FOR INFORMATION   **PUBLIC**   **OPEN SESSION**

TO: UTSC Academic Affairs Committee

SPONSOR: William Gough, Vice-Principal Academic and Dean
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PRESENTER: Mark Schmuckler, Vice-Dean Undergraduate
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DATE: April 25, 2019 for May 2, 2019

AGENDA ITEM: 8

ITEM IDENTIFICATION:

Minor Undergraduate Curricular Modifications

JURISDICTIONAL INFORMATION:

University of Toronto Scarborough Academic Affairs Committee (AAC) "is concerned with matters affecting the teaching, learning and research functions of the Campus (*AAC Terms of Reference, Section 4*)." Under section 5.7 of its Terms of Reference, the Committee "receives annually from its assessors, reports on matters within its areas of responsibility."

GOVERNANCE PATH:

1. UTSC Academic Affairs Committee [For Information] (May 2, 2019)

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

HIGHLIGHTS:

The Office of the Vice-Principal Academic and Dean reports, for information, all curricular changes that do not impact program and course learning outcomes or mode of delivery. These include, but are not limited to:
- Adding, deleting or moving an optional course in a program;

- Adding, deleting or moving a required course in a program, as long the change does not alter the nature of the program;
- All course deletions; and
- Changes to course level and/or designator, requisites, enrolment limits and breadth requirement categories.

This package includes minor modifications to undergraduate curriculum, submitted by the academic units identified below. These changes will be in effect as of Fall 2019, for the 2019-20 academic year.

- The Department of Arts, Culture and Media (Report: Department of Arts, Culture and Media)
  - o 1 program change
    - ▪ Major in Theatre and Performance Studies
  - o 15 course changes
  - o 4 course retirements [all VPM courses]
- The Department of Biological Sciences (Report: Department of Biological Sciences)
  - o 12 course retirements [all IMC courses]
- The Department of Computer and Mathematical Sciences (Report: Department of Computer and Mathematical Sciences)
  - o 2 program changes
    - ▪ Minor in Applied Statistics
    - ▪ Minor in Statistics
  - o 16 course changes
- The Department of Physical and Environmental Sciences (Report: Department of Physical and Environmental Sciences)
  - o 11 course retirements [all STE courses]
- The Department of Psychology (Report: Department of Psychology)
  - o 3 program changes
    - ▪ Major in Neuroscience
    - ▪ Minor in Psychology
    - ▪ Specialist in Neuroscience
  - o 61 course changes
  - o 7 course retirements [3 COG courses and 4 PSY courses]
- Arts and Science Co-op (Report: Arts and Science Co-op)
  - o 13 course changes
- International Development Studies Co-op (Report: International Development Studies Co-op)
  - o 3 course changes
- Management Co-op (Report: Management Co-op)
  - o 2 course changes

FINANCIAL IMPLICATIONS:

There are no net financial implications to the campus operating budget.

RECOMMENDATION:

Presented for information.

DOCUMENTATION PROVIDED:

1. 2019-20 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: Department of Arts, Culture and Media, dated May 02, 2019.
2. 2019-20 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: Department of Biological Sciences, dated May 02, 2019.
3. 2019-20 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: Department of Computer and Mathematical Sciences, dated May 02, 2019.
4. 2019-20 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: Department of Physical and Environmental Sciences, dated May 02, 2019.
5. 2019-20 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: Department of Psychology, dated May 02, 2019.
6. 2019-20 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: Arts and Science Co-op, dated May 02, 2019.
7. 2019-20 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: International Development Studies Co-op, dated May 02, 2019.
8. 2019-20 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: Management Co-op, dated May 02, 2019.

UNIVERSITY OF TORONTO SCARBOROUGH

2019-20 Curriculum Cycle
Undergraduate Minor Curriculum Modifications for Information
Report: Department of Arts, Culture and Media

May 02, 2019

Arts, Culture & Media (UTSC), Department of

1 Minor Program Modification:

MAJOR PROGRAM IN THEATRE AND PERFORMANCE STUDIES (ARTS)

Completion Requirements:

Program Requirements
Students must complete 8.0 credits as follows:

1. ACMB01H3 Critical Reading, Thinking and Writing for ACM Programs

2. 2.0 credits as follows:
VPDA10H3 Introduction to Theatre
VPDA11H3 Introduction to Performance
VPDB01H3 Intermediate Workshop in Performance I
VPDB02H3 Intermediate Workshop in Performance II

3. 1.0 credit as follows:
VPDB04H3 Experiencing the Live Theatre
VPDB15H3 The Actor and the Script

4. 2.0 credits as follows:
VPDB10H3 Roots and Traditions
VPDB11H3 Intercultural and Global Theatre
VPDC13H3 Theatre and Social Justice
VPDB13H3 Theatre in Canada

5. VPDC20H3 Special Topics in Performance

6. VPDD50H3 Advanced Seminar in Theatre and Performance

7. 1.5 additional credits in VPD, 1.0 credit of which must be at the C- or D-level.
In fulfilling requirement #7, students may substitute 1.0 credit from another discipline with the Program Director's written permission. The following courses are particularly recommended:
VPSB77H3 Performance Art
VPMC85H3 Movies, Music and Meaning
(VPMC89H3) Music and Identity
VPMC97H3 Music, Technologies, Media
ENGB14H3 Twentieth-Century Drama

ENGB32H3 Shakespeare in Context I
ENGB33H3 Shakespeare in Context II
ENGB70H3 How to Read a Film
ENGC07H3 Canadian Drama
ENGC26H3 Drama: Tragedy
ENGC27H3 Drama: Comedy
GASB15H3 The Arts of South Asia
GASC42H3 Film and Popular Culture in South Asia
GASC45H3 Film and Popular Cultures in East Asia

Description of Proposed Changes:
Requirement 7: the recently retired VPMC89H3 course option has added round brackets around course code.

Rationale:
Adding round brackets around VCPMC89H3 is necessary to inform students that this course is retired.

Impact:
The department will be allowing students who have already taken VPMC89H3 to count towards requirement 7 of the program.

Consultation: DCC Approval: November 19, 2018

Resource Implications: None

15 Course Modifications:

MDSB09H3: Kids These Days: Youth, Language and Media

Exclusions: ANTB35H3, (MDSB02H3) , (ANTB21H3)

Rationale: The course exclusions have been revised to remove courses that do not have significant overlap with MDSB09H3/ANTB35H3

Consultation: Alejandro Paz from Dept. of Anthropology: Dec 4, 2018
DCC Approval: Dec 10, 2018

Resources: None

VPMB01H3: Introduction to Community Music

Recommended Preparation: 0.5 credit in Music Performance courses

Rationale: The course recommended preparation statement has been removed for clarity purposes and to make this course more flexible and accessible to students.

Consultation: DCC Approval: Oct 15, 2018

Resources: None

VPMB82H3: Music in the Modern and Contemporary World

Description:

An examination of art and popular musics music in Western society. This course will Through deep listening and score study we investigate the cultural, historical, political and social contexts of music-making and practices as experienced in the modern and contemporary world.

Rationale: The course description has been revised to emphasize the focus on diverse musical cultures that will be covered in this course.

Consultation: DCC Approval: Oct 15, 2018

Resources: None

VPMC01H3: Exploring Community Music

Recommended Preparation: ~~1.0 credit in Music Performance~~

Rationale:
The course recommended preparation statement has been removed for clarity purposes and to make this course more flexible and accessible to students.

Consultation: DCC Approval: Oct 15, 2018

Resources: None

VPMC78H3: Balinese Gamelan: Performance and Context

Prerequisites: ACMB01H3 ~~and [VPMB84H3 or (VPMA99H3)]~~ and [an additional 1.0 credit at the B-level in VPM courses~~]~~

Rationale: The course prerequisites have been revised to remove the retired VPMB84H3 and VPMA99H3 courses.

Consultation: DCC Approval: Oct 15, 2018

Resources: None

VPMC88H3: Topics in Music and Culture

Prerequisites: [ACMB01H3 and VPMB82H3 ~~and VPMB84H3]~~ and[an additional 0.5 credit at the B-level in VPM courses]

Rationale: The course prerequisites have been revised to remove the recently retired VPMB84H3 course.

Consultation: DCC Approval: Oct 15, 2018

Resources: None

VPMC95H3: Musical Diasporas

Prerequisites: ACMB01H3 ~~and [VPMB84H3 or (VPMA99H3)]~~ and n additional ~~[an addition~~ 1.0 credit at the B-level in VPM courses]

Rationale: The course prerequisites have been revised to remove the retired VPMB94H3 and VPMA99H3 courses.

Consultation: DCC Approval: Oct 15, 2018

Resources: None

VPMD01H3: Senior Seminar: Music in Our Communities

Prerequisites: VPMC01H3 ~~and 1.0 credit in Music Performance~~

Rationale: The course prerequisites have been revised to make the course more flexible and accessible for students.

Consultation: DCC Approval: Nov 19, 2018

Resources: None

VPMD90H3: Critical Issues in Music and Society

Prerequisites: VPMB82H3 ~~and VPMB84H3~~ and[1.0 credit at the C-level in VPM courses]

Rationale: The course prerequisites have been revised to remove the recently retired VPMB84H3 course.

Consultation: DCC Approval: Oct 15, 2018

Resources: None

VPSC56H3: Studio Practice

Prerequisites: ~~VPHA46H3 and [3.0~~ 2.5 credits at the B- or C-level in VPS courses; ~~courses] ;~~ students enrolled in the Specialist and Major programs in Studio Art must also complete ACMB01H3 and VPHA46H3
Rationale: The course perquisites have been revised to make the course more flexible for students. The official program title has also been revised from "Studio" to "Studio Art".
Consultation: DCC Approval: Oct 15, 2018
Resources: None

VPSC59H3: Theory and Practice: Three- Dimensional Work

Prerequisites: ~~VPHA46H3 and [3.0~~ 2.5credits at the B- or C-level in VPS courses including 0.5 credit taken from: VPSB59H3, VPSB71H3, VPSB77H3, VPSB86H3, or VPSB88H3; ~~VPSB88H3] ;~~ students enrolled in the Specialist and Major programs in Studio Art must also complete ACMB01H3 and VPHA46H3
Rationale: The course perquisites have been revised to make the course more flexible for students and to better prepare them for this course. The official program title has also been revised from "Studio" to "Studio Art".
Consultation: DCC Approval: Oct 15, 2018
Resources: None

VPSC66H3: Theory and Practice: Two-Dimensional Work

Prerequisites: ~~VPHA46H3 and [3.0~~ 2.5 credits at the B- or C-level in VPS courses including 1.0 credit taken from:VPSB56H3, VPSB61H3, VPSB62H3, VPSB67H3, VPSB70H3, VPSB74H3, VPSB75H3, VPSB80H3, or VPSB85H3; ~~VPSB85H3] ;~~ students enrolled in the Specialist and Major programs in Studio Art must also complete ACMB01H3 and VPHA46H3
Rationale: The course perquisites have been revised to make the course more flexible for students and to better prepare them for this course. The official program title has also been revised from "Studio" to "Studio Art".
Consultation: DCC Approval: Oct 15, 2018
Resources: None

VPSC68H3: Theory and Practice: Time-Based Work

Prerequisites: ~~VPHA46H3 and [3.0~~ 2.5 credits at the B- or C-level in VPS courses including 0.5 credit taken from: VPSB58H3, VPSB59H3, VPSB76H3, VPSB77H3, VPSB88H3, VPSB89H3, or VPSB90H3; ~~VPSB90H3] ;~~ students enrolled in the Specialist and Major programs in Studio Art must also complete ACMB01H3 and VPHA46H3
Rationale: The course perquisites have been revised to make the course more flexible for students. The official program title has also been revised from "Studio" to "Studio Art".
Consultation: DCC Approval: Oct 15, 2018
Resources: None

VPSC69H3: Theory and Practice: Art in a Globalizing World

Prerequisites: ~~VPHA46H3 and [3.0~~ 2.5 credits at the B- or C-level in VPS courses; ~~courses] ;~~ students enrolled in the Specialist and Major programs in Studio Art must also complete ACMB01H3 and VPHA46H3
Rationale: The course perquisites have been revised to make the course more flexible for students. The official program title has also been revised from "Studio" to "Studio Art".

Consultation: DCC Approval: Oct 15, 2018

Resources: None

VPSC70H3: Theory and Practice: New Media in Studio

Prerequisites: ~~VPHA46H3 and [3.0~~ 2.5 credits at the B- or C-level in VPS courses including 0.5 credit taken from:VPSB56H3, VPSB58H3, VPSB76H3, VPSB80H3, VPSB86H3, VPSB88H3, VPSB89H3, VPSB90H3, NMEB05H3, NMEB08H3, or NMEB09H3; ~~NMEB09H3]~~ ; students enrolled in the Specialist and Major programs in Studio Art must also complete ACMB01H3 and VPHA46H3

Rationale: The course perquisites have been revised to make the course more flexible for students. The official program title has also been revised from "Studio" to "Studio Art".

Consultation: DCC Approval: Oct 15, 2018

Resources: None

4 Retired Courses:

VPMB84H3: Music of the World's Peoples

Rationale: This course is being retired because the faculty member who taught this course has left the institution. Students will be able to take other B-level courses to complete their program requirements.

Consultation: DCC Approval: Oct 15, 2018

VPMC89H3: Music and Identity

Rationale: This course is being retired because the faculty member who taught this course is no longer at the institution. The deletion of this course does not negatively impact students in Music and Culture programs. Students will be able to enrol in other VPM C-level courses to satisfy their program requirements

Consultation: DCC Approval: Oct 15, 2018

VPMC93H3: Music and Imagination

Rationale: This course is being retired because the faculty member who taught this course is no longer with the institution. The retirement of this course will not negatively impact VPM course offerings to students. Students will be able to enrol in other VPM C-level courses to satisfy their program requirements.

Consultation: DCC Approval: Oct 15, 2018

VPMD81H3: Independent Study in Music

Rationale: VPMD81H3 is being retired because the department wants to keep only one independent/supervised study course (VPMD80H3) in Music. The department found a lot of students taking the two D-level independent study courses which greatly impacted the faculty course load. As an alternative to D81 the department has created VPMD02H3 - this course will allow students more diverse D-level options.

Consultation: DCC Approval: Oct 15, 2018

2019-20 Curriculum Cycle
Undergraduate Minor Curriculum Modifications for Information
Report: Department of Biological Sciences
May 02, 2019

Biological Sciences (UTSC), Department of

12 Retired Courses:

IMCB01H3: Microbiology Basics

Rationale: This course supported the now closed Specialist (Joint) program in Applied Microbiology. The course will no longer be offered.
Consultation: Approved: April 10, 2019

IMCB02H3: Microbial Techniques

Rationale: This course supported the now closed Specialist (Joint) program in Applied Microbiology. The course will no longer be offered.
Consultation: Approved: April 10, 2019

IMCB03H3: Lab Instrumentation

Rationale: This course supported the now closed Specialist (Joint) program in Applied Microbiology. The course will no longer be offered.
Consultation: Approved: April 10, 2019

IMCB04H3: Food Microbiology

Rationale: This course supported the now closed Specialist (Joint) program in Applied Microbiology. The course will no longer be offered.
Consultation: Approved: April 10, 2019

IMCB05H3: Microbiology Project

Rationale: This course supported the now closed Specialist (Joint) program in Applied Microbiology. The course will no longer be offered.
Consultation: Approved: April 10, 2019

IMCB06H3: Pharmaceutical Microbiology

Rationale: This course supported the now closed Specialist (Joint) program in Applied Microbiology. The course will no longer be offered.
Consultation: Approved: April 10, 2019

IMCB07H3: Biochemistry and Applications I

Rationale: This course supported the now closed Specialist (Joint) program in Applied Microbiology. The course will no longer be offered.
Consultation: Approved: April 10, 2019

IMCB08H3: Advanced Microbiology Project

Rationale: This course supported the now closed Specialist (Joint) program in Applied Microbiology. The course will no longer be offered.
Consultation: Approved: April 10, 2019

IMCC01H3: Microbial Genetics

Rationale: This course supported the now closed Specialist (Joint) program in Applied Microbiology. The course will no longer be offered.
Consultation: Approved: April 10, 2019

IMCC02H3: Biochemistry and Applications II

Rationale: This course supported the now closed Specialist (Joint) program in Applied Microbiology. The course will no longer be offered.
Consultation: Approved: April 10, 2019

IMCC03H3: Environmental Microbiology

Rationale: This course supported the now closed Specialist (Joint) program in Applied Microbiology. The course will no longer be offered.
Consultation: Approved: April 10, 2019

IMCC04H3: Food Chemistry

Rationale: This course supported the now closed Specialist (Joint) program in Applied Microbiology. The course will no longer be offered.
Consultation: Approved: April 10, 2019

2019-20 Curriculum Cycle
Undergraduate Minor Curriculum Modifications for Information
Report: Department of Computer and Mathematical Sciences
May 02, 2019

Computer & Mathematical Sciences (UTSC), Department of

2 Minor Program Modifications:

MINOR PROGRAM IN APPLIED STATISTICS (SCIENCE)

Completion Requirements:

Program Requirements
This program requires a total of 4.0 credits as follows:

1. 0.5 credit from the following:
CSCA08H3 Introduction to Computer Science I
CSCA20H3 Introduction to Programming
CSC120H1 Computer Science for the Sciences
CSC121H1 Computer Science for Statistics

2. 0.5 credit from the following:
STAB22H3 Statistics I

STAB23H3 Introduction to Statistics for the Social Sciences
MGEB11H3 Quantitative Methods in Economics I
PSYB07H3 Data Analysis in Psychology
STA220H1 The Practice of Statistics I

3. 0.5 credit from the following:
STAB27H3 Statistics II
MGEB12H3 Quantitative Methods in Economics II
PSYC08H3 Advanced Data Analysis in Psychology
STA221H1 The Practice of Statistics II

4. 1.5 credits as follows:
STAC32H3 Applications of Statistical Methods
STAC53H3 Applied ~~STAC50H3~~ Data Collection
STAD29H3 Statistics for Life and Social Scientists

5. 1.0 credit from the following:
[one of the following: any ACT, CSC, MAT, STA course]
[one of the following: MGEA02H3, MGEA06H3, MGEB02H3, MGEB06H3, MGEC11H3, MGED11H3, MGED70H3]
GGRB02H3 The Logic of Geographical Thought
HLTB15H3 Introduction to Health Research Methodology

[one of the following: MGFB10H3, MGFC30H3, MGOC10H3, MGMC01H3, MGMD01H3]
POLC11H3 Applied Statistics for Politics and Public Policy

Description of Proposed Changes:
STAC50H3 being replaced by STAC53H3 in requirement 4 of the program requirements.

Rationale:
The new course STAC53H3 better fits the applied statistic program whereas STAC50H3 is aimed for Specialist/Major program in Statistic students.

Impact:
Those students who have taken STAC50H3 prior to these changes coming into effect will receive credit for it in the program.

Consultation: DCC Approval: June 22, 2018.

Resource Implications: None.

MINOR PROGRAM IN STATISTICS (SCIENCE)

Completion Requirements:

Program Requirements
This program requires 4.0 credits.

1. First Year (2.0 credits)
[CSCA08H3 Introduction to Computer Science I *or* CSCA20H3 Computer Science for the Sciences]
MATA23H3 Linear Algebra I
[MATA30H3 Calculus I for Physical Sciences *or* MATA31H3 Calculus I for Mathematical Sciences] and
[MATA36H3 Calculus II for Physical Sciences *or* MATA37H3 Calculus II for Mathematical Sciences.]

Notes:
1. The sequence MATA31H3 and MATA37H3 is recommended.
2. MATA31H3 is the pre-requisite for MATA37H3.

2. Second Year (1.0 credit)
STAB52H3 An Introduction to Probability
STAB57H3 An Introduction to Statistics

3. Third and Fourth Year (1.0 credit)
STAC67H3 Regression Analysis

4. In addition 0.5 credits must be chosen from any C- or D-level STA course (excluding STAC32H3, STAC53H3 and ~~but not~~ STAD29H3).

Description of Proposed Changes:
Adding STAC32H3 to the exclusion statement in requirement 4.

Rationale:
A new course STAC33H3 has been created which will be available to Major/Specialist students in Statistics. This course will cover similar ground to the current STAC32H3 and therefore cannot be used to complete requirement 4 of the program requirement.

Impact:
Students choosing the program as subject POSt for first time will not be able to take the (new) STAC32H3 for credit. These students should take STAC33H3 instead.
Students who have taken STAC32H3 up to and including Fall 2018 will be able to retain the credit. Continuing students who have not taken STAC32H3 by this point should take the new STAC33H3 instead.

Consultation: DCC Approval: June 22, 2018.

Resource Implications: None

16 Course Modifications:

CSCC11H3: Introduction to Machine Learning and Data Mining

Prerequisites: MATB24H3 and MATB41H3 and STAB52H3 and[CGPA of at least 3.0 or enrolment in a CSC Subject POSt, STA or enrolment in a non-CSC Quantitative Analysis Subject POSt for which this specific course is a program requirement].
Rationale: The prerequisite for this course has been revised to ensure there is consistency with the CGPA increase with the Computer Science programs.
Consultation: DCC approval: June 22, 2018
Resources: None

CSCC37H3: Introduction to Numerical Algorithms for Computational Mathematics

Prerequisites: MATA22H3 and[MATA36H3 or MATA37H3]and & MATA23H3 & [CGPA of at least 3.0 or enrolment in a CSC Subject POSt or enrolment in a non-CSC Subject POst for which this specific course is a program requirement]
Rationale: The prerequisite has been revised to better prepare students for this course and to ensure there is consistency with the CGPA increase with the Computer Science programs.
Consultation: DCC approval: June 22, 2018
Resources: None

CSCC73H3: Algorithm Design and Analysis

Prerequisites: CSCB63H3 and STAB52H3 and STAB52H3;[CGPA of at least 3.0 or enrolment in a CSC Subject POSt or enrolment in a non-CSC Subject POSt for which this specific course is a program requirement]
Rationale: The prerequisite has been revised to better prepare students for this course and to ensure there is consistency with the CGPA increase with the Computer Science programs.
Consultation: DCC Approval: June 22, 2018
Resources: None

CSCD27H3: Computer and Network Security

Prerequisites: CSCB09H3 and CSCB36H3 and CSCB58H3 and[CGPA of at least 3.0 or enrolment in a CSC Subject POSt]
Rationale: The prerequisite has been revised to better prepare students for this course.
Consultation: DCC approval: Oct 09, 2018
Resources: None

CSCD37H3: Analysis of Numerical Algorithms for Computational Mathematics

Prerequisites: CSCC37H3 and MATB24H3 and MATB41H3 and[CGPA of at least 3.0 or enrolment in a CSC Subject POSt or enrolment in a non-CSC Subject POSt for which this specific course is a program requirement]

Rationale:
The prerequisites has been revised to ensure this course is consistency with the CGPA increase for the Computer Science program requirement

Consultation: DCC approval: June 22, 2018

Resources: None

MATA30H3: Calculus I for Physical Sciences

Exclusions: (MATA20H3),(MATA27H3), MATA29H3, MATA31H3, MATA32H3, MAT123H, MAT124H, MAT125H, MAT126H, MAT133Y, MAT135Y, MAT137Y, MAT157Y, JMB170Y

Rationale: MATA30H3 exclusions are being revised to include MATA29H3 since there is a significant overlap.

Consultation: DCC approval: June 22, 2018

Resources: None

MATA31H3: Calculus I for Mathematical Sciences

Description:

A conceptual introduction to Differential Calculus of algebraic and transcendental functions of one variable; focus on logical reasoning and fundamental notions; first introduction into a rigorous mathematical theory with applications. Course covers:real numbers, set operations, supremum, infimum, limits, continuity, Intermediate Value Theorem, derivative, differentiability, related rates, Fermat's, Extreme Value, Rolle's and Mean Value Theorems, curve sketching, optimization, and antiderivatives.

Exclusions: (MATA20H3),(MATA27H3), MATA29H3, MATA30H3, MATA32H3, MAT123H, MAT124H, MAT125H, MAT126H, MAT133Y, MAT135Y, MAT137Y, MAT157Y, JMB170Y

Rationale: This course exclusions are being revised to include MATA29H3 since there is a significant overlap.

Consultation: DCC approval: June 22, 2018

Resources: None

MATC27H3: Introduction to Topology

Prerequisites: MATB41H3 MATB24H3 and MATB43H3

Rationale: Prerequisites are being revised to better prepare students for this course.

Consultation: DCC approval: June 22, 2018

Resources: None

MATC63H3: Differential Geometry

Prerequisites: MATB42H3 and MATB43H3

Rationale: The course perquisite is being revised to better prepare students for this course.

Consultation: DCC approval: June 22, 2018

Resources: None.

MATC90H3: Beginnings of Mathematics

Prerequisites: 10.0 credits, including 2.0 credits and [an additional 1.0 credit at the A-level in MAT courses[excluding MATA02H3]], of which 0.5 credit must be at the B-level
Rationale: The prerequisites have been revised to better prepare students for this course.
Consultation: DCC Approval: June 22, 2018
Resources: None.

MATD34H3: Complex Variables II

Prerequisites: MATB43H3 and MATC34H3
Rationale: Course prerequisite is being revised to better prepare students for this course.
Consultation: DCC Approval: June 22, 2018
Resources: None.

STAB57H3: An Introduction to Statistics

Exclusions: STAB22H3, STAB23H3, STA220H1, STA261H
Rationale: The course exclusions have been revised to add STAB23H3 and STA220H1 because these courses have content overlap with STAB57H3.
Consultation: DCC Approval: November 30, 2018.
Resources: None

STAC50H3: Data Collection

Prerequisites: STAB27H3 or STAB57H3 or MGEB12H3 / (ECMB12H3) or PSYC08H3 or STA221H1 or STA248H1 or STA261H1
Rationale: The course prerequisites have been revised to better prepare students for this course.
Consultation: DCC Approval: Oct. 9, 2018
Resources: None.

STAC62H3: Stochastic Processes

Exclusions: STA347H1
Rationale: The course exclusions are being revised to include STA347H1 because there is content overlap with STAC62H3.
Consultation: DCC Approval: Oct 9, 2018
Resources: None.

STAC63H3: Probability Models

Exclusions: STA447H1, STA348H5
Rationale: The course exclusions are being revised to include STA447H1 and STA348H5 as there is significant content overlap with STAC63H3.

Consultation: DCC Approval: Oct 9, 2018
Resources: None.

STAD29H3: Statistics for Life & Social Scientists

Exclusions: All C-level/300-level and D-level/400-level STA courses or equivalents except STAC32H3, STAC50H3, STAC51H3 and STA322H.
Rationale: STAC51H3 has been added to the list of courses that are not exclusions for STAD29H3 because since there is not sufficient overlap with STAD29H3 to warrant keeping it as an exclusion.
Consultation: DCC Approval: June 22, 2018.
Resources: None.

2019-20 Curriculum Cycle
Undergraduate Minor Curriculum Modifications for Information
Report: Department of Physical and Environmental Sciences
May 02, 2019

Physical & Environmental Sciences (UTSC), Department of

11 Retired Courses:

STEB07H3: Analytical Chemistry and Applications

Rationale: This course supported the now closed Specialist (Joint) program in Environmental Science and Technology. The course will no longer be offered.
Consultation: Approved: April 11, 2019

STEB21H3: Organic Chemistry and Applications

Rationale: This course supported the now closed Specialist (Joint) program in Environmental Science and Technology. The course will no longer be offered.
Consultation: Approved: April 11, 2019

STEB40H3: Applied Environmental Microbiology

Rationale: This course supported the now closed Specialist (Joint) program in Environmental Science and Technology. The course will no longer be offered.
Consultation: Approved: April 11, 2019

STEB42H3: Water Quality Control

Rationale: This course supported the now closed Specialist (Joint) program in Environmental Science and Technology. The course will no longer be offered.
Consultation: Approved: April 11, 2019

STEB43H3: Engineering Equipment and Processes

Rationale: This course supported the now closed Specialist (Joint) program in Environmental Science and Technology. The course will no longer be offered.
Consultation: Approved: April 11, 2019

STEB44H3: Environmental Legislation and Regulations

Rationale: This course supported the now closed Specialist (Joint) program in Environmental Science and Technology. The course will no longer be offered.

Consultation: Approved: April 11, 2019

STEC11H3: Applied Microbiological Analysis

Rationale: This course supported the now closed Specialist (Joint) program in Environmental Science and Technology. The course will no longer be offered.

Consultation: Approved: April 11, 2019

STEC15H3: Applied Analytical Instrumentation

Rationale: This course supported the now closed Specialist (Joint) program in Environmental Science and Technology. The course will no longer be offered.

Consultation: Approved: April 11, 2019

STEC53H3: Environmental Audits, Sampling and Data Management

Rationale: This course supported the now closed Specialist (Joint) program in Environmental Science and Technology. The course will no longer be offered.

Consultation: Approved: April 11, 2019

STEC60H3: Applied Hydrology and Spills Management

Rationale: This course supported the now closed Specialist (Joint) program in Environmental Science and Technology. The course will no longer be offered.

Consultation: Approved: April 11, 2019

STEC61H3: Hazardous Wastes and Modern Industrial Processes

Rationale: This course supported the now closed Specialist (Joint) program in Environmental Science and Technology. The course will no longer be offered.

Consultation: Approved: April 11, 2019

2019-20 Curriculum Cycle
Undergraduate Minor Curriculum Modifications for Information
Report: Department of Psychology
May 02, 2019

Psychology (UTSC), Department of

3 Minor Program Modifications:

MAJOR PROGRAM IN NEUROSCIENCE (SCIENCE)

Completion Requirements:

Program Requirements
The Program requires completion of 8.0 credits. Students who wish to combine the Major Program in Neuroscience with the Major in Biology or the Major in Mental Health Studies or the Major in Psychology are advised that they must present 12.0 credits to receive certification of the completion of both programs. Consultation with the respective Program Supervisors in the selection of credits is recommended.

The following indicates the required credits for the Major Program in Neuroscience:

1. 3.0 credits as follows:
BIOA01H3 Life on Earth: Unifying Principles
BIOA02H3 Life on Earth: Form, Function and Interactions
CHMA10H3 Introductory Chemistry I: Structure and Bonding
CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms
PSYA01H3 Introduction to Biological and Cognitive Psychology
PSYA02H3 Introduction to Clinical, Developmental, Personality and Social Psychology

2. 2.5 credits as follows:
BIOB10H3 Cell Biology
BIOB11H3 Molecular Aspects of Cellular and Genetic Processes
NROB60H3 Neuroanatomy Laboratory
[PSYB55H3 Introduction to Cognitive Neuroscience or (PSYB65H3) Human Brain and Behaviour]
[STAB22H3 Statistics I or PSYB07H3 Data Analysis in Psychology]

3. 1.5 credits as follows:
BIOC32H3 Human Physiology I
NROC61H3 Learning and Motivation
NROC64H3 Sensorimotor Systems

4. 1.0 credit from the following:
BIOC14H3 Genes, Environment and Behaviour
BIOD19H3 Epigenetics in Health and Disease
(BIOC33H3) Human Physiology ll II: Lecture and Laboratory
BIOC34H3 Human Physiology ll: Lecture

BIOD27H3 Vertebrate ~~Molecular~~ Endocrinology
BIOD45H3 Animal Communication
BIOD65H3 Pathologies of the Nervous System
NROC34H3 Neuroethology
NROC36H3 Molecular Neuroscience
NROC60H3 Cellular Neuroscience Laboratory
NROC63H3 Neuroscience Laboratory
NROC69H3 Synaptic Organization and Physiology of the Brain
NROC90H3 Supervised Study in Neuroscience
NROD08H3/BIOD08H3 Theorectical Neuroscience
NROD60H3 Current Topics in Neuroscience
NROD61H3 Emotional Learning Circuits
(NROD63H3) Advanced Neuroscience Laboratory
NROD66H3 Drug Addiction
NROD67H3 Psychobiology of Aging
PSYC62H3 Drugs and the Brain
PSYD17H3 Social Neuroscience
PSYD33H3 Current Topics in Clinical Psychology
PSYD66H3 Current Topics in Human Brain and Behaviour

Description of Proposed Changes:
Requirement 4: BIOC33H3 replaced with BIOC34H3 and NROD61H3 as optional courses. BIOD27H3 course title change.

Rationale:
1 - The Department of Biological Sciences is deleting BIOC33H3 from their curriculum. BIOC34H3 covers the same content as BIOC33H3 however it uses online physiology computer modules that are more appropriate for students in this program. NROD61H3 is being added to provide students more options to satisfy this program requirement. BIOD27H3 course title has been change, to ensure consistency throughout the Calendar, it is necessary to update course title in this program.

Impact:
New and continuing students will complete BIOC34H3. Students who have completed BIOC33H3 prior to it being deleted can still have it count towards their program requirements.

Consultation:
Biological Sciences consulted with Psychology on September 19th, 2018.
DCC Approval: September 19th, 2018.

Resource Implications: None.

MINOR PROGRAM IN PSYCHOLOGY (SCIENCE)

Completion Requirements:

Program Requirements
The Program requires completion of 4.0 credits, of which 1.0 credit must be at the C-level:

1. Introduction to Psychology (1.0 credit) ~~as follows~~:
PSYA01H3 Introduction to Biological and Cognitive Psychology
PSYA02H3 Introduction to Clinical, Developmental, Personality and Social Psychology

2. Laboratory Methods (0.5 credit) ~~from the following~~:
[PSYB70H3 Methods in Psychological Science or (PSYB01H3) Psychological Research Laboratory or (
PSYB04H3) Foundations in Psychological Research]

3. Statistical Methods (0.5 credit) ~~from the following~~:
[PSYB07H3 Data Analysis in Psychology or STAB22H3 Statistics I or
STAB23H3 Introduction to Statistics for the Social Sciences]
~~PSYB07H3 Data Analysis in Psychology~~

4. Breadth in Psychology at the B-level: **One course** from each **grouping** (1.0 credit): ~~0.5 credit of the two content groups listed below~~

a. Social, Developmental, ~~and~~ Personality and Clinical (courses listed in the 10-, 20- or 30-series);
b. ~~Learning,~~ Perception, Cognition and Physiology (courses listed in the ~~40-,~~ 50- or 60-series);

5. Breadth in Psychology at the C-level (1.0 credit). ~~1.0 additional credit~~

Note: Typically, ~~Students in the Minor Program in~~ Psychology Minors are not permitted to take ~~can register in no~~ more than 1.0 credit of PSY ~~equivalent in Psychology at the~~ C-level courses, and are not permitted to take any PSY D-level courses.

Description of Proposed Changes:
1 - Requirement 1: Changing label to "Introduction to Psychology".
2 - Requirement 2: Changing label to "Laboratory Methods". Replace PSYB01H3 and PSYB04H3 with new required course PSYB70H3.
3 - Requirement 3: Changing label to "Statistical Methods".
4 - Requirement 4: Changing label to "Breadth in Psychology at the B-level". Adding the term "Clinical" to the PSYB 30-series courses.
5 - Requirement 5: Changing label to "Breadth in Psychology at the C-level"
6 - Updating program note.

Rationale:
1- Changing requirement 1 label will will provide students a clearer indication of the courses that they are required to take from this program requirement and the revised label is consistent with the other relevant departmental programs.
2 - Changing requirement 2 label will provide students a clearer indication of the courses that they are required to take from this program requirement and the revised label is consistent with the other relevant departmental programs. PSYB01H3 and PSYB04H3 are being replaced by the new course PSYB70H3 that provides students to better research skills in psychology.
3 - Changing requirement 3 label will provide students a clearer indication of the courses that they are required to take from this program requirement and the revised label is consistent with the other relevant departmental programs. Reordering by moving this requirement one number down will ensure consistency with other PSY programs.
4 - Changing requirement 4 label will provide students a clearer indication of the courses that they are required to take from this program requirement and the revised label is consistent with the other relevant departmental programs. Re-wording statement ensure students understand program requirements more clearly.
5. Changing requirement 5 label will provide students a clearer indication of the courses that they are required to take from this program requirement and the revised label is consistent with the other relevant departmental programs.
6 - This updated note clarifies the curricular restrictions on minors with respect to course selection.

Impact: None

Consultation: DCC Approval: September 20th, 2018.

Resource Implications: None.

SPECIALIST PROGRAM IN NEUROSCIENCE (SCIENCE)

Completion Requirements:

Program Requirements
This program requires completion of 14.0 credits:

1. 4.0 credits as follows:
BIOA01H3 Life on Earth: Unifying Principles
BIOA02H3 Life on Earth: Form, Function and Interactions
CHMA10H3 Introductory Chemistry I: Structure and Bonding
CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms
[MATA30H3 Calculus I for Physical Sciences *or* MATA29H3 Calculus I for the Life Sciences]
[PHYA10H3 Physics I for the Physical Sciences *or* PHYA11H3 Physics I for the Life Sciences]
PSYA01H3 Introduction to Biological and Cognitive Psychology
PSYA02H3 Introduction to Clinical, Developmental, Personality and Social Psychology

2. 3.5 credits as follows:
BIOB10H3 Cell Biology
BIOB11H3 Molecular Aspects of Cellular and Genetic Processes
CHMB41H3 Organic Chemistry I
CHMB42H3 Organic Chemistry II
NROB60H3 Neuroanatomy Laboratory
[PSYB55H3 Introduction to Cognitive Neuroscience or (PSYB65H3) Human Brain and Behaviour]
[STAB22H3 Statistics I or PSYB07H3 Data Analysis in Psychology]

3. 5.5 credits as follows:
BIOC12H3 Biochemistry I: Proteins & Enzymes
BIOC13H3 Biochemistry II: Bioenergetics & Metabolism
~~BIOC32H3 Human Physiology I~~
(BIOC33H3) Human Physiology II: Lecture & Laboratory
BIOC34H3 Human Physiology II: Lecture
NROC34H3 Neuroethology (Invertebrate Neurobiology)
NROC36H3 Molecular Neuroscience
NROC61H3 Learning and Motivation
[NROC60H3 Cellular Neuroscience Laboratory or NROC63H3 Neuroscience Laboratory]
NROC64H3 Sensorimotor Systems
NROC69H3 Synaptic Organization & Physiology of the Brain
PSYC08H3 Advanced Data Analysis in Psychology
PSYC62H3 Drugs & the Brain

4. 1.0 credit from the following:
BIOC14H3 Genes, Environment and Behaviour
BIOC32H3 Human Physiology I
BIOD19H3 Epigenetics in Health and Disease
BIOD27H3 Vertebrate ~~Molecular~~ Endocrinology
BIOD45H3 Animal Communication
BIOD65H3 Pathologies of the Nervous System
NROD08H3/BIOD08H3 Theoretical Neuroscience
NROD60H3 Current Topics in Neuroscience
NROD61H3 Emotional Learning Circuits ~~NROD08H3/BIOD08H3 Theoretical Neuroscience~~
(NROD63H3) Advanced Neuroscience Laboratory
NROD66H3 Drug Addiction
NROD67H3 Psychobiology of Aging
PSYD17H3 Social Neuroscience
PSYD33H3 Current Topics in Clinical Psychology
PSYD66H3 Current Topics in Human Brain & Behaviour
Note: 0.5 credit of NROD98Y3, Thesis in Neuroscience, may also be counted towards the completion of component 4.

Description of Proposed Changes:
1 - Requirement 3: NROC36H3 is replacing BIOC32H3 as a required course. BOC32H3 is being moved to requirement 4.
2 - Requirement 4: BIOC33H3 replaced with BIOC34H3 as an option. BIOC32H3 and NROD61H3 have been added as options. BIOD27H3 title changed in requirement 4

Rationale:
1 - NROC36H3 provides students with a more in depth knowledge of molecular and cellular neuroscience than BIOC32H3.
2 - The Department of Biological Sciences is deleting BIOC33H3 from their curriculum. BIOC34H3 covers the same content as BIOC33H3 however it uses online physiology computer modules which is more appropriate for students in this program. BIOC32H3 and the new NROD61H3 course will provide students with more options to satisfy program requirements. BIOD27H3 title has changed, to ensure consistency throughout the Calendar, this course update is necessary for all impacted programs.

Impact:
No impact on continuing students. New students will complete NROC36H3 but still have the option of also completing BIOC32H3. Students who have already completed BIOC32H3 can still use it towards program requirements. New and

continuing students will complete BIOC34H3. Students who have completed BIOC33H3 prior to it being deleted can still have it count towards program requirements.

Consultation: DCC Approval: September 28th, 2017 and on September 19th, 2018.

Resource Implications: None

61 Course Modifications:

NROD08H3: Theoretical Neuroscience

Description:

A seminar covering topics in the theory of neural information processing, focused on perception, action, learning and memory. Through reading, discussion and working with computer models students will learn fundamental concepts underlying current mathematical theories of brain function including information theory, ~~spike-time/rate coding~~, population codes, deep learning architectures, auto-associative memories, reinforcement learning and Bayesian optimality.

Same as BIOD08H3

Prerequisites: [NROC34H3 or NROC64H3 or NROC69H3]and[MATA29H3 or MATA30H3 or MATA31H3] and [PSYB07H3 or STAB22H3]

Rationale:
1. The course description was changed to match the double number BIOD08H3 course change made by The Biological Sciences Department.
2. The course prerequisites have been revised to ensure consistent language throughout the Calendar.

Consultation: The Biological Sciences Department consulted with Psychology: September 26, 2018

Resources: None

PSYB07H3: Data Analysis in Psychology

Exclusions: ANTC35H3, MGEB11H3/(ECMB11H3), MGEB12H3 /(ECMB12H3), PSY201H, (SOCB06H3), STAB22H3, STAB23H3, STAB52H3, STA220H, STA221H, STA250H, STA257H

Rationale: STAB23H3 is being added as an exclusion to PSYB07H3 because there is a sufficient content overlap between both courses

Consultation: DCC Approval: September 20, 2018.

Resources: None

PSYB20H3: Introduction to Developmental Psychology

Exclusions: (PSYB21H3), PSY210H

Rationale: Course exclusions revised to bracket the recently retired course PSYB21H3.

Consultation: DCC Approval: September 20, 2018.

Resources: None

PSYB45H3: Introduction to Behaviour Modification

New Course Code: PSYB38H3

Exclusions: PSY260H1, (PSYB45H3)

Rationale:
1. The PSYB30-series course codes have been revised to ensure consistency with the PSY Clinical Area course codes.
2. Course exclusions have been revised to include the previous course code with brackets.

Consultation:
DCC Approval: September 20, 2018.
RO Course Code Approval: Sept 24, 2018.

Resources: None

PSYB64H3: An Introduction to Physiological Psychology

Title: ~~An~~ Introduction to Physiological Psychology

Rationale: Course title has been revised to ensure consistency with all B-level PSY courses in the Calendar.

Consultation: DCC Approval: September 20, 2018.

Resources: None

PSYC02H3: Scientific Communication in Psychology

Prerequisites: [(PSYB01H3) or (PSYB04H3) or PSYB70H3]and[PSYB07H3 ~~or~~ ~~STAB23H3~~ or STAB22H3 or STAB23H3]

Enrolment Limits: Limited to students in the Specialist programs ~~Programs~~ in Psychology and in Mental Health Studies.

Rationale: Prerequisite are being revised to ensure students are better prepared for PSYC02H3

Consultation: DCC Approval: Sept 6, 2018.

Resources: None

PSYC10H3: Judgment and Decision Making

Prerequisites: [(PSYB01H3) ~~PSYB07H3~~ or (PSYB04H3) ~~STAB22H3~~ or PSYB70H3 ~~STAB23H3~~]and[PSYB07H3 ~~PSYB01H3~~ or STAB22H3 or STAB23H3 ~~PSYB04H3~~] and [PSYB10H3 or PSYB57H3 or PSYC57H3]

Note: Priority will be given to students in the Specialist/Specialist Co-op and Major programs in Psychology and Mental Health Studies. Students in the Minor program in Psychology will be admitted if space permits.

Rationale: Course prerequisites are being revised to better prepared students for this course.

Consultation: DCC Approval: September 6th, 2018.

Resources: None

PSYC12H3: The Psychology of Prejudice

Prerequisites: PSYB10H3 and[(PSYB01H3) ~~PSYB07H3~~ or (PSYB04H3) ~~STAB22H3~~ or PSYB70H3 ~~STAB23H3~~]~~and~~ ~~PSYB10H3~~ and [PSYB07H3 or STAB22H3 or STAB23H3 ~~an additional 0.5 credit at the B-level in PSY courses~~]

Enrolment Limits: Restricted to students in the Specialist/Specialist Co-op and Major programs in Psychology and Mental Health Studies. Students in the Minor program in Psychology will be admitted if space permits.

Rationale: The course prerequisites have been revised to better prepare students for this course.

Consultation: DCC Approval: Sept 06, 2018.

Resources: None

PSYC13H3: Social Cognition: Understanding Ourselves and Others

Prerequisites: [(PSYB01H3) ~~PSYB10H3~~ or (PSYB04H3) or PSYB70H3 ~~PSYB57H3~~]and[PSYB07H3 or STAB22H3 or STAB23H3] and [PSYB10H3 or PSYB57H3]

Note: Priority will be given to students in the Specialist/Specialist Co-op~~,~~ and Major programs in Psychology, Mental Health Studies and Neuroscience. Students in the Minor program in Psychology will be admitted if space permits.

Rationale: The course prerequisites have been revised to better prepare students for this course

Consultation: DCC Approval: September 6th, 2018.

Resources: None

PSYC14H3: Cross-Cultural Social Psychology

Prerequisites: PSYB10H3 and[(PSYB01H3) ~~PSYB07H3~~ or (PSYB04H3) ~~STAB22H3~~ or PSYB70H3 ~~STAB23H3~~]~~and PSYB10H3~~ and [PSYB07H3 or STAB22H3 or STAB23H3 ~~an additional 0.5 credit at the B-level in PSY courses~~]

Enrolment Limits: Restricted to students in the Specialist/Specialist Co-op and Major programs in Psychology and Mental Health Studies. Students in the Minor program in Psychology will be admitted if space permits.

Rationale: The course prerequisites have been revised to better prepare students for this course.

Consultation: DCC Approval: September 6th, 2018.

Resources: None

PSYC16H3: Psychology of Imagination

Prerequisites: PSYB10H3 and [(PSYB01H3) or (PSYB04H3) or PSYB70H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and[PSYB20H3 or PSYB30H3 or PSYB51H3 or PSYB55H3 or PSYB57H3]

Note: Priority will be given to students in the Specialist/Specialist Co-op, and Major programs in Psychology and Mental Health Studies. Students in the Minor program in Psychology will be admitted if space permits.

Rationale: The course prerequisites are being revised to better prepare students for this course

Consultation: DCC Approval: September 6th, 2018.

Resources: None

PSYC18H3: The Psychology of Emotion

Description:

What ~~Emotion~~ is an emotion? How are emotions experienced ~~examined in everyday life~~ and how are they shaped? What purpose do emotions serve ~~in relation~~ to human beings? What happens when our emotional responses go awry? Philosophers have debated these questions for centuries. Fortunately, psychological science has equipped us with the tools to explore such questions on an empirical level ~~arts~~. Building with these tools, ~~The focus of~~ this course will provide ~~is on~~ a comprehensive overview of ~~contrast between action and experience oriented approaches to emotion. An effort is made to synthesize~~ the scientific study ~~many theories~~ of emotion. Topics will include how emotions are expressed in our minds and bodies ~~coming from psychoanalysis~~, how emotions influence (and are influenced by) our thoughts ~~functionalism~~, relationships, and cultures, and how emotions can both help us thrive and make us sick. A range of perspectives ~~behaviourism~~, including social, cultural, developmental, clinical ~~constructionism~~, and cognitive psychology, will be considered ~~phenomenology~~.

Prerequisites: PSYB10H3 and [(PSYB01H3) or (PSYB04H3) or PSYB70H3] and [PSYB07H3 or STAB22H3 or STAB23H3]
Enrolment Limits: Restricted to students in the Specialist/Specialist Co-op and Major programs in Psychology and Mental Health Studies. Students in the Minor program in Psychology will be admitted if space permits.
Rationale: The course prerequisites are being revised to better prepare students for this course.
Consultation: DCC Approval: September 6th, 2018. Course instructor consulted on August 16, 2018.
Resources: None

PSYC19H3: Psychology of Self Control

Prerequisites: PSYB10H3 and [(PSYB01H3) or (PSYB04H3) or PSYB70H3] and [PSYB07H3 or STAB22H3 or STAB23H3] ~~and PSYB10H3~~
Note: Priority will be given to students in the Specialist, Specialist Co-op~~,~~ and Major programs in Psychology and Mental Health Studies. Students in the Minor program in Psychology will be admitted as space permits.
Rationale: Prerequisites have been revised to better prepare students for this course.
Consultation: DCC Approval: September 6th, 2018.
Resources: None

PSYC21H3: Advanced Developmental Psychology

Title: ~~Advanced Developmental Psychology~~ Adulthood and Aging
Abbreviated Title: ~~Advanced Developmental Psych~~ Adulthood Aging
Description: An examination of topics in ~~selected issues pertaining to~~ adult development after age 18, including an examination ~~and aging. Examples~~ of romantic relationships, parenting ~~topics which may be considered: adaptation to parenthood~~, work-related functioning, and cognitive, perceptual, and motor changes related to aging ~~continuity versus change in adulthood~~.
Prerequisites: **Previous**: PSYB20H3 and ~~one additional B-level half-credit in PSY~~ [(PSYB01H3) or (PSYB04H3) or PSYB70H3] and [PSYB07H3 or STAB22H3 or STAB23H3]
Recommended Preparation: ~~PSYB07H3 or STAB22H3 or their equivalent~~
Enrolment Limits: Restricted to students in the Specialist,~~/~~Specialist Co-op and Major programs in Psychology and Mental Health Studies, and the Specialists program in Paramedicine and Psycholinguistics. Students in the Minor program in Psychology will be admitted if space permits.
Rationale: 1. The course title and description are being revised to better reflect the content covered in the course. 2. Recommended prep courses are being moved to course prerequisites to better prepare students for this course.
Consultation: DCC Approval: September 20th, 2018.
Resources: None

PSYC23H3: Developmental Psychobiology

Prerequisites: PSYB20H3 and [(PSYB01H3) or (PSYB04H3) or PSYB70H3] and [PSYB07H3 or STAB22H3 or STAB23H3]
Enrolment Limits: Restricted to students in the Specialist,~~/~~Specialist Co-op and Major programs in Psychology and Mental Health Studies. Students in the Minor program in Psychology will be admitted if space permits.
Rationale: The course prerequisites have been revised to better prepare students for this course.
Consultation: DCC Approval: September 6th, 2018.
Resources: None.

PSYC31H3: Clinical Neuropsychology

Description: Clinical neuropsychology is an applied science concerned with the behavioural expression of brain dysfunction. In this course we will first examine the brain and localization of neuropsychological function. We will then explore the science and practice of clinical neuro-psychology where tests measuring different neuropsychological domains (e.g., memory, attention and so on) are employed in patient populations to infer brain dysfunction. Students in the Specialist (Co-operative) Program in Mental Health Studies should enrol in PSYC73H3 ~~PSYC32H3~~, not in this course.
Prerequisites: PSYB32H3 and[(PSYB01H3) or (PSYB04H3) or PSYB70H3]and [PSYB07H3 or STAB22H3 or STAB23H3] ~~and PSYB32H3~~ and [PSYB55H3 or(PSYB65H3)]]
Exclusions: (PSYC32H3),(PSY393H)
Rationale: Prerequisites have been added to provide students with flexibility and to better prepare students for PSYC31H3.
Consultation: DCC Approval: September 6th, 2018.
Resources: None

PSYC33H3: Neuropsychological Rehabilitation

Prerequisites: [PSYC31H3 or (PSYC32H3) or PSYC73H3]and PSYB57H3
Rationale: Prerequisites have been revised to reflect the recent course code change for PSYC32H3
Consultation: DCC Approval: September 20, 2018.
Resources: None

PSYC35H3: Advanced Personality Psychology

Prerequisites: PSYB30H3 and[(PSYB01H3) ~~PSYB07H3~~ or (PSYB04H3) ~~STAB22H3~~ or PSYB70H3 ~~STAB23H3~~]~~and PSYB30H3~~ and [PSYB07H3 or STAB22H3 or STAB23H3 ~~an additional 0.5 credit at the B-level in PSY courses~~]
Enrolment Limits: Restricted to students in the Specialist,~~/~~Specialist Co-op and Major programs in Psychology and Mental Health Studies. Students in the Minor program in Psychology will be admitted if space permits.
Rationale: Prerequisites have been revised to provide students more flexibility and to better prepare students for this course.
Consultation: DCC Approval: September 6th, 2018.
Resources: None

PSYC36H3: Psychotherapy

Prerequisites: PSYB32H3 and [(PSYB01H3) or (PSYB04H3) or PSYB70H3] and [PSYB07H3 or STAB22H3 or STAB23H3]
Enrolment Limits: Restricted ~~Limited~~ to students in the Mental Health Studies programs.
Rationale: Prerequisites have been revised to better prepare students for this course.
Consultation: DCC Approval: September 6th, 2018.
Resources: None

PSYC37H3: Psychological Assessment

Prerequisites: PSYB32H3 and [(PSYB01H3) or (PSYB04H3) or PSYB70H3] and [PSYB07H3 or STAB22H3 or STAB23H3]
Enrolment Limits: Restricted ~~Limited~~ to students in the Mental Health Studies programs.
Rationale: Prerequisites have been revised to provide students with more flexibility and to better prepare them for this course.
Consultation: DCC Approval: September 6th, 2018.
Resources: None

PSYC39H3: Psychology and the Law

Prerequisites: PSYB32H3 and [(PSYB01H3) or (PSYB04H3) or PSYB70H3] and [PSYB07H3 or STAB22H3 or STAB23H3]
Enrolment Limits: Restricted to students in the Specialist,~~/~~Specialist Co-op and Major programs in Psychology and Mental Health Studies. Students in the Minor program in Psychology will be admitted if space permits.
Rationale: Prerequisites have been revised to provide students with more flexibility and to better prepare them for PSYC39H3.
Consultation: DCC Approval: September 6th, 2018.
Resources: None

PSYC50H3: Higher-Level Cognition

Prerequisites: [(PSYB01H3) or (PSYB04H3) or PSYB70H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and[PSYB55H3 or PSYB57H3 or [(PSYB65)if taken in Fall 2017 or Summer 2018]]~~and [PSYB07H3 or STAB22H3 or STAB23H3]~~
Note: Priority will be given to students in the Specialist,~~/~~Specialist Co-op and Major programs in Psychology and Mental Health Studies. Students in the Minor program in Psychology will be admitted as space permits.
Rationale: Prerequisites have been revised to provide students with more flexibility and to better prepare students for this course.
Consultation: DCC Approval: September 6th, 2018
Resources: None

PSYC51H3: The Cognitive Neuroscience of Vision

Title: ~~The~~ Cognitive Neuroscience of Vision

Prerequisites: PSYB51H3 and [(PSYB01H3) or (PSYB04H3) or PSYB70H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and[PSYB55H3 or(PSYB65H3)]

Enrolment Limits: 75; Restricted to students in the Specialist,/Specialist Co-op, and Major programs in Psychology, Mental Health Studies and Neuroscience. Students in the Minor program in Psychology will be admitted if space permits.

Rationale:
1. Course title is being revised to ensure consistency within the Calendar for all PSY C-level courses.
2. Course prerequisites are being revised to better prepare students for this course.

Consultation: DCC Approval: September 6th, 2018.

Resources: None

PSYC52H3: The Cognitive Neuroscience of Attention

Title: ~~The~~ Cognitive Neuroscience of Attention

Prerequisites: PSYB51H3 and[(PSYB01H3) ~~PSYB55H3~~ or (PSYB04H3) or PSYB70H3 ~~PSYB57H3~~]and [PSYB07H3 or STAB22H3 or STAB23H3] and [PSYB55H3 or PSYB57H3]

Note: Priority will be given to students in the Specialist,/Specialist Co-op and Major programs in Psychology, Mental Health Studies and Neuroscience. Students in the Minor program in Psychology will be admitted if space permits.

Rationale: 1. Course title is being revised to ensure consistency within the Calendar for PSY C-level courses
2. Course prerequisites are being revised to better prepare students of this course.

Consultation: DCC Approval: September 6th, 2018.

Resources: None

PSYC56H3: Music Cognition

Prerequisites: [(PSYB01H3) or (PSYB04H3) or PSYB70H3 ~~PSYA01H3 and PSYA02H3~~]and[PSYB07H3 or STAB22H3 or STAB23H3] and [PSYB51H3 or PSYB55H3 or PSYB57H3 ~~an addtional 0.5 credit from the PSYB50 series courses~~]

Enrolment Limits: Restricted to students in the Specialist,/Specialist Co-op and Major programs in Psychology and Mental Health Studies. Students in the Minor program in Psychology will be admitted if space permits.

Rationale: Course prerequisites are being revised to better prepare students for this course.

Consultation: DCC Approval: September 6th, 2018.

Resources: None

PSYC57H3: Cognitive Neuroscience of Decision Making

Prerequisites: [(PSYB01H3) or (PSYB04H3) or PSYB70H3] and[PSYB07H3 or STAB22H3 or STAB23H3]and [PSYB55H3 or(PSYB65H3)]

Note: Priority will be given to students in the Specialist,/Specialist Co-op and Major programs in Psychology, Mental Health Studies and Neuroscience. Students in the Minor program in Psychology will be admitted if space permits.

Rationale: Prerequisites have been revised to provide students with more flexibility and to better prepare them for this course.

Consultation: DCC Approval: September 6th, 2018.

Resources: None

PSYC59H3: Cognitive Neuroscience of Language

Prerequisites: [(PSYB01H3) ~~PSYB55H3~~ or(PSYB04H3 ~~PSYB65H3~~)or PSYB70H3] and [PSYB07H3 or STAB22H3 or STAB23H3]and[PSYB51H3 or PSYB57H3] and [PSYB55H3 ~~PSYB07H3~~ ~~or~~ ~~STAB22H3~~ or (PSYB65H3) ~~STAB23H3~~]

Note: Priority will be given to students in the Specialist,/Specialist Co-op and Major programs in Psychology, Mental Health Studies and Neuroscience. Students in the Specialist/Specialist Co-op program in Psycholinguistics and the Minor program in Psychology will be admitted as space permits.

Rationale: Prerequisites have been revised to provide students with flexibility and to better prepare students for this course.

Consultation: DCC Approval: September 6th, 2018.

Resources: None.

PSYC11H3: Social Psychology Laboratory

New Course Code: PSYC71H3

Prerequisites: PSYB10H3 and[(PSYB01H3) or (PSYB04H3) or PSYC70H3]and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYC02H3 ~~PSYB10H3~~

Exclusions: PSY329H, (PSYC11H3)

Enrolment Limits: 35; Restricted to students in the Specialist,/Specialist Co-op programs in Psychology. Students in any Mental Health Studies programs ~~program~~ and the Major program in Psychology will be admitted if space permits.

Rationale:
1. Course code revised to change level to 70-series. This ensures consistency and sequential order for all labs. Moving all labs to the 70-series will make program requirement navigation easier and more streamlined for students.This also creates room for future lab courses due to limited core area grouping/series naming convention options.
2. Prerequisites have been revised to ensure students are prepared for PSYC71H3
3. Exclusions have been revised to place brackets around the previous course code.

Consultation:
DCC Approval: September 20, 2018.
RO Course Code Approval: September 10th, 2018.

Resources: None

PSYC26H3: Developmental Psychology Laboratory

New Course Code: PSYC72H3

Prerequisites: PSYB20H3 and[(PSYB01H3) or (PSYB04H3) or PSYC70H3]and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYC02H3 ~~PSYB20H3~~

Exclusions: PSY319H, (PSYC26H3)

Rationale:
1. Course code revised to change level to 70-series. This ensures consistency and sequential order for all labs. Moving all labs to the 70-series will make program requirement navigation easier and more streamlined for students.This also creates room for future lab courses due to limited core area grouping/series naming convention options.
2. Prerequisites have been revised to ensure students are prepared for PSYC72H3
3. Exclusions have been revised to place brackets around the previous course code

Consultation:
DCC Approval: September 20th, 2018.
RO Course Code Approval: September 10th, 2018.

Resources: None

PSYC32H3: Clinical Neuropsychology Laboratory

New Course Code: PSYC73H3

Prerequisites: PSYB32H3 and[(PSYB01H3) or (PSYB04H3) or PSYB70H3]and [PSYB07H3 or STAB22H3 or STAB23H3] ~~and PSYB32H3~~ and [PSYB55H3 or(PSYB65H3)]

Corequisites: PSYC02H3

Exclusions: PSYC31H3, (PSYC32H3)

Rationale:
1. Course code revised to change level to 70-series. This ensures consistency and sequential order for all labs. Moving all labs to the 70-series will make program requirement navigation easier and more streamlined for students.This also creates room for future lab courses due to limited core area grouping/series naming convention options.
2. Prerequisites have been revised to ensure students are prepared for PSYC73H3
3. Exclusions have been revised to place brackets around the previous course code

Consultation:
DCC Approval: September 20, 2018.
RO Course Code Approval: September 10th, 2018.

Resources: None

PSYC05H3: Human Movement Laboratory

New Course Code: PSYC74H3

Prerequisites: [(PSYB01H3) or (PSYB04H3) or PSYC70H3]and[PSYB07H3 or STAB22H3 or STAB23H3] and PSYC02H3

Exclusions: (PSYC05H3)

Enrolment Limits: 35; Restricted to students in the Specialist,/Specialist Co-op programs in Psychology. Students in any Mental Health Studies programs ~~program~~ and the Major program in Psychology will be admitted if space permits.

Rationale:
1. Course code revised to change level to 70-series. This ensures consistency and sequential order for all labs. Moving all labs to the 70-series will make program requirement navigation easier and more streamlined for students. This also creates room for future lab courses due to limited core area grouping/series naming convention options.
2. Prerequisites have been revised to ensure students are prepared for PSYC74H3
3. Exclusions have been revised to place brackets around the previous course code

Consultation:
 DCC Approval: September 20, 2018.
RO Course Code Approval: September 10th, 2018.

Resources: None

PSYC58H3: Cognitive Psychology Laboratory

New Course Code: PSYC75H3

Prerequisites: [(PSYB01H3) or (PSYB04H3) or PSYC70H3]and[PSYB07H3 or STAB22H3 or STAB23H3] and [PSYB51H3 or PSYB55H3 or PSYB57H3] and PSYC02H3

Exclusions: PSY379H, (PSYC58H3)

Enrolment Limits: 35; Restricted to students in the Specialist,/Specialist Co-op programs in Psychology. Students in any Mental Health Studies programs ~~program~~ and the Major program in Psychology will be admitted if space permits.

Rationale:
1. Course code revised to change level to 70-series. This ensures consistency and sequential order for all labs. Moving all labs to the 70-series will make program requirement navigation easier and more streamlined for students. This also creates room for future lab courses due to limited core area grouping/series naming convention options.
2. Prerequisites have been revised to ensure students are prepared for PSYC75H3
3. Exclusions have been revised to place brackets around the previous course code

Consultation:
DCC Approval: September 6th, 2018.
RO Course Code Approval: September 10th, 2018.

Resources: None

PSYC04H3: Brain Imaging Laboratory

New Course Code: PSYC76H3

Prerequisites: [PSYB55H3 or(PSYB65)] and [PSYB01H3) or (PSYB04H3) or PSYC70H3]and[PSYB07H3 or STAB22H3 or STAB23H3] and [PSYB55H3 or (PSYB65H3)] and PSYC02H3

Exclusions: (PSYC04H3)

Rationale:
1. Course code revised to change to 70-series to ensure consistency and sequential order for all labs. Moving all labs to the 70-series will make navigating this program requirement easier for students and also create room for future lab courses as the core area grouping/series naming convention is running low on available options.
2. Prerequisites have been revised to ensure students are prepared for PSYC76H3.
3. Exclusions have been revised to place brackets around previous course code.

Consultation:
DCC Approval: September 20, 2018.
RO Course Code Approval: September 10, 2018.

Resources: None

PSYC85H3: History of Psychology

Prerequisites: Two B-level half-credits in Psychology or permission of the instructor [(PSYB01H3) or (PSYB04H3) or PSYB70H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and [1.0 credit at the B-level in PSY courses]

Recommended Preparation: PSYB07H3 or STAB22H3 or their equivalent

Rationale:
1. Prerequisite have been revised to better prepare students for PSYC85H3.
2. Recommended prep courses have been removed to the prerequisite section.

Consultation: DCC Approval: September 6th. 2018.

Resources: None

PSYC90H3: Supervised Study in Psychology

Prerequisites: [(PSYB01H3) or (PSYB04H3) or PSYB70H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and [2.0 3.0 full credits in PSY courses Psychology and permission of the proposed supervisor]. Note: Normally students need a cumulative GPA of at least 2.7 for permission to be granted. granted.)

Exclusions: (COGC91H3), NROC90H3, PSY303H, PSY304H

Rationale:1. Course prerequisites are being revised to better prepare students for PSYC90H3.
2. Course exclusions have been revised to place brackets around the recently retired COGC91H3 course.

Consultation: DCC Approval: September 6th, 2018.

Resources: None

PSYC93H3: Supervised Study in Psychology

Description:

 An intensive research project intended to provide laboratory/field experience in data collection and analysis. The project must be completed over 2 consecutive terms.

These courses provide an opportunity to engage in research in an area after completing basic coverage in regularly scheduled courses. The student must demonstrate a background adequate for the project proposed and should present a clear rationale to prospective supervisors. Regular consultation with the supervisor is necessary, and extensive data collection and analysis will be required. Such a project will culminate in a written research report.

Students must first find a supervisor before the start of the academic term in which the project will be initiated. They must then obtain a permission form from the Department of Psychology's website (www.utsc.utoronto.ca/psych/undergraduates) that is to be completed and signed by the intended supervisor, and returned to the Psychology Office. At that time, the student will be provided with an outline of the schedule and general requirements for the course, including the structure of the required log-book.

 Students seeking supervision off campus are further advised to check the appropriateness of the proposed advisor with the Program Supervisor. If the proposed supervisor is not appointed to the Psychology faculty at UTSC then a secondary advisor that is appointed at UTSC will be required.

Prerequisites: [(PSYB01H3) or (PSYB04H3) or PSYB70H3] and [PSYB07H3 or STAB22H3 or STAB23H3] and [2.0 3.0 full credits in PSY courses Psychology and permission of the proposed supervisor]. Note: Normally students need a cumulative GPA of at least 2.7 for permission to be granted. granted.)

Exclusions: (COGC92H3), NROC93H3, PSY303H, PSY304H

Rationale:
1. Prerequisite has been revised to better prepare students for PSYC93H3
2. Exclusions has been revised to place brackets around the recently retired COGC92H3 course.

Consultation: DCC Approval: September 6th, 2018.

Resources: None

PSYD11H3: Psychology of Interpersonal Relationships

Prerequisites: PSYB10H3 and[(PSYB01H3) or (PSYB04H3) or PSYB70H3]and [PSYB07H3 or STAB22H3 or STAB23H3] PSYB10H3 and [PSYC12H3 or PSYC14H3]

Rationale: Prerequisites are being revised to better prepare students for this course.

Consultation: DCC Approval: September 6th, 2018.

Resources: None

PSYD12H3: Social Psychology of the Self

Prerequisites: PSYB10H3 and[(PSYB01H3) or (PSYB04H3) or PSYB70H3]and [PSYB07H3 or STAB22H3 or STAB23H3] PSYB10H3 and [PSYC12H3 or PSYC14H3]

Rationale: The course prerequisites are being revised to better prepare students for D-level PSY courses.

Consultation: DCC Approval: September 6th, 2018.

Resources: None

PSYD13H3: The Psychology of Emotion Regulation

Prerequisites: PSYB10H3 and[(PSYB01H3) or (PSYB04H3) or PSYB70H3]and [PSYB07H3 or STAB22H3 or STAB23H3] and PSYB10H3 and [PSYC13H3 or PSYC18H3 or PSYC19H3]

Rationale: The course prerequisites are being revised to better prepare students for D-level PSY courses.

Consultation: DCC Approval: September 6th, 2018.

Resources: None

PSYD14H3: Psychology of Morality

Prerequisites: PSYB10H3 and[(PSYB01H3) or (PSYB04H3) or PSYB70H3]and [PSYB07H3 or STAB22H3 or STAB23H3] ~~PSYB10H3~~ and [PSYC12H3 or PSYC13H3 or PSYC14H3]

Rationale: The course prerequisites are being revised to better prepare students for D-level PSY courses.

Consultation: DCC Approval: September 6th, 2018.

Resources: None

PSYD15H3: Current Topics in Social Psychology

Prerequisites: PSYB10H3 and[(PSYB01H3) or (PSYB04H3) or PSYB70H3]and [PSYB07H3 or STAB22H3 or STAB23H3] ~~PSYB10H3~~ and [PSYC12H3 or PSYC14H3]

Rationale: The course prerequisites are being revised to better prepare students for D-level PSY courses.

Consultation: DCC Approval: September 6th, 2018.

Resources: None

PSYD16H3: Critical Analysis in Social Psychology

Prerequisites: [(PSYB01H3) or (PSYB04H3) or PSYB70H3]and[PSYB07H3 or STAB22H3 or STAB23H3] and [[PSYB10H3 and 0.5 credit at the C-level in PSY courses] or [PSYC12H3 or (PSYC11H3) or PSYC71H3 ~~PSYC12H3~~]]

Rationale: The course prerequisites are being revised to better prepare students for D-level PSY courses.

Consultation: DCC Approval: September 6th, 2018.

Resources: None

PSYD17H3: Social Neuroscience

Description:
This course investigates ~~provides an overview of the emerging field of social neuroscience. It explores~~ how linking ~~integrating~~ theory and evidence ~~methods~~ from ~~cognitive~~ psychology, neuroscience ~~physiology~~, and biology ~~neuroscience~~ can aid ~~be used to address fundamental questions~~ in understanding important social behaviors. Students will learn to identify, critique, ~~psychology~~ and apply cutting-edge research findings to current real-world social issues (e.g., prejudice ~~ultimately~~, politics ~~broaden our understanding of mind~~, moral and criminal behavior ~~brain~~, stress and health) ~~behaviour in a social world~~.

Prerequisites: ~~PSYC12H3 and~~[PSYB07H3 or STAB22H3 ~~PSYB64H3~~ or STAB23H3] and [PSYB55H3 or PSYB64H3 or(PSYB65H3)] and [0.5 credit from the PSYC10-series or PSYC50-series courses]

Recommended Preparation: [PSYC13H3 or PSYC57H3] and [(PSYB01H3) or (PSYB04H3) or PSYB70H3]

Rationale: 1. The course description is being revised to accurately reflects the topics covered in this course. 2. The course prerequisites and recommended prep courses are being revised to better prepare students for this course.

Consultation: DCC Approval: Sept 06, 2018

Resources: None

PSYD18H3: Psychology of Gender

Prerequisites: PSYB10H3 and[(PSYB01H3) or (PSYB04H3) or PSYB70H3]and [PSYB07H3 or STAB22H3 or STAB23H3] ~~and~~ ~~PSYB10H3~~ and [1.0 credit at the C-level in PSY courses]
Rationale: The course prerequisites are being revised to better prepare students for D-level PSY courses.
Consultation: DCC Approval: September 6th, 2018.
Resources: None

PSYD20H3: Current Topics in Developmental Psychology

Prerequisites: PSYB20H3 and[(PSYB01H3) or (PSYB04H3) or PSYB70H3]and [PSYB07H3 or STAB22H3 or STAB23H3] ~~and~~ ~~PSYB20H3~~ and [0.5 credit at the C-level in PSY courses]
Rationale: The course prerequisites are being revised to better prepare students for D-level PSY courses.
Consultation: DCC Approval: September 6th, 2018.
Resources: None.

PSYD22H3: Socialization Processes

Prerequisites: PSYB10H3 and PSYB20H3 and[(PSYB01H3) or (PSYB04H3) or PSYB70H3]and [PSYB07H3 or STAB22H3 or STAB23H3] ~~and~~ ~~PSYB10H3~~ ~~and~~ ~~PSYB20H3~~ and [0.5 credit at the C-level in PSY courses]
Rationale: The course prerequisites are being revised to better prepare students for D-level PSY courses.
Consultation: DCC Approval: September 6th, 2018
Resources: None.

PSYD23H3: Dyadic Processes in Psychological Development

Prerequisites: [(PSYB01H3) or (PSYB04H3) or PSYB70H3]and[PSYB07H3 or STAB22H3 or STAB23H3] and [PSYB10H3 or PSYB20H3] and [PSYC13H3 or PSYC18H3 or PSYC23H3]
Rationale: The course prerequisites are being revised to better prepare students for D-level PSY courses.
Consultation: DCC Approval: September 6th, 2018.
Resources: None

PSYD24H3: Perceptual and Motor Development

Prerequisites: [(PSYB01H3) or (PSYB04H3) or PSYB70H3]and[PSYB07H3 or STAB22H3 or STAB23H3] and [PSYB20H3 ~~or~~ ~~PSYC21H3~~ or PLIC24H3] and [0.5 credit at the C-level in PSY courses]
Rationale: The course prerequisites are being revised to better prepare students for D-level PSY courses.
Consultation: DCC Approval: September 6th, 2018.
Resources: None

PSYD30H3: Current Topics in Personality Psychology

Prerequisites: PSYB30H3 and[(PSYB01H3) or (PSYB04H3) or PSYB70H3]and [PSYB07H3 or STAB22H3 or STAB23H3] ~~PSYB30H3~~ and PSYC35H3
Rationale: The course prerequisites are being revised to better prepare students for D-level PSY courses.
Consultation: DCC Approval: September 6th, 2018
Resources: None

PSYD31H3: Cultural-Clinical Psychology

Prerequisites: PSYB32H3 and[(PSYB01H3) or (PSYB04H3) or PSYB70H3]and [PSYB07H3 or STAB22H3 or STAB23H3] ~~and~~ ~~PSYB32H3~~ and [0.5 credit at the C-level in PSY courses]
Rationale: The course prerequisites are being revised to better prepare students for D-level PSY courses.
Consultation: DCC Approval: September 6th, 2018.
Resources: None

PSYD32H3: Personality Disorders

Prerequisites: PSYB30H3 and PSYB32H3 and[(PSYB01H3) or (PSYB04H3) or PSYB70H3]and [PSYB07H3 or STAB22H3 or STAB23H3] ~~and~~ ~~PSYB30H3~~ ~~and~~ ~~PSYB32H3~~ and [0.5 credit at the C-level in PSY courses]
Rationale: The course prerequisites are being revised to better prepare students for D-level PSY courses.
Consultation: DCC Approval: September 6th, 2018.
Resources: None

PSYD33H3: Current Topics in Clinical Psychology

Prerequisites: PSYB32H3 and[PSYB07H3 or STAB22H3 or STAB23H3]~~and~~ ~~PSYB32H3~~ and [0.5 credit at the C-level in PSY courses]
Recommended Preparation: [(PSYB01H3) or (PSYB04H3) or PSYB70H3]
Rationale: The course prerequisites are being revised to better prepare students for D-level PSY courses.
Consultation: DCC Approval: September 6th, 2018.
Resources: None

PSYD35H3: Clinical Psychopharmacology

Prerequisites: [(PSYB01H3) or (PSYB04H3) or PSYB70H3] and [PSYB07H3 or STAB22H3 or STAB23H3]and[PSYB55H3 or(PSYB65H3)] and PSYC62H3
Rationale: The course prerequisites are being revised to better prepare students for D-level PSY courses.
Consultation: DCC Approval: September 6th, 2018
Resources: None

PSYD39H3: Cognitive Behavioural Therapy

Prerequisites: [(PSYB01H3) or (PSYB04H3) or PSYB70H3]and[PSYB07H3 or STAB22H3 or STAB23H3] and PSYC36H3
Rationale: The course prerequisites are being revised to better prepare students for D-level PSY courses.
Consultation: DCC Approval: September 6th, 2018
Resources: None

PSYD50H3: Current Topics in Memory and Cognition

Prerequisites: PSYB57H3 and[(PSYB01H3) or (PSYB04H3) or PSYB70H3]and [PSYB07H3 or STAB22H3 or STAB23H3] ~~and PSYB57H3~~ and [0.5 credit at the C-level in PSY courses]
Rationale: The course prerequisites are being revised to better prepare students for D-level PSY courses.
Consultation: DCC Approval: September 6th, 2018.
Resources: None.

PSYD51H3: Current Topics in Perception

Prerequisites: PSYB51H3 and[(PSYB01H3) or (PSYB04H3) or PSYB70H3]and [PSYB07H3 or STAB22H3 or STAB23H3] ~~and PSYB51H3~~ and [[0.5 credit from the PSYC50-series of courses] or NROC64H3]
Rationale: The course prerequisites are being revised to better prepare students for D-level PSY courses.
Consultation: DCC Approval: September 6th, 2018
Resources: None.

PSYD54H3: Current Topics in Visual Recognition

Prerequisites: [(PSYB01H3) or (PSYB04H3) or PSYB70H3]and[PSYB07H3 or STAB22H3 or STAB23H3] and [PSYB51H3 or PSYB57H3] and [[0.5 credit from the PSYC50-series of courses] or NROC64H3]
Rationale: The course prerequisites are being revised to better prepare students for D-level PSY courses.
Consultation: DCC Approval: September 6th, 2018.
Resources: None

PSYD55H3: Functional Magnetic Resonance Imaging Laboratory

Prerequisites: [(PSYB01H3) ~~PSYB55H3~~ or(PSYB04H3 ~~PSYB65H3~~)or PSYB70H3 ~~PSYC55H3~~]and[PSYB07H3 or STAB22H3 or STAB23H3] and [PSYB55H3 or (PSYB65H3) or PSYC55H3]
Rationale: The course prerequisites are being revised to better prepare students for D-level PSY courses.
Consultation: DCC Approval: September 6th, 2018.
Resources: None

PSYD59H3: Psychology of Gambling

Prerequisites: [(PSYB01H3) or (PSYB04H3) or PSYB70H3]and[PSYB07H3 or STAB22H3 or STAB23H3] and [PSYB32H3 or PSYB45H3] and [PSYB55H3 or(PSYB65H3 if taken in Fall 2017 or Summer 2018)or PSYB57H3~~] and [PSYC10H3 or PSYC19H3 or PSYC50H3 or PSYC57H3~~]
Recommended Preparation: [PSYC10H3 or PSYC19H3 or PSYC50H3 or PSYC57H3]

Rationale: The course prerequisites and recommended prep courses are being revised to better prepare students for D-level PSY courses.
Consultation: DCC Approval: September 6th, 2018.
Resources: None

PSYD66H3: Current Topics in Human Brain and Behaviour

Recommended Preparation: [(PSYB01H3) or (PSYB04H3) or PSYB70H3]
Rationale: The recommended preparation courses are being revised to better prepare students for D-level PSY courses.
Consultation: DCC Approval: September 6th, 2018
Resources: None

PSYD98Y3: Thesis in Psychology

Prerequisites: PSYC02H3 ~~PSYB01H3~~ and [(PSYB01H3) or PSYC70H3] ~~PSYB07H3~~ and [PSYC08H3 or PSYC09H3] and [enrollment in Specialist program in~~,~~ Psychology or Mental Health Studies] and [CGPA ~~Specialist,~~ ~~cumulative~~ ~~GPA~~ of 3.3 or higher]. Note:Registration in D-level courses on ROSI is tentative. This is to ensure spaces in these courses for students who need them to graduate at the end of the current session. ROSI will show your status in the course and its final confirmation. ~~confirmation.~~
Exclusions: NROD98Y3, (COGD10H3), PSY400Y
Rationale: 1. The course prerequisites are being revised to better prepare students for this course. 2. Course exclusion are being revised to bracket the recently retired COGD10H3 course.
Consultation: DCC Approval: September 20th, 2018
Resources: None

7 Retired Courses:

COGC91H3: Supervised Study in Cognitive Science

Rationale: COGC91H3 has not been offered in years and there are no plans to offer it in the future. This course is also not used to meet any program requirements.
Consultation: DCC Approval: September 20th, 2018.

COGC92H3: Supervised Study in Cognitive Science

Rationale: COGC92H3 has not been offered in years and there are no plans to offer it in the future. This course is also not used to meet any program requirements.
Consultation: DCC Approval: September 20th, 2018.

COGD10H3: Supervised Study in Cognitive Science

Rationale: COGD10H3 has not been offered in years and there are no plans to offer it in the future. This course is also not used to meet any program requirements.
Consultation: DCC Approval: September 20th, 2018.

PSYB01H3: Psychological Research Laboratory

Rationale:
To offer stronger research skill development for the PSY/MHS specialist programs, the department is creating a PSY B-level research methods course that will be taken by all Specialists/Majors/Minors (PSYB70H3), followed by an advanced research methods course for Specialists (PSYC70H3). PSYC70H3 will absorb the resources from PSYB01H3 and teach higher-level research methods content and skills.

Consultation:
This proposal was put forward by the B/C/D working group, internal to the department and with wide representation from our faculty. The proposal was presented to all faculty and approved on September 6th, 2018.

PSYB04H3: Foundations in Psychological Research

Rationale:
To offer stronger research skill development for the PSY/MHS specialists, the department is creating a PSY B-level research methods course that will be taken by all Specialists/Majors/Minors (PSYB70H3), followed by an advanced research methods course for Specialists (PSYC70H3). PSYB70H3 will replace PSYB04H3 by providing students a more in-depth approach to research methods that will be used as a prerequisites for various courses and programs in the department.

Consultation:
This proposal was put forward by the B/C/D working group, internal to the department and with wide representation from our faculty. The proposal was presented to all faculty and approved on September 6th, 2018.

PSYB21H3: Introduction to Developmental Psychology: Focus on Education

Rationale: This course was used in the Concurrent Teacher Education program, which has been closed. This course has not been offered since Winter 2015.

Consultation: DCC approval: September 20, 2018.

PSYD34H3: Human Intelligence

Rationale:
The intended instructor of the course, Dr. Doug Bors, confirmed he is not planning on offering PSYD34H3 in future. It was taught once by a sessional instructor in 2016-17 however, the topics covered in this course are designed specifically by Dr. Bors who has not taught this course in the past 5 years and approves in its retirement.

Consultation: DCC Approval: July 21st, 2018.

UNIVERSITY OF TORONTO SCARBOROUGH

2019-20 Curriculum Cycle
Undergraduate Minor Curriculum Modifications for Information
Report: Department of Arts and Science Co-op
May 02, 2019

Arts and Science Co-op (UTSC), Department of

13 Courses:

COPB50H3: Foundations for Success in Arts and Science Co-op

Description: This course provides students in their first-year of Arts and Science Co-op to develop skills and tools to manage and thrive during the job search and in the workplace throughout the semester. In addition, students begin to build their job search tool kit, examine their strengths and areas of development, discover the skills employers are seeking in undergraduate Co-op students and in employees in general, and explore possible pathways to achieving their Co-op work terms and long term academic or career goals. Students will learn and practice strategies to best present their skills, knowledge and experience in foundational job search documents. The concept of interviewing is also introduced.

This course is a compulsory requirement for the Arts and Science Co-op programs. Students need to pass the course before proceeding to seek for a Co-op work term, therefore, this course may be repeated.

Prerequisites: Restricted to students in the Arts and Science Co-op programs.

Corequisites:

Exclusions: COPB10Y3/(COPD07Y3); (COPD01H3)

Recommended Preparation:

Enrolment Limits:

Note: Students should plan to complete this course in the first year of study in their selected Arts and Science Co-op program.

Learning Outcomes:
• Explain the job search process and components/elements that make up the (co-op) job search
• Begin to develop job search tools and strategies
• Identify skills and experience required to secure a co-op position or entry level role in your field of study/areas of interest or with employers hiring students from your program of study
• Assess your competitiveness and identify ways to increase it
• Showcase your abilities and represent accomplishments through various job search mediums (resume, cover letter, ePortfolio)
• Define, reflect and redefine co-op goals and actions to achieve them
• Demonstrate understanding of how research can inform your job search and how to conduct research to gather information about industries, employers or job opportunities
• Evaluate job postings/opportunities using various tools and strategies (job search decision making, t-analysis,

interpreting job postings etc.)
- Demonstrate basic understanding of how to effectively give, receive and incorporate feedback

Topics Covered:
- The job search journey
- Showcasing accomplishments and experiences
- ePortfolios
- Resumes
- Cover Letters
- How to interpret Job Description
- Research and your Job Search
- Job search decision making
- Giving and Receiving & Incorporating Feedback
- Goal Setting
- Job Search Tools

Methods of Assessment:
- Resume Evaluation will allow to students to apply their understanding of how to represent themselves effectively in a Resume and bring together the job search tools and strategies
- Cover Letter Evaluation will allow students to apply their understanding of how to craft a cover letter by evaluating job posting opportunities
- ePortfolio Creation focusing on key skills sought by employers provides students with a chance to showcase their accomplishments that can be drawn upon during their job search
- Research into Industry/Employers will give students an understanding of the job search process, and skills and experience required to secure a co-op position or entry level role in their field of study/area of interest
- Creating and adjusting SMART goals based on the research conducted and new information discovered enables the definition, reflection and refining of goals
- Team based activities and Peer Feedback Opportunities and Feedback from Coordinators will allow students to demonstrate how to effectively give and receive as well as incorporate feedback

Mode of Delivery: In Class; Online

Rationale: This is an existing co-op course that is being formally included in the curriculum manager system so it can be published in the UTSC Calendar. This proposal does not create anything that is new.

Consultation: There has been extensive consultation within the Co-op Office, with the Registrar's Office, and with the Dean's Office.

Resources: None

COPB51H3: Preparing to Complete your Co-op Work Term

Description: This course builds on the foundational job search concepts introduced in COPD01H3, providing opportunities to refine application strategies and practice interviewing in various formats, based on academic program areas as well as industry hiring practices. Students begin to experience the Co-op job search cycle by reviewing, selecting, and applying to job postings weekly and receiving feedback similar to when participating in a job search cycle. With this feedback, and the support of your Coordinator, students make adjustments to their job search approach and develop strategies for success in the following term for both job applications and interview performance. The importance of a job search network and research to tailor and prepare during your job search are also examined.

This course is a compulsory requirement for the Arts and Science Co-op programs. Students need to pass the course before proceeding to seek for a Co-op work term, therefore, this course may be repeated.

Prerequisites: COPB50H3/(COPD01H3); restricted to students in the Arts and Science Co-op programs.

Corequisites:

Exclusions: (COPD03H3)

Recommended Preparation:

Enrolment Limits:

Note:

Learning Outcomes: • Examine their industry-relevant knowledge, skill sets and experience and develop a strategy to bridge/minimize any identified gaps and showcase their strengths • Create tailored job search documents to specific jobs and industries • Tell their unique stories both on paper and in an interview setting • Demonstrate effective interview preparation and professional interviewing in various interview formats • Map their network and determine the best way to connect, build and maintain their connections

Topics Covered: • The Co-op Job Search Competition as it pertains to the program of study and industries where students are being hired • ePortfolio Development • Storytelling & Your Job Search • Mastering/Creating Compelling Resumes and Cover letters • Captivating Your Audience – knowing your audience and tailoring your application to meet their needs and highlight yourself as a strong candidate • Acing your Interview – Pre-Interview Preparation • Interview Strategies • Post Interview Etiquette & Reflection • Putting Feedback Into Action • Building Your Network • From Academia to Industry: Showcasing Skills and Knowledge • Job Search Strategies and Overcoming Challenges • Launching Your Search

Methods of Assessment: • Job Search Knowledge, Skills, Experience, Opportunity and Barrier Analysis & Job Search Plan allow students to apply job search research techniques and demonstrate an understanding of self, the market and how to best position oneself in their job search • Weekly Job Applications to practice creating tailored job search documents specific to jobs and industries which showcase in writing ones strengths and accomplishments while addressing employer needs. • Mock Interviews – online/video, and in-person interviews are conducted and assessed by peers and coordinators to provide various interview experiences. This allows students to practice and demonstrate pre and post interview preparation and communicate verbally their unique stories and accomplishments. • ePortfolio – building on the ePortfolio in COPD01 student continue to expand material by focusing in on key skills required by various industries or roles. Opportunities to present some of this information in class or interview setting allows for both written and verbal communication of elements that make each student a unique candidate. • Mapping Your Network to identify job search support and resources you currently have as well as deciding the best way to connect, build and maintain these connections for the purposes of reference, and finding work • From Academia to Industry – showcasing skills through a case study where teams develop and present solutions

Mode of Delivery: In Class; Online

Rationale: This is an existing co-op course that is being formally included in the curriculum manager system so it can be published in the UTSC Calendar. This proposal does not create anything that is new.

Consultation: There has been extensive consultation within the Co-op Office, with the Registrar's Office, and with the Dean's Office.

Resources: None

COPB52H3: Managing Your Job Search and Transition to Work

Description: This course will draw on students job search experience. Students will learn how to effectively and professionally navigate challenging situations while job searching and on work term. Drawing upon the job search knowledge and tool kit created in COPB50H2 and COPB51H3, this course is designed to provide students who are competing for a first Co-op work term with resources and support necessary to meet their goal of securing a work term. During this semester, Co-op students are applying to job postings on CSM and attending interviews until they secure a work term. This course also provides students with job search trends, job search support and feedback, interview coaching, and peer activities. The course is a combination of in-class, group activities, and one-on-one appointments. Topical information and insights about the labour market and Co-op employers are also provided.

Prerequisites: COPB51H3/(COPD03H3); restricted to students in the Arts and Science Co-op programs.

Corequisites:

Exclusions: (COPD11H3)

Recommended Preparation:

Enrolment Limits:

Note:

Learning Outcomes:
•   Conduct an effective job search and secure a co- op work term using CSM
•   Explain the current market dynamics/trends and how to best compete within them as a first work term student
•   Identify, with the help of a coordinator and through self- reflection, areas of improvement and strength and how to draw on these to succeed in your job search
•   Exhibit professional behaviour and communication with the co- op office and with potential employers
•   Set job search and work term goals and develop an action plan, assess and modify throughout the job search process as needed
•   Understand workplace dynamics and how to adjust to being in the work force, strategies to succeed when on work term and how to handle potential issues or situations that may arise

Topics Covered:
-        Labour Market and Job search trends
-        Job Search Decision Making: Risk and Gathering Information
-        Finding the Right Fit
-        Tapping into your network
-        Job Performance – types of feedback and assessment
-        Giving, Receiving and Incorporating Feedback in Job Search & In the Workplace
-        Tools and Resources to Maximize your Job Search
-        Addressing Job Search Challenges
-        Apply Together

Methods of Assessment:
•   Job Search Goals & Plan allows students to set goals for the job search and a plan for the 16 week job search cycle. Throughout the course this is reviewed and reflected upon to make adjustments based on new information received either through feedback from coordinators or employers or personal broadening of search parameters or goals.
•   Regular job application activity
•   Participation in Apply Together & Coaching Hour sessions as needed
•   Reflection on application and interview experiences and the job search in general either through journaling or through Individual Appointments with a Work Term Engagement Coordinator
•   Incorporation of feedback for an improvement in Application and Interview conversion activity
•   Professional communication with peers, coordinator, co-op office and employers

Mode of Delivery: In Class; Online

Rationale: This is an existing co-op course that is being formally included in the curriculum manager system so it can be published in the UTSC Calendar. This proposal does not create anything that is new.
Consultation: There has been extensive consultation within the Co-op Office, with the Registrar's Office, and with the Dean's Office.
Resources: None

COPC01H3: Co-op Work Term for Mathematical Sciences

Description: While working full time with a Co-op employer, students receive support and guidance from Co-op coordinators, faculty and peers to share and reflect on their work term experiences. A culminating project is completed to bring together industry and academic knowledge and showcase the work and skill development throughout each Co-op work experience. Students are enrolled into this course once hired for a Co-op work term. Arts & Science Co-op students will complete this course each semester when on work term.
There is a minimum requirement of 3 work terms for the Co-op program. Students will be allowed to repeat this course 3 to 5 times.
Prerequisites: COPB52H3/(COPD11H3) and permission from Arts and Science Co-op department; restricted to students in Arts and Science Co-op programs.
Corequisites:
Exclusions:
Recommended Preparation:
Enrolment Limits:
Note: Students may receive a No Credit (NCR) in previous instance of the course and Credit (CR) while in different work locations.

Learning Outcomes:
During each co-op work term, students will:
- Set and attain personal and professional learning goals using the SMART goal framework
- Apply and develop their knowledge and skills by being immersed full time in a work place setting
- Transition successfully from university to the workplace
- Begin to understand how to manage common workplace situations and dynamics
- Contribute positively in a professional environment, working independently and as part of a team
- Develop and communicate ideas and well-reasoned arguments in writing and orally
- Receive, reflect upon and incorporate feedback on work performance for continuous improvement and development
- Create an effective Portfolio to showcase skills, knowledge and experienced used or developed on work term to be used in future co-op work term search or job search activities

Topics Covered:
- Transitioning from University to Work
- Starting your Co-op Work Term
- Setting Your Work Term Goals
- Tips and Resources to succeed on work term
- Preparing for your Midterm site visit
- Performance Evaluations, Areas of Strength and Areas of Development; incorporating feedback
- Work Term Project Topic Selection & Requirements
- Wrapping up your work term
- Project Submissions/Presentations

Methods of Assessment:
- Mid-term and Final evaluation of performance on the job will gauge a student's contributions to the team and organization. It will allow for reflection on the work and performance so far and provide opportunities to tap further into areas of strength and receive support in development areas.
- Participation/Contribution to online work term community enables successful transition from university to work

through sharing of experiences and strategies for success with peer and co-op coordinator support system.
•　　Mid-term site visit is a formal opportunity to receive feedback on your performance and give feedback on the co-op work term experience
•　　Portfolio submissions will allow students to document and showcase their personal and professional development while on work term. This is linked to the personal and professional learning goals for the work term. This will be used in future job search activities.
•　　Work Term Project connects academic knowledge and skills to the industry knowledge and experience and provides students with the mechanism to develop and communicate ideas on a topic an present well-reasoned arguments in writing or verbally
　All components must be completed successfully to earn a CR.

Rationale: This is an existing co-op course that is being formally included in the curriculum manager system so it can be published in the UTSC Calendar. This proposal does not create anything that is new.

Consultation: There has been extensive consultation within the Co-op Office, with the Registrar's Office, and with the Dean's Office.

Resources: None

COPC03H3: Co-op Work Term for Computer Sciences

Description: While working full time with a Co-op employer, students receive support and guidance from Co-op coordinators, faculty and peers, to share and reflect on their work term experiences. A culminating project is completed to bring together industry and academic knowledge and showcase the work and skill development throughout each Co-op work experience. Students are enrolled into this course once hired for a Co-op work term. Arts & Science Co-op students will complete this course each semester when on work term.
There is a minimum requirement of 3 work terms for the co-op program. Students will be allowed to repeat this course 3 to 5 times.

Prerequisites: COPB52H3/(COPD11H3) and permission from Arts and Science Co-op; restricted to students in Arts and Science Co-op programs.

Corequisites:

Exclusions:

Recommended Preparation:

Enrolment Limits:

Note: Students may receive a No Credit (NCR) in previous instance of the course and Credit (CR) while in different work locations.

Learning Outcomes:
During each co-op work term, students will:
-　　Set and attain personal and professional learning goals using the SMART goal framework
-　　Apply and develop their knowledge and skills by being immersed full time in a work place setting
-　　Transition successfully from university to the workplace
-　　Begin to understand how to manage common workplace situations and dynamics
-　　Contribute positively in a professional environment, working independently and as part of a team
-　　Develop and communicate ideas and well-reasoned arguments in writing and orally
-　　Receive, reflect upon and incorporate feedback on work performance for continuous improvement and development
-　　Create an effective Portfolio to showcase skills, knowledge and experienced used or developed on work term to be used in future co-op work term search or job search activities

Topics Covered:
-　　Transitioning from University to Work
-　　Starting your Co-op Work Term
-　　Setting Your Work Term Goals
-　　Tips and Resources to succeed on work term

- Preparing for your Midterm site visit
- Performance Evaluations, Areas of Strength and Areas of Development; incorporating feedback
- Work Term Project Topic Selection & Requirements
- Wrapping up your work term
- Project Submissions/Presentations

Methods of Assessment:
• Mid-term and Final evaluation of performance on the job will gauge a student's contributions to the team and organization. It will allow for reflection on the work and performance so far and provide opportunities to tap further into areas of strength and receive support in development areas.
• Participation/Contribution to online work term community enables successful transition from university to work through sharing of experiences and strategies for success with peer and co-op coordinator support system.
• Mid-term site visit is a formal opportunity to receive feedback on your performance and give feedback on the co-op work term experience
• Portfolio submissions will allow students to document and showcase their personal and professional development while on work term. This is linked to the personal and professional learning goals for the work term. This will be used in future job search activities.
• Work Term Project connects academic knowledge and skills to the industry knowledge and experience and provides students with the mechanism to develop and communicate ideas on a topic an present well-reasoned arguments in writing or verbally
 All components must be completed successfully to earn a CR.

Rationale: This is an existing co-op course that is being formally included in the curriculum manager system so it can be published in the UTSC Calendar. This proposal does not create anything that is new.

Consultation: There has been extensive consultation within the Co-op Office, with the Registrar's Office, and with the Dean's Office.

Resources: None

COPC05H3: Co-op Work Term for Physical and Environmental Sciences

Description: While working full time with a Co-op employer, students receive support and guidance from Co-op coordinators, faculty and peers, to share and reflect on their work term experiences. A culminating project is completed to bring together industry and academic knowledge and showcase the work and skill development throughout each Co-op work experience. Students are enrolled into this course once hired for a Co-op work term. Arts and Science Co-op students will complete this course each semester when on work term.
There is a minimum requirement of 3 work terms for the Co-op program. Students will be allowed to repeat this course 3 to 5 times.

Prerequisites: COPB52H3/(COPD11H3) and permission from Arts and Science Co-op; restricted to students in Arts and Science Co-op programs.

Corequisites:

Exclusions:

Recommended Preparation:

Enrolment Limits:

Note: Students may receive a No Credit (NCR) in previous instance of the course and Credit (CR) while in different work locations.

Learning Outcomes:
During each co-op work term, students will:
- Set and attain personal and professional learning goals using the SMART goal framework
- Apply and develop their knowledge and skills by being immersed full time in a work place setting
- Transition successfully from university to the workplace
- Begin to understand how to manage common workplace situations and dynamics
- Contribute positively in a professional environment, working independently and as part of a team

-	Develop and communicate ideas and well-reasoned arguments in writing and orally
-	Receive, reflect upon and incorporate feedback on work performance for continuous improvement and development
-	Create an effective Portfolio to showcase skills, knowledge and experienced used or developed on work term to be used in future co-op work term search or job search activities

Topics Covered:
- Transitioning from University to Work
- Starting your Co-op Work Term
- Setting Your Work Term Goals
- Tips and Resources to succeed on work term
- Preparing for your Midterm site visit
- Performance Evaluations, Areas of Strength and Areas of Development; incorporating feedback
- Work Term Project Topic Selection & Requirements
- Wrapping up your work term
- Project Submissions/Presentations

Methods of Assessment:
- Mid-term and Final evaluation of performance on the job will gauge a student's contributions to the team and organization. It will allow for reflection on the work and performance so far and provide opportunities to tap further into areas of strength and receive support in development areas.
- Participation/Contribution to online work term community enables successful transition from university to work through sharing of experiences and strategies for success with peer and co-op coordinator support system.
- Mid-term site visit is a formal opportunity to receive feedback on your performance and give feedback on the co-op work term experience
- Portfolio submissions will allow students to document and showcase their personal and professional development while on work term. This is linked to the personal and professional learning goals for the work term. This will be used in future job search activities.
- Work Term Project connects academic knowledge and skills to the industry knowledge and experience and provides students with the mechanism to develop and communicate ideas on a topic an present well-reasoned arguments in writing or verbally
 All components must be completed successfully to earn a CR.

Rationale:
This is an existing co-op course that is being formally included in the curriculum manager system so it can be published in the UTSC Calendar. This proposal does not create anything that is new.

Consultation: There has been extensive consultation within the Co-op Office, with the Registrar's Office, and with the Dean's Office.

Resources: None

COPC13H3: Co-op Work Term for Social Sciences

Description: While working full time with a Co-op employer, students receive support and guidance from Co-op coordinators, faculty and peers, to share and reflect on their work term experiences. A culminating project is completed to bring together industry and academic knowledge and showcase the work and skill development throughout each Co-op work experience. Students are enrolled into this course once hired for a Co-op work term. Arts and Science Co-op students will complete this course each semester when on work term.There is a minimum requirement of 2 work terms for the Co-op program. Students will be allowed to repeat this course 3 to 5 times.

Prerequisites: COPB52H3/(COPD11H3) and permission from Arts and Science Co-op; restricted to students in Arts and Science Co-op programs.

Corequisites:

Exclusions:

Recommended Preparation:

Enrolment Limits:

Note: Students may receive a No Credit (NCR) in previous instance of the course and Credit (CR) while in different work locations.

Learning Outcomes:
During each co-op work term, students will:
- Set and attain personal and professional learning goals using the SMART goal framework
- Apply and develop their knowledge and skills by being immersed full time in a work place setting
- Transition successfully from university to the workplace
- Begin to understand how to manage common workplace situations and dynamics
- Contribute positively in a professional environment, working independently and as part of a team
- Develop and communicate ideas and well-reasoned arguments in writing and orally
- Receive, reflect upon and incorporate feedback on work performance for continuous improvement and development
- Create an effective Portfolio to showcase skills, knowledge and experienced used or developed on work term to be used in future co-op work term search or job search activities

Topics Covered:
- Transitioning from University to Work
- Starting your Co-op Work Term
- Setting Your Work Term Goals
- Tips and Resources to succeed on work term
- Preparing for your Midterm site visit
- Performance Evaluations, Areas of Strength and Areas of Development; incorporating feedback
- Work Term Project Topic Selection & Requirements
- Wrapping up your work term
- Project Submissions/Presentations

Methods of Assessment:
• Mid-term and Final evaluation of performance on the job will gauge a student's contributions to the team and organization. It will allow for reflection on the work and performance so far and provide opportunities to tap further into areas of strength and receive support in development areas.
• Participation/Contribution to online work term community enables successful transition from university to work through sharing of experiences and strategies for success with peer and co-op coordinator support system.
• Mid-term site visit is a formal opportunity to receive feedback on your performance and give feedback on the co-op work term experience
• Portfolio submissions will allow students to document and showcase their personal and professional development while on work term. This is linked to the personal and professional learning goals for the work term. This will be used in future job search activities.
• Work Term Project connects academic knowledge and skills to the industry knowledge and experience and provides students with the mechanism to develop and communicate ideas on a topic an present well-reasoned arguments in writing or verbally
 All components must be completed successfully to earn a CR.

Rationale: This is an existing co-op course that is being formally included in the curriculum manager system so it can be published in the UTSC Calendar. This proposal does not create anything that is new.

Consultation: There has been extensive consultation within the Co-op Office, with the Registrar's Office, and with the Dean's Office.

Resources: None

COPC14H3: Co-op Work Term for Neuroscience

Description: While working full time with a Co-op employer, students receive support and guidance from Co-op coordinators, faculty and peers, to share and reflect on their work term experiences. A culminating project is completed to bring together industry and academic knowledge and showcase the work and skill development throughout each Co-op work experience. Students are enrolled into this course once hired for a Co-op work term. Arts & Science Co-op students will complete this course each semester when on work term.

There is a minimum requirement of 2 work terms for the Co-op program. Students will be allowed to repeat this course 3 to 5 times.

Prerequisites: COPB52H3/(COPD11H3) and permission from Arts and Science Co-op; restricted to students in Arts and Science Co-op programs.

Corequisites:

Exclusions:

Recommended Preparation:

Enrolment Limits:

Note: Students may receive a No Credit (NCR) in previous instance of the course and Credit (CR) while in different work locations.

Learning Outcomes:
During each co-op work term, students will:
- Set and attain personal and professional learning goals using the SMART goal framework
- Apply and develop their knowledge and skills by being immersed full time in a work place setting
- Transition successfully from university to the workplace
- Begin to understand how to manage common workplace situations and dynamics
- Contribute positively in a professional environment, working independently and as part of a team
- Develop and communicate ideas and well-reasoned arguments in writing and orally
- Receive, reflect upon and incorporate feedback on work performance for continuous improvement and development
- Create an effective Portfolio to showcase skills, knowledge and experienced used or developed on work term to be used in future co-op work term search or job search activities

Topics Covered:
- Transitioning from University to Work
- Starting your Co-op Work Term
- Setting Your Work Term Goals
- Tips and Resources to succeed on work term
- Preparing for your Midterm site visit
- Performance Evaluations, Areas of Strength and Areas of Development; incorporating feedback
- Work Term Project Topic Selection & Requirements
- Wrapping up your work term
- Project Submissions/Presentations

Methods of Assessment:
• Mid-term and Final evaluation of performance on the job will gauge a student's contributions to the team and organization. It will allow for reflection on the work and performance so far and provide opportunities to tap further into areas of strength and receive support in development areas.
• Participation/Contribution to online work term community enables successful transition from university to work through sharing of experiences and strategies for success with peer and co-op coordinator support system.
• Mid-term site visit is a formal opportunity to receive feedback on your performance and give feedback on the co-op work term experience
• Portfolio submissions will allow students to document and showcase their personal and professional development while on work term. This is linked to the personal and professional learning goals for the work term. This will be used in future job search activities.
• Work Term Project connects academic knowledge and skills to the industry knowledge and experience and provides students with the mechanism to develop and communicate ideas on a topic an present well-reasoned arguments in writing or verbally
 All components must be completed successfully to earn a CR.

Rationale:
This is an existing co-op course that is being formally included in the curriculum manager system so it can be published in the UTSC Calendar. This proposal does not create anything that is new.

Consultation: There has been extensive consultation within the Co-op Office, with the Registrar's Office, and with the Dean's Office.
Resources: None

COPC20H3: Co-op Work Term for Humanities

Description: While working full time with a Co-op employer, students receive support and guidance from Co-op coordinators, faculty and peers, to share and reflect on their work term experiences. A culminating project is completed to bring together industry and academic knowledge and showcase the work and skill development throughout each Co-op work experience. Students are enrolled into this course once hired for a Co-op work term. Arts and Science Co-op students will complete this course each semester when on work term. There is a minimum requirement of 2 work terms for the Co-op program. Students will be allowed to repeat this course 3 to 5 times.
Prerequisites: COPB52H3/(COPD11H3) and permission from Arts and Science Co-op; restricted to students in Arts and Science Co-op programs.
Corequisites:
Exclusions:
Recommended Preparation:
Enrolment Limits:
Note: Students may receive a No Credit (NCR) in previous instance of the course and Credit (CR) while in different work locations.
Learning Outcomes: During each co-op work term, students will: - Set and attain personal and professional learning goals using the SMART goal framework - Apply and develop their knowledge and skills by being immersed full time in a work place setting - Transition successfully from university to the workplace - Begin to understand how to manage common workplace situations and dynamics - Contribute positively in a professional environment, working independently and as part of a team - Develop and communicate ideas and well-reasoned arguments in writing and orally - Receive, reflect upon and incorporate feedback on work performance for continuous improvement and development - Create an effective Portfolio to showcase skills, knowledge and experienced used or developed on work term to be used in future co-op work term search or job search activities
Topics Covered: - Transitioning from University to Work - Starting your Co-op Work Term - Setting Your Work Term Goals - Tips and Resources to succeed on work term - Preparing for your Midterm site visit - Performance Evaluations, Areas of Strength and Areas of Development; incorporating feedback - Work Term Project Topic Selection & Requirements - Wrapping up your work term - Project Submissions/Presentations
Methods of Assessment: • Mid-term and Final evaluation of performance on the job will gauge a student's contributions to the team and organization. It will allow for reflection on the work and performance so far and provide opportunities to tap further into areas of strength and receive support in development areas. • Participation/Contribution to online work term community enables successful transition from university to work through sharing of experiences and strategies for success with peer and co-op coordinator support system. • Mid-term site visit is a formal opportunity to receive feedback on your performance and give feedback on the co-op work term experience

• Portfolio submissions will allow students to document and showcase their personal and professional development while on work term. This is linked to the personal and professional learning goals for the work term. This will be used in future job search activities.

• Work Term Project connects academic knowledge and skills to the industry knowledge and experience and provides students with the mechanism to develop and communicate ideas on a topic an present well-reasoned arguments in writing or verbally

All components must be completed successfully to earn a CR.

Rationale:
This is an existing co-op course that is being formally included in the curriculum manager system so it can be published in the UTSC Calendar. This proposal does not create anything that is new.

Consultation: There has been extensive consultation within the Co-op Office with the Registrar's Office and with the Dean's Office.

Resources: None

COPC30H3: Co-op Work Term for Molecular Biology and Biotechnology

Description: While working full time with a Co-op employer, students receive support and guidance from Co-op coordinators, faculty and peers, to share and reflect on their work term experiences. A culminating project is completed to bring together industry and academic knowledge and showcase the work and skill development throughout each Co-op work experience. Students are enrolled into this course once hired for a Co-op work term. Arts and Science Co-op students will complete this course each semester when on work term.

There is a minimum requirement of 2 work terms for the Co-op program. Students will be allowed to repeat this course 3 to 5 times.

Prerequisites: COPB52H3/(COPD11H3) and permission from Arts and Science Co-op; restricted to students in Arts and Science Co-op programs.

Corequisites:

Exclusions:

Recommended Preparation:

Enrolment Limits:

Note: Students may receive a No Credit (NCR) in previous instance of the course and Credit (CR) while in different work locations.

Learning Outcomes:
During each co-op work term, students will:
- Set and attain personal and professional learning goals using the SMART goal framework
- Apply and develop their knowledge and skills by being immersed full time in a work place setting
- Transition successfully from university to the workplace
- Begin to understand how to manage common workplace situations and dynamics
- Contribute positively in a professional environment, working independently and as part of a team
- Develop and communicate ideas and well-reasoned arguments in writing and orally
- Receive, reflect upon and incorporate feedback on work performance for continuous improvement and development
- Create an effective Portfolio to showcase skills, knowledge and experienced used or developed on work term to be used in future co-op work term search or job search activities

Topics Covered:
- Transitioning from University to Work
- Starting your Co-op Work Term
- Setting Your Work Term Goals
- Tips and Resources to succeed on work term
- Preparing for your Midterm site visit
- Performance Evaluations, Areas of Strength and Areas of Development; incorporating feedback

-	Work Term Project Topic Selection & Requirements
-	Wrapping up your work term
-	Project Submissions/Presentations

Methods of Assessment:
•   Mid-term and Final evaluation of performance on the job will gauge a student's contributions to the team and organization. It will allow for reflection on the work and performance so far and provide opportunities to tap further into areas of strength and receive support in development areas.
•   Participation/Contribution to online work term community enables successful transition from university to work through sharing of experiences and strategies for success with peer and co-op coordinator support system.
•   Mid-term site visit is a formal opportunity to receive feedback on your performance and give feedback on the co-op work term experience
•   Portfolio submissions will allow students to document and showcase their personal and professional development while on work term. This is linked to the personal and professional learning goals for the work term. This will be used in future job search activities.
•   Work Term Project connects academic knowledge and skills to the industry knowledge and experience and provides students with the mechanism to develop and communicate ideas on a topic an present well-reasoned arguments in writing or verbally
 All components must be completed successfully to earn a CR.

Rationale:
This is an existing co-op course that is being formally included in the curriculum manager system so it can be published in the UTSC Calendar. This proposal does not create anything that is new.

Consultation: There has been extensive consultation within the Co-op Office, with the Registrar's Office, and with the Dean's Office.

Resources: None

COPC40H3: Co-op Work Term Psychological and Health Sciences

Description: While working full time with a Co-op employer, students receive support and guidance from Co-op coordinators, faculty and peers, to share and reflect on their work term experiences. A culminating project is completed to bring together industry and academic knowledge and showcase the work and skill development throughout each Co-op work experience. Students are enrolled into this course once hired for a Co-op work term. Arts and Science Co-op students will complete this course each semester when on work term.
There is a minimum requirement of 2 work terms for the Co-op program. Students will be allowed to repeat this course 3 to 5 times.

Prerequisites: COPB52H3/(COPD11H3) and permission from Arts and Science Co-op; restricted to students in Arts and Science Co-op programs.

Corequisites:

Exclusions:

Recommended Preparation:

Enrolment Limits:

Note: Students may receive a No Credit (NCR) in previous instance of the course and Credit (CR) while in different work locations.

Learning Outcomes:
During each co-op work term, students will:
- Set and attain personal and professional learning goals using the SMART goal framework
- Apply and develop their knowledge and skills by being immersed full time in a work place setting
- Transition successfully from university to the workplace
- Begin to understand how to manage common workplace situations and dynamics
- Contribute positively in a professional environment, working independently and as part of a team
- Develop and communicate ideas and well-reasoned arguments in writing and orally

- Receive, reflect upon and incorporate feedback on work performance for continuous improvement and development
- Create an effective Portfolio to showcase skills, knowledge and experienced used or developed on work term to be used in future co-op work term search or job search activities

Topics Covered:
- Transitioning from University to Work
- Starting your Co-op Work Term
- Setting Your Work Term Goals
- Tips and Resources to succeed on work term
- Preparing for your Midterm site visit
- Performance Evaluations, Areas of Strength and Areas of Development; incorporating feedback
- Work Term Project Topic Selection & Requirements
- Wrapping up your work term
- Project Submissions/Presentations

Methods of Assessment:
• Mid-term and Final evaluation of performance on the job will gauge a student's contributions to the team and organization. It will allow for reflection on the work and performance so far and provide opportunities to tap further into areas of strength and receive support in development areas.
• Participation/Contribution to online work term community enables successful transition from university to work through sharing of experiences and strategies for success with peer and co-op coordinator support system.
• Mid-term site visit is a formal opportunity to receive feedback on your performance and give feedback on the co-op work term experience
• Portfolio submissions will allow students to document and showcase their personal and professional development while on work term. This is linked to the personal and professional learning goals for the work term. This will be used in future job search activities.
• Work Term Project connects academic knowledge and skills to the industry knowledge and experience and provides students with the mechanism to develop and communicate ideas on a topic an present well-reasoned arguments in writing or verbally
 All components must be completed successfully to earn a CR.

Rationale:
This is an existing co-op course that is being formally included in the curriculum manager system so it can be published in the UTSC Calendar. This proposal does not create anything that is new.

Consultation: There has been extensive consultation within the Co-op Office, with the Registrar's Office, and with the Dean's Office.

Resources: None

COPC98H3: Integrating Your Work Term Experience Part I

Description: This course is designed to provide students who have completed their first work term with tools and strategies to effectively integrate their recent work term experience into their job search documents, as well as practice articulating their new or enhanced skills and experience in an interview setting. Students are provided with opportunities to practice and refine their approach as they begin to seek their next Co-op work term. In class Apply Together sessions and one-on-one appointment consultations with your Work Term Engagement Coordinator will provide you with semester specific market trends, tools and resources to succeed in your job search. There are also online and in person forums for sharing work term and job search experience with junior Co-op students and peers.

Prerequisites: COPB52H3/(COPD11H3) and competition of one work term; restricted to student sin the Arts and Science Co-op Programs.

Corequisites:

Exclusions: (COPD12H3)

Recommended Preparation:

Enrolment Limits:

Note:

Learning Outcomes:
•   Explore the skills and experience developed on work term and learn to represent and articulate these effectively in writing and verbally (class presentations, job search documents and in an interview)
•   Conduct an effective job search and secure a co-op work term within the current market dynamics/trends and learn how to best compete within them as a senior co-op student
•   Identify with the help of a coordinator, through self-reflection and from previous work term evaluation and feedback areas of improvement and strength when job searching
•   Set job search goals and develop an action plan, assess and modify throughout the job search process as needed
•   Exhibit professional behaviour and the co-op office and a potential employer throughout the job search and hiring process
•   Mentor junior co-op students based on their experience on work term and in the co-op program

Topics Covered:
•   Managing your job search and Searching for work as a senior student
•   Work vs. academic and the transition back to school from work culture and schedule
•   Staying in touch with your previous supervisor or team members
•   Independent job search
•   Setting and re-evaluating job search goals and plans
•   Workplace success

Methods of Assessment:
•   In class presentations - Sharing of previous work term and job search experience allows students to learn from each other and practice articulate their experience and learning
•   Creating a Job Search Goals & Plan of Action to achieve them allows students to gather information about the current market and look at the next step in their co-op experience and how to job search as a senior student
•   Updated resume, cover letter, and reference documents to incorporate recent experience in writing and demonstrating maintaining a connection with their previous work term contacts
•   Consistent communication and participation in Individual Coaching Appointments
•   Incorporation of feedback receive from Coordinator to increase job search success
•   Apply Together participation and contribution to discussions
•   Advice as a Mentor practices presentation and communication skills while sharing job search and work term advice to other co-op students

Mode of Delivery: In Class; Online

Rationale:
This is an existing co-op course that is being formally included in the curriculum manager system so it can be published in the UTSC Calendar. This proposal does not create anything that is new.

Consultation: There has been extensive consultation within the Co-op Office, with the Registrar's Office, and with the Dean's Office.

Resources: None

COPC99H3: Integrating Your Work Term Experience Part II

Description: This course is designed to provide students who have completed 2 work terms or more with tools and strategies to effectively integrate their recent work term experiences into their job search documents as well as practice articulating their new or enhanced skills and experience in an interview setting. Students are provided with opportunities to practice and refine their approach as they job search/compete for another Co-op work term. In class Apply Together sessions and one-on-one appointment consultations with your Work Term Engagement Coordinator will provide you with semester specific market trends, tools and resources to succeed in your job search. Having the experience of job searching and at least 8 months of work term experience, students share, compare, and contrast their individual experiences. There are also online and in person forums for sharing their work term and job search experience with junior Co-op students.

Prerequisites: COPC98H3/(COPD12H3) and completion of at least two work terms; restricted to students in the Arts and Science Co-op programs.

Corequisites:
Exclusions: (COPD13H3)
Recommended Preparation:
Enrolment Limits:
Note: Students complete this course each time they are job searching for a work term beyond their second work term.
Learning Outcomes: •　　Explore the skills and experience developed on work terms and learn to present and articulate these effectively in writing and verbally (class presentations, job search documents and in an interview) •　　Conduct an effective job search and secure a co-op work term within the current market dynamics/trends and learn how to best compete within them as a senior co-op student •　　Identify with the help of a coordinator, through self-reflection and from previous work term evaluation and feedback areas of improvement and strength when job searching •　　Set job search goals and develop an action plan, assess and modify throughout the job search process as needed •　　Exhibit professional behaviour and the co-op office and a potential employer throughout the job search and hiring process •　　Mentor junior co-op students based on their experience on work term and in the co-op program
Topics Covered: •　　Managing your job search and Searching for work as a senior student •　　Transition back to school from work culture and schedule •　　Comparing and Contrasting work term experiences •　　Independent job search •　　Setting and re-evaluating job search goals and plans •　　Workplace success
Methods of Assessment: •　　Presentation of Co-op Experience: Sharing of previous work term and job search experiences allows students to learn from each other and practice articulate their experience and learning •　　Updated Job Search Documents: Updated resume, cover letter and reference documents to incorporate recent experience in writing and demonstrating maintaining a connection with their previous work term contacts •　　Creating a Job Search Plan: Setting Job Search Goals & Plan of Action to achieve provides chance to gather and incorporate information about the current market and look at the next step in their co-op experience and to best position their experience to achieve these goals •　　Advice as a Mentor practices presentation and communication skills while sharing job search and work term advice to other co-op students •　　Consistent communication and participation in Individual Coaching Appointments •　　Incorporation of feedback receive from Coordinator to increase job search success •　　Apply Together participation and contribution to discussions
Mode of Delivery: In Class; Online
Rationale: This is an existing co-op course that is being formally included in the curriculum manager system so it can be published in the UTSC Calendar. This proposal does not create anything that is new.
Consultation: There has been extensive consultation within the Co-op Office, with the Registrar's Office, and with the Dean's Office.
Resources: None

2019-20 Curriculum Cycle
Undergraduate Minor Curriculum Modifications for Information Report: Department of International Development Studies Co-op

May 02, 2019

International Development Studies Co-op (UTSC), Centre for

3 Courses:

COPB30H3: Passport to Placement I

Description: This course is designed to prepare students in the International Development Studies Co-op programs with the skills, tools and experience to have a successful placement search. This course is an opportunity for students to explore the stages and dynamics of job searching, investigate various career options based on their skill set and interests, develop a placement search plan and create placement search documents. In addition, through workshops and events, students will have an opportunity to interact with IDS placement partners, senior students, and faculty, and gain insight into trends in the field of international development.

Prerequisites: Restricted to students in the International Development Studies Co-op programs.

Corequisites:

Exclusions: (COPD02H3)

Recommended Preparation:

Enrolment Limits:

Note:
1. Students should plan to complete this course in the first year of study in their selected IDS Co-op program.
2. The course runs from September to April, and culminates with the completion of an IDS Placement Application Simulation and creation of an IDS Co-op Action Plan.

Learning Outcomes:
By the end of this course, students will be able to:
•   Identify their transferable skills, experiences, and interests and how these align with jobs in international development;
•   Define their career goals and complete initial steps to achieving them;
•   Practice professional communication (oral and written) while interacting with IDS Co-op staff, expanding their professional network, and implementing a personal marketing strategy;
•   Apply resume, cover letter, and interview best practices to successfully complete a job application simulation;

Topics Covered:
•   Preparation for co-op year (normally takes place during 4th year of study)
•   Explore the stages and dynamics of job searching
•   Investigate career options and set goals based on interests and skills
•   Develop a placement search plan

•	Design job application documents in line with best practices
•	Network with international development professionals and students

Methods of Assessment:
Students will be assessed based on in-class activities, completion of take-home assignments, group work, and an IDS placement application simulation.

Mode of Delivery: In Class

Breadth Requirements: Social & Behavioural Sciences

Rationale: This is an existing co-op course that is being formally included in the curriculum manager system so it can be published in the UTSC Calendar. This proposal does not create anything that is new.

Consultation: There has been extensive consultation within the Co-op Office, with the Registrar's Office, and with the Dean's Office.

Resources: None

COPB31H3: Passport to Placement Part II

Description: This course is designed to prepare students in the International Development Studies Co-op programs with the skills, tools and preparation to be successful during the placement year. Building on the skills developed in the first two years of the program, students will explore placement opportunities based on their skill set and interests. The course will include presentations from International Development Studies placement partners, group exercises, and individual assignments designed to prepare students for the placement experience. Pre-departure orientation activities will include intercultural learning, health and safety issues, placement research, and other key topics. A weekend retreat with returned placement students (fifth-year) provides an opportunity for sharing first-hand experience and knowledge.

Prerequisites: COPB30H3/(COPD02H3); restricted to students in the International Development Studies Co-op programs.

Corequisites:

Exclusions: (COPD04H3)

Recommended Preparation:

Enrolment Limits:

Note:
1. IDS Co-op students must successfully complete this course prior to their placement.
2. The course runs from September to May.

Learning Outcomes:
By the end of this course, students will be able to:
- Build a strong understanding of the expectations and challenges that students will face during the placement period;
- Outline and complete the co-op job search process and methods of applying for work;
- Create tailored application documents (e.g., resume, cover letter, reference list, letter of interest, thank you letter);
- Select appropriate methods for preparing for interviews;
- Understand the varied placement opportunities and the complexities involved with submitting successful applications;
- Exhibit professional communication (electronic and in-person);
- Understand the health and safety risks involved with going abroad and how to mitigate these risks;

Topics Covered:
- Develop a placement search plan
- Design job application documents and skills in line with best practices
- Explore placement opportunities based on skills and interests
- Apply for IDS co-op placement.
- Attend pre-departure orientation on intercultural learning, health and safety, soft skills, placement research and other key topics

Methods of Assessment:

The course is a combination of in-class, events, and independent-based learning. Students will be assessed on participation in-class, group activities and events, completion of assignment, and involvement in pre-departure training.
Mode of Delivery: In Class
Breadth Requirements: Social & Behavioural Sciences
Rationale: This is an existing co-op course that is being formally included in the curriculum manager system so it can be published in the UTSC Calendar. This proposal does not create anything that is new.
Consultation: There has been extensive consultation within the Co-op Office with the Registrar's Office and with the Dean's Office.
Resources: None

COPC09Y3: International Development Studies Co-op Work Term

Description: The purpose of the work term placement is for students to gain experience in the professional world of development while applying knowledge gained in the classroom to real life experiences. The majority of students secure work terms with Canadian NGOs, research institutes or private sector consulting firms. Work terms are 8-12 months in length. The location and duration of the work terms will vary according to each student's disciplinary and regional preferences, their experience and abilities, the availability of positions, and the practicability and safety of work.
Prerequisites: COPB31H3/(COPD04H3) and IDSC01H3 and IDSC04H3; restricted to students in the International Development Studies Co-op programs.
Corequisites:
Exclusions:
Recommended Preparation:
Enrolment Limits:
Note:
Learning Outcomes: By the end of this course, students will be able to: • Understand and work through the expectations and challenges that students will face during the placement period • Understand the complexity of working in the international development sector. • Exhibit professional communication (electronic and in-person) and workplace skills • Understand the health and safety risks involved with going abroad and how to mitigate these risks
Topics Covered: - Intercultural communication - Adapting to new workplace - Research design - Project management
Methods of Assessment: Students are required to complete the mandate as outlined by their host organization. They will submit bi-monthly and final placement reports. The supervisor and student will complete a mid-term and final evaluation. Students will undertake primary research under the supervision of a faculty member.
Mode of Delivery: Online
Rationale: This is an existing co-op course that is being formally included in the curriculum manager system so it can be published in the UTSC Calendar. This proposal does not create anything that is new.
Consultation: There has been extensive consultation within the Co-op Office, with the Registrar's Office, and with the Dean's Office.
Resources: None

UNIVERSITY OF TORONTO SCARBOROUGH

2019-20 Curriculum Cycle
Undergraduate Minor Curriculum Modifications for Information
Report: Department of Management Co-op
May 02, 2019

Management Co-op (UTSC), Department of

2 Courses:

COPB10Y3: Advancing Your Career Exploration

Description:
This preparatory course helps students navigate the challenges ahead in the world of Co-op and business. This course is highly interactive and practical, and is completed before students start seeking their Co-op work term opportunity. Management experienced Coordinators and expert guests instruct students on how to succeed in their work terms. This course is a compulsory requirement for all Management Co-op programs. Students must pass this course before proceeding to seek for a work term opportunity, therefore, this course may be repeated.

Prerequisites: Restricted to students in the Management Co-op programs.

Corequisites:

Exclusions: [COPB11H3 and COPB12H3]; [COPB13H3 and COPB14H3]; (COPD07Y3); (COPD08Y3)

Recommended Preparation:

Enrolment Limits:

Note:
1. If you are enrolled in this course, you would not be required to complete: [COPB11H3 and COPB12H3] or [COPB13H3 and COPB14H3].
2. UTSC internal applicants are accepted into the Management Co-op in early May.

Learning Outcomes:
The purpose of the Co-op Work Preparatory Course is to ensure all co-op students are ready with employability skills before they seek for their first work term. As such, the course aims to increase students' capacity in the following areas:
a)   accountability (time-management, self-efficacy, goal setting & planning)
b)   technical (data literacy, awareness of industry-specific software)
c)   job readiness (industry trends, resumes, cover letters, networking, personal branding, interviewing, & executive presence), and
d)   resourcefulness (on and off-campus resources).

Topics Covered:
•   Introduction to Co-op, Policies & Sequencing
•   Reading Job Descriptions
•   Branding + Social Media

- • Resumes
- • Data Analytics
- • Networking
- • Cover Letters
- • Video Interviews
- • Using the Finance Lab Resources
- • Aptitude Testing
- • Resiliency, Goal Setting
- • Success in the Workplace

Methods of Assessment:
In order to obtain a CR in this course, students must complete the following requirements:
a) Attendance at 80% of total classes held during the year
b) Attendance of speaker sessions held outside of class time
c) Job Search Assignment
d) Video Interview Assignment
e) Data Analytics Presentation
f) Attendance at Alumni Networking Event
g) Attendance at Employer Mock Interview
h) Updating relevant sections of online CSM Profile

Mode of Delivery: In Class

Rationale: This is an existing co-op course that is being formally included in the curriculum manager system so it can be published in the UTSC Calendar. This proposal does not create anything that is new.

Consultation: There has been extensive consultation within the Co-op Office, with the Registrar's Office, and with the Dean's Office.

Resources: None

COPC07H3: Management Co-op Work Term

Description:
This course provides Management Co-op students work term opportunity to improve their employability skills and workplace productivity by concentrating on key areas to foster their development.

Prerequisites: COPB10Y3/(COPD07Y3) or (COPD08Y3) or [COPB11H3 and COPB12H3] or [COPB13H3 and COPB14H3]; restricted to students in the Management Co-op and/or Management International Business Co-op programs.

Corequisites:

Exclusions:

Recommended Preparation:

Enrolment Limits:

Note:

Learning Outcomes:
Work term projects are designed to be:
A) Analytical, demonstrating an ability to identify business opportunities.
B) Communications -oriented, effectively convincing others to implement your ideas

Topics Covered:
- Demonstrating initiative
- Understanding workplace expectations
- Setting goals
- Prioritizing tasks
- Building rapport with colleagues
- Effective email communications

- Identify a business opportunity to improve upon
- Cost/benefit analysis
- Recommend appropriate employer actions

Methods of Assessment:
Online quizzes
Online assignment/report/essay submissions
Online presentation deck submission
Scheduled presentations in person

Mode of Delivery: Online

Rationale:
This is an existing co-op course that is being formally included in the curriculum manager system so it can be published in the UTSC Calendar. This proposal does not create anything that is new.

Consultation: There has been extensive consultation within the Co-op Office, with the Registrar's Office and with the Dean's Office.

Resources: None