

**UNIVERSITY OF TORONTO MISSISSAUGA CAMPUS COUNCIL  
REPORT NUMBER 12 OF THE ACADEMIC AFFAIRS COMMITTEE**

**APRIL 30, 2015**

To the Campus Council,  
University of Toronto Mississauga

Your Committee reports that it held a meeting on April 30, 2015 at 4:10 p.m. in the Council Chambers, William G. Davis Building, at which the following were present:

Ms Judith Poë, Chair  
Professor Angela Lange, Vice-Chair  
Professor Amy Mullin, Vice-Principal Academic  
and Dean  
Professor Bryan Stewart, Vice-Principal,  
Research  
Dr. Kelly Akers  
Professor Tracey Bowen  
Professor Craig Chambers  
Ms Diane Crocker  
Ms Sara da Silva  
Professor Charles Elkabas  
Ms Jessica Eylon  
Professor Claudiu Gradinaru  
Ms Paula Hannaford  
Professor Kelly Hannah-Moffat  
Ms Shelley Hawrychuk  
Dr. Nathan Innocente  
Professor Heather Miller  
Ms Stacey Lynn-Paiva  
Professor Robert Reisz  
Professor Todd Sanders  
Dr. Joan Simalchik  
Professor Sasa Stefanovic  
Professor Alison Syme  
Professor Sergio Tenenbaum  
Mr. Ian Whyte, Chief Librarian  
Dr. Daniel Zingaro

**Non-Voting Assessors:**

Ms Yen Du, Program and Curriculum Officer  
Prof. Ulli Krull, Vice-Principal, Special  
Initiatives

**Secretariat:**

Ms Mariam Ali, Committee Secretary

Mr. Mark Overton, Dean, Student Affairs

**Regrets:**

Ms Farishta Amanullah  
Professor Ron Buliung  
Dr. Louis Florence  
Mr. Kevin Golding  
Dr. Monika Havelka  
Dr. Stuart Kamenetsky  
Professor Yael Karshon  
Professor Bernard Katz  
Professor Anna Korteweg  
Ms Genevieve Lawen  
Mr. Sheldon Leiba  
Ms Alice Li  
Professor Peter Loewen  
Ms Maaham Malik  
Ms Mariam Munawar  
Professor Kent Moore  
Professor Emmanuel Nikiema  
Professor Brian Price  
Dr. Christoph Richter  
Ms Laura Sedra  
Professor Ed Schatz  
Ms Grayce Slobodian  
Professor Holger Syme  
Professor David Francis Taylor  
Mr. Kumar Thapliyal  
Professor Mihkel Tombak  
Professor Anthony Wensley  
Professor Rebecca Wittman  
Dr. Kathleen Wong  
Professor Xiaodong Zhu

**1. Chair's Remarks**

The Chair welcomed members to the meeting and reflected on the Committee's work this past year. The Chair provided an overview of the Committee's decisions and items for consideration, which included the new minors in Forensic Science and Education Studies, closures of the Human Resources Specialist and Human Resources and Industrial Relations major program, new combined degree programs as well as new courses. She noted that the Committee also received presentations on important topics to the university community such as accommodations for students with disabilities, first year academic and transition support, student academic societies and admissions and enrollment. The Chair thanked members for their contributions during the year and for continuing to show great interest and provide valuable advice on matters that fell within the terms of reference of the AAC.

## **2. International Academic Opportunities: Presentation by Mr. Dale Mullings, Assistant Dean, Students & International Initiatives, Student Affairs & Mr. Andrew Sedmihradsky, Global Mobility Coordinator, International Education Centre**

The Chair invited Mr. Dale Mullings, Assistant Dean, Students & International Initiatives, Student Affairs and Mr. Andrew Sedmihradsky, Global Mobility Coordinator of the International Education Centre, to present<sup>1</sup> on international academic opportunities. Mr. Mullings noted that strengthening and deepening key international partnerships was among the President's priorities.. He explained that the goal of his office was to enhance global citizenship, student mobility and the fluency of students by looking at institutional partnerships with a strategic approach. Mr. Sedmihradsky provided an overview of available study abroad options, course based exchanges and summer research projects. Mr. Mullings noted that an area of opportunity was the current participation rate for UTM and UofT, which was less than 1 percent, compared to the Canadian average of 3 percent, one of the lowest numbers among Organization for Economic Co-Operation and Development (OECD) countries. He remarked that moving forward, UTM planned to create more opportunities for research partnerships, as well as identify linkages with international institutions that would complement programming at UTM, for example a partnership with the Hong Kong Chinese Cultural Centre for East Asian studies. Mr. Mullings invited staff and faculty to work with the International Education Centre in identify schools in their field of expertise, streamline course equivalences and promote available international academic opportunities to students.

In response to a member's question, Mr. Mullings advised that students often believed that study abroad options resulted in a longer completion time to graduation, however that was not the case and the IEC was working towards creating awareness for students on course equivalency options. In response to another question, Mr. Mullins advised that residence would be guaranteed for students that participate through UTM, however not for study abroad options through St. George.

## **3. Report from the UTM Research Office: Professor Bryan Stewart, Vice-Principal, Research**

The Chair invited Professor Bryan Stewart, Vice-Principal, Research to begin his presentation<sup>2</sup> on Research at UTM. Professor Stewart informed members that the mandate of the UTM Research Office was to be competitive on the national and international stage, promote a culture of research excellence and engage in research communication, outreach and partnership. The Research Office had developed several activities to promote these values including the UTM Research Council, which met on a monthly

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<sup>1</sup> A copy of the presentation is attached as Attachment A.

<sup>2</sup> A copy of the presentation is attached as Attachment B.

basis and discussed research issues and items that impact research. Other activities included the Excellence Lectureship, UTM Spring Book Launch and Thirsty Thursdays, a research and networking social. Professor Stewart advised members of progress made on three new internal funding opportunities at UTM, which included, research planning grants, the Jackman Humanities Institute Annual Seminar and UTM Working Groups. He added that the Research and Scholarly Activity Fund had supported research for 38 UTM faculty during its first three competitions, totalling \$347,000, and that the Outreach, Conference, and Colloquia Fund had supported 15 UTM faculty, totalling \$22,000. Professor Stewart highlighted research at UTM by providing members an overview on several research endeavors on campus and recent funding awards.

In response to a member's question, Professor Stewart provided a breakdown of the success rate at the Social Sciences and Humanities Research Council (SSHRC) for UTM, which was at 44 percent. He added the Natural Sciences and Engineering Research Council of Canada (NSERC) success rate was 78 percent, which was also above the national average.

#### **4. Annual Report (2013-14): UTM Library**

The Chair invited Mr. Ian Whyte, Chief Librarian, UTM to provide a summary of the annual report of the UTM Library<sup>3</sup>. Mr. Whyte highlighted the strategic areas which the UTM Library had focused on in the past year, and which were aligned with the UTM Academic Plan and the UTL Libraries Strategic Plan. These included digital collections, expanding capacity to support research data services, enhancing the experience of students and faculty, adding support for scholarly communications and copyright, and revitalization of spaces and technologies. In response to a member's question, Mr. Whyte noted that the Library would also begin digitization of large collections currently housed in departments. In response to a member's question, Mr. Whyte noted that the Library required at minimum one week to provide hyperlinked course syllabi.

#### **5. Annual Report (2013-14): Committee On Standing, Office of the Registrar**

The Chair invited Ms Diane Crocker, Registrar & Director of Enrolment Management to present the annual report on the Committee On Standing (COS). Ms Crocker informed members that the COS reviewed all appeals for petitions decisions made by the Office of the Registrar. She provided an overview of the various types of petitions assessed by the Office of the Registrar, which totalled 3944 in the given period from 2013-14. Ms Crocker noted that the most common petition type was the first deferral of unwritten examinations in April, with a total of 829 petitions. During the period being considered, the Office of the Registrar received petitions from 31 percent of the enrolled population, and 15 percent of these were deferred exams. She informed members that COS had reviewed cases for 26 students, which totalled 29 petitions.

In response to a member's question, Ms Crocker advised members that the Office of the Registrar was not able to block students from enrolling in more than 6.0 credits during the semester, however would contact those students who had enrolled in order to advise them of the appropriate academic support available for a heavy course load. Professor Mullin added that the decision not to block students was made centrally, by the Office of the Provost.

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<sup>3</sup> A copy of the presentation is attached as Attachment C.

## **6. Annual Report (2013-14): Academic Appeals Subcommittee**

The Chair advised members that the Committee received an annual report on the Academic Appeals Subcommittee, which had been included in the documentation. There were no questions.

## **7. Other Business**

There was no other business brought forward.

## **8. Assessors' Report**

Professor Mullin updated members on items that were planned for the calendar of business throughout the year, stating that many were still in progress and would likely come to governance in the 2015-16 academic year. Professor Mullin discussed the upcoming UTM External Review and advised members of opportunities for input, noting that the terms of reference had been widely circulated to the UTM community. She noted that the three external reviewers were from University of Western Ontario, McGill University and the University of California, Berkeley. Professor Mullin advised members that academic departments as well as the Office of Research, Robert Gillespie Academic Skills Centre and the Equity and Diversity Office would prepare 5 page reports for the review. In response to a member's question, Professor Mullin advised that information regarding prior external reviews could be included in the documentation prepared by each department, in a summary format.

## **CONSENT AGENDA**

On motion duly moved, seconded, and carried

## **YOUR COMMITTEE APPROVED**

THAT the consent agenda be adopted and that Item 9 - Report of the Previous Meeting, be approved.

## **9. Report of the Previous Meeting: Report 11 – March 26, 2015**

## **10. Business Arising from the Report of the Previous Meeting**

There was no business arising from the report of the previous meeting.

The Chair thanked members for their contributions as well as the Secretariat and Assessors. She informed members the next meeting of the Committee would be held in fall, 2015.

The meeting adjourned at 5:45 p.m.

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Secretary  
May 12, 2015

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Chair

# UTM International Academic Opportunities

Dale Mullings - Assistant Dean, Students & International Initiatives  
Andrew Sedmihradsky, Global Mobility Coordinator



## Relevance

President Gertler - Towards 2030 - 3 Priorities

- **#2. Strengthen and deepen key international partnerships**
  - **Goal: Enhance global citizenship, fluency of students**
    - **Key Elements:**
      - **Institutional partnerships: strategic approach**
      - **Student mobility: outbound, inbound**



# UTM Study Abroad Options

## Exchange

- Fall / Winter / Full Year / Summer coursework
- Summer research
- Internships
- Inbound – coursework + IROP program

## Study in Florence Program

## Summer Abroad



# What is Course Based Exchange?

- Students attend regular classes at one of our international partner institutions
- Students remain enrolled at UTM and pay their regular tuition & incidental fees
- Similarly, we receive students from our international partner institutions to balance the mobility agreement over a defined period of time



# Video

# What is Summer Research?

- **8-12 week research projects at an international partner university**
- **Earn U of T academic credit for their research exchange (e.g. ROP3XX)**
- **Take additional courses or participate in cultural experiences**
- **A similar arrangement brings students to UTM for the International Research Opportunities Program (IROP)**

# Video

**IEC** International  
Education  
Centre

# Where can UTM Students Go?

**UTM has - 117 Partner Institutions in 37 Countries**

**The #1 university in Asia and the leader of research and education in Japan**

**University of Tokyo**

**The #5 university in the world and #1 university in the UK for research strength, home to 29 Nobel Prize winners**

**University College of London**

**IEC** International  
Education  
Centre



# Our Partners

The #1 university in Australia, the #2 university worldwide for education

**University of Melbourne**

The home to 23 university-level research centres and three Research Centres of Excellence

**National University of Singapore**

The sixth-oldest university in the English-speaking world and home to Arthur Conan Doyle, Alexander Graham Bell and Charles Darwin

**University of Edinburgh**



# Additional Options

## Experiential Learning Office

- Internship, senior project and field course opportunities abroad
- Program Areas: Environment, Biology, Forensic Science, CCIT

## Study in Florence

- Organized by The Department of Language Studies
- An opportunity to study 3.0 U of T Italian credits each fall with U of T professors and their Italian counterparts in Florence, Italy



# Additional Options

## Study in Florence Student Perspective:

*“Studying in Florence, allowing me to jump right into Italian life, made me appreciate and understand Italian culture and civilization even more because, for the first time, I wasn’t just told about Italy and Florence from teachers or from a text; I was living it firsthand.”*

# Additional Options

## Summer Abroad

- **Organized by Woodsworth College**
- **UTM students study U of T Faculty of Arts & Science credits with U of T faculty overseas**
- **3-6 week opportunities in over 35 courses**
  - E.g. Shakespeare in England – classroom + field trips

# The Numbers

## 2012 – 2014

Exchange	7.8	UTSC Exchange	15.6
Summer Research	0		
Incoming Exchange	9		
Study in Florence	20		
Summer Abroad	196		



# Student Perceptions

## Major Barriers

Exchange is too expensive

*Truth: There is generous funding available – that sometimes goes unclaimed.*

Solutions: Increasing awareness of funding opportunities; expanded UTM specific funding

Exchange does not allow me to study towards my degree

*Truth: Transfer credits are pre-approved in consultation with UTM before students head overseas.*

Solutions: Identifying 3-5 partner institutions with departmental input; establishing structured student pathways

**60% of students would like to go on exchange**



# The Numbers

## 2012 –2014

Exchange 7.8

Summer Research 0

Incoming Exchange 9

Study in Florence 20

Summer Abroad 196

## 2014 - 2015

Exchange 20.5

Summer Research 9

Incoming Exchange 13

Study in Florence 17

Summer Abroad N/A

# Emerging Trends + Opportunities

1. Canadian International Strategy
  - OCED Countries Comparators
  - Canada's Outbound National Average
  - UTM Outbound Average
2. Research & Internships
  - Summer Research Projects
  - International Research Opportunities Program
3. Structured Embedded Exchange (SEE)
  - 2 + 1 + 1

# Call To Action

**Identify**

**Streamline**

**Promote**

**IEC** International  
Education  
Centre

# Questions + Collaborations

**Dale Mullings**

[dale.mullings@utoronto.ca](mailto:dale.mullings@utoronto.ca)

**Andrew Sedmihradsky**

[andrew.sedmihradsky@utoronto.ca](mailto:andrew.sedmihradsky@utoronto.ca)

**IEC** International  
Education  
Centre

# Research @ UTM

Bryan Stewart

Vice-Principal Research



## Office of the Vice-Principal Research

Our Goal is to Enhance and Facilitate Research in the following ways:

- help UTM researchers be competitive on the national and international stage
- promote a culture of research excellence
- engage in research communication, outreach, and partnership

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## Office of the Vice-Principal Research

- UTM Research Council
- Internal research funding competitions
- Research Excellence Lectureship
- Graduate Research Excellence Celebration
- UTM Celebration of books

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## Research @ UTM

### **Research and Scholarly Activity Fund**

- Has supported research of 38 UTM faculty in first 3 competitions
  - Total support of \$347,000

### **Outreach, Conference, and Colloquia Fund**

- Has supported the conference and outreach activity of 15 UTM faculty
  - Total support of \$22,000

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# Research @ UTM

## Three New Internal Funding Opportunities

- Research Planning Grants
- UTM / Jackman Humanities Institute Annual Seminar
- University of Toronto Mississauga Working Groups

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# Some of our Recent Events

**CELEBRATION OF BOOKS**  
An event celebrating a diverse range of 2018 authors and their books.  
Wednesday, April 25, 4:00-6:00pm  
The Grand Staircase, 4th Floor, 100 West Beaver Creek Road, Mississauga, ON L4Y 1G7

**Innovation and Partnerships: Information Session**  
Date: Wednesday, April 22  
Location: DV-3214  
RSVP: rong.wu@utoronto.ca  
10:00-12:00 Presentations  
12:00-01:00 Q&A and Mingle (lunch provided)  
U of T's Innovation and Partnerships Office (IPO), along with colleagues from NSERC, Ontario Centres of Excellence, Mitacs, and Ontario Genomics Institute, will provide information for working with industry sponsors, government leveraging and partnering funding programs, and student internships.  
Office of the Vice-Principal, Research

**UTM ANNUAL RESEARCH EXCELLENCE LECTURE:**  
**Self-Similarity and Universality in Natural Sciences and Mathematics**  
**Everyone welcome**  
UTM 2018 Research Excellence Award Winner  
**Professor Konstantin Khanin**  
**Discusses** crucial concepts that have shaped our understanding of critical phenomena.  
January 26  
10:10-4pm - 5pm, reception to follow  
Office of the Vice-Principal, Research

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# Outreach



>50 UTM grad and undergraduate students taking science into local elementary and high schools

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# UTM Hosts the National Announcement of Canada Research Chairs



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# Research Success @UTM

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Tier-I Canada Research Chair in  
Mechanisms and Features of Social Behaviour



Professor Joel Levine  
UTM Biology

- Joel investigates the molecular and genetic mechanisms that underlie social behaviour
- Uses fruit flies to investigate how behaviour influences group dynamics and social interactions
- Particularly focused on the genes and cells of circadian clocks understanding how biological clocks within the brain and other tissues regulate social interactions.

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Canada Foundation  
for Innovation  
Fondation canadienne  
pour l'innovation

#### Centre for Cancer Stem Cell Therapeutics



Professor Patrick Gunning  
UTM Chemical & Physical Sciences

- \$6 million CFI/ORF/UofT investment
- Renovate and equip new chemistry, cell biology, microscopy, NMR facilities, and high performance computing
- Investigators at UTM, UofT, Calgary, Sick Kids and Princess Margaret hospitals

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Role of nucleosome composition and histone  
variant exchange in associative learning and memory



Professor Iva Zovkic  
UTM Psychology

- Iva's research focuses on the neurobiological mechanisms of memory.
- She is particularly focused on epigenetics mechanisms and how epigenetic modifications regulate access to DNA
- Iva was recently awarded \$285K by NSERC, which includes a five-year Discovery Grant along with a three-year NSERC Accelerator Grant, for her research

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## SSHRC CRSH

### Employment Discrimination in Hiring People with Disabilities: An Audit Study



Professor David Pettinicchio  
UTM Sociology

- David is a sociologist who is interested in political sociology, law and society, and social movements
- David's work will evaluate discrimination against people with disabilities that vary according to the type of disability and labour market
- He was just awarded over \$183K in the SSHRC Insight Grant competition for his project

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## SSHRC CRSH

### The 'Lost' Mughal Pensioners of Banaras: 'Diasporic' Families, Memory and Urban History in South Asia, Eighteenth Century to the Present



Professor Malavika Kasturi  
UTM Historical Studies

- Malavika's areas of research include women in South Asia, Hindu, colonial and post-colonial law, and popular religion and the public sphere under colonialism
- Examines northern Indian city of Banaras (or Kashi) and its representation in British travel writings, photos and tourist literature
- She was just recently awarded over \$155K by SSHRC in the latest Insight Grant competition for her research

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# Annual Report 2013-14

University of Toronto Mississauga Library  
Ian B. Whyte, Chief Librarian



## Agenda – Highlights of Report

- Digital collections
- Expanding capacity to support research data services
- Enhancing the experience of students and faculty
- Adding support for scholarly communications and copyright
- Revitalization of spaces and technologies

# Digital Collections

JOMON PERIOD ARCHAEOLOGY: THE YAGI PROJECT

縄文時代の考古学~八木プロジェクト

PHOTOGRAPH BY EMMA YASUI

About Artifacts Archive Inventories Research Notes Maps Photos Bibliography Blog The Team

A Collaborative Project at the University of Toronto Mississauga

Jomon Period Archaeology: The Yagi Project

縄文時代の考古学~八木プロジェクト

The Yagi Project website is a collaborative project between Professor Gary Crawford at the University of Toronto Mississauga (UTM) in the Anthropology Department, Dr. Chen Shen, Senior Curator, Bishop White Chair of East Asian Archaeology at the Royal Ontario Museum, and the Hazel McCallion Academic Learning Centre at UTM (HMALC).

The purpose of this website is to provide online information about the international research projects that were conducted at the Hamanasuno and Yagi excavation sites from 1973 to 1980, and to present the materials that form the archival collection preserved in the HMALC.

The goal of the Yagi Project was to study life in a northern community during the Early Jomon Period, a time frame that covers approximately 1500 years of Japanese prehistory (~5000 – 3500 BCE). This website offers an opportunity to view a portion of this valuable collection of articles, artifacts, documents, photographs, maps, and 3D scans that continue to contribute to our knowledge of life in early Japan.

# Digital Collections

UNIVERSITY OF TORONTO MISSISSAUGA

The Erindalian, The Medium and The Medium II Collection

The Erindalian The Medium and The Medium II-- Student Newspapers of The University of Toronto, Mississauga.

About Collection

SORT BY VIEWS TITLE DATE PUBLISHED CREATOR

757 RESULTS

Search this Collection

texts 757

PART OF  
University of Toronto Archives  
Canadian Libraries

TOPIC  
College and school periodicals 757

LANGUAGE  
english 757

# Digital Initiatives



Home Videos Map Educational Materials Additional Resources About Embed Code

## Travels of the Lute: A Digital Humanities Resource for Teaching and Learning World History

World History has become an increasingly popular subject in both secondary and post-secondary curricula. This trend helps teachers impart to their students a fuller appreciation of the diversity of human cultures and a better grasp of the implications of globalization, but it also presents significant challenges. For teachers, the popularity of World History often means teaching far beyond any one area of expertise, while for students, it means navigating a very broad range of material.

Contributors to the Travels of the Lute come to the project from different academic fields and musical traditions, but they share an interest in creating resources that will help teachers and students at the high school, college, and university levels learn more about World History and teach it more effectively. In particular, this project offers resources that are designed to help instructors and students better understand "connection", a central theme in World History, through the examination of one extended family of musical instruments. These



Details Legend

4000km 2000mi

AUS, ERI, FAO, NOAA

esri

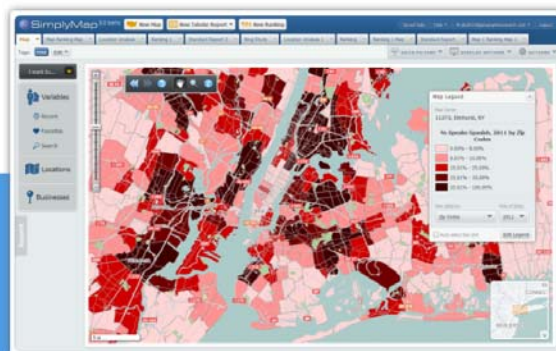
# Digital Resources – SimplyMap



University of Toronto

## Welcome to SimplyMap 3.0!

SimplyMap 3.0 uses the latest technology to provide better performance, faster maps, improved reliability, and powerful new features.



**Sign In**

Email address

Password

**Sign In**

**Create an Account**

[Sign in as a guest](#)  
(Your work will not be saved)

[Reset your password](#)

## Support for Research & Research Data

- Build capacity
- Understand needs of UTM researchers
- Support Tri-Agency mandate for open access deposit for research & research data
  - [onereach.library.utoronto.ca/triagencyopenaccesspolicy](https://onereach.library.utoronto.ca/triagencyopenaccesspolicy)
- Support tri-campus research data management planning

## Enhancing Services & Experience – Students

- Partner in first-year experience initiatives
- Library instruction
  - 251 sessions/classes
  - 10,486 students
- LibGuides (100+ guides, 105,449 views)
- UTML chat reference (1,858 questions)
- OCUL Ask-a-Librarian chat service (772 questions)
- E-mail reference (552 questions)
- Laptop loans (12,241)



## Enhancing Services & Experience – Students

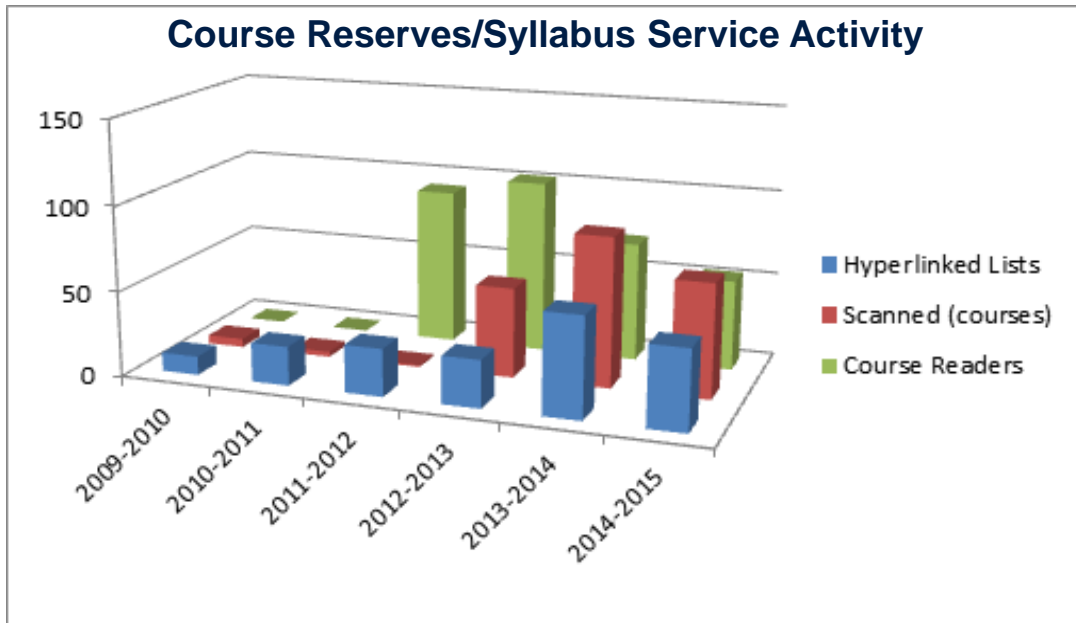
- **Student volunteer program – 19 volunteers**
  - Complements other UTM student volunteer programs
  - Focus on de-stressing & meeting peers in other programs
  - Get Crafty, Mini Massage, Paws & De- Stress, Henna, Meditation with Dr. Jeff, Sit & be fit, Welcome Week, Welcome Day
- **3,548 student participants across all events**
  - Greater sense of Library community & positive learning environment
  - Very high levels of student satisfaction for both volunteers & participants

## Enhancing Services & Experience – Faculty

- **Leadership & support for instructional technology at UTM**
- **Collaborating on several ITIF projects**
  - Pedagogical Support for Active Learning Classrooms
  - Developing Web-Based Platform for Geospatial Learning
  - Open Language Learning Textbook
- **Support for Ontario Undergraduate Course Initiative**
- **Partner in CTSI's *Partnering for Academic Student Success* initiative**
  - STLHE conference presentations
  - Publications on faculty-librarian collaborations
  - Partner in planning & delivering sessions for CTSI's Course Design Institute
- **Faculty-librarian liaison & collaboration**

## Scholarly Communications & Copyright

### Course Reserves/Syllabus Service Activity



## Scholarly Communications & Copyright

- Promote open access initiatives & events
- Support open access author fund \$\$
- Graduate student research symposium support
- Co-host *A Celebration of Books* honouring UTM authors who have recently published books

# Revitalization of Library Spaces & Technologies



- Library continues to be a very busy place with 1,425,106 visits up from 1,403,869 visits in 2013-14
- 78 days with more than 8,000 visits
- Increased capacity to 1632 seats

- Revamping Level 2 Learning Commons
- Refreshing Library computers
- Reviewing learning zones and signage



## UTM Library's Primary Goal

**Deliver high impact value-added services that support faculty and student academic success.**

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**Thank you!**