



**FOR APPROVAL**

**PUBLIC**

**OPEN SESSION**

**TO:** Academic Affairs Committee

**SPONSOR:** Amrita Daniere, Vice-Principal, Academic & Dean  
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**PRESENTER:** Emmanuel Nikiema, Chair, Department of Language Studies  
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**DATE:** January 8, 2019 for January 15, 2019

**AGENDA ITEM:** 6

**ITEM IDENTIFICATION:**

Minor Modification: Certificate in Global Perspectives

**JURISDICTIONAL INFORMATION:**

Under section 5 of its *Terms of Reference*, the Academic Affairs Committee is responsible for new graduate diploma and undergraduate certificate programs, and the closure of such programs, as required by the University's [Policy on Certificates \(For-Credit and Not-For-Credit\)](#).

**GOVERNANCE PATH:**

- 1. Academic Affairs Committee [For Approval] (January 15, 2019)**

**PREVIOUS ACTION TAKEN:**

No previous action was taken on this proposal.

**HIGHLIGHTS:**

The Department of Language Studies is proposing a Category 2 Certificate in Global Perspectives that will a) encourage the examination of issues from different cultural, economic and socio-political perspectives, and b) provide an interdisciplinary or disciplinary lens through which to interpret and evaluate our interconnected world.

This proposal is part of a tricampus initiative [University of Toronto (UofT) Global U Framework] aimed at developing globally-minded citizens across disciplines to create a series of new academic certificates that aligns with their expertise and academic priorities.

The Certificate in Global Perspectives consists of a set of 2.0 FCEs from specific existing courses across the UTM divisions and requires the completion of courses taken from identified Area

Studies or Global Perspective courses submitted by partner departments. The Area Studies requirement provides the opportunity to examine key concepts and issues in a particular region, and the Global Perspectives courses examine a cross-cultural aspect from a particular disciplinary lens discussing and analyzing global issues.

Aligned with President Gertler's Three Priorities and UTM's Academic Plan, the Certificate in Global Perspectives will provide the opportunity to expand on the perspectives on various cultural, economic and socio-political global issues, develop students' understanding of human diversity, interconnectedness, and cultural complexity, and appreciate local and global communities. Developing these perspectives will better prepare them to live, work and succeed in a culturally diverse and global-minded society.

**FINANCIAL IMPLICATIONS:**

There are no net implications for the campus' operating budget.

**RECOMMENDATION:**

Be It Resolved,

THAT the proposed Certificate in Global Perspectives, offered by the Department of Language Studies, recommended by Vice-Principal, Academic & Dean, Professor Amrita Danieri, and described in the proposal dated December 4, 2018, be approved, effective September 1, 2019.

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**DOCUMENTATION PROVIDED:**

Minor Modification Proposal: Certificate in Global Perspectives

# University of Toronto Proposal to Create a Certificate in Conjunction With an Undergraduate Program

Proposed certificate name:	Certificate in Global Perspectives
Undergraduate degree(s) the certificate will be offered in conjunction with:	Honours Bachelor of Arts – HBA Bachelor of Commerce – BCom Honours Bachelor of Science – HBSc Bachelor of Business Administration – BBA
Faculty/academic division:	Department of Language Studies University of Toronto Mississauga
Dean’s office contact:	Andrew Petersen Acting Vice-Dean, Teaching and Learning  Rosa Ciantar Acting Program and Curriculum Officer <a href="mailto:rosa.ciantar@utoronto.ca">rosa.ciantar@utoronto.ca</a>
Version date:	December 4, 2018

## Summary

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The University of Toronto (UofT) Global U Framework is a tri-campus initiative led by the Associate Vice-President International and Vice-Provost, International Student Experience, based on the aspiration to develop globally-minded citizens across disciplines. Towards this broad goal, U of T is creating a series of new academic certificates, and each division will develop one or more certificate that aligns with their expertise and academic priorities, or identify specific existing offerings that will contribute to the Global U Framework.

The certificate in Global Perspectives at the University of Toronto Mississauga (UTM) will a) encourage the examination of issues from different cultural, economic and socio-political perspectives, and b) provide an interdisciplinary or disciplinary global lens through which to interpret and evaluate our interconnected world.

The curricular component of the Certificate in Global Perspectives consists of a set of 2.0 FCEs from specific existing courses across the University of Toronto Mississauga (UTM) divisions. The 2.0 credits requirement applies to courses taken from identified Area Studies or Global Perspective sets of courses (see Appendix B for the list of courses submitted by partner departments).

In addition to existing undergraduate offerings at U of T, such as UTSC's International Development Studies programs, several peer institutions have developed comparable globally-oriented certificates and Minor programs. Carnegie Mellon has a Minor in Global Systems and Management which combines international management courses and courses on culture and language from the Humanities (Chinese, Italian, Arabic, Russian...) in equal proportions, around a core in economics and international relations. Dalhousie has a Minor in International Development Studies, with a strong focus on "the study of poverty, inequality, social change, and justice in a global context", with courses selected from a broad range of Humanities and Social Science disciplines and a required core in international development. McMaster has both a certificate in International Engagement and an interdisciplinary Minor in Globalization Studies which follow the same model of a required core in Global Citizenship and a set of preselected electives from a range of disciplines, sorted under categories such as Globalization & Culture or Globalization & Health.

## Effective Date

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September 1, 2019

## Academic Rationale

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U of T enjoys a remarkable global presence thanks to the defining make up of its student body, which enhances diversity and the global reach of our research partnerships. It is in the process of expanding global mobility opportunities at the undergraduate and graduate levels. The proposed Certificate in Global Perspectives will allow students to gain highly valued perspectives on various cultural, economic and socio-political global issues, deepen their understanding of human diversity, interconnectedness, and cultural complexity, and enhance their understanding of local and global communities. This knowledge and awareness will better prepare them to live, work and succeed in a culturally diverse and rapidly changing world.

This approach intersects particularly well with the President's *Three Priorities*<sup>1</sup> as it relates to "Rethinking Undergraduate Education" and "Developing the global citizenship and fluency of our students", as well as with the new School of Cities recently launched by the University. It is also in line with the impetus of the Boundless Campaign, for which the University "built the case around the twin pillars of Preparing Global Citizens and Meeting Global Challenges" (< <https://boundless.utoronto.ca> >). Finally, the Certificate in Global Perspectives builds on unique strengths of partner departments. For example, departments such as Historical Studies and Language Studies combine resources to "offer profound reflections on cultural, religious, and linguistic diversity within Canada and across the globe".

Goal 4 of the 2017 *UTM Academic Plan*<sup>2</sup> is to "educate future leaders to be global citizens meeting global challenges". The *Plan* goes on to state that "We must ensure that UTM graduates globally competent students who have a heightened sense of social responsibility, can investigate the world, interact with a variety of audiences, weigh perspectives and take action", which places a premium on "opportunities to provide students with options for study and research that deepen this understanding and contribute to a global perspective". As a specific aim of the *Plan* is to "incorporat[e] global learning as a specific learning outcome in UTM programs where appropriate" (p.14), the Certificate in Global Perspectives addresses the integration of global dimensions as set out in the *Academic Plan*.

UTM educates a linguistically diverse student population often shaped by multilingual and intercultural experiences. We need to enable students to reflect and deeply understand the translingual and transcultural parameters of Canadian society and the world of which there are contributing parts, by default, through their multi-faceted identities.

Starting with the Certificate in Global Perspectives, the Department of Language Studies (DLS) plans to champion global education. We want to contribute to creating a generation of UTM graduates from diverse backgrounds, who are able to meet the challenges raised by the emergence of increasingly diverse and complex societies, who reflect Canada as a multi-cultural and peacekeeping nation, and who strive for cultural understanding while promoting social progress.

Global health, justice and human rights, security and conflict, organizational behaviour, trade and information flows are fast-evolving issues with dire cross-cultural consequences. The consequences of global mobility for tourism and economic development are being multiplied at home and abroad by the boom in the global knowledge economy at the forefront of which Canada and U of T enjoy pride of place. Consequently, reenvisioning undergraduate education comes with the integration of a desirable focus on the understanding of global issues and of their local

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<sup>1</sup> <http://threepriorities.utoronto.ca/>

<sup>2</sup> [https://www.utm.utoronto.ca/dean/sites/files/dean/public/shared/UTM\\_AcademicPlan\\_V1C.pdf](https://www.utm.utoronto.ca/dean/sites/files/dean/public/shared/UTM_AcademicPlan_V1C.pdf)

exemplification/variations, to foster the ability and confidence to act on global issues, the understanding of global institutions and governing bodies, and at least a working familiarity with transnational issues, in their human, economic, and political dimensions.

At UTM, we conceptualize global education as a continuum that begins with traditional practices for teaching about world cultures and world affairs, and moves towards an ever-deepening vision of global education that focuses not simply on content knowledge, but also on the attitudes, values, and behaviours needed for global citizenship. This vision of global education includes a commitment to global social justice, universal rights, and ecological sustainability in our local neighbourhoods as well as internationally. It also includes expanding “opportunities to create awareness of global issues and cultures” in order to “educate highly accomplished individuals who are capable of leadership in the global knowledge economy” (*UTM Academic Plan 2017*).

## Need and Demand

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The CCR Citation framework has been in place at UTM and thus far 30-35 students were recognized as ‘Global Citizens’ for their co-curricular activities. In addition, the listing in Appendix B includes courses that are consistently well-subscribed. This suggests that the Certificate in Global Perspectives will trigger a similar level of interest.

## Admission Requirements

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The Certificate is open to all students in all degree programs. It will have its own POST designator and students can enrol in it on ACORN. It will also appear in the Degree Explorer and allow students to track their completion status.

The Certificate is supplementary and concurrent: it cannot be taken on its own; it may not replace one of the degree-required programs (such as one Specialist, or two Majors, or one Major and two Minors).

## Program Requirements

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Given the range of courses and divisional differences, not every student will have the same experience or specific disciplinary learning outcomes. Rather, the goal of the Certificate in

Global Perspectives is to allow for flexibility in meeting relevant cross-disciplinary learning outcomes. Broad learning goals for the divisional certificates throughout the University include developing a global mindset, developing proficiency in a foreign language, developing intercultural fluency and the ability to apply cultural knowledge, employing multiple perspectives and/or theories based on global learning, enhanced ability to critically analyze and employ multiple perspectives and/or theories based on global learning.

The proposed next step, the Certificate in Global Perspectives, is open to all students completing programs at UTM. The list of courses that may be used to satisfy certificate requirements, drawn from existing offerings in multiple departments at UTM, is in Appendix B.

To complete the certificate, a student must complete 2.0 FCEs, with 1.0 FCE taken from a single region (the Americas, Asia, Africa & the Middle East, Europe) defined in the Area Studies group of courses and 1.0 FCE from the Global Perspectives group of courses. Students will complete the certificate within their degree credit requirements. In line with the U of T Policy on Certificates (For-Credit and Not-For-Credit), completion of the certificate will be recorded on the students academic transcript as a component of the undergraduate degree. Students will not receive a separate parchment at Convocation.

The 1.0 FCE Area Studies requirement provides the student with an opportunity to examine key concepts and issues in a particular region, for depth. The Global Perspectives courses examine a cross-cultural aspect from a particular disciplinary lens, and the 1.0 FCE requirement is intended to introduce disciplinary discussions of global issues and disciplinary methodologies for analyzing global issues. Example courses include ANT102H5 *Introduction to Sociocultural & Linguistic Anthropology*, DRE121H5 *Traditions of Theatre & Drama*, and ENV111H5 *Earth, Climate & Life*, POL114H5 *Politics in the Global World*.

## Consultation

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Inter-Faculty Working Groups across the three campuses were established in 2017 to discuss and guide the proposed development process and share the University's Global U Framework so that divisions can 1) identify their own curricular requirements within the pan-university framework for certificates (i.e. Category 2 certificate), reflecting divisional strategies, strengths, resources, and approaches, and 2) proceed with their Faculty governance to launch their Global Scholar certificates in Fall 2019.

The UTM Global U Framework Working Group initiated consultations back in February 2018 with the Global U Framework Working Group at St George, with the Office of the Dean and then with the DLS which agreed to champion the proposal at UTM and look for potential partner departments interested in offering the Certificate option to their students. The Chair of Language Studies, on behalf of the UTM Working Group, consulted all UTM academic departments and units, and presented the draft proposal to the three divisional curriculum committees: the Humanities Divisional Curriculum Committee on September 25, the Social Sciences Divisional Curriculum Committee on September 21, and the Sciences Divisional Curriculum Committee on September 26. Several units supported the proposal, expressed strong interest in being partner

units for the Certificate, and subsequently submitted gateway courses toward inclusion in the two identified groups of Area Studies and Global Perspectives (see Appendix B)

## Resources

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The Certificate can be sustained without extra resources. It consists of existing courses taught by current faculty in our existing facilities.

The list of eligible courses in Area Studies and on Global Perspectives will be maintained by the DLS and updated annually as part of normal curriculum review processes.

## Oversight and Accountability: Review

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As the Certificate in Global Perspectives will be housed in the Department of Language Studies (DLS), this unit will have the administrative and academic responsibilities to 1) inform and connect with partner departments for regular updates to the list of eligible courses and 2) review the academic quality of the Certificate along with the mandated review of its academic programs. The next scheduled review of DLS and its programs will be in 2023-24. The DLS will also conduct annual consultations of partnering units in order to update the list of eligible courses as per the current *UTM Calendar*.

## Process Steps and Approvals

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The pathway is summarized in the table below.

Steps	Approvals
Development/consultation within unit	Emmanuel Nikiema, Chair, Department of Language Studies
Unit-level approval	Andrew Petersen Acting Vice-Dean, Teaching and Learning Academic Affairs Committee (UTM)
Submission to Provost's office for information	November 2019
Reported to the Provost and included in annual report to AP&P	



## Appendix A: Proposed Learning Outcomes

Certificate Expectations	Certificate Learning Outcomes	How the Design/Structure Supports the Certificate Expectations
<p><b>1. Breadth and Depth of Knowledge</b></p>	<p><i>Breadth of Knowledge: In the course of their studies, students will gain an awareness and appreciation of the variety of modes of thinking, methods of inquiry and analysis, and ways of understanding the world that underpin different intellectual fields.</i></p> <p>a. Engage critically with some recent disciplinary discussions of global issues</p> <p>b. Describe the major topics in global studies and their relevance for/from at least one field of study</p> <p><i>Depth of Knowledge: Students will attain depth of knowledge in their core field(s) of study through a progression of introductory, core and specialized courses.</i></p> <p>c. Identify and examine some key concepts and assumptions about one cultural and geographic area.</p> <p>d. Apply critical and analytical skills to a broad understanding of a single area of the world</p> <p>e. Complement the depth of understanding that they are achieving in their Major(s)/Specialist with expanded breadth of insight into wider global issues</p>	<p>The first two outcomes are supported by the 1.0 Global Perspectives requirement, which requires students to take courses which apply particular disciplinary lenses and techniques to issues of broad applicability across regions and cultures.</p> <p>The first two depth outcomes are supported by the 1.0 FCE Area Studies requirement, where students will be expected to examine issues in a single region of their choice.</p> <p>The last outcome is supported by the entirety of the certificate, which recognizes that students have chosen to select a number of globally focused courses as part of normal program completion.</p>
<p><b>5. Awareness of Limits of Knowledge</b></p>	<p><i>Students will acknowledge and appreciate the limits of their own knowledge. They will also gain an awareness of the uncertainty, ambiguity, and limits of our collective knowledge and how these might influence analyses and interpretations.</i></p> <p>a. Identify the limitations of their own cultural situatedness</p>	<p>Students will examine global issues in a particular region of the world (the 1.0 FCE Area Studies requirement) as well as issues that cut across regions and cultures (the 1.0 FCE Global Perspectives requirement), which will provide opportunities for them to see how their perspectives are grounded in a particular cultural and regional context.</p>

## Appendix B: List of Existing Courses

1.0 FCE – Global Perspectives	
100-level courses in bold	(continued)
<p><b>ANT102H5 Intro to Sociocultural &amp; Linguistic Anthropology</b>                      ANT206H5 Culture &amp; Communication                      ANT207H5 Being Human: Classic Thought on Self &amp; Society                      ANT208H5 The Culture Machine: Anthropology of Everyday Life                      ANT209H5 War, Trade, and Aid: Anthropology of Global Intervention                      ANT215H5 How should one Live? An Introduction to the Anthropology of Ethics                      ANT217H5 Anthropology of Law                      ANT322H5 Anthropology of Youth                      ANT335H5 Anthropology of Gender                      ANT350H5 Globalization &amp; Changing World of Work                      ANT351H5 Money, Markets, Gifts: Economics Anthropology                      ANT352H5 Protest, Power, &amp; Authority: Political Anthropology                      ANT354H5 Capitalism and its Rebels                      ANT357H5 Nature, People, &amp; Power: Environmental Anthropology                      ANT360H5 Anthropology of Religion                      ANT362H5 Language in Culture &amp; Society                      ANT365H5 Meaning, Self, Society                      ANT368H5 World Religions &amp; Ecology                      ANT369H5 Religious Violence &amp; Non-Violence                      ANT370H5 Environment, Culture, &amp; Film                      ANT462H5 Living &amp; Dying: Medical Anthropology &amp; Global Health                      ANT463H5 Anthropologies of Water                      ANT464H5 The End of Coal: An Ethnographic Approach                      CIN303H5 Global Auteurs                      CIN308H5 East &amp; Southeast Cinema of Migration                      CIN207H5 East Asian Cinema                      CIN208H5 Films of Abbas Kiarostami                      CIN305H5 Taiwan New Wave  <b>DRE121H5 Traditions of Theatre and Drama</b>                      DTS201H5 Introduction to Diaspora &amp; Transnational Studies I                      DTS202H5 Introduction to Diaspora &amp; Transnational Studies II                      ECO302H5 World Economic History Prior to 1914                      ECO303H5 World Economic History after 1914                      ECO435H5 Growth &amp; Development of the Chinese Economy                      EDS220H5 Equity &amp; Diversity in Education</p>	<p>FAH282H5 Canadian Art                      FAH281H5 Introduction to Islamic Art                      FAH215H5 Early Medieval Art                      FAH216H5 Later Medieval Art                      FAH274H5 Renaissance Art                      FAH279H5 Baroque Art                      FAH287H5 European Art of the 19<sup>th</sup> Century                      FAH385H5 Modern and Contemporary Art of India                      GGR207H5 Cities, Urbanization and Development                      GGR208H5 Population Geography                      GGR214H5 Global Weather &amp; Climate                      GGR288H5 World Fresh Water Resources                      GGR287H5 Food and Globalization                      GGR377H5 Global Climate Change                      JAL355H5 Language &amp; Gender                      JGE378H5 Natural Hazards                      LIN233H5 English Words through Time &amp; Space                      LIN357H5 English Worldwide                      LIN486H5 Teaching &amp; Learning Cross-Cultural Communication  <b>POL114H5 Politics in the Global World</b>                      POL218Y5 Introduction to Comparative Politics                      POL327Y5 Comparative Foreign Policy                      POL340Y5 International Law                      POL303Y5 The Politics of Islam                      SOC202H5 Cultural Sociology                      SOC206H5 Introduction to the Sociology of Genocide                      SOC236H5 Globalization                      SOC253H5 Introduction to Race &amp; Ethnicity                      SOC304H5 Comparative Social Policy                      SOC322H5 Criminal Justice &amp; Inequality                      SOC327H5 Drugs in the Modern World                      SOC335H5 Political Sociology                      SOC343H5 Urban Sociology                      SOC349H5 Sociology of Food                      SOC354H5 Global Sociology</p>

University of Toronto Proposal to Create a Certificate in Conjunction with an Undergraduate Program

EDS310H5 Education in a Global Context ENV205H5 Sustainable Tourism <b>ERS111H5 Earth, Climate &amp; Life</b> FAH343H5 Pilgrimage FAH356H5 Colonial Latin American Art & Architecture	SOC375H5 Sociology of International Migration SOC382H5 Genocide & Memory SOC403H5 Prisons, Punishment & Surveillance across the Globe SOC417H5 Senior Seminar in the Sociology of Globalization SOC425H5 Gender in Global Contexts SOC432H5 Sociology of Genocide SOC454H5 Sociology of the Global South SOC465H5 Climate Change & Society SOC485H5 Investigation through Study Abroad (limited) VCC306H5 Visual Culture & Colonialism
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1.0 FCE (from same column) – Area Studies			
AFRICA & MIDDLE EAST	AMERICAS	ASIA	EUROPE
ARA210H5 Arab Culture CIN208H5 Films of Abbas Kiarostami ENG270Y5 Colonial & Postcolonial Writing FAH281H5 Introduction to Islamic Art FRE391H5 Women of the Francophone World FRE397H5 Colonialism & Post-colonialism in French Cinema HIS201H5 Introduction to Middle East History HIS295H5 Introduction to African History HIS323H5 The Rwandan Genocide: History, Violence, & Identity HIS325H5 Modern African History HIS384H5 International Relations in the Middle East HIS203H5 The Making of the Atlantic World (1000-1800) RLG204H5 Introduction to Islam & Muslim Civilizations	ANT241H5 Aboriginal Peoples of North America ANT317H5 Pre-Contact Indigenous History of East North America EDS250H5 Indigenous Education ENG274H5 Indigenous Literatures ENG250Y5 American Literature FAH282H5 Canadian Art FRE241H5 Reading Modern French & Quebec Masterworks FRE361H5 Urban Attraction & the Quebec Contemporary Novel HIS263Y5 The History of Canada HIS367H5 Diasporic Canada HIS370H5 The American Revolution HIS390H5 Revolutions & Nations in Latin America HIS393H 5Slavery & the American South POL111H5 Canada in Comparative Perspective POL203Y5 Politics & Government in the USA POL214H5 Canadian Government & Politics POL355Y5 Multiculturalism & Citizenship RLG209H5 Introduction to Indigenous Traditions SPA235H5 Music & Dance in Hispanic Culture SPA275H5 Latin American Cinema VCC236H5 North American Consumer Culture: 1890-Present WGS335H5 Women, Migration and Diaspora	ANT313H5 China Korea & Japan in Prehistory ANT316H5 South Asian Archeology CHI308H5 Intro to Chinese Culture CIN207H5 East Asian Cinema CIN215H 5Bollywood in Context CIN305H5 Taiwan New Wave ECO435H5 Growth & Development of the Chinese Economy FAH385H5 Modern & Contemporary Art of India GGR267H5 India & South Asia HIS282H5 Introduction to South Asian History HIS283H5 Introduction to Southeast Asia HIS284H5 Introduction to East Asian History HIS378H5 East Asian Cities HIS387H5 Popular Culture in East Asia POL304Y5 Politics of South Asia RLG205H5 Key Themes in South Asian Religions RLG360H5 Topics in South Asian Religion RLG310H5 The Ramayana RLG207H5 Introduction to Sikhism RLG210H5 Introduction to Hinduism VCC360H5 South Asian Visual Culture WGS345H5 Genealogies of South Asian Female	CLA231H5 Introduction to Roman History CLA230H5 Introduction to Greek History FAH215H5 Early Medieval Art FAH216H5 Later Medieval Art FAH274H5 Renaissance Art FAH279H5 Baroque Art FAH287H5 European Art of the 19 <sup>th</sup> Century FRE240H5 Reading Classical French Masterworks HIS230H5 Introduction to European History 1300-1815 HIS236H5 Introduction to British History HIS250H5 Introduction to Russian History HIS338H5 The Holocaust in Nazi Germany & Occupied Europe HIS339H5 Postwar Germany 1945-present ITA246H5 Contemporary Italian Cinema Part II ITA307H5 Modern Italian Literature and Cinema LIN369H5 Romance Linguistics

Developed by the Office of the Vice-Provost, Academic Programs

Last modified: January 8, 2019

## **Appendix C: Calendar copy for the Certificate in Global Perspectives**

The Certificate in Global Perspectives will provide students the opportunity to examine issues from different cultural, economic and socio-political perspectives, and provide an interdisciplinary or disciplinary global lens through which to interpret and evaluate our interconnected world.

Enrollment in the Certificate in Global Perspectives is open to all students completing programs at UTM. To complete the Certificate, a student must complete 2.0 FCEs, with 1.0 FCE taken from a single region (the Americas, Asia, Africa & the Middle East, Europe) defined in the Area Studies group of courses and 1.0 FCE from the Global Perspectives group of courses. Students will complete the certificate within their degree credit requirements. Upon completion “Certificate in Global Perspectives (U of T Global Scholar)” will be recorded on the academic transcript as a component of the undergraduate degree. Students who complete the requirements of the Certificate in Global Perspectives are considered University of Toronto Global Scholars. Students will not receive a separate parchment at Convocation.

2.0 credits are required

1.0 credit to be chosen from the following Global Perspective group of courses:

ANT102H5, ANT206H5, ANT207H5, ANT208H5, ANT209H5, ANT215H5, ANT217H5, ANT322H5, ANT335H5, ANT350H5, ANT351H5, ANT352H5, ANT354H5, ANT357H5, ANT360H5, ANT362H5, ANT365H5, ANT368H5, ANT369H5, ANT370H5, ANT462H5, ANT463H5, ANT464H5, CIN303H5, CIN308H5, CIN207H5, CIN208H5, CIN305H5, DRE121H5, DTS201H5, DTS202H5, ECO302H5, ECO303H5, ECO435H5, EDS220H5, EDS310H5, ENV205H5, ERS111H5, FAH343H5, FAH356H5, FAH282H5, FAH281H5, FAH215H5, FAH216H5, FAH274H5, FAH279H5, FAH287H5, FAH385H5, GGR207H5, GGR208H5, GGR214H5, GGR288H5, GGR287H5, GGR377H5, JAL355H5, JGE378H5, LIN233H5, LIN357H5, LIN486H5, POL114H5, POL218Y5, POL327Y5, POL340Y5, POL303Y5, SOC202H5, SOC206H5, SOC236H5, SOC253H5, SOC304H5, SOC322H5, SOC327H5, SOC335H5, SOC343H5, SOC349H5, SOC354H5, SOC375H5, SOC382H5, SOC403H5, SOC417H5, SOC425H5, SOC432H5, SOC454H5, SOC465H5, SOC485H5, VCC306H5.

1.0 credit to be chosen from only ONE of the following Area Studies groups:

University of Toronto Proposal to Create a Certificate in Conjunction with an Undergraduate Program

Africa & Middle East - ARA210H5, CIN208H5, ENG270Y5, FAH281H5, FRE391H5, FRE397H5, HIS201H5, HIS295H5, HIS323H5, HIS325H5, HIS384H5, HIS203H5, RLG204H5.

Americas - ANT241H5, ANT317H5, EDS250H5, ENG274H5, ENG250Y5, FAH282H5, FRE241H5, FRE361H5, HIS263Y5, HIS367H5, HIS370H5, HIS390H5, HIS393H5, POL111H5, POL203Y5, POL214H5, POL355Y5, RLG209H5, SPA235H5, SPA275H5, VCC236H5, WGS335H5.

Asia - ANT313H5, ANT316H5, CHI308H5, CIN207H5, CIN215H5, CIN305H5, ECO435H5, FAH385H5, GGR267H5, HIS282H5, HIS283H5, HIS284H5, HIS378H5, HIS387H5, POL304Y5, RLG205H5, RLG360H5, RLG310H5, RLG207H5, RLG210H5, VCC360H5, WGS345H5.

Europe - CLA231H5, CLA230H5, FAH215H5, FAH216H5, FAH274H5, FAH279H5, FAH287H5, FRE240H5, HIS230H5, HIS236H5, HIS250H5, HIS338H5, HIS339H5, ITA246H5, ITA307H5, LIN369H5.