

Update on Curriculum Mapping at UTM

Academic Affairs Committee
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Purpose for Curriculum Mapping

It is pedagogically valuable to have explicit program level learning outcomes and for the courses and assessments to be aligned with them.

- Key tool for program planning and evaluation
- Required (by the government) for some processes
 - External reviews
 - New program proposals and major modifications

Focus Areas at UTM

Map Creation

- Assisting departments with *required* program-level learning outcome development and curriculum mapping

Resource Creation and Innovation

- UTM Curriculum Mapping Initiative: interdisciplinary effort to establish exemplars and resources for curriculum mapping
- Departments involved:
Anthropology, Biology, English, ICCIT, Language Studies, Sociology

Current Progress

- Contact person for curriculum mapping has been identified in nearly all (88%) departments
- A departmental inventory has been completed on the state of:
 - Program-level learning outcomes
 - Curriculum mapping
 - Assessment of program-level learning outcomes
- Ongoing consultations to provide one-on-one support for learning outcome development and curriculum mapping

GOAL: All programs to have program-level learning outcomes and curriculum maps by Spring 2021.

Available Resources

- One-on-one assistance and feedback from the Office of the Dean
- Exemplars from different disciplines can be shared
- A “how to” guide has been produced

GOAL: Curriculum mapping resources to be available online by Spring 2019