

UNIVERSITY OF TORONTO

UNIVERSITY OF TORONTO SCARBOROUGH CAMPUS COUNCIL

**REPORT NUMBER 24 OF THE CAMPUS AFFAIRS COMMITTEE**

**April 26, 2017**

To the University of Toronto Scarborough Campus Council, University of Toronto Scarborough

Your Committee reports that it met on Wednesday, April 26, 2017 at 4:10 p.m. in the Council Chamber, Arts and Administration Building, with the following members present:

**Present:**

Mr. Larry Whatmore, Chair  
Dr. Brian Harrington, Vice-Chair  
Professor Bruce Kidd, Vice-  
President and Principal, UTSC  
Professor William Gough, Vice-  
Principal, Academic and Dean  
Ms Janet Blakely  
Mr. Keith Chen  
Professor Nick Cheng  
Ms Mariam Issa  
Professor Paul Kingston  
Ms Tanya Mars  
Ms Bobbi McFarlane  
Ms Nikita Roy  
Dr. Andrew Tam  
Dr. Helen Wu

**Non-voting Assessors:**

Ms Liza Arnason  
Ms Helen Morissette

**Secretariat:**

Ms Kathy Fellowes  
Ms Rena Prashad

**Absent:**

Mr. Andrew Arifuzzaman  
Ms Sarah Balkhi  
Dr. Jonathan S. Cant  
Mr. Rahul Gupta  
Mr. Mohsin Jeelani  
Professor Elaine Khoo  
Professor Alice Maurice  
Dr. Mandy Meriano  
Mr. George Quan Fun  
Mr. Desmond Pouyat  
Mr. Mark Rowswell  
Ms Amina Shabeen  
Ms Kirsta Stapelfeldt

**In Attendance:**

Professor Sandy Welsh, Vice-Provost, Students

Ms Melanie Blackman, Coordinator, Community Development  
Mr. Johnathan Collaton, Campus Life and Special Events Coordinator  
Ms Tina Doyle, Director, AccessAbility, Services  
Mr. Brent Duguid, Director of Partnerships and Legal Counsel  
Mr. Tom McIlhone, Manager, Campus Police Services  
Mr. Gary Pitcher, Director, Campus Safety, Issue and Emergency Management

Ms Meredith Strong, Director, Office of the Vice-Provost, Students & Student Policy Advisor  
Ms Kimberley Tull, Manager, Community Development and Engagement

## **1. Chair's Remarks**

The Chair welcomed members and guests to the final meeting of the governance year.

He offered reflections on what the Committee had accomplished together, and thanked the members for their participation. He also thanked the Vice-Chair, Assessors, and the Secretariat staff for their commitment to the work of the Committee over the past year.

He advised members that they would be receiving an online Committee evaluation survey to complete, and he encouraged members to share their feedback.

To conclude, he reported that the revised *Policy on Capital Planning and Capital Projects* was further updated based on input received by the UTM and UTSC Campus Affairs Committees and Campus Councils, and other relevant stakeholders. The *Policy* was expected to be considered by the Executive Committee on June 27<sup>th</sup> before being forwarded to the Governing Council for approval on the same date.

## **2. Annual Reports**

The Chair invited Professor Bruce Kidd, Vice-President and Principal, to introduce the annual reports to the Committee.

### **a. Campus Police Services<sup>1</sup>**

Mr. Gary Pitcher, Director, Campus Safety, Issue, and Emergency Management, and Mr. Tom McIlhone Manager, Campus Police Services, reported that four new Special Constables were hired to serve the growing UTSC community during the 2016-17 academic year. Mr. McIlhone explained that Special Constables at UTSC received de-escalation training in relation to dealing with persons suffering from mental health issues. The statistical data suggested that the type of incidents that took place on campus fluctuated year over year, with an overall decrease in campus crime occurrences.

In response to a comment regarding the “other offences” incident category, Mr. McIlhone explained that fraud was classified under “other offences”.

### **b. Community Partnerships and Engagement<sup>2</sup>**

Mr. Brent Duguid, Director of Partnerships and Legal Counsel and Ms Kimberley Tull, Manager, Community Development and Engagement, reported that the 2016-17 annual report focused on UTSC's anchor institution strategy. A place based approach focused on

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<sup>1</sup> Presentation-- Campus Police Services

<sup>2</sup> Presentation-- Community Partnerships and Engagement

institutions with stability and longevity within a geographical community. Ms Tull explained the five core principles of an anchor strategy, which included: social procurement, incubation, network and building, advocacy and advising, community hub, and knowledge exchange and mobilization.

In response to a comment regarding social procurement, Mr. Duguid explained that UTSC was developing awareness building plans to educate local suppliers on University procurement policies. He remarked that there was some flexibility in adhering to the Provincial procurement guidelines, which required public institutions to obtain goods and services from suppliers with the lowest bid.

A member asked how UTSC identified suppliers in the community. Mr. Duguid explained that UTSC had a relationship with the Scarborough Business Association (SBA), who helped connect UTSC with local suppliers. Ms Tull further explained that the University was working closely with community agencies to align the UTSC anchor strategy with local community wealth building strategies.

### **c. Recognized Campus Groups<sup>3</sup>**

Ms Liza Arnason, Assistant Dean, Student Life, Community Outreach & International Experience, reported that in 2016-17, 278 campus groups were granted recognition, of which, 172 had renewed recognition and 106 had been granted new recognition. She remarked that the cumulative number of members involved in campus groups at UTSC was 10,430 and that the average number of members per group was 37.

A member commented on the exceptional service received from the Department of Student Life in establishing student group recognition. The member offered appreciation and thanks to the Department.

### **3. Strategic Topic: Update- Truth and Reconciliation Commission (TRC)**

The Chair invited Professor William Gough, Vice-Principal, Academic and Dean, to present the update on the University and UTSC response to the Truth and Reconciliation Commission (TRC).

Professor Gough delivered a presentation<sup>4</sup>, which included the following highlights:

- The University's response to the TRC was entitled, *Wechehetown*, which meant "Working Together". Four members of the UTSC community participated in the response by contributing on the Steering Committee and Working Group;

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<sup>3</sup> Presentation- Recognized Campus Groups

<sup>4</sup> Presentation- Strategic Topic: Update- Truth and Reconciliation Commission (TRC)

- Professor Kidd encouraged his direct reports to examine their portfolio to determine how each could respond to the various Calls to Action;
- “For us, but not without us”, was a statement used by the new campus Elder, Ms Wendy Philips, reminding the campus community that indigenous voices be present in all discussions and decisions involving indigeneity;
- In collaboration with Ms Philips, Professor Kidd developed an Indigenous Advisory Committee, which would advise on indigenous initiatives at UTSC including the need for indigenous space on campus;
- Efforts and strategies were being developed by the Dean’s Office and the Human Resources Department to hire more indigenous faculty and staff;
- Barriers preventing indigenous youth from accessing higher education were being examined, and pathways were being developed to encourage University education through the Centennial College facilitated transfer program;
- The Department of Sociology, in collaboration with other Departments, hosted events that provided historical clarity on the early interactions between the Settler and Indigenous populations;
- The Doris McCarthy Gallery (DMG) was featuring an exhibit titled *Unsettled* between June 21<sup>st</sup>- October 21<sup>st</sup>, and the Gallery was expanding its collection of indigenous art. The UTSC Library was also actively expanding its collection of indigenous literature;
- Graduate scholarships were being offered to self-identified indigenous students; and
- The Dean’s Office was carefully examining how to accurately and respectfully incorporate indigenous content into curriculum.

A member, with experience working with indigenous communities, expressed support for the initiatives presented, and offered to connect UTSC with indigenous communities from various First Nations. Professor Gough thanked the member for their comments and perspective.

#### **4. Assessors’ Reports**

The Chair introduced Professor Sandy Welsh, Vice-Provost, Students, to share an update on the proposed *Compassionate Leave Policy*.

Professor Welsh reported that each academic year a small proportion of students with underlying mental health issues exhibited behaviour that reached the threshold of a serious threat to themselves or others. Such actions necessitate removal from studies and activities at the University. In those instances, the University recognized that the *Code of Student Conduct*, a disciplinary policy, was not appropriate. A new leave *Policy* would provide a transparent process to have students with specific conditions step out of their registered status. Professor Welsh remarked that this type of *Policy* had been noted in the 2014-15 Ombudspersons Report and in the University’s response in 2015-16. She also explained that this type of *Policy* was common at other North American universities (i.e. University of Guelph, Concordia University, Columbia University and Stanford). Consultations on the *Policy* would begin in 2017 Spring and Summer, and the *Policy* was expected to be presented to the applicable governance bodies in 2017 Fall.

On behalf of Mr. Andrew Arifuzzaman, Chief Administrative Officer, Ms Helen Morissette, Director, Financial Services, reported that in 2017 Summer the design specifications for the new student residence would be issued in the form of a Design Build Request for Proposal, with selection expected to take place in the 2017 Fall. The agreements related to the new student residence would be presented to the Business Board on June 15<sup>th</sup> with a summary of the agreements presented to the UTSC Campus Affairs Committee in 2017 Fall. To conclude, Ms Morissette reported that the Financial Services Department was refining the operating financial model for the new student residence (i.e. ancillary operations).

**5. Report of the Previous Meeting: Report 23 –Wednesday, March 22, 2017**

The report of the previous meeting was approved.

**6. Business Arising from the Report of the Previous Meeting**

There was no business arising from the report of the previous meeting.

**7. Date of the Next Meeting –September 2017**

The Chair reminded members that the next scheduled meeting of the Committee would be held in September 2017. He advised members that the schedule would be posted on the [Office of the UTSC Campus Council website](#) as of July 1, 2017.

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**8. Other Business**

No other business was raised.

The meeting adjourned at 5:53 p.m.

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Secretary

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Chair

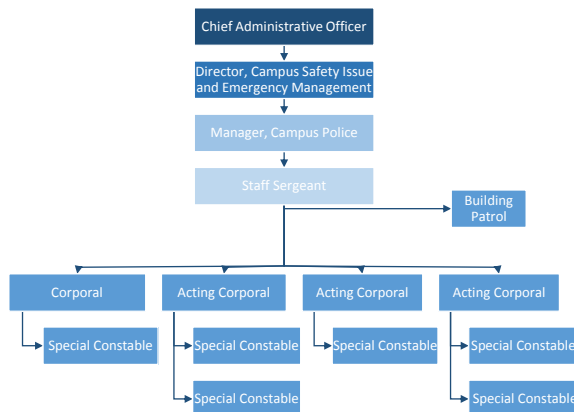


## Campus Community Police

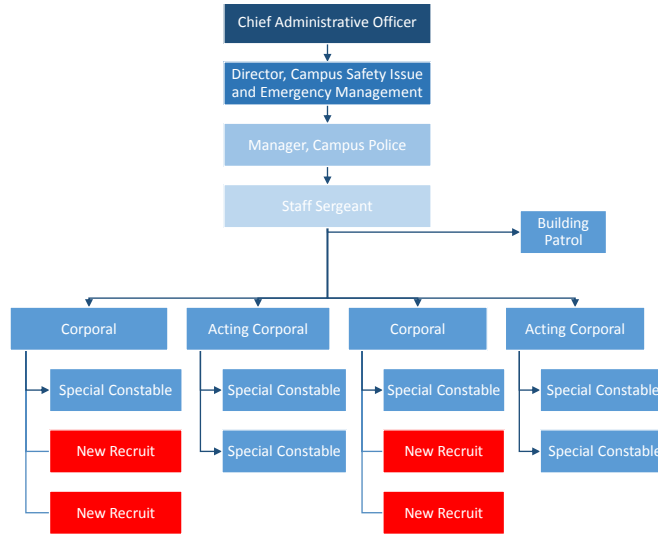


## Campus Community Police

### Organizational Structure



## Campus Community Police



## Campus Community Police

### 2016 Statistical Overview

Incident Types/Population	2014	2015	2016	+/-
Total Student population (pt/ft)	12315	12714	13174	460
Break and Enter	2	1	3	2
Robbery	0	3	2	-1
Theft Over \$5000	2	0	0	0
Theft Under \$5000	112	80	49	-31
Theft Bicycles	8	4	17	13
Possess Stolen Property	0	0	0	0
Disturb Peace	0	0	0	0
Indecent Acts	3	2	0	-2
Mischief/Damage	27	33	34	1
Other Offences	14	6	8	2
Sexual Assaults	1	1	1	0
Assault	6	10	5	-5
Impaired Driving	0	1	0	-1
Criminal Harassment	14	5	6	1
Threatening	4	5	7	2
Homophobic/Hate Crimes	1	0	0	0
Homicide	0	0	0	0
<b>Crime Occurrences</b>	<b>194</b>	<b>151</b>	<b>132</b>	<b>-19</b>

## 2016 Statistical Overview

Other Activity	2014	2015	2016	+/-
Arrest Warrants	0	1	1	0
Alarms	639	344	428	84
Fire Alarms	95	137	155	18
Assist Other Police	19	5	10	5
Assist Community Member	603	472	379	-93
Disturbances	1	1	3	2
Demonstrations/Protests	1	2	0	-2
Inv. Suspicious Persons	65	104	147	43
Inv. Suspicious Circumstances	129	121	82	-39
Trespasser Charged	10	11	17	6
Trespasser Cautioned	30	50	31	-19
Medical Assistance	151	154	219	65
Insecure Premises	29	19	8	-11
Motor Vehicle Collision	29	33	42	9
Mental Health Act	19	14	8	-6
Suicide/Attempt Suicide	3	1	3	2
Sudden Death	0	0	0	0
Fires	5	5	10	5

## Partnerships

- Department of Student Life
  - Orientation
  - Supporting various events through risk assessment and funding
- Student Housing and Residential Life
  - RA Training
  - Student Safety Concerns
- Department of Athletics
  - Terry's Cause
  - Move U events
- LGBTQ
  - Positive Space Committee
  - Positive Treats Day



## Partnerships

- Health and Wellness
  - Numerous Displays and Booths
  - Mental Health Network
  - Training Presentation
  
- N'sheemaehn Child Care Centre
  - Safety Talks
  - First Aid Training
  
- SCSU
  - Supporting events and funding
  - Resources to ensure safety during events
  
- Student Welfare Committee
- Risk Assessment Committee
- Campus Safety Committee

## Community Policing Activities & Programs





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## CAMPUS AFFAIRS COMMUNITY PARTNERSHIPS UPDATE APRIL 26, 2017

Brent Duguid – Director, Partnerships and Legal Counsel  
Kimberley Tull – Manager, Community Development & Engagement



### UTSC ... An Anchor in the Community

- Anchor Institutions are place based
- Anchors are stable and there for the long-term
- Creating an anchor strategy is not a passive reality of being but rather an active exercise of engaging
- It's not about charity but rather reciprocity



## Emerging Model: Anchors and Community Wealth



## 5 Core Principles

- Social Procurement
- Incubation
- Network Building, Advocacy & Advising
- Community Hub
- Knowledge Exchange & Mobilization



# Core Principles in Action

## SOCIAL PROCUREMENT

- Purchaser of Goods & Services
- Workforce Development
- East End Trades Centre



## INCUBATION

- Co-op, Rouge National Urban Park, Parks Canada



# Core Principles in Action

## NETWORK BUILDING, ADVOCACY & ADVISING

- Eastern GTA Anchor Institutions Group
- East Scarborough Youth Friendly Designation
- Healthy Campus Food Initiative
- KGO Literacy Project



## COMMUNITY HUB

- Scarborough Food Truck Festival
- TDSB - Believe! Girls' Symposium
- TDSB EcoSchools Conference
- Scarborough Film Festival
- Skills 4 You: Soccer Program



## Core Principles in Action

### KNOWLEDGE MOBILIZATION & EXCHANGE

- Soul on Ice
- TEQ - Local Immigration Partnership - Bridges Collaboration Forum
- Beyond the Ivory Tower Symposium
- Community Partnerships in the Classroom



## The Numbers...

*Reaching approximately*

**260** students **66** high schools

**5450** community members

**445** high school students

**12** faculty

## Anchor Institution Process

- Cross-disciplinary initiatives rooted in community
- Partnerships with diverse communities of experts
- Co-created spaces in the city and surrounding region
- Pool the expertise and energies of our faculty, staff, students and community partners

**For the betterment of *our*  
Scarborough!**



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**TORONTO**  
SCARBOROUGH

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**THANK YOU**



# Annual Report: Recognized Campus Groups

April 26, 2017



*Leading the student experience of choice*

Office of Student  
Affairs & Services

## Why you should join a student group



Office of Student  
Affairs & Services

## Recognized Campus Groups

- Campus Groups recognition process:
  - The Policy on the Recognition of Campus Groups set by U of T's Governing Council
  - Constitution required
  - Constitution reviewed by the Department of Student Life
  - Signing Recognition Agreement
- The constitution should outline the group's purpose, objectives and procedures
- The constitution should address organizational structure, membership, meetings, the election or appointment of members in leadership positions, amendments to the constitution, rules of conduct, and finances
- Must be open to any member of the University community
- Must be genuine campus organizations and generally non-profit in nature



Office of Student  
Affairs & Services

## Recognized Campus Groups

- Recognition of campus groups by the University provides a number of basic benefits and opportunities:
  - The right to use the name of the University in the name of the group and in conjunction with group activities
  - Eligibility to University facilities and meeting spaces at no cost or at a lower cost compared to external organizations
  - Eligibility to apply for temporary office space;
  - Access to web site hosting services for the organization and other Internet services;
  - Listings in directories provided to the University community and to the public as an official University of Toronto campus group;
  - Verification letters confirming recognition status (sometimes required by banks and other external organizations); and
  - Access to other services and resources.



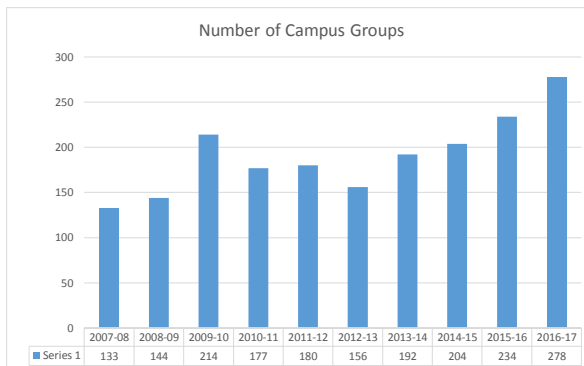
Office of Student  
Affairs & Services



# Recognized Campus Groups

- The cumulative number of UTSC members of all recognized campus groups is **10,430**
- The average number of UTSC members per group is **37**
- Campus Groups contribute in a variety of ways to the educational, intellectual, recreational, social and cultural life of the University community. Their purposes are categorized as follows:

- Academic: 50
- Athletic: 22
- Community: 58
- Cultural: 31
- Journalism: 3
- Media: 7
- Service: 23
- Social: 44
- Spirituality and Faith: 38
- Student Governance: 2

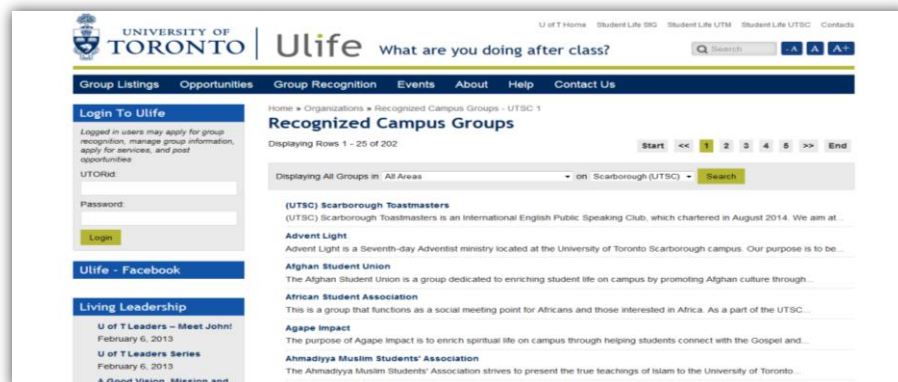


Office of Student Affairs & Services

# Recognized Campus Groups

A full directory of Campus Groups, including their descriptions and group profiles, can be located on the University of Toronto Ulife website:

<https://www.ulife.utoronto.ca>



Office of Student Affairs & Services

# Contact Us



Deanstaff\_UTSC



<http://uoft.me/utscstudentaffairs>



Office of Student  
Affairs & Services

# Indigenous Update

CAC

April 26, 2017

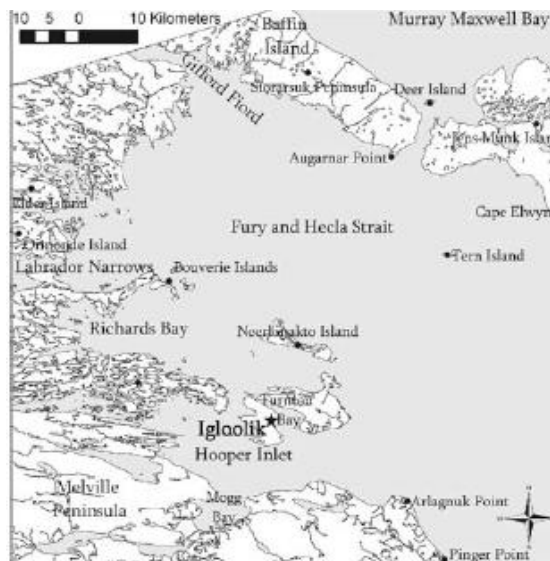
## First Principle

- “For us but not without us”

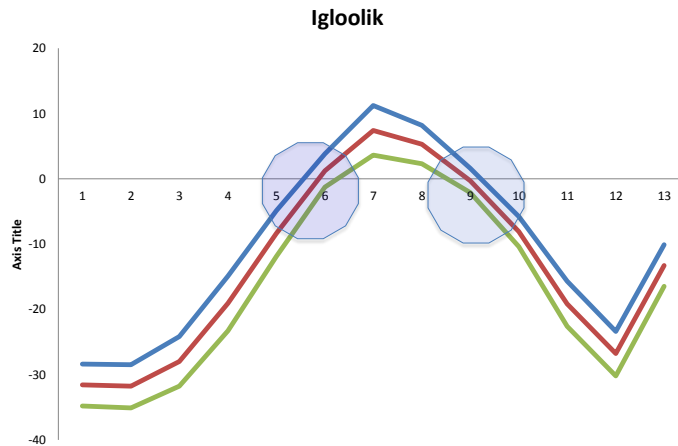
# Igloolik



# Igloolik



# Ice Season



## Igloolik Project

- 1. Gough used 5/10 ice coverage as metric – taken from NavCan (threshold for shipping), however ...
  - 9/10 was more relevant as 9/10 or more is needed to travel to Melville Peninsula for caribou hunting

## Igloolik Project

- 2. Community mentioned the nature of the freeze up was different than in the past – slower rather than abrupt
  - Gough used the timing between 9/10 and 5/10 freeze up was examined and found to be longer in recent years, consistent with local observations
  - Used to be 3 days (1982-1996), increased to 9 days (since 1996)

## Igloolik Project

- 3. Community members observed that fall season was cloudier than the past
  - Gough did not have access to cloud coverage data so he developed a proxy
  - He had used day to day temperature variability in other research
  - Cloud coverage should mitigate DTD
  - Found that DTD has decreased in Sept/Oct in recent year

## Igloodik Project

- 4. Cloud coverage observed to be increasing by community members (as in 3)
  - Gough wondered why?
  - Where was the moisture source?
  - Hypothesized that ice was breaking up in the Gulf of Boothia to the west of Melville Peninsula
  - This was the case, 2006 was good example – first time ever it completely broke up!

## First Principle

- “For us but not without us”

## Second Principle

- “Sustainable”

## Third Principle

- “Action” not “Contemplation”



## Summary

- “For us, but not without us”
- Sustainable
- Action not Contemplation