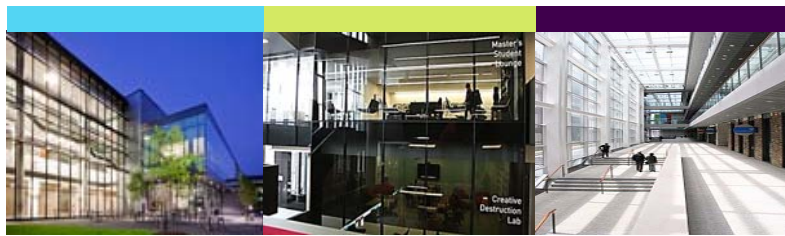




Strategic Mandate Agreement Update

Academic Board

March 16, 2017



SMA 1 (2014-15 – 2016-17): Key Features




- **Differentiation**
 - Established MAESD policy to differentiate institutions based on strengths
 - Confirmed U of T's differentiated role
- **Metrics** reported in six priority areas
- **Enrolment growth** - additional graduate spaces allocated

"The University of Toronto is a globally recognized, comprehensive, and research-intensive institution with a distinct leadership role in Ontario's postsecondary education system. The University of Toronto's broad range of program offerings and research activity have a major economic and social impact, locally and globally."






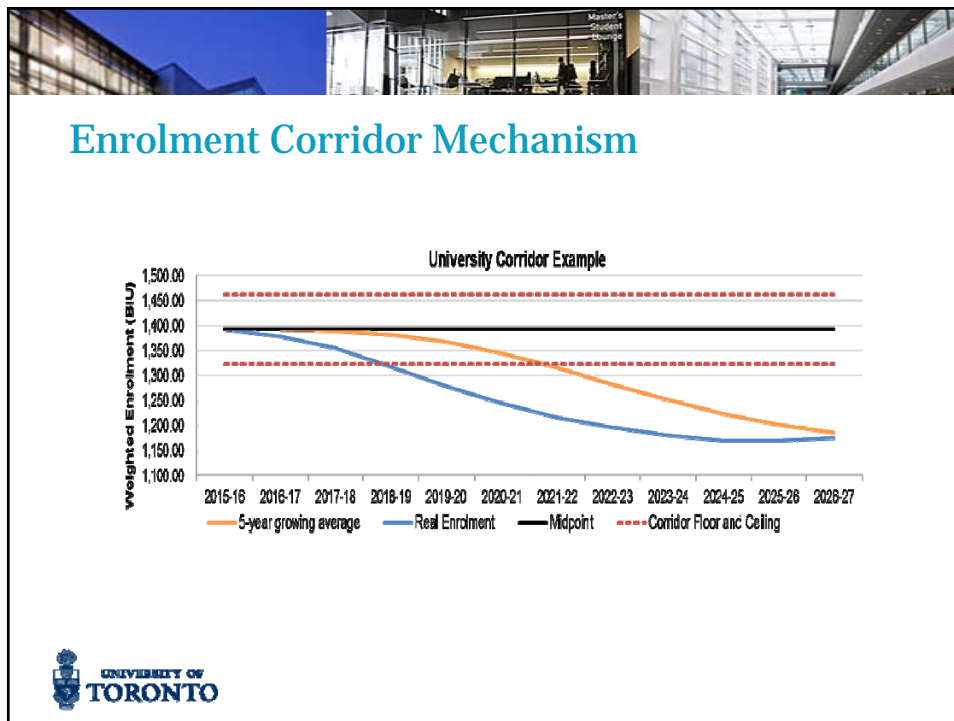
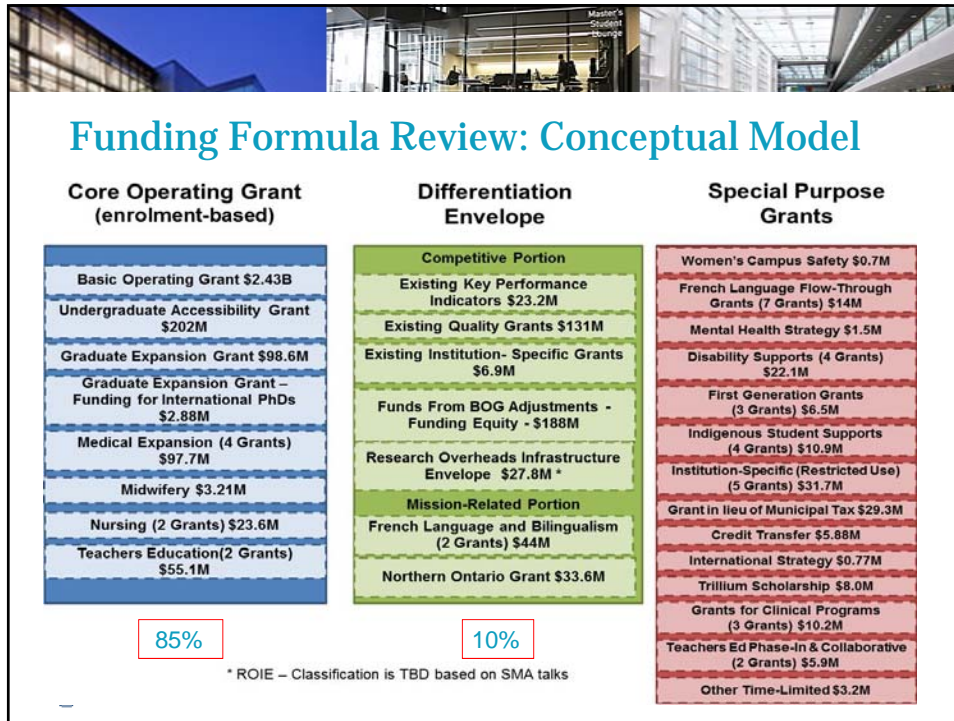
New Funding Formula




New Funding Formula: Key Features

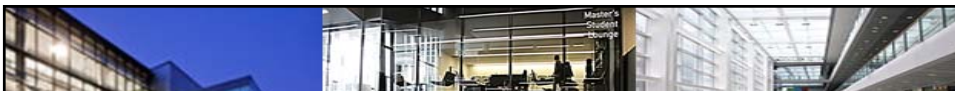

- **Re-profiling of Operating Grants** into 3 envelopes:
 - Core Operating Grant
 - Differentiation envelope
 - Special purpose grant
- Establishes an **enrolment corridor** mechanism to support funding predictability/stability objectives
- Establishes a **new differentiation envelope** with a performance proportion and link to metrics
- Includes **model clean-up** – Creation of WGU's











SMA 2



SMA 2: Key Features





- **Builds on SMA 1**
- **Continues Differentiation Policy**
- **“Operationalizes” the revised funding formula features**
 - Establishes funded corridor level
 - Defines differentiation envelope
- **Includes discussion of enrolment plans** (growth and declines)
- **Includes international strategy discussion**
 - Includes International PhD funding
- **Starts discussion on metrics and targets**




SMA Metrics


- Two types: System-wide and Institutional
- Under development through SMA2 Period
 - Metrics do not become 'active' until SMA3
 - Institutions 'held harmless' through SMA2
- Five Priority Areas:
 - Student Experience
 - Innovation in Teaching & Learning Excellence
 - Access & Equity
 - Research Excellence & Impact
 - Innovation Economic Development & Community Engagement

Priority 1: Student Experience Metrics



- **System-wide Metrics (DRAFT):**
 - Year 1 to Year 2 retention
 - % of 4rth year students with 2 High-Impact Practices
 - % of operating expenditures on student services
 - NSSE student satisfaction score
 - NSSE enriched experiences composite score
- **Institutional Metrics (DRAFT):**
 - CGPSS Graduate student experience - CGPSS
 - Experiential learning metrics






Priority 2: Teaching & Learning

- **System-wide Metrics (DRAFT):**
 - Composite NSSE score on higher order learning questions
 - % of programs with articulated learning outcomes
 - Retention and graduation rates (CSRDE)
- **Institutional Metrics (DRAFT):**
 - Deep or collaborative learning – range of learning modes
 - Measures related to effective teaching practices
 - Measures of teaching quality
 - Practices to promote student/faculty interactions

Priority 3: Access & Equity

- **System-wide Metrics (DRAFT):**
 - Number and % of the following:
 - Indigenous students
 - First generation students
 - Students with disabilities
 - Francophone students
 - % of OSAP students
 - Number of transfer applicants and registrants
- **Institutional Metrics (DRAFT):**
 - Students participating and completing pathway programs
 - Students using “flexible” program options





Priority 4: Research Excellence Metrics

- **System-wide Metrics (DRAFT):**
 - Share of tri-council funding
 - Research Publications (per faculty)
 - Citations (per paper)
- **Institutional Metrics (DRAFT):**
 - Highly-cited Researchers
 - Share of Prestigious Honors and Awards
 - Performance on International Rankings



Priority 5: Innovation, Economic Development & Community Engagement

- **System-wide Metrics (DRAFT):**
 - Graduate employment rates
 - Number of graduates employed in a FT related job
- **Institutional Metrics (DRAFT):**
 - Number of new start-up companies
 - Number of students in work-integrated learning
 - Number of students in entrepreneurship courses/activities
 - Community economic revitalization and impact
 - Community social or health development initiatives
 - Community based learning/research initiatives and student participation





SMA 2 Process Update

- MAESD targeting signed agreements by Summer 2017
- Round 1 of campus visits by Negotiator underway
- Templates and Guidelines to be received soon.
- U of T considerations – consistency with Towards 2030
 - internationalization
 - strong tri-campus system
 - increasing graduate intensity
 - rich program mix

