

Three Priorities: A Discussion

Academic Board

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UNIVERSITY OF
TORONTO

Installation Address: Three priorities

1. Leverage our urban location more fully, for the mutual benefit of university and city
2. Strengthen and deepen key international partnerships: well-defined strategic focus
3. Re-imagine and re-invent undergraduate education

Three priorities: context, purpose

- *Towards 2030* plan, *View from 2012* widely accepted
- Three priorities: a means to achieving the goals set out in *Towards 2030*
 - Enhancing our standing as:
 - a leader in research-intensive undergraduate education
 - a leader in graduate education
 - a globally ranked research powerhouse

Moving the conversation forward

- Provide more detail on each of the priorities
- Invite comments, suggestions for ways forward
- Foster consensus amongst stakeholders: faculty, students, staff, alumni, governors
- Signal intent to key partners: government, donors, community partners

Leveraging our Location: an Urban Strategy

- Goals:
 - To improve the state of our host city-region
 - To enhance the University's success in:
 - Attracting and retaining talent
 - Research
 - Teaching and learning
 - To enhance our reputation as a city-builder

An Urban Strategy: Key Elements

- Urban research
- Urban teaching
- Urban outreach, partnerships
- University as city-builder (literal)

Strengthening International Partnerships

- Goals:

- Leverage existing networks, relationships for the mutual benefit of U of T and its global partners
- Enhance our ability to meet global challenges
- Enhance our global reputation, profile, rankings
- Enhance our success in attracting, retaining talent
- Enhance global citizenship, fluency of students
- Enhance support for Urban Strategy

An International Strategy: Key Elements

- Institutional partnerships: strategic approach
- Student mobility: outbound, inbound
- Student recruitment
- International presence
- Inter-divisional co-ordination

Reinventing Undergraduate Education

- Goals:
 - Better prepare students for lifelong success
 - Respond to pressures to produce ‘job-ready’ graduates
 - Rejuvenate liberal education model/ideal
 - Anticipate, leverage, *create* disruptive changes in modes/mechanisms for education, knowledge production

An Education Strategy: Key Elements

- Research-based learning
- Experience-based learning
- Internationalized learning
- New learning technologies, mixed modes
- Transitions

Three Priorities: Interactions

- The three priority areas are mutually reinforcing
- Urban and international partnerships: two sides of the same coin
- Both urban and international partnerships have potential to enhance, reinvent undergraduate education