



FOR APPROVAL

PUBLIC

OPEN SESSION

TO: Academic Affairs Committee

SPONSOR: Amrita Daniere, Vice-Principal Academic and Dean
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PRESENTER: Andrew Petersen, Acting Vice-Dean, Teaching & Learning
CONTACT INFO: 905-569-4768, vdteachlearn.utm@utoronto.ca

DATE: March 21, 2019 for March 28, 2019

AGENDA ITEM: 4

ITEM IDENTIFICATION:

Minor Undergraduate Curriculum Changes: Humanities, Sciences and Social Sciences

JURISDICTIONAL INFORMATION:

Under section 5.6 of its terms of reference, the Academic Affairs Committee is responsible for major and minor modifications to existing degree programs.

GOVERNANCE PATH:

- 1. Academic Affairs Committee [For Approval] (March 28, 2019)**

PREVIOUS ACTION TAKEN:

Minor undergraduate curriculum changes in the Humanities, Sciences and Social Sciences were last considered and approved by the Academic Affairs Committee on November 12, 2018.

HIGHLIGHTS:

The Curriculum Reports are comprised of Minor Modifications to existing undergraduate programs. These curricular changes are intended to have significant positive impact on a cumulative basis, but are considered to be Minor changes in the context of the UTQAP. It is important to note that the changes brought forward all come into effect for the UTM Calendar for the 2020-2021 Calendar.

The enclosed report represents the approved changes discussed at the February 2019 meetings of the Decanal Divisional Curriculum Committees for Humanities, Social Sciences, and Sciences. These curriculum committees consist of the Chairs, Associate Chairs or Chair’s designates of each UTM Department and Institute. Each of the attached curriculum reports are divided into different

sections based on various types of changes and the changes are clearly indicated by different coloured text in both the “before” and “after” sections. Resource implications for various course changes and new course additions across all units were noted in the curriculum reports and were reviewed, discussed, and approved by the Office of the Dean.

FINANCIAL IMPLICATIONS:

There are no net implications for the campus’ operating budget.

RECOMMENDATION:

Be It Resolved,

THAT the proposed Humanities undergraduate curriculum changes for the 2020-21 academic year, as detailed in the respective curriculum reports, be approved.

Be It Resolved,

THAT the proposed Sciences undergraduate curriculum changes for the 2020-21 academic year, as detailed in the respective curriculum reports, be approved.

Be It Resolved,

THAT the proposed Social Sciences undergraduate curriculum changes for the 2020-21 academic year, as detailed in the respective curriculum reports, be approved.

DOCUMENTATION PROVIDED:

Humanities Curriculum Committee Report
Humanities Minor Undergraduate Curriculum Changes
Sciences Curriculum Committee Report
Sciences Minor Undergraduate Curriculum Changes
Social Sciences Curriculum Committee Report
Social Sciences Minor Undergraduate Curriculum Changes



University of Toronto Mississauga Divisional Curriculum Committee Report

Divisional Curriculum Committee:	Humanities
Members:	Prof. Andrew Petersen, Chair Prof. Alexandra Gillespie & Daniel White, English & Drama Prof. Rebecca Wittman, Historical Studies Prof. Rhonda McEwan, Institute of Communication, Culture, Information and Technology Prof. Pascal Michelucci, Language Studies Prof. Diana Raffman, Philosophy Prof. Jill Caskey, Visual Studies
Date of Divisional Curriculum Committee Meeting:	Wednesday, February 13, 2019
Return to: Program and Curriculum Officer	Rosa Ciantar Acting Program and Curriculum Officer Office of the Dean, UTM rosa.ciantar@utoronto.ca

1. Overview

This report describes changes made in the first meeting (of three) of the curriculum committee for the 2020-21 Calendar cycle. In the first meeting, departments are encouraged to share major updates, which will be presented in later meetings, and to present minor changes that have arisen since the last cycle. As a result, the majority of changes in this report involve minor updates to course titles, hours of instruction, or weights, and minor updates to programs to reference new courses and to remove deleted courses.

The Department of Visual Studies brought forward two substantial changes. First, they introduced two new courses in Fine Art History to provide courses for new faculty hires. Second, they updated the Specialist in Art and Art History to require one additional 0.5 credit in the fourth year; previously, this 0.5 credit could have been completed in the third year.

2. Rationale

The course and program updates reflect a generally heightened level of attention to course offerings in departments, including recent work on curriculum mapping and program design. These efforts are resulting in updates to course names to better represent the actual intent of the course and housekeeping updates to course weights and hours of instruction, to reflect actual practice, and program descriptions, to incorporate newly added courses and to remove deleted courses.

The two course additions are supported by recent hires and reflect the specialities of those hires. The topics of those courses add breadth to the curriculum and respond to student interest in the area.

The update to the Specialist in Art and Art History is intended to promote the experiential courses offered by the unit in the fourth year, which would enrich the learning experience of graduating students in the program.

3. Summary of Change Categories

Department Name	No. of full courses deleted	No. of full courses added	No. of half courses deleted	No. of half courses added	No. of full courses changed	No. of half courses changed
Cinema Studies	0	0	0	0	0	9
Classical Civilization	0	0	0	0	0	2
Communication, Culture, Information and Technology	0	0	0	0	0	2
Diaspora and Transnational Studies	0	0	0	0	0	0
Drama	0	0	0	0	0	0
Education Studies	0	0	0	0	0	0
English	0	0	0	0	0	1
Fine Art History (FAH)	0	0	0	2	0	4
Fine Art Studio (FAS)	0	0	0	0	0	0
French	0	0	0	0	0	1
History	0	0	0	0	0	3
History of Religions	0	0	0	0	0	11
Italian	0	0	0	0	0	2
Language Studies	0	0	0	0	0	1
Linguistics	0	0	0	0	0	1
Philosophy	0	0	0	0	0	0
Student Development and Transition	0	0	0	0	0	0
Visual Culture and Communication	0	0	0	0	0	0
Women and Gender Studies	0	0	0	0	0	5

4. Cumulative Glance

No. of full courses deleted: 0
No. of full courses added: 0
No. of half courses deleted: 0
No. of half courses added: 2
No. of full courses changed: 0
No. of half courses changed: 42

5. Major Changes

No major changes in Humanities were proposed in this curriculum cycle.

Humanities

HUMANITIES - Table of Contents

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SUMMARY OF COURSE CHANGES

Department Name	No. of full courses deleted	No. of full courses added	No. of half courses deleted	No. of half courses added	No. of full courses changed	No. of half courses changed
Cinema Studies	0	0	0	0	0	9
Classical Civilization	0	0	0	0	0	2
Communication, Culture, Information and Technology	0	0	0	0	0	0
Diaspora and Transnational Studies	0	0	0	0	0	0
Drama	0	0	0	0	0	0
Education Studies	0	0	0	0	0	0
English	0	0	0	0	0	1
Fine Art History (FAH)	0	0	0	2	0	4
Fine Art Studio (FAS)	0	0	0	0	0	0
French	0	0	0	0	0	1
History	0	0	0	0	0	3
History of Religions	0	0	0	0	0	11
Italian	0	0	0	0	0	2
Language Studies	0	0	0	0	0	1
Linguistics	0	0	0	0	0	1
Philosophy	0	0	0	0	0	0
Student Development and Transition	0	0	0	0	0	0
Visual Culture and Communication	0	0	0	0	0	0
Women and Gender Studies	0	0	0	0	0	5

New Programs

NONE

Programs - Resource Implications

Program #1 ERMAJ0231 Philosophy (Arts)

Resource implications: none

Program #2 ERMAJ0615 Art History (Arts)

Resource implications: No resource implications.

Program #3 ERMAJ0714 Art and Art History (Arts)

Resource implications: No resource implications.

Program #4 ERMIN1618 Ethics, Law and Society

Resource implications: none

Program #5 ERSPE0231 Philosophy (Arts)

Resource implications: None

Program #6 ERSPE0615 Art History (Arts)

Resource implications: No resource implications.

Program #7 ERSPE0714 Art and Art History (Arts)

Resource implications: No resource implications.

Deleted Programs

NONE

Programs - Other Changes

Program #1 ERMAJ0231 Philosophy (Arts)

Rationale for change:	Included newly created history courses in the History of Philosophy requirement
Before:	Students must complete a program of 7.0 credits in Philosophy (not including PHL204H5), at least 3.0 of which must be at the 300/400 level. The program must include: <ul style="list-style-type: none">- at least 2.5 credits in the History of Philosophy: PHL200H5, PHL210Y5 and 1.0 additional credit from PHL220H5, PHL300H5, PHL307H5, PHL310H5, PHL314H5, PHL315H5, PHL324H5, PHL325H5, PHL327H5, PHL400H5, PHL410H5, PHL420H5;- at least 0.5 credits in Logic: PHL245H5;- at least 1.0 credits in Metaphysics and Epistemology: from PHL240H5, PHL258H5, PHL332H5, PHL333H5, PHL340H5, PHL341H5, PHL342H5, PHL350H5, PHL355H5, PHL358H5, PHL360H5, PHL430H5- at least 1.0 credits in Ethics and Political Philosophy: PHL265H5, PHL274H5, PHL275H5 It is recommended: that students begin their study of Philosophy with PHL103H5 or PHL113H5; and that students planning to enrol in the Major Program in Philosophy complete at least 2.0 credits of PHL200H5, PHL210Y5, PHL245H5, and PHL265H5 or PHL275H5 by the end of their second year.
After:	Students must complete a program of 7.0 credits in Philosophy (not including PHL204H5), at least 3.0 of which must be at the 300/400 level. The program must include: <ul style="list-style-type: none">- at least 2.5 credits in the History of Philosophy: PHL200H5, PHL210Y5 and 1.0 additional credit from PHL220H5, PHL300H5, PHL301H5, PHL302H5, PHL307H5, PHL310H5, PHL314H5, PHL315H5, PHL324H5, PHL325H5, PHL327H5, PHL400H5, PHL410H5, PHL420H5;- at least 0.5 credits in Logic: PHL245H5;- at least 1.0 credits in Metaphysics and Epistemology: from PHL240H5, PHL258H5, PHL332H5, PHL333H5, PHL340H5, PHL341H5, PHL342H5, PHL350H5, PHL355H5, PHL358H5, PHL360H5, PHL430H5- at least 1.0 credits in Ethics and Political Philosophy: PHL265H5, PHL274H5, PHL275H5 It is recommended: that students begin their study of Philosophy with PHL103H5 or PHL113H5; and that students planning to enrol in the Major Program in Philosophy complete at least 2.0 credits of PHL200H5, PHL210Y5, PHL245H5, and PHL265H5 or PHL275H5 by the end of their second year.

Program #2 ERMAJ0615 Art History (Arts)

Rationale for change:	We increased our offering of VCC 200-level courses therefore the language needs to be a blanket statement.
Before:	Notes: <ul style="list-style-type: none">- A minimum of 1.0 credit at any level must be taken in each of the following four areas: Ancient & Medieval; 15th-18th centuries; 19th-21st centuries; Visual Culture and Theory. It is highly recommended that students take at least one 300- or 400-level H course in at least three of the four areas. Some courses may satisfy more than one of the distribution requirements. See the departmental website for the distribution of courses by area: www.utm.utoronto.ca/dvs- VCC205H5, VCC207H5, VCC209H5 and VCC236H5 do not satisfy FAH 200-level requirements. 0.5 credit at the 200 level in FAH may be taken at St. George in an area not covered by U of T Mississauga's offerings (i.e., one of the following courses: FAH248H1, FAH260H1, FAH262H1, FAH270H1, FAH272H1).- Courses with significant Art History or Visual Culture content in other programs, such as CCIT, Cinema Studies, Philosophy, Drama, English, History, East Asian Studies, and Near and Middle Eastern Civilizations, may be substituted for up to 1.0 FAH/VCC credit only with permission, prior to enrolment, from the program director. For possible substitutes see the undergraduate counsellor.- RECOMMENDED LANGUAGE STUDY: Students wishing to pursue graduate studies in Art History must acquire a basic reading knowledge of at least two languages. A minimum of 2.0 in one language, or 1.0 in two languages (total 2.0) is recommended. German, French, and Italian are recommended.- No more than 10.0 FAH credits may be taken.
After:	Notes: <ul style="list-style-type: none">- A minimum of 1.0 credit at any level must be taken in each of the following four areas: Ancient & Medieval; 15th-18th centuries; 19th-21st centuries; Visual Culture and Theory. It is highly recommended that students take at least one 300- or 400-level H course in at least three of the four areas. Some courses may satisfy more than one of the distribution requirements. See the departmental website for the distribution of courses by area: www.utm.utoronto.ca/dvs- VCC 200-level courses do not satisfy FAH 200-level requirements. 0.5 credit at the 200 level in FAH may be taken at St. George in an area not covered by U of T Mississauga's offerings (i.e., one of the following courses: FAH248H1, FAH260H1, FAH262H1, FAH270H1, FAH272H1).

- Courses with significant Art History or Visual Culture content in other programs, such as CCIT, Cinema Studies, Philosophy, Drama, English, History, East Asian Studies, and Near and Middle Eastern Civilizations, may be substituted for up to 1.0 FAH/VCC credit only with permission, prior to enrolment, from the program director. For possible substitutes see the undergraduate counsellor.
- RECOMMENDED LANGUAGE STUDY: Students wishing to pursue graduate studies in Art History must acquire a basic reading knowledge of at least two languages. A minimum of 2.0 in one language, or 1.0 in two languages (total 2.0) is recommended. German, French, and Italian are recommended.
- No more than 10.0 FAH credits may be taken.

Program #3 ERMAJ0714 Art and Art History (Arts)

Rationale for change: We increased our offering of VCC 200-level courses therefore the language needs to be a blanket statement.

Before: Notes:

- Students must take at least 2.0 but no more than 2.5 FAH at the 200 level. **VCC205H5, VCC207H5, VCC209H5 and VCC236H5** do not satisfy FAH 200-level requirements. No St. George courses may be substituted for the 200-level FAH requirements. However, U of T Mississauga students may take 0.5 credit at the 200-level in FAH at St. George in an area not covered by U of T Mississauga's offerings (i.e., one of the following courses: FAH248H1, FAH260H1, FAH262H1, FAH270H1, FAH272H1).
- At least one 200-level H course in FAH must be taken in each of the following three areas: Ancient & Medieval; 15th-18th centuries; 19th-21st centuries. See the departmental website www.utm.utoronto.ca/dvs for the distribution of courses by area.
- Of the required 2.0 300/400-level credits, a minimum of 0.5 must be in FAH/VCC/VST.
- As studio space is limited in the 100-level and 200-level FAS courses, priority will be given during the first registration period to students enrolled in the Art & Art History Major/Specialist, Art History Major/Specialist, CCIT Major, VCC Specialist, and to newly admitted students who indicated the Art & Art History code on their application. Students committed to the program should make sure they are officially registered in the program as soon as possible.
- All 300-level and 400-level FAS courses are now to be enrolled in on ACORN. Students are required to have completed 1.5 FAH/VCC credits.
- *FAS232H5, FAS236H5, and FAS248H5 are open to first-year students.
- No more than a combination of 13.0 FAH and FAS credits may be taken.
- Students enrolling in any FAS course will be required to pay a fee of \$60-\$120 per half credit/\$120-\$240 per full credit. These charges will automatically be added to your University of Toronto student account receivable. This fee covers consumable materials used in studio as well as take-away materials provided to students.

After: Notes:

- Students must take at least 2.0 but no more than 2.5 FAH at the 200 level. **VCC 200-level courses** do not satisfy FAH 200-level requirements. No St. George courses may be substituted for the 200-level FAH requirements. However, U of T Mississauga students may take 0.5 credit at the 200-level in FAH at St. George in an area not covered by U of T Mississauga's offerings (i.e., one of the following courses: FAH248H1, FAH260H1, FAH262H1, FAH270H1, FAH272H1).
- At least one 200-level H course in FAH must be taken in each of the following three areas: Ancient & Medieval; 15th-18th centuries; 19th-21st centuries. See the departmental website www.utm.utoronto.ca/dvs for the distribution of courses by area.
- Of the required 2.0 300/400-level credits, a minimum of 0.5 must be in FAH/VCC/VST.
- As studio space is limited in the 100-level and 200-level FAS courses, priority will be given during the first registration period to students enrolled in the Art & Art History Major/Specialist, Art History Major/Specialist, CCIT Major, VCC Specialist, and to newly admitted students who indicated the Art & Art History code on their application. Students committed to the program should make sure they are officially registered in the program as soon as possible.
- All 300-level and 400-level FAS courses are now to be enrolled in on ACORN. Students are required to have completed 1.5 FAH/VCC credits.
- *FAS232H5, FAS236H5, and FAS248H5 are open to first-year students.
- No more than a combination of 13.0 FAH and FAS credits may be taken.
- Students enrolling in any FAS course will be required to pay a fee of \$60-\$120 per half credit/\$120-\$240 per full credit. These charges will automatically be added to your University of Toronto student account receivable. This fee covers consumable materials used in studio as well as take-away materials provided to students.

Program #4 ERMIN0797 Cinema Studies (Arts)

Rationale for change: Description now includes all CIN courses taken at UTM.

Before:

Higher Years 3.0 credits from **the following: CIN203H5, CIN204H5, CIN205H5, CIN207H5, CIN215H5, CIN301H5, CIN303H5, CIN304H5, CIN306H5, CIN307H5, CIN401H5, CIN402H5, VCC205H5, VST410H5, GER353H5, GER354H5, PHL221H5**

A maximum of 1.0 credit may be taken from: DRE350H5/352H5, FRE393H5, FRE397H5, ITA242H5, ITA243H5, ITA246H5, ITA247H5, ITA307H5, ITA309H5, ITA313H5, ITA342H5, ITA343H5, RLG331H5, SPA275H5

After:

Higher Years 3.0 credits from **any remaining CIN 200 level courses, CIN 300 or 400 level courses, VCC205H5, VCC334H5, VCC427H5, VST410H5, GER353H5, GER354H5, PHL221H5**

A maximum of 1.0 credit may be taken from: DRE350H5/352H5, FRE393H5, FRE397H5, ITA242H5, ITA243H5, ITA246H5, ITA247H5, ITA307H5, ITA309H5, ITA313H5, ITA342H5, ITA343H5, RLG331H5, SPA275H5

Program #5 ERMIN1618 Ethics, Law and Society

Rationale for change: Corrected course codes and added PHL367H5 to approved course list

Before:

This program provides students with a deeper understanding of ethical theories and their application in various social contexts; for example, it examines particular ethical issues concerning health care, the environment, legal systems, and political institutions. Students are required to take courses in philosophy and social sciences. Courses should be selected in consultation with the Faculty Advisor. 4.0 credits (not including PHL204H5) are required including at least 1.0 at the 300/400 level.

- 1.0 credit from the following: **PHL101H5, PHL102H5**, PHL105Y5, **PHL145H5**, PHL210Y5, PHL235H5, PHL240H5, PHL241H5, PHL244H5, PHL247H5, PHL255H5, PHL258H5, PHL284H5, PHL285H5
- 0.5 credit from PHL265H5, PHL271H5, PHL275H5
- 1.0 credit from PHL267H5, PHL273H5, PHL274H5, PHL277Y5, PHL283H5, PHL284H5, PHL365H5, PHL370H5, PHL375H5, PHL475H5, or from courses listed in #2 above.
- 1.0 credit from ANT, ECO, POL, or SOC
- 0.5 credit from ANT, ECO, POL, SOC, or from courses listed in #2 or #3 above. Notes: Students who take PHL277Y5 will count as having taken PHL265H5 and PHL275H5

After:

This program provides students with a deeper understanding of ethical theories and their application in various social contexts; for example, it examines particular ethical issues concerning health care, the environment, legal systems, and political institutions. Students are required to take courses in philosophy and social sciences. Courses should be selected in consultation with the Faculty Advisor. 4.0 credits (not including PHL204H5) are required including at least 1.0 at the 300/400 level.

- 1.0 credit from the following: **PHL103H5, PHL113H5**, PHL105Y5, PHL210Y5, PHL235H5, PHL240H5, PHL241H5, PHL244H5, PHL247H5, PHL255H5, PHL258H5, PHL284H5, PHL285H5
- 0.5 credit from PHL265H5, PHL271H5, PHL275H5
- 1.0 credit from PHL267H5, PHL273H5, PHL274H5, PHL277Y5, PHL283H5, PHL284H5, PHL365H5, **PHL367H5**, PHL370H5, PHL375H5, PHL475H5, or from courses listed in #2 above.
- 1.0 credit from ANT, ECO, POL, or SOC
- 0.5 credit from ANT, ECO, POL, SOC, or from courses listed in #2 or #3 above. Notes: Students who take PHL277Y5 will count as having taken PHL265H5 and PHL275H5

Program #6 ERSPE0231 Philosophy (Arts)

Rationale for change: Included newly created History courses in the History of Philosophy area.

Before:

The program must include:

- at least 3.5 credits in the History of Philosophy: PHL200H5, PHL210Y5 and 2.0 additional credits from PHL220H5, PHL300H5, PHL307H5, PHL310H5, PHL314H5, PHL315H5, PHL324H5, PHL325H5, PHL327H5, PHL400H5, PHL410H5, PHL420H5;
- at least 1.0 credit in Logic and Philosophy of Language: PHL245H5 and 0.5 additional credit from PHL246H5, PHL340H5, PHL345H5, PHL346H5, PHL347H5, PHL348H5, PHL350H5, PHL451H5
- at least 1.5 credits in Metaphysics and Epistemology: from PHL332H5, PHL333H5, PHL341H5, PHL342H5, PHL355H5, PHL358H5, PHL360H5, PHL430H5

- at least 1.5 credits in Ethics and Political Philosophy: PHL265H5 and PHL275H5 and 0.5 additional credit from PHL365H5, PHL370H5, PHL374H5, PHL376H5, PHL475H5. It is recommended that all students discuss their course selection requirements with the Undergraduate Advisor.

After:

The program must include:

- at least 3.5 credits in the History of Philosophy: PHL200H5, PHL210Y5 and 2.0 additional credits from PHL220H5, PHL300H5, **PHL301H5, PHL302H5**, PHL307H5, PHL310H5, PHL314H5, PHL315H5, PHL324H5, PHL325H5, PHL327H5, PHL400H5, PHL410H5, PHL420H5;
 - at least 1.0 credit in Logic and Philosophy of Language: PHL245H5 and 0.5 additional credit from PHL246H5, PHL340H5, PHL345H5, PHL346H5, PHL347H5, PHL348H5, PHL350H5, PHL451H5
 - at least 1.5 credits in Metaphysics and Epistemology: from PHL332H5, PHL333H5, PHL341H5, PHL342H5, PHL355H5, PHL358H5, PHL360H5, PHL430H5
 - at least 1.5 credits in Ethics and Political Philosophy: PHL265H5 and PHL275H5 and 0.5 additional credit from PHL365H5, PHL370H5, PHL374H5, PHL376H5, PHL475H5. It is recommended that all students discuss their course selection requirements with the Undergraduate Advisor.
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Program #7 ERSPE0615 Art History (Arts)

Rationale for change:

We increased our offering of VCC 200-level courses therefore the language needs to be a blanket statement.

Before:

Notes:

- 2.0 credits from each of the following four areas are required: Ancient & Medieval; 15th-18th centuries; 19th-21st centuries; Visual Culture and Theory. Some courses may satisfy more than one of the distribution requirements. See the departmental website www.utm.utoronto.ca/dvs for the distribution of courses by area.
- No more than 4.0 FAH credits may be taken at the 200 level. **VCC205H5, VCC207H5, VCC209H5 and VCC236H5** do not satisfy FAH 200-level requirements. 0.5 credit at the 200 level in FAH may be taken at St. George in an area not covered by U of T Mississauga's offerings (i.e., one of the following courses: FAH248H1, FAH260H1, FAH262H1, FAH270H1, FAH272H1).
- Courses which have significant Art History or Visual Culture content in other programs such as CCIT, Cinema Studies, Philosophy, Drama, English, History, East Asian Studies, and Near and Middle Eastern Civilizations, may be substituted for up to 1.0 FAH/VCC credit only with permission, prior to enrolment, from the program director. For possible substitutes see the undergraduate counsellor.
- RECOMMENDED LANGUAGE STUDY: Students wishing to pursue graduate studies in Art History must acquire a basic reading knowledge of at least two languages. A minimum of 2.0 in one language, or 1.0 in two languages (total 2.0) is recommended. German, French, and Italian are recommended.
- No more than a total of 16.0 FAH credits may be taken.

After:

Notes:

- 2.0 credits from each of the following four areas are required: Ancient & Medieval; 15th-18th centuries; 19th-21st centuries; Visual Culture and Theory. Some courses may satisfy more than one of the distribution requirements. See the departmental website www.utm.utoronto.ca/dvs for the distribution of courses by area.
 - No more than 4.0 FAH credits may be taken at the 200 level. **VCC 200-level courses** do not satisfy FAH 200-level requirements. 0.5 credit at the 200 level in FAH may be taken at St. George in an area not covered by U of T Mississauga's offerings (i.e., one of the following courses: FAH248H1, FAH260H1, FAH262H1, FAH270H1, FAH272H1).
 - Courses which have significant Art History or Visual Culture content in other programs such as CCIT, Cinema Studies, Philosophy, Drama, English, History, East Asian Studies, and Near and Middle Eastern Civilizations, may be substituted for up to 1.0 FAH/VCC credit only with permission, prior to enrolment, from the program director. For possible substitutes see the undergraduate counsellor.
 - RECOMMENDED LANGUAGE STUDY: Students wishing to pursue graduate studies in Art History must acquire a basic reading knowledge of at least two languages. A minimum of 2.0 in one language, or 1.0 in two languages (total 2.0) is recommended. German, French, and Italian are recommended.
 - No more than a total of 16.0 FAH credits may be taken.
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Program #8 ERSPE0714 Art and Art History (Arts)

Rationale for change:

Increase of required FAS 400-level courses will address declining enrolment in 400-level studio courses. We increased our offering of VCC 200-level courses therefore the language needs to be a blanket statement.

Before:

At least 12.0 credits are required, comprised of 7.0 in FAS and 5.0 in FAH/VCC/VST courses offered at U of T Mississauga. For the official list of VCC courses that satisfy Art and Art History requirements see the departmental website. Required courses are as follows: FAS143H5, FAS145H5, FAS147H5, FAS232H5*, FAS236H5* FAS248H5*; and FAH101H5 and VCC101H5. A minimum of 4.0 300/400-level credits in FAH or FAS of which 1.0 must be at the 400 level in FAH/VCC/VST, and **0.5** at the 400 level in FAS. 1.5 credits at

the 200 level in FAH must be taken at U of T Mississauga (see Note 1 for the St. George exceptions allowed and Note 2 for required area distribution). See Notes below for distribution details. Students enrolled before Fall 2003 should consult the undergraduate counsellor about completion of their program. Notes:

- Students must take at least 2.0 but no more than 2.5 FAH credits at the 200 level. **VCC205H5, VCC207H5, VCC209H5 and VCC236H5** do not satisfy FAH 200-level requirements. No St. George courses may be substituted for the 200-level FAH requirements. However, U of T Mississauga students may take 0.5 credits at the 200 level in FAH at St. George in an area not covered by U of T Mississauga's offerings (i.e., one of the following courses: FAH248H1, FAH260H1, FAH262H1, FAH270H1, FAH272H1).
- At least one 200-level H course in FAH must be taken in each of the following three areas: Ancient & Medieval; 15th-18th centuries; 19th-21st centuries. See the departmental website www.utm.utoronto.ca/dvs for the distribution of courses by area.
- Of the required 4.0 300/400-level credits, a minimum of 1.0 must be in FAH/VCC/VST and 0.5 at the 400-level in FAS.
- As studio space is limited in the 100-level and 200-level FAS courses, priority will be given during the first registration period to students enrolled in the Art & Art History Major/Specialist, Art History Major/Specialist, CCIT Major, VCC Specialist, and to newly-admitted students who indicated the Art & Art History code on their application. Students committed to the program should make sure that they are officially registered in the program as soon as possible.
- All 300-level and 400-level FAS courses are now to be enrolled in on ACORN. Students are required to have completed 1.5 FAH/VCC credits.
- It is recommended that students take at least one of the following "practicum" courses: FAH451H5, FAS453H5, FAS454H5, or FAS455H5.
- *FAS232H5, FAS236H5, and FAS248H5 are open to first-year students.
- No more than a combination of 17.0 FAH and FAS credits may be taken.
- Students enrolling in any FAS course will be required to pay a fee of \$60-\$120 per half credit/\$120-\$240 per full credit. These charges will automatically be added to your University of Toronto student account receivable. This fee covers consumable materials used in studio as well as take-away materials provided to students.

After:

At least 12.0 credits are required, comprised of 7.0 in FAS and 5.0 in FAH/VCC/VST courses offered at U of T Mississauga. For the official list of VCC courses that satisfy Art and Art History requirements see the departmental website. Required courses are as follows: FAS143H5, FAS145H5, FAS147H5, FAS232H5*, FAS236H5* FAS248H5*; and FAH101H5 and VCC101H5. A minimum of 4.0 300/400-level credits in FAH or FAS of which 1.0 must be at the 400 level in FAH/VCC/VST, and **1.0** at the 400 level in FAS. 1.5 credits at the 200 level in FAH must be taken at U of T Mississauga (see Note 1 for the St. George exceptions allowed and Note 2 for required area distribution). See Notes below for distribution details. Students enrolled before Fall 2003 should consult the undergraduate counsellor about completion of their program. Notes:

- Students must take at least 2.0 but no more than 2.5 FAH credits at the 200 level. **VCC 200-level courses** do not satisfy FAH 200-level requirements. No St. George courses may be substituted for the 200-level FAH requirements. However, U of T Mississauga students may take 0.5 credits at the 200 level in FAH at St. George in an area not covered by U of T Mississauga's offerings (i.e., one of the following courses: FAH248H1, FAH260H1, FAH262H1, FAH270H1, FAH272H1).
- At least one 200-level H course in FAH must be taken in each of the following three areas: Ancient & Medieval; 15th-18th centuries; 19th-21st centuries. See the departmental website www.utm.utoronto.ca/dvs for the distribution of courses by area.
- Of the required 4.0 300/400-level credits, a minimum of 1.0 must be in FAH/VCC/VST and 0.5 at the 400-level in FAS.
- As studio space is limited in the 100-level and 200-level FAS courses, priority will be given during the first registration period to students enrolled in the Art & Art History Major/Specialist, Art History Major/Specialist, CCIT Major, VCC Specialist, and to newly-admitted students who indicated the Art & Art History code on their application. Students committed to the program should make sure that they are officially registered in the program as soon as possible.
- All 300-level and 400-level FAS courses are now to be enrolled in on ACORN. Students are required to have completed 1.5 FAH/VCC credits.
- It is recommended that students take at least one of the following "practicum" courses: FAH451H5, FAS453H5, FAS454H5, or FAS455H5.
- *FAS232H5, FAS236H5, and FAS248H5 are open to first-year students.
- No more than a combination of 17.0 FAH and FAS credits may be taken.
- Students enrolling in any FAS course will be required to pay a fee of \$60-\$120 per half credit/\$120-\$240 per full credit. These charges will automatically be added to your University of Toronto student account receivable. This fee covers consumable materials used in studio as well as take-away materials provided to students.

New Courses

Course #1 FAH382H5 Artists and Craftsmen from the Muslim World (HUM)

Description: What do we know about the pre-modern artists of the Muslim world? This course explores the lives or artist from the Muslim world and what we know about their education, status, styles, techniques and influences. The course includes examples of a calligrapher, a painter, a metalworker, a ceramicist, and an architect. 24S

Exclusion: FAH395H5 - Topics course: Artists and Craftsmen from the Muslim World

Prerequisite: FAH101H5 and FAH281H5 or FAH282H5

Rationale: Adding new course for recently hired faculty member.

No. Hours

Instruction:

Offered at St George: No

Revived Course: No

Course #2 FAH383H5 Cities in the Early modern Muslim World: Istanbul, Isfahan, and Delhi (HUM)

Description: This course explores the three major cities of the pre-modern Muslim empires: Istanbul under the Ottomans, Isfahan under the Safavids, and Delhi under the Mughals. The course addresses the urban formation, architectural style, and visual symbolism of these cities. 24S

Exclusion: FAH395H5 Topics course: Cities in the Early modern Muslim World: Istanbul, Isfahan, and Delhi

Prerequisite: FAH101H5 and FAH281H5 or FAH282H5

Rationale: Adding new course for recently hired faculty member.

No. Hours

Instruction:

Offered at St George: No

Revived Course: No

Courses - Resource Implications

Course #1 CHI409H5 Influence of Confucianism on Chinese Culture

Resource implications: none

Course #2 CIN250H5 Introduction to the Fundamentals of Cinematic Language

Resource implications: None

Course #3 CIN305H5 Taiwan New Wave in Our Time

Resource implications: None

Course #4 CIN308H5 East and Southeast Asian Cinemas of Migration

Resource implications: None

Course #5 CIN310H5 Melodrama

Resource implications: None

Course #6 CIN350H5 Storytelling through Genre

Resource implications: None

Course #7 CIN403H5 Queerscapes, Screenscapes, Escapes: Gender and Sexuality Across East and Southeast Asian Cinemas

Resource implications: None

Course #8 CIN404H5 Film Noir and the Problem of Style

Resource implications: None

Course #9 CIN405H5 Cinema and Emotion

Resource implications: None

Course #10 CIN450H5 Advanced Video Production

Resource implications: None

Course #11 CLA359H5 The Persian Empire: 559-331 BCE

Resource implications: No resource implications.

Course #12 CLA365H5 Trade in the Ancient Mediterranean

Resource implications: No resource implications.

Course #13 ENG337H5 Restoration and Eighteenth-Century Drama

Resource implications: None

Course #14 FAH275H5 Introduction to Indigenous Art in Canada

Resource implications: None

Course #15 FAH295H5 Topics in Art History

Resource implications: None

Course #16 FAH310H5 Curating Matters: Contexts and Issues in Contemporary Curatorial Practice

Resource implications: None

Course #17 FAH382H5 Artists and Craftsmen from the Muslim World

Resource implications: Books for library in consultation with our DVS Library Rep.

Course #18 FAH383H5 Cities in the Early modern Muslim World: Istanbul, Isfahan, and Delhi

Resource implications: Books for Library in consultation with DVS Library Rep

Course #19 FRE356H5 Versailles and the Classical Age

Resource implications: none

Course #20 HIS342H5 History of Quebec and French Canada

Resource implications: No resource implications.

Course #21 HIS402H5 Topics in the History of French Canada

Resource implications: No resource implications.

Course #22 HIS492H5 Entrepreneurial Diasporas

Resource implications: No resource implications.

Course #23 ITA235H5 Cucina Italiana: Italian History and Culture Through Food

Resource implications: none

Course #24 ITA242H5 Classics of Italian Cinema

Resource implications: none

Course #25 LIN447H5 Topics in Natural Language Processing

Resource implications: none

Course #26 RLG302H5 Sufism

Resource implications: No resource implications.

Course #27 RLG309H5 Muslim Lives, Ritual Practices

Resource implications: No resource implications.

Course #28 RLG337H5 Christmas: A History

Resource implications: No resource implications.

Course #29 RLG366H5 Icon and Iconoclasm in South Asia

Resource implications: No resource implications.

Course #30 RLG420H5 Women and Gender in Early and Medieval Christianity

Resource implications: No resource implications.

Course #31 RLG421H5 South Asian Epics

Resource implications: No resource implications.

Course #32 RLG422H5 Religion and the Senses in South Asia

Resource implications: No resource implications.

Course #33 RLG445H5 Making Martyrs: From Socrates to the Suicide Bomber

Resource implications: No resource implications.

Course #34 RLG461H5 Religion and Aesthetics in South Asia

Resource implications: No resource implications.

Course #35 RLG465H5 Sex and Renunciation in Sanskrit Poetry

Resource implications: No resource implications.

Course #36 RLG466H5 The Sasanian Empire: Religions at the Crossroads in Ancient Iran

Resource implications: No resource implications.

Course #37 VST101H5 Introduction to Visual Studies

Resource implications: None

Course #38 WGS343H5 The Montreal Experience: Sex and Gender in la Cité

Resource implications: No resource implications.

Course #39 WGS351H5 Gender, Race, and Surveillance

Resource implications: No resource implications.

Course #40 WGS430H5 Diasporic Sexualities

Resource implications: No resource implications.

Course #41 WGS470H5 Politicizing Culture: Pop Feminism and Representation

Resource implications: No resource implications.

Course #42 WGS472H5 #FeministMediaConsumers

Resource implications: No resource implications.

Courses - Description Changes

Course #1 CHI409H5 Influence of Confucianism on Chinese Culture

Before: This advanced level course discusses the cultural influence of Confucianism on Chinese writing, philosophy, religion, education, literature, customs, ethics, society and so forth. The readings covered in this course are mainly in modern Chinese language. Critical reading and essay writing skills will be stressed.

After: This advanced level course discusses the cultural influence of Confucianism on Chinese writing, philosophy, religion, education, literature, customs, ethics, society and so forth. The readings covered in this course are mainly in modern Chinese language. Critical reading and essay writing skills will be stressed. **[36L]**

Rationale:

Course #2 CIN250H5 Introduction to the Fundamentals of Cinematic Language

Before: This hands-on studio-based course will examine fundamentals of cinematic language and production. Students will work individually and in teams to create a series of works that focus on aesthetics and skill development.

After: This hands-on studio-based course will examine fundamentals of cinematic language and production. Students will work individually and in teams to create a series of works that focus on aesthetics and skill development. **24L, 12T, 24P**

Rationale:

Course #3 CIN305H5 Taiwan New Wave in Our Time

Before: The film *In Our Time* (1982), which combined short works by four directors (Edward Yang, Jim Tao, Ke Yizheng, and Zhang Yi), is regarded as the beginning of Taiwan New Cinema, generally considered to have ended in the late 1980s. Figures such as Hou Hsiao Hsien, Wang Tung, Chu Tien-wen, Wu Nien-Jen, Hung Hung, Hsiao Yeh, Tsai Chin, and Sylvia Chang played key roles, as directors, screenwriters, producers, and/or actors. From examining films within the era to their impact on contemporary global cinema, this course asks: how may a film be transnationally and transgenerationally re-animated for shifting eras and constellations of viewers? This course speculates that the time of the Taiwan New Wave is still beckoning, even from beyond the contested shores of Taiwan.

After: The film *In Our Time* (1982), which combined short works by four directors (Edward Yang, Jim Tao, Ke Yizheng, and Zhang Yi), is regarded as the beginning of Taiwan New Cinema, generally considered to have ended in the late 1980s. Figures such as Hou Hsiao Hsien, Wang Tung, Chu Tien-wen, Wu Nien-Jen, Hung Hung, Hsiao Yeh, Tsai Chin, and Sylvia Chang played key roles, as directors, screenwriters, producers, and/or actors. From examining films within the era to their impact on contemporary global cinema, this course asks: how may a film be transnationally and transgenerationally re-animated for shifting eras and constellations of viewers? This course speculates that the time of the Taiwan New Wave is still beckoning, even from beyond the contested shores of Taiwan. **24L, 24P**

Rationale:

Course #4 CIN308H5 East and Southeast Asian Cinemas of Migration

Before: Migration, voluntary and involuntary, has intensified in an unprecedented manner in recent history. More than ever, it is critical to examine forms of proximity, hospitality, and regionality. Including films by migrants, films about the migrant experience, and the migratory routes of cinema itself, this course addresses the ethics, politics, and praxis of mobility and displacement. How, through East and Southeast Asian cinemas, could we envision counter-bodies and counter-strategies with which we may collectively imagine and inhabit the world?

After: Migration, voluntary and involuntary, has intensified in an unprecedented manner in recent history. More than ever, it is critical to examine forms of proximity, hospitality, and regionality. Including films by migrants, films about the migrant experience, and the migratory routes of cinema itself, this course addresses the ethics, politics, and praxis of mobility and displacement. How, through East and Southeast Asian cinemas, could we envision counter-bodies and counter-strategies with which we may collectively imagine and inhabit the world? **24L, 24P**

Rationale:

Course #5 CIN310H5 Melodrama

Before: Film and Televisual melodramas regularly enact a conflict between personal desire and social expectation. This course will cover a range of films and television melodramas and consider the social contexts in which these works emerge, and often as critiques of the very cultures to which they belong or reject.

After: Film and Televisual melodramas regularly enact a conflict between personal desire and social expectation. This course will cover a range of films and television melodramas and consider the social contexts in which these works emerge, and often

as critiques of the very cultures to which they belong or reject. **24L, 36P**

Rationale:

Course #6 CIN350H5 Storytelling through Genre

Before: This course is a continuation of skills and knowledge developed in Video 1 with a focus on genre-based narrative story telling. As part of this course students will be asked to create a series of short fiction based works using mise-en-scene, character, the edit and narrative devices.

After: This course is a continuation of skills and knowledge developed in Video 1 with a focus on genre-based narrative story telling. As part of this course students will be asked to create a series of short fiction based works using mise-en-scene, character, the edit and narrative devices. **24L, 24P**

Rationale:

Course #7 CIN403H5 Queerscapes, Screenscapes, Escapes: Gender and Sexuality Across East and Southeast Asian Cinemas

Before: "Queerness is not yet here." José Esteban Muñoz begins Cruising Utopia with the provocation that queerness is a mode of desire that allows for an escape from the conditions of the present. How does queer studies contribute to the building of and the continued hope for a more just world? Through cinema, theory, and philosophy, this course makes the claim that investigating queerness in the world marks a critical move away from restrictive modes of identification and holds open life's horizons of possibility. Course texts emphasize queer cinemas of Asia and their transnational connections.

After: "Queerness is not yet here." José Esteban Muñoz begins Cruising Utopia with the provocation that queerness is a mode of desire that allows for an escape from the conditions of the present. How does queer studies contribute to the building of and the continued hope for a more just world? Through cinema, theory, and philosophy, this course makes the claim that investigating queerness in the world marks a critical move away from restrictive modes of identification and holds open life's horizons of possibility. Course texts emphasize queer cinemas of Asia and their transnational connections. **24S, 24P**

Rationale:

Course #8 CIN404H5 Film Noir and the Problem of Style

Before: By way of an introduction to some of the key instances of film noir, this course is concerned with what we will call the paradox of style; namely, that style can indicate both what is specific and also what is general, what is unique and what is repeatable. We will look at the way in which this paradox is amplified by issues of gender, genre, fashion, and power that seem to concern so many films in this tradition.

After: By way of an introduction to some of the key instances of film noir, this course is concerned with what we will call the paradox of style; namely, that style can indicate both what is specific and also what is general, what is unique and what is repeatable. We will look at the way in which this paradox is amplified by issues of gender, genre, fashion, and power that seem to concern so many films in this tradition. **24S, 30P**

Rationale:

Course #9 CIN405H5 Cinema and Emotion

Before: This interdisciplinary course looks at such difficult emotions as shame, jealousy, forgiveness, and love, and how film complicates our understanding of them.

After: This interdisciplinary course looks at such difficult emotions as shame, jealousy, forgiveness, and love, and how film complicates our understanding of them. **24S, 30P**

Rationale:

Course #10 CIN450H5 Advanced Video Production

Before: This course focuses on advanced practical aspects of pre-production, production and post-production practices involved in narrative based film-making. Over the course of the term students will work in teams to plan, direct, film and edit video using digital technologies to create a short video.

After: This course focuses on advanced practical aspects of pre-production, production and post-production practices involved in narrative based film-making. Over the course of the term students will work in teams to plan, direct, film and edit video using digital technologies to create a short video. **24S, 24P**

Rationale:

Course #11 CLA359H5 The Persian Empire: 559-331 BCE

Before: This course offers an examination of the history and culture of the first multicultural superstate of the ancient world, the Achaemenid Empire. Through a close analysis of ancient sources, this course not only investigates governmental structures but also the daily life in the Eastern Mediterranean from the sixth to the fourth centuries BCE.

After: This course offers an examination of the history and culture of the first multicultural superstate of the ancient world, the Achaemenid Empire. Through a close analysis of ancient sources, this course not only investigates governmental structures but also the daily life in the Eastern Mediterranean from the sixth to the fourth centuries BCE. **[24L]**

Rationale: Confirming delivery hours.

Course #12 CLA365H5 Trade in the Ancient Mediterranean

Before: This course explores questions of trade and exchange in the ancient Mediterranean. A close study of ancient primary material examines aspects of the ancient economy, trade goods, ships and shipwrecks, ports and harbours, and cross-cultural interaction.

After: This course explores questions of trade and exchange in the ancient Mediterranean. A close study of ancient primary material examines aspects of the ancient economy, trade goods, ships and shipwrecks, ports and harbours, and cross-cultural interaction. **[24L]**

Rationale: Confirming delivery hours.

Course #13 ENG337H5 Restoration and Eighteenth-Century Drama

Before: At least twelve plays, including works by Dryden, Wycherley, Congreve, Behn, and their successors, chosen to demonstrate the modes of drama practised during the period, the relationship between these modes, and the connection between the plays and the theatres for which they were designed.

After: At least twelve plays, including works by Dryden, Wycherley, Congreve, Behn, and their successors, chosen to demonstrate the modes of drama practised during the period, the relationship between these modes, and the connection between the plays and the theatres for which they were designed. **[36L]**

Rationale: Lecture hours missing.

Course #14 FAH275H5 Introduction to Indigenous Art in Canada

Before: This survey course will introduce students to the advanced technological and innovative material contributions of Indigenous cultural knowledge towards the reshaping of Canadian Culture, Identity and Art today; beginning with the Mississaugas of the New Credit First Nations. Specificity of place, nation, geographical territory, the intervention of colonial government policy, and social movements will be reviewed as they relate to the creation and collection of Indigenous art and established art markets. Object and image making, new technologies, performance art, ceremony, land, hunting, activism, social engagement, and community arts will be covered, as will fashion, dance, song, and storytelling.

After: This survey course will introduce students to the advanced technological and innovative material contributions of Indigenous cultural knowledge towards the reshaping of Canadian Culture, Identity and Art today; beginning with the Mississaugas of the New Credit First Nations. Specificity of place, nation, geographical territory, the intervention of colonial government policy, and social movements will be reviewed as they relate to the creation and collection of Indigenous art and established art markets. Object and image making, new technologies, performance art, ceremony, land, hunting, activism, social engagement, and community arts will be covered, as will fashion, dance, song, and storytelling. **24L, 12T**

Rationale:

Course #15 FAH295H5 Topics in Art History

Before: An examination of a topic in art history. Topics vary from year to year; the content in any given year depends upon the instructor.

After: An examination of a topic in art history. Topics vary from year to year; the content in any given year depends upon the instructor. **24L, 12T**

Rationale:

Course #16 FAH310H5 Curating Matters: Contexts and Issues in Contemporary Curatorial Practice

Before: This course will introduce students to the major critical texts, theories, and debates circulating in the burgeoning international field of contemporary curatorial studies. The course will include lectures, case studies, practice-related assignments, encounters with artists and art professionals, and student presentations that are intended to raise issues and engage debate about contemporary exhibition practices and account for theoretical perspectives and historical context. One objective of this course is to trouble preconceptions of the role of the curator in order to observe the complexity of curatorial models across and beyond art institutions. The class will address the implications of shifting cultural, social, and political contexts for artistic and curatorial practice and their sites.

After: This course will introduce students to the major critical texts, theories, and debates circulating in the burgeoning international field of contemporary curatorial studies. The course will include lectures, case studies, practice-related assignments, encounters with artists and art professionals, and student presentations that are intended to raise issues and engage debate about contemporary exhibition practices and account for theoretical perspectives and historical context. One objective of this course is to trouble preconceptions of the role of the curator in order to observe the complexity of curatorial models across and beyond art institutions. The class will address the implications of shifting cultural, social, and political contexts for artistic and curatorial practice and their sites. **24S**

Rationale:

Course #17 FRE356H5 Versailles and the Classical Age

Before: A close survey of selected literary texts from 17th century France in their political, social and artistic context. A selection from French drama, poetry and prose of the French classical age will be presented and analyzed. A study of Versailles palace and gardens and of life at court during the reign of King Louis XIV, the 'Sun King', will be included. Recommended companion course for FRE373H5 The French Language through Space and Time II.

After: A close survey of selected literary texts from 17th century France in their political, social and artistic context. A selection from French drama, poetry and prose of the French classical age will be presented and analyzed. A study of Versailles palace and gardens and of life at court during the reign of King Louis XIV, the 'Sun King', will be included. Recommended companion course for FRE373H5 The French Language through Space and Time II. **[12L, 12T]**

Rationale:

Course #18 HIS342H5 History of Quebec and French Canada

Before: This course examines the history of French Canada, focusing in particular on the period from the 1830s to the present. It explores questions of culture, political community, language, and geography, looking to these aspects of historical experience to situate Quebec and French Canada with respect to North America's English-speaking majority as well as to the French-speaking nations of Europe, Africa, and elsewhere in the Americas. Proficiency in French is not required for students enrolled in HIS342H5, though those with French-language skills will be given the opportunity to work with French-language material. This course is taught in conjunction with FRE342H5.

After: This course examines the history of French Canada, focusing in particular on the period from the 1830s to the present. It explores questions of culture, political community, language, and geography, looking to these aspects of historical experience to situate Quebec and French Canada with respect to North America's English-speaking majority as well as to the French-speaking nations of Europe, Africa, and elsewhere in the Americas. Proficiency in French is not required for students enrolled in HIS342H5, though those with French-language skills will be given the opportunity to work with French-language material. This course is taught in conjunction with FRE342H5. **[24L]**

Rationale: Confirming delivery hours.

Course #19 HIS402H5 Topics in the History of French Canada

Before: An in-depth examination of historical issues in French Canadian history. Content in any given year depends on the instructor. Details of each year's offering will be on the Department web site.

After: An in-depth examination of historical issues in French Canadian history. Content in any given year depends on the instructor. Details of each year's offering will be on the Department web site. **[24S]**

Rationale: Confirming delivery hours.

Course #20 HIS492H5 Entrepreneurial Diasporas

Before: This course examines and compares the history of entrepreneurial diasporas operating in the Afro-Asian regions during the nineteenth and early twentieth **centuries.[24L]**

After: This course examines and compares the history of entrepreneurial diasporas operating in the Afro-Asian regions during the nineteenth and early twentieth **centuries.[24S]**

Rationale: Clarifying delivery hours.

Course #21 ITA235H5 Cucina Italiana: Italian History and Culture Through Food

Before: **Offered** in English) This course charts the regional diversity of Italian food and examines various factors (early settlers, wars, migratory trends) that have shaped Italian culinary traditions. Students will also have the opportunity to explore their own culinary traditions. Students have the option of participating in local and international field trips (to restaurants, factories, farms). When travel experiences are offered, additional costs and application processes apply. [24L]

After: **(Offered** in English) This course charts the regional diversity of Italian food and examines various factors (early settlers, wars, migratory trends) that have shaped Italian culinary traditions. Students will also have the opportunity to explore their own culinary traditions. Students have the option of participating in local and international field trips (to restaurants, factories, farms). When travel experiences are offered, additional costs and application processes apply. [24L]

Rationale:

Course #22 ITA242H5 Classics of Italian Cinema

Before: (Offered in English) This course is a survey of the most critically acclaimed and/or financially successful films in Italian cinema, throughout the years. In addition to analyzing films internally and externally, students will also consider the differences and similarities in reception, depending on where (in Italy or abroad) audiences watched the **releases.** **tudents** have the option of participating in local (film festivals) and international field trips (studios, on-site locations). When travel experiences are offered, additional costs and application processes apply. [24L, 24T]

After: (Offered in English) This course is a survey of the most critically acclaimed and/or financially successful films in Italian cinema, throughout the years. In addition to analyzing films internally and externally, students will also consider the differences and similarities in reception, depending on where (in Italy or abroad) audiences watched the **releases.** **Students** have the option of participating in local (film festivals) and international field trips (studios, on-site locations). When travel experiences are offered, additional costs and application processes apply. [24L, 24T]

Rationale:

Course #23 LIN447H5 Topics in Natural Language Processing

Before: A brief introduction to Linguistics and Computing followed by applications to computational understanding of text and language. This course is cross-disciplinary, tools and project based; it teams Linguistics and Computer Science students in projects exploring novel applications of Natural Language Processing. Example topics include text summarization, classification and sentiment analysis using tools such as Python and the NLTK with applications to understanding the web and social media. Topics and applications will vary by instructor.

After: A brief introduction to Linguistics and Computing followed by applications to computational understanding of text and language. This course is cross-disciplinary, tools and project based; it teams Linguistics and Computer Science students in projects exploring novel applications of Natural Language Processing. Example topics include text summarization, classification and sentiment analysis using tools such as Python and the NLTK with applications to understanding the web and social media. Topics and applications will vary by instructor. **[24L]**

Rationale:

Course #24 RLG302H5 Sufism

Before: This course focuses on the history, institutions, and practices of Sufism, popularly referred to as Islam's mystical dimension. This course will examine the origins of Sufism, the development of metaphysical and theoretical thought, poetry, the emergence of Sufi orders, and shrine-based practices from the Middle East, South Asia, Africa, China, and the West.

After: This course focuses on the history, institutions, and practices of Sufism, popularly referred to as Islam's mystical dimension. This course will examine the origins of Sufism, the development of metaphysical and theoretical thought, poetry, the emergence of Sufi orders, and shrine-based practices from the Middle East, South Asia, Africa, China, and the West. **[24L]**

Rationale: Confirming delivery hours.

Course #25 RLG309H5 Muslim Lives, Ritual Practices

Before: This course will introduce students to topics including aspects of how Islam shapes life-cycle rituals, pilgrimage practices, cycles of fasting and feasting, healing practices, foodways, and votive offerings. Using primary sources, including ethnographic studies, documentaries, images, and food, we will examine case studies drawn from Sunni, Shi'i, and Sufi traditions in the Middle East, South Asia, North Africa, and beyond.

After: This course will introduce students to topics including aspects of how Islam shapes life-cycle rituals, pilgrimage practices, cycles of fasting and feasting, healing practices, foodways, and votive offerings. Using primary sources, including ethnographic studies, documentaries, images, and food, we will examine case studies drawn from Sunni, Shi'i, and Sufi traditions in the Middle East, South Asia, North Africa, and beyond. **[24L]**

Rationale: Confirming delivery hours.

Course #26 RLG337H5 Christmas: A History

Before: A broad historical survey of Christmas ranging from the earliest accounts of Jesus' birth in the New Testament up to contemporary debates about the place of Christmas and its celebration in the public sphere.

After: A broad historical survey of Christmas ranging from the earliest accounts of Jesus' birth in the New Testament up to contemporary debates about the place of Christmas and its celebration in the public sphere. **[24L]**

Rationale: Confirming delivery hours.

Course #27 RLG366H5 Icon and Iconoclasm in South Asia

Before: This course focuses on the history of the image in Hinduism, Buddhism, Christianity, Sikhism, and Islam in South Asia. What is an icon, an image, a representation, and what is the ritual function of each form? When is the destruction of an icon and act of iconoclasm? In this course we consider acts of political plunder, reuse and rebuilding (spolia), and the power of the visual in shaping South Asian religious *lives*.

After: This course focuses on the history of the image in Hinduism, Buddhism, Christianity, Sikhism, and Islam in South Asia. What is an icon, an image, a representation, and what is the ritual function of each form? When is the destruction of an icon and act of iconoclasm? In this course we consider acts of political plunder, reuse and rebuilding (spolia), and the power of the visual in shaping South Asian religious *lives*. **[24L]**

Rationale: Confirming delivery hours.

Course #28 RLG420H5 Women and Gender in Early and Medieval Christianity

Before: This course combines lecture and seminar approaches to understand how ideas about women, gender, and the body were constructed and naturalized in ancient and medieval Christianity.

After: This course combines lecture and seminar approaches to understand how ideas about women, gender, and the body were constructed and naturalized in ancient and medieval Christianity. **[24S]**

Rationale: Confirming delivery hours.

Course #29 RLG421H5 South Asian Epics

Before: An exploration of South Asian literary and oral epics moving across boundaries of language and genre. Students will engage with a variety of performative and aesthetic traditions including the Ramayana and the Mahabharata, Buddhist narratives, Sufi poetry, and vernacular epics. We will situate heroic, sacrificial, and romance genres in their social and performative contexts.

After: An exploration of South Asian literary and oral epics moving across boundaries of language and genre. Students will engage with a variety of performative and aesthetic traditions including the Ramayana and the Mahabharata, Buddhist narratives, Sufi poetry, and vernacular epics. We will situate heroic, sacrificial, and romance genres in their social and performative contexts. **[24S]**

Rationale: Confirming delivery hours.

Course #30 RLG422H5 Religion and the Senses in South Asia

Before: This course focuses on Hindu, Muslim, Buddhist, and Sikh objects and rituals, and we will read primary sources and scholarship in religious studies, anthropology, and ritual theory. Topics may include the gaze in the formation of icons and images, votive offerings, feasts and fasts, smells (perfumery and corpse disposal), and the aesthetics of religious architecture.

After: This course focuses on Hindu, Muslim, Buddhist, and Sikh objects and rituals, and we will read primary sources and scholarship in religious studies, anthropology, and ritual theory. Topics may include the gaze in the formation of icons and images, votive offerings, feasts and fasts, smells (perfumery and corpse disposal), and the aesthetics of religious architecture. **[24S]**

Rationale: Confirming delivery hours.

Course #31 RLG445H5 Making Martyrs: From Socrates to the Suicide Bomber

- Before:** Comparative study of martyrdom and the idea of the martyr beginning with Greco-Roman philosophical concepts of 'noble death' and continuing through Judaism, Christianity, and Islam in ancient, medieval, and contemporary contexts. **[24L]**
- After:** Comparative study of martyrdom and the idea of the martyr beginning with Greco-Roman philosophical concepts of 'noble death' and continuing through Judaism, Christianity, and Islam in ancient, medieval, and contemporary contexts. **[24S]**
- Rationale:** Clarifying delivery hours.
-

Course #32 RLG461H5 Religion and Aesthetics in South Asia

- Before:** South Asian religious traditions are suffused with aesthetic elements and processes -- Hindu temple worship, for example, abounds in music, song, dance, and iconography. In this course we examine the close relationship between religion and aesthetics in South Asia through study of poetics, courtly poetry, visual culture, music, and performance traditions. **[24L]**
- After:** South Asian religious traditions are suffused with aesthetic elements and processes -- Hindu temple worship, for example, abounds in music, song, dance, and iconography. In this course we examine the close relationship between religion and aesthetics in South Asia through study of poetics, courtly poetry, visual culture, music, and performance traditions. **[24S]**
- Rationale:** Clarifying delivery hours.
-

Course #33 RLG465H5 Sex and Renunciation in Sanskrit Poetry

- Before:** This course examines the paradoxical relationship of the erotic in Sanskrit poetry with its opposite renunciation and the technologies of asceticism involving a rejection of sexuality. While the treatment of these themes reflects a deeper civilizational history emblemized by the figure of Śiva, the erotic ascetic, Sanskrit courtly poetry allows us to examine problems peculiar to courtly life and kingship. Did the aestheticization of power in Sanskrit poetry conflict with transcendental ideals? How was the legitimacy of pleasure seen as both autonomous from and concurrent with other legitimate human ends? We will read all works in translation, and no familiarity with Sanskrit is presumed.
- After:** This course examines the paradoxical relationship of the erotic in Sanskrit poetry with its opposite renunciation and the technologies of asceticism involving a rejection of sexuality. While the treatment of these themes reflects a deeper civilizational history emblemized by the figure of Śiva, the erotic ascetic, Sanskrit courtly poetry allows us to examine problems peculiar to courtly life and kingship. Did the aestheticization of power in Sanskrit poetry conflict with transcendental ideals? How was the legitimacy of pleasure seen as both autonomous from and concurrent with other legitimate human ends? We will read all works in translation, and no familiarity with Sanskrit is presumed. **[24S]**
- Rationale:** Confirming delivery hours.
-

Course #34 RLG466H5 The Sasanian Empire: Religions at the Crossroads in Ancient Iran

- Before:** This course studies the religious life of the Sasanian empire that ruled over Iran between 224 and 651 CE. It analyzes how different religions coexisted and interacted in the territory of the empire, including Zoroastrianism (the official religion of the empire), Manichaeism, Christianity, Judaism, and Mazdakism.
- After:** This course studies the religious life of the Sasanian empire that ruled over Iran between 224 and 651 CE. It analyzes how different religions coexisted and interacted in the territory of the empire, including Zoroastrianism (the official religion of the empire), Manichaeism, Christianity, Judaism, and Mazdakism. **[24S]**
- Rationale:** Confirming delivery hours.
-

Course #35 VST101H5 Introduction to Visual Studies

- Before:** This foundational course introduces students to the study of visual images and stresses the importance and development of skills involving looking, reading, and writing as they pertain to the study of the visual. Examples will be drawn from a variety of visual media and a number of different geographic regions and historical periods, and thereby will introduce students to the scope and range of visual practices. The course introduces students to advanced concepts, keywords, and core ideas in visual studies as well as historiography, critical theory, and the art of interpreting a work. The course also teaches students to write about works across visual media and to develop critical reading skills of both primary and secondary sources.
- After:** This foundational course introduces students to the study of visual images and stresses the importance and development of skills involving looking, reading, and writing as they pertain to the study of the visual. Examples will be drawn from a variety of visual media and a number of different geographic regions and historical periods, and thereby will introduce

students to the scope and range of visual practices. The course introduces students to advanced concepts, keywords, and core ideas in visual studies as well as historiography, critical theory, and the art of interpreting a work. The course also teaches students to write about works across visual media and to develop critical reading skills of both primary and secondary sources. **24L, 12T**

Rationale:

Course #36 WGS343H5 The Montreal Experience: Sex and Gender in la Cité

Before: This course examines how gender and sexuality intersect with factors such as nationhood, language, politics, religion, geography, and the arts in Quebec. After six classroom sessions, the class will travel Montreal for 4-5 days, where they will visit museums, cultural institutions and attend guest lectures at various institutions. This experiential learning opportunity allows students to engage in deeper learning to see the issues and histories they have been studying come to life.

After: This course examines how gender and sexuality intersect with factors such as nationhood, language, politics, religion, geography, and the arts in Quebec. After six classroom sessions, the class will travel Montreal for 4-5 days, where they will visit museums, cultural institutions and attend guest lectures at various institutions. This experiential learning opportunity allows students to engage in deeper learning to see the issues and histories they have been studying come to life.

[24L]

Rationale: Confirming delivery hours.

Course #37 WGS351H5 Gender, Race, and Surveillance

Before: From forced sterilization and sex-selective abortion, to selfies, prisons, and biosecurity, this course conceptualizes suspicion and technologies of surveillance in transnational perspectives. Informed by a range of interdisciplinary scholarship, namely critical transnational feminist and Black feminist texts, it interrogates how surveillance has long enacted racialized, gendered, and biopolitical injustices.

After: From forced sterilization and sex-selective abortion, to selfies, prisons, and biosecurity, this course conceptualizes suspicion and technologies of surveillance in transnational perspectives. Informed by a range of interdisciplinary scholarship, namely critical transnational feminist and Black feminist texts, it interrogates how surveillance has long enacted racialized, gendered, and biopolitical injustices. **[24L]**

Rationale: Confirming delivery hours.

Course #38 WGS430H5 Diasporic Sexualities

Before: This course examines how sex and sexuality are culturally and socially constructed in transnational contexts. It will pay particular attention to how gender, sex and sexuality differences are regulated and performed in historical and contemporary sites and how globalization influences relationships in both private and public domains. **[24L]**

After: This course examines how sex and sexuality are culturally and socially constructed in transnational contexts. It will pay particular attention to how gender, sex and sexuality differences are regulated and performed in historical and contemporary sites and how globalization influences relationships in both private and public domains. **[24S]**

Rationale: Clarifying delivery hours.

Course #39 WGS470H5 Politicizing Culture: Pop Feminism and Representation

Before: This course examines the intricate relationships among feminism, culture, power and representation. Major themes include: the construction of gendered, sexualized, and racialized subjectivities; ideologies and the media; bio-and communication technologies; neoliberalism and neocolonialism; and counter interpretations, reclamations, and remixes of hegemonic cultural forms.

After: This course examines the intricate relationships among feminism, culture, power and representation. Major themes include: the construction of gendered, sexualized, and racialized subjectivities; ideologies and the media; bio-and communication technologies; neoliberalism and neocolonialism; and counter interpretations, reclamations, and remixes of hegemonic cultural forms. **[24S]**

Rationale: Confirming delivery hours.

Course #40 WGS472H5 #FeministMediaConsumers

Before: Amidst the proliferation of social media marketing, fake news, and gendered pharmaceutical advertising, what might it mean to engage in feminist media consumption? This course looks to intersectional feminist theory to analyze the multiple effects of media productions and to practice oppositional feminist reading **practices**.

After: Amidst the proliferation of social media marketing, fake news, and gendered pharmaceutical advertising, what might it mean to engage in feminist media consumption? This course looks to intersectional feminist theory to analyze the multiple effects of media productions and to practice oppositional feminist reading *practices.[24S]*

Rationale: Confirming delivery hours.



University of Toronto Mississauga Divisional Curriculum Committee Report

Divisional Curriculum Committee:	Sciences
Members:	Prof. Andrew Peterson, Committee Chair (Office of the Dean) Prof. Sherry Fukuzawa, Anthropology Prof. Tracy Rogers, Forensic Science Prof. Marc Dryer, Biology Prof. Paul Piunno, Chemical & Physical Sciences Prof. Joe Leydon, Geography Prof. Ilia Binder, Mathematical & Computational Sciences Prof. Craig Chambers, Psychology
Date of Divisional Curriculum Committee Meeting:	Wednesday, February 13, 2019
Return to: Program and Curriculum Officer	Rosa Ciantar Acting Program and Curriculum Officer Office of the Dean, UTM rosa.ciantar@utoronto.ca

1. Overview

This report describes changes made in the first meeting (of three) of the curriculum committee for the 2020-21 Calendar cycle. In the first meeting, departments are encouraged to share major updates, which will be presented in later meetings, and to present minor changes that have arisen since the last cycle. As a result, the majority of changes in this report involve minor updates to course titles, hours of instruction, or weights, and minor updates to programs to reference new courses and to remove deleted courses.

The Department of Mathematical and Computational Sciences brought forward the only substantial changes. They proposed the creation of two new courses, one in continuum robotics and one in Bayesian statistics. The former provides a course for a new faculty hire and also builds on a cluster of robotics courses being developed to expose an area of research strength to undergraduates. The latter will be taught annually to broaden the perspective provided to students interested in machine learning, another area of research strength in the department.

2. Rationale

The course and program updates reflect a generally heightened level of attention to course offerings in departments, including recent work on curriculum mapping and program design. These efforts are resulting in updates to hours of instruction and descriptions to reflect actual practice, and to program descriptions to incorporate newly added courses and to remove deleted courses.

The two course additions build on areas of research strength and are supported by student interest in the areas of robotics and machine learning.

3. Summary of Change Categories

Department Name	No. of full courses deleted	No. of full courses added	No. of half courses deleted	No. of half courses added	No. of full courses changed	No. of half courses changed
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Anthropology	0	0	0	0	0	0
Astronomy	0	0	0	0	0	0
Biology	0	0	0	0	0	1
Biomedical Communications	0	0	0	0	0	0
Chemistry	0	0	0	0	0	4
Communication, Culture, Information and Technology	0	0	0	0	0	0
Computer Science	0	0	1	1	0	5
Earth Science	0	0	0	0	0	0
Economics	0	0	0	0	2	0
Environment	0	0	0	0	0	3
Forensic Science	0	0	0	0	0	0
Geography	0	0	0	0	1	14
Mathematics	0	0	0	1	1	6
Physics	0	0	0	0	0	1
Psychology	0	0	0	0	0	0
Sociology	0	0	0	0	0	0
Statistics	0	0	0	1	0	2
Student Development & Transition	0	0	0	0	0	0

No. of full courses deleted: 0
 No. of full courses added: 0
 No. of half courses deleted: 1
 No. of half courses added: 3
 No. of full courses changed: 4
 No. of half courses changed: 36

4. Cumulative Glance

5. Major Changes

No major changes in Sciences were proposed in this curriculum cycle.

Sciences

SCIENCES - Table of Contents

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SUMMARY OF COURSE CHANGES

Department Name	No. of full courses deleted	No. of full courses added	No. of half courses deleted	No. of half courses added	No. of full courses changed	No. of half courses changed
Anthropology	0	0	0	0	0	0
Astronomy	0	0	0	0	0	0
Biology	0	0	0	0	0	1
Biomedical Communications	0	0	0	0	0	0
Chemistry	0	0	0	0	0	4
Communication, Culture, Information and Technology	0	0	0	0	0	0
Computer Science	0	0	1	1	0	5
Earth Science	0	0	0	0	0	0
Economics	0	0	0	0	2	0
Environment	0	0	0	0	0	3
Forensic Science	0	0	0	0	0	0
Geography	0	0	0	0	1	14
Mathematics	0	0	0	0	1	6
Physics	0	0	0	0	0	1
Psychology	0	0	0	0	0	0
Sociology	0	0	0	0	0	0
Statistics	0	0	0	1	0	2
Student Development and Transition	0	0	0	0	0	0

New Programs

NONE

Programs - Resource Implications

Program #1 ERMAJ1540 Statistics, Applied (Science)

Resource implications: None.

Program #2 ERMIN2511 Mathematical Sciences (Science)

Resource implications: None.

Program #3 ERSPE1540 Statistics, Applied (Science)

Resource implications: None.

Deleted Programs

NONE

Programs - Other Changes

Program #1 ERMAJ0305 Geographical Information Systems (Science)

Rationale for change: updating courses to include full course code (ie. GGR311H5), also added new course to list of offerings.

Before:

Second Year 3.5 credits :

1.5 credit: **GGR272H5, 276H5, 278H5**

2.0 credits from any other 200-level GGR courses

Third/Fourth Year 3.0 credits

1.0 credits: GGR321H5 and GGR337H5

2.0 credits from the following: GGR311H5, **322H5, 335H5, 370H5, 372H5, 376H5, 437H5, 463H5, 494H5**

After:

Second Year 3.5 credits :

1.5 credit: **GGR272H5, GGR276H5, GGR278H5**

2.0 credits from any other 200-level GGR courses

Third/Fourth Year 3.0 credits

1.0 credits: GGR321H5 and GGR337H5

2.0 credits from the following: GGR311H5, **GGR322H5, GGR335H5, GGR370H5, GGR372H5, GGR376H5, GGR437H5, GGR440H5, GGR463H5, GGR494H5**

Program #2 ERMAJ1061 Environmental Science (Science)

Rationale for change: update course lists with new courses and remove old courses

Before:

Upper Years: 2.5 credits

- Environmental Science Perspectives: ENV330H5

- Field, Project-Based, Experiential, and Research Perspectives: 0.5 credit chosen from this list: BIO416H5; ENV299Y5, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; ERS325H5; GGR379H5, GGR417Y5; JEG400Y5

- Biogeochemical Perspectives: 1.0 credit chosen from this list: BIO311H5, BIO331H5, BIO333H5; ENV495H5, ENV496H5; ERS312H5, ERS315H5, ERS412H5; GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, GGR315H5, GGR316H5, GGR317H5, GGR337H5, GGR338H5, GGR372H5, GGR374H5, GGR375H5, GGR377H5, GGR383H5, GGR384H5, GGR404H5, GGR406H5, GGR407H5, GGR479H5, GGR484H5;

- Social, Economic & Policy Perspectives: 0.5 credit chosen from this list: ANT357H5, ANT368H5, ANT370H5; BIO464H5; ECO373Y5; ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5; GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, GGR365H5, GGR370H5, GGR415H5, GGR419H5; JEP351H5, JEP356H5, JEP452H5; JGE378H5; JPE251H5, JPE252H5; POL343Y5, POL346Y5, POL475H5; SOC349H5, SOC356H5, SOC465H5; WRI375H5

Note: ENV490H5, 491H5 can substitute for #1, #2, #3, or #4 as course requirements, where appropriate, and with permission of the Program Advisor or Academic Counsellor.

After:

Upper Years: 2.5 credits

- Environmental Science Perspectives: ENV330H5

- Field, Project-Based, Experiential, and Research Perspectives: 0.5 credit chosen from this list: BIO416H5; ENV299Y5, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; ERS325H5; **GGR335H5**, GGR379H5, GGR417Y5; JEG400Y5

- Biogeochemical Perspectives: 1.0 credit chosen from this list: BIO311H5, BIO331H5, BIO333H5; ENV495H5, ENV496H5; ERS312H5, ERS315H5, ERS412H5; GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, GGR315H5, GGR316H5, GGR317H5, GGR337H5, GGR338H5, GGR372H5, GGR374H5, GGR375H5, **GGR376H5**, GGR377H5, GGR383H5, GGR384H5, GGR404H5,

GGR406H5, GGR407H5, **GGR440H5**, GGR479H5, GGR484H5;

- Social, Economic & Policy Perspectives: 0.5 credit chosen from this list: ANT357H5, ANT368H5, ANT370H5; BIO464H5; ECO373Y5; ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5; **GGR322H5**, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, **GGR362H5**, GGR365H5, GGR370H5, GGR415H5, GGR419H5; JEP351H5, JEP356H5, JEP452H5; JGE378H5; JPE251H5, JPE252H5; POL343Y5, POL346Y5, POL475H5; SOC349H5, SOC356H5, SOC465H5; WRI375H5
Note: ENV490H5, 491H5 can substitute for #1, #2, #3, or #4 as course requirements, where appropriate, and with permission of the Program Advisor or Academic Counsellor.

Program #3 ERMAJ1540 Statistics, Applied (Science)

Rationale for change: Students can use the new STA360H5 for their STA Major.

Before:

Third and Fourth Years 1.0 credit from (STA310H5, STA312H5, **STA313H5**, STA314H5, STA315H5, STA348H5, STA413H5, STA431H5, STA437H5, STA441H5, STA457H5, CSC322H5, CSC411H5; MAT302H5, MAT311H5, MAT332H5, MAT334H5, MAT344H5, MAT337H5/MAT378H5).

After:

Third and Fourth Years 1.0 credit from (STA310H5, STA312H5, **STA313H5/STA360H5**, STA314H5, STA315H5, STA348H5, STA413H5, STA431H5, STA437H5, STA441H5, STA457H5, CSC322H5, CSC411H5; MAT302H5, MAT311H5, MAT332H5, MAT334H5, MAT344H5, MAT337H5/MAT378H5).

Program #4 ERMAJ2070 Geography (Science)

Rationale for change: updated course lists

Before:

Third Year 3.0 credits:

2.5 credits from the following:

GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR315H5, GGR316H5, GGR317H5, GGR338H5, GGR374H5, GGR377H5, GGR379H5, GGR383H5, GGR384H5; JGE378H5

0.5 additional credit from the list above or from the following:

GGR311H5, GGR312H5, GGR321H5, GGR322H5, GGR335H5, GGR337H5, GGR372H5,
GGR375H5

After:

Third Year 3.0 credits:

2.5 credits from the following:

GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR315H5, GGR316H5, GGR317H5, GGR338H5, GGR374H5, GGR377H5, GGR379H5, GGR383H5, GGR384H5; JGE378H5

0.5 additional credit from the list above or from the following:

GGR311H5, GGR312H5, GGR321H5, GGR322H5, GGR335H5, GGR337H5, GGR372H5,
GGR375H5, GGR376H5

Program #5 ERMAJ2511 Mathematical Sciences (Science)

Rationale for change: The course MAT257Y5 is equivalent (although at a higher level) to the combination (MAT232H5+MAT236H5) so MAT257Y5 should be added here.

Before:

Higher Years

- MAT301H5, MAT334H5, MAT337H5/MAT378H5/MAT392H5/MAT405H5, MAT402H5,
MAT236H5/MAT311H5/MAT332H5, MAT302H5/MAT315H5/MAT344H5
- STA256H5/0.5 MAT credit at the 300+ level

After:

Higher Years

- MAT301H5, MAT334H5, MAT337H5/MAT378H5/MAT392H5/MAT405H5, MAT402H5,
MAT236H5/MAT311H5/MAT332H5/MAT257Y5, MAT302H5/MAT315H5/MAT344H5
 - STA256H5/0.5 MAT credit at the 300+ level
-

Program #6 ERMIN0305 Geographical Information Systems (Science)

Rationale for change: added new course to course options

Before:

Third/Fourth Year 2.5 credits from the following:
GGR311H5, GGR321H5, GGR322H5, GGR335H5, GGR337H5, GGR370H5, GGR372H5, GGR376H5,
GGR437H5, GGR463H5, GGR494H5

After:

Third/Fourth Year 2.5 credits from the following:
GGR311H5, GGR321H5, GGR322H5, GGR335H5, GGR337H5, GGR370H5, GGR372H5, GGR376H5,
GGR437H5, **GGR440H5**, GGR463H5, GGR494H5

Program #7 ERMIN1061 Environmental Science (Science)

Rationale for change: update course lists with new courses and remove old courses

Before:

Upper Years: 1.0 credit
- Field, Project-based, Experiential, and Research Perspectives: 0.5 credit chosen from this list: BIO416H5;
ENV299Y5, ENV330H5, ENV332H5, ENV399Y5, ENV496H5; ENV497H5; ERS325H5; GGR379H5;
JEG400Y5
- Biogeochemical Perspectives: 0.5 credit chosen from this list: BIO311H5, BIO331H5, BIO333H5,
BIO373H5; ENV495H5, ENV496H5; ERS312H5, ERS315H5, ERS412H5; GGR304H5, GGR305H5,
GGR307H5, GGR309H5, GGR311H5, GGR315H5, GGR316H5, GGR317H5, GGR337H5, GGR338H5,
GGR372H5, GGR374H5, GGR375H5, GGR377H5, GGR383H5, GGR384H5, GGR404H5, GGR406H5,
GGR407H5, GGR484H5; JGE378H5;

After:

Upper Years: 1.0 credit
- Field, Project-based, Experiential, and Research Perspectives: 0.5 credit chosen from this list: BIO416H5;
ENV299Y5, ENV330H5, ENV332H5, ENV399Y5, ENV496H5; ENV497H5; ERS325H5; **GGR335H5**,
GGR379H5; JEG400Y5
- Biogeochemical Perspectives: 0.5 credit chosen from this list: BIO311H5, BIO331H5, BIO333H5,
BIO373H5; ENV495H5, ENV496H5; ERS312H5, ERS315H5, ERS412H5; GGR304H5, GGR305H5,
GGR307H5, GGR309H5, GGR311H5, GGR315H5, GGR316H5, GGR317H5, GGR337H5, GGR338H5,
GGR372H5, GGR374H5, GGR375H5, **GGR376H5**, GGR377H5, GGR383H5, GGR384H5,
GGR404H5, GGR406H5, GGR407H5, **GGR440H5**, GGR484H5; JGE378H5;

Program #8 ERMIN2511 Mathematical Sciences (Science)

Rationale for change: The course MAT257Y5 is equivalent (although at a higher level) to the combination (MAT232H5+MAT236H5) so MAT257Y5 should be added here.

Before:

Notes:
- MAT223H5 may be taken in the first year.
- Students who have the required prerequisites may take CSC236H5 and CSC310H5 and have them counted under "Higher Years".
- Students may replace the combination ((MAT132H5, MAT134H5)/(MAT135H5, MAT136H5)/MAT134Y5/MAT135Y5/MAT137Y5/MAT157Y5 and MAT232H5) with the combination (MAT133Y5 and MAT233H5).
Second Year MAT223H5/MAT240H5,
MAT224H5/MAT232H5/MAT240H5/MAT244H5/MAT247H5

After:

Notes:

- MAT223H5 may be taken in the first year.
- Students who have the required prerequisites may take CSC236H5 and CSC310H5 and have them counted under "Higher Years".
- Students may replace the combination ((MAT132H5, MAT134H5)/(MAT135H5, MAT136H5)/MAT134Y5/MAT135Y5/MAT137Y5/MAT157Y5 and MAT232H5) with the combination (MAT133Y5 and MAT233H5).

- Students may replace the combination (MAT224H5/MAT232H5/MAT240H5/MAT244H5/MAT247H5+0.5 MAT credit at the 200+ level) with MAT257Y5.

Second Year MAT223H5/MAT240H5,

MAT224H5/MAT232H5/MAT240H5/MAT244H5/MAT247H5/MAT257Y5

Program #9 ERSPE1061 Environmental Science (Science)

Rationale for change: update course lists with new courses and remove old courses

Before:

Upper Years: 4.0 credits

- Environmental Science Perspective: ENV330H5
- Field, Project-based, Experiential, and Research Perspectives: 1.5 credit chosen from this list: BIO416H5; ENV299Y5, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; ERS325H5; GGR379H5, GGR417Y5; JEG400Y5
- Biogeochemical Perspectives: 1.0 credits chosen from this list: BIO311H5, BIO331H5, BIO333H5, BIO373H5, BIO406H5; ENV495H5, ENV496H5; ERS312H5, ERS315H5, ERS412H5; GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, GGR315H5, GGR316H5, GGR317H5, GGR337H5, GGR338H5, GGR372H5, GGR374H5, GGR375H5, GGR377H5, GGR383H5, GGR384H5, GGR404H5, GGR406H5, GGR407H5, GGR479H5, GGR484H5;
- Environmental Management Perspectives: 0.5 credit chosen from this list: BIO464H5; ENV205H5, ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5; JEP452H5
- Social, Economic and Policy Perspectives: 0.5 credit chosen from this list: ANT357H5, ANT368H5, ANT370H5; ECO373Y5; ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5; GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, GGR365H5, GGR370H5, GGR419H5; JEP351H5, JEP356H5, JEP452H5; JGE378H5; JPE251H5, JPE252H5; POL343Y5, POL346Y5, POL475H5; SOC349H5, SOC356H5, SOC465H5; WRI375H5

Note: ENV490H5, ENV491H5 can substitute for #1, #2, #3, or #4 as course requirements, where appropriate, and with permission of the Program Advisor or Academic Counsellor.

After:

Upper Years: 4.0 credits

- Environmental Science Perspective: ENV330H5
- Field, Project-based, Experiential, and Research Perspectives: 1.5 credit chosen from this list: BIO416H5; ENV299Y5, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; ERS325H5; **GGR335H5**, GGR379H5, GGR417Y5; JEG400Y5
- Biogeochemical Perspectives: 1.0 credits chosen from this list: BIO311H5, BIO331H5, BIO333H5, BIO373H5, BIO406H5; ENV495H5, ENV496H5; ERS312H5, ERS315H5, ERS412H5; GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, GGR315H5, GGR316H5, GGR317H5, GGR337H5, GGR338H5, GGR372H5, GGR374H5, GGR375H5, **GGR376H5**, GGR377H5, GGR383H5, GGR384H5, GGR404H5, GGR406H5, GGR407H5, **GGR440H5**, GGR479H5, GGR484H5;
- Environmental Management Perspectives: 0.5 credit chosen from this list: BIO464H5; ENV205H5, ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5; JEP452H5
- Social, Economic and Policy Perspectives: 0.5 credit chosen from this list: ANT357H5, ANT368H5, ANT370H5; ECO373Y5; ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5; **GGR322H5**, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, **GGR362H5**, GGR365H5, GGR370H5, GGR419H5; JEP351H5, JEP356H5, JEP452H5; JGE378H5; JPE251H5, JPE252H5; POL343Y5, POL346Y5, POL475H5; SOC349H5, SOC356H5, SOC465H5; WRI375H5

Note: ENV490H5, ENV491H5 can substitute for #1, #2, #3, or #4 as course requirements, where appropriate, and with permission of the Program Advisor or Academic Counsellor.

Program #10 ERSPE1540 Statistics, Applied (Science)

Rationale for change: Students can use the new STA360H5 for their STA Specialist.

Before:

Third and Fourth Years 2.0 credits from (STA312H5, **STA313H5**, STA314H5, STA315H5, STA413H5, STA431H5, STA437H5, STA441H5, STA457H5); 2.0 credits from (CSC322H5, CSC411H5; MAT302H5, MAT311H5, MAT332H5, MAT334H5, MAT344H5, MAT337H5/MAT378H5); 1.0 additional credit make up of any other STA courses

After:

Third and Fourth Years 2.0 credits from (STA312H5, **STA313H5/STA360H5**, STA314H5, STA315H5, STA413H5, STA431H5, STA437H5, STA441H5, STA457H5); 2.0 credits from (CSC322H5, CSC411H5; MAT302H5, MAT311H5, MAT332H5, MAT334H5, MAT344H5, MAT337H5/MAT378H5); 1.0 additional credit make up of any other STA courses

Program #11 ERSPE2070 Geography (Science)

Rationale for change: updated course lists, added full course code

Before:

Third Year 4.5 credits:

3.5 credits from the following:

GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR315H5, GGR316H5, GGR317H5, GGR338H5, GGR374H5, GGR377H5, GGR379H5, GGR383H5, GGR384H5, JGE378H5

additional 1.0 credit from the list above or from the following:

GGR311H5, **312H5, 321H5, 322H5, 335H5, 337H5, 372H5, 375H5**

After:

Third Year 4.5 credits:

3.5 credits from the following:

GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR315H5, GGR316H5, GGR317H5, GGR338H5, GGR374H5, GGR377H5, GGR379H5, GGR383H5, GGR384H5, JGE378H5

additional 1.0 credit from the list above or from the following:

GGR311H5, **GGR312H5, GGR321H5, GGR322H5, GGR335H5, GGR337H5, GGR372H5, GGR375H5, GGR376H5**

Program #12 Combined Specialist in Environmental Science and MScSM

Rationale for change: update course lists with new courses and remove old courses

Before:

Third & Fourth Years

- Environmental Science Perspective: ENV330H5

- Field, Project-based, Experiential, and Research Perspectives: 1.5 credit chosen from this list: BIO416H5; ENV299Y5, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; ERS325H5; GGR379H5, GGR417Y5; JEG400Y5

- Biogeochemical Perspectives: 1.0 credits chosen from this list: BIO311H5, BIO331H5, BIO333H5, BIO373H5, BIO406H5; ENV495H5, ENV496H5; ERS312H5, ERS315H5, ERS412H5; GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, GGR315H5, GGR316H5, GGR317H5, GGR337H5, GGR338H5, GGR372H5, GGR374H5, GGR375H5, GGR377H5, GGR383H5, GGR384H5, GGR404H5, GGR406H5, GGR407H5, GGR479H5, GGR484H5

- Environmental Management Perspectives: 0.5 credit chosen from this list: BIO464H5; ENV205H5, ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5; JEP452H5

- Social, Economic & Policy Perspectives: 0.5 credit chosen from this list: ANT357H5, ANT368H5, ANT370H5; ECO373Y5; ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5; GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, GGR365H5, GGR370H5, GGR419H5; JEP351H5, JEP356H5, JEP452H5; JGE378H5; JPE251H5, JPE252H5; POL343Y5, POL346Y5, POL475H5; SOC349H5, SOC356H5, SOC465H5; WRI375H5

- MScSM Courses: 1.0 credit chosen from this list: SSM1010Y, SSM1020H, SSM1030H, SSM1040H, SSM1050H, SSM1060H, SSM1070H, SSM1080H, SSM2010H, SSM2020H; ECO2908H; EES1107H, EES1124H, EES1125H; ENV1002H, ENV1704H, ENV1707H; or another program-relevant graduate course with permission of the MScSM Director

After:

Third & Fourth Years
- Environmental Science Perspective: ENV330H5
- Field, Project-based, Experiential, and Research Perspectives: 1.5 credit chosen from this list: BIO416H5; ENV299Y5, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; ERS325H5; **GGR335H5**, GGR379H5, GGR417Y5; JEG400Y5
- Biogeochemical Perspectives: 1.0 credits chosen from this list: BIO311H5, BIO331H5, BIO333H5, BIO373H5, BIO406H5; ENV495H5, ENV496H5; ERS312H5, ERS315H5, ERS412H5; GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, GGR315H5, GGR316H5, GGR317H5, GGR337H5, GGR338H5, GGR372H5, GGR374H5, GGR375H5, **GGR376H5**, GGR377H5, GGR383H5, GGR384H5, GGR404H5, GGR406H5, GGR407H5, **GGR440H5**, GGR479H5, GGR484H5
- Environmental Management Perspectives: 0.5 credit chosen from this list: BIO464H5; ENV205H5, ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5; JEP452H5
- Social, Economic & Policy Perspectives: 0.5 credit chosen from this list: ANT357H5, ANT368H5, ANT370H5; ECO373Y5; ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5; **GGR322H5**, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, **GGR362H5**, GGR365H5, GGR370H5, GGR419H5; JEP351H5, JEP356H5, JEP452H5; JGE378H5; JPE251H5, JPE252H5; POL343Y5, POL346Y5, POL475H5; SOC349H5, SOC356H5, SOC465H5; WRI375H5
- MScSM Courses: 1.0 credit chosen from this list: SSM1010Y, SSM1020H, SSM1030H, SSM1040H, SSM1050H, SSM1060H, SSM1070H, SSM1080H, SSM2010H, SSM2020H; ECO2908H; EES1107H, EES1124H, EES1125H; ENV1002H, ENV1704H, ENV1707H; or another program-relevant graduate course with permission of the MScSM Director

Program #13 Combined Major in Environmental Science and MScSM

Rationale for change: update course lists with new courses and remove old courses

Before:

Third & Fourth Years
- Environmental Science Perspective: ENV330H5
- Field, Project-Based, Experiential, and Research Perspectives: 0.5 credit chosen from this list: BIO416H5; ENV299Y5, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; ERS325H5; GGR379H5, GGR417Y5; JEG400Y5
- Biogeochemical Perspectives: 1.0 credit chosen from this list: BIO311H5, BIO331H5, BIO333H5; ENV495H5, ENV496H5; ERS312H5, ERS315H5, ERS412H5; GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, GGR315H5, GGR316H5, GGR317H5, GGR337H5, GGR338H5, GGR372H5, GGR374H5, GGR375H5, GGR377H5, GGR383H5, GGR384H5, GGR404H5, GGR406H5, GGR407H5, GGR479H5, GGR484H5
- Social, Economic & Policy Perspectives: 0.5 credit chosen from this list: ANT357H5, ANT368H5, ANT370H5; BIO464H5; ECO373Y5; ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5; GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, GGR365H5, GGR370H5, GGR415H5, GGR419H5; JEP351H5, JEP356H5, JEP452H5; JGE378H5; JPE251H5, JPE252H5; POL343Y5, POL346Y5, POL475H5; SOC349H5, SOC356H5, SOC465H5; WRI375H5
- MScSM Courses: 1.0 credit chosen from this list: SSM1010Y, SSM1020H, SSM1030H, SSM1040H, SSM1050H, SSM1060H, SSM1070H, SSM1080H, SSM2010H, SSM2020H; ECO2908H; EES1107H, EES1124H, EES1125H; ENV1002H, ENV1704H, ENV1707H; or another program-relevant graduate course with permission of the MScSM Director

After:

Third & Fourth Years
- Environmental Science Perspective: ENV330H5
- Field, Project-Based, Experiential, and Research Perspectives: 0.5 credit chosen from this list: BIO416H5; ENV299Y5, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; ERS325H5; **GGR335H5**, GGR379H5, GGR417Y5; JEG400Y5
- Biogeochemical Perspectives: 1.0 credit chosen from this list: BIO311H5, BIO331H5, BIO333H5; ENV495H5, ENV496H5; ERS312H5, ERS315H5, ERS412H5; GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, GGR315H5, GGR316H5, GGR317H5, GGR337H5, GGR338H5, GGR372H5, GGR374H5, GGR375H5, **GGR376H5**, GGR377H5, GGR383H5, GGR384H5, GGR404H5, GGR406H5, GGR407H5, **GGR440H5**, GGR479H5, GGR484H5
- Social, Economic & Policy Perspectives: 0.5 credit chosen from this list: ANT357H5, ANT368H5, ANT370H5; BIO464H5; ECO373Y5; ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5,

ENV430H5; **GGR322H5**, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5,
GGR353H5, GGR361H5, **GGR362H5**, GGR365H5, GGR370H5, GGR415H5, GGR419H5;
JEP351H5, JEP356H5, JEP452H5; JGE378H5; JPE251H5, JPE252H5; POL343Y5, POL346Y5,
POL475H5; SOC349H5, SOC356H5, SOC465H5; WRI375H5
- MScSM Courses: 1.0 credit chosen from this list: SSM1010Y, SSM1020H, SSM1030H, SSM1040H,
SSM1050H, SSM1060H, SSM1070H, SSM1080H, SSM2010H, SSM2020H; ECO2908H; EES1107H,
EES1124H, EES1125H; ENV1002H, ENV1704H, ENV1707H; or another program-relevant graduate course
with permission of the MScSM Director

New Courses

Course #1 CSC476H5 Continuum Robotics (SCI)

Description:	An introduction to continuum robots. Topics include continuum robot design; mechanisms and actuation; kinematic modeling; motion planning and control; and sensing. Topics covered in the lecture will be implemented and explored in a practical environment using continuum robots.[24L, 12P]
Prerequisite:	CSC338H5 and CSC376H5 and MAT224H5
Recommended Preparation:	CSC384H5 and CSC411H5
Rationale:	Continuum robots are an emerging area in robotics at the intersection of several domains including mechatronics, algorithms, optimization, sensing, and control. This course introduces the idea of jointless robotic systems, their design and construction as well as their control.
No. Hours Instruction:	24
Offered at St George:	No
Revived Course:	No

Course #2 STA360H5 Introduction to Bayesian Statistics (SCI)

Description:	A thorough introduction to statistics from a Bayesian perspective. Methods covered will include: the rules of probability, including joint, marginal, and conditional probability; discrete and continuous random variables; discrete and continuous random variables; Bayesian inferences for means and proportions; the simple linear regression model analyzed in a Bayesian manner; and (time permitting) a brief introduction to numerical methods such as the Gibbs sampler. Throughout the course, R will be used as software, a brief introduction will be given in the beginning. [36L, 12T]
Exclusion:	STA313H5 or STA258H5 or STA248H1 or STA255H1 or STAB57H3 or ECO227Y5 or STA365H1
Prerequisite:	(MAT134H5 or MAT136H5 or MAT134Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or MAT233H5) and (STA215H5 or STA220H5 or STA257H1 or STA256H5 or ECO220Y5 or ECO227Y5 or PSY201H5)
Rationale:	<p>So far, UTM is offering statistics stream graduates thorough foundational training in statistics from a frequentist perspective, but courses providing a Bayesian statistical perspective (methods and applications) are not offered on a regular basis.</p> <p>Yet, a working knowledge of Bayesian statistical methods would allow our students to understand several Machine Learning methods, which are an essential part of the toolkit of a successful modern day statistician. This course, STA360H5, will provide interested students with the necessary background to better understand methods such as the EM algorithm and Naive Bayes classifiers.</p> <p>As of now, the only courses at UTM that cover Bayesian Statistics in depth are 3rd year topics courses, which are not offered on a regular basis.</p>
No. Hours Instruction:	36
Offered at St George:	No
Revived Course:	No

Courses - Resource Implications

Course #1 BIO342H5 Evolutionary Biology

Resource implications: No resource implications

Course #2 CHM110H5 Chemical Principles 1

Resource implications: none

Course #3 CHM120H5 Chemical Principles 2

Resource implications: none

Course #4 CHM242H5 Introductory Organic Chemistry I

Resource implications: none

Course #5 CSC318H5 The Design of Interactive Computational Media

Resource implications: None.

Course #6 CSC338H5 Numerical Methods

Resource implications: None.

Course #7 CSC375H5 Programming Mechatronic Systems

Resource implications: None.

Course #8 CSC428H5 Human-Computer Interaction (SCI)

Resource implications: None.

Course #9 CSC476H5 Continuum Robotics

Resource implications: The instructor for this course has been hired. The course will require TA support similar to CSC376 and will share the lab facilities and instructional support provided for other robotics offerings.

Course #10 CSC477H5 Introduction to Mobile Robotics

Resource implications: None.

Course #11 ECO220Y5 Quantitative Methods in Economics

Resource implications: None

Course #12 ECO227Y5 Quantitative Methods in Economics

Resource implications: None

Course #13 ENV330H5 Experimental Design in Environmental Science

Resource implications: none

Course #14 ENV495H5 Restoration Ecology I

Resource implications: NONE

Course #15 ENV496H5 Restoration Ecology II

Resource implications: none

Course #16 GGR311H5 Landscape Biogeography

Resource implications: none

Course #17 GGR322H5 GIS and Population Health

Resource implications: none

Course #18 GGR335H5 GIS and Remote Sensing Integration

Resource implications: none.

Course #19 GGR374H5 Water Quality and Stream Ecosystems

Resource implications: none

Course #20 GGR375H5 Physical Environment of the City

Resource implications: none

Course #21 GGR376H5 Spatial Data Science II

Resource implications: none

Course #22 GGR384H5 Climatology of Canadian Landscapes

Resource implications: none

Course #23 GGR399Y5 Research Opportunity Program

Resource implications: none

Course #24 GGR437H5 Advanced Remote Sensing

Resource implications: none

Course #25 GGR440H5 Drone Remote Sensing

Resource implications: none

Course #26 GGR463H5 Geographic Information Analysis and Processing

Resource implications: none

Course #27 GGR479H5 Special Topics in Physical Geography

Resource implications: none

Course #28 GGR484H5 The Climate of the Arctic

Resource implications: none

Course #29 GGR494H5 Special Topics in GIS

Resource implications: none

Course #30 GGR498H5 Physical Geography Independent Research Project

Resource implications: none

Course #31 JCP265H5 Introduction to Scientific Computing

Resource implications: none

Course #32 JCP422H5 NMR Spectroscopy

Resource implications: none.

Course #33 MAT133Y5 Calculus and Linear Algebra for Commerce

Resource implications: None.

Course #34 MAT223H5 Linear Algebra I

Resource implications: None.

Course #35 MAT232H5 Calculus of Several Variables

Resource implications: None

Course #36 MAT244H5 Differential Equations I

Resource implications: None.

Course #37 MAT311H5 Partial Differential Equations

Resource implications: None

Course #38 MAT315H5 Introduction to Number Theory

Resource implications: none

Course #39 MAT382H5 Mathematics for Teachers

Resource implications: None.

Course #40 STA256H5 Probability and Statistics I

Resource implications: None.

Course #41 STA302H5 Regression Analysis

Resource implications: None.

Course #42 STA360H5 Introduction to Bayesian Statistics

Resource implications: The instructor for this course would be one of our assistant professors teaching stream. The course will require TA support similar to other second or third year statistics courses (for instance: STA258H5, STA260H5 or STA302H5).

Deleted Courses

Course #1 CSC454H5 The Business of Software

Rationale: We no longer have the personnel on faculty to offer it and are moving in another direction in terms of upper year courses.

Courses - Description Changes

Course #1 BIO342H5 Evolutionary Biology

- Before:** An introduction to the concepts and importance of evolutionary biology. The course will focus on how genetic variation arises and is maintained, mechanisms of evolutionary change and how these mechanisms lead to adaptation, sexual selection, speciation and co-evolution. Throughout the course we will consider how fossils, experiments, genetics and molecular systematics can be used to understand evolution. **[24L, 12T]**
- After:** An introduction to the concepts and importance of evolutionary biology. The course will focus on how genetic variation arises and is maintained, mechanisms of evolutionary change and how these mechanisms lead to adaptation, sexual selection, speciation and co-evolution. Throughout the course we will consider how fossils, experiments, genetics and molecular systematics can be used to understand evolution. **[36L, 12T]**
- Rationale:** Instructor was having to schedule term tests outside of regular lecture hours. Having the extended lecture hours, will allow him to have the term tests scheduled in the regular lecture time slots, without losing a couple of days of lecture time.
-

Course #2 ENV330H5 Experimental Design in Environmental Science

- Before:** This hands-on course introduces students to field methods and integrative problem solving in environmental sciences. Topics will include sampling methods and protocols employed in terrestrial, aquatic and atmospheric assessment and monitoring, as well as experimental design, data analysis and presentation. Practical sessions will involve outdoor field experiences on campus and neighboring **areas.[36P]**
- After:** This hands-on course introduces students to field methods and integrative problem solving in environmental sciences. Topics will include sampling methods and protocols employed in terrestrial, aquatic and atmospheric assessment and monitoring, as well as experimental design, data analysis and presentation. Practical sessions will involve outdoor field experiences on campus and neighboring **areas.[12L, 24P]**
- Rationale:** changing instruction time from 36P to 12L, 24P more accurately reflects the way the course is being taught.
-

Course #3 ENV495H5 Restoration Ecology I

- Before:** Restoration ecology is an emerging cross-disciplinary field of study that concerns human activities undertaken to promote the recovery, health, integrity and sustainability of degraded ecosystems. This course introduces the fundamental concepts of ecological restoration, addressing topics such as assessing ecosystem health, resilience, resistance and stability; community structure and biodiversity; invasive species; ecosystem processes and functions; societal aspects of ecological restoration (e.g., the relationship between social, economic and environmental sustainability). Many types of ecosystems (marine, freshwater, terrestrial, tropical and temperate) will be studied, largely through case-study investigations. Occasional field exercises on campus will be scheduled during regular class meeting times. **[24L, 12P]**
- After:** Restoration ecology is an emerging cross-disciplinary field of study that concerns human activities undertaken to promote the recovery, health, integrity and sustainability of degraded ecosystems. This course introduces the fundamental concepts of ecological restoration, addressing topics such as assessing ecosystem health, resilience, resistance and stability; community structure and biodiversity; invasive species; ecosystem processes and functions; societal aspects of ecological restoration (e.g., the relationship between social, economic and environmental sustainability). Many types of ecosystems (marine, freshwater, terrestrial, tropical and temperate) will be studied, largely through case-study investigations. Occasional field exercises on campus will be scheduled during regular class meeting times. **[36L]**
- Rationale:** Class sessions are a flexible mix of lecture, discussion, case studies, field exercises, etc. breaking the weekly sessions into separate formats does not give the instructional flexibility it needs, changing it to one block of time will provide better instructional time.
-

Course #4 ENV496H5 Restoration Ecology II

- Before:** The follow-up course to Restoration Ecology I, ENV496 will build on its theoretical foundations to focus on student involvement in a variety of restoration projects planned or underway by Credit Valley Conservation and other groups in Mississauga and the greater Credit Valley watershed. The emphasis here is on planning and implementation of restoration projects; good scientific design; understanding policies and procedures; identifying and working with stakeholders, etc. Occasional field exercises may be scheduled during regular class meeting times. **[24L, 12P]**
- After:** The follow-up course to Restoration Ecology I, ENV496 will build on its theoretical foundations to focus on student involvement in a variety of restoration projects planned or underway by Credit Valley Conservation and other groups in Mississauga and the greater Credit Valley watershed. The emphasis here is on planning and implementation of restoration projects; good scientific design; understanding policies and procedures; identifying and working with stakeholders, etc.

Occasional field exercises may be scheduled during regular class meeting times. **[12L, 24P]**

Rationale: changing instruction time from 24L, 12P to 12L, 24P to better reflect the breakdown of activities since the majority of class time is devoted to working on the experiential component of the course.

Course #5 GGR335H5 GIS and Remote Sensing Integration

Before: The integration of GIS and remote sensing is at the center of a larger trend toward the fusion of different kinds of geospatial data and technologies. The purpose of this course is to familiarize students with the various ways in which GIS and remote sensing have been integrated and used for environmental applications at a range of spatial and temporal scales. ***The course will include lectures, where foundational concepts will be introduced and practical lab sessions, where students will gain experience in the use of GIS and Remote Sensing techniques.*** A part of the course will be devoted to application projects employing remote sensing and/or GIS data analysis in natural resources and environmental assessments. [24L, 24P]

After: The integration of GIS and remote sensing is at the center of a larger trend toward the fusion of different kinds of geospatial data and technologies. The purpose of this course is to familiarize students with the various ways in which GIS and remote sensing have been integrated and used for environmental applications at a range of spatial and temporal scales. A part of the course will be devoted to application projects employing remote sensing and/or GIS data analysis in natural resources and environmental assessments. [24L, 24P]

Rationale: updated course description - removed unnecessary language

Course #6 MAT382H5 Mathematics for Teachers

Before: The course discusses the Mathematics curriculum (K-12) from the following aspects: the strands of the curriculum and their place in the world of Mathematics, the nature of the proofs, applications of Mathematics, and the connection of Mathematics to other subjects. Restricted to students in the ***CSC/MAT/STA*** major and specialist programs. [36L, 12T]

After: The course discusses the Mathematics curriculum (K-12) from the following aspects: the strands of the curriculum and their place in the world of Mathematics, the nature of the proofs, applications of Mathematics, and the connection of Mathematics to other subjects. Restricted to students in the ***MAT*** major and specialist programs. [36L, 12T]

Rationale: This course is for students interested in teaching mathematics at the K-12 level. It is not appropriate for students not in the math major/specialist programs.

Courses - Other Changes

Course #1 CHM110H5 Chemical Principles 1

- Before:** Corequisite: Recommended **Co-requisite:** (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT134Y5 or MAT135Y5 or MAT137Y5 or **MAT157Y5**) is a prerequisite for all 200 level CHM courses.
- After:** Corequisite: Recommended **Corequisite:** (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT134Y5 or MAT135Y5 or MAT137Y5 or **MAT157Y5**); **this recommended corequisite** is a prerequisite for all 200 level CHM courses.
- Rationale:** editorial change as a result of conversion.
-

Course #2 CHM120H5 Chemical Principles 2

- Before:** Corequisite: Recommended Corequisite: (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT134Y5 or MAT135Y5 or MAT137Y5 or **MAT157Y5**) is a prerequisite for all 200 level CHM courses.
- After:** Corequisite: Recommended Corequisite: (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT134Y5 or MAT135Y5 or MAT137Y5 or **MAT157Y5**); **this recommended corequisite** is a prerequisite for all 200 level CHM courses.
- Rationale:** editorial change as a result of conversion.
-

Course #3 CHM242H5 Introductory Organic Chemistry I

- Before:** Course Exclusion: CHM138H1 or **CHMB41H3, B43Y**
- After:** Course Exclusion: CHM138H1 or **CHMB41H3 or CHMB43Y**
- Rationale:** editorial change as a result of conversion
-

Course #4 CSC318H5 The Design of Interactive Computational Media

- Before:** Prerequisite: Any CSC half-course and **CGPA** 3.0 or enrolment in CSC specialist or major **program**
- After:** Prerequisite: Any CSC half-course and **(CGPA** 3.0 or enrolment in CSC specialist or major **program)**
- Rationale:** Translate/convert symbol issue tidy up.
-

Course #5 CSC338H5 Numerical Methods

- Before:** Prerequisite: CSC148H5 and (CSC290H5 or MAT202H5) and (MAT134H5 or MAT136H5 or MAT134Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or MAT233H5) and (MAT223H5 or MAT240H5) and **CSC263H5/1.0** MAT credit at the 200+ **level.**
- After:** Prerequisite: CSC148H5 and (CSC290H5 or MAT202H5) and (MAT134H5 or MAT136H5 or MAT134Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or MAT233H5) and (MAT223H5 or MAT240H5) and **(CSC263H5 or 1.0** MAT credit at the 200+ **level).**
- Rationale:** Translate/convert symbol issue tidy up.
-

Course #6 CSC375H5 Programming Mechatronic Systems

- Before:** Prerequisite: CSC209H5 and CSC258H5 **Recommended** Preparation: CSC301H5 **Recommended Preparation:**
- After:** Prerequisite: CSC209H5 and CSC258H5 **Recommended** Preparation: CSC301H5
- Rationale:** Tidy up.
-

Course #7 CSC428H5 Human-Computer Interaction (SCI)

Before: Prerequisite: CSC318H5 and STA256H5 and **CSC207H5/proficiency** in **Java** and **CGPA 3.0/enrolment** in a CSC subject **POST**.

After: Prerequisite: CSC318H5 and STA256H5 and **(CSC207H5 or proficiency** in **Java)** and **(CGPA 3.0 or enrolment** in a CSC subject **POST)**.

Rationale: Translate/convert symbol issue tidy up.

Course #8 CSC477H5 Introduction to Mobile Robotics

Before: Prerequisite: CSC209H5 and CSC338H5 and CSC373H5 and MAT244H5 and STA256H5 **Recommended**
Preparation: CSC375H5 and CSC384H5 and CSC411H5 and (MAT224H5 or MAT240H5) **Recommended**
Preparation:

After: Prerequisite: CSC209H5 and CSC338H5 and CSC373H5 and MAT244H5 and STA256H5
Recommended Preparation: CSC375H5 and CSC384H5 and CSC411H5 and (MAT224H5 or MAT240H5)

Rationale: Tidy up.

Course #9 ECO220Y5 Quantitative Methods in Economics

Before: Course Exclusion: BIO360H5 or BIO361H5 or ~~ECO227Y5 or (MAT123H1 or MAT124H1) or (PSY201H5 or PSY202H5);~~
~~((STA218H5 or STA220H5) or STA221H5 or (STA255H1 or STA256H5)) or ((STA257H5 or STA256H5) or~~
STA258H5) or
~~((STA257H5 or STA256H5) or (STA261H5 or STA260H5))~~

After: Course Exclusion: ECO227Y5 or BIO360H5 or BIO361H5 or (MAT123H1 and MAT124H1) or (PSY201H5 and
PSY202H5) or (STA256H5 and STA258H5) or (STA256H5 and STA260H5) or (STA221H5 and STA256H6 and
(STA218H5 or STA220H5)) or (1.0 credit from STA255H1, STA257H5, STA261H5).

Rationale: Edited after conversion

Course #10 ECO227Y5 Quantitative Methods in Economics

Before: Prerequisite: ECO100Y5(70%) and MAT133Y5(80%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5(63%)
or ~~(MAT135H5(63%),~~ MAT136H5(63%)) or MAT137Y5(60%) ~~Course~~ Exclusion: BIO360H5 or BIO361H5 or ~~ECO220Y5~~
or (PSY201H5 or ~~PSY202H5);~~ ~~((STA218H5 or STA220H5) or STA221H5 or (STA255H1 or STA256H5)) or~~
~~((STA257H5 or STA256H5) or STA258H5) or ((STA257H5 or STA256H5) or (STA261H5 or STA260H5));~~
~~SOC350H5 or SOC351H5~~

After: Prerequisite: ECO100Y5(70%) and MAT133Y5(80%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5(63%)
or (MAT135H5(63%) and MAT136H5(63%)) or MAT137Y5(60%)
Course Exclusion: ECO220Y5 or BIO360H5 or BIO361H5 or (PSY201H5 and PSY202H5) or SOC350H5 or
SOC351H5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5) or (STA221H5 and STA256H6 and
(STA218H5 or STA220H5)) or (1.0 credit from STA255H1, STA257H5, STA261H5).

Rationale: Edited after conversion

Course #11 ENV330H5 Experimental Design in Environmental Science

Before: Prerequisite: **8.0** credits, completion of a first-year foundation credit, completion of a second/third-year quantitative methods course and enrolment in an Environmental Science program.

After: Prerequisite: **9.0** credits, completion of a first-year foundation credit, completion of a second/third-year quantitative methods course and enrolment in an Environmental Science program.

Rationale: changing instruction time from 36P to 12L, 24P more accurately reflects the way the course is being taught. Changing pre requisite from 8.0 credits to 9.0 credits to keep consistent with other third year courses.

Course #12 GGR311H5 Landscape Biogeography

Before: Prerequisite:

After: Prerequisite: **9.0 credits**

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #13 GGR322H5 GIS and Population Health

Before: Prerequisite: GGR278H5 ~~and GGR353H5~~ or permission of instructor ~~Corequisite: GGR353H5 Recommended Preparation: Students should be prepared to use their pre-existing introductory knowledge in geographical information systems, and statistics (at least a very basic working knowledge of descriptive statistics is necessary). Students should also be prepared to write brief reports, and to work independently on assigned tasks.~~

After: Prerequisite: 9.0 credits including GGR278H5 or permission of instructor
Corequisite:
Recommended Preparation:

Rationale: updated course prerequisite to keep consistent with other courses at the same level and removed courses listed as "recommended prep" - not required.

Course #14 GGR374H5 Water Quality and Stream Ecosystems

Before: Prerequisite: GGR217H5 or GGR227H5 or BIO205H5

After: Prerequisite: **9.0 credits including** GGR217H5 or GGR227H5 or BIO205H5

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #15 GGR375H5 Physical Environment of the City

Before: Prerequisite: **0.5 credit from** GGR214H5 or GGR217H5 or **GGR227H5 and 0.5 credit from GGR272H5** or GGR276H5 or GGR278H5 **Recommended Preparation:**

After: Prerequisite: **9.0 credits**
Recommended Preparation: GGR214H5 or GGR217H5 or **GGR272H5**, GGR276H5 or GGR278H5

Rationale: updated course prerequisite to keep consistent with other courses at the same level.
added courses as recommended prep

Course #16 GGR376H5 Spatial Data Science II

Before: Prerequisite: GGR276H5 or permission of instructor

After: Prerequisite: **9.0 credits including** GGR276H5 or permission of instructor

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #17 GGR384H5 Climatology of Canadian Landscapes

Before: Prerequisite: GGR214H5 or GGR217H5

After: Prerequisite: **9.0 credits including** GGR214H5 or GGR217H5

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #18 GGR399Y5 Research Opportunity Program

Before: Prerequisite: **1.0 credit from** GGR276H5 **and** GGR277H5 **and** GGR278H5 **Recommended Preparation: Minimum of 8.0 credits**

After: Prerequisite: **9.0 credits**
Recommended Preparation: GGR276H5 **or** GGR277H5 **or** GGR278H5

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #19 GGR437H5 Advanced Remote Sensing

Before: Prerequisite: GGR337H5 **and** permission of instructor

After: Prerequisite: **14.0 credits including** GGR337H5 **or** permission of instructor

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #20 GGR440H5 Drone Remote Sensing

Before: Prerequisite: GGR337H5

After: Prerequisite: **14.0 credits including** GGR337H5

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #21 GGR463H5 Geographic Information Analysis and Processing

Before: Prerequisite: GGR321H5

After: Prerequisite: **14.0 credits including** GGR321H5

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #22 GGR479H5 Special Topics in Physical Geography

Before: Prerequisite: Permission of instructor

After: Prerequisite: **14.0 credits or** Permission of instructor

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #23 GGR484H5 The Climate of the Arctic

Before: Prerequisite: **9.0** credits including GGR214H5 or GGR317H5 or permission of instructor

After: Prerequisite: **14.0** credits including GGR214H5 or GGR317H5 or permission of instructor

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #24 GGR494H5 Special Topics in GIS

Before: Prerequisite: permission of instructor

After: Prerequisite: **14.0 credits or** permission of instructor

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #25 GGR498H5 Physical Geography Independent Research Project

Before: Prerequisite: permission of **instructor, Completion of 3rd-year requirements towards a Geography Major or Specialist program.**

After: Prerequisite: **14.0 credits and** permission of **instructor**

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #26 JCP265H5 Introduction to Scientific Computing

Before: Prerequisite: **(PHY136H5 and PHY137H5) or** (PHY146H5 and PHY147H5) and (MAT135H5 and MAT136H5) or (MAT135Y5 or MAT137Y5) **Course** Exclusion: CSC108H5

After: Prerequisite: (PHY146H5 and PHY147H5) and (MAT135H5 and MAT136H5) or (MAT135Y5 or MAT137Y5) **Course** Exclusion: CSC108H5 **or CSC108H1 or CSC120H1 or CSC148H1 or CSCA08H3**

Rationale: PHY136H5 & PHY137H5 removed because the newly introduced pre-requisites for our PHY programs i.e. PHY146H & PHY147H5 will serve as pre-requisites.
Added course codes for UTSG and UTSC equivalents of CSC108 as additional exclusions

Course #27 JCP422H5 NMR Spectroscopy

Before: Recommended Preparation: JCP321H5

After: Recommended Preparation: JCP321H5 **and CHM361H5**

Rationale: CHM361H5 is added as a recommended preparation.

Course #28 MAT133Y5 Calculus and Linear Algebra for Commerce

Before: Distribution: **SSc**

After: Distribution: **SCI**

Rationale: This is a mathematical course.

Course #29 MAT223H5 Linear Algebra I

Before: Course Exclusion: MAT223H1 or MAT188H1 or MATA23H3

After: Course Exclusion: MAT223H1 or MAT188H1 or MATA23H3 **or MAT240H1 or MAT240H5**

Rationale: MAT223H5 covers much of the same material as MAT240H5, but less in-depth.

Course #30 MAT232H5 Calculus of Several Variables

Before: Corequisite: MAT223H5 or MAT240H5 **Recommended Preparation:**

After: Corequisite:

Recommended Preparation: MAT223H5 or MAT240H5

Rationale: This is changed to a recommendation as many students are able to be successful without corequisite MAT223H5/240H5 Linear Algebra. Note that at St George, the corresponding courses do not have a Linear Algebra corequisite

Course #31 MAT244H5 Differential Equations I

Before: Prerequisite: **MAT233H5** or Corequisite (MAT232H5 or **MAT257Y5**). **Corequisite: MAT223H5 or MAT240H5**

After: Prerequisite: **(MAT223H5 or MAT240H5) and (MAT233H5 or MAT257Y5)**. **Corequisite:**

Rationale: This is changed to a prerequisite to reflect the preparation students require in order to be successful in this course

Course #32 MAT311H5 Partial Differential Equations

Before: Prerequisite: MAT102H5 and (MAT232H5 or MAT233H5) and **MAT212H5/MAT244H5**

After: Prerequisite: MAT102H5 and (MAT232H5 or MAT233H5) and **(MAT212H5 or MAT244H5)**

Rationale: Translate/convert symbol issue tidy up.

Course #33 MAT315H5 Introduction to Number Theory

Before: Prerequisite: MAT102H5 and **(MAT134H5** or MAT136H5 or MAT134Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5) or (MAT133Y5 and **MAT233H5**) and (MAT224H5 or MAT240H5) and MAT301H5

After: Prerequisite: MAT102H5 and **((MAT134H5** or MAT136H5 or MAT134Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5) or (MAT133Y5 and **MAT233H5**)) and (MAT224H5 or MAT240H5) and MAT301H5

Rationale: Translate/convert symbol issue tidy up.

Course #34 STA256H5 Probability and Statistics I

Before: Prerequisite: **(MAT134H5** or MAT136H5 or MAT134Y5 or MAT135Y5 or MAT137Y5 or **MAT157Y5)** or 75%+ in MAT133Y5

After: Prerequisite: **MAT134H5** or MAT136H5 or MAT134Y5 or MAT135Y5 or MAT137Y5 or **MAT157Y5** or 75%+ in MAT133Y5

Rationale: Translate/convert symbol issue tidy up.

Course #35 STA302H5 Regression Analysis

Before: Prerequisite: (STA260H5 or STA261H1) and (MAT223H5 or MAT240H5) **and STA258H5(Strongly recommend) Recommended** Preparation:

After: Prerequisite: (STA260H5 or STA261H1) and (MAT223H5 or MAT240H5) **Recommended** Preparation: **STA258H5**

Rationale: Tidy up.



University of Toronto Mississauga Divisional Curriculum Committee Report

Divisional Curriculum Committee:	Social Sciences
Members:	Prof. Andrew Peterson, Committee Chair (Office of the Dean) Prof. Todd Sanders, Anthropology Prof. Gueorgui Kambourov, Economics Prof. Joe Leydon, Geography Prof. Rhonda McEwen, Institute of Communication, Culture, Information and Technology Prof. Eckhard Schumann, Management Prof. Ronald Beiner, Political Science Prof. Erik Schneiderhan, Sociology
Date of Divisional Curriculum Committee Meeting:	Thursday, February 15, 2019.
Return to: Program and Curriculum Officer	Rosa Ciantar Acting Program and Curriculum Officer Office of the Dean, UTM rosa.ciantar@utoronto.ca

1. Overview

This report describes changes made in the first meeting (of three) of the curriculum committee for the 2020-21 Calendar cycle. In the first meeting, units are encouraged to share major updates, which will be presented in later meetings, and to present minor changes that have arisen since the last cycle. As a result, the majority of changes in this report involve minor updates to course titles or hours of instruction, splits of full year courses, and minor updates to programs to reference new courses and to remove deleted courses.

Three Departments introduced courses in this meeting.

1. The Department of Management introduced two special topics shells to pilot courses in areas of interest and to support new faculty who wish to teach courses in their speciality areas in the first year.
2. The Department of Political Science undertook a program review in 2018, and in response, they introduced nine courses, in a variety of areas, to complement their existing offerings. The majority are topics shells, used to pilot courses in areas of interest, but two (*Russian Politics* and *Women, Gender and Politics*) are intended to support two specific areas of increasing interest to undergraduates.
3. The Department of Sociology introduced six new courses. The first, SOC109, is intended to serve as an introduction to the Criminology programs, much like SOC100 acts as an introduction to Sociology. The other five courses, spread across the third and fourth years, expand the Department's complement into areas of increasing global interest, including, for example, *Environmental Sociology; Law, Race, and Racism; and Surveillance in a Digital World*.

In addition, the Department of Management also introduced a change to their program admissions requirements for all Commerce and Management Specialist and Major programs. Previously, these programs required a minimum mark in a set of particularly relevant courses plus a minimum CGPA. The updated requirements retain the course mark requirement but replace the CGPA requirement with a requirement that a student's average mark across the set of first year courses in the program meet a threshold that is defined annually.

2. Rationale

The course and program updates reflect a generally heightened level of attention to course offerings in departments, including recent work on curriculum mapping and program design.

These efforts are resulting in updates to course weights and hours of instruction, to reflect actual practice; to the deletion of courses that are no longer offered or which have been split; and to the incorporation of new courses in program descriptions.

The majority of the new course offerings in Management and Political Science are topics courses, which provide flexibility for Departments to pilot courses in potential interest areas and to provide new faculty with courses in their specialty area. The other courses proposed in Political Science address specific areas of interest to the Department that were supported by the recent external review.

The course additions in Sociology reflect the Department’s efforts to map its programs. SOC109 is intended to serve as a gateway course to the Criminology programs and may lead to future revisions in that program. The upper year sociology courses all reflect areas of interest to both faculty and students and will enhance the breadth of graduates in the program.

The program admissions changes proposed by Management are intended to provide a clear, direct pathway to admission for students. The previous requirements, which included a CGPA requirement, could lead to students taking a year to improve their CGPA, using courses outside of the program, before continuing their studies. The new requirements, which focus on courses of relevance to the program, should provide improved assurance that students have the strong grounding necessary for later study.

3. Summary of Change Categories

Department Name	No. of full courses deleted	No. of full courses added	No. of half courses deleted	No. of half courses added	No. of full courses changed	No. of half courses changed
Anthropology	0	0	0	0	0	0
Communications, Culture and Technology	0	0	0	0	0	13
Concurrent Teacher Education	0	0	0	0	0	0
Diaspora and Transnational Studies	0	0	0	0	0	0
Economics	0	0	0	0	8	4
Education Studies	0	0	0	0	0	0
Environment	0	0	0	0	0	1

Forensic Science	0	0	0	0	0	0
Geography	0	0	1	0	1	19
Institute for Management and Innovation	0	0	0	0	0	0
Language Studies	0	0	0	0	0	0
Linguistics	0	0	0	0	0	0
Management	0	0	0	2	0	8
Political Science	1	1	0	0	1	0
Sociology	0	0	0	0	2	63
Student Development and Transition	0	0	0	0	0	0
Women and Gender Studies	0	0	0	0	0	0

4. Cumulative Glance

No. of full courses deleted: 1
 No. of full courses added: 1
 No. of half courses deleted: 1
 No. of half courses added: 16
 No. of full courses changed: 12
 No. of half courses changed: 108

5. Major Changes

Sociology

Social Sciences/ICCIT

SOCIAL SCIENCES/ICC - Table of Contents

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SUMMARY OF COURSE CHANGES

Department Name	No. of full courses deleted	No. of full courses added	No. of half courses deleted	No. of half courses added	No. of full courses changed	No. of half courses changed
Anthropology	0	0	0	0	0	0
Communication, Culture, Information and Technology	0	0	0	0	0	13
Concurrent Teacher Education	0	0	0	0	0	0
Diaspora and Transnational Studies	0	0	0	0	0	0
Economics	0	0	0	0	8	4
Education Studies	0	0	0	0	0	0
Environment	0	0	0	0	0	1
Forensic Science	0	0	0	0	0	0
Geography	0	0	1	0	1	19
Institute for Management and Innovation	0	0	0	0	0	0
Language Studies	0	0	0	0	0	0
Linguistics	0	0	0	0	0	0
Management	0	0	0	2	0	8
Political Science	1	1	0	8	1	0
Sociology	0	0	0	6	2	63
Student Development and Transition	0	0	0	0	0	0
Women and Gender Studies	0	0	0	0	0	0

New Programs

NONE

Programs - Resource Implications

Program #1 ERMAJ0727 Criminology, Law and Society (Arts)

Resource implications: NONE

Program #2 ERMAJ1013 Sociology (Arts)

Resource implications: NONE

Program #3 ERMAJ1111 Commerce (Arts)

Resource implications: 14Feb19- None

Program #4 ERMAJ2431 Management

Resource implications: 14Feb19-None

Program #5 ERMIN1013 Sociology (Arts)

Resource implications: NONE

Program #6 ERSPE1307 Digital Enterprise Management (Arts)

Resource implications: None

Program #7 ERSPE1704 Commerce: Accounting (BCom)

Resource implications: 14Feb19-None

Program #8 ERSPE1882 Human Resource Management

Resource implications: 14Feb19- None

Program #9 ERSPE2034 Commerce: Finance (BCom)

Resource implications: 14Feb19-None

Program #10 ERSPE2273 Commerce (BCom)

Resource implications: 14Feb19 - None

Program #11 ERSPE2380 Commerce: Marketing (BCom)

Resource implications: 14Feb19- None

Program #12 ERSPE2431 Management

Resource implications: 14Feb19-None

Deleted Programs

NONE

Programs - Other Changes

Program #1 ERMAJ0727 Criminology, Law and Society (Arts)

Rationale for change: The Department of Sociology is committed to enhancing student learning and has opted to revise the curriculum for CLS Majors to include more courses with high-impact practices, such as internships, international field experiences, problem-based learning, senior research projects and research opportunities with faculty, as well as advanced courses with smaller class sizes. This move will also help ensure we meet the first goal of UTM's Academic Plan, to inspire student success by supporting a rigorous and innovative academic environment, which the Plan specifies will be achieved through improving student:faculty ratios. There are two pathways for admission to the CLS Major program: if students are not admissible based on their initial academic performance in SOC100H5 Introduction to Sociology, they may seek admission based on their achievement in SOC109H5 Introduction to Criminology, Law & Society and two 0.5 credit CLS courses at the 200-level or above (rather than two Sociology courses). The revised second pathway provides students the opportunity to demonstrate aptitude in CLS courses and work to fulfill program requirements simultaneously. CLS does not have an introductory course to the stream (SOC209H5 is an introduction to the Canadian criminal justice system). Therefore, we are creating SOC109H5 Introduction to Criminology, Law & Society to address this gap and support student interest and success. Therefore, SOC109H5 will replace SOC209H5 where used as a foundational course for admission or prerequisite purposes.

Before: Limited Enrolment: Admission is based on the following criteria:
- Credits: Students must have a minimum of 4.0 credits.
- Prerequisite Course(s): Students must have a final mark of 67% in their first successful attempt at UTM SOC100H5 or a final mark of 70% in each of two 0.5 credit UTM ~~SOC~~ courses at the 200-level or above.
- Cumulative Grade Point Average (CGPA): The Department of Sociology determines the CGPA requirement each admission period in relation to the number of applicants and it is never below 2.00. Note: Meeting the minimum requirements does not guarantee admission.

First Year SOC100H5

Students may ~~enroll in~~ most ~~200-level SOC~~ courses after successfully completing ~~SOC100H5; SOC209H5 is recommended.~~

Higher Years ~~Please note upper-year prerequisite requirements when choosing your courses.~~

Students must ~~have completed all published prerequisites in order to enroll in 300- and 400-level courses.~~

~~Students must enroll in~~ SOC205H5, ~~SOC209H5~~, SOC221H5 and SOC222H5 upon entering the program, and observe the following program requirements:

- SOC205H5, ~~SOC209H5, SOC221H5 and SOC222H5~~ (required for most 300-level SOC courses)
- ~~4.5 additional credits of which 2.0 credits must be at the 300/400 level; of these 4.5 credits, 3.0 must be from Group A, and 1.5 from Group A or B (see section below for details).~~
Optional Courses ~~Select 3.0 credits from Group A and an additional 1.5 credits from Group A or Group B.~~

~~Group A - Criminology, Law and Society Courses:~~

SOC206H5, SOC208H5, SOC211H5, SOC216H5, SOC219H5, SOC301H5, SOC303H5, SOC306H5, SOC310H5, SOC311H5, SOC316H5, SOC320H5, SOC322H5, SOC323H5, SOC324H5, SOC325H5, SOC326H5, SOC327H5, SOC328H5, SOC330H5, SOC337H5, SOC338H5, SOC346H5, SOC351H5, SOC357H5, SOC365H5, SOC366H5, SOC371H5, SOC378H5, SOC379H5, SOC382H5, SOC393H5, SOC394H5, SOC401H5, SOC403H5, SOC420H5, SOC421H5, SOC423H5, SOC429H5, SOC432H5, ~~SOC440H5~~, SOC446H5, SOC447H5, SOC448H5, SOC450H5, SOC456H5, SOC475H5, SOC493H5, SOC494H5

~~Group A with Department Approval Only:~~

~~SOC299H5, SOC299Y5, SOC399H5, SOC399Y5, SOC480Y5, SOC499H5, SOC499Y5~~

Group B - Interdisciplinary Elective Courses:

ANT205H5, ANT209H5, ANT306H5, ANT352H5, ANT354H5, ANT369H5, ANT439H5
FSC239Y5, FSC271H5, FSC360H5, FSC406H5
PHL246H5, PHL265H5, PHL271H5, PHL274H5, PHL275H5, PHL277Y5, PHL365H5, PHL370H5, PHL374H5, PHL376H5
POL208Y5, POL214Y5, POL310Y5, POL340Y5, POL343Y5
PSY220H5, PSY230H5, PSY240H5, PSY270H5, PSY328H5, PSY340H5, PSY341H5, PSY344H5, PSY346H5, PSY440H5
SOC231H5, SOC253H5, SOC263H5, SOC275H5, SOC302H5, SOC318H5, SOC332H5, SOC342H5, SOC359H5, SOC364H5, SOC380H5, SOC425H5, SOC455H5, SOC457H5, SOC460H5, SOC463H5, SOC476H5

WGS215H5, WGS365H5, WGS373H5, WGS420H5

After:

Limited Enrolment: Admission is based on the following criteria:

- Credits: Students must have a minimum of 4.0 credits.
 - Prerequisite Course(s): Students must have a minimum final mark of 67% in their first successful attempt at UTM SOC100H5 or a final mark of 70% in each of SOC109H5 and two 0.5 credit UTM *Criminology, Law and Society* courses at the 200-level or above.
 - Cumulative Grade Point Average (CGPA): The Department of Sociology determines the CGPA requirement each admission period in relation to the number of applicants and it is never below 2.00. Note: Meeting the minimum requirements does not guarantee admission.
- First Year SOC100H5 and SOC109H5

Students may also take most 200-level:

- Sociology courses after successfully completing SOC100H5

- Criminology, Law & Society courses after successfully completing SOC109H5

Higher Years Students must enrol in SOC205H5, SOC221H5 and SOC222H5 upon entering the program, and observe the following program requirements:

- SOC205H5, SOC221H5, SOC222H5, SOC231H5 (required for most 300-level SOC courses)

- 1.0 Group A, B or C credit at the 300 level

- 1.0 Group A, B or C credit at the 400 level

- 1.0 Group A, B or C credit at the 300/400 level

- 1.5 additional Group A, B or C credits

- Students must have at least 3.0 Group A credits *class="red">Please note upper-year prerequisite requirements when choosing your courses. Students must have completed all published prerequisites in order to enroll in 300- and 400-level courses.*

Optional Courses Group A - Criminology, Law & Society Courses:

SOC206H5, SOC208H5, SOC211H5, SOC216H5, SOC219H5, SOC301H5, SOC303H5, SOC306H5, SOC310H5, SOC311H5, SOC312H5, SOC316H5, SOC320H5, SOC322H5, SOC323H5, SOC324H5, SOC325H5, SOC326H5, SOC327H5, SOC328H5, SOC330H5, SOC337H5, SOC338H5, SOC346H5, SOC351H5, SOC357H5, SOC365H5, SOC366H5, SOC371H5, SOC378H5, SOC379H5, SOC382H5, SOC393H5, SOC394H5, SOC401H5, SOC403H5, SOC405H5, SOC406H5, SOC420H5, SOC421H5, SOC423H5, SOC429H5, SOC432H5, SOC440Y5, SOC446H5, SOC447H5, SOC448H5, SOC450H5, SOC456H5, SOC475H5, SOC493H5, SOC494H5

Group B - Interdisciplinary Elective Courses:

ANT205H5, ANT209H5, ANT306H5, ANT352H5, ANT354H5, ANT369H5, ANT439H5

FSC239Y5, FSC271H5, FSC360H5, FSC406H5

PHL246H5, PHL265H5, PHL271H5, PHL274H5, PHL275H5, PHL277Y5, PHL365H5, PHL370H5, PHL374H5, PHL376H5

POL208Y5, POL214Y5, POL310Y5, POL340Y5, POL343Y5

PSY220H5, PSY230H5, PSY240H5, PSY270H5, PSY328H5, PSY340H5, PSY341H5, PSY344H5, PSY346H5, PSY440H5

SOC231H5, SOC253H5, SOC263H5, SOC275H5, SOC302H5, SOC318H5, SOC332H5, SOC342H5, SOC359H5, SOC364H5, SOC380H5, SOC387H5, SOC425H5, SOC455H5, SOC457H5, SOC460H5, SOC463H5, SOC476H5

WGS215H5, WGS365H5, WGS373H5, WGS420H5

Group C - Enrichment Courses:

SOC299H5, SOC299Y5, SOC382H5, SOC399H5, SOC399Y5, SOC401H5, SOC403H5, SOC406H5, SOC410H5, SOC411H5, SOC412H5, SOC413H5, SOC414H5, SOC415H5, SOC416H5, SOC417H5, SOC418H5, SOC419H5, SOC420H5, SOC421H5, SOC423H5, SOC439Y5, SOC450H5, SOC452H5, SOC456H5, SOC467H5, SOC480Y5, SOC485H5, SOC499H5, SOC499Y5

Program #2 ERMAJ1013 Sociology (Arts)

Rationale for change:

The Department of Sociology is committed to enhancing student learning and has opted to revise the curriculum for Sociology Majors to include more advanced courses with smaller class sizes, as well as courses with high-impact practices, such as internships, international field experiences, problem-based learning, senior research projects and research opportunities with faculty. This move will also help ensure we meet the first goal of UTM's Academic Plan, to inspire student success by supporting a rigorous and innovative academic environment, which the Plan specifies will be achieved through improving student:faculty ratios. In the enrolment section, the word "minimum" has been inserted to clarify the expectations associated with the existing note: "Note: Meeting the minimum requirements does not

guarantee admission."

Before:

Limited Enrolment: Admission is based on the following criteria:

- Credits: Students must have a minimum of 4.0 credits.
- Prerequisite Course(s): Students must have a final mark of 67% in their first successful attempt at UTM SOC100H5 or a final mark of 70% in each of two 0.5 credit UTM SOC courses at the 200 level or above.
- Cumulative Grade Point Average (CGPA): The Department of Sociology determines the CGPA requirement each admission period in relation to the number of applicants and it is never below 2.00. Note: Meeting the minimum requirements does not guarantee admission.

First Year SOC100H5

Students may ~~enroll in~~ most 200-level ~~SOC~~ courses after successfully completing SOC100H5.

Higher Years ~~Please note upper-year prerequisite requirements when choosing your courses.~~

Students must ~~have completed all published prerequisites in order to~~ enroll in ~~300- and 400-level courses.~~

~~Students must enroll in~~ SOC221H5, SOC222H5 and SOC231H5 upon entering the program, and observe the following program requirements:

- SOC221H5, SOC222H5 and SOC231H5 (required for most 300- and 400-level SOC ~~courses~~);
- ~~3.0 SOC credits;~~
- 1.0 SOC credits at the 300 ~~level; and~~
- 1.0 SOC credits at the 400 ~~level.~~

After:

Limited Enrolment: Admission is based on the following criteria:

- Credits: Students must have a minimum of 4.0 credits.
- Prerequisite Course(s): Students must have a minimum final mark of 67% in their first successful attempt at UTM SOC100H5 or a final mark of 70% in each of two 0.5 credit UTM SOC courses at the 200 level or above.
- Cumulative Grade Point Average (CGPA): The Department of Sociology determines the CGPA requirement each admission period in relation to the number of applicants and it is never below 2.00. Note: Meeting the minimum requirements does not guarantee admission.

First Year SOC100H5

Students may also take most 200-level Sociology courses after successfully completing SOC100H5.

Higher Years Students must enroll in SOC221H5, SOC222H5 and SOC231H5 upon entering the program, and observe the following program requirements:

- SOC221H5, SOC222H5 and SOC231H5 (required for most 300- and 400-level SOC courses)
- 1.0 SOC credits at the 300 level
- 1.0 SOC credits at the 400 level
- 1.0 SOC credits at the 300/400 level
- 2.0 additional SOC credits class="red">Please note upper-year prerequisite requirements when choosing your courses. Students must have completed all published prerequisites in order to enroll in 300- and 400-level courses.

Program #3 ERMAJ1111 Commerce (Arts)

Rationale for change:

14Feb19-Currently, admission to the program considers a student's CGPA which combines both MGT/MGM/ECO/MAT and non-MGT/MGM/ECO/MAT courses. The new admission requirements will be based only on MGT/MGM/ECO/MAT courses. The rationale for this change is that students admitted to the program will have demonstrated strong competence in areas of study that they will need to build on in later years. These changes will help ensure students are adequately prepared for studies in their upper years.

Before:

Limited Enrolment: ~~Enrolment~~ in this program is ~~limited to students who meet~~ the following criteria:

- ~~Prerequisite Courses: ECO100Y5 (63%), MGT120H5 (63%), MGM101H5 (63%), MAT133Y5/ MAT135H5, MAT136H5/ MAT135Y5 (63%) in a minimum of 4.0 credits.~~
- ~~Cumulative Grade Point Average (CGPA): Each year the Management Department sets a minimum required CGPA. This will vary from year to year and is based, in part, on supply and demand.~~
- ~~Courses with a grade of CR/NCR will not count as part of the 4.0 credits required for program entry. Note: Transfer Credits: Students applying to Commerce with transfer credits must meet these requirements:~~
- ~~The CGPA must meet the out-off in a minimum of 4.0 credits taken at U of T.~~
- ~~The combined CGPA of all courses taken at another institution plus U of T courses must meet the minimum out-off~~

~~for the year in which you are applying.~~ Application for admission to the program for all students is made during the Subject POST request ~~period in March/April.~~

After:

Limited Enrolment: Note: The following admission requirements will be in effect for students enrolling to the program in Spring 2021. For students enrolling during the Spring 2020 enrolment period, please consult the 2019-2020 Academic Calendar.

Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits

- A final mark of at least 63% in the following courses: ECO100Y5, MGM101H5, MGT120H5, and (MAT133Y5 or MAT135Y5 or both MAT135H5 and MAT136H5)

- A weighted average of the grades earned in ECO100Y5, MGM101H5, MGT120H5, (MAT133Y5 or MAT135Y5 or both MAT135H5 and MAT136H5) that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool. Other

- Applicants with transfer credits will be assessed on a case-by-case basis. Application for admission to the program for all students is made during the Subject POST request periods.

Program #4 ERMAJ1425 Environmental Management (Arts)

Rationale for change: update course lists with new courses and remove old courses

Before:

Second Year: 3.0 credits

- Environmental Management Core: ENV201H5

- Environmental Policy Core: JPE251H5 + JPE252H5 (formerly JPE250Y5)

- Social Science/Humanities Core: 0.5 credit chosen from this list: ANT241H5; ENG259H5; ENV205H5;

GGR202H5, GGR207H5, GGR208H5, GGR209H5, GGR210H5, GGR265H5, **GGR267H5,**

GGR287H5, GGR288H5; JPE250Y5; PHL274H5, PHL284H5

- Science Core: 0.5 credit chosen from this list: ANT214H5; BIO201H5, BIO205H5, BIO211H5; ERS201H5; GGR201H5, GGR214H5, GGR217H5, GGR227H5;

- Quantitative, Digital, and Analytical Methods Core: 0.5 credit chosen from this list: GGR272H5, GGR276H5, GGR277H5, GGR278H5; STA215H5, STA220H5; or another program-relevant 200/300-level Research Methods course, with permission of the Program Advisor

Upper Years: 3.0 credits

- Environmental Management Perspectives: 1.0 credit chosen from this list: ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5, JEP452H5

- Social, Economic & Policy Perspectives: 1.0 credit chosen from this list: ANT357H5, ANT368H5, ANT370H5; ECO373Y5; ENV310H5, ENV311H5, ENV320H5, ENV425H5, ENV430H5; GGR318H5, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, GGR365H5, GGR370H5, GGR415H5, GGR418H5, GGR419H5, GGR426H5, GGR461H5; JEP351H5, JEP356H5, JEP452H5; JGE378H5; POL343Y5, POL346Y5, POL475H5; SOC349H5, SOC356H5, SOC465H5; WRI375H5

- Scientific Perspectives: 0.5 credit chosen from this list: ANT327H5; BIO311H5, BIO331H5, BIO333H5, BIO464H5; ENV495H5, ENV496H5; ERS312H5, ERS313H5, ERS315H5, ERS321H5; GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, GGR317H5, GGR337H5, GGR338H5, GGR374H5, GGR375H5, GGR377H5, GGR383H5, GGR384H5, GGR404H5, GGR406H5, GGR407H5, GGR484H5; JGE378H5

- Field, Project-based, Experiential, and Research Perspectives: 0.5 credit chosen from this list: ENV299Y5, ENV330H5, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; GGR379H5, **GGR389H5;** JEG401Y5; or another program-relevant Field, Experiential, or Research course, with permission of the Program Advisor

Note: ENV490H5, ENV491H5 can substitute for #1, #2, #3, or #4 as course requirements, where appropriate, and with permission of the Program Advisor or Academic Counsellor.

After:

Second Year: 3.0 credits

- Environmental Management Core: ENV201H5

- Environmental Policy Core: JPE251H5 + JPE252H5 (formerly JPE250Y5)

- Social Science/Humanities Core: 0.5 credit chosen from this list: ANT241H5; ENG259H5; ENV205H5;

GGR202H5, GGR207H5, GGR208H5, GGR209H5, GGR210H5, **GGR252H5,** GGR265H5,

GGR288H5; JPE250Y5; PHL274H5, PHL284H5

- Science Core: 0.5 credit chosen from this list: ANT214H5; BIO201H5, BIO205H5, BIO211H5; ERS201H5; GGR201H5, GGR214H5, GGR217H5, GGR227H5;

- Quantitative, Digital, and Analytical Methods Core: 0.5 credit chosen from this list: GGR272H5,

GGR276H5, GGR277H5, GGR278H5; STA215H5, STA220H5; or another program-relevant 200/300-level Research Methods course, with permission of the Program Advisor

Upper Years: 3.0 credits

- Environmental Management Perspectives: 1.0 credit chosen from this list: ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5, JEP452H5
 - Social, Economic & Policy Perspectives: 1.0 credit chosen from this list: ANT357H5, ANT368H5, ANT370H5; ECO373Y5; ENV310H5, ENV311H5, ENV320H5, ENV425H5, ENV430H5; GGR318H5, **GGR322H5**, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, **GGR362H5**, GGR365H5, GGR370H5, GGR415H5, GGR418H5, GGR419H5, **GGR420H5**, GGR426H5, GGR461H5; JEP351H5, JEP356H5, JEP452H5; JGE378H5; POL343Y5, POL346Y5, POL475H5; SOC349H5, SOC356H5, SOC465H5; WRI375H5
 - Scientific Perspectives: 0.5 credit chosen from this list: ANT327H5; BIO311H5, BIO331H5, BIO333H5, BIO464H5; ENV495H5, ENV496H5; ERS312H5, ERS313H5, ERS315H5, ERS321H5; GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, **GGR315H5, GGR316H5**, GGR317H5, GGR337H5, GGR338H5, GGR374H5, GGR375H5, **GGR376H5**, GGR377H5, GGR383H5, GGR384H5, GGR404H5, GGR406H5, GGR407H5, **GGR440H5**, GGR484H5; JGE378H5
 - Field, Project-based, Experiential, and Research Perspectives: 0.5 credit chosen from this list: ENV299Y5, ENV330H5, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; **GGR335H5**, GGR379H5, **GGR389H5, GGR417Y5**; JEG401Y5; or another program-relevant Field, Experiential, or Research course, with permission of the Program Advisor

Note: ENV490H5, ENV491H5 can substitute for #1, #2, #3, or #4 as course requirements, where appropriate, and with permission of the Program Advisor or Academic Counsellor.

Program #5 ERMAJ1666 Geography (Arts)

Rationale for change: Updated course lists
Before:

Second Year 2.5 credits as follows:

1.5 credits from GGR202H5, GGR207H5, GGR208H5, GGR209H5, GGR210H5, GGR252H5, GGR265H5, **GGR267H5, GGR287H5**, GGR288H5

0.5 credit from GGR277H5

0.5 credit from GGR272H5, 276H5, 278H5

Third/Fourth Year 3.5 credits from the following:

ENV311H5; GGR313H5, GGR318H5, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, GGR363H5, GGR365H5, GGR370H5, GGR385H5, GGR389H5, GGR415H5, GGR418H5, GGR419H5, GGR420H5, GGR426H5, GGR461H5, GGR489H5; JGE378H5

After:

Second Year 2.5 credits as follows:

2.0 credits from GGR202H5, GGR207H5, GGR208H5, GGR209H5, GGR210H5, GGR252H5, GGR265H5, **GGR272H5, GGR276H5, GGR278H5**, GGR288H5

0.5 credit from GGR277H5

Third/Fourth Year 3.5 credits from the following:

ENV311H5; GGR313H5, GGR318H5, **GGR322H5**, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, **GGR362H5**, GGR363H5, GGR365H5, GGR370H5, GGR385H5, GGR389H5, GGR415H5, **GGR417Y5**, GGR418H5, GGR419H5, GGR420H5, GGR426H5, GGR461H5, GGR489H5; **JEG401Y5**, JGE378H5

Program #6 ERMAJ2431 Management

Rationale for change: 14Feb19-Currently, admission to the program considers a student's CGPA which combines both MGT/MGM/ECO/MAT and non-MGT/MGM/ECO/MAT courses. The new admission requirements will be based only on MGT/MGM/ECO/MAT courses. The rationale for this change is that students admitted to the program will have demonstrated strong competence in areas of study that they will need to build on in later years. These changes will help ensure students are adequately prepared for studies in their upper years.

Before: Limited Enrolment: Note: The following ~~enrolment~~ requirements will be in effect for students enrolling in Spring ~~2019~~. For students enrolling ~~in~~ the Spring ~~2018~~ enrolment period, consult the ~~requirements~~

~~stated in the 2017-18~~ Calendar. ~~Enrolment in~~ this program is ~~limited to students who meet~~ the following criteria:

~~- Prerequisite courses ECO100Y5 (63%), MGM101H5 (63%), MGM102H5 (63%), MAT133Y5/ MAT135H5, MAT136H5/ MAT135Y5 (63%) in a minimum of 4.0 credits.~~

~~- Cumulative Grade Point Average (CGPA) Each year the Management Department sets a minimum required CGPA. This will vary from year to year and is based, in part, on supply and demand.~~

~~- Courses with a grade of CR/NCR will not count as part of the 4.0 credits required for program entry. Note: Transfer Credits Students applying to Management with transfer credits must meet these requirements:~~

~~- The CGPA must meet the cut off in a minimum of 4.0 credits taken at U of T. The CGPA is based on courses taken for credit.~~

~~- The combined CGPA of all courses taken at another institution plus U of T courses must meet the minimum cut off for the year in which you are applying. Application for admission to the program for September is made during the Subject POST request periods in March/April. Contact Management Department for dates.~~

After:

Limited Enrolment: Note: The following admission requirements will be in effect for students enrolling to the program in Spring 2021. For students enrolling during the Spring 2020 enrolment period, please consult the 2019-2020 Academic Calendar. Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits

- A final mark of at least 63% in the following courses: ECO100Y5, MGM101H5, MGM102H5, and (MAT133Y5 or MAT135Y5 or both MAT135H5 and MAT136H5)

- A weighted average of the grades earned in ECO100Y5, MGM101H5, MGM102H5, (MAT133Y5 or MAT135Y5 or both MAT135H5 and MAT136H5) that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool. Other

- Applicants with transfer credits will be assessed on a case-by-case basis. Application for admission to the program is made during the Subject POST request periods for all students.

Program #7 ERMIN1013 Sociology (Arts)

Rationale for change:

The word "minimum" has been inserted to clarify the expectations associated with the existing note: "Note: Meeting the minimum requirements does not guarantee admission."

Before:

Limited Enrolment: Admission is based on the following criteria:

- Credits: Students must have a minimum of 4.0 credits.

- Prerequisite Course(s): Students must have a final mark of 65% in their first successful attempt at UTM SOC100H5 or a final mark of 67% in each of two 0.5 credit UTM SOC courses at the 200 level or above.

- Cumulative Grade Point Average (CGPA): The Department of Sociology determines the CGPA requirement each admission period in relation to the number of applicants and it is never below 2.00. Note: Meeting the minimum requirements does not guarantee admission.

First Year SOC100H5

Students may enrol in select 200-level ~~SOC~~ courses after successfully completing SOC100H5.

Higher Years ~~Please~~ note upper-year prerequisite requirements when choosing your courses. Students must have completed all published prerequisites in order to enroll in ~~upper-level courses.~~

~~- 2.5 SOC credits; and~~

~~- 1.0 SOC credits at the 300 level~~

After:

Limited Enrolment: Admission is based on the following criteria:

- Credits: Students must have a minimum of 4.0 credits.

- Prerequisite Course(s): Students must have a minimum final mark of 65% in their first successful attempt at UTM SOC100H5 or a final mark of 67% in each of two 0.5 credit UTM SOC courses at the 200 level or above.

- Cumulative Grade Point Average (CGPA): The Department of Sociology determines the CGPA requirement each admission period in relation to the number of applicants and it is never below 2.00. Note: Meeting the minimum requirements does not guarantee admission.

First Year SOC100H5

Students may enrol in select 200-level Sociology courses after successfully completing SOC100H5.

Higher Years

- 2.5 SOC credits

- 1.0 SOC credits at the 300 level class="red">Please note upper-year prerequisite requirements when choosing your courses. Students must have completed all published prerequisites in order to enroll in upper-year courses.

Program #8 ERMIN1425 Environmental Management (Arts)

Rationale for change: update course lists with new courses and remove old courses

Before:

Second Year: 1.5 credits

- Environmental Management Core: ENV201H5
- Social Science/Humanities Core: 0.5 credit chosen from this list: ENG259H5; ENV205H5; GGR202H5, GGR207H5, GGR208H5, GGR209H5, GGR210H5, GGR265H5, **GGR267H5, GGR287H5, GGR288H5; JPE251H5, JPE252H5;**

- Science Core: 0.5 credit chosen from this list: ANT214H5; BIO201H5, 205H5, BIO211H5; ERS201H5; GGR201H5, GGR214H5, GGR217H5, GGR227H5;

Third Year: 1.5 credits

- Environmental Management Perspectives: 1.0 additional credit chosen from this list: ANT357H5, ANT368H5, ANT370H5; ECO373Y5; ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5; GGR318H5, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, GGR365H5, GGR370H5, GGR415H5, GGR418H5, GGR461H5; JEP351H5, JEP356H5, JEP452H5; JGE378H5; POL475H5; SOC465H5; WRI375H5

- Field, Project-based, Experiential, and Research Perspectives: 0.5 credit chosen from this list: ENV299Y5, ENV330H5, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; GGR379H5, **GGR389H5;** JEG401Y5; or another program-relevant Field, Project-Based, or Research course, with permission of the Program Advisor

After:

Second Year: 1.5 credits

- Environmental Management Core: ENV201H5

- Social Science/Humanities Core: 0.5 credit chosen from this list: ENG259H5; ENV205H5; GGR202H5, GGR207H5, GGR208H5, GGR209H5, GGR210H5, **GGR252H5,** GGR265H5, GGR288H5; JPE251H5, JPE252H5;

- Science Core: 0.5 credit chosen from this list: ANT214H5; BIO201H5, 205H5, BIO211H5; ERS201H5; GGR201H5, GGR214H5, GGR217H5, GGR227H5;

Third Year: 1.5 credits

- Environmental Management Perspectives: 1.0 additional credit chosen from this list: ANT357H5, ANT368H5, ANT370H5; ECO373Y5; ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5; GGR318H5, **GGR322H5,** GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, **GGR362H5,** GGR365H5, GGR370H5, GGR415H5, GGR418H5, GGR461H5; JEP351H5, JEP356H5, JEP452H5; JGE378H5; POL475H5; SOC465H5; WRI375H5

- Field, Project-based, Experiential, and Research Perspectives: 0.5 credit chosen from this list: ENV299Y5, ENV330H5, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; **GGR335H5, GGR376H5, GGR379H5, GGR389H5, GGR417Y5;** JEG401Y5; or another program-relevant Field, Project-Based, or Research course, with permission of the Program Advisor

Program #9 ERMIN1666 Geography (Arts)

Rationale for change: updated course lists

Before:

4.0 credits are required including at least 1.0 credit at the 300/400 level:

GGR111H5, GGR202H5, GGR207H5, GGR208H5, GGR209H5, GGR210H5, GGR252H5, GGR265H5, GGR267H5, GGR287H5, GGR288H5; ENV311H5; GGR313H5,

GGR318H5, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, GGR365H5, GGR370H5, GGR380H5, GGR385H5, GGR389H5, GGR415H5, GGR461H5, GGR417Y5, GGR418H5, GGR419H5, GGR420H5, GGR426H5, GGR489H5; JEG401Y5, JGE378H5

After:

4.0 credits are required including at least 1.0 credit at the 300/400 level:

GGR111H5, GGR202H5, GGR207H5, GGR208H5, GGR209H5, GGR210H5, GGR252H5, GGR265H5, GGR267H5, GGR287H5, GGR288H5; ENV311H5; GGR313H5, **GGR318H5, GGR322H5,** GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, GGR365H5, GGR370H5, GGR380H5, GGR385H5, GGR389H5, GGR415H5, GGR461H5, GGR417Y5, GGR418H5, GGR419H5, GGR420H5, GGR426H5, GGR489H5;

Program #10 ERSPE1307 Digital Enterprise Management (Arts)

- Rationale for change:** Added the words "each of" to make it more clearer for students to follow. Added CCT474H5 to the existing group of 4th year electives.
- Before:** Limited Enrolment: Enrolment in this program is highly competitive and will be limited as follows (meeting the minimum requirements does not guarantee admission):
- Admission is based on academic performance (CGPA) in a minimum of 4.0 credits that must include a minimum grade of 65% in CCT109H5, CCT110H5; MGM101H5, MGM102H5.
 - Each year the ICCIT sets a minimum required CGPA. This will vary from year to year and is based, in part, on supply and demand.
 - Tuition fees for students enrolling in any CCIT Specialist/Major programs will be higher than for other Arts and Science programs.
 - Third and Higher Years
 - CCT319H5, 321H5, 322H5, 324H5, 354H5, 355H5, 361H5
 - CCT404H5, 424H5, 461H5, MGD421H5, 426H5, 428H5 and 1.0 credit from CCT401H5, 410H5, MGD415H5, 422H5, 423H5, 425H5, 427H5, 429H5, **430H5**
 - In addition, 2.0 credits from any 300/400 CCT/MGD level courses. Cannot include any courses already used above.
- After:** Limited Enrolment: Enrolment in this program is highly competitive and will be limited as follows (meeting the minimum requirements does not guarantee admission):
- Admission is based on academic performance (CGPA) in a minimum of 4.0 credits that must include a minimum grade of 65% in **each of** CCT109H5, CCT110H5; MGM101H5, MGM102H5.
 - Each year the ICCIT sets a minimum required CGPA. This will vary from year to year and is based, in part, on supply and demand.
 - Tuition fees for students enrolling in any CCIT Specialist/Major programs will be higher than for other Arts and Science programs.
 - Third and Higher Years
 - CCT319H5, 321H5, 322H5, 324H5, 354H5, 355H5, 361H5
 - CCT404H5, 424H5, 461H5, MGD421H5, 426H5, 428H5 and 1.0 credit from CCT401H5, 410H5, MGD415H5, 422H5, 423H5, 425H5, 427H5, 429H5, **430H5, CCT474H5.**
 - In addition, 2.0 credits from any 300/400 CCT/MGD level courses. Cannot include any courses already used above.

Program #11 ERSPE1425 Environmental Management (Arts)

- Rationale for change:** update course lists with new courses and remove old courses
- Before:**
- Second Year: 4.5 credits
- Environmental Management Core: ENV201H5
 - Environmental Policy Core: JPE251H5 + JPE252H5 (formerly JPE250Y5)
 - Social Science/Humanities Core: 1.0 credits chosen from this list: ANT241H5; ENG259H5; ENV205H5; GGR202H5, GGR207H5, GGR208H5, GGR209H5, GGR210H5, GGR265H5, **GGR267H5, GGR287H5,** GGR288H5; PHL274H5, PHL284H5
 - Science Core: 1.0 credit chosen from this list: ANT214H5; BIO201H5, BIO205H5, BIO211H5; ERS201H5, ERS202H5, ERS203H5; GGR201H5, GGR214H5, GGR217H5, GGR227H5;
 - Quantitative, Digital, and Analytical Methods Core: 1.0 credit chosen from this list: GGR272H5, GGR276H5, GGR277H5, GGR278H5; STA215H5, STA220H5, STA221H5
- Upper Years: 4.5 credits
- Environmental Management Perspectives: 2.0 credit chosen from this list: ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5, JEP452H5
 - Social, Economic & Policy Perspectives: 1.0 credits chosen from this list: ANT357H5, ANT368H5, ANT370H5; ECO373Y5; ENV310H5, ENV311H5, ENV320H5, ENV425H5, ENV430H5; GGR318H5, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, GGR363H5, GGR365H5, GGR370H5, GGR415H5, GGR418H5, GGR419H5, GGR426H5, GGR461H5; JEP356H5, JEP452H5; JGE378H5; POL343Y5, POL346Y5, POL475H5; SOC349H5, SOC356H5, SOC465H5; WRI375H5
 - Scientific Perspectives: 0.5 credit chosen from this list: ANT327H5; BIO311H5, BIO331H5, BIO333H5, BIO464H5; ENV495H5, ENV496H5; ERS312H5, ERS313H5, ERS315H5, ERS321H5; GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, GGR317H5, GGR337H5, GGR338H5, GGR374H5,

GGR375H5, GGR377H5, GGR383H5, GGR384H5, GGR404H5, GGR406H5, GGR407H5, GGR484H5; JGE378H5;
- Field, Project-based, Experiential, and Research Perspectives: 1.0 credit chosen from this list: ENV299Y5, ENV330H5, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; GGR379H5, **GGR389H5**; JEG401Y5 or another program-relevant Field, Experiential, or Research course, with permission of the Program Advisor

Note: ENV490H5, ENV491H5 can substitute for #1, #2, #3, or #4 as course requirements, where appropriate, and with permission of the Program Advisor or Academic Counsellor.

After:

Second Year: 4.5 credits
- Environmental Management Core: ENV201H5
- Environmental Policy Core: JPE251H5 + JPE252H5 (formerly JPE250Y5)
- Social Science/Humanities Core: 1.0 credits chosen from this list: ANT241H5; ENG259H5; ENV205H5; GGR202H5, GGR207H5, GGR208H5, GGR209H5, GGR210H5, **GGR252H5**, GGR265H5, GGR288H5; PHL274H5, PHL284H5
- Science Core: 1.0 credit chosen from this list: ANT214H5; BIO201H5, BIO205H5, BIO211H5; ERS201H5, ERS202H5, ERS203H5; GGR201H5, GGR214H5, GGR217H5, GGR227H5;
- Quantitative, Digital, and Analytical Methods Core: 1.0 credit chosen from this list: GGR272H5, GGR276H5, GGR277H5, GGR278H5; STA215H5, STA220H5, STA221H5
Upper Years: 4.5 credits
- Environmental Management Perspectives: 2.0 credit chosen from this list: ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5, JEP452H5
- Social, Economic & Policy Perspectives: 1.0 credits chosen from this list: ANT357H5, ANT368H5, ANT370H5; ECO373Y5; ENV310H5, ENV311H5, ENV320H5, ENV425H5, ENV430H5; **GGR313H5**, GGR318H5, **GGR322H5**, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, **GGR362H5**, GGR363H5, GGR365H5, GGR370H5, **GGR385H5**, GGR415H5, GGR418H5, GGR419H5, GGR426H5, GGR461H5; **JEP351H5**, JEP356H5, JEP452H5; JGE378H5; POL343Y5, POL346Y5, POL475H5; SOC349H5, SOC356H5, SOC465H5; WRI375H5
- Scientific Perspectives: 0.5 credit chosen from this list: ANT327H5; BIO311H5, BIO331H5, BIO333H5, BIO464H5; ENV495H5, ENV496H5; ERS312H5, ERS313H5, ERS315H5, ERS321H5; GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, **GGR315H5**, **GGR316H5**, GGR317H5, GGR337H5, GGR338H5, GGR374H5, GGR375H5, **GGR376H5**, GGR377H5, GGR383H5, GGR384H5, GGR404H5, GGR406H5, GGR407H5, **GGR440H5**, GGR484H5; JGE378H5;
- Field, Project-based, Experiential, and Research Perspectives: 1.0 credit chosen from this list: ENV299Y5, ENV330H5, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; **GGR335H5**, GGR379H5, **GGR389H5**, **GGR417Y5**; JEG401Y5 or another program-relevant Field, Experiential, or Research course, with permission of the Program Advisor

Note: ENV490H5, ENV491H5 can substitute for #1, #2, #3, or #4 as course requirements, where appropriate, and with permission of the Program Advisor or Academic Counsellor.

Program #12 ERSPE1666 Geography (Arts)

Rationale for change: Updated course list with new courses and removed courses no longer being taught.

Before:

Second Year 3.0 credits:
2.0 credits from GGR202H5, GGR207H5, GGR208H5, GGR209H5, GGR210H5, GGR252H5, GGR265H5, **GGR267H5**, **GGR269H5**, **GGR287H5**, GGR288H5
0.5 credit: GGR277H5
0.5 credit: GGR272H5, GGR276H5, GGR278H5
Third Year 4.5 credits from the following:
ENV311H5; GGR313H5, GGR318H5, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, GGR363H5, GGR365H5, GGR370H5, GGR385H5, GGR389H5; JGE378H5

After:

Second Year 3.0 credits:
2.5 credits from GGR202H5, GGR207H5, GGR208H5, GGR209H5, GGR210H5, GGR252H5,

GGR265H5, **GGR272H5, GGR276H5, GGR278H5**, GGR288H5

0.5 credit: GGR277H5

Third Year 4.5 credits from the following:

ENV311H5; GGR313H5, GGR318H5, **GGR322H5**, GGR325H5, GGR329H5, GGR333H5,

GGR348H5, GGR349H5, GGR353H5, GGR361H5, **GGR362H5**, GGR363H5, GGR365H5,

GGR370H5, GGR385H5, GGR389H5; JGE378H5

Program #13 ERSPE1704 Commerce: Accounting (BCom)

Rationale for change: 14Feb19-Currently, admission to the program considers a student's CGPA which combines both MGT/MGM/ECO/MAT and non-MGT/MGM/ECO/MAT courses. The new admission requirements will be based only on MGT/MGM/ECO/MAT courses. The rationale for this change is that students admitted to the program will have demonstrated strong competence in areas of study that they will need to build on in later years. These changes will help ensure students are adequately prepared for studies in their upper years.

Before: Limited Enrolment: ~~Enrolment~~ in this program is ~~limited to students who meet~~ the following criteria:

~~- Prerequisite Courses: ECO100Y5 (63%), MGM101H5 (63%), MGT120H5 (63%), MAT133Y5/MAT135H5, MAT136H5/MAT136Y5 (63%) in a minimum of 4.0 credits.~~

~~- Cumulative Grade Point Average (CGPA): Each year the Management Department sets a minimum required CGPA. This will vary from year to year and is based, in part, on supply and demand.~~

~~- Courses with a grade of CR/NCR will not count as part of the 4.0 credits required for program entry. Note: Transfer Credits: Students applying to Commerce with transfer credits must meet these requirements:~~

~~- The CGPA must meet the cut-off in a minimum of 4.0 credits taken at U of T.~~

~~- The combined CGPA of all courses taken at another institution~~

~~plus U of T courses must meet the minimum cut-off~~

~~for the year in which you are applying. Application for admission to the program for all students is made during the Subject POST request period in March/April.~~

After: Limited Enrolment: Note: The following admission requirements will be in effect for students enrolling to the program in Spring 2021. For students enrolling during the Spring 2020 enrolment period, please consult the 2019-2020 Academic Calendar.

Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits

- A final mark of at least 63% in the following courses: ECO100Y5, MGM101H5, MGT120H5, and (MAT133Y5 or MAT135Y5 or both MAT135H5 and MAT136H5)

- A weighted average of the grades earned in ECO100Y5, MGM101H5, MGT120H5, (MAT133Y5 or MAT135Y5 or both MAT135H5 and MAT136H5) that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool. Other

- Applicants with transfer credits will be assessed on a case-by-case basis. Application for admission to the program is made during the Subject POST request periods for all students.

Program #14 ERSPE1882 Human Resource Management

Rationale for change: 14Feb19-Currently, admission to the program considers a student's CGPA which combines both MGT/MGM/ECO/MAT and non-MGT/MGM/ECO/MAT courses. The new admission requirements will be based only on MGT/MGM/ECO/MAT courses. The rationale for this change is that students admitted to the program will have demonstrated strong competence in areas of study that they will need to build on in later years. These changes will help ensure students are adequately prepared for studies in their upper years.

Before: Limited Enrolment: Note: The following ~~enrolment~~ requirements will be in effect for students enrolling in Spring ~~2019~~. For students enrolling ~~in~~ the Spring ~~2018~~ enrolment period, consult the ~~requirements stated in the 2017-18~~ Calendar. ~~Enrolment in~~ this program is ~~limited to students who meet~~ the following criteria:

~~- Prerequisite Courses:~~

~~ECO100Y5 (63%), MGM101H5 (63%), MGM102H5 (63%), MAT133Y5/MAT135H5, MAT136H5/MAT136Y5 (63%) in a minimum of 4.0 credits.~~

~~- Cumulative Grade Point Average (CGPA):~~

~~Each year the Management Department sets a minimum required CGPA. This will vary from year to year and is based, in part, on supply and demand.~~

~~- Courses with a grade of CR/NCR will not count as part of the 4.0 credits required for program entry. Note: Transfer Credits~~

~~Students applying to Management with transfer credits must meet these requirements:~~

- ~~- The CGPA must meet the cut off in a minimum of 4.0 credits taken at U of T. The CGPA is based on courses taken for credit.~~
- ~~- The combined CGPA of all courses taken at another institution plus U of T courses must meet the minimum cut off for the year in which you are applying.~~ Application for admission to the program ~~for September~~ is made during the Subject POST request periods ~~in March/April. Contact Management Department for dates.~~

After: Limited Enrolment: Note: The following admission requirements will be in effect for students enrolling to the program in Spring 2021. For students enrolling during the Spring 2020 enrolment period, please consult the 2019-2020 Academic Calendar. Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- A final mark of at least 63% in the following courses: ECO100Y5, MGM101H5, MGM102H5, and (MAT133Y5 or MAT135Y5 or both MAT135H5 and MAT136H5)
- A weighted average of the grades earned in ECO100Y5, MGM101H5, MGM102H5, (MAT133Y5 or MAT135Y5 or both MAT135H5 and MAT136H5) that meets the program s annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool. Other
- Applicants with transfer credits will be assessed on a case-by-case basis. Application for admission to the program is made during the Subject POST request periods for all students.

Program #15 ERSPE2034 Commerce: Finance (BCom)

Rationale for change: 14Feb19-Currently, admission to the program considers a student s CGPA which combines both MGT/MGM/ECO/MAT and non-MGT/MGM/ECO/MAT courses. The new admission requirements will be based only on MGT/MGM/ECO/MAT courses. The rationale for this change is that students admitted to the program will have demonstrated strong competence in areas of study that they will need to build on in later years. These changes will help ensure students are adequately prepared for studies in their upper years.

Before: Limited Enrolment: ~~Enrolment~~ in this program is ~~limited to students who meet~~ the following criteria:

- ~~- Prerequisite Courses: ECO100Y5 (63%), MGT120H5 (63%), MGM101H5 (63%), MAT133Y5/ MAT135H5, MAT136H5/ MAT135Y5 (63%) in a minimum of 4.0 credits.~~
- ~~- Cumulative Grade Point Average (CGPA): Each year the Management Department sets a minimum required CGPA.~~ This will vary from year to year and is ~~based, in part,~~ on ~~supply~~ and ~~demand.~~
- ~~- Courses with a grade of CR/NCR will not count as part of the 4.0 credits required for program entry. Note: Transfer Credits: Students applying to Commerce with transfer credits must meet these requirements:~~

- ~~- The CGPA must meet the cut off in a minimum of 4.0 credits taken at U of T.~~
- ~~- The combined CGPA of all courses taken at another institution plus U of T courses must meet the minimum cut off for the year in which you are applying.~~ Application for admission to the program ~~for all students~~ is made during the Subject POST request ~~period in March/April.~~

After: Limited Enrolment: Note: The following admission requirements will be in effect for students enrolling to the program in Spring 2021. For students enrolling during the Spring 2020 enrolment period, please consult the 2019-2020 Academic Calendar. Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- A final mark of at least 63% in the following courses: ECO100Y5, MGM101H5, MGT120H5, and (MAT133Y5 or MAT135Y5 or both MAT135H5 and MAT136H5)
- A weighted average of the grades earned in ECO100Y5, MGM101H5, MGT120H5, (MAT133Y5 or MAT135Y5 or both MAT135H5 and MAT136H5) that meets the program s annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool. Other
- Applicants with transfer credits will be assessed on a case-by-case basis. Application for admission to the program is made during the Subject POST request periods for all students.

Program #16 ERSPE2273 Commerce (BCom)

Rationale for change: 14Feb19-Currently, admission to the program considers a student s CGPA which combines both MGT/MGM/ECO/MAT and non-MGT/MGM/ECO/MAT courses. The new admission requirements will be based only on MGT/MGM/ECO/MAT courses. The rationale for this change is that students admitted to the program will have demonstrated strong competence in areas of study that they will need to build on in later years. These changes will help ensure students are adequately prepared for studies in their upper years.

Before: Limited Enrolment: ~~Enrolment~~ in this program is ~~limited to students who meet~~ the following criteria:

- ~~- Prerequisite Courses: ECO100Y5 (63%), MGM101H5 (63%), MGT120H5 (63%), MAT133Y5/MAT135H5, MAT136H5/ MAT135Y5 (63%) in a minimum of 4.0 credits.~~
- ~~- Cumulative Grade Point Average (CGPA): Each year the Management Department sets a minimum required CGPA. This will vary from year to year and is based, in part, on supply and demand.~~
- ~~- Courses with a grade of CR/NCR will not count as part of the 4.0 credits required for program entry. Note: Transfer Credits: Students applying to Commerce with transfer credits must meet these requirements:~~
- ~~- The CGPA must meet the out off in a minimum of 4.0 credits taken at U of T.~~
- ~~- The combined CGPA of all courses taken at another institution plus U of T courses must meet the minimum out off for the year in which you are applying. Application for admission to the program for all students is made during the Subject POST request period in March/April.~~

After: Limited Enrolment: Note: The following admission requirements will be in effect for students enrolling to the program in Spring 2021. For students enrolling during the Spring 2020 enrolment period, please consult the 2019-2020 Academic Calendar.

Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- A final mark of at least 63% in the following courses: ECO100Y5, MGM101H5, MGT120H5, and (MAT133Y5 or MAT135Y5 or both MAT135H5 and MAT136H5)
- A weighted average of the grades earned in ECO100Y5, MGM101H5, MGT120H5, (MAT133Y5 or MAT135Y5 or both MAT135H5 and MAT136H5) that meets the program s annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool. Other
- Applicants with transfer credits will be assessed on a case-by-case basis. Application for admission to the program is made during the Subject POST request periods for all students.

Program #17 ERSPE2380 Commerce: Marketing (BCom)

Rationale for change: 14Feb19-Currently, admission to the program considers a student s CGPA which combines both MGT/MGM/ECO/MAT and non-MGT/MGM/ECO/MAT courses. The new admission requirements will be based only on MGT/MGM/ECO/MAT courses. The rationale for this change is that students admitted to the program will have demonstrated strong competence in areas of study that they will need to build on in later years. These changes will help ensure students are adequately prepared for studies in their upper years.

Before: Limited Enrolment: ~~Enrolment~~ in this program is ~~limited to students who meet~~ the following criteria:

- ~~- Prerequisite Courses: ECO100Y5 (63%), MGT120H5 (63%), MGM101H5 (63%), MAT133Y5/ MAT135H5, MAT136H5/ MAT135Y5 (63%) in a minimum of 4.0 credits.~~
- ~~- Cumulative Grade Point Average (CGPA): Each year the Management Department sets a minimum required CGPA. This will vary from year to year and is based, in part, on supply and demand.~~
- ~~- Courses with a grade of CR/NCR will not count as part of the 4.0 credits required for program entry. Note: Transfer Credits: Students applying to Commerce with transfer credits must meet these requirements:~~

- ~~- The CGPA must meet the out off in a minimum of 4.0 credits taken at U of T.~~
- ~~- The combined CGPA of all courses taken at another institution plus U of T courses must meet the minimum out off for the year in which you are applying. Application for admission to the program for all students is made during the Subject POST request period in March/April.~~

After: Limited Enrolment: Note: The following admission requirements will be in effect for students enrolling to the program in Spring 2021. For students enrolling during the Spring 2020 enrolment period, please consult the 2019-2020 Academic Calendar.

Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- A final mark of at least 63% in the following courses: ECO100Y5, MGM101H5, MGT120H5, and (MAT133Y5 or MAT135Y5 or both MAT135H5 and MAT136H5)
- A weighted average of the grades earned in ECO100Y5, MGM101H5, MGT120H5, (MAT133Y5 or MAT135Y5 or both MAT135H5 and MAT136H5) that meets the program s annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool. Other
- Applicants with transfer credits will be assessed on a case-by-case basis. Application for admission to the program is made during the Subject POST request periods for all students.

Program #18 ERSPE2431 Management

Rationale for change: 14Feb19-Currently, admission to the program considers a student's CGPA which combines both MGT/MGM/ECO/MAT and non-MGT/MGM/ECO/MAT courses. The new admission requirements will be based only on MGT/MGM/ECO/MAT courses. The rationale for this change is that students admitted to the program will have demonstrated strong competence in areas of study that they will need to build on in later years. These changes will help ensure students are adequately prepared for studies in their upper years.

Before: Limited Enrolment: ~~Enrolment Requirements:~~
Note: The following ~~enrolment~~ requirements will be in effect for students enrolling in Spring ~~2019~~. For students enrolling ~~in~~ the Spring ~~2018~~ enrolment period, consult the ~~requirements stated in the 2017-18~~ Calendar. ~~Enrolment in~~ this program is ~~limited to students who meet~~ the following criteria:
~~- Prerequisite Courses: ECO100Y5 (63%), MGM101H5 (63%), MGM102H5 (63%), MAT133Y5, MAT135H5, MAT136H5, MAT135Y5 (63%) in a minimum of 4.0 credits.~~
~~- Cumulative Grade Point Average (CGPA) Each year the Management Department sets a minimum required CGPA. This will vary from year to year and is based, in part, on supply and demand.~~
~~- Courses with a grade of CR/NCR will not count as part of the 4.0 credits required for program entry. Note: Transfer Credits Students applying to Management with transfer credits must meet these requirements:~~

~~- The CGPA must meet the cut off in a minimum of 4.0 credits taken at U of T. The CGPA is based on courses taken for credit.~~
~~- The combined CGPA of all courses taken at another institution plus U of T courses must meet the minimum cut off for the year in which you are applying. Application for admission to the program for September is made during the Subject POST request periods in March/April. Contact Management Department for dates.~~

After: Limited Enrolment: **Note:** The following admission requirements will be in effect for students enrolling to the program in Spring 2021. For students enrolling during the Spring 2020 enrolment period, please consult the 2019-2020 Academic Calendar. Admission to this program is based on the following criteria:
~~- Completion of at least 4.0 credits~~
~~- A final mark of at least 63% in the following courses: ECO100Y5, MGM101H5, MGM102H5, and (MAT133Y5 or MAT135Y5 or both MAT135H5 and MAT136H5)~~
~~- A weighted average of the grades earned in ECO100Y5, MGM101H5, MGM102H5, (MAT133Y5 or MAT135Y5 or both MAT135H5 and MAT136H5) that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool. Other~~
~~- Applicants with transfer credits will be assessed on a case-by-case basis. Application for admission to the program is made during the Subject POST request periods for all students.~~

Program #19 Combined Specialist in Environmental Management and MScM

Rationale for change: update course lists with new courses and remove old courses

Before:

Second Year
- Environmental Management Core: ENV201H5
- Environmental Policy Core: JPE251H5 + JPE252H5 (formerly JPE250Y5)
- Social Science/ Humanities Core: 1.0 credits chosen from this list: ANT241H5; ENG259H5; ENV205H5; GGR202H5, GGR207H5, GGR208H5, GGR209H5, **GGR210H5**, GGR265H5, **GGR267H5**, **GGR287H5**, GGR288H5; PHL274H5, PHL284H5
- Science Core: 1.0 credit chosen from this list: ANT214H5; BIO201H5, BIO205H5, BIO211H5; ERS201H5, ERS202H5, ERS203H5; GGR201H5, GGR214H5, GGR217H5, GGR227H5;
- Quantitative, Digital, and Analytical Methods Core: 1.0 credit chosen from this list: GGR272H5, GGR276H5, GGR277H5, GGR278H5; STA215H5, STA220H5, STA221H5
Third & Fourth Years
- Environmental Management Perspectives: 2.0 credit chosen from this list: ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5; JEP452H5
- Social Economic & Policy Perspectives: 1.0 credits chosen from this list: ANT357H5, ANT368H5, ANT370H5; ECO373Y5; ENV310H5, ENV311H5, ENV320H5, ENV425H5, ENV430H5, GGR318H5, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, GGR363H5, GGR365H5, GGR370H5, GGR415H5, GGR418H5, GGR419H5, GGR426H5, GGR461H5; JEP356H5, JEP452H5; JGE378H5; POL343Y5, POL346Y5, POL475H5; SOC349H5, SOC356H5, SOC465H5; WRI375H5
- Scientific Perspectives: 0.5 credit chosen from this list: ANT327H5; BIO311H5, BIO331H5, BIO333H5, BIO464H5; ENV495H5, ENV496H5; ERS312H5, ERS313H5, ERS315H5, ERS321H5; GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, GGR317H5, GGR337H5, GGR338H5, GGR374H5,

GGR375H5, GGR377H5, GGR383H5, GGR384H5, GGR404H5, GGR406H5, GGR407H5, GGR484H5; JGE378H5
 - Field, Project-Based & Research Perspectives: 1.0 credit chosen from this list: ENV299Y5, ENV330H5, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; GGR379H5, **GGR389H5**; JEG401Y5; or another program-relevant field, experiential, or research course, with permission of the Program Advisor
 - MScSM Courses: 1.0 credit chosen from this list: SSM1010Y, SSM1020H, SSM1030H, SSM1040H, SSM1050H, SSM1060H, SSM1070H, SSM1080H, SSM2010H, SSM2020H; ECO2908H; EES1107H, EES1124H, EES1125H; ENV1002H, ENV1704H, ENV1707H; or another program-relevant graduate course with permission of the MScSM Director

After:

Second Year
 - Environmental Management Core: ENV201H5
 - Environmental Policy Core: JPE251H5 + JPE252H5 (formerly JPE250Y5)
 - Social Science/ Humanities Core: 1.0 credits chosen from this list: ANT241H5; ENG259H5; ENV205H5; GGR202H5, GGR207H5, GGR208H5, GGR209H5, **GGR210H5, GGR252H5**, GGR265H5, GGR288H5; PHL274H5, PHL284H5
 - Science Core: 1.0 credit chosen from this list: ANT214H5; BIO201H5, BIO205H5, BIO211H5; ERS201H5, ERS202H5, ERS203H5; GGR201H5, GGR214H5, GGR217H5, GGR227H5;
 - Quantitative, Digital, and Analytical Methods Core: 1.0 credit chosen from this list: GGR272H5, GGR276H5, GGR277H5, GGR278H5; STA215H5, STA220H5, STA221H5
 Third & Fourth Years
 - Environmental Management Perspectives: 2.0 credit chosen from this list: ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5; JEP452H5
 - Social Economic & Policy Perspectives: 1.0 credits chosen from this list: ANT357H5, ANT368H5, ANT370H5; ECO373Y5; ENV310H5, ENV311H5, ENV320H5, ENV425H5, ENV430H5, GGR318H5, **GGR322H5**, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5, GGR361H5, **GGR362H5**, GGR363H5, GGR365H5, GGR370H5, GGR415H5, GGR418H5, GGR419H5, **GGR420H5**, GGR426H5, GGR461H5; JEP356H5, JEP452H5; JGE378H5; POL343Y5, POL346Y5, POL475H5; SOC349H5, SOC356H5, SOC465H5; WRI375H5
 - Scientific Perspectives: 0.5 credit chosen from this list: ANT327H5; BIO311H5, BIO331H5, BIO333H5, BIO464H5; ENV495H5, ENV496H5; ERS312H5, ERS313H5, ERS315H5, ERS321H5; GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, **GGR315H5, GGR316H5**, GGR317H5, GGR337H5, GGR338H5, GGR374H5, GGR375H5, **GGR376H5**, GGR377H5, GGR383H5, GGR384H5, GGR404H5, GGR406H5, GGR407H5, **GGR440H5**, GGR484H5; JGE378H5
 - Field, Project-Based & Research Perspectives: 1.0 credit chosen from this list: ENV299Y5, ENV330H5, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; **GGR335H5**, GGR379H5, **GGR389H5**, **GGR417Y5**; JEG401Y5; or another program-relevant field, experiential, or research course, with permission of the Program Advisor
 - MScSM Courses: 1.0 credit chosen from this list: SSM1010Y, SSM1020H, SSM1030H, SSM1040H, SSM1050H, SSM1060H, SSM1070H, SSM1080H, SSM2010H, SSM2020H; ECO2908H; EES1107H, EES1124H, EES1125H; ENV1002H, ENV1704H, ENV1707H; or another program-relevant graduate course with permission of the MScSM Director

Program #20 Combined Major in Environmental Management and MScSM

Rationale for change: update course lists with new courses and remove old courses

Before:

Second Year
 - Environmental Management Core: ENV201H5
 - Environmental Policy Core: JPE251H5 + JPE252H5 (formerly JPE250Y5)
 - Social Science/ Humanities Core: 0.5 credit chosen from this list: ANT241H5; ENG259H5; ENV205H5, GGR202H5, GGR207H5, GGR208H5, GGR209H5, GGR210H5, GGR265H5, **GGR267H5**, **GGR287H5**, GGR288H5; JPE250Y5; PHL274H5, PHL284H5
 - Science Core: 0.5 credit chosen from this list: ANT214H5, BIO201H5, BIO205H5, BIO211H5; ERS201H5; GGR201H5, GGR214H5, GGR217H5, GGR227H5;
 - Quantitative, Digital, and Analytical Methods Core: 0.5 credit chosen from this list: GGR272H5, GGR276H5, GGR277H5, GGR278H5; STA215H5, STA220H5; or another program-relevant 200/300-level research methods course, with permission of the Program Advisor
 Third & Fourth Years
 - Environmental Management Perspectives: 0.5 credit chosen from this list: ENV310H5, ENV311H5,

ENV320H5, ENV393H5, ENV425H5, ENV430H5; JEP452H5
 - Social, Economic & Policy Perspectives: 1.5 credit chosen from this list: ANT357H5, ANT368H5, ANT370H5; ECO373H5; ENV310H5, ENV311H5, ENV320H5, ENV425H5, ENV430H5; GGR318H5, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5; GGR361H5, GGR365H5, GGR370H5, GGR415H5, GGR418H5, GGR419H5, GGR426H5, GGR461H5; JEP351H5, JEP356H5, JEP452H5; JGE378H5; POL343Y5, POL346Y5, POL475H5; SOC349H5, SOC356H5, SOC465H5; WRI375H5
 - Scientific Perspectives: 0.5 credit chosen from this list: ANT327H5, BIO311H5, BIO331H5, BIO333H5, BIO464H5; ENV495H5, ENV496H5; ERS312H5, ERS313H5, ERS315H5, ERS321H5; GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, GGR317H5, GGR337H5, GGR338H5, GGR374H5, GGR375H5, GGR377H5, GGR383H5, GGR384H5, GGR404H5, GGR406H5, GGR407H5, GGR484H5; JGE378H5;
 - Field, Project-Based, Experiential, and Research Perspectives: 0.5 credit chosen from this list: ENV299Y5, ENV330H5, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; GGR379H5, **GGR389H5**; JEG401Y5; or another program-relevant field, project-based or research course, with permission of the Program Advisor
 - MScSM Courses: 1.0 credit chosen from this list: SSM1010Y, SSM1020H, SSM1030H, SSM1040H, SSM1050H, SSM1060H, SSM1070H, SSM1080H, SSM2010H, SSM2020H; ECO2908H; EES1107H, EES1124H, EES1125H; ENV1002H, ENV1704H, ENV1707H; or another program-relevant graduate course with permission of the MScSM Director

After:

Second Year
 - Environmental Management Core: ENV201H5
 - Environmental Policy Core: JPE251H5 + JPE252H5 (formerly JPE250Y5)
 - Social Science/ Humanities Core: 0.5 credit chosen from this list: ANT241H5; ENG259H5; ENV205H5, GGR202H5, GGR207H5, GGR208H5, GGR209H5, GGR210H5, **GGR252H5**, GGR265H5, GGR288H5; JPE250Y5; PHL274H5, PHL284H5
 - Science Core: 0.5 credit chosen from this list: ANT214H5, BIO201H5, BIO205H5, BIO211H5; ERS201H5; GGR201H5, GGR214H5, GGR217H5, GGR227H5;
 - Quantitative, Digital, and Analytical Methods Core: 0.5 credit chosen from this list: GGR272H5, GGR276H5, GGR277H5, GGR278H5; STA215H5, STA220H5; or another program-relevant 200/300-level research methods course, with permission of the Program Advisor
 Third & Fourth Years
 - Environmental Management Perspectives: 0.5 credit chosen from this list: ENV310H5, ENV311H5, ENV320H5, ENV393H5, ENV425H5, ENV430H5; JEP452H5
 - Social, Economic & Policy Perspectives: 1.5 credit chosen from this list: ANT357H5, ANT368H5, ANT370H5; ECO373H5; ENV310H5, ENV311H5, ENV320H5, ENV425H5, ENV430H5; GGR318H5, **GGR322H5**, GGR325H5, GGR329H5, GGR333H5, GGR348H5, GGR349H5, GGR353H5; GGR361H5, **GGR362H5**, GGR365H5, GGR370H5, GGR415H5, GGR418H5, GGR419H5, GGR426H5, GGR461H5; JEP351H5, JEP356H5, JEP452H5; JGE378H5; POL343Y5, POL346Y5, POL475H5; SOC349H5, SOC356H5, SOC465H5; WRI375H5
 - Scientific Perspectives: 0.5 credit chosen from this list: ANT327H5, BIO311H5, BIO331H5, BIO333H5, BIO464H5; ENV495H5, ENV496H5; ERS312H5, ERS313H5, ERS315H5, ERS321H5; GGR304H5, GGR305H5, GGR307H5, GGR309H5, GGR311H5, **GGR315H5**, **GGR316H5**, GGR317H5, GGR337H5, GGR338H5, GGR374H5, GGR375H5, **GGR376H5**, GGR377H5, GGR383H5, GGR384H5, GGR404H5, GGR406H5, GGR407H5, **GGR440H5**, GGR484H5; JGE378H5;
 - Field, Project-Based, Experiential, and Research Perspectives: 0.5 credit chosen from this list: ENV299Y5, ENV330H5, ENV332H5, ENV399Y5, ENV496H5, ENV497H5; **GGR335H5**, GGR379H5, **GGR389H5**, **GGR417Y5**; JEG401Y5; or another program-relevant field, project-based or research course, with permission of the Program Advisor
 - MScSM Courses: 1.0 credit chosen from this list: SSM1010Y, SSM1020H, SSM1030H, SSM1040H, SSM1050H, SSM1060H, SSM1070H, SSM1080H, SSM2010H, SSM2020H; ECO2908H; EES1107H, EES1124H, EES1125H; ENV1002H, ENV1704H, ENV1707H; or another program-relevant graduate course with permission of the MScSM Director

New Courses

Course #1 MGT311H5 Special Topics for Management (SSc)

Description: Topics and issues in Management. Content in any given year will depend on the instructor. [12L, 12P]
Rationale: 14Feb19 - A 3rd year placeholder special topics course is needed.
No. Hours
Instruction:
Offered at St George: No
Revived Course: No

Course #2 MGT312H5 Special Topics for Management (SSc)

Description: Topics and issues in Management. Content in any given year will depend on the instructor. [12L, 12P]
Rationale: 14Feb19 - A 3rd year placeholder special topics course is needed.
No. Hours
Instruction:
Offered at St George: No
Revived Course: No

Course #3 POL354H5 Russian Politics (SSc)

Description: The formation and development of the Soviet System of government under Lenin and Stalin; Soviet politics in the post-Stalin era and the struggle for reform; the collapse of Communist party rule and the Soviet state; government and politics in the new Russia, with comparisons to other successor states. [24L]
Exclusion: POLC58H3 or POL354Y5
Prerequisite: 9.0 credits
Rationale: to add more variety of 3rd year HCE courses to our compliment per our external review
No. Hours
Instruction: 24L
Offered at St George: No
Revived Course: No

Course #4 POL368H5 Women, Gender and Politics (SSc)

Description: An introduction to gender and politics that examines women as political actors and their activities in formal and grassroots politics. The course also explores the impact of gender in public policy and how public policies shape gender relations.[24L]
Exclusion: POL 351Y1 or POL368Y or POL 450H1
Prerequisite: 2.0 POL credits/2.0 CCIT/VCC credits
Rationale: to add more variety of 3rd year HCE courses to our compliment per our external review
No. Hours
Instruction: 24L
Offered at St George: No
Revived Course: No

Course #5 POL391H5 Topics in Comparative Politics (SSc)

Description: Content of course will vary from year to year. Consult with the Political Science Handbook.[24L]
Exclusion: POL218Y
Rationale: to add more variety of 3rd year HCE courses to our compliment per our external review
24L

No. Hours
Instruction:
Offered at St No
George:
Revived Course: No

Course #6 POL392H5 Topics in Political Theory (SSc)

Description: Content of course will vary from year to year. Consult the Political Science Handbook. [24L]
Exclusion: POL200Y
Rationale: to add more variety of 3rd year HCE courses to our compliment per our external review
No. Hours
Instruction: 24
Offered at St No
George:
Revived Course: No

Course #7 POL392Y5 Topics in Political Theory (SSc)

Description: Content of course will vary from year to year. Consult the Political Science Handbook. [48L]
Exclusion: POL200Y
Rationale: to add more variety of 3rd year HCE courses to our compliment per our external review
No. Hours
Instruction: 48L
Offered at St No
George:
Revived Course: No

Course #8 POL393H5 Topics in Political Science (SSc)

Description: Content of course will vary from year to year. Consult the Political Science Handbook. [24L]
Prerequisite: POL200Y or POL208Y or POL 214Y or POL 218Y
Rationale: to add more variety of 3rd year HCE courses to our compliment per our external review
No. Hours
Instruction: 24L
Offered at St No
George:
Revived Course: No

Course #9 POL394H5 Topics in Political Science (SSc)

Description: Content of course will vary from year to year. Consult the Political Science Handbook. [24L]
Prerequisite: POL200Y or POL208Y or POL 214Y or POL 218Y
Rationale: to add more variety of 3rd year HCE courses to our compliment per our external review
No. Hours
Instruction: 24L
Offered at St No
George:
Revived Course: No

Course #10 POL402H5 Topics in Political Science (SSc)

Description: Content of course will vary from year to year. Consult the Political Science Handbook. [24L]
Prerequisite: POL200Y or POL208Y or POL 214Y or POL 218Y
Rationale: to add more variety of 4th year HCE courses to our compliment per our external review
No. Hours
Instruction: 24L

Offered at St George: No
Revived Course: No

Course #11 POL403H5 Topics in Political Science (SSc)

Description: Content of course will vary from year to year. Consult the Political Science Handbook. [24L]
Prerequisite: POL200Y or POL208Y or POL 214Y or POL 218Y
Rationale: to add more variety of 4th year HCE courses to our compliment per our external review
No. Hours Instruction: 24L
Offered at St George: No
Revived Course: No

Course #12 SOC109H5 Introduction to Criminology, Law & Society (SSc)

Description: This course provides an introduction to the overlapping areas of criminology and law and society within the Criminology, Law & Society (CLS) stream. The goal of the course is to provide a sociological foundation for subsequent CLS courses. In addition to a criminological/socio-legal introduction to theory and methods, topics may include law, inequality, intersectionality, legal institutions, legal professions, crime, criminal justice, and punishment. [24L]
Rationale: The department does not have an introductory course to the Criminology, Law & Society stream; SOC210H5 (formerly SOC209H5) is really an introduction to the Canadian criminal justice system. Therefore, we are creating SOC109H5 Introduction to Criminology, Law & Society to address this gap and support student interest and success.
No. Hours Instruction: 24L
Offered at St George: No
Revived Course: No

This course is required for Criminology, Law and Society Major and Specialist programs.

Course #13 SOC304H5 Environmental Sociology (SSc)

Description: This course focuses on human-nature interactions, and the social processes that modify and threaten the natural world. Students develop a better understanding of environmental issues, the interrelationship between social problems and environmental problems, as well as the ways that humans themselves are part of nature. [24L]
Exclusion: SOC336H5S Special Topics in Sociology: Environmental Sociology (Winter 2020)
Prerequisite: (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5
Rationale: This course will provide a foundational environmental sociology course for advanced courses in this area.
No. Hours Instruction: 24L
Offered at St George: No
Revived Course: No

Course #14 SOC312H5 Law, Race and Racism (SSc)

Description: The course investigates the relationship between law, race, and racism and the societal implications. Students will gain a stronger understanding of how law creates race for the purposes of legitimating and perpetuating racism and the ways that law can, under some conditions, generate social change that reduces racial inequality. [24L]
Exclusion: SOC311H5S Special Topics in Law: Law, Race and Racism (Winter 2020)
Prerequisite: (SOC109H5 or SOC209H5) and (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5
Rationale: This course will provide a foundational Criminology, Law & Society course that foregrounds the topics of race and racism. It will provide a bridge between introductory courses and specialized seminars already on offer.

No. Hours Instruction: 24L
Offered at St George: No
Revived Course: No

Course #15 SOC405H5 Surveillance in a Digital World (SSc)

Description: This course introduces students to theories of surveillance and risk in the digital era. The era of big data has given rise to smart policing, preventative security measures, and data driven solutions which are producing new knowledge about risk. It focuses on how surveillance is shifting institutional risk practices within law and criminal justice systems and how marginalized populations and particular geographical spaces are constructed as security risks. [24L]

Exclusion: SOC448H5 Advanced Topics in Criminology, Law and Society: Surveillance in a Digital World (Fall 2019)

Prerequisite: (SOC109H5 or SOC209H5) and (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level

Rationale: To provide students with an introduction and understanding of the theories in the areas of surveillance, risk and big data. To develop a critical lens from which to understand new surveillance and big data practices.

No. Hours Instruction: 24L
Offered at St George: No
Revived Course: No

Course #16 SOC406H5 Vigilantism on the Margins of the State (SSc)

Description: This seminar examines the social problem of vigilantism . It focuses on how the act is defined in terms of scholarly works on punishment and policing, as well as mainstream popular opinion. The course looks at questions such as how vigilantism manifests in different geographic spaces (e.g. the global north and the global south), in rich and poor areas, and in different historical periods. [24S]

Exclusion: SOC447H5S Advanced Topics in Criminology, Law and Society: Vigilantism on the Margins of the State (Winter 2020)

Prerequisite: (SOC109H5 or SOC209H5) and (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level

Rationale: This course a establishes previous topics course on the books. It aims to analyze the relationship between violence and the law by studying specific forms of vigilantism across time, space, and social class. It builds on theories and discussions that were touched upon in SOC205 and the previous topics course. The idea here is to intensively analyze the relationship(s) between state and non-state actors in controlling crime and how specific forms of non-state policing and non-state punishment are both constitutive of, and constituted by, state formation projects.

No. Hours Instruction: 24S
Offered at St George: No
Revived Course: No

Course #17 SOC419H5 Senior Seminar in Race and Ethnicity (SSc)

Description: This course offers an in-depth examination of selected topics in Race and Ethnicity. [24S]

Prerequisite: (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 1.0 SOC credit at the 300 level and 4th Year Standing and permission of instructor

Rationale: The course introduces an important senior seminar topic for the field.

No. Hours Instruction: 24S
Offered at St George: No
Revived Course: No

Courses - Resource Implications

Course #1 CCT208H5 Communications Research Methods

Resource implications: None

Course #2 CCT304H5 Visual Communication and Digital Environments

Resource implications: None

Course #3 CCT310H5 Mass Communication and Popular Culture

Resource implications: None

Course #4 CCT326H5 Communication across the Lifespan

Resource implications: None

Course #5 CCT365H5 Surveillance

Resource implications: None

Course #6 CCT381H5 Virtual Media Audiences: Imagined and Actual

Resource implications: None

Course #7 CCT385H5 An Introduction to Media Environments

Resource implications: None

Course #8 CCT401H5 Advanced Thesis Course (DEM)

Resource implications: None

Course #9 CCT414H5 Special Topics in Knowledge, Media and Design

Resource implications: None

Course #10 CCT483H5 Play, Performance and Community in Digital Games

Resource implications: None

Course #11 ECO200Y5 Microeconomic Theory

Resource implications: none

Course #12 ECO202Y5 Macroeconomic Theory and Policy

Resource implications: none

Course #13 ECO204Y5 Microeconomic Theory and Applications (for Commerce)

Resource implications: None

Course #14 ECO206Y5 Microeconomic Theory

Resource implications: none

Course #15 ECO208Y5 Macroeconomic Theory

Resource implications: none

Course #16 ECO209Y5 Macroeconomic Theory and Policy

Resource implications: None

Course #17 ECO220Y5 Quantitative Methods in Economics

Resource implications: None

Course #18 ECO227Y5 Quantitative Methods in Economics

Resource implications: None

Course #19 ECO302H5 World Economic History Prior to 1870

Resource implications: 6 additional hours of TA instruction.

Course #20 ECO303H5 World Economic History After 1870

Resource implications: 6 additional hours of TA instruction.

Course #21 ECO348H5 Foundations of Money and Banking

Resource implications: None.

Course #22 ECO349H5 Money, Banking & Financial Markets

Resource implications: None

Course #23 GGR210H5 Social Geographies

Resource implications: none

Course #24 GGR252H5 Retail Geography

Resource implications: none

Course #25 GGR265H5 (Under)development and Health in sub-Saharan Africa

Resource implications: none

Course #26 GGR277H5 Qualitative Methods in Geography

Resource implications: none

Course #27 GGR288H5 World Fresh Water Resources

Resource implications: none

Course #28 GGR300H5 Special Topics in Human Geography

Resource implications: none

Course #29 GGR318H5 Political Geography

Resource implications: none

Course #30 GGR322H5 GIS and Population Health

Resource implications: none

Course #31 GGR333H5 Energy and Society

Resource implications: none

Course #32 GGR348H5 The Great Lakes - A Sustainable Natural Resource?

Resource implications: none

Course #33 GGR362H5 Exploring Urban Neighbourhoods

Resource implications: none

Course #34 GGR363H5 Global Migration and Health

Resource implications: none

Course #35 GGR385H5 Indigenizing Space and Place

Resource implications: none

Course #36 GGR387H5 Food and Globalization

Resource implications: none

Course #37 GGR399Y5 Research Opportunity Program

Resource implications: none

Course #38 GGR419H5 Geography of Food: Spatial Organization and Policy Controversies

Resource implications: none

Course #39 GGR420H5 Geography of Finance and Financial Crisis

Resource implications: none

Course #40 GGR426H5 The Geographies of Human Rights

Resource implications: none

Course #41 GGR489H5 Special Topics in Human Geography

Resource implications: none

Course #42 GGR497H5 Human Geography Independent Research Project

Resource implications: none

Course #43 JEP452H5 Politics and Policy of Wildlife Conservation

Resource implications: none

Course #44 MGD426H5 Enterprise Risk Management

Resource implications: None

Course #45 MGD429H5 Data Analysis II (DEM)

Resource implications: None

Course #46 MGM222H5 Accounting Fundamentals II

Resource implications: 14Feb19 - None

Course #47 MGM320H5 Financial Statement Analysis and Interpretation

Resource implications: 14Feb19-None

Course #48 MGT311H5 Special Topics for Management

Resource implications: 14Feb19- Please see the resource implication form. This course will be taught by an existing Faculty member and will require a TA.

Course #49 MGT312H5 Special Topics for Management

Resource implications: 14Feb19- Please see the resource implication form. This course will be taught by an existing Faculty member and will require a TA.

Course #50 MGT323H5 Managerial Accounting II

Resource implications: 15Feb19-None

Course #51 MGT325H5 Critical Thinking, Analysis and Decision Making I

Resource implications: 14Feb19- None

Course #52 MGT353H5 Introduction to Marketing Management

Resource implications: 15Feb19-None

Course #53 MGT374H5 Operations Management

Resource implications: 14Feb19 - None

Course #54 MGT420H5 Critical Thinking, Analysis and Decision Making II

Resource implications: 14Feb19 - None

Course #55 MGT453H5 Marketing Research

Resource implications: 15Feb19- None

Course #56 POL354H5 Russian Politics

Resource implications: form submitted to Lori

Course #57 POL354Y5 Russian Politics

Resource implications: none

Course #58 POL368H5 Women, Gender and Politics

Resource implications: form submitted to Lori

Course #59 POL391H5 Topics in Comparative Politics

Resource implications: form submitted to Lori

Course #60 POL392H5 Topics in Political Theory

Resource implications: form submitted to Lori

Course #61 POL392Y5 Topics in Political Theory

Resource implications: form submitted to Lori

Course #62 POL393H5 Topics in Political Science

Resource implications: form submitted to Lori

Course #63 POL394H5 Topics in Political Science

Resource implications: form submitted to Lori

Course #64 POL402H5 Topics in Political Science

Resource implications: form submitted to Lori

Course #65 POL403H5 Topics in Political Science

Resource implications: form submitted to Lori

Course #66 SOC109H5 Introduction to Criminology, Law & Society

Resource implications: PERMANENT FACULTY TO TEACH COURSE AND TA SUPPORT WILL BE REQUIRED. RESOURCE IMPLICATION FORM SUBMITTED.

Course #67 SOC205H5 Theories in Criminology

Resource implications: NONE

Course #68 SOC208H5 Crime and Organizations

Resource implications: NONE

Course #69 SOC210H5 The Canadian Criminal Justice System

Resource implications: NONE

Course #70 SOC211H5 Law, Punishment and Social Control

Resource implications: NONE

Course #71 SOC216H5 Sociology of Law

Resource implications: NONE

Course #72 SOC219H5 Gender, Crime and Justice

Resource implications: NONE

Course #73 SOC221H5 The Logic of Social Inquiry

Resource implications: NONE

Course #74 SOC231H5 Classical Sociological Theory

Resource implications: NONE

Course #75 SOC253H5 Social History of Race and Ethnicity

Resource implications: NONE

Course #76 SOC299H5 Research Opportunity Program

Resource implications: NONE

Course #77 SOC301H5 Canadian Prisons

Resource implications: NONE

Course #78 SOC302H5 Indigenous-Canada Relations

Resource implications: NONE

Course #79 SOC303H5 White-collar and Corporate Crime

Resource implications: NONE

Course #80 SOC304H5 Environmental Sociology

Resource implications: PERMANENT FACULTY TO TEACH COURSE AND TA SUPPORT WILL BE REQUIRED. RESOURCE IMPLICATION FORM SUBMITTED.

Course #81 SOC310H5 Youth Justice

Resource implications: NONE

Course #82 SOC311H5 Special Topics in Law

Resource implications: NONE

Course #83 SOC312H5 Law, Race and Racism

Resource implications: PERMANENT FACULTY TO TEACH COURSE AND TA SUPPORT WILL BE REQUIRED. RESOURCE IMPLICATION FORM SUBMITTED.

Course #84 SOC316H5 Crime Prevention and Security

Resource implications: NONE

Course #85 SOC317H5 Shopping and Society

Resource implications: NONE

Course #86 SOC320H5 Criminal Justice Organizations

Resource implications: NONE

Course #87 SOC322H5 Criminal Justice and Inequality

Resource implications: NONE

Course #88 SOC323H5 Law and Society

Resource implications: NONE

Course #89 SOC324H5 Carceral Feminisms: Race, Gender and State Violence

Resource implications: NONE

Course #90 SOC325H5 Law and Social Theory

Resource implications: NONE

Course #91 SOC326H5 Policing

Resource implications: NONE

Course #92 SOC327H5 Drugs and the Modern World

Resource implications: NONE

Course #93 SOC328H5 Drugs in the City

Resource implications: NONE

Course #94 SOC330H5 Criminology and Immigration

Resource implications: NONE

Course #95 SOC337H5 Special Topics in Criminology, Law and Society

Resource implications: NONE

Course #96 SOC338H5 Legal Developments in Criminology

Resource implications: NONE

Course #97 SOC342H5 Sociology of Scandals

Resource implications: NONE

Course #98 SOC346H5 Special Topics in Criminology, Law and Society

Resource implications: NONE

Course #99 SOC351H5 Politics and Violence: Spot the Difference

Resource implications: NONE

Course #100 SOC356H5 Population and Society

Resource implications: NONE

Course #101 SOC357H5 The Legal Profession

Resource implications: NONE

Course #102 SOC365H5 Special Topics in Criminology

Resource implications: NONE

Course #103 SOC366H5 Special Topics in Criminology

Resource implications: NONE

Course #104 SOC371H5 Sociology of Punishment

Resource implications: NONE

Course #105 SOC378H5 Law, Crime and Justice

Resource implications: NONE

Course #106 SOC379H5 Sociology of Crime

Resource implications: NONE

Course #107 SOC382H5 Genocide and Memory

Resource implications: NONE

Course #108 SOC384H5 Media Ethics and Policy: Controversies in Mass Communication

Resource implications: NONE

Course #109 SOC387H5 Qualitative Analysis

Resource implications: NONE

Course #110 SOC391H5 Independent Research in Sociology

Resource implications: NONE

Course #111 SOC392H5 Independent Research in Sociology

Resource implications: NONE

Course #112 SOC393H5 Independent Research in Criminology, Law and Society

Resource implications: NONE

Course #113 SOC394H5 Independent Research in Criminology, Law and Society

Resource implications: NONE

Course #114 SOC401H5 Doing Public Sociology

Resource implications: NONE

Course #115 SOC403H5 Prisons, Punishment & Surveillance Across the Globe

Resource implications: NONE

Course #116 SOC405H5 Surveillance in a Digital World

Resource implications: PERMANENT FACULTY TO TEACH COURSE AND TA SUPPORT WILL BE REQUIRED. RESOURCE IMPLICATION FORM SUBMITTED.

Course #117 SOC406H5 Vigilantism on the Margins of the State

Resource implications: PERMANENT FACULTY TO TEACH COURSE. RESOURCE IMPLICATION FORM SUBMITTED.

Course #118 SOC411H5 Senior Seminar in Social Institutions

Resource implications: NONE

Course #119 SOC419H5 Senior Seminar in Race and Ethnicity

Resource implications: NONE - COURSE TAUGHT BY PERMANENT FACULTY. RESOURCE IMPLICATION FORM SUBMITTED.

Course #120 SOC420H5 Senior Seminar in Punishment

Resource implications: NONE

Course #121 SOC421H5 Senior Seminar in Criminology

Resource implications: NONE

Course #122 SOC423H5 Identity Crime

Resource implications: NONE

Course #123 SOC429H5 Disability, Politics and Society

Resource implications: NONE

Course #124 SOC439Y5 Research Project in Sociology

Resource implications: NONE

Course #125 SOC440Y5 Research Project in Criminology, Law and Society

Resource implications: NONE

Course #126 SOC446H5 Advanced Topics in Criminology, Law and Society

Resource implications: NONE

Course #127 SOC447H5 Advanced Topics in Criminology, Law and Society

Resource implications: NONE

Course #128 SOC448H5 Advanced Topics in Criminology, Law and Society

Resource implications: NONE

Course #129 SOC452H5 Contemporary Issues in Higher Education

Resource implications: NONE

Course #130 SOC456H5 Senior Seminar in Law and Society

Resource implications: NONE

Course #131 SOC457H5 Sociology of Race and Ethnicity

Resource implications: NONE

Course #132 SOC475H5 Sociology of Legal Careers

Resource implications: NONE

Course #133 SOC491H5 Independent Research in Sociology

Resource implications: NONE

Course #134 SOC492H5 Independent Research in Sociology

Resource implications: NONE

Course #135 SOC493H5 Independent Research in Criminology, Law and Society

Resource implications: NONE

Course #136 SOC494H5 Independent Research in Criminology, Law and Society

Resource implications: NONE

Course #137 WRI327H5 Social Media and Content Creation

Resource implications: None

Deleted Courses

Course #1 GGR267H5 India and South Asia

Rationale: This course has not been taught since 2015 and has been removed from our program.

Course #2 JPE250Y5 Environmental Politics in Canada

Rationale: this course has been changed to two half credit courses in JPE 251H and JPE 252H, therefore, it will no longer be offered

Renumbered Courses

Course #1 MGT325H5 Critical Thinking, Analysis and Decision Making I

Before: ***MGT320H5***

After: ***MGT325H5***

Rationale: 14Feb19 - This course is being recoded in order to avoid confusion with MGM320. A note formerly MGT320 was added to the course description to make this change clear to students.

Course #2 SOC210H5 The Canadian Criminal Justice System

Before: ***SOC209H5***

After: ***SOC210H5***

Rationale: With the addition of a new introductory course to the Criminology, Law and Society stream, this course has been renumbered to avoid confusion in terms of prerequisites and exclusions.

Rewighted Courses

Course #1 SOC439Y5 Research Project in Sociology

Before: *SOC439H5*

After: *SOC439Y5*

Rationale: The department would like to change this course from 0.5 to 1.0 credit for curricular and pedagogical reasons to provide sufficient seminar hours to cover important material and address student needs. Faculty are currently limited in their ability to cover important topics related to conducting sociological research, which is required to support students in this course. An increase to 48 seminar hours would enable faculty to cover different kinds of research methodologies effectively (such as quantitative, qualitative, historical, and more theoretical approaches, different kinds of data collection strategies including surveys, interviews, oral histories, content analysis, affect theory based ethnographic approaches) and incorporate critically important components of the research process such as research ethics and the ethical responsibilities of researchers who work with human subjects.

Course #2 SOC440Y5 Research Project in Criminology, Law and Society

Before: *SOC440H5*

After: *SOC440Y5*

Rationale: The department would like to change this course from 0.5 to 1.0 credit for curricular and pedagogical reasons to provide sufficient seminar hours to cover important material and address student needs. Faculty are currently limited in their ability to cover important topics related to conducting sociological research, which is required to support students in this course. An increase to 48 seminar hours would enable faculty to cover different kinds of research methodologies effectively (such as quantitative, qualitative, historical, and more theoretical approaches, different kinds of data collection strategies including surveys, interviews, oral histories, content analysis, affect theory based ethnographic approaches) and incorporate critically important components of the research process such as research ethics and the ethical responsibilities of researchers who work with human subjects.

Courses - Description Changes

Course #1 CCT208H5 Communications Research Methods

Before: *The* course is a critical survey of research methodologies in the field of communication and media. A central goal of the course is to train students to collect, manage, analyze and interpret social science research data. Each week students are required to attend a one hour in-class lecture and view a one hour online lecture. The online lectures will be posted at least one week before the week in which they are assigned. [24L, 8T]

After: *This* course is a critical survey of research methodologies in the field of communication and media. A central goal of the course is to train students to collect, manage, analyze and interpret social science research data. Each week students are required to attend a one hour in-class lecture and view a one hour online lecture. The online lectures will be posted at least one week before the week in which they are assigned. [24L, 8T]

Rationale: Changed the word "the" to "this".

Course #2 CCT326H5 Communication across the Lifespan

Before: Changes in communication from infancy to old age arise from changes in perception and cognition, as well as changes in social and environmental needs and supports. These changes will be characterized and related to relevant theories. Practical implications for information and communication technologies will be suggested.

After: Changes in communication from infancy to old age arise from changes in perception and cognition, as well as changes in social and environmental needs and supports. These changes will be characterized and related to relevant theories. Practical implications for information and communication technologies will be suggested. **[24L]**

Rationale: Added the format - hours of instruction

Course #3 CCT381H5 Virtual Media Audiences: Imagined and Actual

Before: Audiences are social constructions which must be imagined to be actualized. In emerging social media space capacity to characterize imagined audiences provides a foundational framework for determining the information representations and presentations necessary to create those virtual audiences. This approach is foundation to personal, commercial and public sector exploration of virtual worlds. Beginning with an exploration of the nature and role of audiences across multiple virtual and electronic media, the students explore the conception, perception and reality of imagined and actual audiences. Broadcast models, interactive models, live audience, audience reading, gender, culture, and audience feedback are investigated.

After: Audiences are social constructions which must be imagined to be actualized. In emerging social media space capacity to characterize imagined audiences provides a foundational framework for determining the information representations and presentations necessary to create those virtual audiences. This approach is foundation to personal, commercial and public sector exploration of virtual worlds. Beginning with an exploration of the nature and role of audiences across multiple virtual and electronic media, the students explore the conception, perception and reality of imagined and actual audiences. Broadcast models, interactive models, live audience, audience reading, gender, culture, and audience feedback are investigated. **[24L]**

Rationale: Added the format - hours of instruction

Course #4 CCT401H5 Advanced Thesis Course (DEM)

Before: ~~A student initiated research course carried out under the supervision of a faculty member.~~ Students will carry out a research project on a ~~selected~~ topic of their ~~choice~~ which is related to their specific program focus in Digital Enterprise Management. Students will meet as a group for selected seminars ~~that will focus on~~ advanced research skills and thesis writing. Students ~~must~~ develop a research ~~proposal~~ and ~~obtain permission from a faculty member who they would like to have as their supervisor before they are approved for the course.~~ [24S]

After: Students will carry out a research project on a topic of their choosing which is related to their specific program focus in Digital Enterprise Management. Students will meet as a group for selected seminars emphasizing advanced research skills and thesis writing. Students will develop a research proposal, conduct research, and produce a research paper. [24S]

Rationale: The description for this course has been changed to reflect the method the course is taught.

Course #5 CCT414H5 Special Topics in Knowledge, Media and Design

Before: An in-depth examination of selected topics in interactive digital media with emphasis on knowledge, media and design.

After: An in-depth examination of selected topics in interactive digital media with emphasis on knowledge, media and design.

[24L]

Rationale: Added the format - hours of instruction.

Course #6 ECO302H5 World Economic History Prior to 1870

Before: This course will focus on the economic success and failure of several key countries and regions from the start of the second millennium up to the early twentieth century. Topics include: pre-modern growth in China & India vs. Europe, the first industrial revolution, exploitation and international trade in the British Empire, the standards-of-living debate, the second industrial revolution. [24L, **6T**]

After: This course will focus on the economic success and failure of several key countries and regions from the start of the second millennium up to the early twentieth century. Topics include: pre-modern growth in China & India vs. Europe, the first industrial revolution, exploitation and international trade in the British Empire, the standards-of-living debate, the second industrial revolution. [24L, **12T**]

Rationale: Course title revised. Changed tutorial hours from 6 to 12.

Course #7 ECO303H5 World Economic History After 1870

Before: This course will focus on the economic success and failure of several key countries and regions during the twentieth century. Topics include: globalization, causes and consequences of interwar instability, a history of modern development (Japan, the Asian Tigers, India & China vs. Latin America), new institutional economics & new economic geography: African atrophy. [24L, **6T**]

After: This course will focus on the economic success and failure of several key countries and regions during the twentieth century. Topics include: globalization, causes and consequences of interwar instability, a history of modern development (Japan, the Asian Tigers, India & China vs. Latin America), new institutional economics & new economic geography: African atrophy. [24L, **12T**]

Rationale: Course title revised. Changed tutorial hours from 6 to 12.

Course #8 ECO348H5 Foundations of Money and Banking

Before: ~~This course explores a wide range of topics on the theories of money and banking.~~ The strategy of the course is to develop a series of models to examine the importance of money and banks. The topics examined in this framework include: the role of money and the financial system, effects of inflation, public pensions and national debt, and the role and importance of banks. ~~Compared with ECO349H5, the course covers fewer topics, but it covers them in greater depth.~~

After: The strategy of the course is to develop a series of models to examine the importance of money and banks. The topics examined in this framework include: the role of money and the financial system, effects of inflation, public pensions and national debt, and the role and importance of banks. [24L]

Rationale:

Course #9 MGT325H5 Critical Thinking, Analysis and Decision Making I

Before: This course introduces students to integration of different areas of studies, stressing the pervasive competencies and critical thinking skills required from business school graduates, future professional accountants and advisors. This course focuses on developing students' decision-making and written communication skills. [36L]

After: **(Formerly MGT320)** This course introduces students to integration of different areas of studies, stressing the pervasive competencies and critical thinking skills required from business school graduates, future professional accountants and advisors. This course focuses on developing students' decision-making and written communication skills. [36L]

Rationale: 14Feb19 - This course is being recoded in order to avoid confusion with MGM320. A note formerly MGT320 was added to the course description to make this change clear to students.

Course #10 SOC210H5 The Canadian Criminal Justice System

Before: ~~An~~ introduction to sociological and criminological analyses of ~~"crime"~~ law, and the operation of the Canadian criminal justice ~~system.~~ ~~Emphasis~~ on law and criminal justice ~~and how it is~~ shaped by social, ~~political,~~ and economic considerations. ~~Students are required to take this course upon entry to the Criminology, Law and Society Major and Specialist programs if they have not already done so.~~ [36L]

- After:** *This course provides an* introduction to sociological and criminological analyses of *crime*, law, and the operation of the Canadian criminal justice *system, with emphasis* on *how* law and criminal justice *are* shaped by social, *political* and economic considerations. *It will also consider how social identities such as race, class and gender influence individuals' perceptions of, and experiences in, the Canadian criminal justice system.* [24L]
- Rationale:** This course does not function effectively as a true introduction to the Criminology, Law and Society stream, so the course description have been updated to reflect its actual focus instead.
-

Course #11 SOC231H5 Classical Sociological Theory

- Before:** This course presents a discussion and analysis of classical sociological theory including such luminaries as Marx, ***Durkheim and*** Weber among others. Students are required to take this course upon entry to the Sociology Major and Specialist programs and the Criminology, Law and Society Specialist program. [24L]
- After:** This course presents a discussion and analysis of classical sociological theory including such luminaries as Marx, ***Durkheim, Weber and Dubois*** among others. Students are required to take this course upon entry to the Sociology Major and Specialist programs and the Criminology, Law and Society Specialist program. [24L]
- Rationale:** Housekeeping change to reflect current practice
-

Course #12 SOC382H5 Genocide and Memory

- Before:** This research-based course will engage students with the following two questions: Why does genocide happen? How do we construct, present, and maintain our memories of these terrible social phenomena? Students will spend the first part of the course learning about the sociology of genocide. Students will also be exposed to general theories of culture and the social construction of memory, and will be trained in qualitative methods, with a focus on basic field observation and field note writing. Students will take this knowledge and training into the field, using a sociological lens to look at genocide museums and memorials, and the people who visit them. The course will culminate in a final project based on the students' observations and analysis during one of several course field trips. The specific cultural and historical sites for the course will vary from year to year. As part of this course, students may have the option of participating in an international learning experience that will have an additional cost and application process. An interview may be required, with priority going to UTM Sociology and Criminology Majors and Specialists.
- After:** This research-based course will engage students with the following two questions: Why does genocide happen? How do we construct, present, and maintain our memories of these terrible social phenomena? Students will spend the first part of the course learning about the sociology of genocide. Students will also be exposed to general theories of culture and the social construction of memory, and will be trained in qualitative methods, with a focus on basic field observation and field note writing. Students will take this knowledge and training into the field, using a sociological lens to look at genocide museums and memorials, and the people who visit them. The course will culminate in a final project based on the students' observations and analysis during one of several course field trips. The specific cultural and historical sites for the course will vary from year to year. As part of this course, students may have the option of participating in an international learning experience that will have an additional cost and application process. **[24L]** An interview may be required, with priority going to UTM Sociology and Criminology Majors and Specialists.
- Rationale:** LEC HOURS ADDED PER DO REQUEST
-

Course #13 SOC384H5 Media Ethics and Policy: Controversies in Mass Communication

- Before:** ***Formerly SOC284H5:*** This course examines conflicts and controversies in the media. The goal of the course is to analyze power struggles within the realm of the media in order to understand how they both reflect and can reinforce broader social inequalities. Special emphasis is paid to the role of media policies and regulations. Topics include censorship, violence, pornography, marketing, ***intellectual property*** and privacy. [24L]
- After:** This course examines conflicts and controversies in the media. The goal of the course is to analyze power struggles within the realm of the media in order to understand how they both reflect and can reinforce broader social inequalities. Special emphasis is paid to the role of media policies and regulations. Topics include censorship, violence, pornography, marketing, ***social media*** and privacy. [24L]
- Rationale:** The change reflects new course content (the replacement of the topic of intellectual property with the topic of social media).
-

Course #14 SOC387H5 Qualitative Analysis

- Before:** This course surveys various qualitative methods sociologists use. Students gain insight into the craft of sociology through reading examples of the different qualitative methods, discussing the theories behind the methods, and by conducting hands-on research exercises. The objective of this course is to learn to evaluate qualitative sociological work and to know how to design and conduct a qualitative research project. All students in the Sociology and Criminology, Law and Society Specialist programs are required to take this course. [24L, ***12P***]

After: This course surveys various qualitative methods sociologists use. Students gain insight into the craft of sociology through reading examples of the different qualitative methods, discussing the theories behind the methods, and by conducting hands-on research exercises. The objective of this course is to learn to evaluate qualitative sociological work and to know how to design and conduct a qualitative research project. All students in the Sociology and Criminology, Law and Society Specialist programs are required to take this course. [24L, **10P**]

Rationale: UPDATE TO REFLECT CURRENT PRACTICE PER DEAN'S OFFICE EMAILS ON INSTRUCTION HOURS AND MODE

Course #15 SOC391H5 Independent Research in Sociology

Before:

After: ***Professors have discretion whether to take on an independent study; they are not required to serve as faculty supervisors.***

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory responsibility on faculty.

Course #16 SOC391H5 Independent Research in Sociology

Before: ***Intended*** for Sociology Specialists and Majors who wish to explore a specific Sociology topic in depth. To enrol, a student must prepare a proposal form in consultation with a faculty supervisor and submit the ***signed*** form to the academic counsellor. ***Students may take a maximum of 2.0 credits of independent studies.***

After: ***This course is intended*** for Sociology Specialists and Majors who wish to explore a specific Sociology topic in depth. To enrol, a student must prepare a proposal form in consultation with a faculty supervisor and submit the ***approved*** form to the academic counsellor.

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory responsibility on faculty.

Course #17 SOC392H5 Independent Research in Sociology

Before:

After: ***Professors have discretion whether to take on an independent study; they are not required to serve as faculty supervisors.***

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory responsibility on faculty.

Course #18 SOC392H5 Independent Research in Sociology

Before: ***Intended*** for Sociology Specialists and Majors who wish to explore a specific Sociology topic in depth. To enrol, a student must prepare a proposal form in consultation with a faculty supervisor and submit the ***signed*** form to the academic counsellor. ***Students may take a maximum of 2.0 credits of independent studies.***

After: ***This course is intended*** for Sociology Specialists and Majors who wish to explore a specific Sociology topic in depth. To enrol, a student must prepare a proposal form in consultation with a faculty supervisor and submit the ***approved*** form to the academic counsellor.

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory responsibility on faculty.

Course #19 SOC393H5 Independent Research in Criminology, Law and Society

Before: *Intended* for Criminology, Law and Society Specialists and Majors who wish to explore a specific Criminology, Law and Society topic in depth. To enrol, a student must prepare a proposal form in consultation with a faculty supervisor and submit the *signed* form to the academic counsellor. *Students may take a maximum of 2.0 credits of independent studies.*

After: *This course is intended* for Criminology, Law and Society Specialists and Majors who wish to explore a specific Criminology, Law and Society topic in depth. To enrol, a student must prepare a proposal form in consultation with a faculty supervisor and submit the *approved* form to the academic counsellor.

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory responsibility on faculty.

Course #20 SOC393H5 Independent Research in Criminology, Law and Society

Before:

After: *Professors have discretion whether to take on an independent study; they are not required to serve as faculty supervisors.*

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory responsibility on faculty.

Course #21 SOC394H5 Independent Research in Criminology, Law and Society

Before:

After: *Professors have discretion whether to accept students wishing to pursue an independent studies course; they are not required to serve as faculty supervisors.*

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory burden on faculty.

Course #22 SOC394H5 Independent Research in Criminology, Law and Society

Before: *Intended* for Criminology, Law and Society Specialists and Majors who wish to explore a specific Criminology, Law and Society topic in depth. To enrol, a student must prepare a proposal form in consultation with a faculty supervisor and submit the *signed* form to the academic counsellor. *Students may take a maximum of 2.0 credits of independent studies.*

After: *This course is intended* for Criminology, Law and Society Specialists and Majors who wish to explore a specific Criminology, Law and Society topic in depth. To enrol, a student must prepare a proposal form in consultation with a faculty supervisor and submit the *approved* form to the academic counsellor.

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory burden on faculty.

Course #23 SOC420H5 Senior Seminar in Punishment

Before: Restricted to Criminology, Law and Society Specialists and *Major*. Topics vary from year to year and are noted on the timetable once confirmed. [24S]

After:

Restricted to Criminology, Law and Society Specialists and **Majors**. Topics vary from year to year and are noted on the timetable once confirmed. [24S]

Rationale:

Course #24 SOC439Y5 Research Project in Sociology

Before: This is a seminar course where students engage in an independent research project supervised by a faculty member in Sociology. Students develop a research proposal, conduct independent research, analyze data and present findings. Admission by academic merit. Interested students should submit an application to the Department of Sociology (see website for details). Preference given to eligible Sociology Specialists and **Majors**. [24S]

After: This is a seminar course where students engage in an independent research project supervised by a faculty member in Sociology. Students develop a research proposal, conduct independent research, analyze data and present findings. Admission by academic merit. Interested students should submit an application to the Department of Sociology (see website for details). Preference given to eligible Sociology Specialists and **Majors**. [48S]

Rationale: The department would like to change this course from 0.5 to 1.0 credit for curricular and pedagogical reasons to provide sufficient seminar hours to cover important material and address student needs. Faculty are currently limited in their ability to cover important topics related to conducting sociological research, which is required to support students in this course. An increase to 48 seminar hours would enable faculty to cover different kinds of research methodologies effectively (such as quantitative, qualitative, historical, and more theoretical approaches, different kinds of data collection strategies including surveys, interviews, oral histories, content analysis, affect theory based ethnographic approaches) and incorporate critically important components of the research process such as research ethics and the ethical responsibilities of researchers who work with human subjects.

Course #25 SOC440Y5 Research Project in Criminology, Law and Society

Before: This is a seminar course where students pursue advanced research supervised by a faculty member in Criminology, Law and Society. Students develop a research proposal, conduct independent research, analyze data and present findings. Admission by academic merit. Interested students should submit an application to the Department of Sociology (see website for details). Preference given to eligible Criminology, Law and Society Specialists and Majors. [24S]

After: This is a seminar course where students pursue advanced research supervised by a faculty member in Criminology, Law and Society. Students develop a research proposal, conduct independent research, analyze data and present findings. Admission by academic merit. Interested students should submit an application to the Department of Sociology (see website for details). Preference given to eligible Criminology, Law and Society Specialists and Majors. [48S]

Rationale:

Course #26 SOC457H5 Sociology of Race and Ethnicity

Before: This ~~lecture~~ course offers ~~a theoretical and methodological discussion that will teach students to think sociologically about race and ethnicity. We will examine why the link between race and biology is problematic and the scientific evidence for it; how can we think about race and ethnicity without assuming that people are naturally divided into groups; social processes of ethnic and racial classification and ethnic and racial boundaries; ethnic and racial inequality, and how it is reproduced and contested.~~ [24L]

After: This course offers an overview of some of the major theories and research programs in the sociology of race and ethnicity. [24L]

Rationale: Housekeeping change to reflect current practice

Course #27 SOC491H5 Independent Research in Sociology

Before: **Intended** for Sociology Specialists and Majors who wish to explore a specific Sociology topic in depth. To enrol, a student must prepare a proposal form in consultation with a faculty supervisor and submit the **signed** form to the academic counsellor. **Students may take a maximum of 2.0 credits of independent studies.**

After: **This course is intended** for Sociology Specialists and Majors who wish to explore a specific Sociology topic in depth. To enrol, a student must prepare a proposal form in consultation with a faculty supervisor and submit the **approved** form to the academic counsellor.

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment

options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory responsibility on faculty.

Course #28 SOC491H5 Independent Research in Sociology

Before:

After: ***Professors have discretion whether to take on an independent study; they are not required to serve as faculty supervisors.***

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory responsibility on faculty.

Course #29 SOC492H5 Independent Research in Sociology

Before: ***Intended*** for Sociology Specialists and Majors who wish to explore a specific Sociology topic in depth. To enrol, a student must prepare a proposal form in consultation with a faculty supervisor and submit the ***signed*** form to the academic counsellor. ***Students may take a maximum of 2.0 credits of independent studies.***

After: ***This course is intended*** for Sociology Specialists and Majors who wish to explore a specific Sociology topic in depth. To enrol, a student must prepare a proposal form in consultation with a faculty supervisor and submit the ***approved*** form to the academic counsellor.

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory responsibility on faculty.

Course #30 SOC492H5 Independent Research in Sociology

Before:

After: ***Professors have discretion whether to take on an independent study; they are not required to serve as faculty supervisors.***

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory responsibility on faculty.

Course #31 SOC493H5 Independent Research in Criminology, Law and Society

Before:

After: ***Professors have discretion whether to take on an independent study; they are not required to serve as faculty supervisors.***

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory responsibility on faculty.

Course #32 SOC493H5 Independent Research in Criminology, Law and Society

Before: ***Intended*** for Criminology, Law and Society Specialists and Majors who wish to explore a specific Criminology, Law and Society topic in depth. To enrol, a student must prepare a proposal form in consultation with a faculty supervisor and submit the ***signed*** form to the academic counsellor. ***Students may take a maximum of 2.0 credits of independent studies.***

After:

This course is intended for Criminology, Law and Society Specialists and Majors who wish to explore a specific Criminology, Law and Society topic in depth. To enrol, a student must prepare a proposal form in consultation with a faculty supervisor and submit the ***approved*** form to the academic counsellor.

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory responsibility on faculty.

Course #33 SOC494H5 Independent Research in Criminology, Law and Society

Before: ***Intended*** for Criminology, Law and Society Specialists and Majors who wish to explore a specific Criminology, Law and Society topic in depth. To enrol, a student must prepare a proposal form in consultation with a faculty supervisor and submit the ***signed*** form to the academic counsellor. ***Students may take a maximum of 2.0 credits of independent studies.***

After: ***This course is intended*** for Criminology, Law and Society Specialists and Majors who wish to explore a specific Criminology, Law and Society topic in depth. To enrol, a student must prepare a proposal form in consultation with a faculty supervisor and submit the ***approved*** form to the academic counsellor.

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory responsibility on faculty.

Course #34 SOC494H5 Independent Research in Criminology, Law and Society

Before:

After: ***Professors have discretion whether to take on an independent study; they are not required to serve as faculty supervisors.***

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory responsibility on faculty.

Course #35 WRI327H5 Social Media and Content Creation

Before: Examines theory and offers practice in creating content for Social Media. The course explores the growth of the Web, from information gathering to interactive and cooperative information/opinion dissemination. Students will critically examine the rhetorical practices of Social Media users and how these practices currently shape communications. Students will create and maintain individual blogs. The course draws on a range of theorists and social media and web experts, including Marshall McLuhan, Tim Berners-Lee, Darren Barefoot and Julie Szabo, Seth Godin, Guy Kawasaki, Chris Brogan and Julien Smith.

After: Examines theory and offers practice in creating content for Social Media. The course explores the growth of the Web, from information gathering to interactive and cooperative information/opinion dissemination. Students will critically examine the rhetorical practices of Social Media users and how these practices currently shape communications. Students will create and maintain individual blogs. The course draws on a range of theorists and social media and web experts, including Marshall McLuhan, Tim Berners-Lee, Darren Barefoot and Julie Szabo, Seth Godin, Guy Kawasaki, Chris Brogan and Julien Smith. ***[24L]***

Rationale: Added format - hours of instruction

Changes in Course Name

Course #1 ECO302H5 World Economic History Prior to 1870

Before: World Economic History Prior to **1914**

After: World Economic History Prior to **1870**

Rationale: Course title revised. Changed tutorial hours from 6 to 12.

Course #2 ECO303H5 World Economic History After 1870

Before: World Economic History After **1914**

After: World Economic History After **1870**

Rationale: Course title revised. Changed tutorial hours from 6 to 12.

Course #3 MGD429H5 Data Analysis II (DEM)

Before: Data Analysis II

After: Data Analysis II (**DEM**)

Rationale: Added the DEM designation

Course #4 SOC210H5 The Canadian Criminal Justice System

Before: ***Introduction to Criminology, Law and Society***

After: ***The Canadian Criminal Justice System***

Rationale: This course does not function effectively as a true introduction to the Criminology, Law and Society stream, so the course title has been updated to reflect its actual focus instead.

Course #5 SOC253H5 Social History of Race and Ethnicity

Before: ***Introduction to*** Race and Ethnicity

After: ***Social History of*** Race and Ethnicity

Rationale: NEW TITLE BETTER REFLECTS COURSE FOCUS

Courses - Other Changes

Course #1 CCT304H5 Visual Communication and Digital Environments

Before: Prerequisite: CCT210H5 **or CCT213H5**

After: Prerequisite: CCT210H5

Rationale: CCT213H5 no longer exists. It was the same course as CCT210H5 but for students in the IDM specialist program that has been phased out.

Course #2 CCT310H5 Mass Communication and Popular Culture

Before: Prerequisite: **CCT204H5 and (CCT210H5 or CCT213H5)**

After: Prerequisite: **CCT210H5**

Rationale: CCT213H5 no longer exists. It was the same course as CCT210H5 but for students in the IDM program that has been phased out. The material covered in CCT204H5 is no longer relevant for this course.

Course #3 CCT365H5 Surveillance

Before: Prerequisite: CCT109H5 and CCT110H5 and CCT206H5 **and CCT222H5**

After: Prerequisite: CCT109H5 and CCT110H5 and CCT206H5

Rationale: CCT222H5 is no longer relevant.

Course #4 CCT381H5 Virtual Media Audiences: Imagined and Actual

Before: Prerequisite: **CCT213H5 and CCT218H5**

After: Prerequisite: **CCT210H5**

Rationale: CCT210H5 is the same course as CCT213H5 which no longer exists. CCT218H5 was a former IDM specialist requirement and is no longer relevant.

Course #5 CCT385H5 An Introduction to Media Environments

Before: Prerequisite: CCT210H5 **and CCT218H5**

After: Prerequisite: CCT210H5

Rationale: CCT218H5 was a former IDM requirement and is no longer relevant.

Course #6 CCT401H5 Advanced Thesis Course (DEM)

Before: Prerequisite: Completion of 13.0 credits and a minimum CGPA 3.0. **Student must obtain written approval of the supervising faculty member before enrolling. Course Exclusion: CCT405H5**

After: Prerequisite: Completion of 13.0 credits and a minimum CGPA 3.0. **Course Exclusion:**

Rationale: Permission of the instructor is no longer required. CCT405H5 is an independent study course and as a result of the changes to CCT401H5 that course is no longer considered an exclusion.

Course #7 CCT483H5 Play, Performance and Community in Digital Games

Before: Prerequisite: **CCT382H5/minimum of 13** credits.

After: Prerequisite: **Minimum of 13.0** credits.

Rationale: CCT382H5 is a former IDM specialist course and is no longer relevant.

Course #8 ECO200Y5 Microeconomic Theory

Before: Corequisite: **(MAT133Y5 or MAT134Y5) or** (MAT132H5 and MAT134H5) or **MAT135Y5 or** (MAT135H5 and MAT136H5) or MAT137Y5

After: Corequisite: **MAT133Y5** or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) **or MAT134Y5 or MAT135Y5** or MAT137Y5

Rationale: Revised after conversion

Course #9 ECO202Y5 Macroeconomic Theory and Policy

Before: Corequisite: **(MAT133Y5 or MAT134Y5) or** (MAT132H5 and MAT134H5) or **MAT135Y5 or** (MAT135H5 and MAT136H5) or MAT137Y5 **Course Exclusion: (ECO208Y5 or ECO209Y5)**

After: Corequisite: **MAT133Y5** or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or **MAT134Y5 or MAT135Y5 or** MAT137Y5
Course Exclusion: ECO208Y5 or ECO209Y5

Rationale: Edited after conversion

Course #10 ECO204Y5 Microeconomic Theory and Applications (for Commerce)

Before: Corequisite: **(MAT133Y5 or MAT134Y5 or MAT135Y5) or** (MAT135H5 and MAT136H5) or MAT137Y5

After: Corequisite: **MAT133Y5** or **(MAT132H5 and MAT134H5)** or (MAT135H5 and MAT136H5) **or MAT134Y5 or MAT135Y5** or MAT137Y5

Rationale: Edited after conversion

Course #11 ECO206Y5 Microeconomic Theory

Before: Prerequisite: ECO100Y5(70%) and MAT133Y5(80%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5(63%) or **(MAT135H5(63%),** MAT136H5(63%) or MAT137Y5(60%)

After: Prerequisite: ECO100Y5(70%) and MAT133Y5(80%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5(63%) or **(MAT135H5(63%) and** MAT136H5(63%) or MAT137Y5(60%)

Rationale: Edited after conversion

Course #12 ECO208Y5 Macroeconomic Theory

Before: Prerequisite: ECO100Y5(70%) and MAT133Y5(80%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5(63%) or **(MAT135H5(63%),** MAT136H5(63%) or MAT137Y5(60%) **Course Exclusion: (ECO202Y5 or ECO209Y5)**

After: Prerequisite: ECO100Y5(70%) and MAT133Y5(80%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5(63%) or **(MAT135H5(63%) and** MAT136H5(63%) or MAT137Y5(60%)
Course Exclusion: ECO202Y5 or ECO209Y5

Rationale: Edited after conversion

Course #13 ECO209Y5 Macroeconomic Theory and Policy

Before: Corequisite: **(MAT133Y5 or MAT134Y5) or** (MAT132H5 and MAT134H5) or **MAT135Y5 or** (MAT135H5 and MAT136H5) or MAT137Y5

After: Corequisite: **MAT133Y5** or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) **or MAT134Y5 or MAT135Y5** or MAT137Y5

Rationale: Edited after conversion

Course #14 ECO220Y5 Quantitative Methods in Economics

- Before:** Course Exclusion: BIO360H5 or BIO361H5 or ~~ECO227Y5 or (MAT123H1 or MAT124H1) or (PSY201H5 or PSY202H5);~~
~~((STA218H5 or STA220H5) or STA221H5 or ((STA255H1 or STA256H5)) or ((STA257H5 or STA256H5) or~~
STA258H5) or
~~((STA257H5 or STA256H5) or (STA261H5 or STA260H5))~~
- After:** Course Exclusion: ECO227Y5 or BIO360H5 or BIO361H5 or (MAT123H1 and MAT124H1) or (PSY201H5 and
PSY202H5) or (STA256H5 and STA258H5) or (STA256H5 and STA260H5) or (STA221H5 and STA256H6 and
(STA218H5 or STA220H5)) or (1.0 credit from STA255H1, STA257H5, STA261H5).
- Rationale:** Edited after conversion
-

Course #15 ECO227Y5 Quantitative Methods in Economics

- Before:** Prerequisite: ECO100Y5(70%) and MAT133Y5(80%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5(63%)
or ~~(MAT135H5(63%);~~ MAT136H5(63%)) or MAT137Y5(60%) ~~Course Exclusion: BIO360H5 or BIO361H5 or ECO220Y5~~
~~or (PSY201H5 or PSY202H5); ((STA218H5 or STA220H5) or STA221H5 or ((STA255H1 or STA256H5)) or~~
~~((STA257H5 or STA256H5) or STA258H5) or ((STA257H5 or STA256H5) or (STA261H5 or STA260H5));~~
~~SOC350H5 or SOC351H5~~
- After:** Prerequisite: ECO100Y5(70%) and MAT133Y5(80%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5(63%)
or (MAT135H5(63%) and MAT136H5(63%)) or MAT137Y5(60%)
Course Exclusion: ECO220Y5 or BIO360H5 or BIO361H5 or (PSY201H5 and PSY202H5) or SOC350H5 or
SOC351H5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5) or (STA221H5 and STA256H6 and
(STA218H5 or STA220H5)) or (1.0 credit from STA255H1, STA257H5, STA261H5).
- Rationale:** Edited after conversion
-

Course #16 ECO303H5 World Economic History After 1870

- Before:** Course Exclusion: ECO341H1 or ECO342Y1
- After:** Course Exclusion: ECO341H1 or **ECO324H1 or** ECO342Y1
- Rationale:** Course title revised. Changed tutorial hours from 6 to 12.
Adjusted tutorial hours from 6 to 12, which is typical for a half-course. This is a new course (2018 Fall) and the anticipated structure of tutorials required adjustment based on evaluation after the first offering.
-

Course #17 ECO348H5 Foundations of Money and Banking

- Before:** Course Exclusion: **ECO349H5 or ECO349H1,**
Students who have taken ECO352H5 Special Topics: Fundamentals of Money, Banking & Financial Markets are not eligible for this course
- After:** Course Exclusion: **Students** who have taken ECO352H5 Special Topics: Fundamentals of Money, Banking & Financial Markets are not eligible for this course
- Rationale:** Removed exclusion for ECO349H5 (and H1). After review, it was determined that these courses are distinct and do not require exclusions.
-

Course #18 ECO349H5 Money, Banking & Financial Markets

- Before:** Course Exclusion: **ECO349H1 or ECO348H5, students who have taken ECO352H5 Special Topics: Fundamentals of Money, Banking and Financial Markets are not eligible for this course.**
- After:** Course Exclusion:
- Rationale:** Removed exclusion
Removed exclusion for ECO348H5 and previous Special Topics course. After review, it was determined that these courses are distinct and do not require exclusions.
-

Course #19 GGR210H5 Social Geographies

- Before:** Prerequisite: 4.0 credits **including GGR111H5**
- After:** Prerequisite: 4.0 credits

Rationale: updated course prerequisite to keep consistent with other courses at the same level.

Course #20 GGR252H5 Retail Geography

Before: Prerequisite:

After: Prerequisite: **4.0 credits**

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #21 GGR265H5 (Under)development and Health in sub-Saharan Africa

Before: Prerequisite: 4.0 credits **including GGR111H5**

After: Prerequisite: 4.0 credits

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #22 GGR277H5 Qualitative Methods in Geography

Before: Prerequisite: 4.0 credits **including GGR111H5**

After: Prerequisite: 4.0 credits

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #23 GGR288H5 World Fresh Water Resources

Before: Prerequisite: 4.0 credits **including GGR112H5 or ENV100Y5**

After: Prerequisite: 4.0 credits

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #24 GGR300H5 Special Topics in Human Geography

Before: Prerequisite: GGR277H5 and permission of instructor

After: Prerequisite: **9.0 credits including** GGR277H5 and permission of instructor

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #25 GGR318H5 Political Geography

Before: Recommended Preparation: **GGR111H5 and any two of the following: GGR202H5 and GGR207H5 and GGR208H5 and GGR209H5 and GGR278H5**

After: Recommended Preparation:

Rationale: removed list of courses from "recommended preparation" - not required.

Course #26 GGR322H5 GIS and Population Health

Before: Prerequisite: GGR278H5 ~~and GGR353H5~~ or permission of instructor ~~Corequisite: GGR353H5 Recommended Preparation: **Students should be prepared to use their pre-existing introductory knowledge in geographical information systems, and statistics (at least a very basic working knowledge of descriptive statistics is necessary). Students should also be prepared to write brief reports, and to work independently on assigned tasks.**~~

After: Prerequisite: **9.0 credits including** GGR278H5 or permission of instructor
Corequisite:
Recommended Preparation:

Rationale: updated course prerequisite to keep consistent with other courses at the same level and removed courses listed as "recommended prep" - not required.

Course #27 GGR333H5 Energy and Society

Before: Recommended Preparation: **GGR111H5 or GGR117Y5 or ENV100Y5**

After: Recommended Preparation:

Rationale: removed courses listed under "recommended prep" - not required

Course #28 GGR348H5 The Great Lakes - A Sustainable Natural Resource?

Before: Prerequisite: 9.0 credits **including ENV201H5 or GGR288H5**

After: Prerequisite: 9.0 credits

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #29 GGR362H5 Exploring Urban Neighbourhoods

Before: Prerequisite: **8.0** credits

After: Prerequisite: **9.0** credits

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #30 GGR363H5 Global Migration and Health

Before: Prerequisite: GGR353H5

After: Prerequisite: **9.0 credits including** GGR353H5

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #31 GGR385H5 Indigenizing Space and Place

Before: Prerequisite: GGR111H5 and GGR210H5 **and permission of instructor Recommended Preparation:**

After: Prerequisite: **9.0 credits Recommended Preparation:** GGR111H5 and GGR210H5

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #32 GGR387H5 Food and Globalization

Before: Prerequisite: **4.0** credits

After: Prerequisite: **9.0** credits

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #33 GGR399Y5 Research Opportunity Program

Before: Prerequisite: **1.0 credit from** GGR276H5 **and** GGR277H5 **and** GGR278H5 **Recommended Preparation: Minimum of 8.0 credits**

After: Prerequisite: **9.0 credits Recommended Preparation:** GGR276H5 **or** GGR277H5 **or** GGR278H5

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #34 GGR419H5 Geography of Food: Spatial Organization and Policy Controversies

Before: Prerequisite: 14.0 credits **and** permission of instructor **Recommended Preparation:** **GGR287H5**

After: Prerequisite: 14.0 credits **or** permission of instructor **Recommended Preparation:**

Rationale: removed course from recommended prep - no longer a requirement

Course #35 GGR420H5 Geography of Finance and Financial Crisis

Before: Prerequisite: **Completion of third-year requirements for any Specialist or Major program in ENV or GGR and permission of instructor**

After: Prerequisite: **14.0 credits**

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #36 GGR426H5 The Geographies of Human Rights

Before: Prerequisite: **Completion of third-year requirements for any Specialist or Major program in ENV or GGR or permission of instructor**

After: Prerequisite: **14.0 credits**

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #37 GGR489H5 Special Topics in Human Geography

Before: Prerequisite: **Completion of third-year requirements for any Specialist or Major program in ENV or GGR and** permission of instructor

After: Prerequisite: **14.0 credits** or permission of instructor

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #38 GGR497H5 Human Geography Independent Research Project

Before: Prerequisite: permission of **instructor, Completion of 3rd-year requirements towards a Geography Major or Specialist program**

After: Prerequisite: **14.0 credits and** permission of **instructor**

Rationale: updated course prerequisite to keep consistent with other courses at the same level

Course #39 JEP452H5 Politics and Policy of Wildlife Conservation

Before: Prerequisite: ENV100Y5 and **ENV250H5**

After: Prerequisite: **14.0 credits including** ENV100Y5 and **ENV251H5**

Rationale: updating pre requisite to be consistent with other courses at the same level.

Course #40 MGD426H5 Enterprise Risk Management

Before: Prerequisite: CCT319H5 and CCT321H5 and CCT322H5 and CCT324H5 and MGM101H5.

After: Prerequisite: CCT319H5 **or ECO100Y5** and CCT321H5 and CCT322H5 and CCT324H5 and MGM101H5.

Rationale: Students in the DEM specialist can take ECO100Y5 instead of CCT319H5.

Course #41 MGT323H5 Managerial Accounting II

Before: Prerequisite: MGT223H5 and (**ECO220Y5** or ECO227Y5 or **STA256H5**) and (**STA258H5** or **STA256H5**) and **STA260H5**

After: Prerequisite: MGT223H5 and **ECO220Y5** or ECO227Y5 or (**STA256H5** and **STA258H5**) or (**STA256H5** and **STA260H5**)

Rationale: 15Feb19 - Adjusted brackets. Editorial change.

Course #42 MGT353H5 Introduction to Marketing Management

Before: Recommended Preparation: (*ECO220Y5* or ECO227Y5 or *STA256H5*) and *STA260H5*

After: Recommended Preparation: *ECO220Y5* or ECO227Y5 or (*STA256H5* and *STA260H5*)

Rationale: 15Feb19- Changed position of brackets. Editorial Change.

Course #43 MGT374H5 Operations Management

Before: Prerequisite: (*ECO220Y5* or ECO227Y5 or *STA256H5*) and (*STA260H5* or *STA218H5*)

After: Prerequisite: *ECO220Y5* or ECO227Y5 or (*STA256H5* and *STA260H5*) or *STA218H5* or (*STA256H5* and *STA258H5*)

Rationale: 14Feb19- Added STA256H5 and STA258H5 as a prerequisite. The existing prerequisites for MGT374H5 include ECO220Y/227Y/STA256H5, STA260H5/STA218H5. This combination (STA256H5/258H5) is missing and is an acceptable equivalent to meet the ECO220Y requirement.

Course #44 MGT420H5 Critical Thinking, Analysis and Decision Making II

Before: Prerequisite: MGT321H5 and MGT322H5 and MGT323H5 and *MGT339H5* and *MGT423H5*.
Open only to 4th year Commerce students.

After: Prerequisite: MGT321H5 and MGT322H5 and MGT323H5 and *MGT423H5* *Open* only to 4th year Commerce students.

Rationale: 14Feb19 - Removed MGT339H5 as a mandatory prerequisite. Faculty member advised that prerequisite knowledge in MGT339H5 is not necessary for MGT420H5.

Course #45 MGT453H5 Marketing Research

Before: Prerequisite: MGT353H5 and (*ECO220Y5* or ECO227Y5 or *STA256H5*) and (*STA260H5* or *STA218H5*)

After: Prerequisite: MGT353H5 and *ECO220Y5* or ECO227Y5 or *STA218H5* or (*STA256H5* and *STA260H5*)

Rationale: 15Feb19-Editorial change. Changed brackets

Course #46 POL354Y5 Russian Politics

Before: Course Exclusion: POL204Y5 or POL 204Y1 or POL354H1 or POLC89H3

After: Course Exclusion: POL204Y5 or POL 204Y1 or POL354H1 or *POL354H5* or POLC89H3

Rationale: added new exclusion to reflect new course

Course #47 SOC205H5 Theories in Criminology

Before: Prerequisite: SOC100H5

After: Prerequisite: SOC100H5 and *SOC109H5*

Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5

Course #48 SOC208H5 Crime and Organizations

Before: Prerequisite: SOC100H5

After: Prerequisite: SOC100H5 and *SOC109H5*

Rationale: SOC109H5

Course #49 SOC210H5 The Canadian Criminal Justice System

Before: Prerequisite: SOC100H5 **Course** Exclusion: CRI205H1 or CRI210H1
After: Prerequisite: SOC100H5 **and SOC109H5**
Course Exclusion: CRI205H1 or CRI210H1 **or SOC209H5**
Rationale: With the addition of a new introductory course to the Criminology, Law and Society stream, this course has been renumbered to avoid confusion in terms of prerequisites and exclusions.

Course #50 SOC211H5 Law, Punishment and Social Control

Before: Prerequisite: SOC100H5
After: Prerequisite: SOC100H5 **and SOC109H5**
Rationale: SOC109H5

Course #51 SOC216H5 Sociology of Law

Before: Prerequisite: SOC100H5
After: Prerequisite: SOC100H5 **and SOC109H5**
Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5

Course #52 SOC219H5 Gender, Crime and Justice

Before: Prerequisite: SOC100H5
After: Prerequisite: SOC100H5 **and SOC109H5**
Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5

Course #53 SOC221H5 The Logic of Social Inquiry

Before: Course Exclusion: SOC200Y5 or SOC200Y1 or SOC200H1 or SOCB05H3 or SOC150H1 **+** SOC204H1
After: Course Exclusion: SOC200Y5 or SOC200Y1 or SOC200H1 or SOCB05H3 or SOC150H1 **or** SOC204H1
Rationale: Conversion correction

Course #54 SOC299H5 Research Opportunity Program

Before: Prerequisite: **SOC100H5**, 2nd Year Standing and permission of instructor
After: Prerequisite: **SOC100H5 and** 2nd Year Standing and permission of instructor
Rationale: Conversion correction

Course #55 SOC301H5 Canadian Prisons

Before: Prerequisite: **SOC100H5** and **SOC209H5**
After: Prerequisite: **(SOC109H5 or SOC209H5)** and **(SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5**
Rationale: Prereqs revised to align with other CLS 300-level courses

Course #56 SOC302H5 Indigenous-Canada Relations

Before: Prerequisite: **(SOC205H5 or SOC231H5)** and **SOC221H5 and SOC222H5**
After: Prerequisite: **SOC100H5** and **1.0 SOC credit at the 200 level**
Rationale: Prereqs revised to make course available to SOC Minor students

Course #57 SOC303H5 White-collar and Corporate Crime

- Before:** Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5
- After:** Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5
- Rationale:** The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5
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Course #58 SOC310H5 Youth Justice

- Before:** Prerequisite: **SOC100H5** and **SOC209H5**
- After:** Prerequisite: **(SOC109H5 or SOC209H5) and (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5**
- Rationale:** Prereqs revised to align with other CLS 300-level courses
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Course #59 SOC311H5 Special Topics in Law

- Before:** Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5
- After:** Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5
- Rationale:** The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5
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Course #60 SOC316H5 Crime Prevention and Security

- Before:** Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5
- After:** Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5
- Rationale:** The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5
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Course #61 SOC317H5 Shopping and Society

- Before:** Prerequisite: **SOC100H5**, 1.0 SOC credit at the 200 level.
- After:** Prerequisite: **SOC100H5 and** 1.0 SOC credit at the 200 level.
- Rationale:** Conversion correction
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Course #62 SOC320H5 Criminal Justice Organizations

- Before:** Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5
- After:** Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5
- Rationale:** The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5
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Course #63 SOC322H5 Criminal Justice and Inequality

- Before:** Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5
- After:** Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5

Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #64 SOC323H5 Law and Society

Before: Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5

After: Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5

Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #65 SOC324H5 Carceral Feminisms: Race, Gender and State Violence

Before: Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5

After: Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5

Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #66 SOC325H5 Law and Social Theory

Before: Prerequisite: **SOC100H5** and **1.0 SOC credit at the 200 level**

After: Prerequisite: **(SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5**

Rationale: Prereqs revised to align with other Sociology 300-level courses

Course #67 SOC326H5 Policing

Before: Prerequisite: **SOC100H5** and **SOC209H5**

After: Prerequisite: **(SOC109H5 or SOC209H5) and (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5**

Rationale: Prereqs revised to align with other CLS 300-level courses

Course #68 SOC327H5 Drugs and the Modern World

Before: Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5

After: Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5

Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #69 SOC328H5 Drugs in the City

Before: Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5

After: Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5

Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #70 SOC330H5 Criminology and Immigration

Before: Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5

After:

Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5

Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #71 SOC337H5 Special Topics in Criminology, Law and Society

Before: Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5

After: Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5

Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #72 SOC338H5 Legal Developments in Criminology

Before: Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5

After: Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5

Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #73 SOC342H5 Sociology of Scandals

Before: Prerequisite: **(SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5**

After: Prerequisite: **SOC100H5 and 1.0 SOC credit at the 200 level**

Rationale: Prereqs revised to make course available to SOC Minor students

Course #74 SOC346H5 Special Topics in Criminology, Law and Society

Before: Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5

After: Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5

Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #75 SOC351H5 Politics and Violence: Spot the Difference

Before: Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5

After: Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5

Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #76 SOC356H5 Population and Society

Before: Prerequisite: **(SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5**

After: Prerequisite: **SOC100H5 and 1.0 SOC credit at the 200 level**

Rationale: Prereqs revised to make course available to SOC Minor students

Course #77 SOC357H5 The Legal Profession

Before: Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5

After: Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5

Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #78 SOC365H5 Special Topics in Criminology

Before: Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5

After: Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5

Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #79 SOC366H5 Special Topics in Criminology

Before: Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5

After: Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5

Rationale: (SOC109H5 or SOC209H5) and (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5

Course #80 SOC371H5 Sociology of Punishment

Before: Prerequisite: (SOC205H5 or SOC231H5) and **SOC209H5 and** SOC221H5 and SOC222H5 **Course**
Exclusion: CRI340H1

After: Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5
Course Exclusion: CRI340H1 **or SOC413H1**

Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5.

Exclusion updated to reflect St G course.

Course #81 SOC378H5 Law, Crime and Justice

Before: Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5

After: Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5

Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #82 SOC379H5 Sociology of Crime

Before: Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5

After: Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5

Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #83 SOC391H5 Independent Research in Sociology

Before: Course Exclusion:

After: Course Exclusion: **Students may take a maximum of 1.0 credits of independent studies.**

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory responsibility on faculty.

Course #84 SOC392H5 Independent Research in Sociology

Before: Course Exclusion:

After: Course Exclusion: ***Students may take a maximum of 1.0 credits of SOC independent studies.***

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory responsibility on faculty.

Course #85 SOC393H5 Independent Research in Criminology, Law and Society

Before: Prerequisite: ***SOC205H5*** and ***SOC209H5*** and SOC221H5 and SOC222H5 and 3rd Year Standing and permission of instructor ***Course*** Exclusion:

After: Prerequisite: ***(SOC109H5 or SOC209H5)*** and ***(SOC205H5 or SOC231H5)*** and SOC221H5 and SOC222H5 and 3rd Year Standing and permission of instructor
Course Exclusion: ***Students may take a maximum of 1.0 credits of SOC independent studies.***

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory responsibility on faculty. The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #86 SOC394H5 Independent Research in Criminology, Law and Society

Before: Prerequisite: ***SOC205H5*** and ***SOC209H5*** and SOC221H5 and SOC222H5 and 3rd Year Standing and permission of instructor ***Course*** Exclusion:

After: Prerequisite: ***(SOC109H5 or SOC209H5)*** and ***(SOC205H5 or SOC231H5)*** and SOC221H5 and SOC222H5 and 3rd Year Standing and permission of instructor
Course Exclusion: ***Students may take a maximum of 1.0 credits of SOC independent studies.***

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory burden on faculty. The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #87 SOC401H5 Doing Public Sociology

Before: Prerequisite: (SOC205H5 or SOC231H5) ***and SOC209H5*** and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level and 4th Year Standing and permission of instructor

After: Prerequisite: ***(SOC109H5 or SOC209H5)*** ***and*** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level and 4th Year Standing and permission of instructor

Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #88 SOC403H5 Prisons, Punishment & Surveillance Across the Globe

- Before:** Prerequisite: (SOC205H5 or SOC231H5) and **SOC209H5 and** SOC221H5 and **SOC222H5**, 0.5 SOC credit at the 300 level and 4th Year Standing and permission of instructor
- After:** Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and **SOC222H5 and** 0.5 SOC credit at the 300 level and 4th Year Standing and permission of instructor
- Rationale:** The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5
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Course #89 SOC411H5 Senior Seminar in Social Institutions

- Before:** Prerequisite: (SOC205H5 or SOC231H5) and SOC221H5 and **SOC222H5**, 1.0 SOC credit at the 300 **level**, 4th Year Standing and permission of instructor
- After:** Prerequisite: (SOC205H5 or SOC231H5) and SOC221H5 and **SOC222H5 and** 1.0 SOC credit at the 300 **level and** 4th Year Standing and permission of instructor
- Rationale:** Conversion correction
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Course #90 SOC420H5 Senior Seminar in Punishment

- Before:** Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level and 4th Year Standing and permission of instructor
- After:** Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level and 4th Year Standing and permission of instructor
- Rationale:** The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5
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Course #91 SOC421H5 Senior Seminar in Criminology

- Before:** Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level and 4th Year Standing and permission of instructor
- After:** Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level and 4th Year Standing and permission of instructor
- Rationale:** The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5
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Course #92 SOC423H5 Identity Crime

- Before:** Prerequisite: (SOC205H5 or SOC231H5) and **SOC209H5 and** SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level. **Distribution: SSc**
- After:** Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level.
Distribution: SSc EXP
- Rationale:** HOUSE KEEPING CHANGE TO CORRECT ERROR
The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5
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Course #93 SOC440Y5 Research Project in Criminology, Law and Society

- Before:** Prerequisite: (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 4th Year Standing and permission of instructor
- After:** Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 4th Year Standing and permission of instructor
- Rationale:** HOUSE KEEPING CHANGE TO CORRECT ERROR AND REFLECT INTRODUCTION IN NEW INTRODUCTORY COURSE
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Course #94 SOC446H5 Advanced Topics in Criminology, Law and Society

Before: Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level

After: Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level

Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #95 SOC447H5 Advanced Topics in Criminology, Law and Society

Before: Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level

After: Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level

Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #96 SOC448H5 Advanced Topics in Criminology, Law and Society

Before: Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level

After: Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level

Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #97 SOC452H5 Contemporary Issues in Higher Education

Before: Distribution: SSc

After: Distribution: SSc **EXP**

Rationale: HOUSE KEEPING CHANGE TO CORRECT ERROR

Course #98 SOC456H5 Senior Seminar in Law and Society

Before: Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level

After: Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level

Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #99 SOC475H5 Sociology of Legal Careers

Before: Prerequisite: (SOC205H5 or SOC231H5) **and SOC209H5** and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level

After: Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level

Rationale: The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #100 SOC491H5 Independent Research in Sociology

Before: Course Exclusion:

After: Course Exclusion: **Students may take a maximum of 1.0 credits of SOC independent studies.**

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory responsibility on faculty.

Course #101 SOC492H5 Independent Research in Sociology

Before: Course Exclusion:

After: Course Exclusion: **Students may take a maximum of 1.0 credits of SOC independent studies.**

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory responsibility on faculty.

Course #102 SOC493H5 Independent Research in Criminology, Law and Society

Before: Prerequisite: (SOC205H5 or SOC231H5) and **SOC209H5 and** SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level and 4th Year Standing and permission of instructor **Course** Exclusion:

After: Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level and 4th Year Standing and permission of instructor
Course Exclusion: **Students may take a maximum of 1.0 credits of SOC independent studies.**

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory responsibility on faculty.
The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5

Course #103 SOC494H5 Independent Research in Criminology, Law and Society

Before: Prerequisite: (SOC205H5 or SOC231H5) and **SOC209H5 and** SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level and 4th Year Standing and permission of instructor **Course** Exclusion:

After: Prerequisite: **(SOC109H5 or SOC209H5) and** (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level and 4th Year Standing and permission of instructor
Course Exclusion: **Students may take a maximum of 1.0 credits of SOC independent studies.**

Rationale: The revision is largely to manage student expectations around independent study. Faculty are not required to supervise students and supervision is not formally recognised as a workload activity. The department is prioritising other enrichment options in order to better plan for, and meet, student interests and needs, whilst reducing the amount of independent study credits available to students and the independent study supervisory responsibility on faculty.
The prerequisites for CLS-oriented courses have been revised to reflect the changes involving the creation of SOC109H5 and the renumbering of SOC209H5 to SOC210H5
