

UNIVERSITY OF TORONTO

THE UNIVERSITY OF TORONTO SCARBOROUGH CAMPUS COUNCIL

**REPORT NUMBER 34 OF THE ACADEMIC AFFAIRS COMMITTEE**

**January 15, 2019**

To the University of Toronto Scarborough Campus Council, University of Toronto Scarborough,

Your Committee reports that it met on Tuesday, January 15, 2019 at 4:10 p.m. in the Council Chamber, Arts and Administration Building, with the following members present:

**Present:**

Elaine Khoo, Chair  
Sonja Nikkila, Vice-Chair  
Wisdom Tettey, Vice-President and  
Principal, UTSC  
William Gough, Vice-Principal,  
Academic and Dean  
Heinz-Bernhard Kraatz, Vice-  
Principal, Research  
Fareed Amin\*  
Conor Anderson  
Danielle Bannis  
Corinne Beauquis  
Christine Bolus-Reichert  
Shelley Brunt  
Radhapriya Chawla  
Li Chen  
Curtis Cole  
Sarah Guay  
Angela Hamilton  
Alexander Irving  
Nancy Johnston  
Jacob Koudys  
Michael Lambek  
Lydia Lampers-Wallner  
Patricia Landolt  
Katherine Larson

Brenda Librecz  
Tayyab Rashid  
Annie Sahagian  
Rania Salem  
Mahinda Samarakoon  
Larry Sawchuk  
Mark Schmuckler  
William Seager  
Mary Silcox  
Michael Souza

**Non-Voting Assessors:**

Annette Knott  
Shelby Verboven

**Secretariat:**

Rena Prashad

**Absent:**

Syed Ahmed  
Sandra Bamford  
Dakota Bundy  
James Donaldson  
Suzanne Erb  
Barry Freeman  
Colleen Gillon  
Alen Hadzovic  
Mark Hunter

Shiri Iskander  
Mariam Issa  
Themabela Kepe  
Margaret Kohn  
Andrew Mason  
Karen McCrindle  
Michael Molloy  
Fatema Motiwala  
Varsha Patel

Grace Skogstad  
Lynn Tucker  
Jessica Wilson  
David Zweig

\* Telephone Participants

**In attendance:**

Sarah Chaudhry, Programs & Curriculum Coordinator, Office of the Vice-Principal, Academic and Dean

Nick Cheng, Associate Professor, Teaching Stream, Department of Computer and Mathematical Sciences

Russell Kazal, Associate Professor, Department of Historical and Cultural Studies

Naureen Nizam, Associate Registrar and Director of Systems & Operations, Registrar's Office

Fiorella Sabadin, Associate Registrar and Director of Student Services, Registrar's Office

Effie Sauer, Associate Professor, Teaching Stream, Department of Physical and Environmental Sciences

**1. Chair's Remarks**

The Chair welcomed members and guests to the first Committee meeting of the new year.

**2. Change to the Effective Date of the UTSC Undergraduate Academic Calendar**

Mark Schmuckler, Vice-Dean, Undergraduate, reported that UTSC was moving the effective date of the UTSC Undergraduate Academic Calendar from the Summer term to the Fall term with the academic year following a Fall-Winter-Summer cycle. He outlined challenges associated with the Summer term effective date (i.e. confusion around program admission/completion requirements, limited time for enrolment in Summer courses, fewer opportunities to utilize governance cycles 5 and 6A, and tight administrative deadlines for entering information into Degree Explorer and ROSI), and articulated the benefits of moving the effective date to the Fall term (i.e. assist with program admission and completion requirements, more efficient Summer course enrolment, better use of governance cycles, and more flexible administrative timelines for updates in Degree Explorer and ROSI). Finally, Professor Schmuckler explained that extensive consultation had been completed and that Summer 2019 would follow the 2018-19 academic regulations. The 2019-20 Calendar would be effective for Fall 2019.

### **3. 2019-20 Sessional Dates**

Curtis Cole, Registrar & Assistant Dean, Enrolment Management, reported that the 2019-20 Sessional Dates would include four semesters as a result of changes to the effective date of the UTSC Undergraduate Academic Calendar, including: Summer 2019, Fall 2019, Winter 2020, and Summer 2020, with subsequent Sessional Dates comprising of three terms. He highlighted that the exam contingency dates for exams cancelled due to unforeseen circumstances (e.g. inclement weather) and exam accommodation dates (e.g. for cases when exams must be held on a Sunday due to scheduling conflicts) were included in the sessional dates.

### **4. Undergraduate Minor Modifications- Out-of-cycle Changes, Department of Computer and Mathematical Sciences, Enrolment Requirements**

Professor Schmuckler reported that the Department of Computer and Mathematical Sciences (CMS) was revising the enrolment requirements for their limited enrolment programs to make clear to students that admission was limited and based on academic standing. The proposed modification would allow the Department to adjust the requirements as necessary. Professor Schmuckler explained that the modification was being proposed out of cycle for Summer 2019 enrolment into programs and would be communicated and discussed in all introductory CMS courses.

On motion duly made, seconded, and carried,

YOUR COMMITTEE APPROVED,

THAT the minor modifications to undergraduate programs, submitted by the Department of Computer and Mathematical Sciences, as described in Undergraduate Minor Curriculum Modifications for Approval, Report: Out of Cycle Computer & Mathematical Sciences, dated December 3, 2018, and recommended by the Vice-Principal Academic and Dean, William Gough, be approved effective for Summer 2019.

### **5. Undergraduate Major Modification- Combined Degree Programs for UTSC BA/BSc Programs with the Ontario Institute for Studies in Education (OISE) Master of Teaching**

Professor Schmuckler reported that UTSC was proposing twenty-eight Combine Degree Programs (CDP) for the Honours Bachelor of Arts (HBA) and Honours Bachelor of Science (BSc) and the Masters of Teaching (MT) offered by the Ontario Institute for Studies in Education (OISE). He highlighted that UTSC had a longstanding commitment to teacher education through the initial Early Teacher Program (ETP) and Concurrent Teacher Education

Program (CTEP), and most recently with the establishment of twenty-two CDP with the MT.

William Gough, Vice-Principal, Academic and Dean, indicated that the Vice-President and Provost, Cheryl Regehr, was pleased with the proposal and speculated that the number of underrepresented teachers (e.g. black teachers) would increase as a result of the diverse student population at UTSC. Professor Gough added that he and Kimberley Tull, Director, Community Development and Engagement, planned to meet with the administration at the Durham District School Board (DDSB) in the upcoming future to discuss strategies to increase the number of underrepresented teachers in the DDSB.

In response to a comment regarding course offerings at OISE, Professor Schmuckler explained that OISE would offer a robust suite of courses for students in the CDP in a variety of subject areas.

A member asked if the CDPs were direct entry and Professor Schmuckler indicated that they were not. He explained that Years 1-3 were spent taking courses at UTSC and that in Year 3 students with a minimum cumulative grade point average (CGPA) of 3.3 could apply to the MT and the CDP through the School of Graduate Studies (SGS). If successful, students would be conditionally admitted to the MT and CDP. He also commented that the program would take six years to complete, four years at UTSC and two years at OISE.

In response to a comment regarding increasing the number of underrepresented teachers through the CDPs, Professor Gough and Corinne Beauquis, Associate Professor, Centre for French and Linguistics, both articulated that due to the diverse student population at UTSC, it was more likely that UTSC would train a larger proportion of teachers in the underrepresented group than other divisions at the University.

On motion duly made, seconded, and carried,

YOUR COMMITTEE APPROVED,

THAT the major modification to introduce 28 new Combined Degree Programs as described in the proposal dated December 4, 2018 and recommended by the Vice-Principal Academic and Dean, William Gough, be approved effective as of Fall 2019 for the 2019-20 academic year.

## **6. Undergraduate Major Modification- Specialist/Specialist Co-op Programs in Computer Science, Closure to Streams in Health Informatics**

Professor Schmuckler reported that the Department of Computer and Mathematical Sciences was proposing to close streams in Health Informatics in the Specialist/Specialist Co-op Programs in Computer Science. The stream was introduced in 2013-14 with minimal student interest. Professor Schmuckler highlighted that the stream currently had one student who was in the final

year of study. The Department planned to suspend enrolment for 2019-20 and formally close the stream in 2020-21.

On motion duly made, seconded, and carried,

YOUR COMMITTEE APPROVED,

THAT the major modification to close the streams in Health Informatics in the Specialist/Specialist (Co-operative) in Computer Science (BSc), as described in the proposal dated November 19, 2018 and recommended by the Vice-Principal Academic and Dean, William Gough, be approved effective as of Fall 2019 for the 2019-20 academic year.

#### **7. Undergraduate Major Modification- Specialist/Specialist Co-op Programs in Environmental Chemistry, Program Completion Requirements & Enrolment Requirements**

Professor Schmuckler reported that the Department of Physical and Environmental Sciences (DPES) was proposing major modifications to the Specialist/Specialist Co-op Programs in Environmental Chemistry to meet the requirements for accreditation from the Canadian Society for Chemistry (CSC) and introduce a 2.0 CGPA enrolment requirement. The proposed changes would incorporate more chemistry depth to the programs and the 2.0 CGPA requirement would ensure students were adequately prepared to achieve course learning outcomes for the program. Professor Gough expressed support for the proposed accreditation requirements and indicated that the department had been working diligently on the accreditation process since 2012.

A member asked whether the proposed enrolment requirement would affect student enrolment into the program. Effie Sauer, Associate Professor, Teaching Stream, responded that the department anticipated that student enrolment would decline by approximately 20 percent due to the enrolment requirement.

In response to a comment regarding the benefits of program accreditation, Professor Sauer remarked that recognized and well regarded qualifications as well as a discounted membership with the CSC and access to other resources (e.g. job board) would benefit students. The accreditation offered greater credibility to the chemistry programs in DPES.

A member asked whether the proposed changes to enrolment requirements would affect current students. Professor Schmuckler explained that current students would progress through their program under the academic regulations in place when they enrolled.

On motion duly made, seconded, and carried,

YOUR COMMITTEE APPROVED,

THAT the major modifications to the Specialist/Specialist (Co-operative)

programs in Environmental Chemistry (BSc), as described in the proposal dated November 15, 2018 and recommended by the Vice-Principal Academic and Dean, William Gough, be approved effective as of Fall 2019 for the 2019-20 academic year.

## 8. Strategic Topic: Pathway Programs at UTSC

Professor Gough delivered a presentation<sup>1</sup> on pathway programs offered at UTSC. The presentation included the following highlights:

- In 2012, UTSC and Seneca College had signed a facilitated transfer agreement, which had been reviewed and renewed in 2018. The agreement included three programs: College to University Pathway, Redirect Pathway, and Second Chance Pathway;
- For each program, students studied up to 2 years at Seneca College earning 6.5 full credit equivalents (FCE) towards a UTSC degree. Since 2013, 61 students have participated in UTSC pathway programs;
- Most of the students in the programs were from Toronto or Scarborough and were mature students (i.e. >25 years or older);
- To date, 13 students had graduated from the programs and the graduation statistics suggested that the students were highly motivated—completing the UTSC component of the program at an accelerated rate and graduating with competitive CGPAs (i.e. median of 3.3); and
- UTSC had recently established a similar program with Centennial College

Professor Gough welcomed and invited Siddiqua Makan, a Seneca College pathway program student pursuing a Specialist in English, to share her experience in the program with the Committee. Ms Makan articulated that she had thoroughly enjoyed courses in English at UTSC and found the faculty and administration thoroughly accommodating and helpful—encouraging her to not give up when the work became challenging. She humbly expressed gratitude to UTSC for helping her reach her full academic potential.

In response to a question regarding the program completion time for pathway students at UTSC, Professor Gough explained that some students had University credits from other institutions, which counted as transfer credits and reduced their time to graduation.

A member asked whether the number of Seneca College credits (6.5 FCE) could be increased to 10.0 FCE. Professor Gough remarked that it was unlikely because 6.5 FCE was already the highest at the University.

A member asked what financial assistance was available to the pathway students. Fiorella Sabadin, Associate Registrar and Director of Student Services, explained that there were funding sources available (i.e. bursaries). However, students were encouraged to express their financial need in the UTSC application process. Professor Gough remarked that if extraordinary financial need developed for this group of students, UTSC would actively work to develop funding

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<sup>1</sup> Presentation- Strategic Topic: Pathway Programs at UTSC

options.

### **9. Reports of the Presidential Assessors**

There were no reports of the Presidential Assessors.

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### **CONSENT AGENDA**

On motion duly made, seconded and carried,

YOUR COMMITTEE APPROVED,

THAT the consent agenda be adopted and that the item requiring approval (item 10) be approved.

### **10. Report of the Previous Meeting: Report Number 33- September 13, 2018**

### **11. Business Arising from the Report of the Previous Meeting**

### **12. Date of the Next Meeting – Monday, February 11, 2019 at 4:10 p.m.**

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### **13. Other Business**

No other business was raised.

The meeting adjourned at 5:16 p.m.

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Secretary

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Chair

January 25, 2019

## Seneca Access Assessment

William A. Gough  
 Curtis Cole  
 January 15, 2019  
 Academic Affairs Committee

## Seneca FT Agreement

In 2012, UTSC and Seneca signed a facilitated transfer agreement, renewed in 2018

### Three programs:

- College to University Pathway (Seneca)
- Redirect Pathway (UTSC)
- Second Chance (UTSC)

Students spend up to 2 years at Seneca earning 6.5 FCEs toward a UTSC degree

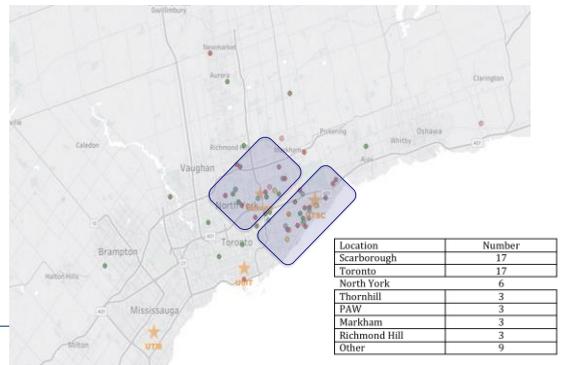
61 students have participated since 2013

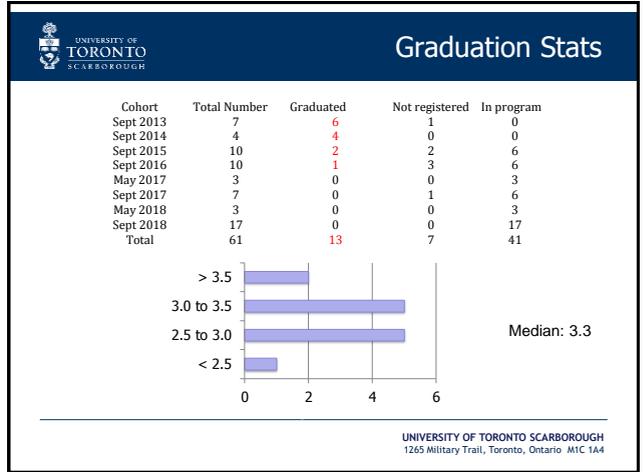
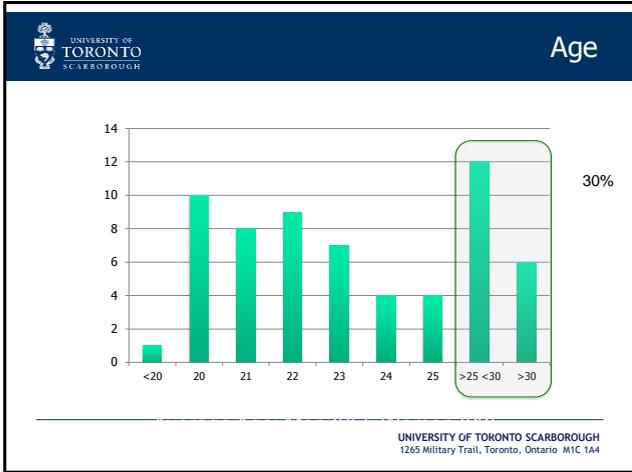
## Cohorts

Cohort	Total Number	Liberal Arts (LAT)	Arts & Science (ASU)
Sept 2013	7	7	0
Sept 2014	4	4	0
Sept 2015	10	10	0
Sept 2016	10	9	1
May 2017	3	0	3
Sept 2017	7	4	3
May 2018	3	1	2
Sept 2018	17	2	15
<b>Total</b>	<b>61</b>	<b>37</b>	<b>24</b>

31 Women, 30 Men

## Geographic Distribution





**UNIVERSITY OF TORONTO SCARBOROUGH** **Assessment**

Student performance and completion rate is excellent

Accessing an older cohort

Not clear on success in attracting targeted underrepresented groups

Need student self-declaration for assessment

**UNIVERSITY OF TORONTO SCARBOROUGH**  
1265 Military Trail, Toronto, Ontario M1C 1A4

**UNIVERSITY OF TORONTO SCARBOROUGH** **Next Steps**

Connecting with Seneca  
Increase enrolment?

Monitor Centennial first cohort

Expedite Loyalist Agreement

Explore more colleges

Durham College (PAW)  
Fleming (Lindsay, Peterborough, Cobourg)  
St. Lawrence (Kingston, Prescott, Brockville)

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