

Strategic Mandate Agreement

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MTCU discussion paper

The Ministry of Training, Colleges & Universities released a discussion paper on July 1, 2012 about postsecondary education in Ontario:

[Strengthening Ontario's Centres of Creativity, Innovation and Knowledge](#)



Response paper and SMA

- Every Ontario university is to submit:
 - A response paper
 - Three priorities to make up a “strategic mandate agreement” (SMA)



Highlights from government paper

- Three-year degrees
- Credit transfer
- Year-round learning
- Online education
- Entrepreneurial and experiential learning
- Efficiency, productivity, innovation
- Differentiation



Government's keywords for response

- Efficiency
- Productivity
- Innovation
- Differentiation



U of T Consultation

- P&D retreat and meeting
- PDAD&C meeting
- Planning & Budget Committee
- Town Hall with UTSU and UTFA
- Academic Board



U of T Submission

Three parts:

1. Vision
2. Proposed Mandate Statement
3. Priority Objectives



Vision

- A culture of inquiry, discovery, and creativity.
- World-class faculty.
- Dynamic east and west campuses.
- Undergraduate curriculum renewal and recruitment overhaul.
- Accessibility to higher education through \$147M per year in scholarships and bursaries.



Proposed Mandate Statement

- Based on the 2030 Framework – *Towards 2030* and *View From 2012*.
- Both of those documents went through extensive consultation and were approved by Governing Council.



Proposed Mandate Statement

- Directly from the 2030 Framework:
 - U of T's distinctive role as Ontario's academic flagship
 - Leadership in research, scholarship
 - Graduate education
 - Strategic tri-campus differentiation
 - Accessibility and the Boundless Campaign
 - Student experience
 - Digital education
 - Knowledge translation and entrepreneurship



Priority Objectives

1. Enhance efficiencies and productivity while sustaining research-intensity and enrolment differentiation.
2. Expand technology-assisted learning opportunities.
3. Enhance entrepreneurship and experiential opportunities for students.



Priority 1

Research-Intensity and Enrolment Differentiation

- Expansion of the 3+2 Undergraduate / Masters Model
- Expand, Where Appropriate, the Number of Teaching-Stream Faculty
- Expand the Number of International Graduate Students



Priority 2

Technology & Learning

- Explore the Potential for Offering For-credit Foundational MOOCs



Priority 3

Entrepreneurship and Experiential Learning

- “Entrepreneurship 101” for Undergraduate Arts & Science Students
- Experiential Opportunities for Students
 - Centre for Urban Science and Progress (CUSP)
 - U of T Institute for Aerospace Studies (UTIAS)
 - Internships: From Unpaid to Paid



Next Steps

- This Fall: SMAs will be submitted to a peer review panel at the Higher Education Quality Council of Ontario (HEQCO)
 - HEQCO is asked to identify submissions that will achieve "significant improvements in productivity, quality and affordability"
- February 2013: HEQCO delivers final SMA appraisals to Minister

