

UNIVERSITY OF TORONTO MISSISSAUGA

Academic Affairs Committee Orientation September 12, 2018



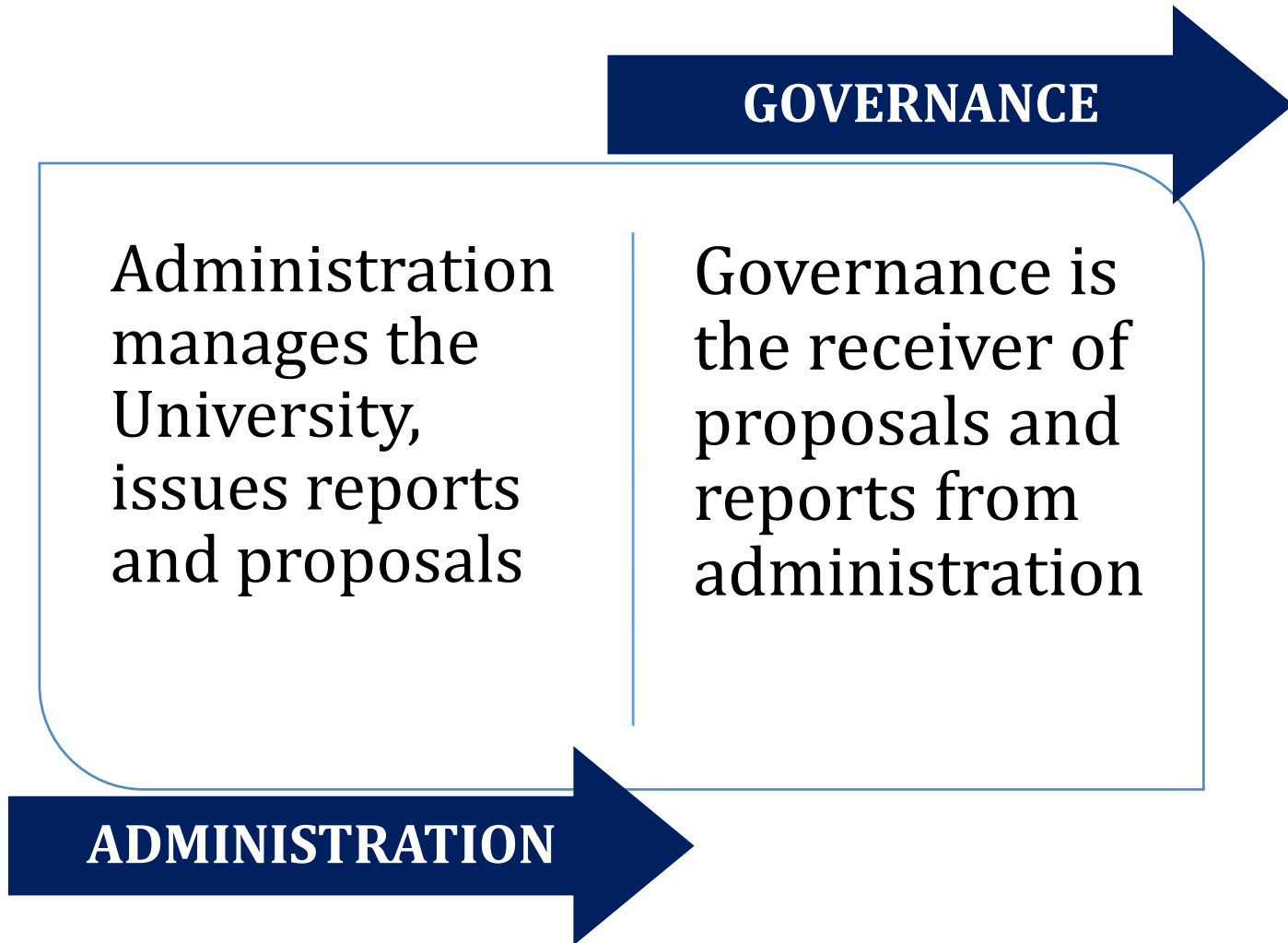
UNIVERSITY OF
TORONTO
MISSISSAUGA

Agenda

- What is the role of governance as compared to that of administration?
- Where does AAC fit into UofT governance?
- What is the mandate of the AAC?
- Who are the AAC members? What do we do? What is expected of us?
- Who are the Assessors and what do they do?



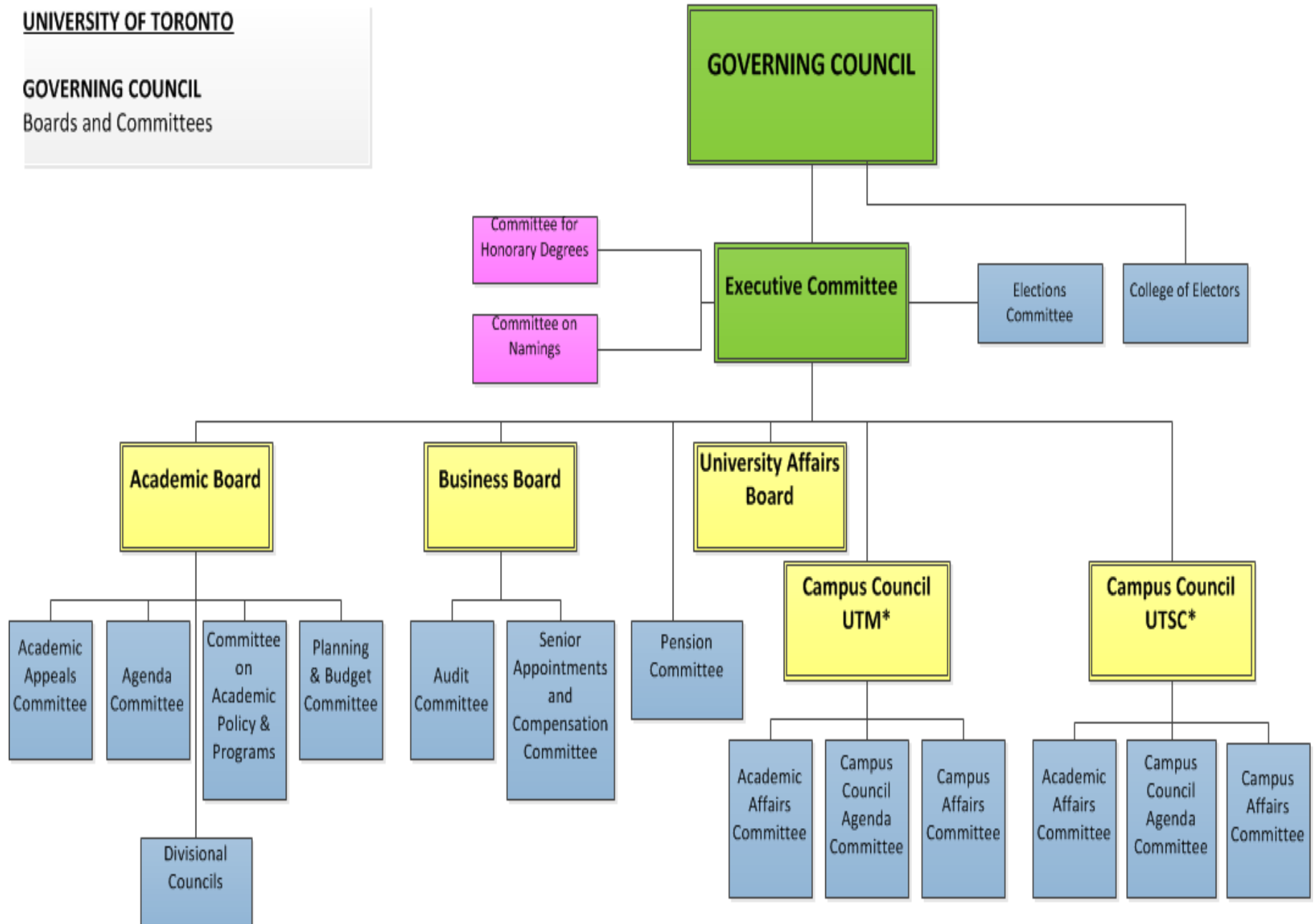
Role of Governance & Administration



UNIVERSITY OF TORONTO

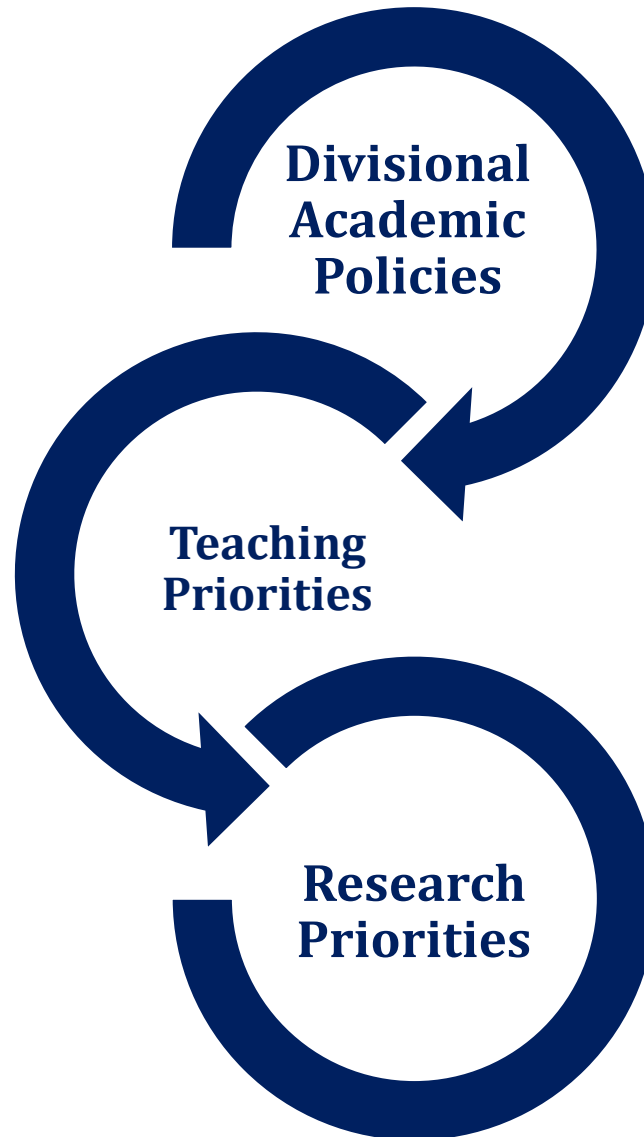
GOVERNING COUNCIL

Boards and Committees



Mandate of the Academic Affairs Committee

The UTM Academic Affairs Committee is concerned with matters affecting the teaching, learning and research functions of the Campus.



Decisions



Approve (occasionally clarified or amended)

Reject

Referred back to the administration with advice.

Withdrawn by the administration.

Academic Affairs Committee: 63 Members

35 Teaching Staff	9 Students
10 <i>Ex officio</i>	2 Administrative Staff
3 Community	2 Librarians

Types of Items for Consideration

Consider for Recommendation

Major Modifications: Combined degree programs, new freestanding minor programs, new campus admission policies

Minor Modifications: New courses, and annual undergraduate curriculum changes, new minors within existing programs

Program Closures or New Undergraduate Programs within existing degrees
Campus policies (credit / no credit)

Provide Oversight & Advice (items for info)

Reviews of Academic Programs
University Policies
Academic Plan (drafts)

Annual Reports: Academic Appeals Subcommittee, Committee on Standing and Library

Strategic Topics (academic accommodation, academic skills)

Assessors [voting]



Professor Angela Lange
Acting Vice-Principal, Academic & Dean
[voting]



Professor Kent Moore
Vice-Principal, Research
[voting]



Professor Andrew Petersen
Acting Vice-Dean, Teaching & Learning
[voting]

Assessors [non-voting]

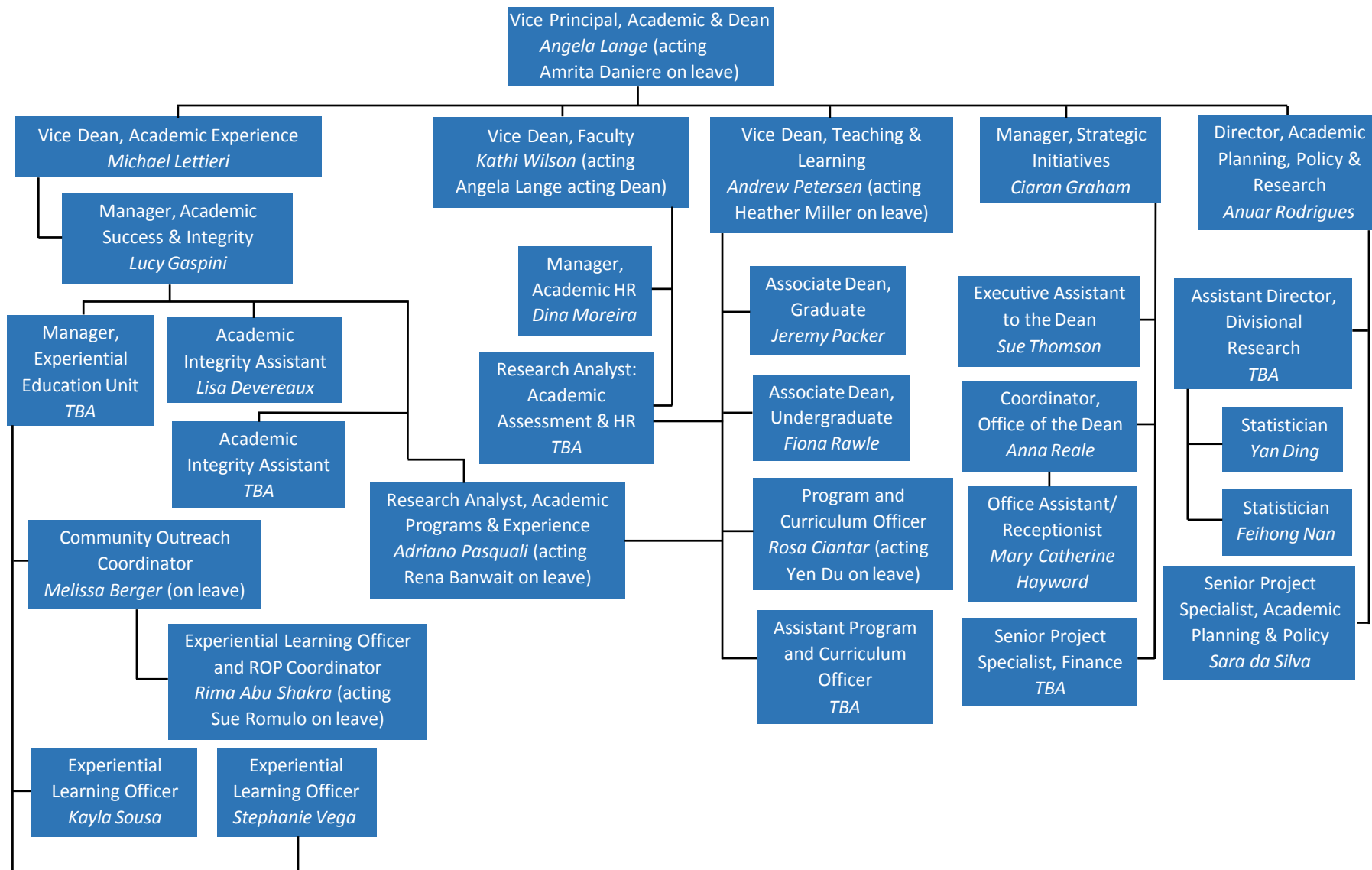
Ms Rosa Ciantar

Acting Program and Curriculum
Officer

Mr. Mark Overton

Dean of Student Affairs

ADMINISTRATIVE STRUCTURE: OFFICE OF THE DEAN



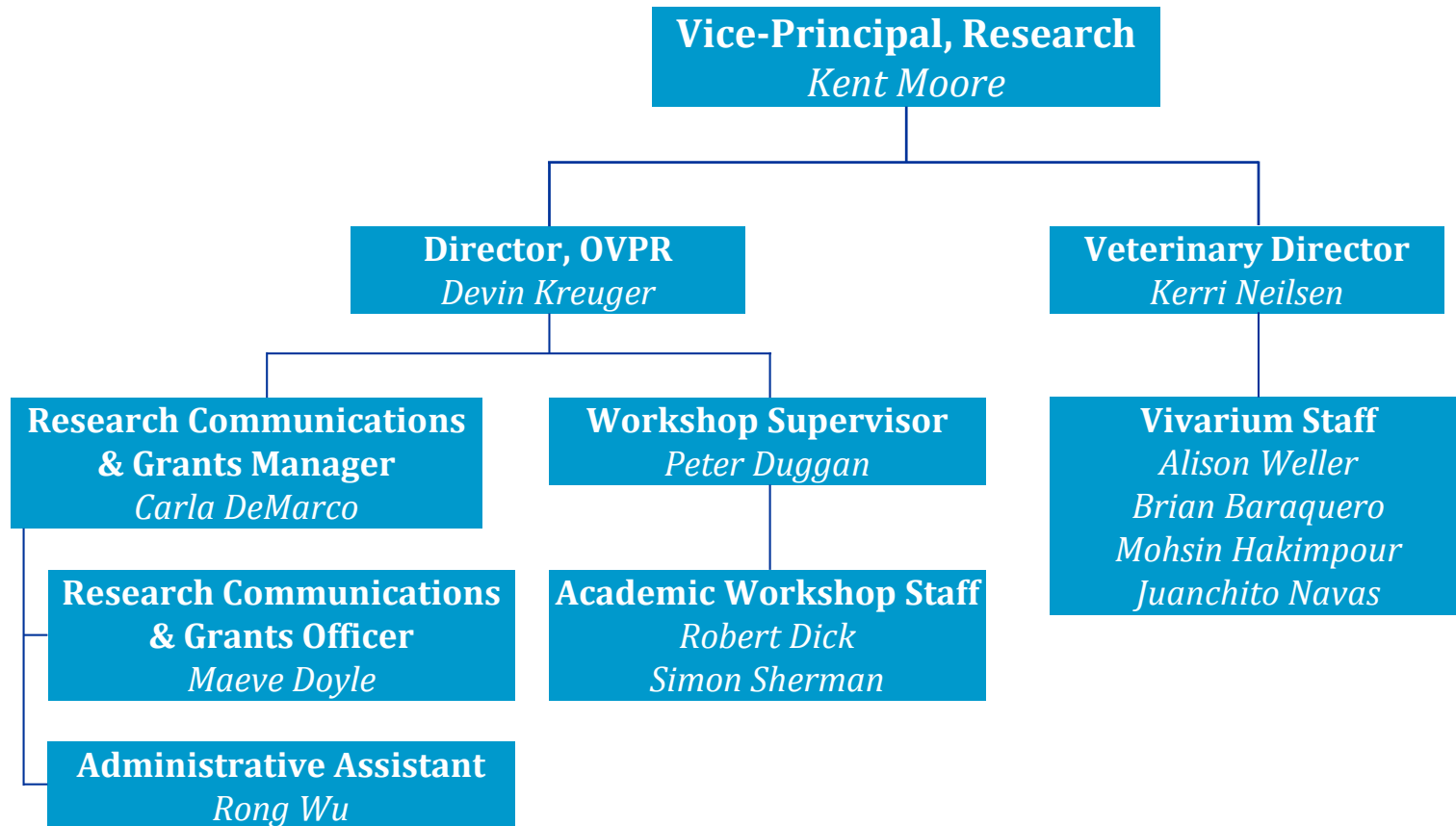
OFFICE OF THE DEAN FOCUS FOR 2018-2019

- Implementation of the UTM Academic Plan
 - Sustainability, literacy and numeracy initiatives
 - Assist faculty and staff in the creation of Experiential Learning opportunities
 - Increase visibility and enhance connections with the broader external community as well as community-based research
- Planning and development of an Arts & Culture Building
- Overseeing faculty growth and renewal, and building research clusters in new areas leading to new programs both at the undergraduate and graduate areas
- Enhance diversity of faculty and staff
- Implementing the primary recommendations of the Indigenous Initiatives Task Force.

VICE-DEAN, TEACHING AND LEARNING PRIORITIES 2018-19

- 1. Consultation and development around foundational skills identified within the Academic Plan**
Proposals for foundational writing and numeracy support;
Working groups to explore oral and visual competencies
- 2. Supporting external reviews of programs required by UTQAP**
- 3. Ongoing curricular support for the creation of EDUs, new programs, and certificates**
Medicinal Chemistry, Teaching and Learning, and Child and Adolescent Development EDUs; Social Coding program; GlobalU and WIL certificates
- 4. Investigating the role of program admissions policies on student retention and progress**
- 5. Continuing support for teaching innovation**
Active learning classroom (ALC) rollout; Grants for teaching innovations

ADMINISTRATIVE STRUCTURE: OFFICE OF THE VICE-PRINCIPAL, RESEARCH



OFFICE OF THE VICE-PRINCIPAL, RESEARCH FOCUS FOR 2018-19

2018-19 Priorities

- Reputation-Building through Research Communications
 - New staff hired (September 4th start)
 - Consultant to facilitate cohesive strategy
- Enhancing Core Facility Management & Research Expertise
 - Senior Research Associates (Greenhouse; NMR; Imaging; & Digital Scholarship)
- Streamlining OVPR Workflows & Systems
 - Office365 implementation (Teams; Sharepoint) to eliminate duplication & maximize efficiency
- Foster Collaborations & Develop Clusters
 - Alex Gillespie, Special Advisor
 - Peel Public Health
 - HMALC and I&ITS
- Launch PDF Funding Programs

OVPR Mission:

Support, promote & inspire the research, scholarship & creative activity of our research community

&

Enhance the research environment, reputation & profile of UTM.

Practical Matters

- Participation
- Members may speak once in a debate for up to 5 minutes to allow for wide participation
- Only members and voting assessors may participate in debate and vote
- Non-members who wish to speak must request to do so in advance of the meeting
- Governance Portal – Diligent Boards
- Cover Sheets

Member Resources

- <http://uoft.me/orientationUTM201819>
- Available on the portal as well as the website – Resources section

Questions?

Contact: Chair and Secretary
Council.utm@utoronto.ca



UNIVERSITY OF
TORONTO
MISSISSAUGA

UTM ACADEMIC AFFAIRS COMMITTEE ORIENTATION HANDBOOK



UNIVERSITY OF
TORONTO
MISSISSAUGA



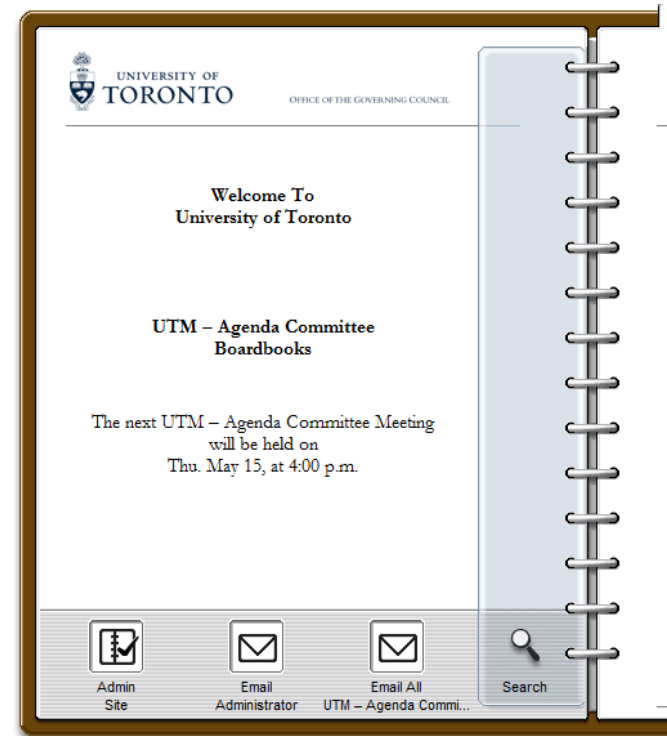
Table of Contents

Instructions to Diligent Governance Portal	2
Meeting Schedules	3
Agenda Setting	5
Overview of UTM Campus	8
Common Items for Consideration: Process Descriptions	11
Membership List	15
Terms of Reference	17
Principles of Good Governance	25
Expectations & Attributes of Governors	30
Mandate of Governance	34

How Does One Access Meeting Documents ?

The Governance Portal: Diligent Boardbooks

- Only tool used to distribute confidential meeting documentation to members, and therefore the expectation is that all members make use of it
- Password protected
- Instructions for setup: <http://uoft.me/GovernancePortal> User Name: “firstname lastname” and the temporary Password is “**Welcome2018**”.



Diligent



UNIVERSITY OF
TORONTO
MISSISSAUGA

UTM Campus Council and Committees 2018-2019 Meeting Schedule

	Campus Affairs Committee Council Chamber 4:10 p.m.	Academic Affairs Committee Council Chamber 4:10 p.m.	Agenda Committee Conference room 3214, Davis 4:10 p.m.	UTM Campus Council Council Chamber 4:10 p.m.
Cycle 1	Thu Sep 13	Wed Sep 12	Mon Sep 24	Wed Oct 3
Cycle 2	Tue Oct 30	Mon Nov 12	Tue Nov 13	Wed Nov 21
Cycle 3	Wed Jan 16	Tue Jan 15	Mon Jan 21	Wed Jan 30
Cycle 4	Mon Feb 11	Tue Feb 12	Mon Feb 25	Tue Mar 5
Cycle 5	Wed Mar 27	Thu Mar 28	Wed Apr 3	Mon Apr 15
Cycle 6A	Thu May 2	Mon May 6	Wed May 15	Mon May 27
Cycle 6B RESERVE dates only			Mon June 10	Wed June 19

University of Toronto
Governing Council and its Boards, Councils, and Committees
2018-2019 Meeting Schedule

Updated
Aug 17, 2018

Board or Committee	UTM Campus Affairs Committee	UTM Academic Affairs Committee	UTM Agenda Committee	UTM Campus Council	UTSC Campus Affairs Committee	UTSC Academic Affairs Committee	UTSC Agenda Committee	UTSC Campus Council	Committee on Academic Policy & Programs	Planning & Budget Committee	Agenda Committee	Academic Board	Audit Committee	Pension Committee	Business Board	Elections Committee	University Affairs Board	Senior Appointments and Compensation Committee	College of Electors	Committee for Honorary Degrees	Executive Committee	Governing Council	
Usual meeting time and location.	4:10 pm UTM Council Chamber	4:10 pm UTM Council Chamber	4:10 pm UTM Conference Room	4:10 pm UTM Council Chamber	4:10 pm UTSC Council Chamber	4:10 pm UTSC Council Chamber	4:10 pm UTSC Council Chamber	4:10 pm UTSC Council Chamber	4:10 pm SH Council Chamber	4:10 pm SH Council Chamber	3:00 pm Board Room meetings are held in closed session	4:10 pm SH Council Chamber	4:00 pm Board Room meetings are held in closed session	4:00 pm SH Council Chamber meetings are held in closed session	5:00 pm SH Council Chamber	5 - 7 pm Falconer Rm 107	4:30 pm SH Council Chamber	5:00 pm SH President's Boardroom Room 132	5:00 pm SH Council Chamber	9:00 am SH Board Room meetings are held in camera	5:00 pm SH Board Room meetings are held in closed session	4:30 pm SH Council Chamber	
Pre-Orientation																						Wed Sep 5 8:45-9:15 am	
Orientation																							Wed Sep 5*** 9:30 am-4pm
Cycle 1	Thu Sep 13	Wed Sept 12	Mon Sep 24	Wed Oct 3	Wed Sept 12	Thu Sep 13	Mon Sep 24 12-1 pm	Tue Oct 2	Mon Sep 17	Tue Sep 18	Tue Sep 25	Thu Oct 4	Mon Sep 10	Mon Sep 17	Tue Oct 9	Thu Sep 27	Mon Oct 1 GB 202	Mon Oct 1	Wed Sep 26	Fri Oct 26	Tue Oct 16	Thu Oct 25	
Cycle 2	Tue Oct 30	Mon Nov 12	Tues Nov 13	Wed Nov 21	Mon Oct 29	Tue Oct 30	Mon Nov 12	Tue Nov 20	Thur Nov 1	Wed Oct 31 2-3:30 pm	Tue Nov 13	Thu Nov 22	Wed Dec 5	Wed Dec 12	Mon Nov 26	Wed Nov 14	Mon Nov 19	Tue Dec 4	Mon Nov 12	Tue Nov 20	Tue Dec 4 12-2	Thu Dec 13	
Cycle 3	Wed Jan 16	Tue Jan 15	Mon Jan 21	Wed Jan 30	Wed Jan 16	Tue Jan 15	Mon Jan 21	Wed Jan 30 12-2 pm	Mon Jan 14	Thu Jan 10	Tue Jan 22	Thu Jan 31			Mon Feb 4		Mon Jan 28	Mon Jan 21	Wed Jan 23		Wed Feb 13	Thu Feb 28 UTM	
Cycle 4	Mon Feb 11	Tue Feb 12	Mon Feb 25	Tue Mar 5	Tue Feb 12	Mon Feb 11	Mon Feb 25	Thurs Mar 7	Tue Feb 26	Wed Feb 27	Wed Mar 6	Thu Mar 14	(Reserve Tue Mar 5)	Wed Mar 27	Mon Mar 18		Mon Mar 4	Thu Mar 21	Thu Feb 14		Tue Mar 26	Thu Apr 4	
Cycle 5	Wed Mar 27	Thu Mar 28	Wed Apr 3	Mon Apr 15	Thu Mar 28	Wed Mar 27	Mon Apr 8	Tue Apr 16	Tue Apr 2	Wed Apr 3	Mon Apr 8	Wed Apr 17	Thu May 2		Tue Apr 23	Mon May 13	Mon Apr 29	Tue Apr 30	Wed May 1		Tue May 7	Thu May 16 UTSC	
Cycle 6A	Thu May 2	Mon May 6	Wed May 15	Mon May 27	Mon May 6	Thu May 2	Wed May 15	Tue May 28	Wed May 8	Thu May 9	Tue May 21	Thu May 30	Mon Jun 17	Wed May 29	Tue Jun 18		Thu May 23	Tue Jun 4			Thu Jun 13	Tue June 25 4:00 pm	
Cycle 6B			Mon Jun 10	Wed Jun 19		Wed May 29	Mon Jun 10	Thu Jun 20			Tue Jun 4 Thu Jun 27										Tue Jun 25 3-4 pm		

SH=Simcoe Hall * In general meetings are normally two hours in length with a few exceptions ** Special Meeting *** The Orientation is not a meeting of the Governing Council. Please note it is for governors only

How is the Agenda Set?

- Agenda planning is the “hand-off” from the administration to governance.
- Agenda planning group includes the Chair, Vice-Chair, the assessors and others as deemed appropriate by the Chair.
- The guiding principle is that the agenda is set by the Chair after receiving advice from the agenda planning group.



What is the Consent Agenda ?

- Items for which it is anticipated that there will be little or no discussion or debate because they are more routine or transactional are put on the Consent Agenda.
- Any member may request to have an item removed from the Consent Agenda and placed on the regular Agenda by contacting the secretary in advance of the meeting.



Conduct of Meetings

- Modified version of Bourinot's Rules of Order which are included in the Governing Council's By-Law Number 2.
 - Meetings are normally open.
 - Members may speak once in a debate for up to 5 minutes to allow for wide participation
 - Only members and voting assessors may participate in debate and vote.
 - Non-members who wish to speak must request to do so in advance of the meeting.



UTM AT A GLANCE

Erindale College in 1967: One temporary building, 155 students, 28 faculty and 40 staff

ACADEMIC UNITS:

- 17 academic units (15 Academic Departments and 2 Institutes), 155 programs and 92 areas of study, including:
 - Institute for Management & Innovation
 - Institute for Communication, Culture, Information & Technology
 - Centre for South Asian Civilizations
 - Centre for Urban Environments
 - Mississauga Academy of Medicine
 - Mix of Traditional undergraduate, master's and doctoral programs; 6 professional graduate programs

PEOPLE:

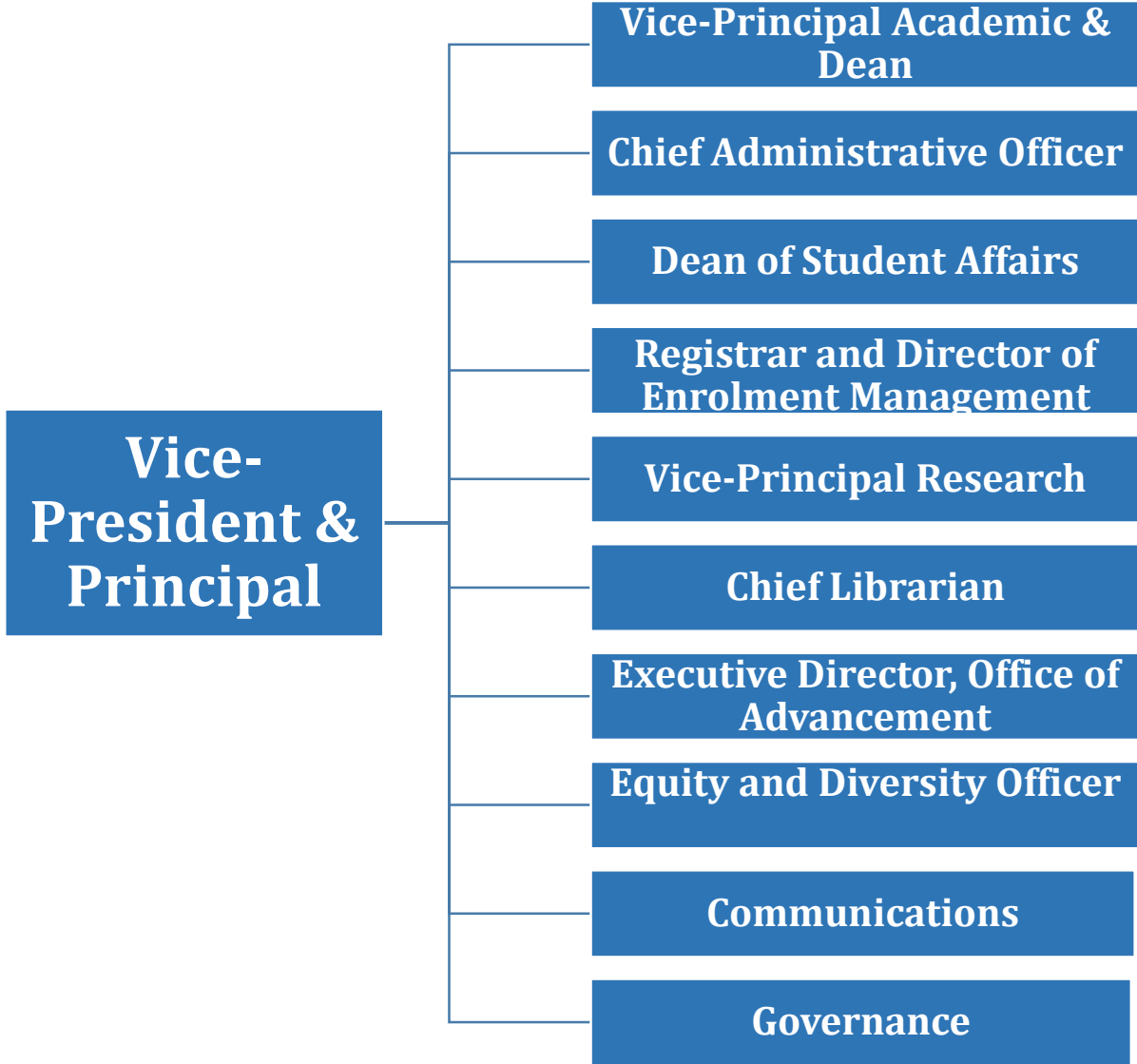
- About 14,000 undergraduate students, 682 graduate students, 216 Faculty of Medicine students
- 2,500 full and part-time employees, including 1,039 permanent faculty and staff
- Over 56,000 alumni

PLACE:

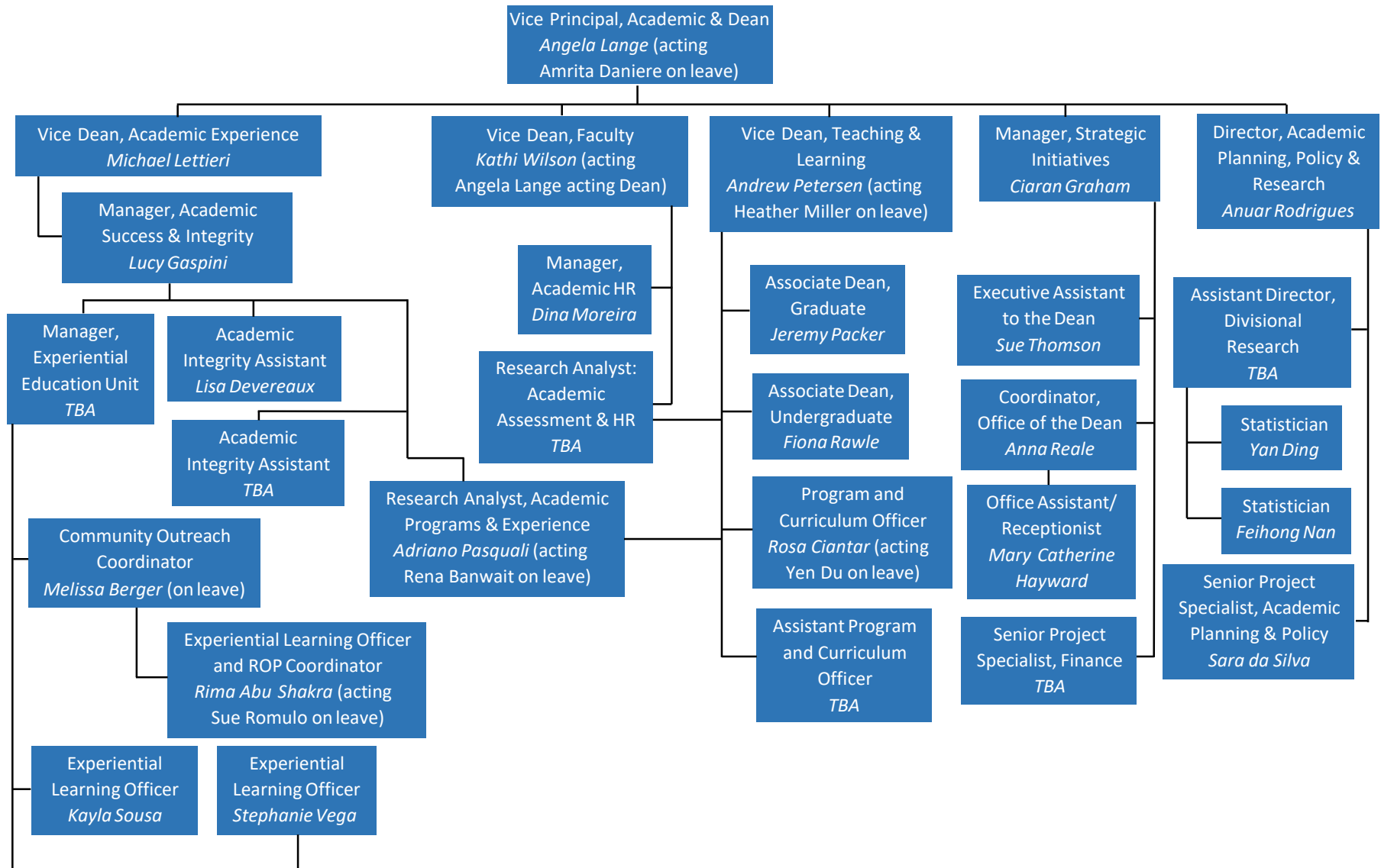
- 225 acres of protected greenbelt
- Award-winning facilities: Terrence Donnelly Health Sciences Complex; the Instructional Centre; the Hazel McCallion Academic Learning Centre; the Recreation, Athletics and Wellness Centre; Deerfield Hall; and the Communication, Culture and Technology building.
- New in Fall 2018: North 2 to open featuring 210,000 square feet of new office and classroom space

BUDGET: Total Revenue: \$332.4M; Net Operating Budget: \$254.0M

Senior Administrative Structure



ADMINISTRATIVE STRUCTURE: OFFICE OF THE DEAN



Role of Assessors

- Bring forward proposals from the administration for consideration
- Provide reports for information
- Introduce items before discussion and vote
- Respond to members' questions



Cover Sheets

- 1 General
- 2 Header Information
- 3 Sponsor & Presenter
- 4 Jurisdictional Information
- 5 Previous Action Taken
- 6 Highlights
- 7 Recommendation



FOR RECOMMENDATION

CONFIDENTIAL

CLOSED SESSION

TO: Name of Governance Body

SPONSOR: Name, Position, Division/Department/Unit
CONTACT INFO: Phone Number, Email Address

PRESENTER: Name, Position, Division/Department/Unit
CONTACT INFO: Phone Number, Email Address

DATE: Date Prepared for Date of Meeting

AGENDA ITEM: Item Number

ITEM IDENTIFICATION:

The full name of item as listed on the agenda appears here.

JURISDICTIONAL INFORMATION:

Jurisdictional information related to the item and the Governance Body's role is specified here.

GOVERNANCE PATH:

1. Entry Point Governance Body (Date of Meeting)
2. This Governance Body (Date of Meeting)
3. Next Governance Body (Date of Meeting)
+ Governance Body (Date of Meeting)
+ Governance Body [For Information] (Date of Meeting)
4. Final Governance Body (Date of Meeting)

PREVIOUS ACTION TAKEN:

Previous action taken is delineated here.

HIGHLIGHTS:

In respect of the Body's terms of reference, the highlights of the proposal are summarized here.

FINANCIAL IMPLICATIONS:

The financial implications of the proposal are outlined in this section.

RECOMMENDATION:

Be It Recommended to the Next Governance Body:

THAT the action be taken, to be effective on the date specified.

DOCUMENTATION PROVIDED:

First Document Name
Second Document Name

NEW MINOR: MAJOR MODIFICATION

New minor where there was no existing major or specialist

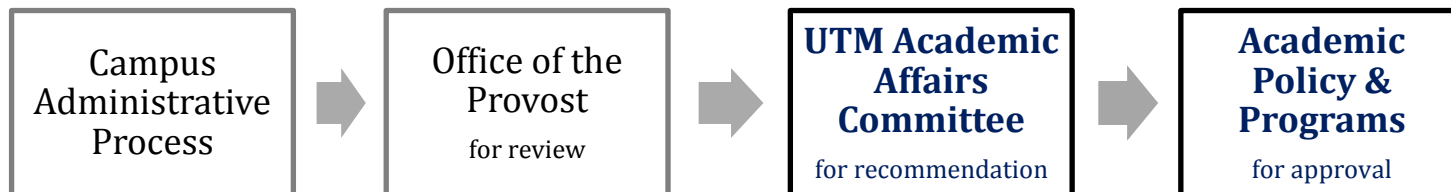


NEW MINOR: MINOR MODIFICATION

New minor where there was an existing major or specialist



NEW UNDERGRADUATE PROGRAM



NEW GRADUATE PROGRAM



University of Toronto
 Boards Committees and Councils of the Governing Council
 2018-2019
UTM Academic Affairs Committee

CONSTITUENCY	POSITION	NAME
Administrative Staff	Member	Ms Megan Evans
Administrative Staff	Member	Ms Diane Matias
Community Members	Member	Mr. Simon Gilmartin
Community Members	Member	Mr. Jay Nirula
Community Members	Member	Ms Samra Zafar
Librarian	Member	Ms Shelley Hawrychuk
Librarian	Member	Mr. Andrew Nicholson
Students	Member	Ms Melinda Ann Callahan
Students	Member	Ms Jessica Duggan
Students	Member	Ms Salma Fakhry
Students	Member	Ms Ria Haque
Students	Member	Mr. Advait Hasabnis
Students	Member	Ms Abi Karunendiran
Students	Member	Mr. Momin Kashif
Students	Member	Ms Yan Li
Students	Member	Ms Maya Tomkiewicz
Teaching Staff	Member	Professor James V. Allen
Teaching Staff	Member	Professor Brett Beston
Teaching Staff	Member	Professor Liza Blake
Teaching Staff	Member	Professor Laura C. Brown
Teaching Staff	Member	Professor Ulrich W. Fekl
Teaching Staff	Member	Professor Sanja Hinic-Erlog
Teaching Staff	Member	Professor Rosa Junghwa Hong
Teaching Staff	Member	Professor Nathan Innocente
Teaching Staff	Member	Professor Kajri Jain
Teaching Staff	Member	Professor Teresa Lobalsamo
Teaching Staff	Member	Professor Andrea Olive
Teaching Staff	Member	Professor Andreas Park
Teaching Staff	Chair	Professor Steven M. Short
Teaching Staff	Member	Professor Steve Szigeti
Teaching Staff	Member	Professor Mohamad Tavakoli-Targhi
Teaching Staff	Vice-Chair	Professor Laura Taylor
Teaching Staff	Member	Professor Liye Xie
Teaching Staff	Member	Professor Xiaodong Zhu
Teaching Staff	Member	Professor Daniel C. Zingaro
Presidential Assessors	Voting Assessor	Professor Angela B. Lange
Presidential Assessors	Voting Assessor	Professor Kent G.W. Moore
Presidential Assessors	Voting Assessor	Professor Andrew Petersen
Presidential Assessors	Non-Voting Assessor	Ms Rosa Ciantar
Presidential Assessors	Non-Voting Assessor	Mr. Mark Overton

CONSTITUENCY	POSITION	NAME
Ex Officio	Chair of the Governing Council	Ms Claire M.C. Kennedy
Ex Officio	Vice-Chair of the Governing Council	Ms N. Jane Pepino
Ex Officio	Chancellor	Dr. Rose M. Patten
Ex Officio	President	Professor Meric S. Gertler
Ex Officio	Vice-President and Provost	Professor Cheryl Regehr
Ex Officio	Vice-President and Principal, UTM	Professor Ulrich J. Krull
Ex Officio	Acting Dean, School of Graduate Studies and Vice-Provost, Graduate Research & Education	Professor Luc F. De Nil
Ex Officio	Interim Chair Political Science, UTM	Professor Ronald Steven Beiner
Ex Officio	Chair, Department of Visual Studies, UTM	Professor Jill E. Caskey
Ex Officio	Associate Chair - Undergraduate, Department of Biology, UTM	Professor Marc Dryer
Ex Officio	Chair, Economics, UTM	Professor Miquel Faig
Ex Officio	Chair, English & Drama, UTM	Professor Alexandra Gillespie
Ex Officio	Chair, Department of Chemical & Physical Sciences, UTM	Professor Claudiu Gradinaru
Ex Officio	Geography Chair's Designate, UTM	Professor Monika Havelka
Ex Officio	Chair, Mathematical & Computational Sciences, UTM	Professor Konstantin M. Khanin
Ex Officio	Chair, Department of Sociology, UTM	Professor Anna C. Korteweg
Ex Officio	Vice-Dean, Academic Experience, UTM	Professor Michael Lettieri
Ex Officio	Chair, Department of Psychology, UTM	Professor D. Ashley Monks
Ex Officio	Registrar & Director of Enrolment Management, UTM	Ms Lorretta Neebar
Ex Officio	Chair Language Studies , UTM	Professor Emmanuel Nikiema
Ex Officio	Interim Chair, Department of Anthropology, UTM	Professor Esteban J. Parra
Ex Officio	Chair, Department of Philosophy, UTM	Professor Diana Raffman
Ex Officio	Chair of the Department of Management, UTM	Professor Mihkel M. Tombak
Ex Officio	Director, Institute of Communication, Culture, Information and Technology, UTM	Professor Anthony K.P. Wensley
Ex Officio	Chair, Historical Studies, UTM	Professor Rebecca Wittmann

University of Toronto Mississauga Academic Affairs Committee

1. MEMBERSHIP

1.1 Composition

Total membership of the University of Toronto Mississauga Academic Affairs Committee (UTM Academic Affairs Committee) will be **63** members and will include two voting administrative assessors appointed by the President.

CONSTITUENCY ¹²	CAMPUS COUNCIL	NON-CAMPUS COUNCIL	TOTAL
Administrative Staff	1	1	2
Community Members(including Alumni and LGIC Appointees) Governor Non-governor	0-3 3-0	0	3
Teaching Staff Academic Departments Chairs <i>Ex officio</i> or designates Teaching Staff Governor Non-governor	0-1 3-2	16 16	32 3
Librarians UTM Chief Librarian <i>Ex officio</i> Librarian		1 1	2
Students ¹³ Governor Non-governor	0-1 2-1	7	9 ¹⁴
Presidential Assessors Vice-Principal, Academic and Dean Vice-Principal, Research		1 1	1 1
<i>Ex Officio</i>			
Chancellor	1	0	1
Chair, Governing Council	1	0	1
Vice-Chair, Governing Council	1	0	1

¹²Constituency definitions are provided in the *University of Toronto Act, 1971*.

¹³ Students include UTM-registered and UTM-affiliated students. UTM-affiliated students include but may not be limited to School of Graduate Studies students affiliated with the UTM campus (graduate students) and Faculty of Medicine (Mississauga Academy of Medicine) students affiliated with the UTM campus (undergraduate students).

¹⁴Student representation from full-time, part-time, undergraduate and graduate constituencies and from a variety of academic units and programs will be sought.

Terms of Reference - University of Toronto Mississauga Campus Council

President	1	0	1
Vice-President and Principal, UTM	1	0	1
Vice-President and Provost (or designate)	0	1	1
Dean, School of Graduate Studies and Vice-Provost, Graduate Education (or designate)	0	1	1
Vice-Dean, Academic Experience	0	1	1
Vice-Dean, Teaching and Learning	0	1	1
Registrar, UTM	0	1	1
TOTAL	14	49	63

The Secretary of the Governing Council is an *ex officio*, non-voting member.

The President may appoint annually University Officers as non-voting assessor members of the Council in addition to the two voting assessors.

1.2 Term

Terms begin on July 1 and continue to June 30.

1.3 Appointment/Election of Members of the UTM Academic Affairs Committee

1.3.1 Governing Council Members of the UTM Council and UTM Academic Affairs Committee

The Governing Council members of the UTM Council are appointed annually by the Governing Council and may be re-appointed to the UTM Council and its Committees subject to their continued membership on the Governing Council.

1.3.2 UTM Council Members of the UTM Academic Affairs Committee

The non-Governing Council UTM Council members of the UTM Academic Affairs Committee are appointed annually by the UTM Council on the recommendation of the UTM Council Agenda Committee and may be re-appointed subject to their continued membership on the UTM Council.

1. MEMBERSHIP (cont'd)

1.3.3 Non-UTM Council Members of the UTM Academic Affairs Committee

1.3.3.1 Election of Administrative Staff, Librarians, Students and Teaching Staff of the UTM Campus

Non-UTM Council members will be elected by and from among their respective UTM estates in a manner consistent with elections for the Governing Council as overseen by the Elections Committee of the Governing Council. Administrative staff, librarians, and teaching staff are normally elected for three-year terms and are eligible to be re-elected. The non-UTM Council student members are elected annually for a one-year term and are eligible to be re-elected.

Non-UTM Council members may serve on the UTM Academic Affairs Committee for a maximum of nine consecutive years.

1.4 Chair and Vice-Chair of the Academic Affairs Committee

The Chair and Vice-Chair of the UTM Academic Affairs Committee shall be appointed annually by the UTM Council from among the members of the UTM Council on the recommendation of the UTM Council Agenda Committee.

2. QUORUM

One-third of the voting members (normally twenty) shall constitute quorum.

3. SUBCOMMITTEES

3.1 Standing Subcommittees

The Committee may establish subcommittees to deal with matters within its purview. The Committee shall delegate authority to determine undergraduate academic appeals to a subcommittee established for that purpose, pursuant to the *Policy on Academic Appeals Within Divisions*.

4. FUNCTION

In general, the UTM Academic Affairs Committee is concerned with matters affecting the teaching, learning and research functions of the Campus. The Committee recommends for approval to the appropriate body of the Governing Council, through the UTM Council, amendments to divisional academic policies. Academic policy sets out the principles for, the general directions of, and/or priorities for the teaching and research activities of the Campus.

5. AREAS OF RESPONSIBILITY

Sections 5.2 to 5.6 indicate the final level of governance approval required for matters. It is expected that items would have been recommended for approval by the Subcommittee on Academic Appeals, the UTM Academic Affairs Committee, the Committee on Academic Policy and Programs of the Academic Board, the Academic Board, and/or the Executive Committee of the Governing Council, as appropriate. Refer to Attachment A for a detailed map of governance approval pathways.

5.1 The following areas are within the responsibility of the UTM Academic Affairs Committee:

- Academic appeals policies and procedures
- Academic plans and guidelines for such plans
- Academic priorities for fundraising
- Academic programs
- Academic regulations
- Academic services
- Admissions
- Awards
- Examinations and grading practices
- Divisional Guidelines for the Assessment of Teaching and/or Creative Professional Activity
- Name changes of academic units
- Research planning (Research policy is considered by the Committee on Academic Policy and Programs)

5.2 Matters Requiring Governing Council Approval

Priorities for fundraising.

5.3 Matters Requiring Confirmation by the Executive Committee of the Governing Council

- Academic program proposals, as follows:
 - (i) undergraduate programs leading to new degrees;
 - (ii) new graduate programs and degrees;
 - (iii) the termination of existing degrees and graduate programs;
 - (iv) the addition and termination of joint degrees and programs with external institutions;
 - (v) the renaming of degrees; and
 - (vi) programs that establish significant new academic directions for the Campus or are anticipated to have a substantial impact on relationships amongst divisions or with the public.
- Guidelines for Campus academic plans.

5. AREAS OF RESPONSIBILITY (cont'd)

5.3 Matters Requiring Confirmation by the Executive Committee of the Governing Council (cont'd)

- New diploma or certificate programs with resource implications.
- Name changes of academic units.

5.4 Matters Requiring Academic Board Approval

- New Campus policies addressing purely academic matters and major amendments to such policies (following consideration by UTM Council).

5.5 Matters Requiring Approval by the Committee on Academic Policy and Programs of the Academic Board

- New Campus admission policies and major amendments to them that affect the entire Campus.
- Amendments to Campus academic regulations that will have a major effect on the entire Campus or that would require an exception to some element of University-wide policy.
- New undergraduate programs within an existing degree, as defined in the *University of Toronto Quality Assurance Process*, and the closure of such programs.
- New graduate diploma and undergraduate certificate programs, and the closure of such programs, as required by the University's *Policy on Certificates (For Credit and Not-For-Credit)*.
- New collaborative graduate programs and new fields in existing graduate programs, and the closure of either.
- Major amendments to divisional practices and policies regarding examinations and grading policies, including those which require an exception to some aspect of the University-wide policy and those that have a major impact on the division.
- Revised divisional guidelines for the Assessment of Teaching and/or Creative Professional Activity

5.6 Matters Requiring Approval by the UTM Academic Affairs Committee

- Amendments to admission policies that are not of major significance to the entire Campus.
- Establishment, termination or amendment of Campus policies on student awards that are consistent with University-wide policy. These are reported to the Provost's Office for information. The responsibility for the award of individual scholarships, bursaries, prizes and other awards in the gift of UTM may be delegated to a subcommittee or officer of UTM.
- Minor amendments to Campus academic regulations that are consistent with University-wide policy. These are reported to the Provost's Office for information.

5. AREAS OF RESPONSIBILITY (cont'd)

5.6 Matters Requiring Approval by the UTM Academic Affairs Committee (cont'd)

- Minor amendments to Campus examinations and grading policies that are consistent with the University's policy.
- Policies and procedures with respect to petitions and appeals by undergraduate students in connection with the application of academic rules and regulations by officers of UTM or by instructors in connection with academic standing in UTM. A subcommittee may have delegated authority to make rulings on all such appeals and such rulings shall be final and binding, subject to an appeal to the Governing Council. Procedures for academic appeals by graduate students are determined by the School of Graduate Studies in accordance with the *Policy on Academic Appeals within Divisions*.
- Major and minor modifications¹⁵ to existing degree programs. All major modifications shall be reported annually for information to the appropriate body of Governing Council.
- Modification of diploma and certificate programs where authority is delegated to the academic divisions in the University's *Policy on Diploma and Certificate Programs*. An annual report on such actions as required by the *Policy*, shall be provided for information to the appropriate body of Governing Council.
- The Academic Affairs Committee shall receive for information and discussion reviews of academic programs and/or units, consistent with the protocol outlined in the *University of Toronto Quality Assurance Process*. The reviews are forwarded to the Committee on Academic Policy and Programs for consideration.
- Transcript notations within existing degree programs. An annual report on the establishment and termination of transcript notations is submitted to the Committee on Academic Policy and Programs for information.

5.7 Matters for Information

The Committee receives, annually from its assessors, reports on matters within its areas of responsibility, including statements of current issues, opportunities and problems, and recommendations for changes in policies, plans or priorities that would address such issues.

The Committee receives annually, from the appropriate administrators, reports on services within its areas of responsibility, including research.

The Committee receives reports from its subcommittee on academic appeals.

¹⁵Definitions of major modifications of existing programs, minor modifications, and new academic programs are provided in the *University of Toronto Quality Assurance Process* and are subject to change. *Guidance from the Office of the Vice-Provost, Academic Programs, should be sought prior to the development of any such proposal.*

6. PROCEDURES

6.1 Meetings

The UTM Academic Affairs Committee and its sub-committees normally meet in open session but may, pursuant to section 33 of *By-law Number 2* of the Governing Council, meet in closed session or *in camera* when: (i) matters may be disclosed at the meeting of such a nature, having regard to the circumstances, that the desirability of avoiding open discussion thereof outweighs the desirability of adhering to the principle that meetings be open to the public; or (ii) intimate financial or personal matters of any person may be disclosed at the meeting or part thereof. The UTM Academic Affairs Committee will use the procedures set out for the meetings of the Committees of the Governing Council.

6.2 Agenda

In establishing the agenda for meetings of the Committee, the Chair will usually be advised by an agenda planning group that includes the Vice-Chair and the voting and non-voting assessors. The proposed agenda for a meeting, together with background documentation, is reviewed at an agenda planning meeting, usually scheduled ten to fourteen days prior to the Committee meeting.

Notwithstanding the usual procedure for establishing the agenda for meetings, matters may be added to the agenda of a current or subsequent meeting, as provided in sections 32 (d), (e) and (f) of *By-law Number 2* of the Governing Council, by: a vote of two thirds of the members present and voting to add a matter to the agenda of a meeting; a resolution to determine that a matter be included on the agenda of a subsequent meeting; a written request signed by at least 10% of the voting members and submitted at a meeting that a stated matter be included on the agenda of the next regular meeting; or a notice of motion approved by the Chair for inclusion on the agenda of a subsequent meeting.

6.3 Consent Agenda

The Chair, in consultation with the agenda planning group, may determine that an item should be placed on a “consent” portion of the agenda. Those items are not given individual consideration by the Committee, unless a member so requests. Rather, members with questions for clarification or requests for further information may contact the assessor or other contact person shown on the item in advance of the meeting. Members with concerns who would like an item to be discussed by the Committee should notify the Secretary at least 24 hours in advance of the meeting. Upon the request of any member, the matter will be considered by the Committee in the usual manner.

Where a consent item requires a resolution of the Committee, and where no member has requested consideration of the item in the usual manner, the motion will be placed before the Committee and seconded, and it will normally immediately proceed to a vote without introduction or discussion.

6. PROCEDURES (cont'd)

6.3 Consent Agenda (cont'd)

Where a consent item is for information only, and where no member has requested consideration of the item in the usual manner, the item will normally be taken as received by the Committee without introduction or discussion.

6.4 Additional Reports for Information

To keep members abreast of developments in a timely manner, certain reports for information required by these terms of reference and others as decided by the Committee Chair from time to time will be considered by the members of the UTM Academic Affairs Committee following their electronic publication. Members will be notified once the reports are made available. Members who have questions about a report will be invited to contact the sponsor of the item. Members with concerns about the report who would like it to be discussed by the Committee should notify the Secretary at least fourteen days in advance of the next meeting to enable consideration by the agenda planning group. The report will be considered by the Committee at that meeting in the usual manner.



UNIVERSITY OF TORONTO

University of Toronto
Governing Council

Principles of Good Governance

October 28, 2010

To request an official copy of this policy, contact:

The Office of the Governing Council
Room 106, Simcoe Hall
27 King's College Circle
University of Toronto
Toronto, Ontario
M5S 1A1

Phone: 416-978-6576

Fax: 416-978-8182

E-mail: governing.council@utoronto.ca

Website: <http://www.governingcouncil.utoronto.ca/>

Principles of Good Governance

A. Preamble

Subject to applicable laws, University governance must be guided by excellent principles of good governance in relation to stewardship and public accountability, and at the same time recognize the unique nature and characteristics of the academic community or institution, including:

- the fundamental autonomy of universities, coupled with the essential responsibility for public accountability;
- the need to respect the academic mission of excellence in teaching and research;
- the importance of ensuring that academic freedom and responsibility are respected;
- the need to be seen to be accountable – through transparency – to all parties interested in and supporting the University;
- the desire for meaningful and objective stakeholder participation in governance; and
- the diversity and broad representation of governors.

B. Governance Principles

Good governance principles begin with appropriate disclosure, transparency and clear lines of accountability between governance and administration. Aspects of this fundamental framework include: membership, role, the nature of meetings, expectations and attributes, as well as identification and selection, orientation and education, and evaluation of governors.

1. Membership

- Governors understand and are committed to their fiduciary responsibilities for the institution, both with respect to long-term stewardship and short-term decision-making.
- All estates are engaged (for the University, this means administrative staff, alumni, government appointees, students, teaching staff). The appropriate type, level and timing of engagement will vary among these groups with respect to the matters for which governance is responsible.
- The requirements for independence, credibility and legitimacy of all members are consistently met. Legitimacy derives from the process of appointment or election; credibility derives from experience, expertise, integrity and ability. Independence must be understood in the context of the representation from all estates; the natural tension that exists in this situation requires careful monitoring and leadership.

- Terms of service are appropriate for enabling governors to be effective in executing their responsibilities.

2. Role

- Governance approval, oversight and advice, where specified, cover a broad range of institutional responsibility:
 - strategy,
 - image and reputation,
 - finances,
 - capital expenditures and infrastructure,
 - human resources and compensation, including leadership recruitment and evaluation,
 - risk management,
 - academic quality, and
 - student experience.

3. Nature of Meetings

- Governance responsibilities are conducted through a set of committees with clear accountability and delegated authority for advice, oversight and/or approval. The board – or in the University’s case, the Governing Council – retains responsibility to advise on, oversee and/or approve specific matters within this framework of delegated authority.
- The conduct of governance meetings will balance open and confidential / closed discussion in order to ensure appropriate debate and respect for confidentiality.
- Members are provided with necessary and timely information to enable them to fulfill their governance responsibilities.

4. Expectations and Attributes

- Governors are collectively and individually stewards of the University. Each Governor must act in good faith with the view to the best interests of the University.
- Each Governor has the obligation to ensure his/her actions and choices always consider the long term impact for the university as a whole.
- While each Governor may be informed by concerns of his/her individual constituency, it is the absolute duty of a Governor to do what he/she can to ensure that all the constituencies in the future will also be well-served by the decisions that are taken today.

5. Identification and Selection

- Whether members are elected or appointed, the process for identifying or nominating potential candidates from each constituency should be open and transparent, with clearly articulated and broadly communicated information on governance, expectations of members and the preferred skills and experience of members.

- Whether members are elected or appointed, the process for selection should be characterized by a well-constructed interview or similar opportunity for the selectors / electors to understand the candidates and their qualifications fully.

6. Orientation and Education

- Effective governance relies on governors who are knowledgeable about their roles and responsibilities as fiduciaries and who are also knowledgeable about the institution, its history and culture, its current situation and its future plans. Governors must also be knowledgeable about the context in which they are asked to make decisions, including, for example, the legislative and policy environment affecting postsecondary education and research, the multi-faceted funding environment and societal expectations of universities. Regular or periodic educational opportunities that build on the initial orientation are essential to ensure that members are current on a range of matters related to the execution of their responsibilities.

7. Evaluation

- Regular evaluation of governance performance against the defined principles, and relative to general good governance standards, is necessary to ensure continuous improvement and the highest standards. In reviewing principles of governance from other organizations or sectors “best practices” need to be carefully assessed given the character and history of an institution.

Approved by the Governing Council October 28, 2010.



UNIVERSITY OF TORONTO

University of Toronto
Governing Council

Expectations and Attributes of Governors and Key Principles of Ethical Conduct

October 28, 2010

To request an official copy of this policy, contact:

The Office of the Governing Council
Room 106, Simcoe Hall
27 King's College Circle
University of Toronto
Toronto, Ontario
M5S 1A1

Phone: 416-978-6576

Fax: 416-978-8182

E-mail: governing.council@utoronto.ca

Website: <http://www.governingcouncil.utoronto.ca/>

Expectations and Attributes of Governors and Key Principles of Ethical Conduct

1. Preamble

Assuring the quality of governors begins with ensuring a clear articulation and understanding of expectations, attributes and principles of ethical conduct.

Governors are collectively and individually stewards of the University. Each Governor must act in good faith with the view to the best interests of the University as a whole, to defend the autonomy and independence of the University and to enhance its public image.

Fundamental to this is the awareness of and compliance with all applicable laws, regulations, University policies and procedures – however principles of ethical conduct go beyond these prerequisites. As Governors of the University of Toronto, there is an obligation to meet legal requirements but also to guide one’s behaviour and decisions on the basis of **trust, honesty and integrity**.

All members of the University – whether Governors, Administration, Faculty, Students, or Other Staff – are guided by principles of ethical conduct which must be aligned. The elements of this document are intended to complement similar materials guiding other groups within the University.

2. Expectations and Attributes of Governors

To fulfill expectations of a Governor’s responsibilities, principal duties include:

1. Advancing and upholding the mission of the University; and
2. Understanding and having relevant input into the University’s vision, strategies and objectives.
3. Assuming, with the other Governors, the stewardship role of overseeing the business and affairs of the University.
4. Exercising informed judgement – within a reasonable time of joining the Council, becoming knowledgeable about the University and its role in the province, the country, and globally; the academic sector more broadly; emerging trends, issues and challenges, thereby being able to provide wise counsel on a range of issues, through knowledge of and experience with topics and their context.
5. Understanding the current governance policies and practices, the mandates and authorities of the committees on which he or she serves.
6. Understanding that the Governing Council’s role is one of oversight with a focus on strategic matters rather than management or administration.

7. Preparing thoroughly for each meeting by reviewing the materials provided and requesting, as appropriate, clarification or additional information in order to appropriately add value in deliberations and exercising oversight.
8. Communicating persuasively and logically at governance meetings and being willing to be accountable for and be bound by decisions made by the Governing Council or its Boards / Committees.
9. Voting on all matters requiring a decision except where a conflict of interest may exist.
10. Committing to participate actively in governance meetings. Attending at least 75% of all meetings and advising the Secretariat in advance if one must be absent and, if there is a need for extended absences, consulting with the Chair about the need and implications. Electronic participation can be considered in some circumstances.

3. Key Principles of Ethical Conduct

Reflecting good governance practice, and to sustain the strong historical commitment to the highest level of ethical integrity showcased by Governors in conducting all of their affairs, the following principles are highlighted for clarity. Consistent with the University's values, including academic freedom, collegiality and civil discourse, these are intended to complement other applicable statutes, policies, guidelines and other materials within the University to guide considerations and conduct. They are not intended to be static, encompassing rules.

Respect for Others

Every member of the University should be able to work, live, teach and learn in an environment free from discrimination and harassment. Inappropriate language or behaviour which may impair these conditions is not to be tolerated. Respect for the rights and dignity of others regardless of differences must be maintained; demeaning actions or behaviour along sexual, racial, physical, socioeconomic or political lines has no place in our University.

The University's obligation, role modelled by Governors, is to support the fullest range of respectful and constructive debate. This inclusive dialogue supports the principles and the professional conduct of good governance, which fosters diligent and thoughtful advice, and objective, informed approval.

Conflicts of Interest (business/financial, family, personal relations, employment)

Occasionally, situations may arise when a Governor's interests may actually or appear to conflict with their role and responsibility to the University. A conflict can arise when one's position on the Governing Council can reasonably be seen to unfairly advance one's own personal benefit involving:

- Business or financial interests;
- Employment;
- Family; or
- Personal Relations.

All members are responsible for maintaining the transparency which the University prides itself on within the immediate and broader communities. As such, any actual, potential, or appearance of a conflict must be disclosed, considered, and appropriately managed or eliminated. If one has any doubt, the Secretary of the Governing Council is the first contact for discussion, who may seek additional advice or counsel where valuable, and who may refer the matter to the Chair.

Protecting Confidential Information

In their highly trusted advisory and governing capacities, Governors will be exposed to different types of sensitive information requiring considered use and confidentiality. This may concern faculty, staff, administration or students; it may, for example, be specific to University affairs or financial business, or it may be proprietary to the University.

Governors must ensure that they fully understand their obligations and maintain this information in confidence.

4. Questions, Clarification and Concerns

The Secretary of the Governing Council is available for discussion of any questions or clarification, whether of one's personal situation relative to a matter before Council or its committees or observations of other Governors. When requested, concerns can be raised anonymously and the confidentiality of the information provided will be respected.

Approved by the Governing Council October 28, 2010.



UNIVERSITY OF TORONTO

University of Toronto
Governing Council

Mandate of Governance

October 28, 2010

To request an official copy of this policy, contact:

The Office of the Governing Council
Room 106, Simcoe Hall
27 King's College Circle
University of Toronto
Toronto, Ontario
M5S 1A1

Phone: 416-978-6576

Fax: 416-978-8182

E-mail: governing.council@utoronto.ca

Website: <http://www.governingcouncil.utoronto.ca/>

Mandate of Governance

A. Preamble

The “Principles of Good Governance”¹ form the basis on which the mandate of governance is based. The three primary functions of governance are:

- approval – governance *approves* specific policies, plans or projects according to established procedures.
- oversight –governance receives a wide variety of reports and information through which it *monitors the quality and substance of institutional leadership and decision-making*.
- advice – governance is consulted and *provides input*, sometimes in confidence, on proposed initiatives at various stages of development.

B. Governance versus Administration

In discussing the functions of governance, it is also important to clarify what governance is **not** – that is, to define the legitimate boundary or “hand-off” between governance and administration. In general, the President, as chief executive officer, and the administration have the responsibility for articulating the University’s mission and strategic directions on the advice of and for ultimate approval by governance.

The President and the administration also have responsibility for outlining problems, explaining issues, identifying the need for changes in policy, and formulating new policy for governance consideration.

C. Functions

The functions of governance encompass the following ten aspects of advancing and sustaining the University’s purpose, strength and well-being:

- strategy
 - provides advice on the development and expression of the University’s specific mission;
 - approves the University’s specific mission;
 - provides advice on strategy as the administration is developing it (but does not develop institutional strategy itself);
 - satisfies itself that the proposed strategy is appropriate, and
 - approves the strategy.

¹ The *Principles of Good Governance* were approved by the Governing Council on October 28, 2010.

- image and reputation
 - provides advice on the institution's local, national and international standing, and
 - ensures that this standing is protected.
- recruiting, hiring, supporting and evaluating the chief executive officer.
- finance
 - advises on and approves financial policies developed by the administration,
 - reviews and approves the institution's annual budget, and
 - reviews and approves the institution's audited financial statements.
- human resources
 - advises on and approves human resources policies,
 - advises on and approves compensation policies and proposals,
 - monitors the implementation of policies to ensure overall employee well-being and satisfaction,
 - receives reports on specific matters,
 - confirms the appointment of senior officers on the recommendation of the chief executive officer,
 - approves and provides oversight on the implementation of compensation frameworks for senior officers; and
 - appoints senior officers with particular reporting relationships to governance – for example, the Secretary and the Ombudsperson.
- capital expenditures and infrastructure
 - reviews and approves institutional master plans,
 - reviews and approves major capital projects, and
 - monitors project implementation.
- risk management
 - ensures compliance with applicable legislation, and
 - reviews and approves risk management framework, ensuring that mechanisms are in place to identify, assess, manage and provide accountability for relevant areas of institutional risk.
- governance effectiveness
 - agenda management,
 - selection process for governors,
 - evaluation process,
 - committee mandates,
 - interpretation / delineation of responsibilities, and
 - clearly defines and respects its role relative to that delegated to the administration.
- academic quality
 - ensures that clear processes for assurance of academic quality are in place and implemented for
 - Ø academic divisions,
 - Ø academic programs
 - Ø academic appointments,

- Ø academic policy,
- Ø academic regulations,
- Ø admissions standards, and
- Ø awards and honours.

- student experience
 - ensures that policies and practices are in place and implemented for assurance of quality across all dimensions of the student experience.

D. Responsibility for Functions: Boards and Committees

Responsibility for particular functions is distributed among the Boards and Committees of the Governing Council. In many instances, the Governing Council reserves final decision-making authority; in others the Council has delegated initial review and final decision-making to various governance bodies.

Approved by the Governing Council October 28, 2010.