

FOR INFORMATION

PUBLIC

OPEN SESSION

TO: UTSC Campus Affairs Committee

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DATE: April 26, 2019 for May 6, 2019

AGENDA ITEM: 2a

ITEM IDENTIFICATION:

Annual Report: Community Partnerships and Engagement

JURISDICTIONAL INFORMATION:

Sections 5.1 and 5.9 of the UTSC Campus Affairs Committee Terms of Reference states that the Committee receives annually, from the appropriate administrators, reports on services within its areas of responsibility, including relations with the campus's external community.

GOVERNANCE PATH:

1. UTSC Campus Affairs Committee [For Information] (May 6, 2019)

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

HIGHLIGHTS:

Over the past several years, the University of Toronto Scarborough has shifted its institutional culture so that faculty, staff, and students see themselves as civic actors within the larger community. With our community partners, we have developed a unique and successful **reciprocal learning community development approach** that has tremendous potential for transformational change, locally and profound implications for community/university work across the country. The approach is a collection of principles and practices rooted in equity, ethical responsibility, values-based and

asset-based community development practices. It focuses on the university and the community understanding each other's priorities and values and creating place-based action plans that meet both pedagogical needs and local social change agendas.

Our work is directed by a number of drivers that are essential to meeting our goals of reciprocal learning and community development:

- A Vibrant, Accessible, Safe Community
- Place-based Community & Impact Investing
- Influencing Other Anchors or Other Drivers of Post-Secondary Education
- Arts & Culture
- Sustainability
- Economic Impact
- Inclusive, Local Employment & Hiring
- Inclusive, Local Sourcing

These goals are based on the reports, Cities Building Community Wealth and Higher Education's Anchor Mission: Measuring Place-Based Engagement, published in 2017 by The Democracy Collaborative.

This report highlights key institutional community partnerships involving access and transition, place-based community and impact investing, inclusion and economic impact.

FINANCIAL IMPLICATIONS:

Not applicable.

RECOMMENDATION:

Presented for information.

DOCUMENTATION PROVIDED:

Community Development and Engagement Update (PDF plain text)

2019 Community Partnerships Annual Report

A WELCOME FROM THE PRINCIPAL

At the University of Toronto Scarborough, collaboration is at the core of everything we do. As a campus devoted to inclusive excellence, we can only be successful if we ensure that we have a multiplicity of voices at the table, actively involved in our decision-making. By working together across communities, across departments, and across disciplines, feasible ideas emerge that enrich our knowledge and improve our collective results.

U of T Scarborough has developed a framework for promoting inclusive, local socio-economic development. Our work is based on a co-created process which enables all participants to dedicate the time, the insights, and the energy needed to support a mutually rewarding partnership. We begin the discussion early to understand our shared objectives and needs, and dig deep so that we address any power imbalances and, hence, foster a truly collaborative relationship.

True collaboration means supporting each other's ideas and making sure the benefits of our efforts are shared equitably. For example, a research partnership with a neighbouring community must be conducted with the goal of positive change for that community, and with the elements of that change defined in partnership with the community.

As an anchor institution for the eastern GTA, we are unequivocally committed to leveraging our diverse resources to support the socio-economic development of our local communities. Our collaborative, mutually reinforcing, and reciprocal partnerships provide a valuable mechanism for achieving this goal.

Wisdom Tettey, PhD, FGA

Vice-President, University of Toronto

Principal, University of Toronto Scarborough

U OF T SCARBOROUGH'S COMMUNITY PARTNERSHIP APPROACH

Over the past several years, the University of Toronto Scarborough has shifted its institutional culture so that faculty, staff, and students see themselves as civic actors within the larger community. With our community partners, we have developed a unique and successful **reciprocal learning community development approach** that has tremendous potential for transformational change, locally and profound implications for community/university work across the country. The approach is a collection of principles and practices rooted in equity, ethical responsibility, values-based and asset-based community development practices. It focuses on the university and the community understanding each other's priorities and values and creating place-based action plans that meet both pedagogical needs and local social change agendas.

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DRIVER: CREATE A VIBRANT, ACCESSIBLE, SAFE COMMUNITY

The University of Toronto (U of T) is committed to ensuring that students from communities that are underrepresented in universities see and experience U of T as a place where they can thrive. Increasingly, community partners have been reaching out to U of T Scarborough to collaboratively identify strategies to increase access to post-secondary education for underrepresented students by working together to provide additional services and supports to remove barriers that prevent some students from entering university, participating and being successful.

Kingston Galloway-Orton Park Post-Secondary Education Connectors Research Project

In 2018, as part of the Ontario Black Youth Action Plan, the Ministry of Children and Youth Services (MCYS) funded community based participatory action research conducted by Neil Price Consulting to inform and support the design and delivery of Post-Secondary Education (PSE) Connectors programs to increase access to postsecondary education for Black youth. Here are just a few of the results of the research:

- Understanding of best practices in designing and delivering culturally-relevant, one-on-one mentoring / navigation/coaching programs to increase PSE access for sub-populations of youth that typically face barriers to PSE and increasing knowledge of how cultural identity affects access to PSE for Black youth.
- Awareness of the specific considerations involved in delivering a one-on-one PSE access mentorship/navigation/coaching program to Black youth and families, utilizing qualitative data on the unique experiences, opportunities and challenges in accessing PSE as described by Black youth in Ontario.
- Knowledge mobilization and general awareness raising with key sector partners (e.g. educational and post-secondary institutions) of the non-financial barriers to PSE facing Black youth and opportunities / promising practices and interventions that reduce those barriers.

U of T Scarborough supported this initiative by having U of T Scarborough IMANI Academic Mentorship Program student mentors, U of T Scarborough administrators in Admissions and Recruitment, Student Life and Community Development & Engagement participate in the research interviews representing various stakeholder perspectives. The campus also opened its doors to host regular steering committee meetings, led by Neil Price Consulting and included community agencies and organizations such as the Boys and Girls Club of East Scarborough, Impact 'n Communities, The Reading Partnership, and East Metro Youth Services.

Toronto District School Board Walk of Excellence

This ceremonial walk to the University of Toronto Scarborough campus annually celebrates students' success transitioning from high school to post-secondary education. Ceremonial celebrations began at local Toronto District School Board (TDSB) high schools, showcasing student pride, talents and accomplishments throughout their high school experience, followed by the walk to campus and a reception in the campus's Meeting Place, symbolizing seeing oneself in place. U of T Scarborough was proud to work in partnership and support the graduating students of Scarborough through this rite-of-passage community initiative. Campus administration and students worked alongside A Different Booklist owner/founder and community activist Itah Sadu; TDSB Superintendents Jacqueline Spence and Nadira Persaud; as well as members of the Walk with Excellence Planning Committee, comprising local principals, vice-principals, educators and teachers. The Walk of Excellence has featured keynote speeches by the University of Toronto Scarborough's Principal, Bruce Kidd and Vice-Dean, Equity Maydianne Andrade.

Objectives:

- To highlight positive narratives in the local community
- To symbolically walk with graduating high school students into a post-secondary setting
- To engage stakeholders in organizing around a common purpose that is innovative
- To publicly recognize "first generation high school graduates"

U of T Scarborough Departments Involved:

- 3
 - Department of Student Life
 - Community Development & Engagement
 - Office of the Vice-President and Principal

Number of High School Students:

- 300

Number of High Schools:

- 10
 - Albert Campbell Collegiate Institute, Cedarbrae Collegiate Institute, David and Mary Thomson Collegiate Institute, Lester B Pearson Collegiate Institute, Maplewood High School, R.H. King Academy, Sir Oliver Mowat Collegiate Institute, Sir Wilfred Laurier/Native Learning Centre East, West Hill Collegiate Institute, Winston Churchill Collegiate Institute

TDSB The S.I.X. Experiential Learning Expo - Succeed. Innovate. Experience:

Toronto District School Board elementary school guidance counsellors, and U of T Scarborough collaboratively developed the TDSB The S.I.X. Experiential Learning Expo – a series of intentional engagement sessions for underrepresented students, particularly Black and Indigenous students in grade eight. In an attempt to support underrepresented elementary students with the skills and supports to overcome daily barriers in school-related experiences, and access to post-secondary education, U of T Scarborough collaborated with TDSB to establish a series of Arts, Sport and STEM related programming. This three-part series gives 35-40 students an opportunity to interact with upcoming and established professionals. It features keynote chats with community partners such as Randell Adjei from RISE Edutainment and Nuit Blanche Curator Ashley McKenzie-Barnes, provided forums for discussion, role play, creative writing, skill building thereby increasing each students' capacity. The day consisted of experiential learning activities (Leigha Leigh Brown Theatre, Fab Lab and Music Studio), and a facilitated discussion on overcoming barriers/self-advocacy led and facilitated by Vice-President Equity, Scarborough Campus Students' Union, Chemi Lhamo along with other U of T Scarborough student volunteers. The day concluded with a campus tour led by student volunteers and staff from the Department of Admissions and Recruitment.

U of T Scarborough Departments Involved:

- Community Development & Engagement
- Arts Culture and Media
- Department of Student Life's IMANI Academic Mentorship Program and Indigenous Outreach
- Office of Admissions & Recruitment
- Scarborough Campus Students' Union

Number of U of T Scarborough Students Involved:

- 10 (host, facilitators, discussion leads, tour guides)

Number of Faculty Members Involved:

- 1
 - o Professor Lynn Tucker, Arts Culture and Media

Number of TDSB Schools:

- 12

Areas covered in session:

- Engaging hands on activities with a focus on the identified theme of each session (Arts, STEM, Sport)
- Discussions and reflections on addressing:
 - o Micro/macroaggressions and racism

- Building a support system with adult allies
- Navigating through school, courses
- Overcoming barriers such as finance from an equitable lens
- Students/faculty/staff were relatable and connected to the elementary school students
- Discussion around diverse career options

Two additional sessions are scheduled for spring 2019

First Robotics

In August 2018, Rev. Michael Morris of Malvern Methodist Church hosted an introductory community stakeholders meeting with FIRST Robotics Canada (FRC). FRC aims to inspire, highlight and further studies and careers in the field of science, technology and engineering for young people. The program encourages communities to register teams that are assisted by expert local mentors to build robots and to take part in showcases or tournaments/competitions. With a successful open house in the Malvern community in October 2018, local organizations and residents shared enthusiasm to increase the accessibility of STEM opportunities for the Malvern community. Malvern Methodist Church requested the support of U of T Scarborough to host the African Christian Caribbean Network (ACCN) East high school team on campus.

In collaboration with the U of T Scarborough Library's Makerspace and undergraduate students from our Computer Science Program, U of T Scarborough provided space and student mentorship support for the ACCN East high school - all African-Canadian team, throughout the build season of January – April 2019. This dedicated group of students meet three times weekly to design, code, build and prepare their robot for FRC competition.

U of T Scarborough also supports one junior community team by providing student mentors to assist children with completing their robotics kits and preparing for their showcase.

U of T Scarborough Departments Involved:

- Community Development & Engagement
- U of T Scarborough Library
- Retail and Conference Services
- Computer and Mathematical Sciences

Number of Students Involved:

- 20 – A combination of U of T Scarborough undergraduates and local high school students.

Number of Faculty Members Involved:

- 1
 - Professor Francesco Estrada, Department of Computer and Mathematical Sciences

Learning Networks TDSB Talks

Elementary school students had the unique opportunity to participate in a TEDx style conference hosted at U of T Scarborough. The conference provided 170 students with the opportunity to give short presentations on various topics of choice to fellow students, staff and parents from Toronto District School Board participating schools. U of T Scarborough staff and alumni along with local community advocates sit on the panel of judges. Holding the competition at the U of T Scarborough helps support young people in seeing themselves at University, thereby normalizing post-secondary education.

Number of Students Involved:

- 170

U of T Scarborough Departments Involved:

- Community Development and Engagement
- Partnership and Legal Counsel
- Department of Student Life

Number of Staff/Faculty Members Involved:

- 1 - Brent Duguid, Director, Partnerships & Legal Counsel, served as a judge

#UCAP (University and College Application Program)

#UCAP (University and College Application Process) is community partner, Toronto AKA's signature program and partners with Pathways to Education - Scarborough Village, and U of T Scarborough. #UCAP is designed to assist students, particularly Black students, in their efforts to enter university and college by providing mentoring throughout all the stages of the application process. This program is designed to address the demonstrating that Black students have a lower likelihood of attending post-secondary compared to their non-racialized counterparts. (For reference, see the April 2017 report *Towards Race Equity in Education*, by Carl James and Tana Turner.) This is not because of their capabilities, but because of the barriers to access to post-secondary education. #UCAP was developed to help eliminate some of those barriers and increase student access to post-secondary institutions in the following ways:

1. In partnership with Pathways to Education, students in the program have their university and college application fees covered (assisting to reduce financial barriers).
2. A series of workshops support high school students with the research process (building social capacity and networks).

3. U of T Scarborough students received training on the research and application process of applying to post-secondary institutions (developing a community of support and helping students to see themselves in place).

U of T Scarborough Departments:

- Community Development & Engagement
- Admissions & Recruitment
- Department of Student Life

Number of Students Involved:

- 17 students through the Department of Student Life and Admissions and Recruitment Office

Number of Community Members:

- 30 high school students

Number of Community Agencies:

- 2
 - Toronto AKA and Pathways to Education – Scarborough Village

DRIVER: PLACE-BASED COMMUNITY & IMPACT INVESTING

U of T Scarborough continues to underscore the importance of mutual benefit for innovative programming and initiatives that utilizes university and community partners' respective assets to help address community based and identified needs. We continue to work with community partners to share ideas and resources and to strengthen our local ecosystems helping to create a Scarborough where we can live, work, play and thrive together.

Keeping it Cool Kids (KICK)

Keeping it Cool Kids is a three-year Ontario Trillium Foundation project created and facilitated by Malvern Family Resource Centre (MFRC). This project aims to critically reflect and improve emotional regulation skills of early adolescent youth between the ages of 12-14 years old in the Malvern community. Through a 10-week program with two target groups, in-school participants and after-school community participants develop healthy age appropriate methods of conflict resolution, managing emotions, self-care strategies and decision-making skills. An integral aspect of the KICK program is the collection and analyzing of participant survey data through pre- and post-tests, in order to identify growth and areas of improvement for future KICK programming. In collaboration with Department of Psychology at U of T Scarborough, Assistant Professor Brett Ford along with MFRC program staff revised pre-test and post-test evaluation to ensure youth-friendly language and scoring systems was reflected and consistent throughout the evaluation. Having developmentally, appropriate and relatable evaluations promotes youth engagement, increasing the chances of gathering completed and reliable survey data and more accurately informing programs and services.

Number of Faculty Involved

- 1
 - o Professor Brett Ford

Number of U of T Scarborough Departments Involved

- 2
 - Department of Psychology
 - Community Development & Engagement

Number of Community Partners

1 – Malvern Family Resource Centre

DRIVER: INFLUENCE OTHER ANCHORS OR OTHER DRIVERS OF PSE

U of T Scarborough believes in the idea and practice of collaboration. The alignment among anchor institutions and other drivers of post-secondary education and the respective strategies has the power to scale individual efforts to maximize overall economic impact. Aligning anchor strategies with broader economic strategies with local community wealth-building strategies provides opportunities to influence systems change across sectors.

Let's Inspire for Today (LIFT) – Policy Intent Paper

To support the Ministry of Education in its commitment to promoting youth well-being by solidifying avenues for meaningful engagement and open communication channels between schools and their local community, LIFT is currently conducting research to explore what conditions young people in East Scarborough identify that is vital to their academic wellbeing. This research is examining what is missing from the current school/community ecosystem and aims to develop recommendations on how schools and communities can work together towards more positive youth development and academic wellbeing of school-aged youth. LIFT is supported from an academic perspective by Professor Ahmed Allahwala, Department of Human Geography. This initiative also provides an experiential learning opportunity through a work-study placement, for U of T Scarborough student Siyang Wu who provided administrative support to the group and two Community Research Partnerships in Ethics (CRPE) students through Trinity College's Ethics, Society, and Law Program, Angela Gu and Dhvani Ramanujam. Focus groups facilitated by U of T Scarborough alumnus Onsia Ansari were hosted on campus over two weekends from October 27th to November 10th.

Number of Community Agencies:

- 3
 - Let's Inspire for Today (LIFT)
 - The Boys & Girls Club of East Scarborough
 - East Scarborough Storefront

Number of Community Members:

- 4 Core LIFT Members
- 10 Youth Co-Researchers
- 15 Youth Focus Group Participants

U of T Scarborough Departments Involved:

- Community Development & Engagement

- Department of Human Geography

Number of Faculty Involved:

- 1 - Professor Ahmed Allahwala, Department of Human Geography

Number of Students Involved:

- 1 – Siyang Wu, Community Development & Engagement work-study student provided support
- 2 - Angela Gu and Dhvani Ramanujam, Community Research Partnerships in Ethics (CRPE) students through Trinity College's Ethics, Society, and Law Program

Number of Alumni Involved:

- 2 Jacky Li (BA, 2014) and Onsia Ansari (BSc, 2016)

DRIVER: ARTS & CULTURE

U of T Scarborough is committed to investing in arts and culture, and supporting our local arts communities. Investment in arts and culture help to fuel new ideas and relationships and encourages the campus to strive for deep and multifaceted connections with the communities to which we belong. Our participation highlights our capacity, as an anchor institution, to harness our artistic talents and knowledge towards contributing to the local cultural economy.

Nuit Blanche

U of T Scarborough students contributed to the success of Nuit Blanche both through curatorial supports and as artists. As well, Hiba Abdallah, *Everything I Wanted to Tell You*, was presented by Nuit Blanche Scarborough as part of the exhibition *Styll*, in partnership with the Doris McCarthy Gallery, and in association with Culture Days at Albert Campbell Square. U of T Scarborough provided funding and resources in support of arts, cultural, experiential learning and student capacity building.

The City of Toronto, Economic Development & Culture, Arts & Culture Services, hired fourth-year student Kali Banner to complete **a field placement as an Assistant Curator**, reporting to 2018 Nuit Blanche Scarborough curator Alyssa Fearon and City of Toronto Programming Supervisor/ Artistic Producer Jenn Goodwin. This placement was ideal for a top-performing student such as Banner. She received opportunities that included networking, shadowing curators and producers, administrative support and development, and in-office and on-site meetings with other Arts & Culture Services departments such as programming, marketing, sponsorship and production.

U of T Scarborough supported Christopher Dela Cruz and Patrick Atienza, a young, emerging artist duo, for **their project *Long Distance Relationship***, which was selected as an Independent Project exhibited at Nuit Blanche in 2018. Dela Cruz is a current U of T Scarborough student, studying a specialist in Studio and Atienza, received his BA specialist in Studio in 2018. U of T Scarborough's Art, Culture and Media Department (ACM) provided dedicated studio space that allowed Dela Cruz and Atienza to develop and create/build their installation in the months leading up to the event. Additionally, the original concept and proposal was developed under mentorship of ACM Professor Marla Hlady, who oversaw Christopher Dela Cruz's Independent Study course during the Winter 2018 semester. It was during this the time that he and Patrick prepared and submitted their proposal to Nuit Blanche, serving as a stellar example of experiential learning, with curricular content being directly applied to a present-day context, and reflecting on that experience to deepen the learning and its impact.

Long Distance Relationship was a sound installation that sought to transcend spatial boundaries and created musical relationships within remote distances. Using a two-part communication instrument that engaged Nuit Blanche participants in both downtown Toronto and Scarborough.

The **Doris McCarthy Gallery** was a partner in the development and presentation of artist Hiba Abdallah's large-scale artwork *Everything I Wanted to Tell You*, part of the Nuit Blanche Scarborough primary exhibition *Styll. Everything I Wanted to Tell You* captured complex narratives of Scarborough's diversity, nuance and resilience. During the day, the Scarborough Civic Centre is used as a government building where constituents were counted and categorized. For one night during Nuit Blanche, Abdallah used the building to explore deeply personal stories of Scarborough residents: their enthusiasms, anxieties and histories. The stories were displayed as a large-scale text installation projected directly onto a 90-foot facade of the building.

The collection of messages were gathered through workshops with an intergenerational group of eleven Scarborough residents, organized by the Doris McCarthy Gallery. The group visited lesser-known historical sites in Scarborough and several organizations that are part of the backbone of the community's cultural scene. The full collection of stories was displayed at the Doris McCarthy Gallery as part of their fall 2018 exhibition *It Can Only Be This Place*, work by *Hiba Abdallah, with Steven Beckly, Alyssa Bistonath and Patrick Cruz.*

U of T Scarborough and the Doris McCarthy Gallery contributed partial financial support as well as in-kind support in organizing the workshops.

Thanks to our collaborators from the Scarborough community: Sofia Habib, Timothy Hunter, Noor Khan, Pamila Matharu, Joy Smith, Etta Snipe, Helen Su, Zahra Tootonsa, Trevor Twells, Islin Waite and Deshaun Whyte.

The Doris McCarthy Gallery offered artist Alyssa Bistonath **an artist residency** over the summer of 2018, providing studio space for her to develop *Portals*, a documentary/science fiction film about the Guyanese diaspora, commissioned by Nuit Blanche Toronto. The gallery was the site of one of the project's major film shoots, which featured over 100 Guyanese people, of all ages and ethnicities. The final film was projected large-scale on the side of the Scarborough Civic Centre, as part of the Nuit Blanche Scarborough exhibition *Styll.*

The Doris McCarthy Gallery and ACM partnered with Nuit Blanche Toronto to hold two **presentations by artists**, promoted jointly through the DMG/ACM Visiting Artist Lecture Series and Nuit Blanche Toronto's Nuit Talks.

Hiba Abdallah presented an artist talk that addressed her two related projects – *Everything I Wanted to Tell You* and *It Can Only Be This Place*, appearing concurrently at Nuit Blanche Scarborough and the Doris McCarthy Gallery.

The second program was a panel discussion with Nuit Blanche Scarborough artists Alyssa Bistonath and Bishara Elmi, moderated by Nuit Blanche Scarborough curator Alyssa Fearon. The conversation centred on the artists' respective collaborations with communities in Scarborough for their Nuit Blanche projects.

The Doris McCarthy Gallery and Nuit Blanche Toronto shared responsibility for the artist fees for the talks.

Two additional projects were also selected as installations in the Scarborough site for Nuit Blanche and received significant support from the University of Toronto Scarborough Community, each of which provided excellent student learning experiences.

The Scarborough Sign, presented by Scarborough Arts, was produced in partnership with ACM (and others, including the Cultural Hotspot initiative). The partnership involved build and project consultation by Prof Marla Hlady, project management and design by U of T Scarborough alumnus Victor Wong, and a build team of current U of T Scarborough students and recent graduates. ACM also donated in-kind through the Leigha Leigh Browne Theatre and Fabrication Lab spaces and equipment for the construction of the sign over several weeks. U of T Scarborough was the site for the Scarborough Sign's launch. Each of the sites where the Sign was installed featured signage and digital collateral recognizing the partnership with U of T Scarborough, including at Nuit Blanche.

ARTSIDEOUT, funded primarily by the Principal's Office and the Scarborough Campus Students Union, with significant in-kind support through materials and staff-faculty mentorship to students, also created and installed an interactive work at Nuit Blanche.

We look forward to growing this partnership with the City of Toronto and Nuit Blanche, Toronto, finding more interactive and integrated ways to involve our students and faculty and animate our campus.

DRIVERS: SUSTAINABILITY & ECONOMIC IMPACT

In the Eastern GTA, increasingly more local and regional organizations are engaging with us as an important partner to advance equitable growth by creating opportunities for residents, students and neighbouring communities to become engaged as innovators and leaders who will propel the economy. U of T Scarborough has the capacity to drive innovation throughout this part of Toronto serving as a hub of research and innovation, thereby creating projects, enterprises, initiatives that can be initiators of regional economic growth.

Greenbelt Fund

U of T Scarborough received a \$10,000 Greenbelt Fund grant for local food literacy, which was matched by the university. The campus also contributed additional supports towards the preparation and curation of the farm site. The Greenbelt fund also encouraged partnership funding contributions, as a result, the campus was able to leverage our TD Friends of the Environment grant to support community initiatives related to the farm.

The Greenbelt Fund and campus farm provided an opportunity to hire undergraduates and graduate students and support students as volunteers. It was also an excellent opportunity for community engagement connecting young people as well as the broader community with students, faculty and staff in this campus farm initiative.

Local Food Literacy:

Total number of farm to institution education initiatives supported:

- 64

Total number of on-farm initiatives supported:

- 43

Total number of individuals who received skills development training:

- 6

Campus Farm

The development of a campus farm as a central feature and outdoor classroom as well as research space for an overall campus agriculture strategy at U of T Scarborough represents an important structural and administrative support for some of the campus's unique programs at both the undergraduate and graduate level. Taking a multidisciplinary approach, the campus farm highlights the uniqueness of U of T Scarborough's location at the edge of the Rouge National Urban Park, the Green Belt, rural communities, and diverse urban neighborhoods. In

this way, a campus farm represents an important recruitment draw for students eager for multidisciplinary training, rural students often with family backgrounds in agricultural business, urban students keen to discover fresh approaches to urban challenges, and international students. It also offers many opportunities for community engagement and experiential learning.

Through TD Friends of the Environment fund, U of T Scarborough was able to contribute funding to support community engagement and outreach initiatives at our campus farm. This included local elementary schools partaking in guided tours and workshops, kitchen/recipe workshops, seed saving workshops, the creation of a seed library and an end-of-season Gardeners Connection event. Local gardeners are excited to sustain a network of gardeners and local foods across Scarborough.

U of T Scarborough Departments Involved:

- Physical & Environmental Science
- Business Operations and Strategic Affairs
- Partnerships and Legal Counsel
- Community Development and Engagement
- Department of Student Life
- Culinaria Research Centre
- U of T Scarborough Library

Number of Students Involved:

- 20

Number of Faculty Members Involved:

- Professor Nicole Klenk, Department of Physical & Environmental Science
- Professor Daniel Bender, Centre for Culinaria Studies
- Professor Michael Ekers Department of Human Geography

Number of Community Members:

- 80

Number of Community Agencies:

- 10

Service Delivery Improvement Project

The Service Delivery Improvement Project is a partnership between the Toronto East Quadrant Local Immigration Partnership (TEQ LIP) and the University of Toronto Scarborough, funded by Immigration, Refugees, and Citizenship Canada (IRCC). The goal is to leverage the University's expertise and resources to assist the TEQ LIP in planning, developing, building, and maintaining

a database system that allows up to 40 newcomer and refugee support agencies in the Eastern GTA to better collect, consolidate, and report on the data they receive from the populations that they serve. The first goal for this project is to help generate the Scarborough Newcomers Needs and Trends Report to show how these agencies are serving their respective communities and to improve the access to funding for these services. U OF T SCARBOROUGH Management is overseeing the planning and execution of the project, as such they have created a multi-faceted project team including the Department of Computer and Mathematical Sciences, Management's research faculty, co-op students, Work-Integrated Learning in the curriculum, and student clubs to support the many requirements of the system planning, design, and construction. The first project milestone is scheduled for March 2019 at which point the system will be deployed and the first iteration of the Scarborough Newcomers Needs and Trends Report will be released. From there further testing and system updates will take place and the information that will be collected will be analyzed for research focused on identifying service optimization opportunities.

U of T Scarborough Departments Involved:

- Department of Management
- Computer & Mathematical Sciences
- Community Development & Engagement
- Partnerships & Legal Counsel
- U of T Scarborough Library

Number of U of T Scarborough Students involved:

- 6 co-op students hired (2 Management in Fall 2018, 2 Management and 2 CMS Students in Winter 2019)
- 150 Students in CSC C01 worked on the initial system design iterations as the capstone project in their course
- The Management Technology Association (MTA), and Computer Science Enrichment Club (CSEC) involved in assisting with research for Co-Curricular Record (CCR) credit

Number of Faculty and Staff Members Involved:

- 4 faculty members involved
- Professor Bill McConkey, Management, has been involved as the Project Lead Consultant/ Manager from the beginning
- Professor Andre Cire, Management, has been involved in the design of the system and the strategic planning and is a specialist in the data collection best practices. He will be overseeing the research in the later stages of the project
- Professor Thierry Sans, Computer and Mathematical Sciences has been involved on the planning committee and is the system security specialist. He also instructed the CSC C01 course that worked on the initial system designs as a WIL module
- Professor Francisco Estrada, CMS, has been involved as part of the planning committee

- Dave Fenton, Management Staff, is co-project managing alongside Professor Bill McConkey and supervising the co-op team

Number of Community Partners:

- Toronto East Quadrant – Local Immigration Partnership (lead agency)
- 40 newcomer and refugee support agencies

DRIVERS: LOCAL SOURCING, INCLUSIVE LOCAL EMPLOYMENT & HIRING, ECONOMIC IMPACT

U of T Scarborough is an important driver of economic growth in the Eastern GTA. Through our spending and investment, employment and contracting, and our ability to generate ideas, information, and talent, we are well positioned to spark innovative enterprises grounded in place. Our campus contributes significantly to local economies, particularly in a historically underinvested part of the city. In 2018, U of T Scarborough participated in several innovative initiatives and projects related to our social procurement, hiring and capital build processes that support hire and invest local strategies.

Buying with Impact

In 2018, U of T Scarborough alongside U of T St. George and Ryerson University agreed to participate in the Buying with Impact Project led by MaRS. This important initiative enables advanced education institutions to design, test and implement social procurement practices that are more impactful by working with social enterprises and high-impact companies. MaRS and the University share complementary priorities in supporting social, economic and environmental performance of the business and non-profit sector through the support of social enterprises and companies seeking to improve their impact. In 2019, U of T Scarborough will work cooperatively and collaboratively with MaRS and our post-secondary education institution cohort to design, test and implement more impactful procurement practices that source from social enterprises and high impact companies to help tackle local, national and global challenges, from poverty to climate change. This initiative is supported by the Government of Ontario through the Ministry of Government and Consumer Services in collaboration with the Office of Social Enterprise at the Ministry of Economic Development, Job Creation and Trade.

HR Diversity Internship program

In 2018, The Human Resource Services department at U of T Scarborough partnered with U of T's Human Resources & Equity to host the third Diversity Internship Program on campus. This one-year opportunity was focused on expanding the HR presence through community outreach activities and overall recruitment for the U of T Scarborough campus. Specifically, the intern was charged with increasing U of T Scarborough's reach for talent through efforts such as strategic community partnerships, recruitment outreach initiatives and supporting equity campus initiatives with the intent to proactively work to identify and eliminate employment barriers that may exist in U of T Scarborough's procedures and hiring practices. This past year, U of T Scarborough intentionally sought to engage with local community partner organizations to raise awareness and promote potential job opportunities at U of T Scarborough.

Outreach to Communities:

- 10 Job Fairs

- 9 Community/Diversity Outreach Activities
- 2 Information Sessions

Community Benefits Language & Highland Hall Apprenticeships

As the campus grows, it not only builds on its role as a centre for education, but it also generates greater economic and social impacts that are felt throughout the broader community. Properly leveraged, these impacts can lead to new investment in housing, business, and community development.

As an anchor institution, the University is committed to both training and development of young people and leveraging its place in the community to build and create local opportunities for employment. To this end, the University and has partnered with East Scarborough Storefront, Hammerheads and other Trade Union locals to create apprentice opportunities for local community members on all our major construction projects.

The East Scarborough Storefront has established a place-based workforce development strategy titled East Scarborough Works. The goal of this program is to build strong connections between the supply of qualified local candidates and local employer demand, to ensure that local infrastructure projects benefit local residents.

Recent construction projects at the University such as the Environmental Science and Chemistry Building and Highland Hall have created opportunities to work with the builders to initiate an apprenticeship program for underserved youth on the construction projects. This “community benefit language” has been incorporated in the University’s tender documents for major construction projects. With its success, the U of T Scarborough plans on including the program in future construction projects on campus.

Number of Apprenticeships at Highland Hall: 5

Campus Affairs Community Partnerships Update May 6, 2019

Kimberley Tull – Director, Community Development & Engagement
Melanie Blackman – Coordinator, Community Development

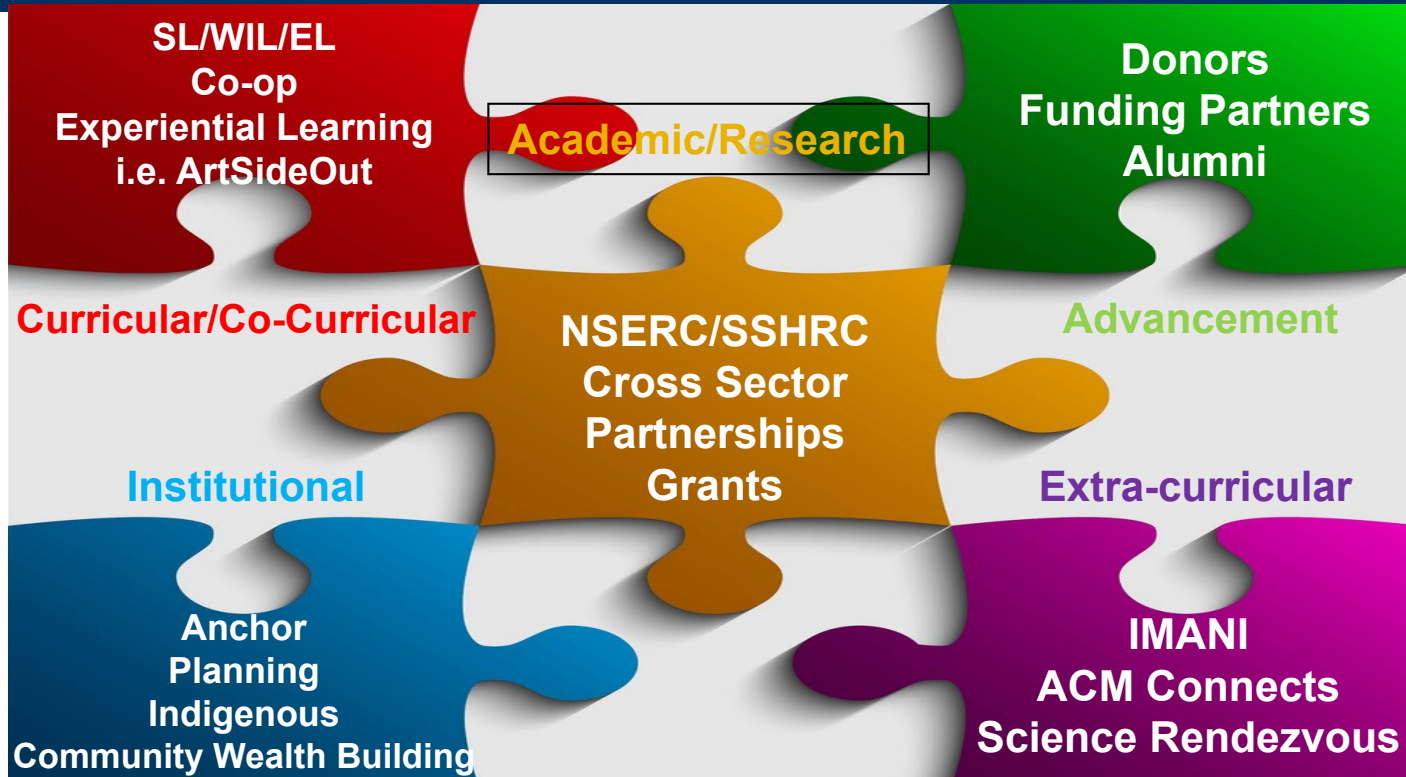
INCLUSIVE EXCELLENCE THROUGH FOUR IMPERATIVES AND COMMITMENTS

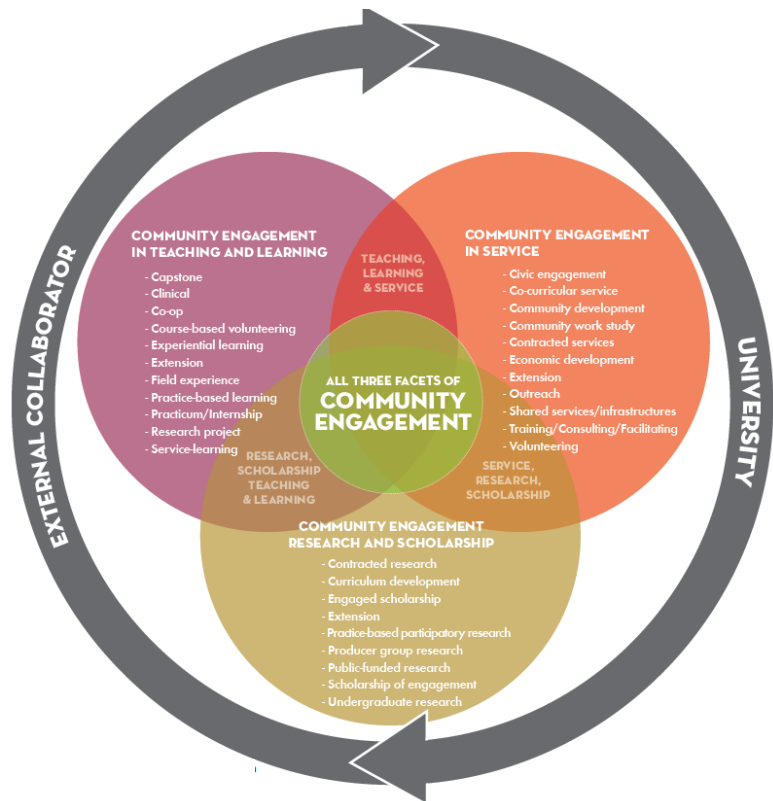
1. Bold, empathetic, shared, transparent, inclusive, and transformational leadership
2. Healthy and Inclusive Working and Learning Environment
3. Local and Global Networks and Partnerships
4. Research/scholarly prominence in established and emerging areas and exceptional learning

UTSC ECOSYSTEM



Partnership Types





Rethinking the Ivory Tower

ABCD
 ecosystems
 processes
 reciprocal
 access
 systems
 knowledge
 C o o r d i n a t e





Vibrant, Accessible, Safe Community

Driver: create a vibrant, accessible, safe community

The University of Toronto (U of T) is committed to ensuring that students from communities that are underrepresented in universities see and experience U of T as a place where they can thrive. Increasingly, community partners have been reaching out to U of T Scarborough to collaboratively identify strategies to increase access to post-secondary education for underrepresented students by working together to provide additional services and supports to remove barriers that prevent some students from entering university, participating and being successful.



Kingston Galloway-Orton Park Post-Secondary Education Connectors Research Project

In 2018, as part of the Ontario Black Youth Action Plan, the Ministry of Children and Youth Services (MCYS) funded community based participatory action research conducted by Neil Price Consulting to inform and support the design and delivery of Post-Secondary Education (PSE) Connectors programs to increase access to postsecondary education for Black youth. Here are just a few of the results of the research:

- Understanding of best practices in designing and delivering culturally-relevant, one-on-one mentoring / navigation/coaching programs to increase PSE access for sub-populations of youth that typically face barriers to PSE and increasing knowledge of how cultural identity affects access to PSE for Black youth.
- Awareness of the specific considerations involved in delivering a one-on-one PSE access mentorship/navigation/coaching program to Black youth and families, utilizing qualitative data on the unique experiences, opportunities and challenges in accessing PSE as described by Black youth in Ontario.
- Knowledge mobilization and general awareness raising with key sector partners (e.g. educational and post-secondary institutions) of the non-financial barriers to PSE facing Black youth and opportunities / promising practices and interventions that reduce those barriers.

- KGO Post-Secondary Education Connectors Research Project
- TDSB Walk of Excellence
- TDSB The S.I.X. Experiential Learning Expo
- First Robotics Canada
- Learning Networks TDSB Talks
- #UCAP

TDSB SIX Experiential Learning Expo

The Impact: Supported underrepresented elementary students with the skills and supports to overcome daily barriers in school-related experiences, and access to post-secondary education

TDSB The S.I.X. Experiential Learning Expo - Succeed. Innovate. Experience:

Toronto District School Board elementary school guidance counsellors, and U of T Scarborough collaboratively developed the TDSB The S.I.X. Experiential Learning Expo – a series of intentional engagement sessions for underrepresented students, particularly Black and Indigenous students in grade eight. In an attempt to support underrepresented elementary students with the skills and supports to overcome daily barriers in school-related experiences, and access to post-secondary education, U of T Scarborough collaborated with TDSB to establish a series of Arts, Sport and STEM related programming. This three-part series gives 35-40 students an opportunity to interact with upcoming and established professionals. It features keynote chats with community partners such as Randell Adjei from RISE Edutainment and Nuit Blanche Curator Ashley McKenzie-Barnes, provided forums for discussion, role play, creative writing, skill building thereby increasing each students' capacity. The day consisted of experiential learning activities (Leigha Leigh Brown Theatre, Fab Lab and Music Studio), and a facilitated discussion on overcoming barriers/self-advocacy led and facilitated by Vice-President Equity, Scarborough Campus Students' Union, Chemi Lhamo along with other U of T Scarborough student volunteers. The day concluded with a campus tour led by student volunteers and staff from the Department of Admissions and Recruitment.

- **U of T Scarborough Departments Involved:**
 - Community Development & Engagement
 - Arts Culture and Media
 - Department of Student Life's IMANI Academic Mentorship Program and Indigenous Outreach
 - Office of Admissions & Recruitment
 - Scarborough Campus Students' Union
 - **Number of U of T Scarborough Students Involved** (host, facilitators, discussion leads, tour guides) **10**
 - **Number of Faculty Members Involved**
 - Professor Lynn Tucker
 - Arts Culture and Media
 - **Number of TDSB Schools** **12**
 - **Areas covered in session:**
 - Engaging hands on activities with a focus on the identified theme of each session (Arts, STEM, Sport)
 - Discussions and reflections on addressing:
 - Micro/macroaggressions and racism
 - Building a support system with adult allies
 - Navigating through school, courses
 - Overcoming barriers such as finance from an equitable lens
 - Students/faculty/staff were relatable and connected to the elementary school students
 - Discussion around diverse career options
- Two additional sessions are scheduled for spring 2019

Keeping it Cool Kids (KICK)

The Impact: Developmentally, appropriate and relatable evaluations that promote youth engagement

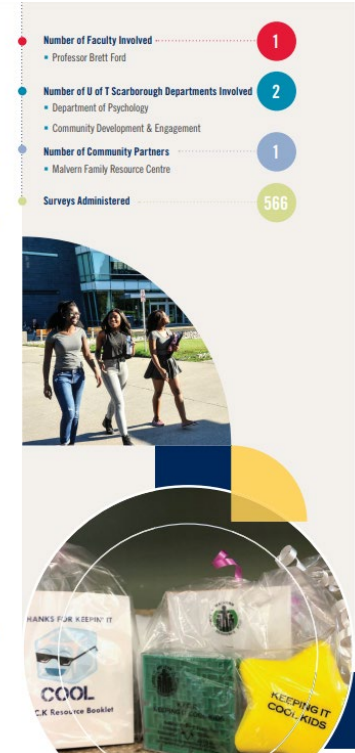
Increasing the chances of gathering completed and reliable survey data and more accurately informing programs and services

DRIVER: PLACE-BASED COMMUNITY & IMPACT INVESTING

U of T Scarborough continues to underscore the importance of mutual benefit for innovative programming and initiatives that utilizes university and community partners' respective assets to help address community based and identified needs. We continue to work with community partners to share ideas and resources and to strengthen our local ecosystems helping to create a Scarborough where we can live, work, play and thrive together.

Keeping it Cool Kids (KICK)

Keeping it Cool Kids is a three-year Ontario Trillium Foundation project created and facilitated by Malvern Family Resource Centre (MFRCC). This project aims to critically reflect and improve emotional regulation skills of early adolescent youth between the ages of 12-14 years old in the Malvern community. Through a 10-week program with two target groups, in-school participants and after-school community participants develop healthy age appropriate methods of conflict resolution, managing emotions, self-care strategies and decision-making skills. An integral aspect of the KICK program is the collection and analyzing of participant survey data through pre- and post-tests, in order to identify growth and areas of improvement for future KICK programming. In collaboration with Department of Psychology at U of T Scarborough, Assistant Professor Brett Ford along with MFRCC program staff revised pre-test and post-test evaluation to ensure youth-friendly language and scoring systems was reflected and consistent throughout the evaluation. Having developmentally, appropriate and relatable evaluations promotes youth engagement, increasing the chances of gathering completed and reliable survey data and more accurately informing programs and services.



DRIVER: INFLUENCE OTHER ANCHORS OR OTHER DRIVERS OF PSE

U of T Scarborough believes in the idea and practice of collaboration. The alignment among anchor institutions and other drivers of post-secondary education and the respective strategies has the power to scale individual efforts to maximize overall economic impact. Aligning anchor strategies with broader economic strategies with local community wealth-building strategies provides opportunities to influence systems change across sectors.

Let's Inspire for Today (LIFT) – Policy Intent Paper

To support the Ministry of Education in its commitment to promoting youth well-being by solidifying avenues for meaningful engagement and open communication channels between schools and their local community, LIFT is currently conducting research to explore what conditions young people in East Scarborough identify that is vital to their academic wellbeing. This research is examining what is missing from the current school/community ecosystem and aims to develop recommendations on how schools and communities can work together towards more positive youth development and academic wellbeing of school-aged youth. LIFT is supported from an academic perspective by Professor Ahmed Allahwala, Department of Human Geography. This initiative also provides an experiential learning opportunity through a work-study placement, for U of T Scarborough student Siyang Wu who provided administrative support to the group and two Community Research Partnerships in Ethics (CRPE) students through Trinity College's Ethics, Society, and Law Program, Angela Gu and Divyani Ramanujam. Focus groups facilitated by U of T Scarborough alumnus Onsia Ansari were hosted on campus over two weekends from October 27th to November 10th.

- U of T Scarborough Departments Involved:
 - Community Development & Engagement
 - Department of Human Geography
- Number of Community Members 29
 - 4 Core LIFT Members
 - 10 Youth Co-Researchers
 - 15 Youth Focus Group Participants
- Number of Community Agencies 3
 - Let's Inspire for Today (LIFT)
 - The Boys & Girls Club of East Scarborough
 - East Scarborough Storefront
- Number of Faculty Involved 1
 - Professor Ahmed Allahwala
Department of Human Geography
- Number of Students Involved 3
 - Siyang Wu
Community Development & Engagement work-study student provided support
 - Angela Gu and Divyani Ramanujam
Community Research Partnerships in Ethics (CRPE) students through Trinity College's Ethics, Society, and Law Program
- Number of Alumni Involved 2
 - Jacky Li (BA, 2014) and Onsia Ansari (BSc, 2016)



Let's Inspire for Today (L.I.F.T.)

The Impact: Recommendations on how schools and communities can work together towards more positive youth development and academic wellbeing

EL Opportunities - Work-study placement – two placements from Community Research Partnerships in Ethics

The Impact: U of T Scarborough provided funding and resources in support of arts, cultural, experiential learning and student capacity building



DRIVER: ARTS & CULTURE

U of T Scarborough is committed to investing in arts and culture, and supporting our local arts communities. Investment in arts and culture help to fuel new ideas and relationships and encourages the campus to strive for deep and multifaceted connections with the communities to which we belong. Our participation highlights our capacity, as an anchor institution, to harness our artistic talents and knowledge towards contributing to the local cultural economy.

Sustainability & Economic Impact

DRIVERS: SUSTAINABILITY & ECONOMIC IMPACT

In the Eastern GTA, increasingly more local and regional organizations are engaging with us as an important partner to advance equitable growth by creating opportunities for residents, students and neighbouring communities to become engaged as innovators and leaders who will propel the economy. U of T Scarborough has the capacity to drive innovation throughout this part of Toronto serving as a hub of research and innovation, thereby creating projects, enterprises, initiatives that can be initiators of regional economic growth.

Greenbelt Fund

U of T Scarborough received a \$10,000 Greenbelt Fund grant for local food literacy, which was matched by the university. The campus also contributed additional supports towards the preparation and curation of the farm site. The Greenbelt fund also encouraged partnership funding contributions, as a result, the campus was able to leverage our TD Friends of the Environment grant to support community initiatives related to the farm.

The Greenbelt Fund and campus farm provided an opportunity to hire undergraduates and graduate students and support students as volunteers. It was also an excellent opportunity for community engagement connecting young people as well as the broader community with students, faculty and staff in this campus farm initiative.

Local Food Literacy:
Total number of farms to institution education initiatives supported **64**

Total number of on-farm initiatives supported **43**

Total number of individuals who received skills development training **6**



- Greenbelt Fund
- Campus Farm
- SDI Project

The Impact: Scarborough Newcomers Needs and Trends Report

Creation of a multi-faceted project team (Computer and Mathematical Sciences, Management's research faculty, co-op students, WIL curriculum and student clubs

Service Delivery Improvement Project

The Service Delivery Improvement Project is a partnership between the Toronto East Quadrant Local Immigration Partnership (TEQ LIP) and the University of Toronto Scarborough, funded by Immigration, Refugees, and Citizenship Canada (IRCC). The goal is to leverage the University's expertise and resources to assist the TEQ LIP in planning, developing, building, and maintaining a database system that allows up to 40 newcomer and refugee support agencies in the Eastern GTA to better collect, consolidate, and report on the data they receive from the populations that they serve. The first goal for this project is to help generate the Scarborough Newcomers Needs and Trends Report to show how these agencies are serving their respective communities and to improve the access to funding for these services. U of T Scarborough Management is overseeing the planning and execution of the project, as such they have created a multi-faceted project team including the Department of Computer and Mathematical Sciences, Management's research faculty, co-op students, Work-Integrated Learning in the curriculum, and student clubs to support the many requirements of the system planning, design, and construction. The first project milestone is scheduled for March 2019.



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- **U of T Scarborough Departments Involved:**
 - Department of Management
 - Computer & Mathematical Sciences
 - Community Development & Engagement
 - Partnerships & Legal Council
 - U of T Scarborough Library
- **Number of U of T Scarborough Students involved** 156+
 - 6 co-op students hired (2 Management in Fall 2018, 2 Management and 2 CMS Students in Winter 2019)
 - 150 Students in CSC C01 worked on the initial system design iterations as the capstone project in their course
 - The Management Technology Association (MTA), and Computer Science Enrichment Club (CSEC) involved in assisting with research for Co-Curricular Record (CCR) credit
- **Number of Faculty and Staff Members Involved** 5
 - Professor Bill McConkey, Management, has been involved as the Project Lead Consultant/ Manager from the beginning
 - Professor Andre Crete, Management, has been involved in the design of the system and the strategic planning and is a specialist in the data collection best practices. He will be overseeing the research in the later stages of the project
 - Professor Thierry Sans, Computer and Mathematical Sciences has been involved on the planning committee and is the system security specialist. He also instructed the CSC C01 course that worked on the initial system designs as a WIL module
 - Professor Francisco Estrada, CMS, has been involved as part of the planning committee
 - Dawn Fenton, Management Staff, is co-project managing alongside Professor Bill McConkey and supervising the co-op team
- **Number of Community Partners** 31
 - Toronto East Quadrant – Local Immigration Partnership (partnership collaborative)
 - 30 newcomer and refugee support agencies

Local Sourcing, Employment & Hiring, Economic Impact

DRIVERS: LOCAL SOURCING, INCLUSIVE LOCAL EMPLOYMENT & HIRING, ECONOMIC IMPACT

U of T Scarborough is an important driver of economic growth in the Eastern GTA. Through our spending and investment, employment and contracting, and our ability to generate ideas, information, and talent, we are well positioned to spark innovative enterprises grounded in place. Our campus contributes significantly to several innovative initiatives and a historically underinvested part of the city. In 2018, U of T Scarborough participated in several innovative initiatives and projects related to our social procurement, hiring and capital build processes that support hire and invest local strategies.

Buying with Impact

In 2018, U of T Scarborough alongside U of St. George and Ryerson University agreed to participate in the Buying with Impact Project led by M&S. The important initiative enables advanced education institutions to design, test and implement social procurement practices that are more impactful by working with social enterprises and high-impact companies. M&S and the University share complementary priorities in supporting social, economic and environmental performance of the business and non-profit sectors through the support of social enterprises and companies seeking to improve their impact. In 2019, U of T Scarborough will work cooperatively and collaboratively with M&S and our post-secondary education institution cohort to design, test and implement more impactful procurement practices that source from social enterprises and high impact companies to help tackle local, national and global challenges, from poverty to climate change. This initiative is supported by the Government of Ontario through the Ministry of Economic Development, Job Creation and Trade.



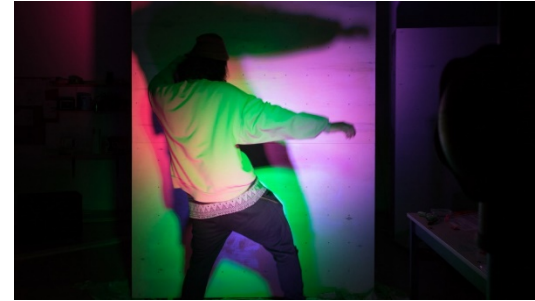
- Buying with Impact
- HR Diversity Intern
- Community Benefits Language
- Highland Hall Apprenticeships



The Impact: Proactively work to identify and eliminate employment barriers that may exist in U of T Scarborough's procedures and hiring practices

There is the aspect of social responsibility that makes this very exciting. We're developing something that can have a direct impact on the community.

*Professor Andre Cire, Dept. of Management
SDI Project*



The work being initiated by The University of Toronto Scarborough is an integral part of the pathway, and as trusted leaders in the community they are well positioned to lead this work.

*Camesha Cox, Founder, The Reading Partnership
Post-Secondary Connect Research*

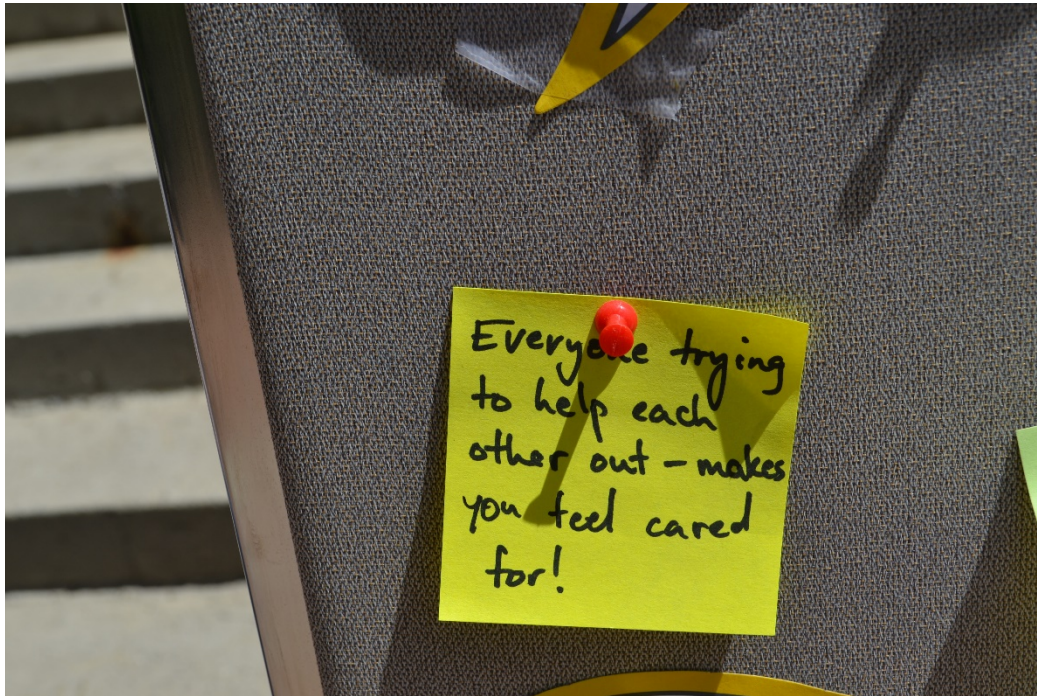
Developing intentional
pathways

TDSB, TCDSB, DDSB → PSE

Food Aggregator and
Campus Farm

Rethinking the Ivory Tower
Symposium





Thank You!