

UNIVERSITY OF TORONTO

THE UNIVERSITY OF TORONTO SCARBOROUGH CAMPUS COUNCIL

REPORT NUMBER 32 OF THE CAMPUS COUNCIL

November 20, 2018

Paul Kingston, Chair
Preet Banerjee, Vice-Chair*
Wisdom Tettey, Vice-President and
Principal
Andrew Arifuzzaman, Chief
Administrative Officer
William Gough, Vice-Principal,
Academic and Dean
Fareed Amin
Conor Anderson
Catherine Bragg
Tarun Dewan
George Fadel
Liben Gebremikael
Sue Graham-Nutter
Brian Harrington
Soaad Hossain

Elaine Khoo
Lydia Lampers-Wallner
Brenda Librecz
Mari Motrich
Sonja Nikkila
Lynn Tucker

Secretariat:

Rena Prashad

Absent:

Jason Glover
Tayyab Rashid
Annie Sahagian

*Telephone Participants

In Attendance:

Ellen Hodnett, University Ombudsperson

Jayra Almanzor, The Varsity

Varsha Patel, Assistant Dean, Student Success

Gary Pitcher, Director, Campus Safety, Issue and Emergency Management

Larry Whatmore, Assistant Director, Business Operations, Financial Services

1. Chair's Remarks

The Chair welcomed members and guests to the final Council meeting of the 2018 calendar year.

2. Report of the Vice-President and Principal

The Chair invited Wisdom Tettey, Vice-President and Principal, to deliver his report.

a. Student Presentation- International Development Studies (IDS) Co-op Students' Presentations

Professor Tettey invited the Chair, who was also the Director of the Centre for Critical Development Studies (CCDS), to introduce the student presentation¹. Professor Kingston explained that IDS was a specialized interdisciplinary program first established in 1984 to critically examine the causes of poverty, inequality, and oppression in countries in the Global South and introduce students to critical debates on how to mitigate them. The IDS co-op program required all students to complete an 8-12 month international experiential learning co-op placement, which included a field research and thesis requirement. He remarked that students in the program consistently demonstrated strong academic achievement and also developed strong analytical and theoretical skills in addition to valuable professional skills (i.e. project management, grant writing, and qualitative/quantitative research methods). Professor Kingston introduced the following students and invited them to discuss their co-op placement and academic thesis topic:

- Saman Goudarzi
Placement Organization: Centre for Internet and Society
Location: Delhi, India
Digital technology research with traditional and alternative approaches.
An examination of the Indian government's approach and practices to financial inclusion.

- Claire Tincombe
Placement Organization: Echo Deane School
Location: Fort Liard, Northwest Territories
Examining the Tensions Surrounding Road Infrastructure Policy and Practice in the Northwest Territories Through a Case Study of the Liard Highway

- Szu-Ping (Monica) Cheng
Organization: RECOFTC – Centre for People and Forests
Location: Bangkok, Thailand
Monitoring and Evaluation Community Forestry Program

¹ Presentation- Student Presentation- International Development Studies (IDS) Co-op Students' Presentations

b. Principal's Report

Professor Tettey reported that he had recently returned from a brief trip to China and Hong Kong where he met with UTSC alumni. It was an opportunity to build connections and inform alumni on UTSC's progress. Professor Tettey also had an opportunity to meet with generous supporters of the campus and update them on how their contributions had benefited the campus. In addition to UTSC alumni and supporters, Professor Tettey met with a variety of institutions and government officials.

Professor Tettey reminded Council members of the Principal's Town Hall scheduled for November 22, 2018, where the strategic plan would be discussed. He reiterated that there was a commitment for the strategic planning process to include collective values and priorities from all of UTSC's constituencies, and that a timeline for the plan was forthcoming.

3. 2017-18 Annual Report of the Office of the Ombudsperson, and the Administrative Response

The Chair invited Ellen Hodnett, University Ombudsperson to present the 2017-18 Annual Report of the Office of the Ombudsperson and the Administrative Response to the Council.

Professor Hodnett reported that the Committee to Review the Office of the Ombudsperson accepted her recommendation to reorganize Ombuds services, in order to have Ombuds Officers in place on all three campuses. She was pleased to announce that Kristi Gourlay (UTGS), Cindy Ferencz-Hammond (UTM), and Rena Prashad (UTSC) would serve as Ombuds Officers for the University community. In support of the reorganized Office structure, the Office would embark on a communications strategy in collaboration with University of Toronto Communications. To conclude, Professor Hodnett highlighted the recommendations outlined in the Annual Report, which included: investigating serious allegations within an academic unit; the responsiveness of Campus Police to Ombuds inquiries; and internal policies of graduate departments—all of which were addressed in the Administrative Response.

A member commented on the non-sexual harassment/discrimination category in the Annual Report and asked where the complaints were related to racial discrimination. Professor Hodnett commented that the non-sexual harassment/discrimination category included racial discrimination and the discrimination of other vulnerable groups.

A member asked whether there were measures in place to protect non-student whistle blowers under the investigation of serious allegations within an academic unit. Professor Hodnett responded that it was students who had lodged complaints and as a result were the only group which required protection during the investigation.

4. *Smoke-Free Policy*

The Chair invited Professor Tettey and Andrew Arifuzzaman, Chief Administrative Officer, to present the *Smoke-Free Policy*.

Professor Tettey reported that the *Smoke-Free Policy* was an update to the *Smoking Policy*, which was last approved in 1995. The goal of the *Smoke-Free Policy* was to continue building a healthy University community. The *Policy* was planned to take effect on January 1, 2019 and was applicable to all individuals present on University property with the exception of Indigenous ceremonial activities and the duty to accommodate individuals with disabilities in accordance to the Human Rights Code. Professor Tettey reiterated that the enforcement would focus on educating the UTSC community on the *Policy* and the associated risks of smoking and second-hand smoke. In addition, he remarked that cessation support would be offered to members of the University community through the University Health and Wellness Centres (for students) and Green Shield benefits and Homewood Health Family Assistance Program (for faculty and staff). Finally, built into the *Policy* was consideration for the UTM and UTSC campuses, which were not positioned in close proximity to public streets. Designated Smoking Areas (DSA) were being designed and developed for the safety of the campus community along with maintaining positive relationships with residential neighbours.

In response to a comment regarding the enforcement of the *Policy*, Mr. Arifuzzaman remarked that the Campus Police would be responsible for the enforcement of the *Policy*. In addition, he added that the implementation procedures would undergo review and refinements once in place after January 1, 2019. In addition, Professor Tettey commented that education on the *Policy* was essential because the revisions were associated with positive health outcomes for the University community and not on the premise of prohibition.

A member asked if the design of the DSA was finalized. Mr. Arifuzzaman responded that the design for the DSA was not finalized, but he shared that an outdoor location with partial covering would be selected on the south campus in accessible location for faculty, staff and students—particularly those on residence to minimize smoking in prohibited locations.

A member suggested that the DSA have cigarette receptacles for smoke butts to be properly disposed of and to reduce litter waste. Mr. Arifuzzaman confirmed that the DSA would include cigarette receptacles.

5. *UTSC Proposed Operating Budget, Themes and Priorities, Presentation by the Vice-Principal, Academic and Dean, William Gough & Chief Administrative Officer, Andrew Arifuzzaman*

The Chair invited William Gough, Vice-Principal, Academic and Dean, and Mr. Arifuzzaman, to present² details on the proposed operating budget themes and priorities for 2019-20. The presentation included the following highlights:

² Presentation- UTSC Proposed Operating Budget, Themes and Priorities, Presentation by the Vice-Principal, Academic and Dean, William Gough & Chief Administrative Officer, Andrew Arifuzzaman

- The UTSC themes and priorities for the Annual Budget Review (ABR) focused on the following areas:
 - **Indigeneity**
Hiring plans for three Indigenous Faculty and support for student recruitment pathways within Indigenous communities. The Indigenous House was being developed for the campus and the Indigenous language revitalization project was being advanced;
 - **Strengthen UofT System**
Within the context of the Tri-Campus University, two Canada Research Chairs (CRCs) were anticipated for UTSC, and two University Centres of Excellence (i.e., Environmental Related Technologies Hub (EaRTH) and Centre for Suburbanization, Migration, and Globalization—UTSC’s contribution to the School of Cities) were being further developed;
 - **Research Excellence**
A commitment to continue increasing investments for faculty start-up packages and to expand Postdoctoral Fellowship programs to enhance the research culture and presence at UTSC. Support for student innovation (i.e. The HUB and Bridge incubators) and undergraduate research opportunities was also a priority;
 - **Quality of Undergraduate Education**
A commitment to improving entrance averages, six-year graduation rate, and curricular innovations (i.e. experiential learning, undergraduate research opportunities, double degrees, international experiences). Increase college program partnership and reduce teaching stipendiary and develop a part-time faculty program.
 - **Diversification of International Students**
Realize the international recruitment strategy focused on building relationships outside of traditional recruitment markets with plans to expand into India, the Middle East, Mexico, and Africa; and
 - **Capital Program**
Budgetary funding for Instructional Centre 2 (i.e. IC2), Indigenous House, Parking Structure, and partnerships with Centennial College (i.e. EaRTH) and the Toronto Zoo shared facility. Planning for a new arts centre was being considered.

In response to a comment regarding part-time faculty at UTSC, Professor Gough clarified that Contractually Limited Term Appointments (CLTAs) or part-time faculty were typically hired for the purpose of covering academic administrative leaves (e.g. an academic Chairs 3-5 year term). It was the favoured option over stipendiary lecturers due to the defined length of academic administrative appointments. Professor Tettey further explained that CLTAs or part-time faculty were not intended to replace tenure track faculty. In the 2019-20 ABR proposal, UTSC was seeking \$1M to the base budget to fund CLTAs and/or part-time faculty.

A member congratulated the administration for expanding international student recruitment into India. Professor Gough remarked that India was a vast country with English language proficiency and targeted wealth, which afforded some students the opportunity to study internationally. He

remarked that college partners had experienced success in international student recruitment from India, and that UTSC was hopeful for the same success.

In relation to the six-year graduation rates, a member asked why a small proportion of students with approximately 17.5 university credits were not completing their programs for graduation. Professor Gough remarked that to avoid speculation and assumptions, the Dean's portfolio had identified 409 students with 17.5 credits who would be invited to UTSC to discuss the barriers preventing them from completing their degree. In follow-up, another member suggested that when the barriers were identified, that UTSC partner with community organizations to help students overcome whatever challenges or issues they might be experiencing by referring them to appropriate community resource. Finally, another member suggested that proficiency in the English language might be a barrier. Professor Gough remarked that it was unlikely that the students were not fluent in the English language because they had already completed 17.5 credits.

CONSENT AGENDA

On motion duly made, seconded and carried,

YOUR COUNCIL APPROVED,

THAT the consent agenda be adopted and that the item requiring approval (item 6) be approved.

6. Report of the Previous Meeting: Report Number 31- October 2, 2018

7. Business Arising from the Report of the Previous Meeting

8. Reports for Information

- a) Report Number 32 of the UTSC Agenda Committee (November 12, 2018)
- b) Report Number 30 of the UTSC Campus Affairs Committee (October 29, 2018)

9. Date of the Next Meeting – Wednesday, January 30, 2019 at **12:10 p.m.-2:00 p.m.**

10. Question Period

No questions were raised.

11. Other Business

The Chair acknowledged and thanked Larry Whatmore for this two years of service as Chair of the UTSC Campus Affairs Committee (CAC) between 2016-2018. The Chair remarked that in 2014, Mr. Whatmore was initially appointed to serve on the CAC as a community member, and was

subsequently appointed to the UTSC Campus Council (CC) as a community member in 2015. In 2016, he was appointed as Chair of the CAC. In recognition of his leadership on the CAC, Mr. Whatmore was presented with a captain's chair. Mr. Whatmore expressed his appreciation for the opportunity to contribute to the work of his alma matter in a governance leadership role. He articulated the significance of the governance decision making bodies at the University in advancing the institution's future, and the critical and important role members have in that process.

The Council moved *in camera*.

12. Appointment: UTSC Campus Council Community Member

On motion duly made, seconded, and carried

YOUR COUNCIL APPROVED,

THAT, Silma Roddau be approved to serve on the UTSC Campus Council as a Community Member, effective upon appointment until June 30, 2021.

13. Appointment: Leadership positions on the UTSC Campus Affairs Committee

On motion duly made, seconded, and carried

YOUR COUNCIL APPROVED,

THAT, Brian Harrington and Mari Motrich be approved to serve as Chair and Vice-Chair of the UTSC Campus Affairs Committee, effective upon appointment until June 30, 2019.

The Council returned to open session.

The meeting adjourned at 6:02 p.m.

Secretary

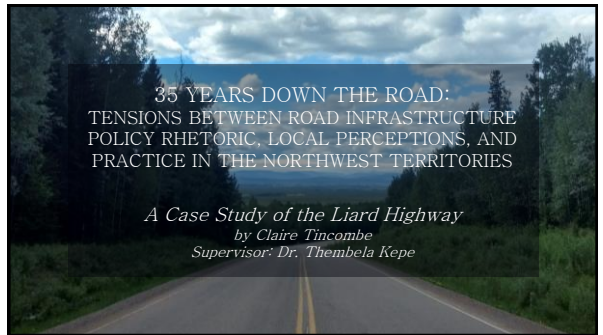
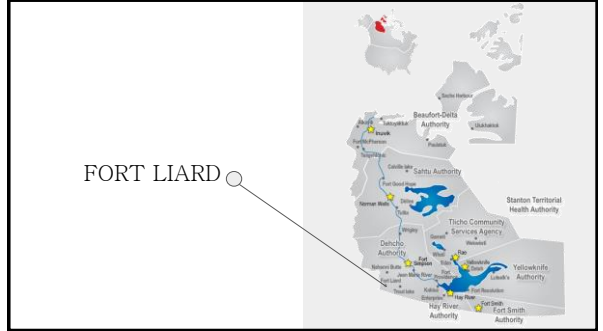
Chair

November 28, 2018



Claire Tincombe
November 2018

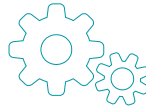
FORT LIARD,
NORTHWEST
TERRITORIES
Echaot'ie Kepe
"Place of the people from
the land of giants"





RESEARCH AIM

This research aims to explore the tensions between policy goals, local perceptions, and practice of road infrastructure in the Northwest Territories.



RESEARCH DESIGN

SECONDARY LITERATURE REVIEW

- Government Publications
- All-Weather Road Economic Analysis
- Infrastructure Project Proposals
- Transportation Strategies (over decades)
- Tourism Brochures
- Media Coverage Sources
- News Articles about newly opened NWT highways
- Interviews conducted by CBC North
- Transcriptions of Community Consultations



SEMI-STRUCTURED INTERVIEWS AND OBSERVATIONS

- Semi-structured interviews with Fort Liard community members
- Direct observations

PRELIMINARY FINDINGS

EXPECTATIONS OF AND INTEREST IN ROAD INFRASTRUCTURE DIFFER BETWEEN THE TERRITORIAL GOVERNMENT AND THE AFFECTED COMMUNITIES.

THE GNWT'S CONCEPTUALIZATION AND TREATMENT OF THE LIARD HIGHWAY AS A PROJECT HAS LED TO NEGLECT NEGATIVELY IMPACTING THE COMMUNITY.

THE PRIORITIES OF THE GNWT SURROUNDING ROAD INFRASTRUCTURE AS A MEANS FOR RESOURCE DEVELOPMENT AND THE LENGTHY SELF-GOVERNANCE PROCESS HAS LEFT COMMUNITIES VULNERABLE TO THE VOLATILITY OF INDUSTRIES BENEFITING FROM INCREASED ACCESS TO NATURAL RESOURCES.



“

Thank you!

A Year in New Delhi, India - Policy Research, Dissemination & the Internal Workings of a Think Tank

Saman Goudarzi
Nov 2018



Overview of the Year

1. Centre for Internet and Society (New Delhi & Bangalore)



Overview of the Year Contd'

2. Research on Digital Technologies & the Internet from a policy and academic perspective
3. Authoring reports & blog pieces, planning workshops & presenting research

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 **Rahul Matthan**
@matthan

Attended an excellent session on AI and Finance by @cis_india. We need to do more events like this in Bangalore. Nuanced concepts of law and technology can only be developed when you put lawyers and techies in the same room. And for that we need some #DistanceFromDelhi

9:35 AM · Feb 7, 2018 · Twitter for iPhone



THE internet
CENTRE
FOR & SOCIETY

AI in Banking and Finance

REPORT BY
Saman Goudarzi, Elonnai Hickok, Amber Sinha
EDITED BY
Shyam Ponappa

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Overview of the Year Contd'

4. Was given the opportunity to develop alternative methods of information dissemination: <https://cis-india.github.io/d-methods-survey/>

Identification of Gender and Sexuality of Subjects in Big Data Sets

Data abundance is now the norm, with the proliferation of digital platforms, content generated by or from users has grown exponentially and with it a growing recognition of the uses of such large data sets to provide insight into complex real-world problems. Demographic inference – the prediction of population characteristics such as gender, age, or geography – from big data sources is emerging as a significant component of big data systems, with the promise of being useful to inform decision-making in a variety of sectors and industries.

The detection of a person's gender and/or sexuality is often a key and foundational component of demographic inference. A survey has been conducted with the purpose of providing an approachable overview of the various methods, approaches and other factors are being to infer gender and sexuality from large data sets. They are categorised according to two aspects of the methods surveyed (1) the specific variables utilised to infer gender and (2) the data source having analysed for such inference.

Table of Contents

Overview of the Year Contd'

5. Was also given the opportunity to work on projects beyond academia (<http://maps.insurrection1946.in/>)

INSURRECTION 1946
Bombay, South Asia, British Raj, The Exhibition, About the Map

Map of Bombay

On 19 February 1946, a strike was declared on the BRITISH Raj, the Royal Trading Establishment of the Royal Indian Navy of Indian Bombay. A strike of around 10,000 seamen, along with 100,000 of the city's non-unionised dockworkers, on the fourth day of the strike 100,000 Indian workers joined the strike, and Bombay closed down. The operation had followed a pattern seen over 100 years before by the seamen. Based around the idea of how the might of the British armed forces, we see, we see, and last, ultimately 'if necessary' to wipe out the Navy.

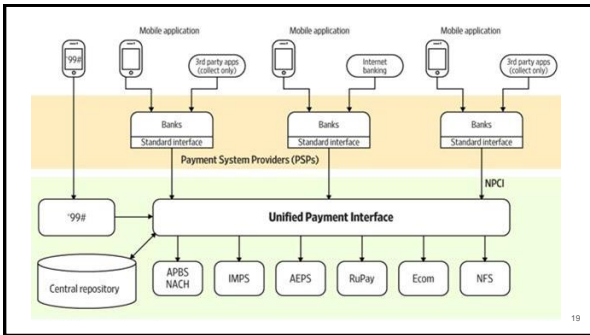
To build the map, writing commission, I used a lot of data, primary sources, the most interesting of which to be included were the 1946 edition of the book 'The History of the City of Bombay' by British historian and an expert on the city's history of which was an expert in the history of the city's history. These pages were a phylogenetically expanding narrative, they are mostly in the city to show to India and the British Raj.

Please scroll down to follow the events.

February 15, 1946 HMS Talwar 1946

Seven days passed. Nothing happened. The 170 did not even bother to head the Bombay office to inform. He declared the Bombay 1946 strike, the second day for each work.





Research Question/Aims

- Is there a gap between the way the Indian government has framed financial inclusion and the way they are practicing financial inclusion?
- Figure out how the Indian government frames financial inclusion (Digital India, Cashless India, etc.)
 - Who is it for?
 - How is financial inclusion defined?
- Figure out how the Indian government is practicing financial inclusion (at the centre for which is UPI)
 - Who actually has access/control?
 - How is financial inclusion in practice defined?

Methods/Data

- Content Analysis of policy documents and interview results
- Infrastructure Mapping
- Stakeholder Mapping
- Government Documents
- Central bank economic data
- Insight provided by expert informants

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Initial Observations

- Adoption of digital payments is evident
 - Though by whom and for what kind of transactions is not clear from available data
- NPCI's creation of an "open" controlled system enables them to foster regulated competition
 - Access to infrastructure is key
- There seem to be signs of platformization of the digital payments infrastructure
 - Implications of control, surveillance and datafication

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Thank You

THAILAND

A year abroad working with
community forestry

MONICA S. CHENG

General Introduction



- Work: RECOFTC - the Centre for People and Forests
 - INGO in Southeast Asia
 - Regional office based in Bangkok, Thailand
 - Monitoring and Evaluation Intern
- Thesis: Migration impacts on forested landscapes
- General experience summed up in one word: **spicy**

(<-- my photo, not my home)

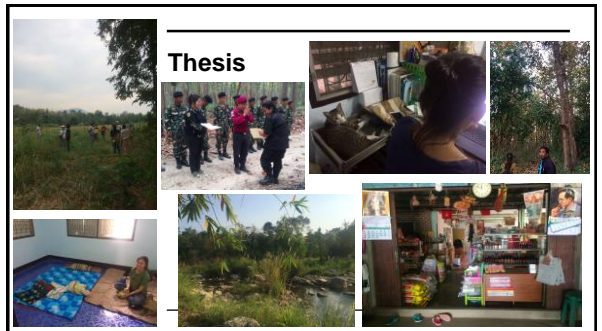
Everyday



Work



Thesis





khop khun kha!
thanks!

UTSC Proposed Operating Budget, Themes and Priorities, 2019-20

For Information & Feedback



Budget Processes

- **Annual Budget Review (ABR)** –
 - Provostial Budget Allocation
- **Divisional Advisory Committee**
 - Presidential Budget Allocation
- **Campus Planning and Priorities** –
 - Campus Budget Allocation
- **Ancillary Budget submission**
 - User Funded
- **Students Services Budget submission**
 - Student Fee allocation



Priorities for 2019-20 planning cycle

- **Indigeneity – Addressing the TRC**
 - Strengthen the U of T system
 - Research Excellence
 - Quality of Undergraduate Education
 - Capital Program



Indigeneity – Addressing the TRC

- Hire indigenous faculty (3 FTEs)
- Indigenous language revitalization project
- Develop recruitment pathways
- Strengthen our linkages, at all levels, to the large local Indigenous communities
- Indigenous House



Strengthen the U of T system

- 2 new Canada Research Chairs linked to strategic areas
- Further development of 2 University Centres of Excellence
 - Environmental and Related Technologies Hub (EaRTH)
 - Partnership with Centennial College on a Vertical Farm at UTSC
 - Launch, research cluster (post doc fellows and scholarly meetings)
 - Centre for Suburbanization, Migration and Globalization
 - UTSC's contribution to the School of Cities
 - Leverage our location to create a scholarly cluster (research, graduate and undergraduate) to help understand and frame critical issues in urban transformation
 - A senior hire to focus and build academic partnerships within UTSC and across the University



Research Excellence

- Further investments in research startups for new faculty
- Expand Postdoctoral Fellowship programs to expand our research culture
- Continue to drive large multidisciplinary and group grants
- Student focused innovation agenda through the HUB and the new Management Bridge incubators
- Exploit and expand our work with Toronto Zoo on a shared facility supporting UTSC activities in the Zoo and the adjacent Rouge National Urban Park
- Leverage our emerging Centres of Excellences
- Increasing Research opportunities for undergraduate students



Quality of Undergraduate Education

- Achieve our Domestic Targets
- Continue to improve 6 year graduation rates
- Continue to improve entrance averages - more scholarships
- Curricular innovation
 - Further experiential education
 - Expand undergraduate research opportunities
 - Double degrees
 - International experience
 - Curriculum mapping
- Increase college program partnerships
- Reduction of stipendiary dependence; Develop a part-time faculty program
- Cohorting: Facilitated Study Groups



Diversification of International Students

- International recruiter to focus on building relationships with:
 - Current
 - India, Brazil, Chile, Turkey, UAE, and Indonesia
 - Future
 - Mexico
 - Africa
- Focus on improving our International students coming from domestic schools
- Focus on regulating the quality of applications
- Continue to diversify international recruitment
- Creating more opportunities for international exchange



A slide titled "Capital Program" with a list of projects and the University of Toronto Scarborough logo. The slide features a dark blue header with the text "Capital Program" in white. Below the header is a bulleted list of projects. The University of Toronto Scarborough logo is located in the bottom right corner.

- Instructional Centre 2 (2022)
- Indigenous House (2020)
- Parking Structure (2022)
- Student Residence (2021)
- Initiate Planning for Arts Centre (2023)
- EaRTH - Vertical Farm partnership with Centennial College
- Partnership Facility with the Zoo and Parks Canada

UNIVERSITY OF TORONTO SCARBOROUGH

A slide titled "Questions" with a dark blue header and a white background. The slide features a dark blue header with the text "Questions" in white. The background has a subtle pattern of concentric circles.

Questions