



International Student Experience and Global Mobility at UTSC

October 29, 2018

Connection to Strategy

UTSC Strategy

- Strengthening and recognizing the role of our global perspective
- Collaborating with our local communities
- Establishing a global presence

U of T International Strategy

- **Recruitment**
- **Mobility**
- **International Student Experience**
- Academic Partnerships
- Innovation
- Entrepreneurship
- Alumni and Fundraising
- Reputation and Brand

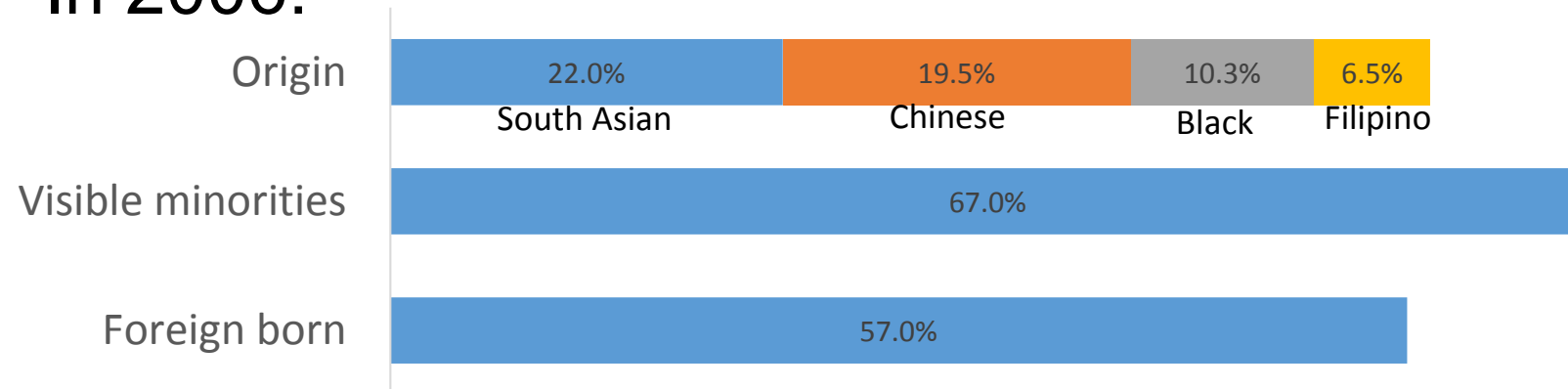
Supporting our International Students

3,265
students served

52 Programs
5 Resources
10 Services

Context

- Scarborough's population is made of immigrants and descendants of immigrants who have arrived in the last four decades
- In 2006:



- The immigrant population has created vibrant multicultural locales in various areas of Scarborough

“Local Experience is Global Experience”



Immigration
Advising

Transition
Advising

Global
Commons

What's
Cooking?

Intercultural
Programming

Campus
Groups (clubs)

Indigenous
XJ Trip

Global Learning

NEW! Global Mobility
Coordinator

NEW! Global Learning
Travel Fund

Academic Travel Fund

Learning Abroad
website

Expansion of student
exchange bursary

Working with CIE
(hosting partners,
attending conferences,
advocating, etc)

Student Mobility in the Curriculum

- Field courses in other countries
- Integrated international experience in academic curriculum - Japan, Korea, China trips
- Fostering “formation of intent” to experience international travel
- Fundraising efforts to support student mobility - initiation of a course travel fund

What is a Global Scholar?



The University:

- Aspires to develop globally minded citizens across disciplines
- Plan a series of new academic certificates
- Encourage each division to develop one or more certificates that aligns with their expertise and academic priorities

Framework - A global scholar's certificate will:

Encourage the examination of issues from different cultural, economic, and socio-political perspectives

Provide international element that requires student to acquire a comparative perspective; engage with globally important issues; conduct joint projects with peers in another university overseas

Evidence a substantive and definable international component: an international literature review; overseas case studies; analysis of global issue and perspectives

Provide an interdisciplinary global lens through which to interpret and evaluate our interconnected world

Learning Goals

Develop a global mindset

Develop foreign language skills

Intercultural fluency and ability to apply cultural knowledge

Employ multiple perspectives/theories based on global learning

Enhance ability to critically analyze based on global learning

Composition of Certificate

- ~1.5 FCE
- Category 2 certificate
 - Offered in conjunction with an undergraduate degree program
 - Students must be enrolled in a specific University of Toronto undergraduate degree program
- Meet the rules and regulations outlined by UTQAP (Section 3.1).
- Have a combination of courses and events offered at the university
- Include a specific sequence of courses with limited or no selection
- Include a specific combination of courses drawn from several 'buckets'
- A combination of one or two specific courses and an experience drawn from a bucket of possible options

Process and Next Steps



Complete a curriculum scan of courses and course syllabi

Confirm eligible courses with academic units

Assess degree of global and international content in courses

Identify cultural/international events for certificate completion eligibility

Develop certificate proposals

Governance review and approval