



FOR APPROVAL

PUBLIC

OPEN SESSION

TO: UTSC Academic Affairs Committee

SPONSOR: William Gough, Vice-Principal Academic and Dean
CONTACT INFO: 416-208-7027, vpdean@utsc.utoronto.ca

PRESENTER: Mark Schmuckler, Vice-Dean Undergraduate
CONTACT INFO: 416-208-2978, vdundergrad@utsc.utoronto.ca

DATE: March 20, 2019 for March 27, 2019

AGENDA ITEM: 9

ITEM IDENTIFICATION:

Minor Undergraduate Modifications- Social Science academic unit

JURISDICTIONAL INFORMATION:

University of Toronto Scarborough Academic Affairs Committee (AAC) “is concerned with matters affecting the teaching, learning and research functions of the Campus” (*AAC Terms of Reference, Section 4*). Under section 5.6 of its terms of reference, the Committee is responsible for approval of “Major and minor modifications to existing degree programs.” The AAC has responsibility for the approval of Major and Minor modifications to existing programs as defined by the University of Toronto Quality Assurance Process (*UTQAP, Section 3.1*).

GOVERNANCE PATH:

1. UTSC Academic Affairs Committee [For Approval] (March 27, 2019)

PREVIOUS ACTION TAKEN:

No previous action in governance has been taken on this item.

HIGHLIGHTS:

This package includes minor modifications to undergraduate curriculum, submitted by the Social Sciences academic units identified below, which require governance approval.

Minor modifications to curriculum are understood as those that do not have a significant impact on program or course learning outcomes. They require governance approval when they modestly change the nature of a program or course.

- The Department of Anthropology (Report: Department of Anthropology)
 - 1 new course
 - ANTB80H3

FINANCIAL IMPLICATIONS:

There are no net financial implications to the campus operating budget.

RECOMMENDATION:

Be It Resolved,

THAT the minor modifications to undergraduate programs, submitted by UTSC undergraduate Social Sciences academic units, as described in Undergraduate Minor Curriculum Modifications for Approval, Report: Department of Anthropology, dated March 12, 2019, and recommended by the Vice-Principal Academic and Dean, William Gough, be approved effective Fall 2019 for the academic year 2019-20.

DOCUMENTATION PROVIDED:

1. 2019-20 Curriculum Cycle: Undergraduate Minor Curriculum Modifications for Approval Report: Department of Anthropology, dated March 12, 2019.



2019-20 Curriculum Cycle
Undergraduate Minor Curriculum Modifications for Approval
Report: Department of Anthropology

March 12, 2019

Anthropology (UTSC), Department of

1 New Course:

ANTB80H3: Introduction to Archaeology: Methods, Theories, and Practices

Contact Hours:

Description:

This course introduces students to the methods, theories, and practices used in Archaeology. Building on the course material presented in ANTA01H3, there will be a focus on important themes in Archaeology as a subfield of Anthropology, including: artefact analysis, dating methods, theories of the origins of social development/complexity, and careers in archaeology today. This course will include lectures and complimentary readings that will expose students to the important ideas within the field. There will also be an experiential component in the form of four hands-on workshops where students will get to interact with artefacts and gain experience using some of the methods discussed in class. There will be an extra workshop for students to get help with their essay outline.

Prerequisites: ANTA01H3

Corequisites:

Exclusions: ANT200Y1, ANT200Y5, ANT200H5

Recommended Preparation:

Enrolment Limits: 150

Note:

Learning Outcomes:

- The goal of this course is to introduce students to the methods and theories in Archaeology so they can engage with and critically assess scientific reports released in the mainstream media.
- The objectives of the course include learning the material and evaluating the sources of information in order to discern between pseudoscience and good science; becoming familiar with various methods and their limitations/biases through direct experience; and continuing to develop solid writing skills through a highly scaffolded research paper.
- Critical assessment of data, identification of biases and limitations, and writing skills are some of the primary learning outcomes of the anthropology program.

Topics Covered:

- History of archaeology
- Archaeological materials and preservation
- Survey, excavation, and aerial photography
- GIS and underwater archaeology

- Dating archaeological artefacts and sediments
- Tools
- Case studies
- Archaeology and the public
- Heritage management
- Careers in archaeology

Methods of Assessment:

1. Four workshops/labs will allow students to have a hands-on experience with methods of assessing and recording: stone tools, pottery, zoo-archaeology, and human remains

A fifth workshop will help students with their essay outline

2. Midterm

3. Final exam

4. Research paper – For example: Relative dating through seriation of grave styles in Toronto

Mode of Delivery: In Class

Breadth Requirements: Natural Sciences

Rationale:

This course will help fill a curriculum gap by introducing students to the topics of archaeology. The addition of this course in the curriculum will also help satisfy the four sub-fields of anthropology that are currently being taught at the other campuses. This introductory course will act as a bridge to a set of new courses aimed at expanding the department's experiential course offerings in archaeology.

Consultation:

DCC Approval: Feb 28, 2018

RO Course Code Approval: March 6, 2018

Resources:

The course will be taught on a rota basis by two full-time faculty members, beginning with Genevieve Dewar for two years and then Michael Schillaci as part of their regular teaching loads.

There will be additional T.A. support required for the workshops, marking essays, and exams which will initially be covered by the Department's existing budget.