

UNIVERSITY OF TORONTO MISSISSAUGA CAMPUS COUNCIL

OCTOBER 4, 2017

MINUTES OF THE MEETING OF THE CAMPUS COUNCIL held on October 4, 2017 at 4:10 p.m. in the Council Chambers, William G. Davis Building, University of Toronto Mississauga.

Nykolaj Kuryluk, Chair
Mohan Matthen, Vice-Chair
Ulli Krull, Vice-President & Principal
Kelly Akers
Jeff Collins
Kayla Dias
Dario Di Censo
Ivana Di Millo
Amrita Daniere, Vice-Principal Academic & Dean
Salma Fakhry
Shelley Hawrychuk
Teresa Lobalsamo
Ranim Miri
Jay Nirula
Lisa Petrelli
Judith Poë

Susan Senese, Interim Chief Administrative Officer
Steven Short
Laura Taylor
Douglas Varty
Jose Wilson
Samra Zafar

Regrets:
Megan Alekson
Tarique Khan
Simon Gilmartin
Joseph Leydon

In Attendance:

Lee Bailey, member of Campus Affairs Committee
Art Birkenbergs, member of Campus Affairs Committee
Andrea Carter, Assistant Dean, Student Wellness, Support & Success
Stepanka Elias, Director, Operations, Design & Construction
Marc Johnson
Michael Lettieri, Vice-Dean, Academic Experience
Ashley Monks, member of Academic Affairs Committee
Felicity Morgan, Director, Career Centre
Cheryl Regehr, Vice-President & Provost
Monica Scott, Chair, Program Plans Steering Committee
Jane Stirling, Director, Communications
Meredith Strong, Director, Office of the Vice-Provost, Students & Student Policy Advisor

Secretariat:

Mr. Sheree Drummond, Secretary of the Governing Council
Mr. Anwar Kazimi, Deputy Secretary of the Governing Council
Ms Cindy Ferencz Hammond, Director of Governance, UTM, Assistant Secretary of the Governing Council
Ms Mariam Ali, Governance Coordinator, UTM

1. Chair's Remarks

The Chair welcomed members to the first meeting of the UTM Campus Council for the academic year. He introduced Professor Mohan Matthen, Vice-Chair, Professor Ulli Krull, Vice-President and Principal; and the Committee's non-voting assessors, Professor Amrita Daniere, Vice-Principal Academic and Dean, and Ms Susan Senese, the Interim Chief Administrative Officer. The Chair also welcomed and introduced both new and returning members of the Campus Council.

2. Orientation

The Chair, Mr. Nick Kuryluk, along with Ms Sheree Drummond, Secretary of Governing Council and Ms Cindy Ferencz-Hammond, Director of Governance, UTM and Assistant Secretary of the Governing Council presented¹ orientation material to members, who were also directed to Orientation Resources available on the Office of the Campus Council website. The Chair explained that Council would oversee matters that directly related to Campus' objectives and priorities, development of long-term and short-term plans and the effective use of resources in the course of these pursuits. The Chair also gave an overview of the difference between the role of governance and administration, and talked about the roles and responsibilities of members. At the invitation of the Chair, Professor Ulli Krull, Vice-President & Principal, Professor Amrita Daniere, Vice-Principal Academic and Dean and Ms Susan Senese, the Interim Chief Administrative Officer provided an overview of their administrative structure and priorities for 2017-18.

3. Report of the Vice-President & Principal

Professor Krull began his report by remarking to members that UTM had entered a period of consolidation, where undergraduate intake would be levelled off and any growth in numbers would be attributed to flow-through from earlier cohorts and potentially through increased retention of students. Professor Krull advised members that the UTM Academic Plan, which would be submitted for Council's consideration at its next meeting, was the result of a visioning exercise.

Professor Krull remarked that UTM was celebrating its 50th anniversary, and referred back to its origins as a campus that had focused on undergraduate education. He stated that the success of the University of Toronto however was measured on both research and undergraduate education, adding that he would work towards investments in graduate education at the UTM campus. He added that building UTM's research infrastructure and promoting a culture for graduate students would positively impact the undergraduate experience by creating linkages for experiential learning.

Professor Krull spoke of the capital investments on campus and noted that these would continue to be made in a fiscally prudent manner. He noted that the North Building Phase 2 capital project, which had been the most significant to date had been successfully fiscally managed, and

¹ A copy of the presentation is attached as Attachment A.

had resulted in an increased capacity for further investments in capital projects including the proposed Meeting Place Revitalization project and the planned Science Building. Professor Krull emphasized that there was currently no space for new faculty hires in the Sciences, however by building on existing research successes, the future Science Building would be anchored around a research cluster. Professor Krull noted that other investments including a potential robotics initiative, and investments into rare book acquisitions for the Library were planned.

a. Program Plans

Professor Krull invited Ms Monica Scott, Chair, Program Plans Steering Committee to provide an overview of the UTM Program Plans². Ms Scott informed members that the Program Plans were a web-based reference guide and tool for UTM undergraduate students, providing them with an accessible overview of the many academic and co-curricular opportunities that are available to them. These opportunities have been packaged into plans that were based on each student's program so that suggestions were specific to a particular year. She added that program plans would also help staff and faculty to support students to make informed choices and promote earlier planning and engagement that allowed the creation of individualized plans. Ms Scott provided an overview of the process involved in creating program plans at UTM, which was led by the Steering Committee and reviewed an example with members. Ms Scott noted that moving forward, the programs would be looking to document the process, update program plans annually and analyze assessment metrics for further enhancements.

4. Capital Project: W.G. Davis Building Renovation – Phase 2 (Meeting Place)

The Chair informed members of the process regarding the consideration of capital projects, noting that the project would follow processes for Level 3 projects. The Chair invited Professor Steven Short, Vice-Chair of the Campus Affairs Committee, to provide an overview of the discussion that occurred at that Committee. Professor Short summarized the discussion and noted that overall the Committee expressed enthusiasm for the project and that this project represented an exciting development opportunity for the UTM community.

The Chair then invited Ms Susan Senese, Interim Chief Administrative Officer to present³ the item. Ms Senese informed members that the Project Planning Committee had completed its report in March, 2017 and that the Committee membership included administrative staff, faculty and student constituencies. The renovation would include the re-configuration of the main entrance, elevation of the adjacent inner ring road and drop off area, an increase in the seating capacity from 400 to approximately 1000 seats and the development of permanent food court. Ms Senese presented a series of architectural renderings to Council including an overview of the phased approach for the proposed project.

² A copy of the Presentation is attached as Attachment B.

³ A copy of the presentation is attached as Attachment C.

In response to a member's question, Ms Senese noted that accessibility specialists consulted on the project and the design of the front entrance would include an extremely low grade, reduced slope, instead of a ramp.

A member asked about secondary effects and where the current location of the bus stops would be relocated. Ms Stepanka Elias, Director of Operations, Design and Construction explained that normally during such construction, bus stops would be relocated to the Instructional building and sometimes to *Mississauga Road by The Collegeway*. She added that this temporary relocation would be carefully coordinated with the City of Mississauga to minimize disruption.

In response to a question about the future use of the current Temporary Food Court (TFC) Ms Senese explained that this space was reserved for the Student Services Plaza, which would be the next phase of the planned renovation and would consolidate student services in one area.

A member asked about sustainability and it was noted that the project was LEED Silver and that throughout every phase of the construction sustainable methods and materials would be used.

In response to a question about the safety of the exterior materials of the front entrance, Ms Elias explained that the structural design included concrete columns as well as shatter proof glazing on the exterior glass treatment.

On motion duly moved, seconded, and carried

YOUR COMMITTEE RECOMMENDED

THAT the Project Planning Committee Report for the W.G. Davis Building Renovation – Phase 2 (Meeting Place) at the University of Toronto Mississauga dated August 25, 2017, be approved in principle; and,

THAT the project scope for the W.G. Davis Building Renovation – Phase 2 (Meeting Place) totaling 2,490 net assignable square metres (nasm) or 3,618 gross square metres (gsm) be approved in principle, to be funded by UTM Capital Reserves derived from Operating and the Food Services Ancillary.

5. Draft *University-Mandated Leave of Absence Policy*

The Chair informed members that this item was for information and discussion and invited Professor Cheryl Regehr, Vice-President & Provost to provide an overview on the draft of the *University – Mandated Leave of Absence Policy*. Her presentation⁴ highlighted the development of the draft *Policy*, including consultation that continued to take place across various groups within the University community. She explained that the focus of the draft *Policy* was to provide a mechanism whereby a student may be placed on a mandatory leave of absence where, due primarily to mental health considerations, the student posed a risk of serious harm to themselves or others, or posed a risk of the significant impairment of the educational experience of others, or

⁴ A copy of the presentation is attached as Attachment D.

was otherwise unable to pursue their education at the University. It would apply to circumstances where accommodations and/or supportive resources had not been successful or were not feasible.

The draft *Policy* was intended for a very small number of students who met the high threshold for intervention as described in the draft *Policy* and where the presence of mental health concerns provided a context for University action that was not disciplinary in nature. A leave of absence from the University under the draft *Policy* was not to be treated, nor perceived, as punitive or disciplinary. Rather a leave under the draft *Policy* would be considered in a way that was more closely aligned with the *Ontario Mental Health Act*, as well in relation to student services provided at the University.

Under the draft *Policy*, students would be encouraged and supported to take a voluntary leave of absence as an initial step. If a University-mandated leave of absence was necessary, the implementation of it was not intended to be at the discretion of the student, but rather at the discretion of the administration. There were built-in mechanisms to ensure fair process, review and appeal. These included appointing a Student Case Manager and if required a Student Support Team, who were then able to provide services to the student while on leave and coordinate information on appeals.

The timeframe for appeals set out in the draft *Policy* was intended to strike a balance between fairness and efficiency, and also to allow the student, who may be suffering acute mental health issues, to seek assistance and support so they could meaningfully participate in the appeals process.

In response to a member's question, Professor Regehr clarified that current procedures such as the *Student Code of Conduct* and/or the use of trespass orders would remain. The decision on which *Policy* to implement would be made on a case-by-case basis by considering the severity of the situation, adding that it was not uncommon for there to be Police charges and involvement in scenarios that had escalated to a safety infraction. The member inquired into the timeline for resolution, specifically referring to situations that may happen in the classroom environment. Professor Regehr advised that staff were still able to execute trespass orders for a 5-day period which would allow the appropriate staff, to formulate a response to ensure the safety and wellness of the particular student as well as the campus community.

In response to a question regarding the implication on student permits for international students, Ms Meredith Strong, Director, Office of the Vice-Provost, Students & Student Policy Advisor, advised that the Student of Student Case Manager would consult with an International Student Advisor to discuss the student's options.

In response to a member's question, Professor Regehr clarified that administrative procedures regarding leave – such as tuition fees and dealing with ongoing courses – would follow the same procedures as would be required for a voluntary leave of absence. A member inquired if the student would be allowed to remain on campus during the appeal process, which Professor Regehr advised was not permissible.

A member commended the University for treating mental health issues in a more holistic manner.

6. Establishment of an Extra Departmental Unit C (EDU: C): Centre for Urban Environments (CUE)*

The Chair invited Professor Steven Short, Vice-Chair of the Campus Affairs Committee, to provide an overview of the discussion which occurred at the Committee level. The Chair then invited Professor Amrita Daniere to speak to the item. Professor Daniere advised members that the proposal was to establish an Extra Departmental Unit (EDU): C – Centre for Urban Environments (CUE) and explained that such EDUs were organized around emerging research and teaching areas that spanned disciplines, but did not register students. The proposed CUE would address urban environmental challenges by supporting research, collaborations, training, teaching and outreach missions and build on existing strengths at UTM, in particular the depth and breadth of talent in urban environmental studies among faculty in the Departments of Anthropology, Biology, Geography, and Political Science. Professor Daniere also noted that CUE was well aligned with the strategic goals of the University as it addressed the President's three priorities and complemented the principles identified in the UTM Vision statement.

On motion duly moved, seconded, and carried

YOUR COMMITTEE RECOMMENDED

THAT, subject to confirmation by the Executive Committee,

THAT the proposed establishment of the Centre for Urban Environments (CUE) as an Extra Departmental Unit C (EDU:C), dated April 2, 2017, be approved, effective January 1, 2018.

7. Calendar of Business, 2017-18

The Chair referred members to the Calendar of Business, and advised that the document would be updated on the Office of the Campus Council website every Friday; he encouraged members to review the Calendar on a regular basis.

CONSENT AGENDA

On motion duly moved, seconded, and carried

YOUR COMMITTEE APPROVED

THAT the consent agenda be adopted and that Item 10 - Report of the Previous Meeting, be approved.

8. Report on UTM Capital Projects – as at September 1, 2017 (for information)

9. Reports for Information

- a. Report 25 of the Agenda Committee (September 25, 2017)
- b. Report 24 of the Campus Affairs Committee (September 14, 2017)
- c. Report 22 of the Academic Affairs Committee (September 13, 2017)

10. Report of the Previous Meeting: Report 24 – May 23, 2017

11. Business Arising from the Report of the Previous Meeting

12. Date of the Next Meeting – November 21, 2017 at 4:10 p.m.

The Chair reminded members that the next meeting of the Council was scheduled for November 21, 2017 at 4:10 p.m. in the Council Chamber, William G. Davis Building.

13. Question Period

There were no questions.

14. Other Business

There were no other items of business.

IN CAMERA SESSION

The Committee moved *in camera*.

15. Capital Project: W.G. Davis Building Renovation – Phase 2 (Meeting Place) – Total Project Cost and Sources of Funding

On motion duly moved, seconded, and carried,

YOUR COMMITTEE RECOMMENDS,

THAT the recommendation regarding the Capital Project: W.G. Davis Building Renovation – Phase 2 (Meeting Place) – Total Project Cost and Sources of Funding contained in the memorandum from Ms Susan Senese, Interim Chief Administrative Officer, UTM, dated September 5, 2017, be approved.

The meeting adjourned at 6:26 p.m.

Secretary
October 10, 2017

Chair

University of Toronto Mississauga UTM Campus Council

October 4, 2017 - Orientation



Agenda

- Governing Council and UofT Governance structure
- The role of governance & administration
- What do Assessors do?
- Who are we? What is Council's Mandate? What's expected of us?
- What are some for consideration and for information?
- What decisions can we make?
- What resources are available to me?

Governing Council - 50 Members

25 Internal

President (*ex officio*)
12 Faculty
8 Students
2 Administrative Staff
2 Presidential Appointees

25 External

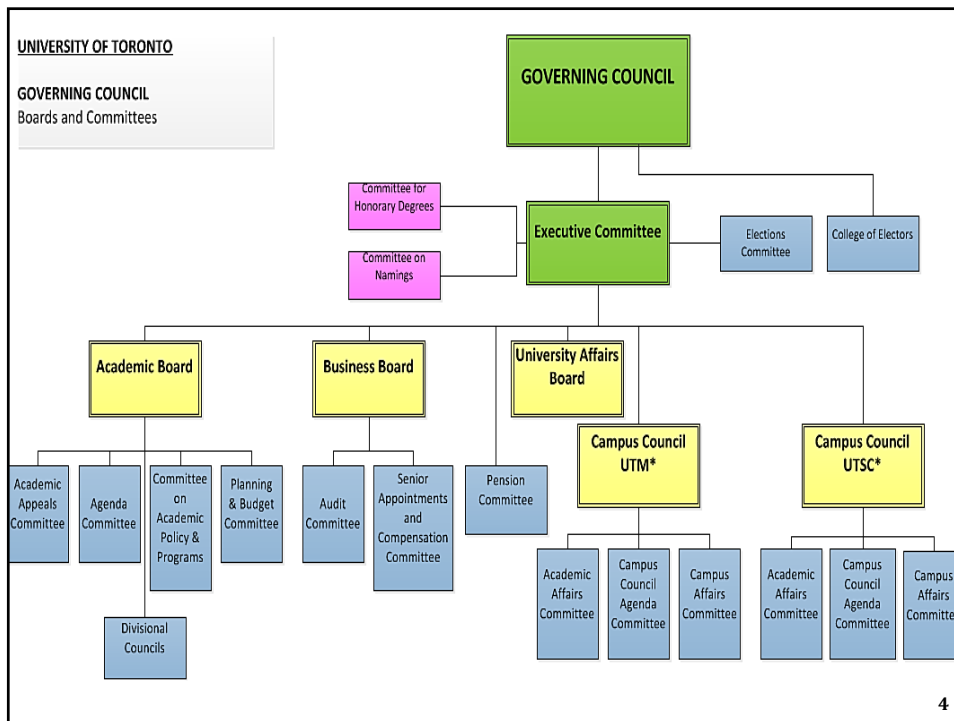
Chancellor (*ex officio*)
16 Lieutenant-Governor-in-Council (LGIC)
 Appointees
8 Alumni

Claire Kennedy
 Chair
 2017-2018

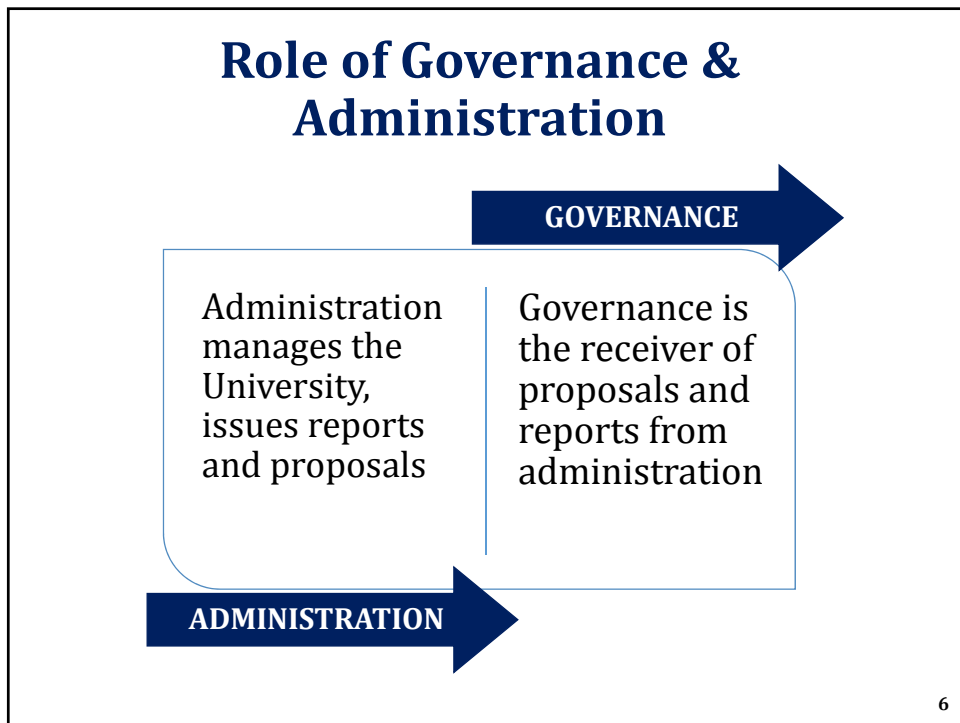
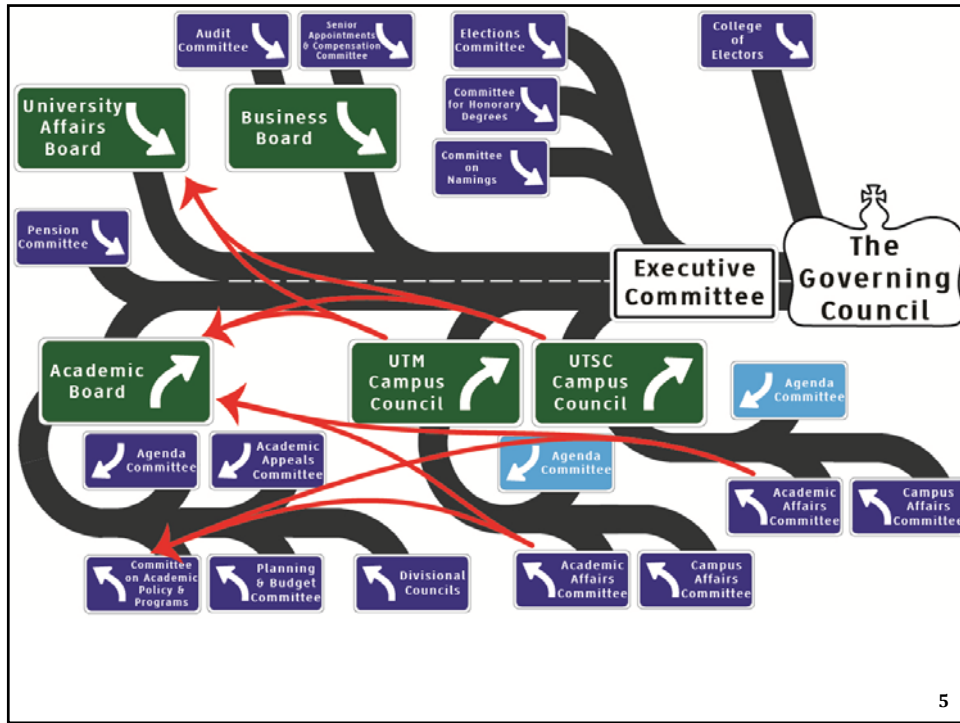


Jane Pepino
 Vice-Chair
 2017-18

3



4



Assessors



Professor Ulli Krull
Vice-President and Principal
[voting]



Professor Amrita Daniere
Vice-Principal, Academic & Dean
[non-voting]



Ms Susan Senese
Interim Chief Administrative
Officer
[non-voting]

7

UTM AT A GLANCE

UTM Celebrates its 50th Anniversary in 2017

- 1967: one temporary building, 155 students, 28 faculty and 40 staff
- 15 Academic Departments and 2 Institutes – 156 programs and 92 areas of study
 - Institute for Management & Innovation
 - Mississauga Academic of Medicine
 - Centre for Medicinal Chemistry
 - Centre for South Asian Civilizations
 - Mix of Traditional undergraduate, master's and doctoral programs; Six Professional graduate programs

PEOPLE:

- About 14000 undergraduate students, 700 graduate students and 200 Faculty of Medicine students
- 2500 full and part-time employees including 1039 permanent faculty and staff
- Over 54000 alumni

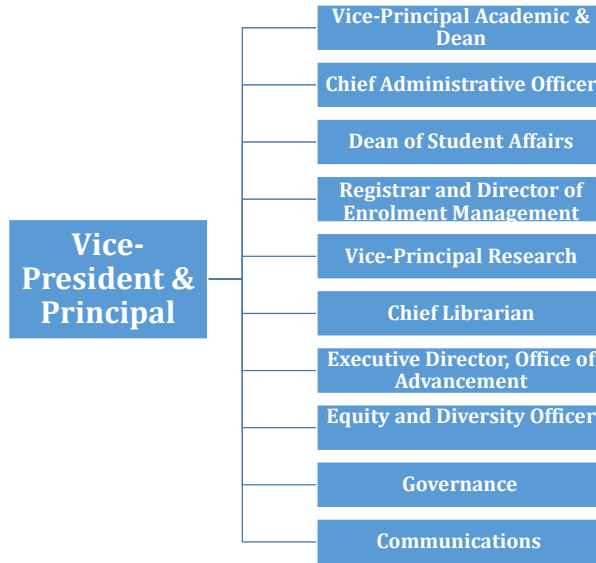
PLACE:

- 225 acres of protected greenbelt.
- Award-winning facilities: Terrence Donnelly Health Sciences Complex, the Instructional Centre, the Hazel McCallion Academic Learning Centre, the Recreation, Athletics and Wellness Centre, Deerfield Hall and the Communication, Culture and Technology building.

BUDGET: Total Revenue: \$297.3M; Net Operating Budget: \$228.1M

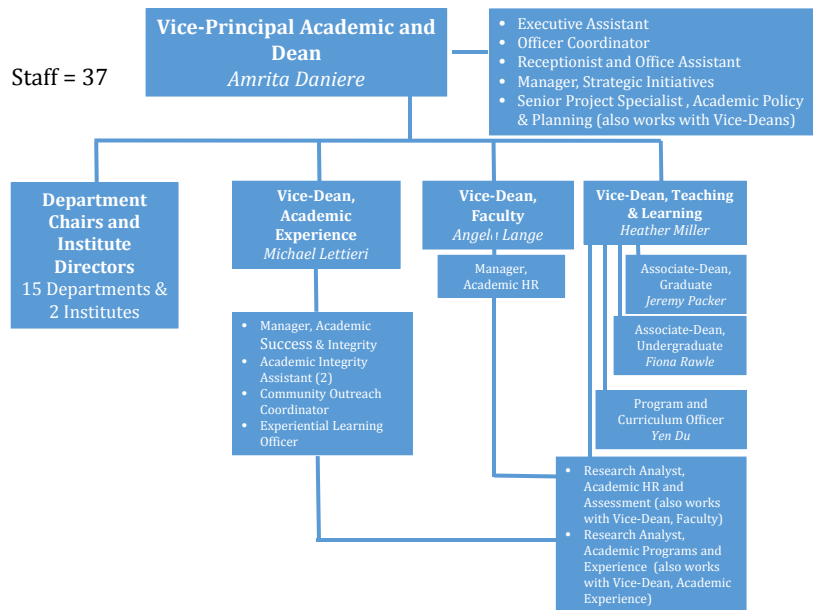
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Senior Administrative Structure



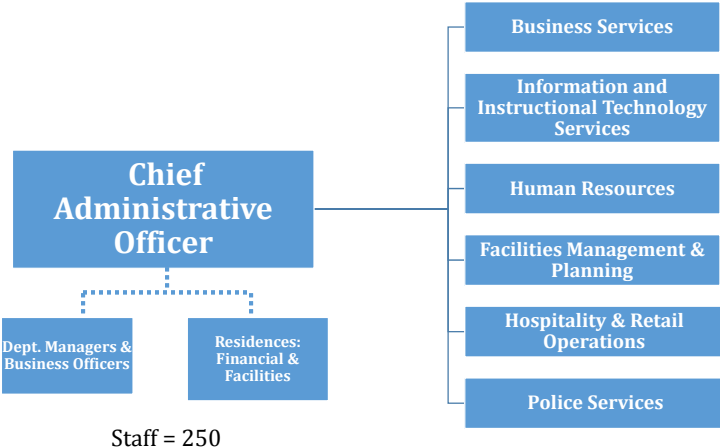
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Administrative Structure: Office of the Dean



10

Administrative Structure: Office of the CAO



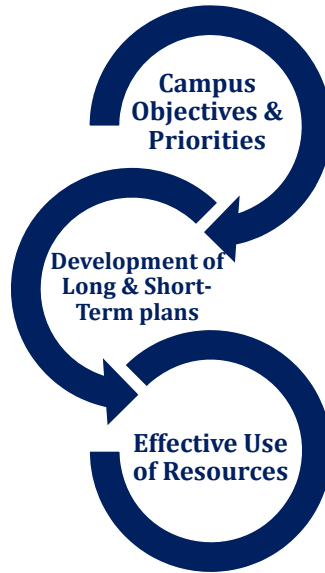
Staff = 250

28 Members



Mandate of the Campus Council

On behalf of
Governing
Council, exercise
governance
oversight of
campus specific
matters.



13

Expectations of Members

Diligence

Confidentiality

Good Faith

Honesty

Best Interests of the University

14

Types of Items for consideration

Consider for recommendation

Capital Projects

Compulsory Non-Academic Incidental Fees (student service fees)

Ancillary Budgets (food, residence, parking, conference)

Oversight & Advice (items for info)

Policies (new and revisions)

Operating Budget; UTM Budget Priorities

Strategic Topics

15

Approval of Capital Projects

Level 2 (\$5 - 20 million)



Level 3 (> \$20 million)



Execution of Project/Borrowing



16

Decisions



Approve (occasionally clarified or amended)

Reject

Referred back to the administration with advice.

Withdrawn by the administration.

17

Orientation Handbook

- <http://uoft.me/OrientationUTM201718>
- Available on the governance portal

18

Questions?

Contact:
Chair and Secretary
Council.utm@utoronto.ca

UTM Program Plans

Monica Scott, Chair, Program Plans Steering Committee

October 4, 2017



UTM Program Plans-Background

- Academic based undergraduate reference guide, showcasing UTM resources
- Engagement for students can translate to greater success, especially with high impact practices



COMMERCE: ACCOUNTING

SPECIALIST Program Plan

HOW TO USE THIS PROGRAM PLAN

Read through each year. Investigate what appeals to you here and in any other Program Plans that apply to you. Visit www.utm.toronto.ca/program-plans to create your own plan using My Program Plan. Update your plan yearly.



	1 ST YEAR	2 ND YEAR	3 RD YEAR	4 TH OR FINAL YEAR
PLAN YOUR ACADEMICS*	Enrol in courses MGT101H5, MGT120H5, ECO100Y5, and MAT138Y5/135Y5 (or equivalent). Check out the Management department's First-Year Success Guide . Choose a program of study (Subject PDS) once you complete 4.0 credits. Use the Degree Explorer Planner and the Academic Calendar to plan your degree. Start strong and get informed with utmONE and LAUNCH through the Office of Student Transition. Join a RGASC Peer Facilitated Study Group .	Enrol in courses MGT220H5, 223H5, 224H5; ECO200Y5/204Y5/209Y5, ECO202Y5/208Y5/209Y5 and ECO220Y5/227Y5/STA220H1, 256H5/STA256H5,258H5/STA256H5, 260H5. Consider applying for Research Opportunity Program (ROP) courses MGT299Y and MGT399Y. Visit the EEO website for ROP Course Prerequisites . Attend the RGASC's P.A.R.T. to enhance your research skills.	Enrol in courses MGT321H5, 322H5, 323H5, 338H5, 339H5 and 393H5. Attain 2.0 credits from the Writing Requirement category. View the Academic Calendar for course options. Throughout your undergraduate degree: • use the Degree Explorer to ensure you complete your degree and program requirements • see the Office of the Registrar and the Management Academic Advisor for assistance	Enrol in courses MGT420H5, 421H5, 422H5 and 437H5. Ensure you have attained 1.5 level. Log on to ACORN and request graduation.
BUILD SKILLS	Use the Co-Curricular Record (CCR) . Search for opportunities beyond the classroom, and keep track of your accomplishments. Attend the Get Experience Fair through the Career Centre (CC) to learn about on- and off-campus opportunities.	Use the Career Learning Network (CLN) to find postings for on- and off-campus work and volunteer opportunities as well as Work-Study. Visit the Li Koon Chun Finance Learning Centre (FLC) for access to specialized resources and databases (Innovation Complete, etc.)	Interested in some friendly competition? Check out the IMI Finance Competition (MIFC) and the SMA Finance Cup Case Competition. Register on the PSDP website . Do you have innovative business ideas? Visit ICUBE in the lower level of the Innovation Centre to receive expert advice.	Consider a practical work-based experience Internship course. Sign up for MGT480H5 Mandatory Orientation Session.
BUILD A NETWORK	Networking simply means talking to people and developing relationships with them. Start by joining the Undergraduate Commerce Society (UCS) . Ask about the UCS BizMentorship program and BizFrosh . Take part in the Professional Skills Development Program (PSDP) . Check out the PSDP Events Calendar to stay up-to-date on Management events.	Do you like the idea of networking? • Meet with your professors and peers to discuss your academic and career goals. • Attend the Professional Skills Development Program (PSDP) workshops. • Visit the ICUBE website to learn more about business incubation opportunities.	<div style="border: 2px solid #0070C0; padding: 10px;"> <p>Networking simply means talking to people and developing relationships with them. Start by joining the Undergraduate Commerce Society (UCS). Ask about the UCS BizMentorship program and BizFrosh.</p> <p>Take part in the Professional Skills Development Program (PSDP). Check out the PSDP Events Calendar to stay up-to-date on Management events.</p> </div>	
BUILD A GLOBAL MINDSET	Attend events through the International Education Centre (IEC) to explore different cultures through food, music, and sport or through sightseeing around the GTA.	Embark on a study abroad program through the International Education Centre (IEC) . • Attend the International Education Centre (IEC) workshops. • Visit the International Education Centre (IEC) website to learn more about study abroad opportunities.		
PLAN FOR YOUR FUTURE	Attend the Program Selection & Career Options workshops offered by the Office of the Registrar and the Career Centre (CC). Check out Careers by Major at the CC to see potential career options. Attend the Management department's Associate Yourself Fair .	Explore Program Centre and Professional Skills Development Program (PSDP) workshops. • Attend the Program Selection & Career Options workshops. • Visit the Program Centre website to learn more about program requirements and career options.	What's your next step after undergrad? • Entering the workforce? Evaluate your career options through a CC Career Counselling appointment. Create a job search strategy – book a CC Employment Advising appointment. Considering further education? Research application requirements, prepare for admission tests (LSAT, MCAT), and research funding options (OSG, NSERC, CIHR).	Market your skills to employers. Get your resume critiqued at the CC. Attend the CC workshop Now That I'm Graduating: What's Next? Write a strong application for further education. Attend the CC's Master's and Professional Statement workshop.

BIOLOGY

MAJOR Program Plan

HOW TO USE THIS PROGRAM PLAN

Read through each year. Investigate what appeals to you here and in any other Program Plans that apply to you. Visit www.utm.toronto.ca/program-plans to create your own plan using My Program Plan. Update your plan yearly.



	1 ST YEAR	2 ND YEAR	3 RD YEAR	4 TH OR FINAL YEAR
PLAN YOUR ACADEMICS*	Enrol in courses BIO132H5, 133H5, CHM110H5, 120H5, and MAT138Y5/135Y5/137Y5. Attain 2.0 credit from the second list of required first year courses in the Academic Calendar . Choose a program of study (Subject PDS) once you complete 4.0 credits. Use the Degree Explorer Planner and the Academic Calendar to plan your degree. Start strong and get informed with utmONE and LAUNCH through the Office of Student Transition. Join a RGASC Peer Facilitated Study Group .	Enrol in courses BIO202H5, 203H5, 205H5, 206H5, 207H5, and STA232H5/PS202H5. Work in a foreign lab through the IBOP program. Speak to the IEC Global Mobility Coordinator to learn more. Prefer staying local? Apply for ROP courses BIO299Y5 and BIO399Y5. Visit the EEO website for ROP Course Prerequisites . Attend the RGASC's P.A.R.T. to enhance your research skills.	Attain 2.0 credits in Biology from the 300 or 400 level. Throughout your undergraduate degree: • use the Degree Explorer to ensure you complete your degree and program requirements. • see the Office of the Registrar about degree requirements and the Biology Undergraduate Advisor about program requirements.	Conduct a research project under the supervision of a faculty member through BIO481Y5. Speak to the Biology Undergraduate Advisor for details. Log on to ACORN and request graduation.
BUILD SKILLS	Use the Co-Curricular Record (CCR) . Search for opportunities beyond the classroom, and keep track of your accomplishments. Attend the Get Experience Fair through the Career Centre (CC) to learn about on- and off-campus opportunities.	Use the Career Learning Network (CLN) to find postings for on- and off-campus work and volunteer opportunities as well as Work-Study. Visit the Li Koon Chun Finance Learning Centre (FLC) for access to specialized resources and databases (Innovation Complete, etc.)	Interested in some friendly competition? Check out the IMI Finance Competition (MIFC) and the SMA Finance Cup Case Competition. Register on the PSDP website . Do you have innovative business ideas? Visit ICUBE in the lower level of the Innovation Centre to receive expert advice.	Consider a practical work-based experience Internship course. Sign up for MGT480H5 Mandatory Orientation Session.
BUILD A NETWORK	Networking simply means talking to people and developing relationships with them. Start by joining the Entomology Society (ES) . Follow them @utmES. Go to the ES Meet the Prof Night , or the Biology department's Walk with your Professor . Visit the UTM Library Reference Desk.	Do you like the idea of networking? • Meet with your professors and peers to discuss your academic and career goals. • Attend the Professional Skills Development Program (PSDP) workshops. • Visit the ICUBE website to learn more about business incubation opportunities.	<div style="border: 2px solid #0070C0; padding: 10px;"> <p>Explore careers through the CC's Extern Job Shadowing Program. Ask the Biology Undergraduate Assistant about the BioPath: Professional Development Program.</p> <p>Considering further education? Attend the CC's Graduate and Professionals School Fair. Talk to professors – they are potential mentors and references for further education.</p> </div>	
BUILD A GLOBAL MINDSET	Attend events held by the International Education Centre (IEC) to explore different cultures through food, music, and sport or through sight seeing around the GTA.	Embark on a study abroad program through the International Education Centre (IEC) . • Attend the International Education Centre (IEC) workshops. • Visit the International Education Centre (IEC) website to learn more about study abroad opportunities.		
PLAN FOR YOUR FUTURE	Attend the Program Selection & Career Options workshop offered by the Office of the Registrar and the CC. Check out Careers by Major at the CC to see potential career options.	Explore careers through the CC's Extern Job Shadowing Program . Ask the Biology Undergraduate Assistant about the BioPath: Professional Development Program . Considering further education? Attend the CC's Graduate and Professionals School Fair . Talk to professors – they are potential mentors and references for further education.	What's your next step after undergrad? • Entering the workforce? Evaluate your career options through a CC Career Counselling appointment. Create a job search strategy – book a CC Employment Advising appointment. Considering further education? Research application requirements, prepare for admission tests (LSAT, MCAT), and research funding options (OSG, NSERC, CIHR).	Market your skills to employers. Get your resume critiqued at the CC. Attend the CC workshop Now That I'm Graduating: What's Next? Write a strong application for further education. Attend the CC's Master's and Professional Statement workshop.

PHILOSOPHY MAJOR Program Plan

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	1ST YEAR	2ND YEAR	3RD YEAR	4TH OR FINAL YEAR
PLAN YOUR ACADEMICS*	Enroll in PHL101H5 and/or PHL102H5. Set up a meeting with the Philosophy Undergraduate Advisor . Choose a program of study (Subject POS) once you complete 4.0 credits. Use the Degree Explorer Planner and the Academic Calendar to plan your degree. Start strong and get informed with utmONE and LAUNCH through the Office of Student Transition. Join a RGASC Peer Facilitated Study Group .	For second year and higher, attain 2.5 credits in the History of Philosophy; 0.5 credits in Logic (PHL245H5); 1.0 credits in Metaphysics and Epistemology; and 1.0 credits in Ethics and Political Philosophy. View the Academic Calendar . Consider applying for Research Opportunity Program (ROP) course PHL299Y5. Visit the EEO website for ROP Course Prerequisites . Attend the RGASC's P.A.R.T. to enhance your research skills.	Attain at least 3.0 credits at the 300/400 level. Go to the UTM Philosophy Essay Clinic to improve your academic writing. Throughout your undergraduate degree: • use the Degree Explorer to ensure you complete your degree and program requirements. • see the Office of the Registrar and the Philosophy Undergraduate Advisor .	Apply to the Scora advanced topics in Advisor . Attend or participate in Conference . Scora . Log on to ACORN .
BUILD SKILLS	Use the Co-Curricular Record (CCR) . Search for opportunities beyond the classroom, and keep track of your accomplishments. Attend the Get Experience Fair through the Career Centre (CC) to learn about on- and off-campus opportunities.	Use the Career Learning Network (CLN) to find postings for on- and off-campus work and volunteer opportunities including the Work-Study program . If you are considering law school, take PHL247H5: Critical Reasoning . This course will teach you the skills you need to ace the LSAT . Philosophy students are the highest scoring group on the LSAT virtually every year!	Explore your interests. Are you into promoting mindfulness and building community? Investigate the UTM Library Ambassador Program . Look into summer jobs & internships in local law firms, government, political organizations and news media. (Let them know you are a Philosophy major!)	Skills are transferred. Need to strengthen Community Assist .
BUILD A NETWORK	Networking simply means talking to people and developing relationships with them. Start by joining the Philosophy Association (Phi Phi) . Visit the UTM Library Reference Desk and ask about the Sociology Liaison Librarian .	Do you have a professor you really like or connect with?	Establish a professional presence on social media (e.g., LinkedIn).	Join a professional Women in Philosophy . Go to a conference Philosophy of Science .
BUILD A GLOBAL MINDSET	Attend events at the Centre (IEC) to music, and sports. GTA .			Why not work abroad? industry outlooks you are eligible for.
PLAN FOR YOUR FUTURE	Attend the Program Selection & Career Options workshop offered by the Office of the Registrar and the CC. Check out Career Philosophy Desk to see potential career options.		Considering further education? Research application requirements, prepare for admission tests (LSAT, GRE, MCAT), and research funding options (OGS, SSHRC). Visit the Philosophy department's website for statistics on Philosophy student test scores.	Market your skills. Attend the CC workshop . Write a strong application. Mastering the Personal Statement workshop.

Explore your interests. Are you into promoting mindfulness and building community? Investigate the UTM Library Ambassador Program.

Look into summer jobs & internships in local law firms, government, political organizations and news media. (Let them know you are a Philosophy major!)

CRIMINOLOGY, LAW & SOCIETY MAJOR Program Plan

HOW TO USE THIS PROGRAM PLAN

Read through each year. Investigate what appeals to you here and in any other Program Plan that apply to you.
Visit www.utoronto.ca/program-plans to create your own plan using My Program Plan. Update your plan yearly.

	1ST YEAR	2ND YEAR	3RD YEAR	4TH OR FINAL YEAR
PLAN YOUR ACADEMICS*	Enroll in SOC100H5 , upon successful completion you may enroll in select 200-level courses; SOC20H5 is recommended. Choose a program of study (Subject POS) once you complete 4.0 credits. Use the Degree Explorer Planner and the Academic Calendar to plan your degree. Start strong and get informed with utmONE and LAUNCH through the Office of Student Transition. Use the RGASC for writing help and join one of their Peer Facilitated Study Groups .	Enroll in SOC205H5 , 209H5 , 221H5 and SOC222H5 to ensure you have the pre-requisites for 300- and 400-level courses.	Now you can pursue advanced courses in criminology, law and society. To fulfill program requirements, successfully complete 4.5	Delve into your favourite topics! Consider our SOC40H5 , where you will undertake an inde
BUILD SKILLS	Use the Co-Curricular Record (CCR) . Search for opportunities beyond the classroom, and keep track of your accomplishments. Attend the Get Experience Fair through the CC, to learn about on- and off-campus opportunities.			
BUILD A NETWORK	Networking simply means talking to people and developing relationships with them. Start by joining the UTM Sociology and Criminology Society (SCS) and attend their Meet Your Prof event and follow the Sociology department on twitter @UTMsoc. Visit the UTM Library Reference Desk and ask about the Sociology Liaison Librarian .	Attend Professor Schwartzman's research talk on multiculturalism at UTM and check out Peel Urbancauses featured by the Peel Social Lab (PSL) . Would you like to see more of Canada? Check out the IEC's UTM Across Canada .	Earn credits and study abroad for a summer, term or year. Choose from over 120 universities, including preferred partners in Australia, Hong Kong, the Netherlands, Scotland, Singapore and South Korea. Speak to the IEC for details about Course-Based Exchange and funding options. You can also check out U of T's Summer Abroad Program with criminology courses in England and Italy, for example. Explore the multicultural research undertaken by the PSL and get involved!	Examine gender in global contexts in SOC425H5 and space in SOC432H5 . Apply for SOC485H5 Investigation through Study Abroad for the fall study break to explore historical legacies and contemporary challenges related to genocide on the application process and funding options.
BUILD A GLOBAL MINDSET	Pay attention to the multicultural nature of the campus and region. Attend events hosted by the International Education Centre (IEC) , Students Groups and others representing diverse cultural perspectives. Reflect on your experiences using the Experiential Education Officer's (EEO) Tips on Reflection .			
PLAN FOR YOUR FUTURE	Attend the Program Selection & Career Options workshop offered by the Office of the Registrar and the CC. Check out Careers by Major at the CC to see potential career options and consider if further education is required.	Explore careers through the CC's Extern Job Shadowing Program . Considering further education? Attend the CC's Graduate and Professionals School Fair . Talk to professors – they are potential mentors and may write your reference letter for further education.	What's your next step after undergrad? Entering the workforce? Evaluate your career options through a CC Career Counselling appointment . Create a job search strategy – book a CC Employment Advising appointment . Considering further education? Research application requirements, prepare for admission tests (LSAT, GMAT) and research funding options (OGS, SSHRC).	Market your skills to employers. Get your resume ready. Attend the CC workshop Now That I'm Graduating . Thinking about grad school? Check application requirements at least 3 weeks to write a letter of strong application for further education. Attend Personal Statement workshop.

Examine gender in global contexts in SOC425H5 and genocide across time and space in SOC432H5.

Apply for SOC485H5 Investigation through Study Abroad. Travel to Cambodia for the fall study break to explore historical legacies and contemporary challenges related to genocide on the application process and funding options.

Student Feedback

<http://www.utm.utoronto.ca/program-plans/>

“ (Program plan helps with) the intimidation factor about knowing how many things there are and feeling like I am wasting my time not doing everything”



DRAFT

University-Mandated Leave of Absence Policy

Presentation to UTM Campus Council
October 4, 2017



Ombudsperson's Report 2014-15

Recommendation #1: That a University policy be developed that embodies certain principles including:

- The right to personal autonomy, self-determination and dignity must be respected.
- Written record of agreement on accommodations or limitations regarding a student's conduct.
- Clarity on who makes decisions regarding conditions.
- Student must be informed and given an opportunity to respond.
- Decisions must be subject to appeal. Appeal could be to DAB.
- Include a return-to-campus procedure.
- Report annually to UAB.



Principles of Draft Policy Include:

- All students in good standing at UofT should have the opportunity to pursue their academic aspirations.
- The University has the right to address conduct of a Student where it is necessary to do so in order to protect that Student and/or other members of the University, or to comply with legal duties, including statutory duties and those arising where it has a duty of care.
- A Leave of Absence from the University under the Policy is not to be treated or be perceived as punitive or disciplinary.



Application and Scope

- Provides a way in which a Student may be placed on a Leave of Absence when it becomes apparent that due to mental health or other similar personal issues, the Student:
 - may pose a risk of harm to themselves, others, causing significant disruption to the educational process or the University community in general, or;
 - is unable to engage in activities required to pursue an education
- In circumstances where accommodations and/or supportive resources have not been successful or are not feasible.



Application and Scope

- Nothing in the new Policy precludes:
 - operation of any other voluntary leave policies or guidelines adopted by divisions.
 - application of the obligations under regular codes applicable to specific professions.
 - acting in accordance with duties under the *Occupational Health and Safety Act*, or its general duty of care, or under any applicable University policies.



Threshold for Intervention

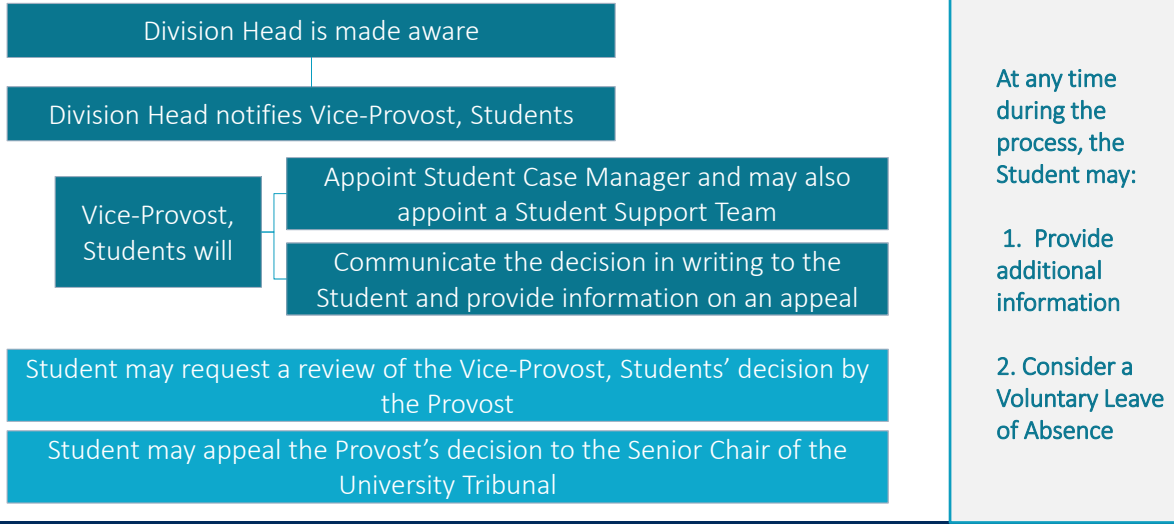
Scenario 1: A Student's behaviour poses a risk of harm to self or others, including but not limited to a risk of imminent or serious physical or psychological harm or harm that involves more than a minimal impairment of the educational experience of fellow students.

or

Scenario 2: While not posing a risk of harm to self or others as described in Scenario 1, the Student is unable to engage in activities required to pursue an education at the University notwithstanding accommodations or supportive resources that may be available.



Summary of Proposed Process





1

DAVIS 2: MEETING PLACE REVITALIZATION

CAPITAL PROJECT

UTM CAMPUS COUNCIL

OCTOBER 4, 2017

||| Davis2: Meeting Place Revitalization Capital Project

2



Long Overdue



Tired is an understatement



Vision

3



Canopy and Large Glass Vestibule/Entrance

2011 *Master Plan* emphasizes the building's main entrance, which directly links to the space, as a front door to campus.

PROJECT SCOPE

4

Renovations Include

Existing Space

Former Office of
the Registrar
Space

Exterior
Elements:
Main Entrance &
Back Terrace

Total of 3618 gsm
(2490 nasm)

GOALS OF PROJECT

5

The *LIVING ROOM* of the Campus

Seating Capacity

Increase from 400 to about 1000

Permanent Food Court

Min. 10 outlets and lots of choice

Revitalize Back Terrace

Expanded gathering and seating space; enclosed portion.

Accessibility

Address operational shortfalls of the main entrance;

Elevation of Davis building front drop-off area

Upgraded Electrical & Mechanical systems

SECONDARY EFFECTS

Carefully phased and staged construction

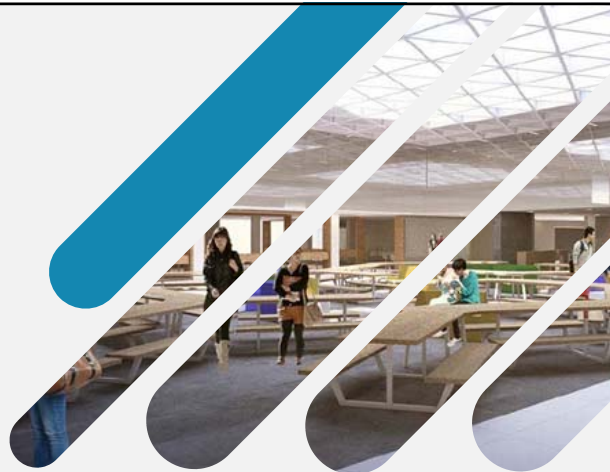
Main pedestrian connections maintained

Some seating loss

Temporary loss of short term parking due to grading, elevation work in front of Davis

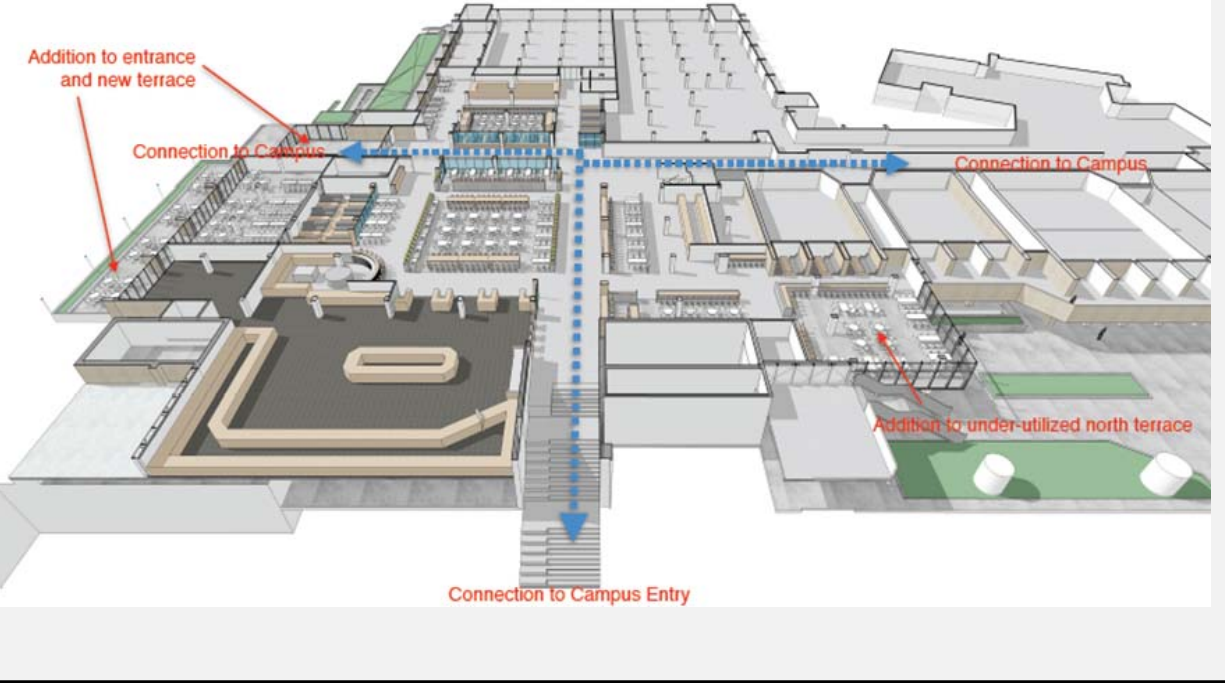
Bus stops relocated temporarily

Temporary Food Court (TFC) remains open



PROPOSED DESIGN

7



8

Gallery

MORIYAMA & TESHIMA ARCHITECTS

||| BARRIER FREE ENTRANCE

9



||| INTERIOR WITH FLEXIBLE LAYOUT

10



INTERIOR: VIEW FROM 3RD FLOOR

11



INTERIOR

12



REAR ADDITION

13

- Integration of new massing with existing building



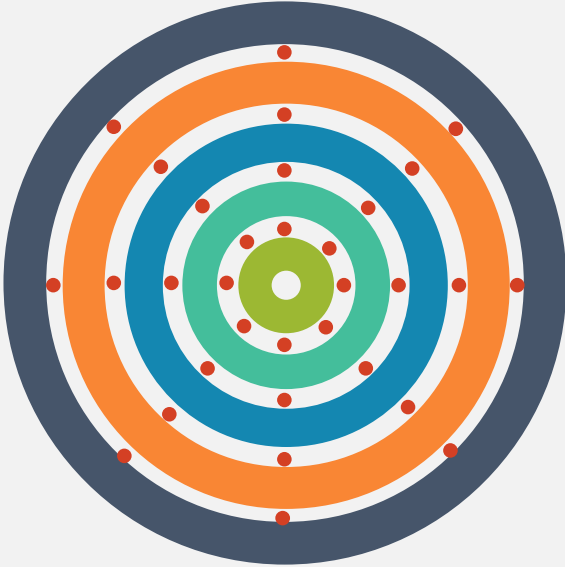
INTERIOR VIEW OF REAR ADDITION

14



SCHEDULE

15



● **Design Development**
August 2017

● **Construction Documents**
December 2017

● **Governance**
October 26, 2017

● **Tender & Award Completion**
February 2018

● **Construction Start**
March 2018

● **Substantial Completion**
June 2019

● **Full Occupancy**
August 2019

16

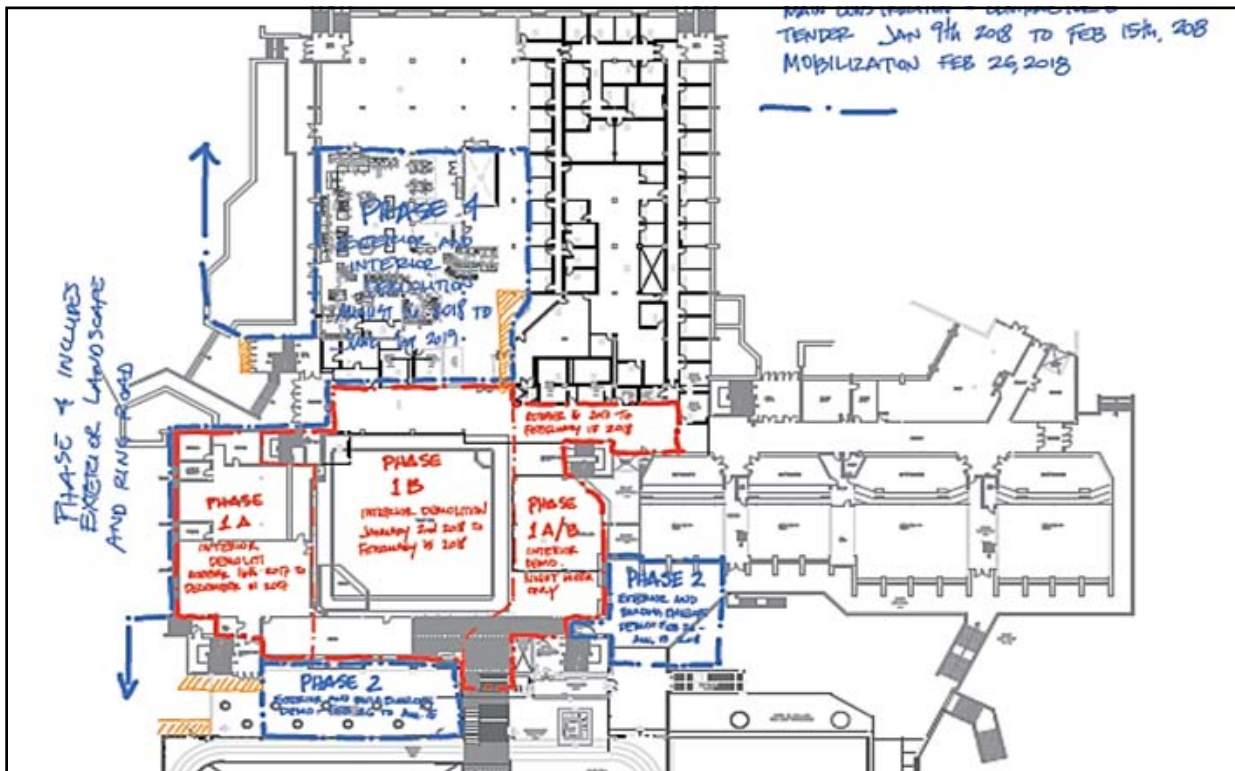


Thank you
QUESTIONS

Be It Recommended

THAT the Project Planning Committee Report for the W.G. Davis Building Renovation – Phase 2 (Meeting Place) at the University of Toronto Mississauga dated August 25, 2017, be approved in principle; and,

THAT the project scope for the W.G. Davis Building Renovation – Phase 2 (Meeting Place) totaling 2,490 net assignable square metres (nasm) or 3,618 gross square metres (gsm)) be approved in principle, to be funded by UTM Capital Reserves derived from Operating and the Food Services Ancillary.



PREVIOUSLY OFFICE OF THE REGISTRAR

19



VESTIBULE

20



VIEW FROM VESTIBULE

21



PROJECT PLANNING COMMITTEE

22

Paul Donoghue	CAO (UTM) (Co-Chair)
Stepanka Elias	Director, Operations, Design & Construction (UTM) (Co-Chair)
Christine Burke	Director, Campus and Facilities Planning, UPDC
Sarah Hinves	Senior Planner, Campus and Facilities Planning, UPDC
George Phelps	Director, Project Development, University Planning, Design & Construction
Nour Alideeb	Undergraduate Student; President, UTMSU
Marise Hopkins	Undergraduate Student; VP External, UTMSU
Sasha Weiditch	President, UTMAGS
Emily Kim	Undergraduate Student, Student/Resident Student Dining Committee
Jessica Latocha	Undergraduate Student, Student/Resident Student Dining Committee
Pierre Desrochers	Faculty, Department of Geography (UTM)
Lee Bailey	Faculty, Department of Economics (UTM)
Vicky Jezierski	Director, Hospitality & Retail Operations (HRO) (UTM)
Andrea DeVito	Assistant Director, Retail Services & Administration, HRO (UTM)
Sabrina Coccagne	Assistant Director, Conference & Events Services, HRO (UTM)
Anuar Rodrigues	Research Analyst, Office of the Dean (UTM)
Beth Spilchuk	Administrator, Residence Operations, Student Housing & Residence Life
Mark Overton	Dean, Student Affairs (UTM)
Yan Tam-Seguin	Project Manager, Special Projects, Student Affairs (UTM)
Rob Messacar	Manager, Campus Police Services (UTM)
Luke Barber	Manager, IT Solutions & Risk Management, I&ITS (UTM)
Carmen Brown	Administrative Assistant, FMP (UTM) (Committee Secretary)
Gregory Karavelis	Senior Facilities Planner, FMP (UTM)
Paul Goldsmith	Executive Director, FMP (UTM)
William Yasui	Assistant Director, Planning, Design & Construction, FMP (UTM)