



UNIVERSITY OF
TORONTO
MISSISSAUGA

Learning by Doing: Experiential Learning at UTM

Experiential Education Unit, Office of the Dean

Experiential Learning Updates

- Alongside support from the Provincial Government and U of T, UTM has continued to make Experiential Learning (EL) a priority.
- UTM's commitment to EL is being operationalized by support from various groups on campus, including the Career Centre, the Centre for Student Engagement and the Experiential Education Unit (EEU).
- The EEU has made an effort to sustain and enhance current EL opportunities, assist in the creation of new EL opportunities, and also offer support to a pilot Work-Integrated Learning initiative.
- In order to complete these tasks, the Experiential Education Unit has hired Rena Banwait, Manager, Experiential Education, as well as Stephanie Vega and Kayla Sousa, Experiential Learning Officers.
- Both Stephanie and Kayla are embedded within different academic units, though they remain centralized with the Office of the Dean.

CPS & BIO Unpaid Internships

- **Created 18 internship opportunities** in the Biology internship course for the current academic year.
 - 15 students enrolled in BIO400Y5Y (2018-19).
- **Assisted in the internship planning of a new fourth-year internship course** in the Department of Chemical & Physical Sciences.
 - Successfully established new partnerships with local, Mississauga-based organizations.
 - Placed 7 students for this first offering of CPS400Y5Y (2018-19).
- **Streamlined administrative placement process** to formalize partnerships and protect interests of students and partners.

ICCIT Unpaid Internships

Fall 2018 Courses (CCT410H5F & WRI410H5F):

- Goal: secure 10-12 internship postings
- Received: **49**
 - Over 50% from new partners
- Current student enrollment: **35**
 - Previous average: 20

Professional Experience Certificate in Digital Media, Communication, and Technology

- 2 professional practice courses (one at the 200-level and one at the 300-level).
- 2 paid work terms occurring over the course of two summers (four months in duration each).
- 400-level capstone thesis course.
- Next steps for the rollout of the certificate program include:
 - Establishing a feedback advisory board consisting of partners and alumni;
 - Hosting information sessions;
 - Developing marketing materials to promote the program to prospective and current students;
 - Recruiting (and maintaining) industry partners; and
 - Tracking student success.

Professional Experience Certificate in Digital Media, Communication, and Technology

Co-Op	Professional Experience Certificate
<ul style="list-style-type: none">• Usually operates in 3-semester school programs, allowing work placements to occur in different seasons of the year	<ul style="list-style-type: none">• Work placements occur specifically during summers, allowing UTM to keep current structure of academic timeline
<ul style="list-style-type: none">• Centralized Co-Op office, usually <i>external</i> from unit	<ul style="list-style-type: none">• Administrative staff person <i>within</i> unit working with faculty and staff
<ul style="list-style-type: none">• Often begins in first year upon admission	<ul style="list-style-type: none">• Begins end of second year after students have selected program and completed prerequisite course work, achieving 2.4 CGPA

Contact Us

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