® Silver, as was the William G. Davis Building 3<sup>rd</sup> floor renovation. UTM's Deerfield Hall and the Innovation Complex that are under construction are both pursuing LEED® Silver as well.

In fact UTM had required that all new buildings and major renovations be designed and built to a minimum LEED® Silver certification before the City of Mississauga adopted the same requirement for new buildings as part of its Green Development Standards.

Phase B of the North Building Reconstruction project will be designed and constructed to meet LEED® NC certification at a Silver rating, or better. Some of the sustainable design strategies that could be considered are:

- Green roof
- Rainwater harvesting systems for flushing toilets and urinals, and for landscape watering systems
- Low maintenance native plantings
- Water-efficient fixtures and combined water fountains/bottle-filling stations
- Durable, local materials with renewable and/or recycled content
- Energy efficient equipment and fixtures
- Energy efficient lighting and controls, coordinated with natural light where appropriate
- Zoned HVAC control wherever beneficial and desirable
- Optimal energy efficiency for reduced operating cost and emissions
- Provision of recycling depots for source-separation of waste throughout the building to meet the needs of the University's recycling and waste reduction programs and vehicular access to these sites
- Roof areas suited to the incorporation of solar thermal water collectors and photovoltaic collectors if opportunities for such installations become available.

#### d) Site Considerations

#### **Campus Planning:**

Campus planning at UTM has evolved with enrolment growth and has been guided by key principles established in the Campus Master Plan of 2000. Seven major buildings have been added to the inventory at UTM since 2000, plus two under construction; their siting and massing following the planning principles set out in that document. The 2011 Campus Master Plan builds on the 2000 Master Plan taking into account the growth as it has actually transpired since the earlier plan was published.



**Plan showing all Phases Site 7, North Building Redevelopment, 2011 UTM Campus Master Plan** Phase A envelope on the right stepping up to 5 storeys (6 storeys from Campus Green) from the existing Erindale Hall Residence (under construction); rising to 9 storeys in Phase B with a lower entrance court envelope; and dropping back down to 6 and 2 storeys in phase C at the left, to connect with the existing Instructional Centre. Existing Building, to be demolished, is shown in grey.

Consistent with the 2000 Master Plan, the current master plan anticipates the development of a Campus Green in the place of the current north athletic field, the edges of which are defined by a ring

Project Planning Report North Building Reconstruction, Phase B at the University of Toronto Mississauga

56

of buildings including the North Building, the location of which has become Site 7 in the new plan. Site 7 is considerably larger than the existing footprint of the North Building to better complete the edge of the Green and permit connection to the new Instructional Centre. Deerfield Hall (Phase A), the southern portion of the site, is currently under construction.

Phase B must tie into Deerfield Hall, ideally at all levels, which will require planning around the existing main corridors and egress system, and matching, or transitioning to existing floor-to-floor heights. Deerfield Hall will consist of four floor levels above the ground elevation at the Five-Minute Walk terminus.

The volume and height of a new building or series of buildings, 25 m or six storeys at its highest occupied height, will exert a considerable presence on the campus and can add immensely to the rich and diverse architectural mix of the University and the City of Mississauga.

The Deerfield Hall (Phase A) expansion occupies four floor levels above the ground elevation at the Five-Minute Walk terminus.

#### **Zoning Regulations**

The campus is identified by the Mississauga Zoning By-law 0225-2007 as Institutional; "I" refers to Hospital and University/College that serve a regional function, in appropriate locations throughout the City; and "I-5" specifically to UTM campus. Further detail is provided under Part 12 of the By-law. The specified site is well within minimum setbacks and other regulation lines on campus.

## Site Context:

#### Site Access

With the completion of Phase B implementation on Development Site 7, it is anticipated that the new building will not substantially alter access to the site as currently exists for the North Building. However, during construction of Phase B, site access will be affected.

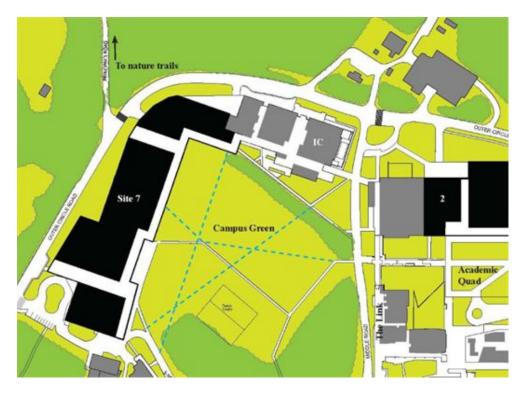
The portion of Parking Lot 1 that is immediately adjacent to the North Building will be closed during construction to provide the main site gate and space for construction trailers, materials storage & vehicle/equipment maneuvering. The small portion of Lot 1 adjacent to the Instructional Centre will need to remain open to delivery, service & waste management vehicles throughout the construction period. The few parking spot that will be available in the reduced Lot 1 will likely be needed as accessible & car pool spots. UTM faculty, staff & students who currently use Lot 1 will need to be reassigned to other lots on campus.

During construction, the project team will need to work with UTM staff to minimize the effects of any road access shutdowns. Sufficient notification of any planned closures will need to be communicated well enough in advance to ensure reasonable accommodation of campus services.

It should be noted that construction vehicle traffic on Mississauga Road north of the Outer Circle Road entrance is prohibited by municipal by-law.

#### **Pedestrian Routes**

As shown in the "Nolli" plan below, full development of the site will complete the pedestrian link between the new Instructional Centre and the existing Five-minute Walk; the pedestrian link will be a continuation of the Five-Minute Walk, looking onto the Campus Green and similar in character to the new Instructional Centre main thoroughfare and the Communication Culture & Technology (CCT) Building 'Link'.



North Campus Sector "Nolli" plan from 2011 Master Plan – Site 7 indicating all phases of the North Building redevelopment/expansion

Prior to construction, a temporary pedestrian sidewalk will be constructed to link the remaining portion of Parking Lot 1 and the walkway along the North Playing Field to ensure that individuals can walk between the Instructional Centre and Deerfield Hall, Erindale Studio Theatre and the student residences.

#### Landscape and Open Space

Hard and soft landscaping to be included in the design, with accommodation for benches, bicycle parking, in line with the new standard palette of street furniture and materials.

There is strong likelihood that Phase B's demolition and construction activities may begin just shortly after Deerfield Hall construction has been completed. In this situation, the portion of the current construction site, that accommodates the current contractors' office and storage trailers, and outside heavy equipment and materials storage, may not be restored to its original landscaped condition.

This condition will be due to the likely need for the Phase B contractor to use the same site for its purposes. As well, some of hard and soft landscape elements may not be implemented as Phase B's own design may need to tie in or transition with Deerfield Hall's design.

## Soil Conditions:

High water tables have been found in nearby locations during the recent construction of buildings and other construction activities. It is likely that dewatering of the site will be required to control ground-source or run-off water. This site is at a relatively high point on the campus.

A geotechnical study that investigated the North Building site was undertaken during the planning for Deerfield Hall. This report and any relevant studies of adjacent properties are included under separate cover; further geotechnical investigations will likely be needed.

Significant dewatering of the construction site was required during early stages of Deerfield Hall's construction and will likely be needed for Phase B. However, the additional geotechnical investigations may indicate whether conditions have changed with the appearance of Deerfield Hall on the development site, and recent utilities work in the adjacent portions of Outer Circle Road.

### **Demolition of Existing Structures:**

The remaining North Building (Blocks B and C) will be demolished in order to construct the project.

Before the existing North Building can be demolished, an extensive investigation into possible hazardous building materials will have to be undertaken and any identified materials will have to be properly removed and disposed. After abatement work has been completed and building certified of being clear of all hazardous materials, UTM's Facilities Management and Planning will decommission building systems and salvage any useful items and components.

### **Environmental Issues:**

The building site does not fall within environmentally regulated areas such as Area of Natural and Scientific Interest (ANSI) or Environmentally Significant Areas (ESA), verified by the Credit Valley Conservation Authority (CVC) Regulated Features map. The only concern will be to ensure the insulation or amelioration of sound sources from the building such as air handling equipment in the mechanical penthouse.

### Noise or Vibration Restrictions (isolation, working hrs):

Construction activities will be major sources of dust, dirt, noise & vibration. Although UTM's campus community has proven to a significant tolerance to these situations during normal hours of campus operations, the constructor and its trades must still provide notifications ahead of time of any activities that may be potentially disruptive or annoying to the campus and surrounding communities. Disruptions & annoyances are especially important to avoid during examination periods and after hours.

Campus-wide and user-specific notifications will need to be sent out in a timely fashion, and UTM requires a moving two-week look ahead construction schedule with noise/vibration/dust ratings.

Construction activities and two-week look-ahead schedules are typically posted on Facilities Management and Planning's website.

## e) Campus Infrastructure Considerations

UTM's campus is effectively serviced by a central utilities system with most of its services centered in the Central Utilities Plant (CUP). The campus' infrastructure and building systems are continually being upgraded and the Phase B project is expected to participate in and benefit from the latest changes.

## Utilities (electrical, water, gas, steam lines)

### **District Energy System (Heating & Cooling)**

- Phase B will be the third project to incorporate central high Δ°T hot water heating & chilled water cooling as the building's base HVAC infrastructure (District Energy System)
- Insulated supply & return piping from the CUP is being installed as part of the Deerfield Hall project with sufficient flow capacity & appropriate take-off loops for Phase B
- A high Δ°T hot water boiler will be installed in the CUP to satisfy the heating requirements of Deerfield Hall; boiler & condenser design is modular & Phase B will require the engineering design, purchase & installation of a properly sized modular unit(s) initial estimations indicate that five (5) x 5,000 MBH high efficiency hot water boiler unit will be required
- UTM currently has a project underway to replace the original cooling tower with a new stateof-the-art modular installation, and to upgrade the internal circulation within the CUP to meet the existing needs of the UTM campus; however, there is likely insufficient capacity to meet the incremental needs of Phase B – the addition of two modular cell units to the new tower will likely be needed.
- Current chiller capacity in the CUP is also projected to be insufficient to accommodate Phase B; two (2) x 600-ton chillers are likely required.

## **Electrical Service**

- Sufficient electrical service exists along Outer Circle Road to meet the requirements of Phase B; as with Deerfield Hall, the proposed building will require the supply & installation of a suitably sized transformer on far side of Outer Circle Road and main electrical cables then brought under the road to Phase B's electrical room
- The existing transformer for the North Building will be removed during demolition.

## **Emergency Power**

• Sufficient output from the CUP's two central emergency generators can accommodate Phase B's life-safety requirements & a project is underway to extend this service to Deerfield Hall through a new duct bank. The current project includes spare conduits and duct bank splits for future North Building phases; however, switch gear, cabling & conduits from the CUP to Phase B will be required.

### Sanitary Sewers and Stormwater Management

• Deerfield Hall included the installation of a new sanitary sewer under the Five Minute Walk to meet the requirements of all phases of the North Building Reconstruction project. Phase B will need to include a sanitary line to connect to this existing sewer at an appropriate location just southeast of Deerfield Hall.

See Appendix: Mechanical & Electrical Design Criteria

### **Communications (phone/data)**

Currently, the campus' main incoming 10G (Cogent) fiber optic cable enters the campus from Mississauga Road at the middle entrance through Oscar Peterson Hall to north portion of Outer Circle Road. This fiber optic cable then travels along the outside of the road and crosses across the road in front of Block B of the North Building. From the North Building's building entry facility (BEF), the cable exits the building back across the Outer Circle Road and along the road to the CUP where it enters the main service tunnel. The cable runs through the tunnel to the campus' main server room in the William G. Davis Building. Also, a fiber optic service runs from the North Building BEF up Principal's Road to the Paleomagnetism Laboratory Building.

A second 1G (Orion) fiber optic cable for the Mississauga Academy of Medicine enters the campus from Mississauga Road at the North Entrance, runs along Outer Circle Road, crosses the road and enters the North Building's BEF. As with the 10G cable, the 1G cable follows the same path to the CUP, through the service tunnel to the Terrence Donnelly Health Science Complex.

Bell's copper telephone lines for the North Building enter at the same location as the fiber optic cables.

In the Deerfield Hall project, a new campus server room is being constructed and a new 144-strand fiber optic cable has been installed beneath the Five Minute Walk between the existing server room in the William G. Davis Building and Deerfield Hall. During the construction of Deerfield Hall the existing 10G Cogent, 1G Orion, Paleomagnetism Laboratory, and Bell telephone cables will be rerouted to the new server room. The 10G Cogent and 1G Orion cables will then either leave Deerfield Hall and follow a route as the current one to the CUP or their services will be re-directed down the new Five Minute Walk cable to the William G. Davis Building. The Paleomagnetism Laboratory service will be upgraded to meet new cabling standards and to extend service to Lislehurst, the new Grounds Building and field research facilities (including the proposed Research Greenhouse).

For Phase B, data and voice communications will be directed out of the Deerfield Hall BEFs, through Deerfield Hall and into Phase B's BEFs.

When the new campus server room is operational, the existing server room in the William G. Davis Building will converted into the campus' new Disaster Recovery Centre.

### **Roads and Pedestrian Pathways**

Phase B is anticipated to be accessed from a number of different locations and directions. The building will be accessed either directly from Outer Circle Road through a main entrance or indirectly through Deerfield Hall. As with Deerfield Hall, Phase B could also be accessed from the Five Minute Walk, and the Campus Green (North Playing Field) walkway. As with the existing North Building, a strong pedestrian connection with the Instructional Centre is essential.

Realignment of the existing pedestrian pathway is anticipated along the length of the building (Campus Green side) to connect to new pathways and hard landscaping that has been completed with earlier campus landscaping projects and are included with the Deerfield Hall project. During construction, a temporary pedestrian walkway will need to be constructed and maintained to allow pedestrian traffic between the Instructional Centre and Deerfield Hall. This walkway will likely follow the existing sidewalk along Parking Lot 1 and stay just outside the Campus Green's (North Playing Field) existing chain link fence.

UTM has just completed major improvements to its sidewalk system along most of Outer Circle Road. The Phase B project is expected to further enhance this pedestrian network.

#### **Bicycle parking:**

As with UTM other LEED® Silver certification projects, Phase B will include the provision for the secure parking of bicycles.

## Servicing and fire access:

As noted earlier, the shipping and receiving, and waste management facilities for Phase B will be accessed through a new service yard that will be developed in the existing Parking Lot 1. Grounds vehicles and equipment will be able to move readily around Phase B and Deerfield Hall via Outer Circle Round and hard landscaped paths (e.g. sidewalks).

Fire access for Phase B will be directly from Outer Circle Road and Parking Lot 1.

### **Secondary Effects**

In order to construct Phase B, the existing North Building, 4,214 nasm which is fully occupied, will be demolished as a requirement of this project. The North Building has a significant amount of academic and administrative activities and the following occupants and facilities will need to be moved out of the building before the project can proceed:

Department	Nasm	
North Building –Staging Required		
Department of English and Drama	378	English only
Department of Language Studies	522	
Department of Historical Studies	501	
Department of Philosophy	280	
Facilities Management + Planning	382	
Registrar (classrooms)	1,262	
Subtotal Nasm	3,325	Requires temporary accommodat during construction.
North Building –Staging Not Required		
Department of English and Drama	409	Drama only
Human Resources	138	
AccessAbility Resource Centre	47	
Student Study Spaces	136	
Student Space	29	
Food Services	54	
Technical Support	42	
Campus Services	34	

## Total Nasm

**4,214** Area removed from the space inventory due to demolition.

The Theatre Drama Studies portion of the Department of English and Drama Studies will be relocated to newly constructed spaces in Deerfield Hall, and will not need to be provided with temporary accommodations. Also, the small coffee kiosk will likely not need to be relocated as the new cafeteria operation will open with Deerfield Hall. Some facilities; such as student study spaces, computer/microelectronics support rooms will not duplicated elsewhere until Phase B is completed The impact of this will be minimal since the overall space for these functions increases with the opening of Deerfield Hall. All of the remaining occupants of the North Building will need to be either permanently or temporarily relocated.

The Academic Annex is a two-story modular building (490 nasm) built in 2010, adjacent to the Kaneff Centre. It is currently used as swing space with the Department of Psychology as the primary tenant (334 nasm); they will be moving into new space in Deerfield Hall in the fall of 2014. The vacated space on the first floor of the Annex will become the permanent home for UTM's Human Resources department. The functionality of the Annex will be enhanced by the installation of an accessibility elevator that will be salvaged from its temporary location during the Deerfield Hall

project. (The balance of the Annex will be used for swing-space for the Department of Philosophy as noted below.)

As noted in the above table, major loss arising from the demolition of the North Building will be classrooms: fully 880 seats. Although the aforementioned new building will add some classrooms, and the use of facilities not previously scheduled (e.g. conference and meeting rooms), the Registrar's Office has identified a significant demand for certain classrooms. After analysis and input from the Office of the Registrar, it was determined that the classrooms will not be replaced in their current configuration. Instead, nine 25- to30-seat rooms and one 200-seat lecture room will be constructed in the W.G. Davis Building this summer so that they are available by the start of classes in September. As well, two rooms in the Davis Building have been identified as good candidates for the development of pilot active learning classrooms; these pilot ALCs will be constructed after the replacement classrooms have been brought into the classroom inventory.

The AccessAbility Examination Centre (47 nasm) will be temporarily accommodated in a series of private offices in the Davis building that are currently being used as swing space (for occupants of the Kaneff Centre who were displaced during the construction of the Innovation Complex). That space will be available by the fall of 2014 when the Innovation Complex is complete. A permanent home for this centre will be incorporated into the future Student Services Plaza project (William G. Davis Phase 2).

After the above steps, a further 2,062 nasm must be replaced with swing-space, requiring more than 100 offices. Off-campus rental of space, coupled with a shuttle service was considered but the location of the campus and lack of appropriate nearby space combined with logistical challenges precluded that as a practical option.

Temporary, "portable" units, either purchased or rented, were also considered. But the scale of the space needed would require nine (9) 36' x 60' units which would pose significant challenges in terms of finding an appropriately flat site on campus. Use of an existing parking lot would exacerbate major pressures already being experienced on the supply of parking spaces. Finally, even if a site could be found and the units were rented, major costs would be incurred to bring the necessary services to the site. A review of all portable solutions concluded that they would be both impractical and excessively costly.

A more realistic opportunity is presented by UTM's on-campus student residences: almost 1,400 beds spread across several different building types including townhouses, apartment-style and traditional, double-loaded corridor buildings. UTM Student Housing and Residence Life has had an overall occupancy rate of 95-96% over the last several years. UTM's central management of its residence stock (in contrast to the numerous 'owners/managers' of individual college residences on the St. George campus) facilitates the assignment of returning students to townhouse-style on-campus residences and generally provides more flexibility in the allocation of specific residences to different groups of students as the nature of demand changes from year to year. Combined with the typical vacancy rate, that ability to manage the bed stock also means that if part of a student residence were to be used as temporary swing-space, the overall impact on residence capacity can be minimized.

To accommodate faculty and staff displaced during the construction of North 2, UTM identified a portion of Erindale Hall, an on-campus apartment-style residence for upper-years students, as desirable for temporary work/office accommodations for employees. The second and third floors of Erindale Hall, consisting of 2- and 4-bedroom apartments housing 100 students, can be temporarily converted to a mix of 100 private and open offic spaces with minimal disruption to the remainder of the building continuously assigned to student accommodation.

Erindale Hall is particularly favoured by returning/upper-years residence students, with an occupancy rate of 99%, however, the flexibility noted above means that the impact of a net loss of less than 50 beds can be minimized. UTM will still be able to meet our first-year housing guarantee and UTM's distinctive four-year housing guarantee for international students. For the relatively small number of returning students who may be affected, UTM continues to promote and utilize UT Housing Service's 'housing finder' and 'roommate finder' functions for students seeking off-campus housing, which facilitates additional accommodation options for upper-years students.

This temporary reassignment will be cost neutral to the two ancillary services affected: the Student Housing and Residence Life department and Hospitality and Retail Services (for meal plan revenue that would otherwise be collected). Associated costs for the use of a portion of Erindale Hall include a three-year lease for the two floors, the relocation and storage of residence furniture, minor renovations related to telecommunications, electrical services and security, the reallocation and supplementing of office furniture, and re-installation of residence furniture at the end of the lease term. While not insignificant, the cost of the student residence option is less than would be incurred through the portable-building alternative.

This strategy was developed in consultation with the UTM Student Housing and Residence Life department, Hospitality and Retial Services department and was endorsed by the UTM Student Housing Advisory Committee in October 2013.

Department	<b>Proposed Location</b>	Details		
Department of English and Drama	Erindale Hall	3 <sup>rd</sup> floor(temporary)		
Department of Language Studies	Erindale Hall	3 <sup>rd</sup> floor (temporary)		
Department of Historical Studies	Erindale Hall	2 <sup>nd</sup> floor (temporary)		
Department of Philosophy	Academic Annex	2 <sup>nd</sup> floor (temporary)		
Facilities Management Planning	Erindale Hall	2 <sup>nd</sup> floor (temporary)		
Registrar (classrooms)	W.G. Davis Building	Temporary classrooms will be constructed on the 1 <sup>st</sup> and 2 <sup>nd</sup> floors of the W.G. Davis Building		
Human Resources	Academic Annex	A minor renovation will be required to modify the building for permanent assignment of Human Resources to the first floor		
AccessAbility Resource Centre	W.G. Davis Building	A suite of series of private rooms on the second floor will be provided as		

The table below summarizes the proposed plan:

57

temporary accommodations

Food Services	NA	Food Services will be provided elsewhere on campus with existing and new facilities such as Deerfield Hall and the Colman Commons expansion.
Department of Microelectronics	NA	This support function will not be accommodated on temporary basis.
Department of Anthropology	NA	Artifacts will be returned to the owner agency prior to construction.
Student Space	NA	This support function will not be accommodated on temporary basis.
Computing Services	NA	This support function will not be accommodated on temporary basis.
Student Study Spaces	NA	Study Space will be provided elsewhere on campus with existing and new facilities such as Deerfield Hall.

### **Post-Construction Considerations**

When Phase B is completed its occupants will release spaces in a number of locations on campus both temporary and permanent accommodations. These spaces will be re-allocated to address spatial needs due to program growth in other areas of UTM. The table below summarizes the space that will be released:

	Davis Building	Kaneff Building	HMALC Building	
Department	Nasm	Nasm	Nasm	Total Nasm
Department of Political Science	292	13		305
Department of Sociology	414			414
Academic Skills Centre			136	136
Total Nasm	706	13	136	855

## Schedule

Project milestones are to be identified for:

- Report complete
- UTM Campus Council
- Governance approval
- Project management team selected
- Secondary effects projects completed
- Design-build team selected
- North Building early works completed
- North Building demolition completed
- Phase B construction completed
- Phase B full occupancy
- Post construction demobilization

April  $3^{rd}$ , 2014 May 29<sup>th</sup>, 2014 June 25<sup>th</sup>, 2014 June 25<sup>th</sup>, 2014 October  $3^{rd}$ , 2014 November 24<sup>th</sup>, 2014 December 19<sup>th</sup>, 2014 March 20<sup>th</sup>, 2015 June 23<sup>rd</sup>, 2017 August 4<sup>th</sup>, 2017 August 25<sup>th</sup>, 2017

### **III.** Resource Implications

#### **Total Project Cost**

The total estimated project cost for the North Building reconstruction includes a new building of 20,494 gross square metres (220, 596 gross square feet), and 10,247 net assignable square metres. It assumes that the contract for integrated design-build services will be awarded in the fall of 2014 and that the building will be ready for occupancy for the fall term of 2017.

A construction cost estimate was prepared by the firm of Turner and Townsend, and was based on the scope of work as outlined in this report, the room data sheets, UTM design standards and specifications, and benchmark projects; such as, Deerfield Hall and the Innovation Complex. The estimate assumes that the building will be delivered under a design-build format, with fully-integrated design team approach, and that as much of the project will be delivered by the design-builder as possible.

The TPC assumed that the design-build contract will include estimates or allowances for the following:

- The design-build team, design and construction amount, which includes demolition of the North Building, new construction, and site work and soft landscaping in the immediate vicinity of the new construction
- District Energy System infrastructure in the Central Utilities Plant
- New high voltage transformer & emergency power service (from the CUP)
- Water, storm and sanitary system relocations, extensions & connections
- Gas service (if required)
- Approved UTM door hardware schedule
- LEED silver certification (minimum)
- Full-fit out of infrastructure & equipment for telecommunication, electronic security & classroom technology (AV)
- Millwork, fixed furniture, furnishings & equipment, including food services
- Moving, furnishings and equipment.
- All OBC-mandated, building & room identification signage, and interior and campus wayfinding signage.

The TPC assumes that the following project costs will not be included in the design-build contract but will be carried within the TPC:

- Professional consultant fees & disbursements for project management, compliance, enhanced commissioning, building envelope, geotechnical & environmental surveys, arborist, etc.
- Site approval & building permits
- Own forces & third party cost
- Loose furniture, furnishings & equipment (primarily offices, lounges, classrooms, housekeeping)
- Moving costs (secondary effects & final move in)
- Secondary effects (such as temporary offices,.)
- Financing costs
- Miscellaneous costs (e.g. donor recognition, ceremonies)

## **Operating Costs**

Operating cost estimates have been developed using our experience with the Terrence Donnelly Health Science Complex, one of the most recent LEED Silver academic buildings on the UTM campus. That experience suggests that we can expect direct and indirect operating costs for North Phase B to be about \$12 per gross square foot. Operating costs for the much smaller, existing North Building that will be demolished are about \$610,000, resulting in an annual increase in operating costs associated with North Phase B of about \$2.0 million. Provision has been made for these additional operating costs in UTM's 5-year operating budget.

Demolition of the remaining North Building will also eliminate just over \$1 million worth of deferred maintenance associated with the old building.

### **Funding Sources**

The North Building Reconstruction Phase B is expected to be funded by a combination of the following sources:

- Provincial Capital Funding (Major Capacity Expansion Framework);
- Capital Reserves derived from the UTM Operating Budget;
- Capital Campaign (Donations and Matching Funds); and
- Borrowing.

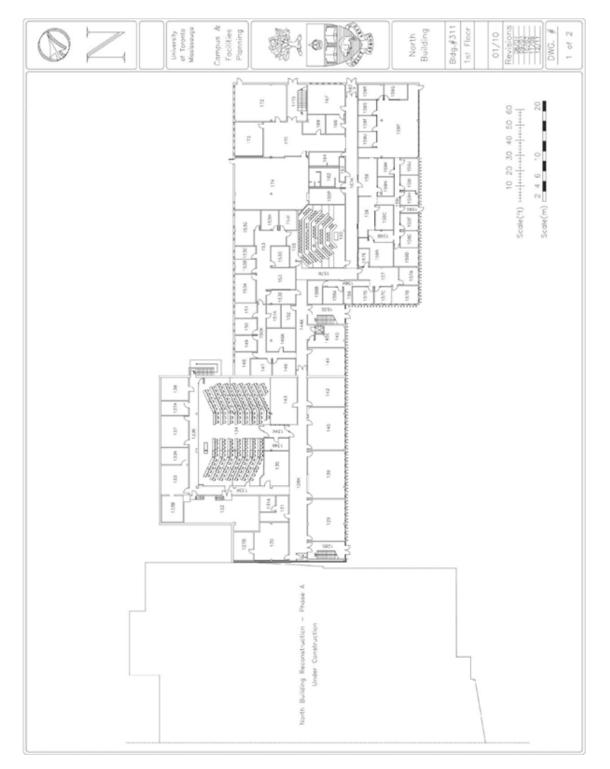
## IV. Recommendations

Be It Recommended to the Academic Board:

- 1. THAT the Report of the Project Planning Committee for North Building Phase B, dated April 23, 2014, be approved in principle; and
- 2. THAT the project scope of the North Building Phase B, totalling 10,247 nasm (20,494 gross square meters) to be located on the site of the existing North Building on the UTM campus, be approved in principle, expected to be funded from a combination of the following sources:

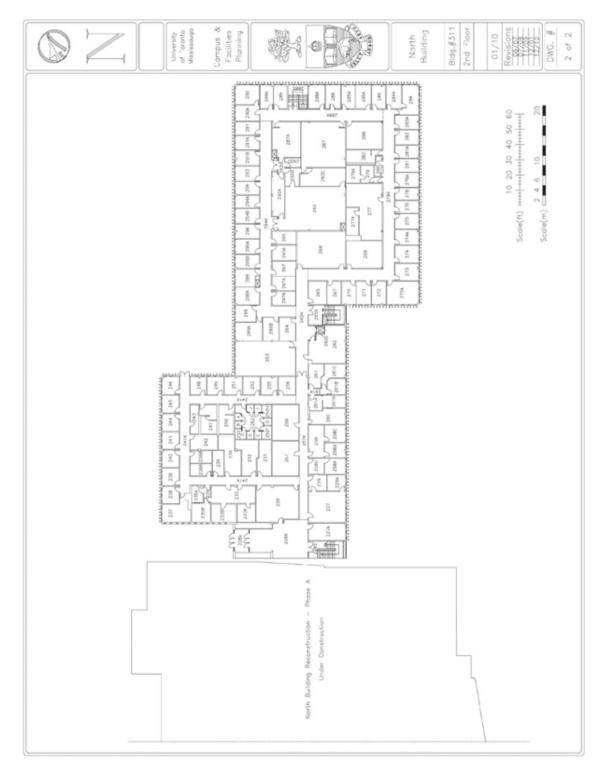
Provincial Capital Funding (Major Capacity Expansion Framework); Capital Reserves derived from the UTM Operating Budget; Capital Campaign (Donations and Matching Funds); and Borrowing. Existing North Building Plan Existing Space Inventory Occupant Profile Space Utilization and Requirement Analysis Room Specification Sheets (on request) Total Project Cost Estimate (on request to limited distribution) 2011 UTM Campus Master Plan: Planning Principles 2011 UTM Campus Master Plan: Site 7 North Campus Expansion Mechanical & Electrical Design Criteria Food Services Plan Geotechnical report (on request) Links to UofT Standards and Policies 4

UTM Campus Council - Capital Project: North Building Phase B



# Existing North Building 1<sup>st</sup> Floor Plan (original building to be demolished):

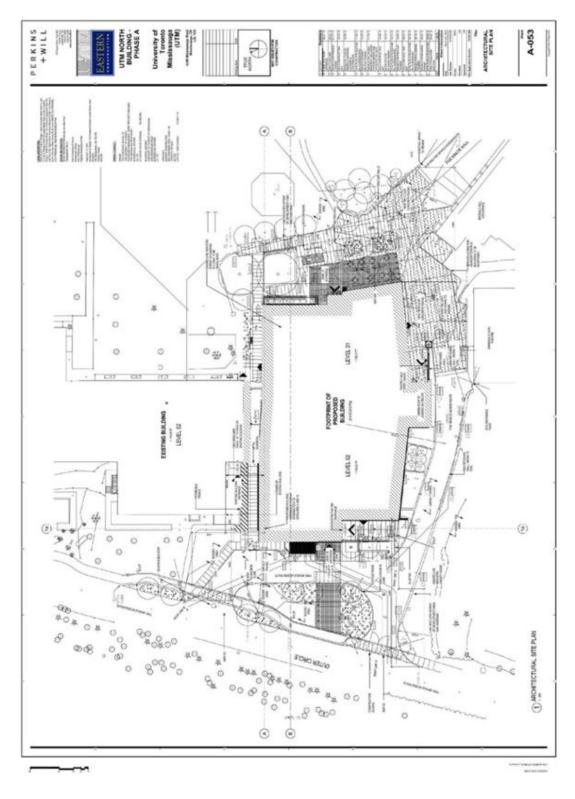
Project Planning Report North Building Reconstruction, Phase B at the University of Toronto Mississauga



# Existing North Building 2<sup>nd</sup> Floor Plan (original building to be demolished):

Project Planning Report North Building Reconstruction, Phase B at the University of Toronto Mississauga





Project Planning Report North Building Reconstruction, Phase B at the University of Toronto Mississauga

UTM Campus Council - Capital Project: North Building Phase B

Dept	Building Name	Alpha Co	Alpha Cod Room ID	Category	Category ( Category Name	Description	Share Typ S	Share Typ- Share Pe Area (sqm)	qm)
ENG	North Building	NE	169	04.3	Graduate Student Office	TA's office	None	100	15.45
ENG	North Building	NE	229	04.5	Office Support Space	Office Storage	Time	33.4	3.8
ENG	North Building	NE	258A	04.5	Office Support Space	Mail Room	Time	33.4	4.5
ENG	North Building	NE	258	04.5	Office Support Space	Departmental Library	None	100	20.11
ENG	North Building	NE	258D	04.5	Office Support Space	Photocopy Room	Time	33.3	3.31
ENG	North Building	NE	261A	04.5	Office Support Space	Kitchenette/Faculty Lounge	Time	33.4	6.62
ENG	North Building	NE	262	04.5	Office Support Space	Dean's Lounge (Humanities)	Time	33.4	16.22
ENG	North Building	NE	264	04.1	Academic Offices	Faculty Office Single	None	100	14.7
ENG	North Building	NE	273	04.4	Departmental Support Staff Office	Supp Admin Office Single	Time	33.3	5.31
ENG	North Building	NE	288	04.1	Academic Offices	Faculty Office Single	None	100	14.41
ENG	North Building	NE	288A	04.1	Academic Offices	Faculty Office Single	None	100	15.48
ENG	North Building	NE	289	04.4	Departmental Support Staff Office	Supp Admin Office Single	Space	SO	6.5
ENG	North Building	NE	289A	04.1	Academic Offices	Faculty Office Single	None	100	12.38
ENG	North Building	NE	290	04.1	Academic Offices	Chair's Office	None	100	19.07
ENG	North Building	NE	290A	04.4	Departmental Support Staff Office	Supp Admin Office Single	None	100	15.11
ENG	North Building	NE	291	04.1	Academic Offices	Faculty Office Single	None	100	12.87
ENG	North Building	NE	291A	04.1	Academic Offices	Faculty Office Multi	None	100	13.47
ENG	North Building	NE	2918	04.1	Academic Offices	Faculty Office Single	None	100	14.51
ENG	North Building	NE	293	04.1	Academic Offices	Faculty Office Single	None	100	14.38
ENG	North Building	NE	294	04.1	Academic Offices	Part Time Acad/Stipend Office	None	100	12.69
ENG	North Building	NE	294A	04.1	Academic Offices	Part Time Acad/Stipend Office	None	100	12.35
ENG	North Building	NE	2948	04.1	Academic Offices	Faculty Office Single	None	100	14.57
ENG	North Building	NE	296A	04.1	Academic Offices	Faculty Office Single	None	100	14.45
ENG	North Building	NE	2968	04.1	Academic Offices	Part Time Acad/Stipend Office	None	100	13.37
ENG	North Building	NE	298	04.1	Academic Offices	Faculty Office Single	None	100	15.94
ENG	North Building	NE	298A	04.1	Academic Offices	Faculty Office Single	None	100	16.92
ENG	North Building	NE	299	04.1	Academic Offices	Faculty Office Single	None	100	13.65
ENG	North Building	NE	299A	04.1	Academic Offices	Faculty Office Single	None	100	20.92
ENG	North Building	NE	2998	03.1	Research Lab		None	100	14.67
ENG	North Building	NE							377.73
ENG	Academic Annex	AX	117	04.3	Graduate Student Office	Teaching Assistant Office (Shared)	None	100	11.34
ENG	Academic Annex	AX	123	04.1	Academic Offices	Faculty Office Single	None	100	11.34
ENG	Academic Annex	AX							22.68
ENG									400.41

UTM Campus Council - Capital Project: North Building Phase B

76

# Academic Facilities: Department of English

	Building Manual	Alaba C.	Ci more p		Cotones Name	Presidentes	Chan Tan	Charle Do Auna I	
nepr	ounding Name	Aupril C	Alpha Loa Noom ID	Category	Category Lategory Name	Description	onare typ	fubs) pare La August Adult	(mp
LAN	North Building	NE	191	02.2	Unscheduled Class Lab	Rehearsal Area	space	/0	31.14
LAN	North Building	NE	167	02.3	Undergraduate Lab Support Space	Storage Room	Space	30	13.35
LAN	North Building	NE	227	04.1	Academic Offices	Stipend Office Multi	None	100	45.87
LAN	North Building	NE	229	04.1	Academic Offices	Office Storage	Time	33.3	3.83
LAN	North Building	NE	229A	04.4	Departmental Support Staff Office	Admin Office Single (CTEP)	None	100	11.83
LAN	North Building	NE	231	04.1	Academic Offices	Faculty Office Single	None	100	19.29
LAN	North Building	NE	232	04.1	Academic Offices	Faculty Office Single	Space	30	7.54
LAN	North Building	NE	232	04.3	Graduate Student Office	RA office	Space	70	17.59
LAN	North Building	NE	233	02.2	Unscheduled Class Lab	Language Testing	Space	50	15.49
LAN	North Building	NE	233	04.5	Office Support Space	Lounge	Space	50	15.49
LAN	North Building	NE	233A	14.1	Student Club Space		None	100	13.13
LAN	North Building	NE	2338	04.1	Academic Offices	Chair's Office	None	100	18.26
LAN	North Building	NE	235A	04.5	Office Support Space	Photocopy Room	None	100	7.66
LAN	North Building	NE	2358	04.4	Departmental Support Staff Office	Supp Admin Office Single	None	100	14.42
LAN	North Building	NE	236	04.4	Departmental Support Staff Office	Supp Admin Office Single	None	100	11.39
LAN	North Building	NE	236A	04.1	Academic Offices	Stipend Office Multi	None	100	10.54
LAN	North Building	NE	2368	04.1	Academic Offices	Stipend Office Multi	None	100	10.49
LAN	North Building	NE	237	04.1	Academic Offices	Faculty Office Single	None	100	22.51
LAN	North Building	NE	238	04.1	Academic Offices	Faculty Office Single	None	100	11.7
LAN	North Building	NE	239	04.1	Academic Offices	Faculty Office Single	None	100	12.03
LAN	North Building	NE	240	04.1	Academic Offices	Faculty Office Single	None	100	11.97
LAN	North Building	NE	241	04.1	Academic Offices	Faculty Office Single	None	100	11.9
LAN	North Building	NE	242	04.1	Academic Offices	Faculty Office Single	None	100	16.82
LAN	North Building	NE	244	04.1	Academic Offices	Faculty Office Single	None	100	11.98
LAN	North Building	NE	245	04.1	Academic Offices	Faculty Office Single	None	100	12.01
LAN	North Building	NE	246	04.1	Academic Offices	Faculty Office Single	None	100	12.46
LAN	North Building	NE	248	04.1	Academic Offices	Faculty Office Single	None	100	11.6
LAN	North Building	NE	249	04.1	Academic Offices	Faculty Office Single	None	100	12.25
LAN	North Building	NE	251	04.1	Academic Offices	Faculty Office Single	None	100	12.99
LAN	North Building	NE	255	04.1	Academic Offices	Instructor's Office	Time	50	6.13
LAN	North Building	NE	258A	04.5	Office Support Space	Mail Room	Time	33.3	4.41
LAN	North Building	NE	258D	04.5	Office Support Space	Photocopy Room	Time	33.3	3.31
LAN	North Building	NE	261 A	04.5	Office Support Space	Kitchenette	Time	33.3	6.48
LAN	North Building	NE	261	04.1	Academic Offices	Stipend Office Multi	None	100	13.19
LAN	North Building	NE	2618	04.1	Academic Offices	Stipend Office Multi	None	100	11.97
LAN	North Building	NE	261C	04.1	Academic Offices	Stipend Office Multi	None	100	14.51
LAN	North Building	NE	262	04.5	Office Support Space	Dean's Lounge (Humanities)	Time	33.3	15.89
LAN	North Building	NE	270	04.1	Academic Offices	Faculty Office Single	None	100	13.26
LAN	North Building	NE	273 275	04.4	Departmental Support Staff Office	Supp Admin Office Single	Time	33.3	5.31
LAN	North Building	NE							521.99
LAN	Academic Annex	AX	119	04.1	Academic Offices	Stipend Office (Shared)	None	100	11.36
LAN	Academic Annex	AX							11.36
LAN									533.35

Academic Facilities: Department of Language Studies

									[
Dept	Building Name	Alpha Co	Alpha Cod Room ID	Category	Category ( Category Name	Description	Share Typ: Sł	Share Typ Share Pe Area (sqm)	
HIS	North Building	NE	146	04.1	Academic Offices	Faculty Office Multi			3.02
HIS	North Building	NE	146	04.2	Research Office/Project Space				12.07
HIS	North Building	NE	146A	04.1	Academic Offices	Faculty Office Multi	None	100	26.35
HIS	North Building	NE	147	04.1	Academic Offices	Faculty Office Shared	None	100	14.12
HIS	North Building	NE	148	04.1	Academic Offices	Faculty Office Single	None	100	15.84
HIS	North Building	NE	149	04.1	Academic Offices	Faculty Office Single	None	100	14.02
HIS	North Building	NE	150	04.1	Academic Offices	Faculty Office Shared	None	100	14.07
HIS	North Building	NE	151	04.1	Academic Offices	Faculty Office Shared	None	100	12.64
HIS	North Building	NE	151A	04.1	Academic Offices	Stipend Office	None	100	12.82
HIS	North Building	NE	152	04.1	Academic Offices	Stipend Office	None	100	12.82
HIS	North Building	NE	153	04.4	Office Support Space	Reception/Waiting	Space	20	13.93
HIS	North Building	NE	153	04.5	Office Support Space	Reception/Waiting	Space	20	13.93
HIS	North Building	NE	153	04.5	Office Support Space	Office Files	None	15	10.44
HIS	North Building	NE	153	04.5	Office Support Space	Kitchenette	None	10	6.96
HIS	North Building	NE	153A	04.1	Academic Offices	Chair's Office	None	100	23.97
HIS	North Building	NE	1538	04.4	Departmental Support Staff Office	Supp Admin Office Single	None	100	11.83
HIS	North Building	NE	153C	04.4	Departmental Support Staff Office	Supp Admin Office Single	None	100	10.49
HIS	North Building	NE	153D	04.1	Academic Offices	Faculty Office Single	None	100	15.2
HIS	North Building	NE	153E	04.5	Office Support Space	Lounge	None	100	15.9
HIS	North Building	NE	1536	04.1	Academic Offices	Faculty Office Multi	None	100	31.86
HIS	North Building	NE	153H	04.1	Academic Offices	Faculty Office Single	None	100	13.34
HIS	North Building	NE	1531	04.4	Departmental Support Staff Office	Supp Admin Office Single	None	100	13.43
HIS	North Building	NE	155	04.5	Office Support Space	Photocopy / Fax / Storage	None	100	12.43
HIS	North Building	NE	253	04.1	Academic Offices	Faculty Office Shared	Time	67	8.33
HIS	North Building	NE	255	04.1	Academic Offices	Faculty Office Shared	Time	50	6.13
HIS	North Building	NE	265	04.1	Academic Offices	Sessional Office Multi	None	100	16.68
HIS	North Building	NE	267	04.1	Academic Offices	Faculty Office Single	None	100	13.16
HIS	North Building	NE	271	04.1	Academic Offices	Faculty Office Shared	None	100	13.8
HIS	North Building	NE	272	04.1	Academic Offices	Faculty Office Shared	None	100	13.77
HIS	North Building	NE	272A	04.1	Academic Offices	Sessional Office Multi	None	100	29.92
HIS	North Building	NE	295	04.1	Academic Offices	Faculty Office Single	None	100	12.62
HIS	North Building	NE	295A	04.1	Academic Offices	Faculty Office Shared	None	100	14.91
HIS	North Building	NE	297	04.1	Academic Offices	Faculty Office Shared	None	100	13.61
HIS	North Building	NE	297A	04.1	Academic Offices	Faculty Office Single	None	100	13.23
HIS	North Building	NE	2978	04.1	Academic Offices	Faculty Office Single	None	100	13.19
HIS	North Building	NE						5	500.82

Academic Facilities: Department of Historical Studies

Dept	Building Name	Alpha C	Alpha Cod Room ID		Category Category Name	Description	Share Typ	Share Typ: Share Pc Area (sqm)	dm)
HIS	Academic Annex	AX	103	04.1	Academic Offices	Stipend Office	None	100	5.69
HIS	Academic Annex	AX	103	04.3	Graduate Student Office	Teaching Assistant Office (Shared)	None	100	5.69
HIS	Academic Annex	AX	104	04.1	Academic Offices	Stipend Office	Time	20	5.68
HIS	Academic Annex	AX	104	04.3	Graduate Student Office	Teaching Assistant Office (Shared)	Time	20	5.68
HIS	Academic Annex	AX	105	04.1	Academic Offices	Stipend Office	Time	50	5.69
HIS	Academic Annex	AX	105	04.3	Graduate Student Office	Teaching Assistant Office (Shared)	Time	20	5.69
HIS	Academic Annex	AX	106	04.3	Graduate Student Office	Teaching Assistant Office (Shared)	None	100	11.23
HIS	Academic Annex	AX	117	04.3	Graduate Student Office	Teaching Assistant Office (Shared)	None	100	11.36
HIS	Academic Annex	AX							56.71
HIS									557.53
	Building Name	Alaba			( fiteson have	Dasseletion	Chose Tun	Character Associate	
Dept	Building Name	Alpha C	AIPha Cod Koom ID		Category ( Category Name	Description	Share type	snare Typ: Snare Pe Area (sqm)	
PHI	North Building	NE	229	04.5	Office Support Space	Office Storage	Time	33.3	3.83
HI	North Building	NE	258A	04.5	Office Support Space	Mail Room	Time	33.3	4.41
PHI	North Building	NE	258D	04.5	Office Support Space	Photocopy Room	Time	33.3	3.31
PHI	North Building	NE	261A	04.5	Office Support Space	Kitchenette/Faculty Lounge	Time	33.3	6.48
PHI	North Building	NE	262	04.5	Office Support Space	Dean's Lounge (Humanities)	Time	33.3	15.89
PHI	North Building	NE	260	04.1	Academic Offices	Faculty Office Single	None	100	21.84
PHI	North Building	NE	273	04.4	Departmental Support Staff Office	Supp Admin Office Single	Time	33.3	5.31
PHI	North Building	NE	274	04.1	Academic Offices	Faculty Office Single	None	100	16.64
PHI	North Building	NE	274A	04.1	Academic Offices	Faculty Office Single	None	100	14.16
PHI	North Building	NE	275	04.1	Academic Offices	Faculty Office Single	None	100	14.61
PHI	North Building	NE	276	04.1	Academic Offices	Faculty Office Single	None	100	11.9
PHI	North Building	NE	278	04.3	Graduate Student Office	Teaching Assistant Office Multi	None	100	11.44
IHI	North Building	NE	278A	04.1	Academic Offices	Faculty Office Single	None	100	14.11
IHI	North Building	NE	281	04.1	Academic Offices	Faculty Office Single	None	100	12.57
PHI	North Building	NE	281A	04.1	Academic Offices	Faculty Office Single	None	100	12.45
IHI	North Building	NE	283	04.1	Academic Offices	Faculty Office Single	None	100	13.94
FH	North Building	NE	283A	04.1	Academic Offices	Faculty Office Single	None	100	13.37
IHd	North Building	NE	284	04.1	Academic Offices	Chair's Office	None	100	21.29
PHI	North Building	NE	284A	04.4	Departmental Support Staff Office	Supp Admin Office Single	None	100	14.41
PHI	North Building	NE	285	04.1	Academic Offices	Faculty Office Single	None	100	13.38
PHI	North Building	NE	285A	04.1	Academic Offices	Faculty Office Single	None	100	14.44
PHI	North Building	NE	2858	04.1	Academic Offices	Faculty Office Single	None	100	13.22
PHI	North Building	NE	289	04.4	Departmental Support Staff Office	Supp Admin Office Single	Space	50	6.5
PHI	North Building	NE							279.5
IHI	Academic Annex	AX	102	04.2	Research			100	23.22
IHI	Academic Annex	AX	121	04.1	Academic Offices	Stipend Office (Shared)	None	100	11.36
PHI	Academic Annex	AX	106	04.3	Academic Offices	Stipend Office (Shared)	None	100	11.36
PHI	Academic Annex	AX							45.94
IHI									325.44

# Academic Facilities: Department of Historical Studies (cont.) and Philosophy

UTM Campus Council - Capital Project: North Building Phase B

Dept	Building Name	Alpha Co	Alpha Cod Room ID	Category (	Category ( Category Name	Description	Share Typ: SI	Share Typ- Share Pe Area (sqm)	e l
POL	William G. Davis Building	DV	1146	04.3	Graduate Student Office	Teaching Asst Off Multi	None	100	14.32
POL	William G. Davis Building	N	1146A	04.3	Graduate Student Office	Graduate Office Multi	None	100	13.48
POL	William G. Davis Building	DV	3125	04.4	Departmental Support Staff Office	Supp Admin Office Multi	None	100	24.73
POL	William G. Davis Building	N	3205F	04.4	Departmental Support Staff Office		None	100	0
POL	William G. Davis Building	DV	3125A	04.1	Academic Offices	Chair's Office	None	100	17.3
POL	William G. Davis Building	N	31258	04.4	Departmental Support Staff Office	Supp Admin Office Single	None	100	16.68
POL	William G. Davis Building	DV	3233	04.1	Academic Offices	Faculty Office Single	None	100	12.89
POL	William G. Davis Building	N	3243	04.1	Academic Offices	Faculty Office Single	None	100	12.87
POL	William G. Davis Building	DV	3249	04.1	Academic Offices	Faculty Office Single	None	100	12.75
POL	William G. Davis Building	DV	3259	04.1	Academic Offices	Faculty Office Single	None	100	13.04
POL	William G. Davis Building	DV	3263	04.1	Academic Offices	Faculty Office Single	None	100	13.04
POL	William G. Davis Building	DV	3269	04.5	Office Support Space	Kitchenette/Faculty Lounge	Time	25	17.86
POL	William G. Davis Building	N	3274	04.1	Academic Offices	Faculty Office Single	None	100	12.2
POL	William G. Davis Building	DV	3275	04.1	Academic Offices	Faculty Office Single	None	100	13.05
POL	William G. Davis Building	DV	3277	04.1	Academic Offices	Faculty Office Single	None	100	13.15
POL	William G. Davis Building	DV	3290	04.1	Academic Offices	Faculty Office Single	None	100	14.16
POL	William G. Davis Building	DV	3291	04.1	Academic Offices	Faculty Office Single	None	100	14.16
POL	William G. Davis Building	DV	3292	04.1	Academic Offices	Faculty Office Single	None	100	14.16
POL	William G. Davis Building	DV	3293	04.1	Academic Offices	Faculty Office Single	None	100	14.16
POL	William G. Davis Building	DV	3294	04.1	Academic Offices	Faculty Office Single	None	100	14.16
POL	William G. Davis Building	DV	3295	04.1	Academic Offices	Faculty Office Single	None	100	14.16
POL	William G. Davis Building	DV							292.32
POL	Kaneff Centre	KE	229	04.1	Academic Offices	Faculty Office Single	None	100	12.44
POL	Kaneff Centre	KE							12.44
POL									304.76

Academic Facilities: Department of Political Science

SOC         William G. Davis Building         DV         3202         03.1         Research Lab Space         Research Lab Space           SOC         William G. Davis Building         DV         3204         04.3         Graduate Student Office         Su           SOC         William G. Davis Building         DV         3205         04.1         Academic Offices         Su           SOC         William G. Davis Building         DV         3208D         04.1         Academic Offices         Su           SOC         William G. Davis Building         DV         3208D         04.1         Academic Offices         Su           SOC         William G. Davis Building         DV         3219         04.1         Academic Offices         Su           SOC         William G. Davis Building         DV         3221         04.1         Academic Office         Su           SOC         William G. Davis Building         DV         3222         04.1         Academic Office         Su           SOC         William G. Davis Building         DV         3223         04.1         Academic Office         Su           SOC         William G. Davis Building         DV         3223         04.1         Academic Office         Su	Alpha Cod Room ID Category (Category Name	Description	Share Typ-Shar	Share Typ- Share Pe Area (sqm)
William G Davis BuildingDV320404.3Graduate Student OfficeWilliam G Davis BuildingDV3205F04.4Departmental Support Staff OfficeWilliam G Davis BuildingDV3208C04.1Academic OfficesWilliam G Davis BuildingDV3208D04.1Academic OfficesWilliam G Davis BuildingDV321804.4Departmental Support Staff OfficeWilliam G Davis BuildingDV321904.1Academic OfficesWilliam G Davis BuildingDV321904.1Academic OfficesWilliam G Davis BuildingDV322104.3Departmental Support Staff OfficeWilliam G Davis BuildingDV322204.3Academic OfficesWilliam G Davis BuildingDV322204.1Academic OfficesWilliam G Davis BuildingDV322304.1Academic OfficesWilliam G Davis BuildingDV322304.1Academic OfficesWilliam G Davis BuildingDV322304.1Academic OfficesWilliam G Davis BuildingDV323204.1Academic OfficesWilliam G Davis BuildingDV323304.1Academic OfficesWilliam G Davis BuildingDV323304.1Academic OfficesWilliam G Davis BuildingDV323304.1Academic OfficesWilliam G Davis BuildingDV323404.1Academic OfficesWilliam G Davis BuildingDV323404.1Academic Offices<	03.1	Research Lab	None	100 19.8
William G. Davis BuildingDV320604.3Graduate Student OfficeWilliam G. Davis BuildingDV3205F04.4"Departmental Support Staff OfficeWilliam G. Davis BuildingDV321704.4"Departmental Support Staff OfficeWilliam G. Davis BuildingDV321704.4Departmental Support Staff OfficeWilliam G. Davis BuildingDV321904.1Academic OfficesWilliam G. Davis BuildingDV321904.1Academic OfficesWilliam G. Davis BuildingDV322004.4Departmental Support Staff OfficeWilliam G. Davis BuildingDV322104.1Academic OfficesWilliam G. Davis BuildingDV322204.5Office Support Staff OfficeWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV3234 </td <td>04.3</td> <td></td> <td>None</td> <td>100 19.08</td>	04.3		None	100 19.08
William G. Davis BuildingDV3205F0.4.4'Departmental Support Staff OfficeWilliam G. Davis BuildingDV3208C04.1Academic OfficesWilliam G. Davis BuildingDV321804.1Academic OfficesWilliam G. Davis BuildingDV321904.1Academic OfficesWilliam G. Davis BuildingDV321904.1Academic OfficesWilliam G. Davis BuildingDV321904.1Academic OfficesWilliam G. Davis BuildingDV322004.4Departmental Support Staff OfficeWilliam G. Davis BuildingDV322104.1Academic OfficesWilliam G. Davis BuildingDV322204.5Office Support Staff OfficeWilliam G. Davis BuildingDV322204.1Academic OfficesWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV323204.1Academic OfficesWilliam G. Davis BuildingDV323204.1Academic OfficesWilliam G. Davis BuildingDV323204.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323204.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323204.1Academic Offices <td>04.3</td> <td>Teaching Assistant Office Multi</td> <td>None</td> <td>100 19.62</td>	04.3	Teaching Assistant Office Multi	None	100 19.62
William G. Davis BuildingDV3208C04.1Academic OfficesWilliam G. Davis BuildingDV321704.4Departmental Support Staff OfficeWilliam G. Davis BuildingDV321904.1Academic OfficesWilliam G. Davis BuildingDV321904.1Academic OfficesWilliam G. Davis BuildingDV321904.1Academic OfficesWilliam G. Davis BuildingDV322004.1Academic OfficesWilliam G. Davis BuildingDV322104.1Academic OfficesWilliam G. Davis BuildingDV322204.5Office Support SpaceWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Da	04.4	Supp Admin Office Single	None	100 13.09
William G. Davis BuildingDV3208/D04.1Academic OfficesWilliam G. Davis BuildingDV321704.4Departmental Support Staff OfficeWilliam G. Davis BuildingDV321904.1Academic OfficesWilliam G. Davis BuildingDV3221004.4Departmental Support Staff OfficeWilliam G. Davis BuildingDV322204.4Departmental Support Staff OfficeWilliam G. Davis BuildingDV322204.4Departmental Support Staff OfficeWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323804.1 <t< td=""><td>04.1</td><td>Shared Faculty Office</td><td>None</td><td>100 17.32</td></t<>	04.1	Shared Faculty Office	None	100 17.32
William G. Davis BuildingDV321704.4Departmental Support Staff OfficeWilliam G. Davis BuildingDV321804.1Academic OfficesWilliam G. Davis BuildingDV321904.1Academic OfficesWilliam G. Davis BuildingDV322004.4Departmental Support Staff OfficeWilliam G. Davis BuildingDV322104.1Academic OfficesWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesW	04.1	Shared Faculty Office	None	100 14.78
William G. Davis BuildingDV321804.4Departmental Support Staff OfficeWilliam G. Davis BuildingDV321904.1Academic OfficesWilliam G. Davis BuildingDV322004.4Departmental Support Staff OfficeWilliam G. Davis BuildingDV322104.1Academic OfficesWilliam G. Davis BuildingDV322204.5Office Support SpaceWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV323204.1Academic OfficesWilliam G. Davis BuildingDV323204.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic Offices<	04.4	Supp Admin Office Single	None	100 13.38
William G. Davis BuildingDV321904.1Academic OfficesWilliam G. Davis BuildingDV322004.4Departmental Support Staff OfficeWilliam G. Davis BuildingDV322204.1Academic OfficesWilliam G. Davis BuildingDV322204.1Academic OfficesWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis B	04.4	Supp Admin Office Single	None	100 13.44
William G. Davis BuildingDV322004.4Departmental Support Staff OfficeWilliam G. Davis BuildingDV322104.1Academic OfficesWilliam G. Davis BuildingDV322204.5Office Support SpaceWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Dav	04.1	Faculty Office Single	None	100 12.89
William G. Davis BuildingDV322104.1Academic OfficesWilliam G. Davis BuildingDV322204.5Office Support SpaceWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV323104.1Academic OfficesWilliam G. Davis BuildingDV323204.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323504.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis Building<	04.4	Supp Admin Office Single	None	100 13.16
William G. Davis BuildingDV322204.5Office Support SpaceWilliam G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV322604.5Office Support SpaceWilliam G. Davis BuildingDV322904.1Academic OfficesWilliam G. Davis BuildingDV323104.1Academic OfficesWilliam G. Davis BuildingDV323204.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV324004.1Academic OfficesWilliam G. Davis BuildingDV324004.1Academic OfficesWilliam G. Davis Building </td <td>04.1</td> <td>Faculty Office Single</td> <td>None</td> <td>100 12.75</td>	04.1	Faculty Office Single	None	100 12.75
William G. Davis BuildingDV322304.1Academic OfficesWilliam G. Davis BuildingDV322604.5Office Support SpaceWilliam G. Davis BuildingDV322904.1Academic OfficesWilliam G. Davis BuildingDV323004.1Academic OfficesWilliam G. Davis BuildingDV323104.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323504.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323904.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV324004.1Academic OfficesWilliam G. Davis BuildingDV324204.1Academic OfficesWilliam G. Davis BuildingDV323904.1Academic OfficesWilliam G. Davis BuildingDV324204.1Academic OfficesWilliam G. Davis BuildingDV324304.1Academic OfficesWilliam G. Davis BuildingDV324304.1Academic OfficesWilliam G. Davis Building<	04.5	Storage	None	100 6.89
William G. Davis BuildingDV322604.5Office Support SpaceWilliam G. Davis BuildingDV322904.5Office Support SpaceWilliam G. Davis BuildingDV323104.1Academic OfficesWilliam G. Davis BuildingDV323204.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323704.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323304.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV324004.1Academic OfficesWilliam G. Davis BuildingDV324204.1Academic OfficesWilliam G. Davis BuildingDV324204.1Academic OfficesWilliam G. Davis BuildingDV324204.1Academic OfficesWilliam G. Davis BuildingDV324204.1Academic OfficesWilliam G. Davis BuildingDV324304.1Academic OfficesWilliam G. Davis BuildingDV324304.1Academic OfficesWilliam G. Davis BuildingDV324304.1Academic OfficesWilliam G. Davis Building </td <td>04.1</td> <td>Shared Faculty Office</td> <td>None</td> <td>100 12.77</td>	04.1	Shared Faculty Office	None	100 12.77
William G. Davis BuildingDV322904.5Office Support SpaceWilliam G. Davis BuildingDV323104.1Academic OfficesWilliam G. Davis BuildingDV323204.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323904.1Academic OfficesWilliam G. Davis BuildingDV323904.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV324004.1Academic OfficesWilliam G. Davis BuildingDV324204.1Academic OfficesWilliam G. Davis BuildingDV324304.1Academic OfficesWilliam G. Davis BuildingDV324304.1Academic OfficesWilliam G. Davis Building<	04.5	Storage	None	100 9.39
William G. Davis BuildingDV323004.1Academic OfficesWilliam G. Davis BuildingDV323104.1Academic OfficesWilliam G. Davis BuildingDV323204.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323504.1Academic OfficesWilliam G. Davis BuildingDV323704.1Academic OfficesWilliam G. Davis BuildingDV323904.1Academic OfficesWilliam G. Davis BuildingDV323904.1Academic OfficesWilliam G. Davis BuildingDV324004.1Academic OfficesWilliam G. Davis BuildingDV324004.1Academic OfficesWilliam G. Davis BuildingDV324204.1Academic OfficesWilliam G. Davis BuildingDV324004.1Academic OfficesWilliam G. Davis BuildingDV324204.1Academic OfficesWilliam G. Davis BuildingDV324204.1Academic OfficesWilliam G. Davis BuildingDV324004.1Academic OfficesWilliam G. Davis BuildingD	04.5	Photocopy Room	None	100 12.77
William G. Davis BuildingDV323104.1Academic OfficesWilliam G. Davis BuildingDV323204.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323504.1Academic OfficesWilliam G. Davis BuildingDV323704.1Academic OfficesWilliam G. Davis BuildingDV323704.1Academic OfficesWilliam G. Davis BuildingDV323904.1Academic OfficesWilliam G. Davis BuildingDV3234004.1Academic OfficesWilliam G. Davis BuildingDV324004.1Academic OfficesWilliam G. Davis BuildingDV324404.1Academic OfficesWilliam G. Davis BuildingDV324604.1Academic OfficesWilliam G. Davis BuildingDV324604.1Academic OfficesWilliam G. Davis BuildingDV324804.1Academic OfficesWilliam G. Davis BuildingDV324804.1Academic OfficesWilliam G. Davis BuildingDV324804.1Academic OfficesWilliam G. Davis BuildingDV324904.1Academic OfficesWilliam G. Davis BuildingDV324904.1Academic OfficesWilliam G. Davis BuildingDV324904.3Academic OfficesWilliam G. Davis BuildingDV325004.3Academic OfficesWilliam G. Davis Building	04.1	Faculty Office Single	None	100 13.39
William G. Davis BuildingDV323204.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323504.1Academic OfficesWilliam G. Davis BuildingDV323704.1Academic OfficesWilliam G. Davis BuildingDV323904.1Academic OfficesWilliam G. Davis BuildingDV323904.1Academic OfficesWilliam G. Davis BuildingDV324004.1Academic OfficesWilliam G. Davis BuildingDV324004.1Academic OfficesWilliam G. Davis BuildingDV324404.1Academic OfficesWilliam G. Davis BuildingDV324604.1Academic OfficesWilliam G. Davis BuildingDV324604.1Academic OfficesWilliam G. Davis BuildingDV324604.1Academic OfficesWilliam G. Davis BuildingDV324804.1Academic OfficesWilliam G. Davis BuildingDV324804.1Academic OfficesWilliam G. Davis BuildingDV324904.1Academic OfficesWilliam G. Davis BuildingDV324904.1Academic OfficesWilliam G. Davis BuildingDV324904.1Academic OfficesWilliam G. Davis BuildingDV325004.3Academic OfficesWilliam G. Davis BuildingDV325004.5Office Support Space	04.1	Faculty Office Single	None	100 12.75
William G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV323604.1Academic OfficesWilliam G. Davis BuildingDV323704.1Academic OfficesWilliam G. Davis BuildingDV323804.1Academic OfficesWilliam G. Davis BuildingDV323904.1Academic OfficesWilliam G. Davis BuildingDV323404.1Academic OfficesWilliam G. Davis BuildingDV324004.1Academic OfficesWilliam G. Davis BuildingDV324204.1Academic OfficesWilliam G. Davis BuildingDV324304.1Academic OfficesWilliam G. Davis BuildingDV324804.1Academic OfficesWilliam G. Davis BuildingDV324804.1Academic OfficesWilliam G. Davis BuildingDV324804.1Academic OfficesWilliam G. Davis BuildingDV324904.1Academic OfficesWilliam G. Davis BuildingDV324904.1Academic OfficesWilliam G. Davis BuildingDV325004.1Academic OfficesWilliam G. Davis BuildingDV325004.5Office Support Space	04.1	Faculty Office Single	None	100 13.39
William G. Davis BuildingDV323604.1Academic OfficesWilliam G. Davis BuildingDV323704.1Academic OfficesWilliam G. Davis BuildingDV323804.1Academic OfficesWilliam G. Davis BuildingDV323904.1Academic OfficesWilliam G. Davis BuildingDV323904.1Academic OfficesWilliam G. Davis BuildingDV324004.1Academic OfficesWilliam G. Davis BuildingDV324204.1Academic OfficesWilliam G. Davis BuildingDV324404.1Academic OfficesWilliam G. Davis BuildingDV324604.1Academic OfficesWilliam G. Davis BuildingDV324804.1Academic OfficesWilliam G. Davis BuildingDV324904.1Academic OfficesWilliam G. Davis BuildingDV324904.1Academic OfficesWilliam G. Davis BuildingDV324904.3Academic OfficesWilliam G. Davis BuildingDV325004.3Academic OfficesWilliam G. Davis BuildingDV325004.5Office Support Space	04.1	Faculty Office Single	None	100 13.37
William G. Davis BuildingDV323704.1Academic OfficesWilliam G. Davis BuildingDV323804.1Academic OfficesWilliam G. Davis BuildingDV323904.1Academic OfficesWilliam G. Davis BuildingDV324004.1Academic OfficesWilliam G. Davis BuildingDV324204.1Academic OfficesWilliam G. Davis BuildingDV324204.1Academic OfficesWilliam G. Davis BuildingDV324404.1Academic OfficesWilliam G. Davis BuildingDV324804.1Academic OfficesWilliam G. Davis BuildingDV324804.1Academic OfficesWilliam G. Davis BuildingDV324904.1Academic OfficesWilliam G. Davis BuildingDV325004.3Academic OfficesWilliam G. Davis BuildingDV325004.5OfficesWilliam G. Davis BuildingDV325004.5Offices	04.1	Faculty Office Single	None	100 13.37
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William G. Davis Building         DV         3239         04.1         Academic Offices           William G. Davis Building         DV         3240         04.1         Academic Offices           William G. Davis Building         DV         3242         04.1         Academic Offices           William G. Davis Building         DV         3242         04.1         Academic Offices           William G. Davis Building         DV         3244         04.1         Academic Offices           William G. Davis Building         DV         3246         04.1         Academic Offices           William G. Davis Building         DV         3248         04.1         Academic Offices           William G. Davis Building         DV         3248         04.1         Academic Offices           William G. Davis Building         DV         3250         04.1         Academic Offices           William G. Davis Building         DV         3259         04.5         Office Support Space	04.1	Faculty Office Single	None	100 13.03
William G. Davis Building         DV         3240         04.1         Academic Offices           William G. Davis Building         DV         3242         04.1         Academic Offices           William G. Davis Building         DV         3244         04.1         Academic Offices           William G. Davis Building         DV         3244         04.1         Academic Offices           William G. Davis Building         DV         3246         04.1         Academic Offices           William G. Davis Building         DV         3248         04.1         Academic Offices           William G. Davis Building         DV         3248         04.1         Academic Offices           William G. Davis Building         DV         3250         04.1         Academic Offices	04.1	Faculty Office Single	None	100 12.69
William G. Davis Building         DV         3242         04.1         Academic Offices           William G. Davis Building         DV         3244         04.1         Academic Offices           William G. Davis Building         DV         3246         04.1         Academic Offices           William G. Davis Building         DV         3248         04.1         Academic Offices           William G. Davis Building         DV         3248         04.1         Academic Offices           William G. Davis Building         DV         3250         04.1         Academic Offices           William G. Davis Building         DV         3269         04.5         Office Support Space	04.1	Faculty Office Single	None	100 13.03
William G. Davis Building         DV         3244         04.1         Academic Offices           William G. Davis Building         DV         3246         04.1         Academic Offices           William G. Davis Building         DV         3248         04.1         Academic Offices           William G. Davis Building         DV         3248         04.1         Academic Offices           William G. Davis Building         DV         3250         04.1         Academic Offices           William G. Davis Building         DV         3269         04.5         Office Support Space	04.1	Faculty Office Single	None	100 13.39
William G. Davis Building         DV         3246         04.1         Academic Offices           William G. Davis Building         DV         3248         04.1         Academic Offices           William G. Davis Building         DV         3250         04.1         Academic Offices           William G. Davis Building         DV         3269         04.5         Office Support Space	04.1	Faculty Office Single	None	100 13.39
William G. Davis Building DV 3248 04.1 Academic Offices William G. Davis Building DV 3250 04.1 Academic Offices William G. Davis Building DV 3269 04.5 Office Support Space	04.1	Faculty Office Single	None	100 13.39
William G. Davis Building DV 3250 04.1 Academic Offices William G. Davis Building DV 3269 04.5 Office Support Space	04.1	Faculty Office Single	None	100 13.39
William G. Davis Building DV 3269 04.5 Office Support Space	04.1	Faculty Office Single	None	100 13.39
00	04.5	Staff Lounge / Kitchenette	Time	25 17.87
				413.66

# Academic Facilities: Department of Sociology

UTM Campus Council - Capital Project: North Building Phase B

Dept	Building Name	Alpha Co	Alpha Codi Room ID	Category	Category C Category Name	Description	Capacity	Capacity Area (sqm)
UTM-REG	North Building	NE	134	01.2	Non-Tiered Classrooms	Classroom - Electronic	160	289.20
UTM-REG	UTM-REG North Building	NE	139	01.2	Non-Tiered Classrooms	Classroom - Flat Floor	58	69.96
UTM-REG	North Building	NE	140	01.2	Non-Tiered Classrooms	Classroom - Flat Floor	50	62.78
UTM-REG	North Building	NE	142	01.2	Non-Tiered Classrooms	Classroom - Flat Floor	40	43.02
UTM-REG	North Building	NE	143	01.2	Non-Tiered Classrooms	Classroom - Flat Floor	20	49.48
UTM-REG	North Building	NE	144	01.2	Non-Tiered Classrooms	Classroom - Flat Floor	43	40.78
UTM-REG	North Building	NE	160	01.1	Tiered Classrooms	Classroom - Tiered Floor	75	111.51
UTM-REG	North Building	NE	172	01.2	Non-Tiered Classrooms	Classroom - Flat Floor	70	75.88
UTM-REG	North Building	NE	174	01.1	Tiered Classrooms	Classroom - Tiered Floor	99	151.38
UTM-REG	North Building	NE	228	01.2	Non-Tiered Classrooms	Classroom - Flat Floor	48	60'09
UTM-REG	North Building	NE	257	01.2	Non-Tiered Classrooms	Seminar Room	25	36.96
UTM-REG	North Building	NE	259	01.2	Non-Tiered Classrooms	Seminar Room	25	37.97
UTM-REG	North Building	NE	263	01.2	Non-Tiered Classrooms	Classroom - Flat Floor	85	81.69
UTM-REG	North Building	NE	268	01.2	Non-Tiered Classrooms	Classroom - Flat Floor	50	72.40
UTM-REG	UTM-REG North Building	NE	269	01.2	Non-Tiered Classrooms	Seminar Room	30	39.34
UTM-REG	UTM-REG North Building	NE	286	01.2	Non-Tiered Classrooms	Seminar Room	35	39.34
UTM-REG							880	1,261.78
Dant	Building Mama	Alaba Co	Alaha Codi Boom ID	Catagory	Cataoon Nama	Dascription	Chara Tune Chara De A	raa (com)
nepr	Building Name	Alpha Co		Lategory	Lategory L Lategory Name	nescription	iype snar	(mps) ear
STUDY	North Building	NE	129	05.5	Study Space Not Under Library Jurisdicti Study Room			19.19
STUDY	North Building	NE	130	05.5	Study Space Not Under Library Jurisdicti Study Room		Space 100	49.45
STUDY	North Building	NE	170	05.5	Study Space Not Under Library Jurisdicti Study Room (Humanities)		Space 30	24.84
STUDY								135.9
Dept	Building Name	Alpha Co	Alpha Codi Room ID	Category	Category C Category Name	Description	Share Type Share Pe Area (sqm)	rrea (sqm)
STUDENT	North Building	NE	131	14.3	General Lounge Space	Lounge	None 100	18.55
STUDENT	North Building	NE	131A	14.1	Student Office And Support Space	Student Club Room (Women's Centre)	None 100	10.06
STUDENT								28.61
Dept	Building Name	Alpha Co	Alpha Codi Room ID	Category	Category C Category Name	Description	Capacity Area (sqm)	trea (sqm)
FOOD	North Building	NE	159R	10.1	Central Administrative Offices	Supp Admin Office Single	None 100	15.46
FOOD	North Building	NE	173	07.1	Food Facilities	Tim Hortons	None 100	37.95
0000								

<b>Campus Facilities:</b>	Classrooms,	<b>Student Space</b>	and Food Services

15.46 37.95 **53.41** 

Dept	Building Name	Alpha Co	Alpha Code Room ID	Category C	Category C Category Name	Description	Capacity Area (sqm)	(mps
RGALC	Hazel McCallion Academic Lea	ei HM	377	10.1	Central Administrative Offices	Lecturer	-	13.03
RGALC	Hazel McCallion Academic Lea	ei HM	378	10.1	Central Administrative Offices	Strategist/Admin Office Multi	3	11.34
RGALC	Hazel McCallion Academic Lea	ei HM	380	10.1	Central Administrative Offices	Strategist/Admin Office Multi	3	11.33
RGALC	Hazel McCallion Academic Lea	et HM	381	10.1	Central Administrative Offices	Strategist Office Single	1	13.03
RGALC	Hazel McCallion Academic Lea	ei HM	383	10.1	Central Administrative Offices	Lecturer	1	12.93
RGALC	Hazel McCallion Academic Lea	ei HM	386	10.2	Central Admin Office Support	Storage	0	10.61
RGALC	Hazel McCallion Academic Lea	ec HM	388	10.2	Central Admin Office Support	Classroom	12	26.63
RGALC	Hazel McCallion Academic Lea	ei HM	390	10.1	Central Administrative Offices	Admin Office Single	1	4.45
RGALC	Hazel McCallion Academic Lea	ei HM	390	10.1	Central Administrative Offices	Senior Lecturer	1	10.39
RGALC	Hazel McCallion Academic Lea	ei HM	390V	10.1	Central Administrative Offices	Admin Office Multi	2	10.89
RGALC	Hazel McCallion Academic Lei	e: HM	390V	10.2	Central Admin Office Support	Reception	1	10.89
RGALC								135.52

Dept	Building Name	Alpha C	odt Room ID	Category	na Codi Room ID Category C Category Name	Description	Share Typ	Share Type Share Pe Area (sqm)	(mps
COMP	North Building	NE	137A	10.1	Central Administrative Offices	Technician's Office Multi	None	100	15.4
MICRO	North Building	NE	234	10.1	Central Administrative Offices	Classroom Tech Office Multi	Space	40	10.8
MICRO	North Building	NE	234	12.2	Other Central Service	Audiovisual Storage	Space	60	16.2

15.47 10.84 16.27 **42.58** 

Dept	Building Name	Alpha Co	Alpha Codi Room ID	Category 6	Category C Category Name	Description	Share Type S	Share Type Share Pe Area (sqm)	2
FMP	North Building	NE	159	10.1	Central Administrative Offices	Supp Admin Office Multi	Space	53.33	28.7
FMP	North Building	NE	159	10.2	Central Admin Office Support	Reception/Wating	Space	26.67	14.35
FMP	North Building	NE	166	1.60	Plant Maintenance	Caretaking Office	None	100	14.44
FMP	North Building	NE	1278	1.60	Plant Maintenance	Custodial Staff Locker Room	None	100	21.89
FMP	North Building	NE	155P	10.1	Central Administrative Offices	Supp Admin Office Single	None	100	22.57
FMP	North Building	NE	159A	10.2	Central Admin Office Support	Archive Room	None	100	27.21
FMP	North Building	NE	1598	10.2	Central Admin Office Support	Kitchenette	None	100	11.28
FMP	North Building	NE	159C	10.2	Central Admin Office Support	Meeting Room	None	100	17.93
FMP	North Building	NE	159D	10.1	Central Administrative Offices	Director's Office	None	100	18.84
FMP	North Building	NE	159E	10.1	Central Administrative Offices	Supp Admin Office Single	None	100	11.81
FMP	North Building	NE	159F	10.1	Central Administrative Offices	Assistant Director	None	100	12.17
FMP	North Building	NE	159H	10.1	Central Administrative Offices	Supp Admin Office Single	None	100	9.73
FMP	North Building	NE	1591	10.1	Central Administrative Offices	Supp Admin Office Single	None	100	11.11
FMP	North Building	NE	159J	10.1	Central Administrative Offices	Supp Admin Office Single	None	100	11.86
FMP	North Building	NE	159K	10.1	Central Administrative Offices	Manager's Office	None	100	11.79
FMP	North Building	NE	159N	10.1	Central Administrative Offices	Supp Admin Office Single	None	100	12.3
FMP	North Building	NE	159P	10.1	Central Administrative Offices	Supp Admin Office Multi	Space	46	49.68
FMP	North Building	NE	159P	10.2	Central Admin Office Support	Office Files/Meeting Area	Space	24	25.92
FMP	North Building	NE	1590	10.1	Central Administrative Offices	Supp Admin Office Single	None	100	14.02
FMP	North Building	NE	1595	10.1	Central Administrative Offices	Supp Admin Office Single	None	100	11.22
FMP	North Building	NE	1597	10.1	Central Administrative Offices	Supp Admin Office Single	None	100	11.22
FMP	North Building	NE	159U	10.1	Central Administrative Offices	Supp Admin Office Single	None	100	11.22
FMP									381.26

# **Campus Facilities: Facilities Management and Planning**

UTM Campus Council - Capital Project: North Building Phase B

### **Occupant Profile:**

The total number of FTE faculty, staff and students for 2013/14 and projected for 2016/17 were used as input measures in the Council of Ontario Universities Building Block space formula to generate a theoretical requirement for facilities at the divisional level as described in the next section, Space Analysis. (COU input measures, defined within the Building Blocks, are used by all Ontario postsecondary institutions for this purpose. They may differ somewhat from other commonly used definitions used by UTM.).

## **Academic Facilities**

Academic Tacinites	Existing	Growth	
English	2013/14	2016/17	Change
	1		
FTE Faculty (Research)	14.31	16.31	2
FTE Faculty (Teaching)	1	1	0
CLTAs	3	3	0
FCE (Stipend Courses)	8.4	8.4	0
FTE Post-Doctoral Fellows	0	2	2
FTE Research Associates	0	0	0
FTE Research-Funded Staff	0	0	0
FTE Staff	1.83	2.33	.5
FTE Graduate*	0	4	4
FTE Teaching Assistants	22.5	22.5	0

\* PhD (Growth)

### Language Studies

FTE Faculty (Research)*	11	14	3
FTE Faculty (Teaching)	3.3	4.3	1
CLTAs	2.92	2.92	0
FCE (Stipend Courses)	25.55	27.65	2.1
FTE Post-Doctoral Fellows	0	2	2
FTE Research Associates	0	0	0
FTE Research-Funded Staff	0	0	0
FTE Staff**	3.8	5	1.2
FTE Graduate***	0	3	3
FTE Teaching Assistants	18	18	0

\* Existing includes current search

\*\* Includes Concurrent Teacher Education Program

\*\*\* PhD (Growth)

Historical Studies	Existing 2013/14	Growth 2016/17	Change
FTE Faculty (Research)*	21.78	25.85	4.07
FTE Faculty (Teaching)	3	3	0
CLTAs	3	3	0
FCE (Stipend Courses)	28.35	28.35	0
FTE Post-Doctoral Fellows	2.5	3	.5
FTE Research Associates	0	0	0
FTE Research-Funded Staff	0	0	0
FTE Staff**	4	4.6	.6
FTE Graduate	0	5	5
FTE Teaching Assistants	37.5	37.5	0

\*

Existing includes current search Includes .6 Centre for South Asian Civilizations PhD (Growth) \*\*

\*\*\*

# Philosophy

	1		
FTE Faculty (Research)	14	15	1
FTE Faculty (Teaching)	0	0	0
CLTAs	1.7	1.7	0
FCE (Stipend Courses)	3.5	5.95	2.45
FTE Post-Doctoral Fellows	.5	2	1.5
FTE Research Associates	0	0	0
FTE Research-Funded Staff	0	0	0
FTE Staff	1.9	2	.1
FTE Graduate	0	0	0
FTE Teaching Assistants	22.5	22.5	0

## **Political Science**

FTE Faculty (Research)*	15.5	17.5	2
FTE Faculty (Teaching)	1	1	
CLTAs	.6	.6	0
FCE (Stipend Courses)	10.85	10.85	0
FTE Post-Doctoral Fellows	.9	1	0
FTE Research Associates	0	0	0
FTE Research-Funded Staff	0	0	0
FTE Staff	2.3	2.7	.4
FTE Graduate	0	0	0
FTE Teaching Assistants	31	31	0

\* Existing includes current searches

Project Planning Report North Building Reconstruction, Phase B at the University of Toronto Mississauga

Sociology	Existing 2013/14	Growth 2016/17	Change
FTE Faculty (Research)*	19	25	6
FTE Faculty (Teaching)	2	2	0
CLTAs	0	0	0
FCE (Stipend Courses)	10.15	10.15	0
FTE Post-Doctoral Fellows	.3	1	.7
FTE Research Associates	0	0	0
FTE Research-Funded Staff	0	0	0
FTE Staff	2.9	4	1.1
FTE Graduate**	16	24	8
FTE Teaching Assistants	70	70	0

\* Existing includes current searches

\* 4 MASc, 12 PhD (Existing); 4 MASc, 20 PhD (Growth)

An additional 14 FTE Faculty (11 Research and 3 Teaching) beyond 2016/17 projections will be accommodated in the North Building Reconstruction Phase B based on enrolment growth. The positions have not been assigned to a specific department at this time, and therefore will be included under Unallocated Academic Offices. Below, FTE include anticipated growth and were used to determine space requirements for central administrative office and support space. Note that the Robert Gillespie Academic Skills Centre was grouped with Campus Facilities as it provides a campus-wide service, though it is comprised of staff with academic appointments.

### **Campus Facilities**

Robert Gillespie Academic Learning Centre	Existing 2013/14	Growth 2016/17	Change
Director	.4	.4	0
Senior Lecturer	2	3	1
Lecturer	1	1	0
Learning Strategist	1	1	0
Writing Instructor	1.4	2.2	.8
Writing Initiative Instructor	.5	0	5
Administrative Staff	2.4	3	.6
Program Assistant	1.2	1.8	.6

Technical Support	Existing 2013/14	Growth 2016/17	Change
Manager (Testing & Training)	0	1	1
Technician (Tech. Resource Centre)	5	6	1
Technician (Computing Services)	5	6	1
ITL/IT Support Analyst Office	2	3	1

Facilities Management & Planning	Existing 2013/14	Growth 2016/17	Change
Director	1	1	0
FMP Admin	4		
Planning Design & Construction	17		
Utilities Infrastructure	2		
Building Operations & Services	2		
Grounds	1		
Environmental Health & Safety	1		
Total Administrative Staff	27	35	8

	Measure	Space	Generated	Proposed	con	
total ETE Canada	110107	13 D	110102	apade	A Product	Notes 4 Teach (aviet) 48 34 Bas (14 34 aviet + 3 averabl)
Faculty Supplement	5.50	13.0	71.50		14	allowance for 3 CLTAs + 2.4 sessional instructors
otal FTE Faculty	28.85	13.0	375.05	510.00	98.2 4.1	3 Teaching (existing), 25.85 Research (21.85 + 4)
Faculty Supplement	11.10	13.0	144.30		4.1	allowance for 3 CLTAs + 8.1 sessional instructors
Total FTE Faculty	18.50	13.0	240.50	354.00	82.3 4.1	4.3 Teaching (1 + 3.3), 14 Research (11 + 3)
Faculty Supplement	11.00	13.0	143.00		4.1	allowance for 2.9 CLTAs + 7.9 sessional
Total FTE Faculty	15.00	13.0	195.00	234.00	97.3 4.1	all research (14 + 1)
Faculty Supplement	3.50	13.0	45.50		4.1	allowance for 1.7 CLTAs + 1.7 sessional instructors
Total FTE Faculty	18.50	13.0	240.50	282.00	96.4 4.1	1 Teaching (exist), 17.5 Research (15.5 + 2)
Faculty Supplement	4.00	13.0	52.00		4.1	allowance for .57 CLTAs + 3.1 sessional (exist)
Total FTE Faculty	27.00	13.0	351.00	366.00	90.7 4.1	2 Teaching (existing), 25 Research (17 + 8)
Faculty Supplement	4.05	13.0	52.65		4.1	allowance for 2.9 sessional (exist)
TOTAL FACULTY OFFICES			2.138.50	2.028.00	94.8 4.1	
Total FTE Non-Acd Staff	2.33	13.0	30.29	36.00	118.9 4.4	1.83 (exist) + .5 (growth)
TOTAL PLAN AND AND AND AND AND AND AND AND AND A		0.00	02.00	00.00		A families
Total ETE Non-And Staff	00 6		00.00	00.00	000	2 3 (aviet) + 7 (grouth)
Total FTF Shaft CTFP	2 00	13.0	26.00		44	1.5 (axist) + 5 (prowth)
Total FTE Non-Acd Staff	2.00	13.0	26.00	24.00	82.3 4.4	1.9 (exist) + .1 (growth)
Total FTE Non-Acd Staff	2.70	13.0	35.10	36.00	102.6 4.4	2.3 (exist) + .4 (growth)
Total FTE Non-Acd Staff	4.00	13.0	52.00	48.00	92.3 4.4	2.9 (exist) + 1.1 (growth)
TOTAL STAFF OFFICES			260.39	255.00	97.9 4.4	
	385.25	0.25	96.31	111.50	115.0 4.5	39 nasm dedicated plus 72.5 nasm shared
	653.79	0.25	163.45	121.50	74.5 4.5	49 nasm dodicated plus 72.5 nasm shared
	509.00	0.25	127.25	111.50	87.6 4.5	39 nasm dodicated plus 72.5 nasm shared
	320.63	0.25	80.16	111,50	138.1 4.5	39 nasm dedicated plus 72.5 nasm shared
Office Support	379,35	0.25	94.84	112.50	118.6 4.5	40 nasm dedicated plus 72.5 nasm shared
	608.40	0.25	152.10	121,50	79.9 4.5	49 nasm dedicated plus 72.5 nasm shared
TANAL ADDIAN ALIMPIAN			A			

UTM North B: Space Requirements As Measured By COU Space Standards and Adjusted to reflect UTM policy/actual requirements, 2016/17

Summary - analysis 2016/17

2/28/2014

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	Measure	Space	Space	Proposed		Action 1
add i moon	al man	1000	10000	annde		2 DdCs (security)
Research Appointments	7.00	13.0	P0.02	12.00	7.4 7.05	< rurs (growin)
Research Appointments	3.00	13.0	39.00	24.00	61.5 4.2	2.5 (exist) + .5 (growth)
Research Appointments	2.00	13.0	26.00	12.00	48.2 4.2	2 PdFs (growth)
Research Appointments	2.00	13.0	26.00	12.00	46.2 4.2	.5 (exist) + 1.5 (growth)
Research Appointments	1.00	13.0	13.00	12.00	92.3 4.2	.9 (exist) + .1 (growth)
Research Appointments	1.00	13.0	13.00	12.00	92.3 4.2	.3 (exist) + .7 (growth)
Total FTE Grads	4.00	4.0	16.00	45.00	149.7 4.3	4 PhD (growth)
Total TA's	11.25	1.25	14.05		4.3	
Total FTE Grads	5,00	4.0	20.00	47.00	108.2 4.3	
Total TA's	18.75	1.25	23.44		4.3	37.5 TA's (exist), divided by 2 to estimate grad/TA overlap
Total FTE Grads	3.00	4.0	12.00	23.00	00.7 4.3	3 PhD (growth) deficit addr. by surplus in research
Total TA's	18.00	1.25	22.50		4.3	18 TA's (15 LS + 3 CTEP)
Total FTE Grads	000	4.0	00.00	29.00	103.1 4.3	
Total TA's	22.50	1.25	28.13		5.4	22.5 TA's (existing)
Total FTE Grads	0000	4.0	0000	39.00	100.6 4.3	
Total TA's	31.00	1.25	38,75		4.3	31 TA's (existing)
Total FTE Grads	24.00	4.0	96.00	87.00	58.8 4.3	4 MASc (exist), 20 PhD (12+8) deficit addressed by surplus in research
Total TA's	35.00	1.25	43.75		4.3	70 TA's (existing), divided by 2 to estimate grad/TA overlap
Research Disciplines E	19.31	1.0	19.31	20.00	724 3	16.31 Fac + .5(2 PdF) + .5 (4 PhD)=19.31
Research ROP	6.25	1.3	8.31		0.0 3	3 ROP = 1 FTE Grad based on a 12 hour week =1,3 nasm per ROP
Research Disciplines E	29.85	1.0	29.85	89.00	298.2 3	25.85 Fac + .5(3 PdF) + .5 (5 PhD)=29.85
Research ROP	41.25	1.3	59,85		0.0 3	
Research Disciplines E	16.50	1.0	16.50	51.00	309.1 3	14 Fac + .5(2 PdF) + .5 (3PhD)=16.5
Research ROP	00'0	1.3	00.00		5	
Research Disciplines E	16.00	1.0	16.00	21.00	131.3 3	15 Fac + .5(2 PdF) + .5 (0 grad)=16
Research ROP	00.0	1.3	0.00		n	
Research Disciplines E	18.00	1.0	18.00	18.00	100.0 3	17.5 Fac + .5(1 PdF) + .5 (0 grad)=18
Research ROP	00.0	1,3	0.00		n	
Research Disciplines E	37.50	1.0	37.50	94.00	250.7 3	25 Fac + .5 (1 PdF) + .5 (24 grad)=37.5
Research ROP	6.25	1.3	8.31		0.0 3	
TOTAL RESEARCH + GRAD SPACE	DSPACE		666.27	647.00	97.1 3.42.43	4.3 combination of shared and dedicated space

All input measures are FTE and areas shown are in na Adjustments are in blue. 2/28/2014

### 2011 UTM Campus Master Plan: Planning Principles:

**Campus Planning Principles** UTM's Planning Principles have been created to help guide proposed campus development, and should be read in conjunction with review of proposed building envelopes. They were derived from key concepts first presented in the 2000 Master Plan, and evolved in response to feedback from the UTM community. During an intense period of community engagement from January to April 2010, a series of meetings, a web link to the Master Plan from the UTM homepage and email contact allowed students, staff and faculty to provide feedback on the Planning Principles. Key themes emerged from this consultation, including: a desire for centralized outdoor common space, . improved pedestrian connections on campus and to outlying areas; . preservation of green space; . increased campus amenity; and . a well-articulated sense of UTM's academic mission and campus identity through built form. 1. CAMPUS ENVIRONMENT The pages that follow outline Campus Planning 2. LAND USE Principles under seven headings > 3. MASSING 4. BALANCED INTENSIFICATION 5. SUSTAINABILITY 6. ACCESSIBILITY 7. HERITAGE PRESERVATION

University of Toronto Mississauga | Campus Master Plan Framework

Campus and Facilities Planning | June 2011 Page 29



North Rold (future Comput. Green)

The existing North Aeld kas the potential to serve as a unifying internet on the UTM compute (inhanced as a multi-ase, floable open space accessible to the broadler Universi community. As the arguest angle open space at UTM companible in scale to Sr. George's Front Campus.



Ingoung the Ecological Context

UTMI existing Native Trails proved an entry point with the web ecological zones along the Onder New valley. The trail network can be enhanced to provide greater accessibility and connection to the University's unique natural costors.



Land Alle aption

The supply of parking on computermans or analinge and a particularly institutes and classify constructed as surgical elevities. Solutions keen a combination of enhanced transif options and reduced footprint parking amenities.

#### CAMPUS ENVIRONMENT

The University community's environment must:

- support intellectual aspirations of its community;
   build on a fundamental framework of social and environmental
- amenity;
- be vibrant and encourage activity;
- relate buildings to landscapes and create a logical sequence of movement;
- provide shelter and active travel between buildings;
- be safe, secure, and accessible;
- respect and engage with the unique ecological context; and
- maintain and enhance a central unified open space, as a unifying element on campus.

This Principle defines the vision and aspiration of spaces between buildings. The principles under Campus Environment recognize the University's unique sense of place as far more than the sum of its parts.

Related section under Opportunities & Challenges: Open Space

#### LAND USE

Uses and functions assigned to the campus' physical environment must:

- promote the University's academic goals and serve its overall mission;
   consider non-academic uses that are compatible with contribute to and
- consider non-academic uses that are compatible with, contribute to and engage the University community;
- enhance the connection between residential and academic life;
- respect and engage with the ecological context;
- seek opportunities to animate the campus, particularly by locating active use at the ground floor level and providing transparency between indoor and outdoor spaces; and
- ensure a visionary campus plan where parking, transit, servicing and traffic planning coordinate with existing and future buildings.

Unlike the 2000 Plan, this Master Plan does not identify specific building programs or land use zoning for each development site. The Land Use Principle provides overarching intent within an otherwise flexible framework.

Related sections under Opportunities & Challenges: Circulation, Open Space, Environment and Housing

Page 30 University of Toronto Mississauge | Campus Master PlandFramework

Campus and Facilities Planning | June 2011

#### MASSING

The form and scale of future expansion should define and develop appropriate relationships with surrounding buildings and landscapes. New construction must take into account impact on micro-dimatic conditions creating an animated streetscape, and minimizing shadow and wind conditions.

Erindale Hall is a positive example of built form on campus, appropriate in scale and proportion. The north face of the residence building gives definition to the Five-minute Walk stretching between the Student Centre and North Building; the south side undulates to allow greater view and connection in response to the surrounding natural environment.

#### BALANCED INTENSIFICATION

Future campus development must enhance, not overwhelm, existing University environs while making efficient use of limited campus land. The Plan seeks to:

- balance the desire for consolidation and the desire to connect to the outdoor environment;
- enliven and shape the spaces between and within buildings;
- strive to achieve the appearance of a complete campus at each phase of the plan; and
- ensure the adjacent community is addressed in scale and presence, while presenting a prominent and inviting image of an academic institution.

Though the Principle of Balanced Intensification applies equally to all three University campuses, the context is quite different. Despite a large land holding, UTM must be sensitive in its development footprint. UTM is unique, given its proximity to the Credit River, its woodlands, and its location within a predominantly residential district. In response, academic expansion sites are contained primarily within the ring road. In addition to sensitivity toward existing context, new buildings must also be thoughtful in creation of new context. As stated in the 2000 Master Plan "each building project is responsible for creating the open space that surrounds it".

Related sections under Opportunities & Challenges: Open Space and Environment; and Sites & Sectors

University of Toronto Mississauga | Campus Master Plan: Framework



Exindiale Hall, north elevation

In addition to successfully neglationing two very different comput conditions to the north and south, translale Hall provides a colonnade running porallel to the 5-Minute Walk for one during inclinent weather:



Recreation, Athletics & Wellness Centre (RAWC)

The RAWC has created a positive strent presence along Goter Ring Road and serves to cannext through to the Costs Budding beyand. Its massing of the strent level helps to identify the building is a secondary gateway to the ener camput.



Communication, Culture and Technology Building, CCT

An example of enhancing and shaping the space between buildings, the CCT's uting in relation to the Dovis Building prested on intrmately-scaled autions rourbard. Glosing along permeter works along seturation connection to the extentiar from interior ground floor spaces.

Campus and Facilities Planning | June 2011 Page 31



The solar panel retroft on the Davis Building is a prominently displayed example of a sustainable energy technology in use at UTM. Displays in side the building provide and-time energy use data.



Bite Share program

Students, faculty and staff can sign cost a blocke free of charge to use for as to 24 hours Thus recent invastme to parendes a state kildshifes and provides after table transportation to improve the local or quality and campas parking competion.



Green Roof, RAIN'S Building

The green road on the ANAYC facility is an example of autoanable building becknology that mitigates storm water you off, provides additional habitat for local series, and reduces both building cooling todals and the compas' when heat island effect.

Page 32 University of Toronto Mississauga | Campus Master PlandFramework

Campus and Facilities Planning | June 2011

#### SUSTAINABILITY

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Beyond reduced environmental impact, the University of Toronto Mississauga seeks to:

- take a leadership role in line with the University's overall mission;
- advance opportunities to link sustainability principles with research and teaching;
- promote its environmental achievements on campus and to the out side community;
- meet the University's stringent Design Standards related to environmental measures, and continue to strive beyond minimum requirements;
- incorporate technological advancements in building and landscape design, and seek partnerships where appropriate;
- encourage bicycle commuting and transit-oriented modes of travel; and
- enhance, connect and respond to the Campus' ecological context.

Environmental stewardship continues to be a high priority in discussions with the UTM community given the campus' naturalized context and the institution's emphasis on environmental sciences, sustainability, biodiversity and climate in programs such as geography, chemical and physical sciences, and management.

Recent buildings reflect both UTM's banner for growth – Grow Smart, Grow Green – with the Hazel McCallion Academic Learning Centre completed in 2006, the first building on campus to achieve LEED® Silver certification, and current projects (registered with the Canada Green Building Council (CaGBC)) aiming to achieve LEED® Silver or higher.

Related section under Opportunities & Challenges: Sustainability

#### ACCESSIBILITY

The University's buildings and landscape must accommodate a diverse population in an open and inclusive campus. The campus environment should adhere to the principles of universal design.

UTM is a relatively new campus and as such largely accessible. Nonetheless, certain improvements can be made such as to the ramp at the main entrance to the Davis Building and the front door to campus. The design of the ramp also could be better integrated into the architecture.

Standards are anticipated to become more stringent in the near future once the Accessibility of Ontarians with Disabilities Act (AODA) Accessible Built Environment Standard is legislated.

Related section under Opportunities & Challenges: Accessibility

#### HERITAGE PRESERVATION

The University of Toronto seeks to protect and maintain its heritage properties and landscapes. Usted and designated properties should not be considered in isolation, but as character defining elements within the overall campus context. Development should respect and engage with the contextual value of these heritage elements.

There are only two designated heritage properties on campus (Lislehurst, and Alumni Houre) both outside Outer Circle Road. The Student Centre and the 1968 wing of the South Building (now the Davis Building) are listed buildings within the ring road, where most future development will occur.

Mississauga Road is recognized as a Cultural Landscape, as it is one of the City's oldest and most pictures que thorough fares. The Master Plan is sensitive to UTM's unique context.

Related section under Opportunities & Challenges: Heritage



iccessible Entry, Davis Building

All buildings and connections to buildings throughout the comput Should strive to be universally accessible. This accessibility should be integrated into the design process of new and renovated facilities.



Culturel Lendscope, Masissaugo Read

This pictures que thorough fore serves as one of UTM's campus edges and has a date et character that should be handled with sensionity.

University of Toronto Mississauga | Campus Master Plan Framework

Campus and Facilities Planning | June 2011 Page 33

UTM Campus Council - Capital Project: North Building Phase B

# 2011 UTM Campus Master Plan: Site 7 North Campus Expansion:

Area Plan:



0 ith 11 01 Proposed new development in this sector includes the following: Site 7 North Campus expansion

University of Toronto Mississauga | Campus Master Plan Sites & Sectors

Campus and Facilities Planning | June 2011 Page 145



View of North Building's west facade with entrance drap-off in foreground



North Building service entry at the south of the site

### Site 7 Context:

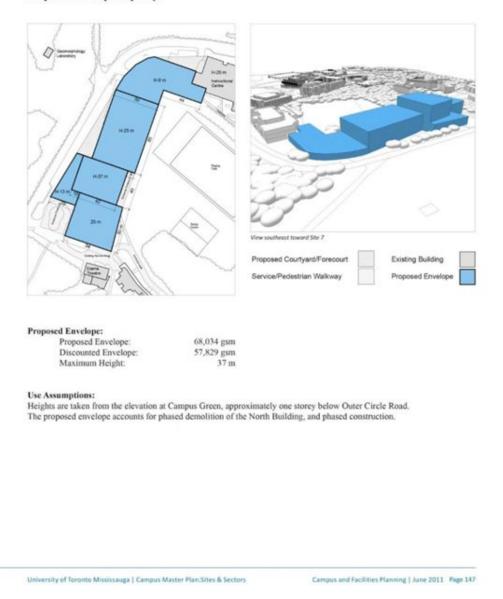
Site 7 is the current location of the North Building and parking Lot 1. The building, constructed more than 40 years ago as a temporary structure, does not meet current and projected space needs for Humanities. Furthermore, the scale, proportions and materiality of the North Building no longer fit the context of a campus, which has matured substantially over the last decade.

The site is located between the western-most portion of Outer Circle Road, one level above the main campus, and the proposed Campus Green. The current low-slung 2-storey structure lacks a sense of arrival or destination from both the Five-minute Walk approach, and the main road. The proposed north expansion presents an opportunity to anchor this end of campus. Full development of the site will complete the pedestrian connection between the Five-minute Walk and the new Instructional Centre.

The proposed envelope is configured to accommodate the likelihood of phased demolition of the North Building, and construction of a series of projects over time. Development of Site 7 will eventually involve the demolition of parking Lot 1 and thereby require that the 115 existing parking spaces be relocated elsewhere on campus or incorporated into development.

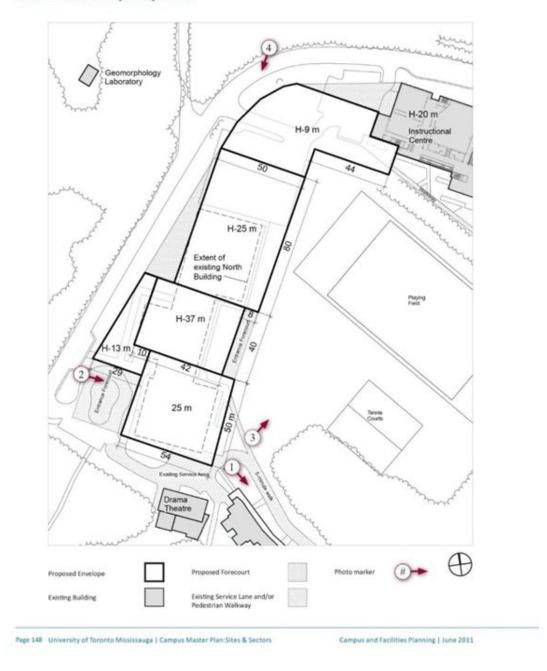
Page 146 University of Toronto Mississauga | Campus Master Plan:Sites & Sectors

Campus and Facilities Planning | June 2011



### **Proposed Envelope Capacity:**

Project Planning Report North Building Reconstruction, Phase B at the University of Toronto Mississauga



Site Photos:



ew from North Building service kane to the Five-minute Wolk and Erindale Hall

Drop-off loop in front of North Building



Vew from Duter Erich Roed toward perking Let 1 and the North Bullitary

University of Toronto Mississauga | Campus Master Plan:Sites & Sectors

Campus and Facilities Planning | June 2011 Page 149

#### **Development Context:**

#### Secondary Effects:

The proposal calls for demolition of the North Building.

### Parking:

- There are 115 parking spaces on this site, most of which will be impacted by development.
- Opportunities to incorporate parking into future Site 7 development should be considered.

#### Servicing:

- The site can be served directly from Outer Circle Road at any point. Given the vastness of the site footprint
  and potential area, more than one service entry may be desirable.
- Connecting to, and expanding, the Instructional Centre Shipping & Receiving area should be considered.

#### **Pedestrian Routes:**

- A building or series of buildings on this site should locate main entrances based on future pedestrian paths
  of travel across the Campus Green, in addition to the existing Five-minute Walk.
- The new buildings should link to the Instructional Centre's main pedestrian thoroughfare. Similar to the CCT Link, interior connections should be transparent where possible to provide views to the outside, and animate the building at grade.

#### Height and Massing:

- The proposed envelope anticipates large volume spaces such as theatres, classrooms, assembly space.
- A 9-storey tower visually anchors the proposed volume; it allows potential efficiencies for stacked construction of repetitive modules such as offices and labs.
- Stepping down to a maximum of 6 storeys respects the height and scale of adjacent Erindale Hall.

#### Open Space:

New construction will view, and frame the edge of, the future Campus Green.

#### Accessibility:

 New construction and major renovations must comply with the Ontario Building Code, and anticipate future legislation of more stringent requirements as identified under the AODA Built Environment Standard.

Page 150 University of Toronto Mississauga | Campus Master Plan:Sites & Sectors

Campus and Facilities Planning | June 2011

### Site Data:

Existing Site Occupancy (above and below grade)

Building	Department	NASM	Gross	
North Building	AccessAbility Resource Centre	47		
	Anthropology	901		
	Business Services	12		
	Campus Infrastructure & Facilities	279		
	Computing Services	38		
	English & Drama	693		
	Food Services	490		
	French, German, Italian	442		
	Historical Studies	571		
	Human Resources	119		
	Microelectronics	27		
	Philosophy	263		
	Registrar	1995		
	Student Organizations	29		
	Unallocated Space	58		
	Utilities & Grounds	19		
	VP Academic	358		
	VP Research	14		
	TOTAL Site Area	6,356	9,467	to be demolished

#### Proposed Area (gsm)

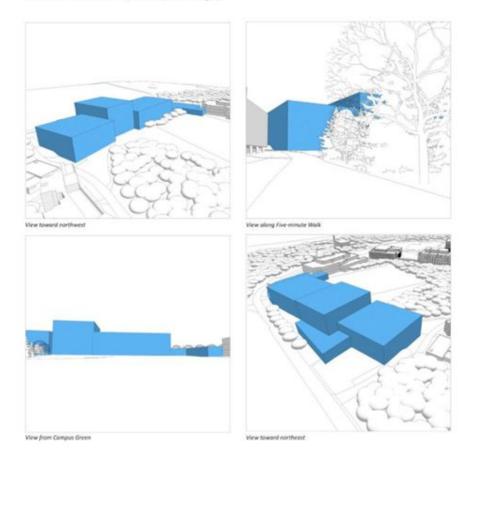
Discounted Envelope:	(above grade):
	(below grade):
less Area to be Demolisi	hed:
Net Site Increase:	

57,829 12,651 (assumes 1 storey) 9,467 61,013 gsm

University of Toronto Mississauga | Campus Master Plan:Sites & Sectors

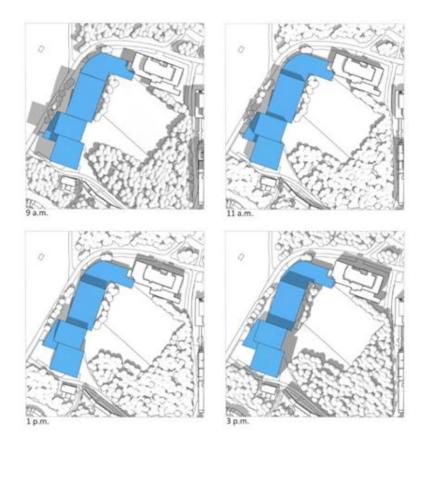
Campus and Facilities Planning | June 2011 Page 151

## Additional 3D Views (Potential Envelope):



Page 152 University of Toronto Mississauga | Campus Master Plan:Sites & Sectors

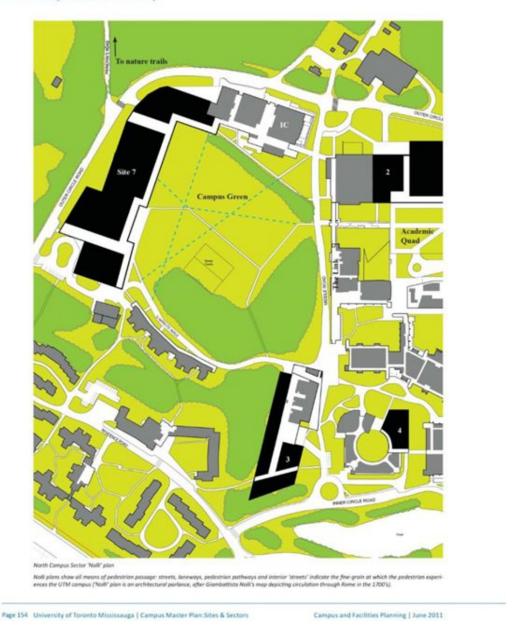
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## Shadow Study (September 21):

University of Toronto Mississauga | Campus Master Plan:Sites & Sectors Campus and Facilities Planning | June 2011 Page 153

North Campus Sector Summary



#### North Campus Sector Summary

#### Pedestrian Circulation Plan (Nolli) with Development Sites

Development sites allow for expansion of University facilities within the campus boundaries, while also providing the opportunity to extend and enhance the pedestrian scale environment with the addition of new open spaces and pedestrian level pathways. Shown in black, development sites allow for linkages indoors and out, as illustrated by this plan.

The Instructional Centre (IC) plays a significant role at the campus planning level as it will define one edge of a large campus green, approximately equal in size to the Front Campus on the St. George Campus. A 'Campus Green' proposed in the current location of the north athletic field could instead become a multi-use outdoor space. The plan opposite identifies potential informal pathways across the green, as well as recently constructed paved paths. Both in terms of size and location, this open space offers potential for a multi-use gathering space, especially with the redevelopment of the North Building (Site 7). Uses could include informal gathering, student study and recreation, and could be activated by functions such as community events, alumni gatherings, convocation (now held at St. George), movies, reception, fairs, orientation, conferences etc.

Connections through proposed Site 7 emphasize:

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- the continuation of the interior corridor through the newly constructed Instructional Centre;
- an interior connection facing the Campus Green, similar to the CCT Link; . a prominent connection between a drop-off/pick-up point and UTM Shuttle stop along Outer Circle Road and the inner campus; and
- a second prominent connection to Principal's Road, which leads to the Paleomagnetism Lab, Forensics research area, Weather Station, Artist's Cottage, the Principal's Residence, and ultimately to the trails beyond. Improving safety by providing a pedestrian crossing in this location is critical, particularly in conjunction with new development.

	Pedestrian connection through development site
	Pedestrian connection through existing building
	Proposed pedestrian crossing Proposed informal pedestrian connection
-	Existing pedestrian crossing

University of Toronto Mississauga | Campus Master Plan:Sites & Sectors

Campus and Facilities Planning | June 2011 Page 155

UTM Campus Council - Capital Project: North Building Phase B

#### Mechanical & Electrical Design Criteria:

## 1.0 INTRODUCTION

This briefing note is intended to offer an overview of the overarching Design Criteria that will guide the design for the mechanical and electrical infrastructure serving the proposed North Wing Phase B development. These design criteria together with well prescribed performance criteria for the building envelope will also help ensure that the building's energy performance is at least 30-35% superior to a model building as defined under the Model National Energy Code for Buildings.

## 2.0 SITE SERVICES

• Storm and Sanitary Sewers extended from the Campus Storm and Sanitary Sewer network.

- Utility (Normal) Power extended from the Campus Power Distribution System
- Emergency Power extended from the Campus Central Utilities Plant (CUP)

 Heating & Cooling Energy Supply extended from the Campus Central Utilities Plant (CUP)

- Chilled Water for Cooling;
  - New Variable Speed Centrifugal Chiller in the CUP
  - 14°F System ∆T
- Hot Water for Heating
  - New High Efficiency Hot Water Boiler in the CUP
  - High System ΔT

## 3.0 MECHANICAL SYSTEMS

## 3.1 Plumbing

- Domestic Cold, Hot and Recirculation Water System.
- Low Flow Fixtures; Automatic Faucets and Flush Valves
- Gas Fired Domestic Hot Water Heaters

## 3.2 Fire Protection

- Fire Standpipe and Sprinkler Systems
- Pre-action Sprinklers for Main Electrical Room and Generator Room

## 3.3 HVAC

- Central Air Handling Systems, Variable Speed Operation
  - o Hydronic Heating & Cooling
  - o Variable Air Volume with Demand Controlled Ventilation
  - Energy Recovery on 100% Outdoor Air Systems
- Perimeter Heating Loop, Variable Speed Pumping
- · Gas Fired Pure Steam Humidification in Air Handling Units

## 3.4 Building Automation System (BAS)

- Direct Digital Controls
  - Web Based Platform

- Integrated with the Campus Control System / Campus LAN
- Control Strategies
  - o Occupancy Schedules
  - o Demand Controlled Ventilation
  - Scheduled Temperature Reset Strategies
- Interface with Lighting Control System

## 3.5 Miscellaneous Systems

Natural Gas Distribution to support Gas Fired Humidification System and Domestic Hot Water Heater

- Metering, Measurement & Verification System
  - o Interface with the existing Enterprise Utility Software

## 4.0 ELECTRICAL SYSTEMS

## 4.1 Power Supply

- Utility (Normal) Power Distribution
- Emergency Power Distribution

# 4.2 Lighting

- Compact Fluorescent and/or LED Lighting
- Daylighting to limit lighting power density
- Occupancy Sensors
- Lighting Control System interfaced with the BAS
- Compliance with Crime Prevention Through Environmental Design

#### 4.3 Fire Alarm

- Addressable Fire Alarm System
- Interfaced with the Campus Security & Monitoring System

## 4.4 IT and Communications

• Interfaced with the Campus Local Area Network

## 4.5 Security System

- Interfaced with the Campus Security & Monitoring System
- Access Control
  - All points of Entry and Exit
  - o Secure zones within the building.

End of Mechanical & Electrical Design Criteria

#### University of Toronto Mississauga Hospitality and Retail Services North Building Food Service Redevelopment – Phase B

#### **Project Background, Concept and Vision**

## I. Food Services – Kiosk and Event Support

Currently in Block 'B' of the North Building, there is a Tim Hortons kiosk with a limited menu along with some grab and go food, snack, and beverage items. This outlet currently occupies 12 nasm of space which includes storage, back of house/food and beverage production, food merchandising, and customer queuing space. A similar concept would be ideal for the reconstructed North Building Block 'B' for the following reasons:

- It is a labour efficient concept
- It serves to complement the new North Side Bistro opening in the North Building Block 'A'
- It provides food service operating flexibility for off-peak periods (evening, summer, etc.)

The main intent of this concept is to provide food and beverage options for those who wish to take food away and consume it elsewhere. However, in keeping with the design and feel of the building, the food outlet should contain elements that relate it to the base building design. This outlet should also be supported by minimal but varied types of seating (bistro tables, soft seating) that are not fixed so that they can be removed for events. The seating area will also double as lounge space for the building. In addition, this outlet will serve as a food service staging area for the event space of 350-400 people that is planned for the North Building Block 'B'.

It is anticipated that the placement of the outlet will be on the ground floor of the redeveloped North Building Block 'B' to be adjacent to high traffic areas and to be ideally located as food service event support.

As indicated in the Vision Document for the North Building Café and Lounge located in North Building Block 'A', the North Building Block 'B' project should include space to accommodate an extension of the dining and lounge space in Block 'A'. This extension will allow for an expansion to the existing Block 'A' Café servery elements into the existing common space and/or lounge space to ensure that the expanded Block 'A' Café is sized appropriately for the newly combined North Building.

#### II. Concept Overview and Vision

The North Building Block 'B' food service outlet should ideally be situated on the ground floor of the building adjacent to the proposed event space but on the opposite side of the building from the Additional Seating Area for Block 'A'. The outlet should also be situation adjacent to the receiving and waste staging areas while simultaneously fronting onto the main traffic areas. Further, the seating area would best be situated in a fashion as to serve as dining space for the outlet and double as lounge space when the outlet is closed.

The service entrance to the kiosk should be adjacent to the main traffic area and the seating area. The delivery entrance to the outlet should be connected to the receiving and waste staging areas by a service corridor and should be hidden from main traffic flow through the building. Deliveries to the outlet will travel down the corridor through the delivery entrance attached to the storage area.

This food service kiosk is to be designed in a fashion that allows the kiosk to be hidden during events but will still allow access from the outlet to the event space for food services to support the event

The Block 'B' food service outlet will feature:

- A Nationally Branded coffee kiosk with pastry items and cold beverages
- Grab and Go prepared meals and snacks
- Beverage merchandisers
- Impulse merchandisers

The Additional Seating Area to support the Block 'A' Café and Lounge will ideally carry forward some of the design elements from the Block 'A' seating area but tie into the design elements of the Block 'B' redevelopment as well. Ideally, this space should not be included in the proposed event space and could be maintained separately while the event space is occupied for a function.

#### III. Development and Implementation

The café will be designed by a consultant team consisting of a food service facility designer under the direction of the University of Toronto Mississauga Hospitality and Retail Services Department and the base building design team.

Key elements of the food service operation design will be:

- simplicity and efficiency in operation
- ability to be 'hidden' during special events
- provide enough utility capacity to support food services for special events
- selection of finishes that are complimentary to the building and the national coffee brand, and are comforting and uplifting. These finishes will be:
  - o ceramic wall tiles
  - o millwork finished in warm colours
  - o flooring that is resilient and complimentary to the base building

University of Toronto Design Standards University of Toronto Mississauga (UTM) Standards www.fs.utoronto.ca/aboutus/design.htm
(on request)



OFFICE OF THE GOVERNING COUNCIL

FOR INFORMATION	PUBLIC	OPEN SESSION
TO:	University of Toronto Mississauga Campus Counc	il
SPONSOR: CONTACT INFO:	Professor William Gough, Chair, Elections Commit 416-287-7027; william.gough@utoronto.ca	ttee
PRESENTER: CONTACT INFO:	See above	
DATE:	May 22, 2014 for May 29, 2014	
AGENDA ITEM:	6	

## **ITEM IDENTIFICATION:**

Proposed Changes to the Distribution of Seats and Length of Terms on the UTM and UTSC Campus Councils and their Standing Committees

## JURISDICTIONAL INFORMATION:

Section 2(14) (e) of the *University of Toronto Act* empowers the Governing Council to "appoint committees and delegate thereto power and authority to act for the Governing Council with respect to matters, provided that where power and authority to act for the Governing Council are delegated, a majority of the members of the committee shall be members of the Governing Council." Section 2(14) (na) permits delegation of authority to act for the Governing Council to committees that lack a majority of members from the Governing Council in certain purely academic areas: examinations, student academic awards, admission standards, curriculum and academic requirements.

The Governing Council has established Boards and Committees and assigned responsibilities among those bodies through their terms of reference. The Governing Council has periodically approved changes in Board and Committee terms of reference to respond to changing circumstances and expectations of governance.

# **GOVERNANCE PATH:**

- 1. University of Toronto Scarborough Campus Council [For Information] (May 28, 2014)
- 2. University of Toronto Mississauga Campus Council [For Information] (May 29, 2014
- 3. Executive Committee [For Recommendation] (June 16, 2014)
- 4. Governing Council [For Approval] (June 24, 2014)

UTM Campus Council - Proposed Changes to the Distribution of Seats and Length of Terms on the UTM and UTSC Campus Councils and their Standing Committees

## **PREVIOUS ACTION TAKEN:**

On June 25, 2012, the Governing Council initially approved in principle the Terms of Reference for the University of Toronto Mississauga and the University of Toronto Scarborough Campus Councils (CCs) and their Standing Committees, to be effective July 1, 2013. Subsequent revisions to the Terms of Reference were approved by the Governing Council on December 13, 2012. The composition, term, and appointment and election processes for members of the CCs and their standing committees are outlined in their respective Terms of Reference. The *Election Guidelines, 2014<sup>1</sup>*, which was approved by the Elections Committee on October 10, 2013, contains detailed information about Governing Council election processes.

When the establishment of the UTM and UTSC governance bodies was approved, a commitment was made to conduct a review of the governance systems at the end of the 2013-2014 governance year. That meant that members of all estates on the CCs and their Standing Committees would serve a one-year term during the implementation period, and that was reflected in the *Election Guidelines 2013*, *Election Guidelines 2014* and in the nomination forms signed by candidates in both of the elections. It should be noted that the Terms of Reference are silent on the length of term of community members, but those members were appointed for a one-year term for 2013-2014, given the expectation of a future review.

## **HIGHLIGHTS:**

Included in the Election Guidelines, 2014 are lists of seats within each constituency for which an election will be required. Since the establishment of the UTM and UTSC governance bodies on July 1, 2013, and with the second year of election and appointment processes for UTM and UTSC governance bodies now concluding, it is timely that some specific recommendations to strengthen existing processes be put forward for consideration by the UTM and UTSC communities and by the Governing Council. The options proposed below would address some of the challenges presented by the complex staggered elections process followed by the linked appointments process that is currently in place.

The CCs are composed of both Governing Council and non-Governing Council members within each estate - administrative staff, community members, students, and teaching staff. The Terms of Reference state that a) Governing Council members are appointed annually by the Governing Council to the CCs and may be re-appointed; b) non-Governing Council student members are elected annually and are eligible to be re-elected; and c) non-Governing Council administrative staff and teaching staff members are elected for three-year terms and may be re-elected.

## Consultations

In February 2014, the Elections Committee endorsed a series of options for proposed changes<sup>2</sup> to the distribution of seats and length of terms on the CCs and their Standing Committees. These

<sup>&</sup>lt;sup>1</sup> The Elections Guideline 2014 is available online at <u>http://uoft.me/EG2014</u>

<sup>&</sup>lt;sup>2</sup> For more information on the proposed changes, please visit <u>http://www.governingcouncil.utoronto.ca/AssetFactory.aspx?did=10318</u>

UTM Campus Council - Proposed Changes to the Distribution of Seats and Length of Terms on the UTM and UTSC Campus Councils and their Standing Committees

proposed changes were widely distributed to the respective UTM and UTSC communities. Consultation sessions were held at UTM on March 24, 2014 and at UTSC on March 25, 2014. The campus communities at UTM and UTSC were asked to provide their feedback on the proposed changes by April 15, 2014.

#### **Proposed Changes**

The proposed changes are based on the extensive discussions held at the two consultation meetings and the feedback received from the two campus communities.

#### Campus Councils

### Teaching Staff

- Change to 1 teaching staff governor seat (appointed) and 5 non-governor teaching staff seats (elected) on the CCs
- This would resolve the uncertainty about the number of seats available each year for elected, non-governor teaching staff numbers, as the number of seats would no longer be linked.
- For the first year of implementation (2015-2016), the length of terms for the 5 nongovernor teaching staff seats would be varied (e.g. 2 three-year term seats, 2 two-year term seats, 1 one-year term seat). While the uncertainty of seat allocation would be removed with this option, the opportunity for teaching staff governors to participate in the UTM and UTSC governance bodies would be reduced.

#### Administrative Staff

- Change to 1 non-Governing Council administrative staff seat (elected) and 1 non-Governing Council librarian (elected) seat on the CCs. Ultimately, each seat would be for three-year term, but during implementation phase, one seat would be for a two-year term, to allow for continuity.
- However, with this option, the opportunity for administrative staff governors to participate in the UTM and UTSC governance bodies would be removed.

## **Community Members**

- Continue to have 3 GC community members (appointed) and 8 non-GC community members (appointed).
- Have the 8 non-governor community members on the CCs serve three-year terms. (This requirement would need to be added to the TORs). The Nominating Committees of the CCs have recommended staggered lengths for 2014-2015 (the first year of implementation) to be varied ensuring continuity of membership on the CCs.

Students

UTM Campus Council - Proposed Changes to the Distribution of Seats and Length of Terms on the UTM and UTSC Campus Councils and their Standing Committees

- Continue to have 0 or 1 GC student members (appointed) and 4 or 3 non-GC student members (elected) on the CC, each serving a one-year term with the possibility of re-appointment/re-election.
- As part of the general review of the distribution of elected seats for the administrative staff, teaching staff, and student estate seats on the GC, the Elections Committee might in future recommend allocating one full-time undergraduate seat for each of UTM and UTSC. In such an instance, the TOR for the CCs could be revised to allow for at least one appointed GC student member on each of the CCs.

## Academic Affairs Committee

The Terms of Reference of the AAC state that non-CC administrative staff, librarian, and teaching staff members are normally elected for three-year terms and may be re-elected. Non-CC student members are elected annually and are eligible to be re-elected. Governing Council and non-Governing Council members of the CCs are appointed annually to the AACs and may be re-appointed.

The concern of having to stagger three-year terms for administrative staff and librarians on the AACs is not applicable, as each constituency has only one seat for non-CC members. However, within the teaching staff estate, there are multiple seats (each academic unit is represented by one *ex officio* and one elected member). It is proposed that the lengths of terms for 15(UTSC) and 16 (UTM) elected, non-CC teaching staff members be staggered in 2015-2016 through the *Election Guidelines 2015* to ensure continuity of membership.

## **Campus Affairs Committee**

As with the AAC Terms of Reference, the CAC Terms of Reference also state that non-CC administrative staff and teaching staff members are normally elected for three-year terms and may be re-elected. Non-CC student members are elected annually and are eligible to be re-elected. Governing Council and non-Governing Council members of the CCs are appointed annually to the CACs and may be re-appointed.

The CC will appoint one administrative staff member to the CAC. The CC community membership of the CAC should be altered to Governor: 0-2 and Non-Governor: 2-0. Similarly, the CC teaching staff membership of the CAC should be altered to: Governor 0-1 and Non-Governor: 2-0 in order to remove the requirement that the teaching staff governor serve on the CAC, allowing greater flexibility.

Further editorial changes to the TOR of the CACs are proposed to reflect three-year terms for elected librarian members and community members.

## FINANCIAL IMPLICATIONS:

There are no financial implications for this proposal.

ampus Council - Proposed Changes to the Distribution of Seats and Length of Terms on the UTM and UTSC Campus Councils and their Standing Committees (for infor

UTM Campus Council - Proposed Changes to the Distribution of Seats and Length of Terms on the UTM and UTSC Campus Councils and their Standing Committees

## **RECOMMENDATION:**

This is being provided for information only.

## **DOCUMENTATION PROVIDED:**

• Terms of Reference for the UTM Campus Council and its Standing Committees with proposed changes shown with track changes.

6



**OFFICE OF THE GOVERNING COUNCIL** 

# **Terms of Reference**

## University of Toronto Mississauga Campus Council

## **1. MEMBERSHIP**

## 1.1 Composition

Total membership will be **28** members, reflecting the Governing Council's membership in that half of the University of Toronto Mississauga Campus Council (UTM Council) membership will be internal (administrative staff, students, and teaching staff of the UTM campus) and half external (alumni and community members). On the Governing Council, the latter group would be elected alumni and appointed Lieutenant Governor-in-Council (LGIC) governors. There will be one voting administrative assessor, the Vice-President and Principal, UTM, who serves on the Council *ex officio*.

CONSTITUENCY <sup>1</sup>	GOVERNING COUNCIL	NON- GOVERNING COUNCIL	TOTAL
Administrative Staff	<del>0-1<u>0</u></del>	<del>2-1</del> 2	$2^{2}$
Community Members, including			
Alumni, LGIC Appointees, and	3	8	11
other members of the			
community <sup>3</sup>			
Teaching Staff <sup>4</sup>	<u>1 or 21</u>	<del>5 or 4<u>5</u></del>	6
Students <sup>5</sup>	0 - 1	4 - 3	4
Ex Officio			
Chancellor	1	0	1
Chair, Governing Council	1	0	1
Vice-Chair, Governing Council	1	0	1
President	1	0	1
Vice-President and Principal,			
UTM			1
TOTAL	<del>8 - 11<u>8-9</u></del>	<del>19 - <u>16</u>19-18</del>	28

The Secretary of the Governing Council is an ex officio, non-voting member.

<sup>&</sup>lt;sup>1</sup> Constituency definitions are provided in the University of Toronto Act, 1971.

<sup>&</sup>lt;sup>2</sup> Normally, one of the two administrative staff positions will be reserved for a librarian.

<sup>&</sup>lt;sup>3</sup> "Other members of the community" refers to individuals in the broader community who have an interest in, commitment to or affiliation with the campus. For 2014-2015, the length of terms would be varied (e.g. 3 three-year term seats, 2 two-year term seats, and 2 one-year term seats.

<sup>&</sup>lt;sup>4</sup> For 2015-2016, the length of terms for the 5 non-governor teaching staff seats would be varied (e.g. 2 three-year term seats, 2 two-year term seats, and 1 one-year term seat).

<sup>&</sup>lt;sup>2</sup>Students include UTM-registered and UTM-affiliated students. UTM-affiliated students include but may not be limited to School of Graduate Studies students affiliated with the UTM campus (graduate students) and Faculty of Medicine (Mississauga Academy of Medicine) students affiliated with the UTM campus (undergraduate students).

Governing Council/Terms of Reference for UTM Campus Council and Committees.docx

#### 1. MEMBERSHIP (cont'd)

The President may appoint annually University Officers as non-voting assessor members of the UTM Council in addition to the *ex officio* voting assessor.

#### 1.2 Term

Terms begin on July 1 and continue to June 30.

#### **1.3** Appointment/Election of Members

## 1.3.1 Appointment of Governing Council Members to the UTM Council

The Governing Council members of the UTM Council are appointed annually by the Governing Council and may be re-appointed subject to their continued membership on the Governing Council.

## 1.3.2 Appointment/Election of Non-Governing Council Members to the UTM Council

# **1.3.2.1** Election of Administrative Staff, Students, and Teaching Staff of the UTM Campus

Non-governors will be elected by and from among their respective UTM estates in a manner consistent with elections for the Governing Council as overseen by the Elections Committee of the Governing Council. The non-Governing Council student members are elected annually and may be re-elected. The non-Governing Council administrative staff and teaching staff members are elected for three-year terms and may be re-elected. Non-governors may serve on the UTM Council for a maximum of nine consecutive years, which is consistent with the maximum number of years that a member may serve on the Governing Council.<sup>5</sup>

# **1.3.2.2** Appointment of Community Members by the UTM Council Agenda Committee

The representative UTM Council Agenda Committee will serve as a nominating committee for community members (alumni and other individuals from the broader community with a close relationship with the campus) of the UTM Campus Council.<sup>6</sup> Membership of this Committee is outlined in Section 1 of the UTM Council Agenda Committee terms of reference. In fulfilling its responsibilities as a nominating committee, the UTM Council Agenda Committee will issue a broadly-based call for nominations for community members of Campus Council. In developing recommendations for alumni appointments, preference will normally be given to alumni of the UTM campus. The UTM Council Agenda Committee will recommend the community membership of the UTM Council, which is responsible for appointing those members. When serving as the nominating committee, the UTM Council Agenda Committee meets *in camera*.

Governing Council/Terms of Reference for UTM Campus Council and Committees.docx Page 2 of 28

<sup>&</sup>lt;sup>5</sup>University of Toronto Act, 1971, Section 2 (9).

<sup>&</sup>lt;sup>6</sup> The Governing Council's Nominating Committee for Lieutenant Governor-In-Council Governors will serve as the nominating committee during the transition period while the UTM Council is being established in the initial year. For this purpose, the committee will include the Vice-President and Principals of UTM and UTSC.

#### 1.4 Officers of the UTM Council

## 1.4.1 Chair and Vice-Chair

The Chair and Vice-Chair of the UTM Council shall be elected annually from among the members of the Governing Council on the UTM Council.

## 1.4.2 Secretary

The Secretary of the UTM Council shall be appointed by the Vice-President and Principal of UTM and shall be a non-voting, *ex officio* member of the UTM Council and its committees.

## 2. QUORUM

One-third of the voting members (normally nine) shall constitute quorum.

## **3. COMMITTEES**

## 3.1 Standing Committees

The Standing Committees of the UTM Council are:

Academic Affairs Committee Campus Affairs Committee Campus Council Agenda Committee

## 3.2 Special Committees

From time to time the UTM Council may find it useful to establish Special Committees to consider particular issues. Special Committees are normally formed on the recommendation of the UTM Council Agenda Committee, when, in the view of the UTM Council, one or more of the following conditions exist:

a) an issue cannot be accommodated easily within Standing Committee schedules - either intense scrutiny is required in a relatively short time or thorough examination of complex issues is necessary over a relatively long period of time;

122

#### 3. COMMITTEES (cont'd)

#### 3.2 Special Committees (cont'd)

- an issue does not fall readily under an existing Standing Committee either because it is not clearly within any Standing Committee's terms of reference or because aspects of the issue cut across several bodies;
- c) there is a need for the participation of experts not represented on the relevant committee.

A recommendation from the UTM Council Agenda Committee to establish a Special Committee shall include terms of reference, an outline of membership, the anticipated reporting date and the date of disestablishment.

# 4. FUNCTION

On behalf of the Governing Council, the UTM Council exercises governance oversight of campusspecific matters, as well as any matters assigned to it by the Governing Council from time to time. In general, the UTM Council is concerned with matters affecting the Campus' objectives and priorities, the development of long-term and short-term plans and the effective use of resources in the course of these pursuits.

Decisions of the UTM Council may be final with confirmation by the Executive Committee on behalf of the Governing Council, or constitute a recommendation to the Governing Council or one of its bodies.

## 5. AREAS OF RESPONSIBILITY

- **5.1** The following areas are within the UTM Council's responsibility. Matters within these areas may be considered by the UTM Council itself and/or one of its Standing Committees:
  - Academic appeals Academic plans and guidelines for such plans Academic priorities for fundraising Academic programs Academic regulations Admissions Awards Budget Campus and student services Campus Master Plans Campus security Capital plans, projects and space

Governing Council/Terms of Reference for UTM Campus Council and Committees.docx Page 4 of 28

#### 5. AREAS OF RESPONSIBILITY (cont'd)

Child care Co-curricular programs, services, and facilities Compulsory non-academic incidental fees Establishment, termination or restructuring of academic units Examinations and grading practices Divisional Guidelines for the Assessment of Teaching and/or Creative Professional activity Name changes of academic units Relations with the campus's external community Research planning Student societies and campus organizations

Sections 5.2 to 5.5 below refer to those matters that come forward to the UTM Council itself from its standing committees. Refer to Attachment A for a detailed map of governance approval pathways.

## 5.2 Matters Requiring Governing Council Approval

Academic priorities for fundraising Budget (as part of the University's annual operating budget) Campus Master Plan Capital plans, projects, and space Establishment, disestablishment or restructuring of academic units New policy and major policy changes concerning campus co-curricular programs, services, and facilities

## 5.3 Matters Requiring Confirmation by the Executive Committee of the Governing Council

Matters listed in Section 5.5 require confirmation by the Executive Committee of the Governing Council, pursuant to the *University of Toronto Act, 1971*, Section 2(14)(e), which states that "…where power and authority to act for the Governing Council are delegated, a majority of the members of the committee shall be members of the Governing Council."

### 5.4 Matters Requiring Academic Board Approval

New Campus policies addressing purely academic matters and major amendments to such policies (following consideration by the UTM Council)

## 5.5 Matters Requiring Approval by the UTM Council

Campus and student services Campus security Child care

#### 5. AREAS OF RESPONSIBILITY (cont'd)

## 5.5 Matters Requiring Approval by the UTM Council (cont'd)

Co-curricular programs, services, and facilities Compulsory non-academic incidental fees Individual project planning reports Relations with the campus' external community Student societies and campus organizations

## 5.6 Matters for Information

The UTM Council receives, annually from its assessors, reports on matters within its areas of responsibility, including statements of current issues, opportunities and problems, and recommendations for changes in policies, plans or priorities that would address such issues.

#### 6. PROCEDURES

## 6.1 Meetings

The UTM Council normally meets in open session but may, pursuant to section 33 of *By-law Number 2* of the Governing Council, meet in closed session or *in camera* when: (i) matters may be disclosed at the meeting of such a nature, having regard to the circumstances, that the desirability of avoiding open discussion thereof outweighs the desirability of adhering to the principle that meetings be open to the public; or (ii) intimate financial or personal matters of any person may be disclosed at the meeting or part thereof. The UTM Council will use the procedures set out for the meetings of the Committees of the Governing Council.

#### 6.2 Consent Agenda

The UTM Council Agenda Committee may determine that an item should be placed on a "consent" portion of the agenda. Those items are not given individual consideration by the UTM Council, unless a member so requests. Rather, members with questions for clarification or requests for further information may contact the assessor or other contact person shown on the item in advance of the meeting. Members with concerns who would like an item to be discussed by the UTM Council should notify the Secretary at least 24 hours in advance of the meeting. Upon the request of any member, the matter will be considered by the UTM Council in the usual manner.

Where a consent item requires a resolution of the UTM Council, and where no member has requested consideration of the item in the usual manner, the motion will be placed before the UTM Council and seconded, and it will normally immediately proceed to a vote without introduction or discussion.

Where a consent item is for information only, and where no member has requested consideration of the item in the usual manner, the item will normally be taken as received by the UTM Council without introduction or discussion.

Governing Council/Terms of Reference for UTM Campus Council and Committees.docx Page 6 of 28

#### 6. PROCEDURES (cont'd)

## **6.3 Additional Reports for Information**

To keep members abreast of developments in a timely manner, certain reports for information required by these terms of reference and others as decided by the UTM Council Agenda Committee from time to time will be considered by means of electronic publication. Members will be notified once the reports are made available. Members who have questions about a report will be invited to contact the sponsor of the item. Members with concerns about the report who would like it to be discussed by the UTM Council should notify the Secretary at least fourteen days in advance of the next meeting to enable consideration by the UTM Council Agenda Committee. The report will be considered by the UTM Council at that meeting in the usual manner.

126

## University of Toronto Mississauga Campus Council Agenda Committee

#### 1. MEMBERSHIP

## 1.1 Composition

A representative body with total membership of **13** members, the University of Toronto Mississauga Campus Council Agenda Committee (UTM Council Agenda Committee) is composed of members of the UTM Council and comprises the five estates of the Governing Council and the UTM Council.

The UTM Council shall appoint one additional member of the teaching staff and one additional student member from among its members to sit on the UTM Council Agenda Committee when the Committee serves as a nominating committee of the UTM Council.

CONSTITUENCY <sup>7</sup>	GOVERNING COUNCIL	NON-GOVERNING COUNCIL	TOTAL
Administrative Staff	0-1	1-0	1
Community Member (an	0-1		
alumnus/a, LGIC appointee or		1 -0	1
other member of the			
community) <sup>8</sup>			
Teaching Staff	0 - 1	1 - 0	1
Student <sup>9</sup>	0 - 1	1 - 0	1
Ex Officio			
Chancellor	1		
Chair, Governing Council	1		
Vice-Chair, Governing	1		
Council			
President	1		
Chair, UTM Council	1		
Vice-Chair, UTM Council	1		
Chair, Academic Affairs		1	
Committee (AAC)			
Chair, Campus Affairs		1	
Committee (CAC)			
Vice-President and Principal,			1
UTM			
			9
TOTAL	6-10	6-2	13

<sup>&</sup>lt;sup>7</sup> Constituency definitions are provided in the University of Toronto Act, 1971.

Governing Council/Terms of Reference for UTM Campus Council and Committees.docx Page 8 of 28

<sup>&</sup>lt;sup>8</sup> "Other member of the community" refers to an individual in the broader community who has an interest in, commitment to or affiliation with the campus.

<sup>&</sup>lt;sup>9</sup> Students include UTM-registered and UTM-affiliated students. UTM-affiliated students include but may not be limited to School of Graduate Studies students affiliated with the UTM campus (graduate students) and Faculty of Medicine (Mississauga Academy of Medicine) students affiliated with the UTM campus (undergraduate students).

#### 1. MEMBERSHIP (cont'd)

The Secretary of the Governing Council is an ex officio, non-voting member.

#### **1.2 Term**

Terms are for one year, beginning on July 1 and continuing to June 30.

## 1.3 Appointment of Members of the UTM Campus Council Agenda Committee

Members of the UTM Council Agenda Committee are appointed annually by the UTM Council from among its members on the recommendation of the UTM Council Chair, following nominations by and from among the represented estates on the Campus Council.

#### 1.4 Chair and Vice-Chair of the UTM Campus Council Agenda Committee

The Chair and Vice-Chair of the UTM Council are the Chair and Vice-Chair of the UTM Council Agenda Committee.

## 2. QUORUM

Quorum shall consist of one-third of the voting members (normally 5).

#### **3. SUBCOMMITTEES**

#### **3.1 Special Committees**

The UTM Council Agenda Committee may establish Special Committees for specific purposes.<sup>10</sup>

#### 4. FUNCTION

Subject to the authority of the Governing Council, the UTM Council Agenda Committee is responsible for directing the flow of business within the UTM Council, overseeing the operation of the UTM Council and its Committees, and serving as an advisory body for the Vice-President and Principal, UTM. No decision of the UTM Council Agenda Committee is effective until approved by the UTM Council or unless the UTM Council has previously assigned authority therefore to the UTM Council Agenda Committee.

<sup>&</sup>lt;sup>10</sup> See Section 3.2 of the Terms of Reference of the UTM Council for procedures governing the establishment of Special Committees by the Agenda Committee.

Governing Council/Terms of Reference for UTM Campus Council and Committees.docx Page 9 of 28

## 5. AREAS OF RESPONSIBILITY

#### **Governance Oversight**

- **5.1** The UTM Council Agenda Committee is responsible for the preparation of the agenda for meetings of the UTM Council. The Committee determines the readiness of items of business for submission to the UTM Council, the documentation required to accompany a proposal, and any guests to be invited to each meeting of the UTM Council. As part of its responsibility, the Committee receives and reviews reports of other committees for transmittal to the UTM Council. The Committee decides which items will be placed on the consent agenda and which reports for information will be published electronically.<sup>11</sup> The UTM Council Agenda Committee also considers notices of motion given at the UTM Council.
- **5.2** The UTM Council Agenda Committee plays a co-ordinating role in relation to the committees of the UTM Council. The Committee refers matters to other committees of the UTM Council. It also screens new issues and assigns them to standing or special committees or to the administration for consideration.
- **5.3** The UTM Council Agenda Committee acts as a nominating committee, reviewing and developing nominations for and appointments to the UTM Council and its committees. It makes its recommendations to the UTM Council, which has responsibility for approving those appointments.

### **Additional Responsibilities**

**5.4** The UTM Council Agenda Committee may be assigned responsibilities from time to time by resolution of the UTM Council.

## 6. PROCEDURES

The UTM Council Agenda Committee normally meets in closed session. Pursuant to sections 28 (e) and 33 of *By-law Number 2* of the Governing Council, the Committee may move *in camera*.

## 6.1 Consent Agenda

The Chair may determine that certain items should be placed on a "consent" portion of the agenda. Those items are not given individual consideration by the Committee, unless a member so requests. Rather, members with questions for clarification, or requests for further information, may contact the sponsor of the item in advance of the meeting. Members with concerns who would like an item to be discussed by the Committee should notify the Secretary at least 24 hours

<sup>&</sup>lt;sup>11</sup> See Sections 6.2 and 6.3 of the Terms of Reference of the Campus Council.

Governing Council/Terms of Reference for UTM Campus Council and Committees.docx Page 10 of 28

#### 6. **PROCEDURES** (cont'd)

#### 6.1 Consent Agenda (cont'd)

in advance of the meeting. Upon the request of any member, the matter will be considered by the Committee in the usual manner.

Where a consent item requires a resolution of the UTM Council Agenda Committee, and where no member has requested consideration of the item in the usual manner, the motion will be placed before the UTM Council Agenda Committee and seconded, and it will normally immediately proceed to a vote without introduction or discussion.

Where a consent item is for information only, and where no member has requested consideration of the item in the usual manner, the item will normally be taken as received by the UTM Council Agenda Committee without introduction or discussion.

## 6.2 Additional Reports for Information

To keep members abreast of developments in a timely manner, certain reports for information required by these terms of reference and others as decided by the Chair from time to time will be considered by means of electronic publication. Members will be notified once the reports are made available. Members who have questions about a report may contact the sponsor of the item. Members with concerns about the report who would like it to be discussed by the UTM Council Agenda Committee should notify the Secretary at least fourteen days in advance of the next meeting to enable consideration by the UTM Council Agenda Committee. The report will be considered by the UTM Council Agenda Committee at that meeting in the usual manner.

# **University of Toronto Mississauga Academic Affairs Committee**

## 1. MEMBERSHIP

## **1.1 Composition**

Total membership of the University of Toronto Mississauga Academic Affairs Committee (UTM Academic Affairs Committee) will be **63** members and will include two voting administrative assessors appointed by the President.

CONSTITUENCY <sup>12</sup>	CAMPUS COUNCIL	NON-CAMPUS COUNCIL	TOTAL
Administrative Staff			
Governor	0-1		
Non-governor	<del>1-0</del> 1	1	2
Community Members(including			
Alumni and LGIC Appointees)			
Governor	0-3		
Non-governor	3-0	0	3
Teaching Staff			
Academic Departments			
Chairs Ex officio or designates		16	
Teaching Staff		16	32
Governor	0-2		
Non-governor	3-1		3
Librarians			
UTM Chief Librarian Ex officio		1	
Librarian		1	2
Students <sup>13</sup>			
Governor	0-1		
Non-governor	2-1	7	$9^{14}$
Presidential Assessors			
Vice-Principal, Academic and		1	1
Dean			
Vice-Principal, Research		1	1
Ex Officio			
Chancellor	1	0	1
Chair, Governing Council	1	0	1
Vice-Chair, Governing Council	1	0	1

<sup>&</sup>lt;sup>12</sup>Constituency definitions are provided in the University of Toronto Act, 1971.

<sup>&</sup>lt;sup>13</sup> Students include UTM-registered and UTM-affiliated students. UTM-affiliated students include but may not be limited to School of Graduate Studies students affiliated with the UTM campus (graduate students) and Faculty of Medicine (Mississauga Academy of Medicine) students affiliated with the UTM campus (undergraduate students).

<sup>&</sup>lt;sup>14</sup>Student representation from full-time, part-time, undergraduate and graduate constituencies and from a variety of academic units and programs will be sought.

Governing Council/Terms of Reference for UTM Campus Council and Committees.docx Page 12 of 28

President	1	0	1
Vice-President and Principal,	1	0	1
UTM			
Vice-President and Provost	0	1	1
(or designate)			
Dean, School of Graduate	0	1	1
Studies and Vice-Provost,			
Graduate Education (or			
designate)			
Vice-Dean, Undergraduate,	0	1	1
UTM			
Vice-Dean, Graduate, UTM	0	1	1
Registrar, UTM	0	1	1
TOTAL	14	49	63

The Secretary of the Governing Council is an ex officio, non-voting member.

The President may appoint annually University Officers as non-voting assessor members of the Council in addition to the two voting assessors.

## 1.2 Term

Terms begin on July 1 and continue to June 30.

## 1.3 Appointment/Election of Members of the UTM Academic Affairs Committee

# **1.3.1** Governing Council Members of the UTM Council and UTM Academic Affairs Committee

The Governing Council members of the UTM Council are appointed annually by the Governing Council and may be re-appointed to the UTM Council and its Committees subject to their continued membership on the Governing Council.

# 1.3.2 UTM Council Members of the UTM Academic Affairs Committee

The non-Governing Council UTM Council members of the UTM Academic Affairs Committee are appointed annually by the UTM Council on the recommendation of the UTM Council Agenda Committee and may be re-appointed subject to their continued membership on the UTM Council.

### 1. MEMBERSHIP (cont'd)

## 1.3.3 Non-UTM Council Members of the UTM Academic Affairs Committee

# 1.3.3.1 Election of Administrative Staff, Librarians, Students and Teaching Staff of the UTM Campus

Non-UTM Council members will be elected by and from among their respective UTM estates in a manner consistent with elections for the Governing Council as overseen by the Elections Committee of the Governing Council. Administrative staff, librarians, and teaching staff are normally elected for three-year terms and are eligible to be re-elected. The non-UTM Council student members are elected annually for a one-year term and are eligible to be re-elected.

Non-UTM Council members may serve on the UTM Academic Affairs Committee for a maximum of nine consecutive years.

## 1.4 Chair and Vice-Chair of the Academic Affairs Committee

The Chair and Vice-Chair of the UTM Academic Affairs Committee shall be appointed annually by the UTM Council from among the members of the UTM Council on the recommendation of the UTM Council Agenda Committee.

## 2. QUORUM

One-third of the voting members (normally twenty) shall constitute quorum.

## **3. SUBCOMMITTEES**

#### 3.1 Standing Subcommittees

The Committee may establish subcommittees to deal with matters within its purview. The Committee shall delegate authority to determine undergraduate academic appeals to a subcommittee established for that purpose, pursuant to the *Policy on Academic Appeals Within Divisions*.

## 4. FUNCTION

In general, the UTM Academic Affairs Committee is concerned with matters affecting the teaching, learning and research functions of the Campus. The Committee recommends for approval to the appropriate body of the Governing Council, through the UTM Council, amendments to divisional academic policies. Academic policy sets out the principles for, the general directions of, and/or priorities for the teaching and research activities of the Campus.

Governing Council/Terms of Reference for UTM Campus Council and Committees.docx Page 14 of 28

## 5. AREAS OF RESPONSIBILITY

Sections 5.2 to 5.6 indicate the final level of governance approval required for matters. It is expected that items would have been recommended for approval by the Subcommittee on Academic Appeals, the UTM Academic Affairs Committee, the Committee on Academic Policy and Programs of the Academic Board, the Academic Board, and/or the Executive Committee of the Governing Council, as appropriate. Refer to Attachment A for a detailed map of governance approval pathways.

5.1 The following areas are within the responsibility of the UTM Academic Affairs Committee:

Academic appeals policies and procedures Academic plans and guidelines for such plans Academic priorities for fundraising Academic programs Academic regulations Academic services Admissions Awards Examinations and grading practices Divisional Guidelines for the Assessment of Teaching and/or Creative Professional Activity Name changes of academic units Research planning (Research policy is considered by the Committee on Academic Policy and Programs)

## 5.2 Matters Requiring Governing Council Approval

Priorities for fundraising.

## 5.3 Matters Requiring Confirmation by the Executive Committee of the Governing Council

- Academic program proposals, as follows:
  - (i) undergraduate programs leading to new degrees;
  - (ii) new graduate programs and degrees;
  - (iii) the termination of existing degrees and graduate programs;
  - (iv) the addition and termination of joint degrees and programs with external institutions;
  - (v) the renaming of degrees; and
  - (vi) programs that establish significant new academic directions for the Campus or are anticipated to have a substantial impact on relationships amongst divisions or with the public.
- Guidelines for Campus academic plans.

### 5. AREAS OF RESPONSIBILITY (cont'd)

# **5.3 Matters Requiring Confirmation by the Executive Committee of the Governing Council** (cont'd)

- New diploma or certificate programs with resource implications.
- Name changes of academic units.

## 5.4 Matters Requiring Academic Board Approval

• New Campus policies addressing purely academic matters and major amendments to such policies (following consideration by UTM Council).

# 5.5 Matters Requiring Approval by the Committee on Academic Policy and Programs of the Academic Board

- New Campus admission policies and major amendments to them that affect the entire Campus.
- Amendments to Campus academic regulations that will have a major effect on the entire Campus or that would require an exception to some element of University-wide policy.
- New undergraduate programs within an existing degree, as defined in the *University of Toronto Quality Assurance Process*, and the closure of such programs.
- New graduate diploma and undergraduate certificate programs, and the closure of such programs, as required by the University's *Policy on Diploma and Certificate Programs*.
- New collaborative graduate programs and new fields in existing graduate programs, and the closure of either.
- Major amendments to divisional practices and policies regarding examinations and grading policies, including those which require an exception to some aspect of the University-wide policy and those that have a major impact on the division.
- Revised divisional guidelines for the Assessment of Teaching and/or Creative Professional Activity

## 5.6 Matters Requiring Approval by the UTM Academic Affairs Committee

- Amendments to admission policies that are not of major significance to the entire Campus.
- Establishment, termination or amendment of Campus policies on student awards that are consistent with University-wide policy. These are reported to the Provost's Office for information. The responsibility for the award of individual scholarships, bursaries, prizes and other awards in the gift of UTM may be delegated to a subcommittee or officer of UTM.
- Minor amendments to Campus academic regulations that are consistent with University-wide policy. These are reported to the Provost's Office for information.

#### 5. AREAS OF RESPONSIBILITY (cont'd)

#### 5.6 Matters Requiring Approval by the UTM Academic Affairs Committee (cont'd)

- Minor amendments to Campus examinations and grading policies that are consistent with the University's policy.
- Policies and procedures with respect to petitions and appeals by undergraduate students in connection with the application of academic rules and regulations by officers of UTM or by instructors in connection with academic standing in UTM. A subcommittee may have delegated authority to make rulings on all such appeals and such rulings shall be final and binding, subject to an appeal to the Governing Council. Procedures for academic appeals by graduate students are determined by the School of Graduate Studies in accordance with the *Policy on Academic Appeals within Divisions*.
- Major and minor modifications<sup>15</sup> to existing degree programs. All major modifications shall be reported annually for information to the appropriate body of Governing Council.
- Modification of diploma and certificate programs where authority is delegated to the academic divisions in the University's *Policy on Diploma and Certificate Programs*. An annual report on such actions as required by the *Policy*, shall be provided for information to the appropriate body of Governing Council.
- The Academic Affairs Committee shall receive for information and discussion reviews of academic programs and/or units, consistent with the protocol outlined in the *University of Toronto Quality Assurance Process*. The reviews are forwarded to the Committee on Academic Policy and Programs for consideration.
- Transcript notations within existing degree programs. An annual report on the establishment and termination of transcript notations is submitted to the Committee on Academic Policy and Programs for information.

## 5.7 Matters for Information

The Committee receives, annually from its assessors, reports on matters within its areas of responsibility, including statements of current issues, opportunities and problems, and recommendations for changes in policies, plans or priorities that would address such issues.

The Committee receives annually, from the appropriate administrators, reports on services within its areas of responsibility, including research.

The Committee receives reports from its subcommittee on academic appeals.

<sup>&</sup>lt;sup>15</sup>Definitions of major modifications of existing programs, minor modifications, and new academic programs are provided in the University of Toronto Quality Assurance Process and are subject to change. Guidance from the Office of the Vice-Provost, Academic Programs, should be sought prior to the development of any such proposal.

Governing Council/Terms of Reference for UTM Campus Council and Committees.docx Page 17 of 28

## 6. PROCEDURES

#### 6.1 Meetings

The UTM Academic Affairs Committee and its sub-committees normally meet in open session but may, pursuant to section 33 of *By-law Number 2* of the Governing Council, meet in closed session or *in camera* when: (i) matters may be disclosed at the meeting of such a nature, having regard to the circumstances, that the desirability of avoiding open discussion thereof outweighs the desirability of adhering to the principle that meetings be open to the public; or (ii) intimate financial or personal matters of any person may be disclosed at the meeting or part thereof. The UTM Academic Affairs Committee will use the procedures set out for the meetings of the Committees of the Governing Council.

#### 6.2 Agenda

In establishing the agenda for meetings of the Committee, the Chair will usually be advised by an agenda planning group that includes the Vice-Chair and the voting and non-voting assessors. The proposed agenda for a meeting, together with background documentation, is reviewed at an agenda planning meeting, usually scheduled ten to fourteen days prior to the Committee meeting.

Notwithstanding the usual procedure for establishing the agenda for meetings, matters may be added to the agenda of a current or subsequent meeting, as provided in sections 32 (d), (e) and (f) of *By-law Number 2* of the Governing Council, by: a vote of two thirds of the members present and voting to add a matter to the agenda of a meeting; a resolution to determine that a matter be included on the agenda of a subsequent meeting; a written request signed by at least 10% of the voting members and submitted at a meeting that a stated matter be included on the agenda of a subsequent meeting; or a notice of motion approved by the Chair for inclusion on the agenda of a subsequent meeting.

#### 6.3 Consent Agenda

The Chair, in consultation with the agenda planning group, may determine that an item should be placed on a "consent" portion of the agenda. Those items are not given individual consideration by the Committee, unless a member so requests. Rather, members with questions for clarification or requests for further information may contact the assessor or other contact person shown on the item in advance of the meeting. Members with concerns who would like an item to be discussed by the Committee should notify the Secretary at least 24 hours in advance of the meeting. Upon the request of any member, the matter will be considered by the Committee in the usual manner.

Where a consent item requires a resolution of the Committee, and where no member has requested consideration of the item in the usual manner, the motion will be placed before the Committee and seconded, and it will normally immediately proceed to a vote without introduction or discussion.

#### 6. PROCEDURES (cont'd)

#### 6.3 Consent Agenda (cont'd)

Where a consent item is for information only, and where no member has requested consideration of the item in the usual manner, the item will normally be taken as received by the Committee without introduction or discussion.

## 6.4 Additional Reports for Information

To keep members abreast of developments in a timely manner, certain reports for information required by these terms of reference and others as decided by the Committee Chair from time to time will be considered by the members of the UTM Academic Affairs Committee following their electronic publication. Members will be notified once the reports are made available. Members who have questions about a report will be invited to contact the sponsor of the item. Members with concerns about the report who would like it to be discussed by the Committee should notify the Secretary at least fourteen days in advance of the next meeting to enable consideration by the agenda planning group. The report will be considered by the Committee at that meeting in the usual manner.

# **University of Toronto Mississauga Campus Affairs Committee**

# 1. MEMBERSHIP

## 1.1 Composition

Total membership of the University of Toronto Mississauga Campus Affairs Committee (UTM Campus Affairs Committee) will be **34** members and will include three voting administrative assessors appointed by the President. A majority of the Committee must be from among the internal members (administrative staff, students, and teaching staff).

CONSTITUENCY <sup>16</sup>	CAMPUS COUNCIL	NON-CAMPUS COUNCIL	TOTAL
Administrative Staff			
Governor	0-1		
Non-governor	<del>1-0</del> 1	3	4
Community Members (including Alumni,			
LGIC Appointees and other members of			
the community) <sup>17</sup>			
Governor	<u>1-0</u> -2		
Non-governor	<u>1-2</u> -0	2	4
Teaching Staff			
Governor	<u>+0-1</u>		
Non-governor	<u>+2-0</u>	7	9
Librarians			
Non-governor	0	1	1
Students <sup>18</sup>			
Governor	1 - 0		
Non-governor	0 - 1	6	7
Presidential Assessors			
Vice-Principal, Academic and Dean		1	1
Chief Administrative Officer, UTM		1	1
Dean of Student Affairs		1	1
Ex Officio			
Chancellor	1	0	1
Chair, Governing Council	1	0	1
Vice-Chair, Governing Council	1	0	1
President	1	0	1
Vice-President and Principal, UTM	1	0	1
Chair, AAC or designate	1	0	1
TOTAL	12	22	34

<sup>&</sup>lt;sup>16</sup> Constituency definitions are provided in the University of Toronto Act, 1971.

 <sup>&</sup>lt;sup>17</sup> "Other members of the community" refers to individuals in the broader community who have an interest in, commitment to or affiliation with the campus.
 <sup>18</sup> Students include UTM-registered and UTM-affiliated students. UTM-affiliated students include but may not be

<sup>&</sup>lt;sup>8</sup> Students include UTM-registered and UTM-affiliated students. UTM-affiliated students include but may not be limited to School of Graduate Studies students affiliated with the UTM campus (graduate students) and Faculty of Medicine (Mississauga Academy of Medicine) students affiliated with the UTM campus (undergraduate students).

Governing Council/Terms of Reference for UTM Campus Council and Committees.docx Page 20 of 28

#### 1. MEMBERSHIP (cont'd)

The Secretary of the Governing Council is an ex officio, non-voting member.

The President may appoint annually University Officers as non-voting assessor members of the Council in addition to the three voting assessors.

## 1.2 Term

Terms begin on July 1 and continue to June 30.

## 1.3 Appointment/Election of Members of the UTM Campus Affairs Committee

## **1.3.1** Governing Council Members of the UTM Council and UTM Campus Affairs Committee

The Governing Council members of the UTM Council are appointed annually by the Governing Council and may be re-appointed to the UTM Council and its Committees subject to their continued membership on the Governing Council.

#### 1.3.2 UTM Council Members of the UTM Campus Affairs Committee

The UTM Council members of the UTM Campus Affairs Committee are appointed annually by the UTM Council on the recommendation of the UTM Council Agenda Committee and may be reappointed subject to their continued membership on the UTM Council.

#### 1.3.3 Non-UTM Council Members of the UTM Campus Affairs Committee

Non-Governing Council, non-UTM Council members will be elected by and from among their respective estates in a manner consistent with elections for the Governing Council as overseen by the Elections Committee of the Governing Council. Non-UTM Council members may serve on the UTM Campus Affairs Committee for a maximum of nine consecutive years.

# **1.3.3.1** Election of Administrative Staff, <u>Librarian Staff</u>, Students, and Teaching Staff of the UTM Campus

<u>Non-Governing Council, non-UTM Council</u> UTM administrative staff, <u>librarian staff</u>-and teaching staff are normally elected for three-year terms and are eligible to be re-elected. The UTM student members who are not members of the UTM Council are elected annually for a one-year term and are eligible to be re-elected. <u>Non-UTM Council members may serve on the Campus Affairs</u> Committee for a maximum of nine consecutive years.

Governing Council/Terms of Reference for UTM Campus Council and Committees.docx Page 21 of 28

#### 1. MEMBERSHIP (cont'd)

## 1.3.3.2 Appointment of Community Members

The representative UTM Council Agenda Committee will serve as a nominating committee for community members (alumni and other individuals from the broader community with a close relationship with the campus) of the UTM Campus Affairs Committee.<sup>19</sup> Membership of this Committee is outlined in Section 1 of the UTM Council Agenda Committee terms of reference. In fulfilling its responsibilities as a nominating committee, the UTM Council Agenda Committee will issue a broadly-based call for nominations for community members of the Campus Affairs Committee. In developing recommendations for alumni appointments, preference will normally be given to alumni of the UTM council, which is responsible for appointing those members. When serving as the nominating committee, the UTSC Council Agenda Committee meets *in camera*.

### 1.4 Chair and Vice-Chair of the UTM Campus Affairs Committee

The Chair and Vice-Chair of the UTM Campus Affairs Committee shall be appointed annually by the UTM Council from among the members of the UTM Council on the recommendation of the UTM Council Agenda Committee.

### 2. QUORUM

One-third of the voting members (normally ten) shall constitute quorum.

#### **3. SUBCOMMITTEES**

#### 3.1 Standing Subcommittees

The Committee may establish subcommittees to deal with matters within its purview.

## 4. FUNCTION

In general, the UTM Campus Affairs Committee is concerned with matters that directly concern the quality of student and campus life. The Committee is also responsible for monitoring, reviewing and making recommendations concerning a broad range of planning issues and priorities and for the use of campus resources. Many of the matters within the Committee's scope are matters that have an impact on relationships amongst units on the campus and relationships between the campus and the community at large. The Committee recommends matters for approval to the appropriate body of the Governing Council, through the UTM Council.

<sup>&</sup>lt;sup>19</sup> The Governing Council's Nominating Committee for Lieutenant Governor-In-Council Governors will serve as the nominating committee during the transition period while the UTM Council is being established in the initial year. For this purpose, the committee will include the Vice-President and Principals of UTM and UTSC.

Governing Council/Terms of Reference for UTM Campus Council and Committees.docx Page 22 of 28

## 5. AREAS OF RESPONSIBILITY

**5.1** The following areas are within the responsibility of the UTM Campus Affairs Committee:

Budget Campus and student services Campus Master Plans Campus security Capital plans, projects and space Child care Co-curricular programs, services, and facilities Coorpulsory non-academic incidental fees Establishment, termination or restructuring of academic units and proposals for Extra-Departmental Units (EDU-As and Bs) (planning and resource implications) Relations with the campus' external community Student societies and campus organizations

## 5.2 Levels of Approval

Refer to Attachment A for a detailed map of governance approval pathways.

## 5.2.1 Matters Requiring Approval by the Governing Council

- Budget (as part of the University's annual operating budget)
- Campus Master Plans
- Capital plans, projects and space<sup>20</sup>
- Establishment, disestablishment or restructuring of academic units and proposals for Extra-Departmental Units (EDU-As and Bs) (following consideration by the UTM Council)
- New policy and major policy changes concerning campus co-curricular programs, services and facilities

#### 5.2.2 Matters Requiring Approval by the UTM Council

- Campus and student services
- Campus security
- Child care
- Co-curricular programs, services, and facilities
- Compulsory non-academic incidental fees
- Individual project planning reports
- Relations with the campus' external community
- Student societies and campus organizations

<sup>&</sup>lt;sup>20</sup> Specific approval path will be determined by total project cost, pursuant to the *Policy on Capital Planning and Capital Projects*.

Governing Council/Terms of Reference for UTM Campus Council and Committees.docx Page 23 of 28

#### 5. AREAS OF RESPONSIBILITY (cont'd)

#### 5.3 Campus and student services

#### 5.3.1 Ancillaries

## a) Policy

The UTM Campus Affairs Committee is responsible for policy affecting the operation of the campus's service ancillaries. [General financial policies governing these and other University ancillaries are the responsibility of the Business Board.]

#### b) Operations

Each year the UTM Campus Affairs Committee considers and recommends to the UTM Council for approval the operating plans for the campus and student services ancillaries. The plans describe the services and programs proposed to be offered within the financial parameters set by the University's operating budget and financial policies and include each ancillary's annual operating budget. Specifically, the plans outline changes to programs and levels of service, categories of users, accessibility, and compulsory or optional fees.

## 5.3.2 Campus Co-Curricular Programs, Services and Facilities

## a) Policy

Policy matters concerning the Campus's co-curricular programs, services and facilities are the Committee's responsibility. New policy and major policy changes require the approval of the Governing Council.

### **b)** Operations

Annual approval of the campus's co-curricular programs', services' and facilities' operating plans is the responsibility of the Committee. The plans describe the services and programs proposed to be offered within the financial parameters set by the University's operating budget and financial policies. The plans outline changes to programs and levels of service, categories of users, accessibility, and compulsory or optional fees.

#### 5.3.3 Other campus and student services

The Committee is responsible for policy concerning campus and student services and for overseeing their operation. Changes to the level of service offered, fees charged for services and categories of users require the Committee's approval.

#### 5. AREAS OF RESPONSIBILITY (cont'd)

### 5.4 Compulsory non-academic incidental fees

## 5.4.1 Student services, representative student committees and campus organizations

Fees are approved by the UTM Council on the recommendation of the UTM Campus Affairs Committee.

## 5.4.2 Divisional student societies

Fees are approved by the UTM Council on the recommendation of the UTM Campus Affairs Committee.

#### 5.5 Student societies and campus organizations

#### 5.5.1 Policy

The Committee is responsible for policy concerning representative student societies and campus organizations.

### 5.5.2 Constitutions, articles of incorporation, corporate by-laws

The Committee is responsible for approving constitutions, articles of incorporation and corporate bylaws <sup>21</sup> for incorporated student societies and campus organizations for which the University collects fees.

#### 5.6 Campus and facilities

#### 5.6.1 Capital guidelines and plans

Plans are recommended to the Governing Council, through the UTM Council, for consideration.

## 5.6.2 Individual plans and projects

The Committee considers reports of project planning committees and recommends to the UTM Council approval in principle of projects (i.e. site, space plan, overall cost and sources of funds) with a capital cost as specified in the *Policy on Capital Planning and Capital Projects*. [The Business Board is responsible for approving the establishment of appropriations for individual projects and authorizing their execution within the approved costs.] The level of approval required is dependent on the cost of the project. Significant changes to a space program/approved project require the same level of approval as the original proposal.

<sup>&</sup>lt;sup>21</sup> Only those sections of by-laws of incorporated bodies that are "reserved" at the time of the initial approval require approval upon change.

Governing Council/Terms of Reference for UTM Campus Council and Committees.docx Page 25 of 28

Terms of Reference - University of Toronto Mississauga Campus Council

### 5. AREAS OF RESPONSIBILITY (cont'd)

### 5.7 Divisional Operating Budget

The annual budget is considered by the Committee for recommendation to the UTM Council for inclusion in the University's annual operating budget.

### 5.8. Academic units and programs

### 5.8.1 Establishment, Disestablishment or Restructuring of Academic Units

The Committee makes recommendations to the UTM Council on plans and proposals to establish, disestablish, or significantly restructure academic units, here defined as "faculties, schools, colleges, departments, centres and institutes with teaching, or teaching and research functions, undergraduate degree programs, and graduate degree programs", regardless of the source of funds.

Proposals for Extra-Departmental Units (EDU)-As and Bs are considered and recommended for approval while those for EDU-Cs are considered and approved, pursuant to the *Policy on Interdisciplinary Education and Research Planning*.

### 5.8.2 New Program Proposals

Where a proposal for a new program, as defined by the *University of Toronto's Quality Assurance Process*, will have substantial resource implications requiring additions to a division's approved budget, or where there are significant effects outside of the division offering the program, the Committee advises the UTM Council [through the UTM Academic Affairs Committee] on the planning and resource implications of the proposal. [The UTM Academic Affairs Committee has responsibility for considering the curricular aspects of academic program proposals.]

[Proposed program changes that would not require the allocation of additional resources from sources outside the division, and would not have significant effects outside of the division offering the program, do not require the attention of the Committee.]

### **5.9 Annual reports**

The Committee receives, annually from its assessors, reports on matters within its areas of responsibility, including statements of current issues, opportunities and problems, and recommendations for changes in policies, plans or priorities that would address such issues.

The Committee receives annually, from the appropriate administrators, reports on services within its areas of responsibility, including but not limited to campus police and campus organizations. These reports are submitted to the University Affairs Board for information.

Terms of Reference - University of Toronto Mississauga Campus Council

### 6. PROCEDURES

### 6.1 Meetings

The UTM Campus Affairs Committee normally meets in open session but may, pursuant to section 33 of *By-law Number 2* of the Governing Council, meet in closed session or *in camera* when: (i) matters may be disclosed at the meeting of such a nature, having regard to the circumstances, that the desirability of avoiding open discussion thereof outweighs the desirability of adhering to the principle that meetings be open to the public; or (ii) intimate financial or personal matters of any person may be disclosed at the meeting or part thereof. The UTM Campus Affairs Committee will use the procedures set out for the meetings of the Committees of the Governing Council.

### 6.2 Agenda

In establishing the agenda for meetings of the Committee, the Chair will usually be advised by an agenda planning group that includes the Vice-Chair and the voting and non-voting assessors. The proposed agenda for a meeting, together with background documentation, is reviewed at an agenda planning meeting, usually scheduled ten to fourteen days prior to the Committee meeting.

Notwithstanding the usual procedure for establishing the agenda for meetings, matters may be added to the agenda of a current or subsequent meeting, as provided in sections 32 (d), (e) and (f) of *By-law Number 2* of the Governing Council, by: a vote of two thirds of the members present and voting to add a matter to the agenda of a meeting; a resolution to determine that a matter be included on the agenda of a subsequent meeting; a written request signed by at least 10% of the voting members and submitted at a meeting that a stated matter be included on the agenda of a subsequent meeting; or a notice of motion approved by the Chair for inclusion on the agenda of a subsequent meeting.

### 6.3 Consent Agenda

The Chair, in consultation with the agenda planning group, may determine that an item should be placed on a "consent" portion of the agenda. Those items are not given individual consideration by the Committee, unless a member so requests. Rather, members with questions for clarification, or requests for further information, contact the assessor or other contact person shown on the item in advance of the meeting. Members with concerns who would like an item to be discussed by the Committee should notify the Secretary at least 24 hours in advance of the meeting. Upon the request of any member, the matter will be considered by the Committee in the usual manner.

Where a consent item requires a resolution of the Committee, and where no member has requested consideration of the item in the usual manner, the motion will be placed before the Committee and seconded, and it will normally immediately proceed to a vote without introduction or discussion.

Terms of Reference - University of Toronto Mississauga Campus Council

### 6. PROCEDURES (cont'd)

Where a consent item is for information only, and where no member has requested consideration of the item in the usual manner, the item will normally be taken as received by the Committee without introduction or discussion.

### **6.4 Additional Reports for Information**

To keep members abreast of developments in a timely manner, certain reports for information required by these terms of reference and others as decided by the Committee Chair from time to time will be considered by the members of the UTM Campus Affairs Committee following their electronic publication. Members will be notified once the reports are made available. Members who have questions about a report will be invited to contact the sponsor of the item. Members with concerns about the report who would like it to be discussed by the Committee should notify the Secretary at least fourteen days in advance of the next meeting to enable consideration by the agenda planning group. The report will be considered by the Committee at that meeting in the usual manner.

June 25, 2012 - Approved by the Governing Council.

December 13, 2012 - Revisions approved by the Governing Council – Membership for Campus Council, Academic Affairs Committee and Campus Affairs Committee.



### UNIVERSITY OF TORONTO MISSISSAUGA CAMPUS COUNCIL

### APRIL 23, 2014

MINUTES OF THE MEETING OF THE CAMPUS COUNCIL held on April 23, 2014 at 4:10 p.m. in the Council Chambers, William G. Davis Building, University of Toronto Mississauga.

Professor Hugh Gunz, Vice-Chair Professor Deep Saini, Vice-President & Principal Ms Kelly Akers Ms Melissa Berger Mr. Jeff Collins Professor Shay Fuchs Mr. Kevin Golding Ms Pam King Dr. Rav Kumar Mr. Nykolaj Kuryluk Mr. Sheldon Leiba Dr. Joseph Leydon Ms Alice Li Mr. Muhammed Mahmood Professor Kathy Pichora-Fuller Professor Mihaela Pirvulescu Ms Judith Poë Mr. Ron Racioppo

Mr. Masood Samim Mr. David Szwarc Dr. Karima Velji

### **Non-Voting Assessors:**

Professor Amy Mullin, Vice-Principal Academic & Dean Mr. Paul Donoghue, Chief Administrative Officer Mr. Mark Overton, Dean of Student Affairs

### **Regrets:**

Mr. John Switzer, Chair Mr. Neil Davis Mr. Simon Gilmartin

### In Attendance:

Mr. Ben Coleman, Governor-Elect Ms Diane Crocker, Registrar and Director, Enrolment Management Mr. Dale Mullings, Director of Residence and Student Life Mr. Amir Moazzami

### Secretariat:

Ms Sheree Drummond, Deputy Secretary of the Governing Council Mr. Jim Delaney, Acting Assistant Secretary of the Governing Council Ms Cindy Ferencz Hammond, Director of Governance Ms Mariam Ali, Committee Secretary

The meeting began in camera.

### 1. Chair's Remarks

The Chair welcomed members.

# 2. Appointments: 2014-15 Community Members of the University of Toronto Mississauga Campus Council and Campus Affairs Committee (for approval)+

On motion duly moved, seconded, and carried

### YOUR COMMITTEE APPROVED,

That the recommended appointment of Community Members of the University of Toronto Mississauga Campus Council and the UTM Campus Affairs Committee, as recommended by the Nominating Committee, be approved for terms of up to three years as specified in the documentation dated April 15, 2014 effective July 1, 2014, subject to changes in the Terms of Reference of the UTM Campus Council.

The Committee moved into open session.

### 3. Report of the Vice-President & Principal

Professor Saini updated members that road closures on campus would improve over the next several weeks and the North Entrance would reopen again as construction on the North building – Phase A and the Innovation Complex were ending in August and September respectively. Professor Saini extended an invitation to Council members to attend the official launch of the Institute for Management and Innovation on June 11, 2014 from 5 - 7 p.m., at the Instructional Centre.

Professor Saini provided an update on discussions at the Leaders Roundtable on Immigration conference held in Halifax, which was also attended by Ms Diane Crocker, Registrar and Director of Enrolment Management. Matters of discussion centred on the rapid increase of international student enrolment in post-secondary institutions, the drivers behind increased enrolment and the interdependent relationship with immigration. In response to a member's question, Professor Saini remarked on the importance of attracting top quality students in the midst of two trends among international students. There is a general desire among such students to seek the best possible education, while at the same time seeking to settle into the country of study. Professor Saini noted that high quality students were more likely to be committed to their education and best able to deal with the rigors of academic life at the University of Toronto. He also noted that admission standards continued to rise, both for domestic and international students who were primarily motivated by wanting to settle in the country. In response to a member's question, Professor Saini noted that while this conference did not focus on graduate student figures and trends, there was a general indication that international student enrolment in the United States was on the rise, particularly for PhDs.

A member asked whether the University assists students in settling in Canada following their graduation. Professor Saini explained that recent legislation (Bill C-35) made it an offence for anyone other than an authorized representative to provide immigration advice. Mr. Overton advised that though the university no longer provides formal immigration advising, there was other assistance provided as students made this transition. A member noted that the competition for attracting international students is significant and asked how UTM planned on competing for applicants. Professor Saini responded that the largest numbers of international students accepted to UTM were currently from international secondary schools in Canada and that the university continued to build relationships with these institutions. UTM would continue to foster that relationship while also diversifying recruitment of international students to beyond that source.

Professor Saini asked Mr. Mark Overton, Dean, Student Affairs to provide Council an update on another matter regarding security on campus. Mr. Overton informed members of a break-and-enter and sexual assault which occurred in a townhouse residence through an unlocked ground-floor window, when an unknown perpetrator had touched a resident on the neck, who pushed the perpetrator away and both retreated without further contact. UTM Campus Police immediately began an investigation and engaged

Report 5 of the Campus Council meeting of April 23, 2014

Peel Police. The community of residence students had been sent notice and safety reminders. The three residents of the affected townhouse were offered relocation, deferred exam support if they wished it, and campus and community counselling and safety resources. Patrols of the residences were also increased by UTM and Peel Police and UTM continued to work with residents to jointly create a safer community. Professor Saini emphasized that security on campus was an important matter and in response to a member's question, noted that UTM was a safe campus, citing very low numbers of such significant events.

# 4. Report from the UTM Research Office: Professor Bryan Stewart, Vice-Principal, Research (for information)

The Chair invited Professor Bryan Stewart, Vice-Principal, Research to begin his presentation<sup>1</sup> on Research at UTM. Professor Stewart informed members that the mandate of the UTM Research Office was to be competitive on the national and international stage, promote a culture of research excellence and engage in research communication, outreach and partnership. The Research Office developed several activities to promote these values including the UTM Research Council, which would meet on a monthly basis to discuss research issues and items that impact research. This year the Research Council adjudicated an internal research funding competition created to promote research on campus; funds were allocated for research and scholarly activity as well as events for outreach and promotion of research. Other activities included the Excellence Lectureship, UTM Spring Book Launch and Thirsty Thursdays, a research and networking social.

Professor Stewart gave an overview of research funding at UTM, indicating that total research funding was approximately \$9 million per year. Sources of funding included the Tri-Council Agencies, Canada Research Chairs (CRC), Canada Foundation for Innovation (CFI), and Government Research Infrastructure Programs (GRiP), which requires each university to put forward proposals that reflect institutional-level planning. Monitoring of research trends show that funding was maintained at steady levels, with a small decline in GRiP funding which is cyclical. Professor Stewart noted that on a national scale, UTM has been more successful in acquiring Tri-Council funding. Professor Stewart highlighted research at UTM by providing members an overview on several research endeavors on campus.

A member commented on the trend towards larger grants being awarded to multidisciplinary teams and asked how the Research Office can assist individual researchers that want to compete for grants at this level. Professor Stewart noted that each discipline would view individual and team researchers differently and that there needs to be flexibility for researchers so that the most appropriate method could be chosen. The Office of Research would support and facilitate research whether it was done individually or as a collaborative effort. A member asked whether there was a general concern that as the amount of government grants decreased there was increasing reliance on private funding, which would have conditions attached to the research. Professor Stewart clarified there had been an increase in federal funding for research that requires partnership or industry participation. He also noted there were significant safeguards and regulations put in place to protect researchers, however the greater concern for UTM at the divisional level was to build industry connections in order to access funding tied to industry partnerships.

# 5. Reviews of Academic Programs and Units: Professor Amy Mullin, Vice Principal, Academic & Dean (for information)

<sup>&</sup>lt;sup>1</sup>Go to the following link for the Prezi presentation: <u>http://prezi.com/39jojzosy6gx/?utm\_campaign=share&utm\_medium=copy</u>.

Report 5 of the Campus Council meeting of April 23, 2014

The Chair invited Professor Mullin, Vice-Principal Academic & Dean to present the annual report on external reviews of departments and programs for the year 2012-13<sup>2</sup>. Professor Mullin informed Council members that external reviews occurred at intervals of 8 years and were supervised by the provincial Quality Council which was responsible for the auditing process. The role of the reviewers was to determine the quality of the program or department and make recommendations for areas of opportunity.

For 2012-13, the Master of Management and Professional Accounting (MMPA) and the Diploma in Investigative and Forensic Accounting (DIFA) were reviewed together. Professor Mullin highlighted the positive elements of the reviews, including high quality applicants, quality of experiential learning and innovative components, strong relationships with external professional organizations and visionary efforts of current Director. The areas of opportunity included the following: a review of the mix of students and a suggestion to grow the program's domestic applicant pool; an assessment of optimal tuition with respect to recruitment; modify the DIFA program; and address sustainability of resources and the administrative support structure. In response, an implementation plan was created, which included steps to introduce interview screening to gauge students' communication skills, limit tuition increases and increase bursaries for domestic students. Other responses included three new hires in accounting, the possible development of the DIFA program into a Master's program, the hire of a senior professor in accounting and the development of a Professional Accounting Centre.

### CONSENT AGENDA

On motion duly moved, seconded, and carried

### YOUR COMMITTEE APPROVED

THAT the consent agenda be adopted and that Item 6 - Report of the Previous Meeting, be approved.

### 6. Report of the Previous Meeting: Report 3 of the UTM Campus Council, February 6, 2014

### 7. **Reports of Information**

The following items for information were received by Council.

- a) Report 5 of the Agenda Committee (April 10, 2014)
- b) Report 5 of the Academic Affairs Committee (March 26, 2014)

### 8. Date of the Next Meeting –May 29, 2014 at 4:10 p.m.

The Chair reminded members that the next meeting of the Council was scheduled for Thursday May 29, 2014 at 4:10 p.m. in the Council Chamber, William G. Davis Building.

### 9. Question Period

<sup>&</sup>lt;sup>2</sup>A copy of the presentation is attached as Attachment A.

Report 5 of the Campus Council meeting of April 23, 2014

Page 5 of 5

A member inquired about the factors that affected the recruitment of international students. Professor Saini responded that the most effective way to attract international students was to enhance the university's academic offerings and to not only maintain, but improve upon U of T's international ranking, since that was a key factor for international student interest.

### 10. Other Business

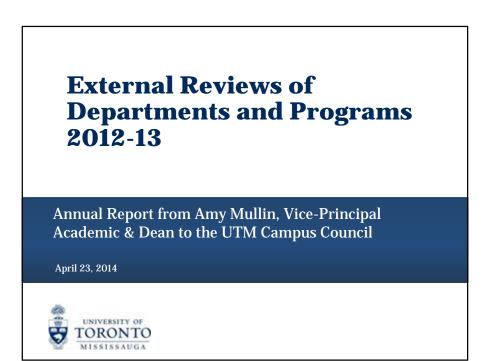
Mr. Kevin Golding, member and President of the UTM Alumni Association invited all members of Council to attend the inaugural Alumni Awards of Distinction, which recognized three<sup>3</sup> exceptional individuals for their contributions to UTM, their community and to their profession. The event will be held at Lislehurst on May 29, 2014<sup>4</sup>, following the next Campus Council meeting.

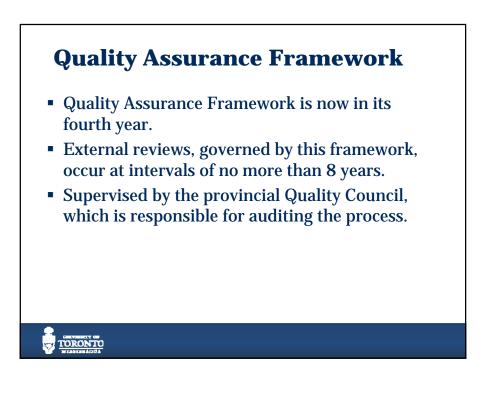
The meeting adjourned at 5:43 p.m.

Secretary April 25, 2014 Chair

<sup>&</sup>lt;sup>3</sup> For more information on Alumni Awards, please visit: <u>http://www.utm.utoronto.ca/alumni/alumni-awards-distinction</u>

<sup>&</sup>lt;sup>4</sup> For more information on the event, please visit: <u>http://www.utm.utoronto.ca/alumni/alumni-awards-distinction</u>

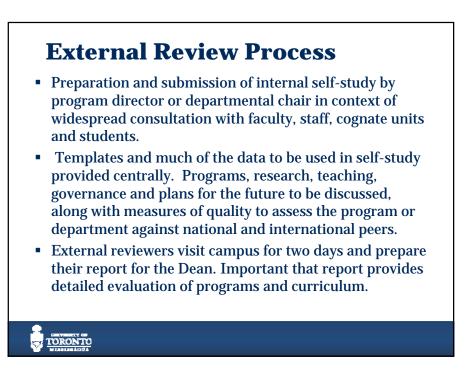


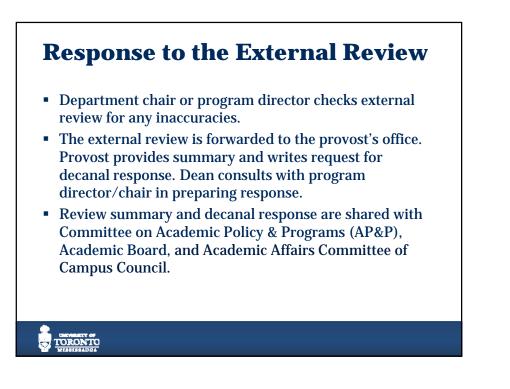


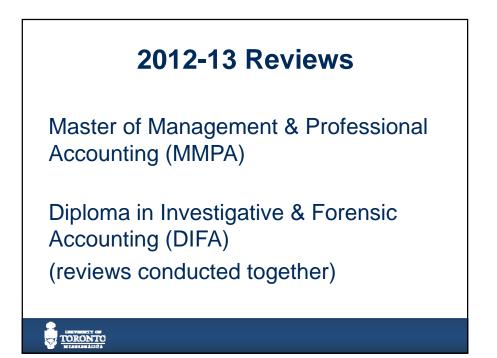
## **Role of External Reviews**

- External reviewers are chosen on the basis of administrative experience and wide-respect within their fields. For graduate programs we typically choose one Canadian and one U.S. reviewer, in addition to one reviewer internal to the University.
- They assist in determining the quality of the program or department, make recommendations for improvement, and raise any significant areas of concern.

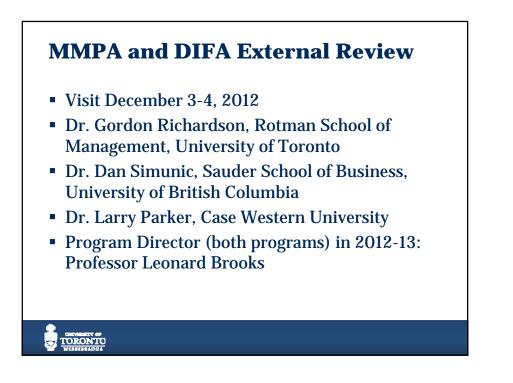
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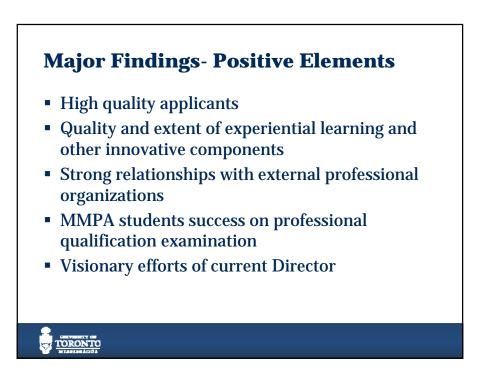






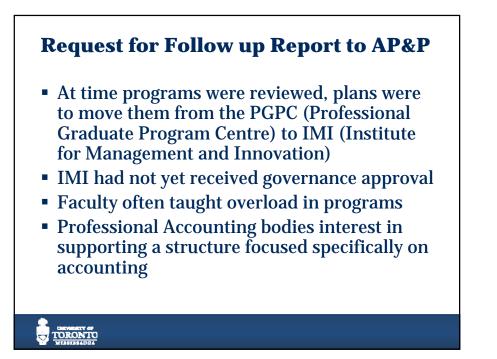
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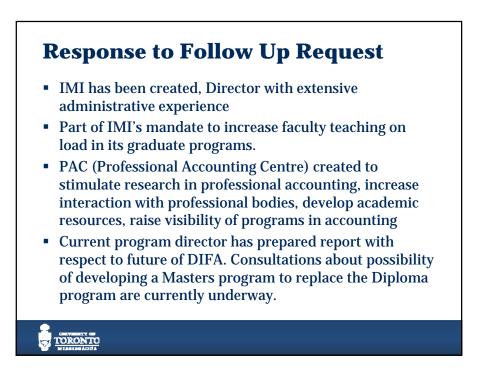














### UNIVERSITY OF TORONTO MISSISSAUGA CAMPUS COUNCIL REPORT NUMBER 6 OF THE AGENDA COMMITTEE

### MAY 15, 2014

To the Agenda Committee, University of Toronto Mississauga

Your Committee reports that it held a meeting on May 15, 2014 at 4:45 p.m. in Room 3214, Conference room, William G. Davis Building, at which the following were present:

Mr. John Switzer, Chair	Mr.	Mr. Kevin Golding
Professor Hugh Gunz, Vice-Chair		Professor Kathy Pichora-Fuller
Professor Deep Saini, Vice-President & Principal		
Dr. Joseph Leydon		Secretariat:
Ms Judith Poë		Mr. Louis Charpentier, Secretary to
Mr. Masood Samim		Governing Council
		Ms Cindy Ferencz Hammond, Director of
Regrets:		Governance
Ms Melissa Berger		Ms Mariam Ali, Committee Secretary

### 1. Chair's Remarks

# 2. Proposed Changes to the Distribution of Seats and Length of Terms on the UTM and UTSC Campus Councils and their Standing Committees (for information)

The Chair invited Mr. Charpentier to discuss the item and Mr. Charpentier highlighted for members the proposed changes to the UTM Terms of Reference regarding distribution of seats and term lengths. In response to a member's question, Mr. Charpentier clarified that these changes, if approved, would be effective 2015-16. The member asked if it were possible to implement these changes in the coming academic year, for 2014-15. Mr. Charpentier responded that the nomination forms signed by candidates during the 2014-15 elections indicated a term length of one year and that voters also voted for candidates based on that term length. He noted that he would clarify whether it would be possible to implement these procedures earlier.

### 3. Agenda for the Meeting of the UTM Campus Council, Thursday May 29, 2014\*

The Committee approved the agenda for the UTM Campus Council meeting, which would be held on May 29, 2014, as discussed.

### CONSENT AGENDA

- 4. Date of Next Meeting Tuesday, June 10, 2014, 5:00 p.m. (reserve date)
- 5. Report of the Previous Meeting Report 5 April 10, 2014

Report Number 6 of the Agenda Committee (May 29, 2014)

The consent agenda was adopted and the item requiring approval (Item 5) was approved.

The Chair reminded members that the next meeting of the Committee was a reserve date scheduled for Tuesday, June 10 in Room 3214 Conference Room, William G. Davis Building. He advised the Secretariat would provide notice if the reserve meeting dates were to be cancelled.

### 6. Other Business

The meeting adjourned at 5:20 p.m.

Secretary May 20, 2014 Chair



### UNIVERSITY OF TORONTO MISSISSAUGA CAMPUS COUNCIL REPORT NUMBER 6 OF THE ACADEMIC AFFAIRS COMMITTEE

### APRIL 30, 2014

To the Campus Council, University of Toronto Mississauga

Your Committee reports that it held a meeting on April 30, 2014 at 4:10 p.m. in the Council Chambers, William G. Davis Building, at which the following were present:

Ms Judith Poë, Chair Dr. Shay Fuchs, Vice-Chair Professor Deep Saini, Vice-President & Principal Professor Amy Mullin, Vice-Principal Academic and Dean Dr. Kelly Akers Professor Shyon Baumann Professor Tracey Bowen **Professor Craig Chambers** Professor Tenley Conway Ms Diane Crocker, Registrar and Director of Enrolment Management Ms Sara da Silva Professor Amrita Daniere, Vice-Dean, Graduate Professor Kelly Hannah-Moffatt, Vice-Dean, Undergraduate Ms Shelley Hawrychuk Ms Pam King Ms Sue McGlashan Professor Heather Miller Professor Emmanuel Nikiema Mr. Masood Samim Professor Erik Schneiderhan Professor Alison Syme Ms Edith Vig Mr. Ian Whyte, Chief Librarian Dr. Maria Wesslen Professor Kathi Wilson Dr. Kathleen Wong

### **Regrets:** Professor Varouj Aivazian Ms Laasya Annadevara Mr. Hamza Ansari Professor Andreas Bendlin Professor Jill Caskey Professor Philip Clark Ms Sarah Elborno Professor Charles Elkabas Dr. Louis Florence Mr. Simon Gilmartin Dr. Stuart Kamenetsky Professor Yael Karshon Professor Bernard Katz Mr. Sheldon Leiba Dr. Mark Lippincott Professor Peter Loewen Mr. Leonard Lyn Ms Sobia Khan Professor Peter Macdonald Professor Kent Moore Professor Esteban Parra Professor Kathy Pichora-Fuller Mr. Michael Paulin Dr. Christoph Richter Professor Sasa Stefanovic Professor Bryan Stewart Professor Holger Syme Professor David Francis Taylor Professor Mihkel Tombak Professor Shafique Virani Professor Anthony Wensley

### **Non-Voting Assessors:**

Prof. Ulli Krull, Vice-Principal, Special Initiatives Mr. Mark Overton, Dean of Student Affairs

### In Attendance:

Len Brooks, Director, Masters of Management and Professional Accounting (MMPA)

### Secretariat:

Mr. Jim Delaney, Assistant Secretary of the Governing Council Ms Mariam Ali, Committee Secretary

### 1. Chair's Remarks

The Chair welcomed members to the last meeting of the Committee and reflected on the Committee's work this past year. The Chair provided an overview<sup>1</sup> of what the Committee had considered and made decisions on within the new governance structure. These included the addition of 89 undergraduate courses, three new minor programs and a merger of two programs. The Committee also approved the establishment of the Academic Appeals Subcommittee and the first IMI Continuing Education Certificate, the first combined undergraduate and master's program, Bridging Pathway Program as well as the addition of streams to the Bachelor of Business Administration. The Chair noted that strategic topics for information were relayed to the Committee including presentations from the Office of the Registrar, the International Student office, the Robert Gillespie Academic Skills Centre, the UTM Research Office, and on the review of academic programs... The Chair gave thanks to Professor Amy Mullin, Vice-Principal Academic and Dean, Professor Amrita Daniere, Vice-Dean Graduate, the Governing Council and UTM Secretariat and Committee members for their contributions in facilitating the work of this Committee.

### 2. Report of the Previous Meeting: Report 5 – March 26, 2014

On motion duly moved, seconded, and carried

### YOUR COMMITTEE APPROVED

THAT Item 2, Report of the Previous Meeting, be approved.

### 3. Business Arising from the Report of the Previous Meeting

The Chair reported to members regarding matters arising from the report of the previous meeting. Regarding Item 3, Report from the Office of Research, the information on per capita research funding would be provided at a future meeting of the Committee as it was not currently available. For Item 4, the addition of streams in the Bachelor of Business Administration, the documentation was corrected to indicate the program name as Human Resource Management and Industrial Relations, and that the word stream would not appear on student transcripts and instead the subject post would be noted.

### 4. Major Modification: Masters of Management & Professional Accounting (MMPA)

The Chair reminded members that major and minor modifications to existing degree programs were considered for approval by the Committee. The Chair then invited Professor Amrita Daniere, Vice-Dean Graduate to introduce the item. Professor Daniere noted that the MMPA program was being modified through the introduction of new courses and changes to existing courses that would affect the learning outcomes of the program. The changes were brought forward to meet changed accreditation standards and were necessary to ensure the program remains competitively attractive to outstanding applicants. She

<sup>&</sup>lt;sup>1</sup> A copy of the presentation is attached as Attachment A.

Report Number 6 of the Academic Affairs Committee (April 30, 2014)

informed members that the changes had become necessary as the educational requirements leading to the new Chartered Professional Accounting (CPA) designation had been changed and the accreditation body for business schools and accounting programs (AACSB) had indicated that these changes would be required for maintenance of accreditation. The course changes would affect the 27 month, 24 month and 16 month MMPA programs, and would be largely incremental.

On motion duly made, seconded and carried,

### YOUR COMMITTEE APPROVED,

That the changes in program requirements proposed by the Master of Management & Professional Accounting (MMPA) program, offered by the Institute for Management and Innovation (IMI), recommended by the Vice-Principal Academic & Dean, Professor Amy Mullin, and as described in the proposal dated April 7, 2014, be approved, effective May 1, 2014.

### 5. Annual Report (2012-13): Office of the Registrar, Committee on Standing

The Chair informed members that the Academic Affairs Committee received from its assessors, annual reports on matters within its areas of responsibility. The Chair invited Ms Diane Crocker, Registrar and Director of Enrolment Management to provide a brief presentation<sup>2</sup>. Ms Crocker informed members that the Committee on Standing (COS) reviewed all appeals for petitions decisions made by the Office of the Registrar. She provided an overview of the various types of petitions assessed by the Office of the Registrar, which totalled 4044 in the given period from 2012-13.

A member asked what reasons would cause a student to receive a three year suspension versus a one year suspension, and Ms Crocker explained that there was a progression of steps taken and it involved the improvement of their annual G.P.A. In a separate question, a member asked about suspension for other reasons. Ms Crocker explained that suspension for academic offenses did not fall under the purview of the Committee on Standing.

In response to a member's question, Ms Crocker responded that international students who were serving a suspension are required to leave the country and are therefore the students least likely to return to resume studies and more likely to pursue studies elsewhere. However, the UTM Office of the Registrar contacts all students prior to the end of their suspension period and invites them in for academic counseling in order to help them to progress towards graduation. Ms Crocker also noted that those who have been suspended were generally not able to enrol in other Ontario universities until they return to good standing.

A member asked if there was a deadline for late withdrawal without academic penalty. Ms Crocker advised there was a deadline, but many students petition after that deadline for a variety of reasons.

In response to a member's question, Professor Mullin stated that the rationale behind late withdrawal without academic penalty was primarily for compassionate reasons so that students were not permanently penalized with respect to their GPA as a result of one course.

<sup>&</sup>lt;sup>2</sup> A copy of the presentation is attached as Attachment B.

### 6. Annual Report (2012-13): Academic Appeals Subcommittee

The Chair again informed members that the Academic Affairs Committee received from its assessors, annual reports on matters within its areas of responsibility. The Chair invited Professor Mullin to provide a brief summary of the report<sup>3</sup>. Professor Mullin informed the Committee that the Academic Appeals Subcommittee considered appeals against decisions of the Committee on Standing and that COS must hear all petitions before they could be appealed to the Subcommittee. She noted that the key difference in the process was that appellants were required to present their case in person at meetings convened to hear their case, and that it was their responsibility to convince the subcommittee that they be exempt from academic regulations due to circumstances beyond their control. Professor Mullin noted there were 9 appellants with 13 appeals for the given period of which 6 were granted and 7 declined.

### 7. Annual Report (2012-13): UTM Library

The Chair invited Mr. Ian Whyte, Chief Librarian, UTM to provide a summary of the annual report of the UTM Library. Mr. Whyte informed members that librarians and library staff had completed a multi-year strategic planning process that resulted in the Library Academic Plan, 2012-2017 from which two themes had emerged. The first was the focus on creating vibrant digital and physical spaces that inspired collaboration, experiential learning and technology integration that would enhance teaching and learning. He noted that the second theme was to develop tools, services, programs, and resources in support of the teaching and research mission. Mr. Whyte remarked that the UTM Library was world leading and had taken on the challenge of capturing the value of the library through the exploration of new metrics.

In response to a member's comments regarding noise levels in the library and increased study space, Professor Saini advised that with the proposed renovations in the Davis building there would be improved acoustics to accommodate study spaces in the future. Mr. Whyte also responded that the Library plans to create additional study spaces within the library while continuing to monitor use patterns, which have fluctuated.

A member noted that the number of students that borrowed laptops had decreased, and asked if this was due to the rise in personal computers. Mr. Whyte responded that though it seems as though borrowing had decreased, the Library had actually increased the loan period from 3 to 5 hours and had also increased the number of netbooks available due to student feedback.

In response to a member's question about study space, Mr. Whyte responded that the Library would be working with six working groups to review space and how it was used. Professor Saini also commented that the decrease in the number of visits to the Library had corresponded with more study space being built on campus and that these trends would continue to be monitored.

<sup>&</sup>lt;sup>3</sup> A copy of the presentation is attached as Attachment C.

### 8. Presentation: Professor Ulli Krull, Vice-Principal, Special Initiatives (for information)

The Chair invited Professor Ulli Krull, Vice-Principal, Special Initiatives to provide an overview<sup>4</sup> of his role. Professor Krull informed the Committee that the Vice-Principal, Special Initiatives was responsible for oversight of major new UTM-wide initiatives, engagement with appropriate academic units, collaboration with external stakeholders and senior administration and representation of UTM at select external organizations. He noted that the motivation for his office was to address core quality and unique opportunities for UTM within a tri-campus U of T system with a tendency towards disciplinary separation. Professor Krull advised that UTM had created a unique perspective, focused on departmental strength and the facilitation of cross-disciplinary undergraduate/graduate programming and research. He noted that the Institute for Management and Innovation (IMI) was an excellent example of cross disciplinary endeavors and had created new opportunities for faculty, staff, students and recruitment. Professor Krull talked about ideas of possible future endeavours available at UTM. He also highlighted current initiatives under development, which included Engineering at UTM, partnerships with the City and Mississauga Board of Trade to attract more talent, support of entrepreneurship education and activities and partnerships with the Royal Ontario Museum and the City of Mississauga's Division of Arts and Culture.

### 9. Other Business

There were no other items of business.

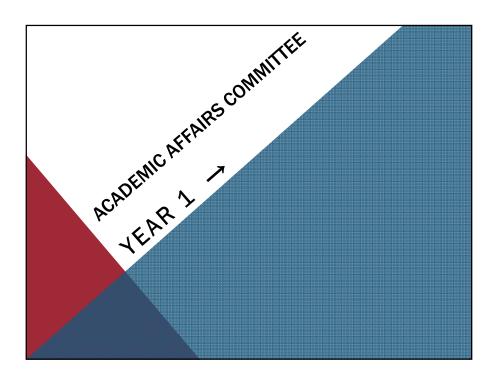
The Chair reminded members that the next meeting of the Committee was scheduled for the next academic year, on September 18, 2014 at 4:10 p.m. in the Council Chamber, William G. Davis Building.

Professor Mullin thanked the Chair for her contributions throughout the year.

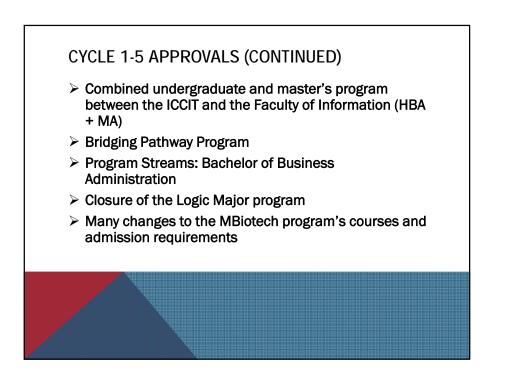
The meeting adjourned at 5:23 p.m.

Secretary May 2, 2014 Chair

<sup>&</sup>lt;sup>4</sup> A copy of the presentation is attached as Attachment D.



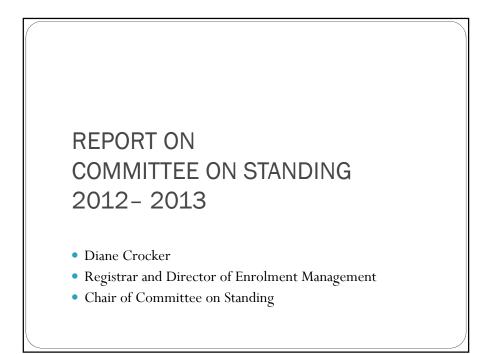
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# THANKS TO THOSE WHO FACILITATE THE WORK OF THIS COMMITTEE

- Vice-Principal Academic and Dean, Amy Mullin
- Vice-Dean Graduate, Amrita Daniere
- Governing Council Secretariat Officers, Louis Charpentier and Jim Delaney
- > UTM Director of Governance, Cindy Ferencz Hammond
- > Committee Secretary, Mariam Ali
- Committee Members



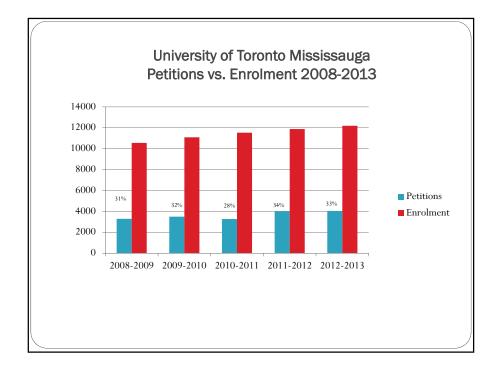
Petitions -	2012/202	13
Late Withdrawal without academic penalty	Granted	283
	Refused	26-
	Deferred	(
	Cancelled	-
	Total	554
Extension of time for term work beyond end c course	Granted	124
	Refused	3(
	Cancelled	ļ
	Total	169

	- 2012 / 201	0
Lift 1 year suspension	Granted	3
	Refused	4
	Cancelled	
	Total	5
Lift 3 year suspension	Granted	1
	Refused	
	Total	1
Return early from 3 year suspension	Granted	
	Refused	
	Cancelled	
	Total	
Lift "refused further registration"	Granted	
	Refused	
	Cancelled	

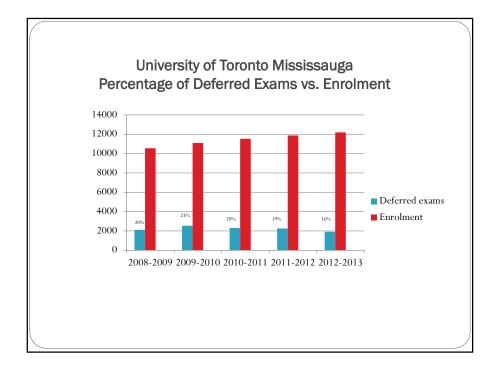
		$11 \prec$
Exception to degree requirements	2012 / 20	570
Zieception to degree requirements	Refused	
	Cancelled	
	Tota	1
Course Overload	Granted	
	Refused	
	Deferred	
	Cancelled	
	Tota	1
Late enrolment	Granted	
	Refused	
	Cancelled	
	Tota	1
Other	Granted	
	Refused	
	Cancelled	
	Tota	1

Datitiana	0010 / 0	0010
Petitions	- 2012 / 2	2012
First deferral of unwritten UTM course	Granted	91
examinations-June	Refused	C
	Cancelled	1
	Tot	al 92
First deferral of unwritten UTM course	Granted	123
examinations-August	Refused	C
	Cancelled	C
	Tot	al 123
First deferral of unwritten UTM course	Granted	561
examinations-December	Refused	1
	Cancelled	1
	Tot	al 56
First deferral of unwritten UTM course	Granted	834
examinations-April	Refused	6
	Cancelled	3

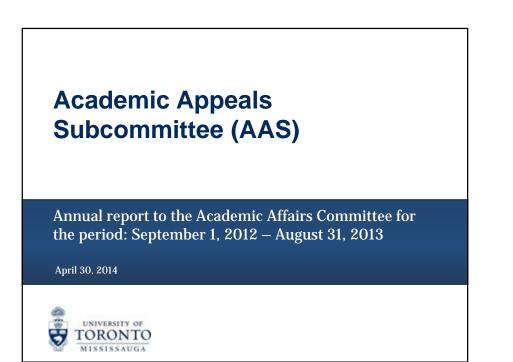
Second deferral of unwritten UTM course examinations	Granted	1
course examinations	Refused	
	Cancelled	
	Total	1
First/Second deferral of unwritten	Granted	9
St. George/UTSC examinations	Refused	
	Cancelled	
	Total	10
Grand Tota	l	40-

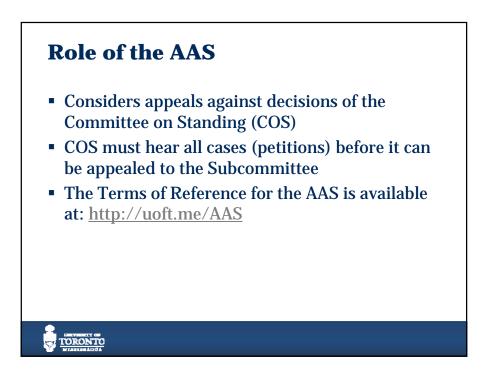


Year	WDR	LWD	Total	LWD% vs. Enrolment
2006-2007	1779	-	1779	-
2007-2008	1798	91*	1889	-
2008-2009	741	2605	3346	24%
2009-2010	517	3134	3651	28%
2010-2011	570	2954	3524	26%
2011-2012	665	3421	4086	29%
2012-2013	554	3057	3611	25%
*LWD first of	fered in 2008 Sur	nmer term		



Committee on Standing Petitions processed in 2012-2013				
reu	Students	Petitions	Granted	Refused
Late withdrawal	6	12	2	10
One year suspension lift	6	6	0	5*
Three year suspension lift	2	2	1	1
Extension of time	1	1	0	1
Late Enrolment	1	1	0	1
Exception to Degree Requirements	7	7	3	4
Other	4	4	1	3
Rewrite of Final Examinations	2	2	0	2
Deferral of Final Examinations	4	4	1	3
Total	33	39	8	30





## Procedure

- Appellants are required to present their case in person, at a meeting convened to hear their case and may bring counsel
- At the meeting, it is the responsibility of the appellant to convince the subcommittee that due to circumstances beyond their control, they should be exempt from an academic regulation

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Appeal Type	No. of Appellants	No. of Appeals	Appeals Granted	Appeals Declined
Lift – One Year Suspension	2	2	1	1
Late Withdrawal	4	7	3	4
Exception to Degree Requirement	1	1	-	1
Early Return – Three Year Suspension	1	1	1	-
Exam Re-Write	1	2	1	1
Total	9	13	6	7



### UNIVERSITY OF TORONTO MISSISSAUGA CAMPUS COUNCIL REPORT NUMBER 5 OF THE CAMPUS AFFAIRS COMMITTEE

### APRIL 28, 2014

To the Campus Council, University of Toronto Mississauga

Your Committee reports that it held a meeting on April 28, 2014 at 4:10 p.m. in the Council Chambers, William G. Davis Building, at which the following were present:

Dr. Joseph Leydon, Chair Mr. Nykolaj Kuryluk, Vice-Chair Professor Deep Saini, Vice-President & Principal Mr. Rishi Arora Mr. Lee Bailey Ms Melissa Berger Mr. Paul Donoghue, Chief Administrative Officer Mr. Warren Edgar Ms Elaine Goettler Mr. Hassan Havili Ms Donna Heslin Professor Amy Mullin, Vice-Principal Academic and Dean Ms Jennifer Nagel Mr. Mark Overton, Dean of Student Affairs Ms Judith Poë Mr. Moe Oureshi Ms. Soaleha Shams

### In Attendance:

Ms Nausheen Adam, UTMSU Mr. Uranzanebi Agbeyegbe, UTMSU Mr. Dario Cervoni, Asst. Manager, Campus Police Services Mr. Bryan Chelvanaigum, UTMSU Ms Diane Crocker, Registrar and Director Enrolment Management Mr. Paull Goldsmith, Director, Facilities Management & Planning Ms Genevieve Lawen, Member-Elect Mr. Amir Moazzami, UTMSU Mr. Raymond Noronha, UTMSU Mr. Francesco Otello-Deluca, UTMSU Ms Melissa Theodore, UTMSU

### Secretariat:

Ms Sheree Drummond, Deputy Secretary of the Governing Council Mr. Jim Delaney, Assistant Secretary of the Governing Council Ms Cindy Ferencz Hammond, Director of Governance Ms Mariam Ali, Committee Secretary

Ms Amber Shoebridge Dr. Gerhard Trippen

Regrets: Ms Zoë Adesina Ms Noura Afify Mr. Arthur Birkenbergs Mr. Jeff Collins Professor Hugh Gunz Ms Melissa Holmes Ms Jess Mann Mr. Bilal Sandeela Professor Luisa Schwartzman Professor Jumi Shin Professor Anthony Wensley

### 1. Chair's Remarks

The Chair welcomed members to the last meeting of the Committee and reflected on the Committee's work this past year. The Chair provided an overview of what the Committee had considered and made decisions on within the new governance structure. These included the establishment of an EDU-C: Professional Accounting Centre, two major capital projects, Service Ancillaries, the operating plans for UTM Student Services, and compulsory non-academic incidental fees for student services and for student societies. The Committee also received presentations on important topics to the university community such as the Co-Curricular Record, student mental health supports, the conceptual planning stages of the Student Services Plaza project and other future capital projects. The Chair thanked members for their contributions during the inaugural year of learning, and for continuing to show great interest and provide valuable advice on matters that fell within the terms of reference of the CAC.

### 2. Campus Master Plan: Mr. Paul Donoghue, Chief Administrative Officer (for information)

The Chair advised members that this item was presented for information and invited Mr. Paul Donoghue, Chief Administrative Officer to present<sup>1</sup> an update on the Campus Master Plan<sup>2</sup>. Mr. Donoghue provided an overview of the purpose of the master plan, as well as key elements and planning principles. He pointed out developments regarding drop-off transit and service areas, as well as pedestrian connections. Mr. Donoghue noted that during the development and update of the Campus Master Plan in 2011, the goal was to create balanced intensification allowing green space on campus to be protected, while accommodating enrolment growth.

### 3. Capital Project: North Building Phase B

The Chair advised members that the Committee considered project planning reports and recommended to the UTM Campus Council approval in principle of such projects as was determined by the Policy on Capital Planning and Capital Projects, in this case for capital projects at UTM exceeding \$10 million (Approval Level 3). The Chair reminded members that non-financial aspects of the project planning reports were considered in open session and financial aspects including overall costs and amounts derived from various sources were considered *in camera*. The Chair invited Mr. Donoghue to present<sup>3</sup> the item. Mr. Donoghue highlighted the importance of North Phase B as a keystone project that would anchor the North campus redevelopment as it would complete the phased demolition of the North Building, which was constructed over 40 years ago as a temporary structure. He reminded members that the western section of the building was demolished in the summer of 2012 and would open in August of 2014 as Deerfield Hall. UTM's continued growth had been enabled by appropriate capital investments that included contributions from all levels of government, fund-raising and internal financing. Mr. Donoghue stated that UTM continued to be guided by an integrated plan, which provided for the one-time investment of continuing growth revenues in critical capital projects, which in turn accelerated progress in priority areas, especially faculty recruitment. The strategy enabled more than \$70 million of capital reserves for new construction, renovation and campus infrastructure projects with minimal financing.

<sup>&</sup>lt;sup>1</sup> A copy of the presentation is attached as Attachment A.

<sup>&</sup>lt;sup>2</sup> To view a copy of the Campus Master Plan, please go to the following link: <u>https://www.utm.utoronto.ca/facilities/campus-master-plan</u>

<sup>&</sup>lt;sup>3</sup> A copy of the presentation is attached as Attachment B.

Mr. Donoghue explained that the existing site could accommodate a building complex of 29,000 nasm, that Deerfield Hall was 5200 nasm in size and that the proposed area for Phase B was 10,247 nasm. Approximately 4200 nasm of existing space would be demolished resulting in a net gain of approximately 6000 nasm, while it would also release 850 nasm in other buildings that would be re-allocated to Phase B. The building would allow UTM to accommodate growing social science programs, consolidate the Humanities program and house the departments of Sociology, Political Science, English, Language Studies, Historical Studies and Philosophy. There would be an installation of 31 traditional and active learning classrooms, collaborative research spaces, technology support and the Robert Gillespie Academic Skills Centre. Mr. Donoghue stated that the space program also included a large seating area or event space as a meeting place and a food outlet that would serve as a satellite of the major food service area included in Deerfield Hall. The projected occupancy date would be for September of 2017.

Professor Amy Mullin, Vice-Principal Academic and Dean noted the importance of this project to the academic future of UTM as it would allow opportunities for growth in the humanities and social sciences areas. She also commented on the active learning classes and encouraged faculty to take advantage of the prototypes that would be installed.

A member asked if the available space on campus, at 70 percent of Council of University (COU) generated space was comparable to UTSC and St. George campus. Mr. Donoghue stated that it was comparable to UTSC, however not to St. George, since the rate of growth had stalled there, with capital projects being undertaken for the purpose of replacing buildings; he noted that most enrolment growth had taken place at the east and west campuses. He also stated that in comparison to other universities in the province, UTM experienced higher and faster enrolment growth and that the North Building Phase B project would allow UTM room to grow into, whereas until now UTM had been building to catch up to past growth.

In response to a member's question about secondary effects, Mr. Donoghue explained that the staging plan at Erindale Hall would not impact the first year guarantee or the four year international student guarantee. It could result in a maximum of 50 students not being accommodated in residence, and in response to that the department of Student Affairs would provide assistance in finding off campus housing.

In response to a member's question, Professor Mullin clarified that student to faculty ratio was calculated based on faculty in continuing positions. Professor Saini also remarked that 57 percent of future undergraduate enrolment at U of T in the next five years would be at UTM.

The Chair allowed a non-member, Ms Nausheen Adam, Vice-President Internal Services, UTM Student Union to provide comments. Ms Adam stated that the Union was pleased that the project included increased studying space, and asked if lockers were going to be included in the new building. Mr. Donoghue responded that locker space would not be included in North Building Phase B as the addition of lockers was not identified by the Project Planning Committee as a priority during a full year of work. In response to Ms Adam, Mr. Donoghue stated that there were currently 628 lockers in the W.G. Davis building, which would decrease to 552 during the proposed reconstruction of the Davis Building. He also stated that discussions were pending with UTMSU regarding the use of the Student Centre as possible relocation for 226 of the lockers, changing to a four month locker rental period and the confirmation of actual locker count in the Student Centre.

In response to a member's question, Mr. Donoghue stated that the building would not be geo-thermal, but would continue on the development reinvigorated during the construction of Deerfield Hall, to renovate the central utility plant as it would be the most cost efficient. In response to a follow up question, Mr.

Donoghue stated that Campus Police would remain in the Davis building, but the building would include standard security fixtures and measures.

On motion duly moved, seconded, and carried

### YOUR COMMITTEE RECOMMENDED

- 1. THAT the Report of the Project Planning Committee for North Building Phase B, dated April 23, 2014, be approved in principle; and
- 2. THAT the project scope of the North Building Phase B, totalling 10,247 nasm (20,494 gross square meters) to be located on the site of the existing North Building on the UTM campus, be approved in principle, expected to be funded from a combination of the following sources:

Provincial Capital Funding (Major Capacity Expansion Framework); Capital Reserves derived from the UTM Operating Budget; Capital Campaign (Donations and Matching Funds); and Borrowing.

### 4. Annual Report: UTM Campus Police (for information)

The Chair reminded members that the Committee received annually reports on services within its areas of responsibility including campus police services. These reports were then submitted to the University Affairs Board for information. The Chair invited Mr. Donoghue to present the item. Mr. Donoghue advised members that the agreement between the University and the Peel Regional Police Services Board guided and defined much of the Campus Police relationship with the Peel Regional Police Service. He stated that the department consisted of a Manager, Assistant Manager, four Corporals and eight Constables and that all officers were sworn as Special Constables by the Peel Regional Police Services Board. The Annual Report included a statistical overview of crime occurrences and other activity for incidents over the past three years, details on training and recruitment, community policing activities and other support services. Mr. Donoghue stated that the data was divided into broad categories and from 2013 showed that there was an overall decrease of occurrences over the previous year. He also highlighted two of those categories, the first being an increase in occurrences from 9 to 15 in domestic disputes. Mr. Donoghue informed members this was seen in a positive light as it demonstrated an increased willingness to report and heightened awareness by those affected. He also noted the occurrences of fraud had increased from 13 to 34 due to improved identification and monitoring of UPass and parking pass fraud by Campus Police.

Mr. Donoghue invited Mr. Mark Overton, Dean, Student Affairs to provide the Committee with an update on another matter regarding security on campus. Mr. Overton informed members of a break-and-enter and sexual assault which occurred in a townhouse residence through an unlocked ground-floor window, when an unknown perpetrator had touched a resident on the neck, who pushed the perpetrator away and both retreated without further contact. UTM Campus Police immediately began an investigation and engaged Peel Police. The community of residence students had been sent notice and safety. The three residents of the affected townhouse were offered relocation, deferred exam support if they wished it, and campus and community counselling and safety resources. Patrols of the residences were also increased by UTM and Peel Police and UTM continued to work with residents to jointly create a safer community.

### 5. Annual Report: Recognized Campus Groups (for information)

The Chair reminded members that the Committee received annually reports on services within its areas of responsibility including the recognition of campus groups in which membership is voluntary. The Chair invited Mr. Mark Overton, Dean Student Affairs to provide an overview. Mr. Overton informed members that UTM student community was large and diverse, and provided a range of opportunities for student participation undertaken by campus organizations. For many students involvement in voluntary campus organizations formed a significant component of their learning while at UTM. Mr. Overton stated that the annual report was in accordance with the University's *Policy on Recognition of Campus Groups* and included administrative decisions to grant, deny or withdraw recognition for groups based on the UTM campus for the reported academic year, and for those granted recognition until September 30, 2014. Mr. Overton informed members that as of April 14, 2014, the total number of applications for recognition received was 92 with one withdrawn application and no groups were denied recognition. Mr. Overton invited Ms Kate McGartland, Student Development Officer to highlight events and activities held by recognized groups, including OUT@UTM, TEDxUTM, UTM Debating Club and ECASA Sync Afrique<sup>4</sup>.

#### **CONSENT AGENDA**

On motion duly moved, seconded, and carried

#### YOUR COMMITTEE APPROVED

THAT the consent agenda be adopted and that Item 6 - Report of the Previous Meeting, be approved.

#### 6. Report of the Previous meeting: Report 4 – February 10, 2014

7. Business Arising from the Report of the Previous Meeting

#### 8. Other Business

There were no items of other business.

### IN CAMERA SESSION

The Committee moved in camera.

## 9. Capital Project: Project Planning Report for the UTM North Building - Phase B – Financial and Planning Implications and Funding Sources + (for recommendation)

On motion duly moved, seconded, and carried,

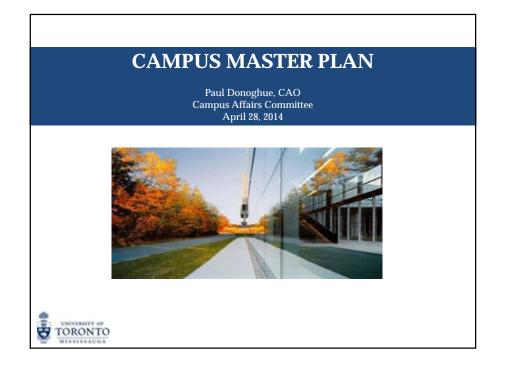
YOUR COMMITTEE RECOMMENDS,

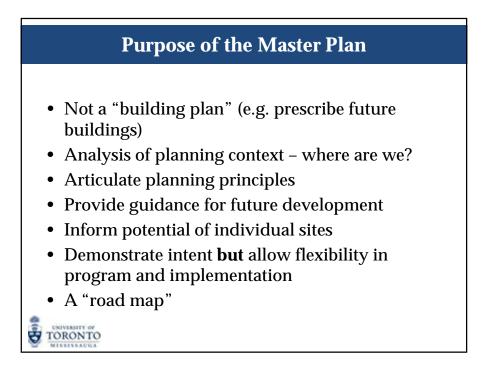
<sup>&</sup>lt;sup>4</sup> A copy of the presentation is attached as Attachment C

THAT the recommendation regarding the University of Toronto Mississauga North Building – Phase B – Financial and Planning Implications and Funding Sources contained in the memorandum from Mr. Paul Donoghue, Chief Administrative Officer, UTM, dated April 23, 2014, be approved.

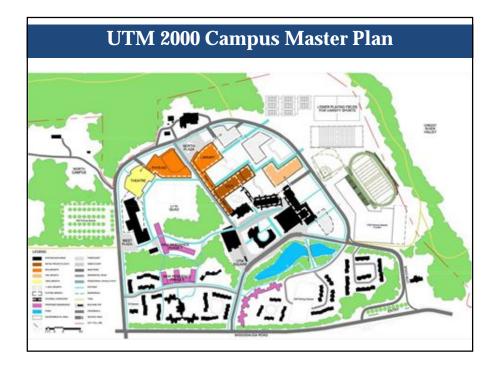
The meeting adjourned at 5:55 p.m.

Secretary May 1, 2014 Chair











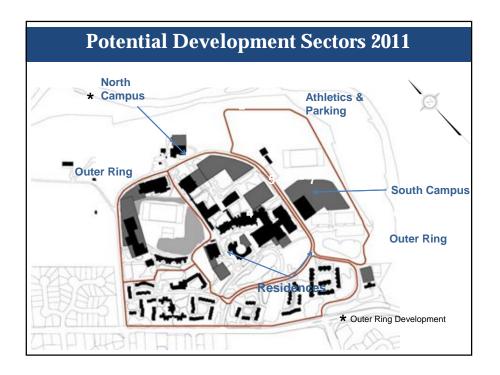
- 1. Main Link
- 2. Five Minute Walk
- 3. Courtyards
- 4. Entry Plazas
- 5. New Entrance
- 6. Main Quad
- 7. Connected Residences
- 8. Integrated Built Form
- 9. Coordinated Parking, Service and Traffic Plan



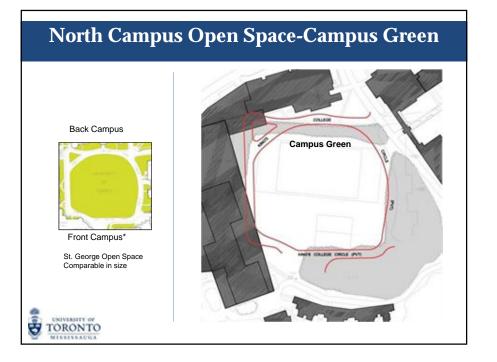


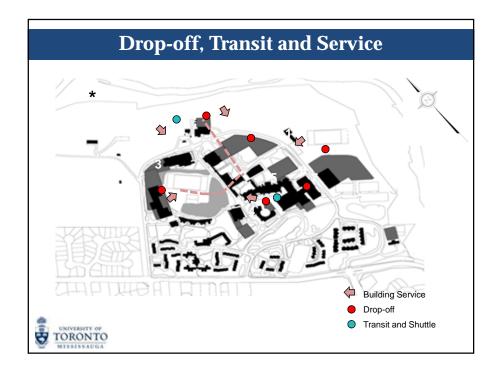


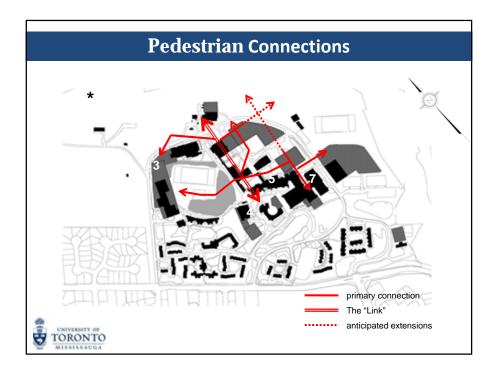
# Planning Principles 1. Campus Environment 2. Land Use 3. Massing 4. Balanced Intensification 5. Sustainability 6. Accessibility 7. Heritage Preservation

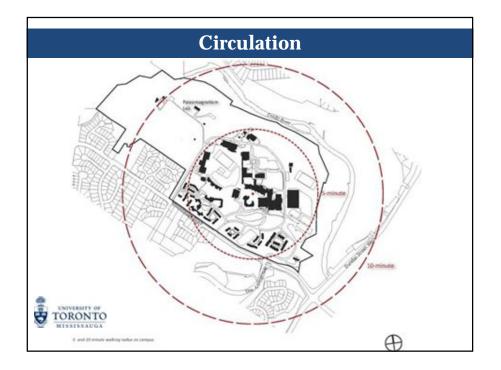


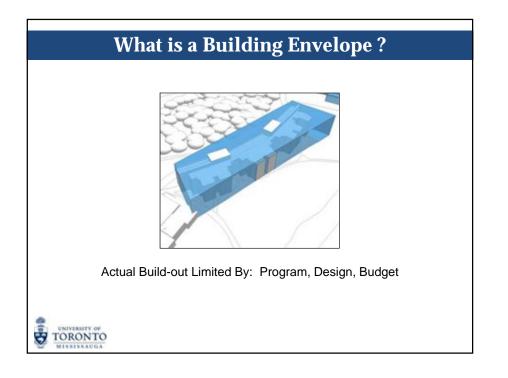


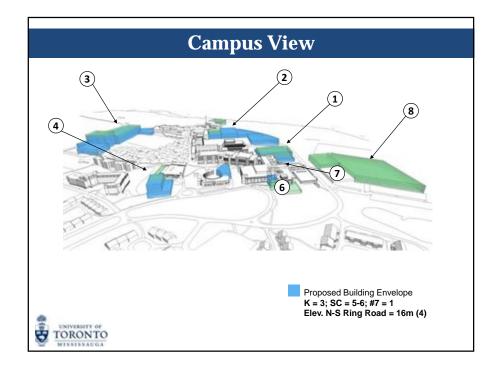


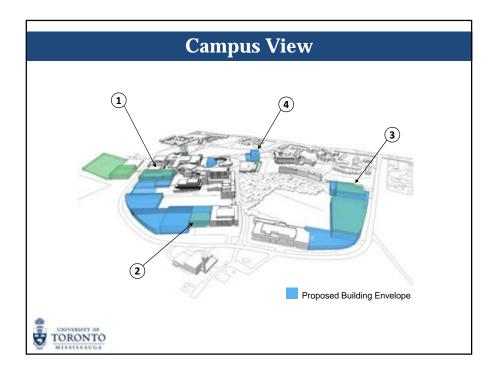


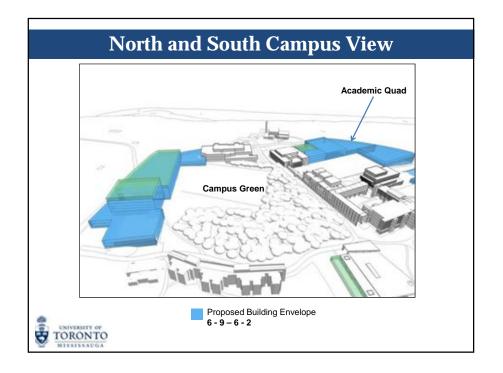


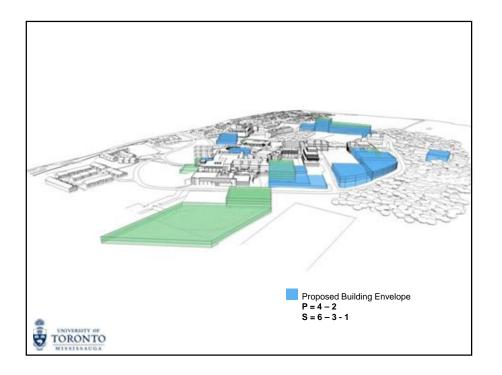


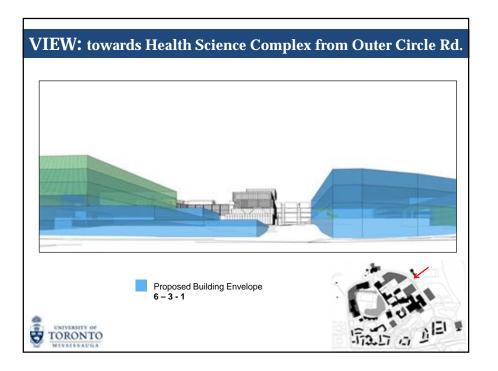


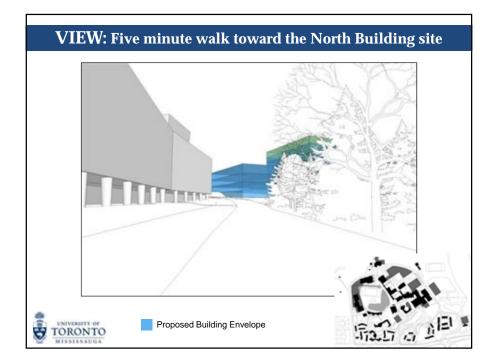


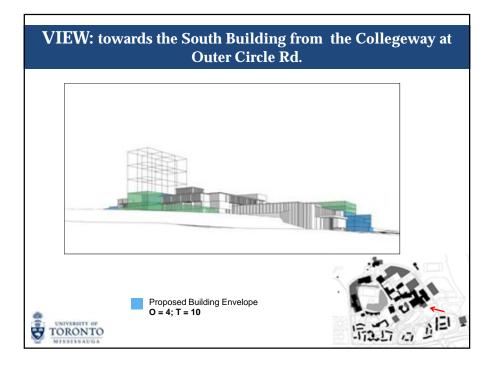












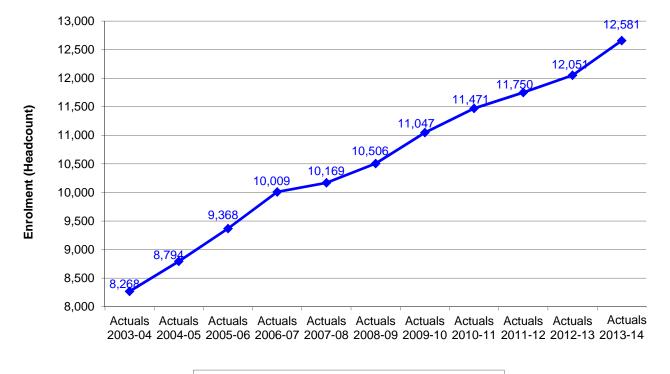






## **Driving the Need for Space**

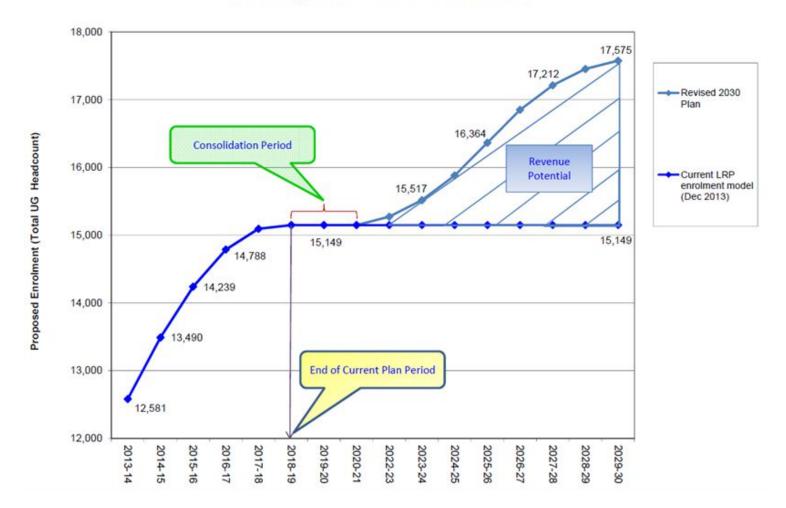
**UTM Undergraduate Enrolment - Historical Growth** 



TOTAL UNDERGRADUATE HEADCOUNT

## 2.5m sf and Still Playing Catch-up





## UTM Undergraduate Enrolment - Planned Growth

# UTM

## FTE UG Students:

2003/04	6,842	
2008/09	8,678	
2013/14	10,482	
53% growth since 03/04		

## Actual Inventory (nasm):

03/04 = 44,578 13/14 = 62,256 40% growth since 03/04

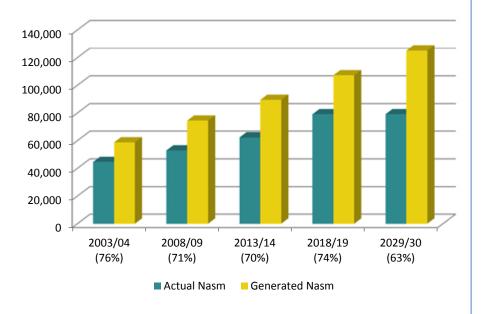
## **Projected UG FTE:**

2018/1912,6822029/3014,763

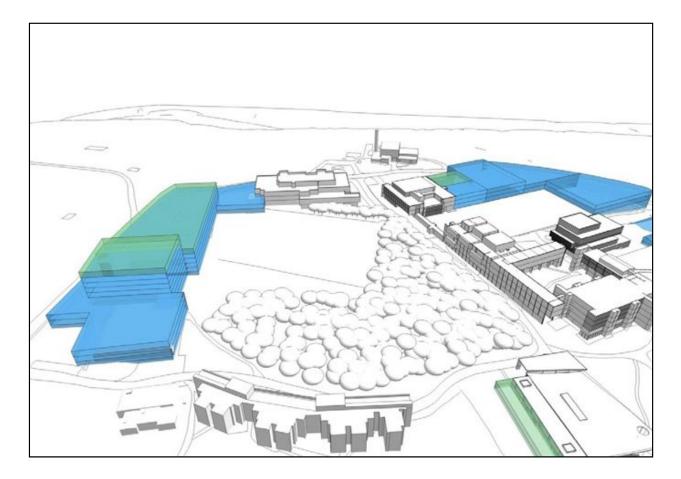
Projected Inventory (nasm): 2018/19=79,093

# Changes in Space Requirements Over Time

(Target of 85%)



# North Building Site Envelope 29,000 nasm



## **Deerfield Hall** Approved: February 2012 Opens: September 2014 5,200 nasm

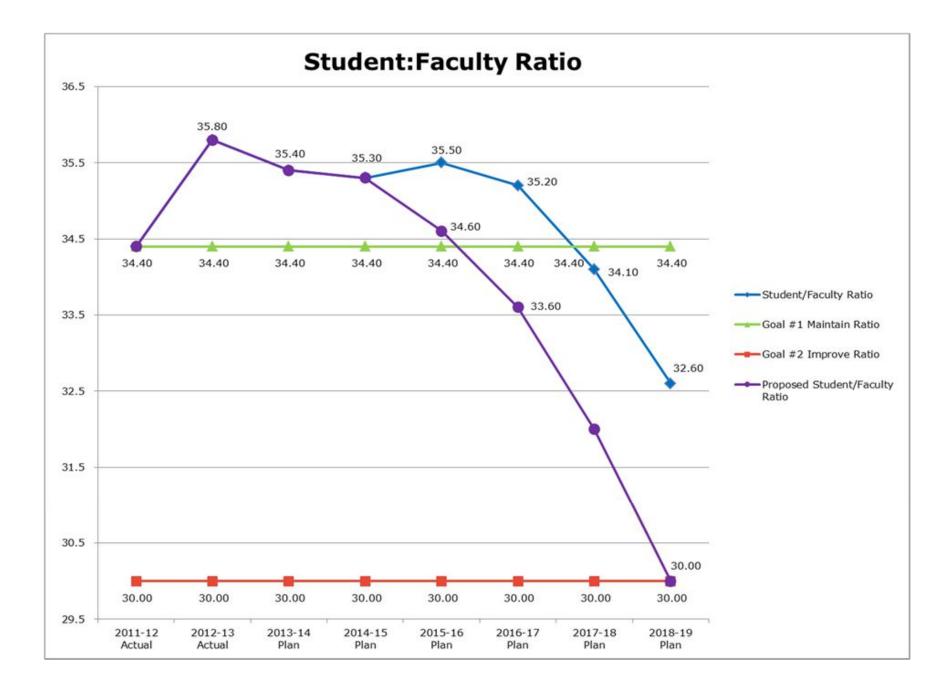


# **North Phase B** Keystone Project – Anchor North Campus

- 10,200 nasm; net new = 6,000 nasm
- + 850 nasm secondary impact (primarily in Davis)
- Critical to meet current space needs +
- Position UTM to realize longer term aspirations versus "catch-up"
- By 2018-19 = 13,000 FTE (16,000 headcount)

# North Phase B Driven By

- Academic Plan + department and institutional aspirations
- Commitment to a rich and rewarding academic experience
- Limitations + modest relief (Innovation Complex and Deerfield Hall)
- Focus proxy measure, Student:Facuty Ratio



# Space Program Development Project Planning Committee + Support

- Formula-Driven: Council of Ontario Universities
- By type of space
- Iterative process by Project Committee
- Total Inventory of key elements
- Compared against estimated costs
- Priorities and trade-offs

# **Space Program** Academic Departments\*

	<u>Current % of generated</u>
<ul> <li>English</li> </ul>	79
<ul> <li>Language Studies</li> </ul>	70
<ul> <li>Historical Studies</li> </ul>	62
<ul> <li>Philosophy</li> </ul>	78
<ul> <li>Political Science</li> </ul>	62
<ul> <li>Sociology</li> </ul>	52

## \* Will also include shared spaces

# **Space Program** Other Academic Spaces

- LS Teaching labs
- Centre, South Asian Civilizations
- R. Gillespie Academic Skills Centre\*

\*secondary impact in Library

- Classrooms
- Student Study Spaces + Societies
- All "Academic Spaces" >75% Total Program

# Space Program Other Spaces

- Technical Support
- Facilities Management & Planning
- Building Support Services
- "North Meeting Place"
- Food Services

# Classrooms

- Objective to optimize utilization across campus
- Right-sizing for class size demands
- Total of 31 classrooms (38% of total program)
- Emphasis on smaller rooms (25-seats)

## **Active Learning Classroom (ALC) Design**

- Student-faculty interaction
- Active, collaborative learning
- Enriching educational experience
- Supportive campus environment

# **Study Spaces**

- Ongoing commitment for all new projects
- 60 seats in IB; 314 seats in Deerfield Hall
- inventory + enhancements of informal spaces
- North B + 3,500 sf: formal, informal, 12 bookable rooms
- "North Meeting Place" 5,500 sf
- Similar to intention in IC Rotunda of 10,000 sf

# Staging Challenges

- Current building fully occupied
- Must find 36,000 temporary space (880 classroom seats, 100+ offices, etc)
- Temporary Classrooms in Davis (also ALC prototypes)
- Academic Annex available = Deerfield Hall
- Portable "city"; lease or purchase of nine 36' x 60' units
- Alternative chosen

# Possible Time Lines

- Final governance approval: June 25<sup>th</sup>
- Letter of Intent: June 27<sup>th</sup>
- Funding Proposal: September 26<sup>th</sup>
- "Shovel-ready": mid-November
- Bids, design, construction: 30 months
- Target: June/July 2017 occupancy
- (time to restore Erindale Hall)



The Original, "Temporary" North Building Under Construction



# OUT@UTM Queer Orientation9 events held over

- seven days, including an ally night, volunteer training and a town hall
- Roya Ghahremani, Executive Director, received the September Student of the Month Award for her contributions to this initiative



## TORONTO

## **TEDxUofTMississauga**

- November 16, 2013
- First TEDx event hosted by the University, and featured 10 speakers, three performances, a live-stream and social media engagement
- Two student co-chairs were honoured with Gordon Cressy Student Leadership Awards at the end of this year, partly for their contributions to this initiative







- Erindale Campus African Students Association's largest annual event, showcasing African culture through dance, drama, fashion, art, spoken word (poetry), food and music.
- Sync Afrique began in 2008; had over 400 people in attendance at last year's show
- This year's event is May 17 & 18 at the Mississauga Living Arts Centre
- https://www.youtube.com/watch?v=b5bGcZNJc3 A&hd=1

TORONTO



## FOR RECOMMENDATION CONFIDENTIAL

**IN CAMERA SESSION** 

TO:	UTM Campus Council
SPONSOR: CONTACT INFO:	Paul Donoghue, Chief Administrative Officer 905-828-3707, paul.donoghue@utoronto.ca
PRESENTER: CONTACT INFO:	See Sponsor
DATE:	May 22, 2014 for May 29, 2014
AGENDA ITEM:	12

## **ITEM IDENTIFICATION:**

Capital Project: North Building Phase B.

## JURISDICTIONAL INFORMATION:

Section 5.1 of the UTM Campus Council terms of reference state that Council is responsible for "capital plans, projects and space." Also, Section 5.2 of the terms of reference states that capital plans, project and space require Governing Council approval.

The *Policy on Capital Planning and Capital Projects* provides that capital projects exceeding \$10 million (Approval Level 3), at UTM will first be considered by the UTM Campus Affairs Committee and the UTM Campus Council, which shall recommend approval to Academic Board. The *Policy* further states that "If a project will require financing as part of the funding, the project proposal must be considered by the Business Board." Following consideration and approval by the Academic Board, such proposals are then brought forward to the Executive Committee for endorsement and forwarding, before being considered by the Governing Council for approval.

Separate from the approval of the Project Planning Report, the *Policy* also requires that "Execution of such projects is approved by the Business Board."

## **GOVERNANCE PATH:**

## A. Project Planning Report:

- 1. Campus Affairs Committee [For Recommendation] (April 28, 2014)
- 2. Campus Council [For Recommendation] (May 29, 2014)
- 3. Academic Board [For Recommendation] (June 2, 2014)
- 4. Business Board [For Recommendation\*] (June 12, 2014)
- 5. Executive Committee [For Endorsement and Forwarding] (June 16, 2014)
- 6. Governing Council [For Approval] (June 25, 2014)

\*Business Board recommends approval of the Financing component of the Project Planning Report proposal.

## **B.** Execution of the Project:

1. Business Board [For Approval] (June 12, 2014)

## **PREVIOUS ACTION TAKEN:**

Phase A of the North Building re-construction, (Deerfield Hall), a \$56 million, 5,200 net assignable square meters (nasm), building, was approved by Governing Council on February 16, 2012. The Campus Affairs Committee, at its April 28, 2014 meeting considered and recommended this proposal for Campus Council consideration.

## HIGHLIGHTS:

Detailed discussion of the background, space plan and site can be found in the "*Report of the Project Planning Committee for the North Building Reconstruction, Phase B at the University of Toronto Mississauga*".

As has been well documented elsewhere, UTM is guided by a tightly-woven, integrated plan that provides for the one-time investment of continuing growth revenues in critical capital projects that, in turn, accelerates progress in a number of priority academic areas, especially faculty recruitment. It is an approach that has served UTM well and has enabled the campus to sustain significant growth while protecting and improving academic standards. Over the past five years, this strategy has enabled the investment of more than \$70 million of Capital Reserves to leverage new construction, renovation and campus infrastructure projects with minimal borrowing.

The timing for this next phase of capital renewal at UTM, linked to the next stage of enrolment expansion, aligns extremely well with the Province's December 2013 Major Capacity Expansion Framework announcement. The provincial government is seeking proposals for capital projects that meet their goals for post-secondary education, including increased capacity in undergraduate enrolment, cost efficiencies and regional economic benefits. With enrolment at UTM projected to reach twenty thousand students in the longer term, these provincial objectives are well served by the North Building Phase B project, which will be submitted to the Ministry of Colleges, Training and Universities (MTCU) as a University of Toronto priority.

The estimated Total Project Cost (TPC) is \$121.2 million: within that total, construction costs (excluding hazmat/demolition costs) are estimated at \$96.5 million, or \$439 per square foot.

Of the TPC of \$121.2 million, the University will submit a proposal to MTCU for \$85 million (70%). In the last round of MTCU funding for capital projects, the Province contributed 70% toward an approved project, with the remaining 30% to be funded by the institution. UTM was successful in receiving \$52.5 million (70%) toward the North Building Phase A and South Building renovations; it is anticipated a similar approach will be taken by MTCU for this round of capital expansion. Proposals are due by September 26, 2014, but there is no indication yet of what might be the time line for the government's decision.

North Phase B will also be accorded priority for UTM's Boundless fund raising campaign and a target of (at least) \$5 million has been made against the project: \$2.5 million in donations coupled with \$2.5 million from the recent commitment by the Provost of up to \$6 million over three years from the University Fund (UF) to match such donations. The situation is similar to

that of the \$35 million UTM Innovation Complex, now under construction. Initially approved as being fully funded from UTM Capital Reserves, that project subsequently received a pledge from the City of Mississauga for \$10 million over ten years. (The \$5 million fund raising target for the North Phase B project will remain in place whether or not government funding is received.)

Should the requested government funding of \$85 million be received the balance of the project cost beyond \$5 million in fundraising, \$31.2 million, will be funded by Capital Reserves derived from the UTM Operating Budget as follows: \$18.3 million now in-hand; and \$12.9 million in fiscal 2014-15.

If the project does not receive approval for funding from the Province, \$85.9 million will be funded by Capital Reserves derived from the UTM Operating Budget and UTM would seek to finance the balance of the total project cost through long-term borrowing of \$30.3 million. Provision has been made within UTM's approved five-year Operating Budget to service the \$31.2 million borrowing The multi-year plan for funding from Capital Reserves is shown in the table below:

Current	2014-15	2015-16	2016-17	2017-18	2018-19
\$18.3*	\$13.0	\$6.75**	\$17.0	\$15.9	\$15.0

## **Capital Reserves derived from UTM Operating Budget (\$ millions)**

Notes: \* Cash in-hand

\*\* Lower amount reflects other 1-time commitments already planned.

Estimates of amounts available for roll-over from the Operating Budget into Capital Reserves are not based on optimistic revenue growth or "to-the-bone" expenditures plans. They do represent the continuation of sound planning, prudent fiscal management, are informed by experience todate and are based on confirmed enrolment growth commitments as contained in UTM's approved five-year Operating Budget. Nevertheless, these contributions will be treated by the centre as a "first-call" against UTM's gross revenues in each of the years as shown above.

Should the government respond positively to UTM's request for funding support but at a level less than \$85 million, government funds would first be used to eliminate the need for borrowing and the balance used to offset amounts that would otherwise be provided from Capital Reserves derived from the UTM Operating Budget.

It is important to proceed on the understanding that UTM can indeed financially support North Phase B as outlined herein, even in the absence of any government grant, as significant preliminary work must be done so that the project is "shovel ready". Delaying project approval while awaiting confirmation of government funding will delay completion of the project by a full academic year: a delay that will jeopardize UTM's ability to meet current and planned enrolment growth targets.

## FINANCIAL IMPLICATIONS:

## a) Total Project Cost Estimate

The North Phase B project cost has been established at \$121.2 million.

## **b) Funding Sources**

The primary plan for funding sources for the North Phase B project is as follows:

٠	Provincial Capital Funding (Major Capacity	
	Expansion Framework)	\$ 85.0 M
٠	Capital Campaign (Donations and Matching Funds)	\$ 5.0 M
•	Capital Reserves from the UTM Operating Budget	<u>\$ 31.2 M</u>
	Total:	\$121.2 M

The <u>alternative</u> funding plan for funding sources for the North Phase B project is as follows:

•	Capital Campaign (Donations and Matching Funds)	\$ 5.0 M
•	Capital Reserves from the UTM Operating Budget: up to	\$85.9 M
•	Borrowing: up to	<u>\$ 30.3M</u>
	Total:	\$121.2 M

## **RECOMMENDATION:**

Be It Recommended to the Academic Board:

1. THAT the project for the North Building Phase B, with a space program of 10,247 nasm (20,494 gsm) as outlined in the Project Planning Report dated April 23, 2014, be approved in principle with a total project cost of \$121,200,000, be funded as follows:

Provincial Capital Funding (Major Capacity	
Expansion Framework)	\$ 85,000,000
Capital Campaign (Donations and Matching Funds)	\$ 5,000,000
Capital Reserves from the UTM Operating Budget	<u>\$ 31,200,000</u>
-	Total: \$121,200,000

2. THAT should government funding not be received, or partially received, that the project for the North Building Phase B be funded as follows, with the draw on capital reserves being utilized to the maximum before borrowing funds would be accessed:

Capital Campaign (Donations and Matching Funds)	\$ 5,000,000
Capital Reserves from the UTM Operating Budget: up to	\$ 85,900,000
Borrowing: up to	\$ 30,300,000
Total:	\$ 121,200,000

## **DOCUMENTATION PROVIDED:**

• Report of the Project Planning Committee for the North Building Reconstruction, Phase B at the University of Toronto Mississauga (April 23, 2014)