

UNIVERSITY OF TORONTO

THE UNIVERSITY OF TORONTO SCARBOROUGH CAMPUS COUNCIL

REPORT NUMBER 30 OF THE ACADEMIC AFFAIRS COMMITTEE

March 29, 2018

To the University of Toronto Scarborough Campus Council, University of Toronto Scarborough,

Your Committee reports that it met on Thursday, March 29, 2018 at 4:10 p.m. in the Council Chamber, Arts and Administration Building, with the following members present:

Present:

Elaine Khoo, Chair
Conor Anderson, Vice-Chair
Marc Cadotte, Acting Vice-Principal, Research
Syed W. Ahmed
Corinne Beauquis
Tarun Dewan
Colleen Gillon*
Vassos Hadzilacos
Mark Hunter
Alexander Irving
Mariam Issa
Whitney Kemble
Themabela Kepe
Margaret Kohn
Marilyn Kwan
Michael J. Lambek
Lydia V.E. Lampers-Wallner
Andrew C. Mason
Karen Lyda McCrindle
Jennifer McKelvie*
Mari Motrich
Sonja Nikkila
Mahinda Samarakoon
Mark A. Schmuckler
Zohreh Shahbazi
Ahmad Shanqiti
Mary T. Silcox

Daniel Silver*
Michael Souza

Non-Voting Assessors:

Annette Knott
Varsha Patel

Secretariat:

Amorell Saunders N'Daw
Rena Prashad

Absent:

George B. Arhonditsis
Nada Barrie
Shelley A. Brunt
Dean Carcone
Li Chen
Curtis Cole
George S. Cree
Neal Dolan
George Fadel
William Gough
Alen Hadzovic
Clare Hasenkampf
Bruce Kidd
Katherine R. Larson
William M. Nelson
Victoria Owen
Rania Salem

Larry A. Sawchuk
Sonia Sedivy
Lynn Tucker
Jessica Wilson

Jennifer Xue
David Zweig
* Telephone Participants

In attendance:

Paul Kingston, Director, Centre for Critical Development Studies
Mandy Meriano, Associate Professor, Teaching Stream, Department of Physical and Environmental Sciences
Michael Petit, Assistant Professor, Department of Arts, Culture and Media
Stephen Rockel, Associate Professor, Department of Historical and Cultural Studies
Holly Wardlow, Interim Director, Interdisciplinary Centre for Health & Society

1. Chair's Remarks

The Chair welcomed members and guests to the meeting.

2. Undergraduate Major Modifications-- Specialist (Joint) Program in Journalism

Mark Schmuckler, Vice-Dean, Undergraduate, explained that the Department of Arts, Culture, and Media was proposing major modifications to the Specialist (Joint) Program in Journalism to introduce new curriculum focused on innovation and digital media-- an evolving journalistic practice. The Program was retiring and updating existing courses as well as adding new courses to the Centennial College curriculum. The UTSC curriculum would remain academically oriented, but the Program would undertake minor Program modifications to eliminate redundancy.

On motion duly made, seconded, and carried,

YOUR COMMITTEE APPROVED,

THAT the major modifications to the Specialist (Joint) program in Journalism (BA), as described in the proposal dated January 24, 2018, and recommended by the Vice-Principal, Academic and Dean, Professor William Gough, be approved for the academic year 2018-19.

3. Undergraduate Major Modifications-- Specialist/Specialist Co-op programs in Mathematics, Major/Major Co-op programs in Mathematics, and Major/Major Co-op Programs in Statistics

Professor Schmuckler reported that the Department of Computer and Mathematical Sciences (CMS) was proposing to introduce a Cumulative Grade Point Average (CGPA) admission requirement, for the first time, to the Specialist and Major programs in Mathematics and the Major program in Statistics. The Department was also proposing to revise the existing CGPA admission requirement for the Specialist (Co-operative) and Major (Co-operative) programs in Mathematics and the Major (Co-operative) program in Statistics. The proposed changes would achieve consistency among CMS's other programs that already had CGPA requirements. In the absence of CGPA requirements, it was probable that the existing enrolment requirements may have inadvertently led some students into a program that they were not academically prepared for.

A member asked whether current Program students would be impacted by the CGPA requirement. Professor Schmuckler reported that students already progressing through the Programs would not be impacted by the proposed changes, and would progress through based on the academic calendar requirements set out at the time that they selected their Program of Study (POST).

In response to a comment regarding steadily increasing CGPA requirements across programs in CMS, Vassos Hadzilacos, Chair of CMS, explained that as a result of limited resources, the Department had introduced enrolment requirements in an effort to manage the growth of programs and ensure the quality of learning outcomes.

On motion duly made, seconded, and carried,

YOUR COMMITTEE APPROVED,

THAT the major modifications to Specialist/Specialist (Co-operative) in Mathematics (BSc), Major/Major (Co-operative) in Mathematics (BSc), and Major/Major (Co-operative) in Statistics (BSc), as described in the proposal dated February 22, 2018, and recommended by the Vice-Principal, Academic and Dean, Professor William Gough, be approved for the academic year 2018-19.

4. Undergraduate Minor Curricular Modifications—Humanities
5. Undergraduate Minor Curricular Modifications—Sciences
6. Undergraduate Minor Curricular Modifications—Social Sciences

Professor Schmuckler reported that the Humanities, Sciences, and Social Sciences academic departments had submitted minor curricular modifications which modestly affected programs or courses. Department representatives shared information on several proposed new courses, which were generally interdisciplinary or based on faculty research interests and studies.

A member asked what new Humanities courses were being offered and representatives from the Departments of Arts, Culture and Media, English, and Historical and Cultural Studies offered examples (e.g. Diasporic Media; Social Media and Mobile Storytelling; The Art of the Personal Essay; Medieval Life Writing; Above and Beyond: Superheroes in Fiction and Film; Africa in the Postcolonial Era; Slavery and Emancipation in the American South; and LGBTQ History, Theory and Activism).

A member asked whether the employability of students was considered when creating new courses. Professor Schmuckler explained that courses had established learning outcomes and skill development requirements, which would serve students well in the job market. In addition, a number of courses included an experiential learning component.

On motion duly made, seconded, and carried,

YOUR COMMITTEE APPROVED,

THAT the minor modifications to undergraduate programs, submitted by UTSC undergraduate Humanities academic units, as described in Undergraduate Minor Curriculum Modifications for Approval, Report: Arts, Culture & Media, dated March 14, 2018, and Undergraduate Minor Curriculum Modifications for Approval, Report: English, dated March 8, 2018, and Undergraduate Minor Curriculum Modifications for Approval, Report: French & Linguistics, dated March 8, 2018, and Undergraduate Minor Curriculum Modifications for Approval, Report: Historical & Cultural Studies, dated March 12, 2018, and recommended by the Vice-Principal, Academic and Dean, Professor William Gough, be approved for the academic year 2018-19; and

THAT the minor modifications to undergraduate programs, submitted by UTSC undergraduate Sciences academic units, as described in Undergraduate Minor Curriculum Modifications for Approval, Report: Computer and Mathematical Sciences, dated March 8, 2018, and Undergraduate Minor Curriculum Modifications for Approval, Report:

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Physical & Environmental Sciences, dated March 9, 2018, and Undergraduate Minor Curriculum Modifications for Approval, Report: Psychology, dated March 8, 2018, and recommended by the Vice-Principal, Academic and Dean, Professor William Gough, be approved for the academic year 2018-19; and

THAT the minor modifications to undergraduate programs, submitted by UTSC undergraduate Social Sciences academic units, as described in Undergraduate Minor Curriculum Modifications for Approval, Report: Anthropology, dated March 12, 2018, and Undergraduate Minor Curriculum Modifications for Approval, Report: Critical Development Studies, dated March 8, 2018, and Undergraduate Minor Curriculum Modifications for Approval, Report: Health and Society, dated March 8, 2018, and Undergraduate Minor Curriculum Modifications for Approval, Report: Human Geography, dated March 8, 2018, and Undergraduate Minor Curriculum Modifications for Approval, Report: Political Science, dated March 8, 2018, and Undergraduate Minor Curriculum Modifications for Approval, Report: Sociology, dated March 8, 2018, and recommended by the Vice-Principal, Academic and Dean, Professor William Gough, be approved for the academic year 2018-19.

- 7. Undergraduate Program Closure—Specialist (Joint) Program in Applied Microbiology**
- 8. Undergraduate Program Closure-- Specialist (Joint) Program in Environmental Science and Technology**

Professor Schmuckler reported that Departments of Biological Sciences and Physical and Environmental Sciences were proposing to close the Specialist (Joint) Program in Applied Microbiology and the Specialist (Joint) Program in Environmental Science and Technology, which were both offered jointly with Centennial College. Despite efforts made by faculty and staff, enrolment for both Programs had steadily declined due to insufficient student interest. As a result, enrolments were suspended in February 2013. He explained that there were presently no students in the Programs and that the Departments sought to formally close the Programs rather than modify and/or re-open them to enrolment. The Departments were confident that other program offerings would meet students' interests and academic aspirations.

On motion duly made, seconded and carried,

YOUR COMMITTEE RECOMMENDS,

THAT the proposal to close the Specialist (Joint) program in Applied Microbiology (BSc), submitted by the Department of Biological Sciences, as described in the Program Closure proposal dated February 14, 2018, and recommended by the Vice-Principal,

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Academic and Dean, Professor William Gough, be approved for the academic year 2018-19; and

THAT the proposal to close the Specialist (Joint) program in Environmental Science and Technology (BSc), submitted by the Department of Physical and Environmental Sciences, as described in the Program Closure proposal dated February 14, 2018, and recommended by the Vice-Principal, Academic and Dean, Professor William Gough, be approved for the academic year 2018-19.

9. Graduate Major Modification-- New Collaborative Specialization in Development Policy and Power

Mary Silcox, Vice-Dean, Graduate, reported that the Centre for Critical Development Studies (CCDS) was proposing a Collaborative Specialization in Development Policy and Power, which, if approved, would be the second Collaborative Specialization at UTSC. The Collaborative Specialization was expected to address tensions among theorists, researchers, and practitioners from a critical development theory perspective. At present, the University offered only two specialized programs relating to Development Studies, and neither included an interdisciplinary focus on Development Studies as a whole. Professor Silcox remarked that Graduate students completing the Collaborative Specialization would benefit from a transcript notation to enhance their competitiveness in the academic job market. The interdisciplinary focus would also prepare students for doctoral programs and research.

A member commented on the term ‘power’ in the title of the Collaborative Specialization. Paul Kingston, Director of the Centre for Critical Development Studies, explained that the term ‘power’ was thoroughly discussed in the consultative process, and it was agreed that the term ‘power’ be included in the title because the Collaborative Specialization intended to specifically examine the role of power in Development Studies.

On motion duly made, seconded, and carried,

YOUR COMMITTEE APPROVED,

THAT the new graduate Collaborative Specialization in Development Policy and Power, as described in the proposal dated March 8, 2018, and recommended by the Vice-Principal, Academic and Dean, Professor William Gough, be approved for the academic year 2018-19.

10. Graduate Minor Curricular Modifications—UTSC Collaborative Specializations

Professor Silcox reported that graduate minor curricular modifications were being proposed to introduce one new course associated with the Collaborative Specialization in Development Policy and Power (IDS 1000H), and to remove the M.Ed. and Ph.D. programs in Adult Education and Community Development from the Collaborative Specialization in Food Studies.

On motion duly made, seconded, and carried,

YOUR COMMITTEE APPROVED,

THAT the minor curriculum modifications submitted for UTSC Collaborative Specializations, as described in the 2018-19 Curriculum Cycle: Graduate Minor Curriculum Modifications for Approval, Report 3: Collaborative Specializations, dated March 15, 2018, and recommended by the Vice-Principal Academic and Dean, Professor William Gough, be approved for the academic year 2018-19.

11. Graduate Minor Curricular Modifications—Graduate Department of Psychological Clinical Science

Professor Silcox reported that the Graduate Department of Psychological Clinical Science was proposing minor curricular modifications to the Ph.D. Program in Counselling and Clinical Psychology by adding two one-day Credit/No Credit courses to Program requirements. Language relating to requirements for clinical internship training was also being clarified.

On motion duly made, seconded, and carried,

YOUR COMMITTEE APPROVED,

THAT the minor curriculum modifications submitted by the Graduate Department of Psychological Clinical Science, as described in the 2018-19 Curriculum Cycle: Graduate Minor Curriculum Modifications for Approval, Report 2, dated March 13, 2018, and recommended by the Vice-Principal, Academic and Dean, Professor William Gough, be approved for the academic year 2018-19.

12. Annual Report: Vice-Principal, Research

Marc Cadotte, Acting Vice-Principal, Research (VPR), presented¹ the 2016-17 annual research report. The presentation¹ included the following highlights:

- Eight² UTSC scholars were Royal Society of Canada Fellows, and several others were winners of prestigious awards or honours (e.g. Ministry of Innovation and Research (MIR) Early Researcher Award, Sloan Foundation Grant, UofT's President's Impact Award) ;
- Between 2012-17, publishing activities at UTSC continued to grow across the academic disciplines with 2079 scholarly outputs from 179 researchers, of which, 43.2 percent were international collaborations, 15.1 percent were national collaborations, and 27.7 percent were institutional collaborations;
- In relation to similar research institutions³ (i.e. Brock University, University of British Columbia, and Wilfrid Laurier University), UTSC had stronger research performance and impact;
- Research funding for the Tri-Councils (i.e. NSERC-Natural Sciences and Engineering Research Council, SSHRC-Social Sciences and Humanities Research Council, and CIHR-Canadian Institute for Health Research) had steadily increased since 2013-14 to approximately \$12M for all UTSC researchers. The Office of the VPR would also be assisting faculty to access other research grants;
- The responsibility of the Office of the VPR was to enhance the overall research stature of UTSC locally, nationally, and internationally. The office strived to assist UTSC researchers in achieving their research ambitions by hosting information sessions, workshops and lecture series, offering seed funding, holding recognition events, and supporting student research and innovation activities (i.e. The Hub).
- The Research Advisory Board served as an advisory group to the Vice-Principal Research, as well as a channel for information dissemination. The Board was also responsible for the evaluation of nominees/applicants for internal research awards and funds; and
- The Hub, a space on campus that encouraged entrepreneurial activity across all academic disciplines, fostered the development of over 21 start-up companies, of which, 5 successfully launched (i.e. KorsAll).

In response to a comment regarding participation in The Hub's activities, Professor Cadotte explained that The Hub communicated upcoming events to all UTSC students via email, and that advertisements were placed around campus when The Hub was hosting an event.

In response to the Federal budget support for research, a member asked whether increased funding for the Tri-Councils, specifically NSERC, was anticipated for UTSC researchers. Professor Cadotte commented that he anticipated that the average funding would increase per researcher.

¹ Presentation- Annual Report: Vice-Principal, Research

² Names of Royal Society of Canada Fellows included in presentation appended

³ Institutions with similar research incomes to UTSC in 2016

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A member asked whether UTSC alumni had access to The Hub after graduation, and Professor Cadotte reported that UTSC alumni could access The Hub up to two years after graduation.

13. Reports of the Presidential Assessors

There were no Presidential Assessors reports.

CONSENT AGENDA

On motion duly made, seconded, and carried

YOUR COMMITTEE APPROVED,

THAT the consent agenda be adopted and that the item requiring approval (item 15) be approved.

14. Undergraduate Minor Curricular Modifications—All Academic Units

15. Report of the Previous Meeting: Report Number 29- Tuesday, February 13, 2018

16. Business Arising from the Report of the Previous Meeting

17. Date of the Next Meeting– Thursday, May 3, 2018 at 4:10 p.m.

18. Other Business

No other business was raised.

The meeting adjourned at 5:28 p.m.

Secretary

Chair

April 9, 2018