



FOR INFORMATION

PUBLIC

OPEN SESSION

TO: UTSC Academic Affairs Committee

SPONSOR: William Gough, Vice-Principal Academic and Dean
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PRESENTER: Mark Schmuckler, Vice-Dean Undergraduate
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DATE: March 20, 2019 for March 27, 2019

AGENDA ITEM: 13

ITEM IDENTIFICATION:

Minor Undergraduate Modifications

JURISDICTIONAL INFORMATION:

University of Toronto Scarborough Academic Affairs Committee (AAC) “is concerned with matters affecting the teaching, learning and research functions of the Campus (*AAC Terms of Reference, Section 4*).” Under section 5.7 of its Terms of Reference, the Committee “receives annually from its assessors, reports on matters within its areas of responsibility.”

GOVERNANCE PATH:

1. UTSC Academic Affairs Committee [For Information] (March 27, 2019)

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

HIGHLIGHTS:

The Office of the Vice-Principal Academic and Dean reports, for information, all curricular changes that do not impact program and course learning outcomes or mode of delivery. These include, but are not limited to:

- Adding, deleting or moving an optional course in a program;
- Adding, deleting or moving a required course in a program, as long the change does not alter the nature of the program;

- All course deletions; and
- Changes to course level and/or designator, prerequisites, enrolment limits and breadth requirement categories.

This package includes minor modifications to undergraduate curriculum, submitted by the academic units identified below. These changes will be in effect as of Fall 2019, for the 2019-20 academic year.

- The Department of Anthropology (Report: Department of Anthropology)
 - 3 course changes
- The Department of Biological Sciences (Report: Department of Biological Sciences)
 - 8 program changes
 - Major in Conservation and Biodiversity
 - Major in Human Biology
 - Major in Molecular Biology, Immunology and Disease
 - Specialist (Joint) program in Paramedicine
 - Specialist in Conservation and Biodiversity
 - Specialist in Human Biology
 - Specialist in Integrative Biology
 - Specialist in Molecular Biology and Biotechnology
 - 18 course changes
- The Centre for Critical Development Studies (Report: Centre for Critical Development Studies)
 - 2 program changes
 - Major in International Development Studies (BA)
 - Specialist in International Development Studies (BA)
 - 1 course change
- The Department of English (Report: Department of English)
 - 1 program change
 - Minor in Literature and Film Studies
 - 10 course changes
- The Centre for French and Linguistics (Report: Centre for French and Linguistics)
 - 4 program changes
 - Major in French
 - Minor in French
 - Specialist in French
 - Specialist in Linguistics
 - 35 course changes
- The Department of Historical and Cultural Studies (Report: Department of Historical and Cultural Studies)
 - 4 program changes
 - Major in History
 - Minor in African Studies
 - Minor in Food Studies
 - Specialist in History
 - 23 course changes

- The Department of Management (Report: Department of Management)
 - 2 program changes
 - Specialist in Management and Marketing
 - Specialist in Strategic Management
 - 12 course changes

FINANCIAL IMPLICATIONS:

There are no net financial implications to the campus operating budget.

RECOMMENDATION:

Presented for information.

DOCUMENTATION PROVIDED:

1. 2019-20 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: Department of Anthropology, dated March 12, 2019.
2. 2019-20 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: Department of Biological Sciences, dated March 12, 2019.
3. 2019-20 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: Centre for Critical Development Studies, dated March 12, 2019.
4. 2019-20 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: Department of English, dated March 12, 2019.
5. 2019-20 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: Centre for French and Linguistics, dated March 12, 2019.
6. 2019-20 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: Department of Historical and Cultural Studies, dated March 12, 2019.
7. 2019-20 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Information Report: Department of Management, dated March 12, 2019.



2019-20 Curriculum Cycle
Undergraduate Minor Curriculum Modifications for Information
Report: Department of Anthropology

March 12, 2019

Anthropology (UTSC), Department of

3 Course Modifications:

ANTB35H3: Kids These Days: Youth, Language and Media

Title: Kids These Days: Youth, Language and Media
Abbreviated Title: Kids : - Youth Language and ; Language; Media
Description: Across the globe, youth represent both positive and negative aspects of the future. Drawing on ethnographic examples from many cultural contexts, this course asks how youthful generations form around changing language and new media technologies. Topics include: gender, sexuality, indigeneity, race/ethnicity, class, diaspora. Same as MDSB09H3
Exclusions: Previous: (ANTB21H3), MDSB09H3 New: MDSB09H3
Rationale: The exclusions have been revised to align with the partner course MDSB09H3.
Consultation: DCC Approval: Dec 4, 2018
Resources: None

ANTB64H3: The Anthropology of Foods

Exclusions: (ANTC64H3), ANT346H1
Rationale: ANT346H1(UTSG) has been added to the exclusions because it has significant overlap with ANTB64H3.
Consultation: DCC Approval: October 5, 2018
Resources: None

ANTC33H3: Conceptualizing Religion

Title: Of Gods and Humans: Anthropological Approaches to ~~Conceptualizing~~ Religion

Abbreviated Title: God & Hum : Anthro to ~~Conceptualizing~~ Religion

Rationale: The course title has been revised to more accurately represent the topics covered in the course.

Consultation: DCC Approval: October 10, 2018

Resources: None

2019-20 Curriculum Cycle

Undergraduate Minor Curriculum Modifications for Information Report: Department of Biological Sciences

March 12, 2019

Biological Sciences (UTSC), Department of

8 Minor Program Modifications:

MAJOR PROGRAM IN CONSERVATION AND BIODIVERSITY (SCIENCE)

Enrolment Requirements:

Enrolment Requirements

Students apply to the Major Program in Conservation and Biodiversity after completing a minimum of 4.0 **full** credits, including 1.0 credit in Biology(excluding BIOA11H3), 1.0 credit in Chemistry, and 0.5 credit in Mathematics (excluding MATA02H3) or Statistics. Students are admitted on the basis of academic performance.

Application for admission is made to the Office of the Registrar through ACORN, in April/May and July/August. See the UTSC Office of the Registrar's [website](#) for more information on program selection.

Completion Requirements:

Program Requirements

This program consists of 8.5 required credits.

First Year

1. 1.0 Credit of Introductory Biology Courses

BIOA01H3 Life on Earth: Unifying Principles

BIOA02H3 Life on Earth: Form, Function and Interactions

2. 1.0 Credit of Introductory Chemistry Courses

CHMA10H3 Introductory Chemistry I: Structure and Bonding

CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms

3. 0.5 Credit in Mathematics or Statistics

Choose from:

MATA29H3 Calculus I for the Life Sciences

MATA30H3 Calculus I for Physical Sciences

STAB22H3 Statistics I

PSYB07H3 Data Analysis in Psychology

Second Year

4. 3.0 Credits of Biology Core Courses

BIOB10H3 Cell Biology
BIOB11H3 Molecular Aspects of Cellular and Genetic Processes
~~BIOB34H3 Animal Physiology or (BIOB30H3) Mammalian Physiology~~ ~~H~~
[BIOB38H3 Plants and Society or (BIOB31H3) Plant Physiology]
BIOB50H3 Ecology
BIOB51H3 Evolutionary Biology

5. 0.5 Credit of Biology Core Labs

BIOB52H3 Ecology and Evolutionary Biology Laboratory

Third Year

6. 1.0 Credit of Ecology & Evolution Foundation Courses

Choose from:

BIOC16H3 Evolutionary Genetics and Genomics
BIOC50H3 Macroevolution
BIOC59H3 Advanced Population Ecology
BIOC61H3 Community Ecology and Environmental Biology

7. 1.0 Credit of Other C-level Courses

Choose from:

BIOC37H3 Plants: Life on the Edge
(BIOC38H3) Plants and Society
BIOC40H3 Plant Physiology
BIOC51H3 Tropical Biodiversity Field Course
BIOC52H3 Ecology Field Course
BIOC54H3 Animal Behaviour
BIOC58H3 Biological Consequences of Global Change
BIOC60H3 Winter Ecology
BIOC62H3 Role of Zoos and Aquariums in Conservation
BIOC63H3 Conservation Biology
BIOC65H3 Environmental Toxicology
(BIOC67H3) Inter-University Biology Field Course
EESC04H3 Biodiversity and Biogeography
EESC30H3 Environmental Microbiology

Fourth Year

8. 0.5 Credit of D-level Courses

Choose from:

BIOD25H3 Genomics
BIOD26H3 Fungal Biology & Pathogenesis
BIOD33H3 Comparative Animal Physiology
BIOD43H3 Animal Movement and Exercise
BIOD45H3 Animal Communication
BIOD48H3 Ornithology
BIOD52H3 Biodiversity and Conservation
BIOD53H3 Special Topics in Animal Behaviour ~~Behavioural Ecology~~
BIOD54H3 Applied Conservation Biology
BIOD55H3 Experimental Animal Behaviour
BIOD59H3 Models in Ecology, Epidemiology and Conservation
BIOD60H3 Spatial Ecology
BIOD62H3 Species and Speciation
BIOD63H3 From Individuals to Ecosystems: Advanced Topics in Ecology
BIOD66H3 Causes & Consequences of Biodiversity
BIOD67H3 Inter-University Biology Field Course
EESD15H3 Fundamentals of Site Remediation

Description of Proposed Changes:

1. Requirement 4: removed (BIOB30H3) as optional course
2. Requirement 7: added EESC04H3 as optional course
3. Requirement 8: added BIOD55H3 and BIOD63H3 as optional courses
4. BIOD53H3 and BIOD59H3: updated course titles

Rationale:

1. Requirement 4: removed retired (BIOB30H3) as optional course because this course was last offered 8 years ago.
2. Requirement 7: added EESC04H3 as optional course to provide students with an additional option in conservation and biodiversity to satisfy this program requirement.
3. Requirement 8: added BIOD55H3 and BIOD63H3 as optional courses to provide students with additional options to satisfy this program requirement.
4. BIOD53H3 and BIOD59H3 course titles have changed, to ensure consistency throughout the Calendar, it is necessary to reflect this change in this program.

Impact: None**Consultation:** DCC Approval: September 6, 2018.**Resource Implications:** None

MAJOR PROGRAM IN HUMAN BIOLOGY (SCIENCE)

Enrolment Requirements:

Students apply to the Major Program in Human Biology after completing a minimum of 4.0 ~~full~~ credits, including 1.0 credit in Biology(excluding BIOA11H3), 1.0 credit in Chemistry, and 0.5 credit in Mathematics (excluding MATA02H3) or Statistics. Students are admitted on the basis of academic performance.

Application for admission is made to the Office of the Registrar through ACORN, in April/May and July/August. See the UTSC Office of the Registrar's [website](#) for more information on program selection.

Completion Requirements:**Program Requirements:**

This program consists of 8.5 credits.

Required Courses and Suggested Course Sequence*First Year***1. 1.0 Credit of Introductory Biology Courses**

BIOA01H3 Life on Earth: Unifying Principles

BIOA02H3 Life on Earth: Form, Function and Interactions

2. 1.0 Credit in Introductory Chemistry Courses

CHMA10H3 Introductory Chemistry I: Structure and Bonding

CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms

3. 1.0 Credit in Introductory Psychology Courses

PSYA01H3 Introduction to Biological and Cognitive Psychology

PSYA02H3 Introduction to Clinical, Developmental, Personality and Social Psychology

4. 0.5 Credit in Mathematics or Statistics

Choose From:

MATA29H3 Calculus I for the Life Sciences

MATA30H3 Calculus I for Physical Sciences

STAB22H3 Statistics I

PSYB07H3 Data Analysis in Psychology

*Second Year***5. 2.5 Credits of Biology Core Courses**

BIOB10H3 Cell Biology
BIOB11H3 Molecular Aspects of Cellular and Genetic Processes
[BIOB34H3 Animal ~~Physiology~~ or (BIOB30H3) ~~Mammalian~~ Physiology]
BIOB50H3 Ecology
BIOB51H3 Evolutionary Biology

6. 0.5 Credit in a Biology Core Lab

Choose From:

BIOB32H3 Animal Physiology Laboratory
BIOB33H3 Human Development and Anatomy

Third/Fourth Years

7. 1.5 Credits of **Additional** C-Level Courses

Choose From:

BIOC10H3 Cell Biology: Proteins from Life to Death
BIOC14H3 Genes, Environment and Behaviour
BIOC15H3 Genetics
BIOC16H3 Evolutionary Genetics and Genomics
BIOC17H3 Microbiology
BIOC19H3 Animal Developmental Biology
BIOC20H3 Principles of Virology
BIOC21H3 Vertebrate Histology: Cells and Tissues
BIOC32H3 Human Physiology I
~~[BIOC33H3 Human Physiology II: Lecture and Laboratory~~ or BIOC34H3 Human Physiology II
BIOC35H3 Principles of Parasitology: ~~Lecture~~
BIOC39H3 Immunology
BIOC54H3 Animal Behaviour
BIOC58H3 Biological Consequences of Global Change
BIOC65H3 Environmental Toxicology
NROC61H3 Learning and Motivation
NROC64H3 Sensorimotor Systems
NROC69H3 Synaptic Organisation and Physiology of the Brain

8. 0.5 Credit of **Additional** D-Level Biology Courses

Choose From:

BIOD07H3 Advanced Topics and Methods in Neural Circuit Analysis
BIOD08H3 Theoretical Neuroscience
BIOD12H3 Protein Homeostasis
BIOD17H3 Seminars in Cellular Microbiology
BIOD19H3 Epigenetics in Health and Disease
BIOD20H3 Special Topics in Virology
BIOD26H3 Fungal Biology and Pathogenesis
BIOD29H3 Pathobiology of Human Disease
BIOD33H3 Comparative Animal Physiology
BIOD35H3 Sports Science
BIOD43H3 Animal Movement and Exercise
BIOD59H3 Models in Ecology, **Epidemiology** and Conservation
BIOD65H3 Pathologies of the Nervous System
BIOD95H3 Supervised Study in Biology (topic must be human-related and approved by the program supervisor)
NROD66H3 Drug Addiction
NROD67H3 Psychobiology of Aging

Description of Proposed Changes:

1. Requirement 5: removed retired (BIOB30H3) course as optional course
2. Requirement 7: removed retired BIOC33H3 course as optional course, and added new BIOC35H3 course as optional course.
3. BIOC34H and BIOD59H3 course title changes

Rationale:

1. Requirement 5: removed retired (BIOB30H3) course as optional course because this course was last offered 8 years ago and is no longer relevant to this program.
2. Requirement 7: removed retired BIOC33H3 course as optional course because this course has not been offered for two years. The department will continue to grant program exceptions to recognize the course if any cases arise. Added new BIOC35H3 course as optional course to provide students with more options to satisfy this program requirement.
3. BIOC34H and BIOD59H3 course title have been updated to reflect recent course changes.

Impact: None**Consultation:** DCC Approval: September 6, 2018**Resource Implications:** None

MAJOR PROGRAM IN MOLECULAR BIOLOGY, IMMUNOLOGY AND DISEASE (SCIENCE)

Enrolment Requirements:

Students apply to the Major Program in Molecular Biology, Immunology and Disease after completing a minimum of 4.0 ~~full~~ credits, including 1.0 credit in Biology(excluding BIOA11H3), 1.0 credit in Chemistry, and 0.5 credit in Mathematics (excluding MATA02H3) or Statistics. Students are admitted on the basis of academic performance.

Application for admission is made to the Office of the Registrar through ACORN, in April/May and July/August. See the UTSC Office of the Registrar's [website](#) for more information on program selection.

Completion Requirements:**Program Requirements**

This program consists of 8.5 credits.

*First Year***1. 1.0 Credit of Introductory Biology Courses**

BIOA01H3 Life on Earth: Unifying Principles

BIOA02H3 Life on Earth: Form, Function and Interactions

2. 1.0 Credit of Introductory Chemistry Courses

CHMA10H3 Introductory Chemistry I: Structure and Bonding

CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms

3. 0.5 Credit in Mathematics or Statistics

Choose from:

MATA29H3 Calculus I for the Life Sciences

MATA30H3 Calculus I for Physical Sciences

STAB22H3 Statistics I

PSYB07H3 Data Analysis in Psychology

*Second Year***4. 2.5 Credits of Biology Core Courses**

BIOB10H3 Cell Biology

BIOB11H3 Molecular Aspects of Cellular and Genetic Processes

BIOB34H3 Animal Physiology

BIOB50H3 Ecology

BIOB51H3 Evolutionary Biology

5. 0.5 Credit in a Biology Core Lab

Choose From:

BIOB12H3 Cell and Molecular Biology Laboratory

BIOB32H3 Animal Physiology Laboratory
BIOB33H3 Human Development and Anatomy

Third/Fourth Years

6. 1.5 Credit of Required C-level Courses

BIOC17H3 Microbiology
BIOC20H3 Principles of Virology
BIOC39H3 Immunology

7. 1.0 Credit of Additional C-level Courses

Choose from:

BIOC10H3 Cell Biology: Proteins from Life to Death
BIOC12H3 Biochemistry I: Proteins & Enzymes
BIOC13H3 Biochemistry II: Bioenergetics and Metabolism
BIOC14H3 Genes, Environment and Behaviour
BIOC15H3 Genetics
BIOC19H3 Animal Developmental Biology
BIOC31H3 Plant Development and Biotechnology
BIOC35H3 Principles of Parasitology

8. 0.5 credit of Additional D-level Biology Courses

Choose from:

BIOD12H3 Protein Homeostasis
BIOD17H3 Seminars in Cellular Microbiology
BIOD19H3 Epigenetics in Health and Disease
BIOD20H3 Special Topics in Virology
BIOD23H3 Special Topics in Cell Biology
BIOD25H3 Genomics
BIOD26H3 Fungal Biology and Pathogenesis
BIOD27H3 ~~Vertebrate Molecular~~ Endocrinology
BIOD29H3 Pathobiology of Human Disease

Description of Proposed Changes:

1. Requirement 7: added new BIOC35H3 course as optional course
3. Requirement 8: BIOD27H title change

Rationale:

1. Requirement 7: added new BIOC35H3 course as optional course to provide students with an additional option to satisfy this program requirement.
2. BIOD27H has had a course title change, to ensure consistency throughout the Calendar, it is necessary to update course title in this program as well.

Impact: None

Consultation: DCC Approval: September 6, 2018

Resource Implications: None

SPECIALIST (JOINT) PROGRAM IN PARAMEDICINE (SCIENCE)

Completion Requirements:

Program Requirements

This program requires the completion of 16.5 credits. Including electives, students should take 2.5 credits in each semester of their four year degree.

Note: ~~that~~ three of the PMD courses are 1.0 + credit (Y courses) rather than 0.5 credit (H courses).

1. 1.0 Credit of Introductory Biology Courses

BIOA01H3 Life on Earth: Unifying Principles

BIOA02H3 Life on Earth: Form, Function and Interactions

2. 1.5 Credits of Core Biology Courses

BIOB10H3 Cell Biology

BIOB11H3 Molecular Aspects of Genetic Processes

{(BIOB30H3) ~~Mammalian Physiology I~~ or BIOB34H3 Animal Physiology}

3. 1.5 Credits of Foundational Biology Courses

BIOC17H3 Microbiology

[BIOC21H3 Vertebrate Histology: Cells and Tissues or BIOC32H3 Human Physiology I]

BIOC34H3 Human Physiology II: ~~Lecture~~

4. 1.0 Credit of Advanced Biology Courses

Choose From:

BIOD17H3 Seminars in Cellular Microbiology

BIOD26H3 Fungal Biology and Pathogenesis

BIOD29H3 Pathobiology of Human Disease

BIOD33H3 Comparative Animal Physiology

BIOD43H3 Animal Movement and Exercise

BIOD65H3 Pathologies of the Nervous System

BIOD96Y3 Directed Research in Paramedicine

5. 1.0 Credit of Introductory Chemistry Courses

CHMA10H3 Introductory Chemistry I: Structure and Bonding

CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms

6. 1.0 Credit of Introductory Psychology Courses

PSYA01H3 Introduction to Biological and Cognitive Psychology

PSYA02H3 Introduction to Clinical, Developmental, Personality and Social Psychology

7. 1.0 Credit of B-Level Psychology Courses

PSYB20H3 Introduction to Developmental Psychology

PSYB32H3 Introduction to Clinical Psychology

8. 1.0 Credit of Statistics/Data Analysis Courses

[STAB22H3 Statistics I *or* PSYB07H3 Data Analysis in Psychology]

PSYC08H3 Advanced Data Analysis in Psychology

9. 7.5 Credits of Paramedicine Courses

*PMDB22H3 Pre-Hospital Care 1: Theory and Lab

*PMDB25H3 Therapeutic Approaches to Behaviour in Crisis

*PMDB30H3 Alterations of Human Body Function I

*PMDB32Y3 Pre-Hospital Care 2: Theory, Lab and Clinical

*PMDB33H3 Anatomy

*PMDB36H3 Pharmacology for Allied Health Pre-requisite

*PMDB41H3 Professional Issues, Research and Leadership

*PMDC40H3 Alterations in Human Body Function II

*PMDC42Y3 Pre-Hospital Care 3: Theory, Lab and Field

*PMDC43H3 Medical Directed Therapeutics and Paramedic Responsibilities

*PMDC54Y3 Pre-Hospital Care 4: Theory, Lab and Field

*PMDC56H3 Primary Care Practice Integration and Decision Making

*A grade of 60% is required in these courses both to pass the course and to maintain standing in the program. All PMD courses are taught at Centennial College. Note, some PMD courses require that 60% be achieved in all components of the course (i.e., lecture component, practical component, and clinical-placement component).

Note: In order to remain in the program, students must typically maintain a cumulative GPA **grade point average** of at least 2.0. Students whose cumulative GPA falls below 2.0 should consult the program supervisor to discuss their options. Please **also** note, space in some Centennial College courses is limited. Students who must repeat one of these courses and whose **cumulative GPA CGPA** has fallen below 2.0 will be allowed to register in these courses only if space permits.

Suggested Course Sequence

Note: Students may also take courses in the summer, when offered.

*Year 1: Fall Semester * Session*

1. BIOA01H3 Life on Earth: Unifying Principles
2. CHMA10H3 Introductory Chemistry I: Structure and Bonding
3. PSYA01H3 Introduction to Biological and Cognitive **Psychology**
4. **PSYB07H3 Data Analysis in Psychology (fall) and 0.5 credits of elective courses**
or
1.0 credits of elective courses

*Year 1: Winter Semester * Session*

1. BIOA02H3 Life on Earth: Form, Function and Interactions
2. CHMA11H3 Introductory Chemistry II; Reactions and Mechanisms
3. PSYA02H3 Introduction to Clinical, Developmental, Personality and Social Psychology

* In Year 1 students must also complete 0.5 credit in statistics [STAB22H3 Statistics I **and 0.5 credits of elective courses** or **PSYB07H3 Data Analysis in Psychology**].
1.0 credits of elective courses

Year 2: Fall Semester Session

1. BIOB10H3 Cell Biology
2. PMDB33H3 Anatomy
3. PMDB22H3 Pre-Hospital Care 1: Theory and Lab
4. PMDB25H3 Therapeutic Approaches to Behaviour in Crisis
5. PMDB41H3 Professional Issues, Research and Leadership

Year 2: Winter Semester Session

1. BIOB11H3 Molecular Aspects of Genetic Processes
2. PMDB30H3 Alterations of Human Body Function I
3. PMDB32Y3 Pre-Hospital Care 2: Theory, Lab and Clinical
4. PMDB36H3 Pharmacology for Allied Health Pre-requisite

Year 3: Fall Semester Session

1. BIOB34H3 Animal **Physiology or (BIOB30H3) Mammalian Physiology I**
2. PMDC40H3 Alterations in Human Body Function II
3. PMDC42Y3 Pre-Hospital Care 3: Theory, Lab and Field
4. PMDC43H3 Medical Directed Therapeutics and Paramedic Responsibilities

Year 3: Winter Semester Session

1. BIOC17H3 Microbiology
2. BIOC34H3 Human Physiology II: **Lecture**

3. PMDC54Y3 Pre-Hospital Care 4: Theory, Lab and Field
4. PMDC56H3 Primary Care Practice Integration and Decision Making

*Year 4: Fall Semester Session **

1. BIOC21H3 Vertebrate Histology: Cells and Tissues or BIOC32H3 Human Physiology I
2. PSYB20H3 Introduction to Developmental Psychology
3. PSYB32H3 Abnormal Psychology
4. [BIOD33H3 Comparative Animal Physiology or BIOD65H3 Pathologies of the Nervous System or BIOD26H3 Fungal Biology and Pathogenesis or BIOD96Y3 Directed Research in Paramedicine *]

*Year 4: Winter Semester Session **

1. PSYC08H3 Advanced Data Analysis in Psychology
2. BIOD17H3 Seminars in Cellular Microbiology or BIOD43H3 Animal Movement and Exercise or BIOD29H3 Pathobiology of Human Disease
3. 0.5 credits of elective courses

* **Note:** Students may take any 2 of the ~~these~~ D-level courses listed above to meet program requirements. The sequence here merely reflects the current scheduling of courses in the various sessions.

Description of Proposed Changes:

1. Requirement 2: (BIOB30H3) deleted as an optional course from this program requirement.
2. Requirement 3: BIOC34H3 course title change
3. Updated information around Suggested Course Sequence

Rationale:

1. Requirement 2: (BIOB30H3) has been deleted as a optional course because it has been 8 years since it was last offered and this course is no longer relevant to this program.
2. Requirement 3: BIOC34H3 - the course title was changed, to ensure consistency throughout the Calendar, it was necessary to make this update to this program.
3. Revisions to the Suggested Course Sequence were made to clarify the sequence for students.

Impact: None

Consultation: DCC Approval: June 20, 2018.
Consultation with Centennial: October 5, 2018.

Resource Implications: None

SPECIALIST PROGRAM IN CONSERVATION AND BIODIVERSITY (SCIENCE)

Description:

Supervisor: I. Stehlik Email: biodiversity@utsc.utoronto.ca

This program presents a foundation for understanding how ecology and evolution shape organismal features (from morphology and physiology to behaviour) and the structure and function of communities and ecosystems. Ultimately these processes determine the broad patterns of organization of life on earth and biodiversity. The challenges to biodiversity are daunting. Habitat destruction, biological invasions and climate change are causing loss of species and disruption of ecosystems worldwide. Graduates are trained to understand and actively seek solutions to these problems. This program will show how ecological and evolutionary perspectives can be used to understand and predict the outcome of dynamic interactions among organisms, populations, species, and communities. Students will be well trained to take positions in government agencies, consulting firms or NGO's, able to continue with graduate studies in science for academic careers, or able to pursue careers in business or law related to environmental issues, stewardship and sustainable development.

Note : This program was formerly known as the Specialist in Biodiversity, Ecology & Evolution (BSc).

Enrolment Requirements:

Students apply to the Specialist Program in Conservation and Biodiversity after completing a minimum of 4.0 ~~full~~ credits, including 1.0 credit in Biology(excluding BIOA11H3), 1.0 credit in Chemistry, and 0.5 credit in Mathematics (excluding MATA02H3) or Statistics and with a minimum cumulative grade point average (CGPA) of at least 2.0.

Application for admission is made to the Office of the Registrar through ACORN, in April/May and July/August. See the UTSC Office of the Registrar's [website](#) for more information on program selection.

Completion Requirements:**Program Requirements**

This program consists of 14.5 required credits.

A. Required Courses*First Year***1. 1.0 Credit of Introductory Biology Courses**

BIOA01H3 Life on Earth: Unifying Principles

BIOA02H3 Life on Earth: Form, Function and Interactions

2. 1.0 Credit of Introductory Chemistry Courses

CHMA10H3 Introductory Chemistry I: Structure and Bonding

CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms

3. 1.0 Credit in Mathematics

Choose from:

[MATA29H3 Calculus I for the Life Sciences and MATA35H3 Calculus II for Biological Sciences] or

[MATA30H3 Calculus I for Physical Sciences and MATA36H3 Calculus II for Physical Sciences]

4. 0.5 Credit in Physics

Choose from:

PHYA10H3 Physics I for the Physical Sciences

PHYA11H3 Physics I for the Life Sciences

5. 0.5 Credit in Computer Science

Choose from:

CSCA08H3 Introduction to Computer Science I (most appropriate course for computer science students)

CSCA20H3 Introduction to Programming (most appropriate course for non-computer science students)

PSCB57H3 Introduction to Scientific Computing (this course could also be taken in second year)

*Second Year***6. 3.0 Credits of Biology Core Courses**

BIOB10H3 Cell Biology

BIOB11H3 Molecular Aspects of Cellular and Genetic Processes

~~†~~BIOB34H3 Animal **Physiology** ~~or (BIOB30H3) Mammalian~~ Physiology ~~†~~

[BIOB38H3 Plants and Society or (BIOB31H3) Plant Physiology]

BIOB50H3 Ecology

BIOB51H3 Evolutionary Biology

7. 0.5 Credit of Biology Core Labs

BIOB52H3 Ecology and Evolutionary Biology Laboratory

8. 0.5 Credit in Statistics

Choose from:

STAB22H3 Statistics I

PSYB07H3 Data Analysis in Psychology

Third Year

9. 2.0 Credits of C-level Ecology and Evolution Foundation Courses

BIOC16H3 Evolutionary Genetics and Genomics

BIOC50H3 Macroevolution

BIOC59H3 Advanced Population Ecology

BIOC61H3 Community Ecology and Environmental Biology

Third/Fourth Year

10. 4.5 credits of C- & D-level courses from Bins 1 and 2 below. This must include at least one credit from each bin and at least one credit total at the D-level.

Bin 1: C- & D-level Ecology and Evolution Courses

Choose from:

BIOC51H3 Tropical Biodiversity Field Course

BIOC52H3 Ecology Field Course

BIOC58H3 Biological Consequences of Global Change

BIOC60H3 Winter Ecology

BIOC63H3 Conservation Biology

BIOC65H3 Environmental Toxicology

(BIOC67H3) Inter-University Biology Field Course

BIOD25H3 Genomics

BIOD52H3 Biodiversity and Conservation

BIOD54H3 Applied Conservation Biology

BIOD55H3 Experimental Animal Behaviour

BIOD59H3 Models in Ecology, **Epidemiology** and Conservation

BIOD60H3 Spatial Ecology

BIOD62H3 Species and Speciation

BIOD63H3 From Individuals to Ecosystems: Advanced Topics in Ecology

BIOD66H3 Causes and Consequences of Biodiversity

BIOD67H3 Inter-University Biology Field Course

EESC04H3 Biodiversity and Biogeography

Bin 2: C- & D-level Organismal Biology Courses

Choose from:

BIOC37H3 Plants: Life on the Edge

(BIOC38H3) Plants and Society

BIOC40H3 Plant Physiology

BIOC54H3 Animal Behaviour

BIOC62H3 Role of Zoos and Aquariums in Conservation

BIOD26H3 Fungal Biology & Pathogenesis

BIOD33H3 Comparative Animal Physiology

BIOD37H3 Biology of Plant Stress

BIOD43H3 Animal Movement and Exercise

BIOD45H3 Animal Communication

BIOD48H3 Ornithology

BIOD53H3 Special Topics in **Animal Behaviour** **Behavioural Ecology**

EESC30H3 Environmental Microbiology

B. Senior Research Courses (optional)

Students interested in graduate research are encouraged to take one or more of the independent research courses offered in Biological Sciences as part of their degree.

BIOD95H3 Supervised Study in Biology

BIOD98Y3 Directed Research in Biology
BIOD99Y3 Directed Research in Biology

Description of Proposed Changes:

1. Requirement 6: removed (BIOB30H3) as an optional course
2. Requirement 10: added BIOD55H3 and BIOD63H3 as optional courses to list
3. BIOD53H3 and BIOD59H3: title change

Rationale:

1. Requirement 6: (BIOB30H3) has been retired for several years and can be removed from this program requirement.
2. Requirement 10: by adding BIOD55H3 and BIOD63H3 as optional courses this will provide students with more relevant D-level course options and flexibility to satisfy this program requirement.
3. BIOD53H3 and BIOD59H3: course titles have been changed, which also requires a course title update to this program to ensure accuracy and consistency throughout the Calendar.

Impact: None

Consultation: DCC Approval: September 6, 2018.

Resource Implications: None

SPECIALIST PROGRAM IN HUMAN BIOLOGY (SCIENCE)

Enrolment Requirements:

Students apply to the Specialist Program in Human Biology after completing a minimum of 4.0 ~~full~~ credits, including 1.0 credit in Biology(excluding BIOA11H3), 1.0 credit in Chemistry, and 0.5 credit in Mathematics (excluding MATA02H3) or Statistics and with a minimum cumulative grade point average (CGPA) of at least 2.0.

Application for admission is made to the Office of the Registrar through ACORN, in April/May and July/August. See the UTSC Office of the Registrar's [website](#) for more information on program selection.

Completion Requirements:

Program Requirements

This Program consists of 15.0 ~~14.5~~ credits.

Required Courses and Suggested Course Sequence

First Year

1. 1.0 credit in Introductory Biology Courses

BIOA01H3 Life on Earth: Unifying Principles

BIOA02H3 Life on Earth: Form, Function and Interactions

2. 1.0 credit in Introductory Chemistry Courses

CHMA10H3 Introductory Chemistry I: Structure and Bonding

CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms

3. 1.0 credit in Mathematic

[MATA29H3 Calculus I for the Life Sciences and MATA35H3 Calculus II for Biological Sciences] or
[MATA30H3 Calculus I for Physical Sciences and MATA36H3 Calculus II for Physical Sciences]

4. 1.0 credit in Introductory Physics Courses

PHYA11H3 Physics I for the Life Sciences

PHYA22H3 Physics II for the Life Sciences

5. 0.5 credit in Statistics

Choose From:

STAB22H3 Statistics I

PSYB07H3 Data Analysis in Psychology

Second Year

6. 3.0 credits in Biology Core Courses

BIOB10H3 Cell Biology

BIOB11H3 Molecular Aspects of Cellular and Genetic Processes

~~BIOB34H3 Animal Physiology or (BIOB30H3) Mammalian Physiology~~

[BIOB38H3 Plants and Society or (BIOB31H3) Plant Physiology]

BIOB50H3 Ecology

BIOB51H3 Evolutionary Biology

7. 1.0 credit in Biology Core Labs

BIOB32H3 Animal Physiology Laboratory

BIOB33H3 Human Development and Anatomy Laboratory

8. 1.0 credit in Organic Chemistry Courses

CHMB41H3 Organic Chemistry I

CHMB42H3 Organic Chemistry II

Third/Fourth Years

9. 2.5 ~~2.0~~ credits in C-level Biology Core Courses

Choose From:

BIOC15H3 Genetics

BIOC17H3 Microbiology

BIOC20H3 Principles of Virology

BIOC32H3 Human Physiology I

BIOC34H3 Human Physiology II

BIOC39H3 Immunology

10. 1.5 credits in Additional C-level Biology Courses

Choose From:

BIOC10H3 Cell Biology: Proteins from Life to Death

BIOC12H3 Biochemistry I: Proteins and Enzymes

BIOC13H3 Biochemistry II: Bioenergetics and Metabolism

BIOC14H3 Genes, Environment and Behaviour

BIOC16H3 Evolutionary Genetics and Genomics

BIOC19H3 Animal Developmental Biology

BIOC21H3 Vertebrate Histology: Cells and Tissues

~~BIOC35H3 Principles of Parasitology [BIOC33H3 Human Physiology II: Lecture and Laboratory or BIOC34H3 Human Physiology II: Lecture]~~

BIOC40H3 Plant Physiology

BIOC58H3 Biological Consequences of Global Change

BIOC65H3 Environmental Toxicology

11. 1.0 credit in D-level Biology Courses

Choose From:

BIOD12H3 Protein Homeostasis

BIOD17H3 Seminars in Cellular Microbiology

BIOD19H3 Epigenetics in Health and Disease

BIOD20H3 Special Topics in Virology

BIOD26H3 Fungal Biology and Pathogenesis

BIOD27H3 ~~Vertebrate Molecular~~ Endocrinology

BIOD29H3 Pathobiology of Human Disease

BIOD33H3 Comparative Animal Physiology

BIOD35H3 Sports Science

BIOD37H3 Biology of Plant Stress
BIOD43H3 Animal Movement and Exercise
BIOD59H3 Models in Ecology, **Epidemiology** and Conservation
BIOD65H3 Pathologies of the Nervous System

12. 0.5 credit in Psychology or Health Studies

Choose From:

HLTA02H3 Foundations in Health Studies I
HLTA03H3 Foundations in Health Studies II
HLTB15H3 Introduction to Health Research Methodology
HLTB16H3 Introduction to Public Health
(HLTB17H3) Conceptual Models of Health
HLTB20H3 Contemporary Human Evolution and Variation
(HLTB21H3) Infectious Diseases
HLTB22H3 Biological Determinants of Health
HLTB40H3 Health Policy and Health Systems
PSYA01H3 Introduction to Biological and Cognitive Psychology
PSYA02H3 Introduction to Clinical, Developmental, Personality and Social Psychology

Description of Proposed Changes:

1. Increased the total program credit requirements from 14.5 to 15.0 credits
2. Requirement 6: Removed (BIOB30H3) as a optional course
3. Requirement 9: increased program requirement credits from 2.0 to 2.5 credits and added BIOC34H3 as optional course
4. Requirement 10: added BIOC35H3 as optional course and removed BIOC33H3 as optional course
5. BIOC34H3, BIOD27H3, and BIOD59H3 revised course title

Rationale:

1. Increasing the program requirement by 0.5 credit because the department has added an additional course to requirement 9 of the program requirements.
2. Requirement 6: (BIOB30H3) has been removed from this program requirement it has been 8 years since it was last offered.
3. Requirement 9: increased 2.0 to 2.5 credits to ensure students have a sufficient C-level credits to fulfill the program learning outcomes; BIOC34H3 has been added as an optional course to provide students more options to satisfy this program requirement.
4. Requirement 10: BIOC35H3 is a new course offering that will expand the options available for students to satisfy this program requirement. BIOC33H3 has been removed since it was recently retired and was last offered 2 years ago. The department will continue to make exceptions to recognize the course if any cases arise.
56. BIOC34H, BIOD27H, and BIOD59H3 all have had course title changes, to ensure consistency throughout the Calendar, these titles must also be update in this program.

Impact: None

Consultation: DCC Approval: September 6, 2018.

Resource Implications: None

SPECIALIST PROGRAM IN INTEGRATIVE BIOLOGY (SCIENCE)

Enrolment Requirements:

Students apply to the Specialist Program in Integrative Biology after completing a minimum of 4.0 ~~full~~ credits, including 1.0 credit in Biology(excluding BIOA11H3), 1.0 credit in Chemistry, and 0.5 credit in Mathematics (excluding MATA02H3) or Statistics and with a minimum cumulative grade point average (CGPA) of at least 2.0.

Application for admission is made to the Office of the Registrar through ACORN, in April/May and July/August. See the UTSC Office of the Registrar's [website](#) for more information on program selection.

Completion Requirements:

Program Requirements

This program consists of 14.5 required credits including at least 4.0 credits at the C- or D-level of which at least 1.0 credit must be at the D-level.

A. Required Courses

First Year

1. 1.0 Credit of Introductory Biology Courses

BIOA01H3 Life on Earth: Unifying Principles

BIOA02H3 Life on Earth: Form, Function and Interactions

2. 1.0 Credit of Introductory Chemistry Courses

CHMA10H3 Introductory Chemistry I: Structure and Bonding

CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms

3. 1.0 Credit in Mathematics

Choose from:

[MATA29H3 Calculus I for the Life Sciences and MATA35H3 Calculus II for Biological Sciences] or

[MATA30H3 Calculus I for Physical Sciences and MATA36H3 Calculus II for Physical Sciences]

4. 0.5 Credit in Physics

Choose from:

PHYA10H3 Physics I for the Physical Sciences

PHYA11H3 Physics I for the Life Sciences

5. 0.5 Credit in Computer Science

Choose from:

CSCA08H3 Introduction to Computer Science I (most appropriate course for computer science students)

CSCA20H3 Introduction to Programming (most appropriate course for non-computer science students)

PSCB57H3 Introduction to Scientific Computing (this course could also be taken in second year)

Second Year

6. 3.0 Credits of Biology Core Courses

BIOB10H3 Cell Biology

BIOB11H3 Molecular Aspects of Cellular and Genetic Processes

~~BIOB34H3 Animal Physiology or (BIOB30H3) Mammalian Physiology~~ H

[BIOB38H3 Plants and Society or (BIOB31H3) Plant Physiology]

BIOB50H3 Ecology

BIOB51H3 Evolutionary Biology

7. 0.5 Credit of Biology Core Labs

Choose from:

BIOB12H3 Cell and Molecular Biology Laboratory

BIOB32H3 Animal Physiology Laboratory

BIOB33H3 Human Development and Anatomy Laboratory

BIOB52H3 Ecology and Evolutionary Biology Laboratory

8. 0.5 Credit in Statistics

Choose from:

STAB22H3 Statistics I

PSYB07H3 Data Analysis in Psychology

Third Year

9. 1.5 Credits of Biology Foundation Courses

BIOC15H3 Genetics

BIOC17H3 Microbiology

BIOC54H3 Animal Behaviour

Third/Fourth Year

10. 0.5 Credit of Advanced Courses in Physiology, Biochemistry and Neurobiology

Choose from:

BIOC12H3 Biochemistry I: Proteins and Enzymes
BIOC13H3 Biochemistry II: Bioenergetics and Metabolism
BIOC23H3 Practical Approaches to Biochemistry
BIOC32H3 Human Physiology I
~~BIOC33H3 Human Physiology II: Lecture and Laboratory~~
BIOC34H3 Human Physiology II: ~~Lecture~~
BIOC39H3 Immunology
BIOC40H3 Plant Physiology
BIOC65H3 Environmental Toxicology
ANTC67H3 Foundations in Epidemiology
NROC34H3 Neuroethology
NROC61H3 Learning and Motivation
NROC64H3 Sensorimotor Systems
PSYC31H3 Clinical Neuropsychology
BIOD07H3 Advanced Topics and Methods in Neural Circuit Analysis
BIOD08H3 Theoretical Neuroscience
BIOD12H3 Protein Homeostasis
BIOD27H3 ~~Vertebrate Molecular~~ Endocrinology
BIOD29H3 Pathobiology of Human Disease
BIOD35H3 Sports Science
BIOD43H3 Animal Movement and Exercise
BIOD65H3 Pathologies of the Nervous System
NROD67H3 Psychobiology of Aging

11. 0.5 Credit of Advanced Courses in Ecology and Conservation

Choose from:

BIOC50H3 Macroevolution
BIOC51H3 Tropical Biodiversity Field Course
BIOC52H3 Ecology Field Course
BIOC58H3 Biological Consequences of Global Change
BIOC59H3 Advanced Population Ecology
BIOC61H3 Community Ecology and Environmental Biology
BIOC62H3 Role of Zoos and Aquariums in Conservation
BIOC63H3 Conservation Biology
(BIOC67H3) Inter-University Biology Field Course
EESC04H3 Biodiversity and Biogeography
BIOD52H3 Biodiversity and Conservation
BIOD54H3 Applied Conservation Biology
BIOD55H3 ~~Experimental Animal Behaviour~~
BIOD59H3 Models in Ecology, ~~Epidemiology~~ and Conservation
BIOD60H3 Spatial Ecology
BIOD62H3 Species and Speciation
BIOD63H3 ~~From Individuals to Ecosystems: Advanced Topics in Ecology~~
BIOD66H3 Causes and Consequences of Diversity
BIOD67H3 Inter-University Biology Field Course

12. 0.5 Credit of Advanced Courses in Genes and Development

Choose from:

BIOC10H3 Cell Biology: Proteins from Life to Death
BIOC14H3 Genes, Environment and Behaviour
BIOC16H3 Evolutionary Genetics and Genomics
BIOC19H3 Animal Developmental Biology
BIOC31H3 Plant Development and Biotechnology
BIOD19H3 Epigenetics in Health and Disease
BIOD21H3 Advanced Molecular Biology Laboratory
BIOD22H3 Molecular Biology of the Stress Response
BIOD23H3 Special Topics in Cell Biology

13. 0.5 Credit of Advanced Courses in Organismal Biology

Choose from:

BIOC20H3 Principles of Virology
BIOC21H3 Vertebrate Histology: Cells and Tissues
BIOC35H3 Principles of Parasitology
ANTD22H3 Theory and Methodology of Primatology
ANTC68H3 Deconstructing Epidemics
EESC30H3 Environmental Microbiology
BIOC37H3 Plants: Life on the Edge
(BIOC38H3) Plants and Society
BIOC60H3 Winter Ecology
BIOD17H3 Seminars in Cellular Microbiology
BIOD20H3 Special Topics in Virology
BIOD26H3 Fungal Biology and Pathogenesis
BIOD29H3 Pathobiology of Human Disease
BIOD33H3 Comparative Animal Physiology
BIOD37H3 Biology of Plant Stress
BIOD45H3 Animal Communication
BIOD48H3 Ornithology
BIOD53H3 Special Topics in Animal Behaviour Behavioural Ecology

14. 3.0 Credits of Additional C- or D-Level Biology Courses

Choose from:

Any BIO (or formerly BGY) C- or D-level courses offered by the Biological Sciences department.

Note : this includes the Biology Team Research, Supervised Studies, and Directed Research courses (BIOC99H3, BIOD95H3, BIOD98Y3 and BIOD99Y3).

Note : NROC34H3 (Neuroethology) may also be used toward fulfilling this requirement, if not already used toward fulfilling one of the other requirements above.

B. Routes to Specialization (optional)

A key advantage of the specialist program in Integrative Biology is the ability for students to readily specialize in areas of particular interest. Please note that students are not required to follow any of these suggested routes. They are provided for guidance only.

(a): For students with a particular interest in "The Impact of Environment and Climate Change on the Biology of Ecosystems", you should consider including some or all of the following courses in your program: BIOB52H3 (Ecology and Evolutionary Biology Lab), BIOC52H3 (Ecology Field Course), BIOC58H3 (Biological Consequences of Global Change), BIOC59H3 (Advanced Population Ecology), BIOC60H3 (Winter Ecology), BIOC61H3 (Community Ecology and Environmental Biology,) BIOD59H3 (Models in Ecology, Epidemiology and Conservation,) and (BIOC67H3) (Inter-University Biology Field Course).

(b): For students with a particular interest in "The Conservation and Biodiversity of Organisms", you should consider including some or all of the following courses in your program: BIOC51H3 (Tropical Biodiversity Field Course), BIOC62H3 (Role of Zoos and Aquariums in Conservation), BIOC63H3 (Conservation Biology), BIOD48H3 (Ornithology), BIOD52H3 (Biodiversity and Conservation), BIOD54H3 (Applied Conservation Ecology), BIOD60H3 (Spatial Ecology, and) & BIOD66H3 (Causes and Consequences of Biodiversity).

(c): For students with a particular interest in "Animal Physiology", you should consider including some or all of the following courses in your program: BIOB32H3 (Animal Physiology Laboratory), BIOC32H3 (Human Physiology I), BIOC33H3 or BIOC34H3 (Human Physiology II), BIOD29H3 (Pathobiology of Human Disease), BIOD33H3 (Comparative Animal Physiology), and & BIOD43H3 (Animal Movement and Exercise).

(d): For students with a particular interest in "Ecophysiology", you should consider including some or all of the following courses in your program: BIOC65H3 (Environmental Toxicology), BIOD33H3 (Comparative Animal Physiology, and) & BIOD37H3 (Biology of Plant Stress).

(e): For students with a particular interest in "Infection and Disease" or "clinically-oriented topics", you should consider including some or all of the following courses in your program: ANTC67H3 (~~Foundations in Epidemiology,~~) ~~or~~ ANTC68H3 (~~Deconstructing Epidemics,~~) BIOB33H3 (~~Human Development and Anatomy,~~) BIOC20H3 (~~Principles of Virology,~~) BIOC21H3 (~~Vertebrate Histology: Cells and Tissues,~~) **BIOC35H3 Principles in Parasitology,** ~~BIOC33H3 or~~ BIOC34H3 (~~Human Physiology II,~~) BIOC39H3 (~~Immunology,~~) BIOD12H3 (~~Protein Homeostasis,~~) BIOD17H3 (~~Seminars in Cellular Microbiology,~~) BIOD20H3 (~~Special Topics in Virology,~~) BIOD25H3 (~~Genomics,~~) BIOD26H3 (~~Fungal Biology and Pathogenesis,~~) BIOD29H3 (~~Pathobiology of Human Disease, and~~) ~~&~~ BIOD65H3 (~~Pathologies of the Nervous System,~~).

(f): For students with a particular interest in "Plant and Microbial Biology", you should consider including some or all of the following courses in your program: BIOC31H3 (~~Plant Development and Biotechnology,~~) BIOD17H3 (~~Seminars in Cellular Microbiology,~~) and BIOD37H3 (~~Biology of Plant Stress,~~).

(g): For students with a particular interest in "Behavioural Biology" you should consider including some or all of the following courses in your program: **NROC34H3 (Neuroethology),** BIOD45H3 (~~Animal Communication,~~) BIOD07H3 (~~Advanced Topics and Methods in Neural Circuit Analysis,~~) BIOD53H3 (~~Special Topics in~~ **Animal Behaviour,** **NROC34H3 Neuroethology, and Behavioural Ecology**) ~~&~~ NROC61H3 (~~Learning and Motivation,~~).

(h): For students with a particular interest in "Behavioural Genetics", you should consider including some or all of the following courses in your program: BIOC16H3 (~~Evolutionary Genetics and Genomics,~~) **NROC34H3 (Neuroethology),** BIOD21H3 (~~Advanced Molecular Biology Laboratory,~~) BIOD22H3 (~~Molecular Biology of the Stress Response,~~) BIOD23H3 (~~Special Topics in Cell Biology,~~) BIOD25H3 (~~Genomics,~~) BIOD45H3 (~~Animal Communication,~~) ~~and~~ BIOD53H3 (~~Special Topics in~~ **Animal Behaviour, BIOD55H3 Experimental Animal Behaviour, BIOD63H3 From Individuals to Ecosystems: Advanced Topics in Behavioural Ecology, and NROC34H3 Neuroethology,**).

(i): For students with a particular interest in "The Evolution of Development" (a.k.a. "evo/devo"), you should consider including some or all of the following courses in your program: BIOC12H3 (~~Biochemistry I: Proteins and Enzymes,~~) BIOC13H3 (~~Biochemistry II: Bioenergetics and Metabolism,~~) BIOC16H3 (~~Evolutionary Genetics and Genomics,~~) BIOC19H3 (~~Animal Developmental Biology,~~) BIOC23H3 (~~Practical Approaches to Biochemistry,~~) BIOC31H3 (~~Plant Development and Biotechnology,~~) ~~BIOC33H3 (Human Physiology II: Lecture and Laboratory) or~~ BIOC34H3 (~~Human Physiology II: Lecture,~~) BIOD21H3 (~~Advanced Molecular Biology Laboratory,~~) BIOD22H3 (~~Molecular Biology of the Stress Response,~~) BIOD23H3 (~~Special Topics in Cell Biology,~~) BIOD35H3 (~~Sports Science,~~) and BIOD25H3 (~~Genomics,~~).

Description of Proposed Changes:

1. Requirement 6: removed (BIOB30H3) as optional course from this program requirement
2. Requirement 10: removed recently retired BIOC33H3 as an optional course to this program requirement
3. Requirement 11: added BIOD55H3 and BIOD63H3 as optional courses to this program requirement
4. Requirement 13: added BIOC35H3 as optional course to this program requirement
5. BIOC34H, BIOD27H, BIOD53H, BIOD59H have had title changes
6. Revisions and editorial changes were also made to the "Routes to Specialization" section:
 - BIOD59H3 title change;
 - BIOC33H3 removed;
 - BIOD53H3 title change;
 - added BIOC35H3 to (e) "Infection & Disease", and BIOD55H3 and BIOD63H3 to (h) "Behavioural Genetics".

Rationale:

1. Requirement 6: (BIOB30H3) was removed because it has been 8 years since it was last offered.
2. Requirement 10: removed recently retired BIOC33H3 course as an optional course because the course hasn't been offered for two years. The department will continue to make exceptions to recognize the course if any cases arise.
3. Requirement 11: added BIOD55H3 and BIOD63H3 as optional courses to provide students with additional D-level options to satisfy this program requirement.
4. Requirement 13: added BIOC35H3 as an optional course to provide students with an additional option in organismal biology to satisfy this program requirement.
5. BIOC34H, BIOD27H3, BIOD53H3, and BIOD59H3 have had course title changes, to ensure consistency throughout the Calendar, course title updates are necessary for this program.
6. Routes to Specialization: course edits and editorial changes were necessary to maintain consistency throughout the Calendar.

Impact: None

Consultation: DCC Approval: September 6, 2018

Resource Implications: None

SPECIALIST PROGRAM IN MOLECULAR BIOLOGY AND BIOTECHNOLOGY (SCIENCE)

Enrolment Requirements:

Students apply to the Specialist Program in Molecular Biology and Biotechnology after completing a minimum of 4.0 ~~full~~ credits, including 1.0 credit in Biology(excluding BIOA11H3), 1.0 credit in Chemistry, and 0.5 credit in Mathematics (excluding MATA02H3) or Statistics and with a minimum cumulative grade point average (CGPA) of at least 2.0.

Application for admission is made to the Office of the Registrar through ACORN, in April/May and July/August. See the UTSC Office of the Registrar's [website](#) for more information on program selection.

Completion Requirements:

Program Requirements

This program consists of 14.5 required credits.

First Year

1. 1.0 Credit of Introductory Biology Courses

BIOA01H3 Life on Earth: Unifying Principles

BIOA02H3 Life on Earth: Form, Function and Interactions

2. 1.0 Credit of Introductory Chemistry Courses

CHMA10H3 Introductory Chemistry I: Structure and Bonding

CHMA11H3 Introductory Chemistry II: Reactions and Mechanisms

3. 1.0 Credit in Mathematics

Choose from:

[MATA29H3 Calculus I for the Life Sciences and MATA35H3 Calculus II for Biological Sciences] or

[MATA30H3 Calculus I for Physical Sciences and MATA36H3 Calculus II for Physical Sciences]

4. 1.0 Credit in Physics

[PHYA10H3 Physics I for the Physical Sciences or PHYA11H3 Physics I for the Life Sciences]

[PHYA21H3 Physics II for the Physical Sciences or PHYA22H3 Physics II for the Life Sciences]

and

0.5 Credit in Statistics

Choose from:

STAB22H3 Statistics I (this course could also be taken in second year)

PSYB07H3 Data Analysis in Psychology (this course could also be taken in second year)

Second Year

5. 3.0 Credits of Biology Core Courses

BIOB10H3 Cell Biology

BIOB11H3 Molecular Aspects of Cellular and Genetic Processes

~~†~~BIOB34H3 Animal **Physiology** ~~or (BIOB30H3) Mammalian~~ Physiology ~~†~~

[BIOB38H3 Plants and Society or (BIOB31H3) Plant Physiology]

BIOB50H3 Ecology

BIOB51H3 Evolutionary Biology

6. 0.5 Credit of Biology Core Labs

BIOB12H3 Cell and Molecular Biology Laboratory

7. 1.0 Credit of Organic Chemistry Courses

CHMB41H3 Organic Chemistry I

Third Year

8. 3.5 Credits of Biology C-level Courses

BIOC12H3 Biochemistry I: Proteins & Enzymes

BIOC13H3 Biochemistry II: Bioenergetics and Metabolism

BIOC15H3 Genetics

BIOC17H3 Microbiology

BIOC20H3 Principles of Virology

BIOC23H3 Practical Approaches to Biochemistry

BIOC39H3 Immunology (can be completed in third or fourth year)

9. 0.5 Credit in Computer Science

Choose from:

CSCA08H3 Introduction to Computer Science I (most appropriate course for computer science students)

CSCA20H3 Introduction to Programming (most appropriate course for non-computer science students)

PSCB57H3 Introduction to Scientific Computing

(computer science could also be taken in an earlier year)

Third/Fourth Year

10. 0.5 Credit of Cognate Biology Courses

Choose from:

BIOC10H3 Cell Biology: Proteins from Life to Death

BIOC14H3 Genes, Environment and Behaviour

BIOC19H3 Animal Developmental Biology

BIOC21H3 Vertebrate Histology: Cells and Tissues

BIOC31H3 Plant Development and Biotechnology

BIOC35H3 Principles of Parasitology

BIOC40H3 Plant Physiology

BIOD37H3 Biology of Plant Stress

Fourth Year

11. 0.5 Credit in Advanced Molecular Techniques

BIOD21H3 Advanced Molecular Biology Laboratory

12. 0.5 credit of D-level Research-oriented "Cell & Molecular" Course Work

Choose from:

BIOD12H3 Protein Homeostasis

BIOD17H3 Seminars in Cellular Microbiology

BIOD19H3 Epigenetics in Health and Disease

BIOD20H3 Special Topics in Virology

BIOD22H3 Molecular Biology of the Stress Response

BIOD23H3 Special Topics in Cell Biology

BIOD25H3 Genomics

BIOD26H3 Fungal Biology and Pathogenesis

BIOD27H3 **Vertebrate Molecular** Endocrinology

BIOD29H3 Pathobiology of Human Disease

BIOD30H3 Plant Research and Biotechnology: Addressing Global Problems

BIOD95H3 Supervised Study in Biology

BIOD98Y3 Directed Research in Biology

Note : Any of these courses not used to satisfy this requirement may be used to fulfill the '0.5 Credit of Cognate Biology Courses'.

1. Requirement 5: removed BIOB30H3 as an optional course in this program requirement
2. Requirement 10: added BIOC35H3 as an optional course to this program requirement
3. BIOD27H title change

Rationale:

1. Requirement 5: removed BIOB30H3 because this course was last offered 8 years ago and is no longer relevant to this program requirement.
2. Requirement 10: added BIOC35H3 as optional course to provide students more organismal biology course options to satisfy this program requirement.
3. BIOD27H3: course title has been changed, thus to ensure consistency throughout the Calendar this course title update is also necessary for this program.

Impact: None

Consultation: Date of which the proposal was approved by the DCC: September 6, 2018

Resource Implications: None

18 Course Modifications:

BIOB35H3: Essentials of Human Physiology

Exclusions:

BIOC32H3, (BIOC33H3), BIOC34H3, ~~PSL201Y1~~, BIO210Y5, PSL201Y1

Rationale:

The course exclusions have been revised to note that BIOC33H3 has been retired.

Consultation: DCC Approval: September 6, 2018

Resources: None

BIOB98H3: Supervised Introductory Research in Biology

Description:

A course designed to facilitate the introduction to, and experience in, ongoing laboratory or field research in biology. Supervision of the work is arranged by mutual agreement between student and instructor. Students must obtain a permission form (and outline of the work to be completed) from the Biological Sciences website. This ~~SW420B~~ that is to be completed and signed by the student and supervisor (and which will include an outline of the work to be completed) and then returned to the Biological Sciences departmental office (SW421A) ~~SW420B~~.

Notes Note:

1. Completion of this course can be used to fulfill a course requirement for the Certificate in Biological Sciences Research Excellence. Details can be found in the Biological Sciences Overview section of the Calendar.
2. This course does not ~~DOES NOT~~ satisfy any Biological Sciences program requirements.
3. This course is a credit/no credit course.

Exclusions: BIOB98H3 may not be taken after or concurrently with: BIOB99H3, BIOD95H3, BIOD98Y3 or ~~BIOD99Y3~~ ~~BIOD99Y3~~.

Rationale:

The course description has been revised to include the URL for the Biological Sciences for quick access to the permission form, and to also inform students of the new Certificate in Biological Sciences Research Excellence.

Consultation: DCC Approval: June 21, 2017

Resources: None

BIOB99H3: Supervised Introductory Research in Biology

Description:

A course designed to facilitate the introduction to, and experience in, ongoing laboratory or field research in biology. Supervision of the work is arranged by mutual agreement between student and instructor.

Students must obtain a permission form from SW420B that is to be completed and signed by the student and supervisor (and which will include an outline of the work to be completed) and then returned to SW420B.

Notes Note:

1. BIOB99H3 is identical to BIOB98H3 but is intended as a second research experience. In order to be eligible for BIOB99H3, with the same instructor, the student and the instructor will have to provide a plan of study, the scope of which goes beyond the work of BIOB98H3.
2. Completion of this course can be used to fulfill a course requirement for the Certificate in Biological Sciences Research Excellence. Details can be found in the Biological Sciences Overview section of the Calendar.
3. This course does not ~~DOES NOT~~ satisfy any Biological Sciences program requirements.

Rationale:

The course description has been revised to add a curricular note that informs students about the new Certificate in Biological Sciences Research Excellence.

Consultation: DCC Approval: June 21, 2017

Resources: None

BIOC14H3: Genes, Environment and Behaviour

Description:

This class will provide a survey an overview of the role of genes in behaviour, either indirectly as structural elements or as direct participants in behaviour behavioural regulation. Topics to be covered are methods to investigate complex behaviours in humans and animal models of human disease, specific examples of genetic effects on behaviour in animals and humans, and studies of gene-environment interactions.

Rationale:

The course description has been revised to provide more clarity on the topics covered in this course.

Consultation: DCC Approval: June 20, 2018

Resources: None

BIOC23H3: Practical Approaches to Biochemistry

Description:

A lecture and laboratory course that introduces students to experimental approaches used in biochemical research. Topics include practical and theoretical aspects of: spectrophotometry; chromatography; electrophoresis; radioisotopes; enzyme assays, protein purification and approaches to identify protein-protein interactions. Students are expected to solve numerical problems involving these and related procedures.

Rationale:

The course description has been revised to provide more clarity and accuracy on the topics covered in the course.

Consultation: DCC Approval: June 20, 2018

Resources: None

BIOC34H3: Human Physiology II: Lecture

Title: Human Physiology II : ~~Lecture~~

Abbreviated Title: Human Physiology II ~~Lecture~~

Description:

This course will cover the physiology ~~The lecture component~~ of the human respiratory, cardiovascular, renal and digestive systems. Topics include cardiac function, ECG, blood flow/pressure regulation, pulmonary mechanics, gas transfer and transport, the control of breathing, sleep-related breathing disorders, kidney function, ion regulation, water balance, acid-base balance and digestive function/regulation ~~BIOC34H3 is identical to that described above for BIOC33H3~~. Students will complete a series of computer-simulated laboratory exercises ~~(on their own time) instead of practical lab sessions~~.

Prerequisites: ~~(BIOB30H3)~~ or BIOB34H3 or NROB60H3 or BIO271H

Exclusions: (BIOC33H3),(PSL302Y), PSL301H

Rationale:

1. The course title has been revised to remove "lecture" since there is no longer a need to differentiate between this course and the retired BIOC33H3 course.
2. The course description has been revised to ensure the topics and content covered in this course are more accurate.
3. The course prerequisites has been revised to take out (BIOB30H3) since this course was last offered in 2011-2012.
4. The course exclusions have been revised to add round brackets around the recently retired BIOC33H3 course.

Consultation: DCC Approval: September 6, 2018

Resources: None

BIOC99H3: Biology Team Research

Description:

In this introduction to academic research, a group of 3-5 students work with a faculty supervisor and TA to develop a research proposal or implement a research project. Prior to registering, students must find a faculty supervisor, form a group, then submit a permission form to the department. ~~The permission form may be downloaded from the Biological Sciences~~ [website](#) .

~~Note: Completion of this course can be used to fulfill a course requirement for the Certificate in Biological Sciences Research Excellence. Details can be found in the Biological Sciences Overview section of the Calendar.~~

Prerequisites:

- (1) Enrolment in a UTSC Major or Specialist Subject POST offered by Biological Sciences and
- (2) completion of all second year core program requirements and
- (3) have at least 10.0 ~~full~~ credits and
- (4) a cumulative GPA of at least 3.0 and
- (5) a commitment from a Biology faculty member to serve as supervisor and
- (6) formation of a group that includes at least 2 other students

Note:

~~Previous: The permission form may be downloaded from the website: <http://www.utsc.utoronto.ca/biosci/resources-current-students>~~

~~New:~~

Breadth Requirements:**Previous:**

New: Natural Sciences

Rationale:

1. The course description has been revised to include the URL for the Biological Science permission form and to also inform students about the new Certificate in Biological Sciences Research Excellence.
2. The course prerequisites have been revised to ensure consistent language throughout the Calendar.

Consultation: DCC Approval: June 21, 2017**Resources:** None**BIOD08H3: Theoretical Neuroscience****Description:**

A seminar covering topics in the theory of neural information processing, focused on perception, action, learning and memory. Through reading, discussion and working with computer models students will learn fundamental concepts underlying current mathematical theories of brain function including information theory, ~~spike-time/rate coding~~, population codes, deep learning architectures, auto-associative memories, reinforcement learning and Bayesian optimality.

Same as NROD08H3

Prerequisites:

[NROC34H3 or NROC64H3 or NROC69H3] and [MATA29H3 or MATA30H3 or MATA31H3] and [PSYB07H3 or STAB22H3]

Rationale:

1. The course description has been revised to more accurately reflect the content covered in the course.
2. The course prerequisites have been revised to ensure students are prepared for this course.

Consultation:

DCC Approval: September 27, 2018

Contact with the Psychology Department: September 26, 2018

Resources: None**BIOD22H3: Molecular Biology of the Stress Response****Enrolment Limits:****Previous:** 24**New:** 35**Rationale:**

The course enrolment limit has been increased to keep the course consistent with other D-level courses offered by the department.

Consultation: DCC Approval: June 20, 2018**Resources:** Increasing the enrollment limit by 10 does not impact the resources.**BIOD27H3: Molecular Endocrinology****Title:** Vertebrate ~~Molecular~~ Endocrinology**Abbreviated Title:** Vertebrate ~~Molecular~~ Endocrinology**Description:**

A lecture/~~seminar~~/discussion class on the structure and function of the major endocrine organs of vertebrates ~~contemporary topics in endocrinology~~. The course provides a basic knowledge of endocrine systems encompassing hormone biosynthesis, secretion, metabolism, feedback, physiological and physiologic actions. ~~Signal transduction from growth factors and pathophysiology their receptors will be emphasized. Recent Specific topics and advances in hormone and growth factor research as well as contemporary issues in endocrinology~~ will be examined.

Prerequisites: (~~BIOB30H3~~) or BIOB34H3 or BIOC32H3

Recommended Preparation:
~~BIOC33H3~~ or BIOC34H3

Enrolment Limits:

Previous: ~~30~~

New: 35

Rationale:

1. The course title and description have been revised to better reflect the topics and content covered in the course
2. The course prerequisites have been revised to remove (BIOB30H3) because this course was last offered 8 years ago.
3. The course enrolment limit has been increased to 35 to ensure consistency with the other D-level course enrolment limits.
4. The course recommended preparation courses have been revised to remove the recently retired BIOC33H3 course.

Consultation:

DCC Approval: June 20, 2018

The Psychology Department Consultation: September 19, 2018

Resources: None - increasing the enrollment limit by 5 does not require additional resources.

BIOD33H3: Comparative Animal Physiology

Prerequisites: (BIOC33H3) or BIOC34H3

Rationale:

The course prerequisites have been revised to show that BIOC33H3 has been retired.

Consultation: DCC Approval: September 6, 2018

Resources: None

BIOD35H3: Sports Science

Prerequisites: (BIOC33H3) or BIOC34H3

Rationale: The course prerequisites have been revised to include round brackets around the recently retired BIOC33H3 course.

Consultation: DCC Approval: September 6, 2018

Resources: None

BIOD43H3: Animal Movement and Exercise

Description:

A lecture and seminar/discussion course covering integrative, comparative animal locomotion and exercise physiology. Topics will include muscle physiology, neurophysiology, metabolism, energetics, thermoregulation and biomechanics.

These topics will be considered within evolutionary and ecological contexts. ~~Students will be expected to give a brief oral presentation on recently published basic research involving animal locomotion and/or exercise physiology.~~

Prerequisites: (BIOC33H3) or BIOC34H3

Rationale:

1. The course description has been revised to more accurately reflect the content covered in this course.
2. The course prerequisites have been revised to include round brackets around the recently retired BIOC33H3 course.

Consultation: DCC Approval: June 20, 2018

Resources: None

BIOD53H3: Special Topics in Behavioural Ecology

Title: Special Topics in ~~Animal Behaviour~~ Behavioural Ecology

Abbreviated Title: Spe Topics in ~~Animal Behaviour~~ Behavioural Ecology

Description:

An exploration into current topics in ~~the field of behavioural ecology~~, the study of the evolutionary and ecological influences on animal behaviour. Topics may include sexual selection and conflict, social behaviour, communication, and behavioural mechanisms. Emphasis will be on current research and the quantitative and qualitative reasoning underlying ~~our ability to understand and predict animal behaviour~~ behavioural ecological theory.

Rationale:

The course title and description have been revised to more accurately reflect the topics and content covered in this course.

Consultation: DCC Approval: June 20, 2018

Resources: None

BIOD54H3: Applied Conservation Biology

Description:

Canada has a complex conservation landscape. Through lectures and interactive discussions with leading Canadian conservation practitioners, this course will examine how conservation theory is put into practice in Canada from our international obligations to federal, ~~and~~ provincial, ~~and~~ municipal legislation and policies.

Rationale:

The course description has been revised to more accurately reflect the content covered in this course.

Consultation: DCC Approval: June 20, 2018

Resources: None

BIOD59H3: Models in Ecology and Conservation

Title: Models in Ecology, Epidemiology and Conservation

Abbreviated Title: Models in Eco, Epi Ecology and Conserv Conserva

Prerequisites: ~~MATA29H3~~ and BIOB50H3 and [MATA29H3 or MATA30H3 or MATA31H3]

Rationale:

1. The course title has been revised to more accurately reflect the content covered in this course.
2. The course prerequisites have been revised to provide students with more flexible options in fulfilling the Calculus requirement.

Consultation: DCC Approval: June 20, 2018.

Resources: None

BIOD98Y3: Directed Research in Biology

Description:

A course designed to permit laboratory or field research or intensive examination of a selected topic in biology. Supervision of the work is arranged by mutual agreement between student and instructor.

Students must obtain a permission form from <https://www.utoronto.ca/biosci/undergraduate-research-opportunities> ~~SW420B~~ that is to be completed and signed by the intended supervisor, and returned to SW421E ~~SW420B~~. At that time, the student will be provided with an outline of the schedule and general requirements for the course. 10 sessions of group instruction will form part of the coursework.

Note: Completion of this course can be used to fulfill a course requirement for the Certificate in Biological Sciences Research Excellence. Details can be found in the Biological Sciences Overview section of the Calendar.

Prerequisites:

Satisfactory completion of 13.5 ~~full~~ credits, of which at least 4.0 credits ~~four~~ must be at the ~~Biology~~ B- or C-level in ~~BIO~~ ~~courses~~; ~~courses~~ and permission of the instructor.

Exclusions:

Previous: CSB498Y, EEB498Y, ~~(BOT460Y)~~, ~~(ZOO498Y)~~
New: CSB498Y, EEB498Y

Rationale:

1. The course description has been revised to include the URL to the Biological Sciences permission form website and to also add a curricular note that informs students about the new Certificate in Biological Sciences Research Excellence.
2. The course prerequisites have been revised to ensure consistent language throughout the Calendar.
3. The course exclusions have been revised to remove the retired BOT460Y and ZOO498Y courses because they have not been offered for 10 years.

Consultation: DCC Approval: June 21, 2017.

Resources: None

BIOD99Y3: Directed Research in Biology

Description:

Identical to BIOD98Y3 but intended as a second research experience. In order to be eligible for BIOD99Y3, with the same instructor, the student and the instructor will have to provide a plan of study that goes beyond the work of BIOD98Y3.

Note: Completion of this course can be used to fulfill a course requirement for the Certificate in Biological Sciences Research Excellence. Details can be found in the Biological Sciences Overview section of the Calendar.

Prerequisites:

Satisfactory completion of 13.5 ~~full~~ credits, of which at least 4.0 credits ~~four~~ must be at the ~~Biology~~ B- or C-level in ~~BIO~~ ~~courses~~; ~~courses~~ and permission of the instructor.

Exclusions:

Previous: CSB498Y, EEB498Y, (~~BOT460Y~~), (~~ZOO498Y~~)

New: CSB498Y, EEB498Y

Rationale:

1. The course description has been revised to updated a curricular note that informs students about the Certificate in Biological Sciences Research Excellence.
- 2) The course prerequisites have been revised to ensure consistent language is used throughout the Calendar.
- 3) The course exclusions have been revised to remove the retired BOT460Y and ZOO498Y course because they have not been offered for 10 years.

Consultation: DCC Approval: June 21, 2017

Resources: None

1 Retired Course:

BIOC33H3: Human Physiology II: Lecture and Laboratory

Rationale:

BIOC33H3 is being retired because this course is identical in lecture and content to BIOC34H3, therefore retiring this course will avoid redundancy for students and the departmental curriculum.

Consultation: DCC Approval: September 6, 2018

Contacted the Psychology Department on September 19, 2018 and they have no questions or concerns.



2019-20 Curriculum Cycle

Undergraduate Minor Curriculum Modifications for Information Report: Centre for Critical Development Studies:

March 12, 2019

Critical Development Studies (UTSC), Centre for

2 Minor Program Modifications:

MAJOR PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (ARTS)

Completion Requirements:

Program Requirements

This program requires 8.0 credits of which at least 2.0 credits must be at the C- or D-level.

1. Introduction to International Development Studies (0.5 credit)

IDSA01H3 Introduction to International Development Studies

2. Core courses in International Development (1.5 credits)

1.5 credits from the following:

IDSB01H3 Political Economy of International Development

IDSB02H3 Development and Environment

IDSB04H3 Introduction to International/Global Health

IDSB06H3 Equity, Ethics and Justice in International Development

POLB90H3 Comparative Development in International Perspective

(Students wishing to take IDSB01H3 should be aware that there are A-level prerequisites for this course.)

3. Methods for International Development Studies (1.5 credits)

IDSC04H3 Project Management I

and

0.5 credit in quantitative/statistical methods from the following:

ANTC35H3 Quantitative Methods in Anthropology

MGEB11H3 Quantitative Methods in Economics I

GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning

GGRB30H3 Fundamentals of GIS I

HLTB15H3 Introduction to Health Research Methodology

STAB23H3 Introduction to Statistics for the Social Sciences

and

0.5 credit in qualitative methods from the following:

ANTB19H3 Ethnography and the Comparative Study of Human Societies

HLTC04H3 Critical Qualitative Health Research Methods

GGRC31H3 Qualitative Geographical Methods: Place and Ethnography

POLC78H3 Political Analysis I

WSTB05H3 Power and Knowledge in Approached to Research

4. Specialized Courses (4.5 credits)

4.5 credits from the courses listed in Requirement 5 of the B.A. version of the Specialist program in IDS with at least 1.0 credit from each of TWO of the clusters. POLB91H3 may be counted toward this requirement.

Description of Proposed Changes:

WSTB05H3 course has been added as an optional course to component 3 of the program requirements.

Rationale:

WSTB05H3 will provide students an excellent opportunity to further develop their knowledge and skills within development research through an exposure of interdisciplinary context in this qualitative methods course.

Impact:

Adding this course will provide students with more choices to meet component 3.

Consultation:

DCC approval: October 4th 2018

Consultation outside the academic unit:

Consultation and approval has been made by the Department of Historical and Cultural Studies.

Resource Implications:

None

SPECIALIST PROGRAM IN INTERNATIONAL DEVELOPMENT STUDIES (ARTS)

Completion Requirements:

Program Requirements

This program requires the completion of 13.0 credits, of which at least 4.0 credits must be at the C- or D-level including at least 1.0 credit at the D-level.

1. Introduction to International Development Studies (2.0 credits as follows)

IDSA01H3 Introduction to International Development Studies

[MGEA01H3 Introduction to Microeconomics *or* MGEA02H3 Introduction to Microeconomics: A Mathematical Approach]

[MGEA05H3 Introduction to Macroeconomics *or* MGEA06H3 Introduction to Macroeconomics: A Mathematical Approach]

EESA01H3 Introduction to Environmental Science

2. Core courses in International Development (3.0 credits as follows)

IDSB01H3 Political Economy of International Development

IDSB02H3 Development and Environment

IDSB04H3 Introduction to International/Global Health

IDSB06H3 Equity, Ethics and Justice in International Development

POLB90H3 Comparative Development in International Perspective

POLB91H3 Comparative Development in Political Perspective

3. Methods for International Development Studies (1.5 credits as follows)

IDSC04H3 Project Management I

and

0.5 credit in Quantitative/statistical methods from the following:

ANTC35H3 Quantitative Methods in Anthropology

MGEB11H3 Quantitative Methods in Economics I

GGRA30H3 Geographic Information Systems (GIS) and Empirical Reasoning

GGRB30H3 Fundamentals of GIS I

HLTB15H3 Introduction to Health Research Methodology

STAB23H3 Introduction to Statistics for the Social Sciences

and

0.5 credit in *Qualitative methods from the following:*

ANTB19H3 Ethnography and the Comparative Study of Human Societies

GGRC31H3 Qualitative Geographical Methods: Place and Ethnography

HLTC04H3 Critical Qualitative Health Research Methods

POLC78H3 Political Analysis I

WSTB05H3 Power and Knowledge in Approached to Research

4. Research in International Development Requirement (0.5 credit):

IDSD02H3 Advanced Seminar in Critical Development Studies: Theory and Policy

5. Specialized Courses: Approaches to International Development (6.0 credits)

A minimum of 2.0 credits must be chosen from two different clusters below for a total of 4.0 credits. The other 2.0 credits may be selected from any of the courses listed below, and IDSA02H3/AFSA03H3, IDSC07H3, IDSC10H3, IDSC15H3, IDSD10H3, IDSD12H3 and IDSD13H3, IDSD14H3 and IDSD15H3 may also be counted towards the completion of this requirement.

Media and Development

ANTB09H3 Culture from Film and Media

ANTC53H3 Anthropology of Media and Publics

ENGC84H3 Cinema and Migration

GASC40H3/MDSC40H3 Chinese Media and Politics

GASC41H3/MDSC41H3 Media and Popular Culture in East Asia

IDSB10H3 Knowledge and Communication for Development

IDSC08H3 Media and Development

MDSA01H3 Introduction to Media Studies

MDSB05H3/GASB05H3 Media and Globalization

MDSB10H3 Technology, Culture and Society

MDSB15H3 Social Media, Platform Politics and Digital Cultures

MDSB61H3 Mapping New Media

MGEC20H3 Economics of Media

MDSC62H3 Media, Journalism and Digital Labour

SOCC44H3 Media and Society

VPDC13H3 Theatre and Social Justice

VPHB50H3 Africa Through the Photographic Lens

WSTB13H3 Gender, Media and Culture

Culture and Society

ANTB05H3/AFSB05H3 Culture and Society in Africa

ANTB18H3 Development, Inequality and Social Change in Latin America

ANTB20H3 Culture, Politics and Globalization

ANTB64H3 The Anthropology of Food

ANTC10H3 Anthropological Perspectives on Development

ANTC34H3 The Anthropology of Transnationalism

ANTC52H3 The Global Politics of Language

ANTC59H3 Anthropology of Language and Media

ANTC66H3 Anthropology of Tourism

GASC43H3 Colonialism and Cultures in Modern East Asia

GGRD14H3 Social Justice and the City

HISB50H3 Africa in the Era of the Slave Trade

HISB51H3/AFSB51H3 Africa from the Colonial Conquests to Independence

HISB54H3 Africa in the Postcolonial Era

HISB57H3/GASB57H3 Sub-Continental Histories: South Asia in the World

HISC29H3 Global Commodities: Nature, Culture, History

HISC55H3/AFSC55H3 War and Society in Modern Africa

HISD51H3/AFSD51H3 Southern Africa: Colonial Rule, Apartheid and Liberation

IDSD06H3 Feminist and Postcolonial Perspectives in Development Studies

PHLB05H3 Social Issues

SOCB58H3 Sociology of Culture

SOCB70H3 Social Change

SOCC25H3 Ethnicity, Race and Migration

SOCC29H3 Family and Gender in the Middle East

SOCC34H3 Migrations & Transnationalisms

SOCC58H3 Global Transformations: Politics, Economy & Society

VPMC01H3 Exploring Community Music

VPMD01H3 Senior Seminar: Music in Our Communities

Economics of Development

ANTC19H3 Producing People and Things: Economics and Social Life

MGEB32H3 Economic Aspects of Public Policy

MGEB60H3 Comparative Economic Systems

MGEC21H3 Classics in the History of Economic Thought

MGEC61H3 International Economics: Finance

MGEC62H3 International Economics: Trade Theory

MGEC81H3 Economic Development

MGEC82H3 International Aspects of Development Policy

MGED63H3 Financial Crises: Causes, Consequences and Policy Implications

IDSC12H3 Economics of Small Enterprise and Micro-Credit

IDSC14H3 The Political Economy of Food

GGRC48H3 Geographies of Urban Poverty

POLC69H3 Political Economy: International and Comparative Perspectives

POLC98H3 International Political Economy of Finance

Environment and Land Use

ANTB01H3 Political Ecology

EESB16H3 Feeding Humans - the Cost to the Planet

EESB17H3 Hydro Politics and Transboundary Water Resources Management

ESTC34H3 Sustainability in Practice

ESTC36H3 Knowledge, Ethics and Environmental Decision-Making

GGRB21H3 Political Ecology: Nature, Society and Environmental Change

GGRC10H3 Urbanization and Development

GGRC25H3 Land Reform and Development

GGRC26H3 Geographies of Environmental Governance

GGRC28H3 Indigenous Environmental Knowledges

GGRC44H3 Environmental Conservation and Sustainable Development

GGRD49H3 Land and Land Conflicts in the Americas

IDSC02H3 Environmental Science and Evidence-Based Policy

IDSD07H3/AFSD07H3 Extractive Industries in Africa

PHLB02H3 Environmental Ethics

WSTC20H3 Women Gender and Environmental (In) Justice

Gender, Health and Development

ANTC14H3 Feminism and Anthropology

ANTC15H3 Genders and Sexualities

ANTC24H3 Culture, Mental Illness, and Psychiatry

ANTC61H3 Medical Anthropology: Illness and Healing in Cultural Perspective

GGRB28H3 Geographies of Disease

GGRD10H3 Health and Sexuality

HLTC02H3 Women and Health: Past and Present

IDSC11H3 Issues in Global and International Health

POLC79H3 Feminist Political Thought

POLC94H3 Globalization, Gender and Development

WSTB10H3 ~~WSTC10H3~~ Women, Power and Protest

WSTB11H3 Intersections of Inequality

WSTC10H3/AFSC53H3 Gender and Critical Development

Politics and Policy

ANTC32H3 Political Anthropology

IDSC11H3 Issues in Global and International Health

IDSC17H3 Development, Citizen Action and Social Change in the Global South

IDSC18H3 New Paradigms in Development: The Role of Emerging Powers

IDSD19H3 The Role of Researcher-Practitioner Engagement in Development

POLB80H3 Introduction to International Relations I

POLB81H3 Introduction to International Relations II

POLC09H3 International Security: Conflict, Crisis and War

POLC16H3 Chinese Politics

POLC37H3 Global Justice

POLC80H3 International Relations of Africa

POLC87H3 International Cooperation and Institutions

POLC88H3 The New International Agenda

POLC90H3 Development Studies: Political and Historical Perspectives

POLC91H3 Latin America: Dictatorship and Democracy

POLC96H3 State Formation and Authoritarianism in the Middle East

POLC97H3 Protest Politics in the Middle East

POLC99H3 Latin America: Politics of the Dispossessed

POLD09H3 **Advanced Topics in International Security Relations of Ethnic Conflict**

POLD87H3 Rational Choice and International Cooperation

POLD89H3 Global Environmental Politics

POLD90H3 Public Policy and Human Development in the Global South

POLD91H3 Protests and Social Movements in Comparative Perspective

POLD92H3 Survival and Demise of Dictatorships

POLD94H3 Selected Topics on Developing Areas

Description of Proposed Changes:

1. Requirement 3: WSTB05H3 is being added as an optional course to complete this component of the program requirements.

2. Requirement 5: the following courses are being added as optional courses to the following program requirement clusters:

-Media and Development: ANTB09H3, MDSA01H3, MDSB10H3, MDSB15H3, MDSC62H3, MGEC20H3, ENGC84H3, VPDC13H3, WSTB13H3

- Culture and Society: ANTC52H3, ANTC59H3, GASC43H3, HISB50H3, HISB54H3, PHLB05H3, SOCB58H3, SOCB70H3,

- Environment and Land Use: ESTC34H3, ESTC36H3, GGRC26H3, GGRC28H3, PHLB02H3, WSTC02H3

- Gender and Health: POLC79H3, WSTB10H3, WSTB11H3

- Politics and Policy: POLB89H3 and POLD91H3

3. Course title changes have been implemented for WSTC10H3/AFSC35H3 and POLD09H3 and POLD91H3.

Rationale:

1. Adding WSTB05H3 as an optional course gives students more flexibility to satisfy this program requirement.

2. Adding the identified courses to the clusters in component 5 will further develop and enhance students knowledge and skills through interdisciplinary exposure. This also provides students with more options and flexibility to satisfy this program requirement.

3. To ensure consistency throughout the Calendar, all course title changes were updated in the program requirements.

Impact:

The program will be more flexible for students.

Consultation:

DCC Approval: October 4, 2018

Resource Implications:

None

1 Course Modification:

IDSB04H3: Introduction to International/Global Health

Abbreviated Title:

Intro to Intrntnl/Global Hlth

Description:

This course offers an introduction to the ~~political~~, institutional, social, economic, epidemiological; ~~ideological~~, and ~~ideological political~~ forces in the field of international/global health. While considerable reference will be made to “high-income” ~~“high-income”~~ countries, ~~the~~ major emphasis will be placed on the health conditions of “low- and middle-income” ~~“low-income”~~ countries – ~~and their~~ – ~~as well as the~~ interaction ~~of these conditions~~ with the development “aid” milieu ~~international aid system~~. After setting the historical and political economy context, the course ~~explores~~ ~~will explore~~ key topics and themes in ~~international/global~~ health including: ~~international/global~~ health agencies and activities; data on health; epidemiology and the global distribution of health and disease; the societal determinants of health and ~~health equity~~; ~~social inequalities in health~~; health economics and the organization of health care systems in comparative ~~perspective~~; ~~context~~; globalization, trade, work, and health; ~~health humanitarianism in the context of crisis~~, health and the environment; the ingredients of healthy societies across the world; and ~~social justice approaches to~~ ~~Canada 's/civil society's role in~~ global health ~~policy-making~~.

Prerequisites:

5.0 ~~full~~ credits including IDSA01H3

Rationale:

The course description has been revised to more accurately describe the topics covered in this course.

Consultation:

DCC Approval: October 4, 2018

Resources:

None



2019-20 Curriculum Cycle Undergraduate Minor Curriculum Modifications for Information Report: Department of English

March 12, 2019

English (UTSC), Department of

1 Minor Program Modification:

MINOR PROGRAM IN LITERATURE AND FILM STUDIES (ARTS)

Completion Requirements:

Program Requirements

4.0 credits in English are required, of which 1.0 must be at the C- or D- level.

1. 1.0 credit as follows:

ENGB70H3 How to Read a Film

[ENGB75H3 Cinema and Modernity I or ENGB76H3 Cinema and Modernity II]

2. 0.5 credit as follows:

[ENGA10H3 Literature and Film for our Time: Visions and Revisions or ENGA11H3 Literature and Film for our Time: Dawn of the Digital]

3. 1.0 credit from the following:

ENGB74H3 The Body in Literature in Film

ENGC44H3 Self and Other in Literature and Film

ENGC56H3 Literature and Media: From Page to Screen

ENGC75H3 Freaks and Geeks: Children in Contemporary Film

ENGC78H3 Dystopian Visions in Fiction and Film

ENGC82H3 Topics in Cinema Studies

ENGC83H3 World Cinema

ENGC84H3 Cinema and Migration

ENGD52H3 Cinema: The Auteur Theory

ENGD62H3 Topics in Postcolonial Literature and Film

ENGD91H3 Avant-Garde Cinema

ENGC92H3 Film Theory

ENGD93H3 Theoretical Approaches to Cinema

ENGD94H3 Stranger than Fiction: The Documentary Film

ENGD96H3 Iranian Cinema

4. 1.5 additional credits in English

Note: Film courses selected from other departments and discipline will be approved for the Minor in Literature and Film Studies on a case-by-case basis.

Description of Proposed Changes: Requirement 3: added two new courses ENGC75H3 and ENGC92H3 as optional courses to this program requirement.
Rationale: These two new courses are relevant to the field of literature and film and will provide students more course options to satisfy this program requirement.
Impact: None
Consultation: DCC Approval: Sept 27, 2018
Resource Implications: None

10 Course Modifications:

ENGA01H3: What Is Literature?

Exclusions: ENG110Y, (ENGB03H3)
Rationale: The course exclusions have been revised to include the retired ENGB03H3 which has significant overlap with this course.
Consultation: DCC Approval: Sept 27, 2018
Resources: None

ENGB35H3: Children's Literature

Description: An introduction to children's literature. This course will locate children's literature within the history of social attitudes to children and in terms of such topics as authorial creativity, race, class, gender, and nationhood. Pre-1900 course.
Rationale: The course description has been revised to inform students that this course is considered a pre-1900 course and thus more accurately reflect the content covered in this course.
Consultation: DCC Approval- Sept 27, 2018
Resources: None

ENGB61H3: Creative Writing: Fiction I

Description: An introduction to the writing of fiction. This course will provide an introduction to the writing of short fiction through workshop sessions- Admission by portfolio.
Prerequisites: Previous: New: Students must submit a portfolio for consideration
Note:

~~Admission by portfolio.~~ **Portfolio Submission:** the portfolio should contain 10-20 pages of fiction (short stories or a novel excerpt). **Students should Please** email **their your** portfolio to awestoll@utsc.utoronto.ca by the first Tuesday of August (for a Fall semester offering) or by the first Monday of October (for a Winter semester offering).

Rationale:

1. Students apply to this course via portfolio submission; this information properly belongs in the course prerequisites.
2. The course note has updated to portfolio admission details.

Consultation:

DCC Approval: Septm 27, 2018.

Resources:

None

ENGB63H3: Creative Writing: Creative Nonfiction I

Prerequisites:

Previous:

New: Course admission will be done by a portfolio submission.

Note:

~~Admission by portfolio.~~ **The Portfolio Submission:** the portfolio should contain 5-10 pages (double-spaced) of your strongest fiction or nonfiction writing. **Students should Please** email **their your** portfolio to awestoll@utsc.utoronto.ca no later than August 1st (for Fall course offering) or October 1st (for Winter course offering).

Rationale:

1. The course prerequisite has been revised to include a portfolio submission requirement that will authorize enrolment into this course.
2. The course note has updated portfolio admission details

Consultation: DCC Approval: Sept 27, 2018

Resources: None

ENGC04H3: Creative Writing: Screenwriting

Description:

Previous:

~~An introduction to the craft of screenwriting undertaken through discussions, readings, and workshop sessions. Admission by portfolio. The portfolio should contain 10-20 pages of screenplay, play, or fiction. Please email your portfolio to dtysdal@utsc.utoronto.ca by the first Tuesday of August (for a Fall semester offering) or by the first Monday of October (for a Winter semester offering).~~

New:

An introduction to the craft of screenwriting undertaken through discussions, readings, and workshop sessions.

Prerequisites:

Previous: ENGB61H3

New: ENGB61H3; students must submit a portfolio for consideration

Note:

Previous:

New: Portfolio Submission: the portfolio should contain 10-20 pages of screenplay, play, or fiction. Students should email their portfolio to dtysdal@utsc.utoronto.ca by the first Tuesday of August (for a Fall semester offering) or by the first Monday of October (for a Winter semester offering).

Rationale:

1. The course prerequisite has been revised to include the submission of a portfolio. Since students apply to this course via portfolio submission, this information properly belongs in the course prerequisites.
2. The portfolio submission details belong in the course note and not the course description. This revision has been made to update the course note with additional portfolio admission details.

Consultation: DCC Approval: Sept 27, 2018

Resources: None

ENGC05H3: Creative Writing: Poetry and New Media

Title: Creative Writing: Poetry , Experimentation, and Activism ~~New Media~~

Abbreviated Title:

Previous: ~~Creative Write: Poetry and NME~~

New: Crtve Wrting Poetry, Exp & Act

Description:**Previous:**

~~A creative investigation into the intersections between poetry and new media (from wikis to cell phones to social media) undertaken through discussions, readings, and workshop sessions. Admission by portfolio. The portfolio should contain 5-10 pages of your best poetry. Please email your portfolio to dtysdal@utsc.utoronto.ca by the first Tuesday of August (for a Fall semester offering) or by the first Monday of October (for a Winter semester offering).~~

New:

This course is a creative investigation into how, through experimentation, we can change poetry, and how, through poetry, we can change the world. Our explorations are undertaken through writing assignments, discussions, readings, and workshop sessions.

Prerequisites:

Previous: ENGB60H3

New: ENGB60H3; students must submit a portfolio for consideration

Note:**Previous:**

New: Portfolio Submission: the portfolio should contain 5-10 pages of your best poetry. Students should email their portfolio to dtysdal@utsc.utoronto.ca by the first Tuesday of August (for a Fall semester offering) or by the first Monday of October (for a Winter semester offering).

Rationale:

1. The course title and description have been revised to more accurately reflect the content, topics and themes covered in this course.
2. The course prerequisite has been revised to include the submission of a portfolio. Since students apply to this course via portfolio submission, this information properly belongs in the course prerequisites.
3. The course note has updated portfolio admission details.

Consultation: DCC Approval: Sept 27, 2018

Resources: None

ENGC40H3: Medieval Life Writing

Description:

From Augustine's *Confessions* to Dante's *New Life*, medieval writers developed creative means of telling their life stories. This course tracks medieval life-writing from Augustine and Dante to later figures such as Margery Kempe—beer brewer,

mother of fourteen, and self-proclaimed saint—Thomas Hoccleve, author of the first description of a mental breakdown in English literature, and Christian convert to Islam Anselmo Turmeda/‘ Abd Allāh al-Turjumān. In these texts, life writing is used for everything from establishing a reputation to recovering from trauma to religious polemic. The course will also explore how medieval life writing can help us to understand 21st century practices of self-representation, from selfies to social media.

Pre-1900 course.

Rationale:

The course description has been updated to inform students that this course is a pre-1900 course.

Consultation: DCC Approval: Sept 27, 2018

Resources: None

ENGC88H3: Creative Writing: Creative Nonfiction II

Prerequisites:

Previous: ENGB63H3

New: ENGB63H3; students must submit a portfolio for consideration

Note:

~~Admission by portfolio.~~ **The Portfolio Submission:** the portfolio should contain 10-15 pages of your best fiction or creative non-fiction. **Students should Please** email **their your** portfolio to awestoll@utsc.utoronto.ca by the first Tuesday of August (for a Fall semester offering) or by the first Monday of October (for a Winter semester offering).

Rationale:

1. The course prerequisite has been revised to include the submission of a portfolio. Since students apply to this course via portfolio submission, this information properly belongs in the course prerequisites.
2. The course note has updated portfolio admission details

Consultation: DCC Approval- Sept 28, 2018

Resources: None

ENGD29H3: Chaucer's Early Works

Description:

Advanced study of Chaucer's early writings, from *The Book of the Duchess* to *Troilus and Criseyde*. Consisting of dream visions, fantastic journeys, and historical fictions, these works all push beyond the boundaries of everyday experience, depicting everything from the lifestyles of ancient Trojans to a flight through the stars. This course will explore the forms and literary genres that Chaucer uses to mediate between the everyday and the extraordinary. We will also consider related problems in literary theory and criticism, considering how scholars bridge the gap between our own time and the medieval past.

Pre-1900 course.

Topics Covered:

~~**Previous:** The course was extremely broad before, allowing for any advanced study of Chaucer. Course readings are now limited to Chaucer's early works only. The description also emphasizes a specific area of both literary and theoretical investigation (problems of epistemology, encountering the unknown).~~

New:

Rationale:

The course description has been revised to ensure students are aware that this course is considered a pre-1900 course.

Consultation: DCC Approval: Sept 27, 2018

Resources: None

ENGD84H3: Canadian Writing for the New Century

Title:

Canadian Writing ~~in for~~ the ~~21st~~ ~~New~~ Century

Abbreviated Title:

Canadian Writing ~~21st CE~~ ~~New Century~~

Prerequisites: 1.0 credit at the ~~2~~ C-level ~~courses~~ in ~~ENG~~ courses. ~~English.~~

Rationale:

1. The course title has been revised to more accurately reflect the content and themes covered in this course.
2. Changes to the course prerequisites are editorial only and have been made to ensure consistent Calendar language.

Consultation: DCC Approval: Sept 29, 2018

Resources: None



2019-20 Curriculum Cycle

Undergraduate Minor Curriculum Modifications for Information

Report: Centre for French and Linguistics

March 12, 2019

French and Linguistics (UTSC), Centre for

4 Minor Program Modifications:

MAJOR PROGRAM IN FRENCH (ARTS)

Completion Requirements:

Program Requirements

Students must complete 8.0 credits in French, of which at least 2.0 credits must be at the C- or D-level, including:

1. 3.5 credits as follows:

FREA01H3 Language Practice I
FREA02H3 Language Practice II
FREB01H3 Language Practice III
FREB02H3 Language Practice IV
FREC01H3 Language Practice V
FREC02H3 Language Practice VI
FRED01H3 Language Practice VII: Written French

(Students with special proficiency in the French language may substitute other FRE courses with the permission of the Associate Chair)

2. 1.0 credit in Linguistics:

Linguistics courses taught in French are:

FREB08H3 Practical Translation I
FREB44H3 Introduction to Linguistics: French Phonetics and Phonology
FREB45H3 Introduction to Linguistics: French Morphology and Syntax
FREB46H3 History of the French Language
FREC48H3 Sociolinguistics of French

Linguistics courses taught in English are:

FREC12H3 Semantics: The Study of Meaning
FREC46H3 Syntax II
FREC47H3 Pidgin and Creole Languages

3. 1.0 credit in Culture:

Culture courses are:

FREB22H3 The Society and Culture of Québec
FREB27H3 Modern France
FREB28H3 The Francophone World

FREB70H3 Cinema of the French-Speaking World
FREB84H3 Folktale, Myth and the Fantastic in the French-Speaking World
FREC54H3 Paris Through the Ages
FREC83H3 Cultural Identities and Stereotypes in the French-Speaking World

4. 2.5 additional credits in French as follows:

FREB50H3 Introduction to Literature in French I
and

1.0 credit in French Literature taken from the following:

FREB35H3 Francophone Literature
FREB36H3 The 20th Century Québec Novel
FREB37H3 Contemporary Québec Drama
FREB51H3 Literary History in Context: From the Middle Ages to the 17th Century
FREB55H3 Literary History in Context: 18th and 19th Centuries
FREC38H3 Topics in the Literature of Québec
FREC57H3 French Fiction of the 19th Century
FREC58H3 Literature of the Ancien Regime
FREC63H3 Topics in French Literature: Encountering Foreign Cultures: Travel Writing in French
FREC64H3 French Fiction of the 20th and 21st Centuries
FRED13H3 Advanced Topics in French Literature
FRED14H3 Advanced Topics in the Literature of Québec

and

1.0 credit in French courses not already taken

Note: At the A-level, only FREA01H3 and FREA02H3 may be counted towards a French Program.

Note: For Co-op opportunities related to the Major Program in French please see the [Humanities and Social Sciences Co-operative](#) section in this *Calendar*.

Note: Major students cannot obtain more than 0.5 credit (out of 8.0 credits) by taking a course taught in English.

Description of Proposed Changes:

Requirement 4: added FREC57H3 and FRED13H3 courses as optional courses

Rationale:

Requirement 4: Adding FREC57H3 and FRED13H3 will provide students with more FRE literature options and flexibility in satisfying this program requirement.

Impact: None.

Consultation: DCC Approval: Sept 28, 2018

Resource Implications: None

MINOR PROGRAM IN FRENCH (ARTS)

Completion Requirements:

Program Requirements

1. Students must complete 4.0 credits in total, of which 1.0 must be at the C-level or higher.

1. 2.0 credits from the following including:

FREA01H3 Language Practice I
FREA02H3 Language Practice II
FREB01H3 Language Practice III
FREB02H3 Language Practice IV
FREC01H3 Language Practice V
FREC02H3 Language Practice VI

FRED01H3 Language Practice VII: Written French

FRED06H3 Language Practice VIII: Oral French

2. Additional ~~An additional 2.0 credits in French, 1.0 credit of which must be at the C-level.~~

Note : At the A-level, only FREA01H3 and FREA02H3 may be counted towards the program completion requirements.

Note: Where student's proficiency in French is advanced enough to skip some or all of the courses in requirement 1, substitutions can be made in consultation with Associate Director of French.

Description of Proposed Changes:

1. Requirement 2: removed the note "of which 1.0 credit must be at the C-level" from program requirement 2 and moved this to the program requirement note section.
2. Ending Note: "Where student's proficiency in French is advanced enough to skip some or all of the courses in requirement 1, substitutions can be made in consultation with Associate Director of French" note is being added regarding students with high proficiency in French

Rationale:

1. Requirement 2: to ensure students understand the important of this note, it is better to move this sentence at the beginning of the program competition requirement statement.
2. Previously, students with higher level of French proficiency were able to enrol directly into C- and or D- level FRE courses, thus requiring regular exceptions in Degree Explorer. By adding this note, the program will allow for C- and D-level FRE courses to count towards high proficiency French students without the need of exceptions.

Impact: Students will be able to monitor their progress throughout the program more clearly.

Consultation: DCC Approval: August 28, 2018

Resource Implications: None

SPECIALIST PROGRAM IN FRENCH (ARTS)

Completion Requirements:

Program Requirements

This program requires 12.0 credits as follows including at least 4.0 credits at the C- or D-level of which at least 1.0 credit must be at the D-level:

1. 4.0 credits as follows:

FREA01H3 Language Practice I

FREA02H3 Language Practice II

FREB01H3 Language Practice III

FREB02H3 Language Practice IV

FREC01H3 Language Practice V

FREC02H3 Language Practice VI

FRED01H3 Language Practice VII: Written French

FRED06H3 Language Practice VIII: Oral French

(Except where substitution of other French credits is permitted for students with special proficiency in the French language)

2. 2.0 credits selected from:

FREB08H3 Practical Translation I

FREB44H3 Introduction to Linguistics: French Phonetics and Phonology (taught in French)

FREB45H3 Introduction to Linguistics: French Morphology and Syntax (taught in French)

FREB46H3 History of the French Language (taught in French)

FREC12H3 Semantics: The Study of Meaning (taught in English)

FREC46H3 Syntax II (taught in English)

FREC47H3 Pidgin and Creole Languages (taught in English)

FREC48H3 Sociolinguistics of French (taught in French)

(FRED49H3) French Semantics

3. 1.5 credits selected from:

FREB22H3 The Society and Culture of Québec

FREB27H3 Modern France

FREB28H3 The Francophone World

FREB70H3 Cinema of the French-Speaking World

FREB84H3 Folktale, Myth and the Fantastic in the French-Speaking World

FREC54H3 Paris Through the Ages

FREC83H3 Cultural Identities and Stereotypes in the French-Speaking World

4. 3.0 credits in literature which must include:

FREB50H3 Introduction to French Literature I

FREB35H3 Francophone Literature

and

1.0 credit in literature from Québec, selected from the following:

FREB36H3 The 20th Century Québec Novel

FREB37H3 Contemporary Québec Drama

FREC38H3 Topics in the Literature of Québec

FRED14H3 Advanced Topics in the Literature of Québec

and

1.0 credit in French Literature, selected from the following:

FREB51H3 Literary History in Context: From the Middle Ages to the 17th Century

FREB55H3 Literary History in Context: 18th and 19th Centuries

FREC57H3 French Fiction of the 19th Century

FREC58H3 Literature of the Ancien Regime

FREC63H3 Topics in French Literature: Encountering Foreign Cultures: Travel Writing in France

FREC64H3 French Fiction of the 20th and 21st Centuries

FRED13H3 Advanced Topics in French Literature

5. 1.5 additional credits in French from either the above-mentioned courses (where not already taken) or from the list below:

FREB08H3 Practical Translation I

FREB11H3 French Language in the School System

FREB17H3 Spoken French: Conversation and Pronunciation

FREB18H3 Business French

FREB20H3 Teaching Children's Literature in French

FREC11H3 Teaching French as a Second Language

FREC18H3 Translation for Business and Professional Needs

Note: Specialist students (including CTEP) cannot obtain more than 0.5 credit (out of 12.0) by taking a course in English. This does not include CTEP courses taught in English through OISE.

Note: At the A-level, only FREA01H3 and FREA02H3 may be counted towards a French Program.

Description of Proposed Changes:

Ending Note: added a note that at the A-level, only FREA01 and FREA02 can count towards the program requirements.

Rationale:

Ending Note: by adding this note it notifies students that the suite of courses FREA96-99H3 are there to only prepare students to start taking FREA01H3 as the first program requirement for any French program.

Impact: None

Consultation: DCC Approval: Sept 28, 2018

Resource Implications: None

SPECIALIST PROGRAM IN LINGUISTICS (ARTS)

Completion Requirements:

Program Requirements

Students must complete 12.0 credits, including 4.0 credits at the C- and D-level of which 1.0 credit must be at the D-level as follows:

1. All of the following:

LINA01H3 Introduction to Linguistics
LINA02H3 Applications of Linguistics
LINB04H3 Phonology I
LINB06H3 Syntax I
LINB09H3 Phonetics: The Study of Speech Sounds
LINB10H3 Morphology
LINC02H3 Phonology II
LINC11H3 Syntax II
LINC12H3 Semantics: The Study of Meaning

2. 4.5 credits from the following, including at least 1.5 credits from Group A and at least 1.5 credits from Group B:

Group A

LINB13H3 Language Diversity and Language Universals
LINB18H3 English Grammar
LINB20H3 Sociolinguistics
LINB60H3 Comparative Study Structure of English and Chinese
LINB62H3 Structure of American Sign Language
LINC13H3 Language Diversity and Universals
LINC28H3 Language and Gender
LINC47H3 Pidgin and Creole Languages
LINC61H3 Structure of a Language
LIND09H3 Phonetic Analysis
LIND29H3 Linguistic Research Methodologies

Group B

LINB19H3 Computers in Linguistics
LINB29H3 Quantitative Methods in Linguistics
PLIC24H3 First Language Acquisition
PLIC25H3 Second Language Acquisition
PLIC55H3 Psycholinguistics
PLIC75H3 Language and the Brain
PLID34H3 The Psycholinguistics of Reading
PLID44H3 Acquisition of the Mental Lexicon
PLID50H3 Speech Perception
PLID74H3 Language and Aging

3. 1.0 credit of language study in one or more languages, which may include LINB60H3 or LINB62H3 or LINC61H3; ECT, FRE or LGG courses or language courses at another campus.

4. A further 2.0 credits in any LIN, PLI, JAL or JLP courses.

Description of Proposed Changes:

Requirement 2: Course title changes to LINB18H3, LINB20H3, LINB60H3, and LINB62H3. Course title and code change to LINB13H3 (now LINC13H3).

Rationale:

Changes made to courses are being reflected in the program.

Impact: None

Consultation: DCC Approval: July 24, 2018

Resource Implications: None

35 Course Modifications:

ECTB61H3: English to Chinese Translation: Theory and Practice

Title: English and ~~to~~ Chinese Translation:Theory and Practice

Description:

An introduction to the major concepts and theories of translation and a survey of English/Chinese translation in **modern** history. It discusses linguistic, cognitive, socio-political, and cultural aspects of translation. Through analysis and application of translation theory, students practice the art of translation and develop awareness of issues that translators face.

Exclusions:

Previous:

New: CHI411H5

Rationale:

1. The course title has been revised to more accurately reflect the course content.
2. The course description has been revised to clarify modern history themes covered in this course
3. The course exclusions have been revised since there is significant overlap in course content between ECTB61H3 and CHI411H3.

Consultation: DCC Approval: July 24, 2018

Resources: None

FREA01H3: Language Practice I

Description:

Previous: ~~Reinforcement and development of the language skills—understanding, reading, writing and speaking—necessary for higher level courses.~~

~~The course includes grammar review (written and oral), various exercises both traditional and internet based, and reading and discussion of texts from different francophone cultures. FREA01H3 is a prerequisite for all B-level courses.~~

New: This course is designed to consolidate the language skills necessary for higher-level French courses through an action-oriented approach to language teaching and learning. Students will improve their communicative language competencies (listening, reading, speaking and writing) by engaging in task-based activities in real-world, contextual situations.

By the end of FREA01H3 and FREA02H3, students will have completed the level A2 of the Common European Framework of Reference.

Prerequisites: Grade 12 French or FREA91Y3 or FREA99H3 or equivalent ~~equivalent.~~

Exclusions: Native or near-native fluency in French,(FSL161Y), (FSL181Y), FSL221Y

Note: Previous:

New: FREA01H3 is a prerequisite for all B-level French courses.

Rationale:

1. The course description has been revised to better reflect current methods of teaching and also references the Common European Framework of Reference for Languages.
2. The course prerequisites have been revised to better prepare students for this course.

Consultation: DCC Approval: August 28, 2018.

Resources: None

FREA02H3: Language Practice II

Description:

A continuation of FREA01H3. Students will continue to improve their communicative language competencies (listening, reading, speaking and writing) by engaging in task-based activities in real-world, contextual situations.

By the end of FREA01H3 and FREA02H3, students will have completed the level A2 of the Common European Framework of Reference.

Note: FREA02H3 is a prerequisite for all B-level French ~~courses~~ **courses**

Rationale:

The course description has been revised to better reflect the themes and content covered in this course and also references the Common European Framework of Reference for Languages.

Consultation: DCC Approval: August 28, 2018

Resources: None

FREB01H3: Language Practice III

Description:

This course is designed to reinforce and develop ~~concerned with the development of~~ fluency, accuracy of expression and style through an action-oriented approach to language teaching and learning. Students will improve their communicative language competencies (listening ~~the study of grammar~~, reading ~~composition~~, speaking ~~aural/oral practice~~ and writing) ~~a variety of readings~~. ~~Course work can be supplemented~~ by engaging in task-based activities in real-world, contextual situations.

By the end of FREB01H3 ~~audio~~ and FREB02H3, students will have completed the level B1 of the Common European Framework of Reference ~~videotapes~~.

Rationale:

The course description has been revised to accurately reflect the content covered in this course.

Consultation: DCC Approval: August 28, 2018

Resources: None

FREB02H3: Language Practice IV

Description:

A continuation of FREB01H3. Students will continue to develop their accuracy of expression and improve their fluency by engaging in activities in real-world, contextual situations.

By the end of FREB01H3 and FREB02H3, students will have completed the level B1 of the Common European Framework of Reference.

Rationale:

The course description has been revised to accurately reflect the content being covered in this course.

Consultation: DCC Approval: August 28, 2018

Resources: None

FREB17H3: Spoken French: Conversation and Pronunciation

Description:

Designed for students who wish to improve their speaking abilities. The course examines the French sound system with the goal of improving students' pronunciation in reading and everyday speech. Theoretical concepts are put into practice via structured exercises and various dialogues involving useful colloquial expressions.

Exclusions:

Previous:

New: FREC01H3, FREC02H3, FRED01H3, FRED06H3; and any Francophone students

Rationale:

The course exclusions have been revised to include courses that have a significant overlap with this course and also francophone students since they will be at an advantage over non-Francophone students in this course.

Consultation: DCC Approval: Sept 28, 2018

Resources: None

FREC01H3: Language Practice V

Description:

Previous: ~~The purpose of the course is to improve the student's written, listening and oral skills.~~

~~The course will focus on acquisition of the appropriate means of expression through practice in text summary, composition, error analysis, review of specific grammar points and discussion of recorded material, articles and films.~~

New: This course is designed to hone students' reading, writing, listening and speaking skills through group work, written projects, oral presentations and robust engagement with authentic materials. Students will improve their communicative language competencies by participating in activities in real-world, contextual situations.

By the end of FREC01H3 and FREC02H3, students will be closer to the level B2 of the Common European Framework of Reference.

Rationale: The course description has been revised to accurately reflect the content covered in this course.

Consultation: DCC Approval: August 28, 2018

Resources: None

FREC02H3: Language Practice VI

Description:

A continuation of FREC01H3. Students will continue to hone their language competencies by participating in activities in real-world, contextual situations and by engaging with authentic materials.

By the end of FREC01H3 and FREC02H3, students will be closer to the level B2 of the Common European Framework of Reference.

Rationale:

The course description has been revised to accurately reflect the content that will be covered in this course.

Consultation: DCC Approval: August 28, 2018

Resources: None

FRED01H3: Language practice VII: Written French

Description:

A continuation ~~Through a review~~ of FRED01H3 ~~major grammar points~~ and FRED02H3. Through an action-oriented approach, students will continue to hone their language competencies by participating in task-based activities in real-world, contextual situations and by engaging with authentic materials. Students will also work on developing ~~the development of~~ the necessary techniques for the production of various types of discourse (~~argumentative essays, summarizing, critiquing, etc.~~).

By the end of FRED01H3), students will be at the level B2 of the Common European Framework of Reference ~~guided to work on accuracy and logical structure in written French.~~

Rationale:

The course description has been revised to accurately reflect the content that will be covered in this course and also references the Common European Framework of Reference.

Consultation: DCC Approval: August 28, 2018

Resources: None

FRED06H3: Language Practice VIII: Oral French

Description:

~~This is an An~~ advanced language course designed for students who want to consolidate their oral/aural skills. In-class discussions, debates and oral presentations will enhance their fluency, expand their vocabulary and improve their pronunciation. ~~FRED06H3 is offered as a service learning course.~~

Rationale: The course description has been revised to more accurately reflect the content covered in this course.

Consultation: DCC Approval: Sept 28, 2018

Resources: None

LGGA60H3: Introductory Mandarin I

Title: Introductory ~~Standard Chinese~~ ~~Mandarin~~ I

Abbreviated Title: Introductory ~~Std Chinese~~ ~~Mandarin~~ I

Description:

A comprehensive introduction to ~~Modern Standard Chinese~~ (also known as Mandarin) as a foreign or ~~second~~ language for students with ~~minimal or~~ no previous knowledge ~~of any aspect~~ of any Chinese dialect. This course emphasizes integrated practical Chinese ~~instruction~~ in listening, speaking, reading, writing (from characters to compositions) and translation (~~from Chinese into English and from English into Chinese~~).

Rationale:

1. The course title has been revised to replace "Mandarin" with "Chinese" to accurately represent the national or universal Chinese language.
2. The course description has been revised to better reflect the course title change and to better describe the content covered in this course.

Consultation: DCC Approval: Aug 28, 2018

Resources: None

LGGA61H3: Introductory Mandarin II

Title: Introductory **Standard Chinese Mandarin** II

Abbreviated Title: Introductory **Std Chinese Mandarin** II

Rationale:

The course title has been revised to replace "Mandarin" with "Chinese" to accurately reflect the national or universal Chinese language.

Consultation: DCC Approval: August 28, 2018

Resources: None

LGGA64H3: Mandarin I for Students with Prior Background

Title: **Chinese Mandarin** I for Students with Prior **Backgrounds Background**

Abbreviated Title:

Previous: **Mandarin I Prior Background**

New: **Chinese I for Students with Pr**

Description:

An introduction to **Modern Standard Chinese Mandarin** for students who speak some Chinese (any dialect) because of their family backgrounds but have minimal or no literacy skills in the language. Emphasis is placed on Mandarin phonetics and **written Chinese literacy** through reading, writing and translation (**English to Chinese & Chinese to English**).

Rationale:

1. The course title has been revised to replace the work "Mandarin" with the more generic term "Chinese" to better reflect the national or universal Chinese language.
2. The course description has been revised to better reflect the course title change and to better describe the content covered in this course.

Consultation: DCC Approval: Aug 28, 2018

Resources: None

LGGA65H3: Mandarin II for Students with Prior Background

Title: **Chinese Mandarin** II for Students with Prior **Backgrounds Background**

Abbreviated Title: **Chinese Mandarin** II **St Prior Bckgrnds Background**

Rationale:

The course title has been revised for grammatical purposes as well as to replace the work "Mandarin" with "Chinese" to better reflect the national or universal Chinese language.

Consultation: DCC Approval: Aug 28, 2018

Resources: None

LGGA70H3: Introductory Hindi I

Exclusions:

HIN212Y, NEW212Y, **LGGA72Y3**, or any knowledge of Hindi. The instructor has the authority to exclude students whose level of proficiency is unsuitable for the course. **Note: Students who speak Hindi or Urdu as a home language should enrol in **LGGB70H3** or **LGGB71H3**.**

Note: Previous:

New: Students who speak Hindi or Urdu as a home language should enrol in LGGB70H3 or LGGB71H3.

Rationale:

1. Course exclusions have been revised since there is an overlap in content between the newly proposed introductory LGGA72Y3 course with LGGA70H3.
2. The non-curricular note has been moved from the exclusions section to the Note section.

Consultation: DCC- Aug 28, 2018

Resources: None

LGGA71H3: Introductory Hindi II

Exclusions:

HIN212Y, NEW212Y, LGGA72Y3, or knowledge of Hindi beyond materials covered in LGGA70H3. The instructor has the authority to exclude students whose level of proficiency is unsuitable for the course, including those students who meet the prerequisite.

Rationale:

The course exclusions have been revised since there is a significant overlap between the new proposed LGGA72Y3 course with LGGA71H3.

Consultation: DCC Approval: Aug 28, 2018

Resources: None

LGGA74H3: Introductory Tamil I

Exclusions:

NEW213Y, LGGA76Y3, or high school Tamil, more than minimal knowledge of Tamil. The instructor has the authority to exclude students whose level of proficiency is unsuitable for the course.

Rationale:

The course exclusions has been revised since there is a significant overlap between the new LGGA76Y3 course with LGGA74H3.

Consultation: DCC Approved: Aug 28, 2018

Resources: None

LGGA75H3: Introductory Tamil II

Exclusions:

NEW213Y, LGGA76Y3, or knowledge of Tamil beyond materials covered in LGGA74H3. The instructor has the authority to exclude students whose level of proficiency is unsuitable for the course, including those students who meet the prerequisite.

Rationale:

The course exclusions have been revised as there is a significant overlap between the new LGGA76Y3 course with LGGA75H2.

Consultation: DCC Approved: Aug 28, 2018

Resources: None

LGGA80H3: Introductory Japanese I

Exclusions:

EAS120Y or LGGA82Y3. The instructor has the authority to exclude students whose level of proficiency is unsuitable for the course.

Rationale:

The course exclusions are being revised since there is a significant overlap between the new LGGA82Y3 course and LGGA80H3.

Consultation: DCC Approval: August 28, 2018

Resources: None

LGGA81H3: Introductory Japanese II**Exclusions:**

EAS120Y or LGGA82Y3. The instructor has the authority to exclude students whose level of proficiency is unsuitable for the course, including those students who meet the prerequisite.

Rationale:

The course exclusions have been revised to include the new introductory course LGGA82Y3 that has a significant overlaps with LGGA81H3.

Consultation: DCC Approval: Aug 28, 2018

Resources: None

LGGB60H3: Intermediate Mandarin I

Title: Intermediate Chinese Mandarin I

Abbreviated Title: Intermediate Chinese Mandarin I

Description:

This course will develop listening, speaking, reading, and writing skills in Standard Chinese Mandarin. Writing tasks will help students to progress from characters to compositions and will include translation from Chinese Mandarin to English and vice versa. The course is not open to students who have more than the rudiments of Chinese Mandarin.

Rationale:

1. The course title has been revised to replace "Mandarin" with "Chinese" to accurately reflect the national or universal Chinese language.
2. The course description has been revised to clarify the content being covered in this course.

Consultation: DCC Approval: Aug 28, 2018

Resources: None

LGGB61H3: Intermediate Mandarin II

Title: Intermediate Chinese Mandarin II

Abbreviated Title: Intermediate Chinese Mandarin II

Rationale: The course title has been revised to replace the word "Mandarin" with "Chinese" to accurately reflect the national or universal Chinese language.

Consultation: DCC Approval: Aug 28, 2018

Resources: None

LGGB62H3: Intermediate Mandarin for Heritage Students I

Title: Intermediate Chinese Mandarin for Heritage Students I

Abbreviated Title: Inter Chinese Mandarin:Heritage Stu I

Rationale: The course title has been revised to replace the word "Mandarin" with "Chinese" to accurately and correctly represent the national and universal Chinese language.

Consultation: DCC Approval: Aug 28, 2018

Resources: None

LGGB63H3: Intermediate Mandarin for Heritage Students II

Title: Intermediate Chinese Mandarin for Heritage Students II

Abbreviated Title: Inter Chinese Mandarin:Heritage Stu II

Rationale:

The course title has been revised to replace the word "Mandarin" with “Chinese” to accurately and correct represent the national or universal Chinese language.

Consultation: DCC Approval: Aug 28, 2018

Resources: None

LGGC60H3: Advanced Mandarin I

Title: Advanced Chinese Mandarin I

Abbreviated Title: Advanced Chinese Mandarin I

Description:

This course develops all ~~four~~ language skills in (speaking, listening, reading, ~~and~~ writing, and translation), with special attention to idiomatic expressions. Through a variety of texts and interactive materials, students will be introduced to aspects of Chinese life and culture.

Prerequisites: LGGB61H3 or(LGGB04H3)or equivalent

Exclusions: LGGC61H3 ~~LGGC62H3~~ or higher at UTSC, and all third and fourth year Chinese language courses at FAS/UTSG with the exception of ~~CHI100Y, CHI200Y, EAS100Y~~ and UTM ~~EAS200Y~~

Rationale:

1. The course title has been revised to replace the word "Mandarin" with “Chinese”. This accurately and correctly represents the national or universal Chinese language.
2. The course description has been revised to better reflect the content covered in this course
3. The course prerequisites have been revised to better prepare students for this course
4. The course exclusions has been revised to change the language for clarity purpose.

Consultation: DCC Approval: Aug 28, 2018

Resources: None

LGGC61H3: Advanced Mandarin II

Title: Advanced Chinese Mandarin II

Abbreviated Title: Advanced Chinese Mandarin II

Prerequisites: LGGC60H3 or equivalent

Exclusions: LGGC62H3 or higher at UTSC and, all third and fourth year ~~EAS~~ Chinese language courses at FAS/UTSG with the exception of ~~EAS100Y~~ and UTM. ~~EAS200Y~~

Rationale:

1. The course title has been revised to replace "Mandarin" with “Chinese”. This accurately and correctly represents the national or universal Chinese language.
2. The course prerequisites have been revised to better prepare students for this course.
3. The course exclusions have been reworded for clarity purpose.

Consultation: DCC Approval: Aug 28, 2018

Resources: None

LGGC62H3: Advanced Mandarin: Culture in the East and West

Title: ~~Cultures Advanced Mandarin : Culture~~ in the East and West

Abbreviated Title:

~~Previous: Advanced Mandarin : E and W Cult~~

New: Cultures in the East and West

Description:

~~This Develops skills in spoken Mandarin and written varieties of Chinese. The~~ course focuses on similarities and differences ~~contrasts~~ between Chinese and Western cultures ~~through. This course presents~~ a variety of cultural and literary materials. ~~Students; through which students~~ will further develop their language skills and cultural awareness through reading, writing, and translation ~~learn approximately 400 new characters.~~

Note: This course does not meet any program requirements for the Minor program in English to Chinese Translation

Prerequisites: Previous: ~~LGGB63H3~~

New:

Enrolment Limits: Previous: ~~25~~

New:

Note: Previous:

New: Students may take this course before or after LGGC63H3.

Rationale:

1. The course title has been revised to better reflect the content covered in the course
2. The course description has been revised to accurately represent what is currently covered in the course and to ensure that student understand this course cannot be taken to fulfill any requirements in the Minor in English to Chinese Translation program.
3. The course prerequisites have been revised because the C-level suite of LGG Mandarin courses emphasize more translation and/or bilingual texts in cultural societies. Higher level students are encouraged to start here and then take additional ECT courses. Also, this allow students to move on taking more courses in the ECT program.
4. The enrolment limit is being taken out because the department would like to enrol more students.
5. Non-curricular note is being added to inform students about important information about this course.

Consultation: DCC Approval: July 24, 2018

Resources: None

LGGC63H3: Advanced Mandarin: Pop Culture and the State

Title: Previous: ~~Advanced Mandarin : Pop Culture and the State~~

New: Canada, China, and Beyond

Abbreviated Title: Previous: ~~Ad Mandarin Pop Cult and State~~

New: Canada, China, and Beyond

Description:

~~This Develops skills in spoken Mandarin and written varieties of Chinese. The~~ course focuses on aspects ~~the vision~~ of Canadian and ~~the~~ Chinese societies, and related regions overseas ~~state presented in popular culture~~. Through ~~This course presents~~ a variety of text and non-text materials, in Chinese with English translation and in English with Chinese translation, ~~through which~~ students will further improve their language skills and have a better understanding of Canada, China, and beyond ~~learn approximately 400 new characters.~~

Prerequisites: Previous: ~~LGGB63H3~~

New:

Enrolment Limits: Previous: ~~25~~

New:

Note: Previous:

New: 1. This course is not required for the Minor program in English and Chinese Translation. 2. Students may take LGGC63H3 before or after LGGC62H3.

Rationale:

1. The course title and the course description has been revised to ensure it accurately reflects the content and topics being covered in this course.
2. The course enrolment limit has been taken out to encourage higher enrolments
3. The note section has been updated to ensure students understand important information about the course. Currently with the Minor program in ECT, this course will be considered a pre-ECT program course and cannot be used to fulfil a program requirement.

Consultation: DCC Approval: July 24, 2018

Resources: None

LGGC64H3: Reading Chinese: China from the Inside Out

Title: Reading Chinese and English: China from the Inside Out

Abbreviated Title: Reading Chi and En Chinese:Inside Out

Prerequisites: Previous: ~~Online placement test and survey.~~
New:

Note:
LGGC64H3 may be taken before or after LGGC65H3. 1. This course is bilingual and priority- Priority will be given to students enrolled in the Minor in English and to Chinese Translation. 2. This course may be taken before or after LGGC65H3, LGGC66H3, or LGGC67H3. 3. Students who have taken this course may not subsequently take LGGC60H3, LGGC61H3, LGGC62H3, or LGGC63H3 for credit program.

Rationale:

1. The course title has been revised to accurately reflect the content being covered in this course.
2. The course prerequisites have been taken out because the department no longer uses the online placement test/survey.
3. The course notes are being added to inform students of important information about this course.

Consultation: DCC Approval: July 24, 2018

Resources: None

LGGC65H3: Reading Chinese: Global Perspectives

Title: Reading Chinese and English:Global Perspectives

Abbreviated Title: Read Chinese and English:GP Global Perspecti

Prerequisites: Previous: ~~Online placement test and survey.~~
New:

Note:
1. This course is bilingual and priority- Priority will be given to students enrolled in the Minor in English and to Chinese Translation. 2. This course may be taken before or after LGGC64H3, LGGC66H3, or LGGC67H3. 3. Students who have taken this course may not subsequently take LGGC60H3, LGGC61H3, LGGC62H3, or LGGC63H3 for credit.

Rationale:

1. The course title has been revised to better reflect the content covered in this course
2. The course prerequisites has been revised because the department no longer uses the placement test and survey.
3. The course notes have been added with important information for students about this course.

Consultation: DCC Approval: July 24, 2018

Resources: None

LGGC66H3: Classical Chinese

Description:

This course ~~examines~~ ~~will examine~~ ~~pre-Qin~~ Chinese classics ~~and their~~ English translations, such as the Book of Documents, the Analects of Confucius, the Mencius, the Dao De Jing, ~~the Art of War~~, and ~~some~~ other philosophical maxims, proverbial sayings, rhyming couplets, idioms and poems that still have ~~much~~ impact on Chinese language and culture today.

Prerequisites: LGGC64H3 or LGGC65H3 ~~or a working knowledge of Modern Chinese and English~~

Exclusions: (EAS206Y), ~~EAS218H1~~, (EAS306Y), EAS358Y1, ~~EAS455H1~~, ~~EAS458H1~~ ~~EAS458Y1~~, CHI311H5, CHI408H5, CHI409H5

Note:

~~A working knowledge of modern Chinese is assumed. This course may be taken before or after LGGC67H3.~~ 1. Priority will be given to students enrolled in the Minor in English ~~and to~~ Chinese Translation. 2. This course may be taken before or after LGGC64H3, LGGC65H3, or LGGC67H3. 3. Students who have taken this course may not subsequently take LGGC60H3, LGGC61H3, LGGC62H3, or LGGC63H3 for credit.

Rationale:

1. The course description has been revised to better reflect the content that will be covered in this course.
2. The course prerequisites have been revised to better prepare students for this course
3. The course notes have been added with important course information

Consultation: DCC Approval: Aug 28, 2018

Resources: None

LGGC67H3: Literary Chinese

Description:

~~Examines~~ ~~This course will examine~~ representative literary Chinese texts in Imperial China up to the early 20th century ~~with~~ English translations. They include prose of many dynasties, poetry of Tang(618-907)and Song (960-1297), and other genres in literary Chinese that are still very much alive in Chinese language and society today.

Prerequisites: ~~Previous: LGGC64H3 or LGGC65H3~~
~~New: A working knowledge of Modern Chinese and English~~

Exclusions: (EAS206Y), ~~EAS218H1~~,(EAS306Y), EAS358Y1, ~~EAS455H1~~, ~~EAS458H1~~ ~~EAS458Y1~~, CHI311H5, CHI408H5, CHI409H5

Note:

~~A working knowledge of modern Chinese is assumed. This course may be taken before or after LGGC66H.~~ 1. Priority will be given to students enrolled in the Minor in English ~~and to~~ Chinese Translation. 2. This course may be taken before or after: LGGC64H3, LGGC65H3, or LGGC66H3. 3. Students who have taken this course may not subsequently take LGGC60H3, LGGC61H3, LGGC62H3, or LGGC63H3 for credit.

Rationale:

1. The course description has been revised to better reflect the content that will be covered in this course.
2. The course prerequisites has been revised to better prepare students for this course
3. Notes are being added with important course information

Consultation: DCC Approval: Aug 28, 2018

Resources: None

LINB60H3: Structure of Chinese

Title: Comparative Study Structure of English and Chinese
Abbreviated Title: Comp Study Structure of Eng and Chinese
Description: This course is an investigation into An introduction to the lexicon phonetics , morphology, syntax, semantics, discourse and various writing styles in the Chinese and English language . Students will use the tools of linguistic analysis learned in prior courses to examine the structural and related key properties of the two languages. Emphasis is on the comparison of English and Chinese sentences encountered during translation practice.
Rationale: The course title and description have been revised to better reflect the content covered in this course.
Consultation: DCC Approval: August 28, 2018
Resources: None

LINB13H3: Language Diversity and Language Universals

New Course Code: LINC13H3
Title: Language Diversity and Language Universals
Description: An introduction to linguistic typology with special emphasis on cross-linguistic variation and uniformity in phonology , morphology, and syntax.
Prerequisites: LINB04H3 and LINC06H3 and LINB10H3
Exclusions: LIN306H, (LINC13H3)
Rationale: The course is being moved from the B-level to the C-level; the title and description, pre-req and exclusions have all been updated. The course material is challenging, and would be better located at the C-level. This change will also increase the number of of C-level LIN course offerings. The course title and description have been revised to better reflect the content of the course. LINB06 (Syntax) and LINB10 (Morphology) have been added to the pre-reqs to ensure students are prepared for a C-level linguistics offering.
Consultation: LIN/PLI Faculty Approval: Oct 23, 2018 DCC Approval: Oct 24, 2018 RO Course Code Approval: Oct 24, 2018
Resources: None

LIND46H3: Field Methods in Linguistics

Prerequisites: [FREB44H3 and FREC46H3]or LINB10H3 {LINC02H3 and LINC11H3}
Recommended Preparation: Previous: New: LINC02H3 and LINC11H3
Rationale: The course prerequisites and recommended prep course has been revised to better prepare students for this course..
Consultation: DCC Approval: Sept 28, 2018
Resources: None



2019-20 Curriculum Cycle

Undergraduate Minor Curriculum Modifications for Information Report: Department of Historical and Cultural Studies

March 12, 2019

Historical & Cultural Studies (UTSC), Department of

4 Minor Program Modifications:

MAJOR PROGRAM IN HISTORY (ARTS)

Completion Requirements:

Program Requirements

Students must complete at least 7.0 credits in History, including:

1. 1.0 credit from the following:

- HISA04H3 Themes in World History I
- HISA05H3 Themes in World History II
- HISA06H3/GASA01H3 Introducing Global Asia and its Histories
- HISA07H3/CLAA04H3 The Ancient Mediterranean World
- HISA08H3/AFSA01H3 Africa in the World: An Introduction
- HISA09 H3 Capitalism: A Global History**

2. 0.5 credit as follows:

- HISB03H3 Critical Writing and Research for Historians

3. 3.0 credits at the C- or D-level

4. 1.5 credits must deal with the period prior to 1800

5. 1.0 credit in Canadian history and at least 0.5 credit in two of the following areas of history:

- a. United States and Latin America
- b. Medieval
- c. European
- d. Africa and Asia
- e. Transnational
- f. Ancient World

Description of Proposed Changes:

Requirement 1: HISA09H3 is being added as an option.

Rationale:

The proposed change is in response to the addition of the new A-level course HISA09H3 which further diversifies the roster of introductory global history courses and ensures that students have a greater variety of introductory courses to choose from.

Impact: None

Consultation: DCC Approval: Oct 12, 2018

Resource Implications: None

MINOR PROGRAM IN AFRICAN STUDIES (ARTS)

Completion Requirements:

Program Requirements

Students must complete 4.0 credits, 1.0 credit of which must be at the C- or D-level

1. 1.0 credit as follows:

AFSA01H3/HISA08H3 Africa in the World: An Introduction

AFSB01H3/HISB52H3 African Religious Traditions Through History

2. 1.0 credit from the following (students should check course descriptions for prerequisites):

AFSA03H3/IDSA02H3 Experiencing Development in Africa

AFSB05H3/ANTB05H3 Culture and Society in Africa

AFSB50H3/HISB50H3 Africa in the Era of the Slave Trade

AFSB51H3/HISB51H3 Africa from the Colonial Conquests to Independence

AFSB54H3/HISB54H3 Africa in the Postcolonial Era

AFSC30H3/HISC96H3 Language and Society in the Arab World

AFSC52H3/HISC52H3/**VPHC52H3** Ethiopia: Seeing History

AFSC53H3/WSTC10H3 **Gender Women** and **Critical** Development

AFSC55H3/HISC55H3 War and Society in Modern Africa

AFSC70H3/HISC70H3 The Caribbean Diaspora

AFSC97H3/HISC97H3 **Women and Power** in **Sub-Saharan** Africa

AFSD07H3/IDSD07H3 Extractive Industries in Africa

AFSD51H3/**HISD51H3** Southern Africa: Colonial Rule, Apartheid and Liberation

AFSD52H3/HISD52H3 East African Societies in Transition

AFSD53H3/GASD53H3/HISD53H3 Africa and Asia in the First World War

3. 2.0 credits from the following list (students should check course descriptions for prerequisites):

AFSA03H3/IDSA02H3 Experiencing Development in Africa

AFSB05H3/ANTB05H3 Culture and Society in Africa (if not used in Requirement 2)

AFSB50H3/HISB50H3 Africa in the Era of the Slave Trade (if not used in Requirement 2)

AFSB51H3/HISB51H3 Africa from the Colonial Conquests to Independence (if not used in Requirement 2)

AFSB54H3/HISB54H3 Africa in the Postcolonial Era (if not used in Requirement 2)

AFSC30H3/HISC96H3 Language and Society in the Arab World (if not used in Requirement 2)

AFSC52H3/HISC52H3/**VPHC52H3** Ethiopia: Seeing History (if not used in Requirement 2)

AFSC53H3/WSTC10H3 **Gender Women** and **Critical** Development (if not used in Requirement 2)

AFSC55H3/HISC55H3 War and Society in Modern Africa (if not used in Requirement 2)

AFSC70H3/HISC70H3 The Caribbean Diaspora (if not used in Requirement 2)

AFSC97H3/HISC97H3 **Women and Power** in **Sub-Saharan** Africa (if not used in Requirement 2)

AFSD07H3/IDSD07H3 Extractive Industries in Africa (if not used in Requirement 2)

AFSD51H3/HISD51H3 Southern Africa: Colonial Rule, Apartheid and Liberation (if not used in Requirement 2)

AFSD52H3/HISD52H3 East African Societies in Transition (if not used in Requirement 2)

AFSD53H3/GASD53H3/HISD53H3 Africa and Asia in the First World War (if not used in Requirement 2)

(ANTC06H3) African Cultures and Societies II: Case Studies

CLAC05H3 Environment, Society and Economy in Ptolemaic and Roman Egypt

ENGB17H3 Contemporary Literature from the Caribbean

ENGB22H3 Contemporary Literature from Africa

ENGC51H3 Contemporary Arab Women Writers
 ENGD08H3 Topics in African Literature
 ENGD13H3 Rap Poetics
 (ENGD61H3) James Baldwin, the African American Experience, and the Liberal Imagination
 FREAA01H3 Language Practice I
 FREAA02H3 Language Practice II
 FREB01H3 Language Practice III
 FREB02H3 Language Practice IV
 FREB35H3 Francophone Literature
 FREC47H3 Pidgin and Creole Languages
 FRED14H3 Advanced Topics in the Literature of Québec
 GGRB28H3 Geographies of Disease
 GGRC25H3 Land Reform and Development
 HISC34H3 Race, Segregation, Protest: South Africa and the United States
 HISC39H3 Hellhound on My Trail: Living the Blues in the Mississippi Delta, 1890-1945
 HISD50H3 Southern Africa: Conquest and Resistance, 1652-1900
 (LGGA40H3) Introductory Modern Standard Arabic I
 (LGGA41H3) Introductory Modern Standard Arabic II
 (LGGB42H3) Intermediate Modern Standard Arabic I
 (LGGB43H3) Intermediate Modern Standard Arabic II
 (LGGB45H3) Modern Standard Arabic I for Students with Prior Background
 POLC80H3 International Relations of Africa
 VPHB50H3 Africa through the Photographic Lens
 (VPHB65H3) Exhibiting Africa: Spectacle and the Politics of Representation
 WSTC13H3 Women, Gender and Islam

Note : Not all courses in Requirement #2 and #3 are offered every year.

Description of Proposed Changes:

1. Requirement 2: revised course titles for AFSC53H3/WSTC10H3 and AFSC97H3/HISC97H3. Corrected the triple numbered course code by adding VPHC52H3 with course codes: AFSC52H3/HISC52H2.
2. Requirement 2 and 3: Added AFSD53H3/GASD53H3/HISD53H3 as an optional course.

Rationale:

1. Course title changes were all necessary to ensure consistency throughout the Calendar. Triple numbered course code was missing VPHC52H3, therefore to ensure accuracy, this correction was necessary.
2. AFSD53H3/GASD53H3/HISD53H3 will allow more options at the D-level to satisfy both requirement 2 and 3 in the program.

Impact:

Students will have more selection to complete their program requirements. The addition of AFSD53H3/GASD53H3/HISD53H3 Africa and Asia in the First World War will cater to students who have an interest in Africa and Asia.

Consultation: DCC Approval: October 12, 2018.

Resource Implications: None

MINOR PROGRAM IN FOOD STUDIES (ARTS)

Completion Requirements:

Program Requirements

Students must complete at least 4.0 credits in Food Studies-focused courses, including the following:

1. **FSTB01H3 Methodologies in Introduction to Food Studies**
2. **At least 2.0 credits at the C- or D-level**

3. 0.5 credit at the D-level in courses taught in the Culinarium Kitchen Laboratory*

*See the table above for courses taught in the Culinarium Kitchen Laboratory.

Description of Proposed Changes:

Requirement 1: FSTB01H3 title has been updated

Rationale:

To ensure consistency throughout the Calendar, all course title changes are updated for impacted programs.

Impact: The course title for FSTB01H3 will be consistent to students in the Food Studies program description and course description sections of the Calendar.

Consultation: DCC Approval: October 26, 2018.

Resource Implications: None.

SPECIALIST PROGRAM IN HISTORY (ARTS)

Completion Requirements:

Program Requirements

Students must complete at least 12.0 credits in History, including:

1. 1.0 credit from the following:

HISA04H3 Themes in World History I

HISA05H3 Themes in World History II

HISA06H3/GASA01H3 Introducing Global Asia and its Histories

HISA07H3/CLAA04H3 The Ancient Mediterranean World

HISA08H3/AFSA01H3 Africa in the World: An Introduction

[HISA09H3 Capitalism: A Global History](#)

2. 1.0 credit as follows:

HISB03H3 Critical Writing and Research for Historians

HISC01H3 History and Evidence

3. 4.5 credits at the C-level

4. 1.0 credit at the D-level

5. 2.0 credits must deal with the period prior to 1800

6. Students must take 1.0 credit in Canadian history and 4.0 credits distributed over four of the following areas of history:

a. United States and Latin America

b. Medieval

c. European

d. Africa and Asia

e. Transnational

f. Ancient World

Specialist Program in History--Language Stream

Students registered in the Specialist Program in History have the option of registering in the Language Stream. Students in the Language Stream must complete the Specialist Program in History and 2.0 credits in a single language. This option is designed to encourage Specialists to undertake language study with an eye to engaging historical writing and sources in the original language. Specialists who wish to demonstrate proficiency in a given language on their transcript should undertake the additional study that would qualify them for the UTSC Language Citation.

Description of Proposed Changes:

Requirement 1: Adding HISA09H3 as an optional course

Rationale:

The proposed change is in response to the addition of a new A-level course HISA09H3 which further diversifies the roster of introductory global history courses and ensures that students have a greater variety of introductory courses to choose from.

Impact: None

Consultation: DCC Approval: Oct 12, 2018

Resource Implications: None

23 Course Modifications:

AFSC53H3: Women and Development

Title: Gender ~~Women~~ and Critical Development

Abbreviated Title: Gender & Critical ~~Women and~~ Development

Rationale:

The course title has been revised to more accurately reflect the content covered in this course.

Consultation: DCC Approval: Oct 12, 2018

Resources: None

AFSC97H3: Women in Sub-Saharan Africa

Title: Women and Power in ~~Sub-Saharan~~ Africa

Abbreviated Title: Women and Power in ~~Sub-Saharan~~ Africa

Rationale:

The course title has been revised to better reflect the content being covered in this course.

Consultation: DCC Approval: November 14, 2018

Resources: None

FSTB01H3: Introduction to Food Studies

Title: Methodologies in ~~Introduction to~~ Food Studies

Abbreviated Title: Methodologies in ~~Introduction to~~ Food Studies

Description:

This ~~introductory~~ course, which is a requirement in the Minor ~~program~~ in Food Studies, provides students with the basic content and methodological training they need to understand the connections between food, culture, and society. The course examines fundamental debates around ~~Using a food politics biography perspective for a culinary icon of Scarborough~~, health, culture, sustainability, and justice. Students ~~the class~~ will gain an appreciation of ~~examine~~ the material, ecological, and political foundations of the global food system as well as the ways that food shapes personal and collective identities of race, class, gender, and nation. Tutorials will meet in the Culinaria Kitchen Laboratory.

Enrolment Limits:

Previous:

New: 45

Note:

Previous:

New: Priority will be given to students in the Minor program in Food Studies.

Rationale:

1. The course title has been revised to more accurately reflect the themes and topics covered in this course.
2. The course description and note has been revised to reinforce that the course enrolment is prioritized for students in the Minor program in Food Studies.
3. Course enrolment has been limited due to high volume of students enrolling from outside the FST program

Consultation: DCC Approval: Oct 12, 2018

Resources: None

GASD01H3: Senior Seminar: Topics in Global Asian Migrations

Description:

This course offers an in-depth and historicized study of important cultural issues in historical and contemporary Asian, diasporic and borderland societies, including migration, mobility, and circulation. It is conducted in seminar format with emphasis on discussion, critical reading and writing, digital skills, and primary research.

Same as HISD09H3

Exclusions:**Previous:**

New: HISD09H3

Breadth Requirements:**Previous:**

New: History, Philosophy & Cultural Studies

Rationale:

This course is now double numbered with the new course HISD09H3. This course change is necessary as the instructor of GASD01H3 Professor Jayeeta Sharma has noted over the years the demand for a seminar course on the historical scope of Asian migrations from students in the History program. The instructor is a historian and the course has included a few History students that has caused more staff work to accommodate these students. By double numbering GASD01H3 with HISD09H3, it will be more accessible to HIS students and it will be less cumbersome for staff to assist HIS students on an individual case as they have been doing.

Consultation: DCC Approval: January 18, 2019.

Resources: None

GASD30H3: Alien/Asian: Techno-Orientalism and Global Asian Futurity

Title:

Previous: ~~Alien / Asian : Techno-Orientalism and Global Asian Futurity~~

New: Gender and Techno-Orientalism

Abbreviated Title:

Previous: ~~Alien / Asian~~

New: Gender and Techno-Orientalism

Note:

Priority will be given to students enrolled in the Major/Major Co-op and Minor programs in Women's and Gender Studies, and the Specialist, Major and Minor programs in Global Asia Studies. Additional students will be admitted as space permits.

Rationale:

The course title has been revised to more accurately reflect the themes and topics covered in this course.

Consultation: DCC Approval: Oct 12, 2018

Resources: None

HISC05H3: Feeding the City, from Babylon to Brampton

Title:

Feeding the City : Food Systems in Historical Perspective , ~~from Babylon to Brampton~~

Abbreviated Title: Feeding the City : Food Systems ; ~~Bbyln to Brmptn~~

Description:

This course puts urban food systems foods in world historical perspective using case studies from around the world and throughout time. Topics include provisioning, food preparation and sale, and cultures of consumption in courts, restaurants, street vendors, and domestic settings. Students will practice historical and geographical methodologies to map and interpret foodways.

Same as FSTC05H3

Prerequisites: Any 4.0 credits, including 0.5 ~~1-0~~ credit at the A or B-level in AFS, CLA, FST, GAS HIS or WST courses

Exclusions:

Previous:

New: FSTC05H3

Rationale:

1. The course title has been revised to more accurately reflect the themes and topics covered in this course.
2. The course prerequisites have been revised to better prepare students for HISC05H3
3. The course is being double numbered with the new FSTC05H3 course to expand offerings in food systems and global cities within the Minor program in Food Studies . This will allow students to gain further knowledge at a C-level while also completing a program requirement.

Consultation: DCC Approval: Oct 12, 2018

Resources: None

HISC97H3: Women in Sub-Saharan Africa

Title: Women and Power in ~~Sub-Saharan~~ Africa

Abbreviated Title: Women and Power in ~~Sub-Saharan~~ Africa

Rationale: The course title has been revised to better reflect the content being covered in this course.

Consultation: DCC Approval: November 14, 2018.

Resources: None

HISD01H3: Independent Studies: Senior Research Project

Description:

This option is available in rare and exceptional circumstances to students who have demonstrated a high level of academic maturity and competence. Qualified students will have the opportunity to investigate a ~~an~~ historical field which is of common interest to both student and supervisor. Only standing faculty may serve as supervisors, please see the HCS website for a list of eligible faculty.

Rationale:

The course description has been revised to clarify that only standing faculty may serve as supervisors. A URL link has also been updated to the faculty page of the department website for further information.

Consultation: DCC Approval: November 28, 2018.

Resources: None

HISD02H3: Independent Studies: Senior Research Project

Description:

This option is available in rare and exceptional circumstances to students who have demonstrated a high level of academic maturity and competence. Qualified students will have the opportunity to investigate an historical field which is of common interest to both student and supervisor. **Only standing faculty may serve as supervisors, please see the HCS website for a list of eligible faculty.**

Prerequisites:

At least 15.0 credits and completion of the requirements for the Major **program Program** in History; written permission must be obtained from the instructor in the previous session.

Rationale:

The course description has been revised to clarify that only standing faculty may serve as supervisors. A URL link has also been updated to the faculty page of the department website for further information.

Consultation: DCC Approval: November 28, 2018.

Resources: None

WSTA03H3: Introduction to Feminist Theory and Thought

Title: Introduction to Feminist **Theories Theory** and Thought

Abbreviated Title: Intro to Fem **Theories Theory** Thought

Rationale:

The course title has been revised to correct a grammatical error.

Consultation: DCC Approval: Oct 12, 2018

Resources: None

WSTB11H3: Intersections of Inequality

Prerequisites:

WSTA01H3 **or and**[WSTA03H3 or(WSTA02H3)]

Rationale:

The course prerequisites have been revised to make the course more flexible for students and to ensure consistency with the other B-level WST courses.

Consultation: DCC Approval: Oct 12, 2018

Resources: None

WSTC10H3: Women and Development

Title: **Gender Women** and **Critical** Development

Abbreviated Title: **Gender & Critical Women and** Development

Rationale:

The course title has been revised to better reflect the topics and themes covered in this course.

Consultation: DCC Approval: Oct 12, 2018

Resources: None.

WSTC12H3: Writing the Self: Global Women's Autobiographies

Description:

An exploration of the ways in which women from different countries construct the gendered subject in their representations of childhood, sexuality, work, maternity and illness. Texts will be read in English and an emphasis will be placed on the cultural contexts of gender, ethnicity, sexuality and class.

Prerequisites: ENGB50H3 or [WSTA01H3 and [WSTA03H3 or (WSTA02H3)]] and [1.0 additional credit in WST courses any ENG or FRE literature course];-

Rationale:

1. The course description has been revised to more accurately reflect the content covered in the course
2. The course prerequisites have been revised to ensure students are prepared for this course.

Consultation: DCC Approval: Oct 12, 2018

Resources: None

WSTC16H3: Criminal Women: Gender, Justice and the Media

Title: Criminalized Criminal Women: Gender, Justice and the Law Media

Abbreviated Title: Criminalized Criminal Women

Description:

Examining popular media and history students will investigate themes of criminality, gender and violence in relation to the social construction of justice. Some criminal cases involving female defendants will also be analyzed to examine historical issues and social contexts. Debates in feminist theory, and criminology and the law will be discussed.

Prerequisites: [WSTA01H3 and [WSTA03H3 or (WSTA02H3)]] or [1.0 full credit in SOC courses] Sociology

Rationale:

1. The course description has been revised to better reflect the content covered in this course.
2. The course prerequisites have been revised to ensure Calendar language is consistent throughout the Calendar.

Consultation: DCC Approval: Oct 12, 2018

Resources: None

WSTC23H3: Community Engagement Practicum

Description:

An opportunity for students in the Major and Minor programs in Women's and Gender Studies to apply theoretical knowledge related to women and gender to practical community experience through experiential learning within an unpaid practicum placement in a community, educational or social setting organization.

Rationale:

The course description has been revised to better reflect the content covered in this course.

Consultation: DCC Approval: Oct 12, 2018

Resources: None

WSTC30H3: Selected Topics in Women's/Gender Studies

Title: Special ~~Selected~~ Topics in Women's and / Gender Studies

Abbreviated Title:

Previous: ~~Women's / Gender Studies~~

New: Special Topics in WST

Rationale:

The course title has been revised to more accurately reflect the themes and topics covered in this course.

Consultation: DCC Approved: Oct 12, 2018

Resources: None

WSTC31H3: Selected Topics in Women's/Gender Studies

Title: Special ~~Selected~~ Topics in Women's and / Gender Studies

Abbreviated Title:

Previous: ~~Women's Studies / Gender Issues~~

New: Special Topics in WST

Prerequisites: WSTA01H3 and &[WSTA03H3 or(WSTA02H3)]

Rationale:

Course title is being revised to more accurately reflect course content.

Consultation: DCC Approval: Oct 12, 2018

Resources: None

WSTD01H3: Senior Project in Women's and Gender Studies

Title: Independent ~~Senior~~ Project in Women's and Gender Studies

Description:

An opportunity to undertake an in-depth research topic under the supervision of a Women's and Gender Studies faculty member. Students will work with their supervisor to finalize the course content and methods of approach; assessment will be based on an advanced

~~A substantial~~ essay/project on the approved topic, which will be evaluated by ~~have two evaluators - the course coordinator and~~ the supervising faculty member-

~~This course is only open to Women's and Gender Studies Major~~ program students with a strong record who are completing the last 5 credits of their degree. A proposal must be presented for approval to the course coordinator. The material studied will differ significantly in content and/or concentration from topics offered in regular courses ~~the term prior to the start of the course.~~

Prerequisites:

At least 15.0 ~~12.0 full~~ credits including: WSTA01H3 and WSTB05H3 and[WSTA03H3 or(WSTA02H3)]~~and WSTB05H3~~ and [1.5 ~~full~~ credits taken from the courses ~~listed~~ in requirement 5 #3 and 6 #7 in the Major program in Women ' s and Gender Studies]. Only students in the Major program in Women's and Gender Studies that have a CGPA of at least 3.3 can enrol in this course. When applying to a faculty supervisor, students need to present a brief written statement of the topic they wish to explore in the term prior to the start of the course. ~~Program-~~

Rationale:

1. The course title and description has been revised to more accurately reflect course content, expectations and requirements for this course.
2. The course prerequisite has been revised to better prepare students and to inform them of important requirements to enrol and successfully complete this course.

Consultation: DCC Approval: Oct 12, 2018

Resources: None

WSTD03H3: Senior Seminar in Sex, Gender and the Body

Prerequisites:

WSTA01H3 and[WSTA03H3 or(WSTA02H3)]and **WSTB11H3** ~~WSTB11H3~~; and [1.0 credits at the ~~two~~ C-level ~~courses~~ from requirement ~~5 or 6~~ #6 of the Major **program** in Women's and Gender Studies]

Enrolment Limits:

Previous: ~~20~~

New: 15

Rationale:

1. The course prerequisite has been revised for grammatical purposes
2. The enrolment limit revised to be ensure consistency with other HCS D-level courses.

Consultation: DCC Approval: Oct 12, 2018

Resources: None

WSTD04H3: Senior Seminar in Gender, Equity and Human Rights

Description:

An advanced and in-depth examination of selected topics related to women and gender, equity, diversity and human rights in the context of local and global communities, and diaspora. The course will be in a seminar format with student participation expected. ~~It is writing intensive~~ and **it also** involves a major research project.

Enrolment Limits:

Previous: ~~20~~

New: 15

Rationale:

1. The course description revised to better reflect course content and remove redundancy.
2. The course enrolment limit revised to ensure consistency with the other HCS D-level courses.

Consultation: DCC Approval: Oct 12, 2018

Resources: None

WSTD10H3: Story Telling and Social Change

Title: **Advanced Methods** : Story Telling and Social Change

Description:

With a focus on **collecting and retelling** ~~telling women's~~ complex stories of life in Scarborough, this applied research course introduces students to the theory, methods and practice of feminist oral history. ~~This~~ **The** course involves **conducting research** ~~working and studying in the classroom and~~ in the **community**. ~~15 hours of~~ community ~~work expected~~.

Prerequisites: 3.5 credits in WST courses, including:[WSTB05H3 and 0.5 credit at the C-level]

Rationale:

The course title and description have been revised to better reflect the content, themes and topics covered in this course.

Consultation: DCC Approval: Oct 12, 2018

Resources: None

WSTD11H3: Special Topics in Womens and Gender Studies

Title: Special Topics in ~~Women ' s Womens~~ and Gender Studies

Prerequisites: WSTB11H3 and 1.0 credit at the C-level ~~ehosen~~ from ~~among~~ the courses ~~in that can be used to satisfy~~ requirement ~~5 or~~ 6 of the Major ~~program~~ in Women's and Gender Studies

Rationale:

The course title and prerequisite has been revised to correct grammatical errors.

Consultation: DCC Approval: Oct 12, 2018

Resources: None

WSTD30H3: Alien/Asian: Techno-Orientalism and Global Asian Futurity

Title:

~~Previous: Alien / Asian : Techno-Orientalism and Global Asian Futurity~~

New: Gender and Techno-Orientalism

Abbreviated Title:

~~Previous: Alien / Asian~~

New: Gender and Techno-Orientalism

Note:

Priority will be given to students enrolled in the ~~Major/Major Co-op~~ and Minor programs Women's and Gender Studies, and the Specialist, ~~Major and Minor~~ programs in Global Asia Studies. Additional students will be admitted as space permits.

Rationale:

Course title has been revised to accurately reflect the content covered in the course

Consultation: DCC Approval: Oct 12, 2018

Resources: None

1 Retired Course:

WSTC32H3: Selected Topics in Women's/Gender Studies

Rationale:

The department has several special topics courses that are at the C-level, and the enrolment for these courses has gradually decreased over the years. Therefore, WSTC32H3 is no longer a necessary course for the department or students.

Consultation: DCC Approval: Oct 12, 2018



2019-20 Curriculum Cycle

Undergraduate Minor Curriculum Modifications for Information

Report: Department of Management

March 12, 2019

Management (UTSC), Department of

2 Minor Program Modifications:

SPECIALIST PROGRAM IN MANAGEMENT AND MARKETING (BACHELOR OF BUSINESS ADMINISTRATION)

Completion Requirements:

Program Requirements

The Program requires the completion of 15.5 to 16.5 credits as part of a twenty-credit B.B.A. degree.

Note: A single course may only be used once to fulfill one of the following requirements:

1. (7.0 to 8.0 credits, depending on the combination of courses completed):

MGMA01H3/(MGTB04H3) Principles of Marketing

MGTA05H3 Foundations of Business Management or [MGTA01H3/(MGTA03H3) and MGTA02H3/(MGTA04H3)]

[MGTA35H3 Management Communications for non Co-op or MGTA36H3 Management Communications for Co-op or (MGTC36H3)]

MGAB01H3/(MGTB05H3) Introductory Financial Accounting I

MGAB02H3/(MGTB06H3) Introductory Financial Accounting II

MGAB03H3/(MGTB03H3) Introductory Management Accounting

MGFB10H3/(MGTB09H3) Principles of Finance

[MGHB02H3 Managing People and Groups in Organizations or [(MGTB23H3) and (MGTB29H3)] or (MGTB27Y3)]

MGHB12H3/(MGTC22H3) Human Resource Management

MGMB01H3/(MGTC05H3) Marketing Management

MGFC10H3/(MGTC09H3) Intermediate Finance

MGHC02H3/(MGTC90H3) Management Skills

MGOC10H3/(MGTC74H3) Analysis for Decision Making

MGOC20H3/(MGTC75H3) Operations Management: A Mathematical Approach

2. (1.0 credit):

[MATA32H3 and MATA33H3] strongly recommended, or

[MATA30H3/A31H3 and MATA35H3/A36H3/A37H3]

3. At least 0.5 credit of courses emphasizing strategic management, chosen from:

MGSC01H3/(MGTC41H3) Corporate Strategy

MGSC03H3/(MGTC42H3) Public Management

MGSC05H3/(MGTC45H3) The Changing World of Business-Government Relations

MGSC12H3/(MGTC35H3) Narrative and Management
MGSC14H3/(MGTC59H3) Management Ethics
MGSC20H3/(MGTC19H3) Consulting and Contracting: New Ways of Work
MGSB22H3/(MGSC22H3/MGTC38H3) Entrepreneurship
MGSD24H3/(MGSC24H3/MGTC39H3) New Venture Creation and Planning
MGSC30H3/(MGTC31H3) The Legal Environment of Business I

4. (4.0 credits):

MGEA02H3/(ECMA04H3) Introduction to Microeconomics: A Mathematical Approach
MGEA06H3/(ECMA06H3) Introduction to Macroeconomics: A Mathematical Approach
MGEB02H3/(ECMB02H3) Price Theory: A Mathematical Approach
MGEB06H3/(ECMB06H3) Macroeconomic Theory and Policy: A Mathematical Approach
MGEB11H3/(ECMB11H3) Quantitative Methods in Economics I
MGEB12H3/(ECMB12H3) Quantitative Methods in Economics II and
1 full credit of C-level Economics for Management Studies courses [excluding MGEC91H3/(ECMC91H3),
MGEC92H3/(ECMC92H3), MGEC93H3/(ECMC93H3)].

5. 6 of the following courses (3.0 credits):

MGMC01H3/(MGTD07H3) Market Research
MGMC02H3/(MGTD13H3) Consumer Behaviour
MGMC11H3/(MGTC21H3) Product Management and Branding
MGMC12H3/(MGTC12H3) Advertising: From Theory to Practice
MGMC13H3/(MGTC13H3) Pricing Strategy
MGMC14H3/(MGTC14H3) Sales and Distribution Management
MGMD01H3/(MGTD30H3) Applied Marketing Models
MGMD02H3/(MGTC20H3) Judgement and Decision Making
MGMD10H3 Seminar in Consumer Psychology I
MGMD11H3 Seminar in Consumer Psychology II
MGMD20H3 Special Topics in Marketing I
MGMD21H3 ~~MGMD11H3~~ Special Topics in Marketing II

Note: In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

Description of Proposed Changes:

Requirement 5: MGMD20H3 and MGMD21H3 (new courses) are being added as options; course titles for MGMD10H3 and MGMD11H3 have been updated.

Rationale:

Adding MGMD20H3 and MGMD21H3 will provide students more options and flexibility to complete courses at the D-level; course titles in the program have been changed to align with changes to the course titles.

Impact: The program will be more flexible for students.

Consultation: DCC Approval: September 27, 2018.

Resource Implications: None.

SPECIALIST PROGRAM IN STRATEGIC MANAGEMENT (BACHELOR OF BUSINESS ADMINISTRATION)

Completion Requirements:

Program Requirements

To complete the program, a student must meet the course requirements described below. The program requirements comprise a core of 12.5 to 13.5 credits common to both streams, and additional requirements which depend on the stream for a total of 15.0 to 16.0 credits for the Management Strategy stream and 16.0 to 17.0 credits for the Entrepreneurship stream.

Note : A single course may only be used once to fulfill one of the following **program** requirements.:

Core (12.5 to 13.5 credits):

1. (7.5 to 8.5 credits, depending on the combination of courses completed):

MGMA01H3/(MGTB04H3) Principles of Marketing
MGTA05H3 Foundations of Business Management or [MGTA01H3/(MGTA03H3) and MGTA02H3/(MGTA04H3)]
[MGTA35H3 Management Communications for non Co-op or MGTA36H3 Management Communications for Co-op or
(MGTC36H3)]
MGAB01H3/(MGTB05H3) Introductory Financial Accounting I
MGAB02H3/(MGTB06H3) Introductory Financial Accounting II
MGAB03H3/(MGTB03H3) Introductory Management Accounting
MGFB10H3/(MGTB09H3) Principles of Finance
[MGHB02H3 Managing People and Groups in Organizations or [(MGTB23H3) and (MGTB29H3)] or (MGTB27Y3)]
MGHB12H3/(MGTC22H3) Human Resource Management
MGMB01H3/(MGTC05H3) Marketing Management
MGFC10H3/(MGTC09H3) Intermediate Finance
MGHC02H3/(MGTC90H3) Management Skills
MGOC10H3/(MGTC74H3) Analysis for Decision Making
MGOC20H3/(MGTC75H3) Operations Management: A Mathematical Approach
One additional half-credit (0.5) at the D-level in either Management or Economics for Management Studies courses

2. (1.0 credit):

[MATA32H3 and MATA33H3] strongly recommended, or
[MATA30H3/A31H3 and MATA35H3/A36H3/A37H3]

3. (4.0 credits):

MGEA02H3/(ECMA04H3) Introduction to Microeconomics: A Mathematical Approach
MGEA06H3/(ECMA06H3) Introduction to Macroeconomics: A Mathematical Approach
MGEB02H3/(ECMB02H3) Price Theory: A Mathematical Approach
MGEB06H3/(ECMB06H3) Macroeconomic Theory and Policy: A Mathematical Approach
MGEB11H3/(ECMB11H3) Quantitative Methods in Economics I
MGEB12H3/(ECMB12H3) Quantitative Methods in Economics II, and
1 full credit of C-level Economics for Management Studies courses [excluding MGEC91H3/(ECMC91H3),
MGEC92H3/(ECMC92H3), MGEC93H3/(ECMC93H3)]

Management Strategy Stream (2.5 credits):

4. At least 0.5 credit of courses emphasizing strategic management, chosen from:

MGSB22H3/(MGTC38H3) Entrepreneurship
MGSC12H3/(MGTC35H3) Narrative and Management
MGSC14H3/(MGTC59H3) Management Ethics
MGSC20H3/(MGTC19H3) Consulting and Contracting: New Ways of Work
MGSC30H3/(MGTC31H3) The Legal Environment of Business I
MGSD24H3/(MGTC39H3) New Venture Creation and Planning

5. 1.0 credit from:

MGSC01H3/(MGTC41H3) Corporate Strategy
MGSC03H3/(MGTC42H3) Public Management, or
MGSC05H3/(MGTC45H3) The Changing World of Business-Government Relations

6. 0.5 credit from:

MGEB32H3/(ECMB36H3) Economics Aspects of Public Policy
MGEC31H3/(ECMC31H3) Economics of the Public Sector: Taxation
MGEC32H3/(ECMC32H3) Economics of the Public Sector: Expenditures
MGED43H3/(MGEC43H3)/(ECMC43H3) Organization Strategies
MGMC30H3/(MGTC33H3) Event and Sponsorship Management
MGSB22H3/(MGTC38H3) Entrepreneurship
MGSC01H3/(MGTC41H3) Corporate Strategy
MGSC03H3/(MGTC42H3) Public Management
MGSC05H3/(MGTC45H3) The Changing World of Business-Government Relations
MGSC12H3/(MGTC35H3) Narrative and Management
MGSC14H3/(MGTC59H3) Management Ethics
MGSC20H3/(MGTC19H3) Consulting and Contracting: New Ways of Work
MGSC30H3/(MGTC31H3) The Legal Environment of Business I
MGSD32H3/(MGSC32H3)/(MGTC32H3) The Legal Environment of Business II
MGSD24H3/(MGTC39H3) New Venture Creation and Planning
MGTC55H3 Planning & Budgeting for Public Institutions
MGTC56H3 Educational Finance & Economics
MGAD40H3/(MGTD54H3) Management Control Systems
(MGSD10H3)/(MGTD40H3) Knowledge Management
MGSD15H3 Managing in the Information Economy
MGSD30H3/(MGTD45H3) Intellectual Property Law
PPGC66H3 Public Policy Making

7. (0.5 credit):

MGSD01H3/(MGTD47H3) Senior Seminar in Strategic Management

Entrepreneurship Stream (3.5 credits):

4. At least 0.5 credit of courses emphasizing strategic management, chosen from:

~~MGSC12H3/(MGTC35H3) Narratives on Management and Organization~~

~~MGSC14H3/(MGTC59H3) Management Ethics~~

~~MGSC30H3/(MGTC31H3) The Legal Environment of Business I~~

4 5. (3.5 ~~3.0~~ credits):

MGFC20H3/(MGTC70H3) Personal Financial Management

MGHC52H3/(MGTC52H3) Business Negotiation

MGSB22H3/(MGTC38H3) Entrepreneurship

MGSC20H3/(MGTC19H3) Consulting and Contracting: New Ways of Work

MGSC30H3/(MGTC31H3) The Legal Environment of Business I

MGSC35H3 Innovation

~~MGSC26H3 Venture Capital~~

MGSD24H3/(MGTC39H3) New Venture Creation and Planning

Note: In selecting options and electives, students should refer to the guidelines for program breadth and depth found in section [6A.2 \(Degree Requirements\)](#) of this *Calendar*.

Description of Proposed Changes:

In the Entrepreneurship Stream:

1. MGSC12H3/(MGTC35H3) and MGSC14H3/(MGTC59H3) have been removed as optional courses
2. MGSC30H3/(MGTC31H3) is changed from an optional course to a required course to satisfy the strategic management component of the program.
5. MGSC26H3 is being removed as a required course; MGSC35H3 is being added as a required course.

Rationale:

1. MGSC12H3/(MGTC35H3) and MGSC14H3/(MGTC59H3) are being removed as optional courses because the content covered in these courses are not specific enough for the Entrepreneurship Stream.

2. MGSC30H3 is being added as a mandatory course requirement for the Entrepreneurship Stream requirement 4 because the content covered in his course is required for students to complete this program.
3. MGSC26H3 is being removed from from the Entrepreneurship Stream because the content covered in this course is too specific for the Entrepreneurship Stream.
4. MGSC35H3 is added as a mandatory course because this new courses focuses on content that is highly relevant and currently not covered by other courses in the stream.

Impact: None

Consultation: DCC Approval October 11, 2018.

Resource Implications: None

12 Course Modifications:

MGAC01H3: Intermediate Financial Accounting I

Prerequisites: ~~Completion of 8.0 credits including~~ MGAB03H3/(MGTB03H3)and MGAB02H3 /(MGTB06H3) and[MGTA35H3 or MGTA36H3]

Rationale:

The course prerequisites were revised to make the course more flexible for students.

Consultation: DCC Approval: September 27, 2018

Resources: None

MGAD70H3: Advanced Accounting Case Analysis: A Capstone Course

Prerequisites: MGAC01H3/(MGTC07H3)and MGAC02H3 /(MGTC08H3) and [MGAC10H3 or (MGAD10H3)/(MGTD60H3)]

Corequisites:

Previous: ~~MGAD20H3~~

New: MGAC50H3/(MGTC16H3)

Enrolment Limits:

Previous: 40

New: 30

Rationale:

1. The course prerequisites have been revised to ensure students are prepared with the knowledge they need to be successful.
2. MGAC50H3 has replaced MGAD20H3 as the co-requisite because it is more appropriate.
3. Enrolment limit has been decreased to 30 to allow for better learning and discussion facilitation to students.

Consultation: DCC Approval: October 29, 2018.

Resources: None

MGEC54H3: Economics of Training and Education

Prerequisites: MGE01H3/(ECMB01H3) or MGE02H3/(ECMB02H3)

Rationale:

The course prerequisite have been revised to better prepare students for MGEC54H3.

Consultation: DCC Approval: September 27, 2018.

Resources: None.

MGHC02H3: Management Skills

Prerequisites: [MGHB02H3 or MGIB02H3 or(MGTB23H3)] and MGHB12H3

Rationale:

The course prerequisites have been revised to better prepare students for this course.

Consultation: DCC Approval: October 11, 2018.

Resources: None.

MGIA01H3: Principles of International Marketing

Prerequisites: [~~MGTA01H3/(MGTA03H3)and MGTA02H3/(MGTA04H3)~~] ~~or~~ MGTA05H3

Corequisites:

Previous:

New: MGTA05H3

Rationale:

The course prerequisites and co-requisites have been revised to better prepare students for this course.

Consultation: DCC Approval: September 27, 2018

Resources: None

MGIB02H3: International Organizational Behaviour

Prerequisites: [~~MGTA01H3/(MGTA03H3)and MGTA02H3(MGTA04H3)~~] ~~or~~ MGTA05H3

Corequisites:

Previous:

New: MGTA05H3

Rationale:

MGTA05H3 has been removed from the prerequisite statement and instead placed as a corequisite for this course to ensure students are able to take this class prior to or concurrently with MGIB02H3.

Consultation: DCC Approval: September 27, 2018

Resources: None.

MGID79H3: International Capstone Case Analysis

Prerequisites:

MGAB03H3/(MGTB03H3) and MGIA01H3/(MGTB07H3) and MGIB12H3/(MGTB22H3) and MGIB02H3/(MGTB25H3) and MGFC10H3/(MGTC09H3) and MGIC01H3/(MGTD48H3) ~~and~~ MGIC14H3/(MGTD01H3) ~~and~~ [~~MGEC61H3/(ECMC61H3)~~ ~~or~~ ~~MGEC62H3/(ECMC62H3)~~]

Rationale:

The course prerequisites have been revised to ensure students are better prepared for this course.

Consultation: DCC Approval: September 27, 2018

Resources: None.

MGMB01H3: Marketing Management

Exclusions: (MGTC05H3),(MGTD20H3) (MGIB01H3)

Rationale:

Course exclusion are being revised to include MGIB01H3 which is the International version of MGMB01H3.

Consultation: DCC Approval: September 27, 2018.

Resources: None.

MGMD10H3: Special Topics in Marketing I

Title: Seminar ~~Special Topics~~ in Consumer Psychology ~~Marketing I~~

Abbreviated Title: Seminar ~~Special Topics~~ in Cnsmr Psychology ~~Marketing I~~

Description:

~~**Previous:** This course brings current faculty research in areas like consumer behaviour and choice, pricing, promotions, attitudes and their importance to marketing and research methodology. The coverage will include specific theoretical or functional areas in marketing. The particular content in any given year will depend on the faculty member.~~

New: This seminar style course has advanced discussions that will go in-depth into a variety of topics in consumer psychology. Students will read papers from academic journals each week, lead the discussions, and share their ideas. Students are expected to submit a research paper at the end of the term. This course is appropriate for senior marketing students who are keen on getting insights into consumer psychology and / or those who want to get exposure to academic research in consumer psychology.

Rationale:

Course title and description are being revised to better reflect the content being covered in the course

Consultation: DCC Approval: September 27, 2018

Resources: None.

MGMD11H3: Special Topics in Marketing II

Title: Seminar ~~Special Topics~~ in Consumer Psychology ~~Marketing II~~

Abbreviated Title: Seminar ~~Special Topics~~ in Cnsmr Psychology ~~Marketing II~~

Description:

~~**Previous:** This course brings current faculty research in areas like consumer behaviour and choice, pricing, promotions, attitudes and their importance to marketing and research methodology. The coverage will include specific theoretical or functional areas in marketing. The particular content in any given year will depend on the faculty member.~~

New: This seminar style course has advanced discussions that will go in-depth into a variety of topics in consumer psychology. Students will read papers from academic journals each week, lead the discussions, and share their ideas. Students are expected to submit a research paper at the end of the term. This course is appropriate for senior marketing students who are keen on getting insights into consumer psychology and / or those who want to get exposure to academic research in consumer psychology.

Rationale:

Course title and description has been revised to more accurately reflect the content being covered in the course.

Consultation: DCC approval: September 27, 2018

Resources: None.

MGSB22H3: Entrepreneurship

Description:

This course focuses on the skills required and issues such as - personal, financial, sales, operational, and personnel, which - entrepreneurs face as they launch and then manage their early-stage ventures smaller business grows from start-up to maturity. Particular focus is placed on developing the analytical skills necessary The course should interest those who wish to assess opportunities own, or seek careers with, and applying the appropriate strategies and resources in support of an effective entrepreneurial business launch in either the "old" or "new" economies.

Prerequisites: MGAB03H3/(MGTB03H3) MGAB01H3/(MGTB05H3) and [MGHB02H3 or MGIB02H3] or [(MGTB23H3) and (MGTB29H3)] (MGTB27Y3)

Rationale:

1. The course description has been revised to better reflect the content being covered in the course.
2. The course prerequisite has been revised to better prepare students for this course

Consultation: DCC Approval: Oct. 11, 2018

Resources: None.

MGSD15H3: Managing in the Information Economy

Prerequisites: MGSC01H3 or MGIC01H3 or enrolment in the Specialist/Specialist (Co-op) program in Management and Information Technology (BBA).

Note:

Previous: ~~Priority will be given to students enrolled in the Management Strategy stream of the Specialist/Specialist Co-op in Strategic Management and the Strategy and Entrepreneurship specialization of the Specialist Co-op in Management and International Business.~~

New:

Rationale:

The course prerequisite has been revised to better prepare students for this course

Consultation: DCC approval: Sept. 27, 2018

Resources: None.