



**UNIVERSITY OF TORONTO MISSISSAUGA CAMPUS COUNCIL
REPORT NUMBER 3 OF THE ACADEMIC AFFAIRS COMMITTEE**

JANUARY 9, 2014

To the Campus Council,
University of Toronto Mississauga

Your Committee reports that it held a meeting on January 9, 2014 at 4:10 p.m. in the Council Chambers, William G. Davis Building, at which the following were present:

Ms Judith Poë, Chair
Dr. Shay Fuchs, Vice-Chair
Professor Deep Saini, Vice-President & Principal
Professor Amy Mullin, Vice-Principal Academic and Dean
Professor Bryan Stewart, Vice-Principal, Research
Dr. Kelly Akers
Mr. Hamza Ansari
Professor Shyon Baumann
Professor Andreas Bendlin
Professor Tracey Bowen
Professor Craig Chambers
Professor Philip Clark
Ms Diane Crocker, Registrar and Director of Enrolment Management
Ms Sara da Silva
Professor Amrita Daniere, Vice-Dean, Graduate,
Ms Sarah Elborno
Professor Charles Elkabas
Dr. Louis Florence
Ms Shelley Hawrychuk
Dr. Stuart Kamenetsky
Professor Yael Karshon
Ms Pam King
Mr. Sheldon Leiba
Dr. Mark Lippincott
Professor Peter Loewen
Mr. Leonard Lyn
Professor Peter Macdonald
Ms Sue McGlashan
Professor Heather Miller
Professor Kent Moore
Professor Emmanuel Nikiema

Professor Esteban Parra
Professor Kathy Pichora-Fuller
Mr. Michael Paulin
Dr. Christoph Richter
Mr. Masood Samim
Professor Erik Schneiderhan
Professor Sasa Stefanovic
Professor Mihkel Tombak
Ms Edith Vig
Professor Shafique Virani
Professor Anthony Wensley
Dr. Maria Wesslen
Mr. Ian Whyte, Chief Librarian
Dr. Kathleen Wong

Non-Voting Assessors:

Prof. Ulli Krull, Vice-President, Special Initiatives
Mr. Mark Overton, Dean of Student Affairs

Regrets:

Ms Laasya Annadevara
Professor Varouj Aivazian
Professor Jill Caskey
Professor Tenley Conway
Mr. Simon Gilmartin
Professor Yael Karshon
Professor Bernard Katz
Ms Sobia Khan
Professor Alison Syme
Professor Holger Syme
Professor David Francis Taylor
Professor Kathi Wilson

In Attendance:

Ms Melissa Berger, Program and Curriculum Officer, Office of the Dean
Professor Shashi Kant, Director, Masters of Science in Sustainability Management (MScSM)

Secretariat:

Mr. Louis Charpentier, Secretary of the Governing Council

Ms Cindy Ferencz Hammond, Director of Governance

Ms Mariam Ali, Committee Secretary

1. Chair's Remarks

The chair reminded members that the nomination period for UTM Campus Council and its Standing Committees was open and invited Ms Cindy Ferencz Hammond, Deputy Returning Officer to discuss important dates and further information on how to obtain nomination forms.

2. Presentation on International Students: Professor Amy Mullin, Vice-Principal Academic & Dean, Mr. Mark Overton, Dean, Student Affairs and Ms Diane Crocker, Registrar and Director of Enrolment Management

The Chair invited Professor Amy Mullin, Vice-Principal Academic & Dean, Mr. Mark Overton, Dean, Student Affairs and Ms. Diane Crocker, Registrar and Director of Enrolment Management made the following key points¹ in their presentation:

- Professor Mullin provided a definition of international students: a student who would not be a Canadian citizen nor a permanent resident of Canada. She also noted that an international student could have completed their last year of secondary school locally in Mississauga;
- Whether a student was international or domestic was not taken into account as a factor when admitting Ontario High School applicants and did not have an impact on the application review process;
- Ms Crocker spoke to overall enrolment growth: The number of international students grew significantly over the past five years as targeted recruitment practices were put in place. The percentage of international students in total new intake had increased from 8.6 percent in 2007 to 18.4 percent (estimated actuals) for 2013;
- The largest proportion of international students during the 2012-13 academic year came from the 101 applicant pool which represented students coming from Ontario high schools;
- Ms Crocker provided an analysis of Application, Admission, Acceptance and Registration Counts for the period 2008 (Fall) to 2013 (Fall) for all applicant categories;
- International student intake was significant and has grown over the years providing for significant diversity in the classroom.
- Professor Mullin noted that international students had an inclination to be interested primarily in Commerce and Management programs, and that it would be desirable to see them in a broader range of programs in the future;
- Currently, efforts were being made to attract international applicants from outside the Western Greater Toronto Area and Ontario and to develop a greater diversity in country of origin;
- The majority of international students were from China, but were not recruited in China and were coming primarily from international high schools in Canada;
- Mr. Overton gave an overview of the mandate of the UTM International Centre, which served inbound international students and domestic students looking for outbound experiences;
- UTM strongly encourages engagement in clubs and academic societies, which presented interactions that enhanced intermingling between students and enriched student life;

¹A copy of the Office of the Registrar's Initiatives Presentation is attached as Attachment A.

- Support of international students placed a new burden on the international student office;
- Professor Mullin noted that the Language Studies department offered linguistics courses that many domestic and international students have found helpful;
- Ms. Crocker gave an overview of ACE@UTM, (Academic Culture and English), a program for students who were academically qualified, have lived in Canada for one year, but presented discretionary English proficiency test results; enrolment in this program has grown significantly since it began in September of 2012;
- ACE students were given conditional admission to UTM, and would need to complete a full time summer language program, or a part time Saturday program throughout the academic year. Both programs were administered by the School of Continuing Studies English Language Program Office in partnership with the Office of the Registrar at UTM. The program has been so successful that other divisions of the university had put similar programs in place;
- Mr. Overton commented that UTM provided all international students guaranteed placement in residence. UTM also offered Connect One, a mentorship program for international students and a casual English language support program offered by the International Centre;
- Mr. Overton highlighted the World University Services Canada (WUSC) Student Refugee program and how the incoming 7 students had enriched U of T's student experience; He highlighted the role of the University of Toronto Mississauga Student Union (UTMSU) in the administration of the program.

In response to a member's question, Mr. Overton noted that U of T had a high percentage of international applications compared to other Canadian institutions.

A member asked whether there were any tools used to determine the progress of international students post-graduation. Mr. Overton advised that the Career Centre conducted an outbound survey which showed no tangible difference between domestic and international students. Professor Saini commented that the KPMG Economic Impact report did illustrate that over the last 5 years, an average of 28 percent of students came from Mississauga, but 38 percent remained in Mississauga after graduation.

In response to a member's question, Ms Crocker advised that her office closely monitors the quality of incoming applicants from international High Schools and noted that the quality of applications had increased significantly over the past 15 years.

A member suggested that UTM create a mentorship program for international students in graduate programs and upper year undergraduate students. It was noted that although program based support existed, a mentorship program would be a worthwhile consideration.

In response to a member's question, Professor Mullin clarified the timelines surrounding merit scholarships for international students and noted that students were advised of scholarship eligibility at the time of their acceptance. The member followed up with a question regarding provision of financial assistance for international students. Mr. Mark Overton explained that before being admitted, international students had to demonstrate that they had the financial resources to sustain them during their study in Canada. Professor Mullin added that although these students were not eligible to receive OSAP funding, they were eligible to participate in the university's work study program.

In response to a member's question, Mr. Overton advised the Committee that with the exception of specialized programs (CIC-related support, UHIP, Service Canada support), all other programs geared towards international students are open to the UTM student population. He commented the

programs were meant for any student that requires localized transition support, regardless of whether they are international or domestic students.

A member asked if the University profits more from international students than domestic students. Professor Saini responded that the university receives no provincial funding for international students, therefore their tuition would be substantially higher. International students require some additional supports mostly related to language and adjustment. The member commented that there was a prevalent perception amongst the university community that the push for increased international student intake was due to increased profits. Professor Saini commented that he was glad to have that perception corrected in this forum and encouraged members to inform their peers and colleagues of the same.

3. New courses: Master of Science in Sustainability Management (MScSM)*

The Chair invited Professor Amrita Daniere, Vice-Dean Graduate to speak to the item. Professor Daniere noted that the Masters of Science in Sustainability Management (MScSM) was currently housed under the Institute for Management of Innovation (IMI) and was one of four Professional Graduate Masters programs. Professor Daniere provided an overview of the 7 course proposals developed by MScSM. Professor Shashi Kant, Director of MScSM advised members that the program was approved by Erindale College Council and submitted to the Ontario Universities Council on Quality assurance for approval in 2011, which led to approval by the Government of Ontario in April, 2013.

A member asked for clarification on the difference in class size estimates, which ranged from 20 to 25. Professor Daniere responded there would be variances between foundational and elective courses.

On motion duly made, seconded and carried,

YOUR COMMITTEE APPROVED,

THAT the proposed new Master of Science in Sustainability Management (MScSM) courses offered by the Institute of Management and Innovation (IMI), as recommended by the Vice-Principal Academic & Dean, Professor Amy Mullin, and described in each of the proposals dated December 10, 2013, be approved, effective on the date specified for each course in each proposal.

4. Program Closure: Logic Major in the Department of Philosophy, University of Toronto Mississauga*

The Chair invited Professor Amy Mullin, Vice-Principal Academic and Dean to present the item. Professor Mullin explained that the proposal to close the Honours Bachelor of Arts Major Program in Logic offered by the Department of Philosophy at UTM, would be effective September 1, 2016. She noted that the Logic Major had been offered for more than 20 years, however interest in it had declined and enrolment in specialized logic courses remained low. External and departmental reviews were conducted, including consultation with the Department of Philosophy and the Department of Mathematical and Computational Sciences. Professor Mullin noted that the Major and Specialist Philosophy program would continue to be offered.

In response to a question, Professor Mullin clarified that the program's admission closure date of September 1, 2013 was an administrative decision, whereas the program's closure was a matter for governance consideration.

On motion duly made, seconded and carried,

YOUR COMMITTEE RECOMMENDED,

THAT the proposed closure of the Honours Bachelor of Arts Major in Logic in the Department of Philosophy at the University of Toronto Mississauga as recommended by the Vice-Principal Academic and Dean, Professor Amy Mullin, in the proposal dated December 5, 2013, be approved with an anticipated program closure date of September 1, 2016.

5. Combined H.B.A. and Masters of Information with the Institute of Communication, Culture, Information and Technology (ICCIT), UTM and the Faculty of Information (FI), University of Toronto St. George*

The Chair invited Professor Mullin back to introduce the combined program between the Faculty of Information's (FI) Master of Information (M.I) and the Institute of Communication, Culture, Information and Technology (ICCIT) undergraduate programs at UTM. Professor Mullin explained that the undergraduate and graduate programs would be combined in a manner, which would enhance the undergraduate learning experience by offering students the opportunity to take graduate level courses, while completing an undergraduate degree. There had been a strong intellectual synergy between the FI and ICCIT undergraduate programs, which would allow students a natural progression into the M.I program offered by the FI. Professor Mullin explained that the combined program would allow students to complete a Bachelor of Arts degree (ICCIT program) and a Master of Information, and the length of study in the Master's program would be three sessions of full-time study. This would allow students to apply earlier to the M.I program, as early as the third year, and would allow the completion of the combined program in less time.

Professor Anthony Wensley, Director of the ICCIT commented that his unit was delighted to have the opportunity to present the combined program and it further demonstrated the extent of faculty collaborations. Professor Wensley thanked Professor Mullin, Ms Melissa Berger, Program and Curricular Officer and other staff from the Office of the Dean for their support during the development of this proposal. Professor Wensley also noted faculty at the Graduate level had already commented on the success of undergraduate students enrolled in graduate courses.

On motion duly made, seconded and carried,

YOUR COMMITTEE APPROVED,

Be it Resolved,

THAT the proposed Combined H.B.A. and Masters of Information, offered by the Institute of Communication, Culture, Information and Technology (ICCIT) and the Faculty of Information (FI), as recommended by the Vice-Principal Academic and Dean, Professor Amy Mullin, in the proposal dated December 4, 2013, be approved, effective September 1, 2014.

6. Assessor's Report

Professor Mullin provided an overview of items for the upcoming Academic Affairs Committee meeting. These items included: the UTM Bridging Pathway program, new minors in Ethics and Society and Latin American and Caribbean Studies, an additional stream to the existing BBA Management specialist program, and new courses for the Masters in Biotechnology and Masters Master of Science in Sustainability Management.

The Chair reminded members of the Committee that at the previous meeting, the issue of foundational courses in Mathematics was raised and invited Professor Mullin to comment on the issue. Professor Mullin noted there had been a suggestion for the development of foundational courses with a particular focus on offering a pre-calculus course covering material typically offered in Grade 12 Functions for university level credit. She noted there had been several discussions, firstly amongst tri-campus Deans and Vice-Deans, secondly within the department of Mathematical and Computational Sciences and thirdly with the Chairs of other Mathematics departments in other Canadian institutions. Professor Mullin stated that following these discussions there had been no appetite for introducing such courses for-credit, and pointed instead to the non-credit courses offered by Faculty of Arts and Science. This option would be further explored, but would take into consideration logistical difficulties and fees for students, as well as the use of mandatory placement testing or mandatory non-credit course offerings. Professor Mullin noted that this would be a labour intensive and costly process, which could negatively affect applications. Professor Mullin emphasized there would be a commitment to further publicizing the extensive help services offered by the department of Mathematical and Computational Sciences and the Robert Gillespie Academic Skills Centre.

7. Other Business

A member made an announcement regarding copyright information. Ms. Hawrychuk, Librarian, advised members that the UTM Library provided faculty support regarding copyright compliance. She also noted that the library provided an additional service that allowed faculty to submit course syllabi for review in order to ensure copyright compliance. These services were available at the Reserves desk at the UTM Library. Professor Mullin thanked the UTM Library staff for these services and asked that faculty disseminate this information within their departments, especially among newer sessional lecturers.

CONSENT AGENDA

On motion duly moved, seconded, and carried

YOUR COMMITTEE APPROVED

THAT the consent agenda be adopted and that Item 8, Report of the Previous Meeting, be approved.

8. Report of the Previous Meeting: Report 2 – November 13, 2013

9. Date of Next Meeting - February 12, 2014, 4:10 p.m.

The Chair reminded members that the next meeting of the Committee was scheduled for February 12, 2014, 4:10 p.m. in the Council Chamber, William G. Davis Building.

10. Business Arising from the Report of the Previous Meeting.

Item 10 was discussed earlier in the meeting, under Item 6.

The meeting adjourned at 5:34 p.m.

Secretary
January 14, 2014

Chair

Academic Affairs Committee International Students Presentation January 9, 2014

Diane Crocker
Amy Mullin
Mark Overton



Who is an International Student at UTM? Categories of Applicants

- 101s – Ontario secondary school graduates
- 105s – Everyone else - secondary school graduates from outside Ontario and around the world - transfer students – applying with some previous post secondary credits



An international student could be from either of the preceding categories

- An international student is a student who is neither a Canadian citizen nor a permanent resident of Canada
- An international student may have studied in his or her last year of secondary school just down the road in Mississauga



Top Schools

Top Previous School	Count	%
Columbia Int College Of Canada (880183)	105	15.9%
Suon International Academy (885786)	41	6.2%
Bronte College (875112)	32	4.9%
Ontario International College (666777)	24	3.6%
Canada International College (666769)	18	2.7%
Bond Intl College School/Bond Academy (883417)	17	2.6%
Braemar College (876909)	9	1.4%
Fieldstone Day School (878057)	9	1.4%
Dewey College (668563)	8	1.2%

Secondary School Background of International vs. Domestic Students

- Both international students and domestic students may have attended a Canadian secondary school
- Both international students and domestic students may have attended secondary school outside of Canada
- International status is not set as priority when processing offers – qualifications are the priority

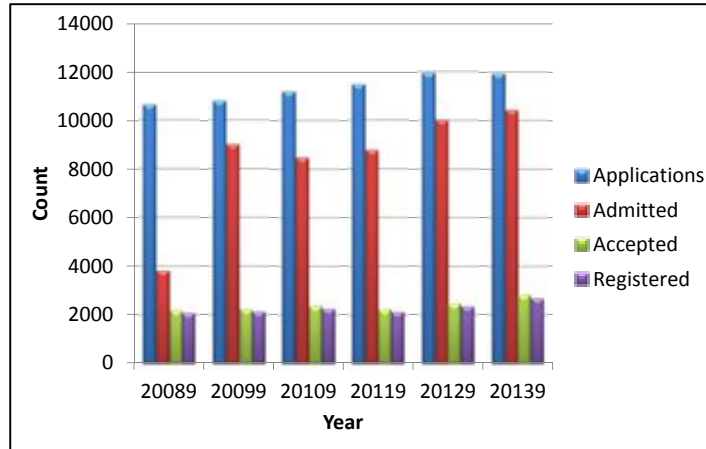


All New International Students Nov 1, 2013

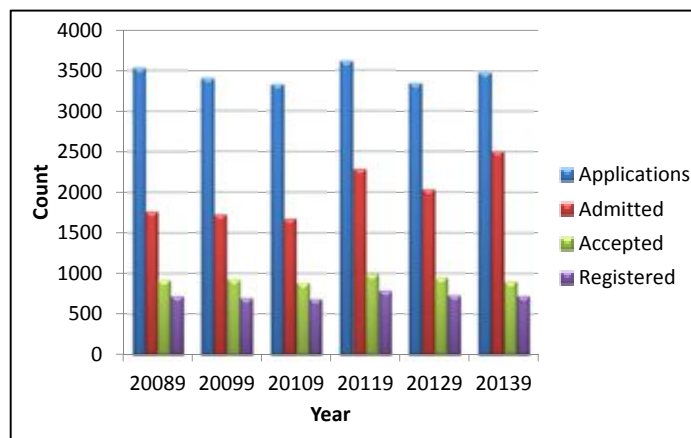
Source CD	Count	%
101	471	71.5%
105	188	28.5%
Total	659	100.0%

Residence Request	Count	%
N	266	24.6%
Y	393	75.4%
Grand Total	659	100.0%

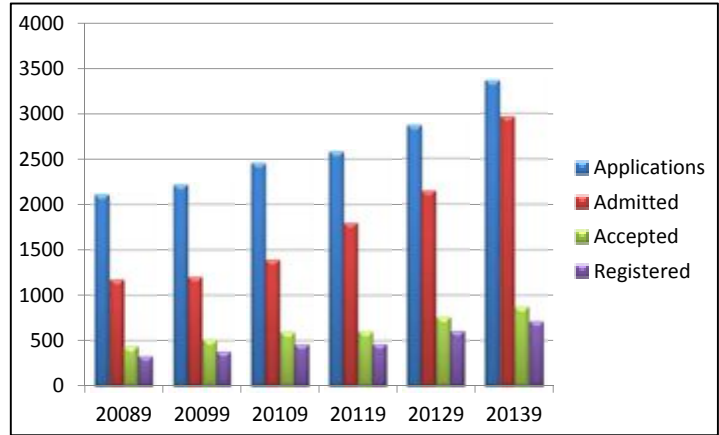
20089-20139 101s
Application, Admission, Acceptance and Registrant Counts



20089-20139 105s
Application, Admission, Acceptance and Registrant Counts



**20089-20139 Internationals
Application, Admission, Acceptance and Registrant Counts**



**20139 New Intake
- Legal Status**

Legal Status	Count	%		Count
Domestic	2637	80%	Canadian citizen/native Canadian	2204
			Permanent Resident	433
International	659	20%	Other Visa	86
			Study Permit	573
Total	3296	100.0%	Grand Total	3296

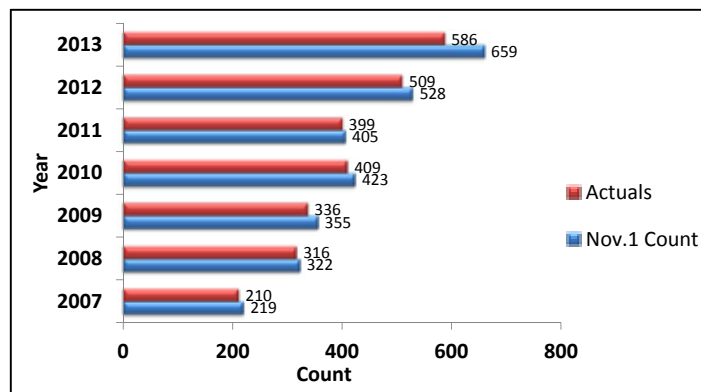
* Data as of 2013/12/19

Funding and Tuition

- We receive provincial funding for undergraduate domestic students (BIUs – basic income units)
- We receive no provincial funding for international undergraduate students
- Tuition is therefore considerably higher for international students
- International students are eligible to receive UTM merit scholarships for academic merit

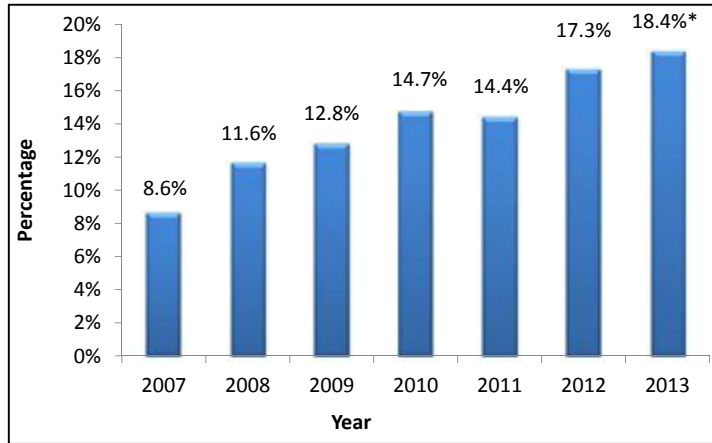


International New Intake 2007-2013 Nov.1 Count and Actuals Count



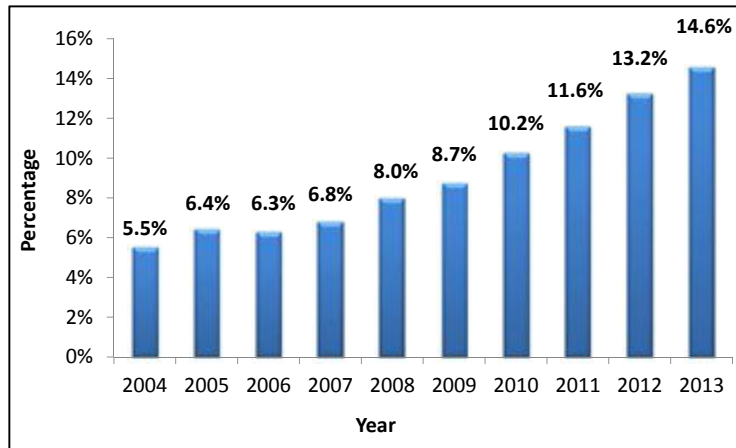
*2013 are estimated Actuals

Percentage of International in Total New Intake 2007-2013
Nov.1 Count

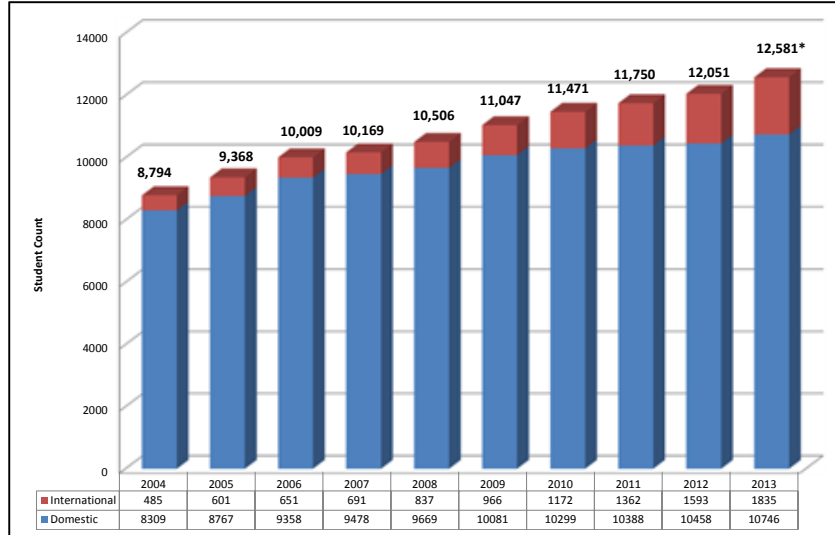


*2013 are estimated Actuals

Percentage of International in Total Head Count 2004-2013



Total Head Count (Actuals) 2004-2013



*2013 is the Nov.1 count data

Why do we want International Students at UTM?

- International students are a potential source of high quality applicants
- We also seek to attract more students from outside of Ontario and the western GTA
- International students can increase the diversity of our student body

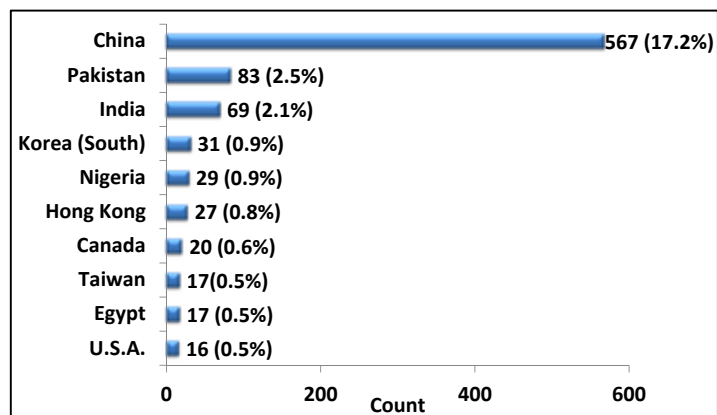


International Students and Diversity

- While international students are an important source of diversity, they are not the only source
- Our student body will be more diverse if we attract students from a broader range of countries
- Exchanges in the classroom will be more diverse if we attract international students to a broader range of our programs



20139 New Intakes - Top Feeder Countries except Canada (n>15)



* Canada: 2204 (66.9%)

All New International Students Nov 1, 2013

POSt	Count	%
ER COM1	264	40.1%
ER SSC1	123	18.7%
ER MGM1	61	9.3%
ER BUS1	51	7.7%
ER CMS1	41	6.2%
ER CCI1	30	4.6%
ER PSY1	26	3.9%
ER CPS1	15	2.3%
ER HUM1	15	2.3%
ER LFE1	14	2.1%
ER VST1	9	1.4%
ER FSC1	5	0.8%
ER HBA	2	0.3%
ER COM2	1	0.2%
ER HBSC	1	0.2%
ERTEMHBSC	1	0.2%
Grand Total	659	100.0%

International Students and Area of Study

- International Students attracted most to programs in business and social sciences
- Few international students apply to humanities, life sciences, chemical and physical sciences
- More differentiated program offerings in some areas may attract more international (and domestic) students



Diversity inside and outside the classroom

- Enrichment depends upon students coming together from diverse backgrounds
- Presence of international students provides international experience and enhanced understanding for all, including those who have not travelled abroad



Diversity enriched when students from diverse backgrounds interact

- UTM supports clubs and activities that reflect areas of common heritage (country of origin, faith, culture...) and common interests (sports, social causes, academic interests...)
- Faculty and staff should encourage students to participate in clubs and activities highlighting heritage and interests different from their own



Diversity and Academic Societies

- Academic societies can be great starting points for students of diverse backgrounds and common interests to interact
- Faculty liaisons can encourage these interactions
- Dean's Academic Society Initiative Prize encourages activities that increase equity and diversity



Supporting International Students

- Students are typically far from families and support networks
- Adjustment to university studies may be greater than for students from Canada
- English language skills, or comfort with them, may be an issue for some students



Language Skills

- RGASC offers a range of supports, including new lecturer in ELL (English Language Learning)
- English language testing (university wide)
- Domestic students may also need support connected to English language facility (and English may not be their first or second language)
- LIN204 and LIN205 focus on academic study of English grammar
- English Language Linguistics Minor



Language Skills and ACE @ UTM

- Partnership with School of Continuing Studies
- Summer ACE
- Fall-Winter ACE
- Part-time study and full-time study options available depending on level of English language proficiency achieved
- Not just about language, about academic culture as well



Language Skills and ACE @ UTM

Session #	Description	First Session of ACE	Currently Enrolled at UTM
Session 1	2011/12 Saturday	52	40
Session 2	2012 Full-time Summer	108	92
Session 3	2012/13 Saturday	139	119
Session 4	2012 Full-time Fall	5	3
Session 5	2013 Full-time Summer	245	223
Session 6	2013/14 Saturday	106	104
Session 7	2013 Full-time Fall	12	11
	TOTAL	667	592



International Students Supports in Residence (Fall 2013 numbers)

- Student Housing & Residence Life
- 4-year housing guarantee
- rezONE and other social and support programming

Residence Request	Count	%
N	266	24.6%
Y	393	75.4%
Grand Total	659	100.0%

Support for International Residence and Commuter Students

- utmONE (connect ONE mentors, help desk)
- Student Life (clubs & events, refugee support program...)
- Equity & Diversity (understanding cultural differences...)
- International Centre



UTM International Centre

- CIC-related support, UHIP, Service Canada...
- Casual English
- Drop in Advising
- Twitter Feed
- Orientation and social events
- Also a resource for all students seeking international experience

