Appendix "A" 10/18/2011

Towards 2030: The View from 2012

Cheryl Misak
Vice-President and Provost

Academic Board October 6, 2011



Towards 2030

- 2007 2009: Towards 2030: A Long-term Planning Framework for the University of Toronto
- A vision and guide for how we can build on our achievements and continue on our trajectory of excellence
- Much has happened in the last three years both at the University of Toronto and in the world.
- It is time to see what progress we have made and what new and ongoing challenges and opportunities lie before us.
- Towards 2030: The View from 2012



The 2012 Context

- Per student funding from the Province of Ontario unchanged in 17 years
- Deterioration of the economic environment beginning with the collapse of many of the world's markets in 2008

Deleterious effects on publicly supported universities

- > Endowment losses
- Defined benefit pension plans in deficit
- Governments in deficit little or no additional funding to universities
- Nonetheless we continue to thrive.



Consultation Process

- Town Halls on each of the three campuses
- Meetings with groups of students, staff, faculty, governors, and alumni
- E-mail feedback to view2012@utoronto.ca
- On-line feedback form on the Provost's website at http://www.provost.utoronto.ca/academic_planning/t he view from 2012.htm

A Non-exhaustive Sample of Matters to Discuss



1. Research Excellence

• How we strengthen it

2. Educational Mission

- The Undergraduate Experience
- First Entry Recruitment and Admissions
- The Graduate Experience
- Graduate Funding
 - Graduate Funding Packages
 - Funding for international graduate students
- Enrolment Mix
- Student Access and Student Aid



3. Faculty

- Faculty renewal and expansion
- Tenure stream/teaching stream mix

4. Staff

- Staffing levels
- Challenges of Bill 16 (The Public Sector Compensation Restraint Act)



5. The Budget Model

• Is this serving us well?

6. Institutional Organization

Advantages and challenges of our tri-campus structure

7. Academic Planning

- Alignment with the Quality Assurance Framework for Ontario universities
- Guidelines for academic planning

